

CSI Gains CUNY, ER-NCAA Finals, Loses Both in Heartbreakers

Lehman Beats Dolphins, 70-61

By STEVE RYAN

CSI arrived at the Nat Holman gymnasium for the CUNY championship game on Feb. 24 with a destiny to be the first team to win four straight CUNY championships. The Dolphins' determination was at its highest but without the incentive for victory, they could go nowhere.

Lehman College had nothing to lose and everything to win. Steven White led the Lancers to a 70-61 victory over CSI, the 7th ranked team in the NCAA Division III league. The last time Lehman won the CUNY championship was 1975, when Edwin Kramer led his team to two consecutive titles.

The lure of being the host team in the first round of the NCAA Division III Eastern Regionals might have cost the Dolphins a four-year dynasty. The fact that the Dolphins received a bid to the NCAA's might have taken a large amount of zest out of the players.

CUNY conference. CSI coach Evan Pickman has led the Dolphins to four out of the last five CUNY championships. This time it was Norm Lefkowitz and his assistants who controlled the coaches' line as Lehman controlled the game in every aspect.

In the second half, Lefkowitz went on a tear as he argued ferociously that Pickman and his Dolphins weren't playing fair. Lefkowitz said, "When we didn't crack, when we came back, I thought we had a chance to win."

Ron Chase scored the Dolphins' next six points as the second half opened with CSI holding possession of the ball. Kelly and Jay Zeiris gave CSI a 45-40 lead six minutes into the second half. Against John Jay in the previous game, CSI was able to take advantage of costly mistakes. Lehman was smarter; they made no mistakes and were emotionally in control of themselves throughout the game. They used White to manhandle his way inside

Sixteen CSI Students Named to 'Who's Who'

By STEVE RYAN

Each year a select group of students are nominated to accept one of the highest and most prestigious awards in the country. *Who's Who Among Students in American Universities and Colleges* annually honors outstanding campus leaders for their scholastic and community achievements. For 1983, CSI joined over 1400 colleges across the country to nominate students for *Who's Who*.

Sixteen students from CSI were named to this select group. They were selected on the basis of service to the college and community. Their achievements were recognized by a committee of administrators, faculty, and students. A brief description of their accomplishments follows:

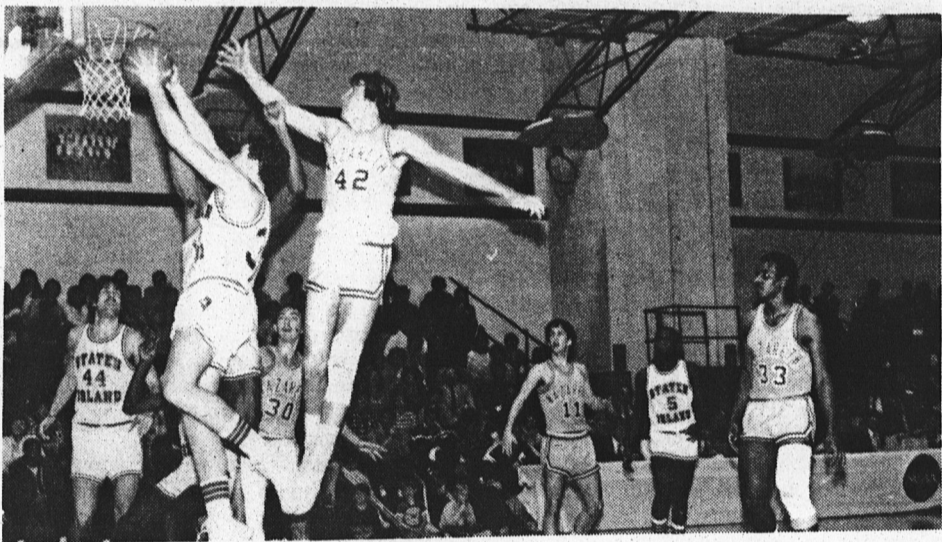
As the student-faculty liaison of the Psychology Club, Jeanette Baskin was a major contributor in helping open the club for the evening and weekend students. She worked for the Student Assistants Program and has been an advocate for student rights in her semesters at CSI. Her GPA is 3.89. She has spent much time working with community groups. She is married and the mother of five children.

Carol Brasseur was nominated with a 3.67 GPA and was the President of the Accounting Association for a year. She has worked in many community organizations while achieving a bachelor's degree in business from CSI. She noted, "Students should realize that they're only competing against other students in CSI and not other colleges."

Rita Conlon was obviously selected for her enormous participation in groups and committees. She was a member of the Day Care Center and its advisory board. She also was a representative to College Council and was vocal in the Intramural/Recreation and the Information Center committees. With a 3.35 GPA, she was named to the Dean's List from 1981 to 1983. She graduated with a B.S. in dramatic arts. She is also a veteran of the U.S. air force, having served from 1976 to 1980.

Sharon Eisenstein was the recipient of the Department of Student Service Award in June 1983 when she received an A.A.S. degree. For the past three years, she has made the Dean's list and presently is a co-leader and member of the Student Information and Assistance Pro-

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Pat Mall

The Lancers dictated the pace of the game from the opening tip-off. Kelvin Johnson gave Lehman an 8-3 lead three minutes into the game. Lehman's big men were major forces in stopping Dolphin shots when needed. White, Steve Simmons, Mike Benbow, and Cornelius Brown stopped crucial shots by Chase and Kelly when they were needed.

Lehman opened the game up slowly as Simmons hit two baskets off Dolphin misses while Simpson and Kevin Prince increased the Lancers' lead to 16-9. At 8:34, Ron Chase drove the baseline and tied the score 23-23. For two and a half minutes Lehman went into a delay game, playing with CSI's Kevin White at the point until they made one mistake, an overthrown pass.

It looked as if Lehman was slowing up too early in the half. After a steal by Mosley off a full-court press by Lehman, the Dolphins took a 30-25 lead with 4 minutes left in the first half. The Dolphins' problems again existed at the foul line. After Chase missed two free-throws, Prince was scoring at the other end as the 6'1" forward gave Lehman a 34-32 lead. The half ended with Lehman ahead 34-33 after Jim Kelly missed the first of two free throws in the final minute.

CCNY has won three straight CUNY championships twice. From 1966-68, and 1976-78, the Beavers reigned in the

and keep CSI's big men from controlling the game.

Lehman was setting up perfectly for passes inside, and as they delayed the game with precision, they also slowed up CSI's passes and game plan. The Dolphins were held with no points for over three minutes as the Lancers increased their lead to 57-49 with 4:45 remaining. The closest CSI got was six points in the final two and a half minutes.

CSI had only one player in double figures—Ron Chase with 22—while Lehman had their top four players in double figures. White scored 14, Price was the top scorer with 19, Simmons had 13 and Simpson 12.

Lehman coach Norm Lefkowitz said afterwards, "What makes this championship so good is that we beat a legitimate team, a great team." The Dolphins are 24-3 overall and 16-2 in the CUNY conference.

In the beginning of the 1983 season, the Dolphins set a goal for themselves to lose less than four games, win the CUNY championship, and receive an NCAA bid. The Dolphins have the strength and determination to go forward and win the NCAA regionals and from there they will be recognized as one of the great teams ever if indeed they can win.

Student Fees Brighten Extracurricular Life

By PAMELA DICKERSON

Most students pay their student activity fee (full time, \$39; part time, \$18) without knowing the many purposes and events their money supports. If they knew, perhaps many students would pay their fee less grudgingly and would participate more often in the rich extracurricular life at CSI.

According to the bylaws of the City University of New York, which govern CSI, activity fees must be spent exclusively on student activities and are subject to periodic audit. A list of major activities and organizations which receive a portion of the activity fees, part-time and full-time, follows:

- Student Government (full-time, \$9.90; part-time, \$3.40) funds all clubs, the *College Voice*; the yearbook, elections to SG, lounges, and the student mental health program.

- CSI Association (full-time, \$9.30; part-time, \$3.20) is responsible for the distribution of all student activity fees. It defrays the expense of the annual graduation exercises, the student-accident insurance premiums, and the financial aid office. The Association also provides all accounting services for the distribution of student activity fees.

- Radio station WSIA-FM (full-time, \$2.70; part-time, \$1). The operation of the radio station, the purchase and maintenance of equipment, and the salaries are paid out of the activity fees.

- Program Development Committee (full-time, \$4; part-time, \$1.40) pays for performances, spectacles, and movies that are viewed by students free. PDC also defrays much of the cost of pizza hours and campus parties.

- Intercollegiate Athletics (full-time, \$6.10; part-time, \$2) fund the eight college teams, paying for uniforms, coaches, transportation, officials, and miscellaneous expenses incidental to the sports.

- Intramural Recreation (full-time, \$2; part-time, \$2) offers in-house sports or athletic games between students. Its budget covers a large staff and all the necessary equipment.

- Day Care Center (full-time, \$1.50; part-time, \$1.50) pays its teachers and staff to instruct and supervise the children of parents attending CSI. Parents contribute a tuition fee of \$340 per semester for this service.

