

# Black Struggle Against Educational Colonialism

By Anne Fanciullo

Saturday, December 6th, saw the culmination of what was considered an important fact-finding session geared to black educational problems throughout the city. The informal workshop was conducted by a group of concerned students who feel the only true solution to the ghetto and its related effects can be found in education.

A first-hand view of the problem was enacted in a film which depicted the behind the scenes traumas of blacks in their fight against the inadequate educational system. They contend that in spite of the fact that 42% of the total enrollment in the city's public schools are blacks, the city is ignorant of the specialized troubles of minority group members. The film also pointed out the existence of a strong anti-Semitic feeling whereby most city teachers are Jewish. Their classroom tactics, as well as that of other teachers, are mercenary: they have no rapport with the black child and no general interest is taken in actually teaching the class. Simply, they are hired baby sitters who occupy the children's time with "busy work" while each pay check arrives promptly every Monday morning.

Their objections to this educational void also incorporate the fact that Black History is not stressed, or in most instances not even included in the curriculum; thereby giving black children a "dead end" upon which to formulate a knowledge of themselves, their heritage and culture, and their relation to society.

Forum participants initiated a

long and detailed debate surrounding the efforts of citizens to gain community control of their local schools and the disadvantages of the decentralization procedures. Community control, they believe, is an obvious necessity when the black community receives no response to their plea to the BE for such educational advantages that white community schools in more affluent areas take for granted. Blacks insist that the quality of education falls far below par and does not afford them an equal opportunity of seeking a higher education. Where a school is predominantly black, and where those children are mainly from a certain part of the city, the will of the minority of white non-residents should not be imposed upon the minority, especially when that dictatorship bears no relevance upon the black community. Decentralization, which is funded outside the locality by the city, involves the reapportionment of these districts regardless of predominating ethnic populations. Local community control, therefore, provides parents with an easy access to policy and decision making which directly affects their own children in their respective neighborhoods. They can have a say in the hiring and firing of teachers, courses cancelled or added, and such factors as cutbacks in the school lunch programs, the issue of student disruptions, and the maintenance of law and order can be met without the interference of city hall red tape.

But stemming from this, the question also arises are these

(Continued on Page 3)

# The Dolphin

Vol. XIII—No. 8

Staten Island Community College, Staten Island, N.Y.

December 18, 1969

## SG — 'All Power To The People'

By Christine Benedict

"Sam Wohl for Pres.!" was a popular campaign slogan on campus two months ago. Now that Mr. Wohl and his colleagues have slid into office, what actually has the Student Government been planning?

"I have a job to do," said Mr. Wohl, "someone had to clean-up the mess. I personally feel that a change of personality in Student Government is a healthy thing." The president said that by referendum the students themselves will make decisions on major issues.

"During the past two months," Sam continued, "we've been concerned with getting off the ground. The Student Government is busy organizing committees and tutorial programs to deal with the future problem of Open Admissions." "As soon as a referendum committee is formed, we'll have referendums, for the students on censorship and Open Admissions," Mr. Wohl commented. The newly elected SG has already organized two clubs, the Hispanic American League and Womens Liberation. Some administration members are on commissions concerned with the interests of the Student Body, however, the SG officers say that they haven't been keeping too close a contact with President Birenbaum, "I'm sure," said Mr.

Wohl, "we'll have closer cooperation with him and the administration in the future."

As vice-president of the Student Government, Tony Lepere plans the agenda, attends corporation meetings and he acts as liaison between government members and the SG president. "I would like to see this school turn into a four year college," said Mr. Lepere, "I would also like to see the Student Government's ideas and proposals as an answer to Open Admissions. I want to set up a ministry of transportation to deal with parking and bus service. We haven't had much co-operation from President Birenbaum. However, we don't make him act and I don't act for him."

Arlann Harper's duties as Chief Justice includes trying court cases. The court makes decisions on conflicts between associations in the college, and questions arising about the constitution. Students who violate rules are also tried before the court. Shannon Jones and James Samuels aid Arlann in making court decisions. "There are many more details I have to look into," said Arlann. "We're going to have a meeting with the Student Activities to clear up some things in my mind. I think the students should be involved as much as possible in Student Government. The government is going to be as

good as student participation makes it."

"The Student Government," stated Sam Wohl, "is made up of Hispanic Americans, Afro-Americans and Whites. Together, they will decide along with the officers of the S.G. what programs will be instituted for the benefit of the Black and Puerto Rican students. This year's Student Government is different from last years," he continued, "because this year we are interested in making progressive changes, not regressive. You don't need a bureaucracy, you need people that will help. Leaders in the past and leaders at present were and are interested in their own personal gain and therefore Senators and officers should be elected in the interest of the Student Body."

The president, vice-president and Chief Justice have had no previous experience in Staten Island Community College's Student Government. Aside from posting his schedule in the office, the president exhibits a large sign next to his desk. The inscription reads, "When answering phone state, 'This is Student Government, all power to the people.'"

## DECEMBER MORATORIUM:

# Students To Do Anti-War Work On Christmas Vacation

The Vietnam Moratorium Committee has announced that one of its major efforts in December will be activity by students in their home towns during Christmas vacation. Activities suggested include canvassing neighborhoods, distributing leaflets to shoppers, organizing of high school students, sending delegations to elected officials, and holding vigils or processions on Christmas Eve, one of the three Moratorium days this month.

Sam Brown, co-ordinator of the Vietnam Moratorium Committee said, "It would, indeed, be a tragedy to miss the opportunity to carry the anti-war movement from our university communities to our home towns. The work necessary to end the war in Vietnam cannot be restricted to the areas where we have already been active. We must 'Take the Moratorium Home for Christmas.'"

The Vietnam Moratorium Committee recently sent a special memo to its more than 3,000 campus organizers urging them to devote their attention to this effort. Students were encouraged to contact other students from their home towns now on other campuses. In addition, they should contact existing peace groups or sympathetic persons in home towns to bring them into the planning with the hope that the Christmastime effort could have

a lasting influence. Spokesmen for the Moratorium pointed out that many students will return to their towns again in January for between semester break and could expand upon the initial December activity then. Thus anti-war sentiment could be solidified or peace group organized in many areas which have seen little anti-war activity to date.

The Vietnam Moratorium Committee sponsored the October 15 Moratorium, and the activities around the country on November 13 and 14. The Moratorium Days for December are the 12th, 13th and 24th. The entire focus for the month is on small scale, basically grass-roots activity which will be modest in scope. On the 12th and 13th, canvassing and leafletting will take place in many cities and towns across the nation. In addition, town meetings are being held in some localities to discuss the effect of defense and military spending upon local needs. Others are planning to visit the district office of their congressmen to discuss his position on the war and to make clear that support in the 1970 election will be assured only if the congressman opposes the war.

On the 24th, activities centering on the Christmas theme of "Peace on Earth" are planned. A group of prominent clergymen is being organized to relate the

Moratorium to normal Christmas religious activities. Among the events which will take place are vigils, procession preceding church services, caroling which will emphasize "Peace on Earth," and special church services. (Full details of the December 24th activity will be announced shortly).

The Moratorium Days for December are the 12th, the 13th, and the 24th. Because the local situations are so varied, we recognize that in some places planning activities for all three days may not be feasible. It is important that the activities planned assume a significance in the community and are effective in bringing attention to the continuation of the war and broadening local anti-war sentiment.

