

Student Deferment Tests Set For May & June

By EDWARD WINTERS

The Selective Service System announced the dates for the student qualification test. The test will be given on May 14, May 21, and June 3. Local boards will use the results to help determine which students should retain their 2-S deferments.

The test is optional, and all students who wish to take it must file applications, obtainable from local boards, postmarked before April 23.

Draft Boards Will Weigh Test Scores And Class Rank To Pick "Promising" Students

The test is being administered by the Science Research Associates of Chicago, who were awarded the contract for the test in competitive bidding.

A spokesman for the Selective Service System said that over one million students are expected to take this test. It will be given at about 1,200 test sites in the United States and its territories.

The spokesman added that the "Selective Service strongly urges that the students do take it, as it provides one more bit of criteria the local board may consider in determining which students are apparently more promising than others."

The local board will also review the student's standing in his class.

The formal announcement will appear before April 1 in colleges, local draft boards, post offices and public buildings.

The test will consist of 150 questions, and is similar to a general aptitude exam. About 50 per cent relates to verbal and linguistic skills, the other 50 per cent to quantitative reasoning.

Four major areas will be covered:

reading comprehension, verbal relations, arithmetic reasoning, and data interpretation. The student will be allowed three hours to complete the test. The test can only be taken once.

Lieut. Gen. Lewis B. Hershey, Selective Service Director, did not say what would be considered a satisfactory score. However, he noted that the criteria would be similar to that used during the Korean War. At that time the criteria included a score of 70 or over for an undergraduate, and 80 for a post-graduate.



The Dolphin

Staten Island Community College

VOL. X—No. 6

Friday, March 4, 1966

Maria Cristallo: Frosh Queen

By FREDERICK HOLMAN
Maria Cristallo was crowned SICC's Freshman Queen last Friday, February 25, at the Student Association Dance in the Sheraton-Atlantic Hotel.



MARIA CRISTALLO

Born and raised in the Bensonhurst section of Brooklyn, Maria attended Lafayette High School. She came here last September and is in the Liberal Arts curriculum. Her hopes are to transfer to City College after completing her two years here. She wants to teach elementary school.

Maria, a brown-haired, brown-eyed, seventeen-year old, has a brother and two younger sisters. She loves dancing, bowling, her steady boyfriend, and listening to The Rolling Stones and other English singing groups.

Miss Cristallo sends thanks: "Especially to Tony Zodice who campaigned for me and all my wonderful friends who voted for me."

Works By Dr. Benumof Published

By MICHAEL BINDER
Concepts In Physics, written by Dr. Reuben Benumof, head of the science department, was recently published by Prentice-Hall. This book is presently being used by Physics Five and Six students here at SICC. A number of other colleges and universities throughout the United States and Canada are also using the text. As a matter of fact, Dr. Benumof remarked that his daughter, now attending San Francisco State University, telephoned him the other day to say that she too was using his book.

The **Encyclopedia Physics**, just published by Reinhardt and Company, contains an article by Dr. Benumof on alternating current. This **Encyclopedia** consists of varied articles on physics written by approximately three hundred prominent authorities.

Pessen Receives SUNY Grant

Dr. Edward Pessen, Chairman, History, and Soc. Sci. Department, received a grant-in-aid from the Awards Com-

mittee of the Research Department of the State University of New York. The grant, totaling \$900, will be used for studies in Jacksonian America, with emphasis on the American society and class fluidity.

Should Students Evaluate Their Profs

Four SICC Teachers Speak

By HOWARD KOPLOWITZ

The question of having students evaluate their instructors at SICC, as proposed in the last issue of the DOLPHIN, was found to be supported by a cross-section of the faculty. However, there were varied opinions as to circulating the questionnaires, and as to who should be permitted to partake in these evaluations.

Frosh Not Qualified

One of the reasons for their hesitancy, as to who should offer evaluations, was class standing. It was felt that freshmen, who have had relatively few college instructors, had little basis for comparison. Mature comparison, developed through varied experiences, was felt to be strongest in the sophomores.

Can Be "Delusive and Unjust"

Dr. Bernard Blau was pessimistic about publishing evaluations that did not represent a consensus, or at least the judgment, of the majority of the class. He felt that it would be delusive and unjust to draw conclusions from several evaluating questionnaires only. It would be just as imprudent to listen to, or rebroadcast, only the loudest speakers. Both Dr. Blau and Dr. Robert Warth agreed that all evaluations forms should go not only to the instructor, but also to the head of the department, and the dean of faculty. This would result in a permanent record of a teacher's progress, as demonstrated by the questionnaires.

However, Professor Oded Remba and Miss Grace Petrone felt that these evaluations should remain with the instructors, and be re-

(Continued on Page 4)

English Dept Answers Criticism

Speech Classes Defended

By HOWARD KOPLOWITZ

In response to the DOLPHIN's recent criticism of SICC speech classes, Mr. Armand Schwerner pointed out that many members of the English Department are especially qualified. Two of these are

Speech and Drama majors; one of the instructors has written plays professionally, one of which was produced off-Broadway last season. Another of the professors participated in intercollegiate debate, and Mr. Schwerner himself has delivered poetry readings on radio and before college audiences.

