

COLLEGE voice



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Vote Student Union!



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Vote Student Union

Fight for Student Control of the University

EDITORIAL

The Present Student Government - Lackeys of Administration

The elections to Student Government (SG) from April 30 - May 3 represent a critical step in the struggle for student control over student funds and student space. The Student Union (Union), an organization created in the Fall semester of '96, is running a full slate of candidates for Student Government and also for the student seats on Association and College Council. The Union was created last fall in response to the ever increasing hardships that students at CSI and around CUNY are forced to endure as a result of tuition hikes, budget cuts and the Administrative clampdown on student activity. At CSI while students were forced to pay \$1200 more in tuition in a span of 5 years, student access to the library, to computer centers and other essential services has been restricted. Student clubs no longer have office space, the posting of flyers,

The Student Union consciously fashioned itself in a open, democratic and mass oriented direction... in conscious opposition to the back-door bureaucratic machinations of the current SG...

the holding of student events and every form of free association that one would expect a college atmosphere to offer have been stopped or curtailed.

So the question that any self-respecting student would ask is, what is being done to defend students? In particular, what is the existing student government which is "officially" supposed to represent student interests and controls our student activity fee with a annual budget of over \$250,000/year and a reserve of some \$300,000, doing? What has SG done with this student money? More precisely, what is SG doing with these student funds to educate and organize the student body to fight the attacks on them? Nothing! In fact SG has used its time, energy and resources to attack the Student Union, to attack publications, to attack student clubs, in other words to attack those that are genuinely interested in building a strong, independent student movement. The anti-student policies of SG reflect the aims of Administration who get their orders from Wall Street and their advocates in the Democratic and Republican parties who want to privatize CUNY and make it accessible only for those that can afford it.

Administration - Paid to Carry Out Cuts

While SG has been the front line attack dogs keeping student resistance to cuts in check, those that hold their leash are in Administration. SG cannot allocate any funds or authorize any actions without the consent of Administration. All SG policies must be approved by Association - a body which is controlled by Administration. Administration has not uttered a word against the dictatorial measures adopted by SG against Clubs and Publications. Administration claims to be neutral however they are in regular consultation with SG. While CSI President Marlene Springer mothers SG president Joe Canale, patting him lovingly at a recent meeting with Chancellor Reynolds, she refuses to even talk much less meet with Union members. President Springer understands very well who her friends are and who her enemies are. So why does Springer hate the Union? Rather a class conscious student would ask, "how could Springer not hate the Union when she is paid a six-figure salary to carry out the policy of budget cuts and tuition hikes, a policy that the Union is committed to defeating."

Indeed the Local Administration and the Central Administration in East 80th Street are all part of the State and City machinery. The top administrators i.e. Chancellor, Vice - Chancellors, Presidents, Vice Presidents and so forth are a special highly paid group of managers that carry out the policy objectives of the State and City political regimes. While on occasion they may be at odds, as the Chancellor is currently with Governor Pataki over the proposed cuts, this "opposition" remains within the context of the relationship between middle management and upper management. Currently Chancellor Reynolds and her supporters like President Springer are under attack from their bosses Pataki and Guiliani for not carrying out the attacks on students fast enough. Reynolds can only lamely cry that she is trying very hard. The new Trustees appointed by Pataki and Guiliani to the CUNY Board have sharply challenged the Reynolds regime for not restructuring CUNY quickly enough and are preparing to take direct action unilaterally.

The Student Union does not support any faction of the Administration or their bosses in the State and City. The Union is indeed committed to challenging and replacing the Administration of budget cuts with the democratic control of the university by the organized students in

alliance with faculty and campus workers.

The Student Union - Building A Mass, Independent, Student Movement

The Student Union when it first formed, consciously fashioned itself in a open, democratic and mass oriented direction. This was in conscious opposition to the back-door bureaucratic machinations of the current SG that is more interested in looking good in the eyes of Administration and State and City politicians. After all current SG pres. Joe Canale, has openly stated his intentions of becoming a US Senator.

The Union has held several mass meetings in which students came together to draft strategy and tactics for "24 hour access" to the library, computer centers, publication offices and set up space for student clubs. The threatened \$400 tuition hike and the deep cuts proposed to TAP became a priority for the Union in its mission to keep education accessible to working class and poor students. Union activists spent hundreds of hours tabling, poster and giving class raps to educate students about the cuts and organize them to fight back. The Union took a contingent of some 50 students from CSI to a city-wide CUNY rally on March 27th. During this time SG was doing its level best to hinder the work of the Union. The Union attempted to get buses for students to travel to and from the rally through different clubs within the Union pooling together their funds - this was rejected by SG.

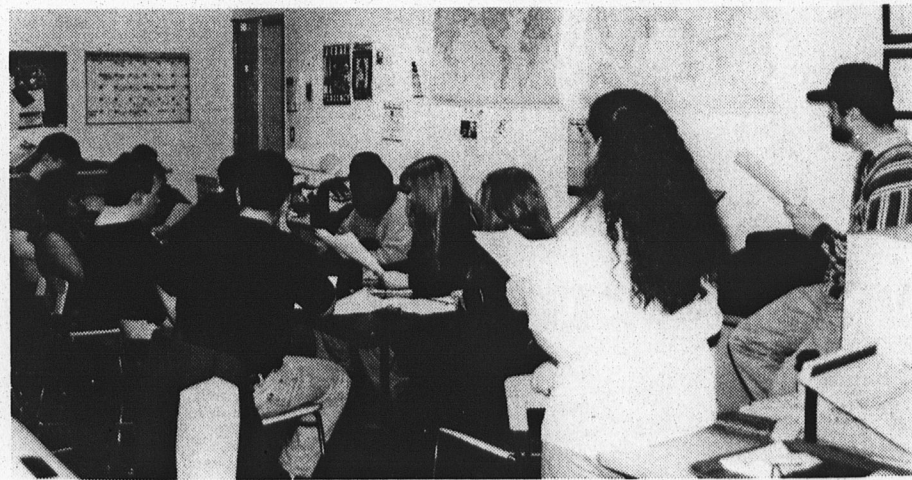
The Union cannot be stopped by some self-serving junior bureaucrats on SG. The Union fills an objective need for a organization of students that is willing and prepared to fight the forces attacking student interests. The uniqueness of the Union lies in its mass character. The strategy of the Union is based on it becoming an organization that all students are voting, equal members in. As such the elections are as much an opportunity for the Union to publicize its aims and recruit dozens, if possible hundreds and thousands more students. Indeed Student Government is only a step, a tactic subordinate to the

greater task of building a mass, independent Student Union. The Union places no faith in the ability of the office of Student Government - an office that is part of Administration's bureaucratic apparatus - to be able to fight for students. No, that is the way of Republicans and Democrats and those who would like to become them, that is the way of capitalist politics. The winning of Student Government will only serve to sweep out the anti-student clique that is currently the front line of Administrations clampdown. In other words, it will allow for students to better organize against their real enemies - Administration and the State. The Union will seek to use the resources of SG to further educate and organize students to take collective coordinated action to expand student control over their education and their campus. Thus the Union's fate is tied intimately to the fate of students as a whole.

For A CUNY-Wide/ City-Wide Fightback Against the Cuts!

The work of the Union at this stage is to organize the students at CSI so they are best able to fight the attacks on their education and lives. However, there are 19 other campuses at CUNY which the students at CSI must be linked up with. The Union can inspire and serve as a model for student organizing at other campuses. The cuts to public higher education are mirrored by cuts to hospitals, transportation, wages, benefits and by a brutal government campaign against minorities, the poor and immigrants. Indeed CUNY consists in majority of these very same groups - minorities, poor and immigrants. The attacks on public higher education is part of an all out assault against the working class by the capitalist class. The Union can use its position on SG to open up the university as an organizing space for all those who are under attack and begin to organize a collective city-wide effort to stop the cuts. Mass meetings of students, workers and the poor can develop a common agenda based on the old union motto - an injury to one is an injury to all.

All students must join the Student Union as a step towards taking control of our lives away from the forces that seek



Student Union members in a meeting.

A Year of Disgrace

Funding of student activities is the essential function of the Student Government... Over the past year the anti-student sentiment has been prevalent in the SG funding procedures.

Throughout the semester I have monitored the activities of the CSI Student Government particularly in relation to the abuse of student funds and the abuse of student rights. I am happy to report that SG is doing a professional job in both areas. They have abused student funds via a multiplicity of dumbfounding schemes and they have done even better in regards to the abuse of students' rights. Not only have they violated students rights' as outlined in the CUNY by laws, they have acted with no hesitation to violate basic rights guaranteed by the U.S. Constitution. J. Edgar Hoover himself, couldn't have done a better job in attempting to smash any semblance of a student movement on campus. A proper examination of the violations is essential for the students of CSI to make an educated decision in the upcoming SG elections.

Funding of student activities is the essential function of the Student Government, the prejudice in this funding procedure should be geared towards student run activities. Over the past year the anti-student sentiment has been prevalent in the SG funding procedures. But SG policies have not been as one dimensional as simply denying student funds, they have taken their treachery to new heights. The abuse of the student body has produced commissions that are focused not on the cultivation of campus life and the encouragement of students, but upon the micro management of the rules which leave students squeezed out. As our fair club commissioner is so quick to remind us "the rules are the rules" but when rules begin to strangle those which they are made to serve they then cease to be acceptable and lose their justification as rules. Due to the bureaucratic pressures that the overall structure enforces upon its membership, Student Senators often forget their basic function. Student Government does not exist to train a new breed of Administrators or bolster the confidence of our future Senators and Assemblymen, it should be focused on the enhancement of student life and equitable distribution of the student activity fee.

The current SG has abused the funds of the student body of the College of Staten Island in the following instances:

Denial of Funding for the Kwanzaa Celebration - The Student Government flatly refused to participate in the funding of the Kwanzaa celebration by first denying a request for \$1,500.00 in the Finance Commission and then topping off the blatant disregard for ethnic celebrations by denying a request for a meager \$250 made by ex-Sen. Vincent Cobb at an SG meeting. SG used the rationale that PDC had already funded the event

so if they had chipped in they would be spending an inordinate amount of the student activity fee.

The Steak and Lobster Thing - Showing a blatant disregard for even their own rules SG originally proposed a \$25,000 allocation for Student Unity Day. This project was then scaled down to a \$12,500 contribution by SG in conjunction with a \$6,000 student activity fee donation by the Program Development Committee. As outlined earlier, and in previous articles, the mixing of the student activity fee via SG and PDC is fine as long it serves the interests of the SG and apparently Kwanzaa does not figure into the needs of the current SG.

NYPIRG Escapades - While CSI clubs have to grovel at the feet of the junior administrators in Student Government to get funding, SG senators are enjoying a student funded respite in Albany at the NYPIRG Conference. SG senators allocated \$1,600 for their hotel rooms and buses while other CSI students paid out of their own pockets.

Freshman Orientation - While some students offered their time to participate in a play to combat racism, SG senators appointed themselves as "student leaders" and also gave themselves a stipend for this activity. The students in the play, including myself, gave up their time during the January break freely for the betterment of students. The SG president Joe Canale then came out in an E-mail to his favorite administrator and blasted these same students for supposedly doing an unprofessional job. It is no surprise that 5 of the 7 students in the play are Student Union members and are running for SG offices in opposition to the well compensated Canale.

\$297,000 Hijacked From the Student Body - According to the estimates being presented by the CSI Association, in their attempt to justify the \$10 increase in the Student Activity Fee, SG, at their current non-spending pace, will be holding \$297,000 in student activity fees hostage. What this number represents is \$297,000 worth of services that have been stripped from the student body. This hijacked fee is being used by the leadership of SG as political ammunition for future employment as a budget slashing bureaucrat.

The Abuse of Student's Rights:

Voice Shut Down Attempt - In November SG president Joe Canale, despite an earlier pledge to defend the 1st Amendment, attempted to close down the only newspaper that gives the students of CSI an opposing view to the political hegemony of the Canalites. By taking this action Canale exposed his true political aspirations before the entire student body. Like any good politician, Canale was out to silence his opposition

BY WILLIAM WHARTON

and further advance his agenda regardless of whether or not this action would hurt the student body. It worked in Germany and Italy so why not at CSI?

Publications Commissioner Attacks A Student - On April 16, 1997, CSI Association member and Editor in Chief of the Yearbook, Jennifer Valle approached Publications Commissioner Jurgen Schnetzer regarding the fairness of his newly installed Publications rules. During an earlier 4-minute meeting Schnetzer had installed a series of rules which the Voice, the Third Rail and the Yearbook consider to be draconian. Upon encountering Valle, Schnetzer exploded into a verbal assault during which he called her a "moron", an "idiot", "ignorant" and told Valle "maybe (she) should learn how to read".

When Colleen McGraham, Editor of the Third Rail, encountered Schnetzer after the clash and told him that she felt his approach was unfair he responded by stating "I don't care!". This is apparently the way in which the current SG feels most comfortable in dealing with students. Questioning rules is a very dangerous proposition in the current environment. Commissioners who "don't care" are not what the student body needs.

Student Life is Shut Down - Student Life was the only publication on campus that dealt exclusively with CSI club issues. I am writing this in the past tense because Student Life has been effectively shut down due to the political maneuvering of the current SG. Club Commissioner Luis Cruzatte's attempt to

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SG Club Commissioner, Luis Cruzatte and SG president Joe Canale prepare to disrupt a Student Union Meeting.

SAY IT AIN'T SO JOE!

BY KEVIN A. SPILLANE

I am very sad today. I lost a friend; his name is Joe Canale. That's right, our beloved Student Government president, Joe Canale. I first met him in March when he and Tina Jefferson interviewed me for a position on the College Association. They referred me to the Programming Development Committee, who named me to the Association. This is when I had a friend and I would run across Joe all over the North Quad buildings and we would shake hands and talk like any two students would. This is when I had a friend in Joe Canale.

Things changed on April 9, 1997. It was a pizza day I won't forget. That day the College of Staten Island -Student Union (CSI-SU) distributed their 12 Point Plan for Change. In the pamphlet, it publicly stated my candidacy for the Assosiation as a member of CSI-SU, at the Student Government Elections at the end of April/ start of May. Joe does not like the CSI-SU for some reason that I didn't know of. The next day, I saw my confidant, Joe in the Student Government Office. At this time, Joe did not shake my hand and all he said to me, in a rather

drone voice, was "Getting ready for the elections?" From that point on I knew, Joe had disowned me, all because of my affiliation with CSI-SU.

Kathi McHugh, a concerned student and member of CSI-SU, was also a friend of Joe Canale's. She too, lost her friendship with our beloved president. This happened when Manjula Wijerama, the College Voice editor, said hello to her outside of the Performing Arts building. Kathi commented "It is a shame Joe is acting so sophomoric because of the company I keep."

Joanne Gallo, President of the Project Poverty Outreach Club (PPOC) and CSI-SU member, also bore the sting of rejection from Joe Canale. She lost her friend after she fled from one alleged, administrative office to the safe haven of the College Voice. Ms. Gallo stated "When I found out he renounced my friendship, because of my affiliation with Student Union, I adopted the slogan 'Joe Must Go' to console me in my hour of need." Kathi, Joanne and I all share one thought. We have all lost a friend named Joe Canale. And to our lost friend we collectively shout "Ha-Ha Vote Student Union!" ■

CUNY City Wide Rally

March 27th Demo. leaves students looking for a new direction

BY MANJULA WIJERAMA

On March 27th, some 500 students from several CUNY schools gathered at City Hall to protest the \$400 hike in tuition, TAP cuts and the \$57 million cut to the operating budget being proposed by Governor Pataki. While City Hall is the site of the NYC mayor's office, students felt that it was appropriate to protest at the doorstep of Guiliani who has cut CUNY himself and generally supports the Pataki cuts. Students were present from Brooklyn College, BMCC, CSI, City Tech, Hostos, Hunter College and Medgar Evars. The event was organized by "SLAM/CUNY Coalition Against the Cuts". While the rally represented the first attempt, this year, by CUNY students to respond as a collective force to the proposed cuts, the relatively small number of students who turned out was seen to be a problem by many students in attendance.

The CUNY student fightback has been hampered by several problems both of an objective and subjective character. The annual attacks by the State and/or City government on CUNY students have taken its toll on the vanguard layer of activists.

The CUNY student fightback has been hampered by several problems both of an objective and subjective character. The annual attacks by the State and/or City government on CUNY students have taken its toll on the vanguard layer of activists. Many activists fear retribution by CUNY Central Administration which has in the past railroaded dozens of students through "disciplinary action" for the crime of fighting to save their education. Chancellor Reynolds, Vice Chancellor Elsa Nunez and CUNY security chief Jose Elique gathered files on students who participated in the 1995 student protests to harass and punish them. While 1995 saw the largest outpouring of students in CUNY since the 60's, indeed the largest demonstration of any kind, Guiliani's police were able to brutally suppress the rally. Despite the rally, the proposed cuts and tuition increase of \$750 was pushed through. This has created a feeling amongst some student activists that mass action is ineffective as a strategy to fight the cuts. Other activists have hunkered down in local campus clubs and student governments with a strategy of rebuilding the student movement from the ground up, so to speak, replenishing the spent forces from previous years. Some student activists have even taken to

drama as a way of expressing the crisis.

Unlike 1995, when the student movement was complemented by the struggle of city unions fighting cuts to hospitals and essential services, this year has not seen the movement of the working class of New York. In the absence of a working class mass strategy to defeat the cuts the student movement has been reduced to "radical protest" politics which focuses on radical phrasemongering and small scale civil disobedience actions. This strategy is put forward primarily by the "new left" -anarchist Love and Rage group. Students are naturally turned off by these adventurist tactics since their already precarious existence, burdened with work, families, racist and chauvinist pressures does not allow for such "free spirited" stupidity.

The absence of City College, BMCC and other key campuses from participation in

the Love and Rage led "coalition" condemned the coalition to a marginal existence. Many campus activists felt that the "coalition" was not really a coalition but a group with its own agenda. Indeed a genuine mass movement would be open to all groups and individuals who agree with the general aims of the movement. However, building such a movement requires the ability of its constituents to determine the form and direction of the struggle from the start. Imposing preset schema's about structure and representation before the movement has taken on a truly mass character only serves to hinder growth. The central principle of the movement should be to Stop the Cuts and barring cops and other agents of the ruling class, it should be open to all. Only the common struggle of all of the oppressed and exploited against the attacks upon them can the correct program and form be determined to win the struggle, definitively.

Marxists or revolutionary socialists focus on the centrality of the working class as the sole societal agent with the power to shift the balance of power vis a vis the ruling capitalist class and indeed the only class capable of overthrowing capitalism and replacing it with a society free of exploitation and oppression.

Students can and must look to play a role in reaching rank and file workers and pressing the corrupt union leaders to confront the cuts affecting all of us. Recently, in South Korea and France, students have played an important role in sparking massive fightbacks by large sections of workers against very similar austerity measures meted out by their ruling classes. CUNY students similarly can play a key role in building a city-wide worker, student, and community united front against the cuts.

However the movement itself is insufficient to bring the capitalist cuts to an end. Pataki if faced with a massive opposition of workers and students would likely retreat, but what is there to stop him or any other bourgeois politician from attacking us again once the movement dies down? Out of every phase of struggle we should look to build and strengthen defense organizations like unions and student groups. However, defensive organizations themselves are insufficient to confront the attacks on a citywide, nationwide and indeed international level. The task of building a party of the working class, a party of all the exploited and oppressed, that unites the worker, the student, the poor, the immigrant and oppressed minorities in a common struggle against the ruling class remains to be fulfilled. It is only such a party that can advance the struggle from defensive ones against capitalist austerity to an offensive struggle that can put the vision of an egalitarian society on the national political agenda.

The adventurist tactics of the Love and Rage anarchists have not succeeded in reaching out to the broad masses of CUNY students who remain localized on their respective campuses. The efforts that CSI Student Union members made at opening up the current "coalition" to be more inclusive have been opposed by Love and Rager's for whom it seems keeping control is most important. So much for anarchism! To their credit, students at City College and Hunter, two key campuses, have been building local actions and awareness in the absence of a truly open and democratic framework for united struggle. We, at the College Voice and the Student Union at CSI are likewise engaged in this period in building a strong independent student organization on our campus. The Student Union is looking to sweep out the pro-administration traitors currently on student government as a tactic in the movement to build an independent mass movement of students.

However, local campus organizing while essential is insufficient. It remains before us to come together from all our 19 odd campuses in a common struggle against the disastrous cuts of Pataki and his Wall Street bosses. ■

...a Disgrace

...Continued from page 3

enforce his will over the workings of the paper by censoring writers, dictating editorial policy and disregarding any semblance of democratic procedures. Cruzatte attempted to transform a student friendly newspaper into another tool of the administration. Faced with this vicious anti-student attack the editorial board resigned. Once again the current SG showed their commitment to control the media and once again their political games punished the student body.

Senate Standing Order Policy - According to the Senate Standing Order Policy, which was issued at the August 21st SG meeting, any student that would like to speak at an SG meeting has to be cleared by a 100% vote of the senate. If one senator decides that they do not want to listen to a student then that student is censored. This more than any other measure is a perfect example of the way in which SG is totally alienated from the student body.

SG Leadership Room Rules - According to SG leadership room rules no student can enter the room without the invitation of a student senator. This measure is in direct violation of the second principle of the Student Union, Student Control of Student Space. No student, no matter what their race, religion, gender or political affiliation should be denied access to student space. If this is a "leadership room" then who are these supposed "student leaders" leading? This is just another example of the mastibutory leadership tactics of the current SG.

Leadership is a sacred and honorable duty and should only be accepted by those who truly defend the interests of the groups that have empowered them. The current SG leadership represents a political meltdown. The political leader of SG has used his skills of manipulation and coersion to push his consistently anti-student legislation through the Senate. Along the way he has squashed any opposition inside or outside of SG. Any critically minded individuals, who have opposed the leadership, have either quit SG or have been left helpless, without any prospect of developing a voting bloc. What this means for students quantitatively is less student activities on campus, passive resistance to Pataki's austerity cuts and a blatant disregard for students rights. What the leadership of the Student Union offers is a plan of Student Power. Student Power means control of student resources, respect for student rights and cultivation student activities. The opportunity to change the student leadership at CSI comes along once a year and students would be delinquent in their responsibilities, to themselves and their fellow students, if they don't utilize this opportunity. ■

Do You Support a \$10 Hike in the Student Activity Fee?

As you may or may not know, there is a petition for a referendum which will increase the activity fee by \$10. The petition needs 1,300 student signatures before it is put on the ballot. Once on the ballot, the students will then be able to vote for or against the \$10 increase. This article is written as an attempt to inform the students as to where, or where not as in the case of reserves held by the Student Government, the student activity fee is going. The Association is the body which gives final authorization for the dispensation of the Student Activity Fee. The Association is a body which includes elected student representatives, appointed faculty and Administrators. The students are a minority on this board.

There seems to be a great failure in the record-keeping system used to track the money being distributed, enough to fog and baffle the mind. The records only go back far as 1983. According to the records which exist, the Student Activity Fee was \$24 in 1977, but they do not have paper work showing how it was distributed. When I questioned the Association how they survived, they stated that "they just did." For the \$10 hike in Activity Fee to be justified due to inflation, inflation would have to have risen by some 20%. The Activity Fee, which is currently \$53 per student, is distributed by Student Government and approved by the Association. The Association controls 46 percent of the Student Activity Fee. They then distribute this money to the Radio Station (WSIA), Intercollegiate Athletics (ICA), Child Care Center (CCC),

To ask for more money from students in order to pay for services... is an insult to our intelligence.

