# Salisbury ${ }^{\prime}$ 'TheTimes' Shows Path to Peace 

By Peter C. Fenty
World peace can best be preserved by periodic meetings among the heads of nuc-ear-armed nations, Harrison Salisbury, veteran New York Times reporter and reveteran New York Times reporter and re-
nowned author, told an audience of about nowned author, told an audience of about
600 students and faculty in the Williamson Theater, Dec. 16.
Such meetings could preserve peace by assuaging many of the frequent crises that threaten the lives of all mankind, he said. "Friendly relationships among national leaders are needed to maintain a peaceful status quo," Salisbury emphasized.

Salisbury said that the time has come to deal with peace as an issue of critical concern to all people, as opposed to a continuous arms race in a futile attempt to achieve nuclear superiority. He suggested that all Americans demand, of their leaders in Washington, peace in the world.
"There is no rational explanation why any nation, including our own, should produce enough atom bombs to destroy another nation and with a great deal of nuclear weaponry and ammunition left over," Salisbury said. The huge arsenals amassed by both the U.S. and Russia indicate the hostile attitudes of the two countries, converting the universe into a tinderbox, he said.
Salisbury said that the U.S., if it is to prevent a nuclear war, should devise a means to detect aggression in a nonaligned, nuc-lear-armed country and dispel it before a war is initiated. He cited, however, the world's failure-the United States' in parti-cular-to stop Hitler and Nazi Germany, after seeing ample evidence of their true inatter seeing ample eorld War II broke out.
"In the decade before World War II," Salisbury said, "the entire world saw one single menace-Hitler-yet in a vain effort to appease Hitler's hunger for world conquest, the other powerful nations offered him their less powerful neighbors, whom Hitler consumed bite by bite. Of course, his voracious appetite could not be satisfied." He also mentioned several other instances when a foreseeable crisis-one that eventually involved the U.S. -had not been prevented. "We knew about the Shah's problems in Iran long before he was toppled. We knew that our embassy people, now hostages, were in danger. But we did nothing to prevent these incidents from escalating." Currently, we have little hope of detecting and quelling disturbances before they erupt worldwide.
Former President Richard Nixon and his secretary of state, Henry Kissinger, Salisbury said, were doing what we should be doing today-talking directly to the heads of countries. "He (Nixon) was making real progress. If he were around today, we'd have a SALT III treaty instead of all the bickering."
"Today, what can we do when we're opposed to a country's unfriendly actions?" Salisbury asked. "Shout? Impose embargoes? No. These things don't work. We put all sorts of embargoes into effect against Russia and Iran, but that didn't stop them from continuing along on their course of action." Although nuclear war is a clear and present danger to the world, people seemed to be more concerned with taxes and inflation, Salisbury noted.
Four panelists-Professors Don Hausdorff (moderator), Steven Stearns, Oleh Fedyshyn, and David Traboulay-joined Mr. Salisbury in the conference on war and peace, which was attended by a contingent

## 'Quotes' on War and Peace

(Culled by Jannine Yoho)

Salisbury:

- ivever again should a Hitler or a Napoleon arise.
- Stalin was not dealing with cement, but people.
$\bullet$ The Polish people do not want to be turned into a bastion of human fortification for Soviet Russia.
- The Cold War, originating at the close of World War II as a quarrel between the U.S. and Russia, continues until the present, groving hot and turning cold again and again.
$\bullet$ Given two super-powers with different stresses and goals, anything can happen. $\bullet$ There is no rational answer to war, for war is irrational.
$\bullet$ Ironically, both the U.S. and Russia - Ironically, both the U.S. and Russia
have been stopped at the brink of nuclear disaster only because until now they have been ruled by rational men.
- The world is governed through the power of two nations-the U.S. and Rus-sia-with China coming along fast on the outside track.
- To avoid a nuclear holocaust, we must be totally alert.
$\bullet$ The world picture is dangerous, farout, and in many ways beyond the grasp of human beings.
$\bullet$ Political rhetoric does not convince a super-power.
- This is not an ethical world.
- We must understand where China iswhere she is going.
- We must insist that our country puts peace ahead of other questions.
- It is safe to assume that many nations have nuclear weapons and know how to have nucl.

Fedyshyn:

- The U.S. must develop a more imagin-
ative foreign policy.
- Peace must become, more than ever before, everybody's business.


## Stearns:

- People generally do not take seriously the prospect of being blown up.
- Nuclear superiority is unobtainable.

Traboulay:
-The arms race creates the greatest crimes.
$\bullet$ Building armaments just to achieve na-
tional security brings only insecurity.
of Staten Island high-school students in vited through the auspices of the Coopera tive Continuum under the direction of Prof. Margaret Martinez.
Dr. Stearns said that $\$ 3$ trillion, 800 billion was spent worldwide, from ' 68 to ' 78 to manufacture enough ammunition "to assassinate everyone else. But it would be nicer that everyone in the audience here be able to become grandparents," hinting that such a probability, in view of internationa bestiality, was somewhat remote.
"The U.S. is obsessed with national (Continued on page 10)

By Peter C. Fenty
The Auxiliary Services Corporation stripped all hiring, firing and purchasing powers from CSI bookstore director Burton Fink at its December meeting.
The action was taken after Fink's appearance before the Corporation's directors on December 9th. Fink was hired 7 months ago at $\$ 27,000$ annually.
"We don't know if we're solvent," said one board member, referring to inadequate financial records, excess inventory, and unpaid bills.
Monthly financial statements have not been presented to the corporation as required. "Since we do not receive timely financial statements from him (Fink), we don't know where the hell we are," said an angry and confused director. Fink is responsible under the terms of his contract to provide timely monthly financial statements but has never done so. Auxiliary Services, therefore, hired a private auditing firm five weeks ago, at a cost of nearly firm five weeks ago, at a cost of nearly
$\$ 1,500$, to document the financial condi$\$ 1,500$, to document the financial condi-
tion of the bookstores, including expenditures made over the past several months, and the exact location of Corporation monies.
"We need to know where all the money is," a director said. "I'm in a state of panic that we don't have an audited financial statement."
Fisk has purchased a $\$ 20,000$ computer to help him do the accounting. Some directors question the wisdom of this expenditure.

Auxiliary Services is also alarmed that there is $\$ 310,000$ tied up in inventory, mostly books, which is nearly triple the normal inventory at this time of year.
"We're tying up $\$ 200,000$, which should be in a bank collecting interest," a director stated.
When Auxliary Services President Philip Alsworth asked Fink when he thought the inventory would be reduced to $\$ 100,000$, Fink replied, "In March or April." AlsFink replied, "In March or April. Als worth estimated that the Corporation
would stand to lose between " $\$ 15,000$ and $\$ 20,000$ in interest." Several directors decided to intervene directly to liquidate the enormous inventory as soon as possible. They also suggested that Fink shorten bookstore hours of business to devote more time to returning books which will not be required next semester. The directors of Auxiliary Services are also unsure whether the bookstore is paying out more money in bills bookstore is paying out more money in bills
than litis taking in from sales. Outstanding than it is taking in from sales. Outstanding
bookstore debts currently total $\$ 185,000$.

## Ombudsmen

The Auxiliary Services Corporation Ine is responsible for the operation of the CSI bookstores, cafeterias, and parking lots.
The Board of Directors consists of 13 members; five appointed by the President, four elected by the Faculty Council, and four elected by the student body. They are: Dean Philip Alsworth, President Frank Ballweg, Registrar's office
George Targownik, Facilities
John Baka, Business Manager
Prof. Thomas Bond
Prof. Joseph Barresi
Prof. Vasilios Petratos
Cornell Frank, Bursar's office
Vicki Alberti, student
Susan Pepitone student
Susan Pepitone, student
Peter C. Fenty, student
Peter C. Fenty
Charles Parise
(One administrative vacancy)
"We're spending more than we're taking in and I don't understand exactly what's going on," one director said.
It is presumed that a butk of the outstanding $\$ 185,000$ in bills may be paid when the huge inventory is liquidated However, the directors are not certain that this will be the case.
The Auxiliary Services, according to Dean Alsworth, should have in its bank ac counts $\$ 108,000$ in parking lot revenues ac cumulated last year and this year. Yet, it is not certain that there is that much money in the bank.
The Corporation's treasurer informed the directors of several additional financial questions in need of investigation. Since complete timesheets for bookstore employees are unavailable, the corporation cannot determine who's being paid for doing what.
The treasurer noted possible overpay ments to two bookstore employees. In one instance, a $\$ 480$ advance was given to an employee on a IOU from the Sunnyside cash register. The IOU remains uncollected after several months.
Upon hearing of the many bookstore problems, one director stated that he thought Auxiliary Services is "in for a bath." He said, "I believe we'll lose between $\$ 75,000$ to $\$ 100,000$."

## Our Cafeterias The Iceberg Revealed

By Don Baeszler
Behind the major problem of our cafe teria food are layers of red tape and codes of silence. Nutrition is a paramount issue which does not allow for administrative apathy. The silence must end, and the maze of bureaucratic decisions which entangle this issue must be cleared.
The situation is a complicated one. Distilled, however, the problem is clearly the management of our two cafeterias and its poor knowledge of basic nutrition.

## The Food

The less scandalous side of this whole af fair is the quality of the food. The menu of
fered is characteristic of the general decadence that dominates the American diet. Scanning the periphery of each cafeteria, those who have any knowledge of "whole foods" and "complete proteins," are appalled by the choices offered. One is overwhelmed by the tiers of sugar, carbohydrates and other stress-inducing malnutrients.
The wilted, soggy salads, overpriced yogurts and fruit, and the miniscule portions of cottage cheese are hidden from view one must stoop to find a healthy alternative. How ironic.
(Continued on page 8)

## Editorial ${ }^{\bullet}$

## Thr (baxpl

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As a service to the College community, this edition of the College Voice includes the text of extensive proposed amendments to the rules of governance of the College of Staten Island. Included are var ious changes in the Student Government by-laws. We ask every reader to read closely Article VI, Section 9 , which would set up an entity to be known as the "Media Review Board."
The Board would be empowered to make a "binding décision" concerning any complaint made against the student newspaper, and to haul the editors before a committee whenever a complaint is made.
We have no quarrel with Student Government, but there have been quarrels between past Governments and past college newspapers. Quarrels in the future are possible. We have a duty to report Student Government activities and pursuing that duty is going to involve "complaints" by student senators of the future against student newspapers of the future.

Elsewhere, the proposals specify that all rules of governance must be in accordance with the laws of the United States. Since the First Amendment to the U.S Constitution may not apply to CSI Student Government, we call for the drafting of a CSI First Amendment to be incorporated into the proposals before they are submitted to the students in a referendum next year. A newspaper should be answerable only to the rules of journalistic ethics, to the law, and to its readers.
The First Amendment reads: "Congress shall make no law.. abridging the freedom of speech, or of the press..."

Can you imagine the editors of the New York Times or the Daily News being summoned before a governmental committee every time there was a "complaint?" And empowering the committee to make "binding decisions?" The
usefulness, the function and the credibility of the press would be gone and government would be utterly free from restraint and the light of truth.

No doubt some will support the idea of a Media Review Committee as a safeguard against the famous lapse of editorial standards in which a CUNY student publication ran a picture of a "nun" masturbating with a crucifix. We cite the same case in our argument against a Media Review Board because, though legislative action was proposed, it never was enacted. The offending publication was put out of business by its readers. They organized a referendum and took away the funding. That is the only way any newspaper should be disciplined or done in. By its readers.

Readers who fear that a free student press is likely to go wild are forgetting that our readers (the students) control our purse strings and that we are subject to the same libel laws governing all newspapers.

We are convinced, however, that the purse strings of future College Voice editors should be held by the student body directly -through referendum-and not at the pleasure or displeasure of a student legislature on which we are ethically bound to report.

There will be hearings on the proposals in February. We hope that wisdom will prevail and that provisions for legislative authority over a free college press will be withdrawn after a general outcry from all sectors of the College community.
In any event, the editors of the College Voice pledge that they will work to the utmost for a "no" vote on the governance proposals, when they come before the College for a vote, if those proposals include any abridgement of the newspaper's right and obligation to report freely and without fear of censorship.

# College Voice 

Editor in Chief
News Editor.
Sports Editor
Jannine Yoho
. Peter C. Fenty
Arts Editor.
$\qquad$ ....

