

Radical Minority Pushes for Change at CSI

By Jack Thompson

A radical minority in the student body is attempting to make a big difference in the political decisions that affect the whole student body. This radical minority consists of the 720 students, who decided to exercise their right to vote in the recent student elections (held April 24th through May 5th, in case you didn't notice.) This group comprising even less than 7 percent of the student body has chosen the student leaders for next semester.

Whether this minority representation constitutes an injustice is questionable. One might assume from the low turnout, that most of the students here at CSI are satisfied with the status quo. They aren't concerned about things like a student lounge or a radio station; they don't bother to read the student newspaper (let alone write for it) or find out what the student government is doing with their money. Many students feel that their student activity fees are like taxes, you can't get out of paying them and you have no say in how they are spent.

The fact that neither statement is true of student activity fees, but that both are widely believed is the really frightening point. Students do have a right to influence the spending of their fees by making their intentions known and even have the right to reduce or abolish the student activity fee.

Another argument is that the student elections weren't publicized enough to get the students to turn out and vote. Some students wanted the elections extended because the two referendums (NYPIRG and Day Care) although passed by a majority of the voters, did not receive the 15% (of the student body) approval required for passage. After reporting on several elections over the past two years and encouraging students to vote, this writer wonders whether, if the College were to be abolished, and an election were held requiring 15% of the student body to nix the plan, the College itself could be saved.

As for the newly elected senators, it

should be clear that most of the students don't care who represents them or how their money is spent. The mandate given by the students is not that they are behind the actions and choices of this new government. The mandate is more precisely "We don't care what you do." I hope that these newly elected Senators are kind to us all during their year in office. Concerning the students who didn't vote, I say, "Forgive them, they know not what you do."

The newly elected students were largely members of two slates. There were no controversial boxes or levers to vote for a slate, but apparently many students felt that the members of a similar slate might work together better. On the student government the big winners were the SAFE (Student Action For Equality) slate. For Freshman representative Noel Wangenstein (SAFE), with 128 votes, waylaid Lisa Verona (104) and Kevin Duane (100). Willie Sanders, another SAFE candidate, became the Sophomore representative with 133 votes to Steven O'Brien's 124. Ana Carvalho, another SAFE candidate, was the only candidate listed for Junior Representative. Mike Tormey filed a nomination form to run for the position, but the Election Review Committee did not receive the form by the deadline and Mike waged an unsuccessful write-in campaign. For the Senior representative position, Victoria Gibbons, with 167 votes, edged out Carole Ryan (118) of the Socialist Party. Susan Galdi, the only candidate for Graduate Representative received 153 votes.

From a field of six candidates for Upper Division Representatives, the three winners were all SAFE candidates; Samuel T. Miller (188), Miriam Arnold (160) and Joe Carlson (149). The other candidates were Pat Haynberg (99) David Henry of the Socialist Party (97) and Richard Mandel (83). All ten SAFE candidates for Lower Division Representative gained one of the twelve openings

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Drug Task Force

Presidential Committee Formed

by Jackie Singer

During the April 26 meeting of the Senate, a resolution was passed condemning the open pot smoking on the campus. The approved resolution has requested the Office of the President to form a drug task force, which as of May 5 has been assembled.

Four students will be on this committee. Two Student Senators, Miriam Arnold and Noel Wangenstein, one student association member, Kathy Britton, and the Features Editor of The College Times, Pat Bloom comprise the student representation. The remaining six members are four faculty and two administrative representatives.

The purpose of the Task Force is to recommend measures which would eradicate the open smoking and selling of marijuana at the college. The Task Force is not empowered to implement any action, as of yet. The committee will submit its proposals directly to President Volpe. Suggestions, which will be approved by the President's office, will be imposed in the Fall semester '78.

The decision to initiate the anti-drug policy, was determined at a student senate meeting, where President Volpe was in attendance. It was the student leaders who confronted the President with the issue. The Senate expressed their concern about the rights of the non-smokers, who must tolerate the illegal indulgence. The area most cited was C building at Sunnyside.

A memorandum addressed to the college community, sent from the President, states, "I applaud the action of the student leaders and I am prepared to use the

full power of this office to assist the Student Government's efforts against violations of the law. The smoking of marijuana in the lounges and public areas is offensive to a large proportion of the student body, and it should be stopped".

In a recent interview with President Volpe, he admitted the lack of effective results of any past action taken. The failure of The Dean of Students office last semester to adequately halt the present smoking and selling of grass in the C building area is a fact that the President is aware of. Pres. Volpe, however, is determined to continue the efforts to eliminate the open illegality. He observes the situation as a problem, due to legal and moral reasons. The selling of the popular weed is the main concern of the President's. He views the occurrence of distribution as a problem of safety. "I would like the parents of students to feel safe in sending their children to the college", remarked Pres. Volpe.

The actual recommendations that the Task Force will be proposing are unknown at the present time. The group was just recently formed and no meetings have taken place. The committee will be meeting during the summer months. Whether or not a public hearing on this issue is going to be planned has not been determined. Noel Wangenstein, one of the student senate representatives, hopes that any recommendations made would take a humanistic approach. Pat Bloom, another student representative, will be suggesting that the college set up a drug counselling service for students.

Goldin's Audit Due in July

By Justin Askins

Comptroller Harrison Goldin's extensive audit of discretionary fund expenditures in eight CUNY colleges (including CSI) is due out in July. While the report is not complete, and at press time no information on the old Staten Island Community College Association was available, some interesting revelations concerning the former Richmond College Association have been confirmed.

RCA was the student government body at Richmond before the merger with SICC, and Goldin's audit, focusing on the years 1976-1977, found a number of questionable practices including:

1. \$12,000 of RCA funding allocated in 1976 was done so with only 5 of the 14 members present. Since these 5 did not constitute a quorum, these funds were actually disbursed contrary to RCA bylaws.

2. In trying to determine the number of students who attended a 1976 ski trip that required funding of \$2,915

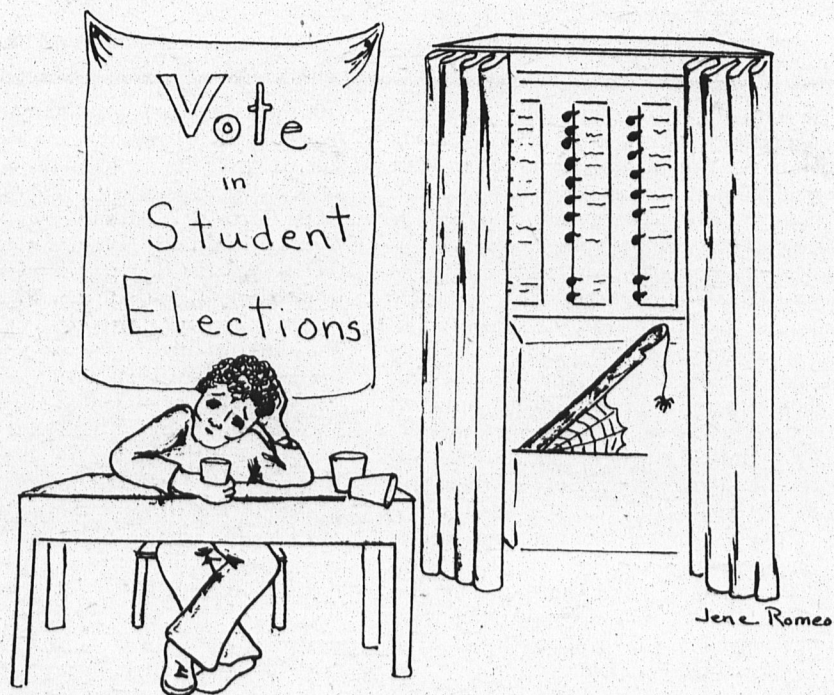
the auditors reached a dead end. This was due to the absence of receipts for this venture; again in violation of RCA bylaws.

3. A number of other trips were authorized and funded without proper supporting documentation.

4. One 1976 camping trip cost \$600 and no documentation concerning the initial funding or any receipts following the trip were available.

The above misappropriations occurred despite the fiscal recommendations of an independent Certified Public Accounting firm hired by the college in 1975-1976. This firm suggested a number of accounting changes and stricter control over disbursements but the recommendations were ignored by the RCA.

While no specific information was available from the Sunnyside campus, Goldin's office indicated that the auditors are encountering similar questionable activities there. Stay tuned for the full report in July.



From The Editor's Desk



By Jackie Singer

Since this is the last issue of The College Times this semester, I would like to exercise my privilege as Editor-in-Chief to express some of my thoughts on the political scene at the college.

Those students delving into the muck of college politics associate with The Senate, the clubs, or the newspaper. Very often the politically minded students forget there are thousands of other students who go to the college solely for an education.

When an uninvolved student submits an article to The College Times—will it be published? My answer to this is why indeed should the question even be raised. The only criteria for articles is that they are written with some intelligence.

There have been a few incidents this semester where I have been confronted with the questions: why was this article published? Why don't you cover this? I strongly resent it when I am approached with the former question. The main reason being that in nine out of ten cases the person asking the question is opposed to the viewpoint expressed in the article. In a sense, I am exaggerating when I say I resent such inquiries. Expressed reactions of this nature usually come from narrow-minded people, who can not stand to be criticized in any manner. By having them ask their obtuse questions they are relaying a message to me: that *The College Times* prints varying viewpoints; And I am proud of that fact.

To those who feel that certain stories are not covered due to the subjective mind of the Editor-in Chief, I say to you, simply—bullshit. Anyone who knows me, knows I would love to have as many events covered as possible. As possible means an active, involved staff. This problem could be easily solved—by cloning. Cloning can be the answer to apathy in all areas of civic involvement.

The Student Senate, another area of student involvement, has for the past year tried desperately to improve its tarnished public image. However, like any bureaucratic unit it separates itself from the very people they are functioning to serve. How many student clubs that have been subjected to needless hassles over funding is beyond the scope of reality. Yet, reality it was for many student clubs when they were stopped before they ever got started.

The determination of some issues were time and time again decided on loose foundations. One of which was that old political personality game. Many times this semester I myself felt like a Bobby Fischer, strategically using people as

chess pieces. I find it revolting, but I will play—especially when I have a newspaper hanging in the balance. Honestly speaking, this game belongs to old political cronies—it should not have to be utilized by student leaders. I feel student leaders should position themselves above corrupted traditional methods.

The Senate has again allocated thousands of dollars to be spent on their annual leadership conference. The ever-present objections to this venture have yet to be truly appreciated. Not that the Senate has a deaf ear to the objections, only that the Senate must turn up its hearing-aid every once in a while. The basis for the leadership conference is that students can learn through each other's various political and experienced techniques of dealing with the red tape of college level governmental procedures. This is a sound basis, but is it, or has it ever been the main result of the conferences? A few will say yes, a majority say no. Most students oppose their activity fee spent on activities of this nature. The leadership conferences which were held in the past are tainted with endless objections, suggestions of rip-offs, and proclamation of the immediate failure to accomplish any constructive consequences. My sincere desire is that this year's leadership conference will fulfill its projected goals. The College Times will again function as watchdog to objectively determine the outcome of the '78 conference. And I stand by my promise to the CSI community that this conference will be covered objectively.

One of the most disturbing realities existing in the Senate is its inability to function as a team. While often this is not the case, the disbanding of the group seems to occur when unity is most needed. Factions are formed, in which one group will not and does not assist another. Petty resentments are allowed to control the action of some student senators. In turn, this has reflected upon the performance of the Senate and its various commissions and committees.

The majority of student clubs on the campus has again failed to exert its dormant power, that can be utilized through the Club Council. At most, this organization, consisting of representatives from some clubs, met twice this past semester. The clubs, due to lack of concerned energy, allowed this organization to literally die again. The clubs fail to realize the power this body could exercise. If a strong Club Council existed, the political

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LETTERS

Dear Editor,

The New York State Mathematics Association of Two-Year Colleges, NYSMATYC, is pleased to announce that Abdallah M. Gheith, 405 Seventh Street, Brooklyn, New York, a student at The College of Staten Island, has been selected for an honorable mention award by the Scholarship Committee of NYSMATYC. Abdallah was in competition with all New York State two-year college students majoring in mathematics or a mathematics-related field.