I. The activities projected for December are focused around:

A. Public meetings to be held in many cities to discuss Vietnam and domestic priorities. These will be coordinated with The Coalition on National Priorities and Military Spending.

B. Organizing around the record of district Congressmen and visits to district offices to make it clear that representatives will receive active support only if they oppose the war.

C. Strongly identifying the traditional theme of "Peace on Earth" with Peace in Vietnam through church and community

activities appropriate to the season.

D. Continuing leafletting and canvassing, as well as the "Postcard for Peace" campaign during the heavy shopping days before Christmas.

E. Developing programs to further involve GI's actively in the anti-war movement.

A. Proposal for Simultaneous Town Meetings On Local Needs and Military Spending

1. Since the beginning of 1969, the concept of a reordering of national priorities has made considerable headway in the U.S. Propelled initially by the campaign against the ABM, the drive for a reordering of priorities has amassed new support in Congress and among voluntary organizations. Democratic and Republican Senators and Congressmen, mayors of major cities, civil rights organizations which have never before previously taken a stand on military expenditures, several labor unions and the Urban Coalition, have this year urged the massive transfer of resources from the military to help meet domestic civilian needs.

2. It is proposed that in as many cities and counties as possible, simultaneous Town Meetings be held on Saturday or Sunday, December 13 and 14, on the theme of LOCAL NEEDS AND

MILITARY SPENDING.

3. Content of Meeting

a. Proportion of Federal income tax spent on military activities in relation to domestic and local needs such as health care, education, pollution, housing, transportation, welfare, poverty, and jobs.

b. Federal money which has come back to the community in the past fiscal year to be spent on solving social problems and improving the quality of life for all the residents of the community is vastly inadequate. Why?

c. Examination of what the unmet needs of the city are and the approximate cost of meeting those needs.

4. Further Action

a. The findings of each Town Meeting will be submitted to the community's leaders and elected representatives for their attention and action.

b. Each report will also be forwarded to Washington early in the next session of Congress.

c. A National Assembly on Local Needs and Military Spending will be convened to inaugurate a continual lobbying campaign to persuade the Congress to address itself to the Town Meeting's findings and recommendations.

(Continued on Page 3)

# December Moratorium . . .

(Continued from Page 1)

## D. Canvassing, Leafletting, and "Postcards for Peace"

1. The 12th and 18th are two of the heaviest shopping days before Christmas, and large crowds can be expected in shopping areas. Department stores, airports, and bus and train stations should also be heavily leafleted.

2. Last month the "Postcards for Peace" campaign was initiated. Plans are now to arrange a distinguished delegation to personally convey these to the White House. We already have received hundreds of thousands, but to extract maximum effectiveness from this campaign, this number should be brought up to the millions. If local organizations have not already done so, these postcards should be carried during canvassing and leafletting operations, collected, and mailed in bulk here.

## Black Forum . . .

(Continued from Page 1)

same parents, many undereducated and possibly misinformed, capable of making the decisions which effect a whole community, and, if so, are these decisions justifiable in the light of education or in the light of minority clashes and individual differences? To possibly combat the former of these two proposals, forum members suggested a series of up-to-date films be shown in troubled neighborhoods by which parents can keep abreast of any new developments and at the same time measure the worth of their progress in formulating their resolutions.

The newly formed Ne Brighton Community Development Association (N.B.C.D.A.) also proposed the building of a day care center on Staten Island funded solely by the black community and excluding all interference from city or state. It would be modeled after the successful project started in Brooklyn which

## E. Establishing Contacts With GI's

1. We have received many letters from GI's expressing their support for the anti-war movement and asking for further information and help. In the months ahead, it seems clear that GI's will become increasingly more active in peace activities. These activities must be encouraged and supported within each local community.

2. To give support and visibility to the efforts of the GI's who oppose the war, candlelight vigils can be organized with GI's around the theme that "GI's Want To End the War in Vietnam Too."

a. These should be held in the most visible and heavily trafficked location in the town.

b. It is important that the event be announced in churches and at meetings of other peace groups, in leaflets distributed

contains ample space for 150 children, ranging in age from 3 months to 6 years. Originally designed as a place where working mothers could leave their children with competent volunteers, plans are now in the works to gradually transform the center to a private institution with grades from nursery through high school.

This same possibility could become reality on Staten Island with COOPERATION. For without full, energetic interest in such an undertaking as a day care center, all things remain at a stand-still. Questions such as location, staff, fund-raising, etc. may be bothersome and require dull meetings. But there is no reason why, in a school where reform movements abound and where opinions and perspectives are demonstrated, do we see the Black Forum meeting representative of about twenty persons, and do we find words speaking louder than actions.

throughout the community, in coffee-houses, and in the underground GI papers.

c. The date, place scheduled, and purpose should be announced to the media.

d. It is important that the purpose of the vigil be clearly stated, and the image projected should be one of solidarity for the men in uniform who are restricted by military regulations from dissenting and from exercising their constitutional rights of free assembly and free speech.

e. This demonstration of support for GI's can be inaugurated on the evening of the 12th as the beginning of a community program to bring GI's into the community during the holiday season.

3. Encourage church groups, peace groups, civic groups, and individuals to invite GI's into their homes to celebrate the holiday.

4. These same groups should be urged to send Christmas "peace cards" overseas to the men fighting in Vietnam.

a. Simply address the card "To A Serviceman."

b. Write a brief note inside expressing your support and asking if there is anything in particular that you can send him.

c. Deposit the card at the nearest USO who will mail them overseas where they will be distributed.

5. The anti-war movement must make a sincere and special effort to support and further involve GI's. These programs are the beginning of really solidifying the cause of the peace movement with the cause of the servicemen. With this as a foundation, it will be possible to expand the kinds of programs with GI's so that the anti-war sentiment which so many GI's silently express can be publicly brought to the nation's attention.

### III. General Interest

#### A. Supreme Court Rules on Freedom of Speech in Secondary Schools

1. Many high school students have been organizing in support of the Moratorium in spite of school edicts restricting their freedom. A Supreme Court decision is extremely relevant to the freedom of high school students and should be widely known:

From the findings in the "Tinker et al, V. Des Moines Independent Community School District, et al" November 12, 1968.

"First Amendment rights, applied in light of the special characteristics of the school environment, are available to teachers and students. It can hardly be argued that either students or teachers shed their constitutional rights to freedom of speech or expression at the schoolhouse gate. This has been the unmistakable holding of this court for almost 50 years." (Opinion of the Court—393 U.S. p. 506).

"If a regulation were adopted by school officials forbidding discussion of the Vietnam conflict, or the expression by any student of opposition to it anywhere on school property except as part of a prescribed classroom exercise, it would be obvious that the regulation would violate the constitutional rights of students, at least if it could not be justified by a showing that the students' activities would materially and substantially disrupt the work and discipline of a school." (393 U.S. p. 513).

