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THE DOLPHIN

Staten Island Community College



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401

No. 4

Galamison Speaks On The Boycott

By HAROLD COLLINS

This reporter interviewed the leader of the school boycott, Reverend Milton A. Galamison. The purpose of the interview was to find out to what extent his group would go in reference to the school boycott. In order to talk with the Reverend, who is a very busy man, this reporter had to attend a lecture given by him at NYU. This lecture took place on Thursday, March 5, at 8:00 P.M. The topic of the lecture was, "The Urban Dilemma."

Reverend Galamison began his lecture with the words, "Don't tamper with the education of a child. No separate education was the Supreme Court decision." Mr. Galamison brought out how the "Ghetto Schools," which are what he called the schools in the Bedford-Stuyvesant and Brownsville sections of Brooklyn, were inferior to the schools in other areas of the County. These schools were staffed with teachers who were lowest on the salary scale, with most part-time instructors, most "on-reserve" staff members, and the newest teachers in the profession. The facilities for teaching the students in these schools were inadequate. The buildings were generally very old and rundown. In the "Ghetto Schools" the principals were having a hard time getting stability out of the teachers. They were not staying at the schools for any length of time. The teachers were moving to different



REV. MILTON A. GALAMISON

schools instead of remaining as the teachers do in other areas. The curriculum in the "Ghetto School" was and is inadequate. It does not prepare students for higher education careers.

The Reverend went on to tell a story of a young Negro girl who had gone to a junior high school outside her area. She applied for the academic curriculum and was denied on the basis of her entrance exam performance. The mother of the girl came to tell him about the situation and he went with her to the school. There they found that the exams did not lie. The girl was just not prepared for the academic curriculum. The only curriculum she would be permitted to take was a general course of study. (Continued on page 4)

In Academic Difficulty?

REMEMBER, a student may withdraw without penalty from any course in which he is enrolled, up to the end of the seventh week of the semester, provided that there remains on his program not less than twelve credits. On the basis of estimates of the students work which are submitted to the Registrar by the end of the seventh week, the faculty adviser of the student may counsel him to drop a course without penalty up to the end of the ninth week, with the same proviso on the number of remaining credits as above. This recommendation should be considered very seriously by the student, since a written record will be kept in the Office of the Dean of Students when such advice is proffered.

After the ninth week of the semester, no student will be permitted to drop a course without penalty, unless an appeal is filed with the Committee on Course and Standing. Approval of such an appeal should not ordinarily be expected except when there are sufficiently extenuating circumstances to warrant this action.

State Supports Evening Session

Recent action by the Board of Higher Education and the City Budget Bureau in releasing tax funds for the evening session at Staten Island Community College provides the college with the same proportional provisions for matriculated students in the evening as in the day session. This puts the SICC evening session on a basis equal to that of the Schools of General Studies in the city colleges. The Evening Session now has four full time instructional lines on the tax budget, in addition to the regular day personnel who teach part time in the evening session, and other part-time evening faculty. The subsidy support by the city is automatically matched by the state.

The Evening Session at Staten Island Community College has drawn increasing numbers of students, and up to now has been self-supporting from fees alone. Approximately 35% of the current evening enrollment of 750 are matriculated students working toward associate degrees. The largest group of matriculants is in the Business curriculum (38%), followed by 25% in Electrical and Mechanical Technology, 23% in the Arts and Sciences, and 14% in Engineering Science. The approval of tax funds for the evening session strengthens the services that can now be given to degree students

Free College Tuition Bill Defeated

By BART DI GIOVANNI

In a dramatic effort to secure tuition-free colleges, Assemblyman Melville Abrams introduced a motion to discharge his bill from the State Assembly's Ways and Means Committee which is pro-tuition controlled. If successful, the bill would have gone directly to the floor of the Assembly and would have been the first bill discharged from a committee in over a century.

The bill provides that free tuition be maintained in the four-year colleges and that tuition be lifted from the community colleges.

The vote on the discharge reflected the Rockefeller program to impose tuition on those colleges which are not presently paying tuition. All Republicans with one defecting voted against discharge making the vote 71-66.

Even if the bill reached the Assembly floor, however, it would have most probably been defeated since the Republicans clearly hold the majority. Nevertheless, a victory would have spurred antituition groups to continue the fight with new spirit.

Among the anti-tuitionists stand Mayor Wagner and Gustav Rosenberg. Mayor Wagner recently stated at a City College anti-tuition rally that there will be no tuition at CUNY "as long as I am Mayor." Chairman of the Board of Higher Education, Gustav Rosenberg said "I'm sure that the Republicans are worried as a result of anti-tuition demonstrations."

The four-year colleges, are spearheading the attack by sending delegations to Albany, holding rallies, mailing protest letters, wearing buttons, and passing leaflets. Although SICC has no organized anti-tuition movement, student reaction to the problem as seen in the last edition of the DOLPHIN'S "Inquiring Reporter" column indicates where student opinion lies.

Civil Rights Forum Planned

The Discussion Club and the Newman Club will sponsor a Civil Rights Forum. The Speakers at the forum will be from NAACP, CORE, Urban League, Catholic International Council and the Civil Liberties Union. It will be held Thursday, March 26th at 12:15 P.M. in Room 506.

at night. The curriculum requirements and standards in the evening session are identical with those in the college's day session. A significant percentage of evening session graduates continue in the evening sessions of the municipal four year colleges, and other private institution.