As regards the question of incorporating journalism into the English 21 and 22 curriculums, Dr. Margolis stressed certain difficulties. In order to maintain accreditation in first year English Composition courses, he explained, the student must write a variety of types of themes and study certain literary genres. Thus the amount of journalism that could be squeezed into these courses would be negligible. If there were sufficient demand, an elective in journalism, and perhaps one in debating could be scheduled.

College Problems Aired At CISGA Conference Here

By ROGER MEYERS

On Saturday, February 26, Staten Island Community College hosted the monthly Region I of the College and Institute Student Government Association (CISGA) meeting.

Approximately seventy students participated. Included were representatives of Borough of Manhattan C.C., Bronx C.C., Farmingdale C.C., Fashion Institute of Technology, Nassau C.C., New York City C.C., Queensborough C.C., SICC, and Westchester C.C. Discussion centered around problems of student apathy, fund raising, and a combined activity for all member schools—possibly a boat ride.

CISGA serves as a forum to enable community colleges to discuss mutual problems and find possible solutions to them. One way is through leadership training.

Dr. Greger of the Bernard Baruch School discussed plans for a State Leadership Conference to be held at Grossinger's Hotel during early May.

The Apathy Problem

Apathy exists on all campuses. One delegate stated that it is hard to get students to realize that college is more than just achieving a cumulative average. Others repeated this, adding comments of their own about apathy. "Many students feel inferior because of attending a community college," according to one participant. Dr. Greger refuted this statement, adding that all schools, including the senior colleges of CUNY and the

Ivy League schools, experience the same condition.

Recommendations were made about improving the situation. Many representatives seemed to feel that the use of direct contact while promoting activities and immediate attempts to get freshmen to join clubs would help to lessen the problem.

Boera Views College Paper

By JACKIE ENRIGHT

The DOLPHIN, in an effort to improve its presentation of the news and happenings on the SICC campus, asked Mr. A. Richard Boera, of the Business Office, to give his opinion of the newspaper's function.

Mr. Boera stated that he believes a college newspaper should be informative, in good taste and concerned with expressing the student opinion. The DOLPHIN, he said, has progressed considerably towards these goals since it first started publishing. There were, however, several things which annoyed him, among which was the use of the same pictures over and over again, the placement of pictures with the wrong articles, and using dated news articles to fill in space.

On the whole, Mr. Boera was well pleased with the paper's layout. He especially liked the cartoons and the Inquiring Reporter. He suggested that the paper devote more space to college news and less to domestic issues. The DOLPHIN, he said, can improve its methods of gathering the news by using a tape recorder to help a reporter cover meetings, and by the increased cooperation of the student body.



A. Richard Boera

Was There An Over-Reaction?

Most of the recent criticism leveled at our suggestions for student evaluations of teachers and courses results from a misunderstanding of the DOLPHIN policy. As stated in the issue of last November 18, the purpose of any evaluation program would be to serve as a "needed prod" for teachers to keep in touch with their students. Students are not about to take over the administration or decide the fate of their professors.

In the recent edition of SICC's "Faculty Bulletin" Dr. Benumof disputes the value of students evaluating their instructors. He contends that the measure of a successful teacher is the success of his students. Dr. Benumof suggests that teachers should meet in committee and evaluate themselves through the achievement of their students. We give our complete support to Dr. Benumof.

Nevertheless it must be noted that even the mere suggestion for student evaluations has already served as a "needed prod" for direct action for improvement. By using both systems, a teacher can have the broadest possible idea of the direction in which he, his teaching, and his students are moving.

But what guarantees do we have that teachers would be that sincere, that objective, that conscientious?

The S.A. Begins To Stir

The Student Association is seriously trying to bring about improvement of SICC and to cooperate with the DOLPHIN. But how effective they will actually be is not certain.

At this writing, the Student Association voted approval—by a plurality of one—for a committee to study the feasibility of a program of evaluations. This action followed soon after our initial suggestion.

The S.A. said that there had been a misunderstanding over whether the teacher distributes the questionnaires or if the S.A. should circulate the forms directly to the student body. Why this question should create a problem is beyond us—the results are the same in either case.

Unofficially, there is dissension within the Student Association on the establishment of the evaluations. It is our hope that the S.A. will not prolong the delay on decisive action. In any case, the DOLPHIN does not intend to allow the matter to end behind the Student Association's door.

...And Asks For Help

Mr. Lawrence Genco stated that only thirty SICC students attended the Esterhazy Concert on February nineteenth. In its column the Student Association makes the request that the students give suggestions for next term's cultural series. Although this is tantamount to an admission that they are at the end of their cultural rope, it is a first move towards furthering better student cooperation and we hope they are successful.

But the final decision for cultural engagements rests with the Student Association. The Esterhazy Concert this year, and the Martha Schlamme performance last year have made at least one point abundantly clear: our students are selectively apathetic.

The DOLPHIN is not opposed to programs of serious music, but we are against using students' money for cultural programs that attract only two percent of the entire student body. The S.A. is requesting cultural suggestions, but the replies can easily be foreseen: our students like Rock n' Roll, Folk music and jazz. On the other hand, there is pressure on the S.A. to engage performers who will elevate the college's prestige in the community. This dichotomy, however, should not result in several very "cultural" but very unpopular programs, as has been the case.