BY MORGAN HEALY

Intramural/Recreational (I/R), Association (ASSN), and Program Development Committee (PDC). The Student Government controls the other 54 percent of the fees. SG distributes the money to the Radio Station (WSIA), Student Government (SG), Intramural/Recreation (I/R), Clubs, Publications and Program Development Committee (PDC).

Some of the groups that do receive the funds are quite worthy recipients such as the Child Care Center (CCC), which offers parents coming back to school a well-rounded preschool program for their children. The Child Care program offers a well-supervised environment even for infants from 6 to 24 months. CCC needs all the funding it can get because it is important to create a stress-free environment for students and encourage the pursuit of learning. But some areas that are funded by the Student Activity Fee are quite problematic. The Association, for example, has no records of the money they have nor does CSI get back from the USS the money not used. The University Student Senate is an elected body of students that represents all of CUNY's campuses. Also the ASSN has no records for the New York Public Interest Research Group (NYPIRG) which promotes students' experience in political lobbying,

environmental issues, and public affairs, but will not take positions on CSI campus issues. The USS now gets .85 cents from every students activity fee and NYPIRG gets \$3 out of each students Activity Fee. And we have no records of this money since SG nor any other student organization is able to review or vote on it.

Monies that clubs do not use, go back into SG and the Association joint bank account which then collects interest for next years funds. However, the fact is that these funds are not being distributed for other noteworthy student causes and advancements, but are just sitting there accumulating interest. So the question is, why should the students vote for a 10 dollar increase when funds are just sitting in a bank account not being used? According to the CSI Association estimates, by August 1998 the Student Government will have \$297,000 in reserve.

Greg Adamo is one of the supporters for the new \$10 referendum. Greg Adamo is the full-time general manager of CSI's radio station, WSIA. One of the reasons why he supports the referendum is, "the radio station would be able to grow and do really well if we had more Activity Fee." As it stands, for the radio station gets \$4 of the Activity Fee per student and if the new proposal passes they

will be getting \$4.50 per student. Another of his reasons for supporting the increase is, "I know nobody wants to spend more money but frankly if we don't spend money then something is going to end up being cut." Why should the students be paying anymore for services when our tuition has been raised over a \$1200 in 5 years, in addition to cuts in class offerings and financial aid? For God's sake this school used to be for free at one point. Auxiliary Services holds several million dollars of student funds, and Student Government sits on a reserve of \$300,000 of student funds. To ask for more money from students in order to pay for services that they are already paying for is an insult to our intelligence.

In my research I went and interviewed Prof. Peirano who created the Intramural and Recreation Program (I/R). Prof. Peirano's program was to consist of a variety of activities such as football, basketball, archery, bowling, swimming, and skating. Prof. Peirano stated that "the Administration has used the funds from his program to fund activities associated with his program" which he has also stated as being "illegal". Prof. Peirano also made a statement about SG in general stated "I've been on this campus for a long time and have seen the corruption." He also does not like the idea of the new \$10 referendum increase. When I informed him of the new referendum, he suggested that there should be a "referendum, decreasing the activity fee by \$10." ■

NYU ATTACKS! PIGEONS DUCK.

A serious attack against CSI is currently being undertaken by our own administrators. The issue at hand is serious enough to warrant this short, but hopefully informative piece.

The PSA (Psychology, Sociology, and Anthropology) department is asked by Administration to allocate space within its building 4S to a New York University recruitment center. The move was imposed on PSA from above and was summarily debated among PSA faculty. The agreement is that CSI gets some fellowships from NYU in exchange of giving NYU access to the Staten Island student market.

Horror and disgust overcame students when this news arrived thanks to the vigilance of one of our staff members.

The College Voice was in an advanced stage of production when the news came. This reason made it impossible for us to investigate the issue in more depth. However, we have done preliminary research and the facts mentioned have been verified.

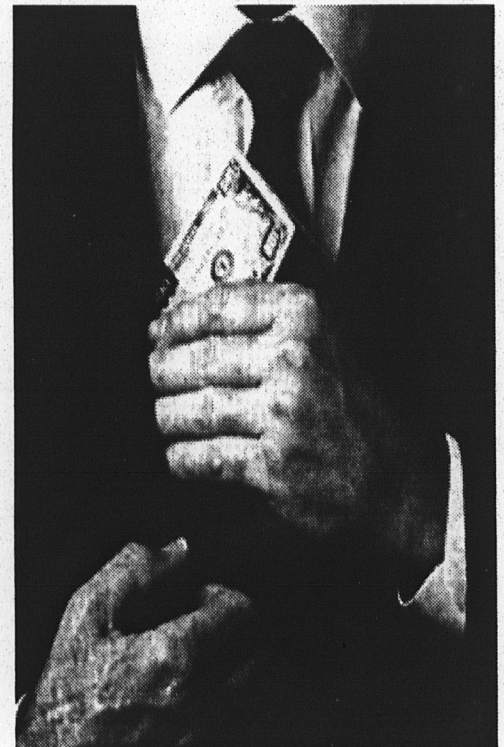
The PSA department is asked by Administration to allocate space within its building 4S to a New York University recruitment center.

We ask the administration to immediately STOP this dangerous move. We ask the faculty to mobilize against the move of the PRIVATE university into our PUBLIC one. We ask that an effort be made to publicize the issue, and raise hell to stop the short-term plans of a myopic administration.

The College Voice commits itself to keep the CSI Community informed about this RAPE. We will try to answer a few questions in our next issue: Who is behind this move? Who benefits from it? Why is PSA targeted? Why this move? Why now?

Students will organize against giving OUR space away, as if we could not find better use for it, and as if space is being used in the most productive manner.

This move by the administration is being executed in the classical manner. The move comes at the end of the year and is hoped to become a de facto situation by the beginning of next year. This time, administration will be fought strongly and students, in the absence of faculty leadership, will lead the fight. We ask the faculty to join us in the struggle. United, we will defeat Goliath!



The Student Union - Who We Are:

We are Students, Workers, Mothers, Fathers, Husbands, Wives and the Sons and Daughters of the Working Class.

- We are future Historians, Sociologists, Elementary School Teachers, High School Teachers, College Professors, Lawyers, Mathematicians, Engineers, Computer Specialists, Environmentalists, Writers, Artists, Philosophers, Social Workers, Accountants, Journalists, Photographers, Nurses, Physical Therapists - NOT POLITICIANS.

- We are Black, White, Korean, Pakistani, Israeli, African, African-American, Irish, English, Barbadian, Jamaican, Polish, Native American, Italian, German, Austrian, American.

- We reject all forms of racism and sexism and we choose to challenge anyone that looks to perpetuate these sinister policies.

- We refuse to accept a "reality" that is shaped by politicians and corporate leaders.

- We reject the austerity packages that Gov. Pataki and other politicians look to shove down our throats.

- We reject the notion that an education should make us marketable commodities; an education should make us critically minded individuals capable of transforming our society.

- We demand Childcare for all who need it, a Library that serves our needs fully and a vibrant student club life that will invigorate our campus.

- We are committed to defending the rights of all students and we are looking to spread our message of Student Power to students throughout CSI.

- We demand the return of Student Control over Student Funds and Student Control over Student Space, Now!



Student Union Platforms for Student Government Election:

William Wharton - SG - Senior Seat

As a member of the Student Union, I am running for Student Government in order to empower the student body of CSI. The attack on students continues, therefore the time has come for a change and the Student Union has made a commitment to push the cause of student power to the forefront. The student body must unite and fight the attacks that are being perpetrated upon them by various parts of the administration. Student Empowerment will occur once the Student Activity Fee is liberated and used to empower CSI clubs, resurrect our library and increase student activity on campus. Student Control of Student Funds. Now!

Mark Gray - SG - At-Large Lower

Consider the high number of students who take evening classes after working during the day; when are these people expected to gain access to the library and computer labs?

Consider the arguments, vandalized cars and serious accidents which are direct results of the inadequacy of parking on this campus; does someone need to DIE before this problem is addressed?

I feel that through improved student/faculty relations we can begin addressing these problems. With my candidacy I expect to begin doing exactly that.

Joanne Gallo-SG Junior

As the President of PPOC and member of the Student Union I have observed some of the major problems that we face here every day at CSI. The proposal to raise our student activity fee ANOTHER TEN DOLLARS, when the school is holding \$297,000 in reserve, collecting interest, is (in my opinion) not in our best interest, especially considering that we are already facing a proposed tuition increase/financial aid cut. The financial assaults, along with the lack of access to necessities such as student space for clubs (and Greek letter groups) as well as more computer lab time, is destroying the students ability to survive on this campus. I would like the opportunity to advocate on behalf of the students to make the changes that will rebuild our moral and our campus.

John Pae- SG Upper Division

I believe that the Student Government should be an organization in which all students can participate and work together to enrich the quality of student life. The current Student Government has been unfair and unjust to students' needs and I strongly believe that it is time to change. If I get elected as a Student Government Senator, I will work for a better campus environment. I will fight for twenty-four hour access to the campus that every student rightly deserves. I also pledge to work to restore the student activity fund to students' need.

Thomas Stoll - SG - Freshmen Seat - No Contest Baby!

I am a member of Student Union and I believe it is vital that the Student Government be restructured. I wish to be part of the body that makes decisions affecting all students at CSI. Abuse of student funds and rights have plagued this campus for years, now is the time for change. I will fight for Student control of student funds, and relocate student funds to the proper owners, the students. Student needs are my priority, and I hope to be able to voice their needs.

George Springer- SG At-Large Upper

I am the Vice President of the Project Poverty Outreach Club. The Student Union twelve point program is a program of change and one which I fully support and endorse.

Students need twenty-four access to the library, campus center and computer rooms. Administration has segregated against a minority of students by stating that one of the only reasons the library does not have twenty-four hour access, besides a lack of funds, is because few students need twenty-four hour use of this service. This is segregation and robs the students of a valuable service.

Students, take control of your education.

Morgan Healy - SG Sophomore

I stand with the Student Union, an organization of students who wish to help the student body. The SU was formed to "restore the basic rights of students that have been striped away by the administration." I believe in student control of their education. For instance, the ACE test which administration is attempting to mandate for students with less than 60 credits. These students would be required to pass the ACE exam in order to proceed into their Junior year. Issues like this should be put to a vote by the Student Body.

Colleen McGraham- At-Large Upper

As a student who has been at CSI for several years I have seen many changes occur, changes that have slowly eroded more and more the rights of students. Given the chance to run with fellow students, in the Student Union, who care about trying to work on changing such things as access to computer rooms and the library, fighting tuition hikes and budget cuts, and students seeing more of their money spent in ways that help us all, I made the choice to run for Student Government.

Put the STUDENT back in Student Government.

VOTE STUDENT UNION

Shakor Conner - Student Government - Lower Division

As a member of High Society, the Student Union, PDC and the Student Government I realize that students have many roadblocks in front of them. The 12-point plan of the Student Union outlines many of those roadblocks and I fully support the efforts of our group to make change. Change can only come about if the student body of CSI unites and expresses their collective power. Vote Student Union this year and we can build the student movement!

Kathleen McHugh - SG - At-Large Upper

I am currently the treasurer of the Mathematical Society and a member of the Student Union. Our major concerns are outlined in our leaflet "12 Point Program for Change" and in the May issue of the College Voice.

We are aware that each student has individual concerns. The one point that connects us all, is the proposed tuition hike and budget cuts. We, as students, need to stand together to fight not only in Albany, but also at City Hall, CUNY and CSI. We need to insure the right to a quality and affordable education, not only for ourselves, but for future generations.

Put the STUDENT back in Student Government.

Neneh Sesay - SG At-Large Lower

I am the Vice President of the Student Union, I stand 100 % behind the Student Union twelve point program. I am especially concerned about the financial assault which is being waged against the student body. This assault has come in the form of increased tuition and the hack job which Governor Pataki has perpetrated against student financial aid in the form of cuts.

College of Staten Island students need to stand up and fight. An education worth having, is an education worth fighting for!!!

Michael J. Perrine - SG - At-Large Lower

As the President of Students for a Globally Sustainable Future and a member of the Student Union, I am running for Student Government primarily to extend library access and return student control over the bookstore. Students that have an excess of responsibility or work irregular hours, are losing research and study time if they are unable to conform to present library hours. Students should pay less for books and not have to travel off campus to do so. Currently, the cost of books are under the control of a corporate giant, forcing students to pay elevated prices. If elected, I will use my voting power to pursue these issues.

Frank D. Fenza - SG Lower Division

I would like to run for Student Government. I am a member of the student union and I am running on the ticket. The factors that should concern students at the college are the financial budgets of the clubs, access to the facilities, changes in the tuition payment process. Students should be informed of the amount of the budget of the Student Government and should be able to vote on decisions of where to allocate the budget.

We need to get more students to vote during the elections by mail or on the Eureka system.

Alim K. Bagley - SG Lower Division

As a member of both the High Society Club and the Student Union, I feel that students should play a major role in the functioning of the college. The student body is faced with many problems and the only way to eliminate these problems is to become an active student representative. As a member of SG I will look to take power from the administration and return it to its rightful owners, the students. Vote Student Union and empower yourself!

Maureen Carberry - SG - At-Large Lower

As a member of the Student Union I am running for a seat on Student Government. I am concerned with the issues outlined in our "12 point program." While sitting on a reserve of student fee money, in excess of \$250,000, Administration wants to raise the activity fee another \$10. Although \$2 is earmarked for the Child Care Center, the rest of the fee cannot be justified. I am concerned with the effect that the W.E.P. program will have on students. Being taken out of school to work and then being paid below minimum wage is outrageous.

Shenika Aspinall - SG - At-Large Lower

I am currently a member of High Society. I chose to become a part of the Student Government because I want to have a voice in how this school is run. I dislike the fact that many students do not know what's going on in the school. I hope to become a vessel in which valuable information is passed on to fellow students, so that they can be more equipped for the rest of their academic career here at The College of Staten Island.

Rowland Beoku-Betts - SG At-Large Lower

I am currently involved in the African Students Club and I am also a member of the Student Union. My major concerns are based on those outlined in the "12-Point Program for Change".

It strikes me to say, that we, as students struggling to participate in the work force, should have full access to the educational system that CSI provides. That is we, at the Student Union, will stand firm and uphold the liberty of our education. A vote for the Student Union will be in the best interest of every student. Unification is the key!

Neil Schuldiner - SG - At-Large Upper

I am NOT a student leader. I'm just a student who is sick of paying too much in the Cafeteria, circling the parking lot to find a Parking spot, and being kicked out of the Library and Computer Labs. As president of the History Club, I am appalled at the lack of club space and the decreasing club budget. Because of these grievances, I have joined the Student Union to fight these attacks on students. I pledge to lower Cafeteria prices, foster a better environments for Clubs and to fight for 24-hour access to the Library, Computer Labs, Campus Center.

Neil Schuldiner - Faculty/Student Disciplinary Committee

As a veteran of the Disciplinary Committee, I am seeking a second term to further help students at CSI. One only has to look at my record to see that at every meeting of the Disciplinary Committee, I voted in favor of the Student Body. I will continue to vote in favor of Students, REGARDLESS of the reasons they are brought before the committee. So go ahead, cheat on a test or blow up an Administrator's building (may I suggest 2A). If elected, you can be assured that I will vote in your favor and hopefully you will go unpunished!

Diane Isaac - SG - At-Large Lower

I have decided to run for Student Government on The Student Union ticket. I have done so because the SU has been representing the needs of the "ordinary" students. These "ordinary" the men and women who struggle through tremendous personal challenges to graduate from college. SU seeks to restore a positive learning environment that is centered around the needs of students and not administrations. We seek to represent those students on welfare and who are under attack from the city and state governments to abandon their educational goals and instead perform slave labor under the WEP program.

CSI Association:

Devon Blinth- Upper Division CSI Association

I am running for a student seat on the CSI Association on the Student Union ticket because vigorous and vigilant student representation is needed on that body. Over the past several years I have seen the slow deterioration of student life on this campus. The Association oversees the development and review of the student activity fee for a variety of campus projects and organizations; as such student interests must be paramount in every deliberation of that body. Education is not a passive experience and the use of the student activity fee to promote and support student interests is but one way to empower us.

Kevin A. Spillane- CSI Association- Upper Division

I am currently on the CSI Association and a member of the Student Union. As a concerned student, my main concern is to cease tuition hikes, cuts in financial aid and budget cuts. Students are paying enough for their education without getting all the benefits entitled to them. Budget cuts would further slash these necessities and cuts in financial aid would restrict students wishing to get an education. Students at this Campus had 24 hour access to the facilities such as the Library. I wish to stop these hikes on our education and increase student access to the Library and Computer Labs.

Shakor Conner - CSI Association

As a member of the Student Union, PDC, Student Government (SG) and High Society, I am highly qualified to assume a position on the CSI Association. I understand how the Student Activity Fee has been abused and exploited by Administrators and SG Senators. Over the past year I have been fighting to utilize the Student Activity Fee for the betterment of the Student Body. If elected to the Association, I pledge to fight for students' rights and take the Student Activity Fee from the ugly hands of the Administration and return to its rightful owners - the Student Body.

James J. Murphy - CSI Association - Lower Division

As a member of the Student Union, I am running for student government under the C.S.I. Association to help make the College of Staten Island a better place to learn and develop a strong mind. I am also a member and treasurer of the History Club. I have come across alot of different things at this scholastic institution that can be changed for the better. I will, to the best of my ability, help all students at the College of Staten Island make their education more enjoyable and fruitful.

Pizza, Lobster and Metrocards:

BY WILLIAM WHARTON

The assault on CUNY has entered a new phase as Albany wishes to balance its budget on the backs of working class students. In response to this attack on their right to higher education some students have come together to assemble a radical direct response aimed at Gov. Pataki. Other groups have chosen to use this environment of fear to their political advantage by playing on the insecurity of the CSI student body. Groups like the student government look at the fight against the tuition hike as a bureaucratic game that can be won by using the weapons of the class that is working to oppress the student body. Donning their best suits and slickest lines they advocate lobbying politicians. They lobby the same politicians that look to enact the cuts and justify them by crying out "fiscal crisis", while major corporations hold the entire student populace hostage to feed their profit margins. Feeling that they are looking into the mirror of their own futures student government plays the bureaucratic game of "student advocacy" while gaining name recognition with their future employers. With their focus firmly placed on both career aspirations and the May student elections, SG has looked to score political victories with its maneuvering.

Pizza Politics

Pizza no longer consists of dough, sauce and cheese. The environment fostered by SG at CSI has transformed this simple dish into a political bargaining chip. "Free" Pizza Wednesday has become an opportunity for SG to demon-

strate to the student body just how much it cares by slinging slices to nameless, faceless students they supposedly represent. In this time of great danger for many members of the student population what they need is not a free meal but some education, organization and activation. Like payments of corporate welfare, pizza is a one shot deal, once that slice is finished you're left with the brutal reality of a \$400 tuition hike and a major slash in financial aid (in addition to a little indigestion). The idea that SG perpetrates that the pizza is "free" is another of the perverse policies set forth by this bureaucratic institution. The pizza is most certainly not "free". It was paid for, in full, by the student body of the College of Staten Island, it belongs to them. The pizza is the property of the student body, not of the student government. Like the U.S. government that hands out surplus cheese and the French aristocrat who recommended that the population eat cake, the student body reaches out for guidance and true leadership and SG tells them to shut up and eat!

The Steak and Lobster Thing

How do the leaders of SG think of themselves? Are they simply members of the student body, who happen to be administering the student activity fee or have they attained some new standing at the college? Apparently they feel that they have risen above the general populace into an area in which they are no longer held accountable for their actions. The needs of the student body finish a

Pizza no longer consists of dough, sauce and cheese. The environment fostered by SG at CSI has transformed this simple dish into a political bargaining chip.

decided second, to needs for self conciliation and self promotion. Once again at this point in time, under the gun from Albany, students need outlets for education and activation in the name of defending themselves against the cuts. Instead of these necessary measures we receive outrageous propositions like Student Solidarity Day. The absurd and fiscally reckless nature of this event are matched only by the blatant disregard for the need to defend higher education.

According to a memo intercepted by a well placed source in Student Government, SG is embarking upon a campaign to invoke something called CSI Pride. The memo was addressed to VP of Student Affairs and SG favorite Carol Jackson (remember the \$6,000 deal for refurbishment in the student leaders room, College Voice Feb. 1997 "What Does Your Student Government Really Do?") from SG president Joe Canale and Sen. Washington Hernandez. The memo proclaims the need to enhance CSI pride and hails the spawning of "three of our brainchildren". The first brainless-child is the much heralded Student Solidarity/Unity Fest, an \$18,000 ride down the fiscal negligence highway. This event includes a "velcro wall, a climbing mountain, a gladiator joust, a laser tag

maze, human bowling, a bungee run, a velcro wall, human fooseball, face painters, jugglers, mimes, 12 different carnival style games and things of like nature". Perhaps this is SG's way of training students to deal with the oncoming \$400 tuition hike. When the bursar asks us for \$400 more next semester perhaps we can all dress up as mimes and perform our way out of making the payment or those of us who really find Student Solidarity Day educational can offer Cornell Frank a face painting in lieu of \$400. What else, as students facing the reality of having to fork over a significant amount more for our education, can we hope to take from an event such as this? It certainly does not make me feel proud that our student government has chosen not to deal with tuition hike issue in the proper manner but instead attempts to coerce votes out of the student body in exchange for carnal pleasures.

The food aspect of this day of doom is by far the most revealing element of the memo. It exposes not only the distinction that SG attempts to make between itself and the student body but also the relationship between SG and the Administration. The memo states the following concerning the food for the event, "There will be free food perhaps a bar-

SG Against Budget Cuts? Or building a front to gather votes from the Sororities and Fraternities?

BY SARAH HUSAIN

On Thursday, March 13th, Student Government (SG) held a speak-out in front of the 1P-Center for the Arts building. This was one of the largest turn outs a SG event has managed to gather. Approximately 30 students came, thanks to the participation of the fraternities and sororities. They had a fixed speakers list decided upon by Student Government followed by an open-mic session where any student could speak. The first part consisted of speakers from the Administration, SG, NYPIRG and the Child Care Center. The second part had speakers from the Student Union, again SG, fraternities and students in general.

The politics of SG Leaders

Previously SG hasn't done anything to fight the cuts except internally write letters to politicians. In fact, the current "leaders" of SG have a history of three years of cutting funds for student clubs, publications and denied any type of sup-

port to students who were fighting against the cuts. So why is SG all of a sudden holding a speak-out to fight the cuts? Well, if anyone attended that speak-out in their right mind, they would have clearly seen that the intention of some SG members was to gain support for the upcoming student government elections in May from the fraternities and sororities. The fraternities and sororities are seeking official recognition at CSI and are soliciting the aid of SG because the Administration opposes official Greek recognition due to the practices of hazing and gender exclusivity. Instead of speaking against budget cuts, Club Commissioner Luis Cruzette and SG president Joe Canale, were cheering the fraternities and sororities. In fact, it seemed a fraternity member was set up by Mr. Canale and Mr. Cruzette to come up and attack Student Union members, while cheering the name of Canale, Cruzette,



On March 13th, a "speak-out" organized by SG, Sororities and Fraternities provide a great photo-op.

