



# The College Voice

Vol. I, No. 6

March 4, 1981

## Governance Debates Boil As Campus Factions Clash

### Critics and Supporters Clarify Vital Issues

by Jannine Yoho

Several points in the CSI governance plan came under criticism at hearings on Feb. 17 at the Sunnyside campus on Feb. 19 at the St. George Campus.

A widespread lack of interest lent an apathetic ambience to the hearings. Vice-president Arthur Kaufman said that the plan, which attempts to define the goals and objectives of the college as a four-year institution, will be in its final draft form by the last week of February, after a meeting to dissect the comments, reactions, and concerns of those who spoke or delivered written testimony at the hearings.

A substantial percentage of speakers addressed themselves to the Media Review Board proposal, but most other portions of the governance got short shrift. Matters relevant to the newspaper dominated the hearings on both days.

In an interview with a *College Voice* editor, Prof. Sandi Cooper expressed substantial disagreement with the plan's administrative review and evaluation proposal. The proposal would result in committee evaluations of the performance of administrators being sent "confidentially" to the president.

"This is a joke," said Cooper, "a waste of time. The committee objective is to review

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Editor Jannine Yoho delivers testimony.

### State Budget Cuts Menace Tenure, Staff, and Services

by Peter C. Fenty

"If the proposed 1981-82 budget cuts are not revised, and are final, we might as well close down the college," said Professor Mohamed Yousef, chairperson of CSI's chapter of the Professional Staff Congress, the faculty union.

The recently released proposed state executive budget, calling for overall cuts for CSI of over \$500,000, met with fierce opposition from college officials and Assemblyman Robert A. Straniere.

President Edmond L. Volpe and Provost Felix Cardegna recently testified against the proposed cuts before the budget committee in Albany.

The cuts result partly from CSI's "steadily declining" enrollment, which college officials claim is neither steady nor as severe as the state has claimed, and from the fact that the ratio of students to faculty that CSI has sought to maintain differs from the ratio applied by the state. In nursing, for example, SUNY budgeting calls for more than three times as many students per professor as current CSI ratios.

The proposed budget could mean the elimination, within the next year, of 35 col-

*Continued on page 9*



Pres. Volpe discusses budget cuts.

### CSI Trounces Queens, 83-72, Captures CUNY Tournament

by Lou Varveris

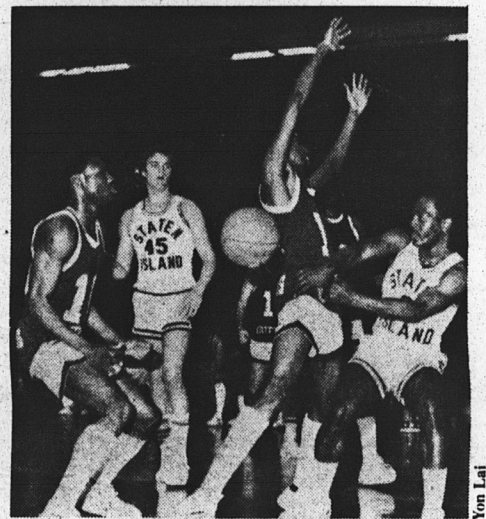
The Dolphin five captured their second CUNY championship and received a long-sought NCAA tournament invitation on Monday night after they downed the Queens College Knights, 83-72, on their opponents' home court.

Trailing by as many as seven points early in the second half, the Knights managed to slice the Dolphin lead down to one at 59-58 with 7:11 remaining.

That's when Tom Johnson, CUNY's regular season and tournament MVP, approached the line in a one-and-one situation. In what CUNY Coach of the Year Evan Pickman called the game's turning point, Johnson made both freethrows, giving the Dolphins a three-point lead.

Then began a 12-5 spurt which silenced two-thirds of the standing-room-only crowd. The streak reached its apex when Johnson's ripping rebound and outlet pass sent Kevin Harris flying downcourt. Harris fed Greg Whitehead down low for a short corner pop which sent the other one-third (a large contingent of Dolphin fans) out of their seats in a roar of approval.

Queens continued to pluck away, coming to within 71-66 with 3:54 left. But Harris' alley-oop pass to Gerry Koenig made for a pretty reverse layup and the march toward the exits began.



Kevin Harris feeds Gerry Koenig with a pass in championship game versus Queens.

"We were slow in making the transition from offense to defense in the first half," noted Pickman. "We played in slow motion while Queens played in double-time. They also controlled the tempo without even pressing us, and that really disturbed me."

CSI stayed in the game by hitting 58% of their shots, most of them from the outside.

"In the second half we stopped the break,

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### NYPIRG and CSI Assn. Continue Bitter Controversy Over \$2 Fee

by Peter C. Fenty

The New York Public Interest Research Group at CSI has accused the CSI Association of using student activity fees to attack NYPIRG, according to a NYPIRG press release.

"The association has been using the students' monies at its disposal to launch an unwarranted attack on NYPIRG," said Kirk O'Ferrall, NYPIRG coordinator at the college. The CSI Association, according to its chairperson, Pauline Kehoe, spent nearly \$1,000 to print refund application forms for students for the Spring 1981 semester. O'Ferrall, who maintains that the Association had no legal right to print its own forms, said NYPIRG would have paid for the printing of the refund forms with the earmarked funds they receive from each student.

Kehoe has acknowledged to the *College Voice* that the \$1,000 was derived from student-activity fees and that under normal circumstances NYPIRG would have absorbed the cost of the printing. She said that "the Association is not attempting to force NYPIRG off campus," as charged in the news release, by both printing its own

forms and mailing them out to nearly 3,000 students who preregistered for the Spring 1981 semester.

"We simply want to make available to every student the opportunity of getting their refund, if they want it," Kehoe said.

"Besides the \$1,000 the Association spent to try to get rid of us (NYPIRG), you also have to add up the salaries of members of the administration who distributed the refund form during the registration period," O'Ferrall said.

Kehoe said that Lorelie Stevens, Director of Student Activities, and Kathy McKenna, secretary of Student Government, among others, "assisted the Association in carrying out its policies by distributing the forms."

NYPIRG officials, however, protested against the administration's partiality, because Ms. Stevens worked against their organization by handing out the forms. "Dean Zade promised me that the administration wouldn't side against or for NYPIRG when the Association decided to administer the refund program."

But that's obviously not what happened according to O'Ferrall. "By using the reg-

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**Editorial**

# Two Declarations of Independence

## For a Free Press

Printed below is a petition which would require an election late this semester to determine if the student body is willing to mandate that \$2 of each student fee be set aside to fund a college newspaper. It would not increase the student fee.

We appeal to every reader to sign it, to get other students to sign it, and to deliver it to our office at 1-424, St. George.

Why? To guarantee a continued source of news about your life as a student, to provide an outlet for student writing, and to make your newspaper free of capricious restraint and delay by student government or the administration.

Throughout the history of the college—and of the two colleges which merged to form it—student newspapers have been a sometime thing. There has never been any solid SG or administration support for a free, regular, and high-quality newspaper.

The editors believe that you have had such a newspaper this year. We have told you about the squandering of bookstore funds, about scholarship opportunities, about the rules concerning graduation requirements. We have printed your letters about lousy shuttle bus service, and there has been a (probably temporary) improvement. We have provided full coverage of CSI sports.

Can we do it next semester? Not under present arrangements. We get our funds from SG. If SG decides not to pay for a newspaper, you get nothing. This year, they funded us for part of a year and the money runs out with our next edition. We applied for additional money in December to get us through to June. SG has not acted.

We have no quarrel with SG—this year. In fact, the student senator assigned to publications, Rosemarie DiSalvo, has been consistently helpful and understanding. In past years, however, things have been different. Witness this headline from the *College Times* in 1978: "Student Government Muzzles College Times."

Every past editor with whom we have spoken has cited problems with SG, from pettiness and nitpicking on budgets to outright censorship. One past editor reports that SG in his day offered to fund the college newspaper—if he would pay bribes to several student senators.

The current SG is so clean it squeaks. There is no bribe-taking today, and there are diligent efforts to prevent the wasting of money. Yet it was the current Student Senate which proposed a Media Review Board which would have been blunt subversion of the freedom of the press. They have dropped the idea now, after some prodding. But we have no guarantee against censorship, corruption, or nitpicking by future Student Governments. Worst of all, there is no provision that there must be a student newspaper.

What we are fighting for with the petition below is a method of funding the student newspaper which has been recommended by the Media Task Force of the office of the chancellor of CUNY. A pretty conservative revolution is what we are fostering—if there is such a thing.

Would we be so free under the proposed system as to be completely undisciplined? No way. Our funding would come through a special board including students and faculty. They would approve our budget and supervise our spending. They would also advise us and help us. That would be their only job—unlike SG, which we are obligated to cover and, obviously, sometimes offend.

Is \$2 too much? No, it is not enough. We have been publishing less than tri-weekly. Ideally, you should have a weekly student newspaper. Even with the \$2 of earmarked funds, we will have to sell advertising to meet such a schedule.

A weekly newspaper for a college with no curriculum for journalism majors is a tall order. It cannot be done without the hiring of a full-time professional, such as those hired—because they are needed—by SG and the CSI Association. A journalist with such talents can not be found for less than \$15,000 to \$16,000 per year.

The campus radio station, which is not on the air, has a full-time professional and a \$100-a-day engineer who has been working a couple of days a month—but who will work a couple of days a week if the station gets on the air. Though the radio station gets only forty cents in your fee monies, much of the budget has been voted by the CSI Association in addition to the earmarked amount—and it all comes out of your student fee—including the tens of thousands of dollars already spent on station facilities.

Can we meet a weekly schedule next semester? With our expected staffing, no, but we think we can have a weekly paper by next spring. What happens if we don't spend all our allotted money next year? We can't keep it. It goes back into the general fund of student activities fee monies.

But this may be the last shot. If the new governance plan is approved, referenda such as this will be abolished. It's now or never.

By getting signatures on the petition below, you will be affirming your demand that you have a student newspaper—any student newspaper.

## PETITION FOR A REFERENDUM

WE, the undersigned, students at the College of Staten Island, request that the following referendum be placed on the ballot of the next election or referendum:

RESOLVED, THAT two dollars of the student activities fee of each student in each future semester, beginning with the Fall 1981 semester, be set aside for the *College Voice*, a student newspaper, with provision for the employment of a full-time professional journalist-adviser to be salaried at no less than the rate pertaining for a higher education assistant. Said monies shall be administered and disbursed by a Media Board, established by the College of Staten Island Association in accordance with the recommendations embodied in the governance section of the preliminary report of the chancellor's Media Task Force, except that the Board shall be constituted as follows: five faculty members, three from the English Department and two from the Business Department, all chosen by the CSI Association for their knowledge of journalism, advertising, and newspaper production, and six students, two delegated by Student Government, two appointed by the Association, and the Editor in chief and the Business Manager of the *College Voice*. Said Media Board may assume similar responsibilities for other funded media with expanded membership which maintains the same ratio of faculty to students.

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## For the Last Rights Battle

The Civil Rights battles that were joined in the sixties—for blacks, Hispanics, women, and other minorities have not been won, but they continue. The last remaining battle is for the rights of the handicapped. The petition below would strike the first great blow of that battle on Staten Island. It would result in a referendum to earmark forty cents of your student activities fee for the budget of the Student Organization for the Disabled (SOD).

The referendum would not increase the fee. It would remain at \$26.50. The SOD is an organization open to every CSI student. The club policy is to provide programs for the disabled—including the permanently disabled and the temporarily disabled.

Have you ever considered how you would get to and from classes if you broke your leg—or your hip—in a skiing or automobile accident? What would happen if you were disabled by diabetes, an eye disease, an accident, or a debilitating illness?

"At present, not much can be done by SOD for the temporarily disabled," according to club president Ed Politico, "because our club policy of providing help cannot be implemented very well on our current budget."

SOD policy also firmly opposes any use of student-fee money to provide materials or services which the law requires the college to provide. The money, if the student body approves, will be used for advocacy: to get the college to spend the money the law requires it to spend and to work for better laws.

SOD does propose to engage a part-time secretary for Dean Audrey Glynn, whose job, among other things, calls for providing counselling and student services to the estimated 200 disabled students at CSI. Unfortunately, federal law does not require adequate clerical help and, with budget cuts coming, there is no hope that it will be provided.

The real problem of the disabled is that they are nearly invisible. Not because they are not around, but because those of us without disabilities are not looking. There are about 36,000,000 disabled Americans, but most of us look away. Is it because we are saying to ourselves "that might be me" and don't want to think about it?

Disabled students include those born with disabilities such as sightlessness, impaired motor functions, poor hearing or deafness, and dozens of other physical obstacles causing a wide range of "differences" from those who are not disabled—ranging from relatively minor to definitely major.

They also include millions who were born without physical problems which later developed due to war injuries, accidents, or illnesses—things that can happen to any of us, including, unfortunately, war injuries. The fact is, that these things will happen to some of the students reading this editorial.

Yet among the disabled are geniuses and scholars in the same proportions as in the general population. Until disabled people are provided with opportunities to participate fully and equally in American life, we will all suffer as a result. We will suffer because millions of consumers are denied access to the marketplace because talented workers are denied access to the workplace and because intelligent minds are denied access to education.

SOD members credit CSI with trying to meet legal requirements. But there are no legal requirements that the social events at Sunnyside, the evening club events, the films and lectures, be made accessible to the disabled. It can be difficult enough to get to and from college programs if you have no car. What would you do if you were in a wheelchair or if you were blind? You would stay home, denied the kind of participation in college life that is taken for granted by most students.