This year NYSMATYC awarded three \$200 scholarships and two honorable mention awards of a Texas Instrument calculator.

Sincerely yours,

Karl J. Klee
Secretary, NYSMATYC



OLD CLOTHING AND FOOD DRIVE

On May 2, 1978 the members of the Christian Club were granted permission through the office of Student Activities to sponsor a clothing and food drive for the victims of war, which is taking place in Rhodesia.

The Christian club, after learning of the conditions in Rhodesia, felt it would be a humanly kind service to conduct a small scale (limited) missionary campaign. Such a campaign (clothing and food items) would surely add a measure of comfort to these victims.

The drive lasted fifteen (15) days as schedule; the drive started May 4th and

ended May 19th. The members felt the drive was a total success, surpassing their expectations. The Christian club at this time would like to sincerely thank all who supported their efforts, and a special thanks to Professor Scampas, (Director of Student Activities), who went far beyond what was asked of her while the drive was being organized.

With further assistance of the student body perhaps the Christian Club can sponsor similar drives, which can add a measure of comfort to the needy of the world.

John A. Kendrick

power of this group could have implemented a change in policy funding from the Commission on Clubs and Organizations. A diligent Club Council, comprised of every student club, has the potential of being the most powerful student pressure group on the campus. The possibilities are there—they are only waiting to be utilized. The students who were selected as the council's steering body are to be publically reprimanded. This lethargic and elitist group provided the clubs with an impotent central body. The effort to organize the Club Council remains largely the failure of these student officials.

Another student area not mentioned in the opening dialogue is the office of Student Activities. I feel I must include this special branch of the administration for it has played a vital role in the political arena involving students.

More often than wisely advised, this administrative department, which was established to administer assistance to

students involved in activities, has overstepped its authority. Too many times I have witnessed senators and other student leaders given misinformation from this office. Misinformation in the form of stating by-laws and rules of the college and the Board of Higher Education that don't even exist or whose interpretation is debatable, is just one of authoritative abuses that perpetuated by this office. The Department of Student Activities has continually misemployed its powers by directly involving itself in the voucher procedure of the Senate. Every voucher must be signed and approved by this office, even though this is not a legally specified duty. The function of Student Activities is to assist, not to dictate student policy. I accuse this branch of the administration of formulating and implementing its own dictatorial policy and strongly urge the Senate to examine this pertinent issue before the official capacity of this office is extended beyond resolution.

College Times Expanding

THE COLLEGE TIMES seeks to increase its staff of writers, photographers, artists and anyone interested in lay-out work. If you have an interest in any of these fields, feel free to come up to room 1-424 at the St. George Campus or else call 448-6141 and speak to a member of the staff. Work is scheduled to begin in the middle of August for a pre-registration September issue.

The Staff

ELECTION RESULTS

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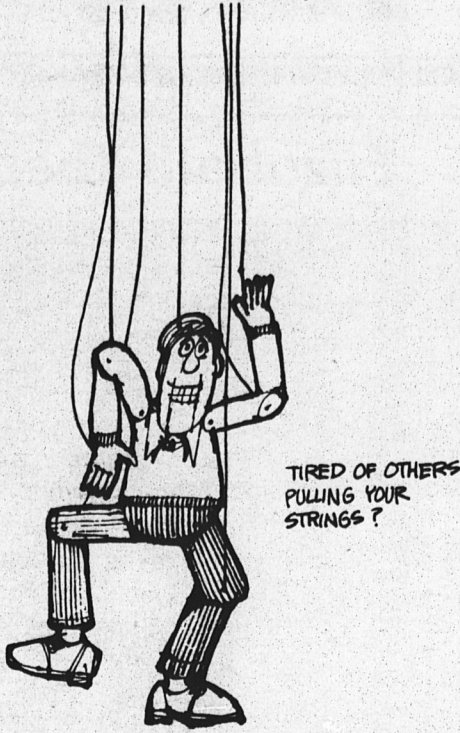
in a field of 19 candidates.

Evelyn Doty and Elizabeth Fallon, both SAFE candidates, topped the field with 210 votes each. Carol Grant scored higher than any other student with 205 votes, but the remainder of the positions went to SAFE candidates; Diana Morales (204), Rosemary Rodriguez (204), Kenneth Cameron (202), Ana Carcamo (199), Rosemary Pisani (196), Robert Brincat (189), Amaury LaBoy (180) and Harvey Friedman (179). Thomas O'Callaghan captured the twelfth position by gaining 172 votes. The other candidates were John Codd (167), John Patrick O'Callaghan (166), Sharon Inniss (147), Jack Dobson (140), Dealva Osinfade (134), Carl Sansone (119) and Renato Apricotisi also with 119.

For the three Auxiliary Services positions there were four SAFE candidates and Pat Bloom running. Rita Knutsen (SAFE) garnished 214 votes; Ronald Figueroa (SAFE) got 204 and Denyse A. Simmonds (SAFE) beat out fellow SAFE candidate Anthony Marcigliano, 170 votes to 165. Pat Bloom fell just behind with 164 votes.

In the race of nine students for the six positions on the Faculty Student Disciplinary Committee, there was only one SAFE candidate. Barbara Farin, Student Rights candidate, topped the field with 247 votes. Behind her came Steven O'Brien (201), Joe Carlson (SAFE, 198), John Codd (193), Thomas O'Callaghan (183) and Richard Mandel (175). The other candidates were Carole Ryan (Socialist, 169), Dealva Osinfade (140), David Henry (Socialist, 136).

The race for the student positions on the Association turned out in favor of the Students Rights Party, 6 to 5. Alice Meisel (SAFE) captured the Freshman position uncontested, with 175 votes. Eileen Fitzsimmons won a close race with Rita Wangenstein (SAFE) 124 to 122, for the Sophomore position. Joan Mandel trailed them with 65 votes. Susanne Klein (Student Rights) won the Junior position uncontested with 215 votes. Wendy Hoefler (Student Rights) won the Senior position uncontested with 207 votes, and Students Rights candidate Joan Mancuso



walked away with the Graduate position with 215 votes.

There were only six candidates for the six at-large positions. The easy winners were: Barbara Farin (Students Rights, 226), Deborah McNally (Students Rights, 214), Joseph Caruso (SAFE, 204), Donna Fallon (SAFE, 190), Patrick DeMeglio (SAFE, 185) and Frank DiMino (SAFE, 92).

Both of the referendums (NYPIRG and Day Care) received a majority of favorable votes but the 15% approval would mean 1,575 students would have to vote. The NYPIRG referendum received 368 YES votes, 103 NO votes and 51 abstaining votes. The Day Care referendum received 416 YES votes, 127 NO votes and 39 abstaining votes. Those of you who feel that we must have 15% to pass a referendum had better not hold your breath waiting for it. The clear winner in this election is apathy: 9,780 to 720.

CSI Course Changes — Fall '78

When you register for classes next fall, you will find widespread changes in the College's curriculum. This report is designed to alert you to the overall nature of the changes which have taken place. Basically, what the College has done is to take the former Staten Island Community College and Richmond College courses and combine them into a single curriculum. In the process, overlapping courses have been eliminated, the numbers and titles of many courses have been changed, and the hours and credits of many courses have also been changed. Your faculty adviser or counselor has more detailed information about the changes. You should consult with them this spring to see how these changes may affect your plans for the fall.

1. Science and Mathematics Courses. There has been little substantive change in the courses in science and mathematics. They still cover the same material they did in the old curricula with few exceptions. The numbers and titles of many of the courses have been changed, however. Students who are required to or wish to take courses in science and mathematics must check carefully to be sure they register in the correct course. Do not rely on old course numbers or titles when choosing a course in science or math.

2. Social Sciences. The curriculum in social science has been significantly altered. This includes courses in economics, politics, philosophy, geography, history, sociology, anthropology, psychology, and behavioral science as well as courses in a number of interdisciplinary programs such as American Studies, African-American Studies, and Women's Studies. The 100 level courses,

designed for freshmen or other students with no background in the subject, remain at three hours and three credits, as in the past. There are, however, far fewer of these courses than there used to be. Only the basic and general courses have been left at the 100 level. All other courses in the social sciences will now be offered for four hours and four credits. In some fields, such as psychology, the more advanced courses all require an introductory course as a prerequisite. In other fields, such as history, the more advanced courses do not require a specific course as prerequisite, but are intended for students who have some previous work at the college.

3. Humanities. The courses in English have been significantly changed. The 100 level courses in composition required of all students have not been changed. The 200 level courses which include both additional work on writing and the study of a topic in literature have been changed from three credits to four credits. These courses all require either ENG 110 or ENG 111, one of the composition courses, as a prerequisite. The literature courses numbered at the 300 level are also four credits and require a 200 level course as a prerequisite. The courses in modern languages and in the performing and creative arts have been intensively changed. Students interested in the courses in these areas should consult their adviser or the department offering the course to learn what is available in the new curriculum.

4. Requirements for Graduation—General. The College is still working on the exact nature of the general requirements for graduation. Although details remain to be determined, the basic

College Association: Merger Plan Near Completion

By Jackie Singer

When Richmond College and Staten Island Community College merged to become the College of Staten Island, two associations were in existence. The Richmond College Association (RCA) and the Staten Island Community College Association (SICCA) co-existed for the first year of federation.

During this first year, the SICCA realized that a plan of action had to be initiated to establish one corporate entity. In September '78 the board devised the plan for dissolution of the SICCA and to incorporate the merged association: The College of Staten Island Association (COSIA).

While the SICCA has been progressing toward the goal of incorporation of the new association, the RCA has remained dormant since September '77. When a vote was first taken on its dissolution, the Richmond corporation voted against it. The RCA later rescinded their vote to the affirmative. During the '77-'78 academic year, the RCA has not yet begun the long tedious procedure of dissolution.

At the present time the reserve funds of RCA are frozen. Plans for its dissolution are projected as beginning in the summer '78. The membership, the division of college-related responsibilities and the funding formula will be different from the previous associations. At Richmond, the student activity fee was split to supplement three areas: 1/3 was earmarked to the RCA, 1/3 earmarked to the Student Association, and 1/3 was earmarked to the President's fund. At SICCA, the student activity fee was equally divided between the Student Government and the Association.

Under COSIA specification, the \$24 student activity fee will be dispensed as follows: \$10 to the Student Senate and \$14 to the Association. This earmarking is questionable for the Board of Higher Education has not approved the funding formula. However, during the '77-'78 academic year this earmarking arrangement was implemented without any strong vocal objection from the Student Senate.

The membership on COSIA is unique, for the students will have a majority. Out of the 23 members, 13 are students and 11 are administration-faculty. The Board of Directors of the Association is where the real power exists and students may be able to have a clear majority there too.

structure should remain. Students in all programs will continue to take physical education, English composition, and the mathematics proficiency examination. Each curriculum will have requirements in what are called Group A (sciences, mathematics, etc.); Group B (social sciences, philosophy); and Group C (humanities, languages). The exact definition of the groups is being revised, but the number of credits from these groups required for each degree will not change for next year. Beginning in the fall, 1978 all students entering the College will be required to take City University tests in mathematics, writing, and reading. Students in the college before September, 1978 will not be required to complete these tests.

5. Graduation Requirements—Career Programs. There have been very few changes in most of the career programs. The core requirements remain the same as they were. There are changes in the number and, in some cases, credits of courses in science, mathematics, and the social sciences which are required for some career programs. Consult your adviser to be sure you take the appropriate courses in these areas. The most significant changes in a career program are in the business curriculum where there have been extensive changes in course numbers and some changes in hours and credits, particularly for courses in finance. Students in business should consult with their advisers to be sure that they enroll in

The membership on the Board of Directors will be 4 students, 2 faculty, 2 administrators, the chairperson of the Senate (or the chair's designee), plus 2 at-large college members, totaling 11 central board representatives. If one of the two at-large members is a student, the students could have a majority vote on the association.

The defunct SICCA used* to be responsible for accounts relating to the student activity fee (expenses) and non-student activity fee (profits generated). This structure caused confusion in bookkeeping and managing.

The COSIA will be solely responsible for student activity fee related expenses. This basically includes funding of organization and events such as commencement, Public and Cultural Affairs, Day Care, Sports, etc.