Continued on next page

Student Government Fights Cuts?

beque type thing we would really like a grilled lobster and steak thing—a lobster bit of sorts, we are looking at the possibilities with Auxiliary Services." The terminology used here is simply outrageous! Canale and Hernandez refer to the "steak and lobster thing" as if it is a common occurrence within the circles that they travel. To most CUNY students the "steak and lobster thing" is a non-reality. The very stark reality is that a \$400 tuition hike is coming down the line, that there is not enough day care for their children or that the state is attempting to force them into the Welfare Employment program. Administrators and those that travel in the circles of the upper tax brackets have time to think about when the next round of the "steak and lobster thing" will take place. The majority of the student body has issues of everyday survival to deal with.

Student Solidarity/Unity Day is just chock full of surprises, including the strange union that this day has created. The event will be sponsored by the Student Government (contributing \$12,000 worth of the Student Activity Fee) and the Program Development Committee (contributing another \$6,000 worth of the Student Activity Fee). Let's re-visit last year's SG minutes (College Voice, Feb. 1997, pg.8-9) and on Nov.7, 1996 we will find a report delivered by the Finance Commission which denies a request made by Prof. Charles Thomas for \$1500 to fund a Kwanzaa Celebration. The request was turned down by SG Sen.

Tina Jefferson on the grounds that because PDC had already funded the event to the tune of \$6,000 and enough of the Student Activity Fee had already been spent. Pres. Joe Canale then chimed in by telling Prof. Thomas to search for funds elsewhere or do some fund raising. Apparently this student government feels the importance of enhancing CSI Pride through bungee jumping but does not see fit to promote African American Pride by denying funding to one of the most important cultural events on campus.

I've Got Good News and I've Got Bad News

Thankfully, the Student Government has spent so much time thinking about the budget cuts that they've come up with a frighteningly inane contingency plan in the event that the cuts go through as planned. Metro cards! This is part of the new good news/bad news program. The good news is that courtesy of the new SG initiative, 1,000 \$6.00 Metro cards will be purchased and distributed to students who attend certain club events. The bad news, of course, is that you will have to pay \$400 extra in tuition and your financial aid funding will be subjected to one of the biggest cuts in the history of CUNY. These Metro cards have a hidden value built into them. If you get a transfer and use it after every ride, the price of the Metro card increases by 100% to \$12, taking a real chunk out of that \$400 tuition hike and financial aid cut. This brain numbing policy is the product of "the man of the people". Club

Commissioner (and Student Life hatchet man) Luis Cruzatte. Cruzatte's Student Government presentations have been known to confound even his closest cronies and the good news/bad news program is just another example of how much the Student Government has lost touch with the student body.

To pay for all of this tom foolery SG has tightened the fiscal reigns on the publications. Through hours of diligent searching, Publications Commissioner Jurgen Schetzner has finally figured out how to make the trains run on time. Clamp down on the scotch tape! For years publications have been abusing scotch tape privileges with an utter disregard for the law. Despite some initial confusion as to exactly what the meaning of "tape" really is, the College Voice has been isolated as the number 1 tape abuser in the land. According to well placed sources in SG, Schetzner feels that some Voice members may be using scotch tape to hang the blasphemous signs of the Student Union. These signs promote such un-SG like activities as city wide rallies, speakouts and student activism. Thanks to the quality hours spent by bloodhounds such as Schetzner, SG is doing everything it possibly can to stem the tide of student organizing on campus the results of which could prove disastrous to the Administration.

The Time For Action is Now

The actions perpetrated by the student government are both unforgivable and unacceptable. The only hope the student

body has for defending itself is to transform Student Solidarity/Unity Day into one big going away party for the current SG bureaucrats. Pro-student groups like the CSI Student Union provide the student body with the opportunity to organize not only on the CSI campus level but also within city wide coalition. Extending the Union franchise throughout the CUNY system is the only way for the general populace to effectively defend itself against the annual attacks of Albany. Democrat and Republican alike, CUNY is the first target for any fiscal austerity package be they as a result of a real or imagined fiscal crisis. Lobbying those that wield the knife against you is simply another form of mental masturbation. Armchair socialists who claim to be involved, until they are asked to be active, can use the student organizing movement as a forum to deal with their inferiority complexes. True leadership only comes from those willing to sacrifice their time and energy. The time for organizing, educating and activating has arrived. The Student Union is the vanguard of this action on the CSI campus and represents the student body during all of the city-wide meetings. For those that have joined the movement I congratulate you and encourage you to do even more. For those of you still on the sidelines I implore you to examine what you want from your experience in higher education and what you want to leave behind as your legacy. We must end the evil tyrannous reign of the current SG by whatever means necessary. The time for action is now! ■

Frats are under the misguided perception that SG leaders will fight on their behalf to get them their desired recognition. They don't know that the SG leaders have a history of de-funding and cutting student activities.

Continued from previous page

Vice President Carol Jackson and President Marlene Springer. This attack from the podium was a clear sign of the politics of the present SG leaders, who do not want to work to stop the cuts and fight for student issues. Instead they play the same political games as the politicians in this country—creating divisions among the people for their own interests. Clearly the call by the Student Union members was to unite and fight the cuts, not by just lobbying or letter writing but instead by a more democratic process and through mass, public organizing. The point was made that the cuts to CUNY, a public university serving the working class and poor of New York City, effects minorities, especially African-Americans, Hispanics, Immigrants and women. Historically, any struggle that has been won by these oppressed groups has been a hard fought battle waged on the streets. Clearly this is the history of CUNY, and it's original task needs to be remembered and carried out.

Which way forward for student recognition?

Obviously, these fraternities are having difficulties in getting recognition because Administration is clearly against it. However, they are under the misguided perception that SG leaders will fight on their behalf to get them their desired recognition. They don't know that the SG leaders have a history of de-funding and cutting student activities. In fact, they have done nothing to fight against 24 hour access to the Campus Center, library and computer labs or the reinstatement of Sunday classes, and the Physical Ed. department. The cuts which the Administration have put into effect have been endless. These leaders will not dare challenge anything Administration does against students. In fact, all the crazed applause that they made for the sororities and fraternities was done after the Administrators had left the speak-out. Mr. Canale and Mr. Cruzatte were careful in not opposing Administration in front of

them. What makes these fraternities and sororities think that current SG members will fight for their recognition when?

The fight against cuts to CUNY, the privatization of public education and student recognition can only be won by all students uniting and taking the fight into their own hands. Students have to think critically of the current SG and Administration, who systematically campaign them into the camps of the politicians who enforce the cuts—both the Democrats and the Republicans. Clearly students should study the history and tactics of the present SG and Administration. Administration clearly represents the interests of the politicians, both the Governor and the Mayor who are their bosses. Writing letters and lobbying privately in Albany is the kindest way for Administration to say *nothing* about the cuts. Then they hold speak-outs where they pool students to vote for some politicians that they have been making deals with behind closed doors. The other advantage is that these speak-

outs become a good photo opportunity for SG who, in this instance, exploited the Sororities and Fraternities, who were holding signs that read "No \$400 Tuition Hike!" These slogans become mere written words and photo opportunities rather than serious call for action. ■

**VOTE
STUDENT
UNION!**

WORKFARE: 90'S SLAVE LABOR

BY DIANE ISSAC

Have you ever seen those maintenance workers on the campus grounds, wearing white overalls that look like asbestos protection gear? Well, they are Work Experience Program (W.E.P.) workers, which is a new program implemented by New York State under the new Welfare Reform program. If you are a student here at C.S.I. and are on Public Assistance, you could be mandated to do such a work assignment. If you refuse because you want to complete your college education, your benefits may be reduced or possibly terminated. This, along with Governor Pataki's proposed tuition hike, budget cuts and a slashing of Tuition Assistance Program (TAP) grants, is a direct assault on the poor; particularly single mothers and their children. This attack, if successful, will seriously undermine the futures of these women and children.

Free labor performed for City, State, Federal or private institutions on a non-volunteer basis amounts to nothing but slave labor. According to Governor Pataki and Mayor Guliani, the W.E.P. program is being implemented to promote the well-being and self-esteem of these individuals, who happen to be largely single women with children. This program is said to promote the "work ethic." If there is such a mass availability of jobs for W.E.P. workers receiving only their welfare checks, then it stands to reason that they should receive the standard pay. Only then would that be a true incentive to stay employed and remain off the welfare rolls. Is it possible to do

Free labor performed for City, State, Federal or private institutions on a non-volunteer basis amounts to nothing but slave labor!

so, by limiting the educational opportunities of these people?

A blaring paradox exists here: by taking students out of college and preventing them from pursuing their well-structured career goals and placing them in dead-end W.E.P. assignments, they will become long-term productive citizens.

Most welfare recipients working W.E.P. "jobs" are placed with the Parks Department or the Sanitation Department, and lack any formal instruction as to their job descriptions, nor are they provided with full knowledge of their rights (which are none), or receive job safety measures. They are asked to work without gloves, protective clothing and adequate bathroom facilities. These are among the many indignities they must face. The aim then, does not seem to change the cycle of dependency, but rather to mimic change.

WHAT OPTIONS ARE BEING OFFERED TO CUNY STUDENTS ON ASSISTANCE?

The current welfare law allots just two years of a college education to individuals receiving AFDC (Aid to Families with Dependent Children) benefits with an "approved" major. These majors include any two year non-Liberal Arts Degree and they must have a specific vocational objective such as business, child care, or nursing. Any one year certificate pro-

gram is also approved. If students on public assistance comply with all requirements, they could receive money for child care and travel related expenses.

Since President Clinton signed the new welfare reform bill on August 22nd 1996, the states have assumed full responsibility for their own welfare reform. Governor Pataki adamantly advocated for an implementation of a five year time-limit to all those receiving any kind of welfare benefits. There is a surreal concept that Workfare will indeed promote the standard of living of anyone involved, particularly college students.

Even if the Private Sector does absorb some of the masses of people coming off welfare by hiring them, there is no guarantee that the workers will be kept after the six month tax-break rewarded to businesses who hire WEP workers. There is even the possibility of new workers being hired, thus creating a recycling of welfare labor.

WHAT IS CUNY DOING TO HELP STUDENTS ON PUBLIC ASSISTANCE COPE WITH W.E.P.?

Prior to December 1996, CUNY had 27,000 students who received Public Assistance, but the rolls have since dipped to 20,000. Of this number, 800 attend the College of Staten Island. Hunter College in Manhattan has started the Welfare Rights Initiative program in which they

seek to organize a CUNY-wide effort to fight the current changes. The CUNY administration has not taken any official steps to organize the student body to fight for its college education, yet CUNY has indicated that students in a one-year certificate program should be allowed to fill Workfare assignments on campus while receiving child care and travel related expenses.

Is this all students are willing to fight for? On most CUNY campuses there is a special advisor or liaison addressing the needs of students on welfare. Unfortunately, no such advisor knowledgeable in the area of public assistance exists here at the College of Staten Island. The best advice C.S.I. has to offer is given at the SEEK office, in Building 1A Room 108.

The task of moving 100,000 people off the welfare rolls into jobs this year, in addition to the 40,000 already in the Work Experience Program, is no less than an insurmountable task, and seems destined for failure. A definite change is needed in the welfare system; one that will replace hopelessness with empowerment, not one that knocks out the rungs of the ladder of higher education by demanding welfare recipients to perform slave labor. A jump start is not the answer!

We must resist the efforts of the wealthy who want to crush the poor into non-existence. The future may seem bleak for those who rely on Higher Education as an escape out of poverty and intellectual stagnation, yet it need not be. We must become pro-active and let our voices be heard! It is high time that students pool their resources and insights from the fragmented departments of SEEK, CUNY child care, academic and social clubs, and Student Government and join in a concerted effort with Student Union to fight against this assault on CUNY students and especially those on welfare.

No one should be aloof from this problem. These drastic measures of budget cuts, tuition hikes, CUNY day-care cuts, and W.E.P. will ultimately limit the upward mobility of us all, and most importantly, our children; hence creating a permanent underclass. WE CAN NOT ALLOW THIS TO HAPPEN. ■

The Shuttle Bus - A Quaint Reminder of Our Elementary Education or Administrations Contempt for Students

BY LESLIE LAZAAR

Students at the College of Staten Island say they are fed up with the service provided by the shuttle bus, or loop bus, that is supposed to transport them to various points around the school, with bus tardiness ranking as their biggest complaint. An informal survey conducted in the College Campus Center, Building 1C, in which students were asked their opinion of the bus, as well as how they felt about the drivers, bus timeliness, and what the make and year of the vehicle was, revealed their dissatisfaction.

More often than not, students complained about bus tardiness, claiming that they have had to wait up to half an hour before the bus showed up. Others disliked the attitude of some of the bus drivers, saying they were "grouchy" or "moody." One student remarked that when she inquired as to what time the bus would be leaving (to make its rounds), the driver lashed out at her. Still others were

unhappy with the bus itself, referring to its poor ventilation or feeling that it was not suitable for college students because it was too old or archaic. Indeed, some longed for the buses of the former CSI campus in Sunnyside.

An additional complaint surfaced when students were asked their opinion of the brand new vans driven by public safety officers in comparison to the old public school buses set aside for the student riders. Unlike the shuttle bus, the public safety vans are equipped with comfortable bucket seats and air conditioning. The loop bus, on the other hand, appears to have been built in the early 1980s for elementary school pupils, hardly appropriate or adequate for college-minded adults.

Large numbers of students ride the shuttle bus everyday, while the remainder of CSI students either drive, walk, bike, use car service, or get to cam-

pus in some other fashion. Because of the enormous size of the CSI campus, those students without access to other means of transportation must rely on the shuttle bus in order to reach their classes on time, or they would have to walk, a venture that may take up to 20-25 minutes. Consequently, if they are late to class, they may be penalized by their professors. Either way, students lose out.

The cramped old buses that are set aside for student transportation is yet another indication of how the Administration view students. While there is plenty of funds to build a high-tech security apparatus on campus with modern vehicles and equipment students must rely on third-relics. Whether it is the condition of student shuttle buses, the archaic books in the library or the overpriced bad food in the cafeteria - the message from Administration is consistent - student needs are secondary to their own bureaucratic aspirations. ■

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MAYORAL BOREDOM '97

On Wednesday, February 19th 1997, the College of Staten Island Office of Pluralism and Diversity in conjunction with The College Voice sponsored CSI's first ever Mayoral Forum. All of the major candidates running in the 1997 Mayoral race were invited, and while current NYC mayor Rudy Guliani and Bronx Borough President Fernando Ferrer declined, Reverend Al Sharpton, Ruth Messinger, Roy Innis and a member of the newly formed Labor party graciously honored the College's invitation.

Moderated and organized by William Wharton, President of the African Studies Club, Associate Editor of the College Voice and Student Union member, the Forum began in the Williamson Theatre with four-fifths of the stage vacant. Illustrating for students the significance of punctuality, Manhattan Borough President Ruth Messinger arrived at the Forum, thirty-five minutes into the proceedings. Her performance was bested only by the National Action Network's Reverend Al Sharpton, the Congress of Racial Equality's Roy Innis and the nameless Labor party representative who manifested their concerns via absolute absence. Only Brooklyn Councilmen Sal Albanese was desperate enough for votes to appear on time.

Moderator William Wharton initiated events by querying the candidates about

pigs that were and are gainfully employed in her own borough for the past six years as Manhattan Borough President?

Mr. Wharton's next question regarded the Work Experience Program (WEP). "There are now about 35,000 to 40,000 New Yorkers enrolled in the WEP program. Ten percent of CUNY (20,000 students) receive Public Assistance. What would you do as Mayor in relation to the WEP program?" Albanese replied, "It makes no sense. This WEP program is putting people to work. . . but there are no jobs at the end of the tunnel." Moreover, he pointed out that it was ludicrous that people who study at CSI can be required to trek into work in the Bronx. Rather, he endorses a program whereby WEP workers could work on the identical campus in which they study, with the added stipulation that they not supplant any civil service laborers. Messinger concurred with Albanese and added that, "the good news is that yesterday, I got the President to say that WEP as it is currently being implemented is wrong." Woohoo, break out the champagne! All WEP workers can not breath easier with the knowledge that our respectable Commander in Chief is dissatisfied with WEP. As history clearly demonstrates, when the President is disgruntled about something, he always resolves the cause of such discontent. What Albanese and Messinger



Sal Albanese



Ruth Messinger

"If it wasn't for CUNY's free tuition, I wouldn't be middle class today... I can't promise that I'll be able to promote free tuition..."

supposed fiscal crisis', were distraught when he further stated, "I can't promise that I'll be able to promote free tuition because I don't know what the fiscal situations going to be like." Ruth Messinger responded, "I know where I am in my life because my grandfather was one of the early students at City College of New York when it was free." Unfortunately, she too refused to advocate the notion of free tuition. Fortunately, the two candidates did endorse open admissions. How they plan on implementing open admissions with a tuition that locks thousands of former and potential students out from CUNY, is anyone's guess.

The mic was then turned over to the audience granting students the opportunity to query the candidates on issues that affect them most. Issues asked by students included civil servant pay raises, whether the candidates are in favor of taxing the wealthy (we owe this brilliant question to the politically proficient, Lou Bardell), the proposed ACE exam, and Staten Island Mass Transit service. Freelance photographer, Jennifer Valle inquired about the not-so secret list compiled by Chancellor Anne Reynolds in 1995, which was distributed to all college presidents as well as security on all CUNY campus'. This list contained detailed information on students and faculty's GPA's, race, creed, religion, social security numbers and other private information. Sal Albanese, being an accurate judge of character exclaimed, "I will ask her about it because the Chancellor seems to be a fair-minded person"; Ruth concurred. When Colleen McGraham, Managing Editor of the Third Rail and Student Union member, asked why the city government is giving millions of dollars in corporate welfare, when corporations are earning record earnings and revenue, Messinger responded that she was in favor of corporate welfare as long as the city does "not give any kind of tax concessions without negotiating with that corporation..." Sal Albanese's response, however, was even more laughable. "We used to be a much fairer society where income was distributed amongst all the classes." Perhaps Governor Pataki and Mayor Guliani were correct in their asser-

tion that CUNY students are "pathetic" and "dumb". In what history class of York College did Sal Albanese learn this interesting historical tidbit?

The low point of the Forum came when Sarah Husain, Senior Editor of the College Voice and Student Union member, attempted to question the candidates. While students were warned to keep their questions to thirty seconds, the Administration rudely interrupted her after only fourteen seconds. Ms. Husain asked, "Why should we vote for you as Democrats since both of you are the candidates of a party who have been at the forefront of attacks on working class/poor people?" Albanese responded with, "Unless the Democrats get back to its roots which is standing up for working class people, middle class people, there will continue to be an erosion from the party." Messinger replied, "The choices that we have, is a two party system and ... any democrat leading this city into the twenty-first century is vastly preferable for your future." In other words, vote for us because we are the lesser of two evils.

This so-called Mayoral Forum, which was advertised as a Mayoral debate turned out to be nothing more than a Democratic infomercial. Instead of seriously debating one another, Ruth Messinger and Sal Albanese acted as a tag team in their attacks on Rudy Guliani. The message students received from this Forum was to replace the Republican Guliani with anyone that represents the Democratic party. These two parties have historically been slaves to the Wall Street corporate tycoons, while either ignoring or killing the working class and poor peoples of this city and nation by cutting education, public assistance, healthcare and other required services. Ruth Messinger, as Borough President of Manhattan for the past six years, has only been successful in raising the stock prices and dividends of the corporate elite and Sal Albanese has done nothing but the same. While it may be true that a Democratic mayor would be an improvement over that of a Republican, the masses of New York should not settle for another Wall Street whipping boy, but rather utilize their vote in the most politically damaging manner. ■

This so-called Mayoral Forum, which was advertised as a Mayoral debate turned out to be nothing more than a Democratic infomercial.

BY NEIL SCHULDINER

Racism and Police Brutality. "One of every 250 people are in jail in the United States. Seventy-five percent of the prison population is Black and Latino. What would you do as mayor to combat the attack on minorities by the Police Department?" Downplaying the issue of police brutality, Albanese responded that, "the vast majority of NYC police officers are honest and hardworking, but corruption produces a problem. . . Racism isn't something that can be cured overnight." "I don't claim to be a racial healer." Ruth continued Albanese's contention that the majority of police officers are indifferent by stating that only "a few of them engage in verbal, sometimes physical assaults and abuse". "They create a terrifying experience situation which I suspect some of your students have experienced directly, in which people on their way to work, on their way to school are accused simply by of their color. . . I hear this all the time." Little does she know that this tragic reality doesn't just occur to students at CSI, but to well respected professors at CSI as well. More importantly, despite her own admittance of "hear(ing) this all the time", how can she resolve police barbarism and racism city wide if she couldn't (or would not) discipline the

neglect to discern is the inherent defects within WEP. Both candidates failed to clarify their strategy in sidestepping the innate paradox of employing WEP workers without sacrificing civil servant employment. (For more information regarding the lunacy of WEP, see "WorkFare: 90's Slave Labor" by Diane Isaac on page 10).

The final question posed by Mr. Wharton, "Do you support free tuition and open admissions?" conceivably could have been answered with a simple "yes" or "no". Instead, the audience was bombarded with a concise history of each candidates intimate kinship to CUNY, students and faculty. Albanese was apt to point out that he is the sole candidate that has graduated from CUNY (York College) and is currently serving as an Adjunct Professor at John Jay College of Criminal Justice. "I'm the only one that speaks from personal experience because what your going through, I went through. . . The best investment is investment in education and I'm living proof of it." "If it wasn't for CUNY's free tuition, I wouldn't be middle class today." CSI students, sensing that they had a sympathetic soul who comprehends the feeling of perennially being scapegoated to answer New York's

Chancellor Reynolds Makes Appearance at CSI

BY JAMES MURPHY

On Thursday, February 27th, the Chancellor of The City University of New York, W. Anne Reynolds and her associates on Central Administration had a meeting at the College of Staten Island (CSI). This meeting was met with some scrutiny because it was not open to all the students of CSI. "The purpose of her visit was to hear the concerns and answer the questions of the students, for a positive interaction with the students, and to come out to CSI with college information about all the happenings the CUNY," stated Elsa Nunez, the Vice Chancellor for Student Affairs for the City University of New York and moderator of this meeting. Ms. Nunez said to the select audience of students, "that you are the elected student leadership of this institution, we rely on you to communicate to the rest of the students of the college and give all the facts and information to all the students of the CUNY." She also stated, "We cannot communicate with every student at CSI and rely on you to communicate accurately."

Marlene Springer, President of The College of Staten Island, greeted Chancellor Reynolds, her staff, and the elite group of students of CSI by stating that, "she shares the same plight as the Chancellor and feels lost like being on the Gowanus during a traffic crisis on the subject of the issues pertaining to the budget."

Carol Jackson, Vice President for the Student Affairs at the College of Staten Island, welcomed Chancellor Reynolds and her associates and stated that, "she appreciated her and all of her staff that visited CSI, keep us updated on the status of the budget, give suggestions against the cuts and what we can do to assist against the cuts." Vice President Jackson tried to stir up school spirit by mentioning the women's basketball team that was in the CUNY championship game.

The meeting with the "student leaders" proceeded with having Joseph Canale, President of Student Government and USS Vice Chair for Legislative Affairs, introduce Chancellor W. Anne Reynolds to the audience. Reynolds, who became chancellor in September of 1990, supplied a large amount of information about the budget. Reynolds started to politically grandstand by saying she traveled to Albany, had a meeting with Governor George Pataki, State Majority Leader Joseph Bruno, and Assembly Speaker Sheldon Silver, and told them that there are no longer jobs for high school graduates with health coverage and benefits. She also stressed the importance of CUNY to the economic welfare of the state, and showed the economic impact on CUNY. She mentioned that CUNY is the largest urban university in the nation with the poorest student body of the

nation. Reynolds uttered, "higher education is very critical to the future of the State of New York."

