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# Committee to Promote Racial Understanding 


#### Abstract

\section*{by Lloyd Smith} ndifference toward discrimination against minority groups, a group of concerned students and staff met with the Martin Luther King Jr. Memorial Committee in an effort to work out ways to promote racial understanding and alleviate bigotry. The committee was organized in the spring semester to set up lines of communication between the college and people in disadvantaged neighborhoods. During the summer the committee worked with the Urban League and the Staten Isand Planning Committee to improve the ghetto areas of Staten sland. The original idea was that SICC students would work as volunteers, utors and recreational aides and ould assist in trips to museum parks, theaters, historical land dents did participate in the program, however, the majority who


Realizing the need for a revital- community is not sufficiently rep zation of approach to society's resented on campus. Farley sug rofessed interest did not foll hrough and dropped out
When the committee reported the results of its summer activities to Pres. Birenbaum, it did not have one black student there to relate the effectiveness of the program. The president questioned those members of the committee present as to the role black students play in the life of the campus and the committee was hard pressed to name any black student tivities on campus. Visibly shaken, the committee left the president's office to consider this problem with his promise of complete support and cooperation.
Students and faculty met in an ffort to do something meaningful o understand and feel as one with their fellow man, and to define and act on the community college's role in promoting racial undertanding.
Student feelings seemed to be keynoted when John Farley, managing editor of The Dolphin, observed, "The root causes of racism are ignorance and the widely held theory of white supremacy." He further noted that SICC exists to provide low-cost higher education or local students and that the black
ested the formation of an Afro American Society that could offer help to incoming black students so that "they will not have to face themselves."
Another idea that had genera support was the formation of a club in which there could be an atmosphere congenial to social and cultural exchange. At its meetings, white and black students would enlighten each other's minds by showing what contributions the difand culture
The session resolved to work against ignorance and racism in the college as well as in the community.

## Seminar on Student Problems Scheduled

## by Anthony De Meo

In an effort to help students ad just to college life, SICC is of fering a seminar which will dea with the serious problems and chal lenges of the college student.
According to Dr. Norman de Moose, the coordinator of the sem self with the academic, personal social, and career aspirations of the college student. The free flow these discussions since through them it is hoped that students will have a better basis for a decision concerning which career to pur sue.
The seminar, which will mee divided into nineteen differ wil be divided into nineteen differen group classes. These classes will
be scheduled at different times and places on the campus. The classe will be small, ranging from twelve to fifteen students per group, of fering the two hundred fifty-eight freshmen who enrolled in the program an informal atmosphere con ducive to successful results.
Specific topics to be considere in the seminar will include the reason for being in college, the whole issue of narcotics and young (Continued on Page 7)

## Chorus and Band Activities Now Available for College Credit

For the first time in SICC's history, course credit, at the option two new student activities that are in the process of being organized. One is a band (Music 103), and the other is a chorus or glee club (Music 101 or 102).
Registration for both activities is still open. Interested students should apply at room B146 today, Thursday, Sept. 26, between 12 and $2 \mathrm{p} . \mathrm{m}$., or at the registrar's office any other hour today and all day tomorrow, Friday, Sept. 27.
Students who so desire may receive one credit for each of these activities.
Both courses will meet on Thursdays during the club hours of 12 to 2. The first class sessions will be on Thursday, Oct. 3. Registrants may choose to receive credit for either one of the two courses or may, for whatever reason, take it as a non-credit student activity.

## Amendment Cuts Freedom of Speech <br> by John Farley

An amendment to the 1968 High er Education Bill proposed by Sen Wayne Morse (Dem., Ore.) would deny federal financial aid to cam pus demonstrators. It would place responsibility on the institution to determine if a student's crimethat is, refusal to obey a university regulation-"was of a serious na ture, and contributed to a substan tial disruption of the administra tion of such institution."
Opposition to the bill is already mounting because of the threat to academic freedom and the possibility of subjecting students to "tri ple jeopardy." Some educators fee that withholding of loans and grants is unfair punishment, third threat to the demonstrator who already faces possible
action and school discipline.
The Morse amendment
adopted after an earlier attemp by Sen. Jacob Javits (Rep., N.Y.) ported by Morse, also would hav given administrators discretion decide whether a student's conduct warrented sor sistance. This aning his federal as istance. This amendment was de feated,
vote.

Officers of the National Studen Association are planning possibl egal tests and other strateg should the provision be adopted.

## Oversized Classes Critical This Term

by Elaine Granata

The very high student enrollarge class sizes in many courses, which is a matter of much concern students this semester.
students this Semester.
Prof. G. Fitz Patrick, Dean of Academic Program, in explaining the crowded situation, notd that despite an increase in the umber of students in lecture sections, classes are still small when compared with those of other colleges, where it is common to lec-
ture to classes with two to three hundreds students in attendance. Unfortunately, classes could not be split and assigned to other teachers because the faculty at SICC is already carrying a much heavier load than is carried by faculties of private institutions. The normal load at these institutions is about nine hours, while faculty members at SICC teach in excess of twelve hours per week.
Statistics from last spring show that faculty members held class for an average of 12.2 hours per week. In addition to teaching they averaged 2.3 hours doing other college work for a total work week of 14.5 hours. The Board of Higher Education rules do not permit more than a fifteen-hour weekly work load for faculty members. The reason for the increase in The reason for the increase in
class size in some subjects this seclass size in some subjects this se-
mester is an effort to keep teachmester is an effort to keep teach
ing loads under fifteen hours.
It loads under fifteen hours.
It must also be realized that dif
ferent subjects, by the very nature, (Continued on Page 2)

## Cafeteria Management Promises Improvement

The Bookstore and Cafeteria Ad- $\mid$ student cooperation is needed to visory Board met Thursday, September 19, with representatives of der Horn and Hardart, to urge im-
provements of food and service in provements of food and service
the dining hall and snack bar the dining hall and snack bar. Mr. Parisi, assistant general superintendent for Horn and Hardart had specific complaints about the dining facilities at SICC. He pointed out that the layout was not well designed. The planners did not take into account the large number of students that would use the dining hall; thus the kitchen is not sufficiently large to service out students efficiently. The check delays, and the hall itself is to small for the student body without the faculty reserving a section for themselves.
Since many students do not buy a meal, but one or two items, Mr Parisi favors elimination of the cafeteria entirely in favor of a ystem of mobile snack station placed in various areas around the campus. The snack stations would erve frankfurters, hamburgers, and hero sandwiches, and would also solve the immediate problem of long lines of students waiting to get food in the cafeteria. Horn and Hardart is currently studying to determine the plan's feasibility. The cafeteria's atmosphere is to cold. Mr. Parisi favors adding flowers, drapes, and an acoustical renovation. He stressed that
 erly. Mr. Parisi's reply to the monotony of menu offered was "We try to meet the demands of the students." Even though some var iety was tried early last year, the best sellers - the items student always bought - were hamburgers heroes, and frankfurters. It was noticed that the SICC students preferred Italian bread for their heroes rather than French bread, so Italian bread is now standard with the sandwiches. Mr. Parisi did agree, however, to publicize new items when they are added to the menu.
Horn and Hardart is under con tract to open the cafeteria for breakfast from 8 to 10 o'clock, lunch from 11 to 2 , and supper from 5 to 7. Because of the great demand, the company will keep the cafeteria open from 8 to o'clock for breakfast and lunch In addition, from 11 to 11:30 an other line will be opened in the cafeteria to handle the large num ber of students who eat lunch then Supper will still be served from to 7 o'clock. The snack bar is open from 10 a.m. to 8 p.m.
Even though the additional hours from the cafeteria are completely voluntary, Horn and Hardart does not forsee cutting them.
The Bookstore and Cafeteria Ad visory Committee does not have any formal machinery for com plaints by students at this time
It would like, however, to make a full and objective study of student demands and complaints in the near future. Last year the committee sent out eight hundred questionnaires in an effort to de termine cafeteria efficiency bu turned. This semester new form turned. This semester, new form will be given to SICC students The committee hopes that students will not be apathetic about re turning the completed forms sinc legitimate recommendations for im proving cafeteria operations can
not be made until the question not be made until
naires are evaluated.