Arts Edtor. Lou Varveris

Club Editor . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .
Business Manager
TracyAnne Traver
Contributors:
Maryann Castelucci, Maryjane O’Connor, Douglas Schwartz, H. Patterson, Joseph Mininni, Robert Giovinazzo, Bill O'Connell.

## The COLLEGE VOICE is a newspaper published by the students of The College of Staten Island. The offices are located at 715 Ocean Terrace (C115; 442-4813) and 130. Stayvesant Place ( $1-424$; 448-6141) S.I., N.Y. 10301

Opinions expressed are the writers' and not necessarily shared by anyone else

## by Peter C. Fenty

The cafeteria at Sunnyside is in terrible shape these days and some kind of immediate action is desperately needed to correct the filthy, disgusting, and deplorable con ditions that currently exist. The St. George cafeteria certainly is not clean enough either.
Students entering either cafeteria to eat lunch often must wade through piles of garbage only to have a very difficult time finding a clean, sturdy table and chair.
Although 10 new tables and 80 chairs have recently been ordered by the Auxiliary Services Corporation for the cafeterias, many students see this move as only "cos metic" and not directly attacking the hear of the problems.
"Since the tables are rarely cleaned off," one angry student said, "people just push all the crap on the floor. And of course no body comes around to sweep up the shitl"
Many students say that cafeteria employ ees at Sunnyside often sit down on the job goofing off. Coffee spills are hardly ever wiped up, two nursing students told me recently. "The employees could at least do that," they said.
Some students complain about the lack of respect shown to them by cafeteria employ ees, especially the Sunnyside grill man they say.
"We pay good money to eat here and yet we are often verbally abused and we al ways must eat in filthy conditions,", a student said. "But at St. George, it's not as bad. At St. George the employees are polite and the food is certainly much better. How ever, there too the wobbly tables and the floors should be cleaned more often
Service would improve substantially if Burton Fink, Director of Auxiliary Services, did his job by conducting regular unannounced inspections of the cafeterias. But, Burt baby would rather sit around al day and play with his new toy-a $\$ 20,000$ computer.

CSI officials have been crying for year that the fiscal crisis is adversely affecting our college. But these college honchos have made sure that the cutbacks do not prevent them from continuing to hold fancy parties on campus, which have now become a tradition.
More than $\$ 7,500$ in college money is earmarked yearly to various deans and the president for purposes of entertaining. The money is kept in a special "hospitality" account.

## - Letters frostbite.

To the Editor:
I just want to drop you this note of thank and to congratulate The College Voice editors and staff for publishing such a fine newspaper. This is certainly the first time in my career as a student at CSI that the student paper has covered such a wide range of stories of interest to most students. Again, keep up the good work, and I hope to read many more issues of the paper in the coming semester
-Robert Kline

## New Catalog

If you were a student at CSI before the new light blue catalog was published, do not throw away your old dark blue copy.

The new catalog contains new basic and distribution requirements which are con siderably more complex than the old ones But they apply to new students only. If they are consistent, students who started at CS before the current semester can complete their degrees under the requirements in the 1979 (dark blue) catalog.

Associate Dean of Faculty Roger Moor hus warns against "mixing and matching," however. Students must stick with one set of requirements or the other

Plans are being discussed for a possible complete rewrite of the Catalog for nex year. Suggestions for improvement are wel comed and should be sent to Dean Moor hus, Sunnyside A-231

Last year, when the Starlight Ball was held, college officials, in an effort to impress their guests (non-students) on how nice CSI is, hired a cleaning company at the staggering cost of $\$ 750$ just to wash the windows in the cafeterias at Sunnyside and St. George. The $\$ 750$ bill, which is yet to be paid, and which some faculty members claim to be outrageous, will not come out of te hospitality fund A staff member said the hospitality fund. A staff member said that our buildings and ground personnel
should have washed the windows instead of should have washed the windows instead of
an off-campus firm. The contractor is probably wondering where his money will come from.

So, while our student clubs are being nickeled and dimed to death by a frugal (stingy?) student government, college staff, faculty, and administration are enjoying an on-going gravy train on which money is of no concern to anyone

WSIA, CSI's radio station, still has not received permission from the Sisters at Mount Manresa to install its new FM antenna there.

Ron Resnick, student, and one of the station's prime movers, said that the Sisters, who were skeptical about CSI's request to erect a huge FM antenna at Mount Manressa, seem to be more receptive now, but have made no firm decisions. Resnick believes that although the Sisters probably will give WSIA the nod shortly, the station will not be on the air prior to February 1981

As soon as we get the okay from the Sisters," Resnick said, "the (CSI) Association will release the approximately $\$ 20,000$ which has been earmarked for the FM station."
Resnick said he feels "confident" about WSIA-FM's future but added, "there's still an awful lot of work to be done in the months ahead."

## It's getting cold out.

For a long time, students have been fruitlessly asking the administration to have the shuttle bus wait at the designated bus stop at St. George so they can sit in a warm bus rather than standing in sub-freezing weather while the drivers are in a coffee weather while the drivers
shop a quarter mile away.
We hope college officials will act on this reasonable request before someone gets

## NYPIG Counterattack <br> or

In his article, "CSI Assn.: NYPIRG Refunds Are Off-Balance" (College Voice Nov. 26), Peter Fenty states that the CSI Association "instructed NYPIRG, on Oct 21 , to run corrected announcements in various publications to the effect that refunds 4 an be obtained throughout the Fall 1980 semester." This is incorrect. The Association has not instructed NYPIRG to run any such announcement.
Mr. Fenty contends that NYPIRG stated that refunds were available only until Oct. 31. This is also not true. We have repeatedly said that we give refunds for the entire semester. The announcements to which he refers mere stated that refunds were available until Oct. 31 "during the specific days and hours given." We have continued to give refunds since then, and we have improved our refund procedures so that they can be obtained at any time of the day or evening and on weekends
We would like to add that no NYPIRG student or staff person has tried to change the mind of students who requested refunds. Any student who has come to request a refund has been treated courteously and has been given a refund form.
-Vicky Mayo and Steve O'Brien

Mr. Fenty replies: I stand by the accuracy of my report as published

# Students Saddle Up For Schlitz Roundup 

College students across the country are rustling up empty $12-\mathrm{oz}$. Schlitz beer cans and bottles and redeeming them-where permitted by law - for prizes such as television sets, pool tables, microwave ovens sion sets, pool tables, microwave ovens,
video cassette recorders, and computer and video cassette reo
stereo systems.

The Rainbow Roundup, which runs through April 30, 1981, gives enrolled student groups the chance to win prizes from four categories by simply collecting Schlitz, Erlanger, Schlitz Light, Old Milwaukee, Old Milwaukee Light, and Schlitz Malt Liquor empties and returning them to local Schlitz wholesalers for Prize Point Certificates worth one point. Erlanger classic bottles, Schlitz, Schlitz Light, or Schlitz Malt Liquor tapered bottles are worth two Malt Li
points.

Any college organization may select as its goal one of four prize color categories Each category, designated by a color of the rainbow and the point total needed to win contains four prizes. Once the point tota for the category has been achieved the group picks the prize desired and sends in group picks the prize desir
its Prize Point Certificates.
All student organizations, fraternities, sororities, sports clubs, dormitory units, and independent groups may enter. The beer company guarantees that "everyone can win" because "the groups compete only against the goal they set for themselves and all winners can enter more than once."
For additional information: toll-free 800-245-6665.

## Campus Compass

## Clocks Tic-Toc

What time is it? At the cafeteria it is unchtime or dinnertime. But the clocks on the wall don't care. There are two of them, positioned at right angles to each other, equally spaced from the room's central column. The clocks seem to dare you to compute the time, but you've got to be a math student to do it.
$t($ time $)=$ absolute value of time.
This formula was devised by a math student lunching in the cafeteria while attempting to tell time from the clocks' relative positions. But clock one said 4:45 and clock two said 5:50.
And a pretty coed said 11:25. "Bless my heart," she added. "My next class is 12 o'clock. What time is it?"

## Coffee Break

Evening students are given a chance to socialize and sip coffee. The coffee hour, 7-7:30 on Monday, 7:30-8:00 on Thursday is an effort by the student Government to

## Radio to Report Weather Shut-downs

In the event of severe weather, major snow or ice storms, or other emergency conditions, faculty and administrative staff may receive reports concerning class cancellations by listening to the following radio stations:
WNYC . . . . . 830 AM, 93:9 FM
WINS . . . . . . 1010 AM
WADO . . . . 1280 AM (Spanish-speaking)
WOR ...... 710 AM
WNEW . . . $1130 \mathrm{AM}, 102.7 \mathrm{FM}$

## English 511: A Special Course in Tutoring

By Maryann Castelucci
The English 511 Tutoring Practicum, once pruned away because of the budget crisis, is making a return next semester. The course is for students who want to learn how to tutor
It will provide depth to the Skills Center, a familiar place on the Sunnyside campus, run by the English Department.
This spring, the course will be offered to students who have completed English 111 with a grade of " $B$ " or better and have met

The weekend students get theirs at 11:30 on Sunday. The three drink-ins held so far have received a warm response.
The coordinator of the activity, Casey Grogan, who is the only disabled student ever to sit on the government and who for sook his regular transport to fulfill the duties, thinks that warming a heart on a winter's day is worth his late homing.
An average of 100 drinks and donuts are served each session. So on a chilling Monday, a bleak Thursday, or an over-cast Sunday it's coffee-time in the hallway of B day it's coffee-time in the
building during January ' 81 .

## Half-mast

The provost, at the request of the Student Government Senate, ordered the college flag flown at half mast on Wednesday, December 10, to mark the passing of exbeatle John Lennon.
The celebrated singer-composer who was gunned down outside his home at Manhat tan's exclusive Dakota apartments was tearfully lamented by many CSI students. Songs never die,
singers are immortal.
John, sayonara.
With Yoko, we lament ya!"

## Placement Center Has Jobs in Many Fields

The Placement Center (E129) offers a multifaceted program of services to meet both the long and short term needs of CSI students, graduates, and alumni. Through an aggressive program,of job development, the Center has been successful in develop ing a sizeable inventory of part-time and full-time career oriented positions. In addition, the staff of the Center stands ready to work with individual graduates in searching for opportunities that are not currently listed.
Representatives from companies interested in employing our students are invited to interview them on campus. Firms which have interviewed students this year are the New York City Board of Education, United Cerebral Palsy of New York State, the U.S Air Force, the Marine Corps, the Internal Revenue Service, and the Metropolitan Life Insurance Company. Myron Alberts, the coordinator of on-campus recruitmen indicates that in 1981 visits are scheduled for Republic National Bank, Mutual of New York, K Mart Corporation, the BronxLebanon Hospital Center, United States Office of Personnel Management, Metropolitan Life, the A.C. Nielsen Co., Com-
on developments in the employment market. Among the major points brought out were the following

- Herman Voight, Bell Laboratories: Particularly interested in students who will seek to continue their education. Advanced courses in mathematics highly desirable. Writing and speaking abilities much sought after. Looking for people who can bridge the gap between hardware and software. - Vincent Gibney, Ed Metcalf Personnel Agency: A college degree is not enough. Appearance, attitude and grade point average are also sought after. Students must be able to sell themselves. Items such as speech and clothing are important. Competitive companies are looking for the best possible candidates.
- Diane Houston, Mae Daly Agency: En try level skills include mathematics, computer science, accounting, and typing. Be confident of your abilities, don't be apologetic about any shortcomings you might have such as lack of experience.
- Bill Walsh, New York State Employment Service: Students should not limit themselves by defining too narrowly the type of employment they will accept. Geograph-


Prof. Steven Zuckermann and Dean Grace Petrone
munity General Hospital of Sullivan County, Ebasco Services, Catholic Medical Center, and the New York City Board of Education. Students are prepared for their in terviews by Placement Center counselors.
Another opportunity to meet with nu merous employers on our campus is the Job Fair which will be held at Sunnyside, C Building, on Thursday, April 9, 1981, from 10 am to 3 pm .
Each day the Placement Center receives new listings of part-time work opportunities which frequently provide valuable experience that can help open the door to full-time career positions after graduation. Listings of these positions are found on the bulletin board immediately outside of the bulletin board immediately outside of the
Placement Office at the Sunnyside campus. Placement Office at the Sunnyside campus.
Seminars on job hunting skills, resume preparation, and interviewing techniques are scheduled during the academic year. On Tuesday, December 16, at $2: 00 \mathrm{pm}$, Professor Martin Black presented a specially tailored lecture on interviewing and resume writing for January 1981 CSI graduates. Prof. Black emphasizes that students graduating at this time should be currently engaged in the creation of attractively-designed resumes that will be effective in interesting potential employers. "Writing a resume is not simply a matter of sitting down and knocking something out in fifteen minutes or half an hour," he says. "A well-designed resume has much thought behind it and frequently several drafts are necessary to achieve optimum results.
Prof, Black will help students in both the conceptualization and layout of their resumes. Students attending this seminar obtain a copy of Prof. Black's Irreverent Guide to Designing Your Own Resume in Guide to Designing Your Ou
advance of the seminar date.
Representatives from both private employment agenciec and major corporations spoke with a group of CSI f...ul'v stuc' nts, and administrators la ember 25 , in the Conference Foom at Sunnyside,
ical mobility highly desirable. In many areas compliance with affirmative action quotas can help those who are affected by this trend.
$\bullet$ Edward Hardy, IBM: Looking for people with 3.5 averages and above. Knowple with 3.5 averages and above. Know-
ledge of computers extremely desirable. The work world is not a game. Desire people who display a "want to work" attitude
The Placement Center has two offices, C -129 Sunnyside (390-7789) and 1-510 St. George (390-7920).