- The New York Public Interest Research Group (NYPIRG) (full-time, \$3; part-time, \$3) is a consumer-advocacy

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M'aidez

Dear M'aidez:

I don't know what to do any more. Everything is going wrong these days. I'm losing my relationships with my parents, friends and boyfriend. My parents are nice people. However, I am 19 years old and they're still treating me like a twelve-year-old. They insist on curfews, study time, and prayer time. I feel I am old enough to handle my own time and know how to make time slots for all of my obligations. I resent them immensely for this. My friends are two-faced, spoiled brats. They are okay to hang out with when there is nothing to do, but I know they aren't true friends. My boyfriend, who I care about deeply, does not have time for me. He is involved with his pre-medical studies. I feel so lonely and depressed. I can't get along with anyone. I want to be alone all the time. Do I need counseling?

—Loner

Dear Loner:

Counseling is not a must in your case, but it may help. It seems you have no one to talk to about your problems. If there is no one you look up to who knows and understands you well, temporary counseling will be to your benefit. Your dilemma is not serious; do not worry. However, conversing and seeking help from a professional may help you to understand why you feel the way you do: Your outlook on your relationships and life itself will change. Once you learn or start to understand your personality and what you want out of life, you will be on the road to happiness.

—M'aidez

Dear M'aidez:

My ex-girlfriend and I were pretty close. We saw each other every day and got along fine. I treated her like gold. We never argued and you can say we were a

perfect couple. We only went out with each other for three months, but in that time we went through a lot. She was going to school in September and I knew that, but we both agreed to keep seeing each other. We made a lot of agreements in the time we went out with each other. A couple of examples are: (1) If you care about someone and have a lot of feeling for them, you won't lose that feeling unless you didn't get along or were treated badly. (2) That you shouldn't break off with each other if the relationship is good, because both people get hurt. Yet she did break off with me. She said it was because she lost feeling. This girl told me she trusted me in the first month more than her best friends of the past four years. Why would she make these agreements with me and tell me these things and then go against them?

—Lost Love

Dear Lost Love:

It is obvious that you care very much about this girl. However, she must be approximately eighteen years old. Girls at this age are fickle. Their feelings change much more quickly than guys. Psychologists believe that women fall in and out of love more frequently and faster than men. This girl went away to school. She must have gone through mass changes, which everyone does when they leave home for the first time. Three months is only a short period of time. It sounds as if she clung to you for that time. Many girls are insecure and feel they need a boyfriend at all times. They depend on the male and all the attention they receive from them. You are too far away for her. She must think she needs someone there all the time. Some girls outgrow this; some don't and unfortunately depend on males their whole lives. The only way to get over this is by allowing yourself to go out and find someone else you can care about.

—M'aidez

Personals

•Toby, are you still a white married female looking for adventures and new horizons?

•Gina F., if you can't get it out, then use a lubricant and pull. After all, your arm can get stuck in a coat anytime.

•Louie F., write anything you want about my personal life. Nobody will believe you. I'm an angel!

•Happy 44th Birthday, Rose S. Now act your age and don't hassle me about bathroom time!

•Louise D., This is the last time I'm going to watch your son!

•Ma, I say if we give him some Sambuka, he'll be quiet. I love you, ma; you are the best babysitter Nicky ever had.

•Phil, when I eat, I eat and eat until I burst.

•Buddha, are you alive? Are you willing and able?

•Phil, next time you play hide and seek with Nicky, make sure you take his bottle away from him.

•Phil, the pocketbook too!

•Thought for the week: Life is a crystal ball; we are but its visions.

—Compiled by Rosemary Sanzio

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Letters

Survival on Bus

To the Editors:

On Feb. 9, at about 6:50 p.m., many students were running to make the last shuttle bus leaving from Sunnyside to St. George. Unfortunately Darwin's theory of Survival of the Fittest took effect, for only they managed to get seats; the less fit were left standing on the pavement. They triumphed who best pushed and shoved.

In the judgement of the driver, the bus was full—overfull, for students were in violation of the federal law that prohibits standing forward of an indicated line in the front. However, from the outside it was clear that about half of the space available to stand was not taken. The driver, unwilling to believe that the bus had room for many more, no matter how many times he was told, said he could not permit any more passengers to board. He assumed an authoritative attitude, asser-

ting, "I am not going anywhere until the doors are cleared; I am being paid by the hour and couldn't care less how much time is wasted here."

Tension increased among the students in the bus. They began shouting anxiously that the driver should close the doors and get going. One student used profanity at those wanting to get aboard; another advocated, with eloquence, that their attempt to board the bus was illogical; some even threw scraps of paper at their unlucky fellow students. Finally, the driver returned to his seat, and the shouting diminished. About 15 minutes more elapsed before the standees decided to occupy the rear of the bus. Then the "non-survivors" were able to board. Applause broke out when the bus finally started to move, putting an end to a shameful episode.

—Vincent Castro

In Defense of Pickman

To the Editors:

This letter is in response to your editorial (Give Us A Break) in the Feb. 21st issue. I have reviewed your commentary several times, and reading between the lines, I have come to the conclusion that your concern here is not the women's basketball team but rather a derogation against Coach Evan Pickman.

First, you state that the game was delayed until 5:30 because Coach Pickman would not get off the court, and showed no professional courtesy after Franklin Pierce had traveled all the way from New Hampshire. The day before, it was decided (by Coach Pickman and me) that he would finish by 4:30. Pickman was off the court by 4:35. Franklin Pierce spent the previous day in the city and did not travel all the way from New Hampshire for the game. At 4:30, some of the

members of Franklin Pierce were not dressed. Last time I checked, Pickman does not use the women's locker room for practice.

Second, you state that the coaching staff and players from the men's basketball team offer no support. Many of the players from the team were present that game, cheering us on along with Pickman and associates. Furthermore, not only do they support us by coming to our games, but Pickman and Coach Ira Sweet have both spent a number of times discussing different strategy and ideas to help improve the team and the program. In fact, Pickman even participated in a practice session so that we could have enough people to play full court.

—Karen Lynch,
Women's Basketball Coach

Campus Crime

To the Editors:

Last year a CSI coed went into the ladies' room on campus and was mugged by two men who appeared to her to be nonstudents. When she entered, she was surprised to find the pair there; they were just waiting for her victim. My friend was it. She couldn't believe what happened to her. They grabbed her and covered her mouth and eyes so she couldn't scream or see them. They robbed her of three dollars but left her pocketbook.

She decided not to complain to the police on campus, because she wasn't hurt, just frightened. However, she

should have reported the crime, not merely to help apprehend the muggers but also to deter others from committing similar or more serious crimes. She was lucky. But by not letting anyone know about the incident, the same or worse may happen again to another victim, who may not be so lucky.

To prevent such crimes on campus, a female guard should patrol the buildings and grounds regularly, checking women's restrooms carefully. Only then will muggers think twice before attempting their dirty work.

—Dominick Storniolo

Clean Slates

To the Editors:

At the start of virtually every class session, professors and students are confronted by chalk boards covered with information jotted on them during the previous session. The inconsiderate professors who do not wipe their boards clean show their lack of class. They must be reminded that their negligence causes distracting interruptions in following classes. Distractions weaken learning, and interruptions, of course, impede it.

While professors are, by legend, absent-minded, those who leave behind their

scribbled notes cannot laugh away their guilt. Nor are their acts of vandalism less censurable merely because they can be erased. In fact, their indifference to the annoyance of others may plant in the minds of some students the notion that permanent vandalism, like willful breakage and defacement, will not merit punishment or rebuke.

Let us hope that this letter impels every professor to leave a clean slate for the next class.

—Joseph M. D'Agostino

Graffiti Disgraceful

To the Editors:

Graffiti is disgracefully evident at CSI, and not only in the restrooms. The classrooms are more like subway stations. The walls and desks are so marred that they have become an eyesore.

So-called "Artists," or rather vandals, are destroying public property by adver-

tising their vulgar slogans all over the walls and desks.

Graffiti fanatics have no place in a college, or in any other public institution, for that matter, except a lunatic asylum. Some people try to make their mark in society, not on it.

—Ann Marie Gagliotti

Notes from the DSO

Plans for the Quadrangle

By TOBY GREENZANG

"A hazard, a disaster, an embarrassment" were the adjectives used to describe the quadrangle at Sunnyside by Dr. Gordon DiPaolo, a professor in the Business Department at CSI. Anyone who has ever traversed this no-man's land of cracked concrete, broken bluestone, and shattered slate agrees with him. To the able-bodied, it presents the possibility of injuries; to the disabled, it becomes a virtual impossibility to cross.

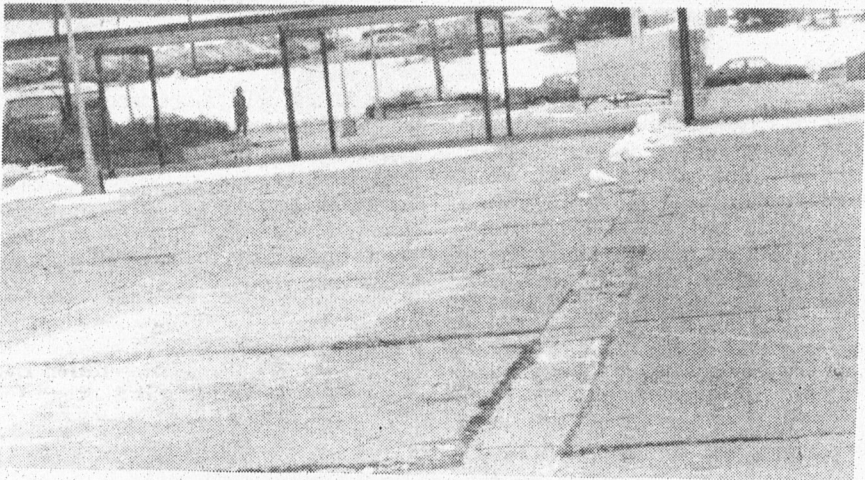
"In my estimation," said Dominick Tenuto, a member of the Disabled Students Organization, "the quadrangle is a potential source of sprained ankles, broken heels, and an assortment of other injuries. It's hard to conceive that many lawsuits haven't been filed against the City of New York for allowing this dangerous situation to exist. The disabled students, especially those in wheelchairs, must be constantly alert to avoid the crevasses and obstacles in their path. I park my van on the quadrangle, particularly in inclement weather, to avoid being soaked to the skin because of the time involved in crossing this area."