## New President to Inaugurate 'Community Forums' With Studenis

ended Community Forums with students of the college next Thurs day, Oct. 3, at 12 noon, in the quadrangle.

The new president said he will hold these "no-holds-barred" meetings with students regularly during the school year, probably about once every six weeks but more often if the students request
t.
"I hope our students will be frank and tough in their interroga tion of me regarding any matter concerning the college or thei lives as students here," Dr. Birenbaum said. "That's the only way that a session of this type can have any real value
The forum will be open-ended in that President Birenbaum is committed to staying as long as there are questions.
The forum is sponsored by Student Government, and Dr. Biren baum will be introduced by SG President Daniel Gagliardi. Dr. Birenbaum emphasized that these Community Forums should not be taken as a replacement for his earlier promise that any student with a matter he would like to discuss privately will be able to see the president simply by coming to his office and mak ing an appointment. "These public forums are meant to supple ment what I am learning from our students privately in my office, he said.

# ©The <br> Editor in Chief NAOMI HURLEY <br> Managing Editor JOHN FARLEY <br> News Editor <br> Advertising Manager <br> PHYLLIS GRIPPI <br> Features Editor Photography Editor <br> Sports Editor GARETH GANIM Exchange Editor <br> <br> \section*{ <br> <br> \section*{ FRAN MALDARI FRAN MALDARI FRAN MALDARI NILES MILLER FRAN MALDARI NILES MILLER   <br> <br> Faculty Adviser R. BERNARD BLA <br> <br> Faculty Adviser R. BERNARD BLA <br> <br> Staten Island Community College of The City University of New York <br> <br> Staten Island Community College of The City University of New York <br> <br> The Dolphin is a member of the Associated Collegiate Press. 

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## That Long, Long Line

If SICC offered a course in waiting on lines, each studen would earn the grade of A. The appropriate place to teach this course would be our lovely new bookstore. If you'd like to kill an afternoon, just embark on the mission of buying your books. In fact, one poor student found out that by the time he got to the cash register his book was outdated and not in use for the course anymore.
Seriously, the bookstore situation is almost as sad as it was last year. I say almost, because now we have lovely surroundings in which to wait. One soon finds, however, that soothing the eyes still doesn't tend to soothe the feet or the nerves. Students are also appalled to see only three cash registers in operation, considering the great number of custom ers and all the books they must purchase.

The Dolphin would like to offer two suggestions: first, that facilities be expanded the first few weeks of classes, during the mad rush, and second, that the bookstore purchase students' old texts and sell them second-hand. This would not reduce the bookstore's regular business, since many texts are changed and student enrollment increases each year.

## Discovering Education

The Dolphin wishes to extend a welcome to College Dis covery, a program designed for incoming freshmen, consisting of guidance and tutoring. Although this program has been offered at the other units of CUNY before, this is its first semester at SICC. We wish the program success in helping students discover the advantages of a college education.

## Pending Constitutions

Again, The Dolphin wishes to express the hope that its constitution, and other pending constitutions, will be put before the SG Constitution Committee, the Senate, the Publications Advisory Board, and the Faculty Committee on Student Activities and Services. No apparent action has been taken as yet.

## Beware The Simple Solution!

Mayor Lindsay has just castrated the misbegotten decentralization experiment. By superseding the local governing Board with police interference he not only defies the reality of community control but presents the children involved with a distorted view of the democratic process. Mr. Lindsay, as future educators, we urge you to reconsider this drastic solution.

## Oversized Classes

(Continued from Page 1)
require different student-teacher ratios. Laboratory subjects are places available. In general, laboratory courses range in class size from 10 to 24 students. The low number, 10-12 students, occurs in hospital classes in the nursing program.

This semester, the largest single class size in the college is approximately sixty students. The large classes are in economics and other social science courses where freshmen and upperclassmen are equal- ratio
ly entitled to register. The small est classes would range from 7 to 8 students in advanced courses taken by upperclassmen.
The operating cost to New York City per SICC student for the $1968-69$ school year is $\$ 1400$. This cost is determined on a basis of fifteen students per teacher. If that ratio is reduced to ten students per teacher the operating解 Because the cost is prohibitive he city will not allocate addition al funds to reduce teacher-student

## Thy Alumui

Douglas Korves has received a Fulbright Scholarship to Turkey. ... Thomas Alamo '65 is Manhattan. ... Samuel Austerlitz ' 67 is majoring in English at Richmond College. ... Marsha Blumenfield ' 66 married Howard Resenbloom '66 on June 16, 1968. ... Victor G. Bonanno '59 is now working for Grumman Aircraft as a technical writer.

Ralph C. Butler is stationed in the Far East on the USS Amer ica. ... Joseph Calvacca ' 67 is at tending Brooklyn College, major ing in psychology. ... Sal Ciccotto '61 is now in his last year of medical school in Bologna, Italy ... Emanuel L. Cohen ' 63 is a key account executive with Lever Brothers at Silver Spring, Md.

Philip Comito '66 graduated from Brooklyn College and will be teaching economics. ... George Crino '65 is serving a two-year hitch in the Navy. ... Maria Cris tallo ' 67 is a teacher in the second grade at Saint Mary's Mother of Jesus School. ... Carmine Crudee '66 graduated from Brooklyn College with a BA. He will work for Metropolitan Life Insurance.

Arnold L. Feldman '66 graduated from New Mexico State University and is working for Texaco.

Richard Golstein '66 left for service in the Peace Corps. Jerald Feldman 66 is attending Brooklyn College of Pharmacy .. Steve Frazzutti '64 is stationed in Philadelphia with the Navy James Galizia is now serving in the Marines.

Jeff Schrier '66 completed his ower senior term at home after breaking his ankle and fibula sliding into home while playing base ball for Hunter College.

Barbara Kasdin '64 graduated rom Brooklyn College, majoring in fine arts. She expects to get a master's degree from Hebrew University in Tel Aviv, where she will be living for the next year. .. Richard F. Siracusa ' 64 joined the brokerage firm of Thomson and McKinnon : Mark Katz '64 is presently eaching at J.H.S. 271 in Brooklyn.

Charles A. Gibson '64 died on June 10, 1968. He earned his AAS in electrical technology. Gibson's name appeared on the Dean's List in 1963 and 1964, and he receive the E T Departmental Award for excellence in scholarship in 1964 He 1964. He enter SICC as vet Coast Guard Chars service in the Study GUNY O Cont N. study at SUNY at Oswego, N.Y. gree in industrial arts. During this current college year he was a Graduate Assistant for Student Ac tivities at SUNY at Albany, N.Y and would have completed his master's degree in student personnel and guidance in higher education in August 1968.

