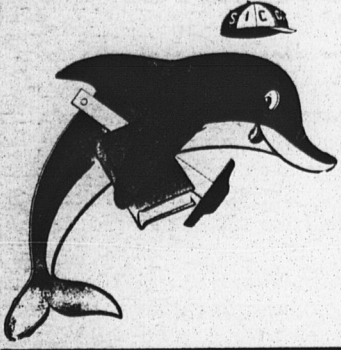


S.I.C.C. Part of City University



THE DOLPHIN

Staten Island Community College

VOL. IV APRIL, 1961 401 No. 6

News Release from Bd. of Higher Ed.

Governor Nelson A. Rockefeller's pen signed into history April 11, 1961, The City University of New York. The seven colleges under the jurisdiction of the Board of Higher Education were given university status by the Governor's approval of the bill which changes the name of The College of the City of New York to The City University of New York. The seven are composed of four senior colleges, City, Hunter, Brooklyn, and Queens, and three two-year community colleges, Staten Island, Bronx, and Queensborough.

Triumph of Vision

"This is a triumph of vision and of the good tradition of meeting the public's need in higher education," Dr. Gustave G. Rosenberg, chairman of the Board of Higher Education, who was present at the signing of the bill, said.

"The Governor, the Board of Regents, the officials of the State Education Department, Mayor Robert F. Wagner and his assistants, the presidents of the seven colleges, and the Board of Higher Education, all saw eye to eye on the opportunity the city's colleges offer for rapid development of doctoral programs to prepare personnel for professional posts in industry and government, and for college teaching. Giving the colleges university status enables them to offer the Ph.D. degree, once their programs are approved by the Board of Regents. A modest appropriation from the State is also required for these programs to be instituted immediately, which we greatly desire."

Chancellor's View

Dr. John R. Everett, who will be inaugurated as chancellor of The City University of New York on April 24, 1961, was present when the signing of the bill made The City University an actuality, and pointed out that the New York State Labor Department had reported that by 1970 there would be more than 450,000 vacancies in professional jobs in New York State alone which would have to be filled by new and highly trained people.

"Creation of The City University," Dr. Everett said, "enables the colleges to help fill the desperate lack of sufficient numbers of college teachers, chemists, physicists, economists, and other essential scientists and scholars."

Degree Granting Scope

The city's colleges are one of the six largest master's degree granting institutions in the country. All four of the senior colleges, City, Hunter, Brooklyn, and Queens, offer master's degrees in Education and in the Teacher Education Program. The latter includes many specialties in the preparation of teachers. Queens College offers its graduate work in Education only.

In addition City College offers twelve graduate programs, four of them in the School of Technology, one in Business Administration and one in Public Administration in the Bernard M. Baruch School, and six in the College of Liberal Arts and Science. Hunter College offers eleven master's degree programs in the College of Liberal Arts and Science and Brooklyn College, thirteen.

On the basis of these many offerings, the advanced doctoral programs will be offered by The City University.

Campus Queen to be Elected Student Attitude Debated

To Be Crowned at Starlight Ball

By THOMAS BECKER

On May 12, at the fashionable Meurot Club on Staten Island, this year's Campus Queen of Staten Island Community College will be named. The occasion will be the gala Starlight Ball sponsored by the Student Association.

The Campus Queen Committee consists of Diane Costello, Sandra Zappone, Judy Roche, and its activities are directed by JoAnn Dimino. Miss Dimino explained that on April 20 nominations will be held in the school lobby. Slips of paper will be filled out and the candidate must be nominated by at least ten students. The number of nominees will then be narrowed down by all members of the Student Association Campus Queen Contest Committee, to select the five semi-finalists. The entire student body will elect the Campus Queen from the five semi-finalists, by voting on ballot forms in the lobby on May 4.

There is only one eligibility requirement; the candidate must be a girl.

This will be the fourth annual Campus Queen Contest. The contest has been held annually since the school was founded in 1956. Some of the past winners included Barbara Clarkson in 1959, and Diane Costello in 1960.

Each semi-finalist will receive a trophy and a bouquet of flowers, and the winner, crowned by last year's winner, Diane Costello, will receive a trophy and bouquet of American Beauty roses.

SICC On Exhibition

Public Invited to Open House

By Joanne Rigassio

On May 5th the annual Spring event of Open House will take place. Invitations have been sent out to invite parents, residents of Staten Island and students from other schools to visit SICC and acquaint the public with its work. Doors will be open to visitors from 4:00 to 9:30 P.M.

Departmental Exhibits

Each department is in the process of preparing exhibits for Open House. There will be exhibits on each floor plus exhibits in all the laboratories. Chemistry, physics and biology demonstrations will be set up to show the work that is done in these departments. Clubs will also set up displays and THE DOLPHIN and school yearbook will be exhibited.

Visitors will be guided through the building by ushers. Any students who are interested in ushering for Open House should see Dr. Benumof in his office, room 310.

After viewing all exhibits, visit (Continued on Page 4)



Who will be the Campus Queen?