The non-student activity fee management will be performed by a new sister corporation—The Auxiliary Services Corporation (COSIAS corp.). This legal body will direct the divisions within the college that generate profits. The Auxiliary Services Corp. will be responsible for decisions relating to the bookstore, the cafeteria and the parking fees.

It is estimated that reserves totaling a minimum of \$100,000 are available. The reserves are being planned for use in refurbishing the bookstore and cafeteria, and a possible discount rate for books sold on the campus. The interest income engendered from the reserves will be earmarked for student scholarships.

The membership on COSIAS is comprised of 4 students, 4 faculty representatives and 5 presidential appointees, totaling 13. The presidential appointees are usually selected from the administrative branch at the college.

The COSIAS, which has been functioning for nearly two months already, has determined the operation of the bookstore for next semester. The bookstore will be college-owned, (non-vendor). It is considered by the COSIAS to be the best possible arrangement because any profits generated can be recycled back into its operation. The bookstore will be functioning at both campuses. It was rumored that there would be no such services available at St. George next semester. According to members on COSIAS this is false and bookstore services will be continued next fall for upper division students.

the proper courses under the new numbering system. The program in Community Service has been redefined as an Associate in Arts program with some modifications in requirements. Students in this program should consult their faculty adviser. Students in computer science who desire to obtain an A.S. transfer degree must complete the requirements for the A.S. in Liberal Arts and Sciences rather than for the Science, Laboratory Technology degree; the specific computer courses remain the same.

5. Graduation Requirements—Bachelor Programs. The graduation requirements for all of the four year programs have been redefined in terms of the new curriculum. The advisers and counselors have this information. You will now be able to determine exactly which courses will be counted toward a major and which will not. Your adviser should also now be able to tell you much more precisely which former Community College courses may be used toward the Requirements for a four year major and which must be counted as electives.

By the beginning of the fall semester, the College will publish an updated set of requirements for all degrees in the College. There also will be a complete set of course descriptions for all courses in the College which we plan to offer during the next two academic years. A full College Catalog will be printed later in the coming academic year.

IN THE ARTS

L'Histoire du Soldat at CSI

By Joseph Gerardi

Dr. Victor Mattfeld has put together a fine production of Igor Stravinsky's *L'Histoire du Soldat* which appeared for the first time at the College Hall on Sunday May 14. Dr. Mattfeld has achieved a twofold coup in mounting this production: one, it is the first time that a production has been performed at the college *by college students*, and also that quality productions are not for Wagner College only.

L'Histoire was written in 1918 by Stravinsky so that he could travel with a small troupe of actors and musicians and make money without having the trouble of carting a whole entourage of orchestra, stage crew and theatre with him. It was written to be performed simply and honestly, and the Chamber Music Ensemble has done just that.

Gregory Askins portrays the part of the soldier Joseph, who trades his small violin for a book that will make him rich to the Devil (played by Frances Cardemone). He does become rich, but he finds himself a lonely man with no purpose, then gives up his riches so that he might find himself once more. At the beginning of the performance Mr. Askins was a little stiff, but he soon relaxed into the part and showed that he was a creditable actor. Mr. Cardemone clearly stole the show. His portrayal of the devil

neared perfection, and he has a marvelous speaking voice which clearly carried over the music, which he had to speak in time to.

Erin McKeever played the princess who the soldier awakens from a deathly sickness and together with the soldier performs a lovely dance, choreographed by Mr. Askins. The princess again gives purpose to Joseph's life, and this further infuriates the devil who vows to Joseph that to leave the kingdom would allow him to take Joseph's soul again.

The one character I wasn't happy with was that of the narrator, Nancy Bogen. Miss Bogen had many good points, but had an irritating habit of shifting her feet, which distracted from what was being said.

Dr. Mattfeld was the conductor, and brought all of Stravinsky's music the life it needs to complement the show. Dr. Mattfeld is an excellent conductor who never allows the music to distract the audience from the show, or vice-versa.

Prior to *L'Histoire*, Dr. Mattfeld treated the audience to Stravinsky's *Octet for winds*, which was also a joy to hear. The only problem was the acoustics. The heavy stage curtain muffled the sound, and killed the dynamics which are so important to Stravinsky's music.

May 19, — Mixup at CSI

By Pat Bloom

Friday evening, May 19th was a big night for the College of Staten Island. On both campuses, a number of important events were either taking place or in preparation.

The Vets Club held their disco in the St. George Cafeteria from 2 p.m. until 10 p.m. Arrangements were made in advance for their use of the facilities. Unfortunately, someone neglected to check to see if other events were scheduled.

Simultaneously, the Psi Chi Psychology Club in conjunction with the National Honor Society held an installation night for twenty-seven members at 7:30 p.m. in the small auditorium adjacent to the cafeteria.

As a consequence, the Vets Club members were forced to discontinue their Disco. Although circumstances were explained to Vet Club leaders, there was a communications gap and many members did not realize what was happening until the music was discontinued and dancing had to be stopped just as the evening was getting lively. There was some resentment expressed as the Disco ground to a halt and waited for the National Honor Society to complete speeches and installation of members before resuming the partying.

At the same time the College Hall

facilities were being used for rehearsal by the Black Theatre Workshop under the direction of Professor Charles Thomas. Professor Thomas was rehearsing members for the May 27th 7:30 p.m. production of *A Night of Three One Act Plays* including, *Shoes & Contributions* by Ted Shine, and *Job Security* by M. Charles. A second and third performance will be held on Sunday, May 28 at 2 and 8 p.m. All performances will be held in the College Hall. Admission is \$1.00.

Love in Bloom

For those interested in the continuing cultural scene, on June 24th at 8 p.m. at the Sunnyside auditorium CSI, be sure to catch *LOVE IN BLOOM*, sponsored and performed by Temple of the Arts with proceedings to go to the Staten Island Montessori School. Performances will include poetry, music and dance; a multimedia event directed by Sadja Murssaur Ladner and featuring professional dancers Sheila Rohan and Gary De Loatch as well as CSI's own Betty Shirley in the climactic moment singing a Stevie Wonder tune, *AS LOVE IN BLOOM* is dedicated to nature and the creative, harmonious atmosphere for those seeking enlightenment and peace. Donations adults \$3.50, children under 13, \$2.00

Last Chance to Get Those Phone Numbers

By Gloria Drumgold, Tom Melendez, Karen Cornish

On Friday, May 19th, the Vets Club sponsored a disco at the St. George cafeteria with disco music by Jay. We hustled, we boogied, we freaked (danced, that is). Refreshments served included carried goat by Isar, fried chicken, potato salad and other delicious tidbits.

The term had come to an end and we decided to give a farewell party for the students from both campuses to celebrate. It was our way, of saying farewell to our friends and of getting those phone numbers so that we could

keep in contact with each other during the summer months. It was also the last time this semester that we could be together as a family. Vets members would like to thank Jerome for the use of his stereo equipment and his total cooperation in setting up for the music.

This is the first in a series of experimental discos sponsored by the Vets. Other discos may include theme parties reflecting different cultures, heroic themes, artistic themes and creative themes. We welcome any and all ideas for consideration and invite students, faculty and administration.

Elizabeth Keen Comes To CSI



"Continuum"

The Liz Keen Dance Troupe made a spectacularly successful return to the College of Staten Island on Friday, June 2nd at the theater, Sunnyside. Besides not performing "A Polite Entertainment for Ladies and Gentlemen," the imaginative dancers did not present "Continuum," a piece noted for its continuity. While they did perform other numbers, the College Times was unable to locate photos of their fine performance, and was forced to print photos completely out of context—not a usual, or particularly correct procedure.



"A Polite Entertainment For Ladies And Gentlemen"

WOMEN WRITERS WANTED

All women who are interested in writing on Women's Issues for a Special Women's Page in The College Times are invited to submit articles and ideas on pertinent topics. We solicit your advice and support and this includes all women of all ages from the teenager to the grandmother. We need you. Are you particularly interested in the Equal Rights Amendment, in the issue of Federally funded abortions? How about the topic of Day Care, and how women are affected by this issue?

There are so many issues near and dear to women. Why is it better to grow up in today's society? Are women today under more pressure to prove themselves to be more than equal to men or has the pressure eased? We welcome ideas from all women on the campus and hope you will not hesitate to call us at 448-6141, The College Times Office, 130 Stuyvesant Place, Room 424, St George Campus. Ask for Jackie or Pat. If a man answers, hang up.

The '78 Annual Leadership Training Seminar

The Sinking Senate Soaks Students

Photos by Iggy Moy, Jackie Singer, Carol Grant

By Jackie Singer

The '78 Leadership Training Seminar (LTS) was held June 2 through June 5. The Pinegrove Resort Ranch, located in the Catskills was the selected site for the 4 day weekend conference.

The main objective given for weekend conferences of this nature is to provide students involved in all areas of student participation at the college with the opportunity to assemble in a congenial atmosphere. In this environment workshops are held to stimulate participation and exchange of knowledge among these students with the cooperation and assistance of invited resource people from the college community. The resource people are generally selected from among the faculty and administration.

The students who were invited by the Senate came from the following areas: present and newly elected Student Senators, present and newly elected student members of the Association, present and newly elected student members of the Auxiliary Services Corp., two

representatives from the Day Care Center two from each chartered club and organization and 25 students-at-large.

The total number of people attending the conference was tallied approximately 90 people. This figure includes 5 resource people: Joe Hannam-Acting Dean of Students; Marianne McLaughlin-Secretary of the Student Senate and the Association; Ro Scampas-Director of Student Activities; Marty Black-Director of Job Placement and Career Center and Cindy Suarez-NYPIRG staffer.

There were 4 workshops held, plus an illegal Senate meeting. Originally planned were 6 workshops which would have provided the students with 14 resource people. The original workshops were approved by the Senate at a meeting on May 17. However, there was a disagreement about the workshops among the 4 Senators responsible for organizing the LTS and as a result the original schedule was dropped. The Senators involved in the planning of the conference were Carol Grant, Willy Sander, Miriam Arnold and Dave

Henry.

The exact reason for dropping the original workshops was presented to me as an obvious conflict among the organizers. Each of the 4 gave different stories as to the reasons why. Miriam Arnold claims that she did not get a positive acceptance of the planned workshops from the other three members. Carol Grant and Dave Henry claim that it was Miriam Arnold who first suggested the change of schedule. Willy Sander had little to do with this part of the Leadership Training Seminar. At the time Willy was organizing the Part-time Students Family Picnic.

Having only two weeks to get an agenda prepared, the organizing committee continued to run into differences of opinion. One of the main areas of disagreement and confusion was the determination of resource people to be invited.

As far as I surmised the organizers could not reach a compromise and allowed themselves to accuse each other of continuous lack of consideration and misdeeds. An example of this was the explanation given for the limited number of resource people who eventually par-

ticipated. Dave Henry explained it was Miriam Arnold who was delegated the responsibility of inviting the resource people. Carol Grant and Dave Henry were under the impression that this area was being taken care of. However, 4 days before the conference, Dave and Carol asked Miriam about the present resource situation, and were informed by her that she had decided to resign from the committee and that she would not be attending the seminar.

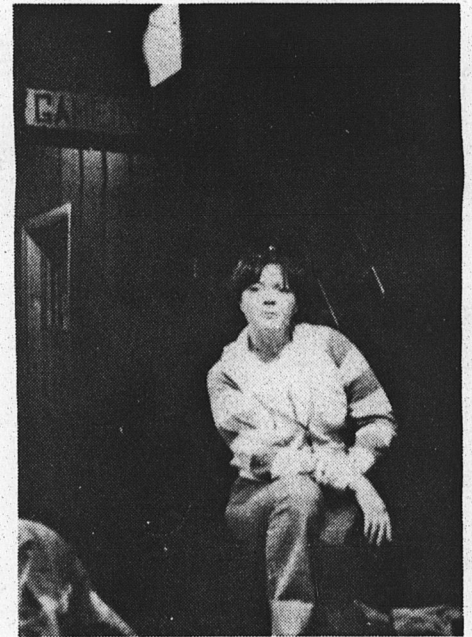
On the issue of the resource people, Miriam explained that she did not want to approach anyone unless she had an outlined agenda to present to them. When she did contact some people they wanted to know what their functions would be. Ms. Arnold could not answer their questions for no workshops had been agreed upon. Ms. Arnold states that she foresaw the difficulties of the weekend and decided to attempt to persuade the other organizers to cancel the conference. She received opposition and felt it was best to withdraw from the planning.