A suggestion to the Student Association might be to establish a committee representing a cross section of the students—including someone from the DOLPHIN—to choose a cultural series that will not be met with general apathy.

A Clarified English Dept Stand

In the past three weeks we have had so many strong criticisms—some of which are reproduced in this issue—protesting our recent editorials, we feel it is necessary to clarify our position.

It was not our intent to impugn the integrity of the English and Speech Department or any other department or faculty member. We maintain that the courses offered by this Department are unquestionably among the finest this college has to offer. Indeed, the DOLPHIN owes its very inception and existence to the dedication and cooperation of the members of the Department of English and Speech.

Our quarrel with the Department may be summed up as follows:

- 1) Some of the speech classes have been so large that students have had too few opportunities to deliver speeches.
- 2) We recommend that some of the speech classes be taught by instructors professionally trained in debating procedure. We now have an infant debating society that must do battle with other colleges. What about our college's "image"?
- 3) More journalism should be incorporated in our composition classes. The DOLPHIN lives a precarious existence each year as a result of untrained reporters and editors.

Surely these demands are not unreasonable.

* * *

At this time the DOLPHIN has not yet received reply or official comment from either the Mathematics or Physical Education Departments regarding all of our previous suggestions. We invite comment—critical or otherwise—from these and the other college offices. The columns of The DOLPHIN remain always open for the exchange of divergent ideas.

Letters to The Editor

Rangers Support Boera

To the Editor:

In a time when many professors on college campuses throughout the nation are organizing "teach-ins" rallying student and public sentiment against the war in Vietnam (one professor in New Jersey said he would "welcome a Communist victory") and in a time when opposition to United States participation in the Vietnamese War has become "intellectually fashionable," we are proud to be students at a college with such an outspoken champion of liberty as Mr. A. R. Boera, our college business manager.

His memorandum to the SICC faculty of 8 December deserves all the thanks and support we can give. Mr. Boera pointed out that "Our government's current 'posture' in Vietnam is a well-considered, intuitive reversal of form from our traditional role of simply reacting to international events... It is born not of impulsiveness but results from the President's deep deliberation and firm conviction."

The proximity of Vietnam to our shores is apparent to anyone who realizes the speeds of jet bombers and ICBM missiles. "Vietnam today is much closer in a time-space relationship than was the Danzig Corridor of a generation ago." A victory for the Communists in Vietnam will not stop the war for Southeast Asia. Indeed it will only whet an appetite for further expansion by the Communists. The Communist dogma aims at world domination. "If today's commitment to freedom in the faraway valleys of South Vietnam is truly wrong then the only alternative 'right place' and 'right time' for reaction to aggression must be on South Beach... Tomorrow."

We respect and support Mr. Boera's stand on Vietnam. We hope the reader does as well.

The Board of Governors
of the Bartlett Rangers
February 16, 1966

Rebuts Boera Memorandum

I would like to take exception to Mr. A. R. Boera's Memorandum of December 25, 1965. Specifically, I would like to challenge the assumption that unquestioned adherence to President Johnson's policy towards Viet Nam is something of a pre-requisite to being a responsible citizen.

The statement made by Stephen Decatur might have made a

fine toast to his young nation however, as Mr. Boera points out, this was "nearly 150 years ago". The cry "... but our country, right or wrong!" represents an unfortunate over simplification of the highly complex process of foreign policy decision making that has evolved since Decatur's time.

Today we are confronted with the possibility that a wrong action committed by a major power can result in consequences that were unknown in the time of Decatur. As the remark implies, wrong decisions can be made; President Eisenhower's 1960 U-2 incident clearly bears witness to this possibility.

We cannot afford many wrong decisions, yet Mr. Boera is all too ready to accept them. The national origin of a decision provides no basis for disregarding the consequences it might have. By simply asserting "our country right or wrong!" the chance of being wrong is dangerously increased.

The alternatives to our current policy towards Viet Nam must be expressed freely and objectively to determine whether we are indeed acting correctly. If the "small but vociferous group of the academe," that Mr. Boera refers to is wrong, then they do not have to be heeded; it is still the power of the Executive to determine and assert the foreign policy of the United States. Alternative opinions to policy must, however, be heard and evaluated if the truly correct choice is to be determined. Aside from the "academe" there have recently been alternative policies proposed by Senators Kennedy and Fulbright, among others. These opinions deserve careful study.

The Boera Memorandum gives us only one alternative to an all-out military commitment in Viet Nam — "aggression... on the shores of South Beach... tomorrow". What has been ignored is the potential danger of prolonging, and escalating, the Viet Nam war. This either-or equation is a fabrication disregarding the ability of nations, or nations united, to make peaceable and rational settlements.

Martin Diennor
February 26, 1966

The writer is a political science major at Queens College

Attacks Evaluation Editorial

To the Editor:

As a recent graduate of SICC who is now attending New Mexico State University, I became quite disturbed at your recent editorial, "Let's Look At Our Profs." The students at any school, community college, undergraduate school or graduate school have no right to sit in judgment upon the faculty of that school. It is not up to the students to evaluate the teacher, but up to the teacher to evaluate the students.