Peace Corps Established

Better World Set As Goal

By Joanne Rigassio

On March 1st, President Kennedy announced the establishment of the Peace Corps. Organized on a temporary basis, The Corps will be financed by unallocated foreign aid funds. At the same time he announced the formation of the Corps, the President asked Congress for legislation which would establish the Peace Corps as a permanent program under the direction of the State Department.

Purpose of Corps

The purpose of this organization is to supply a force of trained men and women to work in countries overseas that are in need of technical and educational assistance. Members of the Peace Corps would be sent by the U. S. government to work at small salaries and live among the people of the country. The self-satisfaction gained from working in the cause of peace and the experience the individual would undergo working in a foreign country on a professional level, would be adequate compensation for his endeavors.

Accent on Youth

Young people between the ages of 21 and 30 are being asked to volunteer. Questionnaires have been sent out to colleges, post offices, directors of state agricultural services and various agents to distribute these applications to interested groups. Although the accent is on youth, the corps will accept only those young people who are mature, fully trained and capable of doing a difficult job well. The application stresses the toughness of the program and states: "Volunteers should have technical ability, physical stamina and emotional stability. They (Continued on Page 4)

Poor Motivation Cited

By Martha Matechack

Under the auspices of the DISCUSSION CLUB, a symposium was held on Thursday, April 13. The topic: What are the differences in attitudes towards education and life between American and foreign students?

There were six speakers; three students, two instructors and a guest speaker from the Ghana Information Service. Mr. Goldwyn, faculty advisor, acted as moderator.

French Attitude

Representing France was Colette Birnbaum. Miss Birnbaum attended schools in Lyon and Bordeaux. She addressed herself to the difference between French and American students. Miss Birnbaum asserted the superiority of the French student. However, she observed that this superiority was not due to greater mental capabilities, but rather to the traditions inherent in the student. "The French student regards education as a privilege and an honor, while the American believes it is the right of his heritage." The second point brought forth by Miss Birnbaum was that the American college suffers from a lack of thoroughness in curricula. This deficiency is caused by the demands of an increasing student body, therefore, leaving no time or space for concentration. Miss Birnbaum's final point dealt with the contrasting kinds of student-teacher relationships and the teachers role in society. Members of the teaching profession in France are vested with respect and prestige. The student has an impersonal relationship with his teacher. In the United States the reverse is true.

College for the Elite?

Mr. Maurice Richter, a professor in the Math-Science department, is known for his extensive travels and his interest in comparative education. Mr. Richter stated, "the American college student is extrinsic rather than intrinsic." He asserted that our students lack knowledge of the world around them, and are neither interested in political issues or social ideals.

Mr. Richter believes that for the American college student a degree is a work permit whereas for the European it is the mark of a well balanced and well informed person. In Europe a man of intelligence is highly regarded, while in the United States he is a person who lives in an ivory tower. Mr. Richter advocates a college for the mental elite, because they are the people who are more likely to survive in college and to emerge as leaders.

Student From Italy

Italy and South America were represented by Elizabeth Mercurio. Miss Mercurio agreed with many of Miss Birnbaum's statements.



Adersei Poku of Ghana Addresses Symposium.

However, she added, "that a college education should be used to construct a better world, rather than increase the material desires of an individual."

Student Not to Blame

Dr. Josef Garai, a man of many facets and experiences spoke of the Israeli student. The Israeli student matures early and is very

serious about his education because it is a matter of life and death to him. The students of the Universities are of the mental elite. The ones who fail would still be top students in the American colleges, according to Dr. Garai. The Israeli student is not afraid of political action; he has his own opinions and will fight for them.

Dr. Garai stated, "my heart aches when American students are called dumb-bells. Education is a question of motivation. If the student is only motivated by material things, it is a reflection on the instructors and it is their duty to correct this condition."

Puerto Rico

Student Carlos Martinez was born in San Juan. He said that the Puerto Rican people try hard to get an education, and that college students are dedicated and bent on improving their living standards.

(Continued on Page 4)

PRHS Seniors Visit S.I.C.C.

On Tuesday, March 28, fourteen seniors from Port Richmond High School visited SICC. The meeting was held to explain to these students the requirements necessary to enter SICC and to introduce them to various activities of the school. A request for such a discussion had been received from Dr. Quinn, college advisor at Port Richmond, and an invitation was extended to all students planning to attend college.

New Campus Shown

Prof. Spiridon introduced the students to SICC by showing plans of the future campus. President Willig then welcomed the students and discussed the importance of a college education for young people. He explained the transfer program (Continued on Page 4)



The Dolphin

Staten Island Community College

VOL. IV APRIL, 1961 No. 6

Editor-In-Chief
RICHARD CAFFREY

News Editor
JOANNE RIGASSIO

Features Editor
ANGELA CURIALE

Business Manager
ANN SHAW

Sports Editor
GEORGE GORDON

News Reporters: Tom Becker, Olav Elias, Shirley Gonzalez,

Feature Staff: Frank Radics, Deanna Pinckney, John G. Haeberlein II

Faculty Advisor EDWARD MARGOLIES

A monthly student publication, supported by SICC Assn. Inc. fees and distributed free to day and evening session students.