# Final Exam Schedule

Course	Section	Room	Course	Section	Room
Jan. 9—9:00-11:30			NURS	1	K2 B119
BT	123	B209	NURS	1	N C136
FREN	2	B230	Jan. 12—12:00-2:30		
GOVT	1	AUD	BT	140	AUD
GOVT	1	B117	ET	11	C B117
MT	10	B232	ET	11	D B118
NURS	5	B217	ET	11	G B119
NURS	6	B217	ET	11	K B127
SPAN	4	B201	ET	20	B217
Jan. 9—12:00-2:30			HIST	2	AUD
BIO	5	K	HIST	2	A B209
BIO	5	P	Jan. 12—3:00-5:30		
BT	100	B217	MUS	10	B201
CHEM	100	A	ART	12	C134
CHEM	100	B	BIO	13	B146
CHEM	100	D	BT	11	A220
CHEM	100	E	B232	BT	A220
CHEM	100	F	B232	BT	A221
CHEM	100	J	B117	CS	137 B226
FREN	3	B146	CT	4	B231
FREN	5	A317	ENG	50	B230
HIST	6	B226	FREN	6	B228
ITAL	2	B146	GOVT	3	B148
ITAL	3	B208	HIST	1	AUD
MATH	5	AUD	HIST	1	A B117
MATH	5	C2	HIST	1	B2 D101
MATH	5	J2	HIST	1	E B118
MATH	5	N2	HIST	1	J B119
MATH	8	AB	B201	HIST	1 K3 B232
MATH	8	CD	B230	HIST	1 P2 B229
MATH	8	DE	B201	HIST	1 P3 B227
MATH	8	JK	B127	MT	22 B127
MUS	20	C136	MT	27	B127
MUS	25	C136	NURS	7	B208
SPAN	6	B229	NURS	8	B208
Jan. 9—3:00-5:30			PHS	1	B321
CHEM	5	B226	PHYS	11	B201
CS	138	B209	PHYS	80	B201
CT	3	B228	PT	1	B217
ET	24	B231	Jan. 13—9:00-11:30		
PSYC	1	AUD	SPAN	113	B228
PSYC	1	A	BT	111	AUD
PSYC	5	B217	BT	111	NP2 B232
Jan. 12—9:00-11:30			BT	112	BC B118
ART	10	AUD	BT	112	DE B231
BT	150	D	B209	BT	112 JK1 B228
BT	150	K	B217	BT	112 JK2 B118
MATH	6	C	B117	BT	115 AB B231
MATH	6	N	B232	BT	115 EG B209
MATH	6	P	B127	BT	115 KN B209
MATH	26	B118	CHEM	200	B127
MATH	29	B118	ENG	32	B B117
NURS	1	G1	B201	ENG	32 K B119
NURS	1	G2	B201	ENG	32 O B208
NURS	1	J	C130	ENG	35 B208
NURS	1	K1	D110		B230

(Continued on Page 3)

# 42c

With just 42 cents you can do your part to help launch the fight against cancer.

Write seven letters. Find seven relatives to sign them. Address and stamp seven envelopes and send them to:

The President  
The White House  
Washington, D.C.

There are more than seven million college students in the United States. If each did his part, that would be fifty million letters to the President. Fifty million voices. Almost half the voting-age population of the country.

Nearly 1000 Americans die of cancer every day. You can help to stop this. Ask President Nixon to launch a national goal for the 70's: the Conquest of Cancer.

Join NCACC

# Class of 1970:

## BEAT THE HIGH COST OF EDUCATION: EARN AND LEARN

The George Washington University, School of Engineering and Applied Science offers a program in which you can combine Education and Employment that will enable you to earn more than \$10,000 during your undergraduate years, in the engineering field that will complement your studies; obtain a Bachelor of Science degree in Civil, Electrical (with Computer Science option), or Mechanical Engineering; and receive financial assistance, if requested, to help cover tuition, textbooks, and fees. You may receive college credit for advanced high school courses through the Advanced Standing Program.

Send coupon for details.

Dean Harold Leibowitz  
School of Engineering and Applied Science  
The George Washington University  
Washington, D.C. 20006

Please send me details on the Earn and Learn and Advanced Standing Programs.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
High School \_\_\_\_\_ Year \_\_\_\_\_  
School \_\_\_\_\_ Graduating \_\_\_\_\_

(Continued from Page 2)

Course	Section	Room
NURS	5	B217
NURS	6	B217
PHYS	60	B201

**Jan. 13—12:00-2:30**

CS	102	D	B201
CS	102	N	B117
FREN	4		B119
GERM	8		B119
ITAL	1	A	D101
ITAL	1	B	D101
ITAL	1	D	B118
ITAL	1	K	C136
ITAL	1	N	C136
PHYS	12		B217
SPAN	1		AUD
SPAN	2		AUD
SPAN	3		AUD

**Jan. 13—3:00-5:30**

BIO	3		B117
BIO	12		B118
HIST	21		B229
MEDT	1		B201
MT	6		B209
PHS	4		B217
PT	4		B119
SOC	1		AUD
SOC	1	N2	B226
SOC	1	Q	B227

**Jan. 14—9:00-11:30**

BT	144	A	B201
BT	144	D	B209
ET	12		B118
ET	13		B117
ET	36		B119
NURS	2		B217
PHIL	1		AUD
PHIL	1	N	B127

**Jan. 14—12:00-2:30**

BT	160		AUD
ENG	73	E	B117
ENG	73	E2	B119
ET	4		AUD
HIST	3		B201
PHIL	3		B217
SPAN	5		B209
SPAN	116		B230

**Jan. 14—3:00-5:30**

BT	130		B228
CT	16		B229
ECO	2		B208
MATH	15		AUD
MATH	15	CB	B227
MATH	15	D3	C136
MATH	15	J2	B232
MATH	15	N	B226
MATH	15	N	B138
MATH	16	J	B217
MATH	16	K	B127
MATH	16	N	B217
MATH	20	B	B201
MATH	20	D	A201
MATH	20	E	B201
MT	52		B101
NURS	7		B209
NURS	8		B209
PHS	2		B304
PHYS	14		B321
PHYS	19		B321
PHYS	70		A324
PT	2		B117
SPAN	120		B231

**Jan. 16—9:00-11:30**

BIO	11	A	B117
BIO	11	B	B117
BIO	11	P1	B217
BIO	11	P2	B119
BIO	11	Q1	B209
BIO	11	Q2	B118
ECO	1		AUD
ECO	1	N2	B232
FREN	1	B	B201
FREN	1	C	B201
FREN	1	N	B230

**Jan. 16—12:00-2:30**

BT	190	E	B209
BT	190	K	B217
GERM	15		B226
MATH	14		AUD
MATH	21		AUD



# Uncle Sam's Timetable For Murder

**Table 1**  
SELECTIVE SERVICE MANPOWER POOL PROJECTIONS FOR 1970 UNDER PROPOSED PRIME AGE GROUP RANDOM SELECTION SYSTEM

1. Estimated Selective Service Manpower Pool, Ages 19-25, as of January 1, 1970	500,000
Total-(Age 19)	(290,000)
(Ages 20-25)	(210,000)
2. Net Entrants into Pool during 1970 (deferments expiring)	350,000
3. Total Pool Available for Service during 1970 (line 1 & 2)	850,000
4. Less: Estimated Volunteers from Pool during 1970 Total-Active duty enlistments Reserve enlistments	290,000 (190,000) (100,000)
5. Pool Available for induction during 1970 (line 3-line 4)	560,000
6. Estimated Inductions from Pool during 1970	250,000
7. Not Required for Induction, Placed in Lower Priority Category on 1 January 1971	310,000
8. Total Military Accessions as Percentage of Total Pool (lines 4 & 6, as percent of line 3)	64%
9. Inductions as Percentage of Pool Available for Induction	45%

**Table 2**  
ESTIMATED MILITARY SERVICE STATUS OF 19-YEAR OLD MALE POPULATION AS OF JANUARY 1, 1970

1. Total male population aged 19 (born in 1950)	1,890
2. Less: Not qualified for military service	590
3. Estimated qualified for service (line 1-line 2)	1,300
4. Full-time students and other deferments	700
5. Entered service prior to January 1, 1970	310
6. Available for service as of January 1, 1970 (Line 3-lines 4 and 5)	290

**EXPLANATORY NOTES**

**Selective Service Manpower Pool (line 1.)** Estimated number of registrants in Class 1-A, Available for Service, who would be found qualified for service if fully examined. Excludes 1-A registrants whose reclassifications or appeals are pending.