The SOD is asking for exactly the same amount of money previously earmarked by the student body for the radio station. They are asking for one-fifth of the amount earmarked for intramural sports—which they can rarely attend and in which they cannot participate. They are asking for ten cents less than is earmarked for the University Student Senate—and how many of our readers even know what that is—though the CSI student body has set aside fifty cents of fee money for it?

But the *College Voice* is not supporting the petition to help handicapped students and is not asking you to sign on behalf of "others," the petition printed below. It is for all of us. Our rights as students are compromised if those rights are not equal. When unequal rights exist, every student's rights are in jeopardy—because unequal rights are no rights at all.

The forty cents of the fee you already shell out every time you register can be used to help a blind student get to Sunnyside to enjoy a Mardi Gras party; it can be used for braille writers, or for high-volume-tape playback equipment to allow the hearing-impaired to take lecture notes.

The lesson is not that every disabled student can be a George Shearing, a Stevie Wonder, or a Franklin Delano Roosevelt. The lesson is that every disabled student can have an equal shot at a full life, a real education and a real job. Because it is true.

In a college with hundreds of typewriters for the sighted, this referendum would permit the purchase of one typewriter for the non-sighted. For the deaf, it can help teach those with full hearing to "sign," at club meetings or even at Student Government meetings where, at present, a deaf student senator could not follow the meetings.

## PETITION FOR A REFERENDUM

WE, the undersigned, students at the College of Staten Island, request that the following referendum be placed on the ballot of the next election or referendum:

RESOLVED, THAT forty cents of each student activity fee in each future semester, effective in the Fall 1981 semester, be set aside to provide the basic budget of the Student Organization for the Disabled, an organization open to all students, and that such budget be administered by the College of Staten Island Association.

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# Editorial

## Students Are Victims in NYPIRG-Association Battle

The battle between the CSI Association and NYPIRG does not serve the interests of the Association, NYPIRG, or, most importantly, the students.

We approve of the Association's supervision of this semester's NYPIRG refund program since, last semester, NYPIRG's actions were not above-board with respect to its inaccurate and misleading announcements concerning the refunds. But we question the method which the Association used—spending \$1000 of student monies to print refund forms, which NYPIRG would have printed at their own expense. And we must question why members of the administration were participating in the task of distribution, or playing any role in the refund program this semester.

We are also surprised that the Association refused to consult with NYPIRG officials or, indeed, to respond to their letters informing the Association of the problems NYPIRG saw early on with the Association's proposed refund methods. And now NYPIRG is threatening not to accept any refund requests from students on forms the Association printed.

While both parties seem to oppose each other irreconcilably, our students, in whose best interests both sides claim to act, are not receiving their refunds.

We would like to see both groups call a truce, meet with each other, and act in a responsible and cooperative manner to ensure that every student who has applied for a \$2 refund receives it as quickly as possible. We hope that NYPIRG will reconsider its position on the Association's refund-application forms and that the Association will be more objective and conciliatory in the future with all organizations, especially those which are student-run, as others which have a legal right to exist on campus.

# The Gospel

## According to St. Peter

by Peter C. Fenty

There have been many changes in the bookstores recently and perhaps a few more are necessary.

This reporter conducted an informal survey of identical items sold at the Sunnyside and St. George stores and found that at least one item—yellow "highlight" markers—was priced differently. At St. George the marker was priced at \$.59, but at Sunnyside, \$.79. According to the new bookstore manager, that item was probably left over from ex-director Fink's operation: "That's how he ran things last semester. His employees would look at an item and just guess what the price should be. It really didn't matter if it was overpriced or underpriced," the manager said. Asked if he would immediately assign someone to re-check the prices on all other items sold in both bookstore locations, he said, "No, I just can't drop everything to check all the prices. We'll make the changes on the markers back down to \$.59 but that's it." Well, he may think \$.20 on one item is in-

sufficient to warrant a check on all other items, but I'm sure every one of his customers doesn't think so. Students demand that excessive pricing be stopped at once and that the new manager be more responsive to this important issue.

Since the last issue of the *College Voice*, the shuttle buses have been waiting at the designated St. George parking spot instead of at the coffee shop up the block. Now, instead of waiting in the freezing cold, students can sit in a warm bus until departure time. Students applaud the successful efforts of those instrumental in making this crucial service possible.

There has been a noticeable change—for the better, I must admit—at both cafeterias lately. Tables are now being cleaned off periodically, and the floors seem to get swept from time to time too. Let's hope the cafeteria management continues to provide these minimal services.

# Letters

## Iran and the Hostages

To the Editor:

I do not think the U.S. should retaliate against Iran for the treatment of the hostages.

Most of the hostages seem to have been treated better than people in U.S. prisons. I say this as someone who has worked for seven years in prisons in Wisconsin and California. When the health of one of the hostages was threatened, he was returned to the U.S.

In 1953, the CIA overthrew the Iranian government of Mohammed Mossadeq. A detailed version of the story is told in *Counter-coup: The Struggle for the Control of Iran* by ex-CIA-officer Kermit Roosevelt. Mossadeq had nationalized the oil fields of British Petroleum (BP). After the coup eliminated the elected government in Iran, 40 percent of the country's oil was taken over by Exxon, Mobil, Texaco, Gulf, and Standard Oil of California.

The U.S. defended the Shah against his own people with what a member of Congress has called "the most rapid build-up of military power under peacetime conditions of any nation in the history of the world"—\$20 billion in arms just from 1970 to 1978.

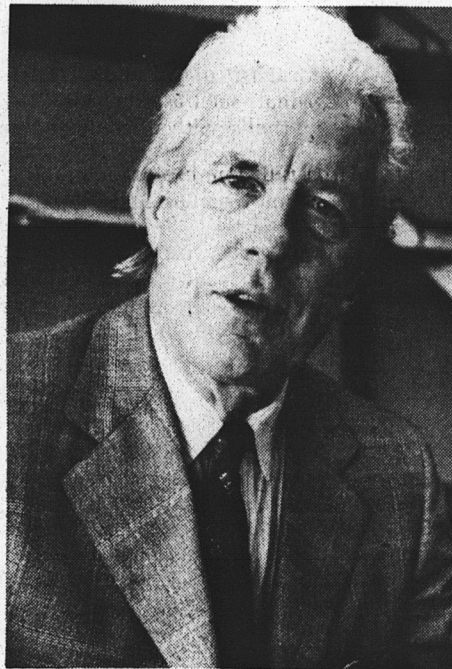
Amnesty International, a group which won the Nobel Prize for Peace, said the Shah was the worst dictator of modern history. He earned that title because of a secret police force which made routine use of excruciating torture, like gouging out the eyes of children. Between 1963 and 1975 the CIA brought to Washington and trained in "interviews and interrogations" 179 members of the Iranian secret police. Daniel Parker, the director of the Agency for International Development, which supervised the program, acknowledged: "while the means are neutral it is quite possible that at some later date the police trained here may participate in repression."

We are glad to have the hostages home. Some of them were innocent victims. But others stand accused of being CIA agents who bear special responsibility for our cruel history in Iran.

My oldest children are nearing draft age. Rather than coming close to war in Iran, the U.S. should have apologized, as requested, for past behavior and returned the Shah.

—Prof. Frank Battaglia

# External Affairs Slot to Dr. Taylor



Dr. Harold Taylor.

Theatre, and the Martha Graham School of Contemporary Dance. He is currently a member of the board of the Harbor Repertory Theatre on Staten Island.

The author of six books on philosophy and education, including *The World as Teacher*, *On Education and Freedom*, and *Students Without Teachers*, and editor and co-author of four other books, Dr. Taylor has also published over 400 essays, reviews, and articles in magazines and journals. He has traveled and lectured extensively throughout the United States, in Europe, Asia, and Middle East, and the Soviet Union. Having carried out an experimental project for a world college in the 1960's, he served as chairman and co-founder of the United States Committee for the United Nations University.

A Manhattan resident, Dr. Taylor is a clarinetist and performs frequently with professional musicians.

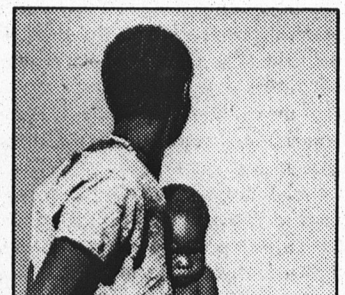
The Office of External Affairs is at the St. George Campus (390-7950).

President Edmond L. Volpe has announced that Dr. Harold Taylor, internationally known educator and former president of Sarah Lawrence College, now serves as special consultant to the college in the development of an Office of External Affairs.

The new office will coordinate the work of organizations already connected to the college, including the President's Advisory Council, the Borough President's Committee of One Hundred for Public Higher Education, the Alumni Association, and others.

Dr. Taylor first came to the college in 1975 as a distinguished professor in the social sciences. Since then he has been instrumental in developing, among other programs, the Center for International Service, a BA/BS curriculum in international studies, a special project with the Nigerian government in technology training for Nigerian students, a Poetry Center, and the Curtis High School for International Service.

In addition to his career as a professor of philosophy and a college president, Dr. Taylor has served as advisor in human rights to the late Adlai E. Stevenson and the Eleanor Roosevelt Foundation; has been president of American Ballet Theatre and the Agnes de Mille Dance Theatre; and serves as a board member of the Institute for World Order, the National Repertory



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# The College Voice

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Opinions expressed are the writers' and not necessarily shared by anyone else.



# 1981: Year of the Disabled

## N.Y. Deaf Theatre To Perform at CSI

by Phyllis Lederman

It will be like watching a foreign film with subtitles. The only difference is there will be a live interpreter who translates the visual into oral. The acting company consists of deaf performers. The interpreter is for the hearing. The actors use American sign language as visual symbols.

On Friday, March 13, at 8 pm, the New York Deaf Theatre will be performing at the Williamson Theatre, Sunnyside. The performance is being sponsored by Student Government and the CSI Association in collaboration with the Student Organization for the Disabled.

Lorelei Stevens, director of student activities, explained the event: "This is the International Year of the Disabled and the Deaf Theatre brings the issues of the disabled to the public in a positive vein. It symbolizes the fact that there are things that both the disabled and the able-bodied can share over what seem like terrible barriers."

The New York Deaf Theatre has been in existence for approximately three years. J. Charlie McKinney is president of the group. He has directed, performed, and adapted presentations in other deaf theatres.

Tickets for the performance will be free to students with valid I.D.'s. Adults will be charged \$4 a ticket, and children will be half price. Advance tickets will be on sale in C-111. For the deaf, reservations may be made through TTY Deaf Contact, (212) 532-0942.

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### Critics and Supporters...

the function of the administration," and Cooper opposes the secrecy of the reports, claiming that the proposal would not allow for reviewing deans and would result in scrutinizing faculty openly while scrutinizing administrators in secret, if at all.

Prof. Robin Carey, chairperson of the Department of Politics, Economics, and Philosophy, said that "we want a provision that administrators report to the College Council rather than to President Volpe."

Prof. Robin Spock, chairperson of the Electrical Technology Department was more blunt. He said, "I'd like to see President Volpe as the only one to be evaluated, since he is the one who is responsible for these areas."

The governance proposal to abolish the earmarking of student funds though a referendum came under blistering attack by every speaker who addressed the subject.

#### A Retreat From Democracy

One member of the *College Voice* staff called it "an attempt to take away powers of the entire student body and to vest them exclusively in 20 student senators. This is a retreat from democracy. If 600 or more students sign a petition and a majority of voting students express their collective will, why would we want a new governance provision to thwart that will?"

E. Anthony Marquez, editor of the university-wide newspaper CUNY World, cited the official policy of CUNY favoring earmarking of student funds through referenda, and opposed their abolition by CSI.

NYPIRG attorney Mel Goldberg told the hearing audience that the provisions ending the earmarking referenda in the new plan were ambivalently worded and of questionable legality.

At this point in the hearing, Prof. Harold Taylor injected his support for Goldberg's testimony.

Former CSI newspaper editor Lorraine Pistilli testified that, in a 1979 interview, President Volpe recommended a student-initiated referendum as a means to free the CSI newspaper from Student Government restraints.

#### Newspapers Penalized

Pistilli also testified that present newspaper funding, through Student Government, has resulted in penalization of student newspapers due to SG disagreements with the staffs of earlier newspapers.

Much controversy was generated also by the proposed make-up of the College Council, the basic governing body of CSI under the plan. All of the speakers on the subject demanded representation for college employees excluded from having a voice in college affairs by the original proposal.

*College Voice* sports editor Lou Varveris spoke for Council representation for college assistants. Pistilli, now a college assistant

herself, on the same note, pointed out that college assistants include computer programmers, nurses, film technicians, graphic designers, secretaries, and clerk typists.

"Most faculty and most students," said Pistilli, "see college assistants working and assume that they have real jobs and some security." They do not, she said, and "our hours are limited so the school can save some money."

Speaking for Council representation for full-time secretaries were Professors Daniel Kramer and Carey.

Prof. Frank Battaglia went several steps further, demanding Council representation for all college employees, including maintenance staff and guards.

In an obvious victory for the *College Voice* and its student, faculty, and administration supporters, it was announced before the hearings that the Media Review Board proposal in the original governance plan had been withdrawn.

#### Review Board Attacked

The *College Voice*, as well as Kramer, Carey, Battaglia, Goldberg, Taylor, Marquez, Pistilli, student senator Selwyn George, and Peter C. Fenty (George and Fenty are *College Voice* editors) all attacked the Media Review Board proposal in strong terms as an assault upon First Amendment guarantees.

On behalf of all student media, the *College Voice* editor in chief urged the insertion in the plan of a new provision, paraphrased from the U.S. Constitution: "Student Government shall take no action abridging the freedom of speech, or of the press, or of students to petition Student Government for redress of grievances."