When I questioned the organizers on the differences in their interpretations, each faction claimed the other was



ALICE MEISEL; "Workshops gave vague ideas of what the Senate and the Association are all about. Experienced members talked too much about past activities and about people no longer involved."

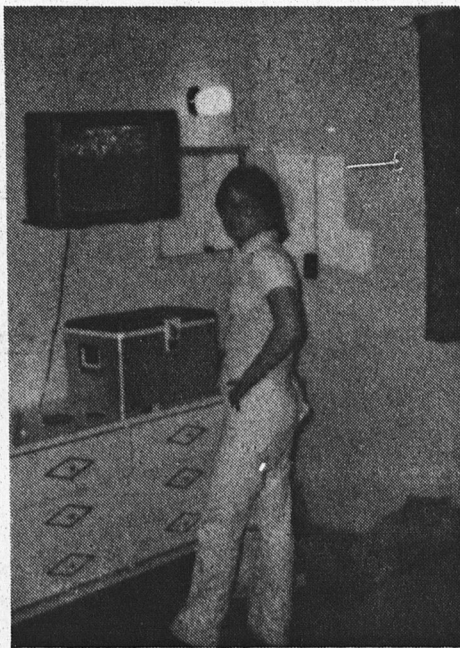
IGGY MOY; "The extremely blatant disregard for pertinent issues and the schizophrenic manner in which some of the Senators constantly attacked each other's personalities was totally appalling. This was the kind of behavior that prevailed throughout the past year and I had thought that at Pinegrove, in a supposedly relaxed atmosphere, their behavior might have been less insane and more responsible. Unfortunately, this was not the case at the Leadership Conference. Their immature, irresponsible and insane behavior not only undermined the hopes of some of the newly elected Senators, but was a disgusting reflection on the College of Staten Island to some of the non-COSI Pinegrove guests. One or two of them must have thought, 'Hell, there is no way I'm gonna send my kids to that college!'"



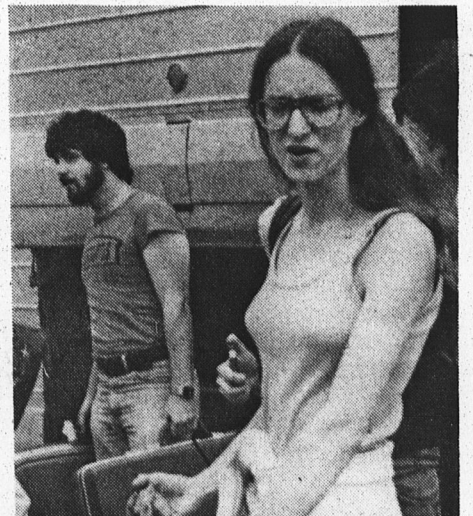
MIRIAM ARNOLD; "Leadership conferences can be productive if handled in a proper, organized manner."



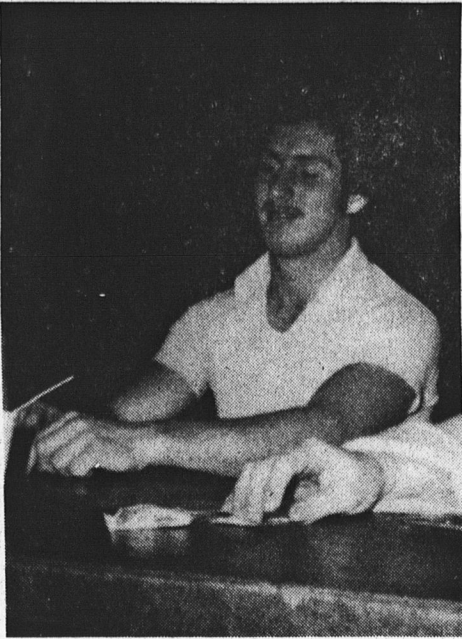
MIKE TORMEY; "At the Senate meeting where they voted on allocating for the conference, the Socialist Senators tried to keep the debate open. It continued until 12 midnight. When the voting took place the Socialist Senators were the only ones who voted against it. The money which was spent was wasted and could have been used for social/welfare services—most needed for the students. In my opinion, the money would be better utilized if students from other CUNY colleges were invited to the campus for a citywide conference. It would have provided a better atmosphere."



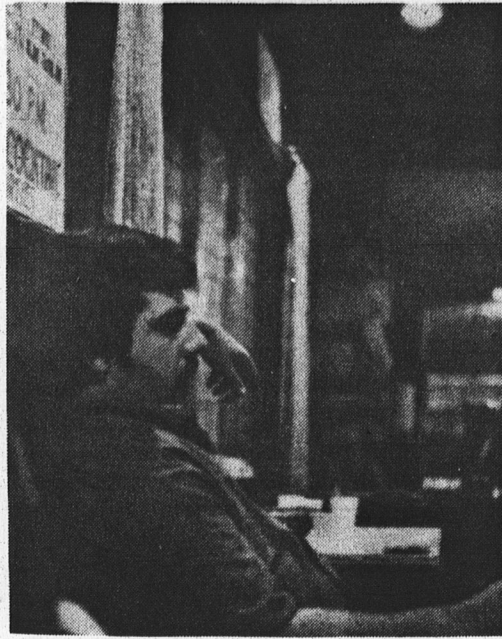
KATE KOEPPEN; Commenting on the bus to Pinegrove she stated, "I honestly want to go to the workshops. It's important, but then again, if they're bullshit . . . The Leadership Conference should have been publicized in advance."



JOE CARLSON; Left, "The concept of a leadership conference is good, but not one that is held so far away from the campus. There should have been a prepared agenda for the students attending." Carol Davidson is on the right.



BOB BRINCAT; *Asked his opinion of the conference on Saturday morning, "So far it seems nothing is going on and it's not organized well. We should have been given an agenda. At this point, I feel the whole thing is a joke and a waste of money. Instead of having a trip the Senate should rechannel the money that's used for the conference and distribute it among themselves. Most of the Senators were unable to attend this year's trip and this is unfair to them after all the work they have done. I suggest that the people on the Senate should be paid for their services. Say, a fee of \$3.00 per hour for each meeting they attend. This may insure that more people attend the meetings and also they are rewarded for services that they have done."*



WILLY SANDER; *"The weekend was fairly organized in the sense that when workshops and seminars finally materialized they were useful, knowledgeable and productive. At times, the weekend was undisciplined, whereby the participants did not have a clear, defined schedule of events. I feel leadership conferences should continue, but in the future the Senate and the Leadership Training Seminar organizers must learn from the past the pitfalls they will encounter and be able to circumvent them in the future."*

twisting the truth. According to Ms. Arnold, "I feel in a way I am responsible for some of the failure (in relation to the organization and lack of a prepared agenda) in that I should have taken matters into my own hands and done what I wanted to do with the agenda. I should not have worried about excluding people and being criticized for not listening to other people's advice." Willy Sander expressed the opinion that, "One of the reasons why many things appeared disorganized is that some people could not elevate themselves from their petty differences and squabbles." Carol Grant related a direct statement she made to Ms. Arnold when she was first told of Miriam's decision to withdraw from the conference, "You've got one hell of a nerve dumping this whole thing in our laps." Ms. Grant reflected after the weekend that, "I am very disappointed. With more input the planning would have been better. But in another sense, it was a success because we found out who was really interested in working and who was not. Now we know who we are dealing with." Dave Henry simply stated, "It was not worth the aggravation."

Because of the planning conflicts which existed, the student participants were not given a detailed schedule of workshops. The 4 workshops which resulted were last minute arrangements lacking a clearly defined purpose. Even though the students at the conference were informed about each workshop by word-of-mouth, the workshops did take place and participation in them was relatively productive.

The first workshop was held on Saturday morning. It was supposed to start at 10:00 am but there was difficulty in making arrangements and it started later than originally planned. Martin Black and Mike Tormey were the resource speakers and the theme of the first workshop was alternatives in governmental procedure and the difficulties associated with various areas of student involvement. Martin Black spoke about apathy at the college and expressed his view—that students will remain unconcerned if they are not enlightened about issues which concern them. He felt the Senate should involve itself in pertinent issues relating to the affect they have on the student body.

Mike Tormey spoke on the concept of democratic centralism. He explained that democratic centralism may be beneficial to any group once the group reaches a decision on an issue the majority viewpoint is proclaimed as the group's viewpoint. The coalition can then proceed without any conflicts and, in turn, can direct its attention to a projected goal.

The first workshop was the most attended, drawing a crowd of 50 people. After lunch there was the formation of workshop #2. Workshop was attended by fewer people with a total of 17 people. Ro Scampas was the main speaker, and she led the discussion and briefed the newly elected students about the reorganization of the COSI Association.

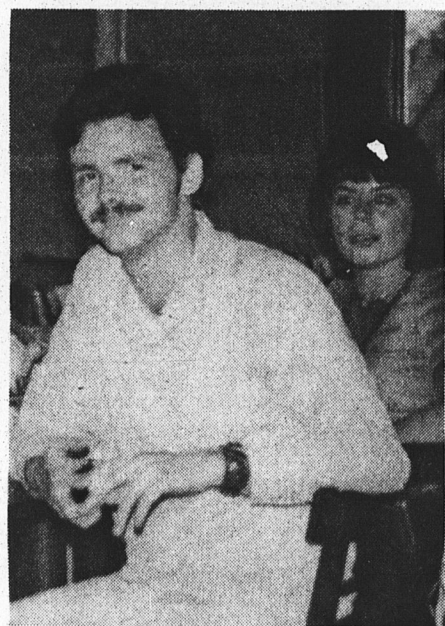
On Sunday morning Workshop #3 occurred. There were 23 participants and the resource speaker was Cindy Suarez. Ms. Suarez, a staff member of the NYPIRG organization, geared the discussion towards the functions of student leaders. Ms. Suarez requested members of the group to announce their delegated title and explain the duties and responsibilities of their respective positions. During the questioning period, many

students had difficulty in clearly defining their roles as student leaders.

The last workshop was a demonstration of a Student Senate meeting. It was shown how clubs request budgets at a regular meeting of the Senate and how parliamentary procedure is applied. Herb Thomas—Chairperson of the Senate and Cathy Britton—Student member on the COSI Association Board of Directors directed the workshop. Some newly elected student leaders actively took part in this workshop.

On Sunday night an illegal Senate meeting took place. It was illegal because according to the Constitution of the Senate a special meeting can occur only when the Chairperson of the Senate calls a meeting; a petition is signed by 1/3 of the Senate (minimum of 7 Senators) or a petition signed by 5% of the student body.