**Net Entrants into Pool (line 2).** Former students and other registrants reclassified from a deferred status to Class 1-A during 1970, less registrants reclassified from 1-A to a deferred or exempt status.

**Volunteers from Pool.** Includes regular enlistments for active service, officer candidate enlistments and enlistments into reserve or National Guard units from Selective Service pool. Excludes voluntary entries into service of individuals below age 19 as of aJanuary 1, 1970, as well as accessions into active service of individuals, ages 19-25, who were in a deferred status at time of entry, e.g., ROTC graduates.

Course	Section	Room	Course	Section	Room
MATH	22	A	PT	3	B117
MATH	22	C	<b>Jan. 19—9:00-11:30</b>		
MATH	23	BA	BT	1	A220
MATH	23	KN	BT	2	A220
<b>Jan. 16—3:00-5:30</b>			BT	200	B209
BIO	4		ENG	15	B217
BIO	100		GERM	1	B201
BIO	100	G	HYG	1	AUD
BIO	100	J	<b>Jan. 19—12:00-2:30</b>		
BIO	100	K2	BIO	200	D
BT	117		BIO	200	K
BT	135		BIO	200	N
CHEM	13		BT	120	A
CS	140		BT	120	B
ENG	62		BT	120	E
ET	29		BT	120	N
ET	41		BT	120	Q1
GEOL	2		BT	120	Q2
MT	9		CHEM	11	
MT	21		GEOL	1	
MT	62		GEOL	1	E2
NURS	5		PHYS	50	
NURS	6		PHYS	50	G
NURS	7		SOC	7	
NURS	8		<b>Jan. 19—3:00-5:30</b>		
PHS	3		BT	180	B232
PHYS	1				

**ART EXHIBIT IN LOUNGE TODAY ONLY**

The square is slowly circled,  
Lost in the finite,  
Alone in the crowds,  
Always searching,  
seeking—  
to find, what?  
Stay with me, I said  
where?  
Between the head and  
heart,  
lies our spirit, cast  
as one,  
by our love, sorrow, fear  
and joy and many other  
things named and others  
unhindered by  
labels.  
the spirit grows with  
every touch, word, look  
and thought shared.  
This spirit is my life,  
as the spirit lives and  
grows—do I, and never  
die.

J. Kehoe

# The Dolphin

MAUREEN GARRITY  
Editor in Chief

ALEXANDER HO  
Managing Editor

ANTHONY AMATULLO  
News Editor

JOANNE HRELJA  
Copy Editor

LLOYD SMITH  
Features Editor

LINDA MARINO  
Sports Editor

BRUCE MERLES  
Advertising Editor

MATTHEW COLONNA  
Layout Editor

ELLIOT KAPLAN  
Photography Editor

DAVID MOSEDER  
Exchange Editor

## Staff

Karen Duff  
Asst. Copy Editor

Cathy Raleigh  
Asst. Exchange Editor

Noel Byrd  
Asst. Layout Editor

Christine Benedict  
News reporter

Michael Cala  
Feature writer

Renee Williams  
Feature writer

Anne Fanciullo  
News reporter

Joe Kehoe  
Literary writer

Carolyn Scavetta  
Typist

Mary Ellen McDonough  
News reporter

Paul Cava  
Literary writer

Camille Castore  
Typist

Emmett Vaglio  
Fine Arts Critic

Peter Horne  
Cartoonist

Marianne Pastore  
Typist

Robert Ng  
Columnist

Tom Fucci  
Photographer

Dennis Moriarity  
Feature writer

Faculty Adviser

DR. BERNARD BLAU

Staten Island Community College of The City University of New York  
The Dolphin is a member of the Associated Collegiate Press  
and the Revolutionary Action Press

## — Letters To The Editor —

### To the Editor:

I would like to point out that it took the efforts of our former S.G. President, Dan Gagliardi, to get the juke box back in the lounge and also have it decorated for the holidays.

A few students from the Menorah Society and Dan Gagliardi also pushed for a Christmas dance.

I think it is about time that our present S.G. started working in the interest of the students.

—Steve Panzera

### To the Editor:

The past two months we have seen many changes around the college. One big change was the induction of our new Student Government. With Sam Wohl as President and Tony Lepere as Vice President, our Student Government has good men in charge. The very first big act of stu-

dent government was to do some interior decorating. The Student Government elected to put up new wall paper, (pictures of Chairman Mao, Castro), and other conservative materials.

They have already decided to do away with things that aren't important, such as CISGA, and a Student Leadership program.

I had once asked Mr. Wohl, what social functions he had planned for the future. His answer was blunt and far from actually giving me an answer.

Last year, as in past years, we had social functions sponsored by the Student Government, but this year's outlook is in the fog.

What I don't understand is, if Student Government is for the students, then why are they taking away things for the students. What I mean is, CISGA and

Leadership training programs can help individuals answer the problems of the college, and answer problems within themselves.

A college cannot function properly without capable leaders to guide the way, and without training, there will be no capable leaders on this campus for some time.

I believe in their slogan "All power to the people," but I wish they would practice what they preach.

—Bruce Merles

### Letter to the Editor,

The Dolphin water fountain, a beautiful bronze creation in the courtyard of Building A, is unfortunately practically hidden from sight. It is deplorable that such an expensive example of sculpture should be so shockingly misplaced.

—Martin Kalish

### To The Student Body:

The basic element of military instruction is physical and mental discipline. Here at Great Lakes Naval Training Center, we are taught discipline through constant physical drill and psychological abuse.

I personally do not care what people think of me provided that they don't attempt to change my thoughts. Here however through the use of obscene, derogative adjectives a person's spirit weakens until at times you begin to respect neither the officer or his uniform.

Some of our barracks are not heated. At 10 to 15 degrees at night, it gets cold. We are forced to iron our clothes with such items as plastic soap dishes or stencil kits. We don't even have the opportunity to be alone for quiet and serious thought.

The government spends \$1.32 a day per day recruit for food. Can your family afford at today's prices to feed them at \$1.32 a day to buy and cook food. Rather than station regular cooks and galley workers at recruit training, they require re-

cruits during their 5th and 6th weeks to work in the galley from 4 a.m.-11 p.m. That gives us 5 hours to wash clothes, shower, shave, and sleep.