A short time later, Governance Committee member Dean Barry Bressler brought the subject back to the paraphrase, indicating that it would be seriously considered for inclusion in the final draft.

A substitute proposal for the Media Review Board, inserted at the last minute as part of the proposed SG bylaws, was entitled the "Media Arbitration Board," and the few speakers at the hearings who were aware of it, or spoke about it, called it "confusingly-worded." The official position of the *College Voice* was that the substitute proposal was "objectionable, though relatively innocuous."

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## Letter to the Editor

### 'Yet Barriers Exist...'

As a student of CSI my interest in its well being progressively increased. I am an older student who has returned to school, which allows me a unique reality. I have seen, and I know what the "real world" is all about.

Having a disability brought me in touch with many fine, intelligent individuals. They consequently elected me president of the Student Organization for the Disabled, a responsibility I take quite seriously.

To myself, college is something which only became possible due to a disabling accident. However, for many others it is much different. College for many is their only opportunity for some semblance of a free life. To them, it is a great hope, a fight for freedom.

Five years ago I was a physically healthy, working human being; now things have changed. You may at this point regard this change as a detriment; however, you are wrong. My real education is coming from my fellow club members. Those who have been disabled since birth and have had to deal with inaccessibility their whole lives have helped and encouraged me with the additional struggles of day-to-day life.

The problem that exists for disabled individuals, and for able-bodied ones as well, is as I see it, one that plagues our entire country: Apathy.

For instance, many abilities and opportunities I once enjoyed, yet took for granted, are gone from my world. I can no longer do certain things: simple things like knowing that pigeons come in different colors; or hearing a single, lonely ship's horn on a dark evening; or running until you get the elation of your second wind—these are things that all the legislation in the world cannot give the disabled.

I am extremely thankful to every one of these people. For the gift they have given me cannot be measured in human terms. They have shown me how to best live in a world that provides barriers for the disabled. They have reminded me not to take anything for granted but to enjoy life to its fullest.

In return, I am trying, along with the aid of many concerned individuals of this situation, to help them accomplish their goal, that of obtaining an education.

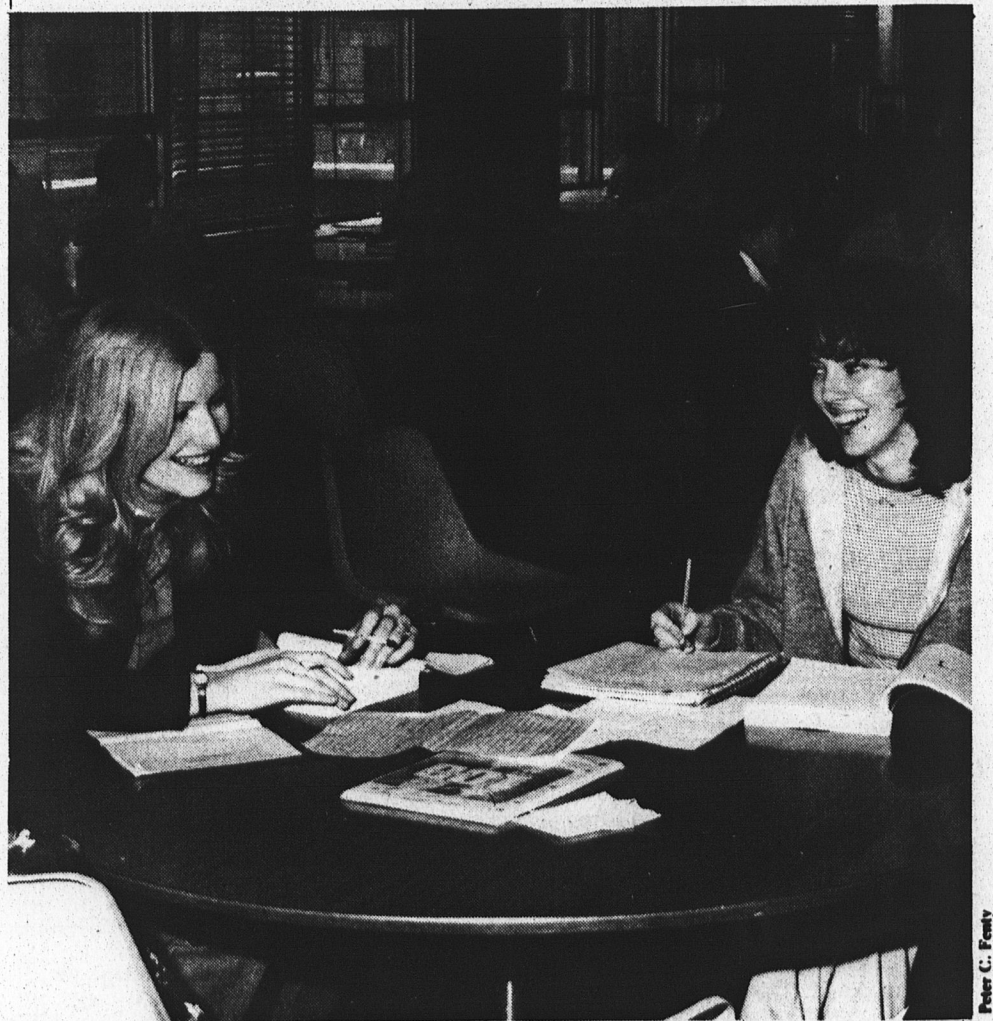
However, college life, as we all know, is much more than books, lectures, and lunch in the cafeteria (which is difficult if not impossible for the disabled). College is also parties, movies, going out with friends, and making new lifetime friendships. These are things, in and of themselves, an education especially for those whose lives have been spent homebound.

Disabled individuals do not normally ask or push for implementation of rights that are legally theirs according to Federal mandate. They are content just to be alive and be able to attend school.

Yet barriers exist to enjoying college life to the fullest. For these and other pragmatic reasons we need your support. Please drop by C-128 to see what we're all about and to show you care. It is not all that unlikely that any one of you may become temporarily disabled through a skiing accident or the like, causing you to hobble around campus on crutches. It is only then that you will experience the limitations placed upon your education. It is only then that you will fully understand our day-to-day existence.

So please come, visit, and be educated. Is that not what we are all here for, an education?

—Edward P.S. Politico  
President, Student Organization for the Disabled



Ann Seery and Marylou Farrell smile happily over a spotless cafeteria table. (See The Gospel, page 3).

Peter C. Fenty



## 2nd Cadre of Profs To Teach in China

Two CSI professors left Feb. 15 for the People's Republic of China, where they will teach for a year as part of an ongoing exchange program between CSI and Hebei Teachers University in Shihjiavhiang.

William Bernhardt and his wife, Elizabeth Farber, both of the CSI department of English, Speech, and World Literature, will be teaching Chinese teachers of English at the university, which is about 150 miles southwest of Beijing (Peking).

Arrangements for the CSI-Chinese connections were first made two years ago when Professor Emile Chi of the CSI Computer Science Department and Professor Barrie Chi of the Department of English spent a year at the university in Beijing teaching in their respective fields. Through connections established then, four members of the English department at CSI—Chairperson Joan Hartman, and Professors Judith Stelbom, Teresa O'Connor, and Barrie Chi—went to Hebei University to teach for five weeks last summer. They were the first Americans to teach in Hebei Province since before the Chinese cultural revolution of the later 1960's.

In addition, Professor Lynn Belaief of the Philosophy Department taught philosophy and American literature at the Medical College in Beijing and has been invited to return for more teaching next summer.

There is now a formal relationship between the universities of Hebei Province and CSI by which three Hebei faculty members will visit the college in late March to arrange exchanges between Chinese and American teachers. Two Chinese students will be enrolled at CSI next fall.

Professors Bernhardt and Farber will be teaching English and American literature as well as the most up-to-date methods of teaching English as a second language. Their two children, Doris, four, and Sophia, two, will be with their parents for the year in China.

Professor Bernhardt has been a member of the CSI faculty since 1971 and is an acknowledged expert in teaching English to foreign students. His previous teaching has been at the University of Keele in England (where he taught English and American literature), Reed College, Fisk University, and Cornell.

Professor Farber holds a doctorate from Columbia University and has taught at Queens, Essex Community, and Lehman. Currently, she is an adjunct professor at both CSI and Mercy College.

One of the major problems for Chinese schools and colleges lies in their need for books and teaching materials. Very little has been published in English since the cultural revolution of the 1960's and many of the Chinese libraries have been destroyed.

Professors Bernhardt and Farber took textbooks and teaching aids with them to China and had been seeking donations for the Chinese teachers from American publishers of appropriate texts. When the Chinese educators visit CSI in March, further efforts will be made to assemble textbooks in English for use in China.

Also, the CSI teachers prepared their own materials from the texts they were using with CSI students.

### SG Report

## Coffee Hours Resume for Spring

by Casey Brogan

The evening Coffee Hours that were so popular last semester are back again. They were revived last semester by Student Government to establish better communication with our students and particularly the evening and weekend students.

The first coffee hour for this semester was held on Feb. 9, 7:30-8:00, and another is planned for February 23, also 7:30-8:00. A schedule will be published in the near future in the Bulletin, the College Voice, and the Newsletter.

Students are invited to join the Part-Time Students Commission. Applicants should leave their names in the Student Government Office (C-109 Sunnyside) with Ms. Kathy McKenna. The commission has two members at present, Kim Crenshaw and Casey Brogan.

## Ballweg, Registrar 25 Years, Retires



(L-R) Elaine Bowden, Frank Ballweg and Joseph Barresi.

Frank Ballweg, one of the three original administrators of Staten Island Community College, and registrar for the College of Staten Island since its consolidation, has retired after 25 years of dedicated service. His retirement was effective at the end of December 1980.

Ballweg, who is the longest serving administrator in both SICC's and CSI's history, began his career in 1956, the year SICC first opened.

"As we approached September in '56, it didn't look like the college was going to open as scheduled; there were some problems," Ballweg said. "But we managed to resolve them and the college did open on time, and that was a very exciting time for me. I've always been an optimist since."

Ballweg said that Walter Willig, the first president of SICC, asked him to start the first registration program. "That was my first job and it was a tremendous undertaking. I was in on the beginning of what you see around you."

Ballweg said that in the early years of SICC there were only three administrators: The president, the business manager, and himself as registrar, the job he has held since. "In those days there was a lot of personal contact with the president, but not today. There are just so many more people in the system now."

Ballweg attributed the on-going success of the college, past and present, to capable and dedicated presidents: "President Willig was the right man to start the job, Birenbaum handled those student demonstra-

tions in the late 60's, and Dr. Volpe is the right man to carry on the tradition of providing quality education."

Perhaps one of the most challenging and complex projects Ballweg had to deal with, and which he successfully accomplished, was to consolidate the Richmond College and SICC registration system for CSI. "It took a year and a half to do the job," he said.

Over the past 25 years, Ballweg has served on numerous college committees, including the last three years on the Auxiliary Services Corporation.

A happy and appreciative Frank Ballweg told a large audience of administrators, faculty, and students, at a candlelit wine-and-cheese party held in his honor, that he would be enjoying some long-awaited and overdue traveling with his family in Europe and that he would miss his friends at the college.

Ballweg was presented with the traditional gold watch—a Seiko, no less—by Provost Felix Cardena on behalf of the college. Ballweg also received an autographed baseball from members of the registrar's office; he is a baseball enthusiast.

But what may have been the most touching gift Ballweg received was a pen and pencil set on a base mounted with an engraved replica of the original logo of SICC.

Deeply moved by the warm send-off party hosted by his colleagues and friends, Ballweg said, "This college has been and will always be a big part of my life."

—Peter C. Fenty

## Shugrue Authors English Text

Dr. Michael F. Shugrue, professor of English, has just published a book for use in college freshman and sophomore English courses: *The Essay* (Macmillan, 1981). The book contains 102 essays representative of the British and American tradition of this literary form. Selections range from ancient Greek to contemporary authors, with over half of the essays written before 1900.

Dr. Shugrue, whose academic expertise is in teaching English and writing, was instrumental in organizing a conference on "The Teaching and Evaluating of Writing, from Elementary Grades Through College Level," held last spring at CSI for Staten Island teachers. He served as Dean of Faculty until his sabbatical in 1978-79. While on leave he wrote this new book. An earlier book, *The Conscious Reader*, which he co-edited, was published in 1974. He has written extensively on the teaching of English and has been an active participant in such professional organizations as the Modern Language Association.

A graduate of the University of Nebraska, Dr. Shugrue did his graduate work at Duke University. He previously served as director of academic programs and as academic assistant to the president of City College.

**Student Government Meets Every Tuesday At 2 p.m., "C" Bldg.**

## 3 Disabled Profs Shine at CSI

by Phyllis Lederman

The time has come to stamp out old wives' tales and myths that have previously existed about the disabled. And the time is now, 1981, the International Year of the Disabled Person. Not every blind person has a cane, dark glasses, and a tin cup. Nor are those who are confined to wheelchairs working on street corners selling pens and pencils. The disabled are an active, vital, contributing force to the community. Here, at CSI, we have three professors who are disabled; each discussed his disability candidly.

"I would like to see more disabled people take advantage of the opportunities available to them and be able to participate in the mainstream of life," said Dr. Gordon Di Paolo, professor of business marketing and management.

Dr. Di Paolo is confined to a wheelchair due to a swimming accident. He did his undergraduate work at Brooklyn College and received his master's and Ph.D. at N.Y.U. When asked if he felt his handicap posed any obstacle to his teaching, he commented, "I feel that I present a positive role model to my students." He went on to explain that perhaps his students might be inspired by the fact that although he is disabled, he has achieved so much. In addition to teaching, Dr. Di Paolo has written several books; he also paints, does consulting work, and serves on the board of directors of a large corporation.