The University's total economic impact within New York State is nearly \$13 billion annually, which is more than ten times the size of CUNY's budget. In 1996-97, CUNY graduates and employees generated \$717 million in State and City tax revenues which returned the \$716.1 million in State and City aid which CUNY received. As a result of expenditures by the University, students, alumni and staff, an extra 321,210 jobs are created each year in New York State. CUNY is a leader in educating groups who make up a growing portion of New York's workforce.

Chancellor Reynolds said, "she received optimism from Senator Bruno about the state budget getting done sooner than recent years after a few more issues get settled," which will help students enroll for the fall semester with knowledge of the state funding.



CUNY Chancellor, Ann Reynolds, races through the door to escape from the questioning of CSI Students.

Chancellor Reynolds commented that it is important to show that direct money for CUNY must be spent at CUNY, not on other city agencies like the Department of Highways or Board of Education.

The governor's plan is to cut TAP (Tuition Assistance Program) for CUNY students by \$175 million and increase tuition \$400 which would not be covered by the loss of TAP. Pataki also suggested that there be a \$57 million cut in State aid to senior colleges. At CSI 3,100 students receive TAP. 800 students will lose full TAP and the other 2,300 students will lose partial TAP. These cuts will seriously hurt the students' ability to obtain a college degree, most especially those who work as well as go to school. In the past two years the state support for higher education has decreased 10% in New York, which is the largest decrease in the country. Meanwhile, in the states of California, Nevada, and Florida state support has increased over 19%.

Last year in New York City, there was an increase in the population of 18-30 year olds. Also the school's enrollment

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has dropped over 12,000 students in the past year, instead of the student population increasing by 2% a year. This is blamed on the fact that these students face fiscal problems. Governor Pataki felt it was more important to cut personal income tax instead of helping college students.

The next subject discussed by Chancellor Reynolds was the recommendation of voter registration, naturalization and citizenship for students. This was brought across with the permission of the Attorney General, Dennis Vacco, because of the very poor turnout at the election polls for people under 25 years of age. Citizenship for students is also important because it was stated by Ms. Reynolds that "half of our incoming students next semester were born outside the continental United States."

An additional subject of discussion by Chancellor Reynolds was putting across the project of College Preparatory Initiative, CPI. This project is a massive undertaking involving extensive curricular revision, teacher preparation, and close, hand-to-hand, ongoing working relationships between CUNY campuses and New York City public schools. In 1992, the CUNY Board of Trustees wanted to upgrade the academic preparation of New York City high school students, who enroll at CUNY senior or community colleges. Since 1992, CUNY bound high school students have been required to complete a certain number of academic units prior to CUNY admission. The number of required units is being phased in over this decade. For the fall of 1995, students were required to complete 11 CPI-certified units for entrance to community colleges and 13 units for senior colleges like CSI. When CPI is fully implemented in the year 2000, entering freshmen will be expected to have completed 16 CPI units in six disciplines: four units of English, three units of sequential math, two each of lab science and non-English languages, a form of social studies, and one of fine arts. Students who have not completed the required high school courses will be admitted to CUNY but expected to take college-level courses in those subjects. Already, CPI has

notably improved the academic preparation of entering CUNY students. As it becomes fully implemented, CPI is also diminishing the need for entering students to enroll in remedial course work.

Chancellor Reynolds started a question and answer session. But after not putting out a strong position on any questions, which were pushed to her committee members, she discretely left the Green Dolphin Lounge through the back doors to avoid any entanglements with the student body in the Campus Center.

The question brought across first was stated by our own Associate Editor, William Wharton, pertaining to the increase of security spending for CUNY in the past five years while there has been a decrease in student enrollment. The reply to this question was delivered by Ernesto Malave, Acting University Budget Director. His answer was the development of a better security force at CUNY because of unfortunate problems of the past like shootings at campus events or rapes in secluded areas. He further stated that security at each campus is controlled by each school's president.

The next question pertained to the child care cuts. It was brought across that the first cut on child care was \$400,000 and the next cut will be another \$500,000. All funding for child care are brought from federal, state, and city sources. President Springer added, "At CSI, child care has never reduced the commitment but there is a waiting list and not enough spaces for more child care."

The final question asked was pertaining to the Academic Certification Exams, better known as the ACE test. Elsa Nunez replied to the question by saying that there were poor critical thinking skills by graduating students. It was therefore recommended that students take these exams to find out if it is necessary for higher skills tests in certain subjects. For example, on the Teacher's Certification Exams, two thirds of CUNY students failed the test, and CUNY graduates had the worst scores in the state. The ACE tests would start this spring and no penalty will be given to students for failing these tests. This testing research would

Continued on Next page

Reynolds and the Spinsters

Chancellor Ann Reynolds provided the CSI Student Body with some invaluable lessons on February 27th. The lessons included how to make an "open" meeting closed, how to dash when a meeting heats up and how to advance up the bureaucratic ladder. Students were entertained by the flashy information provided by Reynolds' PR team and by the top flight security provided by the "S.A.F.E Team".



From left, SG president Joe Canale, CSI President Marlene Springer and CUNY Chancellor Ann Reynolds.

work this out in therapy) were the only students given access to the event. Clearly, Reynolds had no intention of addressing the entire student body. She merely wanted to speak to those members who could be considered friendly to her policies of security initiatives and privatization. Thankfully, she did not get what she was hoping for. Instead of a group of students desperately searching for leadership, Reynolds stumbled onto a group of students who were cognizant of her past dealings with CUNY, and were in search of some justification for these measures. What Reynolds provided the students with was not answers but loads of political spin. SG president Joe Canale took notes as Reynolds bobbed and weaved her way out of every dangerous turn. In the end, Reynolds received the satisfaction she was looking for, as she was delivered softball questions from our aroused SG president and his political sidekicks.

With "leadership" like this it is no wonder CUNY is under attack every year. Pataki may drop the blade but Reynolds, the Board of Trustees, and their corporate "leaders" escort the victim to the guillotine.

BY WILLIAM WHARTON

Administrative figures such as Student Government president Joe Canale and CSI President Marlene Springer beamed with pride as they received a close up look at their role models.

The Open Meeting That Closed

Faced with the latest assault on higher education, Chancellor Reynolds felt it moral responsible on her part to hold an "open" meeting for the student body to better inform them about the current crisis. This open meeting was quickly closed as administration appointed "student leaders" like me, (I'm still trying to

These questions allowed Reynolds and her spinsters to dish out their policy statements and escape.

What the majority of the student body received from the Reynolds forum was the shaft. Thanks to the work of the Student Union, many students were aware that "their" Chancellor was coming to CSI. Many students also attempted to enter the forum but were cut off at the gate by smiling bureaucrats who informed them that they were not on the guest list because they had not attained student "leader" status. This policy continues the long record of excluding the student body at large from events that will directly affect their future status as

students. Students who wish to talk at Student Government meetings are confronted with a SG Standing Order Policy that prevents them from giving testimony if one member of SG rules them "unworthy". The stated purpose of Elsa Nunez, the Vice Chancellor for Student Affairs for CUNY was, "to hear the concerns and answer the questions of the students, for a positive interaction with students, and to come out to CSI with college information about all the happenings in CUNY". In another effort to spin her way out of a bureaucratic trap, Nunez stated to the student leaders that, "We cannot communicate with every student at CSI and rely on you to communicate accurately". SG officials with mouths gaping at the omnipotent power of Reynolds had apparently been left speechless by her magnificent spins because the student body remains uninformed.

Security is Scary

The raucous events of the day were kept under firm control by the iron fist of CSI security. An assault on the buffet table was carried out by many members of the panel, but security prevented the outbreak of a culinary revolution. If the security presence at the event can be summed up in one word, that word would be scary. Scary in the sense that the reason for the large security presence was the expectation of a student demonstration against Reynolds. The security force that Reynolds claimed existed for the good of the students, as she attempted to demonstrate with a few melodramatic passages about student safety, functioned for the sole purpose of keeping protesters down and for the protection of the Chancellor not the students. The scariest part of this entire militarized scenario lied in the fact that the security was simply waiting for something to happen that would allow them to test out their training and toys. Every event on campus is accompanied with a major security presence and many times the cost of this presence is passed onto the students. An event like the Chancellor's visit or the Mayoral Forum recently sponsored by the College Voice is instantaneously transformed into an outing for security, a paramilitary picnic. Why do we need this or even more importantly why should student organizations have to foot the bill for

war games on campus? Security and the administration may enjoy using their walkie talkies, driving around in their new trucks and cattle herding students, but to the student body these ridiculous control measures represent just another impediment to student access to student space.

What does the future hold for CUNY?

If the future of higher education is to be determined by spinsters like Reynolds and her staff, then all hope is lost. To think that she is supposed to represent student interests as she attempts to eliminate us with the ACE test and control us via security measures is ludicrous. Those that believe in her and her tactics are clearly careerists of the highest degree, looking in the mirrors of their collective futures even though that mirror is being balanced on the backs of the student body. CUNY is not under attack by space invaders from outer space. The people that are both fueling and carrying out these attacks share the same class status as Reynolds. Major corporations push for the cuts as they feed off the tax money of the working class. Reynolds works for many of these same corporations and shares in the loot that has been swindled from all of us. Before she can be tested on issues such as these, she will bolt for the door like any self respecting politician in a jam would do, leaving her cronies to pick up the pieces. After she showed her face, fully inhaled the photo-op, and delivered her platform rhetoric, via the SG soft balling, there were simply no more reasons for her to stay. The supposed forum that was to inform and activate students turned into an administration run, security controlled "Reynolds-fest" where everyone praised our almighty chancellor with an eye on their futures. Unlike the majority of the student body, who were banned from this event, some valuable insights were given at the "Reynolds-fest". With "leadership" like this it is no wonder CUNY is under attack every year. Pataki may drop the blade but Reynolds, the Board of Trustees, and their corporate "leaders" escort the victim to the guillotine.

...Appearance at CSI

...Continued from previous page

last only three years. Joseph Canale was asked for his position on ACE testing, to which he replied, "it is a step to consolidate the university of students and prevent all students being accessible to all schools." He further stated "this idea for the tests is dead."

The final subjects covered at the seminar were covered by Clyde Aveilhe, CUNY Director of Federal Relations and Jay Hershenson, Vice Chancellor for University Relations. Mr. Aveilhe mentioned that 50% of all CUNY students

receive PELL grants, this is 10% more than the state average and 20% more than the national average. It was brought across by the Federal government that there will be tax relief for middle income families with students in the first two years in community colleges. But this will not help very poor students. PELL grants, when first established to help poor students for tuition, transportation, books, and all other scholastic expenses. But now they want to have PELL grants only for tuition. Mr. Hershenson said that it is

important for lobbying against these cuts. There is power in numbers, talk to all government officials and make your voice be heard.

In conclusion, this meeting with Chancellor Reynolds and her staff was very important because all the subjects discussed involve all of us. It is important that all the information be brought across to the entire CUNY student body. If anyone would like to receive any more information from this meeting contact THE COLLEGE VOICE. ■

**STOP
THE
PRIVATIZATION
OF
CUNY!!!**

The question of security

BY GEORGE SPRINGER

On the 18th of February, the civil rights of a scholarly member of Faculty, Professor George Rozos were violated on campus by CUNY Security (CS). Two hours before the incident occurred, Professor Rozos arrived at CSI from Brooklyn via taxi to the back entrance of the Library building. Noticing some work being done near the cafeteria door, this known member of faculty used an open door near the kitchen to access the 1L building hallway. Dr. Rozos has done this in the past when he has been in a hurry. Professor Rozos was unable to gain access on this occasion however, because a cafeteria worker stopped him midway. An authoritative figure told him to get out since he was in an unauthorized area. Faculty member Rozos informed the cafeteria worker that he saw no signs on the door saying "No admittance". Whereupon the worker in an effort to deter what she thought was an intruder, grabbed the sleeve of Professor Rozos, and a confrontation ensued.

At 4:30 p.m. in the Library Cafe, the Professor was approached by two Campus Security enforcers who told him that they wanted to question him, without any attempt to establish his identity. Professor Rozos explained to them politely that he had a 4:40 class and started to make his way to his awaiting students. Security personnel immediately closed in on him, grabbing both of his arms and

...CUNY security must remember that they are here to help us, not harass us.

dragged him off to Security's control room. Dr. Rozos tried to explain that he was a member of the Faculty, and not under their jurisdiction. CS then assured him that he would be interrogated in the presence of another member of Faculty (who, which member?). Upon arriving at the booth, Security asked the Professor to

Security personnel immediately closed in on Prof. Rozos, grabbing both of his arms and dragged him off to Security's control room...

wait until the arrival of SUPERIORS (can't they think for themselves?). Professor Rozos tried to explain repeatedly that he has an obligation to his students and they were awaiting him and that Security's extreme tactics were going to cause him to miss his assigned class schedule. Rozos made a dash for the exit. Security immediately apprehended him, demanded his Faculty ID, kept it, and only then did they release him. Additional time was then wasted while Rozos tried to calm himself during his class after this harrowing ordeal. His ID was returned to him sometime later by Security (another interruption).

The cafeteria attendant's actions of restraining the Professor were unprofessional, but, the attendant must be commended for her zeal to do an efficient job. Most companies who allow employees to handle cash directly, hold those same employees responsible for the monies which they are entrusted to handle. Due to the atmosphere of job insecurity abounding around the Campus, can you truly expect an employee who is entrusted with the cash earnings of the day, to be anything less than zealous to ensure the safety of her charge? No, we cannot.

But the issue of Security on the other hand, leaves a feeling of impending dan-

ger to both Faculty and Students. The Security personnel flagrantly violated the rights of a Faculty member to move freely and unobstructed. They flagrantly assaulted a professor and obstructed him from carrying out his academic duties. Professor Rozos was humiliated and manhandled like a common criminal.

There was no need to use physical force to restrain a college staff member from escaping the scete of a non-existent crime. Prof. Rozos was assumed to be guilty and then had to prove himself innocent. Surely this is the United

States of America where democracy should exist, not some Police state where your rights are actually at the whim of those with the "law" behind them; those who control the law and who think they are above the law.

Security exhibited their ability and their eagerness to use physical force and violence, thereby showing themselves unfit for the job entrusted to them by we, the Students. Should the CUNY Safe Team be a training ground for individuals who want to be cops? The Safe Team has received para-military training for dealing with matters of crowd control, riot control and self defense. They have also been given the power to arrest nearly anyone on campus. The Safe Team was given special training in physical combat above and beyond the average CUNY security teams and especially our entrusted Watchdog Security

CS have received the same training as the New York Police Department. Students, do you know that some of the top personnel in the College of Staten Island are actually ex-government agents? The question remains, have the CUNY Security Officers who are so eager to receive guns to patrol CUNY colleges, and who have been trained so aggressively, ever have to undergo any sort of psychological evaluation? Were they trained



to operate in an academic environment, which is quite different from our everyday life on the streets? Have they been sensitized to a college atmosphere?

During the process of seeking the true details of this matter, this reporter was able to access the security report which was filed by the Security Officers. This security report highlighted the lack of sensitivity of Security personnel to the fact that this is an academic institution and not the streets of New York. In the security report it is stated that "...a white male approx. 6'3", thin build, gray hair with a cabbie style hat, brown leather jacket, late 50's in age and speaking with an accent not of English or Spanish descent..." This bias description stinks of stereotypes. Just because an individual wears a "cabbie style hat" or a leather jacket and has a beard, he should not be automatically likened to a criminal. This is an academic institution where Faculty is not required to dress a certain way and neither are Students.

Anyone who receives any type of police style training is shown a profile of what the "average" criminal looks like. Security seems to have kept this stereotypical image in their mind and misplaced themselves. This is an academic institution, where academia thrives with freedom of thought, attire and expression. This is an academic arena, not a corporate environment. Faculty do not have to wear suits, in fact, very few do. They can dress as they see fit as long as it is not obscene or vulgar. This is America where you cannot segregate people by dress. This is not a corporate environment and there are no strictly enforced dress codes where we have to appeal to Security's preconceived notions about appearance. Rather, we are an academic institution. Security has got to realize this and sensitize themselves to this fact.

CUNY security must remember that they are here to help us, not harass us. They are not here to not hurt us, nor as in some instances make derogatory remarks towards the opposite sex.

The actions of our bureaucratic administration has fostered this atmosphere of social control through violence. Violence is at the base of any bureaucracy. This violence is not so apparent since no

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Hudacs Does the Nasty

BY DON'T HIT ME, I'M NICE

What happened to Professor Rozos should be a warning sign to all of us who don't work for the Administration. Vice President for Cafeterias and Library John F. Hudacs sent out a memo in which he concluded that the incident was closed. He thought that the account given to him by the two security guards and the cafeteria supervisor were concordant, and therefore no sanctions were needed.

The College Voice has spoken to three students who were present when the security guards took Professor Rozos to question him. The three students said they were never questioned by Mr. Hudacs, and that he did not make any effort to get in touch with them. Rozos has

told the College Voice that he did not intend to sue CSI and therefore he did not need the students to come forth as witnesses in court. However, The Voice thinks that there is a lesson in what Mr. Hudacs has done. How can he take the accounts of the two security guards and the cafeteria woman as a proof? Did he think that they would incriminate themselves? And if they are so honorable, doesn't it make the College and therefore Hudacs himself liable? Mr. Hudacs has demonstrated that the administration has the ability to cover up its own mistakes, and he showed us how.

As students we are more and more afraid of what the security personnel would have done to a fellow student—we

don't want to add the race issue... We ask the administration, and Mr. Hudacs more specifically, to improve the standards on which security officers are hired. We ask that the IQ requirements should make it explicit that no more than a 79 is accepted. CSI prides itself at being an Affirmative Action campus, so by hiring the mentally challenged as security, it will most certainly accomplish this goal more truly.

Furthermore, the Voice has sent one of its reporters to the Cafeteria and has talked to workers under Ms. Vitale. One worker said that what "the people of the cafeteria want to hide is not just money but the bad food that is used and the unclean stuff." The Voice has taken on an investigation of the Cafeteria. ■

Rozos: Back to the ABC

INTERVIEW WITH
PROF. ROZOS

BY GEORGE SPRINGER

Q. A campus security official report regarding an incident involving you and the memo in which you reported it to the President and the Provost are printed in this issue.

A. Following my memo of February 19th reporting what happened to me, the provost called me on the 27th and asked me to meet Mr. John Hudac, who is the Vice President for Administration in charge of both security and the cafeterias. We all three met the following day in the office of Mr. Hudac. I elaborated on my account and added that I would like his response in writing after he has completed his investigation. He responded that if there are deficiencies in the behavior of the security guards he is always ready to improve services through better recruitment, training, and supervision of personnel. I said that this is clearly a welcomed move, but that I also wanted to see some admission of blame on the part of those culpable and a public apology to that effect.

Q. Assuming the Administration accepts your version of the incident, is it realistic to expect a public apology?

A. Not really, because this would confirm their incompetence and culpability and may even open the door to legal action. Bureaucracies resist criticism, especially public self-criticism, because it weakens their position of power. They prefer instead the approach taken by the Administration: assuring the injured party that they mend their way by "upgrading their services." This not only does not cost anything or diminish their power, but on the contrary results in more bureaucracy and more power: more paperwork and personnel to implement upgrading "so that such unfortunate incidents can be avoided in the future."

Q. Why then insist on a public apology is it not likely to be forthcoming?

A. No matter what the likelihood of one's demands being met, we must insist that our demands be stated clearly and emphatically. This is important not only practically (as a negotiating tactic), but also theoretically for the sake of clarity: what each of the

It does not take much intelligence to predict the actions of bureaucracy. It is like a dinosaur whose moves are predetermined by its weight, sluggishness, and routine-mindedness.

opposed sides contributes in the resolution of the problem. One of the basic tenets of liberal philosophy is that opposition is reconcilable with the help of reason and that an adversarial relationship is fundamentally transitory and unnatural. For me, it exists not only between enemies but also between those sharing the same goal. As my mentor Hegel and before him my fellow Greek-Heraclitos stated, truth is built up through opposition.

Q. Can you give me a concrete example of what you are talking about?

A. Though designed for the pursuit of the common good, the executive, the legislative, and the judiciary powers in our government function in an adversarial relationship. Can you imagine the Supreme Court, in the patriotic mood of unity, trying to anticipate the role of the legislative? Faculty and Administration are in a similar adversarial position. Blurring the opposition and seeking consensus before the full consequences of the respective contributions and eventually their common goal is a mistaken methodology. I could cite many examples of this (i.e., consensual relationship by trying to anticipate the position of budget-obsessed and power-hungry administration).

Q. Did you know that this incident and the security report with the stereotypical description of you will be placed in your personnel file in CUNY headquarters?

A. I did not know that, but I wouldn't be surprised. Filing clerks of security files need a job too. The stereotypical description makes sure that cafeteria workers and campus police are more efficient in the future by having to think less and act more by stereotypical responses. In this way they better their production quotas, fill up their resumes with more entries, and help their fellow-workers of the filing desk to improve theirs. How else can you get a bureaucracy move so efficiently? What is better way to get a promotion?

Q. Your prediction about Administrations response to this incident came to bear, how do you feel about this expected development?

A. It does not take much intelligence to predict the actions of bureaucracy. It is like a dinosaur whose moves are predetermined by its weight, sluggishness, and routine-

mindfulness. By the same logic you cannot change a dinosaur. It takes an external force like a huge meteorite from outer space to blast it out of existence.

The same is true of a bureaucracies. They instinctively act for self-perpetuation. Any admission of error or incompetence, like a public apology on the part of an office or department, affects the whole system because of interdependence. All parts will come to the rescue of the one which is threatened. The result: Backing each other with false testimony in the name of the "common good," of which they see themselves as representatives. The life-story of huge government bureaucracies is a continuous story of cover-ups.

Bureaucracies resist criticism, especially public self-criticism, because it weakens their position of power. They prefer instead the approach taken by our administration: Deflect the issue by assuring the injured party that they are eager to learn from his painful experience, and convince him that they are anxious to restructure their ways and upgrade their services. They even invite the injured party to participate in these charades. Vice-President Hudac writes to me:

I propose that you and I work together to bring interested faculty members together with the management and officers of the Security Office to gain a better understanding of the interests and concerns that will help strengthen the relationship between the Security personnel and the College community. We can examine any and all processes and procedures to determine if there are better ways within our control to have our Security personnel ensure a safe environment with the support of the full community.

I am confident that this exchange would be beneficial. I would appreciate it if you would advise me of a convenient time in your schedule that would permit such a meeting. (Letter dated March 12, 1997)

Conciliatory moves like this not only cost them nothing, nor diminish their power but, on the contrary, result in more bureaucracy and more power - more paperwork and personnel to implement upgrading, so that such "unfortunate incidents" can be avoided in the future.

Q. Will you pursue this matter further?

A. I am not sure. I am of two minds about this. The way I am describing bureaucratic dinosaurs-it is hopeless to expect change in the dinosaur ways. On the other hand, action brings also knowledge, which sooner or later, maybe in conjunction with a "meteorite," can bring change.

My mouth is still bitter from a similar experience I had with our bureaucracy two years ago. I offered an apology (which was put in my file) for a minor transgression, on condition that an administrator (who committed a much graver offense against my academic and personal rights), do the same. Not only did the administrator not apologize, but got instead a promotion! In asking for a public apology during our meeting of February 27 with Provost Affron and Vice-President Hudac, I alluded to that earlier incident with which the Provost is quite familiar.