Those of us in the military who enlisted voluntarily have support for the policies of our country. However, certain progress that we develop in such things as folding clothes is time wasting.

I am a non qualified swimmer. As a result, I will not get Christmas leave (which I was promised by my recruiter.) I was promised an increase in rank and pay (pay yes, rank no.) The pay increase turned out to be \$8 a month.

The classes are set at 5th grade level and you get 3 classes a day.

### PROPOSALS FOR A BETTER NAVY

I do not support the dissolution of the military services. What I do is the humanization of military life. That is the basic rights of Americans everywhere:

1. the right to discussion—to hear fairly and impartially the cases brought before all officers of the military services.

### To President Birenbaum:

Many students at Staten Island Community College are to varying degrees unhappy about the present system of financial aid.

There are two major problems. At the present time, there is only one person authorized to make decisions concerning financial aid to a day session student body of 3500.

At the beginning of the semester, when the need to discuss financial situations is the greatest, students often waited days for their initial interview with Mr. Marold Stamps. Because the Financial Aid office is too small to accommodate the tremendous influx of students, we were told to line up against the wall in the outside corridor. On any particular day the hall would be mobbed with students, many forced to cut several classes. Leaving the line for food, water or nature's call would mean immediately losing your place and starting the whole process again. Not only was this situation time consuming for the students, but for the understaffed office as well.

There also exists a second problem. This does not concern

the general inefficiency of the office, but the personal inefficiency of the financial aid officer, Mr. Stamps. It is questionable that his management of the allotted funds has been handled prudently. Students of varying backgrounds were unable to receive assistance; they were told the funds were depleted. Mr. Stamps was unable to use innovative means to find additional funds or offer concrete alternatives.

It is necessary to mention here Mr. Stamps' apparent lack of understanding of many problems brought to him. He is frequently out of touch with the reality of today's college students. Like many college administrators, Mr. Stamps treats students in an authoritarian and condescending manner. This attitude stifles student-administrator communication.

It is not our wish to seek Mr. Stamps' dismissal for we realize that this is his first year as financial aid officer. No doubt he has learned from his mistakes and he himself has plans for future improvements in the program.

However, the present situation cannot be allowed to continue. It is imperative that cer-

tain changes be made. We suggest that:

1. The F.A. office hire additional office workers especially at the beginning of the semester when the student's needs are the greatest.

2. The office be run in a more efficient and systematic manner. Appointments should be made and kept.

3. That another F.A. Officer be appointed to assist Mr. Stamps. Not only would another officer lighten the burden of work but hopefully he would offer new perspectives and innovative approaches to financial problems and student needs.

Financial aid is often an important factor in a student's education. It should be readily available to everyone with legitimate needs. Under the present system, this is not true.

If our suggestions are not adopted by the Spring semester, many qualified students will be deprived of funds once again. These changes must be made and they must be made now.

Note: Any student who has had problems with the financial aid office should send their complaints to the Dolphin.

— S.N. and O.M.

## Nixons Cancer Cuts: Unfair

In January of this year the Cancer Research Fund took a large cut in its budget at the hands of the Nixon Administration. This budget cut came at a time when many scientists were so close to finding some of the answers. The president took money from them when he should have given them additional funds.

In light of this, a committee was set up in SICC on December 15 to solicit support to pressure President Nixon to apportion more money for cancer research. The name of the committee is the National Collegiate Association for the Conquest of Cancer. All the NCACC is asking you to do is to write seven letters signed by seven people of voting age to President Nixon, stating that you demand that more money be added to the Cancer Research Fund. Cancer Research was allocated only \$180 million for 1969. The U.S. government spends almost twice that amount for one trip to the moon. Consumers in this country spend more than 100 times that amount on liquor and tobacco annually. We believe that such inequities are inexcusable.

This is one campaign that hawks and doves alike can carry out together. You can help to get the ball rolling for a mere forty-two cents. That's what it costs to send out seven letters to President Nixon. Write and help the NCACC find the cure for cancer. The power to cure this dreaded disease is truly in your hands!

## Apathy Dies?

Some congratulations are in order for SICC's technology students. Those BT, ET and MT students long proving to be apathetic have finally shown some spark of life. This past Tuesday they voiced their demands to make SICC a four year college, thus exhibiting a previously hidden concern for anything. It is curious to note however, that the only time they stand up, is when it is for their own personal advancement. One should also note, the number of both technical and liberal arts students who sat around in the cafeteria and lounge doing absolutely nothing. Many of them, in fact, taunted those students who expressed some concern.

We do, in fact, hope the movement to have SICC become a four year college gathers much more student supports from all concerned. And then we can truly raise the voices of SICC in solidarity to the bureaucratic stuffed ears of the Board of Education.

## Students Honored

We wish to extend our congratulations to the large group of students who have attained the B or better averages and were placed on the deans list. Over one hundred and fifty students climbed the ladder of success this semester and accumulated averages ranged from 3.06 to 3.37.

# Vietnam: 'The Only Sin Is Pride'

By Ralph Palladino

"To leave South Vietnam with honor." I am sure that throughout the world people are talking about an American that won't admit that it is immorally involved in the internal affairs of another nation. Other people are talking about our great army that can't or won't defeat a pathetic enemy. I can really see how we are honored and respected. The My Lai massacre and similar smaller massacres not publicized have built up this honor and respect.

Because of these events and things, the young of our nation are losing their respect for our government and the world is losing its respect for our country.

Robert Kennedy spoke of an incident concerning the capturing of a Vietcong leader and his immediate execution. All the newspapers of the world carried a photograph of the incident. The speech could be related to the My Lai massacre and part of it states "Of course, the enemy is brutal and cruel, and has done the same thing many times. But we are not fighting the Communists to become more like them—we fight to preserve our difference." The photograph of the execution was on the front pages all around the

world—leading our best and oldest friends to ask more in sorrow than in anger, "what has happened to America?"

This is my final article in a series I have written concerning our involvement in Vietnam. I wish to tell you of a way we can bring our soldiers home from Vietnam, do it with honor, and at the same time guarantee self-determination for the people of Southeast Asia.

1—President Nixon would issue a letter to President Thieu stating that all U.S. Troops will be out of Vietnam by June 1970.

2—Send a copy of the letter to Hanoi.

3—Call for an immediate ceasefire on the part of both sides as a result of the impending withdrawal of our troops. (Hanoi has said it can agree to this.)

4—Set up an election committee consisting of representatives of all factions of South Vietnamese life without outside interference, to determine how to run a nationwide election.

If President Thieu doesn't go along with this plan then we should just leave Vietnam. If the Communists don't go along then we should continue to aid Thieu with arms, and economic aid. In any case we should pull all our

troops out of South Vietnam by the end of June 1970.

The only way the South Vietnamese soldiers will stand up and fight is if they are given an alternative of life or death. Our presence in Vietnam is only giving them false security and not backbone.

It is wrong to assume that South Vietnam will become Communist after we leave. If President Thieu has gained support of the people then they will vote for him. If he doesn't, then the people will choose the Communists. The important thing is that the people be given an honest choice.

The South Vietnamese army is much larger than the North Vietnamese and Vietcong. If Thieu wins the elections and the Communists continue to fight, the South Vietnamese should be able to defeat the Communists especially with our economic and military aid instead of our manpower.