Dr. Norman de Moose, of the Psychology Department, was sighted until the age of 19. He has retinitis pigmentosa, a disease of the retina which robs one of eyesight. Larson, Dr. de Moose's guide dog, has been with him for the past year.

Dr. de Moose has studied at both Fordham and Columbia Universities. He feels that the only disadvantage his disability presents is that it takes longer to read since the blind are dependent upon both live readers and recordings. "I would like to see the disabled develop different attitudes," he said. "They don't know what they can do until they try." He feels that this change has to start with their families and friends. In addition to teaching psychology for the past 15 years at CSI, Dr. de Moose enjoys sports and listening to music.

At age 11, Dr. Sandra Frankel, a biology professor, was crippled by polio. She is a SUNY graduate. "I would like to see public transportation made accessible to the disabled," she said. "Or else, let their means of travel be a tax deduction." Her handicap makes it difficult, but not impossible, to write on the blackboard. Dr. Frankel also does research in endocrinology. She enjoys international foods, and Chinese is her speciality. She is also interested in the theater, museums, and early music.

Here are three people with three different types of disabilities. None of them has allowed his handicap to become an obstacle or to hinder him from achieving his goals.

## Study Abroad—A Dream Come True!

From the diaries of three CSI students: "It's great studying like this in February, stretched out in the grass in the Puerto Rican sun. I could be waiting for a shuttle in the snow."

"England may be a little clammy this time of year, but these medieval buildings give me a sense of coziness I could never have on Stuyvesant Place."

"The worst of the rain is over for the year here in Bologna. On Staten Island, it's just beginning."

CSI students? It is not a dream. The administration and faculty encourage every student to spend a semester, or a year, abroad working toward their degrees. If you have finished two semesters with passing grades, you can go.

Some of the prices, including air fare, are about equal to the cost of staying home. Interested students should see Bill O'Connell at the Center for International Service, 1-701, St. George, any afternoon.

Students can choose from more than 800 different programs in most of the countries in the world; stays may range from three weeks to a full year.

The application deadlines for most summer programs are in March. According to O'Connell, "the only thing standing between most students and study abroad is simply the decision to do it, to say 'I'm going to go to Europe—or Latin America—or the place of my dreams.'"

**Deadline For the Next Issue**

**College Voice March 20**



# Two Voices Sound Out On the Student Lounges

## Where Have All the Lounges Gone?

by Helen Yiannoulatos

CSI, unlike any other college, has a secret lounge, a quiet niche to hide in and relax. To cool off, play a game of chess, smoke a cigarette, or do anything to get away from the pressures of learning and teaching for all students, faculty, and staff.

The fact is that in the late 60's and early 70's the C building was mostly a home for academic offices. The student lounge was as it is at present, and the faculty lounge was room C109. The students, with a much larger population than the faculty, exerted tremendous pressure for much-needed office space for the yearbook staff and for various clubs and activities. Therefore, the once-academic C building was no more. About 10 years ago the faculty lounge was converted into office space for the Student Government.

So where does the faculty relax? They don't relax, but merely gather in an area too small for their number. Just about 500 of them rest in a hidden, uncarpeted, sparsely furnished nook, and they are visible only when they walk out to the H<sub>2</sub>O fountain with the graceful dolphins and enticing but cushionless lounge chairs by building A.

Dean Petrone, when asked why this beautiful area was not open to students, disclosed the case of the "revolving musical lounges." All segments of a college community need an "unstructured palace" to relax, she said. True, the cafeteria and the student lounge are open to the faculty, but two factors are slowing the use by them: 1) If all faculty, staff and students were to utilize the cafeteria and student lounge there would be tremendous overcrowding. 2) Members of the human race tend to associate with their peers, coworkers, or classmates—the people with whom they can complain about they pique they share.

It is a hope of many that once the lower lounge is completed there will be adequate lounge space for all segments of the college community. It has been painted, the floor is now being laid, and the furniture has already been ordered. Plans are underway to increase the patio space just outside the lower lounge and to furnish it with tables, chairs, and umbrellas, all for the use of students. Dean Petrone prays that once this project is finished, it will be for all to "use but not to abuse."

## A Controlled Atmosphere

by Elizabeth Forkash

The student lounge in C-building, Sunnyside, has provided a haven for those students who find the library too confining and the cafeteria excessively distracting for academic studies. Totally funded by Student Government, the lounge has flourished for over two years. Restrictions which prohibit the students from eating, drinking, or smoking have kept the decor of the lounge well preserved.

According to Steven Schwartz, an employee who watches over the lounge, "the place has been maintained better than the Senate expected."

Schwartz was hired by Student Government to function as a watchman. Occasionally he must remind students of the regulations which exist in the lounge. Those who walk in with food or cigarettes are asked politely to remain outside until the contraband is disposed of.

"When I was first hired," Schwartz said, "it was like a virtual battleground, but the students are now abiding by the rules."

Student Government designed the lounge for the purpose of studying. The architectural design of the room prevents echoing, which allows conversations to remain private. The modular furnishings are not cushioned, but sometimes serve as a resting spot for the tired students.

When Steven Schwartz leaves at five o'clock, Steve Deluca works the night shift, enabling the night students to utilize the lounge.

For those students who avoid the lounge because it is an inhibiting environment, there will soon be an alternative. The former lower lounge is under construction and will soon open as a game room. This lounge will have far fewer restrictions, but it will not be a place for thought.

# High Salaries Paid To Graduate Engineers

by Alfred W. Zaher

Students of all disciplines, at the end of their bachelor-degree programs, are confronted with the problem of finding employment. It is clear that when escalated prices are applied to deflated salaries a chosen program would have to be cost effective and in demand.

A recent study by the National Society of Engineers (IEEE/Spectrum:7-80) reports that the median annual income of its members is \$31,874. The branch of engineering which yields the highest median salary is petroleum and mining at \$38,000. Electrical engineers earn \$31,512, which reflects our national economic priorities (see chart below). As for graduating engineers, the starting or base salaries are the highest of all four-year degree programs. The annual income of graduating engineers ranges from \$18,000 to \$26,000. Petroleum engineers get \$23,000 to \$26,000, EE's get \$20,000 to \$22,000, and the other salaries are given in the chart.

Enrollment in engineering schools has increased by 7.8 percent (41,384) since Fall 1979. A total of 340,488 students were enrolled in 1979, with expected rises in future years. Electrical engineers accounted for 72,640 while engineering science majors totaled 7,110 undergraduates. These figures were based on a yearly survey by the Engineering Manpower Commission of the Association of Engineering Societies.

It doesn't end here. It is estimated that the demand for engineers will be on the increase until 1985+. Electrical engineering and computer science, through the expan-

sion of technology, show the most dramatic growth potential of any field. And of the EE's hired in recent years, the positions filled most were managerial or administrative in nature. Those engineers who attained an M.B.A. after graduation were of the highest demand and commanded the highest wages, \$38,000 to \$40,000.

We are in the middle of a technological era which is expanding in seemingly unlimited directions, at least for now. With the new administration in Washington bringing a national policy of increased military spending, new technological advances through research and development are in store. As we design these systems, we should be conscious of our responsibilities as professionals, engineers, and human beings.

### Median income for major branches of engineering

| Branch                      | Median Annual Income, dollars |
|-----------------------------|-------------------------------|
| Petroleum and mining        | 38,000                        |
| Chemical                    | 35,000                        |
| Aeronautical and aerospace  | 33,834                        |
| Nuclear                     | 34,208                        |
| Industrial                  | 32,000                        |
| Mechanical                  | 32,000                        |
| Electrical and electronic   | 31,512                        |
| Sanitary                    | 30,500                        |
| Civil                       | 30,160                        |
| Metallurgical and materials | 30,000                        |
| Agricultural                | 28,163                        |

## CUNY in Italy

A month in Italy—Florence, Rome, and Palermo—is available to all CSI students.

It is the third annual CUNY-sponsored trip, with a total cost of \$1,000, including air fare, room and board, travel, and tours.

The dates are June 5-27 and the application deadline is Friday, March 6. Applications and further information are available from Dean Ann Merlino, 1-520, St. George.

Eight CSI students have made the trip in the past and join Dean Merlino in recommending it to fellow students. Academic credit is available.

Last year's trip included an audience with the Pope and a meeting with the President of Italy, as well as tours of museums, cities and beaches. The inclusion of Palermo, the ancient capital of Sicily, is new this year.

The first trip was sponsored by Queens College and CUNY with the Italian Consulate in New York. Fordham University, St. Francis College, C.W. Post College, and the Scuola D'Italia are additional sponsors this year.

## Attenzione!

A ten-day tour of Italy during spring vacation will be led by Prof. Diane Kelder, professor of art history of the Department of Performing and Creative Arts at CSI. The tour, "The Great Age of Italian Fresco Painting", will be April 15-25.

Utilizing the museums, churches, and palaces of Florence and Rome as its laboratory, this study tour will examine major fresco cycles of the early Renaissance through the Baroque in an effort to comprehend more fully their technical and stylistic evolution and assess their contributions to the history of Italian painting.

Close study of such masterworks as Masaccio's Brancacci Chapel frescoes, Fra Angelico's work in San Marco, Raphael's and Michelangelo's famed frescoes in the Vatican, and many others in the fifteenth, sixteenth, and seventeenth centuries will focus attention not only on important technical and iconographic considerations, but on those relevant cultural factors that affected the nature of artistic production. Visits to private art collections in Florence and Rome will be arranged, as will meetings with museum curators.

Prof. Kelder is fluent in Italian. She has taught in summer sessions organized by the Università Cattolica of Milan and Finch College in San Marino. In 1979 Kelder organized an international art conference on "Monumental Sculpture: Past and Present" in Todi, Italy, sponsored by the regional government. She is the author of six books, including, most recently, *The Great Book of French Impressionism*.

Group sessions will be held in the mornings, permitting participants to explore the cities independently in the afternoon. Itineraries will be furnished by the instructor.

The price of the study tour is approximately \$990 which includes round-trip, New York to Rome, air fare via Alitalia, hotel room with bath (double or triple occupancy) and two meals a day, taxes, tips, and ground transportation in Italy.

Further, information or for an application, write: Professor Diane Kelder, Department of Performing and Creative Arts, or Nancy Sartori, Italian Club of CSI, both at St. George.

# Registration Review

by Patrick Tighe

Registration this semester played to generally bad student reviews. Long lines and closed courses were among the main complaints.

Among student comments elicited during the registration process were:

- Ervin Batson, while waiting for his Bursar's receipt in the auditorium: "You stand in line for 25 minutes just to be told that your classes are closed. They need a better system desperately."

- Judy Taylor, overhearing Batson: "It's ridiculous."

- Ethan Orlowitz, commenting on lines while he waited to get to the bursar's desk: "A royal pain."

- Ann Johansson, disgustedly: "The number of courses that are closed is ridiculous."

- Nate Wiener, a freshman, loudly: "I ended up with classes I didn't want, and registration in general was ulcer-inducing."

Registrar Elaine Bowden was consistently unavailable to *The College Voice* and her evaluation of the process is unknown. Ramon Hulsey, director of admissions, who has many years of experience with registration, said that it was his observation that "most of the students received the courses they needed."

As to the long lines, however, Hulsey said that he has long argued that the real solution to registration problems is a one-line system.

In fact, there were lines, lines, lines. And many of them were long. Security Guard Ralph Cuthbertson, who was posted at the bursar's office this semester and last semester during the registration process, has this assessment: "The line here had an average of 35 students last semester. This semester, it's an average of 70 to 75 students."

All was not negativism, though. Student Dino Andrious described his registration experience as "no problem whatever."

## NYPIRG Refunds

**NYPIRG (the New York Public Interest Research Group) offers \$2 refunds to any student who does not wish to provide financial support for the organization.**

**Refunds are available in the NYPIRG offices at D-2, Sunnyside, and I-418, St. George. Students are required to show payment of the student fee for the current semester with a validated ID card or a bursar's receipt.**

**NYPIRG, a student organization, is funded by special earmarking of a portion of the student fee as approved in a vote by the student body. It is the organization's policy, however, to provide refunds when requested.**



# Day Center Grooms 42 for Class of 1985

by Joan Mancuso and Donna Fahey

The Day Care Center, in rooms J-2 and 3, Sunnyside, has 42 children enrolled in its program. The children range in age from two years nine months to six years. It was started in 1970 as a babysitting service, but it was soon changed to an educational center by the parents. The on-campus location provides conveniences for the student/parents and also allows the parents to be close to their children.

In the summer of 1977, according to Joan Mancuso, the director of the center, "the student/parents met with the educational consultant of the Board of Health's Division of Day Care and started planning for a licensed center." A director and staff with expertise in early childhood were included in these plans. The student/parents and teachers now have a close working relationship.

There are three main purposes for the center. First, the center allows parents, who might otherwise never get back to school, the opportunity of furthering their

education. It is open to all day-session student/parents of CSI. The parents must be involved for it to function properly. Second, the children enrolled are provided with a happy and healthy educational, physical, and social experience. Third, the center allows students in child-related fields to gain practical experience by working under the supervision of certified teachers.

This semester a federal food program was started at the center. The children are now provided with breakfast, lunch, and snacks. The meals are planned by the director, but it is supervised by a nutritionist.

There is a waiting list of about 200 for admission to the center. Applications are filed according to the date they are submitted and should be submitted one semester before admission is desired. Tuition is \$280 per child, per semester. For more information concerning the Day Care Center applicants should contact the director at 390-7505 or the office at H-2 (720-4359).