SICC started its first evening session in 1957 with 141 students. Dr. Dorothy M. Reeves has served as Director of the Evening Session since that position was formed.

CUNY Plans For SI

The Administrative Council of the City University of New York submitted a "Draft of the Master Plan for the City University of New York" to The Board of Higher Education's Committee on the City University. Three items of special interest to Community College students and Staten Island residents were:

- Staten Island Community College is planning added curricula to meet the expanding needs of a borough with exploding population and demands. For example, there are on the Island four private hospitals and two of the largest institutions of their kind in the United States (Willowbrook State School and the U. S. Public Health Hospital). A new New York State hospital has been planned. To meet the growing needs in this health area, it is contemplated that programs in nursing and various medical technologies will be required.

- Studies conducted by a special committee of the Board of Higher Education headed by the Honorable Arleigh B. Williamson have established the existence of a need for a publicly-supported senior college on Staten Island. If plans for such a college are put in motion without delay, a target date of September 1969 for its opening is not unreasonable. The college should begin with an entering class of some 500 freshmen, and should be planned to build up a total full-time enrollment of between 2500 and 3500 in the course.

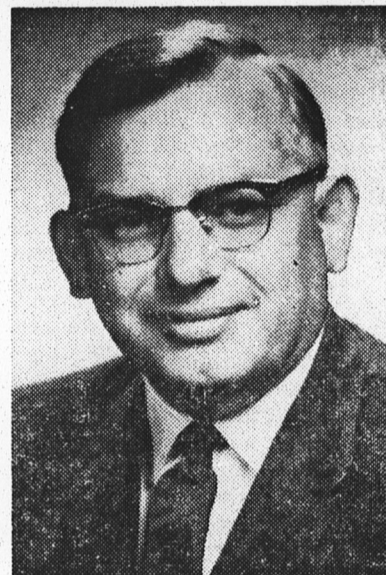
THESE PLANS ARE CONCERNED SOLELY WITH THE ESTABLISHMENT OF A SEPARATE SENIOR COLLEGE ON STATEN ISLAND, AND DO NOT CONTEMPLATE ANY CONNECTION OR OVERLAP WITH THE EXISTING STATEN ISLAND COMMUNITY COLLEGE.

- Plans for clearing the new site of S.I.C.C. have been completed. Plans for construction are in final stages.

Theatrical Workshop

A group of S.I.C.C. students led by Robert Gosling have formed an Actors Workshop. This group intends to produce a satirical review which will be presented at one of the College dances.

Vice President of the group is Linda Holland. There are about 16 members. The purpose of the group is "to entertain the students of S.I.C.C. (when vending machines in the lounge fail to provide entertainment)." The faculty advisor is Mr. Bratton. Any student who wants to join may simply attend one of the regularly scheduled meetings.



CHANCELLOR BOWKER

C.I.S.G.A. Meets

by Janet Leary

This month's C.I.S.G.A. meeting was held at Queensborough Community College on Saturday, March 14, 1964. The main topic of discussion was the annual meeting of all the regions to be held at Grossinger's in Libertyville, New York in April. Orange County Community College is hosting the conference this year. "You and your impact on a group" was selected as the main theme of this year's conference. The topics included in the training sessions are "Your role as a group leader," "What are your hidden powers of persuasion," and "What is the real you." There will also be guest speakers addressing the delegates.

One of the problems now facing colleges is the sale of cigarettes on campus. Some of the administrative staff of various colleges feel that it is morally wrong for a college, knowing that cigarettes are detrimental to the health of the student body, to sell cigarettes on campus. No conclusion was reached on this matter. Most of the delegates felt, however, that college students should be mature enough to make a decision concerning smoking for themselves. The delegates also felt that education programs on smoking and cancer should be instituted in order to acquaint students with the facts involved in the Surgeon General's report on smoking.





The Dolphin

Staten Island Community College

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Faculty Advisor Mr. T. F. Simms
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 to day and evening students.

Students, Wake Up

Most Student Association presidents are responsible. Staten Island Community College has had all kinds. Our previous Chief Executive enacted laws forgetting that the Senate ever existed. This procedure was effective, but there was a tinge of totalitarianism. Our present "glorious leader" goes to another extreme. Mr. Martin remembers that the Senate does exist, but for what he doesn't know. The system of government as presented by the constitution of the Student Association appears to be an insurmountable paradox wrapped up in an enigma to Mr. Martin.

Ever since the president was elected, he has expounded his views on cooperation between the Student Association and the student body and between the Senate and the President. His record speaks for itself; there has been no cooperation whatsoever. Mr. Martin, in one of his campaign promises, declared that his administration would be a working one; what has been accomplished? Certainly we had a Christmas party for the student body but it did seem a little archaic; the Roman Emperors used the idea of "bread and circuses" to keep power.