## ATTENTION:

All Evening Students and Faculty Camp-In '68
First club hour-classes suspended Date: September 30, 1968 Time: 7:30 pm. to 8:30 pm Place: Auditorium and Student Lounge
Free refreshments - all invited

dave master' '68

## fuutitum 絽urter Do you Love the New SICC?

On Monday I began my fifth term at SICC. As I walked through the hallways and classrooms, the cafeteria and lounge, I was deeply impressed by what I saw around me. I thought back to my firs days at the college, back on Bay Street, when the ferry was the mode of transportation for incom ing freshman. I remembered how easy it was to make friends, because there weren't too many of us in those days.
As I watched the masses of ' 68 reshman (somewhere between 1300 and 1400), I wondered how they were getting along. On a very long line in our new ultra efficient (?) cafeteria, I asked one guy if he was a freshman. He replied, "Yes, unfortunately." This really shook me! Is he kidding, thought? Why doesn't he love SICC the way we do? Doesn't he realize whence we came?
I brought this young man's statement to several of my fellow su per-sophomores to see what their Here is what they told me:
"At Bay Street we had a feeling of belonging-even Angelo the janitor was a friend to all of us. When we moved to Sunnyside, things didn't change much. New faces soon became old faces, and the familiarity of people became the most important part of going to school. This year, however, the school is so large and disconcerted that we are scared. Not apathetic, just scared. We used to have the feeling that we possessed SICC now we feel that it possesses us!
-Lymn Olsen and Richie Solock
"Bay Street was homey. I came from a huge high school, so when I came to SICC on Bay Street, it seemed small and friendly. Even at the new campus last year we were a close-knit group; we knew who was who. But now it will be al-
with new people. Enrollment should somehow be controlled."

## -Shaaron Curtis

"During our first year here it was really neat. The feeling of riendliness was everywhere. It was this warm atmosphere that ave rise to intellectual stimulaion In '67 when we moved to sumnaile, we brought the to to f warth with us This year the of warmth win us. This year the among students. We've really lost something."
-Larry Agrapides
"When I first came to the old buildings, it was a madhouse. But everybody got to know everybody ast. The dances aren't going to be the same anymore. The casual kind of sit-around-and-enjoy-each-ther's-company fun is missing. this year." -Donnie Matman
"People just aren't as close as they used to be. In the old days veryone knew one another. Now, ecause of the growth of the student body, it is practically impossible to get to know people. There's more of a system at SICC now than in previous years. The faculty has been improved by the addition of instructors in each department.

## -Joe Arena

This is the general consensus of what the fifth termers had to say. spoke to many, many people who just replied, "Crowds." Is it the rowds $\mathrm{O}_{1}$ is it somthing more? Do the fresmen lack enthusiasm? We invite others to write to The We invite others to write to The Dolphin on this subject, especially ncoming freshman. Tell us we're wrong. Tell us your experience on your first few days at our college. Hopefully, these days have been as exciting and fulfilling for you as ur first days were for us. Remember, our hearts are filled with nostalgia and yours are (or at least should be) filled with anticipation.

## Faculty Adviser's List

All day session matriculated students at SICC have either a curriculum adviser or a faculty adviser assigned to help them with their academic problems. All students are strongly urged to see their adviser as the need arises so that minor m
Students should check the alphabetical list below to discover who their adviser will be for 1968-69. Each student's name is followed by a code name which indicates the adviser. Each adviser's name, with his code number appears in the "key" at the bottom of this page
If a day session matriculated student does not discover his name in the list, he should apply at room A-135, where an adviser will be assigned to him

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| 2. Dr. Reich | 37. Mr. Keil | 74. Miss Hauben |
| 3. Mrs. Quart | 38. Mrs. Kelley | 75. Mr. Olsen |
| 4. Dr. Gouding | 39. Mr. Liebman | 76. Mr. Schwartz |
| 5. Dr. Schuster | 40. Miss Stelboum | 77. Mr. Burchsted |
| 6. Mrs. Bomse | 41. Dr. Plastrik | 78. Mrs. Ricciutti |
| 7. Mrs. López- | 42. Mr. Schwartz | 79. Dr. Reeves |
| alderón | 43. Mr. Dowd | 80. Mr. Galati |
| 8. Mr. Gordon | 45. Mr. Greenspan | 81. Mr. O'Neil |
| 9. Dr. Erlichson | 45. Mr. Pacion | 82. Mr. Tamir |
| 10. Dr. Baumel | 46. Miss Tota | 83. Mr. Tufano |
| 11. Mrs. Hofstetter | 47. Mr. Weiner | 84. Dr. Weiner |
| 12. Mrs. Attinson | 48. Mr. Raichle | 85. Mr. Rothkopf |
| 13. Mr. Graf | 49. Dr. Welton | 86. Mr. Beninati |
| 14. Miss Petrone | 50. Mr. Bissainthe | 87. Mrs. Fulmer |
| 15. Dr. Kosow | 51. Miss Martin | 88. Miss King |
| 16. Mr. Huang | 52. Mr. Rusich | 89. Miss Lukaszewski |
| 17. Mr. Meyers | 53. Mr. Chang | 90. Miss Powder |
| 18. Mr. Zimmerman | 54. Mr. Jacobson | 91. Mr. Sweet |
| 19. Mr. Gutiérrez | 55. Mrs. Lake | 92. Mr. Donlan |
| 20. Miss Breidenbach | 56. Mr. Marcus | 93. Mrs. Donlan |
| 21. Miss Walsh | 57. Mrs. Norkin | 94. Mr. Farkouh |
| 22. Mrs. Harris | 58. Mr. Sormani | 95. Mr. Miller |
| 23. Mr. O'Brien | 60. Miss Szeto | 96. Mr. Peele |
| 24. Mr. Hack | 61. Mr. Teichman | 97. Mr. Clark |
| 25. Mr. Kantrowitz | 62. Dr. Schain | 98. Miss Cataldo |
| 26. Mr. Klein | 63. Dr, Macri | 99. Mr. Dornfest |
| 27. Mr. Alfaro | 64. Mr. Mazzella | 100. Mrs. Gabbay |
| 28. Mr. Baker | 65. Miss Merlino | 101. Miss von der Osten |
| 29. Dr. Blau | 66. Miss Nolan | 102. Miss Hawkins |
| 30. Mr. Bobba | 67. Mr. Stambler | 103. Dr. Blau |
| 31. Mrs. McCarthy | 68. Dr. Vagvolgyi | 104. Mrs. Melman |
| 32. Mr. Pinzolo | 69. Dr. Wolf | 105. Dr. Taylor |
| 33. Mr. Porreca | 70. Miss Carlton | 106. Mr. Raines 107. Mr. Schwerne |
| 34. Mr. O'Brien | 71. Mr. Charas | 108. Mr. Currie |
| 35. Dr. Thomas | 72. Mr. Chinitz | 109. Dean Kuhn |


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# Uly Culluyw <br> Registration Blues-Again! 

Although this year's registration procedure was superior to last year's, it is still obvious th

For example, the head of each department should be available in the registration room during the entire period of registration. In this way students who are having trouble deciding what courses they need for their degree could consult the chairmen to find out which course, would be the most beneficial to them. If a student wanted permission to have a closed cours to the department head, the only person with that authority.
Experienced upperclassmen should be available to help new students make a program. Thus, more of the registrar's personnel would be

All of the sections in a specifi course should be labeled by the hours they are being given, and the hours should be uniform so same time every day. In othe words section A of English 11 would meet at 9 am on Monday Wednesday, and Friday, while sec tion B would meet at 10 am on Monday, Tuesday, and Friday and not at 10 am on Monday, 2 pm on Tuesday, and 10 am on Friday, as is the all-too-common but unfath omable practice now. All section A's would then meet at 11 am , all
B 's at 10 am , all C's at 11 am , etc. So, if a student had a class closed he could see what hour he has free every day and substitute an alter nate open section quickly.