## Cold Is the House

 on January lstManagements are very clever. If it's possible, they never Furnish heat on New Year's Day. What's their reason? This they say: Stoked by steaming rum and clove, Tenants fuel the inner stove. Lingering the night before, Tenants paused to have one more. Let them sleep! With energy Let them sleep! With energy
Bouncing off the walls, full-free Bouncing off the walls, full-free
Let what's well enough alone! Let what's well enough alone!
While the superintendant's stoned.-Emjay


EARLY BIRD
STARTING JAN. 8
LSAT - MCAT - GRE
GRE PSYCH - GRE BIO
gMAT - DAT - OCAT - PCAT
VAT - MAT - SAT - TOEFL
NAT'L MED BDS
ECFMG • FLEX • VOE
NDB • NPB $1 \cdot$ NLE
Stimbeyt NHPVAN
educational centra lto.

## Law Scholarships Offered to Orators



Entries now are being accepted for the second annual Thomas M. Cooley Law School col legiate oratory competition with $\$ 20,000$ worth of full or partial scholarships to the Lansing, Michigan, law school as awards.
"The competition," said Cooley Law School President Thomas E. Brennan, "is a response to a charge by U.S. Supreme Court Chief Justice Warren E. Burger that advocacy skills among today's attorneys is on the decline. We endeavor to develop those skills here at Cooley and feel that, as a law school, it is our charge to do so."
The competition is open to undergraduate students in any four-year college or university who file entries by Dec. 31 .
Brennan explained that the overall winner in the oratory finals April 3 will receive a full tuition scholarship to the Cooley Law School, while two second place winners will get half tuition scholarships, and six semi-finalists will win $\$ 500$ tuition grants.

A panel of Michigan Supreme Court justices will judge the final competition
Orators must prepare and deliver a memorized ten-minute speech on one of five ques tions: Crowded Prisons: What to DoP, Euthanasia: Mercy or Murder?, E.R.A.: In or Out of the Federal Constitution?, The Jury System: Is it Working?, and Choosing Judges: Elect or Appoint?
Entrants must submit manuscripts by Jan. 31, 1981, and those selected will be auditioned between Feb. 9 and 27. Nine semi-finalists will be chosen from quarter-final competition, and they will compete April 2 before a panel of Michigan court judges.
The three best semi-finalists will appear before the Supreme Court panel in the final competition April 3.
The overall winner will be announced that evening at an honorary dinner sponsored by the Cooley Law School.
Officials said speeches will be judged on the basis of content, speaking technique, and erall presuasivenes.
Information may be obtained from The Thomas M. Cooley Law School Collegiate Oratory Competition. 217 S. Capitol. P.O. Box 13038. Lansing. Michigan 48901.

## Career Center Open for Job Counseling <br> The Career Development Center (A-141) <br> preferences. The process also includes the

provides career information and career counseling for all students.
The purpose of the Center is to help students gain a better understanding of themselves and the career options available to them, so that they can decide upon a career goal that will be both satisfying and , worthwhile. The emphasis is on selfawareness, career awareness, career ex ploration, and decision making.
During an initial interview with a professionally trained counselor, the career needs of the student are discussed and decided upon. Some students need career information of only one kind or another. Many others need a more comprehensive career counseling evaluation, using appropriate tests and other techniques, which helps them identify their unique interests, needs, abilities, values, and life-style

On the Boardwalk
In shadows,
we gathered our wits
Thoughts as scattered
as a handful of coins
lost by drunken hands.
Trains of thought
crashing into the sea. -Douglas Schwartz
gathering of career information by the student in order to understand alternatives.
Although it is desirable that students begin their career planning early, the ser vices of the Center are available at any time to both undergraduate and graduate students. The Center is particularly useful for those who are undecided about their career goal, curriculum, or major; those contemplating a curriculum or caree change; adults reentering the job market; and seniors who are still unsure about what to do when they graduate.
Appointments for individual career counseling can be made in A-141.
For those students who prefer a group ex perience, the Center also offers a courseCareerDevelopment SPD 102-whichcan beused as a freeelective in any curriculum.

COLLEGE VOICE ADVERTISING RATES
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# DR AFT OF THE GOVERNANCE PLAN OF THE COLLEGE OF STATEN ISLAND 

## STATEMENT BY THE COLLEGE GOVERNANCE COMMITTEE

The College Governance Committee, consisting of epresentatives of the instructional staff, the student representatives of the instructional staff, the student
body, and the administration, has completed the body, and the administration, has completed the
draft of the Governance Plan which appears below. Article VI of the plan, which contains the constitution of the Student Government, was drafted by the Student Government.
The committee plans to hold open hearings in February 1981, at which members of the college community will have the opportunity to react to provisions of the plan and to raise questions about any visions of the plan and to raise questions about any
of its aspects. Present arrangements call for hearings to be held on both campuses: at Sunnyside on February 17 from 1 to 5 pm and at St. George on February 17 from 1 to 5 pm and at St. George on February 19 from 10 to 1 pm. Reminders and more
detailed information will be circulated at a later detail
date.
It is suggested that members of the academic departments, of the various offices of the college, and of student groups and organizations schedule meetings in advance of the hearings to review the provisions of the plan. Written statements from individuals and/or departments are encouraged and may be sent to Dr. Arthur Kaufman (1-911 St. George) for distribution to the other members of the George) for
committee.

At the conclusion of the hearings, a final version of the plan will be prepared. This plan must be approved first in a referendum of the instructional staff and the student body (to be scheduled later in the spring of 1981), then in turn by the President and the Board of Trustees, for implementation in the fall of 1981 .

Ever since the federation, merger, and eventual establishment of the College of Staten Island as a senior college, faculty and administration have been seeking a governance plan which reflects the unique needs of the College.

The Middle States Evaluation Self-Study project focused attention on problems arising from the use of the by-laws of the Board of Trustees of the City University as the basic governance document. A committee of faculty, administrators, and students has been meeting continually during the past year to develop a new governance plan.
This draft of the proposed governance plan for CSI embodies several significant departures from Articles VIII and IX of the Board's by-laws, under which the college has been operating since 1976.

- Distinctions between faculty rank and faculty status have been dropped, thereby allowing lecturers to vote in all departmental and college elections. (Article I, Sections 2, 4, 6) partmental and college elections. (Article 1, Sections 2, 4, 6 )
$\bullet$ A College Council consisting of representatives from faculty, non-teaching instructional staff, students, and adfaculty, non-teaching instructional staff, students, and ad-
ministration replaces the Faculty Council which was composed of faculty and administrators only. The College Council will address a wider range of issues of college concern than did the Faculty Council. (Article I, Section 1)
$\bullet$ Provision is made for recall of council members. (Article I, Section 5b)
- Administration representation to the College Council is fixed at ten, students at eight, and non-teaching instructional staff at eight. Faculty representation remains unchanged at 54. (Article I, Section 2)
- The college Curriculum Committee will consist of the dean of faculty (or designee) and eight faculty membersdean of faculty (or designee) and eight faculty members-
three elected at large and one each elected by and from five three elected at large and one each elected by and from five
specified clusters of faculty departments. These clusters are specified cl
as follows:
as follows:
I. Applied Science; Chemistry; Biology; Mathematics
II. History; Political Sci/Econ/Philo; Psych/Soc/Anthro III. English; Performing and Creative Arts; Modern Lan-
IV. Elec Tech; Mech Tech; Nursing; Business
V. Library; Health and Phys Ed; Education; Student Services
(Article I, Section 7b; Article IV, Section 2)
- A three-member budget subcommittee of the College Per sonnel and Budget Committee is established. (Article III Section 2b)
- The Appeals Committee will consist of five tenured full professors (elected by the entire faculty and each representing one of the five specified clusters of the faculty), the provost and one presidential designee. The dean of faculty will serve without vote. (Article IV, Section 2)
- Departmental members who serve as deans will not vote in departmental elections or promotion considerations; nor will they be counted among those eligible to vote. (Article V, Section 1b)
- Faculty members on leaves will not be counted among those eligible to vote in promotion considerations. (Article V, those eligib
Section 6)


## Section 6)

- All faculty promotions including those to the rank of full professor will be recommended to the College P \& B by the affirmative vote of a majority of all departmental members holding rank higher than that of the candidate. (Article V, Section 5)
- The departmental Appointments Committee will also serve as a departmental Executive Committee. Departmental budget recommendations will be one of its responsibilities.
- Student services will be constituted as a department. (Article V, Section 3c)

Members of the College Governance Committee:

- Faculty: Joel Berger, Fred Bohensky, Thomas Bucaro, Lorie Caudle, Harry Weber.
- Students: Monica Connelly, Eileen Fitzsimmons, George Jones.
- Administration: Barry Bressler, Kathy Galvez, Arthur Kaufman.


## THE COLLEGE GOVERNANCE PLAN

NOTE: All provisions of Article VIII (Organization and Duties of the Faculty), and Article IX (Organization and Duties of Faculty Departments) and Article XV (Students) of the bylaws of the Board of Trustees of the City University are continued, except where explicitly changed by the provisions of this Plan.

PREAMBLE
The basic principle of this Charter is that The College of Staten Island, a unit of CUNY under the jurisdiction of the Board of Trustees, is an educational community wherein faculty, students, and administrators each have legitimate and meaningful roles to play toward the achievement of the and meaningful roles to play toward the achievement of the
basic mission of the college as enunciated in Chapter 2 of the belf Study of The College of Staten Island.

## I

ARTICLE I. THE COLLEGE COUNCIL
Section 1. Functions and Responsibilities
The College Council shall be responsible, subject to the policies and procedures of the Board of Trustees, the collective bargaining agreement, and legal statutes, for the formulation of policy relating to admission and retention of students, grading practices and standards, granting of degrees, curriculum, degree requirements, academic freedom, cultural activities, and those aspects of campus life which relate to academic affairs and general educational matters. Section 2. Composition
The College Council shall consist of:
a) The chairpersons of the academic departments, one elected representative from each academic department, and elected representative from each academic department, and
faculty delegates-at-large equal in number to the number of academic departments, and elected by the teaching faculty as a whole. The teaching faculty consists of all members of the instructional staff in the titles of professor, associate professor, assistant professor, instructor and lecturer.
b) From the non-teaching instructional staff, four members from and elected by all those in the higher education officer series, two members from and elected by all those in the college laboratory technician series, one member from and elected by all those in the college laboratory technician seelected by all those in the college laboratory technician se-
ries, one member from and elected by all those in the busiries, one member from and elected by all those in the busi-
ness manager series, and one member from and elected by all those in the registrar series.
c) Eight tudent representatives elected by the student body.
d) The President, the Provost, the Vice President, the Dean of Faculty, and six deans or other administrators designated by the President.