Even though Herb Thomas did call the meeting and drew up an agenda he rescinded his decision due to a lack of concerted effort by Senators to attend. He tore up the agenda and the meeting was cancelled. However, a new agenda was prepared and a meeting occurred



DAVE HENRY; *"I feel this trip was a waste of time and money. It could have been done just as well at the Holiday Inn on Staten Island. If students at this college really gave a damn how their money was spent the entire Senate would be in its grave now. When something worthwhile is presented to the floor of the Senate certain members bicker, scream and yell, but when there's a chance for a free party it gets passed quietly—no matter how much it costs."*

CAROL RYAN; *She felt a positive accomplishment had resulted from the conference for her because she learned how to structure and organize the workings of her club, The Political Science Club. She feels her club and she personally, will be more active next year as a result of the information she gained at the leadership weekend. However, Carol pointed out, "The Senate is impregnated with many, not all incompetent members. Personality conflicts prevail. I think they're self-centered and deal with a problem by not dealing with it at all."*

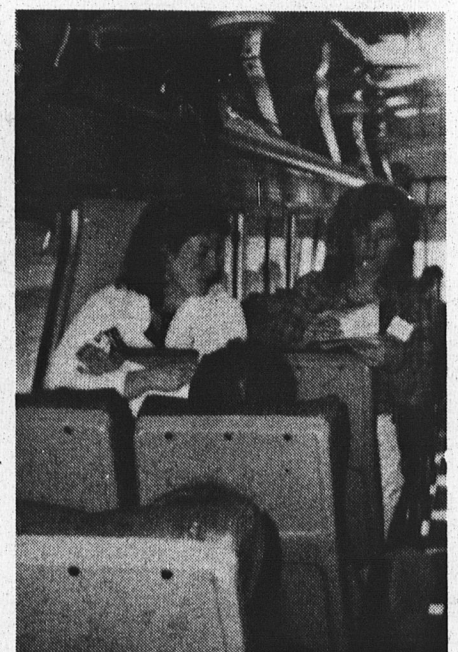
ANONYMOUS COLLEGE ADMINISTRATOR; *"Leadership Seminars are an absolute rip-off. It violates the spirit of the working class and Financial Aid students. I can't see why a Leadership Conference has to be off campus. It's elitism at its best."*



CAROL DAVIDSON; *Asked why she was going on the conference since she's not an involved student, she responded, "I've been going to COSI for 3-1/2 years and I realize I don't know what's going on (in relation to student politics). I want to find out what's going on."*



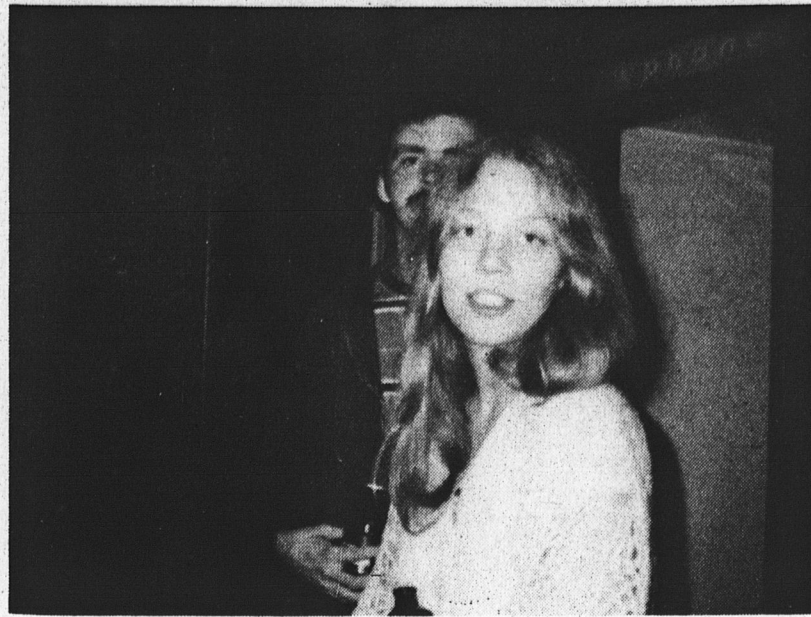
JOHN ORLANDO; *On the bus to Pinegrove, John stated, "This year's conference seems to have no purpose. I haven't seen the agenda yet. If Leadership Conferences are planned right it could be worthwhile. I think the Senate this year was chock full of petty personal politics. The Senate was personality oriented, instead of issue oriented." John's viewpoint after the weekend was, "In response to future conferences, I think they should continue but the people planning and running it should be more serious about the organization of it. The organizers should not be afraid to use the resource people available to them."*



ELIZABETH FALLON; *Left, she attended the first workshop only because she felt the discussion was geared to the students already in the know about the political organization on the campus. She feels the workshops would have been better attended if the weekend was better organized. Jackie Singer on the right interviews Elizabeth.*



VICKI GIBBONS; *"I've come back with a lot more confidence, a new awareness and new friends. I hope in next year's Senate personality politics can be kept at a minimum. The concept of the Leadership Conference is good, but the money spent could be reduced by holding a convention type conference closer to home. I'd like next year to be successful for me because I want to enter the field of politics. I'd like to implement the management knowledge that I obtained from the workshops next semester in my present position as Secretary of the Liberal Association of the College of Staten Island (LACOSI)." Carol Ryan is on the left.*



Carol Grant up at Pinegrove, Dave Henry is behind her,

with a quorum. (The person responsible for the new agenda was unknown to this reporter)

Kate Koeppen, Socialist Senator, chaired the meeting. Two proposals were brought to the floor of the Senate. One of which was funding for the A.T. center in conjunction with the Biology Department. It was presented by Barbara Farin and the requested amount was for \$5,000. The proposal was tabled until the fall, for the Senate was unaware at that time how much money was remaining in the Senate's account. Much heated discussion transpired because some Senators were oblivious to the proposal, while others were in favor of funding.

The second proposal, which was mistakenly not placed on the agenda, was a request by the College Times to fund two projected issues in the fall semester. The atmosphere of the meeting grew intensely hostile as the debate continued. At one point name calling and dirty political tactics were initiated by a lone Senator, Miriam Arnold (I also reacted by name calling at one point and speaking out of order). Ms. Arnold attempted to use her parliamentary expertise to cause confusion. Her attempt was unsuccessful for a few Senators, disgusted by her unprofessional behavior, retaliated with their own parliamentary know-how. Ms. Arnold

continued in her efforts to block funding and/or debate by soliciting, in a conspiratorial manner, some Senators into leaving the meeting so a quorum would no longer be present. Observing the situation I (I was the person presenting the proposal) withdrew the request for I did not desire the College Times to be funded at such a meeting which might in the future tarnish the image of the paper. At the point the withdrawal took place the meeting was adjourned. This Senate gathering was attended by a limited number of student observers. Those who witnessed the meeting, including the Senators, were in a state of bewilderment, shock and revulsion.

On Monday morning a bullshit session was supposed to happen. The participants would have been free to air their feelings about the seminar, COSI related issues or anything in general. Such a limited number of participants showed that the session never materialized. Joe Hannam, the resource person, waited for over an hour for the session to commence. He finally decided to go home.

Besides the workshops, the non-existent bullshit session and the illegal Senate meeting many extra-curricular activities took place, plus an excess of problems and complaints. As soon as the bus arrived the problem of room assignments

started. This person didn't want to room with that person. Tempers flared and people grumbled into the night as room assignments were straightened out. The 4 organizers got frustrated and quit the committee a dozen times during the course of the weekend.

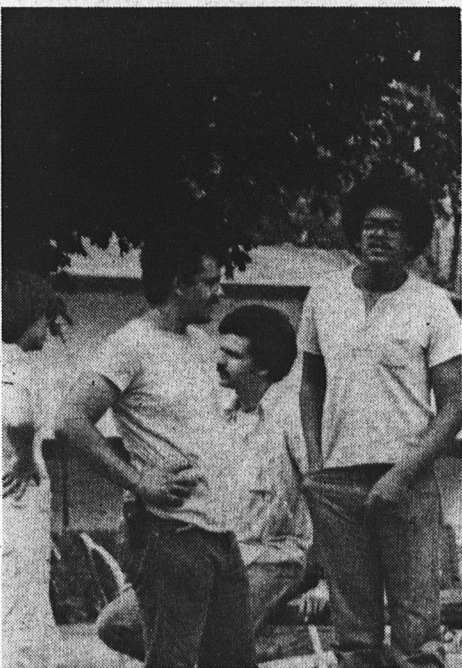
That Friday everyone scrutinized the facilities of Pinegrove and utilized whatever was offered. Some went swimming in the outdoor pool in the day and some went swimming in the indoor pool at night. Others practically lived in the stables all weekend. A few kept out of sight hoping to avoid the arguments that did occur. One student went running around Sunday night in a gorilla mask banging on people's doors. Some watched *Star Wars* that was shown for 24hrs. on Saturday. When it was sunny the outdoor tennis court was used. When it rained the indoor tennis court was used. Two students thought the Editor-in-Chief of the College Times was all wet and promptly dumped her in the pool (gently of course!). Many drank beer and wine as if a prohibition was going to be declared. Dancing, lovemaking, rapping, singing, joking, playing and arguing were at a maximum. Most people thought the food was less than desirable and wondered all weekend why they had to go to the bathroom constantly or why they weren't

going to the bathroom at all. There was a cocktail party on Saturday and a barbecue on Sunday. No liquor was paid for out of student activity fee monies. On Friday a few Senators did try to round robin \$250 for refreshments but the idea was dropped. A lot of people made friends, some made new enemies. Others became even worse enemies and other became closer friends.

The expense of the 4 day-3 night Leadership Training Seminar was approximately \$7,500. The cost of the bus was \$390. (Included in the total expense). Only 23 students utilized the bus to Pinegrove and about the same number used the bus to get back home. Twenty-nine rooms were reserved for the weekend and approximately 90 people went to the LTS. The cost breakdown per person was \$83.

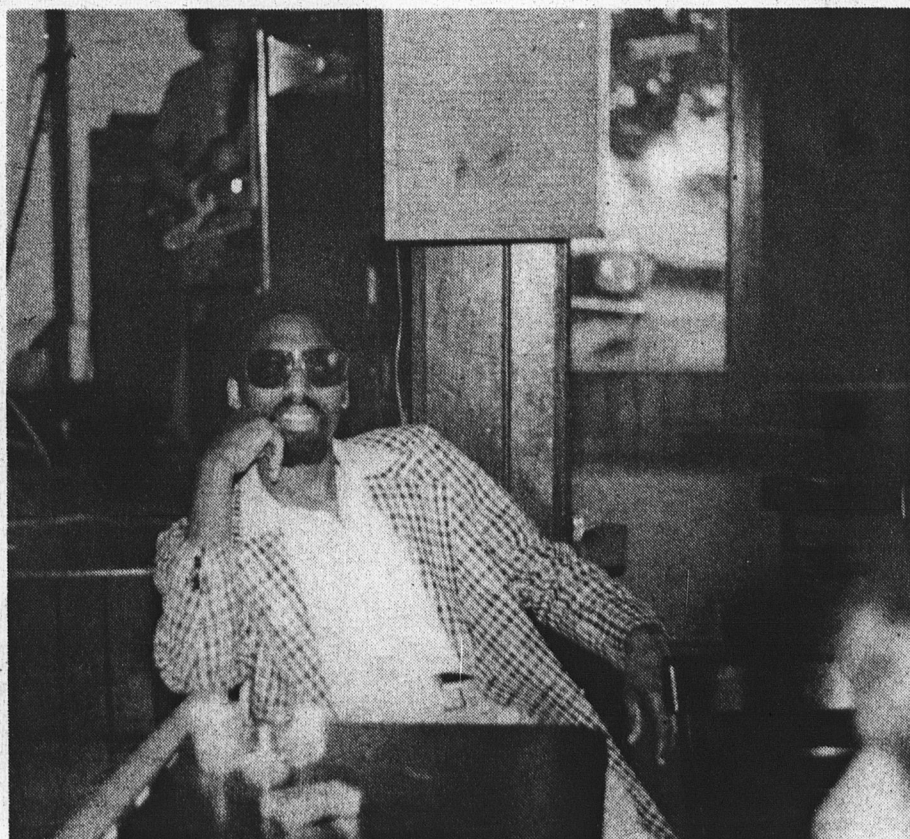
Out of the 90 people taking part in The Leadership Training Seminar, 50 students attended at least one workshop and 5 non-student members of the college served as resource people.

The 10 students who attended all four workshops were as follows: Ed Gray-lameduck Senator; Noel Wangenstein-incumbent Senator; Kate Koeppen-Socialist lameduck Senator; Vicki Gibbons-newly elected Senator, presently Secretary of the Liberal Association of The College of Staten Island (LACOSI);



HERB THOMAS, Chairperson of the Student Senate; Far Right, *"Egotistical members of the Senate are holding back all progress. These same Senators will unfortunately be on the Senate next year. The general feeling about the conference from what I've heard is that it should have been better organized. I'm glad I wasn't involved in the planning."*

SUE GALDI; *In a conversation with Sue one month before the seminar took place, she stated, "I'm not going to the Leadership Conference and it's not because I don't have the time. If I was to attend anything it would have been the Bakke demonstration in Washington. That was something worthwhile to me."*



Archie Donadelle sittin' back easy.



CATHY BRITTON; *"A lot of good could result out of this conference, but it has to be organized. I would have helped out, but I was never asked—they only asked if I was going." On the subject of mandatory attendance at the workshops (which was not required) Cathy responded, "If you're spending student money there should be some commitment to working." Marianne McLaughlin is on the left.*



Left to Right, Robert Byng, John Orlando, Herb Thomas, Ivan Hodge, Barbara Colon, Ro Scampas, Eileen Fitzsimmons.