## Still C

 Still SStocco Stocco
Stokes Stone E
Stork J Stonick E Sirach A
Strasser D Strasser D
Strubel G Strumwasser
Stuart K
Studen H Suarez K
Sulkowski
Sullivan D Sullivan N Sullivan S Sumter S Sundback Supino R Svendsen A
Svendsen J Svendsen
Sweeny E Swiatocha P Symczyk
Syrop K Syrop K
Szclest E Szclest E
Szynaka C

## Taffet R

## Tait G

Takvorian
Tambakis Tancredi
Taormina $S$ Tapogna W Tarantino L

## Tarasiewicz C

Taratunio J
Tardalo R
Tardogno
Tash K
Taverna C
Taylor B
Taylor D Taylor D
ered should be placed in the rooms where the registration cards and the advisers are located. Every time a class has been closed it could be crossed off the list and students would then know immediately which sections are still pen.
On the brighter side, we see many new additions to the regisration system. This year a key punch operator was made avail able where the students picked up their registration cards. If the ards were not pre-punched, all the student had to do was report to the perator to get them punched right on the spot Incidentally, this year the photographer was also near at hand.

Another great improvement was the use of the lounge as a starting place. Since it is one of the largble to house a greater amount of workers and facilitate the distribuion of registration cards

And perhaps the greatest improvement in the system was the dea of having the students pay all of their fees first. This did away with one of the longest lines in the registration process and enabled students to pick up their lass cards right where they were pulled. If the wrong cards were ne of the workers for replacement by the right ones.

Under the existing conditions, not think that the registrar, ffice could have done a better job
Still, Dean Fitz Patrick has an-

## Thip Arts <br> The Knack <br> by Annette Testaverdi <br> and Fran Maldari

On September 20, the first of the International Film Series shown in the SICC Theater.
"The Knack and How to Get it" is an English film based on three characters, two men and a woman One man has the knack, and one me does not. The knack can bes any woman desired. As it turns out, the man who thinks he has the out, the man who thinks he has the knack doesn't and the man
The only thing one can say is that the film is flowing, joyous ascinating, surprising, bewildering, entertaining, challenging, inscrutable, frisky, fresh, and un doubtedly the most different film ver seen at SICC.
There are two important things ne should remember about this series of films. First, they are absolutely free, and second, you de finitely should not miss them.
nounced that anyone with ideas on how to improve the registration ystem is welcome to come in and oice them in his office. And so the search for a better registration system continues
As an afterthought, it should be noted that in some of the other colleges in New York the systems were really not much better. At
Brooklyn Polytechnic Institute the lines extended out of the doors and onto the sidewalk. At Wagner College the lines inside were even longer than those at SICC, while at New York City Community Col-
lege the lines were also just as long as those here.

## fthy litrrix From Book of Armageddon

. And so it came to pass that the once fair young maiden, whose face showed the disfigurement of yphilitic poses, the result of re paunch cowboy lay on her by aunchy cowboy, lay on her death ine men, the fifth and youngest aving died enroute.
The first was a gentle, scholarly man, the hero of the multitudes Disavowing rhetoric, he announce the total mobilization of his own and our nation's intellect to effect the patient's recovery, which he would facilitate by reading her etry.
However, the captain of the sion, laughed at his har admis manner, and called himassumin tan When thi kind marla tan. When the kind man refuse his disciples erunching their hea his disciples, crunching their head and lilacs underfoot.
Then came the warlock of the South, the veteran new old man and the rotund elf. They stood sheepishly, in perjured awe, be tween the archways of two massive pillars whose lettering had been eroded away by the abrasion of thousand heretics. Only the date remained, 1776 on one and 1789 on the other. Into the house they strode, up a creaking but still firm tairwell, into the patient's room where lilies on which the vapor a million tears had condensed wer tastefully distributed

## hroughout

The warlock stepped forth, creaming that anyone who could read a medical book was a Red bastard, and proceeded to explai
with old native methods. He began dancing and screeching around the bed, utilizing a black scrotum as a marraca upon which to beat out a steady rhythm of vindictiveness. His therapy concluded, he retired to the waiting room to bide his time
Next, the veteran new old man stepped forward and, with a plac ard, stated that explanations and discourse would negatively affect the cure. Thereupon he launched into an extended exhibition of charades. Then he too retired to the waiting room, changing nothing, influencing nothing, rippling nothing.
Finally, the elf (cousin of the Texan) marched forward, laughingly saying she merely had a ash that would clear up if only he would continue to use the same medication. On and on he lectured: You are healthy, you are strong
. beautiful . . . and sensuous.' Then he joined his two friends in the waiting room where they ach paced nervously, hoping and praying that he would be the one called back to administer the final cure-the one to slink to the bed, to lie beside the gagging girl, to express gratitude for being able to slobber on her corroded breasts while inseminating her with blood

## Seminar

(Continued from Page 1) hanging attituding problems in behavior, and most importantly, student's relationship to society. The classes will also consider that he would cure the patient stand SICC and its functions. . . . . . . . . . . . . . . .

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## Something for Everyone

## by Gareth G. Ganim

With the 1968-69 athletic season now in full swing, certain observations may be made about the teams. The soccer team is one of the best. In their first exhibition game of the season, against the TurkishAmericans from Brooklyn, which they won by a score of $5-3$, the Dolphins showed a spark whic was not present last season. When asked what he thought of this year's team, the Turk's goalie replied, "They are one of the best junior college teams I've seen, and they are much superior to las year's team." The Turkish-Ameri cans are a semi-professional tea
in the Brooklyn Soccer League. This year, dance of talent. The starting berth for all positions have not been firmly secured and the reserve will see considerable action.


Dolphins' Leading Scorer
The returning lettermen from the 1967-68 squad are Co-captains Be kir Pinarli (left halfback) and Jo seph Iacobuzio (right inside): Pinarli is from Lincoln High School and Iacobuzio from John Jay High School. Ted Leniszewski is at right fullback, Peter Vlitas at inside left, and Alex Kacinovich at right halfback. Eldar Gunol, right inside, and GianFranco Caldarone, right wing, will back up the for ward line and see plenty of action.
The incoming freshmen who will make up the remaining line-up are Eddy Mills, goalie; Palmino Vezza, left fullback; Juan Gaete, center halfback; Daniel Bellande, right wing; Ivan Mino Cente, forward; and Luis Coloves, left wing. Other freshmen to support the team, and who will see plenty of playing, are

Rodriguez, Papazacharopoulos, Zafra, Woods, and Mineia at half back; Tsiamis and Tsepelias at forward; and Palazzo and Tyler a fullback.
This season's team, with a sur plus of experienced personnel and with a schedule that is light com pared to the $67-68$ schedule, could prove a keen contender for the Metropolitan Community College Conference Soccer Championship and also a place in the N.J.C.A.A Region Soccer playoffs.

Cross-Country
On Saturday, September 28, the SICC Cross-Country Track Team will open its season against State University at Farmingdale, in a track meet and soccer game dou bleheader. Under the direction of Coach Nicholas Farkouh, the team completed its first season in June among the top ten in Region XV.

Basketball
Last year, the basketball team was sparked by luminaries like Ed Connor and Steve Berry. Connor is now attending Wagner College on a basketball scholarship. Berry, who holds the SICC record for most points scored in a two year career, is also gone. Veterans John Kunh and Glen Jensen are back, however, and are expected to contribute greatly to this year's team. If the team is to do as well as last year, Coach Ira Sweet will need some good new players. The Dolphin basketball team will open its ' 68 -' 69 season on November 30 in the SICC gymnasium against in the SIC

Intramurals
This semester the touch-footbal intramurals will be under the direction of Mr. Joseph Barresi, one of the new additions to the SICC physical education staff. Team rosters are already being submitted and students who are willing to referee will be accepted soon. Last year the referees were paid $\$ 1.25$ an hour for their services. Hope fully, the same procedure will be mployed again this semester
Team rosters should consist of minimum of 10 men and a maxi mum of 16. The game is 8-man touch football, the place is SICC' athletic field, the time is Thursday between 12 and 2 , and the enjoy ment is indescribably delicious.