The quadrangle, as well as the college,

to an unheated surface. There will be moisture penetration and the water pops the glaze off the brick, causing the conditions which create not only an eyesore, but a danger. We must also deal with the destruction caused by the snows and salt. This winter, sixty tons of salt were used for the campus."

For five years, Klindtworth has been trying to have money allocated for the rebuilding of the quadrangle. In 1982, the DSO aided him by writing letters of complaint, which were taken to Albany along with the proposals. Last year, \$154,000 was allotted, but this was insufficient to cover the cost of underground drainage. However, this year Klindtworth has met with success and \$302,000 has been set aside in the Governor's 1984-85 budget for these repairs.

William Hall Associates, a fine architectural firm, will be sending the drawings of the new quadrangle to Klindtworth's office in the near future. As soon as they are received, a committee comprised of Klindtworth, DiPaolo, Jon Peters (Student Government representative), Provost Felix Cardegna, and a representative from the Office of Special



The condition of the quadrangle speaks for itself.

was designed by the architectural firm of Moore and Hutchins. Built in 1967, the quadrangle failed the following year. According to Kenneth Klindtworth, Director of Facilities, there were several factors contributing to the demise.

"There is a tremendous amount of ground water at Sunnyside because this initially was a swamp," Klindtworth explained. "The concrete, bluestone, and slate soaked up this water and, when winter came, the freezing action caused the blocks to heave and drop, creating havoc. The materials employed were inappropriate also; they were too porous to be used without some sort of drainage. The glazed brick, for example, which surrounds the planters, was unsuitable because it can't be placed with its back

Student Services will meet to discuss the plans.

Unfortunately, bureaucratic wheels turn slowly, and the State's sluggish pace for processing contracts is legendary. Therefore, the bids for the contracts won't go out until the fall and construction should commence in the spring of 1985.

The old materials will be removed, drainage lines will be placed under a new foundation, and fresh concrete will be laid down. The redesigned flower beds, new seating areas, and two kiosks on which students may place notices and posters will present an aesthetically pleasing, more intimate, and, by far, safer area for us all.

Nuclear Extinction 'More Likely'

By THERESA WISIENSKI

The possibility of extinction is becoming more and more likely; it may occur either from the blast, burn, or fallout following a nuclear war. And not much is being done to prevent it. In fact, a tremendous amount of tax money is going toward the military while we suffer with a giant deficit, and with the need to build or fix hospitals, homes and roads.

These and many other facts came out in a lecture on Feb. 21 by Prof. Richard Schwartz sponsored by the combined forces of the International Center and the Nuclear Awareness Club

Schwartz opened the lecture with some background facts on nuclear weapons. He said that we now have 6,000 times the amount of destructive power unleashed in World War II. He went on to compare the U.S. with the U.S.S.R., showing a chart that pointed out the differences between the two countries. The U.S. has more warheads, a more diverse nuclear system, more accuracy, and more advanced technology. Russia, on the other hand, has more launchers, more land-based missiles, and more megatonnage. Schwartz explained that we have usually been ahead with weapons, but the U.S.S.R. soon catches up.

A big issue for many organizations has been to stop the deployment of Cruise missiles and Pershing II missiles.

Schwartz said that there have been protests, but they haven't been very helpful.

Schwartz went on to say that there have been many nuclear weapon accidents and several false alarms. It is true that there are safety measures, but the time between pressing the button and hitting the target has been cut so that there is less time to catch the mistake and correct it.

Schwartz gave some ideas of what a freeze would accomplish. Some of the better accomplishments would be a reduction in tensions between the U.S. and Russia, an improvement of prospects for stopping the spread of nuclear weapons to other countries, and a halt in the development of first-strike weapons. He explained that no country can be trusted and that we'll never have 100% trust. "One thing you can count on Russia doing is looking after its own interest."

Schwartz explained that we have to get organizations together, make up petitions, and get to Representative Molinari and lobby him. He commended NYPIRG's work on registering students to vote and said that we have to make them aware of what is going on.

He closed the lecture by showing a picture of a future newspaper, dated April 15, 1997, which depicted world peace. A question and answer period followed.

CSI Day Care Center: A Blessing to Parents

By PATRICIA MURRAY

The Day Care Center of CSI provides an important service for those parents who wish to continue their education. The Center originally started as a baby-sitting service in the fall of 1970, but has since evolved into a most efficient educational center.

Since the summer of 1977, the center has been duly licensed by the state Division of Day Care and the Board of Health. An educational program including a director and staff with expertise in early childhood education was established. The present staff of competent, friendly professionals includes Lee Merritt as director-teacher, Carol Marinelli as office administrator of day care, and certified teachers Phyllis Savarese, Cynthia Murphy, and Katharine Kelly. The staff is assisted by student teachers from the Early Childhood Department as well as student-parents and volunteers.

Necessary funding for the center is provided by tuition augmented by various grants when available. In 1979, the student body passed a referendum allocating \$1.50 of each student's activity fee to the

running of the center. Various fundraising projects, such as cake sales and raffles, are held throughout the year to help defray expenses.

The day-care facility, located in J-2 and 3 Sunnyside, is provided by the College. The on-campus location provides convenience for the student-parents as well as easy accessibility to their children in case of emergency.

The center is open from 7:00 a.m. until 6:00 p.m. on weekdays. Children are accepted, on the basis of availability of space, from ages 2 years 9 months until 5 years. Their day is organized in a systematic manner according to a planned schedule that provides consistency and security. There is time for arts and crafts, reading, group play, resting and unstructured, supervised play time.

The center also provides breakfast, lunch, and morning and afternoon snacks for those children who desire them. It has proved a godsend for student-parents and has recently been expanded to include the children of teachers who wish to return to work.

Film

'Trading Places'-and Pizza

By ROBERT WINTHROP

In *Trading Places*, screened in the Williamson Theater on Feb. 3, Dan Ackroyd portrays an account executive with a large stock firm. He plays the role to the hilt, although its limited range restricts him from displaying his full potential. Eddie Murphy, on the other hand, as an impoverished con man from the ghetto, is given more script to work with, enabling him to display his fine talents as a comedian.

The two are pitted against each other as pawns in a living chess game set up by the Dukes, owners of the stock firm. The Dukes make a one-dollar bet to solve the mystery of financial success, one Duke believing that it is acquired through the environment, the other that it is inherent in the genes.

As the movie progresses, it becomes obvious, from Murphy's triumph at

Ackroyd's former position in the firm, that success is not hereditary but is fostered by one's environment.

The movie is generally well written, with fine acting and an ironic climax: The Dukes are held in checkmate. The scheme of the script, taken out of its comical atmosphere, could provide an interesting field study for psychology majors.

To top off the evening, the audience was invited to the Middle Earth Lounge for a soda-pizza-beer bash. The prices were attractive: The menu touted soda, pizza, and beer at fifty cents each, cheap enough for anyone's budget.

Two improvements on the event suggested themselves to many participants: 1) An increase in the male:female ratio from 3:2 to 3:3, or higher, and 2) A real oven to reheat the soggy microwaved pizza.



Lee Merritt, teacher-director of Day Care Center.

Commentary

Puff, puff, puff!

Puff, puff, puff, puff: Puff that cigarette. Puff, puff, puff, puff. And puff yourself to death.

Even though it's been years, it seems as though I can still hear Mrs. Johnson, my first-period teacher in junior high, singing this song in a humorous but serious voice. This was meant as a warning for my fellow classmates who came into the class smelling like a human smoke factory. A majority of the students did heed this advice, but of course there were those who would not know good advice if it slapped them in the face. These students, and many others like them, are the ones who are polluting our classrooms and endangering our health at CSI.

For example, Monday morning I walked into my history class and as I took a seat, I was overwhelmed with the stench of stale cigarette smoke. The students to my right and left were polluting their lungs and at the same time polluting the limited fresh air that I had to breathe. And to make matters worse, this class was held in a basement room which provided very little fresh air to begin with. And God forbid that I should ask one of these inconsiderate students to put out or to step outside to finish their cancer sticks. They would, in most cases, reply with some obscene remark or gesture that you could expect from such ill-mannered people. Then to put the topping on the

cake, I looked to the front of the class, only to find that our respected professor was puffing on his own cancer stick.

The more I think about it the more disgusted I become with the lack of professionalism that some CSI instructors are showing. We deserve better than this. These instructors should take a second look at themselves. They are not totally to blame for this problem, but they are supposed to be setting some type of example for the students to follow. I can understand that, in making the transition from high school to college life, some students have acquired the freedom to smoke practically anywhere they choose. But they should also respect the right of those students who do not smoke to be able to breathe fresh air, at least in class.