City University and SICC

What does the creation of the City University of New York mean to Staten Island Community College? Primarily, we propose a better integration of courses between the four year and two year institutions for the benefit of the community college transfer students. At present, most transfer students are at odds as to whether the courses taken at the junior college will be accepted later in the senior college. We hope that by next fall, this will be all in the past.

Some changes in application procedure may also be initiated. Perhaps in the future a prospective student will apply to the City University. The administration, in turn, will place him in the proper school. Whether it be a community or regular college, the student will be assured of a four year college education.

The City University is a step forward in higher education in New York and will prove most beneficial in this city where problems of increased college enrollment are reaching devastating proportions.

What's He Trying to Do?

He stands there with so many years of learning to his credit. He speaks at great length, most of the time without hesitation. It's almost as though he were reading from a book. Yet we have the book in front of us and his words are different from those of the author. Occasionally he clarifies a point or problem from the book we study from. The words are his own, for he has read and understands the text. He understands much more than we do. He is a teacher.

Why is he a teacher? What causes man or woman of above average intelligence to bother with those who ask so many questions? Can he love his subject with such fervor that he wants to devote the rest of his working life to answering questions. Surely this explanation and clarification function is basic to teaching any subject. Most students do not comprehend or understand all that they read. For purposes of clarification we need teachers.

Yes, it is true they teach a specific course and generally use a single text. But we must expect more from a teacher than the mere clarification of what is in that text. We must expect more because they want to give us so much more than what is written. They want us to create; to doubt; to form opinions and to be stimulated by what we read and by what they say. By doing this we are able to gain much more out of a fifty minute class session and the instructor can begin to fulfill his purpose as educator.

"The purpose of teaching is to cast doubt while shedding light, to provoke as well as to inform, to stimulate as well as to satisfy. He is successful if the student himself pursues a given topic on his own and arrives at his own conclusions. A "discarded" interpretation by an imaginative teacher, if it inspired students in this way, served its purpose." - Dr. Edward Pessen, Head of Department-Social and Humanistic Studies.

Horizons 1961

We wish to congratulate the staff and faculty advisor of HORIZONS for this year's outstanding yearbook. The tremendous amount of work involved in the publication of our school yearbook has yielded a literary accomplishment of which each member of Staten Island Community College can be proud. Let us hope that next year's staff will uphold the degree of excellence achieved by the staff of HORIZONS 1961.

Take An Interest...

... in the up-coming Student Association elections. Start thinking about the people you would like as your representatives. Urge them to run.

... in the impression you create in the minds of your instructors. We say this to the gum chewers and wise guys that teachers often have to put up with.

... in THE DOLPHIN. Your newspaper is the best means of communication between the members of the student body. If something is on your mind, let us know.

Inquiring Reporter

By JOANNE RIGASSIO

QUESTION: Do you favor the separate City Colleges being united into a City University?

* * *

Yes, I favor the City University because it affords the students opportunities that are presently impossible to accomplish by smaller colleges. In fields such as athletics, clubs and educational advancement, the student will have a better opportunity to obtain the educational goals and social activities he wants.



Tom Kealy
P.E. - U.F.

* * *

No. Teachers' applications might possibly be processed in a central bureau rather than by each school. The teacher chosen may not fit the needs of the school to which he is assigned. Individual schools may be forced to accept them. Tuition will probably be introduced into all colleges.



Roger Dacey
B.T. - U.S.

* * *

Yes I favor a unified college system because I think it will give the community college a better standing by bringing it closer to the larger colleges. Transferring to one of the other colleges will now be much easier and the prestige of all colleges will be raised.



Marilyn Cury
P.E. - U.S.

* * *

No. If the small colleges are more closely united a possibility might arise where politically and otherwise more powerful members of this organized federation try to impose ways of thought and deed on other members. This could be an imposition on the academic and administrative freedoms of those concerned.



Olav Elias
M.T. - L.F.

* * *

I favor the New York City University because it now becomes possible to obtain a Doctor of Philosophy Degree without the cost of excessive tuition. This will mean that more people will be able to obtain the PhD degree who otherwise could not financially afford the expense of a private college.



Stuart Neiderman
L.A. - L.S.

Letters to The Editor

To the Editor and Staff of "The Dolphin"

I am writing to compliment you on the recent issue of THE DOLPHIN. To me, it was interesting and had an excellent appearance. The reporting seemed to be objective, and the writing very good. You may be interested to know that I have sent a copy of this issue to each member of the Board of Higher Education and to members of our local council of business men on Staten Island. Keep up the good work.

Sincerely,
Walter L. Willig, President

Dear Editor,

There is a sign in the lunchroom which says that eating and quiet study only, will be allowed. There is much eating and little quiet study. Earlier last semester members of the faculty ended card games that were in progress, but since then no one has attempted to lower the volume of sound or stop the card playing. Fortunately, we now have the library where students are able to study quietly.

There are two ways to change this lunchroom situation. One way is to enforce the sign and eliminate the card playing. The other way, which would be much more practical and easy, would be to remove the sign. This would enable the students to play cards and shout without fear of having their names taken by a member of the faculty. In this respect the "lounge" would be a place for recreation.