WHY BE LEFT OUT?
Get involved in your
college newspaper.
SICC needs your ideas.
And, your ideas can be expressed through THE DOLPHIN, the voice of the students.
Get with it; come to room C132 on Thursday, Oct. 3 at 12 noon Come see-you may like it.

## Dolphins Drown Turks

## by Linda Marino

In their first exhibition game of the 1968 season, Coach James Donlan's Soccer Dolphins provided plenty of excitement as they defeated the Turkish-American Soccer Club, $5-3$, on September 14. The game, sparked by some fine plays by Elias Coloves, Chris Tsiamis, and Peter Vlitas, was played at SICC.
Coloves soon gave the Dolphins an early lead by kicking a 20 -foot goal from the corner. The Turks, however, tied the game, $1-1$, on a foul shot by Kazim Gungor, and soon after took the lead, 2-1, when Aslan Kerisli scored from in front of the goal.
At half time, it was a tie game, 2-2, thanks to the fine efforts of Tsiamis, who scored late in the first half.
In the second half, Kemal Taraktasli was the first and only one sore for the Turks. The Dol-

## Soccer Dolphins <br> Defeat Wagner

by Darryle M. Tyler
In their last exhibition game beore opening day, the SICC socer team beat Wagner College, 15, at Wagner on Sept. 23.
From start to finish the play was monopolized by SICC. Coach Donlan's team showed the same park which they maintained throughout the training season.

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"The Incubator of Horsemanship"
phins' second half belonged to Vli tas, now one of the team's vet eran players, as he scored three times to bring his team to a $5-3$ victory.
Many spectators commented that the Dolphin team looked good and should have a very successful 1968 season.

WANTED
Boosters and Cheerleaders Male or Female
If you are interested in sports and enjoy being with people, the Dept. of Health and Physical Education invites you to ioin them for a Fall and Winter Festival of Sports.

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# Committee to Promote Racial Understanding 


#### Abstract

\section*{by Lloyd Smith} ndifference toward discrimination against minority groups, a group of concerned students and staff met with the Martin Luther King Jr. Memorial Committee in an effort to work out ways to promote racial understanding and alleviate bigotry. The committee was organized in the spring semester to set up lines of communication between the college and people in disadvantaged neighborhoods. During the summer the committee worked with the Urban League and the Staten Isand Planning Committee to improve the ghetto areas of Staten sland. The original idea was that SICC students would work as volunteers, utors and recreational aides and ould assist in trips to museum parks, theaters, historical land dents did participate in the program, however, the majority who


Realizing the need for a revital- community is not sufficiently rep zation of approach to society's resented on campus. Farley sug rofessed interest did not foll hrough and dropped out
When the committee reported the results of its summer activities to Pres. Birenbaum, it did not have one black student there to relate the effectiveness of the program. The president questioned those members of the committee present as to the role black students play in the life of the campus and the committee was hard pressed to name any black student tivities on campus. Visibly shaken, the committee left the president's office to consider this problem with his promise of complete support and cooperation.
Students and faculty met in an ffort to do something meaningful o understand and feel as one with their fellow man, and to define and act on the community college's role in promoting racial undertanding.
Student feelings seemed to be keynoted when John Farley, managing editor of The Dolphin, observed, "The root causes of racism are ignorance and the widely held theory of white supremacy." He further noted that SICC exists to provide low-cost higher education or local students and that the black
ested the formation of an Afro American Society that could offer help to incoming black students so that "they will not have to face themselves."
Another idea that had genera support was the formation of a club in which there could be an atmosphere congenial to social and cultural exchange. At its meetings, white and black students would enlighten each other's minds by showing what contributions the difand culture
The session resolved to work against ignorance and racism in the college as well as in the community.

## Seminar on Student Problems Scheduled

## by Anthony De Meo

In an effort to help students ad just to college life, SICC is of fering a seminar which will dea with the serious problems and chal lenges of the college student.
According to Dr. Norman de Moose, the coordinator of the sem self with the academic, personal social, and career aspirations of the college student. The free flow these discussions since through them it is hoped that students will have a better basis for a decision concerning which career to pur sue.
The seminar, which will mee divided into nineteen differ wil be divided into nineteen differen group classes. These classes will
be scheduled at different times and places on the campus. The classe will be small, ranging from twelve to fifteen students per group, of fering the two hundred fifty-eight freshmen who enrolled in the program an informal atmosphere con ducive to successful results.
Specific topics to be considere in the seminar will include the reason for being in college, the whole issue of narcotics and young (Continued on Page 7)

## Chorus and Band Activities Now Available for College Credit

For the first time in SICC's history, course credit, at the option two new student activities that are in the process of being organized. One is a band (Music 103), and the other is a chorus or glee club (Music 101 or 102).
Registration for both activities is still open. Interested students should apply at room B146 today, Thursday, Sept. 26, between 12 and $2 \mathrm{p} . \mathrm{m}$., or at the registrar's office any other hour today and all day tomorrow, Friday, Sept. 27.
Students who so desire may receive one credit for each of these activities.
Both courses will meet on Thursdays during the club hours of 12 to 2. The first class sessions will be on Thursday, Oct. 3. Registrants may choose to receive credit for either one of the two courses or may, for whatever reason, take it as a non-credit student activity.

## Amendment Cuts Freedom of Speech <br> by John Farley

An amendment to the 1968 High er Education Bill proposed by Sen Wayne Morse (Dem., Ore.) would deny federal financial aid to cam pus demonstrators. It would place responsibility on the institution to determine if a student's crimethat is, refusal to obey a university regulation-"was of a serious na ture, and contributed to a substan tial disruption of the administra tion of such institution."
Opposition to the bill is already mounting because of the threat to academic freedom and the possibility of subjecting students to "tri ple jeopardy." Some educators fee that withholding of loans and grants is unfair punishment, third threat to the demonstrator who already faces possible
action and school discipline.
The Morse amendment
adopted after an earlier attemp by Sen. Jacob Javits (Rep., N.Y.) ported by Morse, also would hav given administrators discretion decide whether a student's conduct warrented sor sistance. This aning his federal as istance. This amendment was de feated,
vote.

Officers of the National Studen Association are planning possibl egal tests and other strateg should the provision be adopted.