Give us a break! The air around here is bad enough already without this unwanted pollution. And instructors should not condone this inconsiderate act by committing it themselves. Most classes here usually last an average of only 50 minutes, right? So those students and instructors alike should try to utilize their willpower and try not to smoke during these brief periods of learning. If you absolutely must smoke, please, have a heart and flick your BIC somewhere else. The rest of us would like to live to a ripe old age, if that's not asking too much.

—Concerned Student

S.I. Program Helps And Shelters Runaways

Are you running away or thinking about it? Do you have family problems? Afraid you're pregnant? If you are between the ages of 10 and 19, you can call the Teen Advocacy Program for help. Services include individual counseling, emergency shelter, recreation, rap groups, advocacy, and day care. All services are free and confidential. Call 273-2727

Such ads or "announcements" are more and more in evidence on Staten Island as the Seaman's Children's Teen Advocacy Program, 56 Bay St., keeps spreading its messages.

Three years ago, the Program began serving pregnant teens, teen parents and "at risk" teens. A new runaway service for runaway and homeless youths and youths with family problems was added in 1983. Over 1800 youngsters have been served since February, 1981. The Program serves people between the ages of 10 and 19 and their families.

The Program provides a range of services including:

- Crisis counseling for teen-agers and families, by phone or in person.
- Ongoing individual and family counseling.
- Home visits.
- Advocate services where paraprofessionals are assigned to "negotiate the system" and be a "Big Sister" or "Big Brother."
- Family Life Education Groups: Teen parent groups, pregnancy groups, rap groups for teens with family problems, and preventive groups for teens and families on family communication, life planning, and sexuality.
- Voluntary homes to runaway and homeless youth on an emergency basis.

•Family day care for children of mothers wishing to return to school, vocational program or job.

- Emergency assistance.
- Recreation.
- Community education and outreach.

The Teen Advocacy Program is staffed by four full-time social workers, six advocates, a secretary, volunteers, and students. All professional and paraprofessional staff complete a comprehensive training program in human sexuality and pregnancy prevention and receive ongoing training in case assessment and individual and family counseling.

Office hours are from 9:00 a.m. to 4:45 p.m. but individual and family counseling appointments and group and recreational activities can be arranged for evening and weekend hours. For after-hour emergencies, staff can be reached through the New York City Runaway Hotline at 619-6884.

The Program is currently recruiting families to serve as host homes in its Runaway Service. Host families provide food, shelter, and support to young people who are trying to resolve problems with their families and plan for their futures. Families need only be available two to five times a year for a maximum of two weeks each time. The average stay is expected to be three to five days. An individual bed or couch is required for the young person to sleep on.

All host homes receive training and ongoing supervision. Staff are available 24 hours a day and daily contact is made during the placement. Teens are carefully screened; those with a need for more structure will not be placed in host homes. Addresses of the host homes are not shared with the family and friends of youth placed in the home. A small stipend is provided to cover food costs.

Black History Month 'Colored Girls'

By STEPHEN EROWN

Colored Girls is a play of poor black women living in the ghetto and considering suicide because of the degradation that has moved them to the end of the rainbow. The play, directed by Gordon Gatherer, was performed by CSI students in the Middle Earth Lounge on Feb. 28 in celebration of Black History Month. The event was a collaboration of

SEEK, Student Awareness and Sigma Phi Rho.

The first rehearsal of *Colored Girls* for the selection of parts took place last December. The aspiring actors, none with stage experience, displayed their talents impressively and with little inhibition. On curtain night, the director received from them a professional performance.

In Quest of Success Change

By GEORGE A. STERN, JR.

One of the key ingredients to success in any endeavor involves the process of change. Someone once wrote that success involves the habit of changing habits. Each of us is where we are in life as a result of the habits we have developed in the past. If you are satisfied where you are in life, then there is no need to change. Of course, if you are satisfied, there will also be no growth in your life because when you are satisfied growth ceases, and life loses its excitement. My assumption in writing this article is that you are not satisfied with where you are in life and that you are looking for more growth, more challenge. If this is the case, read on.

Many people think of change in negative terms. To these people, change is viewed as a threat. Most of us have strong desires to be comfortable. We have, through our past habits, developed certain "zones of comfort" which serve to insulate us from new ideas and technologies. The truth is that if we really want to continue on the road to success, we have to leave these so-called "comfort zones" and move into areas which will make us uncomfortable; we have to "change."

This change involves not only behavior but also thinking. We must force ourselves to think differently and to act differently. This change must be viewed in a positive light as an opportunity for growth and for learning. As we look around our world we will find change around us. The computer, the laser, transportation and communication developments and the medical breakthroughs that are occurring daily are all forms of change. In Alvin Toffler's book, *Future Shock*, he states that the

knowledge the world acquired from the beginning of time through 1975 doubled between 1975 and 1980. Just imagine, that is only five years! Change is all around us. If we refuse to accept and welcome change, we are only detouring our success journey.

Too many people are prisoners of past thinking habits and behaviors. They become conformists; they play a game called follow the followers. Sure, leading entails more risks, but it also brings greater rewards. Conformity in thinking and behavior leads to mediocrity; it leads to being average. What society needs are some more creative solution oriented people—people who are willing to change and move against the crowd.

As you look around our society today in the 1980's, you see a different philosophy unfolding. The 1970's was a time of confusion and uncertainty. Businesses, organizations, and governments, as well as individuals in general, were adverse to risk taking. In the 1980's, there seems to be a change in the philosophy. People are looking for more opportunities; the age of the entrepreneur is upon us. In business, new business startups have increased dramatically. Educational philosophy is being challenged. Old government policies are being challenged. These are all healthy developments. Each of us, regardless of our age or our position, should examine our own individual thinking and behavior to determine where we can change and provide more growth and challenge in our own careers and lives. How we perform as individuals will determine how we will perform as a nation. As Madame Curie once stated, "Nothing in life is to be feared. It is only to be understood."

GO FOR IT!

Flea Market Funds Scholarship

The Staten Island Kiwanis Club and CSI will join in initiating a flea market featuring antiques, arts, crafts, and new merchandise and are seeking dealers to participate. The flea market is scheduled for Sunday, June 17, at the College's Sunnyside campus.

The flea market is being arranged to benefit the CSI scholarship fund and the College's Disabled Students Organization. The space fee for dealers is \$20 each; an admission fee will be charged for

visitors: 50 cents for adults, 25 cents for children.

Dealer spaces will be reserved on a first-come, first-served basis on receipt of the space fee. Space assignments and dealer tags will be mailed to participants.

For reservation forms, interested dealers should contact James E. Donlon, who is coordinating the event for the College and the Kiwanis Club, at CSI Sunnyside, 715 Ocean Terrace, Staten Island, N.Y. 10301 (390-7612).



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President's Corner

By ANTHONY VON MYERS,
President of Student Government

We of Student Government have spent a great deal of time reviewing our accomplishments; one of the more important of them was to make students more aware of their government on a personal level. Not only are we an entity that exists somewhere in the lofty abstract of student power, but have succeeded in becoming, for most students, a physical manifestation of the frustrations and hopes of the student body, as a whole.

The key to our new success is accessibility. It is therefore my wish to be accessible to every student, a wish that can be partly realized through my column in this newspaper.

Unfortunately, we students still have minimal awareness of how we can effect change in a society, inside and outside the college, that has grown too large and too callous. To increase the awareness, we have sought to inform city, state, and federal officials about how students feel about issues affecting them.

We are proud to recognize the active participation by students in the deliberations and decisions of the College Council, which determines, among other matters, the courses and requirements for graduation. Furthermore, as members of the CSI, students are making sure that not one penny of the activity fees will ever be spent without student approval. However, even though we are lucky to have a more accessible administrative apparatus than do most of our sister CUNY

colleges, we still have a long road ahead of us.

As student leaders, committed to the improvement of student life, we must not tolerate the cavalier approach by many administrators toward our role as the primary consumers of the college's goods and services.

We are proud of the election of three new, energetic student members of the Auxiliary Services Corp., which ensures that the bookstore, parking lot, and cafeteria are held accountable to the primary consumers of their goods and service—despite the monopoly that is handed to them. We shall continue to insist that the Corporation's policies and procedures are made accountable to the student body.

Most important, in the larger world beyond the campus we are perpetually at different stages of civil war, raising our voices in an attempt to bring defeat to politicians anywhere who refuse to recognize our needs. This can only be done through voting. We cannot hope to end the budget cuts, to increase financial aid, to solve the shuttle bus problem, unless we vote. The first two problems involve the relationship among Albany, Staten Island, and Washington. The third will always remain a problem until we combine our two campuses into one.

To attain any of these three goals, students must unite and speak out—must register and vote. Only then will their demands be regarded seriously. Only then will they acquire the measure of power they deserve.

Who's Who

continued from page 1

gram. She was a member of the Dolphin Society from 1980 to 1982. Her family received the "Fan of the Year" award from the basketball team in 1982.

The Science Editor of the *College Voice*, Peter Izzo, has been named to the Dean's List for the past four years; he was a member of the Board of Directors of the CSI Association from 1981 to 1982. He will graduate in June with a bachelor's in engineering science.

Kenneth Johnson was selected with a 3.40 GPA. He also received the Henry Huang Award for outstanding excellence in electrical technology. He is presently going for a B.S. in electrical engineering at CSI.