Interested participants at Workshop #1.

Eileen Fitzsimmons-newly elected Association member, presently Day Care Board member; Wendy Hoefler-newly elected Association member, presently President of the Day Care; Gloria Farley-newly elected Association member, presently Day Care Board member; Iggy Moy-recently elected Business Manager of the College Times and President of the International Student's Center; Carol Ryan-defeated Socialist Senate candidate, presently Chairperson of the Political Science Club; Rita Wangenstein-Director of the COSI branch of NYPIRG and defeated candidate for the Auxiliary Services Corp.

Those 11 students attending three of the workshops were as follows: Herb Thomas-lameduck Chairperson of the

Senate; Cathy Britton-lameduck Association Board member; Barbara Farin-incumbent member of the Association; Evelyn Doty-newly elected Senator, presently member of the Judo Club; Jean Mancuso-newly elected Association member, presently on Day Care Board; Alice Misel-newly elected Association member; Linda Woods-newly elected Association member; Joe Caruso-newly elected Association member, presently on the Judo Club; Robert Byng-presently on the Dance Club; Ivan Hodge-presently on the Psy-Chi Club; Archie Donadelle Jr.-President of the Veteran's Club.

Nine students attended two of the workshops. They are as follows: Carol Grant-incumbent Senator; Dave Henry-lameduck Socialist Senator; Willy

Sander-incumbent Senator, Miriam Arnold-incumbent Senator; Bob Brincat-newly elected Senator; Maryanne Alleva-newly elected Association member; Ana Carvalho-newly elected Association member; Jackie Singer-Editor-in-Chief of the College Times; Barbara Colon-newly elected Vice President of the Day Care.

Students attending at least one workshop totalled 20 and they are as follows: Richie Mandel-lameduck Senator; Mike Tormey-lameduck Socialist Senator; Laura Magri-lameduck Association member; John Orlando-lameduck Association Board member; Chris Mega-lameduck Association Board member; Glen Myers-lameduck Association member; Harvey Friedman-newly elected Senator; Elizabeth Fallon-newly

elected Senator; Frank Di Minno-newly elected Association member; Coleen Nugent-newly elected Association member; Donna Fallon-newly elected Association member; Willie Pacheco-President of the Paddleball Club and sports writer for The College Times; Rita Knutsen-incumbent member of the Auxiliary Services Corp.; Alice Rodriguez-position unknown; Camille Pochinhino-position unknown; Patti Cinderholm-student-at-large; Dean Andres-student-at-large; Gary Di Loro-member of the Stage Crew; Randy Ricker-member of the Stage Crew; Lori Cantres-lameduck Senator, presently Acting President of the Day Care.



Left to Right, Linda Woods, Eileen Fitzsimmons, Gloria Farley



Barbara Colon and Herb Thomas taking some steps.



Left to Right, Gloria Farley, Joan Mancuso, Eileen Fitzsimmons



Barbara Colon remains calm during Senate meeting.

ALVIN AILEY AT CITY CENTER

By Justin Askins

The first time I reviewed Judith Jamison in *Facets* I noted her diversity of expression, using such modifiers as "reflective, possessed, seething or somber." In examining this Jamison showpiece a second time, a refinement and distillation occurs. For while the striking variegation remains, it is the charismatic presence of this powerful dancer that melds the parts together and energizes them. *Facets* is an ideal medium for Jamison in that its basic blues storyline offers an excellent vehicle for her proud and earthy sensuality. A long legged and lithesome dancer (Ailey co-member Donna Wood is an example) would have difficulty convincing the audience that she could experience these everyday down-in-the-dumps moods. Believability, Jamison makes you feel that she *knows* these changes. This allows for an intensely personal approach, and flexibility in the interpretation of John Butler's choreography. Her performance would have been the highlight of any evening of dance, yet it was but one.

The second—the guest appearance of former Ailey member George Faison dancing in the final piece, *Suite Otis*, which he had choreographed to the music of the late Otis Redding—provided a glimpse at a premier dancer and the exuberant joyfulness and intimacy that he evoked from the delighted Ailey troupe. His ebullient *pas de deux* with the vivacious Marilyn Banks drew rounds of audience applause. Later, in the final section "Try a Little Tenderness," the

entire company filled the stage with a warm and unrestrained camaraderie. The cheering audience demanded an encore, and the obliging Faison returned for a lively duet with Ms. Banks sending the crowd home in obvious satisfaction.

Due to the surprise appearance of Faison, the earlier program had been changed from *Choral Dances* to another Faison choreographed number, *Gazelle*. The aforementioned Donna Wood danced the role of the gazelle in a graceful and liquid fashion. In alternating scenes this ironic tale efficaciously juxtaposed the lissome gazelle fleeing from the spears of four African hunters. The reversal occurs when the successful hunters, after feasting on the gazelle, find themselves to be the hunted: by slave traders with rifles. Faison makes sentient use of contrast, yet this dichotomizing (of the beauty and spirited fluidity of the gazelle versus the frenzied approach of the hunters) is never stiffly ostentatious; thus allowing him, in one particularly hypnotic scene as darkness closes on the peaceful, satiated village, to merge the preceding conflict into one pure and natural process.

A similar attempt at depicting naturalness, and certainly in a more abstract vein was Rael Lamb's *Butterfly*. What bothered me about this colorful piece was its amorphous and generally indecisive choreography. To proceed from, as Lamb quotes in the program, such an enigmatic epigram as ("Dream a

butterfly. Become a butterfly's dreams.") is, admittedly, a stimulating challenge. Unfortunately I found the dancing excessively repetitive and Subotnick's electronic music uninteresting. If Lamb was, however, intentionally repeating steps and utilizing the mesmerizing soundtrack to heighten the effect of the butterfly's flight, then the piece deserves further consideration. I would have to see it again to further judge the effectiveness of Lamb's choreography—in this performance the abstraction evaded me.

We are left, then to sum up the entire performance. While Jamison and Wood were outstanding, the keynote was the guest appearance of Faison. His interplay with the troupe and his noteworthy choreography set the evening off with a sparkle that rarely occurs in dance. It was exciting to watch, and the Ailey company proved themselves to be, again, a premier force in modern dance.

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is counting
on you
-to help.**

WE PUT OURSELVES IN BOXES

Pat Bloom

*We put ourselves in boxes
Little yellow boxes
Bright orange boxes
Rough hewn boxes
Barbed wire boxes*

*We put ourselves in boxes
Soft velour boxes
Smooth snakeskin boxes
White satin boxes
Shiny chrome boxes*

*We put ourselves in boxes
Nabisco cracker boxes
Georgia cracker boxes
Pretty pill boxes
Polite styrofoam*

*We put ourselves in boxes
Continuous cubbyholes
Partitioned delight
Cubicles of pain
Mousetraps of fright*

*We put ourselves in boxes
Carefully
With finality
Sealing each seam
Closing each crack*

*Entombed inside our boxes
Weatherproof
Waterproof
Bulletproof
Extinct*

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Delta Law requires you to read this message before you leave town.

O.K., this is goodbye! Go out and get drunk! Live it up! Have fun! The summer is yours! But some time this summer, like around August 4th, you'd better be ready to see the funniest college movie ever created. Don't blow it!



This summer the movie to see will be

NATIONAL LAMPOON'S

ANIMAL HOUSE

A comedy from Universal Pictures

THE MATTY SIMMONS · IVAN REITMAN PRODUCTION

"NATIONAL LAMPOON'S ANIMAL HOUSE" Starring JOHN BELUSHI · TIM MATHESON · JOHN VERNON · VERA BLOOM · THOMAS HULCE and DONALD SUTHERLAND as JENNINGS · Produced by MATTY SIMMONS and IVAN REITMAN · Music by ELMER BERNSTEIN · Written by HAROLD RAMIS, DOUGLAS KENNEY & CHRIS MILLER · Directed by JOHN LANDIS ·

Original sound tracks on MCA Records & Tapes. A UNIVERSAL PICTURE TECHNICOLOUR



You'll be talking about it all winter!

WRITE NOW FOR CUNY!

Dear Oread:

Advice to the sexually neurotic CSI community

Governor Carey's proposed budget for CUNY will cut \$6.4 million from the senior colleges on top of the savage cuts of the last two years. These cuts must be restored and the budget further increased to halt the rapid deterioration of our senior colleges.

An even greater disaster is in store next year for the community colleges—unless urgent steps are taken. They face a cut of \$9.5 million.

The Governor's and the Mayor's programs to diminish CUNY must be stopped.

The Professional Staff Congress asks all members of the instructional staff to write personal letters now to Governor Carey, Mayor Koch, your state senators, state assemblymen, city council members and borough presidents, demanding increased funding for CUNY.

Indicate that if these cuts are allowed to occur, the consequences for your college will be the firing of many adjuncts, destruction of programs, reduction of course offerings, increased class size and further deterioration of the physical plant.

Write to Governor Hugh Carey, Executive Chambers, and to these State Officials at the State Senate and State Assembly, Albany, N.Y. 12224:

Senator John Marchi
Chairman, Senate Finance Committee

Assemblyman Arthur Kremer
Chairman, Assembly Ways and Means Committee

Assemblyman Melvin H. Miller
Chairman, Assembly Committee on Higher Education

Senator Ronald B. Stafford
Chairman, Senate Committee on Higher Education

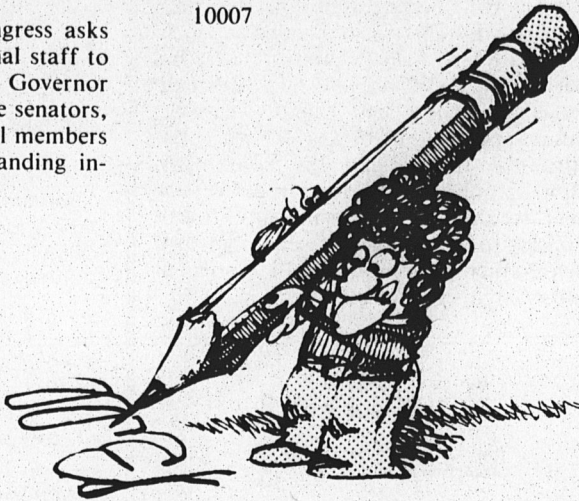
Assemblyman Stanley Steingut
Assembly Speaker

Senator Warren D. Anderson
Senate Majority Leader

Write to these City Officials:

Mayor Edward I. Koch
City Hall
New York, New York 10007

Deputy Mayor Herman Badillo
City Hall
New York, New York 10007



Bronx Borough President
Robert Abrams
Bronx County Building
Bronx, New York 10451

Brooklyn Borough President
Howard Golden
Borough Hall
Brooklyn, New York 11201

Manhattan Borough President
Andrew J. Stein
Municipal Building
New York, New York 10007

Queens Borough President
Donald R. Manes
Borough Hall
Queens, New York 11424

Staten Island Borough President
Anthony R. Gaeta
Borough Hall
Staten Island, New York 10301

Well, the sex survey has already been giving your Dear Oread work up to their collective armpits. Please keep the responses coming (pardon the expression) in.

Dear Oread:

I am an editor of a prominent college newspaper. I am constantly being harrassed by women (and men too), because of my sauve charm, my journalistic expertise, and my luscious good looks. I am tired of all this popularity, 'cause I am really a very modest person. What is this poor, little, attractive, rich student to do?

Popular pen

Dear Pop:

Yours is obviously a problem that needs special attention. PLEASE bring yourself and all of the women and men to our office 130 Stuyvesant Place room 1-424, and we here will take the matter in hand(s).

Dear Oread:

I have a tension headache. The only time the headache subsides is when my lover beats me with a 9-foot long patent leather whip. I am pretty liberal-minded, so I don't care about the whipping. My problem is how to hide the welts? You have got to see the looks I get from the people when they see my legs.

They really flip out when I take a shower in the locker room. Any advice would help, for I'm sick of being labeled "freak".

Tortured and loving it

Dear Tortured:

After consulting with our Arts Editor, Joseph Gerardi, we have found that Steins Greasepaint #8 will do the trick. If not, tell them you have an allergy. By the way, did you ever think of getting a summer job as a punching bag?