Section 3. Terms of Office
a) Elected representatives from the academic departments shall serve for three-year terms coincident with terms served by their chairpersons. Faculty delegates-at-large shall serve for three-year terms to be staggered in accordance with procedures to be developed by the organizational committee described in Section 10.
b) Non-teaching instructional staff representatives shall serve for three-year staggered terms in accordance with procedures developed by the organizational committee described in Section 10.
c) The term of office for administrative representatives designated by the president shall be one year.
d) Student representatives shall serve for one-year terms.
e) All terms shall be effective as of July 1 in the year of election or designation.
Section 4. Eligibility Requirements
a) All full-time members of the instructional staffs are eligible to serve as representatives of their respective constituencies.
b) Student representatives shall be in good standing (i.e., a grade point index of 2.0 or better) at the time of their election.

## Section 5. Vacancies and Recall Proceedings

a) Vacancies created by leaves, retirements, resignations, terminations or failure to maintain eligibility requirements shall be filled by special elections and or designation, in accordance with the procedure used to fill the position formerly occupied by the Council member. The procedure for holding elections to fill vacancies, and for insuring that such vacancies are filled in a timely fashion shall be determined by the organizational committee described in Section 10.
b) Council members may be recalled by a vote of three fourths of the constituency they represent. A vacancy created by such recall shall be filled in accordance with the provisions of paragraph a) of this section.
Section 6. Election Procedures
a) Elections for positions representing departments shall be held simultaneously with the election for department chairperson. All members of the teaching faculty as defined in Section 2a) shall be eligible to serve and to vote in the election.
b) Elections for faculty delegates-at-large shall be held in May of each year for the vacancies anticipated for the following year. All members of the teaching faculty as defined in Section 2a) shall be eligible to serve and to vote in the election.
c) Election for the non-teaching representatives of the instructional staffs shall be held in May of each year for the vacancies anticipated for the following year. All staff members holding a title in the series represented by the position shall be eligible to serve and to vote in the election.
d) Election for student representatives shall be held at the d) Election for student representatives shall be held at the
time of elections for student government each year. All duly time of elections for student government each year. All duly
enrolled students shall be eligible to serve and vote in the enrolled students shall be eligible to serve and vote in the
election in accordance with the provisions of Section 2c). election in accordance with the provisions of Secti
Section 7. Organization of the College Council
The following shall be standing committees of the College Council. All standing committees are responsible to the Council, and shall report to the Council periodically in accordance with their assigned responsibilities, or as called upon by the Council.
a) Executive Committee

The Council at its first meeting of the academic year, and no later than September 30, shall elect for a term of one year a Chairperson, Vice-chairperson, and Secretary. These three offices, together with two persons elected at-large shall constitute the Executive Committee of the College Council. They shall be elected by a majority of those present and voting.
The duties of the Executive Committee shall be: 1) to carry on the business of the College Council between meetings of the Council, 2) to implement recommendations and policy statements of the College Council and to initiate proposals to the College Council, and 3) to present a proposed agenda for College Council meetings.
The duties of the Chairperson shall be: 1) to preside over all College Council and Executive Committee meetings, 2) to articulate the position and acitivities of the Executive Committee to the College Council, and 3) to articulate the positions and policy statements of the College Council to any and all groups and bodies within and without the college. The duties of the Vice Chairperson shall be: 1) to preside over the College Council and Executive Committee in the absence of the chair, 2) to succeed to the chair in the event that the chair becomes vacant until such time as a special election becomes feasible, and 3) to insure that standing election becomes feasibe, and
committees are meeting regularly and performing duties.
The duties of the Secretary shall be: 1) to take minutes of College Council and Executive Committee meetings, 2) to
(Continued on page 6)

## The College Governance Plan

(Continued from page 5)
send out Executive Committee correspondence as directed by the Executive Committee, and 3) to preside over the Col by the Executive Committee, and 3) to preside over the
lege Council in the absence of the chair and vice chair.
b) Council in the absence of the chaile Curriculum Committee

The Curriculum Committee shall recommend, evaluate, and review programs and courses
It shall consist of the Dean of Faculty or designee, who shall serve as Chairperson (ex-officio) without vote, one elec ted member by and from each cluster of departments as defined in Article IV Section 2, three members of the faculty at large elected by the College Council and a non-voting member of the Office of the Registrar designated by the head of that office
c) Committee on Course and Standing

For the consideration of all matters affecting an individual student's admission to the College, and the student's academic standing at the College, there shall be a Committee on Course and Standing consisting of the Dean of Faculty or a designee who shall serve as Chairperson (ex-officio) without vote, the Dean of Students or a designee who shall serve as consultant without vote, the Registrar who shall serve as Secretary (ex-officio) without vote, and one member from each instructional department.

## d) Library Committee

There shall be a Library Committee whose function is to act in an advisory capacity to the Chief Librarian. The composition of the Committee shall be determined by the College Council.
e) Administrative Review and Evaluation Committee

There shall be an Administrative Review and Evaluation Committee whose function shall be to conduct an ongoing evaluation of administrative posts and their incumbent. The proceedings and the reports of this Committee shall be confidential, and transmitted to the President for review and disposition. This will not preclude administrative officers from establishng their own procedures for periodic review and evaluation of administrators reporting to them. The and evaluation of administrators reporting to them. The composition of the Council.
f) Committee on Committees

There shall be a Committee on Committees whose function shall be to serve as a nominating committee for membership on faculty committees. The composition of the Committee shall be determined by the College Council.

In addition, the College Council shall create such other committees as it deems appropriate to carry out its duties and responsibilities.

## Section 8. Meetings

The College Council shall meet once each month during the academic year, or more often as its business requires. Meetings shall be open to all members of the college community, except where a majority of the council shall vote to munity, except where a majority of the council shall vote to
go into executive session. Notice of meetings, agendas, and go into executive session. Notice of meetings, agendas, and
minutes shall be made available to all members of the college community.
A special meeting may be called either upon petition to the
Executive Committee by at least $20 \%$ of the membership of the body, or by the President. A petition shall state the purpose of the meeting.

The College Council shall devise and adopt its own By laws, consistent with the provisions of the Governance Plan, the Bylaws of the Board of Trustees, and the policies and procedures of the Board.
Section 10. Implementation Procedures
Upon approval of the Governance Plan by the Board of Trustees, the existing Executive Committee of the Faculty Council shall serve as an organizational committee, and shall move with deliberate speed to assume responsibility for the development of procedures to implement the provisions of this document.

Section 11. Parliamentary Procedure
The operation of the Council shall be governed by Robert's "Rules of Order," Newly Revised (latest edition) except where it conflicts with express provisions of this charter.

Section 12. Quorum
A quorum shall consist of one more than half of the voting membership. Seats for which vacancies exist shall not count for the purpose of computing a quorum.


ARTICLE II. GENERAL MEETINGS

## Section 1. Faculty Meetings <br> At appropriate timestings

At appropriate times, at the request of the President or of 20 per cent of the full-time faculty, the Dean of Faculty shall convene a meeting of the entire full-time faculty. The faculty may at such meetings make their own recommendations concerning college matters to the President.

## Section 2. Instructional Staff Meetings

At appropriate times, at the request of the President or of 20 per cent of the full-time members of the instructional staff, the Provost shall convene a meeeting of the entire fulltime instructional staff. The instructional staff may at such meetings make their own recommendations concerning col-
lege matters to the President.
article iII. THE COLLEGE PERSONNEL AND BUDGET COMMITTEE

Section 1. Composition
The College Personnel and Budget Committee shall consist of the chairpersons of the academic departments, the Chief Librarian, and the Dean of Faculty as voting members. The President or designee shall serve as chairperson of the Committee.
Section 2. Functions and Responsibilities
a) The Committee shall receive all departmental recommendations for appointment, reappointment, reappointment with tenure, and promotion for members of the instructional staff, and shall recommend action thereon to the President. It shall also hear appeats from negative departmental personnel decisions. The Committee may also recommental personnel decisions. The Committee may also recom-
mend to the President special salary increments. The Presimend to the President special salary increments. The Presi-
dent shall consider these decisions in making recommendations on such matters to the Board.
b) The Committee shall annually elect a three-person subcommittee from among its membership to participate in the formulation and allocation of the college budget and to make reports and recommendations to the College Personnel and Budget Committee. Within the period prescribed by the chancellor, the President shall prepare the annual tentative instructional budget and submit it to the subcommittee for its recommendations; the subcommittee shall make its recommendations within the period prescribed and the Presidont shall submit to the chancellor a tentative arnual budget dent shall submit to the chancellor a ten
after receiving such recommendations.
after receiving such reco
Section 3. Procedures
The Committee shall keep minutes of its proceedings conforming insofar as is practicable to Robert's "Rules of Order," Newly Revised. The actions of the committee shall be by secret ballot and the results of the balloting shall be duly recorded in its minutes. All records of the proceedings with respect to a candidate shall be available only to the committees and individuals responsible for the review and recommendation of appointments, reappointments, promotions and tenure. It shall be the duty and responsiblity of the President, or designee, to communicate to the candidate the action of the Committee, in accordance with the procedures of the board.

## IV

## ARTICLE IV. APPEALS COMMITTEE

## Section 1. Function

There shall be an Appeals Committee to hear appeals from decisions of the College Personnel and Budget Committee to reject positive departmental recommendations regarding reappointment, tenure and promotion. The Committee shall make its recommendations to the President.

Section 2. Composition
The Appeals Committee shall be composed of five faculty members, an administrator designated by the President, and the Provost serving as chairperson, all with full voting rights. The Dean of Faculty shall serve as a member of the Committee without vote. All members of the Committee shall be tenured full professors. No voting member of the College Personnel and Budget Committee shall be a voting member of the Appeals Committee. All terms of office shall be for one year.
The faculty representatives shall be nominated and elected by the entire faculty, and shall represent each of the following departmental clusters:
I. Applied Science; Chemistry; Biology; Mathematics
II. History; Political Sci/Econ/Philo; Psych/Soc/Anthro
III. English; Performing and Creative Arts; Mödern Language
IV. Elec Tech; Mech Tech; Nursing; Business
V. Library; Health and Physical Ed; Education; Student Services
The faculty includes all members of the instructional staff in the titles of professor, associate professor, assistant professor, instructor and lecturer.