Thomas Becker

Dear Editor,

April 13, 1961 will be a day to remember for all Americans: triumph for Russia and frustration and defeat for the United States.

Since the launching of Sputnik I, United States prestige abroad has been dealt a shocking blow. No longer were the Yanks the first to achieve a major accomplishment. Something which we had come to take for granted had slipped by us.

Slowly but steadily Russia has been growing economically as well

as militarily. But little did we Americans care, or should I say, do about this creeping shadow. Our very own government was and still is reluctant to release the true facts about this growing menace.

We have become sluggish in our riches and have forgotten the lean years when we had to struggle for survival. Instead, we seek to exploit, yes exploit, our glorious nation for our own greedy purposes, thereby robbing her of her strength. When you sit at your dinner table tonight, look and see the wealth of your country and remember to thank God for the blessings of this land.

It is time that we tighten our belts and feel the pinch and remember that we, too, were once hungry. As our founding fathers hungered for a nation of "liberty and justice for all," so must we. We must if we are to survive under this present system of government; for if we fail to believe in deed, as well as in words, then the basic values which had and has made our system one of praise, will crumble under the steps of Communism.

Frank Filasto

Dear Editor,

I am writing in answer to a letter published in the March issue of THE DOLPHIN. This particular letter was written by Martha Matechack and related her views on friends, acquaintances and associates.

After reading her letter, one ponders the "semantical" definitions of these words, provided her by The American College Dictionary.

It seems to me that the writer, so strict and hard boiled in her "semantical" creeds, should practice her written sermon.

Is it wrong for a person to lean or even weep at a trying time on an associate's or acquaintance's shoulder? If so, I'm guilty of that fault, but I don't believe such a person requires a licensed psychoanalyst. We've all used different things for scapegoats and THE DOLPHIN appears to be the (Continued on Page 4)

Alumni News

Importance of Alumni

In two more months, SICC will celebrate her fourth commencement. Those of us present at her first commencement, are amazed at how fast the time has passed by. And we are even more amazed (proudly so), of the advancements made by the college in education, laboratory equipment, expansion of facilities and administrative procedures.

Without question, these advancements were achieved by the foresight of President Willig, the faculty and the administrative personnel.

However, we Alumni, and those of you who will join our ranks in June, must also be aware of the responsibility we have to our alma mater. In order to keep the college a constantly growing institution, we must exercise our foresight. We must think and plan ahead so that our college can always be fully utilized by our community. Had this not been the policy of the college, fewer of us

would be enjoying the privileges of a college education.

Contact After Graduation

The important point being made, is that we must not be selfish by dropping contact with the college upon graduation.

The first alumni felt and met this responsibility by establishing the SICC Alumni Association. Here, a means of communication between the alumni and the college was begun. Today, alumni receive all college news through THE DOLPHIN, which is sent to each member. At each convocation, the Association presents cash awards to that student of each department who was exhibited outstanding service and scholarship. We must also take the initiative, as demonstrated by other civic organizations, to administer a scholarship program for worthy students.

Wider Program Planned

With each succeeding year, the Association is increasing its ability to perform in a wider program. (Continued on Page 4)

Are We Watched?

By ALVIN SILVERSTEIN, Prof.-Math.-Science Dept.

More than a decade ago, when "Flying Saucers" were making the headlines, stories were circulated about weird men from outer space. The scientific community shrugged off these tales as mere fantasy.

Time passed—and the scientific frontiers were pushed forward. Then in 1954 Urey and Miller created what they believed was an atmosphere that probably existed on earth many, many millions of years ago. Through this artificial atmosphere they passed an electric spark (which simulated lightning). At the bottom of the tank they found amino acids—the building blocks of life! Another scientist found that by adding a small amount of a commonly found substance (phosphoric acid) he could form proteins—proteins so similar to those found in living things that bacteria thrived on them. All living things are made up of proteins; and here in the laboratory, under conditions which presumably could exist almost anywhere, these proteins were formed.

Matter From Outer Space

But this, you may say, does not prove that there are living things out there—in outer space. Quite so. But scientists probed still further. Every day, millions and millions of meteorites (matter from space) strike the earth's atmosphere. Occasionally, some land on the earth's surface. One such meteorite was recently examined by some American scientists. In it they found some chemicals resembling female sex hormones and others similar to the fatty material doctors call cholesterol (a substance which is found in our bodies). Early in April of this year, a group of scientists at the National Institutes of Health made the startling announcement that they had isolated (from a meteorite) some "things" which apparently reproduce themselves. Living things? The evidence seems to indicate that this is so!