# CUNY Plans Moves Vs. Budget Cuts

Peter C. Fenty



Dr. Harold Taylor, E. Anthony Marquez, and Jannine Yoho deliberate proposed budget cuts.

by E. Anthony Marquez

The authority of the Commissioner of Education to impose rate-of-progress standards for TAP students will be questioned by CUNY officials, according to Chancellor Robert J. Kibbee, who spoke at a recent press conference for student media.

The university will seek budget overruns by the legislature of Governor Carey's recent proposal for CUNY which calls for the elimination of hundreds of faculty positions, Kibbee said. He also assured students that a tuition increase for the State University, which was approved on Feb. 11, will not automatically mean an increase for CUNY. "I have no intention, at this time, to recommend an increase," he said.

Kibbee told a crowd of student reporters that CUNY would probably have to adopt some form of progress requirements eventually. These standards, however, "must be developed by the university and not a state agency," he said.

The Board of Trustees originally was scheduled to approve new guidelines in January. Kibbee explained that the rules presently have the effect of law and "we did what we felt we had to do until we were sure of the language of the guidelines,

which is somewhat ambiguous." The board action was withdrawn from the agenda at the request of Leonard J. Shine, serving as University Student Senate chairperson.

Asked why the board has not officially opposed the new rules, as student leaders have urged, Kibbee replied that formal opposition "would not carry any weight." The Chancellor also said that:

- CUNY will ask for a new classification of students enrolled in programs such as SEEK and College Discovery who have need of at least five years of financial aid,
- There is a trend toward hardening core requirements at CUNY colleges,
- There is no effort or plan to phase out Medgar Evers College, and
- CUNY will fight in Washington for the security of federal financial aid programs for students.

Vice-chancellor for Budget and Finance Jerald Posman projected that CUNY would have to undertake its first firings of tenured teachers since 1976 under the proposed budget cuts. He attempted to explain the complexity of the financing structure and showed how CSI will be hit hard because the Governor did not make adjustment for its new status as a senior college. "CSI has only 10 non-tenured faculty and must cut 29 positions," he said.

# Threat of Nuclear War Looms Near

by Stephen J. Stearns

Editor's note: This is the first of two articles by Prof. Stearns on the threat of nuclear war.

## Getting Blown Up in the Eighties

Your chances and mine of getting blown up in a nuclear war in this decade, or the following one, are getting better all the time.

The world is now in more danger of an atomic holocaust than at any time since the Cuban missile crisis of October 1962, when we had the last big nuclear war scare.

There are three principal reasons for this increasing danger:

First, social and economic conditions in the world are conducive to war and those conditions are getting worse. As a result, lots of small wars in the next ten or twenty years are a virtual certainty. Will they spread and get out of control? What would prevent them? The odds are strong that eventually one of these small wars will touch off a major war.

Second, the military hardware with which all wars, large and small, will be fought has grown steadily in numbers, in destructiveness, in accuracy, and in sheer ferocity in the past generation. These weapons are far more likely than ever before to do widespread damage on an unimaginable scale. Not just our own country but civilization itself is at risk, and perhaps the very existence of the human race.

## Leadership Is Indifferent

Third, the political leadership of the world's major governments, which might have some influence over the course of these events, and which has control of the weapons, seems unwilling or unable to undertake the difficult task of making the necessary accommodation to prevent a world-destroying war. The public pressure that might be able to force them to seek accommodation has been declining.

As for the first factor, the state of the world economy, the situation is appalling and getting worse. There are at least 3.6 billion people in the world now, and at current rates of increase, in twenty years the numbers of people will have increased by some 60 percent. That means the world will have to find food enough to feed six billion people, and energy and raw materials enough to find work for them too.

It has been estimated, however, that the world's supply of arable land—on which to grow the necessary food and renewable raw materials—will increase by only 4 percent. (My colleague, Prof. George Small, CSI's geographer, says we will be lucky not to lose a substantial percentage of our present stock of arable land to erosion, desertification, urban sprawl, etc.)

Where is the additional food to come from to feed these "extra" people? What about the necessary energy supplies and other nonrenewable material they will require? The price of energy is already more than many billions of the world's people can afford to pay. How are the new billions of people to exist? How can we hope to see them survive at even the lowest standard of



If my sister had nuclear capabilities, we'd never grow up.

living? We should be concerned about these questions, not only as a matter of charity for the unfortunate but because our fate is bound up with theirs. What happens to them will have consequences for us.

Most of the added billions of people will live in the developing societies of Africa, Asia, and Latin America. Their leaders will be pressed very hard to see to it that their present standards of living, low enough as they are, do not decline any further.

The bottom quarter of the world's people are too poor and too weak for the world to need to bother about them or to worry fruitlessly about saving them. They will perish in the dark. Many millions of other people in the third world, however, are not so desperately poor and weak. They will surely have the nerve to suggest that they too should enjoy a standard of living comparable to that of the industrialized world.

This would involve a huge rise in income. It seems highly unlikely, if not flatly impossible, that such a fundamental change could be achieved without conflict. It seems utterly impossible for the world to achieve the standard of living of the industrialized West but how is it to be decided—and by whom—which people shall remain behind in the depths of poverty, and which shall live in the sun?

## Revolution of Rising Expectations

To many leaders of developing countries facing a revolution of rising expectations at home the risks of war will seem far less unattractive than the certainty of economic and political ruin. For some, the alternative may seem to be war or national starvation. War to seize the necessary resources—land, oil, minerals, or other raw materials—to improve the lot of one's people, does not seem irrational, if utter degradation and famine are thought to be the other choices.

Since the interests of the superpowers are global, they are likely to be drawn into local and regional conflicts around the world, especially in those areas where there are raw materials which they perceive to be of vital interest to their own economies. The constant danger is that once one of these inevitable wars has begun, even if it does not involve the superpowers directly, it will tend to spread and escalate in intensity.

In the next edition of *The College Voice*, Prof. Stearns will discuss the world's increasingly burgeoning arsenals and the failure of world leadership to lessen the dangers.

# Travel Workshop

Do you plan to spend another summer just hanging out at the beach or would you like to backpack through the Alps? Maybe you would like to work in Ireland as an apprentice jockey, or in New Zealand as a wool presser. Or would you like to study in China?

The Work-Study-Travel Abroad Workshop, a free event co-sponsored by the William Sloane House YMCA and the Council on International Educational Exchange, the official student travel bureau, will provide a forum for student travel opportunities noon to 9 pm, Friday, March 6, at the "Y," 356 West 34th St., Manhattan.

Information will be available on rail passes, youth hostels, short- and long-term employment abroad, volunteer programs, and international identity cards that entitle students to travel discounts.

In addition to the information provided at the workshop, there will be a drawing for a free trip to Paris.



# The Arts

## Potential Names for Futuristic Groups

### PUNK

The Potential Victims  
The Uninspired  
The Nihilists  
The Knowing

### NEW WAVE

The No  
The Effete  
The Waylaid and Mislaid

The Wondrously Overpriced  
The Absolutes  
The Void of Energism  
The Euphemisms

—V.A. Pisarik

### The Dead

The dead are always busy  
The dead write letters to the dead  
Exchanging dull stories  
The dead work two jobs  
To buy things not useful or needed  
The dead have parties  
The dead love the dead  
Forcing love to be as hellish  
As the rest of their lives  
And when the dead die  
You hardly notice the change

—Douglas Schwartz

### A Note to You

Music is formed often of a radiant complexion  
each ebony tress is a light note on the flute  
with every twinkle of blue eyes delicate chimes play  
when you smile the grand piano begins  
and when you speak nightingales are hushed  
more powerful is your song  
play upon me with all the skill of a virtuoso violinist  
declare love with the choir of heaven rising to a crescendo  
harp, oboe and voice accompany garments floating  
upon a stage of green spring grass  
the symphony of sensuality amorously progresses  
each movement builds on the former until  
you and I are living harmony effortlessly gliding  
upon melody

## Theatre Workshop

Students wishing to work in various production capacities for the Spring 1981 production of the Theatre Workshop—sets, lights, props, costumes, management—should leave their name and phone number with Prof. Martin Blank, 7-223.

## Composer Niblock Wins Music Award

Filmmaker and composer Phill Niblock, a member of the CSI faculty, has been awarded a composer/librettist fellowship from the National Endowment for the Arts.

The grant for 1981 will enable Prof. Niblock to continue his work as a composer. He composed five new pieces of music during 1980 with the help of an NEA Media Arts Program grant. An earlier award from the New York State Council on the Arts, under their program "21 Concerts by 21 Composers," produced material for three radio programs funded by NEA.

Niblock is a member of the Experimental Intermedia Foundation. He presented several hours of his music and films at a concert in December. A reviewer for the *New York Times* said about his music, "...it becomes richer and more assured with each passing year." He also sponsors an annual series of concerts, by other composers, which are presented at the foundation headquarters in Lower Manhattan.

Niblock has been a member of the CSI faculty since 1971. He received a Creative Artists Program award for filmmaking and music composition in 1976 and a Guggenheim Fellowship for 1977-78.

### THE JELLY-FISH AND THE PHILANTHROPIST.



HER beauty, passive in despair,  
Through sand and seaweed  
shone.

The fairest Jelly-fish that e'er  
Mine eyes had looked upon.

It would have made a stone abuse  
The callousness of Fate,  
This creature of prismatic hues,  
Stranded and desolate.

Sadly I said: "My mind's un-  
strung,

Love, Hope, are in their grave;  
But, ere I perish all unsung,  
One Jelly-fish I'll save."

And yet I fancied I had dreamed  
How, on some shore unknown,  
I met a Jelly-fish who seemed  
As utterly alone.

But ah! if ever out to sea  
That Jelly-fish I bore,  
Immediately awaited me,  
A level thousand more.

I knew none ever could desist  
Who tried to float them all,—  
And, though I am an altruist,  
I felt that it would pall.

"And yet, *this* Jelly-fish," I cried,  
"I'll rescue while I may.  
I'll wade out with her through  
the tide,  
And leave her in the bay."

She said: "Ah! spare the pro-  
mised treat,  
Though your intention's kind;  
The sand, the seaweed, and the  
heat

I really do not mind.

"The smothering sand, the blind-  
ing foam,  
Are much the same to me;  
I seem to make myself at home  
Wherever I may be.

"When wild waves tossed me to  
and fro,  
I never felt put out;  
I never got depressed and low,  
Or paralysed by doubt.

"To wander through the mighty  
deep

I do not greatly care;  
I somehow seem to go to sleep  
Here, there, or anywhere.

"'Twas not the ocean's soothing  
balm—

No—it was something more.  
I'm just as peaceful and as calm  
When shrivelling on the shore.

"It does not matter what may  
come,  
I'm dead to woe or bliss.  
I haven't a *Sensorium!*—  
And that is how it is."

### the hedge

to a journey's end i came one day, and  
unexpectedly so.

when i looked back to mark my path  
i noticed there was none.

so engrossed was i in my perplexity  
no farther would i go.

and if i ever had an inkling of my  
goal, with my journey it has gone.

here standing motionless i shadely  
tend the grass about my feet,

bearing all good and bad of temperate  
climate's weather.

when entertaining ideas of another  
journey's cause to seek,

i lift my gaze towards the horizon and  
think, "better

keep my roots right where fate has  
intently put them

instead of marching pathless trails  
leading to Armageddon."

—Mark Ransom

### Time and Passion

if time and passion

permit

grab hold

not being afraid

for they should not be

too fragile a thing,

how other would we know

it hadn't been a dream

lest they break;

slender singular fingers

pierce bamboo blinds

naked white apartment walls

painted orange dawn

in cornered semi-darkness

on still love-dampened sheets

pouting rosepetaled lips

once loved, anew

just loved

that first cigarette

dangles

leaving,

with no fonder parting

than goodbye

feeling less the promise

for the night before

to walk

the frigid January morning

away

—John-Paul Richiuso

### Sunnyside

With the death of the stars

Under hard morning light

We drank cloudy grey coffee

Hot oily rolls burning

Our fingers lobster red

A disagreeable bunch

Snapping at each other

With pegged claws

—Douglas Schwartz

### Edgewater Inn

A thin stream of monotony

flowed from his dirty fish mouth.

Gritty foul words that made everything

dull—

vague dribblings on the watersmooth bar.

And me there, surrounded by alcohol fog

nodding my head in affirmation

like the tolling of some distant bell

that gives direction.

—Douglas Schwartz

## The College Voice

Welcomes  
Writers Reporters  
Photographers

See

JANNINE YOHO

(1-424 St. George; Mon., Wed., Fri. at  
12 noon, 448-6141) or

LOU VARVERIS

(C-115 Sunnyside; Wednesdays,  
8:30-3:00, 442-4813)

## Film Studies Faculty To Host Conference

CSI will be host this spring to the annual conference of the Society for Cinema Studies. The conference, to be held April 21-24 at the CUNY Graduate Center in Manhattan, will be devoted to the discussion of three major themes: "New York: Industry and Icon"; "Film/Music/Sound: Achievements of Collaboration"; and "Narrative, Non-Narrative, and Narrativity." Films will be screened and selected papers presented for discussion.

Prof. Richard M. Barsam of CSI is chairman of this year's conference. An author and authority on non-fiction film, he will moderate a panel discussion of "Documentary Film and Public Policy in America." Profs. Mirella Affron and Elliot Rubinstein, also of the CSI cinema studies faculty, are co-chairing the program committee for the conference.