## V

ARTICLE V. ORGANIZATION AND DUTIES OF FACULTY DEPARTMENTS
Section 1. Department Organization
a) Each department, subject to the provisions of the Board Bylaws and the College Governance Plan, shall have control of the educational policies of the department through the vote of all its faculty members. If the department so desires, it may enfranchise persons in visiting professorial titles and other members who have been appointed on an annual salary basis to vote on departmental matters. Each department
shall cooperate with related departments and with college shall cooperate with related departments and with college
agencies in general in the development of college-wide interests.
b) The executive officer of the department shall be the department chairperson who shall be a professor, associate professor or assistant professor elected by secret ballot for a term of three years, by a majority vote of all the faculty members of the department. In determining those eligible to vote in departmental elections, no administrator serving in a title on the university's Executive Pay Plan shall participate in such proceedings, nor be counted among those eligible to vote, during the period of service in such title. Proxy or mail voting shall not be permitted. The candidate for department chairperson must be tenured or have been approved by the board
for tenure at the time of election, except in departments less than seven years old. Such elections shall be subject to the subsequent approval of the President and the Board: The present system of staggered departmental elections shall be continued. The successors of department chairpersons shall be elected during the first full week in May at the expiration of the respective terms of office to take office as of July first of the year in which they are elected and at three year intervals thereafter. Vacancies shall be filled by election for the unexpired term.
c) In any case where the President does not approve the election of a department chairperson, or at such other time as the interests of the college may require the removal of a chairperson and the appointment of a new one, the President shall confer with the department and thereafter shall report to the Board any subsequent action by the department with respect thereto, together with his/her own recommendation for a chairperson. In those cases where the department disagrees with the President's recommendation, it may submit its own report to the Board.
d) There shall be in each department an appointments committee on appointments consisting of the department chairperson and of four other faculty members. Four of the faculty members of the committee must be either tenured or hold a certificate of continuous employment except if the department has fewer than four such members. The department chairperson shall be the chairperson of the committee
The four faculty members shall be elected by a majority vote of the faculty in the department. Election shall be held at the same time that the department chairperson is elected. $A$ vacancy in the office of the chairperson prior to the expiration of the term of office when such vacancy necessitates an election for a new chairperson shall not affect the term of the committee.
In departments with fewer than four tenured faculty members, the President after consultation with the departmental faculty, shall appoint an ad hoc committee to make recommendations on appointments with tenure in lieu of a committee on appointments.
e) Each department may name such other committees as it chooses and shall have the fullest measure of autonomy consistent with the maintenance of general educational policy.
Section 2. Departmental Appointments Committee
The Appointments Committee shall be responsible for making recommendations concerning appointments, re appointments, tenure and budget. It shall also serve as a de partmental Executive Committee. The department chair person shall serve as chairperson of the departmental Appointments Committee.
The Committee shall keep minutes of its proceedings confirming insofar as is practicable to Robert's "Rules of Order," Newly Revised. The actions of the Committee shall be by secret ballot and the results of the balloting shall be duly secret ballot and the results of the balloting shall be duly
recorded in its minutes. All records of the proceedings with recorded in its minutes. All records of the proceedings with
respect to a candidate shall be available only to the committees and individuals responsible for the review and recommendation of appointments, reappointments, promotions and tenure. It shall be the duty and responsibility of the chairperson to communicate to the candidate the action of the Committee in accordance with the procedures of the Board.
Section 3. Duties of Department Chairperson
a) The department chairperson shall be the executive officer of the department and shall carry out the department's policies as well as those of the faculty and the board which are related tait. The chairperson shall provide board which are related toit. The chairperson shall provide
leadership in the areas of teaching effectiveness, curriculum leadership in the areas of teaching effectiveness, curriculum
and program development, and in the fostering of collegial and professional relationships among the staff.
More specifically, the chairperson shall: 1) Be responsible for departmental records, 2) Assign courses to and arrange programs of instructional staff members of the department, 3) Be responsible for the recruitment of faculty subject to the approval of the department appointments committee, 4) Represent the department before the college council, the College Personnel and Budget Committee, the faculty and the Board of Trustees, 5) Preside at meetings of the department, 6) Be responsible for the work of the department's committee on appointments, 7) Prepare the tentative departmental budget, subject to the approval by the department's executive committee, 8) Transmit the tentative departmental budget to the President with his/her own recommendation, 9) Arrange for careful observation and guidance of the department's instructional staff members, in accordance with the provisions of the collective bargaining agreement, 10) Make a full report to the President and to the College Personnel and Budget Committee of the action taken by the department appointments committee when recommending an appointee for tenure on the following: a) Teaching effectiveness, b) Professional and creative work, c) Service to the department, college, profession and community, 11) Hold evaluation conferences in accordance with the provisions of the collective bargaining agreement, and 12) Generally supervise and administer the department.
b) The library shall constitute an academic department of the college. The chairperson thereof shall be designated by the President. Such chairperson, in addition to the duties of department chairperson as enumerated in paragraph "a" of this section, shall be charged with the administration of the library facilities of the college and shall perform such other duties as the President may assign. Such chairperson is (Continued on page 7)

## The College Governance Plan

(Continued from page 6)
hereby authorized to use the additional title of "chief librarian."
c) The student services area shall constitute an academic department of the college. The chairperson thereof shall be the Dean of Students, and shall be designated by the President. Such chairperson, in addition to the duties of department chairperson as enumerated in paragraph " $a$ " of this section, shall be charged with the administration of the student services of the college and shall perform such other duties as the President may assign.

Section 4. Appointments
a) Recommendations for appointment in a department shall be initiated by the department. The President may also initiate a recommendation for appointment in accordance with responsibilities as listed in Section 11.4 of the Bylaws of the Board. The President may recommend that such appointee be designated as department chairperson. Such recpointee be designated as department chairperson. Such rec-
commendation by the President for appointment and desigcommendation by the President for appointment and desig-
nation as department chairperson may be made either at the time of election of department chairperson or at such other time as the educational interests of the college may require. Before recommending such appointment or designation, the President shall confer with the members of the department and with the College Personnel and Budget Committee.
b) All appointments, reappointments, and reappointments with tenure to a department shall be recommended to the College Personnel and Budget Committee by the chairperson of the department after consultation with the Presiperson of the department after consultation with the Presi-
dent in accordance with the vote of the majority of the memdent in accordance with the vote of the majority of the mem-
bers of the department's committee on appointments. A minority of any committee on appointments shall have power to submit a minority recommendation to the college Committee on Faculty Personnel and Budget.
c) All appointments, reappointments, and reappointments with tenure to a department, shall be recommended to the

President by the College Committee on Personnel and Budget in accordance with the vote of the majority of the members of the Committee. A minority of the Committee shall have power to submit a minority recommendation to the President.
Appeals from negative recommendations of the College Committee on Personnel and Budget may be initiated pursuant to the provisions of Article IV, Section 1.
Section 5. Promotions
Promotion to the rank of assistant professor, associate professor and full professor shall be recommended to the College Personnel and Budget Committee by the chairperson of the department only after an affirmative vote of a majority of all members of the department holding rank higher than the rank of the candidate under consideration.
In departments containing fewer than three full professors, promotion to the rank of full professor shall be recommended by all full professors and associate professors in the department.
A minority of any departmental promotion committer shall have the power to submit a minority recommendation to the College Committee on Personnel and Budget. A candidate for promotion who fails to receive an affirmative recommendation from the departmental committee shall have the right to appeal to the College Personnel and Budget Committee.
Section 6. Voting Procedures
a) In any vote involving a departmental recommendation a) In any vote involving a departmental recommendalion for promotion, an apity of eligible faculty, excluding absent members of the department on fellowship leave or leave for special purpose.
b) In determining those eligible to vote in departmental elections and promotions, no administrator serving in a title on the university's Executive Pay Plan shall participate in
such proceedings, nor be counted among those eligible to vote in Section 6 a) above, during the period of service in such title.

## Section 7. Tie Votes

A tie vote in a case affecting an appointment, a reappointment or a promotion shall be considered as a failure of the motion to prevail. Tie votes or a failure to achieve a majority in the election of a department chairperson or for representation on appointments committees or on the College Counci shall be resolved by action of the President.
Section 8. Procedures for Department Committees
Each department committee shall keep minutes of its proceedings conforming insofar as is practicable to Rebert's "Rules of Order," Newly Revised (latest edition). It is the responsibility of the department chairperson, except as sponsibility of the department chairperson, except as
specified below, to circulate the minutes of each departspecified below, to circulate the minutes of each de
mental committee to all members of the department.
nental committee to all members of the department.
The actions of the appropriate committee concerned with instructional staff appointments, reappointments, reappointments with tenure, and promotion shall be by secret ballot, and the result of the balloting shall be duly recorded in its minutes. All records of the proceedings with respect to a candidate shall be available only to the committees and individuals responsible for the review of recommendation of appointments, promotion, and tenure. It shall be the duty and responsibility of the department chairperson to communicate to the candidate the action of the committee, but no reason shall be assigned for a negative recommendation. The reason shall be assigned for a negative recommendation. The
affirmative recommendations of the committee shall be subaffirmative recommendations of the committee shall be sub-
mitted by the department chairperson to the President and appropriate college committee on personnel and budget in accordance with the procedures set forth in the bylaws of the board.

## ARTICLE VI. CONSTITUTION OF THE STUDENT GOVERNMENT

Section 1. Guiding Principle.
The College of Staten Island of the City University of New York hereby establishes the Student Government of the College in accordance with Article XV of the bylaws of the Board of Trustees, which enumerates the principles and procedures governing the rights, conduct, and organizations of students. As formulators of this constitution, we impose our intention upon all officers charged with its enforcement: that they shall govern impartially and grant funds and services equitably to all qualified students under the aegis of the college.

## Section 2. Name.

The responsibility for government shall be entrusted to one body, the Student Senate.

Section 3. Eligibility for Franchise and for Office.
All students who pay their student activity fee shall be eligible to vote. All voters in good academic standing and with at least 2.0 grade-point average shall be eligible for nomination and for office. If at any time the grade-point average of a student elected to the Senate falls below 2.0 said student will be automatically dropped from the Senate.
Section 4. Student Senate.
a) Membership

The student senate shall be composed of 20 representatives as follows:

1) One representative from each academic class (i.e., one freshman, one sophomore, one junior, one senior and one graduate student). (Freshmen must have completed at least twelve credits to be eligible to run for office.)
2) Five at-large students from the junior and senior classes of the college.
3) Ten at-large students from the freshman and sophomore classes of the college. The percentages of students enrolled in each of the four classes shall be verified every four years to ensure that the above representation is accurate. If the representation is not accurate, the student senate must present a system of adjusted representation at the next annual elections for vote of the entire student body.
for vote of the
An annual election shall be held by the first week of May. A special election to fill vacancies shall be held by the last week in October. Subsequent vacancies shall be filled by a majority vote of the Senators currently serving on the Senate after a minimum of one week's appropriate public notice.

## c) Terms of Office

Senators elected in the annual election shall hold office for the next academic year beginning with the first Senate meeting of the following September.
Senators elected by special election shall hold office for the remainder of the academic year. The term of office for all senators shall automatically expire upon graduation, withdrawal, or dismissal from the college. Any senator absent from three consecutive regular or six total meetings of the Senate during the academic year shall be automatically removed from office.

## d) Meetings

1) Regular Meetings. The Senate shall hold regular meetings during the first and second weeks of the fall semester and at least every second week thereafter, and during the first and second weeks of the spring semester and at least every
second week thereafter, except upon waiver by $2 / 3$ of the Senate.
2) Special Meetings. Special meetings may be called by the president of the Senate, or by a petition signed by $1 / 3$ of the Senate, or by a petition signed by $5 \%$ of the student body. Special meetings are defined as ones at which one item of business is discussed. Notification of such meetings must be made in writing to all senators at least three days prior to such a meeting.
3) Annual Meeting. The annual meeting shall be held at the end of the spring term for the purpose of accepting annual reports. The president of the Senate shall be responsible for convening this meeting.
4) Quorum. One-half plus one of the total senators currently serving shall constitute a quorum.
5) Parliamentary Rules. Procedures shall accord with Robert's "Rules of Order" (Revised) except when inconsistent with this constitution, Article XV of the bylaws of the Board of Trustees and the laws of the City, State and Nation.

## e) Duties and Responsibilities.

The Senate shall be empowered to:

1) Elect the president of the Senate and the chairpersons of its commissions.

## 2) Approve commission memberships.

3) Consider disciplinary action against any officer, senator, commission member, or any other person responsible to and under the jurisdiction of the Senate, on receipt of formal written charges by the Senate. The Senate must act on the charges within ten days of receipt. Robert's Rules of Order shall prevail at hearings or trials.
4) Advise and inform the student body, the faculty, and the administration on pertinent matters.
5) Investigate and act on any matter affecting the general welfare of the student body.
6) Direct the president of the Senate as to the implementatin of any measure enacted by the Senate.
7) Refer any pertinent matter to a referendum of the student body, pursuant to Section 8 of this constitution.
8) Call meetings of the student body, pursuant to Section 4 8) Call meetings of
of this constitution.
9) Remove from office any Senator who has missed three consecutive regular or a total of six meetings during the academic year.
10) Determine the disposition of the Student Government portion of the student activity fee, such portion known as the Student Government activity fee, pursuant to Article XV of the bylaws of the Board of Trustees which provide for a public hearing.
11) Charter or otherwise authorize teams (excluding intercollegiate), publications, organizations, associations, clubs or chapters, and refuse, suspend, or revoke any charter or authorization for cause after a hearing.
12) Delegate responsibility for the implementation of its regulatory functions hereunder to any officer or committee it may appoint.
13) Interpret this constitution by majority vote of its total currently serving membership.
14) Elect, from its number, a deputy for the president, sould the president be absent from a meeting.
Section 5. President of the Senate.
a) Election and Term of Office.

The Senate shall elect, from its number, a president who shall serve for one academic year. The election process for president shall begin at the first meeting of the Senate. A two-thirds vote of those Senators present shall be required for election. If difficulties arise in the election of a president, the chair will rotate on an alphabetical basis until a president is elected. Upon resignation, dismissal, or incapacitation of the president, a new election shall be held immediately, the new president serving until the end of the academic year.
b) Duties and Responsibilities.

1) Preside over meetings of the Senate.
2) Serve as chairperson of the Commission on Academic and Curricular Affairs.
3). Prepare the agenda for meetings of the Senate.
3) Implement measures enacted by the Senate and submit periodic progress reports.
4) Preside over meetings of the student body
5) Represent the student body at official functions

Section 6. Commissioners.
The Senate shall elect one of its number as chairperson of each of eight standing commissions charged with drafting legislation for consideration by the Senate and recommending methods of implementing such legislation. Each commissioner shall appoint additional members, such appointments being subject to the approval of the Senate. The commissions are as follows

- Commission on Finances
- Commission on Clubs and Organizations
- Commission on Student Center
- Commission on Student Services
- Commission on Publications
- Commission on Academic and Curricular Affairs
- Commission on Elections
- Commission on Part-time Students
a) Election and Term of Office.