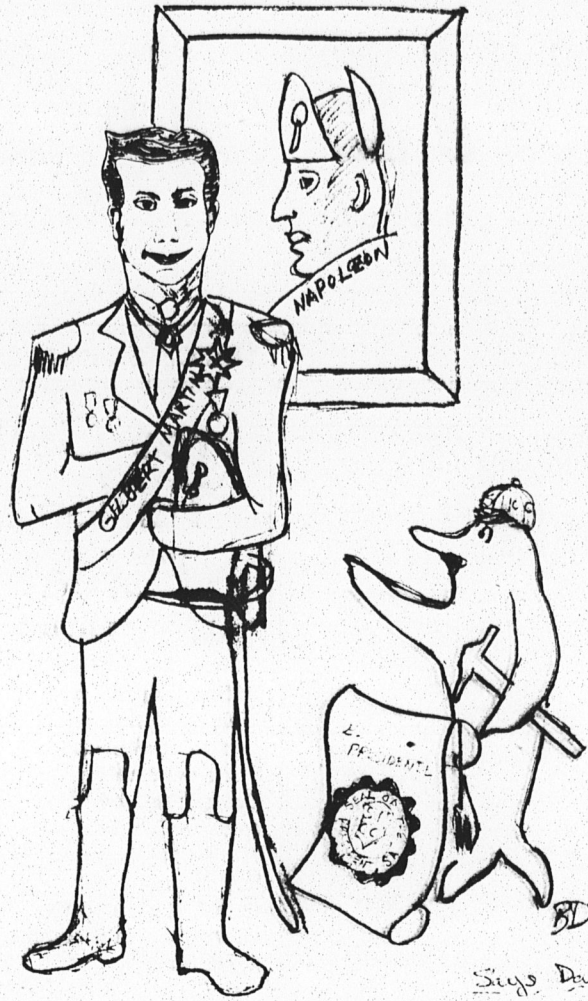
Communication between the President and the students has been shouted from on high, but the fact remains that the President, although frequently badgered does not have an article appearing in this edition of the DOLPHIN. Mr. Martin was asked by the Discussion Club to participate in a debate on student apathy. He didn't think the students would be interested.

Another campaign promise and precept of President Martin, was his idea of "laissez-faire" when dealing with the Senate. It is obvious to everyone (except Mr. Martin), that utter chaos has resulted. Every time the Senate needed his leadership, the matter was turned over to a committee and immediately forgotten. Any attempt to resurrect a proposal for action has been quickly sloughed off. If it was not for a select number of committee chairmen and cabinet members, the Student Association would have ceased to exist. Nevertheless, a government still needs a leader.

The DOLPHIN does not advocate a return to the "guided democracy" of former President Wesolowski, nor is it advocating the destruction of the Student Association. The DOLPHIN believes most emphatically that the Student Association is absolutely necessary as a forum of discussion and student self-rule. The only way Staten Island Community College students can rectify their past mistakes and attain a STUDENT government is to take an interest in the coming election. The next presidential election will take place on April 17. Try to do better this time; it may be your last chance.

Rooms Available For Study

Day	Hour	Rooms
Monday	9 a.m.	500, 502, 506, 507, 511
	10 a.m.	500, 502, 501, 506, 511
	11 a.m.	307, 408
	12 noon	506
	1 p.m.	307, 408
	4 p.m.	304, 408, 506
Tuesday	9 a.m.	307, 502, 506, 511, 512
	10 a.m.	208
	11 a.m.	303, 307, 405, 408, 502, 512
	12 noon	307, 500, 501, 502, 506, 512
	1 p.m.	506
	3 p.m.	303, 507
Wednesday	9 a.m.	208, 303, 304, 307, 501, 502, 507, 511
	4 p.m.	304, 307, 408, 500, 501, 506, 507, 511, 512
	10 a.m.	404, 501, 506, 511
	11 a.m.	303, 304, 404, 408, 500, 506, 511
	12 noon	501, 502, 506, 507, 511, 512
	1 p.m.	304, 408, 501
Thursday	9 a.m.	511
	2 p.m.	208, 506
	3 p.m.	501, 506, 512
	4 p.m.	303, 408, 500, 502, 506, 511
	9 a.m.	307, 408, 501, 506, 507, 512
	10 a.m.	307, 500, 502, 506, 511
Friday	11 a.m.	500, 506
	1 p.m.	303
	4 p.m.	303, 307, 404, 408, 500, 502, 506, 507, 510, 512



The purpose of a student government is to govern. Says Danny, "Why don't you?"

Letters to The Editor

Dear Editor:

The elections of the college are now in progress, but no one would guess it from the candidates' campaigns. All they do is to ask students to sign a petition. I feel that there is no enthusiasm connected with these elections. Nobody really campaigns. Shouldn't student elections include speeches by the candidates? Maybe then, students could make intelligent choices in electing Senators who are really responsible.

Dennis Cappelluzzo

Dear Editor:

What this college needs is a music club; a place where musically inclined students can meet and play without interruption.

Frequently, I bring my ukulele to the college to practice with my band. As soon as we play a few bars, a crowd forms and the dean breaks it up saying that the walls are too thin and the noise carries.

This college needs a room which can be used only for musicians.

Ira Racer

ED. NOTE: SICC is presently forming a music organization. Please see Professor Zimmerman in room 107 for details.

Dear Editor:

The attitude of the students in regard to the forthcoming Student Association Elections is lacking in purpose and responsibility. Many students who have obtained nomination petitions have done so simply for prestige, while others think that a Senator's job is to do nothing except give a few summonses to students every so often.

Kenneth Washington

Dear Editor:

Registration should be more organized. It should be made possible to make out a decent program and get it without so much red tape and waiting. It should be organized so that you don't have the worry and rush and wait and almost fight to get the classes and program that you want.

William Phillips

Dear Editor:

I would like to see news about other colleges in the city presented in the DOLPHIN. As part of the City University, SICC students should know what is going on elsewhere.