Extent of Universe

We have seen that the creation of proteins—the stepping stones to living things—is a relatively simple matter, given the proper conditions. The question remains if there is life out there, is it intelligent? Before we attempt to answer this question, let us take a quick look at the Universe. As you know, the Earth is a member of the Solar System. This system consists of nine planets revolving about a star—the Sun. Yes, the Sun is a star—just like the thousands of pinpoints of light you see in the heavens at night. The entire Solar System is an insignificant member of a vast group of stars—a galaxy. We call our galaxy the Milky Way. (On a very dark night it can be seen as a white haze across the sky). In this galaxy of ours there are estimated to be about one hundred billion (i.e. 100,000,000,000 stars)! Scientists believe there may be more than one hundred billion galaxies in the Universe. If this is true, then there are at least ten sextillion (10,000,000,000,000,000,000,000,000) stars in the Universe! (Dr. Harlow Shapley, the great astronomer, puts this figure at more than one hundred septillion — 100,000,000,000,000,000,000,000,000.) According to present theory, at least 5% and possibly as many as 50% of the stars have planetary systems (like our sun). Let us be very conservative and say that one star in one thousand has planets; furthermore, that only one star in one million has a system which possesses (or possessed) conditions similar to the one created in Urey's laboratory (i.e. life-producing conditions). This means that there may be as many as ten trillion (10,000,000,000,000) planetary systems capable of supporting life.

Challenges Imagination

Think of it—ten trillion worlds on which life may exist! Surely some (and probably many, many) of these planets possess life of such a superior form that man would appear to them as inferior as an ant seems when compared

to us. For look how far we have advanced in a hundred years. Can you imagine a civilization one thousand years ahead of us? One million years?

Scientists are so convinced that intelligent life exists out there that they are spending millions of dollars listening for signals that may be coming from our interstellar neighbors. If they should suddenly hear something—something intelligent—then what? Should we reply? Or should we remain in our little ant hill?

Club News

Engineering Group Meets

By Richard DeGennaro

On Thursday, April 13th, the newest student organization of our school, The Engineering Society, held its first meeting. The purpose of the Society is to acquaint engineering students with the field of engineering in its practical and social aspects. The Society plans to accomplish this aim through lecture forums, field trips, discussions and service to the college.

Membership in the Engineering Society is open to all students, regardless of their course of study, but field trips will be made only by those students in the Pre-Engineering curriculum at SICC. At the present time the Society's constitution, which has been formulated, but not approved, calls for ten meetings per year or every third Thursday.

Professor Spiridon, faculty advisor to The Engineering Society, invites all students desirous of knowing more about the field of engineering to attend these worthwhile meetings of this, our newest student organization. The Society's next meeting is April 20.

Chess Tourney Continues

President Mike Patrucker reports that the elimination tournament between members of the Chess Club is nearing completion. As of the meeting last Thursday, Patrucker led with four victories against no defeats. Mike Bloom is second in the competition, having won three and lost one. At the club's next meeting on April 20, Patrucker will play Steve Gruber. Mike, last semester's champion of the chess board, claims that Gruber is the man he must beat to stay on top.

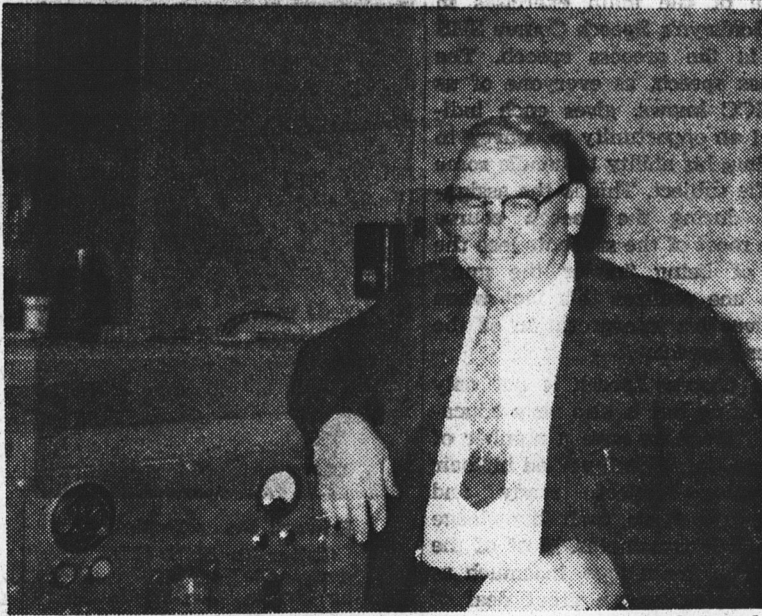
The chess club affords the opportunity for playing and observing the game of chess and membership is open to all students interested in the game.

Free Will Encore

Mr. Goldwyn, faculty advisor of The Discussion Club, announces that in view of the reception accorded the recent debate on the existence of free will, the debate will be continued on a Thursday afternoon early in May. Watch for the date of the continuation of the debate on this controversial subject.

Personality of the Month

By OLAV ELIAS



Professor Bergen graduated from the Coast Guard Academy in 1922. He was then assigned to active duty which included the International Ice Patrol and rum patrol during prohibition. He can undoubtedly spin many interesting yarns of these experiences. After this period of seeing a great deal of the world (those recruiting posters must be right after all!), he transferred to the Naval Reserve and continued his studies at MIT. After earning his degree, he went to work for DuPont where he spent fifteen years and was for a time the director of DuPont Evening Institute of Technology.

Uncle Sam called once more, and Professor Bergen left for France as a consultant under the auspices of the government. On returning, he served as the Director of the Evening School of Science and Technology at Pratt Institute and established the consulting practice that he has followed since then.