Only senators shall be eligible to serve as commissioners. The election process for commissioners shall begin at the first meeting in September. Commissioners will be elected by majority vote of the senators present and shall serve for a term of one academic year.

## b) Duties and Responsibilities.

1) Submit to the Senate a written description of the commission's organization, budget, and operating procedure, for approval, within two weeks of the election of the commissioner.
2) Report periodically to the Senate on the operation of the commission.
3) Deposit, record, and maintain the commission's funds in conformity with the accounting procedure of The College of Staten Island Association, Inc.
4) Recommend commission membership, which may comprise no more than two senators, in addition to the commissioner, to the Senate for approval.
5) Submit reports monthly on the finances and activities of the commission.
Section 7. Meetings of the Student Body.
The Senate may call discretionary meetings of the student (Continued on page 8)

## College Gains Prestige Through Faculty Grants

Members of the College community faculty who have ideas which might be fundable and who are willing to put in the time and effort on a proposal, might be successful in obtaining a grant.
CSI has more than 400 full time instructional staff members. However, last year CSI submitted only about 50 proposals from approximately 30 individuals. This represents less than 10 percent of the faculty. In some colleges 50 percent of faculty are writing proposals. Faculty grants profit the college in prestige, special programs and improved services to students.

Some people have the concept that there is a whole lot of money available for the asking. There is no guarantee-the average chance for approval of a faculty grant pro-
posal is 15 to 30 percent. Of the grant generally awarded, a large proportion is in the science, energy, environment and health fields. The first thing an applicant must have is an original idea requiring funding. One of the basic needs of CUNY is inOne of the basic needs of CUNY is in-
creased basic operational funds-for increased basic operational funds-for in-
stance, improved counseling and tutors, stance, improved counseling and tutors,
Unfortunately grants are not for basic operational costs.
Because of a fiscal crisis, CUNY had cutbacks; therefore, one needs an anglesomething innovative
Information on how, when and where to write a grant is available from Grants officer Marie Miller, Room 1-932, St. George, 390-7885.
-Jannine Yoho

Our Cafeterias . . .
(Continued from page 1)


Note to cafeteria management: Cats
lives hut we students have only
This irony however is appropriate for this place. The entrees are tasteless-dry cleaned chicken, unidentifiable Italian dishes, meatless chicken and dumplings or dumplings in chicken sauce - and the list goes on and on.
The vegetables are canned and soggy, lacking all the "value" that was present in their natural state. Rolls, muffins, and bagels dominate the visual senses. The grease fryers stand poised to cause an epidemic of acne.

The beverage assortment is enough to rot the teeth from your head at a mere glance. Coke, Fanta, Sprite, Tab, "fruit" or "orange" drink. Choose your poison: sugar or sacearine. If you opt for healthy drinks, the half sized milks and orange juices are overpriced and hardly quench the thirst.

As you approach the cashier, you are reminded to indulge in more stalwarts of reminded to indulge in more stalwarts of
malnutrition and stress. Cookies obtrusivemalnutrition and stress. Cookies obtrusive-
ly push béfore your eyes and lead the vision to the ice cream below. The holiday pumpkin and gourds were the closest thing to fresh vegetables and alas management has
taken them away now ... which brings us to the crux of the problem.

## The Management

Who is responsible for this poor dietary assortment and the failure to improve in at least four years? None other than our friend Burton Fink, head of the bookstore and director of auxiliary services. It is Fink and his equally inept colleague Bert Gilbert his equally inept colleague Bert Gilbert
who plot the poisonous strategies of our who plot
It is Fink's job to make sure Gilbert abides by the terms of his contract, and that Gilbert initiates necessary improvements. What, may I ask, is "necessary" to convince Fink that changes are needed, a pool of vomit perhaps?
These facts are only on the surface. Fink's lack of corporate judgement, already well documented in the Nov. 26 issue of the College Voice, extends into the management of lege Voice, extends in
the cafeteria monies.

Have you ever wondered why the "Cof fee Cove" in ' $A$ ' building doesn't have a fee Cove" in 'A' building doesn't have a
cash register? Maybe one would be too cash register? Maybe one would be too
heavy ... or maybe this lack of sales records heavy ... or maybe this lack of sales records
is part of the denouement in the latest Finkis part of the denoue
directed "operetta"

Auxiliary Services member Peter Fenty has called this lack of a register, or any sort of recoding of sales, "an outrage".
"The Coffee Cove is strictly cash flow and we at Auxiliary Services have no method of realizing the income of this 'side operation."

The College of Staten Island receives 15 -percent of the profits accumulated by the cafeterias. In order to keep the books straight, there must be documented evidence of all cash flow. The location of the Cove also raises quiestions. Not only does it block student access to the dolphin fountain, one of the more scenic sites on campus, but it is located in an area not intended for the sale of food-a possible breech of Board of Health regulations.
This, however, is another issue. The issue that must be faced is that money could be pirated at this cove each day and no one pirated at this cove each day and no one
would know it. These monies could be used would know it. These monies could be used
to improve service and possibly solve the to improve service and possibly solve the
problem of our cafeterias' poor menu. This problem of our cafeterias' poor menu. This
is something that can not be put off: our is something that can not be put off: our
mental capacities are directly proportional to our physical health.

## UFS Committee Urges Reforms in Student Fees Procedure

A CUNY University Faculty Senate ad hoc committee, established by the executive committee to review the findings of a 47 -member CUNY group that spent the 1979-80 year studying student fees after a State audit revealed serious irregularities State audit revealed serious irregularities
and possible improprieties, has reported its and possible improprieties, has reported its
recommendations to the 95 th Plenary recomme
Among other recommendations, the ad hoc group, chaired by executive committee member-at-large Bernard Sohmer (Mathematics, City), urges

- That all student groups requesting student fees for their operations be required to have a faculty adviser;
- That the university adopt strict but democratic procedures vis-a-vis any pro posed changes in student fees;
- That the uses to which student fees are put be limited; and
- That there be strict fiscal accountability and annual audits.
The Senate committee also said that CUNY presidents should not be permitted to use monies from student fees as discretionary funds; that on campuses where fees generate surpluses equal to 100 percent of income, student associations should consider introducing referenda recommending fees reductions; that means be established whereby campus student associations could review the University Student Senate fee; and that student-organization officers have specified, finite terms of office.


## Opinion

By Bill O'Connell
It was Charles W. Eliot, long-time president of Harvard, who said it. When a speaker at a testimonial dinner for Elio praised his presidency and ended hi remarks with "since you became president Harvard has become a storehouse of knowledge," Eliot responded:
"That's true, but I scarcely deserve the credit for that. It is simply that the freshman bring so much knowledge in, and freshman bring so much kno
the seniors take so little out
Eliot meant to be more than facetious He was at the same time making a point with his irreverence
It is not good for freshmen to stand in awe of college. Certainly that awe can cor rupt professors who avail themselves of easy ego boosts. It is not good for upperclassmen, who might be led into illusions of superiority. It is particularly bad for freshmen, whose attitudes could encourage them to undertake the college years of their educations as supplicants, rather than partners.
The education that takes place at this or any college is a partnership. If the student
falls down, nothing happens. If the professor falls down, nothing happens.
And the end result is not a degree. If everything has functioned well the end result is knowledge and the equipment to accrue knowledge. Degrees do not mean a hell of a lot, really. Colleges have a right to be proud of them, if the teachers and administrators have earned the right. A wise student is not proud of his degree, but of the journey he took to get it.
Dingbats hold degrees, and wise men. Dodoes have risen to the heights of power and distinction in the United States though, fortunately, so have the competent and great.
A degree can help you get a job. Boost your income. But it cannot ward off the great scourge of humanity-ignorance. Ignorance spells helplessness, befuddlement, and war. College is the clumsy but best strategy society has evolved to help ward off the enemy It is up to the student to find the professors who are willing and able to form the necessary partnership, so the student can earn his degree and get on with his education.

## Financial Aid Payroll Schedule

PAYROLL \# WORK-PERIOD PAYROLL DATES
210
220
230
240
250
260
270
280

There is a way
to judge a man 12/15/80-1/2/81 1/5/81-1/23/81 1/26/81-2/13/81 2/16/81-3/6/81 3/9/81-3/27/81 3/30/81-4/17/81 4/20/81-5/8/81
5/11/81-5/29/81

## Tues., Feb. 10, 1981

 Fri., Feb. 27, 1981 Mon., March 30, 19 Wed., Apr. 8, 1981 Wed., Apr. 29, 1981 Tues., May 19, 1981 Tues., June 9, 1981 Tues., June 30, 198$\begin{array}{ll}\text { Tues., June 9, } 1981 & \text { CWS } \\ \text { Tues., June 30, } 1981 & \text { CWS }\end{array}$

CD/SEEK Books/CWS CD/SEEK/SEOG/NSS/CWS BEOG/CWS NDSL/NSL/CWS CD/SEEK/SEOG/NSS/CWS CD/SEEK/SEOG/NSS/CWS

For the real world
And that is by the growth
is more beautiful
than any dream world could be.
to which his perceptions of reality are real.

Robert Giovinazzo

## The College Governance Plan

## (Continued from page 7)

body to inform the students of actions taken by the Senate, to discuss other pertinent matters, and to solicit student opinion. Motions passed at such meetings shall be considered resolutions advising the Senate, without binding effect. Section 8. Referendums.
A vote of the student body on any pertinent issue may be called for by a majority of the senators present at a meeting of the Senate, or a petition containing the signatures of $5 \%$ of the student body. Referenda can be used to:

- Raise the student activity fee
- Lower the student activity fee
- Make recommendations to the Student Senate

Referenda cannot be used to earmark student activities fees. A referendum shall be valid and binding on the Senate
when passed by a majority of the voters, provided that at least $15 \%$ of the student body vote.

Section 9. Media Review Board.
In cases of conflict between the media and the Senate, the Faculty-Student Disciplinary Committee shall serve as a Media Review Board. The group bringing the complaint shall file charges with the Dean of Students within one week of the incident precipitating the complaint. If the Dean of Students cannot resolve the matter, the complaint should be forwarded to the Media Review Board. Decisions made by the Media Review Board will be binding on all parties but the Media Review Board will have no authority to allocate student activity fee monies.

## ARTICLE VII. AMENDMENTS

Section 1. A proposal to alter any provision of Articles I through V may be initiated by the President or by a twothirds vote of the College Councilv. Such proposals shall then be submitted to referenda in separate elections of the instructional staff and students. The proposed amendment is to be deemed adopted if approved by a majority in each referendum, by,the President, and by the Board of Trustees.

Section 2. Amendments to Article VI (Constitution of the Student Government may be proposed by: a) a majority of the senators present at a meeting of the Senate, or b) a petition containing the signatures of $5 \%$ of the student body. An amendment shall be adopted when approved by majority vote of the student body in referendum, provided that at least $15 \%$ of the student body vote.

# The Gordon Opens <br> FLASH!. . . Twenty-year-old N. Y. Jets quarterback saves the world. 

 FLASH!. . .Same Football Hero $\stackrel{*}{\text { Marries }} \stackrel{\text { Dale Arden. When asked }}{ }$ to comment, the former deb replies: "I always was a New York City
## girl." <br> All wedding invitations to read: "Have a nice day." <br> For further information turn to the Dino De Laurentiis presentation of "Flash Gordon."


#### Abstract

Universal's surprising Christmas package this year, if not quite authentic Ming, is at least good imitation. In fact, Ming himself is quite a wonderful impersonation. As the quintessence of evil, Max Von Sydow-the Emperor Ming-conjures illusions of Peter Sellers at his best." It is unfortunate that Sellers should have ended his career in such a pedestrian comedy as The Fiendish Plot of Dr. Fu Manchu. Still, the tailored eyil of his Eastern performance seems to have impressed Von Sydow. His Emperor is a pagoda of 18 -karat decadence. The forces of Good and Evil are once again sword-to-sword in this adaptation of the Alex Raymand comic strip. This time, however, they are spurred by some winning tongue-in-cheek dialogue by Lorenzo Semple, Jr. When Flash is asked to sign an autograph for the pilot's son, he requests the boy's name. "Buzz," replies the pilot. The viewer is left to deduce that the actual autograph would read: Buzz, Best Wishes, Flash.