Dear Oread:

I was thoroughly convinced that marrying a virgin was the moral thing to do. Alas and alack, my virgin husband is absolutely the pits in bed. No technique, no style, just wham, bam, thank you ma'am. I have since realized my sexual needs are more important than society's inhumane mores. Should I continue to conform with the traditional anxieties perpetuated by society, or should I become a slut.

Sexually repressed

Dear Sex:

You're right in vogue. It's in to be a slut. But a more popular expression of this phrase is "sexually liberated." Also, get a divorce.

Joseph Gerardi & Jackie Singer

Return of Nigerian Odyssey

Benjamin Omili

The Nigerian Odyssey as was printed in The College Times of April 20th pulled as much of a crowd as it aroused many feelings.

This article revealed that the College of Staten Island is not mature enough to handle International Students. As far as I know The City University of New York, of which this college is part of, is the biggest University in this country if not in the world. As such it should present shame if there exists anything as shame, that this school lacks organization to the extent that it can not handle fourteen foreign students.

From my experience, when a student arrives from another nation, right at the airport, the U.S. Department of Immigration after severe scrutiny are very good at getting a school official when it involves an approved school for foreign students. Usually, in universities in this country and in other countries, when a student arrives, the Students Service Center under which you have the International Student Services, appoints a professor as a host to the student. This student rooms and boards with the professor for one or two weeks after check copy which accomodations are found for him at his cost.

This professor and his family remain friends to the student throughout his time in the school and where both are good to each other the relationship remains even when the student goes back to his nation. The host takes the student to places of interest and tells him what to expect from this time as a student, and I think this is

part of the education.

Again, in most universities when a group of students are expected from another country, the Students Center puts out a notice informing the College Community. Where there are old students in this school from the said country, these students are informed and their presence is requested as members of the welcoming party. I am sure if this was done there should have been little or no problems at the Newark Airport. Again I think part of the problem was that the school tried a game of penny wise-pound foolish. I know that if the reception party called the Nigerian Embassy, in Washington D.C. they could have gotten the names of the students and number of the flight. With this information all you have to do is call the airline and they will tell you the time of arrival. The airports are equipped with paging systems that go to the arrival hall at the time of arrival and having them paged would have prevented our predicament.

It appears that only Nigerians are considered international students in this college. Topping it off, only the fourteen in the group of 500 Nigerians are considered students in the College of Staten Island. I think the international Community in this College deserves an explanation. At the same time the Nigerian students should be out of the Arena.

I am recommending that the Students Services Center should run a check with other institutions of this standard and capacity and see how they are operated and improve on the "International Students Services".

Commencement to be held on Father's Day

Once again Commencement Day has been changed. This time for good, it will be held on Sunday, Father's Day afternoon, June 18th.

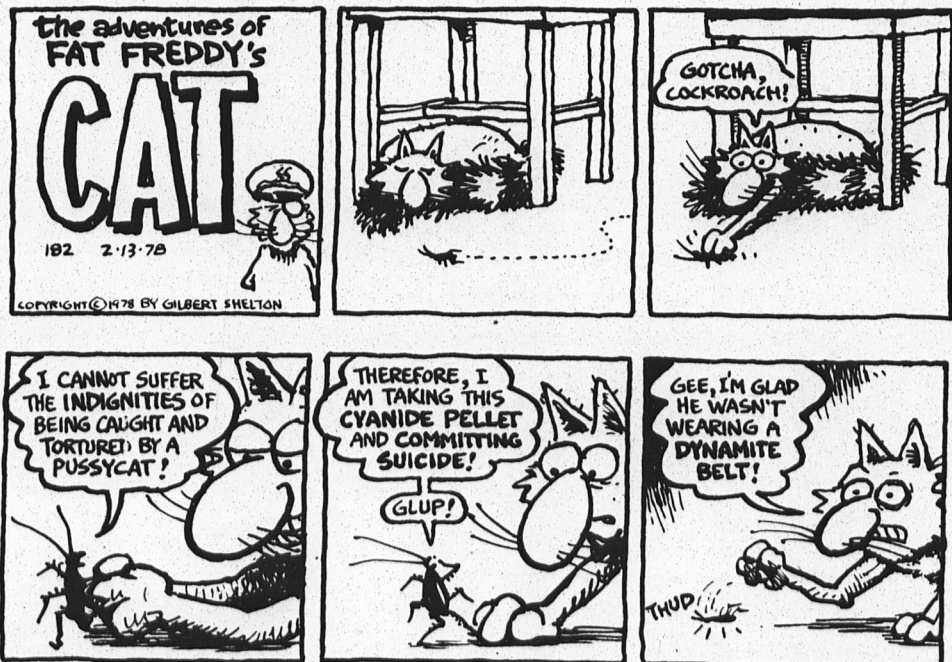
The successful campaign to reschedule the day was led by graduating senior Joe Mendez. Assisting him were student government leaders and other concerned students who collected more than 460 signatures in this effort to reschedule the day to a Sunday afternoon.

Mr. Mendez first raised the issue in an article appearing in The College Times on

march 27th. At that time graduation day was rescheduled for a Thursday evening, June 15th because its original date, Sunday, June 11th fell on a Jewish holiday.

His article entitled "Graduation Plans Disrupted" highlighted that an evening event would hinder students, families, and friends from attending the ceremony.

Commenting on the student response, Joe said, "There is a small nucleus of activist students around here; I appreciate them and they acted in the student interest. The job was well done."



Old Age and the Family

By Sherry Alexander

Over the years, family unity has depleted. There's no longer the feeling of responsibility in caring for our senior citizens. Nowadays senior citizens are put away in homes to be forgotten and unloved. This is done, because no one wants to take on the burden of caring for an elderly member of the family. In the families of the old European background, none would ever consider the home as a way out. Their family ties are too strong and their love and understanding too great. They were taught that the time will come when the ones who devoted their lives to taking care of and raising you will someday need you to do the same for them. It's just a matter of reversed roles and common logic.

Old age is a new thing. People don't yet know how to deal with it. The average life expectancy for a person now is 70 to 80 years. It used to be that if a person lived

to reach the age of 40 or 50 they were considered old.

There were different reasons for people putting a family member into a home. One reason was that sometimes a family that was fairly large couldn't afford or fake the time to care for a grandparent or parent. The answer was the home. Another reason was that a family who had the money and the time just couldn't be bothered with this so-called problem. Unless a family can afford to pay a very large sum of money per month to a good nursing or Old Folks Home, they are forced to go to a Hell Hole nursing home where it is unsanitary, it smells, it has poor heating and air ventilation, and worst of all—very lonely. And loneliness is the most terrifying way to die.

Who knows, but maybe someday people will wake up and realize that old doesn't mean helpless or unwanted, but it means understanding and love.

THE MILITARIZATION OF HIGHER EDUCATION

Quietly, with no public discussion and without the participation of our elected representatives, the Department of Defense has developed plans for the transformation of American Higher Education. Without exaggeration it can be said that the implementation of these plans will have a greater impact on higher education than any governmental decisions since the G.I. Bill and the expansion of the public university system in the 1950's and the early 1960's.

The first comprehensive presentation of these plans known to this writer were presented in a remarkable speech given by Thomas Carr before the National Council on Continuing Education last summer. Since Mr. Carr is Director of Defense Education for the Department of Defense, his views are authoritative.

According to Mr. Carr "by 1984, the military and education will have entered into a massive new partnership, symbolized by modern learning centers on military bases around the world." This partnership, he predicts, "will result in the establishment of the largest degree-granting institution in the world."

The most revolutionary, and frightening, component of the military's

program is the creation of a degree-granting institution that will be called the "Community College of the Armed Forces" (CCAF). The college "will be open to enlisted and warrant officer personnel of all military services and will feature several major programs." These programs will provide for college credit for courses taken at "accredited military schools," and will include work in areas involving military as well as civilian skills.

The Community College of the Armed Forces will, according to Mr. Carr, "feature a single, computerized transcript document for all military personnel." Perhaps to reassure his audience that the armed services will not become a direct competitor of civilian institutions of higher education, he observes:

Degrees, which may be awarded either by CCAF or a cooperating civilian institution, will typically require five to ten years of part-time academic work, and thus be limited largely to career noncommissioned and warrant officers.

Once this program is established its role could easily be expanded if the armed services felt that the increasing militarization of higher education was

desirable. In the meantime it would give the armed services the authority to award "college" degrees for training provided by military officers, and that is largely military in character.

Mr. Carr's plans already call for the increased penetration of civilian higher education. In one proposed program "undergraduates on campuses not hosting ROTC will be offered commissions after two periods of summer training if they are excellent students in hard-to-fill specialties and pass other qualifications." This program will, he observes, "open commissioning opportunities on virtually every campus in the nation . . ." In a second proposed program:

high school students will be selected to fill critical enlisted specialties. After completing basic military training during the summer after high school graduation they will enroll in a community or junior college on a DoD scholarship. Upon graduation with an associate degree, they will be enlisted as sergeants or petty officers and serve a period of obligated service in their newly-acquired speciality.

In his speech Mr. Carr ingratiates himself with his audience by referring to

the "cooperative" character of the ever increasing "partnership" between the military and education. But it takes little imagination to see that the very dominant party in this relationship will be an enormous and affluent educational contractor—the Department of Defense. It will gain increasing control over a multitude of dependent subcontractors—hundreds of colleges and universities with empty classrooms and shrinking budgets.

Mr. Carr points out that "the United States is running out of 18 year-olds." As the armed forces face increasing shortages of manpower, our Congress will come under pressure to expand educational opportunities sponsored by the military at the expense of established programs. Despite Mr. Carr's disingenuous talk of cooperation, it is obvious that, with increasing military sponsorship of college-level educational opportunities, military control of higher education will become a reality.

Robert I. Rhodes, Ph.D.

Director, Committee on Militarism in Education

Was Carter Really in Nigeria?

Benjamin Omili

This article is in reference to the article, "Carter in Nigeria" on page 9 of the College Times of April 20th. I am sure this news reporter has done his best but is this good journalism to get information of an International standard from a kindergarten pupil?

Tony Mokwunye was quoted as approving of Carter's strong pressure on South Africa toward Majority rule. Is this a true representative of African or Nigerian 'opinion'? Absolutely no! The average Nigerian here and in Nigeria knows that the United States can do better than that, but to protect her investment in South Africa she will not do what she is expected to do.

To the best of my knowledge, the average Nigerian approves of Carter and have regards for him better than his two predecessors. Carter to most Nigerians is the only American President to seek peace in Africa, because he understands better than any other presidents that you can not keep the U.S.S.R. out of Africa by dictating for the Africans.

Again it is most annoying that in a College where a country is represented in all undergraduate levels that this College's only news media will prefer to get information from premature sources, I consider this immature journalism.

You all know that this idea of putting people from another nation down is bad. As such it should be abolished in a public institution like this. I am sure if Americans can treat Nigerians as Americans are treated in Nigeria, this world will be a good place to live in, and the American-Nigerian relationship will be enhanced.

I am sure if the writer can recollect what happened when the former head of Nigeria visited the U.S. in 1974, how he was received which forced him to visit Nigeria in the face of the crisis in Angola. I don't have to tell you.

Please! This should go both to the editor and any news reporter of the College Times who wishes to be sincere as a journalist because sincerity is the spirit that governs good journalism.

From The Registrar's Desk

Almost 900 students will receive a letter from our office at the end of the Spring Semester containing good news and bad news. The good news is that they have completed their lower division studies and are now moving into the upper division. The bad news is that their tuition bill at their next registration will be higher (by \$75 for full-time students and \$5 per credit for parttimers). But that's not really much money considering the prestige.

How do we calculate that magic border between upper and lower? Very simple. When you have accrued the *number* of credits needed for your associate's degree, you will be considered upper division. Now, please notice that the key word is "number" not "degree." You may have accrued the number but still not qualify for the degree because you still have not completed one or more requirements. Therefore, it is quite possible that some students in their final semester before receiving the associate's degree will be billed upper-division tuition.