By this plan we will not have allowed the Communists to take over South Vietnam by force and we will have guaranteed South Vietnam a free choice of government which was our goal. Thus, we will leave South Vietnam with honor.

This plan as it stands will not necessarily satisfy those of us who believe in the Domino Theory. We can also put these people's mind to rest by sending economic aid in the form of the Peace Corps Volunteers, food, farm equipment, teachers and doctors, and some money if the people receive the benefits of the money.

One thing we don't have to give them is moral support in the form of troops. The Southeast Asians are very nationalistic and hate Communism as proven by the anti-Mao riots in Thailand, Burma and Malasia, and the defeat of the Communists in Indonesia.

These events prove, or should have, that Communism is not the great force of feeling sweeping Southeast Asia. It points up the ineptness and inability of the Communists to gain the support of the people and leaders of these countries.

India, without our help, drove the Red Chinese off disputed territories along the two nations' borders. We can see by this that the Asiatic people are not as weak as we may think.

These people have the nationalistic feelings, the strong will and the military means to stop aggression and internal subversion.

What they need most is education, tools and food. We can only give them the means, they must work toward the end. We can gain their respect and friendship only if we held them and not do everything for them.

In the long run this will cost the United States less than its military aid and we won't lose American lives or have to pay governments to fight for themselves. The Asiatics and ourselves will gain so much more from it.

We cannot go around Asia telling the Asiatics what to do and how to live as we are living. These people are Orientals and not Westerners. They think differently than we do and regard us only as foreigners and invaders and not as helpers and friends. We can change their feelings if we follow the program I've outlined.

If you feel as I do about our involvement in Vietnam don't forget to tell our government leaders why and how we can get out of Vietnam honorably. Congressman Murphy is the person to send letters to. Remind him that he is up for re-election next year.

Sophocles once wrote, "All men make mistakes, but a good man yields when he knows his course is wrong, and repairs the evil. The only sin is pride."

## The Death Of A Super Starr

By DAVID MOSEDER

In the wake of the Paul McCartney death hoax, your faithful reporter painstakingly reviewed the entire affair. What I have concluded will shock several of my readers. This hoax was perpetrated not as a large scale practical joke, but rather to cover up the real death of Ringo Starr (nee Richard Starkey). The present drummer for the Beatles is one Roy Dyker, who played with George Harrison on his Wonderwall Music album, after extensive plastic surgery.

You will note that on the cover of Sergeant Pepper's Lonely Hearts Club Band, Ringo is the one who is wearing the Sergeant's stripes. This means that he is Sgt. Pepper, and therefore the album is dedicated to him in memorium. The wax dummies of John, Paul, and George are wearing white shirts but Ringo is wearing a black turtleneck. Black is a universally accepted symbol of death. "Sergeant" Ringo is also seen holding a bugle. And what does a sergeant do with a bugle? He plays "Taps" which signifies the day's end or someone's death. On the back of the album, Ringo has his hands folded at the line "I've got nothing to say." Dead men don't say anything. The song "A Day In The Life," which is a post mortem after SPLCHB tells us in the first verse how Ringo died, but more on that later.

Now, go through the Magical Mystery Tour booklet. Which Beatle is actually going on the tour? It's Ringo. Now listen to the song. "The Magical Mystery Tour is DYING to take you

away." Obviously the Magical Mystery Tour is an allusion to Mr. Starr's soul ascending to heaven. In several of the photographs and in all of Bob Gibson's illustrations in the booklet Ringo has his eyes closed, as a corpse does at a wake.

In the song "I Am The Walrus," the line "see how they fly" is repeated twice and the line "I'm crying" is repeated five times. He is constumed as the bird on the album cover and since birds fly, then Ringo is flying. As his friend the Walrus is crying, Ringo must be flying away for good. This all alludes to a spirit ascending. Add to this the phrases "stupid, bloody Tuesday," "you let your face grow long" and "dead dog" and the allusion is complete.

This brings us to the double album, "The Beatles." Somewhere in the middle of the photo montage are pictures of three copies of The Beatles Monthly magazine. One has a full page photo of John, one of Paul and one of George but not Ringo.

On the record itself you'll find a song allegedly written by Richard Starkey called Don't Pass Me By. (This undoubtedly refers to his life passing him by). In that song is the line "you were in a car crash and you lost your hair." This relates back to "A Day In The Life," specifically the lines "he blew his mind out in a car, he didn't notice that the light had changed" and "They'd seen his face before, nobody was really sure if he was from the house of Lords."

These two songs put together verify the fact that Ringo Starr did, in fact, meet his demise in

an automobile accident. The reason that people had seen him before but weren't quite sure who he was is because his hair was burned off in the crash. Also significant in the double album is that Ringo (or Roy Dyker) sings the finale "Goodnight," which suggests his eternal sleep.

If you're still not convinced, then take a look at the cover of Abbey Road. It is Ringo (or Dyker) who is dressed in black, not Paul. The licence plate no. LMW 28IF on the Volkswagen near the foreground is a deliberate diversion. It is not a telephone number. The number on the police van on the opposite side of the street however, is.

I was in Liverpool last week and I dialed SYO 724F or a Wednesday morning at five o'clock (the line George is pointing to on the back of Sgt. Pepper) and sang the phrase "I am the Walrus." A strange voice on the other end replied "Goo Goo Goo Joob." (He said more after that but I believe it would be in bad taste to print it.)

Finally, on the record itself is another song allegedly written by Ringo called "Octopus's Garden" which is an under sea fantasy. It begins with the line "I'd like to be under the sea."

Since Ringo was a bar man on a ferry before he became a drummer, it is only natural to assume that he loved the sea. Therefore he more than likely requested to be buried at sea upon the occasion of his death.

There you have it! Indisputable evidence that Ringo Starr is dead.

Rest in peace, Richard Starkey. And good luck Roy Dyker in your career as Ringo Starr.

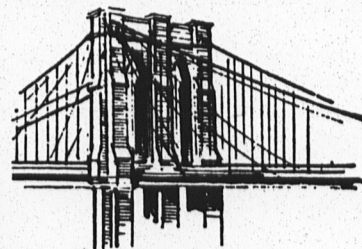
# Relevance

Urbi et Orbi.  
The city and the world.

Our motto for more than four decades... and it's more meaningful today than ever. We're an urban university and what we're doing serves the needs of our students, our community, the world around us.

If you're concerned about what's happening today in the city and the world, if you want a realistic, relevant educational experience, investigate our undergraduate and graduate programs in Arts and Sciences, Teacher Education, and Business Administration.

Apply now to our Director of Admissions for Spring, Summer or Fall admission.



THE BROOKLYN CENTER  
LONG ISLAND UNIVERSITY

Brooklyn, N.Y. 11201 • (212) 834-6100

# "OURS"

By Karen Duff  
and Joanne Hrelja

In the last issue of the Dolphin, there were letters addressed to the editor on the article "Honor America" and the column "OURS." In this issue we would like to devote our column to answering some of the questions.

To begin, we would like to say that we were not trying to conceal our identities by hiding behind our initials. Being members of the Dolphin staff, and one of us on the editorial board, it was our decision to sign with initials rather than our names. But since it disturbed Peter, we have decided to sign our names from now on.