Q. What do you think of the investigation conducted by certain members of Administration?

A. The letter of Vice President Hudac has many inconsistencies and omissions, with which I shall deal elsewhere. Basically, he and his subordinates assumed the role of investigating their own incompetence and wrongdoing. They conveniently bypassed even a gesture of looking for an independent investigator. So they verified each other's accounts of the incident and I naturally came out as a liar on the most essential points: the use of physicality and force. No sugar-coating and offers of collaboration can wipe out this insult.

Q. Administration stated that "if you had identified yourself when spoken to" this incident would never have happened, did they expect you to say maybe "I am not a criminal", how do you feel about this?

A. The Administration has already answered your question by admitting that their treatment of me would have been different if I had identified myself as "Professor." I don't like to flaunt titles or put up professorial airs in order to get my way. I always keep my appearance very simple and my titles for my vita. But, as I can see from the police report, this worked against me. All members of our College community should be treated equally by the Security forces, regardless of color, accent, appearance, or titles.

By contrast, the treatment of students, especially of color, would have been the same or worse. Nobody likes to be restrained physically. The natural reaction is to counter force with force. The problem faced daily by minorities is this: whereas the force exercised by police is called restraint of violence, the counter-force used by the victim in self-defense is called violence and is punished accordingly. ■

...question of security

...Continued from previous page

bureaucracy could function smoothly if it was. CUNY students have been told to brace themselves for a cut in the Tuition Assistance Program (TAP), while being hit with a \$400 increase in tuition. Yet the Security Department of this bureaucracy has been allocated sufficient funds to buy new security vans, receive even more special training and arm themselves with guns (what type, sniper rifles?). Yes, CUNY Security has been pushing the idea that they should patrol our colleges with guns. When this idea was met with academic resistance, a new demand was put forth, the need for stun guns. Do you think that these instruments of violence will be used to safeguard us? No, I think not, but we have been told that they will. One just has to look beneath the surface to

realize that a police state atmosphere exists here at CSI, in which we are forced to go about our various academic duties. Administration has placed the needs of the CUNY shock troops above those of us students

The only way for an incident of this type not to be repeated is by having clearly marked signs showing restricted areas. Security must be given sensitivity training so that they can make adjustments to accommodate the environment in which they have to execute their duties. Finally, there must be cooperation between Students and Security, instead of Security viewing all of the Students and even Faculty as criminals. Only then will the atmosphere at this college truly improve. No bureaucratic "improvements" or flimsy memos by our out of touch tyrannical bureaucrats can bring this about. Only we, the Students and Faculty can bring about positive change. ■

EDITORIALS

The Perfect Execution

April 22, Wed. - With "ruthless precision" the Peruvian military stormed the Japanese Embassy murdering all fourteen members of the M.R.T.A.. This brave yet desperate act on the part of the rebels (who were working in the name of social justice) ended the only way it could have in an authoritarian state such as Peru, in bloody murder. Indeed, the Peruvian dictatorship under the leadership of Fujimori had no other intentions except "execution". The Western Capitalist media machine, in the meantime, has used the label "terrorists" to sell the gangland style execution of the M.R.T.A. to its citizenry.

Who were the "terrorists?"

The M.R.T.A. were not "terrorists" bent on killing innocent victims but instead they represented a resistance movement to an oppressive regime, noted by Amnesty International for its human rights abuses and mass executions. The M.R.T.A. members were principled revolutionaries who deplored the atrocious conditions of the Peruvian masses as a result of neo-liberal economic policies, which many of the "innocent hostages" were profiting from. The purpose of their action was to draw attention to the social crisis that grips most Peruvians, and the authoritarian state which keeps the masses in line through intimidation and violence. To claim that they were "terrorists" seeking to harm ordinary citizens for a reactionary cause is a mistake.

In the beginning of the crisis, the US media could not ignore the political and economic criticisms launched by the rebels. Indeed, "democracy" in Peru is a total fabrication. In 1992, Fujimori declared martial law, suspending the parliament and replacing it with autocratic rule backed by Peruvian generals. Though the rationale for this move was "domestic terrorism", it was genuinely designed to jail and kill rebel groups who were fighting in the countryside for social justice. No left-wing opposition in or out of government was tolerated and some members of parliament had to flee the country. The conditions for the masses grew worse, while the military death squads and courts, killed and imprisoned thousands of people. For the US media, the goal was to report the sub-human conditions as a matter of fact, part of the growing pains of free-market economics and "democracy".

As for the "hostages," which included Peruvian generals and judges, they were not ordinary people. The economic boom that Peru was experiencing was reserved for the nascent bourgeoisie, such as those being held hostage. Driven by the desire to exploit enormous profits and maintain power, most of the hostages were directly responsible for the miserable conditions of the Peruvian masses. While they were prepared to wine and dine, in honor of the Japanese Emperor, many Peruvians were going to bed hungry and uncertain of what tomorrow would bring. If there were "terrorists" in the compound, it was the "hostages" masquerading as civilized and cultured people who toast to themselves and curse the wretched of the earth.

The lack of "support" by the Peruvian masses was due to a mixture of fear of reprisal and deep despair that change for the better was as likely as the rebels success. The US media has delivered scant reports on the terror campaign carried out by Peruvian military death squads and its judicial system. Despite the repeated reports that the Peruvian masses did not rally to the support of the M.R.T.A., certainly very few members of the Peruvian working class would have shed tears if the hostages were killed.

If one were to watch the account given by the "objective" corporate media, it would appear that the operation was a complete success. The NY Times sang the praises of this death squad operation, referring to it as a "meticulous attack" and a "spectacular rescue". Never mind the fact that 14 rebels were killed. US capitalist interests and their media mouthpieces do not consider the M.R.T.A. members human. Only the Japanese businessmen and the Peruvian generals who were held hostage deserve praise and respect. The media conveniently forgot to contrast the fact that the rebels did not kill one hostage during the entire siege and that the Peruvian military entered the complex with a shoot to kill mentality.

No, the biggest crime the M.R.T.A. committed was to reveal the deplorable conditions that exist in Peru to the entire world. They declared that there was no "democracy" beyond the oligarchy, but rather there were death squads, kidnappings, Orwellian courtrooms and overcrowded prisons, where tens of thousands of innocent people (social and political prisoners) rotted in sub-human conditions. The M.R.T.A. committed a capital offense; they revealed the brutal social relations that imperialism creates, and they asked for justice. Unfortunately, the "flourishing democracy" in Peru has decapitated the Left, along with labor movements and political institutions that would have created a mass movement in defense of the rebels. It was not widely reported that relatives and friends of the rebels were

Continued on next page

We welcome readers' views and criticisms.
Please send them to The Editor, College Voice, 2800
Victory Boulevard, Room 1C-230, Staten Island, NY 10314

THE COLLEGE VOICE WHO WE ARE

The College Voice (CV) is a publication committed to the interests of working people. The working class is composed of all those people who own nothing but their ability to perform manual or mental labor and are forced to sell it for a wage. As students at CUNY, we recognize that we are a part of the multi-racial, multi-national working class of New York City. The severe attacks that CUNY has undergone are mirrored by the endless assaults on the jobs, wages and living standards of working people, as well as by the attacks on trade union, democratic and civil rights.

We oppose the poisonous divisions fostered on the basis of race by the bosses, who make Black and white workers fight each other for the crumbs off their table...even though it is the workers who produce all the wealth.

We oppose the systematic attempts to reduce women to a defined "feminine" status, that serves to legitimize the special oppression they face as women and the additional exploitation they undergo as workers.

We oppose the vicious attacks on immigrant workers, who are the most vulnerable victims of the bosses job market, and who are thus used to drive all workers wages down.

We oppose every form of bigotry, on principle, as unbefitting our species and recognize that the fight for human liberation will be achieved only in the course of combatting these divisions.

We oppose the use of the environment as a source of short-term profit and plunder by the ruling rich regardless of the consequences for the majority of the world's population.

The CV recognizes that it is the capitalist system, based upon the private ownership of the means of producing the wealth, that is fundamentally responsible for the fantastic hardship and misery that the vast majority of our species undergoes across the globe...in the midst of plenty.

The CV recognizes that this contradiction, far from being some "natural" condition, is one maintained by the armed power of the capitalist state (army, cops and courts) and ideological apparatus (media, church and schools) of the capitalist class that insures the domination of the few over the many; of the bosses, who produce nothing and appropriate everything over the workers, who produce everything but appropriate nothing.

The CV recognizes the possibility and the burning necessity for creating a society in which the productive forces are democratically organized through the cooperative association of workers and production is based on human needs instead of private profits in harmony with the environment.

The CV recognizes the necessity for creating a revolutionary party of the working class, based upon a program of militant mass action and class struggle politics, that will organize internationally against world capitalism and its multi-national corporations and fight for a socialist revolution against them.

The CV seeks to engage all those who are committed to fighting exploitation and oppression in common action against the common enemy...capitalism.

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**COLLEGE
voice** 

Letters

"The Fight"

Walking confidently, he enters the ring. He prances around, showing off for his faithful followers. They cheer his arrogance. They want to see red—not just a trickle—they want a sea of blood. He intends to satisfy the fat, blood thirsty legion (if not, perhaps they'll cry for his blood). He flexes to intimidate his opponent. His opponent shudders. The bell rings, he attacks his opponent viciously. His quick flurries stagger the dazed pugilist. He unleashes on his opponent a strong right hand...

What should the opponent do? Should he fight the best fight he could or should he simply cast a glance at his corner man, imploring him to throw in the towel? Well, I hope that the majority of CUNY students would say: "Fight! Fight! Fight!". We are the opponent, and Governor Pataki is the menacing mauler that is beating us mercilessly. That strong right hand about to land, is the proposed \$400 tuition increase. There's also a left hand following, that represents a reduction in Tuition Assistance Program (TAP) awards. In addition to this already devastating combination, Pugilist Pataki will also hit the CUNY institution below the belt by cutting its budget significantly.

Education is supposed to be a right, not a privilege; but it is slowly becoming an institution solely for the privileged right. Do we lie down and take these kind of direct challenges to our constitutional rights? Do we lie down and take these direct challenges to our constitutional rights? Do we dig deeper in our pockets and assent to the

increases? Do we hide our head in the sand? Do we dare to eat a peach? It will come to this one day if we do not fight for our rights.

We are, as you've no doubt read in this publication, the working class. We are being exploited by elitist rulers. We must fight this exploitation for ourselves as well as for our children, who will no doubt, also be exploited by their generation of capitalist leaders. The one word that I cannot overstress is we. When I say we must fight, we is exactly what I mean. We are that boxer facing the Albany Annihilator in the ring. We, the students of CUNY, comprise the body of the contender. How can the contender win if he doesn't show up with his body strong and complete? The answer is simple: he/we cannot win.

Each of us need to make some time in our lives to become "the contender". Simply reading *The College Voice* and commenting to a friend how unfair Governor Pataki is, should not be the extent of our involvement. Being actively involved is how the fight can be won. Sitting ringside cheering on groups such as the Student Union may be nice, however being nice never won a fight. Fellow students, its time to put the gloves on, step into the ring and turn the television off. He KO'd us last year with a \$750 right hand. It's payback time. Can the CUNY Contender KO the Albany Annihilator? Your involvement can be the winning one-two combination!

Vincent V. Pedri

Phys-Ed. Ridiculous Requirement

To graduate with a degree from the City University of New York at Staten Island, several requirements must be met. The question, however, is whether physical education should be one of those requirements.

As of the present day, only 45% of colleges nationwide make physical education a requirement. Then why does CUNY at Staten Island have this course required while over half of all post secondary schools don't believe the same?

Physical education is just an extra class to take, for in most cases it has nothing to do with pursuing a particular degree. Besides being another course, this requirement is the cause for some students to attend another semester, although their designated major requirements are met. For those that fall into this predicament, the class should be paid for complimentary of the city.

How does the City University system know students are not taking care of themselves outside of the classroom? It seems the city believes this class is the only exposure to physical education students will encounter during their college career. Little do they know many are on team sports, belong to a gym or just exercise at home their own ways. Why exercise at your discretion and then attend college only to be told to be physically active? College students across campus say they don't academically need and don't care for physical education as a class. What does that have to do with majoring in history or biology, which are the real reasons students are attending college. Of the schools that require physical

education, 62% hand out letter grades, as opposed to pass/fail. Now what does this do to the GPA of an A student majoring in computer science, when he just passes with a C in the class. Physical education is taught senior year in high school, is it not? It should remain at the grade, intermediate and high school levels, not in college. At this point, students shouldn't be forced to play basketball, taught about fats and vegetables, told to use condoms, advised not to drink during pregnancy, etc. For those that are physically active, this class is a joke, and for those that are not physically active, one class is not going to change and do a lot for somebody.

92% of colleges offer fitness related activities. It should be on the grounds to take it if you want it, but don't make it a requirement for the entire student body. Physical education as a requirement should be done away with, in the least, replaced. In lieu of physical education, a computer course. It's only the wave of the future. The course would familiarize those that are new to the keyboard, or don't have one at home, and challenge those more computerized with advanced lessons. Grades are administered pass/fail. Even a course such as home economics would be more tangible and practical than physical education.

The city wants to look out for our well-being and health, but in the meantime, hurts us financially by raising tuition costs and cutting financial aid, against all of our petitions, rallies and wills.

Leonard I. Bromberg

CLUE Harrassment

As of last week, I received a letter in the mail from the College of Staten Island's New Student CLUE Credit office. It stated that I had not fulfilled the requirement of the New Student Orientation. This was erroneous since I had sat through hours of speeches, toured the campus, attended plays, luncheons, small group sessions and so on. Knowing that this was a mistake, I went to the assigned office to explain the situation. However, to my surprise, the department personnel were extremely rude, unprofessional and unhelpful. Basically they couldn't find anything to say or do, but tell me what was already in the letter, which was that I would have to repeat the orientation. The problem now became the unwillingness and attitude of the department personnel to listen to me or help me resolve this apparent error.

As I left the office having accomplished nothing, I was reminded of an article I read in the school newspaper, *The College Voice*. The article talked about the lack of representation for Italian American students at CSI. My being an Italian American, brought me to ask the question of whether my nationality had something to do with the way I was treated by the faculty. And if so, is this the kind of school that should be educating me, or are they the ones that need to be educated?

Luckily, this was not the end of the story. Due to one person, Alison, the director of the department, I received the credit I was due. She was the only person that helped me and looked into my situation. Hopefully this can be a stepping stone for my nationality.

Concerned student,
Tracey Badalamenti

...Execution

...Continued from previous page

rounded up in Peru due to the "national emergency", that the domestic press was severely censored and that any outright support for the rebels could end in a deadly fashion. No, for the US media, all is fit to print as long as it is from an "official source", i.e., a government agent.

It was saddening to watch the complacency of ABC's Nightline, in their examination of the rebel's tragic execution. No voices of opposition were heard from within Peru, whatever voices do not currently occupy a jail cell. Instead, former US state officials showered praise on the Fujimori/military dictatorship for a job well done. One reporter from Peru talked about the "mass support" for the operation and how Fujimori's popularity will surely rise. It is not hard to imagine that this "reporter's" unnamed sources were in close vicinity to the crisis and were not living in the slums of Lima.

The coordination between the media and the ruling class is as "perfectly executed" as the slaying of the revolutionaries in Peru. With precision and ease, the media rationalizes barbaric actions and praises brutality. If the Western media questioned the barbaric tactics of the Fujimori dictatorship, they would then be opening the door for profound questioning of the imperialist functioning of their own capitalist governments. The real victims of this massacre are not only the 14 butchered M.R.T.A. rebels but the millions of people who face the brutal reality of capitalist hegemony on a daily basis.

20 Years of Bureaucratic Undemocratic Unionism

BY BILL FRIEDHEIM
BMCC Chapter Chair

Although the PSC constitution stipulates that the Delegate Assembly shall govern the union, in practice the DA reflects the union's lack of democracy. Until the New Caucus created an organized opposition by winning elections at seven campuses, the business of the body could just as well be handled by memo.

A typical DA meeting consists of reports, most by the Chair (the PSC President). These monologues, sometimes 95% of the meeting, discourage debate. Rather than engage one another, DA members question the Chair. The assumption is that they will return to their campuses and reproduce this deadening scenario at their own chapter meetings, inviting leadership to repeat the monologue or repeating it themselves.

THE ROYAL WE

At recent meetings of the Delegate Assembly, New Caucus delegates presented seemingly unexceptional resolutions calling on the President of the PSC to appoint committees to develop policies on adjuncts and on CUNY students on welfare, and to report back to the DA.

The Chair made it clear that only he and the very top leadership would develop policy. When it was suggested that we should include the DA, the highest policy making body under the PSC constitution, the Chair invoked the "royal we": "we" will look into that; "we" already have policy on that.

By presenting resolutions for debate the New Caucus has upset 20 years of business as usual in the Delegate Assembly.

The New Caucus offers an alternative to the "royal we": an empowered membership and enlightened activism. We stand for democratic links between the union's base and its leadership...

In many cases, the propositions came from chapters which first argued and struggled with the issues at their meetings. CUUC was not happy; the majority of its members angrily denounced the introduction of motions from the floor or from chapters as divisive. By CUUC's reasoning, contested elections and Delegate Assembly debate sowed disunion amidst contract negotiations and budget crises. But contested elections and debate over policy are the essence of democracy and are crucial for real unity in the union.

Unfortunately, the Clarion is no better than the DA at mobilizing the intellectual power of the membership. The Op-Ed pages of the conservative Wall Street Journal have more debate — and often more information — about the future of public higher education and trade unionism than does the PSC Clarion. Instead of debate, the Clarion has endless pictures of its officers in every issue. A more democratic Clarion, while providing a forum for leadership to communicate information, would publish many voices, excite debate, draw on our members' knowledge and expertise, and promote activism in defense of our university.

Rather than widening the circle of involvement, CUUC practices the politics of a speaking aristocracy and a silent majority: our "betters" speak and negotiate for us. Membership does not engage let alone play a role in formulating policy; it only receives information. Good and, more frequently, bad news filters down from active leadership to passive membership.

The New Caucus offers an alternative to the "royal we": an empowered membership and enlightened activism. We stand for democratic links between the union's base and its leadership, for a de-politicized Elections Committee (presently presided over by the Chair of CUUC), free of conflicts of interest, and for a Delegate Assembly that is the centerpiece of union democracy as stipulated in the constitution, not a rubber stamp for an entrenched group. Let's turn the royal "we" into us.

This article is reprinted from The Organizer, newspaper of the New Caucus of the Professional Staff Congress ■



CRISIS IN THE PSC

...Stupid WSIA

...Continued from page 21

Part of the reason that I was deemed a liability was because the Archdiocese owns the property that the transmitter is on. They live in constant fear of this fact. The arguments with WSIA's creatures were too many to list in this piece. Let's just say this, after every show, at least two of these creatures would yell at me for some stupid rule in their useless rule book that I broke because of my broadcast.

Since these maniacs don't fully comprehend what kind of show I was attempting to do here is the definition from Webster's College Dictionary on page 1265 satire: "a literary device in which vices, follies, stupidities and abuses are held up to ridicule and contempt. The usage of ridicules, sarcasm and mockery to attack humanities' follies." The creatures were always mad that my show was one-sided but how else could it be when

they didn't allow me to have any guests? Since the equal time amendment was eliminated by Reagan in 1987, then what the hell were they worried about from my outlandish commentary? .

These creatures were plotting at every meeting to throw me off the air. I was Public Enemy #1 for them. They used their precious stupidity filled rule book to try and stop me. They didn't want to hear all the hypocrisies that exist in their book. Page 11 states, "The music should be electric and of educational and culturally diverse qualities." Lies!!! If one was to hear much of the music that the jocks play, they would hear very little diversity or anything educational about it. Techno and loud rock are not educational at all. It is funny how some songs that are played are peppered with curses from other languages, does our listening audience need to know how to curse in another language? With the FCC listening to

our pathetic broadcasts, I guess it is vital to curse in other languages. The license would not get renewed otherwise.

The stupidity never stops at your financed radio station. Songs that are about Necrophilia get played with no problems at all. Now I am not into censorship, but how can they justify songs like these getting over the airwaves? I guess the listening community needs desperately to know how to have sex with a dead corpse. This is teaching the youth of America about an important new fashion trend that they need to follow to get the cool hip points to become part of the cool crowd we are trying to impress.

One look at the emphasis bin at our station and you will see only one color of musicians and they live in only two different continents as well. Caucasians from Europe or America are in there. Black artists are treated like Rosa Parks, they get thrown to the back of the studio.

For a station that has the word diversity as their buzzword, how come this issue never gets raised? One doesn't have to be Dickless Tracy to discover more inconsistencies in following their alleged rules that they try to follow.

When it came to acknowledging that the outside world exists, I was one of the only jocks that ever discussed what was going on. When Clinton and Dole were debating, I used to play their whole debates and rank on what they were saying. I was also talking about issues that were rarely discussed in the mainstream media, but these little facts are not important at all. WSIA staff want to make me a prime example to other WSIA jocks that even think they want to open their mouths.

These creatures are very upset that I am not going to repent for anything that I have ever said anywhere. The board was

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Withering on the Vine: A History of CUNY

BY DEVON BLINTH

Chancellor Reynolds days at East 80th street are numbered. A new Republican right wing Board of Trustees, packed with Pataki and Giuliani appointees, have made it clear that they do not believe the Democrat appointed Chancellor has gone far enough in her budget cutting and downsizing schemes. While students will welcome her demise, we must be well aware that the budget cutting will not end with her resignation rather, it could intensify under the direction of a deeply reactionary Board.

In times like these, when the mayor believes CUNY is responsible for the downfall of intellectual life in New York and the New York Post and Daily News regularly portray CUNY students as "stupid" and "lazy", it is important to understand the history of our university within the context and character of New York City's political economy.

Les Misérables

The City University of New York traces its beginnings to an 1847 municipal referendum in which citizens were asked if they were willing to assume financial responsibility for a tuition free college. Tuition free higher education had been the demand of many groups during the early to mid 1800's and the referendum

However, others believed the Free Academy would become a haven for the middle classes whose graduates would become professional or business men.

The later prediction proved accurate during the early years of the Free Academy but Harris' main goal of vocational training set the tone of the University for the rest of its history.

Harris prevailed and the legislature allowed the referendum to go the people for a vote. The Free Academy, as CUNY was then called, was established in 1847 as a men's college; women or people of color needed not apply.

In 1870 the Normal School, later Hunter College, was established for women because of a pressing need for teachers in the New York City public school system. By 1927 the State Legislature established a municipal-college system with the creation of a 21-member New York City Board of Higher Education to oversee the collegiate end of the public school system. Brooklyn and Queens College were established soon after. At this point the City College system with its four colleges (CCNY, Hunter, Brooklyn, and Queens) began to assume an institutional identity though the individual campuses remained autonomous. By the end of W.W.II business leaders and government officials realized that technology was a means to insure the nations economic and

During 1976, in the face of massive cutbacks, CUNY reneged on its commitment to open admissions and free tuition, and tuition was imposed on the students of the University for the first time in its history.