And that is a sharp bit of comic ingenuity. Semple's dialogue is spoof of the least
obvious kind. Most often what isn't said is funnier than what is. His comedy gains speed when covertly commenting on the craziness of the "Me Generation" and advocating a return to traditionalism. Shades of Reagan.
Allusions to the great films of fantasy are abundant. The Wizard of $\mathbf{O z}$ is represented in high style by Mariangela Melato's melting Kala (a brainwashing security official).
Mike Hodges' static direction doesn't seem to matter much as Semple is the star of the show. Where Hodges' direction really cries S.O.S., chiefly during the fight scenes, Queen provides an ecstatic soundtrack Queen provides an ecstatic soundrack
which decodes the red alert and sends out which deco
It is important to comment on the actors as their delivery is so vital to Semple's script. Brian Blessed offers a wonderful characterization of the Hawk King, Prince Vultan. Prince Barin, whose favorite phrases are "lying bitch" and "bloody bastard," is deceptively valiant in Timothy Dultan's portrayal. Topol is an effective neurotic and Peter Wyngrade an ineffectual punk king.

FLASH!. . .Sam J. Jones. A California blonde. Too good to be true.
FLASH! . . (Dale Arden) Melody Anderson. I wish they all could be California girls.
FLASH!. . . Gordon restores life to pathetic earthlings.


By Jannine Yoho
An exhilarating performance in the intimate environment of the St. George Dance School marked one of Staten Island Dance Theater's most successful shows in recent history.

Under the artistic direction of Janet Sayage, Al Wagner's superb lighting designs emphasized a technically flawless performance mixed with esoterica and plain fun.

The evening's performance began with a revival of Nusha Martynuk's Patternset, a delightfully abstract dance. A lone male dancer, Don Baeszler, circles and weaves through the complex variations of four women (I. Savage, Jane Gardener, Nadine Le Pere, and Eileen FitzGerald), who dance with driven arms and quick rolls.
Baeszler continues his radical path, and the climax surfaces as he blazes a diagonal solo through the now stationary kinetics of the women. This introduction to the revamped dance theatre was a barometer of vamped dance theatre was a bar
the standard that was to follow.
What It Is, That It Is, a solo choreo graphed and danced by Mercedes McDermot, reveted attention on the contortions of this elastic dancer. Special emphasis was placed on the finer gestures, the movement of the eyes and the fingers. The title reflects and suggests an appropriate explanation of existential intent

Flock, choreographed by CETA artist Joan Finklestein enthralled this reviewer with the flowing line, rippling bodies, and airy, spiraling rises and turns. A full company piece, this dance filled the space with explosive impressions of flight. Flock, while portraying the flight of seagulls, emphatically stated the idea of human flight. Baeszler's lifts of Le Pere, and his partnering of the effervescent Savage, chilled the audience. The "corps" performed with clarity and majesty.

The second half of the show was dominated by the abstract humor of two CETA artists assigned to S.I.D.T. over the past six months and the esoteric fun of Matnyk. Cary Ericson's premier I Was ... Was IP .. Saw I mixed autobiographical confessions with emotional imagery and some beautiful post-modern choreography. The result was a mild success: It seemed too busy imitating a traffic jam of insistence, a figurative tower of Babel. Highlighting the dance was the enjoyment that the six dancers showed throughout.

Fast Dance Goodbye, fashioned by Martynuk, mesmerized the audience with its circular score (by Ed Dilello) and syncopated foot rhythms. The intensity of this duet, danced beautifully by Savage and Le Pere was reliant on the imaginative inte gration of lighting, choreography, costume, and performance. It is a dance of contrasts, the sharp movements and jumps of the first section counterpointed by the
soft floating suspensions of the conclusion. Roger Tolle's Skiddles concluded the concert and Savage's choice for such an ending couldn't have been better. The full company dance, shot through with laughter and fun, sent smiles and astonished interes rippling through the audience. The first soo, masterfully performed by Savage, set the tone of laughter and modern-dance acrobatics.
After a group section of rolling, jittering, shaking, laughing, and handstands, Baeszler broke the space wide open with a vir uoso solo. Using the same movement mo tifs of acrobatics and fun, he slide-balanced and spun around and before the group as they made fantastic body sculptures. This section is followed by an unrelenting duet in which Baeszler tosses the lithe McDermot overhead, remaining joyous throughout. The concluding section of lifting and jumping bustles with activity, yet the traffic doesn't confuse, it amuses.
The S.I.D.T. is on an upward swing thanks to the artistic guidance and persistence of Savage. The performers-the choreography and the beautiful lighting of Al Wagner.
With more improvement and an increase in the number of quality dancers, the sky's the limit. Congratulations, Savage and Company.

## Profile <br> \section*{Monica Connelly}

Monica Connelly, President of Student Government ...senior majoring in economics . . . a member of Student Government for three years . . . Club Commissioner for two years...elected President of Student Government the spring semester of 1980 to fill a vacancy...reelected this fall semester for the 1980-81 academic year...plans to graduate with a B.S. in economics, specializing in business management... will seek a job in business or go to law school in a few years... also considering applying to law school immediately upon graduation... won the 1979-80 college award for outstanding women athlete...captain of the woman's volleyball team...her other sports include tennis, badminton, and swimming... last summer was lifeguard and swimming instructor at the Goodhue pool... a voting member of the CSI Association and is serving on the Student Government Governance Committee... representative to the University Student Senate last year... was asked to serve on the CUNY Board of Trustees Committee on External Affairs and Policy representing the University Student Senate.

## God Rest the Merry Gentlemen

God help ye all young Mothers With children laden down God grant ye strength and fortitude Upon your weary rounds;
The babes you suckle at your breast The toddlers at your side The embryo within your womb The years you must abide By laws of God and Man that hold You pris'ner to their will,
And in the name of love
And duty thus enthralled
Can ne'er escape the bondage that Enslaves as sure and true As any chains of iron Your man could weld to you. So cook and clegn and go to church Upon this Christmas day Rememb'ring Christ's young Mother That men hold up for youA model you can emulate So patient, pure and true And never think you might escape To be just you ... for you While God rests all the gentlemen Nor lets them be dismayed..
For babes are born of women
While men go on their way. $O$ When will you stand straight and tall And proud to be women! You'll need no man to care for you If you will stand alone
Nor be afraid to face
The simple truth
Both men and babes
May come and go
YOU are all you'll ever own!
-H. Patterson

## Salisbury... <br> (Continued from page 1)

security, and as a result the U.S. is suffering from national insecurity," Dr. Traboulay said, referring to our preoccupation with armament and our resultant neglect of internal crises like inflation, recession, unemployment, and social inequalities. He suggested that we use our moral strength, our political, educational, cultural, and economic institutions-not our military might -to make the peoples of the world understand one another and coexist peacefully. Aftr a brief question and answer peri. Aftr a with the audience, Salisbury concluded We have nuclear prolifertion in the world; so many countries have the atom bomb. We must carefully use our surrogate powers to monitor the rest of the universe. Since we don't know where the danger lurks, we must watch every act in the world."


## Tomorrow never knows

Turn off your mind relax and float down-stream
it is not dying, it is not dying, lay down all thought surrender to the void,
it is shining, it is shining.
That you may see the meaning of within, it is speaking, it is speaking,
that love is all and love is ev'ryone,
it is knowing, it is knowing.
When ignorance and haste may mourn the dead,
it is believing, it is believing But listen to the colour of your dreams, it is not living, it is not living.
Or play the game existence to the end. Of the beginning, of the beginning. Of the beginning. Of the beginning.
"Often the backing I think of early on never comes off. With Tomorrow Never Knows I'd imagined in my head that in the background you would hear thousands of monks chanting. That was impractical of course and we did something different. I should have tried to get near my original idea, the monks singing, I realise now that was what it wanted.'"-John

## Imaginings on the winter sea

Your surface calls me to search,
Beneath the wind thrust waves and murky silence.
Feeling your salty mist, assisting all that comes to mind.
Of essence
Organizing all that streams around;
The wonder of life submerged within your depth,
Secret sources which answer human mystery.
Of exi
Hidden questions remain unanswered, yet not undreamed,
Above my sight but within my vision.
I sway with you in weighted anticipation, Of envelopment
Your undertow pulls me to your womb,
But will the unfathomed depths burst my idealistic bubble:
Your persistent power sweeps me without a fear.
of my death .
I travel through the dark delight of your knowledge,
Lighting soggy matches to avail.
As your depth calls me to search your surface.
For meaning
-Don Baeszler

## Tuesdays at Both Campuses

| By Selwyn George |  |
| :---: | :---: |
|  |  |
| nnyside; it is club double-hour, a time eet and greet students of the 30 -odd clu | CSI Learning town.....(Freshman oriented club) $\qquad$ J9 |
| the college. The club gatherings repre | English Club............................B200 |
| ting a diversity of common inter | Fencing Club |
| oups are the biggest weekly social event | Film Institute of CSI Rml-413 (St. Geor |
| udents | Haitian Cl |
| cial programs to add the luster of joy | Hillel Club |
| Whas life; after all, college is fun, too. | Institute of |
| Whatever the students' interests, there | gineers |
| clubs for them. Full information | Italian Club |
| ailable in Cl 109 , the Studen | Newman Club (Day) ....................A207 |
| nt Office where the club's mail boxe | Newman Club (evening) ....Faculty lounge |
| located. All clubs are entitled to a stipen | Math \& Computer Science .............A225 |
| for an approved activity. Anyone | Parapsychology Club |
|  | Psi Chi \& Psychology Club ..........(7-32 |
| of effort. <br> A partial list of functioning clubs follows | Student organization for the disabled B127 \& C138 |
|  | Tau Alpha Pi...........................B-118 |
| Afro West Indian Club ...................D14 | Theatre 81 |
| Asian Club...............................B28 | Women's club ............1-406 (St. George) |
| Black Student Union Club...............D11 | Geology Club .................(Off Campus) |
| Boxing Club..................D-101 or D-102 | Pre-med and allied health |
| Cheerleaders Club |  |

Chemistry Club ...............................J7 (Room on request) iation Bldg 7 (St. George)
CSI Learning town.....(Freshman oriented club) b.

## Fencing Club

Film Institute of CSI Rm1-413 (St. George) Haitian Club. B34
Hillel Club...................
Engineers (IEEE) ........................ B118 Italian Club...................................B208 Newman Club (evening) ....Faculty lounge Math \& Computer Science ...............A225 ...................B230 Student organization for the
disabled.........................B127 \& C138 Tau Alpha Pi................................B-118 Women's club .............1-406 (St. George) Geology Club...................(Off Campus) Pre-med and allied health services 1-420 (St. George)


Think for yourself "It was just a beautiful idea of John's to plant an acorn, and the only way you can better John is by copying him exactly."-Yoko Ono

## They Shall Not Pass!

The barbed-wire barrier seemed to loom higher.
The students approached it, their young hearts on fire.
The bravest distributed hatchets and shears ---
Consoled weeping classmates by drying their tears.
"We'll vanquish the Enemy, that's what we'll do,
"As soon as we figure a way to break through."

The Enemy glared from its side of the fence
Awaiting the moment for war to commence.

Red pencils, well-sharpened, were strung round its neck
And ready-made zeros were strapped to its back.

The Sign of the Minus appeared on its brow.
The Stigma of Failure! The Symbol of Woe!
"I'm General of Generals! Final Exam!"
While plotting their strategy (how to attack?)
The students in agony turned to look back.

They noticed a PLUS, riding on a white charger,
Announcing to some they would have to try harder.

The students now moved with remarkable speed
To break through the wire in their rush to succeed.

Thir hatchets and shears were HARD WORK and DEVOTION.
Because of this twinship, they gained their promotion.

They bested the Enemy, Final Exam -A wily old fox.on the guise of a lion.

This beast, of a nature to seldom give way,
Retreated remarking: "I'll get you next May!"