In view of his experience in chemical, mechanical and civil engineering, it is not surprising that Professor Bergen is considered an expert in urban renewal and other facets of his profession.

Variety Interests

When I asked Professor Bergen about his hobbies, I was surprised to learn that he has been interested in scientific farming for a long time. This interest is far from being simply a living-room-and-coffee-klatch hobby for him. He has owned and operated a farm in Delaware for several years and is presently working on scientific methods for the production of swine.

If I may risk a little personal crystal gazing, it seems that M.T. students and perhaps other students as well, will be in for a bit of belt-tightening on night-life and other extra-extra-curricular activities.

Professor Bergen feels that one of the problems in engineering and elsewhere concerns people who leave school with gaps in their knowledge. These individuals may, much later, reveal deficiencies with a consequent loss of productivity. In the interests of maintaining high professional standards, the gaps must be found and plugged before the person leaves school.

Books by Teachers

Dr. Reuben Benumof, chairman of the Mathematics-Science department has written a book entitled, "Concepts in Electricity and Magnetism." The book, which will be out in two weeks, will be used next fall at S.I.C.C. for MS 77.

Dr. Joseph Garai, of the Social and Humanistic Studies department; and Miss Rose Monsheim have co-authored a book dealing with the case history of a survivor of the Auschwitz concentration camp. It deals specifically with the psychological factors that enable a person to survive a grim and tortuous experience such as this.

Your S.A.: What It Means to You

By JoAnn Dimino

As some of the more active and school-minded members of the student body know, Staten Island Community College does have a Student Association. However, these people are unfortunately in the minority and are consequently unable to effect a change in the attitude of the uninformed and apathetic majority.

Dedicated Organization

Now you may ask why do we have a Student Association and what exactly is it. To quote directly from the Student Association constitution, "It is an organization of student government dedicated to the effective utilization of the educational opportunities provided by the people of the State of New York and the City of New York, to the fulfillment of the student responsibilities as members of a community devoted to higher education, and to the promotion of the general welfare of all members of the student body."

Benefits Students

Lately, the activities of the Association have been hampered by a lack of funds and a lack of interest on the part of the students, who for the most part, feel they are here just to take and to give nothing in return.

Memories of Spring

By Colette Birnbaum

One day a person dressed in green, in sunlight and in flowers, knocked unexpectedly at my window. Hurriedly I dressed and went out. A glittering sun greeted me. Swallows were busily building a nest. The trees were budding . . . Without possible doubt, Spring was here.

It is useless to try to describe my joy. To me, Spring represents a renewal; the renewal of nature and of one's self. When I see Spring, I remember my village. This little village of "Ste. Foy la Grande" in "Gironde," where I spent my childhood, was inhabited by only 3,000 people. It consisted of a main street that led to a cemetery in the North and to a magnificent public garden in the South.

The "Dordogne," flowing tranquil and dreamy in the hollow of two meadows, gleamed of verdure. In Spring, the huge poplars were beginning to blossom with little leaves. The grass retook its vernal dress, spangled with daisies whose white was pure with a golden heart. The entire garden regained its colors. The lanes again resounded with children's voices, the melodious singing of the birds, and with thousands of other familiar little sounds of Spring.

Everything lived again at the surface of the earth and within the earth. How many times, while resting on the fresh turf, did I listen to this laborious and fruitful life of the earth! How many times did I observe the weary work of the ants, the lamentations of the crickets and the melodies of the rivulets.

Everything was being born again, every one was happy to exist; there was nothing but happiness and joy. The sun was smiling and the people were gossiping in the streets and at the thresholds of their houses. The sky, at sunset, took an indescribable and mysterious shade of red.

Even the moon seemed happy! She appeared to be smiling and blinking, casting a protective glance at the passer-by who linger outside. Often, in the yellow brightness of a sunny evening, I would take a walk along the beaches of my "Dordogne." The water resounded with millions of mysterious noises.

From time to time, a gudgeon would appear on the water and, frightened by its own audacity, disappear rapidly. The rocks and the walls looked as if they wanted to deliver their secrets of many centuries; though I tried, I could not understand them. Melancholia was mixed with my joy during these spring evenings while I listened to the multiple sounds that nature only whispers to us. In the words of the poet:

*"Reanimated things
Do you have a soul
That mixes with our soul
And makes us love it."*

Maturity

*The busy street of youth is one
Of glistening, mythical happiness.
Along it stream the unwary
masses,*

*Who are about to partake of a
journey of sadness.
One fumbling youth stumbles into
the*

*Dark alley. At the end of it he
spies the glow
Of the warm sanctuary that shall
be his*

*If he is one of the chosen few who
know.*

*It is a precarious journey that he
must take,*

*One wrong play will endanger his
advancement,*

*Several more will inevitably stifle
his growth.*

*Be wary of the "Checkmate," for
it causes the mandatory lament.*

George E. Gordon, Jr.

Peace Corps

(Continued from Page 1)
must be able to adapt themselves to an unfamiliar way of life and to work overseas with peoples of all colors, religions, races, and cultures."