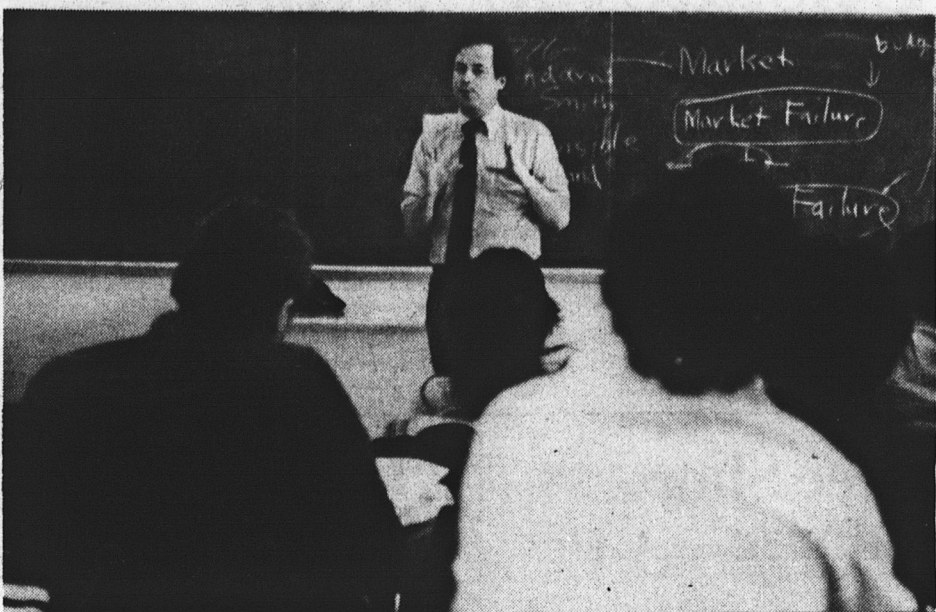
Affron will moderate the panel on "Post-Modernist Narrative," and Rubinstein the panel on "Camera and/as Narrator." A discussion on "New York: Myth and Reality" will be moderated by CSI Prof. Leonard Quart. Others of the college's cinema studies faculty helping to plan the conference are Profs. Phill Niblock and Jiri Weiss.

The program will include a special evening in honor of Blanche Sweet, American silent film star, who will talk about her career with D. W. Griffith and others.

## Save a Life: Give a Pint

The Red Cross's general purpose blood drive for the St. George area will be held on March 16 from 10 am to 4 pm. Led by Captain Mary Ann Evangelista, it will be located in the College Hall, St. George. Chairpersons Lou DiGuissepe at 273-3256 or Mike Albert at 390-7790 can supply additional detail.





Donald Ross, NYPIRG's executive director, informs students about project developments.

## NYPIRG...

Continued from page 1.

istrar's mailing to send out refund applications, the college was again involved," he said.

The controversy stems from the Association's decision to assume the responsibility of regulating the \$2 refund program instead of NYPIRG. "This is just a temporary arrangement, a trial period," Kehoe explained. "We (the Association) had problems last semester with NYPIRG when they posted misleading and inaccurate announcements about the refunds. And we had complaints from students that NYPIRG officials were uncooperative with them when they requested refund."

Kehoe added that the Association wants to see how many more students will ask for their refunds now that the Association is making the applications more available.

"If a greater number of students ask for their refunds this semester, we'll know that NYPIRG wasn't doing all they should have done last semester," Kehoe said. "If more than 50% of the students request their \$2 back, NYPIRG would no longer get student monies earmarked each year."

As a result of Association intervention, Kehoe said, "only a few hundred students have so far submitted refund request forms."

NYPIRG officials contend that they processed approximately the same amount of refund requests last semester as the Association has so far received, without the interference they are experiencing now.

NYPIRG officials strongly criticized the Association for refusing to consult with them in preparing the "terms of the trial refund program."

"Had the Association invited our opinion or advice on how the Spring program should be implemented, an awful lot of these problems could have been avoided," O'Ferrall said. "But they purposely refused to listen to us."

Besides the controversial mailing of refund forms to students who preregistered, the Association also staffed two tables during registration to distribute refund applications. But all did not go well with this venture either, according to observers.

"We staffed the tables for only half the time we originally planned," Kehoe noted. Pressed as to why the Association abandoned those tables, Kehoe said that "the workers were harassed by NYPIRG affiliates who were bussed in from Queens College in an attempt to interrupt the Association's refund efforts. These people were making charges that the administration was trying to do them in. They spent their time denigrating the Association."

Therefore, Kehoe said, the Association decided to disband the tables because, "the atmosphere was very hostile."

NYPIRG coordinator O'Ferrall denied that students from Queens were bussed to CSI but conceded that NYPIRG sympathiz-

ers who were not CSI students were on campus during registration but only to "inform students about NYPIRG since a lot of misinformation was circulating; "I was not told by anyone that we were upsetting or disturbing."

Kehoe also accused NYPIRG officials or supporters of telephoning CSI students at their homes and "either asking them to reconsider asking for their refunds or not to request refunds at all," a charge O'Ferrall emphatically denies: "That's absolutely absurd; it's ridiculous." But Kehoe insists the charge is accurate and that "NYPIRG's actions are a detriment to our student body."

In a letter to the Association, which was made available to the *College Voice*, NYPIRG's attorney, Mel Goldberg, stated: "We do not intend to honor the refund forms which you are distributing at registration..."

Goldberg insisted in the letter that NYPIRG's own refund program carried out at other CUNY campuses, including CSI, provided an adequate opportunity for all students to obtain refunds and that the Association's procedures were open to charges of fraud.

"We will not be able to ensure that the person whose name appears on the form is in fact requesting a refund or alternatively has paid the fees and is thereby entitled to a refund," Goldberg wrote.

NYPIRG's attorney was also concerned that the process implemented by the Association for the distribution of the forms was such that many if not most students would misconstrue the form and think that filling it out was a mandatory requirement for registration.

Kehoe countered with the warning that if NYPIRG refused to accept and process the Association's printed refund forms, "We will have to act then." Asked if the Association could process refunds themselves, Kehoe said that would be decided "some-time in March."

"When we handled the refunds last semester, from beginning to end, it only took two weeks for a student to get back his or her \$2," O'Ferrall said. "The Association is taking two to three months."

When questioned as to why the Association and NYPIRG were constantly at odds, O'Ferrall said, "Certain members of the Association are still upset about how NYPIRG got on campus three years ago."

A student referendum earmarking, for NYPIRG, \$2 of every student's activity fee, was supported by a majority of the voters, although only 7% of the body bothered to exercise their suffrage privilege, according to college records.

O'Ferrall was convinced that "some members of the Association, and they don't hide their feelings at board meetings, said they don't believe NYPIRG had the right to come here in the first place because so few students actually voted in favor of them

## Budget Cuts...

Continued from page 1.

lege employees, all of whom now provide essential services to students, and the possibility of additional lay-offs over the next three years, according to several CSI officials. As the proposed budget now reads: 29 faculty and 6 technical personnel positions will be eliminated this year through one cut amounting to \$603,000. An additional cut of \$235,000 is also of genuine concern.

"A lot of people are under the impression that the \$235,000 cut will come from 'other than personal services,' but that's not the case," a highly placed source explained to *The College Voice*. "Add up the lines for employees now expected to be cut and the figure is closer to \$800,000."

Prof. Yousef acknowledged this claim but said that "the figure is closer to \$750,000," and that those cuts could include some tenured professors. But Yousef was optimistic that Volpe and "our friends in Albany" would be able to defeat the proposed cuts.

Assemblyman Straniere publicly stated that Governor Carey's budget would force major reductions in CSI's current staff: "The only way CSI could survive under such a budget would be to change its mission drastically and become a poor facsimile of the four-year colleges. Such a college could not serve the educational needs of Staten Islanders."

During a recent meeting of Faculty Council, Volpe explained the efforts CSI officials are making to thwart the cutbacks. He said that he had presented to the state budget committee documents supporting CSI's contention that cuts in state aid are unwarranted. In a letter to the committee, Volpe said, "CSI is not a traditional four-year college, and in our budget request for 1981-82, we proposed a funding formula that would take into account its unique structure and educational mission. That proposal was never discussed with any official of the college or City University. I do not believe that a college's educational mission should be determined by the Department of the Budget."

On other fronts, aside from meeting with the budget committee members, Volpe said that he is confident that CSI's fight against the cuts will be successful, but emphasized a need to increase student enrollment as the key to long-range stability of the college.

"We must try to develop programs that attract the students and keep them here" as a

way of combating declining enrollment, he said.

It is still not known how the president intends to attract a greater number of students, if hundreds of thousands of dollars are not allocated to fund existing programs.

"Until students perceive this college as a four-year institution instead of a two-plus-two college, we'll lose them," Volpe told Faculty Council. To tackle this problem he said that a task force should be formed "to help us find ways of improving the first semesters for freshmen," the majority of whom decide to drop out during that critical period.

Echoing the president's concern, one professor said that "our freshman enrollment is hemorrhaging" and that "we don't seem to encourage our freshmen to continue their studies here. This is precisely why we do not really have an upper-division."

Existing effects of prior budget cutbacks are already quite evident, one professor pointed out during the council meeting. "I don't have access to any supplies; I've forgotten what it's like to hand out photocopied work sheets in class."

"What is most crucial about these cuts," one professor told the *Voice*, "is the long-term implications. If certain popular programs do not expand, enrollment will continue to drop, which can only result in additional budget cuts in the years ahead."

The associate degree programs President Volpe would like to expand to four-years are: business, nursing, and computer science.

"Even with limited cuts in the budget, we can offer these new programs, but we would have to cut, somewhat, programs which do not attract a great number of students," Yousef said.

CSI officials note that five other colleges also were cut substantially in the Governor's 1981-82 budget.

"Once we find out what the final cuts are, we must then decide who gets fired. Temporary personnel will probably go first," Prof. Yousef explained. He said that CSI officials, as well as the faculty union, are seeking to preserve the high level of service, to rescind all cutbacks in funds, and to prevent tuition increases.

"We are hopeful that, at worst, we'll only have to tighten our belts a bit," Yousef said. "But if just one tenured professor is let go, which is possible, it'll be a real disaster for CSI."



Mel Goldberg and Kirk O'Ferrall look upset over CSI Association's actions.

three years ago, and they say that NYPIRG should be thrown out now." He said that until the Association accepts the fact that NYPIRG is an organization that is here to stay, the two groups will continue to be at each other's throats.

Kehoe seemed to echo these sentiments when she said that the Association was unable to accept the fact that because

NYPIRG had only 35 active members it should not receive such large amounts of student money.

A NYPIRG official estimated that the nonprofit, tax-exempt group, run primarily by students, received approximately \$22,000 last semester alone and expects an additional \$22,000 this semester, which is generated by 11,000 students paying \$2 each.



# Pass Skills Tests or Risk Stalled Degree

by Dean Ivan Smodlaka

The Skills Assessment Program is approaching its third anniversary at CUNY and has affected the lives of many students since its inception. The primary purpose of the program was to ascertain that students meet proficiency requirements in writing, reading, and mathematics before they are allowed to register for their junior year.

As the program developed and was modified by faculty members working with the program, it became much more complex and took on somewhat confusing rules and regulations. Here I will attempt to clarify some of the more complex aspects of the testing program.

Originally, students entering any CUNY unit, beginning with the Fall 1978 term, were to be tested in the three basic areas before they registered for the first time. Students who failed one or more of the tests were placed in remedial classes while others proceeded to register for college-level courses.

Beginning with the Fall 1980 semester, CSI mandated that all of its incoming matriculated students—both first-time freshmen and transfer students—must pass all three tests. This requirement for graduation seems to make little sense to transfer students. However, when students have moved on to more advanced courses, the basic skills become neglected, though they remain as important as ever.

An example of such a problem is that a number of papers written by juniors, seniors, and even graduate students leave much to be desired in syntax, composition, spelling, etc. Consequently, all incoming students at this college will be tested from now on and be expected to demonstrate proficiency in writing, reading, and basic mathematics.

The test results are used for three purposes: to place students in the appropriate English and math courses, as requirements for entering the junior year, and as requirements for graduation. Students who pass the assessment test take 100-level courses required by their chosen program. Others are placed in remedial classes and retake the tests at the end of that semester.

Math proficiency was required for graduation in any curriculum before the Fall 1980 semester. Students who wish to obtain a bachelor's degree without taking an associate's degree must meet the proficiency requirements before they register for their junior year.

Though students frequently say that they have passed several English and math courses, and resent having to take the assessment tests, passing the tests is a requirement independent of course work. Students have to pass the tests regardless of how many English and math courses they have completed successfully.

## No Substitutes Accepted

The only students who are not affected by the Skills Assessment Program are those who completed work at any college prior to the Fall 1978 semester, students who already have a bachelor's degree, and students who have passed the assessment tests within CUNY since Fall 1978. Though many schools have their own testing and placement programs, tests taken by transfer students outside of CUNY are not accepted as substitutes for CUNY assessment tests.

Non-degree students are not required to take the assessment tests, but since passing results are required for many introductory courses at this college (e.g., math proficiency is either required or expected in accounting and technology courses), they are encouraged to take the tests before they register for placement purposes.

Since the Skills Assessment Program has undergone so many changes and adjustments, there may be individual situations requiring special counseling or clarification that can be obtained in 1-501, St. George, or by calling 390-7925. Students who are approaching their junior year and who have not passed the three tests (this information is indicated at the top of every student's transcript of grades), should seek advice immediately.

No student may register for the junior year without the demonstrated proficiencies. Materials concerning the testing (brochures, test examples, etc.) are available in A-141, Sunnyside and 1-501, St. George.

## ATTENTION FRESHMEN

The following programs have been set up to assist you in your studies and to help you plan for your future.