## Oversized Classes Critical This Term

by Elaine Granata

The very high student enrollarge class sizes in many courses, which is a matter of much concern students this semester.
students this Semester.
Prof. G. Fitz Patrick, Dean of Academic Program, in explaining the crowded situation, notd that despite an increase in the umber of students in lecture sections, classes are still small when compared with those of other colleges, where it is common to lec-
ture to classes with two to three hundreds students in attendance. Unfortunately, classes could not be split and assigned to other teachers because the faculty at SICC is already carrying a much heavier load than is carried by faculties of private institutions. The normal load at these institutions is about nine hours, while faculty members at SICC teach in excess of twelve hours per week.
Statistics from last spring show that faculty members held class for an average of 12.2 hours per week. In addition to teaching they averaged 2.3 hours doing other college work for a total work week of 14.5 hours. The Board of Higher Education rules do not permit more than a fifteen-hour weekly work load for faculty members. The reason for the increase in The reason for the increase in
class size in some subjects this seclass size in some subjects this se-
mester is an effort to keep teachmester is an effort to keep teach
ing loads under fifteen hours.
It loads under fifteen hours.
It must also be realized that dif
ferent subjects, by the very nature, (Continued on Page 2)

## Cafeteria Management Promises Improvement

The Bookstore and Cafeteria Ad- $\mid$ student cooperation is needed to visory Board met Thursday, September 19, with representatives of der Horn and Hardart, to urge im-
provements of food and service in provements of food and service
the dining hall and snack bar the dining hall and snack bar. Mr. Parisi, assistant general superintendent for Horn and Hardart had specific complaints about the dining facilities at SICC. He pointed out that the layout was not well designed. The planners did not take into account the large number of students that would use the dining hall; thus the kitchen is not sufficiently large to service out students efficiently. The check delays, and the hall itself is to small for the student body without the faculty reserving a section for themselves.
Since many students do not buy a meal, but one or two items, Mr Parisi favors elimination of the cafeteria entirely in favor of a ystem of mobile snack station placed in various areas around the campus. The snack stations would erve frankfurters, hamburgers, and hero sandwiches, and would also solve the immediate problem of long lines of students waiting to get food in the cafeteria. Horn and Hardart is currently studying to determine the plan's feasibility. The cafeteria's atmosphere is to cold. Mr. Parisi favors adding flowers, drapes, and an acoustical renovation. He stressed that
 erly. Mr. Parisi's reply to the monotony of menu offered was "We try to meet the demands of the students." Even though some var iety was tried early last year, the best sellers - the items student always bought - were hamburgers heroes, and frankfurters. It was noticed that the SICC students preferred Italian bread for their heroes rather than French bread, so Italian bread is now standard with the sandwiches. Mr. Parisi did agree, however, to publicize new items when they are added to the menu.
Horn and Hardart is under con tract to open the cafeteria for breakfast from 8 to 10 o'clock, lunch from 11 to 2 , and supper from 5 to 7. Because of the great demand, the company will keep the cafeteria open from 8 to o'clock for breakfast and lunch In addition, from 11 to 11:30 an other line will be opened in the cafeteria to handle the large num ber of students who eat lunch then Supper will still be served from to 7 o'clock. The snack bar is open from 10 a.m. to 8 p.m.
Even though the additional hours from the cafeteria are completely voluntary, Horn and Hardart does not forsee cutting them.
The Bookstore and Cafeteria Ad visory Committee does not have any formal machinery for com plaints by students at this time
It would like, however, to make a full and objective study of student demands and complaints in the near future. Last year the committee sent out eight hundred questionnaires in an effort to de termine cafeteria efficiency bu turned. This semester new form turned. This semester, new form will be given to SICC students The committee hopes that students will not be apathetic about re turning the completed forms sinc legitimate recommendations for im proving cafeteria operations can
not be made until the question not be made until
naires are evaluated.

## New President to Inaugurate 'Community Forums' With Studenis

ended Community Forums with students of the college next Thurs day, Oct. 3, at 12 noon, in the quadrangle.

The new president said he will hold these "no-holds-barred" meetings with students regularly during the school year, probably about once every six weeks but more often if the students request
t.
"I hope our students will be frank and tough in their interroga tion of me regarding any matter concerning the college or thei lives as students here," Dr. Birenbaum said. "That's the only way that a session of this type can have any real value
The forum will be open-ended in that President Birenbaum is committed to staying as long as there are questions.
The forum is sponsored by Student Government, and Dr. Biren baum will be introduced by SG President Daniel Gagliardi. Dr. Birenbaum emphasized that these Community Forums should not be taken as a replacement for his earlier promise that any student with a matter he would like to discuss privately will be able to see the president simply by coming to his office and mak ing an appointment. "These public forums are meant to supple ment what I am learning from our students privately in my office, he said.

# ©The <br> Editor in Chief NAOMI HURLEY <br> Managing Editor JOHN FARLEY <br> News Editor <br> Advertising Manager <br> PHYLLIS GRIPPI <br> Features Editor Photography Editor <br> Sports Editor GARETH GANIM Exchange Editor <br> <br> \section*{ <br> <br> \section*{ FRAN MALDARI FRAN MALDARI FRAN MALDARI NILES MILLER FRAN MALDARI NILES MILLER   <br> <br> Faculty Adviser R. BERNARD BLA <br> <br> Faculty Adviser R. BERNARD BLA <br> <br> Staten Island Community College of The City University of New York <br> <br> Staten Island Community College of The City University of New York <br> <br> The Dolphin is a member of the Associated Collegiate Press. 

 <br> <br> The Dolphin is a member of the Associated Collegiate Press.}

## That Long, Long Line

If SICC offered a course in waiting on lines, each studen would earn the grade of A. The appropriate place to teach this course would be our lovely new bookstore. If you'd like to kill an afternoon, just embark on the mission of buying your books. In fact, one poor student found out that by the time he got to the cash register his book was outdated and not in use for the course anymore.
Seriously, the bookstore situation is almost as sad as it was last year. I say almost, because now we have lovely surroundings in which to wait. One soon finds, however, that soothing the eyes still doesn't tend to soothe the feet or the nerves. Students are also appalled to see only three cash registers in operation, considering the great number of custom ers and all the books they must purchase.

The Dolphin would like to offer two suggestions: first, that facilities be expanded the first few weeks of classes, during the mad rush, and second, that the bookstore purchase students' old texts and sell them second-hand. This would not reduce the bookstore's regular business, since many texts are changed and student enrollment increases each year.

## Discovering Education

The Dolphin wishes to extend a welcome to College Dis covery, a program designed for incoming freshmen, consisting of guidance and tutoring. Although this program has been offered at the other units of CUNY before, this is its first semester at SICC. We wish the program success in helping students discover the advantages of a college education.

## Pending Constitutions

Again, The Dolphin wishes to express the hope that its constitution, and other pending constitutions, will be put before the SG Constitution Committee, the Senate, the Publications Advisory Board, and the Faculty Committee on Student Activities and Services. No apparent action has been taken as yet.

## Beware The Simple Solution!

Mayor Lindsay has just castrated the misbegotten decentralization experiment. By superseding the local governing Board with police interference he not only defies the reality of community control but presents the children involved with a distorted view of the democratic process. Mr. Lindsay, as future educators, we urge you to reconsider this drastic solution.

## Oversized Classes

(Continued from Page 1)
require different student-teacher ratios. Laboratory subjects are places available. In general, laboratory courses range in class size from 10 to 24 students. The low number, 10-12 students, occurs in hospital classes in the nursing program.

This semester, the largest single class size in the college is approximately sixty students. The large classes are in economics and other social science courses where freshmen and upperclassmen are equal- ratio
ly entitled to register. The small est classes would range from 7 to 8 students in advanced courses taken by upperclassmen.
The operating cost to New York City per SICC student for the $1968-69$ school year is $\$ 1400$. This cost is determined on a basis of fifteen students per teacher. If that ratio is reduced to ten students per teacher the operating解 Because the cost is prohibitive he city will not allocate addition al funds to reduce teacher-student

## Thy Alumui

Douglas Korves has received a Fulbright Scholarship to Turkey. ... Thomas Alamo '65 is Manhattan. ... Samuel Austerlitz ' 67 is majoring in English at Richmond College. ... Marsha Blumenfield ' 66 married Howard Resenbloom '66 on June 16, 1968. ... Victor G. Bonanno '59 is now working for Grumman Aircraft as a technical writer.