Susan Militello was a recipient of a Merit Scholarship from 1980 to 1984. In fall, 1983, she was the secretary of the CSI Accounting Association. She has tutored adults in remedial reading and has also done tutoring with the Youth Services Program for two and a half years. With a 3.86 GPA, Susan has enough accomplishments to run for President. In addition to college participation, she is also a certified lifeguard for Red Cross, a specialist in emergency first-aid.

Carole Ryan is presently a counselor for the teen advocacy program in Community Board 3 (Great Kills) on Staten Island. In 1979, she received the Arleigh B. Williamson history award. She was awarded the certificate of excellence for outstanding performance from Staten Island Community College. With a B.A. in history and political science (with honors) Carole has also been a member of the History Club in her years at CSI. She will receive her master of science degree in education, school, and community counseling at the June 1984 graduation.

Lily Sa was nominated with a 3.83 GPA and will receive a B.A. in studio art in June. Each year she participates in the art show at the Staten Island Museum. She has continually demonstrated her knowledge of the use of Chinese ink and calligraphy writing with Chinese brushes and color. Her artwork has been regarded as of high quality by some of the greatest critics around. This full-time grandma and hard-working student has created some magnificent art work.

Barbara Sobal has been a member of NYPIRG and the English and Political Science clubs while working on the con-

cerns during Italian Culture Week. She has tutored reading and learning disabled students at CSI while assisting in the Richmond Association for the developmentally disabled from 1982 to 1983. She was instrumental in leading a successful committee in providing necessary services to school-age children. Upon nomination for the *Who's Who* award, her GPA was 3.85. Her major goal is to attend law school and pursue a law career in the area of litigation.

As President of the CSI Association, Dianne Woitkowski has contributed a large amount of time to representing students' opinions. She is a committee member of the athletic advisory board while assisting in the Richmondtown Historical Society. She has received a B.A. in history and a certificate in the paralegal program at CSI.

Stasia Woitkowski was nominated with a 3.85 GPA while receiving a B.A. in international business from CSI. She has served on the Auxiliary Services Corp. and was secretary of the CSI Association.

Others nominated for CSI were Pat Ancona, the former editor of the *College Voice*; Joan Endriss; Mary Kowal; and Darius Pietrocola.

Congratulations are due to these sixteen students who have poured much of their time and work into being nominated for *Who's Who Among Students in American Universities and Colleges*.

Students named for this illustrious honor will have their accomplishments featured in a luxurious biographical 1500-page volume. A personalized certificate is officially awarded to the students by the *Who's Who* program.

Law School Applications

Application forms for the 1984-85 Law School Admissions Test are now available on the 8th floor of the St. George Campus and Rooms A-211 and B-32 of the Sunnyside Campus. All students desiring to attend Law School in January of September of 1985 must take this test. It will be given June 18, Sept. 29, Dec. 1 and March 2. Application deadlines are May 17, Aug. 30, Nov. 1 and Jan. 31 respectively.

President of CSI Association

To All Students:

Welcome to CSI's new students and welcome back, returning students.

I would like to introduce myself: I am Dianne Woitkowski, currently the President of the CSI Association, the non-profit corporation that administers your student activity fee. We approve budgets of the various student organizations supported solely by your student fee, such as the Intramural and Intercollegiate Department, the Day Care Center, and radio station WSIA. I was elected by the student body, and I work closely with student leaders, faculty and administrators.

If you have any questions about how, where, or why your money is allocated, please feel free to stop in Room C-111 Sunnyside, and I would be more than happy to speak with you about these matters. If I am not available, you may make an appointment with Maryanne Kuran or Felicia, who run this office, or you may leave a note in my mailbox.

If your questions pertain to clubs, movies, parties, lectures, etc., Anthony

Von Myers, President of Student Government, would also be happy to respond to your inquiries. You can find him in the Student Government office (C-109), or you can set up an appointment with him through Kathy or Virginia.

If you have questions about your cafeteria, the bookstore, or the parking lot, you may speak with Dean Grace Petrone, who is the President of the Auxiliary Services Corp. You can make an appointment to speak with her in room A-141 anytime that she is available.

Lastly, if you have an interest in serving as a student leader in Student Government, the CSI Association, or the Auxiliary Services Corp., elections will be held in April. Please feel free to speak with me, Von Myers, or Dean Petrone about possibly running for office this year. We will answer any questions you may have about how students may make their extracurricular activities more fruitful.

Sincerely,
Dianne Woitkowski

Illusive CSI Leaders

By SETH MARGOLIES

Student leaders are a fiction. Who are they? What do they do? You read about them once a year in the spring. They write down what they want to do, and in turn also remind you of the problems you spent a whole year trying to forget. Most promise to try to change things. Recently, some have promised not to make any promises. That sounds like a promise I can understand.

These leaders are elected; that is true, but whom do they run against? They say they circulate the students' point of view. That is pretty good when you consider that most are rarely accessible to the student body. Does being a student leader grant membership to an elite group of representatives who make all the decisions for us lowly commonfolk? No, never in this college can you imagine the elite running the commoners; no, never in this great world of ours.

We pay a student activity fee. Though it is true we do have our movies and attractions, are these choices made by us or for us? Last fall they said we could advocate our ideas and write essays expressing our viewpoint in quest of a \$100 prize. However, the money remained in petty cash, for the contest was called off. Have you ever tried to give your ideas? The bureaucracy is so thick you give up once you see the size of the cave.

I guess they know what they are doing. I mean, there is still enough money for parties to honor presidents, send people to conventions, and dine with other elite people. Well, I can understand the conventions; it is important for the school to look good from the outside. Who cares about the bathrooms? Images are important and we should all look to our leaders in the upcoming election.

Seth Margolies is a Senator in Student Government

Law School to Adopt New Curriculum

By JAY NASH

The Law School of the City University of New York at Queens College, was the theme of the Philosophy, Political Science, and Pre Law Club meeting held on Feb. 21 at Sunnyside.

The school is the only publicly supported law school in New York City. Its goal is to develop a new curriculum concentrating on public service and public interest law.

Dean Carlton Clark, head of admissions, addressed the club. Accompanying him was Fred Hoyer, the only Staten Island resident attending the law school. Hoyer is a retired public school teacher, an example of the law school's commitment to enroll the diverse students who might otherwise be refused admission to law school because of age or economic factors.

The purpose of the law school's educational program, according to Clark, is to dedicate its students to equality and fairness in the best interest of the public. From that stems the school's motto, "Law in the service of human needs."

The law school's first class began in September with 150 students. According to a booklet in the information packet received by each student attending the meeting, an additional class will be added in each of the next two years, which

will bring the total student body to 450, the smallest in the state. The school is temporarily located off the Queens College campus until renovations can be completed late in 1985.

The students will work in what the law school calls "Houses," as opposed to traditional classrooms. Every student will be affiliated with a House. When the renovation of the permanent building is completed, the core of a House will be a unit of approximately 20 students, each with his or her own desk, bookshelf space, and lockable personal space adjacent to the office of the faculty member affiliated with that House. Each pair of Houses will share a small classroom, with videotape equipment—suitable for simulated interviews, negotiating, and counseling sessions and faculty-student conferences—a word processor, and a core library, including a Westlaw terminal and a secretarial office. The initiation of the House concept is to allow the law school to move toward its goal of individualized learning in a context that values cooperation and community.

The faculty of the law school feel they have an opportunity, since the school is young, to incorporate new ideas, such as the "Houses." However, it cannot be known until the first graduating class in 1986 how well these ideas have worked.

Student Fees

continued from page 1

organization that lobbies for laws to protect and improve life, such as anti-pollution measures, lower tuition and higher financial aid, safer cities, and lower utility rates.

•University Student Senate (full-time, \$.50; part-time, \$.50) is a CUNY-wide

organization that lobbies in the interest of all CUNY students.

Complete records of past expenditures and current budgets are on file in the SG office (C-109) and the CSI Association office (C-111). They may be inspected by any registered student.

Where's The Beef?

By GREGORY P. DE RESPINO

When reading the newspaper, especially its sports articles, the reader must be able to separate fact from opinion or conjecture. A headline in the *Staten Island Advance* referred to the CSI Dolphins' basketball team thus: "Pickman's 'first-rate' program a 'fraud.'" It was an alarming, shocking statement open to a number of biased misinterpretations.

The average reader, in the CSI community or outside, probably asked himself: "What is fraudulent about a first-rate (18-2 at the time) basketball program?", missing the intent of the article entirely—namely, that Coach Evan Pickman, in comparison to the coaches at the other colleges, is doing the job of four or five people. That is the "fraud" in the view of the *Advance*.

Advance Staff Reporter Jack Minogue is correct in saying, "Lou Carnesecca doesn't work as hard," because he has support (paid and unpaid) from a university in the Division I ranking. Assistants are an important part of any organization, to help the top dog get more done and to make his job easier. This is why Lou Carnesecca doesn't work as hard as Pickman does.

Pickman is a fine coach and does a superb job with less-than-adequate materials, funds, and moral support. In the case of materials and funds, it is evident from the practice schedule and the team's additional budget requests that there are kinks still to be worked out of a highly rated basketball program, which is successful despite its lack of sufficient funds for staff. All the more genuine credit to Pickman!