Every professor has his own system of educating the student. Whether this system is good or bad in the eyes of the student it is still the system that the professor feels that is best for him. I doubt very highly that any teacher "has not read a recent publication in his field since his undergraduate days" because of the vast changes in text books each year he would not comprehend.

Further on in your editorial you say "the student must suffer an indifferent or undedicated teacher" and I disagree with you. In my five semesters at SICC I never came across any member of the faculty who was not dedicated to his work. In order for a person to teach he must not only have a dedication to his subject, but must have a love to inspire and teach others about his work.

Up until this time I had very high regard for the editorial staff of the DOLPHIN, but upon reading this article I felt that there must have been a great change in the staff to print something as untasteful and degrading as this editorial. I sincerely hope that no member of the faculty of SICC or any other college or the students are in favor of such an evaluation system.

Arnold F. Feldman
Class of Jan. '66

February 20, 1966

Transcripts Too Slow

To The Editor,

Students of S.I.C.C. and other colleges often remark at the hectic time they had at registration. More important to the student than objecting to the process of registration should be the length of time it takes before he receives his transcript.

Something should definitely be done about this slow system. How is the student supposed to know what classes to register for when he is officially notified of his marks about a week and a half after classes have begun? This can create many problems.

For instance, if you are in doubt as to whether you failed a course you are still expected to register not knowing if you have to take the course again. Another example is if you got a B or C in English 11 how do you know whether to register for English 12 or 22?

A very good argument against my point may be that marks are posted in school. How good is this system? What is to prevent someone from crossing out and changing these exposed marks? What if you can't get to school during intersession because of work?

I hope that the people who can do something about this slow system have read this and will look into the problem with initiative.

Moritz Kluger

The Dolphin

Staten Island Community College

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-An Expose The ASPCA

By BRUCE SUCHER

I was going to entitle this article, I Was a Teenage Dog Catcher, or How To Catch Dogs And Cats For Fun And Profit, but this would give a most depressing situation a comic flair. I got my job by filling out a form at the 92nd Street section of The American Society for the Prevention of Cruelty to Animals in Manhattan. After explaining to them that I had two years of college and loved all types of animals I was given the job of dog catcher. I showed up for my first day of work at the Butler St. chapter in Brooklyn, and was taught how to keep the animals in sanitary quarters and how to feed them. After working for about four hours, a pleasant looking gentleman with slips of paper came to the cage I was in charge of. He read off numbers that were on his slip of paper, and men with short lassoes cornered and roped the dogs. If the number on the dog's collar coincided with that on the slip of paper they would lift these dogs by the ropes, sometimes carrying them completely off the ground. The dog's yelps filled the kennel. The dogs were obviously in pain but the men cared not. I asked what was happening and one of the employees explained to me that the animals were being disposed of. I later learned that dogs are given 48 hours to be adopted. If not adopted . . . They take these dogs and throw them, sometimes as many as eight at a time, into small (6' long, 3' high by 2' wide, chicken wire cages. They then move these cages into metal boxes that are called tanks. A motor is started which slowly draws all the air out of the tanks, causing the dogs to die a slow and painful death. While I was there I watched one of the employees watching the dogs in their death chamber by means of a glass window that was in the door of the tank. After death the dogs are processed and used in cosmetics, paints, etc. I shuddered as I thought of the similarity between the procedure I had just witnessed and that used for the liquidation of millions in the Nazi concentration camps.

I saw a young, healthy Siamese cat and asked if I could adopt it. I was told that the owner had ordered the cat "put to sleep" and I had no right to save it from its fate.

After spending three days there, I was fired. I was told that I was unsuited for the work. I was very happy to have found out that I was unsuited for this job, and with a sigh handed back my official dog catcher's badge. It takes a very strange breed of man, something like a cross between a Neanderthal man and an automaton, to kill, tease, hurt, and enjoy the disposal of such unfortunate animals. New York city, with its millions of pets and stray animals, should give more humane treatment to its domesticated animals.

Society Is "Shocked" By Cruelty Claims

After writing the above article, this writer felt it only fair to visit the A.S.P.C.A. at Butler Street in Brooklyn and give them a chance to tell their side of the story. I spoke with Mr. Harry J. Connolly, a frank and honest administrator.

I explained to him the essence of my story, and although he did not deny that much of my information was truthful, he added that it contained certain facts that were not in the policy of the organization. The idea that any of the Society's employees would carry the animals completely off the ground on a leash shocked him. He said that if he had viewed such activities the culprit would have been given a single warning or fired on the spot.

Another statement which he did not agree with was that concerning the use of the dead animals. He stated that he had no knowledge of the use of these animals for the production of cosmetics or anything else. All I know is that one of the men who worked in the kennels had told me of the use of these dispatched animals. I know what I saw and heard and although it may not agree with policy, these things did happen.

I know that Mr. Connolly and Mr. Montgomery, his subordinate, were both sincere in their wishes for a humane treatment of animals. I hope that they, after being informed of what I saw, will now put even more effort into the careful scrutinizing of their employees' work.