For most students the magic number is 64 but for some programs it is higher. (Engineering Science, for example, requires 70, so students in that program will pay the lower rate until they reach 70 credits.) What do we count in adding up those credits, you ask. We count all the credits you have passed plus the incompletes that are still incomplete. And, for the 900 students receiving letters this term, we are counting all the courses they

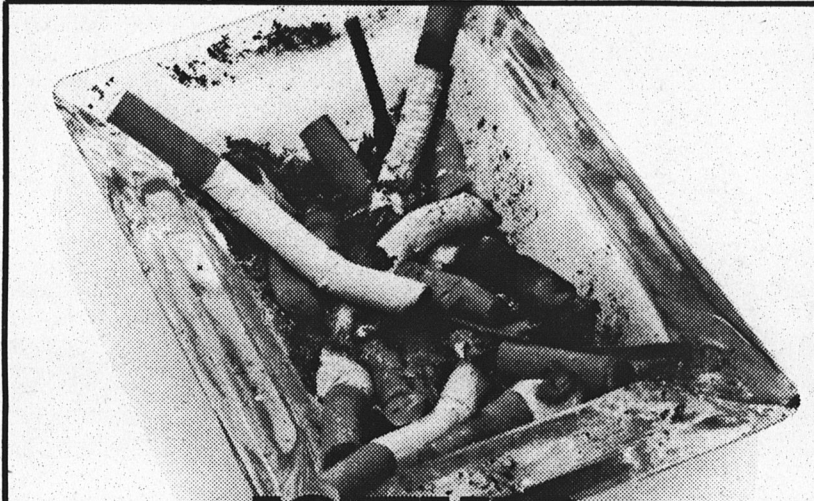
are taking now. We have to do this to be ready for summer session. If some of these 900 fail or withdraw from their courses and don't go to summer session, they may slip back below the magic number. So we will ask our trusty computer to tell us in August who, among those 900, should get a new letter saying they're still lower division.

I must make one final point regarding this bureaucratic delight. We do not split a registration bill between upper and lower tuition. Consequently, if your program requires 64 credits and you have completed only 63 before Fall registration, you will be billed at the lower rate for your entire fall program. But, don't try to beat the system by failing a course to save \$75 because this could actuate our academic retention machinery and prevent you from registering at all. Nor can you beat the system by taking an incomplete, because we'll count it as completed for billing purposes.

The philosophy behind charging more for the upper division tuition is based on the fact that it costs more to teach upper-division courses, where subject matter is more specialized and classes are smaller. So, when you move out of the lower division, try to get your money's worth and take the most advanced courses that you and your advisor feel you can handle.

And, good luck!

Ramon H. Hulsey



**IS THIS
WHAT YOUR
KISSES
TASTE LIKE?**

If you smoke cigarettes,
you taste like one.
Your clothes and hair
can smell stale and
unpleasant, too.
You don't notice it,
but people close to you do.
Especially if they don't smoke.
And non-smokers are
the best people to love.
They live longer.

**AMERICAN
CANCER
SOCIETY**

THIS SPACE CONTRIBUTED BY THE PUBLISHER AS A PUBLIC SERVICE.

A FREE PRESS AND A FREE SOCIETY

CENSORSHIP AT CSI

by Pat Bloom

The New York Times on their front page and subsequent inside pages objectively reported and analyzed a major decision made by the United States Supreme Court that sanctioned police searches of newspaper offices.

The first Amendment to the Constitution of the United States guarantees freedom of the press. The purpose of the First Amendment is in effect to limit the power and influence that government may have on a newspaper and what that newspaper chooses to publish.

In this particular case, the Supreme Court ruled that law enforcement officers may obtain search warrants if they have a "reasonable" belief that a person or an organization possesses material that could be relevant in the investigation of a crime. In the case before the Court, the Palo Alto police requested and received a search warrant to go through the files of the Stanford University college newspaper looking for photographs of students that had participated in a campus demonstration in 1971. During this demonstration several policemen were injured and students were implicated.



Two important precedents were established by the Supreme Court ruling. The press no longer can protect confidential sources of information and therefore, those individuals who wish to give private information to the press will no longer volunteer to do so because they will fear prosecution and arrest. This ruling seriously impairs the freedom of the press and its position as a distinct and separate entity.

Subsequent to this Supreme Court ruling, Representative Robert F. Drinan, Democrat of Massachusetts introduced legislation in the House of Representatives that would make it a crime to search a newspaper office without a court hearing or a warrant specifying probable

cause that somebody in the office had committed or was committing a crime. "It is incumbent on Congress to recognize what the Supreme Court has unfortunately overlooked: the vital role of a free press in a free society," Mr. Drinan told the House on June 2nd.

The College Times has in the past few publications attempted to act as an agent provocateur or catalyst to bring to the attention of members of the College of Staten Island Community the issues and the principles underlying the issues; particularly regarding the activities of those elected and appointed representatives of administration, faculty and student government, who made important decisions affecting the quality of life at the College. The observations and opinions published here were and still are open to discussion and disagreement. We are always available and receptive to new information and to individuals who want to participate. However, it has come to our attention and as time has passed been confirmed that because the views published here are in opposition to those of some Student Senators, they are attempting to block funding for publication of the student newspaper. All manner of excuse has been given but in effect, these Student Senators have chosen to censor free expression of ideas. The Student Government has chosen to act as an official censor not only of this publication and its unpopular stance but of the Public and Cultural Affairs Committee that brought the Alvin Ailey Repertory Ensemble, the Joan Lombardi Dance Company, the Elizabeth Keen Dance Company, and the National Theater of the Deaf to the campus. Cultural diversity has been effectively curtailed because a few members of the Senate feel that the above selections do not reflect their personal taste in music and dance and theater.

We want to urge the Student Government, Administrators and Faculty to look carefully at the larger issues. A college campus is the ideal setting for expression of all forms of art. This includes the more popular media and the perhaps less easily understood art forms that may be of equal or superior excellence. The members of this newspaper urge the Student Government to seriously consider the implications of withholding funding not only from this student publication but from expressions of art foreign to some members. We cannot believe that these Student Government members seriously want or expect to impose on a college community as diverse as ours one mode of expression or to define what the college paper may or may not publish. To do this or to attempt to do this would be a step toward dictatorship and the totalitarian form of government that citizens of the United States so dread. Do we really want to bring back to the College of Staten Island campus a uniformity and homogeneity personified by the dictators of this century and seen today in the Soviet Union and its satellites? Please think carefully and exercise your right to vote for freedom of expression for all.

Student Turned Away From School

I am a student at the St. George Campus. I recently had the following discussion with Dean Schmidt.

I explained to him that I wanted to take Organic Chem II in summer school at a cost of \$167.00. I told him that I would not have the money at registration, but that I was eligible for summer work study, and that I would be willing to pay the registration fee with the money I earned on work-study. He told me that there was no summer hardship deferments and that payment was due at registration.

I am continually reading articles about declining enrollment at City University, and how it is affecting the continued existence of the whole C.U.N.Y. system, yet the college of Staten Island is willing to turn away students.

The irony of this whole situation is that I starting working June 5th on summer

work study and I will not get paid a penny until Aug. 22. The college will owe me over \$700.00, yet they cannot trust me to owe them \$167.00. Through the college's idiotic bureaucracy, they lose \$167.00, and one student enrolled in summer school, and I wait 3 months to get paid, and am unable to take a course that I need.

The purpose of the summer work program as I understood, was to help students live during the summer, but the way the payment schedule is set up it would seem that it isn't helping anybody.

The college would probably say that it has no control over the payment schedule since it is computerized for the whole C.U.N.Y. system. Yet, I feel that an institution that is here to serve the student's needs should try to do just that.

Yours truly
Catherine Wertz

Salk Scholarships Awarded

The twenty-third annual Dr. Jonas E. Salk Scholarships for medical study were awarded May 15 to eight graduates of The City University of New York. Dr. Diana Beattie, professor of bio-chemistry and a member of the selection committee at the Mount Sinai School of Medicine, was the principal speaker at the awards ceremony, which was held at the Graduate School and University Center.

Established in 1955, by the New York City Board of Estimate as a tribute to the City College graduate who developed the first vaccine against polio, the scholarships provide \$875 a year for the four years of medical school. Dr. Harry Stemmel, Dean for Academic Affairs at Mount Sinai School of Medicine, is chairman of the committee of faculty members who selected the winners from students recommended for awards by the pre-medical advisors at each of CUNY's senior colleges.

The 1978 Salk Scholarship winners are:
With Stipend

Gail Brenner, City College to Columbia University
Solomon Bryski, Brooklyn College to Washington University

Rise Maura Chait, Queens College to Yale University
Mike Delgado, City College to University of California, San Francisco
Kathleen Halton, Lehman College to Downstate (SUNY)
Ivan Hand, Hunter College to Albert Einstein
Ian Lustbader, City College to Mount Sinai
Leo Stemp, Brooklyn College to Harvard University
Honorary (in order selected)
Paul Sachs, Queens College to New York University
Lawrence Greenberg, City College to Albert Einstein
Owen G. Peller, Brooklyn College to Downstate (SUNY)
Gary Gelbfish, Brooklyn College to Columbia University
Ira Roth, Queens College to New York University
Diane Lombardy, Hunter College to Albert Einstein
Charis Wilson, Hunter College to Albany (SUNY)
Robert Sipzner, Queens College to New York University.

Defend Gay Rights

The U.S. Supreme Court has committed another "abominable and detestable crime" against human rights. On May 15 it let stand North Carolina's sodomy law.

The high court refused to even hear arguments that the sodomy law violates the constitutional right of gays to privacy. The judges declined to review the case of a gay man convicted in 1974 of what the North Carolina law describes as an "abominable and detestable crime against nature."

By remaining deaf and dumb on the issue of gay rights the Court adds fuel to the drive against gay rights laws in this country. Already this month, bigots have managed to repeal civil rights ordinances for gays in St. Paul, Minnesota, and Wichita, Kansas.

We must not permit the courts,

legislatures, or city councils to make gays and lesbians second-class citizens!

That was the message of hundreds of New Yorkers who recently protested the Wichita referendum. That was the message of the 1,200 people who marched in Hollywood on May 9 protesting the proposed antigay referendum in California.

What is needed is a massive education campaign to explain that a denial of gay rights makes everyone's rights vulnerable.

The nationwide Christopher Street Day demonstrations on June 25th at 12 noon can be a focus for this important educational job. It will be an occasion when not only gays and lesbians but all supporters of human rights can declare: we will not let human rights be denied to anyone!

Courtesy of The Militant

Athletic Budget Submitted

By Vinny Garofalo

Amidst an atmosphere of considerable question, the athletic budget for 1978-79 was submitted by Joseph Barresi, director of Athletics at the College of Staten Island.

A grand total of \$55,525.75 is the amount the department seeks in their plans to build the program. This amount exceeds last years budget by \$7,524.22. When questioned about the fairly large increase Barresi stated "inflationary increases," as the main problem. "We are surviving but could use a little more," stated Barresi, before submitting the budget to the Association.

The changeover to a 4 year college has brought about new expenses, among them being the changeover in school colors, from the old black and gold to the current blue and maroon. New uniforms had to be bought for the athletic teams who compete. As of this writing the Association has yet to make a decision on

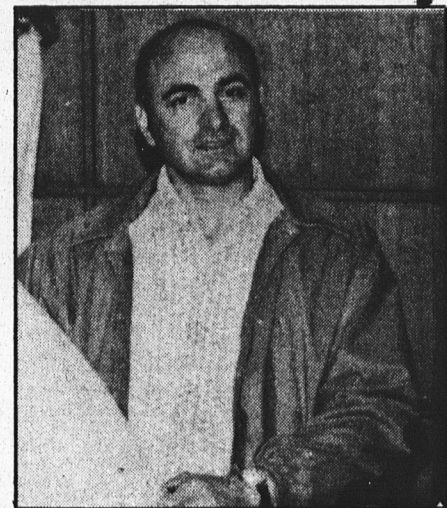


Photo by Frank A. Barbato

Scholarships At CSI

President Volpe has announced the initiation of the College of Staten Island Scholarship program.

Merit Scholarships are available for full-time students entering the college as freshmen this September, 1978, and for students who are completing the associate degree program (or credit equivalent) and are transferring to the third year of CSI.

Applications for Freshmen Scholar-

ships or Baccalaureate Scholarships may be obtained from

The Scholarship Committee, Room 520
The College of Staten Island
130 Stuyvesant Place
Staten Island, N.Y. 10301
Attn: Dr. Ann Merlino, Chairperson
Applications for September awards must be submitted by July 15, 1978.