It challenged the students who shook with alarm.

| 1. Jets | 6 wins |
| :---: | :---: |
| 2. Miller Low Lifes | es 4 wins |
| 3. Bucking Fists | 3 wins |
| 4. Bad News Bears | 0 wins |
| Semi-Final Round: |  |
| Jets 30 | Bad News 18 |
| Fists 22 | Miller 8 |
| Final Round: |  |
| Jets 25 | Bucking Fists 18 |
| JETS'ROSTER |  |
| Michael Leanza | Ira Newman |
| Bryan Brennan | Mike Silvestre |
| Jan Demirkan | Joel Russo |
| Mark Bazerman | Tom Diamantis |
| Julio Lara | Tony Turchi |
| Vincent Delosa | Rich Barrett |
| Paul Stetson | Kevin Ottino |
| Peter Moore | Tom Todaro |

## EGG-CATCHING CONTEST

AWARD FIRST Steve Sash Turkey Regina Stevens

| THIRD | Ira Newman <br> Sheila Leahy <br> Mitch Yegelwel |
| :--- | :--- |$\quad$ Chicken



| WOMEN | GAMES AVG |  |
| :--- | :---: | :---: |
| 1. C. Pineiro | 27 | 153.14 |
| 2. C. Ryan | 30 | 146.60 |
| 3. S. Leahy | 30 | 131.23 |
| 4. C. Balchumas | 27 | 129.62 |
| 5. D. Helfrich | 27 | 127.81 |
| HIGH GAME Cookie Pineiro | 204 |  |
| HIGH SERIES Cookie Pineiro 556 |  |  |
| EFFORT TROPHY Donna Gentile |  |  |

EFFORT TROPHY Donn Gentile

|  | TEAM | W L | AVG. |
| :---: | :---: | :---: | :---: |
|  | \#8 Number Eight | $50 \quad 20$ | 571 |
|  | \#6 Roxy's Rollers | $42 \quad 28$ | 557 |
|  | \#1 Number One | $37 \quad 33$ | 573 |
| 4. | \#10Bowling Bombers | $351 / 2341 / 2$ | $1 / 2560$ |
| INDIVIDUAL STANDINGS |  |  |  |
|  | MEN | GAMES AVG. |  |
|  | J. Ponisi | 271 | 198.14 |
|  | M. Tohl | 301 | 185.70 |
|  | B. Formino | 271 | 184.96 |
|  | D. Silverman | 291 | 181.82 |
|  | G. Clancy | 301 | 177.40 |

HIGH GAME Joe Ponisi 268
HIGH SERIES Joe Ponisi 676
EFFORT TROPHY Rosario Scala


Pass completion highlights this play on Sunnyside field.

## CUNY to Broadcast Basketball Games

Fans can tune in to Dolphin basketball games on WNYC-AM when CSI meets the Brooklyn College Kingsmen and the Queens College Knights later in the season. The Dolphins-Brooklyn game will be aired at 7:30 p.m. Saturday, Jan. 31. The CSI-Queens event can be heard at 7:30 p.m. on Saturday, Feb. 7. Both games will

1980-81 CUNY BASKETBALL BROADCAST SCHEDULE ON WNYC-AM

| Saturday, 12/20 | Medgar Evers at John Jay . 7:30 pm |
| :---: | :---: |
| Sunday, 1/4 | City at John Jay . . . . . . . . . . 7:00 pm |
| Sunday, 1/11 | Lehman at Baruch . . . . . . . 7:00 pm |
| Thursday, 1/29 | Lehman at Hunter . . . . . . . . 7:30 pm |
| Saturday, 1/31 | CSI at Brooklyn . . . . . . . . . 7:30 pm |
| Sunday, $2 / 1$ | City at Baruch . . . . . . . . . . 7:00 pm |
| Saturday, 2/7 | CSI at Queens . . . . . . . . . $7: 30 \mathrm{pm}$ |
| Wednesday, 2/11 | York at Queens . . . . . . . . . . 7:30 pm |
| Thursday, $2 / 12$ | Brooklyn at John Jay . . . . . $7: 30 \mathrm{pm}$ |
| Sunday, 2/15. | York at John Jay . . . . . . . . . . 7:00 pm |
| Thursday, 2/19 | Baruch at Hunter . . . . . . . . $7: 30 \mathrm{pm}$ |
| Monday, 21/23 | CUNY Tournament <br> (Opening round) .6:00 pm |
| Wednesday, $2 / 25$ | CUNY Tournament <br> (Quarters) 6:00 pm |
| Friday, $2 / 27$ | CUNY Tournament <br> (Semis) ............... 6 and 8 pm |
| Monday, $3 / 2$ | CUNY Tournament <br> (Finals) $\qquad$ 7:30 pm |

All tournament games will be played at Queens College
be played on the opponents' courts.
All games in the CUNY Tournament, beginning Feb. 23, will be carried by WNYC. All broadcasts will feature David Halberstam with the play-by-play and Jeff Diamond with color. The station is at 830 on the dial.


Varsity Basketball Schedule

| Mon. | Dec. 22 | Queens College | HOME | 8:00 p.m. |
| :---: | :---: | :---: | :---: | :---: |
| Sun. | Dec. 28 | Wisconsin Eau Claire |  |  |
| Mon. | Dec. 29 | Tourney | Away | TBA |
| Sat. | Jan. 3 | Trenton State | HOME | 9:00 p.m. |
| Tues. | Jan. 6 | Jersey City State | HOME | 8:00 p.m. |
| Fri. | Jan. 9 | City College of N.Y. | HOME | 8:00 p.m. |
| Sat. | Jan. 17 | Central Club of Stockholm | HOME | 4:00 p.m. |
| Tues. | Jan. 20 | SU @ Stonybrook | HOME | 8:00 p.m. |
| Sat. | Jan. 24 | Medgar Evers | Away | 8:00 p.m. |
| Wed. | Jan. 28 | Adelphi University | Away | 8:00 p.m. |
| Sat. | Jan. 31 | Brooklyn College | Away | 7:30 p.m. |
| Wed. | Feb. 4 | York College | Away | 8:00 p.m. |
| Sat. | Feb. 7 | Queens College | Away | 7:30 p.m. |
| Wed. | Feb. 11 | Hunter College | Away | 8:00 p.m. |
| Fri. | Feb. 13 | Pace College | HOME | 8:00 p.m. |
| Sat. | Feb. 14 | Baruch College | Away ${ }^{\text { }}$ | 8:00 p.m. |
| Wed. | Feb. 18 | John Jay College | HOME | 8:00 p.m. |
| Sat. | Feb. 21 | Brooklyn College | HOME | 8:00 p.m. |
| Mon: | Feb. 23 | CITY UNIVERSITY | AT |  |
| Wed. | Feb. 25 | OF NEW YORK | QUEENS |  |
| Fri. | Feb. 27 | BASKETBALL | COLLEG |  |
| Mon. | Mar. 2 | TOURNAMENT | N.Y. |  |
| Thurs. | Mar. 5 | NCAA |  |  |
| Fri. | Mar. 6 | OPENING |  |  |
| Sat. | Mar. 7 | ROUND |  |  |

## By Lou Varveris

The CSI Dolphins came home from a rough road trip and whipped two CUNY foes with apparent ease on the nights of December 10 and 14.
After sandwiching a win over Bloomfield between two losses to Wagner and Upsala (last year's loser of the division III national championship game), the Dolphins first crushed York College 95-77 and then Medgar Evers 107-76, to jump into first place in the CUNY south.
The York Nomads presented one of the finer forwards on any CUNY team in $6^{\prime} 4$ James Leslie. His slam dunk initiated the scoring in the game while his offensive rebounding and corner jumpers kept York close throughout the first 10 minutes. CS began to break away after a 20 -all tie had been achieved with 9:51 left in the first half.
The Dolphin offense revolved around Tom Johnson, who scored 16 points in the period and enabled CSI to leave the court with a 44-34 halftime lead.
CSI put the Nomads away in the opening minutes of the second period, upping their advantage to $54-34$ with 16:47 left. Gerr Koenig put on an offensive show while the superior Dolphin backcourt asserted itself, creating numerous turnovers and easy layups.

York's last hurrah came on a 9 -point scoring binge that cut a 24 -point Dolphin lead down to 15 . The home team s victory was never in doubt.
Tom Johnson finished with 24 points while Greg Whitehead and Koenig added 15 apiece. Leslie led York with 21 points. With one blowout in the bag, hopes did not loom high that Medgar Evers could put up much of a challenge. Based on past ex perience with that team (a 113-72 Dolphin victory last season) all that could be hoped was that they would show up for the game.
Those fans who stayed at home and listened to the game on WNYC (half a dozen at least) probably turned their radios off 10 minutes after the national anthem
But there was no turning off Medgar Evers, their errant passes and wild turn overs aiding the home team's offense for the full 40 minutes. More than once, cheerleaders were found scrambling in lieu of a Gator alleyoop pass.
The first half witnessed Joe Albero at his best. His defensive work, outside shooting, and drives to the hoop exemplified the performance he's been putting out all season long. His 10 first-period points combined with Paul Martin's 12 to give CSI a $52-36$ halftime lead.
Carl D'Angelo, Kevin Harris, Albero, Johnson, and Koenig, the Dolphin starters, were all back together to start the second half and they quickly built the lead. Confronting them was a Gator offense that not only seemed confused but also continuously broke down into individual efforts by the likes of Robert Hogan, Lennie Owes, and Michael Butler.
The Dolphins have two more home games against CUNY competition this week. Those games, against Lehman and Queens, should offer closer contests in an upgrading of competition.
A bus providing transportation to the Staten Island ferry terminal will also be available at the completion of those games, with a minimal charge involved.
Evan Pickman and his crew are then off to Wisconsin to play a couple of tough division II teams. The month of January will find them at home to a host of fine teams including CCNY (winners of last year's CUNY tournament); Jersey City State and Stony Brook (two of the top division III teams on the East coast); and an exhibition game against the Central Club of Stockholm (in which international rules will be used). <br> \section*{Sports <br> \section*{Sports Hoopsters Bound Into First <br> - Do}

## Dolphs Win Opener, 76-69

By Lou Varveris

Basketball exploded upon the CSI sports scene on Wednesday night, November 27. The Dolphins floored a State team from Old Westbury 78-69, marking the commencement of the 4th year of CSI basket ball at a senior-college level.
Rumor had it that Old Westbury would provide CSI with a much tougher challenge than last year's, when they were twice blown away by the Dolphins $82-60$ and 84-59. The team from Nassau County had recruited a few leapers from the city in their ongoing effort to become, as Dolphin coach Evan Pickman put it, "the next Stony Brook"
That other Long Island team has been one of the most successful division III teams on the East coast for over half of the past decade.
But Old Westbury did not provide such a challenge. Not this time. The Dolphins won the game in the first five minutes, scoring eleven unanswered points before Gerry Gilchrist of OW notched the first point for the visitors with a free throw.
The Dolphin advantage remained in double figures throughout most of the first half. Their 39-27 lead at intermission was due mainly to the big $6^{\prime \prime} 6^{\prime \prime}$ transfer from Dowling, Tom Johnson.
Johnson controlled both boards, ripping down 10 rebounds and scoring 16 points ( 14 rebounds and 22 points total). His bound rebounds and 22 points total). His bounds fastbreak, which was frequently executed to perfection by Pickman's three quick guards: Joe Albero, Kevin Harris and Greg Whitehead.
OW showed off some of their promise late in the second half. Their tight man-onman press sliced a 15 -point deficit down to seven with just over 3 minutes remaining.
Lightning struck again, blitzing the comeback bid, when an Albero steal and pass to Harris created another fast break opportunity. Harris' return pass to Albero resulted in a three-point play, Albero draw ing the foul on his layup. It was time for OW to hit the highways.
Gerry Koenig, Albero and Whitehead supplemented Johnson's production with 13 points apiece. Mike Taylor ( 16 pts.), Gil christ ( 15 pts.) and Rod Nolen (ll pts.) led the futile OW effort.

## Team Roster

NAME UNIFORM ${ }^{\#}$
Albero, Joe
D'Angelo, Car
Daddio, John
Deas, Cyrus
Fischer, Paul
Gonzalez, Hecto
Harris, Kevin
Johnson, Tom
Koenig, Gerry
Martin, Paul
Skipper, Mark
Whitehead, Gregory
Domingue, Mario
Head Coach-Evan Pickman
Assistants-Reginald Magwood
Gerry Mosley
Trainer-Sal Rizzo Cascio
Managers-Ed Stouter
Daryl Petersen
Rorie Pickman
-Mike Fitzmaurice
Lorraine Coppin