# FRESHMAN CENTER SCHEDULE

Club Hours, Tuesday 2-4 p.m.

|                            |            |                      |                |
|----------------------------|------------|----------------------|----------------|
| Study Skills Seminar       | Room B-209 | Date March 10        | Prof. Stamps   |
| Study Skills Seminar       | B-209      | April 28             | Prof. Stamps   |
| Study Skills Seminar       | B-209      | May 5                | Prof. Stamps   |
| Study Skills Seminar       | B-209      | May 12               | Prof. Stamps   |
| Personal Growth Group      | C-134      | Contact Prof. Hirsch |                |
| Personal Growth Group      | C-134      | Contact Prof. Vogel  |                |
| Career Development Seminar | B-209      | April 7              | Prof. Benjamin |
| Planning Your Resume       | B-209      | April 14             | Prof. Black    |

Visit the Freshman Center C-134 Prof. 390-7850

Long lines linger long after registration.

Peter C. Fenty



# Intramurals Sponsor Upstate Ski Trips

The Intramural Dept. provides recreational skiing for all CSI students on Thursdays at 4 pm. It is at this time when students registered in the program meet in front of "C" building and board a bus destined for the Vernon Valley Ski Resort. The scheduled return time is 12 midnight.

Because of the limited seating capacity, only 45 students may be accommodated on any one trip, space being reserved on a first-come, first-served basis. Reservations can be made in room C-114 (390-7685) and all previous reservations must be reconfirmed.

Students who register after the limit has been reached are automatically placed on the following Thursday's list. The penalty for reserving a space and failing to attend is prohibition from the skiing program for the entire semester.

The cost of a lift ticket, if purchased separately, is \$9.50. Equipment may be rented for \$6.50, and the price of a lesson is \$4.50. A special package deal provides all of this for \$15. The transportation is free.

## Free Short Course

### Threats to Global Survival

Instructor: Dr. Richard Schwartz, Associate Professor, CSI

Day: 3 Wednesday nights, starting March 25 7:45-9:15 P.M. Sunnyside Campus, Room A-225

To Register or for more information: Call 447-2600

The course covers issues vital for global survival: the arms race, energy crisis, population explosion, environmental threats, poverty, waste, global hunger, injustice and resource scarcity.

OVERSEAS JOBS—Summer/year round. Europe, S. Amer., Australia, Asia. All fields. \$500-\$1200 monthly. Sightseeing. Free info. Write IJC Box 52-NY28 Corona Del Mar, CA 92625

Need professional assistance in preparing your resume? Contact David Holtzman, 967-1539.

## Swimming Program

The Intramural Swimming Program will begin Monday, March 1, and end Monday, June 1. The following days and times are available:

Monday ..... 7 pm-10 pm  
 Tuesday ..... 7 pm-10 pm  
 Wednesday ..... 7 pm-10 pm  
 Thursday ..... 8:30 pm-10:30 pm  
 Sunday ..... 10 am-4 pm

This activity will take place at the Jewish Community Center, 475 Victory Blvd., Staten Island.

Participants need a valid swimming ID card, obtainable in the Intramural/Recreation Office, C-114. Towels and a lock for belongings should also be brought.

## Law School Test

Copies of the application form for the 1980-1981 Law School Admissions Test may be picked up on the 8th floor of the St. George Campus or from room B-32, Sunnyside.

Pre-law adviser Professor Daniel Kramer has put on closed reserve in the St. George library a copy of the 1979-80 Pre-Law Handbook, describing all the accredited law schools in the country and indicating the relative difficulty of getting into each. Also on closed reserve in the library are several 1979-1980 exams with answer sheets.

Students desiring advice about law school should phone Kramer at 390-7990 for an appointment. His office is 1-831, St. George.



Tuesday, April 28, at 2 p.m. (Club hours)

Williamson Theatre

"C" Building—Sunnyside Campus

# Admission FREE!

(Sponsored by the CSI Association & Student Government)



# Baseball Champs Seek to Repeat

by Ed DeCelle

The baseball Dolphins, the 1980 CUNY champions, are looking for a repeat performance and perhaps a trip to the Division III playoffs to be held in Marietta, Ohio, in June.

The pitching staff includes veteran right-handers Ed DeCelle and Phil Castellano and sophomore lefty Mike MacNeill. A new addition to the staff is freshman Joe Healy, a tall, lean, righty with a good fastball, from Moore High School.

Around the horn we find senior Captain Don "Goose" Gossett at first base (the team's leading hitter), freshman John Jordan at second, freshman Dennis Brantley (one time captain of his high school team) at shortstop, and sophomore Paul Francomano at third. Behind the plate will be sophomore Steve Cavallaro (another important offensive player).

Chasing flies will be sophomore Steve "Bowie" Kuhn in center, freshman Vinny

Palmieri in right (a good lefty hitter), and Eric Gianna in left. When he isn't on the hill, Mike MacNeill (a superb outfielder in his own right) will be sharing the outfield duties with either the left or right fielder.

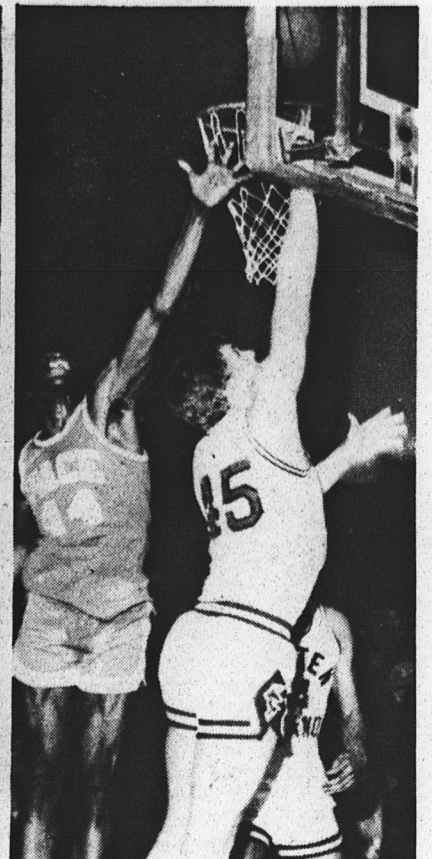
The Dolphins will be enjoying a long schedule, proof that they must stay healthy, as they play in the neighborhood of 35-40 regular season games. This will be their first year in the Knickerbocker conference, which already includes Pace (a good Division II squad), Adelphi (comparable to Pace), Mercy, Kings Point, Stonybrook, and CUNY teams Brooklyn, John Jay, CCNY, Hunter, and Baruch.

On the Dolphins' schedule will be LIU (a one-time NYC powerhouse), Wagner (their rivals from across the S.I. Expressway), St. Francis (a tough Division I team), Jersey City State (a Division II school whom they have not beaten in the last four spring seasons), St. Peter's, Wm. Patterson, and Kean. A tough schedule for any college baseball club, even last year's CUNY champion.

Pictures by Yun Lai



Gregory Whitehead on way to scoring 16 points vs. Stonybrook.



Gerry Koenig drives past 6'7" Al Battle of Pace.

## Hoopsters Win 18th, Dunk John Jay 47-35

Undefeated at home, the Dolphin hoopsters eased to their 18th win of the season on Feb. 18, when they withstood boredom to overcome the John Jay Bloodhounds, 47-35.

Facing last year's number one defensive team in Division III (when the Bloodhounds permitted just 52.3 ppg), the Dolphins did well to maintain a slight lead in the early going. Statistics can lie, an adage personified by the play of John Jay, which has made a habit of accompanying sterling defensive stats with sub-par seasonal records in recent years.

Their slow-down tactics provide for low-scoring contests and ensure against blowouts, if not losses or dull ballgames.

Had the Bloodhounds scored first, they might have been content to hold the ball for the rest of the game. Instead they went to their playmaking guard, Steve Matias, who connected on 5 field goals in the first half for 10 points (12 ps. in the game).

The Dolphins frequently made John Jay come out of their 2-3 defensive zone by holding the ball at center court. When that had been done, they went inside to Gerry Koenig (7 first-half points) and outside to Joe Albero, whose high-arching jumpers lit up the scoreboard 7 times (14 pts.) in the half, helping the homies to a 31-21 advantage.

Leading 39-31, the Dolphins gave the Bloodhounds a taste of their own medicine by sitting on the ball for 6 minutes in the second half. When John Jay finally reclaimed possession, there was only 4:50 left in the contest.

The Bloodhounds seemed determined not to let anything take them out of their offensive game plan as they continued with their slow, setup offense as seconds ticked away.

Albero finished with 16 points, while Curtis White added to Matias's effort with 11 points to lead John Jay.

## Kingsmen Clobber Dolphin Five, 73-69

The Brooklyn College Kingsmen became the second CUNY team in a week to upset CSI in a basketball contest, 73-69, on Feb. 21. The loss ruined the Dolphins' 14-game home winning streak and placed their once-high hopes for an NCAA tourney appearance in jeopardy.

It was a barnburner from start to finish, as almost every bucket in the second half produced a change in lead. Joe Albero's corner pop with 1:40 remaining gave CSI their final advantage at 67-66. The Dolphins found themselves in the driver's seat when Aronia Parker, Brooklyn's usually trustworthy playmaker, threw the ball away with just 1:15 left.

CSI looked to inbound the ball at centercourt. Ron Phillips stunned the alumni-night crowd when he flashed across the scene, intercepted the pass, and headed downcourt for an apparently easy bucket. Kevin Harris wasn't about to let that happen, as he chased down the runaway forward, leaped on his back, and rode him into the hardwood.

Phillips earned the final lead change with two freethrows, putting the Kingsmen on top 68-67.

A pair of successful freethrows by Parker, sandwiched between two missed corner jumpers by Albero, made it 70-67 Brooklyn with 17 seconds remaining.

Greg Whithead's drive brought the Dolphins to within two points and a missed Kingsman freethrow gave the homies their last chance at a tie.

But Carl D'Angelo's full-court inbounds heave at the three-second mark went astray, and a long pass in the opposite direction, to an unguarded Ken Vickers, provided Brooklyn with their final tally.

The 11-14 Kingsmen were led by forward Rich Micallef, who scored most of his 22 points from the outside, and by 6'7" center Larry Vitelli, who battled inside for 21 points.

CSI finished off their regular season with an 18-6 record. The leading scorers in their finale were Tom Johnson (27 pts.), Albero (18 pts.), and Gerry Koenig (13 pts.).

## Dolphins End Trip, Clip Pace U. by 54-50

by Lou Varveris

A tight Dolphin defense held the Pace University Setters scoreless for the final 4 minutes and 40 seconds, enabling CSI to capture their 11th straight victory, on Feb. 13.

The triumph over the Division II team bolstered their qualifications for a prestigious NCAA tournament bid.

It also marked the Dolphins' first appearance at home in three and a half weeks, as they returned from the most pivotal stretch of their season, a six-game road trip.

"I would have been happy with just four wins in those six games," noted coach Evan Pickman. Through hindsight, rival CUNY coaches may now feel the same way, for the Dolphins swept through the trip, winning each game in decisive fashion.

### Adelphi Dumped

After wading through Medgar Evers, 94-64, on Jan. 24, the Dolphins startled local observers by easily dumping Adelphi, a feared Division II team, 66-55, on Jan. 28. Four CUNY victories followed, as CSI whipped Brooklyn, 88-76, on Jan. 31; York, 88-76, on Feb. 4; Queens, 79-72, on Feb. 7; and Hunter, 86-73, on Feb. 11.

Sophomore Gregory Whitehead, the Dolphins' defensive star at small forward, provided his team with an offensive spark throughout the span by averaging 19.3 ppg, highlighted by a 29-point performance versus Queens.

Against Pace, Joe Albero and Tom Johnson led an early charge as CSI raced out to a 15-4 lead. Any further resemblances to the Adelphi game (against whom the Dolphins led 16-4) were dispelled by

Setters Fred Oglesby and Glen Lambert. Oglesby, a muscular, six-foot guard, powered inside for 13 points while the 6'5" Lambert was the only Setter forward to consistently parlay his offensive rebounds into points.

His frontcourt mates seemed apt for a game of volleyball as they frequently squandered three to four offensive taps before the smaller Dolphin defenders could gain possession.

The Setters, trailing 34-31 at the half, looked to up the tempo by going to a fast-break offense. It might have worked, had their ballcarrier been quicker than Oglesby.

Instead, the Dolphins were able to throttle each charge with a defense that was already in position by the time the leading Setter ballhandler arrived.

That tight, man-on-man defense stifled Pace's bid for a tie late in the game. Trailing 52-50 with 3:16 remaining, the Setters' minute-long search for a good shot ended futilely when Johnson ripped down Lambert's missed jumper.

A missed layup by Whitehead at 1:10 brought Pace downcourt again. This time it was Oglesby who was thwarted, Johnson again pulling down a crucial rebound off the missed drive.

The Dolphins put the game away when a Whitehead to Harris to Johnson pass play broke open an inbounds press to provide CSI with the final margin of victory.

Johnson (21 pts.), Albero (13 pts.), Oglesby (18 pts.), and Lambert (16 pts.) were the game's high scorers.