A. P. Olsen

Dear Editor,

On several occasions I have witnessed S.A. senators handing out summonses to students violating dressing regulations, while they themselves were offenders. Sounds incredible? Well, that doesn't make it less true. I am sure that this letter reflects the complaints of the more introverted students who have experienced such hypocritical occurrences.

Let me simply repeat a trivial and obvious statement, "If the S.A. wants us to abide by its rules, then its representatives should be the first ones to respect them."

Walter Crawford

Dear Editor:

As a student of S.I.C.C., I take pride in our college paper. In response to B.D.'s letter against CORE, I am surprised at his audacious manner. Governments are for the people, and when they take away basic natural rights they should be halted; I am certain you know the proper terminology from history. Passive resistance and non-violent action stopped the Nazis in Scandanavia and give India its independence from imperialism. Much more must be done regarding the so-called civil rights issue if this country is to claim a democratic way of life. Most people agree that the real problem is lack of mutual understanding and cooperation.

JoAnn Polistena

Dear Editor:

I would like to protest smoking in SICC. The atmosphere in a college should be friendly, but I think smoke-filled corridors and cigarette machines have no place in the college.

Yvette Stobnitzky

APATHY: Student or Senate?

By B. DI GIOVANNI

The problems of our student government are two-fold: first, that of securing a leadership-minded executive and second, that of collecting a responsible assembly to meet this leadership with suggestions, corrective criticism and support.

It is ironic that the students' common complaint, is "the student government never does anything for us." That government, unfortunately, usually cannot "do anything." The President of the S.A. says that it cannot operate efficiently because of "student apathy." This is plain hogwash. The problem is not "student" but "government apathy." The subject of "student apathy" and how to overcome it has been discussed at almost every meeting of student government whether it be our Senate or inter-school conferences on student government and related problems. The problem has never really been solved. Perhaps this is because the delegates fail to realize that it is **they** who are apathetic. Here and there, one finds a responsible representative, but he is a rarity. He aspires to presidency and then has to contend with a lethargic assembly.

Most student presidents are responsible, but unless they can lead their assembly, they wield little power. They would be better off as members of the assembly, for it seems the assembly is naturally hostile to the president rather than to an assembly leader. A student government is run by its assembly, not by its president. The president can only suggest action; his own vote is useless against assembly opposition unless he is of an unusual breed that can exercise such dynamic leadership as to have the assembly under his control.

The president does, however, set the tone of the government as well as the pace. Even if the assembly will not respond immediately, he may, by slow persuasion and persistent argumentation get **something** done. Likewise, a capable assembly may be slowed down by a president who lacks dynamism. Of course, the most efficiently run democratic government should have both a capable president and assembly, but if given a choice between the two, the assembly is surely more important than the chief executive.

The problem with our student government then rests in the Senate and not with the president, (although the present chief executive is not much better than the Senate he leads).

As in every student governing body, the representatives are not elected on the basis of their ability, but rather by beauty contest methods. Sometimes a capable man is elected but usually the consequence is a collection of extroverts who talk, and talk and talk. For some strange reason, these popular "leaders" lose their contact with the students. They think of themselves as Senators rather than students. They should think to themselves "The student government never does anything for us." Then think of what their complaints are and what can be done about them, "The student lounge is a disgrace!" Then remember, "Wait a minute, I'm a Senator and I can do something about it." Take the complaint to the Senate, have the Senators debate and suggest ways to remedy the situation, decide on a course of action, and enact legislation.

Some Senators rely on other Senators to come up with ideas
 (Continued on Page 3)

Program To Discover College Potential: Faculty Opinions

By Stephen A. Schur

This fall, "500" scholastically underqualified students will be entering two or more of New York's three Community Colleges. Staten Island Community College may be participating in this experimental program. These students will be admitted to college and assigned special programs. After one year of academic study, these students will become regular members of the student body. During their attendance at college, they will not be required to pay tuition. This experimental project may directly affect the faculty and the students of our college. Therefore, we have asked several faculty members to comment on the project.

The following questions were asked: (1) When did you receive the information about these unqualified students? (2) To your knowledge, what was the general faculty reaction when the announcement was made? (3) What was your reaction? (4) Do you think these students should be admitted tuition-free? (5) Do you think this experimental project will help or hinder the college? (6) Will this possible increase in the number of students cause a change in class size or scheduling?

**DR. REUBEN BENUMOF,
HEAD OF THE MATH-
SCIENCE DEPARTMENT.**

Dr. Benumof first received information about this project at a meeting of the Personnel and Budget Committee. In general, some faculty members were opposed to this experimental project. But, the majority of the faculty members were in favor of the program. Dr. Benumof is in favor of the program. But, he had some misgivings about the method of selecting these "500" students and their tuition-free status. Since this is an experimental program, the emphasis will be on whether the scholastically potential students can contribute anything to the present student body. Dr. Benumof believes these students should not be admitted tuition-free. He thinks that it is a nice idea, but the regular members of the student body would still be paying a tuition fee. It is probably that these new students will cause a change in programming and class size.

**EDWARD L. MARGOLIES,
HEAD OF THE ENGLISH-
SPEECH DEPARTMENT.**

Mr. Margolies first learned of the experimental project in the *New York Times*. He did not know precisely the faculty reaction to this project. Some of the faculty members are in favor of the program, some opposed. Mr. Margolies views this experimental project with some interest. He feels it has exciting prospects. Mr. Margolies feels that these special students should be admitted tuition-free. General programming would not change, but if the number of these students increased, changes would be possible. These special students would actually represent a small percentage of our actual student body.