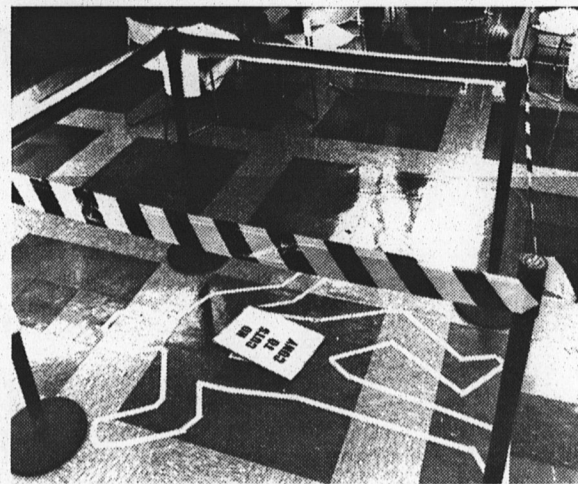
passed overwhelmingly by a vote of 19,305 to 3,409. However, the invisible hands of merchants and Wall Street bankers helped to orchestrate the referendum for the Free Academy to complement Columbia and New York University. In 1847 Townsend Harris, a crockery merchant and later the first ambassador to Japan, authored a report urging the establishment of a free college for public high school graduates. In the report he argued that Columbia and NYU's curriculum was geared toward, "... the Pulpit, Bar or the medical profession" rather than a curriculum, "most important to a manufacturing, agricultural, and commercial people." He proposed an institution which would produce highly skilled workers knowledgeable in the major trades of the time. Many business men resisted the idea, insisting that the working class lacked the intellectual capabilities to succeed in higher education.

military strength. Colleges and universities around the country prepared to churn out graduates fluent in the language of technology and the City issued the Strayer Report urging the, "... municipal colleges [to become the] breeding ground for a new labor force of highly skilled scientists, technicians, managers, and workers." The report recommended the establishment of two year technical schools. The four college presidents agreed unanimously and called for the massive expansion of the municipal college system; Baruch College was established in 1951, New York City Community College in 1953 (the present day New York City Technical College), Staten Island Community College in 1955 (which consolidated with Richmond College during the 1970's budget crisis to create the College of Staten Island), Bronx Community College in 1957, Queensborough Community College in

1958 and Hunter College in the Bronx was elevated to a four year institution in 1960. During this period the colleges began to work more closely with government and business to do their share in meeting the demands of industry and national defense.

By 1958, newly elected governor Nelson Rockefeller ordered the formation of a panel to advise him on the reorganization of higher education. The Heald Commission, as it was later called, consisted of high foundation and government officials who shared the view that higher education must become more responsive to new social and economic needs. Henry Heald was president of the Ford Foundation and a proponent of better educational management, Marion Folsom served for three years as Secretary of Health Education and Welfare under President Eisenhower, she represented the government's concern over the readiness of college graduates to face the technological challenge of the launch of the Soviet Sputnik satellite, and John Gardener was president of the Carnegie Foundation and strong advocate for "excellence" in education. The commission stated that higher education in America has been propelled into a distinctively new era by a combination of powerful world wide forces. There has been an accelerated pace of human events, an explosion of knowledge, a surge of population, an almost unbelievable breakthrough in science and technology, and possibly more important than any other force, a menacing international contest between democracy and communism.

The panel recommended a variety of proposals to "streamline" the system. According to the report they proposed a system wide centralization, a Council of Higher Education Advisors composed of, "a small body of prominent citizens" whose function it would be "to assess higher education in the state, to compare it with what is being accomplished in other states, to review progress that is made toward the achievement of the goals and objective set by the Governor and the Legislature, and to recommend publicly and loudly what ought to be done to keep our system of higher education in line with our needs-statewide, nationally, and in view of the world situation." The Commission proposed the federation of the municipal college system into the State University of New York, SUNY Central in Albany would be responsible for the administration and educational direction of the municipal colleges in New York City. A tuition of \$300 dollars would be imposed on the students of this federated University; which of course would have ended the



municipal colleges 113 year policy of tuition free education.

The Heald Commission also urged the introduction of "modern management techniques" to increase efficiency, "Education could learn from such dynamic industries as chemicals, electronics, petroleum and even agriculture." This rebuke of the efforts of the Board of Higher Education and the college presidents attempts to meet the post war demands of capitalist development resulted in the BHE's Committee to Look to the Future to issue an Interim Report recommending that all New York City public colleges be reorganized into the City University of New York to strengthen centralization and meet "an increasing need for doctoral programs to serve business, industry, education and all segments of community life." The University would remain tuition free and ultimate authority over the new bureaucracy would remain with the Board of Higher Education. The municipal colleges would go along with the recommendations of the Heald Commission, of course, but under the aegis of the Board of Higher Education.

A massive public outcry greeted the release of the Heald Commission report. A cross section of New Yorkers from various ethnic, religious, civic and labor groups angrily denounced the recommendations of the report. In spite of the colleges responsiveness to the needs of the corporate elite, the preservation of free tuition and local control kept public higher education in the city responsive to the aspirations of the city's working class youth. Under intense pressure from New York City residents the State Legislature agreed to take no action on the Heald recommendation and in 1961 passed legislation creating the City University of New York.

In 1963, newly inaugurated Chancellor Albert Bowker (formerly of the American Council on Education) argued that the future direction of CUNY must be planned by examining "the employment profile of our city." Jobs for unskilled workers were scarce but opportunities for workers with Associates degrees increased during the early to mid sixties. Large numbers of unskilled immigrants began arriving in the New York area from

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Arts

The Mighty Mighty Bosstones

There are many reasons that a person becomes a fan of the Mighty Mighty Bosstones, and their music is only one of them. After attending their pre-show press conference and concert at Webster Hall on Tuesday, March 25th, the Bosstones multi-dimensional appeal was exposed. The band spread the message of anti-racism and anti-sexism both in words and practice while providing the crowd with a show marked by non-stop action.

For those not familiar with their musical style, the Bosstones play a brand of ska music that is infused with the power of hardcore music. Ska is a musical fusion that draws on the influences of reggae, rhythm & blues, jazz and many Caribbean beats. Fans often don the dress of their favorite ska musicians which usually includes dark suits, bow ties and a sharp hat. The rude boys are a parents dream gone bad, they dress like adults going off to work but are ready to party all night. Although many of the fans smoked and drank during the event, others represented the straight edge movement which rejects all substance abuse. During the pre-concert conference the band expressed the feeling that their music crossed all of these boundaries and that although they were not straight edge themselves, they respected the movement.

Ska music challenges many of the conventional societal boundaries such as racism and sexism. Many times ska

bands are the most racially integrated in the music industry. Ska has also worked to bring many forms of Caribbean music to the forefront of the American music scene. Recently, hardcore/ska bands like the Bosstones and proto-ska bands like No Doubt, have pushed their versions of ska onto the charts. Record companies,

Ska music challenges many of the conventional societal boundaries such as racism and sexism.

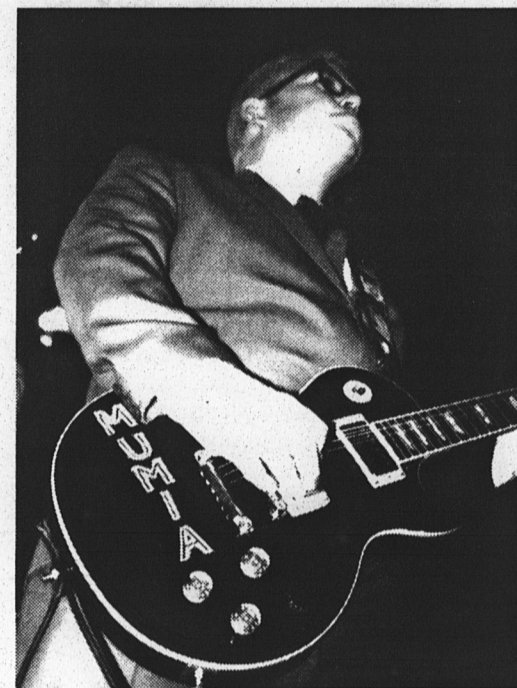
BY JASON BEASTLEY

hoping to cash on the latest phase of the alternative movement, are now reaching out to ska bands attempting unearth the latest jewel. The Bosstones have used this exposure, not only to sell records, but to get their political message out. This message is one that intends to smash racism and challenge the patriarchal structure of society. Bosstone sax player, Tim Burton informed me that the group supported the efforts of the Anti-Racist Association by allowing the ARA to go onto the road with the band and set up chapters in over eight cities. Then band also developed a

benefit CD in conjunction with Safe and Sound and the Friends of Shannon Fund, two groups which help support the victims of abortion clinic bombings. In addition to this the bands management is entirely run by women.

Regarding the fans, the Bosstones are by far the most fan friendly band I've ever seen. During the show many fans jumped on stage and joined band members Dicky Barrett and Ben Carr for a tromp across the stage. Unlike other bands, who show a disdain for up close encounters with their fans, the Bosstones encouraged their fans to join them on stage. Barrett showed particular favor for some of the more physically endowed members of the audience. Despite the raucous atmosphere of the concert fans treated each with respect and care as the body surfed up to stage and used various stage diving techniques to return to the crowd.

What fans can take away from the Mighty Mighty Bosstones, both in concert and on disk, is the fact that there is hope for society out of the cesspool that popular music has become. The Bosstones are conscious of many of the inequities in modern society and unlike many groups, they put this recognition into action. Selling CD's for \$15.99 and concert tickets for \$15.00 is still a big part of the Bosstones mission and that's bad. But getting out the message and raising consciousness concerning sexism and racism also plays a role, and that is good. If the Bosstones can effectively resist the temptation to "sell out" to the big money that record companies offer they can continue to provide an effective message to their young listeners. ■



Let's All Honk From Behind!

...When I see the geese, I think of a story that is used in national leadership seminars:

This fall, when you see geese heading South for the winter-flying along in V formation - you might consider what science has discovered as to why they fly that way:

As each bird flaps its wings, it creates an uplift for the bird immediately following.

By flying in V formation the whole flock adds at least 71% greater flying range than if each bird flew on its own.

THE LESSON: PEOPLE WHO SHARE A COMMON DIRECTION AND SENSE OF COMMUNITY CAN GET WHERE THEY ARE GOING MORE QUICKLY AND EASILY BECAUSE THEY ARE TRAVELING ON THE THRUST OF ONE ANOTHER.

When a goose falls out of formation, it suddenly feels the drag and resistance of trying to go it alone and quickly gets back into formation to take advantage of the lifting power of the bird in front.

IF WE HAVE AS MUCH SENSE AS A GOOSE, WE WILL STAY IN FORMATION WITH THOSE WHO ARE HEADED THE SAME WAY WE ARE.

When the lead Goose gets tired, it rotates back in the wing formation and another goose flies point.

IT IS SENSIBLE TO TAKE TURNS DOING DEMANDING JOBS WITH PEOPLE OR WITH GEESE FLYING SOUTH.

Geese honk from behind to encourage those up front to keep up their speed.

WHAT DO WE SAY WHEN WE HONK FROM BEHIND?

Finally...and this is important..when a goose gets sick, or is wounded and falls out of formation, two other geese fall out with that goose and follow it down to lend help and protection. They stay with the fallen goose until it is able to fly, or until it dies; only then do they launch out on their own, or with another formation to catch up with their group.

IF WE HAVE THE SENSE OF A GOOSE, WE WILL STAND BY EACH OTHER LIKE THAT.

That's what I feel for CSI—common goals for excellence, flying in the same direction, helping each other along.

President Marlene Springer
September 19, 1996

Early last fall President Springer called me a goose...out of nowhere, a relatively sane woman, comes out in public and calls me a goose! Of course I got mad, but everybody around me insisted that I shouldn't offend anybody, especially not

the President. They told me I should let it slide, let it go...I tried. It didn't work. I am now of the opinion that if a person likens another to an animal, some kind of response ought to be expected.

I am writing this letter as a goose and will attempt to come out as human at the end. I took our leader's words very seriously. I thought that the fact that she even considered such a metaphor was meaningful in many ways. I don't want to put all the blame on her, I am too good a Goose for that, no, it must have been our fault too. I mean our fault as in everybody she called a goose: teachers, administrators, students, staff, even the brave and cocky Labradors known as Security. All geese! In Springer's head we all honk! Or do we hiss?

It is true that the level of servility and obsequiousness is very high among administrators and faculty—save the adjuncts who are just slaves and can't afford dignity. It probably got the poor woman confused. Students are the spitting image of their teachers: obedient, mindless, and pathetic. Students come to CSI looking for a diploma, G-d forbid an education. We are here not because we want to, but because we have to. We have to make money, so we study stuff that will get us a job. We go for the diploma to get a job. I hate when we have to kiss the

BY TONG SAJIMA TTWAYGEE

back feathers of our teachers to get here an A, there a recommendation. Sometimes when the feathers are a bit dirty or sparse, it is really hard. My teacher says that feather-kissing is the most important element of college education because it is the prelude to life in the real world. In a stern voice he said: "Think big! You can do it!" So, we kissed.

But students are at the bottom of the food-chain, so to speak. The higher you go, the more experienced are the feather-kissers. A friend of mine, who's an older student and supervisor at Shoprite told me that after a while it becomes part of the daily routine. He added that the more kissing and licking one does the more blunt one's tongue becomes, one can hardly say anything that has an edge. That's why older people tend to be more polite than the youth. A couple of minutes later the guy told me that as a supervisor he could get me a job scanning groceries. I declined.

So, Springer...she's up there! She must have quite a blunt tongue after all. I guess she used to have a sharp tongue when she was younger. Time flies. The problem with the feather-kissing is that it is often accompanied by a eulogy. The eulogizing

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STUPIDITY WSIA STYLE- THE INSIDE POOP OF YOUR RADIO STATION

BY BENNET MAURER

"Congress shall pass no legislation prohibiting the freedom of speech..." blah, blah....etc.

-The First Amendment of the Constitution of the United States.

The following story is true. None of the characters of this drama are changed to defend the innocent. If your name was left out, I am truly sorry it was done. All of the characters are self-explanatory. This is a true illustration of what your tuition goes toward. Remember this is your hard earned money that you work for.

Once upon a six months ago, I was confronted with a society unbeknownst to me. The WSIA society....a place where strange and unusual creatures roam and live. They deserve to be immortalized and acknowledged for CSI students to READ!!! This article is not for entertainment purposes only. Use your imagination ladies and gentlemen, the adventure is about to begin.

I should have realized on my first shift that management doesn't allow creative broadcasters to thrive on their airwaves. It was during my first official newscast, when I committed the ungodly act of leaving the mic on during the news to comment on what the newscaster was reading. The Weasel yelled at me for sounding unprofessional in making a mockery of the news. He was yelling so loud that I thought that he was going to boil me in oil for trying to have some fun with the news. Facts are stupid things in WSIA land. Their slogan should be: "WSIA: A place where bland and boring radio rules!!!"

Atilla, The Hun, is called this because of his totalitarian-like ways of stomping, crushing and eliminating every ounce of spontaneous creativity out of anyone. Any disk jockey that has any type of quick wit, he worries about, and labels them a livewire. Mr. Hun lambasted me for joking about the tasks that every jock has to do for their entire shift. Atilla's theory for this was that I would take out the mystery for the audience. This is just more stupidity served up by your radio station. It never occurred to him that this could be funny commentary, so he must be right. If Mr. Hun declares the acts by a jock to be a sin, then they must be sins. The fun has just begun from these creatures, I tell you.

While doing a commercial for my morning program, I claimed that I was the mental enema of the airwaves. Atilla rose up and his fist of fury struck again. He claimed that this tag was offensive. Don't laugh now, this is really true. From this morning on, I started to receive constant heat. Should I have expected more from a borough that voted for Governor Pataki? I was hoping so.....

It was from this moment on that WSIA's thought-police started to treat me like Winston Smith from 1984. My sec-

ond confrontation with the creative busters occurred when I read three straight stories dealing with the stupidity of the Pope. One article dealt with known Nazi Kurt Waldheim getting knighted in The Vatican. Another piece dealt with his new prayer hotline number, where for ten dollars a moment you get to hear a prayer from him. The last piece dealt with him putting his picture on Rosary Beads that are on sale for sixty dollars a pop. After reading those articles I commented, "Let's face it kids, the Pope is not a religious figure anymore. He goes for the highest bidder. He is about as religious as Santa Claus or the Easter Bunny. The Pope is a whore!!" Articles were actually written in the New York Times regarding the above, yet when my commentary was handed in I received my first suspension notice.

The creatures on the Board of WSIA did not want to hear my side of the story. They thought that the term "whore" was an offensive term. If they ever looked up the god-damn word themselves they would have been quite shocked what it meant. On page 1624 in Webster's Collegiate Dictionary, it would reveal "a person who sells his or her services for low or unworthy purposes." No one wanted to hear that earthlings did not have to spread their legs to be considered a whore, but their craniums are obsessed with suspension fever for me.

The wooden puppet deejays were too busy spreading gossip about me to defend what I said on the radio. Thank you, to the few people who did help me out - a shout out to those peoples on the East Coast. The WSIA authorities were starting to treat me like a leper for speaking my mind. The more you walk around the station, the more you can see why Generation X is doomed. The pathetic thing is that they are eventually going to be leaders of all our institutions. The history of Romania's police state is a useful primer for understanding the inner workings of WSIA. SIA's Gen Xers are too busy to get involved because they are listening to the latest happening musical group to look cool in their peers' eyes. Rock on dudes is all that I have to say to them.

My commercial was another herpes sore for the creative busters. I pretended to be Mr. God promoting my show and Mr. Hun had a problem with the sketch. Maybe it was he that needed that Mental Enema from his lack of humor. That bit gave the whole station a major laugh. I wish that I could bring the big G down to speak to everyone but he says that he is, "too busy smoking cigars and creating plagues, diseases and other forms of depression and despair just to prove to my subjects that I love them."

The next suspension occurred because of the following diatribe. While doing commentary comparing politicians to hookers, the following was stated: "Susan Molinari's lies (while reading them out of Fairness and Accuracy in Reporting's magazine Extra, FAIR publishes critical analysis on corporate-owned media) prove one thing to me. Many politicians are hookers. They all go where the most money is. If the Democrats gave her more money just like Newt and Reagan did, she would squat for them. Since the Republicans have more of the money, she does provocative squats in Washington for the jack-asses. These tasks are being performed with her child in her hand. She is for family values, this way she can't disap-

point her image. At least when the hookers screw us over it feels good opposed to the politician where the only thing that gets fondling is our wallets."

This was number two in my suspension path. My rude and scatological tongue got me in trouble again. Meanwhile, The New York Post on February 2 released a survey that stated people felt that hookers are more trustworthy than the politicians. Ronald Reagan has also said that: "Politics are the oldest profession besides prostitution." I guess comparing whores in a capitalistic society seems really odd right? Many people because of they strive to capture the American Dream, have to perform jobs that they may hate but need to do so if they want to survive. Facts about WSIA don't matter, only censorship is important.

During the second suspension I recorded a bit where the Nazi Goons to give me problems. I contacted Tupac Shakur from hell where he proceeded to comment on social issues facing him and the shit hit the fan again. A couple of folks actually thought that this bit would cause race riots. This is Staten Island folks, unless the required amount of cancerous fumes from the dump gets ingested in our lungs, the white folk will be content with the way things are. My favorite response to

these folk are: "how come there are more songs yearly written about love, yet very few humanoids practice love?" It got so bad that I was not allowed to use the production room for any sketches for my show.

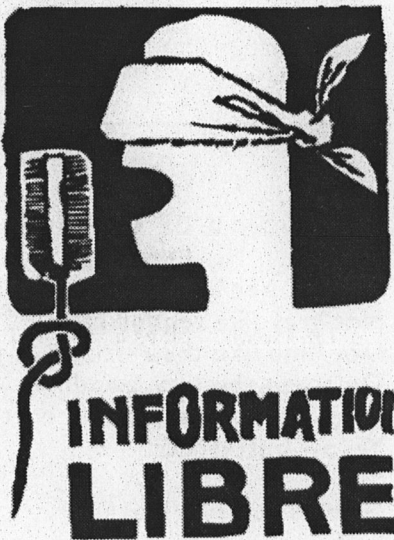
My attempts to accomplish a creative broadcast were getting refuted at every opportunity. I wanted to broadcast my show from that room but I was turned down. Requests for phone calls were denied by The Jellyfish because he was afraid that I would receive death threats. I felt that it was essential for a talk show to thrive, that it should have the ability to take phone calls anytime that I would like to. These creatures hate unique commentary down to their atoms. It is rejected. None of the other dee jays are allowed to take them either. WSIA wants an aroma-free broadcast. Heaven forbid any jock decides to talk about anything other than music, a crusade like behavior will be administered to the perpetrator in the form of suspension notices.

The Jesus Freak and The Weasel's girlfriend and numerous other WSIA's groovy folk, made sure they monitored my broadcasts so they could hear every obscene word that I stated. That is very nice to know right? A prime example occurred when I broadcasted a Ralph Nader speech while he was running for president. Atilla attacked the broadcast because "Mr. Nader is not socially uplifting enough for him." God forbid that they learn anything from an alternate perspective, the music must be played. I guess educating the public is not the media's job. For all you Big Brothers at WSIA Judas will not forget you when you go to heaven or in your cases, hell!!!

My Christmas show was the straw that has broken their balls. The WSIA creative lynchers responded to the following passage: "It is funny how X-mas is really a celebration of your God. Yet many people buy real trees. These are trees that live forever, yet we kill them to celebrate this Paganistic ritual. Doesn't it say in The Bible, thou shall not kill? We have to be killing those trees in remembrance with how the nails went into Christ. This has to be the reason of insanity like this to occur on this day."

The WSIA sponsored stupidity festival started to go after me even stronger. I received a memo stating that they only wanted me to do a music show because of my unpredictable commentary. They wanted to try and get anything and everything that came out of my mouth approved by The creatures but I totally refused these attempts. These creatures claimed that I wasn't socially uplifting enough, my question to them is "when has the news ever been anything else then depressing?" What do you expect other than the stupid logic of the type you are reading of in this piece? This is WSIA logic.

Continued on page 18



NO WONDER

When she comes to school
she smells like powder and potpourri
she brings a sandwich, fruit and cookies in her
pink lunchbox.

When SHE comes to school
SHE smells like stepdaddy's Beer and Cigars
SHE'S gonna get her somebody's lunch today

When she goes home, she plays with dolls
and coloring books. Her mother tells her to
wash up for supper, pick up toys and to
bathe for bed.

When SHE's home, mama ain't
if SHE don't make supper it don't get made
stepdaddy tells HER to do stuff mama used
to do with him.

No wonder she's smiling
No wonder SHE's not

DEE SMITH

TIME

Time like an endless ball of string
rolls from yesterdays so far past ...
before numbers

It twists and turns in
uncertainty
grasping at whatever is in its way
It mocks birth
We chase it until death.

It rolls on
and

We step, tentatively into our tomorrows The
string racing us Sometimes guiding us
Sometimes tripping us...
Yet we hang on

Diane Isaac

THE BLACKNESS

Why must I hide my course hair, is it not beautiful.
Why must I cover my brown eyes, are they not soft.
Why do you hate my sable skin, it is all that I own.

It is you My Nubian Brother who make me feel shame
You My Brother who call me nappy
You My Brother who want Blue, and yes you My Keeper
who call me darkie...

Then You wonder why I want to be Her.
Being black isn't a color
It's an experience

DEE SMITH

The Color of Grief

Grief is not black like widows in Greece
Not gray like tender rain
Not blue like the Adriatic in July
Or green the way meadows look
With gold wheat, brown earth,
Yellow buttercups.

Grief is red not black
Red like steaks
Like butchered kids.
Like sheets after birth
Like my scream
Like my insides and yours
Red is the color of grief
Red is a call for help
And a rescue from grief.