News From The Registrar's Office

By STEPHEN NAHAY

Student enrollment in all units of the City University system dropped ten to twenty per cent as compared to the Fall enrollment. Mr. Ballweg, SICC Registrar, attributed the drop to the increased draft calls.

Last Fall the official student enrollment was: Day, 1368; Evening, 1181; Total, 2549. Enrollment in the college as of February tenth unofficially was: Day, 1183; Evening, 886; Total, 2069.

From these figures it is evident that the Evening session suffered the greatest drop. Mr. Ballweg's reason fits perfectly. Most of the night students are not deferred. When the Armed Forces needed men, the night students were taken. The Committee on Course and Standing also had little to do with the decrease. Evening students are evaluated by the Committee every June, not every term as with the Day students.

The Day session drop is probably due to the Committee on Course and Standing, and to the students' fear of being drafted, in addition those students who transferred.

Cash For Students

By JOHN P. HART

Tired of sitting in the library and lounges wasting hours away between classes? Now is the time to capitalize on a good thing. The Federal Government and SICC have pooled their financial resources and are now willing to give you \$1.25 an hour for your services. There is no tax on the \$1.25, it is all take home pay.

You alone arrange your schedule and squeeze in 15 working hours before, after or between classes.

During those time periods you will be given an assortment of tasks within the college to keep you busy. There are now forty-three students in this program and there is room for just as many more. To meet requirements for this program one must be a full-time student at SICC and fall within the financial guidelines set by the government. Interested?—See Mr. Pecorella in Room 702 between one and nine p.m.

Staff Needed

Freshmen, both upper and lower, especially those interested in journalism, your student newspaper can use you. Come to a **Dolphin** meeting in room 404, 50 Bay Street, during the Thursday club hours (12 noon to 2 P.M.). Four out of six editorial positions will be vacated in June. If you can write and are willing to work, you might be elected to fill one of them.

ROGER REVIEWS

Eating In Greenwich Village

By ROGER MEYERS

Yes, it is possible to enjoy a meal within the confines of Greenwich Village. There are restaurants for people of different taste and different means. Several of them are: Albert French Restaurant, The Jumble Shop, and The Limelight (reviewed in the November 18 DOLPHIN).

Albert's (42 East 11 Street) boasts "All you can eat" and they mean it. For \$2.95 you get a choice of sirloin steak, jumbo fried shrimp, or ham steak dinner. After finishing an "All you can eat" steak dinner this reporter was asked if he desired another portion of steak. Although smaller, the second steak was as good as the first. Waiters are dressed in authentic Apache costume at this inexpensive Village spot. After dinner Albert's is your host on a free tour of The Village.

With three dining rooms how can one miss? **The Jumble Shop** at 28 West 8 Street has recently dropped its Italian food, (with the exception of a few specialties), and is specializing in steaks. Served with the steak is a choice of spaghetti, baked macaroni, salad, or baked potato. Italian specialties retained include scallopi, and veal cutlet parmegian. Several American specialties excluding the steaks are lobster and shrimp (for which **The Jumble Shop** is famous). Moderately priced and located in the center of The Village **The Jumble Shop** is an excellent choice of restaurant.

Why They Protest

Associated Collegiate Press

The war in Viet Nam has generated a good deal of debate on college campuses recently. Why do these people, and others, protest and argue? Well, says the University of Oregon DAILY EMERALD, the present generation of college youth was born deep in the bowels of the greatest world war in history. Many of them have no living fathers because of that war, and many others have fathers bearing the lifelong scars of battle.

Five years after the war, when most of today's students were between the ages of 3 and 10, another major conflict was at hand, this time in Korea. The youngsters saw their older brothers drafted for battle—many of them just out of college. Some never came home.

Today, 12 years after the end of the Korean war and fewer years after Quemoy, and Matsu, Berlin, Lebanon, and Cuba, America again faces a major war, this time with implications the world has only recently begun to imagine.

Warned A Decade Ago

Today's college student had little or no contact with developments which led to the present situation in Viet Nam. Precious few voices were raised in question when President Eisenhower first committed American troops in Southeast Asia as early as 1956. The adults who today criticize the student for inspecting his government's policies paid pitifully little attention to the warnings sounded a decade ago about America fighting a land war in Asia.

So today's student watches draft calls rise and wonders who will be next. He watches Sen. Wayne Morse's predictions of massive war in Asia slowly become reality, and he rightfully questions Defense Secretary Robert McNamara's three separate and widely-spaced forecasts that American boys would be home by the end of 1965. Most of all, he wonders about the real reasons for this war 8,000 miles from home, reasons which have yet to be fully explained.

"Students Are Worried"

The fact is that many more college students should concern themselves with this war—more even than they are now concerned. It may be the most important problem they will ever face. Those who are vigorously debating the issue are asking questions all Americans should be asking, regardless of political belief. These students are worried. They're not kidding themselves into unthinking acceptance of glib official answers given by diplomats.

Today's student would like a chance to finish school, get a job, and perhaps marry and raise a family, uninterrupted by nuclear inferno. If his body is to be committed to war of another generation's making, then today's student wants some answers, and his right to demand them is implicit.