**DR. EDWARD PESSEN,
HEAD OF THE HISTORY
AND SOCIAL SCIENCES
DEPARTMENT.**

Dr. Pessen first learned of the project in an article in the *New York Times*. The program was subsequently discussed at a faculty meeting. In general, the faculty opinion was expressed in a resolution passed on February 24, 1964. The faculty urged the Board of Higher Education to delay implementation of the project, until the faculties of all of the units of the

City University, made up of professional educators, discussed the plan and voted their approval or disapproval of it. This faculty resolution was sent to Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education. Dr. Pessen was unhappy with the methods used to announce the project. The faculty of Staten Island Community College was not consulted before the project was officially announced. Dr. Pessen felt, despite the good intentions of the project, that the program set aside for 500 students the objective admission standards that are now used. These objectives applied to all applicants to the City Colleges. This program would replace these objective standards with subjective standards of admission, which would be based on motivation and potential. Dr. Pessen feels that these students may weaken and lower the scholastic quality of our student body. He feels that this project is based on an unproven assumption and that the establishing of a quota seems to be an attempt to try to solve a purely social problem. In conclusion, Dr. Pessen said, "The beauty of the city colleges has not been free tuition as such. It has rather been the high quality education that is made available to deserving and qualified students."

The Lucky 13th

By PAUL KULCSAR

Friday the thirteenth, contrary to anticipations, did not prove to be ill-starred for the 160 people who went to the Kortum Scholarship Dance held at the Boulevard Hotel on such a sinister date.

Students and guests had a good time dancing to the music of Frank Sposi and his Society Orchestra.

An extra touch of gaiety was added to the evening by "The Afterglows (SICC '4 Seasons") comprising Richard Marzo at the lead, supported by his brother Joe Marzo, Abbe Carter, and Mike Bohan.

An old favorite, Brad Evans, was "applauded to the microphone."

Among the faculty who attended were: Mr. and Mrs. Ferguson; Mr. and Mrs. Hart; Mr. and Mrs. Esterly; Prof. Green and Prof. Petrone.

The turnout helped raise approximately \$200 which, supplemented by private donations, will constitute the fund for the Memorial Scholarship.

Even though the fund was started only one year ago, on the death of the late S.I.C.C. student Peter Kortum, two full-tuition scholarships have already been granted to deserving students. The awards are made by the Scholarship Committee headed by Dean Zades, Dean Fitzpatrick, Mr. Esterly, and Mrs. Esterly.

Fund raising for this cause will continue to perpetuate the memory of Peter Kortum; a student who set a memorable example at S.I.C.C.

STUDENT ELECTIONS

ARE APRIL 17.

BE RESPONSIBLE. KNOW
WHOM YOU ARE VOTING
FOR!

KNOW WHAT YOU ARE
VOTING FOR!

The Ultimate In "Cleopatra's"

The movie runs to about three hours and forty minutes in length, with a fifteen minute intermission. This may seem a trifle long but the production holds your interest throughout.

Undoubtedly Rex Harrison outshines everyone with his portrayal of Julius Caesar as the world-weary dictator longing for an heir to his Empire, Richard Burton is good as Mark Antony, but there are some scenes where he seems to be acting the "melancholy Dane" of "Hamlet" instead of the foundering door-mat of the Queen of Egypt. Miss Taylor was the absolute personification of this ancient femmefatale. Her voice did leave a little to be desired but this wasn't much of a discrepancy. She still is one of the most beautiful actresses in the motion picture industry.

Cleopatra's biggest asset is its dialogue. Most spectaculars usually have lines that an eighth grader could write. This picture at least keeps in the mind that it will have a discerning audience.

The scenes are, both intimate and spectacular. The biggest is the entrance of Cleopatra into Rome. The sets look believable. Alex North's soundtrack is most suitable since it does not overwhelm the scene and action which it is supposed to support.

The final scene is no surprise. Cleopatra dies from being bitten by an asp. The only surprise is where she is bitten!

PROM PLANS



Who will be our next Campus Queen?

Professors Grace Petrone and Albert Porreca are the faculty advisors to the Starlight Ball Committee; Irene Darcy and F. J. O'Connell are co-chairmen. They have already formulated plans for a bigger and better ball than ever before.

The ball will be held May 8th at the Towne House. Music will be provided by Tiny Mann's orchestra. The main event of the evening will be the crowning of our Campus Queen.

Girls of the Sophomore Class seeking the title of "Campus Queen" must file a petition which can be obtained at Dean Zades' Office and have it returned with the required number of signatures on or before March 25. Five finalists will be chosen on April 17. On May 8, the day of the Starlight Ball, the Campus Queen election will be held. The announcement and crowning of the Queen will take place that evening.

The coronation of the Queen will begin with a formal promenade of the finalists, followed by the announcement and the crowning of the elected Queen. Last year's Queen, Miss Maryann Fieramosca will assist in the crowning. The question remains, "Who will be this year's Campus Queen?"

"OUR HILL"

by

SIDNEY WEG

A student looks at his program and sees that at ten o'clock he must go to room 305 at eleven o'clock to room 408 at twelve o'clock to room 500, at one o'clock to room 305, and at two o'clock back to room 500. Little does he know the significance of room number 500 until he starts up the hill towards 350 St. Marks Place. Then he begins to observe and take notice of the hill for the first time.