Nadja Tesich



THE SIDEWALK LESSON

He taught a lesson
As they waited for the bus,
Seeking refuge from the
Merciless sun

On the sidewalk
A father taught his daughter
A lesson of life

Slowly,
He scratched hieroglyphics
On the sidewalk
With a stone

Only semi-permanent promises
Destined to dissolve in
The threatening rain
Leaving only cloudy reminders of
sobriety

The scent of beer and
Hot Tar steam
The skin on his fingers worn away
Like the seat of his pants
And the soles of his shoes

Sun Bleached Blond;
His face scalded by the merciless sun
He formed his prophesy on the sidewalk
And she with fiery cheeks and
hair like wheat
Stood knee high

Broke the trance...
"You know what I wanna be Daddy?"

His tired blue eyes
Squinting from sweat
Looked up and visually answered;
"What?"
No sound

The tattooed Eagle on his arm
Dark blue
Against his sun-burnt arm
Eagerly threatened flight

"When will the bus Come Daddy?"
He draws his answer on the sidewalk
With the hint of chalk that he found
Each stroke he makes leaves behind
On the cement

His prophecies etched in skin
And chalk.

Diane Isaac

I work——a job

sitting in an office of Merrill Lynch
a computer in front of me
contemplating

surrounded by rooms of different sizes
I sit in a little cubicle
that allows me to turn
.....from phone to computer
computer to phone

each space so defined
each article spelling status-
the bigger an office the higher a position
I, however
thrown into this occupation
sit in this little space
filling the lowest spot

every where I look
there's dull people
with no expressions.
Their personalities fake
yet, the decisions that they make
affects everyone's fate

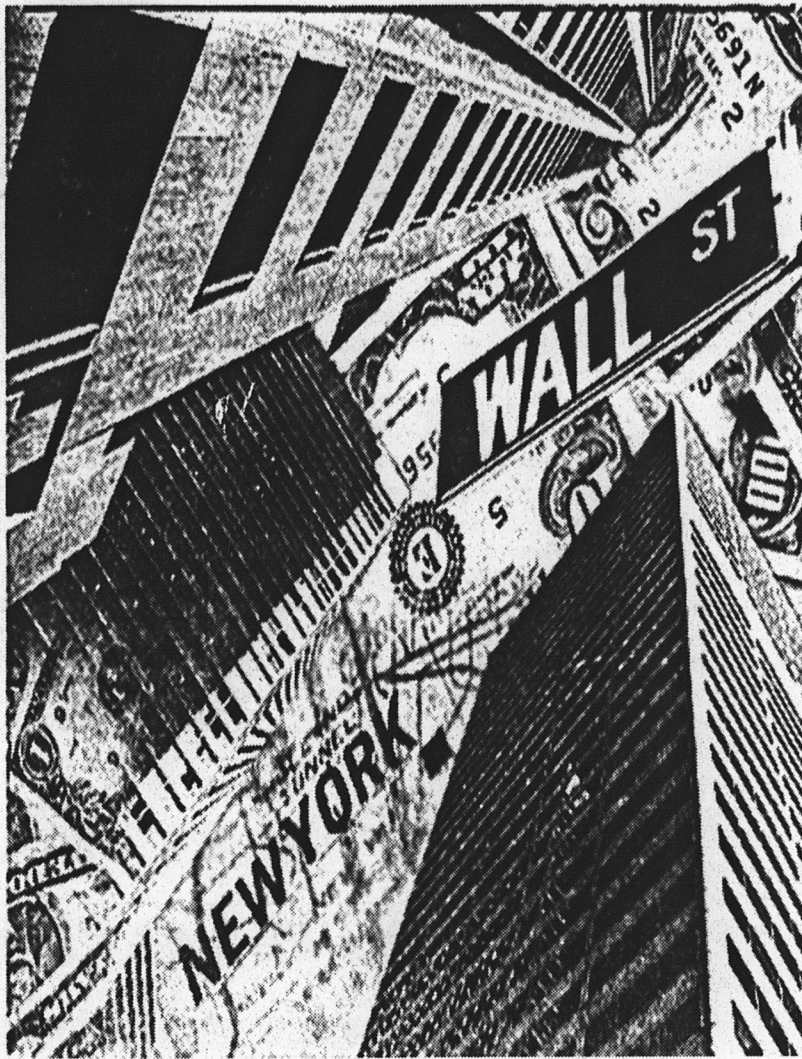
I sit at their mercy
living day to day
while Merrill Lynch
hires and fires
its management sits
in air conditioned offices
BORED...

juggling with workers lives,
playing with millions of dollars
they trade and predict
the financial markets.

Their ups and downs
crashes and booms
they sit comfortably
it doesn't hurt their pockets

downsizing and upsizing
only to increase
.....profits
they bargain off lives of ordinary people

World Financial Center,
this glass stained building
with too many floors
stands erect by the shore
unable to see from outside
the work within
yet, standing high above the ground
from the inside



are seen many scenes
tress and grass are planted in concrete
to make pretty
this precious modern
steel

I sit hiding my boots
conscious of my appearance
penned in

-no style
with people who wear a fixed attire
only fit for their duty-
what a satire.

Tight skirts, suits and ties
that's what they call "beauty."

Their characters hidden
they mingle together
in monotony

THEY ARE LIMITED AND CONFINED
and I sit exploring their contradictions

sH

Death

(for my brother Steve Tesich)

Everything in me is broken
My arms my ribs my small bones
Everything in me bleeds
My mouth my chest my eyes
All my tears are red
Wounded in a desert I cry
For water food people
SOS SOS — sounds in my head echo
Even a jackal would do
No one
Planes overhead steel gray huge
Thunder. A new bombing mission?
(Is it Belgrade Bosnia or someone
new?)
America killed him and is
killing me. Slowly.
No blood will remain.

Nadja Tesich

Ode to the Voice.

Don't let it get to you that
people around you don't respect you.
You're a man of your own and don't
need anyone to tell you what to do.
Times are changing but you are not
you're the man who knows a lot.
So don't listen to what they say
because they want you to fail.
Turn around with your head up
and stay strong avoiding the wrong.
You may have doubts and worries,
but don't let it get to you, just keep the
faith and expect the glory.
One day you will look back and laugh
at all these years that had you tied
up into a knot.
You're a strong man and you'll understand
the confused and mentally deranged.
Keep the faith is all I say
and be the man of your own name.

Edward Puchala.

Change

Please let me stay for a while
I want to see spring again,
I want to smell a flower.
I want to fly and run, I want to
touch a cloud and see the sun.
I want to love, care and I want to smile.
Please don't take that away.
I want to walk a thousand miles
to see what I have not seen.

I want to comfort people who cry
and people who hurt.
All I ask is one more chance.
Please do not take that away
I want to make a change so that when
you do take me away, it would not be
because
I did not smile, love and care.

Edward Puchala

...A History of CUNY

...Continued from page 19

Latin America and the Caribbean during this period. Addressing this issue in his inaugural address Chancellor Bowker stated:

There will be more jobs in developing New York City but they will be jobs of a new kind-jobs which require what has been called sub-professional education. The jobs will be here-the question is, will young New Yorkers be trained to fill them or will they be filled by persons brought in for the purpose from elsewhere? Our tremendous push on the community college front represents a major answer: We want the children of the newer migrations to rise to fill in the newer needs!

Under Bowker's leadership the University continued to expand with the additions of the Graduate Division in 1962, York College, John Jay College, Richmond College, Kingsborough Community College, and Borough of Manhattan Community College all were established in 1966. The Board of Trustees strategically located some of these institutions in the blighted areas of the city because "they would give local residents, personal upgrading in market scarce job skills." On face value the goals of the Chancellor appeared laudable but he was motivated solely by the needs of the employing class. No proposals were put forward by the Chancellor to educate working class students about the social forces impacting their reality. The personal and cultural benefits that might flow from philosophy, language, or literature courses was apparently not as important as training young New Yorkers to fit into the corporate machine.

Open Admissions or the Open Market?

During the late 1960's city bean counters predicted that, by 1978 the city would require 250,000 service workers and 75,000 fewer blue collar jobs. During this time the city's working class was increasingly composed of African Americans and Latinos, who were mostly high school educated blue collar workers. If the planners predictions became a reality, this sector of the working class would be plagued by unemployment in the very near future. The New York City Master Plan summed up the situation: "The growth of the labor force has been in people who have little education, and few skills."

The public schools were in disarray; in 1968, 55 out of every 100 children who entered an inner city school in first grade dropped out by high school, and only 13 of that number graduated with a diploma. During each year of attendance the student body of the NYC public schools became lighter in hue; 11th graders in 1968 at such schools consisted of 24% blacks, 11.7% Latinos, and 64.3% whites and others. The next year found blacks had dropped to 21% Latinos to 9.5% and whites and others had risen to 69.5%. By

1970 when that first class graduated, it had changed once again: blacks 18.5%, Latinos 7.5% whites and others 73.8%. These numbers continued into CUNY, In 1969, first time entering freshmen were 13.8% black, 5.9% Puerto Rican, 75.9% white and all others 4.4%. Needless to say, these numbers were way out of line with the actual percentage of people of color residing in NYC.

In light of the statistics, the BHE decided to mitigate the mistakes done by the public schools and bring African Americans and Hispanic students into the productive system. As such the BHE announced in the 1968 Master Plan a plan for the implementation of Open Admissions by 1975 providing "each student, regardless of high school achievement, the opportunity for more advanced study so that each may progress to his full potential." Though the BHE pledged that all NYC high school students would have the opportunity of a CUNY education once the Open Admissions policy was in place, the three track system they proposed to implement it with would not guarantee students an equal education. The program would go as follows: the top quarter of high school graduates (mostly higher income whites) would be admitted into the senior colleges. The top two thirds would be tracked into the community colleges and the bottom one-third (mostly lower income whites, blacks and Latinos) would be sent to "Educational Skills Centers," for vocational training.

The response of students and many faculty was vitriolic. The campuses exploded in protest during the spring semester of 1969. CCNY students of color demanded a voice in the hiring and firing of SEEK personnel, a separate school for black and Puerto Rican studies, that education majors destined to teach in the NYC public schools be required to take some black and Puerto Rican history, a separate orientation for black and Latino students, and the study of some Spanish. Students at the other CUNY campuses began major protests centered around the CCNY demands. By May 9 Francis Keppel, Chair of the Executive Committee of the BHE, relented and approved the SEEK, separate orientation, and the education major demands but he requested further negotiations on the pivotal issue of guaranteed access. The media, politicians, and business leaders were rabid in their criticisms of the decision, while students and labor unions urged the Board to take the extra step and open the University to all right away, not in 1975 as planned. The BHE held a special meeting on July 9, 1969 in which they decided to "offer admission to some University programs to all high school graduates of the City", the program would begin in 1970. The "some" of course was a loophole by which the BHE would perpetuate a watered down form of their original tracking system proposal.

"They Say Cutback. We Say Fight Back!" During 1976, in the face of massive cutbacks, CUNY reneged on its commitment to open admissions and free tuition,

and tuition was imposed on the students of the University for the first time in its history.

So here we are, some twenty years after tuition was implemented in CUNY. Public higher education is in the midst of a massive and historic reorganization in the interests of "greater productivity", "efficiency" and business. The State has consistently slashed funding to education, healthcare and mass transit while pumping hundreds of millions of dollars into the prison industrial complex. Chancellor W.A. Reynolds and the Board of Trustees have presided over the largest tuition increases in the history of our University and concurrently directed millions of dollars to finance a massive security build-up on the campuses. When students become pissed off at this pathological state of affairs and demand answers, the State and the CUNY Administration plead poverty.

The re-engineering of our University does not occur in a vacuum rather it is one

symptom of a larger national and international economic restructuring in the interests of business. This attack becomes apparent when the CUNY administration assigns each campus a specific educational task within the frame work of a system wide master plan ensuring "cost efficient management controls" on the individual campuses. The rationale being that requiring each campus to specialize in teaching the skills needed for certain sectors of the economy will reduce duplication or overlap of courses which of course is anathema to the free market. Institutions of higher learning are encouraged to define production quotas (i.e. "goals" and "missions"). In pursuit of these "goals" and "missions" broad humanistic learning which produces truly well rounded men and women capable of coping with a wide range of issues are thrown out in favor of producing workers prepared to be channeled into the corporate machine. ■

Pan African Celebration

BY NATON WELLS

On February 13, 1997, the first major event at CSI for the new year was the Pan-African Cultural Day held at the Recital Hall and Williamson Theatre. Professor Ngolet was the person in charge of mobilizing this event. The function was held from 10AM to 5PM. Six speakers, Edward Steinhart of Princeton University, Charles Didor Gandola of the University of Paris, Ayayi Fubara of the College of Staten Island, Cheryl Mwaria of Hofstra University, and our very own Professor Ngolet all took part. Additionally, the African Dance troupe from Guinea were invited to perform.

These very well respected professors presented their respective research papers including Professor Ngolet whose own paper, "Democratization and Interventionism in Francophone Sub-Saharan Africa" received quite a response from the audience. Each professor's views and analytical coverage on Pan-African history created a highly intellectual forum for conversation. The open-mike basis which was presented to faculty was a great chance to address global issues seriously affecting Africans and African-Americans. Edward Steinhart presented "The Revival of Ethnic and Cultural Nationalism in Africa" and Charles Didier Gondola covered the politics of popular culture in Zaire.

Ayayi Fubara of the CSI Office of Pluralism and Diversity opened up eyes when she spoke on Africa's sexual politics. In her paper "The Continuing Debilitation of African Women." One of the many eye opening topics, Ayayi discussed was the statistics of Nigerian

women being bought and sold as property as a means for survival for the African family. Cheryl Mwaria from Hofstra University covered politics of race and gender in the post Cold War U.S., enlightening the crowd on the historical stratifications women have gone through. The Pan-African Cultural Day also presented to the CSI community the dance troupe "Les Merveilles d' Afrique Percussions and Dance Company" from the Republic of Guinea. The dance group performed authentic African renditions which had the crowd singing and dancing in their seats.

I must say, this day should have been video-taped and photographed for its historical content. Although this seems like a major event, it did not end here at the College of Staten Island. The Fashion Club and High Society Club ended Black History Month with an excellent show. Poems, speeches, dances and a great play were given to a large amount of students as well as a speech by Professor Holder on the African-American community.

The High Society Club ended the evening with a play which showed the true struggle that slavery imposed upon Africans who evolved into African-Americans for over 400 years. Each actor expressed the oppression, hostility, resentment, pain, hope, love and vision for the future. Although the slaves portrayed in the play were on a cotton plantation, they expressed the historical connection and suffering of all our people.

As a student at the College of Staten Island, I can truthfully say that being part of these two events, Pan-African Cultural Day and the Fashion Club's function, that I've reached another level of higher learning. ■

...Honk From Behind!

...Continued from page 20

has a double effect. It pleases the ear and releases a greasy fluid which makes flying easier. The more the ear gets used to eulogies, the more automatic and routine the release of feather-grease becomes. It is said that the grease when digested by the feather-lickers or kissers can get them high. The more kissing, the more eulogizing, the higher they get. However, Feather-Grease Inc. insists that its products are not addictive.

No one in Springer's entourage saw anything wrong with being called a goose. My friend insists it is due to the process of making the pate de foie-gras. He said that geese who are specially fed for the gourmet pate can experience laps-

extensive use of the lateral kiss-or-lick. This move allows the aspiring goose to secure promotion. The eulogizing appeals to the narcissistic nature of Professors and Associate Professors. Mention of the great scholarly and intellectual quality of the person is highly recommended and produces a powerful mix of grease. Some teachers stubbornly cling to Ideals-and-Principles which are a kind of huge trees rooted into the depths of culture. These geese do not realize that, for the most part, geese fly way above the tree-line. A leap of faith is sometimes necessary. For the principled geese the only satisfaction remains that of being kissed-or-licked by students... Not any kind of students, only the meek and weak, because the aspiring ones figure out quite quickly the right

want to make of their lives? Irrelevant again. It seems obvious that the goals of a student in the Nursing program has a different goal from an Arts student. Why? In what respect? Irrelevant. Springer's quote of a quote says that by behaving like geese we will get where we're going faster and easier, I wonder what she thinks about it now. Faster? Easier? She must be talking about something other than Life. For faster and easier towards Death seems a bit strange, even to a Goose like myself. This is my life you're talking about. Can life be reduced to the pursuit of a job? Who am I kidding, the woman has figured out everybody's plans, at best we would want to be like her: President of a college or any other business. I end up thinking that Springer's views on education should be questioned.

After a while the whole bit about geese sounds just like a military instruction. We are reminded of the goose step of the German infantry under a less than democratic regime. Springer's vision for CSI resembles the geese in V formation. We see that the expansion of Security forces on campus, always ready to intervene, finds in Springer a convinced supporter. The atmosphere created by this goose-mentality is harmful to the purpose of education CSI cherishes. The administration has overstepped its prerogatives of administering and started seeing itself as the leader of a community. Sorry to break it to you so bluntly: as a president, you are nothing but a paper pusher. Now, because of the cowardice of our professors who behave like bureaucrats and not like the so-called human being they so often speak of, I find myself called a goose. Unless this attitude changes, we are cooking our own goose.

Springer has found the metaphor applicable to CSI. She wants us to fly in the same direction. I HONK FROM BEHIND. I may be a goose cap, but I don't think that the president of a college should think of herself as a CEO of a business; it's a bit crude. I don't think that it was a goosy move on her part, to the contrary. She wants everybody to obey the directives. No dissent allowed. Now, this may seem strange coming out of a Ph.D. who knows, if anything, that the University must be a place of debate and disagreement. Not within the administra-

tion, but among faculty, staff, and of course students. How else can learning take place, of course I mean learning in the non-Nazi sense of the word. Freedom of speech and the tenure protect—in theory—from the overwhelming force of the bureaucracy. One way the administration proceeds is by co-opting the faculty and treating it as part of itself. The case of faculty gerrymandering about the use of photocopies is all too common. The members of the faculty don't realize that their fights are structurally created by administration. It has been long, since a member of the faculty stuck a finger in the A of Administration. The whole bit about freedom and reason seems just like bird's crap. I hiss. Let's hiss and honk, for the time is coming when the goose will fly away.

I have been postponing my answer to the proposal made by Springer. The quote says that when the lead goose gets tired another goose flies point, and that it is sensible that we take turns at leadership. All right! Does this mean that Springer is tired and is asking someone, anyone, to take her place? What a democratic ideal! Everyone can aspire to become president of CSI. It is just a matter of time. Well, it seems that the lead geese are not yet tired. My friend says that the job of a president is so hard that one can forget time very easily. He adds that at \$120,000 a year he would forget time too. Goose bumps, again.

I started this article as a happy goose. I saw the picture that was made of me by the President—and for which I posed—and I didn't like it. I felt the urge to understand why I didn't like it, and ended up using the picture as toilet paper.

What could be the result of this article? First, I wish that President Springer would retract officially from likening the whole college community to geese. Though it is perhaps valid in a national leadership seminar, it is not so for a college. Second, I wish that the two adjunct lecturers who brought Springer's masterpiece to my attention feel better now that her metaphor does not fly anymore. Third, I ask the members of the faculty to stop acting like geese because ultimately students suffer the consequences. Finally, I ask of the students of CSI to imitate the sound of the Goose every time they see President Springer, one of her close collaborators, or any faculty who starts acting like a goose, until Springer retracts. Honk! Honk! Honk! ■

The administration has overstepped its prerogatives of administering and started seeing itself as the leader of a community. Sorry to break it to you so bluntly: as a president, you [Marlene Springer] are nothing but a paper pusher.

es of inattention, sometimes severe constipation.

In general, the way to promotion is a set ritual. Not to discriminate against the foie-gras-track geese, the Administration has wisely secured all the elevators on campus. The elevators are made to fit those who are seen as being fit to use them. My friend insists that to get high one can sometimes avoid the laborious hierarchical series of kisses-and-licks by extending one's tongue as far as one can reach: a supervisor, a dean or even a president. He said that sometimes a good feather-kiss placed at the right moment could get a young (and thus sharper-tongued) goose closer to the leader. My friend indicated that the rear-feathers of a leader-geese can find vigor after such a treatment. For the most part, a regular regimen is sufficient.

For teachers things are a bit different, although not much. In this case there is an

feathers to turn to. Enough with the teachers already, none of them said anything about Springer's Convocation. But of course, they are too busy getting high.

Springer likened me to a goose: it angered me. She likened me to everybody at CSI: I could not believe it. I am not like everybody! I am special: that's what I paid my professors to teach me. I am an individual, I can think for myself. Wrong she says! I am a goose with many feathers. Conformity, and obedience are high on her list. We should stick together to reach our common goal, she says. What kind of horizon can you see when you spent most of your life the head feeling out back-feathers?

Do we all have the same goal? Are we really heading in the same direction? Is the direction the president is leading us a good one? Given Springer's position, these question are irrelevant. How do people make choices about what they

...Stupid WSIA

...Continued from page 18

very afraid of how I came equipped to do battle every week. I would bring articles from over twenty media sources and openly mock each article discussed. When anyone combines facts and jokes, they are usually hated by societal elites. They think that you are attempting to undermine all types of authority.

Attention CSI students, this is your tuition dollars being spent in this frivolous matter. Notice how they are limiting our freedom of speech? This will happen to anyone if they join WSIA and attempt to lampoon anything in the outside world.

Since my broadcasts were challenging the Status Quo, their fascist like tactics forced my morning show to get yanked. Satire is the last form left to topple this backwards like thinking. Satire is probably the last form to challenge the power structure anymore. Anybody that is in power hates to be mocked. They are usually too serious to love any type of folly. This is one of the big reasons why we need satirical broadcasts. Artists are being controlled in America at this particular time. It is necessary for more people to challenge the power structure and state how and why they are full of shit. Satire is great way to achieve this. Satire is

frowned upon by WSIA because it is not serious enough for them. Look we are not curing cancer here, we are supposed to be a radio station, why can't jokes be made by your jocks on the air? Maybe there would be more of a sense of fun that radiates from the station instead of the gloom and doom that resides at WSIA?

I love radio. I was so excited to do my thing on the air that, I would get up three o'clock a.m. I took three buses to get there and I love it so much that I took their stupid demands to not talk much and play the music just so I could be in front of the microphone. The show was called Ben-lite, the watered down version

of my act since we are living in a world full of compromises, I did the same thing.

Even that wasn't good enough for these mutants. I was under constant surveillance by the dick-tators each and every show. Like my mouth would make the station lose their license? None of their direct violations of their own stupid rule book was a problem though, just my stupid mouth was.

March 7th was a day that the station was the last show that I have done and probably will ever do for WSIA. This is what happened. I brought my friend who

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May 1997

Behind the Brownstone Curtain

BY MITCHEL COHEN

"They think they can live some place and not pay rent. That simply doesn't work. You have to pay rent."

- Rudolph Giuliani

What high government official lives rent-free in a beautiful mansion on Manhattan's luxurious Upper East Side while sneering at poor folks trying to squeak by a couple of miles downriver? Why it's none other than New York City Mayor Rudolph Giuliani. He offered this philosophical tidbit quoted above while ordering the eviction of a few dozen Lower East Siders squatting a handful of the thousands of abandoned city-owned apartments.