Many of the workers will live apart from other Americans and, therefore, knowledge of a foreign language will often (not in all cases) be necessary. The length of service will be two years. Although military obligation will be deferred until service in the Corps is completed, the Peace Corps will not serve as a substitute for military service.

R. Sargent Shriver who will be the director of the Corps hopes to have 500 to 1000 trained men and women working abroad by the end of this year. At first the Corps will concentrate on agricultural and sanitation projects. Teaching English will be stressed as well.

Among the useful skills which would be helpful in order to gain acceptance into the Corps are the ability to operate bulldozers and farm equipment and the ability to use the tools of carpenters, electricians, plumbers, mechanics, surveyors and masons. Other skills include canning, nursing, laboratory work, radio operation and the ability to lead group activities and being able to do volunteer hospital work.

All applicants must be at least 18 years of age. Background information (including education, previous employment, character references) must be supplied, and the applicant must be interviewed and tested. His application then would be checked by the Federal Bureau of Investigation. No loyalty oath is required. The applicant will be tentatively chosen according to these questionnaires

and interviews. To be fully accepted he must complete a training period.

A questionnaire has been sent to SICC with lists of the jobs open and the training necessary to secure these positions. Dean Zades office is open for any further questions on the program.

Open House

(Continued from Page 1)
tors will be served refreshments in the lounge. The map and plans of the new campus to be built in Sunnyside, Staten Island will be shown and faculty members will be on hand to answer questions about the curricula and activities offered by SICC.

Students Visit

(Continued from Page 1)
and outlined the various courses given at our college. Among the innovations in store for SICC is a plan to include a pre-architecture course. The course would be designed for students who intend to transfer to CCNY's school of architecture.

Importance of Study

Dean FitzPatrick then discussed the importance of good study habits in college. The Dean pointed out that the amount of study needed to succeed in college is double that necessary in high school. He stressed reading ability and the importance of budgeting study time effectively. Dean Zades then spoke of the importance of extra curricular activities in college life. He encouraged the students to take an active part in supporting the activities of the school and, at the same time, to profit through these experiences which are of such importance in a college career.

It is hoped that these students

Process Speeches Prove Interesting

By Deanna Pinckney and Michael Sinansky

One of the main exercises in Mr. Goldwyn's Speech Course SHS 11D is the process speech. The process speech, as everyone of us at SICC knows, gives each individual an opportunity to convey to the class his ability to handle some specific subject. This is the assignment during the speech course when most of the students lose the fear of being "under the gun." Each one realizes this fact when he gives his interpretation of the process speech.

The process speech is not only interesting but is also very educational. Here we have a number of persons, fairly well versed in their particular subject, ready and willing to share their knowledge with their classmates. Most of the processes are unique, inasmuch as the student uses a great deal of thought and imagination in deciding to portray something as original as possible.

Interesting Subjects

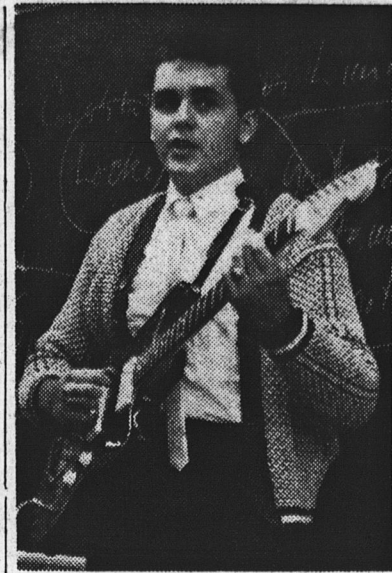
To show the educational aspect of these speeches, let us consider a few of those drawn from SHS 11D.

You're all ready for the Saturday night date and you remember that you have promised your date flowers for her birthday. This pressing problem will be easily solved with your knowledge of making artificial flowers obtained in class.

You may not be married now, but someday most of you young ladies will be married. When your kind, understanding, forbearing husband complains that he is not receiving enough vitamins, what will your solution be? One solu-

tion was shown in class which consisted in the preparation of vegetable juices.

The class also learned to appreciate the modern ballet which was skillfully portrayed by a capable ballerina. The girls naturally found the technicalities of the automobile and electric motor unbearably interesting. Everyone's



Edward Fares Explains Guitar to SHS 11D.

bowling score increased thirty points after he had been shown the proper method of "splitting the timbers."

Gold and Photography

Confused by the terms "birdie" and "eagle?" A great deal of light has been shed on the subject by a skillful exhibition of the art of golfing, and it is an art, as those who have played the game will surely testify. The hidden persuaders of the advertising industry were exposed to the scrutiny of the students. "Shutter bugs" were given a treat and even those unaccustomed to the exposure meter were impressed by the scenic snapshots of the Manhattan skyline.

These are but a few of the ingenious process speeches. Everyone of them is worthy of mention and everyone of us knows from past experience the enjoyment of being present at the ably performed process speech. The process speech, however, is not only enjoyable, but has its ultimate value in helping the student gain increased confidence in public speaking.

Letters to Ed

(Continued from Page 2)
shoulder" the writer leans on.