As for the phrase, "But Our Country, Right or Wrong," we don't think it's distressing at all. We believe in our country. We believe in patriotism and most important of all, we believe in supporting our government.

As for the "Silent Majority" in Germany during the Nazi regime, they weren't all as silent as you say. Some of Hitler's most trusted friends and high officials tried to dispose of him and put an end to his atrocities but they were discovered and it cost them their lives.

Ralph, we are glad to hear that you agree with the importance of the military. As for criticism, we two believe in criticizing when it is justified. We do not agree that the military has bungled the VietNam affair. We believe that the military is in Vietnam, helping an oppressed people to retain their freedom.

Second, we would like to say that we agree with criticizing the men responsible for running slot machines in foreign nations but you should not criticize an entire organization for the misconduct of a few men. One must realize that there are men in high political offices who also have committed crimes.

Senator Thomas Dodd was censured by his own colleagues for "conduct contrary to accepted morals. The Senate censured him for using campaign funds "for his own personal benefit." Adam C. Powell lost his chairmanship of the Education and Labor Committee because it was found that he "permitted and participated in improper expenditures of government funds for private purposes," in 1967.

As for the ABM, we feel that our government is not wasting money on this project. The ABM is vital to our Defense System. In conclusion, we would like to reiterate that we believe in our government and we believe in the military.

\* \* \*

Fellow students of the United States:

Will you join with us in help-

ing this nation to know that millions of college students are loyal, concerned, positive Americans who with dignity and courage commit themselves as individuals to FAITH in our great nation, its people, and its leader?

Our "PROJECT FAITH" movement calls upon students of all political persuasion to rededicate themselves to the principles which have made this the greatest country in the world. We do not believe WAR to be the solution to the problems facing humanity! We recognize that our society has problems which must be solved, reforms which must be effected, improvements which must be made; therefore "PROJECT FAITH" calls upon individuals to commit themselves to contributing to the continued improvements of our society. As individuals reaffirm and rededicate themselves to this nation and its goals, progress can continue.

We reject NEGATIVISM because NEGATIVISM offers no solutions! NEGATIVISM divides and destroys! NEGATIVISM depletes energy which should be expended in creative constructive endeavors!

Join with us by forming "PROJECT FAITH" groups on your campus. Any organization or individual who will carry this "torch" on your campus please contact immediately:

Mary Lynn Whitcomb  
Paul Hendrichsen  
"PROJECT FAITH"  
Beeman Hall  
Ball State University  
Muncie, Indiana 47306

Please, seek as many individual endorsements as you can, on your campus and in your community, for the following STATEMENT OF FAITH:

### PROJECT FAITH

We, as American citizens, are aware of the need for reaffirmation of faith in our country. We accept the challenge to seek solutions to problems and urge others to reject the negativism that divides and destroys. While we recognize the right of dissent, we also recognize the need for our nation to have in time of crisis one national voice. In response to the call of the President for a "voice" from the Silent Majority, we express the following:

- (1) We endorse the principles of our government which have made this country the greatest in the world.
- (2) We have faith in the ability of the American people to recognize problems and to seek solutions in a positive manner.
- (2) We do earnestly feel that we must exercise an intelligent degree of faith and trust in our National Leader in times of this and other national crises.

Daddy

A VERY MERRY CHRISTMAS  
TO YOU AND ALL YOUR  
"BOYS" IN VIET NAM.

—Love Karen

## Farewell To Kaleidoscope

By Emmett Vaglio

It's the Christmas season and hopefully the spirit of the coming days will last within us. However, as viewed from the past by the the public, the critic is one of the number one targets to point a finger at when the world seems right (when it really isn't) and when certain performers aren't as well received as their showbusiness or non-show-business friends had received them.

So it is the same with the world! But critics aren't noted for (in the public's eyes) their hospitality nor for liking apple pie. This in turn gives rise to remarks like, "He's being subjective and not objective!" or "He's too bias," when all of our opinions, likes and dislikes are not derived from "open-mindedness" and "brotherhood" alone. Get the message? Or in simpler terms, "How many of you like

buttermilk?" Therefore, the critic has the right to criticize because he has the "site" or in laymen terms, the "position," if you'll excuse the pun!

But as my friend says, "It's Christmas!" and for some people that means giving presents where they aren't due. However, I like to give credit where it's due. Unfortunately, there are many presents I would like to give. And since I'm giving up my column on Kaleidoscope so I can dedicate my efforts to more important as well as more personal causes, I would like give to Kaleidoscope, as my first present Charlie Mammarella who will take over the honors of reviewing such classic events that are easily forgotten.

But 1970 will soon be here and Kaleidoscope has a clean, fresh page to write on and if they use it right, knowing Charlie Mammarella they will have something

that they would like to read back when the year is over. However, if they give us the "same old thing" I'm afraid from knowing Charlie Mammarella, Kaleidoscope can properly expect reviews that would make mine look like raves! Believe it or not this is a good present. After all, where would you be if no one had written any books?

In addition to this, I would like to thank my commander and chief Maureen Garrity for giving me the assignment and my boss, Feature Editor Lloyd Smith for backing me up when the goings got rough and to all of you who not only listened but who also agreed with what I had to say. It's been an experience in which I've learned about my surroundings as well as about myself. As I say, I'm giving up this column for more personal causes. Thank-you and Goodbye!

## 'Mexican Festival' — Limon Style

By Joanne Hrelja

In a dance inspired by Mexico's festivals, the history and tradition of Mexico were interpreted by Laura Glen, Daniel Lewis, and Edward De Soto, members of the Jose Limon Dance troupe here at SIOC on Monday night, Dec. 8th.

In this first segment of the program, the ingenuity of Jose Limon was seen in his unique choreography techniques. Unity in the dance was achieved by the blending of red lights and the simplicity of the costumes designed by Chenault Spence and Pauline Lawrence respectively.

Their indian dance-like hopping and jumping interspersed with swift, swirling movements contrasted greatly with the sustained positions they assumed. The effect that was attained by the entire dance, brought to light the celebration of their festivals which dealt with conquest, perfidy, remorse, rebellion, and triumph.

The entire mood of the audience now shifted to one of sedate and yet, intense watchfulness for the next sketch. A sense of involvement with those on the stage appeared to penetrate the audience by the unique and original portrayal of "The Exile" from Paradise by Louis Falco and Carla Maxwell.

The singular use of a blue hue on the stage with one direct light from stage right was the setting for the entire episode.

White leotards and tights were the basic dress but in the portion of the sketch dealing with The Remembrance were quite nakedness, two lengths of cord were used to symbolize coverings.

The loss "of their Paradise, so late their happy seat," was seen in the expressions on their faces. The duality of Adam and Eve personalities after their flight and the Remembrance were quite visible. The bodies of those on stage, by the constant contortions they employed, the consistent covering of their bodies with their hands, and the looks of shame upon their faces, brought forth the guilt feelings with which their minds must have been struggling.

An interpretation of the first sex act was exhibited by Eve's teasing and attempted seductive movements of Adam. However, the tables were turned when Adam's basic animal instincts were brought forth. The simplicity of the act was seen in their suggested movements of kneeling beside each other and rising and falling in unison.

The overall effect of the sketch made it a pleasure to watch. The

smoothness and unity of movements throughout it, displayed Mr. Falco and Miss Maxwell diversity and uniqueness in interpretative dance.