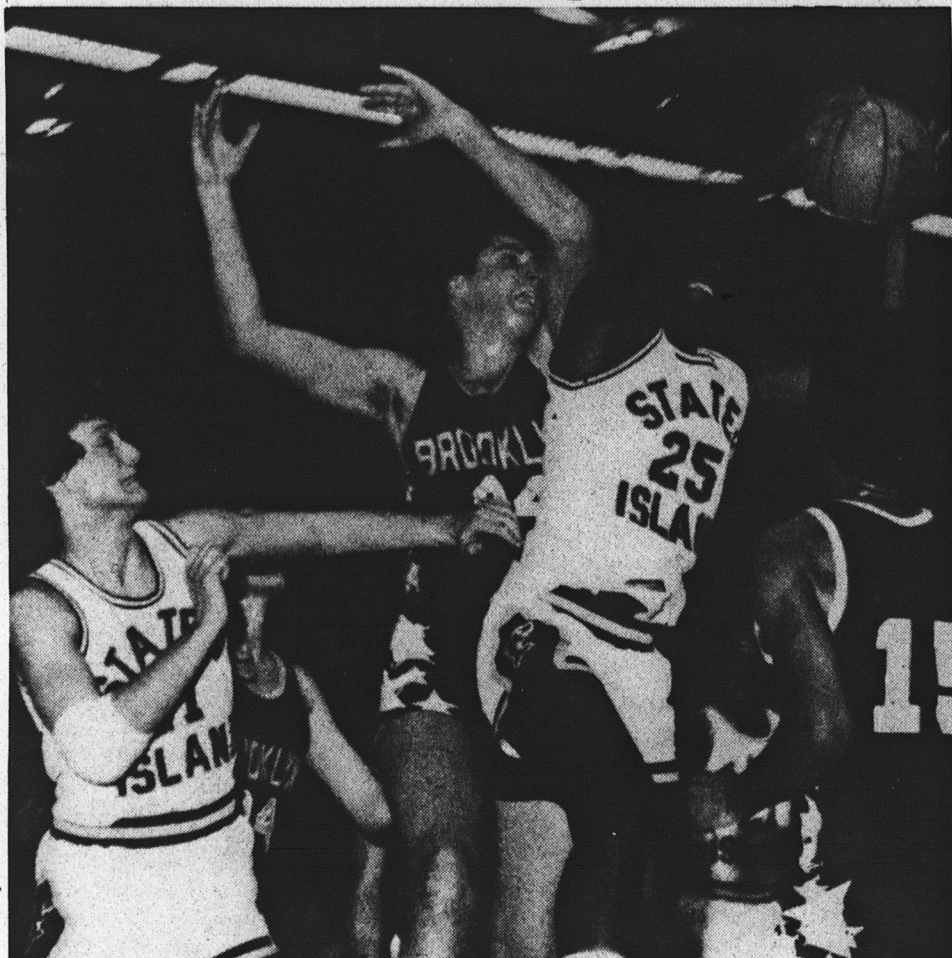
## Basketball Team's Final Regular Season Statistics

| #                  | Player          | GP        | Assists    | FT Pct.     | FG Pct.     | Reb.        | Pts.        |
|--------------------|-----------------|-----------|------------|-------------|-------------|-------------|-------------|
| 11                 | Joe Albero      | 24        | 93         | .667        | .483        | 2.5         | 11.7        |
| 43                 | John Daddio     | 22        | 3          | .571        | .355        | 1.2         | 1.3         |
| 41                 | Carl D'Angelo   | 24        | 20         | .520        | .412        | 1.6         | 2.3         |
| 25                 | Mario Domingue  | 22        | 10         | .474        | .268        | 2.3         | 2.5         |
| 5                  | Paul Fischer    | 23        | 1          | .667        | .000        | 0.1         | 0.1         |
| 23                 | Hector Gonzales | 22        | 10         | .577        | .375        | 0.5         | 1.2         |
| 3                  | Kevin Harris    | 24        | 147        | .635        | .411        | 1.6         | 5.0         |
| 44                 | Tom Johnson     | 23        | 30         | .755        | .532        | 7.3         | 19.6        |
| 45                 | Gerry Koenig    | 24        | 23         | .677        | .542        | 5.2         | 15.0        |
| 42                 | Paul Martin     | 20        | 4          | .583        | .405        | 1.2         | 2.1         |
| 15                 | Mark Skipper    | 20        | 15         | .565        | .352        | 1.2         | 3.2         |
| 21                 | Greg Whitehead  | 24        | 50         | .744        | .544        | 3.0         | 11.8        |
| <b>Team Totals</b> |                 | <b>24</b> | <b>395</b> | <b>.656</b> | <b>.482</b> | <b>30.3</b> | <b>73.6</b> |



# • Sports •

## Cagers End Finest Season



Mario Domingue (25) bangs the boards vs. Brooklyn's Larry Vitelli.

CSI charged into the CUNY basketball tournament finals by thrashing the Brooklyn College Kingsmen, 86-67, on Feb. 27.

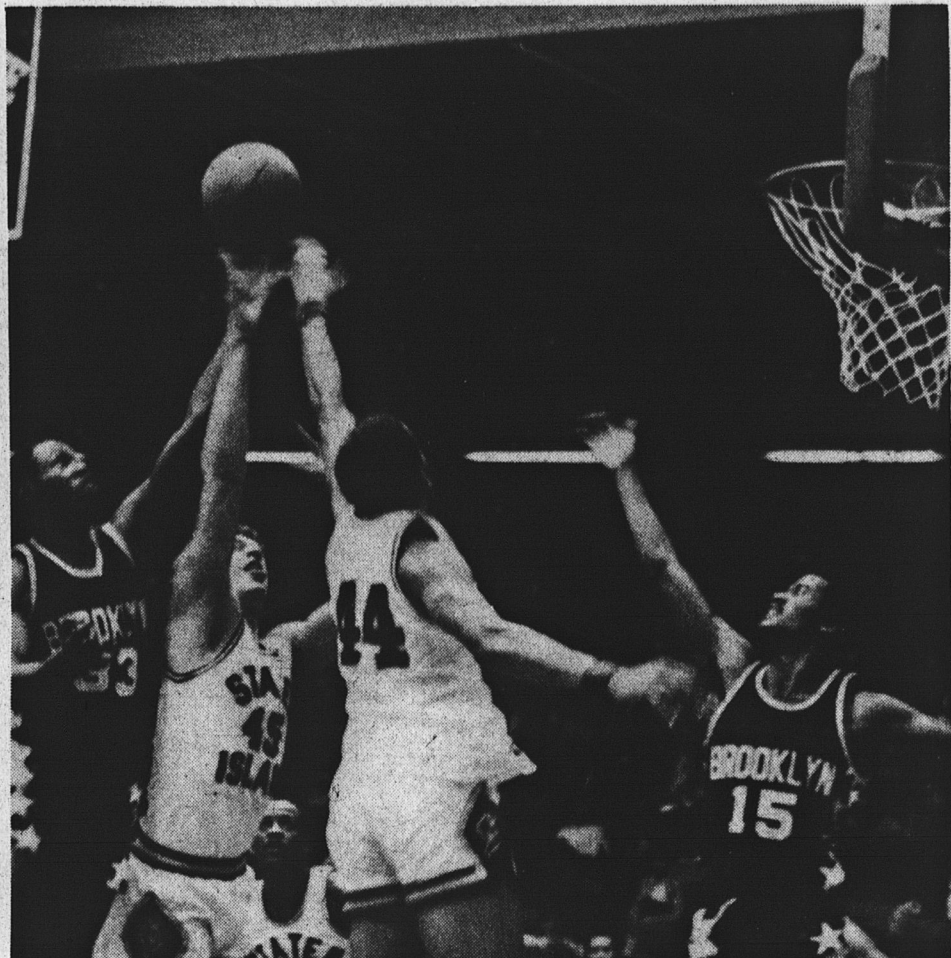
The Dolphins literally ran away with the ballgame before a packed Fitzgerald Gym in Queens with a fast-breaking offense and varying defense that outraced and confused the Kingsmen.

"The keys were using six different defenses, upping the tempo and holding Larry Vitelli and Rich Micallef to under 40 points,"

said coach Evan Pickman.

Micallef proved to be Brooklyn's only offensive threat, pouring in 26 points, mostly on high-arching corner jumpers. Vitelli, however, was held to 12 points, only 4 of which came in the second half.

The Dolphins' various defenses included a 3-2 and 1-3-1 zone, a full-court and half-court press, a simple man-to-man, and a triangle two, with man-to-man coverage on Vitelli and Micallef.



Tom Johnson (44), Gerry Koenig (45), Ron Phillips (33) and Vickers battle for a rebound.

Individually, the Dolphins received their biggest lift from Mario Domingue, their 6'2" junior reserve center who came in for Tom Johnson on defense, Brooklyn's inside game was stifled to the point where any inside penetration resulted in either a block, a missed shot, an offensive foul, or a stripping of the ball.

CSI opened up a 40-29 halftime lead. A Micallef-led comeback brought Brooklyn to within seven with 17:26 left. But a Kevin

Harris to Greg Whitehead to Harris fast break marked the start of more run-and-gun action, and the slower Kingsmen were just not able to keep up with the high-flying Dolphins.

Gerry Koenig scored 26 points in what Pickman called an off night for him (too many easy shots missed). Joe Albero (14 pts.), Johnson (18 pts.), Whitehead (13 pts.), Harris (10 pts.), and Domingue (5 pts.) were the other Dolphins to score.

## Baruch Shatters Dolphins' Hopes

by Lou Varveris

The Baruch College Statesmen ended CSI's hopes for an unbeaten CUNY basketball season by upsetting the southern division leaders, 78-76, on Jan. 14 at the 69th Regimental Armory.

The Manhattan team lured their inter-island rivals into their castle-like home and succeeded in winning what was billed as the biggest game in their history.

The Statesmen, enjoying their finest season ever, needed a win over the Dolphins to lend some credence to their 9-2 CUNY record and to silence allegations that their 17-4 overall slate was the result of a weak nonconference schedule.

The Dolphins had faced tougher opponents, including Pace University, against whom they emerged victorious after a minor basketball war just 22 hours earlier.

It was, as coach Evan Pickman admitted earlier in the week, the only drawback to an otherwise excellent 1980-81 schedule. "The opportunity of playing Pace was too much to pass up. It would have been better to have two days of complete rest to prepare for Baruch, but it was the only slot in the schedule in which we could accommodate Pace."

The victory over Pace almost assured the Dolphins of an NCAA invitation. Predictably, their play against Baruch showed them to be physically and emotionally drained.

Whatever CSI's state, the play of their opponents can not be downplayed. Baruch's smaller frontline inhibited Tom

Johnson's early inside play with an aggressive defense that forced many turnovers. Gerald Taylor, their bespectacled point guard, proved to be lightning quick with a fine jumpshot that was good for a game-high 28 points. He combined with 6'3" center Steve Haughton and 6'2" forward Roger Miller for 17 first-half points. Baruch offset a 9-pt. mid-period scoring streak by CSI and gained a 27-26 halftime lead.

### Whitehead Spears Assault

Greg Whitehead, the Dolphins' 6'0" forward and defensive specialist, scored 7 points in 2½ minutes to spearhead an assault which gave the favorites a 37-28 advantage right after intermission.

However, the Statesmen were never alerted to the fact that the Dolphins had asserted themselves. Unimpressed, they plugged away until their Taylor-made fast-break not only put them back in the game, but gave them a 66-60 lead with 5 minutes remaining.

Tom Johnson fouled out with 4:36 remaining, just as he appeared to be taking charge of the Dolphins' offense. Gerry Koenig left 3 minutes later.

Their replacements were not the cause of the defeat. The problem stemmed from shots taken from the foul line. Whitehead and Kevin Harris combined to miss 4 crucial freebees in the last 2 minutes, punctuating a poor (12-23) team performance.

CSI's aspirations were stymied when a possible three-point play by Carl D'Angelo, which could have cut the lead to one with 9 seconds remaining, was negated by the refs with an offensive foul call.

## Dolphins in Semifinals After Slaying Hawks

Could the Hunter Hawks knock off the CUNY tournament's top-seeded Dolphins for the second year in a row? Would CSI again be sent home in anguish by the poor (4-16) Manhattanites? Not this time, as the Dolphins silenced all doubts with a torrid second half and advanced to the CUNY semifinals, 74-58, on Feb. 26.

Hunter had spoiled CSI's otherwise fine 1979-80 season with a surprise victory in last year's quarterfinal round. Onlookers at the Fitzgerald Gym on the Queens College campus contemplated the possibilities of another upset after the Dolphins struggled to a 36-35 halftime lead.

Just ten minutes later many of the impartial observers at the half-filled 3000-seat gym were calling for the next game to begin. The second of four matches scheduled for that day was an hour away, but the two teams (Brooklyn was to beat CCNY) could have taken the court that much earlier. CSI's win was already in the books.

The Dolphins broke the game open with a 10-2 spurt just after intermission. Then their defense took over.

### CUNY Tournament...

Continued from page 1

went to our bread-and-butter inside game, and banged the boards better," Pickman said.

Johnson (24 pts.), Albero (23 pts.), Koenig (18 pts.), and Whitehead (8 pts.) led CSI while Chris Taylor (25 pts.) and Tony Petteway (12 pts.) starred for Queens.

A jumper by Joe Albero gave the Dolphins a 52-44 lead with 11:49 left. An inside move by Tom Johnson put them up 66-46 with 3:30 remaining.

During the interim the Hawks reverted to a season-long show of sloppiness. Their mess of turnovers came in a variety of forms, including offensive fouls, traveling violations, errant passes, and airballs.

Kevin Harris kept the Dolphins in the game in the first half, hitting 6 of 7 from the floor for 12 points. He then switched to orchestrating their attack, finishing with 14 points, and helping Johnson to 17 points, Albero to 17 points, Greg Whitehead to 13 points, and Gerry Koenig to 6 points.

Howard McQueen paced Hunter with 16 points, while Mario Michael added 14 points, and Gregory Strickland had 8 points.

In the two other quarterfinal games, Baruch won over John Jay, and Queens defeated Lehman.

—Lou Varveris

One player who rarely finishes among the top scorers but without whom CSI's success would not be so great is Harris, the 5'9" co-captain. "That kid is our MVP," exulted Pickman. "Without him we would only be as good as York or Medgar Evers."

Harris and company will now take their 21-6 record to Potsdam State (25-2), whom they will play on March 6.