I know I'm not the one to judge or say how a friendship should develop, but usually it's a two sided affair. Remember: "He who cannot forgive others destroys the bridge over which he himself one day must pass, for everyone needs to be forgiven."

A friend, associate or acquaintance (?)
Arlene F. O'Keefe

Dear Editor,

No one has been more criticized in the past few weeks than the members of the S.A. Because we are the proponents of a \$5.00 increase in the activity fee, we have heard nothing but abuse and nasty remarks about how badly the school affairs are run. Everyone wants more dances, athletic events, intramurals, etc.; but where is the money to come from?

The newspaper's budget will allow for only a limited number of editions per year, and even at that it is subsidized by the alumni. Even the success of the Starlight Ball depends on the sale of tickets.

We hate to see this, but we just haven't the money. A Booster fund was organized for the students benefit alone, and we made it on a voluntary basis. But it seems that the loudest mouths have the tightest wallets! I defy any single one of these critics to run an affair on the shoe string on which we work!

Sports News

By GEORGE E. GORDON

The "T Squares" defeated the Untouchables in the bowling intramural playoff on March 16th at Madalones. The "T Squares" rallied and took back the two games and 3 points that they had lost earlier. The "T Squares," which is composed of Capt. Frank Roesch, Roger Garramore and Dom Piscione, along with top bowlers Stu Zahler, Walter Strandgaard and Bart Fonte will bowl against Fashion Institute of Technology on April 15th at Madalones. There is a return match the following week at the home alleys of F.I.T.

Supermen Victors

The basketball intramural contest was won by the "Supermen." They defeated the "Bullets," led by Artie Olsen, Torrey Johanneson and Carlos Martinez. The human components of the "Supermen" are as follows: Jimmy Morris, Bob Myers, Ken Knopp, Bill Dertinger, Frank Darzano, Frank Buzzeta, John Witkowski, and Ira Sweet. (I think that the "Supermen" won because they had Sampson and the "Bullets" didn't have Delilah.) While the "Supermen" were defeating the "Bullets," the "Petite Fluhrs" lost to the "Unmentionables" in double overtime.

Softball will start Thursday, April 20th. Last year there were 12 teams and two leagues; this year a large turnout is expected.

Mr. Ferguson and Mr. Sweet are trying to start a track team; it will be possible if the proper facilities are available.

High Hopes for Golf

On April 21st our "club wielding golf giants" will step onto the fairway and play their first match against Westchester. I call them our golf giants because this year we have one of the best teams in S.I.C.C. history. The candidates for the golf team are as follows: D. Buckley, B.T., F. Cornell, B.T., C. Fricke, E.T., T. Archer, B.T., F. Darzano, E.T., T. Quinn, E.T., F. Petito, E.T., L. Smith, E.T., and R. Noguiera, E.T. We shall select 5 players and 2 alternates by the 20th of April. Frank Petito and Terry Quinn are the only returnees from last year.

The best that the college ever did was place fifth in the Regional Tournament in 1958. At that time Granger placed third as an individual in the tournament.

This year we have an optimistic view toward our golf team, and we hope to place at least second in the Regional Tournament. Here are the reasons for our optimistic viewpoint: 1) Dennis Buckley—runner-up in the 1960 CYO Junior Tournament; 2) Fricke—medalist in the S.I. Junior Golf Tournament in 1960; 3) Fred Cornell, medalist in the C.Y.O. Junior Spring Tournament of 1961. All three golfers shoot in the 70's. We will close our season on the 17th of May at Farmingdale, Long Island.

Symposium

(Continued from Page 1)

The guest speaker, Mr. Aderseji Poku, stated, "a common agreement must be decided upon as to what is meant by education. Education can mean the cultivation of mental discipline and it can mean the ability to find a place in society." Mr. Poku went on to say that "the African student treats education as a necessary and positive means of survival, because of the great demands that his society makes on him. He is expected to take an active part in government affairs and must be a leader and advisor."

Mr. Poku was surprised to notice that many American students can speak on all subjects but are unable to go very deep in any one area. He believes that this is due to a lack of specialization in the early years of high school. In Ghana specialization begins in high school and is continued until the completion of college. Admission to a college in Ghana is only available to those students holding the equivalent of our junior college diploma.

Alumni News

(Continued from Page 2)

In June, the Association will hold its annual meeting for the election of new officers and an appraisal of past and future programs.

Whether we move ahead or stand still depends on the abilities of those nominated. It is, therefore, never too early to begin determining whom your nominees will be. At later date, full details of the meeting will be sent to each member of the Association and members of the graduating class.

I am sure, that you will respond to this analysis with the responsibility so often exhibited by college men and women.

Vincent R. Esposito
President
SICC Alumni Association

**Your Yearbook
Is Here!
Horizons
1961**

**ON SALE NOW
IN BUSINESS OFFICE
\$2.00 per COPY**

BICCEB, BETTER

Student
Association
invites
you
to
attend

Drawing by Frank Radics

The Starlight Ball
at the
MEUROT CLUB — MAY 12th
TICKETS: Booster \$5. per couple Non Booster \$7.
Semi-Formal