In fact, any correlation between the operation of the program and the size and character of the college's support is purely coincidental. Dean of Students Grace Petrone said, "The Administration supports teams in the intercollegiate program and, in so doing, supports the coaches. We are a public institution, and our only avenue of funding for them must come from student fees. I have found the students to be totally supportive and extremely proud of a very fine team."

Prof. Joseph Barresi, Director of Intercollegiate Athletics, who must deal daily with every coach and many players, and must coordinate schedules for games, gym time, officials' and referees' fees, etc., comments: "The CUNY Board of Trustees has mandated that student fees alone must pay the expenses of intercollegiate athletics. As my department operates, 90% of the staff is considered part-time help. The University provides some support, equipment, facilities, and other operational materials; but we have no alumni, tax levies, or administrative money coming in to the program."

Given the budget with which he has to work, Barresi pumps maximum support into the athletic programs on campus. He says, "The budget is barely equitable to function with this program, which does a good job and a tough one. This does not sound like anyone is trying to pull the wool over the public's eyes."

Barresi was bitter about the comment in the *Advance* that "CSI will no longer be able to fool the public, and its program will fit in nicely in the City University Conference... even if Evan Pickman decides to pack it in." Barresi implied that such ill-informed, prejudiced opinion had no place in professional journalism.

Dianne Woitkowski, President of the CSI Association, which takes care of

student-money distribution and budget approval for activity fees, said "Development of a good program and keeping it alive and growing is the most important part of the head coach's job." But, she added, "Not to alienate, but to coexist within the college community for a unified student body."

A similar commitment was outlined by Lorelei Stevens, Director of Student Services: "Athletic teams are the managerial model for American society. But this is true of any organization, such as the yearbook, Student Government, radio station, etc. The instructional staff, administration, and professionals are here as guides, to instill quality and leadership to help the young people achieve skills needed as members of today's society."

And so goes the endless struggle to enhance the abilities of today's youth—tomorrow's leaders. "A coach is a parent, a confidante who is able to teach skills, responsibility and guide members of a team as individuals—scholastically and athletically. These qualities," said Dean Petrone, "are what the team leader is all about. As Dean of Students, I have never felt that decisions to fund or not to fund were made on a personal basis by the Board of Directors. Every fact was considered and decisions have been made and will continue to be made on facts."

Here again, Dean Petrone, like most CSI administrators and faculty, was quite willing to be quoted on an important topic, one of concern to students as well as to the Staten Island community. Other reporters, especially those of local newspapers, should use responsible sources close to the matters discussed. Furthermore, when an article deals with controversial issues, more than one person should be questioned and quotes taken carefully. This is the way to present a well-balanced report, so that the reader may formulate his own point of view, rather than have a false or hasty conclusion drawn by the reader.

"A point of view," said Barrisi, "is good to have, but one must make it clear that it is just that—opinion. When the media refuse to ask about or listen to pertinent issues present in a program like ours and print distorted opinion, that is irresponsible journalism. Because of the monopolistic position the *Advance* is in, they get away with more than they should try to."

In the twelve years Pickman has coached at CSI, he has done an exceptional job to bring a small program to the height of multi-CUNY championships. His performance, no doubt, has been first-rate. This is the ultimate goal of any coach, and Pickman has reached this plateau, sportwise. Academically, however, his teams' performance has been questionable. Since the 1975-76 season, when CSI became a four-year college, only a few varsity players have graduated with a four-year degree: Congratulatinos to Carl D'Angelo, among them, for this feat and for being a fine representative of CSI.

One final comment from the campus community was given by Greg Adamo, General Manager of WSIA-FM: "I think of myself as a coach, in a sense. Our goal is to be the best at what we work for—to care about the staff as a team and as individuals, as players and as students—academically, athletically and as people. As coaches go, the best at what he does is Coach Joe Paterno at Penn State. Nice guys do finish first!"

Commentary

Fraternities at CSI

By CLYDE HARRISON, Jr.

Fraternities have been in existence since 1776, when Phi Beta Kappa was formed at William and Mary College in Williamsburg, Va. Many great leaders, inventors; and scientists have benefited from fraternities. And there is no doubt that rumors abound crediting and discrediting fraternities. But the decision to commit oneself to such an organization should be one's own right. However, this has definitely not been the case at CSI.

A group of CSI students have been trying for quite a while to acquire the right to organize a fraternity. But no matter how close they seem to come to their goal, red tape keeps intervening. And what is the reason for the rejection of their proposal? The reason is mainly because Dr. Edmond Volpe, the college president, doesn't feel that these fraternities will benefit the students, apparently basing his decision on a bad experience that he personally had in his golden college years.

But I always thought Student Government made the decision on a proposal for such an organization. What happens is that if there is a question on who is allowed to receive student funds, then the decision is made by someone with higher authority. Student Government didn't seem to mind whether or not fraternities got charters or not. But as this proposal found its way up the chain of command and into Volpe's office, it was rejected. When the decision was given to the students seeking the charters, they asked to meet with Volpe and were granted a meeting.

At the meeting, Volpe stated that because fraternities and sororities generally discriminate, they should not be allowed on campus. Now, this is going a little too far because it takes us back to

the argument of boy scouts' and girl scouts' discriminating against sex. Come on! This is a college, and we are not little boys and girls anymore. We can make our own decisions. And as far as student activity fees are concerned, each representative made it quite clear that his fraternity was non-profit and self-supporting, dedicated to contributing to the community wherever possible. We also explained that we were not here to party and cause damage to the College—its atmosphere and reputation—but rather to contribute constructively to student life. We also explained that we were not here to pledge the students by making them swallow goldfish, drink gallons of beer, run around in diapers, or do anything that would degrade them; for this junk went out with slicked-back hair. There are laws which prohibit such acts.

Furthermore, fraternities and sororities can benefit students and in many cases contribute to the development and definition of their characters, thus breeding success. Also, a special bond develops that can be considered true brotherhood or sisterhood usually leading to lasting friendship. Members will have the opportunity to meet one another all over the world, and if they have this common bond, then they will know that they are not alone in the cold world. Because the students are not forced to commit themselves to such organizations, it becomes each student's right to make this decision for himself. We are old enough to decide what is right for ourselves. The final decision should not be based on Volpe's subjective viewpoint, but on the viewpoint of the students. They are the ones who will be affected the most by fraternities and sororities.

Social Work Works!

Chorus

*Dentally, Mentally, Financially, Physically
Helping me, just to be, another in society
Yeah! Social Work Works! Yeah! Social
Work Works!*

*I was but, a younger youth
Asking questions, seeking truth
Trusting others, and being naive
Living a life, I found hard to conceive*

*Being baffled, by threats of war
Trying to define, what reason I was for
Interpreting the many, points of view
But what I really needed was someone to
talk to...*

*Life was speeding, when a fork came in the
road
My turn was wide, and I wrapped around
a pole
But I wouldn't give up, that wouldn't be me
And the battle I fought, to be the person
I'll be*

*Well life is not simple, I couldn't do it by
myself
And I came to the fact, it was O.K. to ask
for help
And help was there, so I'd really like to
thank her
For her time and her care, being my Social
Worker
Yeah!*

Chorus

*Dentally, Mentally, Financially, Physically
Helping me, just to be, another in society
Yeah! Social Work Works! Yeah! Social
Work Works!*

*And I still don't agree, with the world of
today
With all that I see, and what others will say
But at least now, I can accept me as myself
A person alive, and aware of that wealth*

Chorus

*Dentally, Mentally, Financially, Physically
Helping me, just to be, another in society
Yeah! Social Work Works! Yeah! Social
Work Works!*

*So they'll cut social programs, in order to
make bombs
Creating a God, with its rights and its
wrongs
But destroying my feelings, they just can't
do
Social Work Works, and I'm proof that it's
true*

*Yeah! Social Work Works!
Yeah! Social Work Works!*

*A-ha, it works!
A-ha, It! Works!
(Song ends on a high note)*

—Kevin O'Donnell

SUMMER JOB

Cape Cod, Martha's Vineyard, and Nantucket have thousands of good paying jobs available to students and teachers this summer. A Directory listing these jobs by employer also includes complete housing info and job application forms. Summer 1984 Directory ready now. For copy send \$3.00 (includes 1st class postage and handling) to:

Cape Cod Summer Job Bureau
Box 594, Roo, 904
Barnstable, MA 02630

Summer

Intern Program

Prof. Daniel Kramer, Room 1-831 St. George (390-7990), has application forms for the 1984 N.Y. State Assembly Summer Intern Program. Applicants must have completed their junior year by June 1984 and be New York State residents. Interns will work in Albany from June 11 to Aug. 17 and receive a stipend of \$2,000.

Women

*Women of the land
The hell we have to stand
Race creed or color
We must stand with one another
Men will not let us rise
To the heights we wish to strive
So let us stand together
And demand the rights of one another
We must not lie
And let the men take our pride
Speak for what you feel
And demand the right to appeal*

*Women are not like men
We are better than them
We do not kill for pleasure
We protect our treasure
We've been held down so long
We seem to know right from wrong
So women of the land
Unite and take a stand*

—Lillian L. Smith

CSI Defeats Saints, 64-53 In First Game of NCAA's

By STEVE RYAN

CSI defeated St. Lawrence College, 64-53 on March 2 in the second game of the NCAA Division III Eastern Regionals at the Sunnyside gym. The Dolphins advance to the championship game against Nazareth, winners over Buffalo State, 67-50, in the opening game.