Nor is it just his imperial majesty, the Mayor, who doesn't abide by his own imprecations. Back in 1994, Mayor Giuliani signed pro-landlord vacancy decontrol provisions into law which enabled

Unlike landlords, a majority of NYC renters spend way more than the federally advised maximum of 30 percent of their income on rent. For many working class and poor families, fully one-half their income goes to rent.

landlords to hike rents through the roof once an apartment had been vacated, so long as it rented for more than \$2,000 a month. Among City Council members who voted for those provisions were, as expected, the odious Antonio Pagan and Peter Vallone; but the bill also received support from such erstwhile "progressive" Democrats as Una Clarke, Ken Fisher, Lloyd Henry, Mary Pinkett, Annette M. Robinson, Anthony Weiner, Enoch Williams and Priscilla Wooten, among others. (Leading the fight against the bill on the City Council were Sal Albanese, Tom Duane, Ronnie Eldridge, Guillermo Linares and Joan McCabe. Also voting against it were Stephen DiBrienza, June Eisland, Andrew Eristoff, Kathryn Freed, Karen Koslowitz, Howard Lasher, Sheldon Leffler, Helen Marshall, Stanley Michels, Morton Povman, Adam Clayton Powell Jr., and Israel Ruiz.)

Deregulation, it was argued, would help the small landlord make ends meet. If anything, the opposite is true: It enables the giant landlords to further consolidate their stranglehold on city real estate. Just 12 percent of landlords own 72 percent of the City's regulated apartments; a group of less than 3,000 landlords owns an average of 238 apartments each! As one writer explains it, "Deregulation wouldn't distinguish between Donald Trump and an immigrant widow with one six-unit building in the Bronx. Many small landlords say that getting breaks on their taxes and water bills would help them more than being allowed to charge higher rents."—2

Unlike the Mayor, more than 5 million New Yorkers actually pay rent for their apartments, around half of them in units that are rent-stabilized or rent-controlled for which they pay a monthly average of \$538.3 Also unlike the Mayor, who saw fit to raise his own salary by \$35,000—he now makes \$165,000 a year—between 1990 and 1993 the real income for NYC households fell on the average by 11 percent. More than half of all NYC households report income low enough to qualify for Federal housing assistance, and a quarter of them live beneath the official poverty line.

So why is it so hard to find a newspaper willing to condemn the Mayor and speak out for tenants who occupy the overwhelming majority of housing units in the city? Whenever rent deregulation comes up for a vote, as it will this April, the media blankets us with puff pieces

imploping us to pity the poor landlord saddled with a thirty floor apartment house, struggling to pay for utilities and repairs because rent control curtailed his income." 4

Poor landlord. With all the ruckus landlord organizations are raising to end rent stabilization, you'd think there'd been a splurge in the rate of landlord suicides to match that of poor people evicted from their apartments. But we have yet to see that. Nowhere in the NY Times—or even the Post—has a column appeared headed: "Another RentControl Related Landlord Suicide," or, "Landlords to Kevorkian: Come to New York, Assist us!"

I once lived in a building in Park Slope where the landlord wrapped firecrackers around the edge of the roof and set them off in the middle of the night to drive out the tenants living on the top floor. The same landlord blared Nazi songs outside the door of tenants who'd survived the concentration camps in Germany and broke into apartments, removing sinks, toilets and even personal memorabilia. He even once pointed a gun at my head to drive me out. I returned from a seven-day vacation to find that the landlord had emptied my apartment, carted all my belongings to the city dump (ach, those 74 notebooks of poetry!) and had already moved in somebody else at three times my rent.

Extreme? Sure. But only by degree.

Some landlords, it is true, do have trouble making enough profits off of their ten-

ants to continue living rent-free themselves. They might even have to pay a bit of their mortgage out their own pockets, maybe get a job.

Unlike landlords, a majority of NYC renters spend way more than the federally advised maximum of 30 percent of their income on rent. For many working class and poor families, fully one-half their income goes to rent.

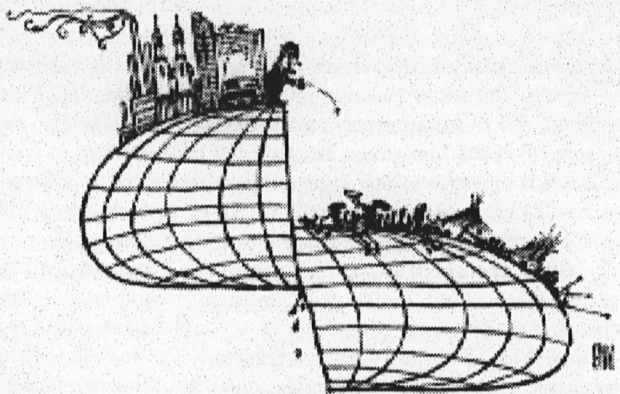
In Brooklyn, where I live, the figure in a number of areas goes even higher, approaching 70 percent. (In contrast, Cuba has passed a law setting the maximum rent at 10 percent of income.) When combined with the portion of income earmarked for food it is not unusual that 75 to 90 percent of household funds go to just those basics, leaving little left over for other necessities (clothing, transportation, insurance, health care, etc.). In fact, the median income for rent stabilized tenants in the city is \$19,000 a year.⁵ What will happen to all those people if rents are deregulated?

With all the hue and cry from landlords to get rid of rent stabilization you'd think that every apartment fell into that category and that landlords were going broke. In truth, only one-third of the people in Brooklyn live in rent-regulated housing. But even that's not good enough for the landlords. They want ever-unit deregulated so they could demand whatever rent increase the market would bear.

Giuliani: Never Met A Rent He Didn't Hike

Every time rent deregulation comes up for a vote we hear the landlords' propaganda machine spinning into overdrive: "Rent control causes homelessness. That's the claim made by Lee Sterling, the executive director of the American Property Rights Association (which bankrolls Landlord/Tenant News), and by many others. It's not a new thought, although it has been utterly refuted in study after study—but, hey, the landlords need some rationalization to hang their checks on.

The landlords' "logic" runs something like this: If a city is rent-controlled, landlords won't invest in their properties because there's not much profit to be made. Investors won't invest, neighborhoods will be redlined, and housing won't be built. Too many people will be able to remain in their apartments illegitimately because—oh, the shame of it all!—the landlords won't legally be allowed to throw them onto the streets. (Of course, as enterprising chaps, in real life they'll find all sorts of ways around the law.) Then, so the argument goes, landlords will begin abandoning their unprofitable enterprises, the buildings will crumble, people will be forced out of their apartments anyway, and a housing shortage ensues. As population increases and the temperature drops, the demand for hous-



ing further burdens the system and homelessness becomes a modern-day Victorian plague.

That is how, we are told, rent control leads to homelessness and abandonment of property. But one of the leading studies on the matter utterly refutes every facet of the landlords' contention that rent control causes homelessness. In *Scape-goating Rent Control: Masking the Causes of Homelessness*,⁶ the authors point out that three out of the top four cities in the U.S. with the most severe homeless problems do not even have rent control laws. Detroit and St. Louis, which never had rent controls, have suffered massive abandonment. On the other hand, Berkeley and Santa Monica, California, which limit rents, haven't. So the landlord groups pull the old bait and switch, offering an endless series of shifting rationalizations as each previous one is debunked. Blame shifts, in turn, to insensitive tenants for refusing to abandon their rent-stabilized apartments so that landlords can re-rent or condo them at higher rates! According to landlords, a true "free market" would spark the construction of more housing which, in turn, would curtail homelessness. Right! As Applebaum et al. show in impressive detail, one would be hard pressed to find a single city where "the free market" led to the construction of affordable housing without substantial subsidies from government. Left to market forces, nowhere has the construction of new housing alone put a significant dent in homelessness.

Instead of blaming rent-control regulations for the rise in homelessness, why not blame the banks for refusing to invest in low-profit areas? Or builders for refusing to build new affordable housing because they can make greater profits off of luxury buildings? Or landlords who warehouse apartments in order to create scarcity in the first place to jack up the rent? Or the City for not allowing homeless people to squat abandoned buildings and fix them up with the unions, while they learn needed skills?

In campaigning to eliminate one of the few safeguards tenants in this city have, some landlords have gone so far as to paint halos around their leaders, portraying Sterling, for instance, as "the Dr. Martin Luther King Jr. of landlords." (Yes, the Landlord/Tenant News actually wrote that!) Next they'll be finding virtue in the epidemic of lead poisoning among kids: "Well, at least it blocks the radiation!"

Continued on next page

...It'll be a cold day in hell before the landlords push for rent control, federal or otherwise...For them the name of the game is profits...

...Continued from previous page

I do have some sympathy for small landlords up against the giants, just as I have sympathy for local bodegas up against huge supermarkets. It's a battle between the little guy (though not so little) who wants to make a million bucks off of other people versus those who've already done so and want to expand and diversify their investment portfolios. But in truth, supermarket prices are usually less than in small stores; and rent-stabilization, which is supported (albeit barely) by some giant landlords in exchange for tax abatements not available to smaller ones, does offer at least a drop of protection against huge rent increases, though not much else.

In reality, without rent control and stabilization, we all become helpless victims of the landlord. We'd have no right to stay in our apartment and automatically renew the lease, with legal protection from unreasonable eviction. There'd be no limitation on what rent the landlord could charge; no Senior Citizen Rent Increase Exemption; no succession rights for family members and loved ones; no right to a continuation of current services and repairs; no ability to form tenant associations for fear of retaliation and eviction. Without protection, "tenants would be at the mercy of the New York City market every time their lease ran out. And we all know how little mercy that is."

There are alternatives to being forced to choose, yet again, between the evil of two lessers. But they require us to challenge the way we normally think of things, our assumptions, our way of framing the questions. Why, for instance, is it taken for granted that someone has a right to make any profit at all from such a non-productive enterprise as the renting out of apartments? Such fiefdoms are blood-sucking vestiges of medieval times. Why not ban profits in housing altogether? As a transitional measure, we could allow landlords a period of time—say, five years—to recoup their investment, after which they can be put on fixed income. Why should we go on assuming that any-

one has a right to a guaranteed and perpetual profit, that banks have a right to refuse to invest, that builders have a right to refuse to build unless they're guaranteed tax-abatements and millions of dollars in incentives (let alone in rent), that landlords have a right to keep apartments off the market to drive up the price (hey, it's their's, they own it, they can do whatever they want, huh?), and that the City has a right to evict, bludgeon and imprison squatters in order to keep them out of the thousands of vacant City-owned and deteriorating apartments?

New York's Magnetic Personality

Finally, we get to the landlords' last gasp: "Rent control is a magnet attracting homeless and low-income people to our city. And we (supposedly) can't afford it." Clearly, many factors besides rent-control lead people to migrate from one town to another. But let's accept the landlords' claim, here. The obvious answer for the landlords, if they believe their own argument, is to push for a federal rent control program that equalizes the situation across the country, instead of pummeling poor and working class tenants in New York.

It'll be a cold day in hell before the landlords push for rent control, federal or otherwise, or a repeal of vacancy decontrol. For them the name of the game is profits. Everything else is a ruse.

And a ruse by any other name would stink just the same. That is why the Housing Solidarity Network is attempting to coalesce buildings already on rent strike into a united front: A citywide general rent strike. Like other groups, the Network is demanding, of course, maintenance and strengthening of existing rent stabilization laws. But they're also demanding a moratorium on eviction of squatters, across the board rent rollbacks throughout the city, and an end to the criminalization and sweeps of homeless encampments.—

The Housing Solidarity Network can be reached at (212) 713-5743. The citywide coalition, Showdown '97. ■

...Stupid WSIA

...Continued from Page 25

was backstabbed by almost the entire station for unfair accusations. Since he came back other important evidence has come out like that a former member forged signatures!!! Yet he never got any type of apology by the WSIA lynch mob for jumping to her defense.

He jumped on the air for my last twenty minutes on the air ever. It was the best radio they have had this year. We started the broadcast off by being religious. We prayed to the God of being socially uplifting. How could the board see anything wrong with me praying to God? At least

I am doing something religious for a change. We went to mocking the political

"I, in accordance with WSIA's hypocrisy, promise to be as narrow-minded and as racist as others at the station.

scene and other current events from the papers. Anytime that there was a lull, I shoved a picture of Rudy Giuliani in a dress. Now if that isn't funny, then I don't know what is.

The Budget Crises was discussed, I

...Continued from bottom

claimed that:" The reason that our tuition is going up is to pay for politicians' bad hair dye jobs and bogus hair costs a lot of money. The other primary reason of the purposed increase is to maintain their prostates and livers with all the wine and whoring around." Do you have a better theory why this budget madness is occurring?

We made fun of how uptight radio management is by talking about Howard Stern's Private Parts movie. We were comparing the management assholes that Howard Stern had to deal with and the numerous funny routines he did to piss them off. We should do the same exact thing. Next hypocrisy at WSIA was discussed. We talked about how the Archdiocese owns our transmitter and started to read some Death Metal lyrics on the air without the music behind it. Then a very uptight Director demanded I play more music. I announced him on the air and talked about his stupid request. People like him should be constantly mocked forever. Any person that takes life that seriously should be lampooned. If you saw him, all the readers would want to do it too.

Finally I joked about how "I better stop talking or else WSIA will lock me in suspended bondage forever. They stick black rubber balls in the suspended person's mouth. You have to wear a rubber mask and you get beat all over your body with leather whips and leather covered chains. The cat in nine tails gets out to complete the torture that they do to their jocks." These comments help get me in the situation that I am in at the present.

I was yelled at for 45 minutes by a couple of these creatures. Every time that I was being barked at, I made sure that I never screamed back at them. I would make my point without raising my voice. I used my intelligence advantage over these nudnicks. I even told them the creatures were jealous of my broadcast because "they can never do anything as creative as me" and that the Board "hates radio that is creative and unusual in any possible way." Finally what got them the maddest is that I stated, "just because a majority of people tell you to do something, it doesn't make you right. Remember that Hitler had a majority of Germans supporting him at one point." As usual, when getting yelled at, they never had a response to what I was asking them. This tactic would get them madder at me.

William Wharton, from the Student Union and The College Voice, heard this infamous broadcast and "couldn't believe that they deemed it obscene. Actually it was very funny." It is just

my paranoid delusions that these creatures of WSIA don't like me? They are just looking for any excuse to get rid of me.

How can anything that comes out of a mouth be considered "offensive"? We

live in a country where priests rape boys daily and G. Gordon Liddy and Oliver North despite their criminal ties, can make millions of dollars on radio now. Yet I am deemed obscene? Has anyone checked out the news recently?

This type of fairness only goes on at the world of WSIA. Attention CSI students, this is your tuition being spent here. The money from your tuition is being spent on censoring the voices of your fellow students. This will happen to you if you don't follow the precious little format that is designated by the WSIA hierarchy.

I feel that people that are thinking of joining the station should recite the following pledge:

"I, in accordance with WSIA's hypocrisy, promise to be as narrow-minded and as racist as others at the station. I promise that WSIA will sap my creative spirit so that I can be a nice follower like everyone else at the station.

I will never do anything but follow the Bible of WSIA, the RULE BOOK regardless of how ridiculous it seems.

I promise to do a bland filled broadcast, where none of the stupidity of our society is exposed. I swear that I will never trash apple pie, God or the American Flag on these divine airwaves.

I promise to put my head in the sand when it comes to discussing anything that happens in the world. It is my job to supply the listeners with propaganda to make them feel good about the world that they live in. They are much too fragile and stupid to decipher when someone is joking or being serious. God Bless The Book and I swear to have Jesus K. Christ in my life forever, Amen."

Howard Stern throughout his whole career has satirized the radio industry because of the stupid restraints that management placed on creative people. He has proven through his success that management is clueless when it comes to unique broadcasts, satire especially. They will try everything to break your spirit and eliminate the dangerous part of your broadcasts. They will accomplish this by berating you and putting you through the stupidity that I was dragged through. His career is why communications professors and radio management people are clueless when it comes to creativity on the airwaves. His show is the most successful and unique program in America, and breaks every rule, radio management puts down for him.

I love radio, that is why I have put up with all this bullshit. But with all that has occurred, I don't ever expect to have the chance to do my thing at this radio station.

Ladies and Gentlemen of the jury, here is my story for everyone to see. It is time that we students take back our airwaves at WSIA. We own them, it is time to speak up!!!! The creatures have come in and taken away our rights to speak. Don't let this happen! These creatures have too much control over what goes on. They have grown into an all powerful monster to crush all speech in its path. This is how the station spends your money. Remember to use the 1st Amendment before it is prohibited by



Student Union- A 12-Pt. Program For Change

1. STUDENT CONTROL OF STUDENT FUNDS According to the CSI Association estimates, by August 1998 the Student Government will have \$297,000 in reserve. This represents \$297,000 worth of services that have been hijacked from the student body. In order to accumulate this surplus and enhance their resumes, SG has denied funding for Kwanzaa, denied funding for buses to rallies and increased bureaucratic red tape which has stifled CSI clubs. The Student Union will return these funds to their proper owners, the students of CSI.

2. STUDENT CONTROL OF STUDENT SPACE Student organizations should be given preferential treatment when booking space on campus. The Green Dolphin Lounge and the Center for the Arts should both function to serve the students of CSI. Student organizations should not be expected to pay for additional security for these events. Office keys should be immediately returned to students and taken from administrators.

3. 24 HOUR ACCESS TO THE LIBRARY, CAMPUS CENTER AND COMPUTER ROOMS At the Sunnyside Campus, students had 24 hour access to the facilities, what happened in the move? Closing these facilities prevents students from exercising intellectual freedom and reinforces their detachment from the College. Students that have research to conduct, papers to write, or books to read are left to fend for themselves because our college locks them out. The Student Union demands that 24-hour access be restored immediately to all facilities.

4. DAYCARE FOR ALL STUDENTS WHO REQUEST IT We support student/parents in their fight for increased daycare facilities. Abolish the daycare lottery system that, if you lose, means that you are faced with a doubling of tuition to pay for private daycare. This is unfair and undemocratic to the parents seeking an education to better themselves and the future of their children. The Student Union believes that childcare should be a right provided to all CSI students who request it.

5. PARKING FOR ALL STUDENTS We have a beautiful, sprawling campus that cannot accommodate its students. Open up more parking spaces, pave the existing rock/mud lots and stop the overselling of park-

7. STOP THE FINANCIAL ASSAULT ON THE STUDENT BODY In addition to letter writing campaigns (who is writing these letters?) and lobbying in Albany, students should be encouraged to active-

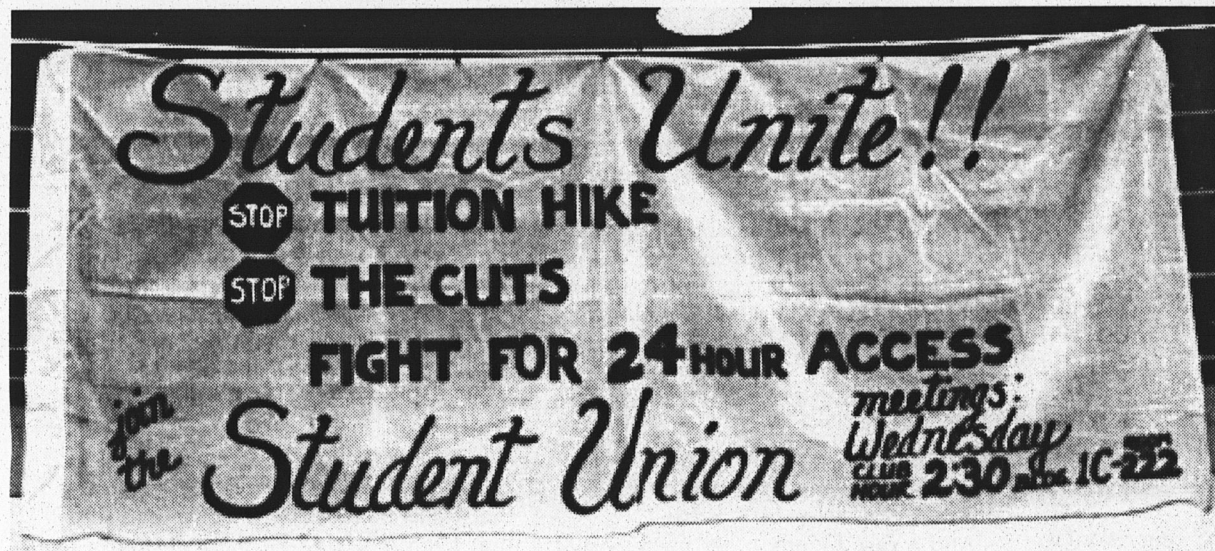
lum. The Student Union holds issues of student control over curriculum decisions as being essential to the exercise of student power.

10. SECURITY CUNY keeps increasing funding for Security. CUNY has a special force called the S.A.F.E. team who are trained by the NYPD. On some campuses they are allowed to carry guns. Over \$200 million has already been spent on this force. It costs \$22 million a year to maintain this force, the starting salary of an officer is \$25,000, nearly that of an assistant professor. Their salary comes out of the same budget as financial aid. Our university is being transformed

from a place for education to a maximum security prison. CSI should be organized around the education of students not the education of security officers.

11. END CORPORATE CONTROL OF THE BOOKSTORE Barnes and Noble, a major corporate power, currently controls the CSI bookstore. Barnes and Noble has forced many small bookstores out of business during their campaign to monopolize market share. CUNY in general and CSI in particular have become the crown jewel in this campaign of corporate terror. The Student Union believes control over the bookstore should be returned immediately to the student body.

12. FIGHT THE W.E.P. PROGRAM Already students have difficulty competing in school. Forcing students into a modern day slave labor program like W.E.P. will eliminate a significant portion of the CUNY population. Many of those at risk are minorities and more specifically, minority women who are being cut off from educational opportunities. The Student Union believes that programs like the W.E.P. provide a direct impediment to the process of making education accessible to the entire population and should therefore be eliminated. ■



ing decals. Instead of making the parking easy, Administration wants to collect more money from students pockets: stop the issuance of tickets on campus. The money already taken from students in the form of parking violations should be used to enhance parking on campus. CSI is a commuter campus, therefore a large number of students use cars to get to class. The Student Union believes that parking should be available to all students.

6. REBUILD STUDENT CLUBS We must stop the "band-aiding" of CSI clublife. Student Clubs need a home immediately! The fact that no office space is available for clubs is disgraceful. The administration fawns over our sprawling new campus yet takes no direct action in locating a home for clubs. Unless clubs can directly communicate with each other and the student body through a centralized location, they will struggle for their very existence. Club space now! Resurrect Student Life. The one and only publication that kept students updated on the clubs and their events at CSI, Student Life, has been discontinued by the current Student Government. Student Union will re-instate Student Life as a student run, student controlled vehicle that helps bridge the gap between the student body and CSI clubs.

ly fight Gov. Pataki and Mayor Guiliani from imposing yet another tuition hike on CUNY students. As a body, CUNY students need to stand up for their right to a free education. The Student Union advocates and is carrying out a campaign of militant mass action that all students at CSI should partake in. The tuition hike, cuts in financial aid and slashing of the operating budget will affect every student and we must fight back.

8. REBUILD STUDENT/FACULTY RELATIONS The faculty must take an active role in empowering the student body of CSI. Faculty should actively participate in the organization and function of student forums and other activities. Student apathy is at an all-time high but so is faculty apathy. The Student Union believes that a bond must be formed between students and faculty that extends beyond the classroom, and where faculty and students together help eliminate the current intellectual void.

9. STUDENT CONTROL OF STUDENT EDUCATION/CURRICULUM Decisions that are made on behalf of the student body by the administration, like the ACE test, should be put to a direct vote by the student body. Students must hold a position of power in regards to decisions made concerning their curricu-