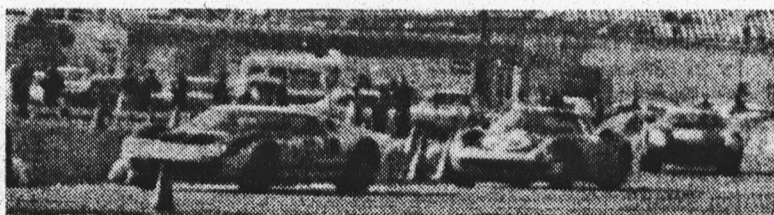
Ford Sweeps Daytona Continental

By CHAD SCHEPIS

Daytona Beach, Fla., February 6. "It's a F-o-o-o-r-r-r-d" was the cry as the checkered flag fell on the first twenty-four hour endurance race held in the United States. The winning car, a Ford Mark II piloted by Ken Miles and Lloyd Ruby, crossed the finish line after completing 678 laps and 2,570.63 miles. Eight laps behind the winning car was another Ford Mark II, piloted by Dan Gurney of Costa Mesa, Calif., and Terry Ghant of Santo Anna, Calif. Nine laps behind the second place car was still another Ford Mark II, built by Holman and Moody of Charlotte North Carolina, and driven by Walt Hansgen and Mark Donohue. Both men reside in New Jersey. In fourth place was the Ferrari '365-P2' of Pedro Rodriguez and Mario Andretti. Andretti is the current champion of the U.S. Auto Club.

Proven On The Mulsane Straight

The Mark II Fords are modified versions of the Ford GT-40. These second-generation Fords are bigger, heavier and faster than their predecessors. Powered by a modified version of Ford's famous 427-inch engine, which produces in excess of 450 horse power, the seven-litre coupes are capable of speeds over 200 miles per hour.



Winning Ford Mark II leads slower cars through turns.

The winning number 98 Ford led for most of the race and was never seriously challenged. The performance of the Fords can only be described as flawless, and this is attributable to the infinite care with which Carroll Shelby prepared the cars. He now has complete charge of Ford's racing activities, which might be an indication of future results.

Challenge From Ferrari and Chapparral

The only possible challenges to the factory-entered Fords were the North American Racing Team Ferrari 365-P2, and the Chapparral '2C' Coupe.

A Dull Race, With "Incompetent Drivers"

To those spectators who were not devoted Ford fans, the race could be described as dull. There were no over two litre factory-entered cars. This caused a genuine lack of serious competition and the race took on a "let's get it over with" type of attitude, rather than the highly competitive event that it should be. Phil Hill was quoted as saying, "I never saw such a group of inexperienced and incompetent drivers in my life." This was a harsh, but valid, statement, as witness the number of "fender benders" during the night. Those two factors contributed greatly to the "block buster" nature of the event.

Despite serious competition, Ford has proven its reliability and is awaiting Sebring with equally high hopes.

Mrs. Donlan On Women's Phys. Ed.

By GARY FECHTER

The following is a brief interview that the DOLPHIN held with Mrs. Judith Donlan of the women's Physical Education Department.

DOLPHIN: Are you satisfied with the activities now offered in the Physical Ed. Department?

Mrs. Donlan: Because of block programs, it is very difficult to schedule an assortment of activities at one time. The fact that there is only one women's gym instructor makes it difficult to teach many skills at one time. We are hopeful that when we move to the new campus this situation will be remedied.

DOLPHIN: Are there any changes planned for next term?

Mrs. Donlan: Nothing new has been planned for next term, although field hockey will be taught this term for the first time.

DOLPHIN: What is your opinion regarding the DOLPHIN editorial in respect to only giving "Pass" or "Fail" as a grade?

Mrs. Donlan: I believe strongly in leaving the marks the way they are. You should get out of a course what you put into it.

Mrs. Donlan: was then asked about equating Physical Education and academic subjects. She answered in the affirmative, and elaborated by pointing out that when she teaches a point, for example, how to hold a bowling ball, she expects the student to understand this, and then to use this knowledge.

DOLPHIN: Are you satisfied with the intramural program here at SICC?

Mrs. Donlan: Yes, very satisfied. The turnout for all men's activities is quite high. When I held try-outs for cheerleaders, the number of girls who showed up was also high. Although the number of girls showing up each day dwindled.

The interview was concluded by asking Mrs. Donlan if there was anything she wished to add. She mentioned how ill-prepared for Phys. Ed. girls at SICC are. She blamed the junior and senior high schools for this lack of preparation.

ALUMNI NEWS

Your Alumni Association held its Winter meeting on Wednesday, December 29, 1965 at the Labetti Post on Hylan Blvd., Staten Island. The meeting itself was a lively one, with participation from almost all present. On hand from the faculty, were President Willig, Dean Fitz Patrick, Dean Zades, Professor and Mrs. Spiridon, Professor and Mrs. Ferguson, Professor and Mrs. Boera, Professors Peirone, Nigro and Sweet, as well as Mr. and Mrs. Hart and Mr. and Mrs. Pecorella.

Constitution Revised

President Bob Malnati asked Irene Darcy to read the proposed Constitution revisions to those present after materials had been distributed. Following some discussion, those present voted to approve the proposed revisions. Plans are now underway to rewrite the Constitution, incorporating the revisions, and to have copies printed and mailed to all alumni.