Ralph C. Butler is stationed in the Far East on the USS Amer ica. ... Joseph Calvacca ' 67 is at tending Brooklyn College, major ing in psychology. ... Sal Ciccotto '61 is now in his last year of medical school in Bologna, Italy ... Emanuel L. Cohen ' 63 is a key account executive with Lever Brothers at Silver Spring, Md.

Philip Comito '66 graduated from Brooklyn College and will be teaching economics. ... George Crino '65 is serving a two-year hitch in the Navy. ... Maria Cris tallo ' 67 is a teacher in the second grade at Saint Mary's Mother of Jesus School. ... Carmine Crudee '66 graduated from Brooklyn College with a BA. He will work for Metropolitan Life Insurance.

Arnold L. Feldman '66 graduated from New Mexico State University and is working for Texaco.

Richard Golstein '66 left for service in the Peace Corps. Jerald Feldman 66 is attending Brooklyn College of Pharmacy .. Steve Frazzutti '64 is stationed in Philadelphia with the Navy James Galizia is now serving in the Marines.

Jeff Schrier '66 completed his ower senior term at home after breaking his ankle and fibula sliding into home while playing base ball for Hunter College.

Barbara Kasdin '64 graduated rom Brooklyn College, majoring in fine arts. She expects to get a master's degree from Hebrew University in Tel Aviv, where she will be living for the next year. .. Richard F. Siracusa ' 64 joined the brokerage firm of Thomson and McKinnon : Mark Katz '64 is presently eaching at J.H.S. 271 in Brooklyn.

Charles A. Gibson '64 died on June 10, 1968. He earned his AAS in electrical technology. Gibson's name appeared on the Dean's List in 1963 and 1964, and he receive the E T Departmental Award for excellence in scholarship in 1964 He 1964. He enter SICC as vet Coast Guard Chars service in the Study GUNY O Cont N. study at SUNY at Oswego, N.Y. gree in industrial arts. During this current college year he was a Graduate Assistant for Student Ac tivities at SUNY at Albany, N.Y and would have completed his master's degree in student personnel and guidance in higher education in August 1968.

## ATTENTION:

All Evening Students and Faculty Camp-In '68
First club hour-classes suspended Date: September 30, 1968 Time: 7:30 pm. to 8:30 pm Place: Auditorium and Student Lounge
Free refreshments - all invited

dave master' '68

## fuutitum 絽urter Do you Love the New SICC?

On Monday I began my fifth term at SICC. As I walked through the hallways and classrooms, the cafeteria and lounge, I was deeply impressed by what I saw around me. I thought back to my firs days at the college, back on Bay Street, when the ferry was the mode of transportation for incom ing freshman. I remembered how easy it was to make friends, because there weren't too many of us in those days.
As I watched the masses of ' 68 reshman (somewhere between 1300 and 1400), I wondered how they were getting along. On a very long line in our new ultra efficient (?) cafeteria, I asked one guy if he was a freshman. He replied, "Yes, unfortunately." This really shook me! Is he kidding, thought? Why doesn't he love SICC the way we do? Doesn't he realize whence we came?
I brought this young man's statement to several of my fellow su per-sophomores to see what their Here is what they told me:
"At Bay Street we had a feeling of belonging-even Angelo the janitor was a friend to all of us. When we moved to Sunnyside, things didn't change much. New faces soon became old faces, and the familiarity of people became the most important part of going to school. This year, however, the school is so large and disconcerted that we are scared. Not apathetic, just scared. We used to have the feeling that we possessed SICC now we feel that it possesses us!
-Lymn Olsen and Richie Solock
"Bay Street was homey. I came from a huge high school, so when I came to SICC on Bay Street, it seemed small and friendly. Even at the new campus last year we were a close-knit group; we knew who was who. But now it will be al-
with new people. Enrollment should somehow be controlled."

## -Shaaron Curtis

"During our first year here it was really neat. The feeling of riendliness was everywhere. It was this warm atmosphere that ave rise to intellectual stimulaion In '67 when we moved to sumnaile, we brought the to to f warth with us This year the of warmth win us. This year the among students. We've really lost something."
-Larry Agrapides
"When I first came to the old buildings, it was a madhouse. But everybody got to know everybody ast. The dances aren't going to be the same anymore. The casual kind of sit-around-and-enjoy-each-ther's-company fun is missing. this year." -Donnie Matman
"People just aren't as close as they used to be. In the old days veryone knew one another. Now, ecause of the growth of the student body, it is practically impossible to get to know people. There's more of a system at SICC now than in previous years. The faculty has been improved by the addition of instructors in each department.

## -Joe Arena

This is the general consensus of what the fifth termers had to say. spoke to many, many people who just replied, "Crowds." Is it the rowds $\mathrm{O}_{1}$ is it somthing more? Do the fresmen lack enthusiasm? We invite others to write to The We invite others to write to The Dolphin on this subject, especially ncoming freshman. Tell us we're wrong. Tell us your experience on your first few days at our college. Hopefully, these days have been as exciting and fulfilling for you as ur first days were for us. Remember, our hearts are filled with nostalgia and yours are (or at least should be) filled with anticipation.

## Faculty Adviser's List

All day session matriculated students at SICC have either a curriculum adviser or a faculty adviser assigned to help them with their academic problems. All students are strongly urged to see their adviser as the need arises so that minor m
Students should check the alphabetical list below to discover who their adviser will be for 1968-69. Each student's name is followed by a code name which indicates the adviser. Each adviser's name, with his code number appears in the "key" at the bottom of this page
If a day session matriculated student does not discover his name in the list, he should apply at room A-135, where an adviser will be assigned to him

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# Uly Culluyw <br> Registration Blues-Again! 

Although this year's registration procedure was superior to last year's, it is still obvious th

For example, the head of each department should be available in the registration room during the entire period of registration. In this way students who are having trouble deciding what courses they need for their degree could consult the chairmen to find out which course, would be the most beneficial to them. If a student wanted permission to have a closed cours to the department head, the only person with that authority.
Experienced upperclassmen should be available to help new students make a program. Thus, more of the registrar's personnel would be

All of the sections in a specifi course should be labeled by the hours they are being given, and the hours should be uniform so same time every day. In othe words section A of English 11 would meet at 9 am on Monday Wednesday, and Friday, while sec tion B would meet at 10 am on Monday, Tuesday, and Friday and not at 10 am on Monday, 2 pm on Tuesday, and 10 am on Friday, as is the all-too-common but unfath omable practice now. All section A's would then meet at 11 am , all
B 's at 10 am , all C's at 11 am , etc. So, if a student had a class closed he could see what hour he has free every day and substitute an alter nate open section quickly.

## Still C

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ered should be placed in the rooms where the registration cards and the advisers are located. Every time a class has been closed it could be crossed off the list and students would then know immediately which sections are still pen.
On the brighter side, we see many new additions to the regisration system. This year a key punch operator was made avail able where the students picked up their registration cards. If the ards were not pre-punched, all the student had to do was report to the perator to get them punched right on the spot Incidentally, this year the photographer was also near at hand.

Another great improvement was the use of the lounge as a starting place. Since it is one of the largble to house a greater amount of workers and facilitate the distribuion of registration cards

And perhaps the greatest improvement in the system was the dea of having the students pay all of their fees first. This did away with one of the longest lines in the registration process and enabled students to pick up their lass cards right where they were pulled. If the wrong cards were ne of the workers for replacement by the right ones.