The Dolphins main job was to keep Blaine Harris, the Saints 6'8" 230 pound center, from taking control of the game. He was the Saints' key player in pulling down rebounds and dominating the boards. After the Dolphins opened to a 16-7 lead on Garret Mosley's steal and layup, Harris took command by feeding teammates underneath for two points. Cy Deas hit an inside jumper before Ron Chase and Jim Kelly gave the Dolphins a 28-23 lead with 6 minutes left in the half.

St. Lawrence gained momentum as the half came to an end. Dwayne Ford tied the score at 31-31 with one minute remaining. With the clock ticking away, CSI coach Evan Pickman instructed his team to dribble with ten seconds left. The ball was stolen by Ford and although Kevin White grabbed the rebound and fired a bomb with 2 seconds left, the half still ended at a tie.

Harris scored 15 points for the Saints. Kelly led the Dolphins with 9 points in the first half. St. Lawrence began the second half with the advantage after taking command with four minutes left in the first half. Cy Deas hit the outside jumpers and coach Pickman instructed a multiple press defense against an unorganized Saint offense that caused many turnovers during the game.

Saints' coach Lee Talbot said, "It was a combination of CSI's defense and our team not working hard enough to get the ball inside to Harris." The St. Lawrence game plan was to slow down the Dolphins offense and force them to play a half-court game. This obviously didn't work because the Dolphins retaliated with passes down the side and drives through the middle for baskets. Chase was scoring from the outside while Petosa and Kelly pulled down rebounds and led a spirited offense to the end.

With 12 minutes remaining in the game and the Dolphins ahead 42-40, St. Lawrence went into a press defense forcing CSI players to the foul line. Deas hit with perfection from the top of the key as the Dolphins defense took command of the game.

CSI pulled out in front to stay with 4 minutes remaining. With the score 55-46, the Dolphins were dominating the rebounds and shooting with accuracy. Pickman's gameplan in the second half was to take the Saints out of their game while pressuring them to play the Dolphins' style, patience, hustle and accuracy.

Talbot admitted, "We got out of our style of game." Kevin White closed the door on St. Lawrence scoring two points from the foul line.

Harris was the top scorer with 21 points, 7 rebounds, and 13 steals. Cy Deas was the leading Dolphin scorer with 25 points. Ron Chase (13 pts.) and Deas were both 9 for 11 from the line. Turnovers were a major factor for both teams; St. Lawrence (21), CSI (19).



Pat Mall

Garret Mosley sets up a pass as Cy Deas positions himself.

Computer Career Opportunity

The CSI Computer Career Opportunity event is being sponsored by the CSI Alumni Association for the benefit of the students of the College of Staten Island and the college community who are interested in pursuing a career in one of the many fields utilizing computers. The event is scheduled for Thursday, March 15, at the Sunnyside campus.

The day will consist of a two part series of presentations followed by a wine, cheese, and beer party. The first part of the program will start at approximately 1:00 p.m. It will consist of a series of seminars in which speakers will present rather specific and possibly technical examples of work in their field. Different seminars will be directed to students of different backgrounds. There will be a seminar for engineering students, one for students interested in data management, and finally, one for computer systems analysis oriented students. The second part of the program will begin at around 6:00 p.m. The evening session will consist of short talks, approximately 20 minutes each, outlining computer career opportunities in a variety of different industries. The presentations in the evening should be broad based and not highly

technical. Finally, after the evening speaking session, there will be a beer, wine and cheese party for all the students, speakers, faculty and alumni who participated in the event.

The speakers for the event are for the most part alumni of CSI who have found computer careers in a variety of different industries. The speakers are: Michael Aividj, AT&T; Christine Barton, NBC Television; Carl DePasquale, AT&T; Robert Epstein, Alan Stevens, Inc.; Russell Gilkeson, AT&T; Dr. William Grossman, Courant Institute; Bunki Hahn, Nicolet Scientific Corp.; Michael Kress, Courant Institute. The purpose is to familiarize CSI students with current computer career opportunities, and inform them about some aspects of certain of the careers, including: general job description, salary range, and types of industries or specific companies offering such career opportunities.

If you have any questions, comments or correspondence of any kind please call Mr. Kress any time during the day or night at 447-2583 or 448-7221 or at NYU, 460-7126, or send a note to 116 City Blvd., Staten Island, N.Y. 10301.

Lady Dolphins Beaten In ECAC Final, 73-68

By STEVE RYAN

They finished their season 15-8 behind first year coach Karen Lynch who led a successful team into the 1983-84 season on the idea of winning and team effort. The Lady Dolphins proved they could play with anyone all season. On March 3, the Lady Dolphins were defeated 73-68 in the championship game of the ECAC Division III Metro championship game.

Maureen McCauley had a remarkable 42 point, 16 rebound game to finish a spectacular season that will rank her as one of the great women's basketball players.

Angela Carter finished with 11 points, 13 assists that helped CSI stay within five points, 30-25 at halftime. CSI coach Karen Lynch said, "She played a beautiful floor game."

Manhattanville is the fourth ranked Division III team in the state because they dominate opponents with strength and discipline.

Joan Birnbach had 10 points for CSI as teammate Michelle Patterson tallied 4 points. Bercelli was the top scorer for Manhattanville with 21 points, Hender-son tallied 12, and Begier had 8.

Lady Dolphins Avenge Beavers

By STEVE RYAN

The CSI Lady Dolphins advanced to the ECAC Division III Metro Tournament Championship game by defeating City College, 80-75, on March 3. The victory avenged the Dolphins 74-57 loss to the Beavers in the City University championship game. CSI raised its record to 15-7.

The Lady Dolphins were without Eileen Moore, who suffered a torn cruciate ligament and was operated on March 1. Maureen McCauley, the top scorer with 27 points, has done a magnificent job all season on defense an offense in leading the Dolphins to a successful season.

The first half ended with CSI ahead 37-30 after they controlled the boards and worked the ball around for a sure two points. Angela Carter scored 22 points and has run the show most of the season. Over the first eight minutes of the second half, CSI outscored City 20-6.

After McCauley scored a pair of free throws at the 12-minute mark, CSI was

ahead with a commanding 57-36 lead. First, CSI had only seven players. Second, they wanted revenge for their loss in the CUNY game.

The Lady Dolphins led by 21 points with 12 minutes remaining in the game but they slowed up too early. City was working its passes through and CSI's defense was in need of help.

Hida Cruz, the Lady Beavers top scorer with 27 points, cut CSI's lead to 67-57 with 6:30 left. In less than four minutes, the Lady Dolphins lead had been cut to four, 68-64. With 26 seconds left, CSI led 77-75 after three straight turnovers resulted in seven Beaver points.

Linda Maffeo, CSI's fourth double-point scorer with 16, also had 13 rebounds but only one was needed in the final seconds. As Maffeo pulled down a rebound, she was fouled and at the other end was putting the finishing touches on City College.

Joan Birnbach scored 11 points, and Michele Patterson tallied four points.

IEEE Engineering Society FILM SERIES

March 20—2:15 p.m., Room 7-131

- The life and achievements of Albert Einstein
- Basic Electrical Principles
- Electricity from the Power Plant to the Home

The CSI English Club will Celebrate Women In Literature

With a panel of three CSI Professors:

Charlotte Alexander, Poetry & Other Modes

Dure Jo Gillikin, Nontraditional Literature

Earl Jacobs, Doris Lessing, Tillie Olsen & Other Writers

TUESDAY, MARCH 12 CLUB HOURS: 2-4

ROOM B-229

CANDIDATES FOR OFFICE

Nomination forms for students interested in running for office on

STUDENT GOVERNMENT,

CSI ASSOCIATION,

AUXILIARY SERVICES CORP.,

COLLEGE COUNCIL,

Are available in C-109 Sunnyside, March 12-April 6.

Nazareth Nips CSI to Win Eastern Title

By STEVE RYAN

Nazareth College advanced to the quarterfinal game of the 10th annual NCAA Division III Eastern Regionals by defeating the CSI Dolphins 74-68 at the Sunnyside gym. The Flyers will play host to Clark College, winners over Framingham State, 84-78 in the Northeast regional. The Dolphins ended the 1983-84 season with a remarkable 25-4 record. Their only loss at home occurred on March 3 against Nazareth.

CSI defeated St. Lawrence 64-53 after Nazareth ran by Buffalo State 67-50 to play each other in the championship game. The Dolphins were eliminated for the third time in five seasons after losing in the eastern regionals in 1981 and 1982.

Ron Chase gave CSI an early 4-2 lead with a jumper from the left corner. After the Flyers looked impressive on two inside drives to take the lead, Garret Mosley tied the score 6-6 with a foul line jumper. Paul Cummings slammed one home for a 15-12 lead with 8 minutes into the first half but Cy Deas narrowed the Flyers lead with a baseline jumper.

The Dolphins problems again existed at the foul line. Tony Petosa missed two key baskets at 11:19 after Cummings fouled the 6' sophomore. Nazareth was beginning to take advantage of Dolphin mistakes. By the time CSI missed three shots from the outside by Deas and Chase, the Flyers had taken a 24-17 lead on a Dino Aimino jumper at 8:35.

The strength of Nazareth was placed in the starting lineup. Cummings and Maroney played an excellent game of passing underneath and driving the baseline. Aimino and Jeff Van Grundy make up the size of one Gunnar Oberg but were more than perfect in hitting the hoop with the foul line jumpers.