Dean Fitz Patrick then commented on the academic standing and achievement of the student body, as well as the performance of the June 1965 graduates, on the Graduate Record Examination. President Malnati then thanked those present for attending and on behalf of the Executive Board, extended best wishes for a happy holiday season to all the alumni.

NEWSNOTES

1959 . . . Leslie Nugent the mother of a baby girl . . . Vincent Graziano in the Army.

1960 . . . Gilbert Mordini with the Navy . . . Louise Cohn teaching in Japan . . . Karl Alff working as a Traffic Engineer . . . Bob Mahoney in the Navy.

1961 . . . Carol Meekins graduating from Brooklyn College . . . Richard Burke a Juris Doctor from University of Mississippi Law School . . . Bob Odell graduating from NYU . . . Sandra Zappone married and living in Iowa . . . Robert Harrison in the Army . . . Mike Patrucker working on M.A. at CCNY . . . Don Goldenberg marrying in April.

1962 . . . Martin Stillfusen graduating from CCNY . . . Richard Caffrey teaching English at a Junior High . . . Craig Cambria with the Army in Korea . . . Bob Gardner at Pace and the father of a girl . . . Frank Darzano teaching in Wisconsin . . . Michael Fiore with the Navy in Viet Nam . . . John Haerberlein an M.P. in Germany . . . Charles Laughlin earned an M.A. (cum laude) from Colgate . . . Barbara Solan at the Baruch School . . . Richard Miller teaching on Staten Island.

1963 . . . Paul Gilgeson a Senior at Rider College . . . Gary Gotlin with Bamberger's in New Jersey . . . Herb Maletz with the Internal Revenue Service . . . Marilyn Ryan teaching Science . . . John Vokral earned his BCE from CCNY . . . Paul Wesolowski now the Registrar at the State University Agricultural and Technical Institute at Cobleskill . . . Mark Redlus at Brooklyn College . . . Linda Shaefer a teacher . . . Don Desfosse working in space rocketing in New Jersey . . . Dave Kröll married and attending Brooklyn College . . . Pat Benn engaged to Bob Mahoney . . . Jerry Piazza with Tactical Patrol Force of Police Department.

1964 . . . Ronald Sadofsky marrying in November . . . Allan Hoffstein at Brooklyn College . . . Suzanne Shaughnessy at Hunter College . . . Lenore Pinckney married to Robert Cook . . . Bob Rafael working at Willowbrook State School . . . Frank Petrone in Who's Who Among Students in U.S. Colleges . . . Peter Conlonf at Moorehead State College.

1965 . . . Nick Stamos engaged and working at Bell Labs . . . Flo Rof engaged to Dave Rosenberg . . . Charles Lamontanaro at Queens College . . . Mike Eisenstein at CCNY . . . Charles Torbyn with the Air Force . . . Linda Holland engaged to Stephen Rathkopf . . . Connie O'Lenick married to Larry Clolinger . . . Lily Zsykovicz at Queens College . . . Barry Wood at CCNY . . . Kathy Carey married to Ken Leccese . . . Vincent Frizziola studying at Brooklyn College . . . John Liczwinko in the Air Force . . . Carlton Abbott a Technician at Kennedy Space Center . . . Sally Ann Scimecca at Hunter College.

S. A. News

Apathy?

To All Students:

We wish to thank the two percent of our student body who attended the Esterhazy Orchestra on Saturday evening, February nineteenth.

We hope this is not an indication of student apathy, and encourage all students to attend the next Kaleidoscope program.

If students have any suggestions for next year's cultural program, they should please send a letter to the Student Association with their suggestion.

Jerry Katz
S. A. Senator

Club News

Evening Newman Club

Evening session students interested in an evening session Newman Club contact Mr. J. Hart in the bookstore or call GI 8-9000 Ext. 19.

Beta Tau

Beta Tau will hold its annual cake sale on St. Patrick's Day, March 17, during club hours. Cake and coffee will be on sale.

Congratulations to Ronald Farger and Richard Cardinale who were voted vice-president and treasurer, respectively.

Due to the success of our annual Beta Tau Scholarship Dance, we were able to award a mid-term scholarship to a worthy student.

Donna Bellach
Beta Tau President

Discussion Club

The Discussion Club announces a two part program on student participation in the Civil Rights Movement and the Peace Movement. Part One will occur on Thursday, March 24 at 12:30 in Room 502. A representative from the Student Non-Violent Coordinating Committee (SNCC) will speak on the subject **What are Students Doing to Further the Civil Rights Movement?** Part Two will occur the following week on Thursday, March 31 at 12:30 in Room 502, when a representative from Students for a Democratic Society (SDS) will speak on the topic **What Are Students Doing to Further the Peace Movement?**

Lambda Omega Chi

The sorority held its Spring Semester Open Tea on February 17th. It was deemed a success and all who attended had an enjoyable time. There are nine prospective pledges. The Closed Tea will be held shortly, and after that the formal pledge period will begin.

Plans are currently being made for parties with fraternities from Pratt Institute and Pace College. Also planned are a theatre party, a dance, beach and bowling parties, and the Annual Mother-and-Daughter Luncheon.