In the next sketch entitled "The Moor's Pavane," the movements, like the first sketch, were of great variety. The Moor, portrayed by Clyde Morgan, amazed the audience with his great leaps across the stage and continuous splits in the air.

The final sketch dealt with variations on the Theme of Othello. The Costumes were elegant in appearance even though they were merely yardage of chiffon and cotton.

The dance incorporated smooth and what appeared to be very slow steps. Even though they were decisive and deliberate movements, a smooth flowing effect was attained.

PEACE  
ON  
EARTH



—The Dolphin

### "DUKE ELLINGTON"

Here at S.I.C.C.—Thursday Night—February 19, 1970

Tickets Available at Box Office

Limited Amount Remains • Get Tickets Early

### HOLIDAY STUDENTS ASSOCIATION FUND MARATHON

Lounge, 8 A.M. to 10 P.M.  
Monday, December 22  
Tuesday, December 23  
Music & Live Entertainment  
Our Purpose Is To Collect  
Contributions To Provide  
An Auxiliary Financial  
Assistance Fund

MERRY CHRISTMAS  
CALIFORNIA

—Bruce, Gary

Enjoy a Wonderful "Winterfestival" of Fun at  
**Laurels** HOTEL & COUNTRY CLUB  
Monticello, N. Y.

Friday, January 16 to Tuesday, February 3, 1970

SKIING • SKATING • TOBOGGANNING • INDOOR POOL  
• HEALTH CLUBS •

3 days  
2 nights  
include tax  
& gratuities

\$47

—Three meals daily  
—Cocktail parties  
—Nightly entertainment  
—Dancing to four bands

COLLEGE WINTERFESTIVAL • Box 211 • Fort George Station  
NEW YORK, NY 10040  
NO CHAPERONE POLICY

Brochures available at:  
THE COLLEGE BOOKSTORE LOCATED IN C BUILDING

THE INTERNATIONAL FILM SERVICE  
IS PROUD TO ANNOUNCE  
ITS PROGRAM FOR THE  
SPRING SEMESTER

"The Collector"	Feb. 6
"Two Women"	Feb. 13
"Hiroshima Mon Amour"	Feb. 20
"Morgan"	Feb. 27
"Underground Films"	March 5
"Alice in Wonderland"	March 6
"Bedlam & Snake Pit"	April 10
"Battle of Algiers"	April 17
"Amateur Film Night"	April 30
"My Little Chickadee & Duck Soup"	May 1
"Through A Glass Darkly"	May 8

Also:

The Kinetic Art Series	Feb. 14
For These Films There	Feb. 21
Is An Admission Charge of \$1.00	March 7

ALL FILMS FREE AT SICC THEATER  
ALL WELCOME

DANCING  
DRINKING  
LIVE BAND

DEC. 23  
7-12 PM

BEER BLAST  
AT THE  
HOFBRAU

TICKETS \$3.00  
AVAILABLE OUT-  
SIDE THE  
LOUNGE

LIMITED AMOUNT  
FIRST COME  
FIRST SERVE

ALL THE BEER YOU CAN  
DRINK!

# SICC Tech Students Rally

Niles Miller

For the past month and a half, the students, primarily Technology students, of Staten Island Community College were planning a rally for a four year college. The objective of the rally was to promote the idea of a four year program for the Electrical, Civil, and Mechanical Technology students.

Since the two year degree in Technology offered in Staten Island Community College is not valued as high as a four year degree, the students of the Technology programs were concerned with their career standing upon graduation. Within the past two months, meeting during Thursday club hours were held, to attempt to get a four year program at Staten Island. As far as three to four years ago, plans for a four year program at Staten Island were being considered by the faculty.

Recently, the students tired of

discussing objectives with their faculty members, became interested in a rally where State, and City University officials would be present, to listen to their gripes. The rally was held on Thursday, December 11, at 1:30 P.M. Dr. Brodsky, and Dr. Rosen from New York City Community College, were present, talking about the four year program, and answering the students' questions.

At the rally a disgraceful number of approximately 75 people attended. This number included the faculty as well as the students. Out of 70 Civil Technology Students, only ten students showed up. If only 75 students out of a student body of 3,000 are concerned enough to show up at a meeting which is of interest to every student, it's only reasonable to assume that the students are all talk and no action.

For the 600 Technical Students, the time spent at their

past meetings, discussing the desirability of the four year program, resulted in just more talk at the rally. A 5% turnout at the rally only indicates that students concerned about their future in education will transfer to other schools, and the apathetic others will just fall by the way side.

The Master Plan for the State University of 1968, indicates that from 1968-1973, no Junior College in the State University will expand their program from two to four years.

I find a fallacy in the programming of the State Educators at Albany, for withdrawing expansion of Technical Degrees. Since the need for people with Technical backgrounds is extremely pressing, now, and in the foreseeable future, the state educators must create and promote programs which will help graduates and industry succeed economically.

ONLY FOR STUDENTS, FACULTY & STAFF OF THE CITY  
UNIVERSITY OF NEW YORK & THEIR IMMEDIATE FAMILIES

## Some like it hot



J-1  
ACAPULCO, MEXICO

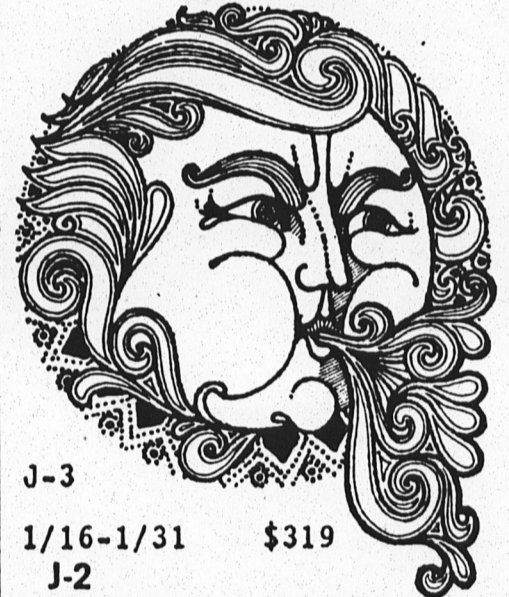
January 24 to January 31  
1st Class POSADA DEL SOL

\$279 based on double occupancy

Adventure in Mexico! Arrive in Mexico at the height of the season, sunshine every day with an average temperature between 75-85 degrees, become gay vagabonds or beach combers — dress up at night in bermudas or slacks.

PRICE INCLUDES: Round-trip Modern Air Jet flight, modern air-conditioned twin-bedded rooms (no meals), transfers and many extras.

## Some like it cold



J-3  
1/16-1/31 \$319

J-2  
INNSBRUCK, AUSTRIA

January 21 (eve) to January 31  
via Lufthansa Jet

\$289 based on double occupancy

Ski at Innsbruck — home of the Olympics with five perfect places for skiing.

PRICE INCLUDES: Round-trip Jet flight, 1st class hotel, continental breakfast and dinner daily, transfers, discounts on the ski lifts, etc.

All Applications Processed By  
COLLEGE CHARTERS VACATION SERVICE

153 West 72nd St., New York, N. Y. 10023  
(212) 799-0998 9:30 - 5:30