The student leaves the Bay Street building with a load of books stacked under his arm and starts his climb to the top. He starts out at a vigorous pace, but after climbing just a few feet he begins to slow down.

It seems to offer more resistance the higher the climb, so he pushes on even harder; he finds every step more challenging than the previous one. The books under his arm feel like a ton of bricks by now and are constantly getting heavier. By this time he has reached the halfway mark of his climb finds it is necessary to stoop and rest for a moment, so that he can catch his breath. By now beads of sweat have developed on his forehead and he is completely exhausted. He can feel the heavy, rhythmic pounding of his heart through his entire body. After resting for a moment, he continues on his burdensome climb to the top of the hill. This time he makes it to the top, breathless and exhausted from his strenuous journey and, hopefully, on time for his next class.

If you will observe carefully, the hill between the two college buildings isn't really that huge. It takes the average individual walking at regular speed up Hyatt Street, who is about 5 feet 8 inches in height approximately 350 steps to get from Bay Street to St. Marks Place in a period of four minutes. However, there are shorter routes you may prefer to take, such as going through the parking lot. This route only takes the average individual 248 steps and can be walked at normal walking speed in approximately three and a half minutes. The third and shortest route is through the back exit of the Bay Street building, which only takes the average individual approximately 228 steps and can be walked in slightly over two minutes at normal walking speed. This last route is VERBOTEN! ILLEGAL! UNLAWFUL!

No matter which route you take, you eventually have to walk up the hill. Even though our hill is not that large, the ten minutes between periods are often insufficient time for a student to get from one building to the other. The steepness of the hill leaves a student breathless and exhausted no matter what route he takes or how slowly he walks. Couldn't instructors take extra care to let students out of class on time? The only thing at stake here is our hearts!

-Apathy

(Continued from Page 2)

because either they can't think of any themselves or they haven't any complaints about the school. If that is the case, why don't they ask their constituents for suggestions or complaints and bring them up at the Senate meetings. It is their job to represent, not to rubber-stamp another person's ideas.

There is no reason for saying the students are apathetic. Their opinions may be consulted by reading the "Letters to the Editor" and the "Inquiring Photographer" of the DOLPHIN. If additional opinion is needed, run off questionnaires and have a "Galloping Poll;" the mimeo is easy to oper-

The Inquiring Photographer

by Paul Kulesar

The Board of Higher Education's Experimental Program devoted to "The Underqualified 500" made the headlines in many college newspapers in New York City. This experiment aroused resentment among many students who felt that admitting these inadequately prepared students was discriminating against those students who had to meet the present standards of admission and that this policy would lower general public opinion concerning community colleges. Here are some student opinions on the new plan:



WILLIAM M. DUGAN
LA/Non-matriculated

The underqualified 500 program looks great on paper. Finding five hundred students who have the intelligence, motivation and low marks required for admission to the program will not be easy. If a student is sufficiently motivated and has the intelligence to do college work, why doesn't he have the marks.

ROBERTA COHEN
LA/US

I believe that the plan is an excellent idea. It would grant greater opportunities for borderline students who normally would not be admitted to a qualified college. It is my opinion that a fair percentage of those students entering the program would emerge as college students, if they were properly motivated. They should be introduced to college work in a tutorial program of some kind, and then they should be eased slowly into a full-scale college program.



GEORGIA SMITH
LA/US

I do not agree with this program. First of all, the students in September 1964 will not have had this Development Center training. Second, if these students attend Development centers, there is no reason why these students cannot meet community college standards or at least show a noticeable improvement in their grades. Third, if these persons have the intelligence and ability but low marks in high school, will they be able to adjust to college standards? The home factors will not change even though they are in college.

SHARYN LOWE
LA/US

I think that students who have the potential to do college work, but not the average necessary for admission should be allowed to enter college on a trial basis.

There are many students with potential who could do a great deal better than those who are accepted on the basis of their average alone. I feel that these students would benefit greatly if they had the opportunity to prove themselves worthy of a college education.

ate and can be used by the Senate. In short, criticism is to be directed not to student apathy, but Senate lethargy. This is where responsibility for this year's torpid program of student activities rests.

The Man in 306

By Lynne Bardavid

The name, Dean Kaufman, brings to mind all the calculus homework you had to do last night, but not many of you know of his other role, that of Dean of Administration.

For those students whose college career has existed for the long period of seven weeks, you may recall the significance of a dean or even a dean's card, a thought which brings back old memories of high school. In college, however, the title "dean" signifies the office of "advisor," "counselor" or "administrator." As Dean of Administration, Dr. Kaufman acts as assistant to the president in many of the non-instructional activities of the college. Among his functions are planning for the future educational needs of the institution and preparing programs for both the faculty and the student body. He also has the job of answering many questionnaires concerned with the operation of the college, which come in from various educational groups. His administrative duties include decisions on space needs of the school. He also maintains records of faculty members and makes sure that numerous regulations are observed. In addition, Dr. Kaufman



DEAN KAUFMAN

is the man in charge of pre-registration.

I asked Dean Kaufman exactly how the other people at 350 St. Mark's Place felt about this new found family of students intruding on their serenity? Dean Kaufman stated that at first they "feared" our arrival on the hill. The business occupants felt somewhat leary about the prospect, namely because we were students. Dean Kaufman expressed the feeling that we have proven ourselves as adults as well as students. He also mentioned the fact that our guard has helped to remind students who forget the rules. He stated a few of the rules which he felt should be observed at the new building, such as: "Don't be bothersome. Don't disturb the activities of the other tenants. Dress properly. In general, behave like responsible young men and women."