Officers for the spring semester are:

President . . . Francine Romano
Vice-president, Gloria Paproski
Corresponding Secretary
Mona Sacks
Treasurer . . . Josette DeLuca

Sports Roundup

Dolphins Face Losing Streak

By JEFF SCHRIER

Color this column black. Since the last report, the Dolphins have not won a game. Although the competition at times was keen, the SICC hoopsters have not been able to mount a winning offense.

In losing to the Long Island Aggies, 75-60, Dolphin forward Harvey Pyser was the only man in double figures in scoring for SICC. He hit 16 points. Tony Marinos, Joe Gambuzza and Paul Sommer all hit for 9 points. Gambuzza led the Dolphins in assists with 4, while Marinos led the rebounding honors with 11.

Following this ball game, the Dolphins embarked on a road trip to Baltimore. The first game against Catonsville Community College was a squeaker. The Dolphins never trailed or led by more than a few points. The final score was 71-68, SICC on the short end. Gambuzza and Pyser tied for scoring honors with 17 points, John Larsen joined the two forwards, Pyser and Gambuzza in copping 9 rebounds. Howie Schulman, fiery Dolphin guard, led in assists with 7.

The next afternoon, the Dolphins continued their Baltimore trek when they played Essex Community College. These Maryland hoopsters led at the half by 16. With ten minutes to go in the game they upped the lead to 20. Then a funny thing happened. The Dolphins began to play basketball. They lowered the lead and if the clock had not run out on them, it is conceivable that SICC could have pulled the game out of the fire. The final score was 76-70. Four men scored in double figures for the Dolphins: Gambuzza (18), Pyser (15), Paul Sommer (13), and Larsen (11). Larsen was also high man in rebounds with 11. Schulman was high man in assists with 8.

Back in Staten Island, the Dolphins faced the roughest opponent of the season, New York City Community College. Each year N.Y.C.C.C. has national ranking. This year they are on probation because of the use of an ineligible player last season. Unofficially, they are tenth in the country. The Dolphins played magnificently. Sommer scored 18, Larsen 16, with 11 rebounds, Pyser 14 with 9 rebounds and Gambuzza 15 with 16 rebounds. Schulman had 8 assists. A tremendous game? Almost, but we lost. With three minutes to go and the score tied 74 all, N.Y.C.C.C. had the ball. They decided to freeze for one shot. With one minute to go, the referee's whistle sounded and the Dolphins took on a three second violation. The Dolphins held the ball until there were ten seconds to go. Coach Sweet called his last time-out to set up a final play. With the pass coming inbounds, the referee's whistle blew again. Paul Sommer was called for pushing Larry Jenkins of N.Y.C. Jenkins sank the first of a one-and-one situation. He missed the second—but N.Y.C. controlled the rebound and that was the game. Final score N.Y.C. 75—SICC 74.

After this heartbreaker, the Dolphins journeyed to Middletown, New York to oppose Orange County Community College. The game was close until the final three minutes when the huge size of the court slowed the Dolphins down. Orange then broke it open. A total of 30 rebounds were pulled by the Dolphins. Twenty-one of these by Larsen and Pyser—10 and 11 respectively. Gambuzza led the scoring with 24, followed by Schulman's 15 and Pyser's 12. Paul Sommer passed for 9 assists.

On Washington's Birthday, Trenton Junior College invaded Staten Island. They laughed their way to a 92-79 win in a comedy of errors. They came expecting an easy game and the Dolphins did nothing to change their opinions.

The last game of the season will be against Fashion Institute of Technology. Here's hoping we can break this streak.

Intramural Bowling

By RALPH SPINNATO

After the first week of intramural bowling the following teams are tied for first place in the American League: The Stompers, The Playboys, The Bombers, and The Yoo-Hoos. In The National League the Doney's Angels and The Balls are tied for first. All of the first place teams have a total of three points. A point is given for each win, two games are played each week, plus an additional point for highest pin count.

Intramural Bowling is held at Colonial Lanes between the hours of twelve and two every Thursday. The games are under the supervision of Mr. Donlan.

Electronics Society

The Electronics Society is renewing its membership with I.E.E.F. Staten Island Community College may join the amateur radio network tentatively planned by the S.U.N.Y.

The Society will have an exhibition at Open House. Any interested students may contribute their projects.

Simms to Speak On D. H. Lawrence

The English and Speech Department announces the first program in its Literary Series, open to both students and faculty, to take place on Thursday, March 17 at 12:30 in Room 808. Prof. Theodore Simms will speak on the subject, "D. H. Lawrence and Fascism."

To Evaluate . . .

(Continued from Page 1)

leased only with permission. In this procedure, it then becomes a subjective matter as to whether or not an instructor will use these evaluations. By utilizing the first method a cumulative record is kept of an instructor's adaptation.

The Student's Right?

Many people questioned the fact as to whether a student had the right to judge teachers. But Prof. Remba said, "In my opinion the student has the right to evaluate his teacher because he has the right to a good education. But he also must have responsible judgment to go along with it." Once this system is initiated, as Miss Petrone indicated, "both faculty and students can gain from the results of this type of questionnaire."