With four minutes remaining in the first half, Cummings scored for a 34-23 lead. CSI was not ready to lay down and die. After Chase and Kelly scored four points in less than a minute, the Flyers lead had decreased to 3 with 1:29 remaining. The Dolphins gained momentum and Nazareth was losing coordination on defense.

The first half ended when Chris Reed hit from mid-court at the buzzer for a 40-33 lead after CSI so gallantly tried to wait for the right shot with 10 seconds left. The Flyers shot a remarkable 77% from the floor. Maroney scored 11, Cummings 10, and Aimino 8. Maroney, who played with determination throughout the game, was hurting with tendonitis in his kneecap. It sure didn't show.

Jim Kelly hit from the corner, Chase drove all the way and Deas scored two from the right corner for a 40-40 tie within three minutes of play. The Flyers were shocked but didn't panic. Maroney said afterwards, "There was no panic, we

missed our first four shots but we were taking good ones."

Maroney tied the score and had a chance for the lead with a free throw at 15:46 when Kelly fouled him. After the 6'2" senior-forward missed, Chase was giving CSI a 44-42 lead with an inside drive. This comeback marked the first time this season had returned from such a large deficit at halftime.

Deas extended CSI's lead to 4 points, 6 minutes into the second half. CSI was preventing Cummings from taking advantage of rebounds while pressuring the outside shooters with a multiple defense. The game took many changes in the score and emotionally as the lead exchanged hands back and forth.

With the score 54-54 and 7 minutes remaining, the Flyers were ready to take advantage. Aimino scored on an open lane, Maroney scored off the right side as Nazareth took a 65-58 lead with 5 minutes left.

CSI didn't go this far all season to lose. Petosa scored 4 points in two minutes as the Dolphins were within 3 points, 67-64 with 1:47 showing. Chase narrowed the gap to one point on a pass from Deas. It was the closest CSI would get. Deas scored his 20th point of the game with seconds remaining to end the Dolphins' scoring and season.

The buzzer went off and Nazareth was the eastern champion. The players were rejoicing at center court but Flyers coach Bill Nelson was going after the referee. Not to shake his hand, but to hit him. Nelson called referee Bobby Diaz "a cheat" after slamming him against the fence. Security guards were called to break up the fight.

Nelson said afterwards, "If we lost then I would have said nothing, but I couldn't leave this gym without letting him know that I thought he homered us." CSI coach Evan Pickman replied, "I had to find the winning coach to shake his hand. Losing coaches aren't supposed to walk, but I lose on my home court and he's punching out referees."

Lawrence Maroney was named Most Outstanding player as teammate Paul Cummings was selected to the all-tourney team along with Cy Deas, Blaine Harris of St. Lawrence and Leroy Gettys of Buffalo State.

Maroney scored 27 points, 13-16 field goals, and 1-2 free throws. Cummings scored 17 points, 7-15 field goals, and 3-5 free throws. Aimino scored 15 points, 4-5 field goals, and 7-8 free throws.

Deas was the high scorer for CSI with 20 points, 10-14 field goals. Chase scored 14 points, 5-10 field goals, and 4-5 free throws. Kelly scored 13 points, 5-6 field goals, and 3-6 free throws.



Coach Pickman planning strategy during time out against Lehman.

Seth Margolies

Dolphins Defeat Bloodhounds, 72-57

By STEVE RYAN

The Dolphins defeated John Jay College 72-57 on Feb. 22 in a game that featured a surging second half that advanced the Dolphins to the championship game of the CUNY tournament. The Bloodhounds whipped Hunter College in the previous game to play CSI in the second round.

John Jay's game plan was working to perfection as they outplayed the Dolphins for the first 30 minutes. A full-court press defense by the Bloodhounds surprised many Dolphin players when they found the ball stripped away and in the basket at the other end.

CSI players were allowed to shoot the jumper from the outside but were being shut down when the big men like Chase, Kelly, and Petosa were being stuffed. The Dolphin troubles existed at the foul line when Chase and Petosa missed key shots in the first half. The half ended 32-32, and a re-grouping was definitely needed for CSI.

Petosa gave CSI a 42-39 lead five minutes into the second half. Courtney Callender, the 6'3" junior, took control of the game with his speed and scoring ability. He put the Bloodhounds ahead 47-46

with 11 minutes remaining, but the lead would change hands twice more before Jay gave the game away to CSI's control offense.

Chase scored four points in a span of two-and-a-half minutes for a 54-50 lead as the Dolphins were getting the chances to pull out. John Jay was losing pace and doing everything wrong as they continually fouled the wrong people and let CSI slip by for easy lay-ups. After Kevin White gave the Dolphins a 10-point lead, 60-50, CSI coach Evan Pickman decided to go into a delay game.

Before you knew it, Garret Mosley was wide open for a back-door pass and a 62-50 lead. As the Bloodhounds lost momentum, they sacrificed sportsmanship. Petosa was clobbered over the head by an unidentified John Jay player and was taken from the game.

With the victory, the Dolphins advanced their record to 24-2, 16-1 in the CUNY conference. One fan at the game said, "I'd rather be a dynasty in Division III than a .500 club in Division II." How true, as the Dolphins will play Lehman College, the winners over Medgar Evers in the final game.

CSI Dumps Beavers, 98-65 In First Game of CUNY Tourney

By STEVE RYAN

The CSI men's basketball team defeated City College 98-65 on Feb. 20 in the first round of the CUNY tournament at the loser's home court. The loss eliminated the Beavers from any further competition this year.

Jim Kelly and Cy Deas exchanged baskets for the first six minutes of the first half after Mark Groce put the Beavers ahead momentarily in the beginning. CCNY remained unorganized in their own part of the court throughout, as the Dolphins' defense remained patient and took control of the game. Tony Petosa gave CSI a 22-5 lead as Anthony Scipio could score the only CCNY baskets.

CSI's lead increased every minute as Deas picked up rebounds and scored from the outside. Deas scored a remarkable 14 points in the first half as teammate Kelly added 12 points. The half ended 50-24 when Deas hit a last-second shot off a jumper from the right corner.

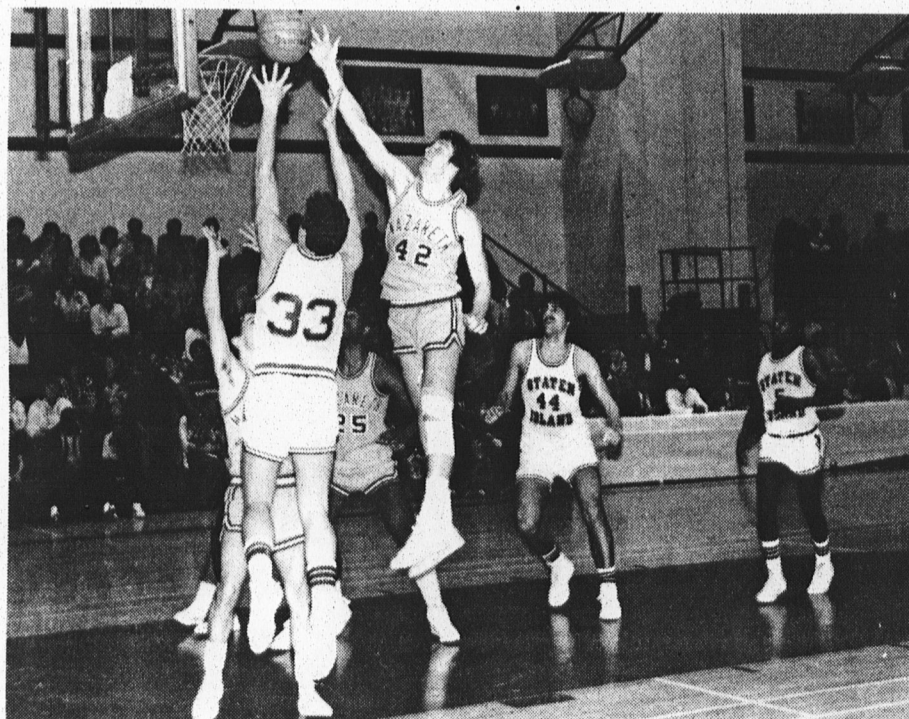
The Dolphins' defense wasn't spectacular, but they knew, for a victory, they had to stop two players. Scipio, who

scored 19 points for the game, used his speed and ability to drive as he did in the two previous games at CSI. William Hargrove, the 6'7" center, scored 14 points, but if it weren't for team pressure, he might have tallied more.

The closest CCNY got in the second half was 24 points, 82-58, but the bench for CSI had come through with many of the half's points. Garfield Earlington scored 6 points in a span of 2 minutes, while Gunnar Oberg used his size to score key shots inside.

The Dolphins had four players in double figures as Kelly and Deas scored 18, Chase had 11 and Oberg used aggressiveness to score 10 points. As the game came to an end, the Dolphin fans cheered on while CSI drew close to 100 points. Gary Sparage scored the final basket for CSI as the Dolphins advanced to the second round.

The victory over CCNY was CSI's third for the 1983-84 season. Earlier in the season, CSI defeated the Beavers 84-67, and on Feb. 11, the Dolphins dumped CCNY 88-60 for their 22nd victory.



Jim Kelly drives to the basket while George Evans (#42) attempts to block it.