I then asked Dean Kaufman what he thinks about the problems entering freshmen find in registering and how the new student adjusts to the transition from high school studies to college courses? He said that he felt the first two semesters were the most difficult for the student. In his opinion the gap between high school and college study leaves many students with the inability to adjust to a new situation. He feels that students who encounter difficulties with their studies should take a reduced program; i.e., concentrate on fewer courses in a semester and hence gain a better understanding of the subjects studied.

MUSICIANS WANTED

Professor Zimmerman, faculty advisor of the new SICC Music Society, urges students with musical ability to join and play along with the group. The Society intends to play both "high brow" and "pop". Interested? Then see Professor Zimmerman in room 107, or come to a meeting. The group meets Thursdays from 12 noon to 2 P.M. in room 512.

Boycott

(Continued from Page 1)

This is one instance of a "Ghetto School" student who was unprepared for higher education. The story ended with the girl having to take extra courses in the academic curriculum without credit for a year, to prepare herself to take the regular Academic program. "The teachers in the 'Ghetto Schools' maintain, according to Reverend Galamison, 'that they could teach the Negro student if his standards of living were a little higher.' Reverend Galamison says, 'The standards are low because of the education level.' He maintains that the majority of teachers work on an 'Ifism basis.' If the student were of different parents, if the student weren't from a broken home, or if the student were from a broken home, but had some sort of a library at home, the student would probably be a better student and might learn. Reverend Galamison insists that the child might learn if he were properly taught.

The Reverend maintains that more progress has been made in the South in integration than in the North. The Southern schools had to be integrated according to the Supreme Court decision. The Northern schools are already integrated, but some schools are on a lower level than others. These are the "Ghetto Schools." According to Reverend Galamison there are two ideas on what can be done to correct the situation in the "Ghetto Schools." One is that the standards can be raised by the people of the area. The other is that if the standards are raised, then the schools will be equal to all other schools.

The school boycott is a method of arousing interest in the plight of the "Ghetto Schools" and the Reverend Galamison admits that he will use this technique as long as he gets results. He maintains that his group will play it by ear. "If the boycott doesn't work, he will try something else. But, by boycotting he feels the student is not losing anything by being absent from school. One day will neither make nor break a student's learning chances. The child is being destroyed in the system as it is. Any improvement will be welcome.

Reverend Galamison feels that the Board of Education must not permit distraction from the decision of the Supreme Court.

"They must integrate all schools including 'Ghetto Schools' even if this means changing the living conditions of other people. Reverend Galamison says that bussing of 'Ghetto School students to other schools and other students to 'Ghetto Schools' would be the answer to this. This would raise the standards of the 'Ghetto Schools' and at the same time raise the living standards of the 'Ghetto areas.' If people have to send their children by bus to school, they will move closer to the school and thereby bring the level up to other areas. Transporting 'Ghetto School' students will have the same effect on the other areas. The 'Ghetto' area parents will move closer to the school to which their children go and thereby improve their living standards."

In closing Reverend Galamison said, "I am interested in a good and adequate education for all children, Negro and white. The children should be the main point in education. Nothing should arise to hinder the education of the child."

After the Reverend ended his

lecture there was a question and answer period. This reporter asked.

"What, if any, improvement had been made to better the job opportunities of the Negroes in the unions which were formerly closed to them?"

He answered, "Little or nothing has been done to improve these opportunities. The union laws are old and strict and even whites are finding it hard to get into the construction unions. There are some exceptions, but very few. We were picketing for 5 weeks last summer to almost no avail."

The question was asked, "Why was his group not getting any support from the other integration movements in his bid for a second boycott?"

Reverend Galamison answered, "Who says I am not getting support. The NAACP has temporarily pulled out of the New York movement for school integration, but is not committed either way on the second boycott." There were other questions which were unrelated to this project.

This reporter then waited after the other people left the lecture hall. He asked Reverend Galamison, "What does this group intend to do in reference to higher education for the Negro?"

The answer the Reverend gave was, "Nothing at present, but that higher education backed him in his demands for better facilities for the children and that there would be a demonstration at CCNY to benefit has cause."

'Den Mother' Leads Sorority

S.I.C.C. has its first sorority: Lambda Omega Chi. After many months of planning and discussion with coeds and faculty, a pioneering quartet — Sharon Freedman, Joyce George, Thora Becker, and Anabelle Harbin—laid the foundation and began construction. The group is growing daily in size and in importance to campus life. It has national affiliations.

Interested coeds may apply for full particulars to any present member — she will be wearing the familiar green and yellow triangular pin and will be delighted to talk about the sorority's eligibility rules, dues, and responsibilities. Dr. Bernard Blau is faculty advisor ("until a more appropriate den mother is selected," he says).

The Elevator "Watch-Dog"

The service staff of the college is always ready for action. George, the guard at 350 St. Marks can be considered such a member of the staff. His job entails that of fireman, policeman and watchdog. He says, "I'm everything but a dean."

Indeed, George might be given the status of an S.A. Senator because of his enforcement of S.A. regulations. A few of the regulations he enforces are: no students are to ride down elevators, no writing on the tables in the lounge, and no shouting from open windows to people below. The fact remains that under his jurisdiction, there has been eight months of relative calm and law and order. Indeed, the Senators should take note of his enforcement of regulations they pass.