Under the existing conditions, not think that the registrar, ffice could have done a better job
Still, Dean Fitz Patrick has an-

## Thip Arts <br> The Knack <br> by Annette Testaverdi <br> and Fran Maldari

On September 20, the first of the International Film Series shown in the SICC Theater.
"The Knack and How to Get it" is an English film based on three characters, two men and a woman One man has the knack, and one me does not. The knack can bes any woman desired. As it turns out, the man who thinks he has the out, the man who thinks he has the knack doesn't and the man
The only thing one can say is that the film is flowing, joyous ascinating, surprising, bewildering, entertaining, challenging, inscrutable, frisky, fresh, and un doubtedly the most different film ver seen at SICC.
There are two important things ne should remember about this series of films. First, they are absolutely free, and second, you de finitely should not miss them.
nounced that anyone with ideas on how to improve the registration ystem is welcome to come in and oice them in his office. And so the search for a better registration system continues
As an afterthought, it should be noted that in some of the other colleges in New York the systems were really not much better. At
Brooklyn Polytechnic Institute the lines extended out of the doors and onto the sidewalk. At Wagner College the lines inside were even longer than those at SICC, while at New York City Community Col-
lege the lines were also just as long as those here.

## fthy litrrix From Book of Armageddon

. And so it came to pass that the once fair young maiden, whose face showed the disfigurement of yphilitic poses, the result of re paunch cowboy lay on her by aunchy cowboy, lay on her death ine men, the fifth and youngest aving died enroute.
The first was a gentle, scholarly man, the hero of the multitudes Disavowing rhetoric, he announce the total mobilization of his own and our nation's intellect to effect the patient's recovery, which he would facilitate by reading her etry.
However, the captain of the sion, laughed at his har admis manner, and called himassumin tan When thi kind marla tan. When the kind man refuse his disciples erunching their hea his disciples, crunching their head and lilacs underfoot.
Then came the warlock of the South, the veteran new old man and the rotund elf. They stood sheepishly, in perjured awe, be tween the archways of two massive pillars whose lettering had been eroded away by the abrasion of thousand heretics. Only the date remained, 1776 on one and 1789 on the other. Into the house they strode, up a creaking but still firm tairwell, into the patient's room where lilies on which the vapor a million tears had condensed wer tastefully distributed

## hroughout

The warlock stepped forth, creaming that anyone who could read a medical book was a Red bastard, and proceeded to explai
with old native methods. He began dancing and screeching around the bed, utilizing a black scrotum as a marraca upon which to beat out a steady rhythm of vindictiveness. His therapy concluded, he retired to the waiting room to bide his time
Next, the veteran new old man stepped forward and, with a plac ard, stated that explanations and discourse would negatively affect the cure. Thereupon he launched into an extended exhibition of charades. Then he too retired to the waiting room, changing nothing, influencing nothing, rippling nothing.
Finally, the elf (cousin of the Texan) marched forward, laughingly saying she merely had a ash that would clear up if only he would continue to use the same medication. On and on he lectured: You are healthy, you are strong
. beautiful . . . and sensuous.' Then he joined his two friends in the waiting room where they ach paced nervously, hoping and praying that he would be the one called back to administer the final cure-the one to slink to the bed, to lie beside the gagging girl, to express gratitude for being able to slobber on her corroded breasts while inseminating her with blood

## Seminar

(Continued from Page 1) hanging attituding problems in behavior, and most importantly, student's relationship to society. The classes will also consider that he would cure the patient stand SICC and its functions. . . . . . . . . . . . . . . .

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## sumts

## Something for Everyone

## by Gareth G. Ganim

With the 1968-69 athletic season now in full swing, certain observations may be made about the teams. The soccer team is one of the best. In their first exhibition game of the season, against the TurkishAmericans from Brooklyn, which they won by a score of $5-3$, the Dolphins showed a spark whic was not present last season. When asked what he thought of this year's team, the Turk's goalie replied, "They are one of the best junior college teams I've seen, and they are much superior to las year's team." The Turkish-Ameri cans are a semi-professional tea
in the Brooklyn Soccer League. This year, dance of talent. The starting berth for all positions have not been firmly secured and the reserve will see considerable action.


Dolphins' Leading Scorer
The returning lettermen from the 1967-68 squad are Co-captains Be kir Pinarli (left halfback) and Jo seph Iacobuzio (right inside): Pinarli is from Lincoln High School and Iacobuzio from John Jay High School. Ted Leniszewski is at right fullback, Peter Vlitas at inside left, and Alex Kacinovich at right halfback. Eldar Gunol, right inside, and GianFranco Caldarone, right wing, will back up the for ward line and see plenty of action.
The incoming freshmen who will make up the remaining line-up are Eddy Mills, goalie; Palmino Vezza, left fullback; Juan Gaete, center halfback; Daniel Bellande, right wing; Ivan Mino Cente, forward; and Luis Coloves, left wing. Other freshmen to support the team, and who will see plenty of playing, are

Rodriguez, Papazacharopoulos, Zafra, Woods, and Mineia at half back; Tsiamis and Tsepelias at forward; and Palazzo and Tyler a fullback.
This season's team, with a sur plus of experienced personnel and with a schedule that is light com pared to the $67-68$ schedule, could prove a keen contender for the Metropolitan Community College Conference Soccer Championship and also a place in the N.J.C.A.A Region Soccer playoffs.

Cross-Country
On Saturday, September 28, the SICC Cross-Country Track Team will open its season against State University at Farmingdale, in a track meet and soccer game dou bleheader. Under the direction of Coach Nicholas Farkouh, the team completed its first season in June among the top ten in Region XV.

Basketball
Last year, the basketball team was sparked by luminaries like Ed Connor and Steve Berry. Connor is now attending Wagner College on a basketball scholarship. Berry, who holds the SICC record for most points scored in a two year career, is also gone. Veterans John Kunh and Glen Jensen are back, however, and are expected to contribute greatly to this year's team. If the team is to do as well as last year, Coach Ira Sweet will need some good new players. The Dolphin basketball team will open its ' 68 -' 69 season on November 30 in the SICC gymnasium against in the SIC

Intramurals
This semester the touch-footbal intramurals will be under the direction of Mr. Joseph Barresi, one of the new additions to the SICC physical education staff. Team rosters are already being submitted and students who are willing to referee will be accepted soon. Last year the referees were paid $\$ 1.25$ an hour for their services. Hope fully, the same procedure will be mployed again this semester
Team rosters should consist of minimum of 10 men and a maxi mum of 16. The game is 8-man touch football, the place is SICC' athletic field, the time is Thursday between 12 and 2 , and the enjoy ment is indescribably delicious.

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## Dolphins Drown Turks

## by Linda Marino

In their first exhibition game of the 1968 season, Coach James Donlan's Soccer Dolphins provided plenty of excitement as they defeated the Turkish-American Soccer Club, $5-3$, on September 14. The game, sparked by some fine plays by Elias Coloves, Chris Tsiamis, and Peter Vlitas, was played at SICC.
Coloves soon gave the Dolphins an early lead by kicking a 20 -foot goal from the corner. The Turks, however, tied the game, $1-1$, on a foul shot by Kazim Gungor, and soon after took the lead, 2-1, when Aslan Kerisli scored from in front of the goal.
At half time, it was a tie game, 2-2, thanks to the fine efforts of Tsiamis, who scored late in the first half.
In the second half, Kemal Taraktasli was the first and only one sore for the Turks. The Dol-

## Soccer Dolphins <br> Defeat Wagner

by Darryle M. Tyler
In their last exhibition game beore opening day, the SICC socer team beat Wagner College, 15, at Wagner on Sept. 23.
From start to finish the play was monopolized by SICC. Coach Donlan's team showed the same park which they maintained throughout the training season.

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phins' second half belonged to Vli tas, now one of the team's vet eran players, as he scored three times to bring his team to a $5-3$ victory.
Many spectators commented that the Dolphin team looked good and should have a very successful 1968 season.

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