Despite small infringements of regulations by students, George feels that those students who abuse the rules of common courtesy are in a definite minority at the college. To quote George, he feels, "the students are a fine bunch of kids."

SPORTS SHORTS

By PAUL KULCSAR

The golf team is now getting set for varsity competition; your active support is needed. If interested please see Mr. Ferguson immediately.

Let's hope they will come through victorious.

* * *

Intramural bowling rivalry is still underway at Madalona's. A series of eliminations will soon determine the champion team.

* * *

Start loosening up your pitching arm; intramural softball teams are now being formed. Athletic competition (co-ed, if desired) helps to alleviate the pressure of rigorous studies.

SICC Students on Smoking

By RONALD MEYERS and LAMONTE HUBER

On January 13, 1964, an article appeared in the *New York Times* concerning the recent report to the President and Congress by the Surgeon General of the United States Public Health Service. Headlines read, "Smoking Report Splits Congress; Action Demanded by Marjorie Hunter."

The following questions were presented to the students. Included are the results of each question.

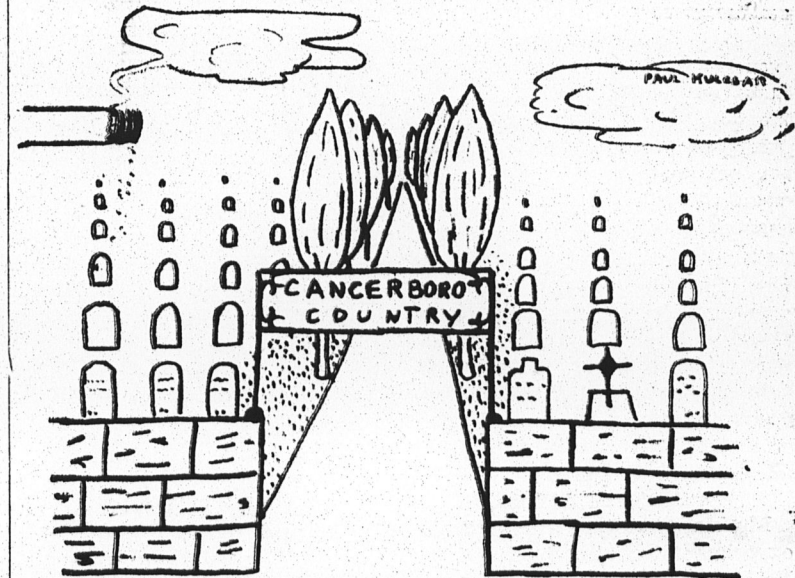
	YES	NO
1. Has the presidential report changed your attitude towards smoking?	22	38
2. Have you switched to filters?	12	48
3. Have you switched to cigars or pipes?	8	52
4. Do you think there is any real danger in smoking?	47	13
5. Would you be interested in knowing the contents of each cigarette?	28	31
6. Do you think here should be anti-smoking legislation?	13	46

From the results, we assume 47 students felt there was real danger in smoking; 22 have already changed their attitude towards smoking. Out of these 22, there were 12 who changed their method of smoking, to filters, cigars, pipes, or a combination of such.

There were 25 students who considered smoking dangerous even before the presidential report.

Even among the 38 students who said their attitudes towards smoking hadn't changed, one changed to filters, and two to cigars or pipes. Of the 22 students whose attitudes did change, 10 students did not change their method of smoking. One out of 3 students changed their method of smoking. Only 10 thought there should be anti-smoking legislation and one was uncertain. From the 13 students who think there is no real danger in smoking, 3 felt there should be anti-smoking legislation.

Of the 48 that haven't switched to filters, 18 would be interested in knowing the contents of each cigarette. One person actually knew the contents of a cigarette before this survey.



Tuesday Weld To Speak At College

No, that's not really true; it's just a headline so you would read this column on new books in the library. Among recent acquisitions are both the U.S. and the British reports on smoking (read 'em and cough), *Eichmann in Jerusalem* (Hannah Arendt's report on one of the controversial issues of our time), *Birth Control and Catholics* (another controversial issue; this book presents the Catholic viewpoint), *Folksingers and Folksongs in America* (copyright 1960, so you won't find Bob Dylan or Joan Baez, but good for the older names in the field — Dyer-Bennet, Seeger, etc.), and finally *Cue's New York* (tips on dining, sight-seeing, night life plus 3 magic telephone numbers to use to find out any information you need about our fair city where 8 million people live and work in constant war with one another. Come in to browse or borrow; you'll find many others besides these.

SICC ROTC Mobilizes

The Staten Island Corps of Cadets is planning action for this semester with plans running well into next year. Such action includes an enrollment drive for more cadet members among present upper and lower freshmen of this class with plans set for next year's Freshman Orientation. The members of the SICC Corps point out the benefits of the ROTC: companionship of fellow cadets, pride in the uniform, social events sponsored by the ROTC, pay starting in the third year of the course, and the rank of 2nd lieutenant upon completion of the course.

Although small in membership at present, members of the corps point out that many students are interested in joining and many will do so next semester. In addition, it is expected that new freshmen will help fill the ranks.

The most recent project undertaken by the corps is to reform and reorganize the Bartlett Rangers, an SICC Military Fraternity.