



## Deferment Law Eases Way for Undergraduates

Undergraduate students will find it easier to obtain draft deferments, according to the provisions of the new Selective Service Act, signed into law by President Lyndon B. Johnson at the beginning of the summer.

The new law, which amended the Universal Military Training and Service Act that expired June 30, requires only that a student satisfactorily pursue a full-time course of study in order to obtain a 2-S classification. Class standing and test scores, previously used as bases for deferment, have virtually been dropped.

### 19 Year Olds First

The law gives Selective Service authority to draft 19 year olds first, but top Pentagon officials foresee no change in the next 12 months in the current practice of starting with 25 year olds and working down.

Draft boards now have wide latitude in determining bases for deferment. Satisfactorily pursuing a full-time course of instruction means that a student should earn 25 per cent of his credits each year. A student's academic year, however, is now considered to be the 12-month period following the beginning of his course of study.

According to the law, boards can use their discretion in continuing the deferment of students without the minimum amount of credits, where the failure to earn the required credits is due to illness or some other reason beyond the control of the student.

### Deferment Guaranteed

The new law guarantees a student's deferment until he receives a degree, reaches the age of 24, or drops out of college. Students whose deferments end for these reasons will revert to the pool of eligibles.

While the new law is more liberal towards undergraduates, it has greatly reduced graduate student deferments. The National Security Council is expected to decide before June 1 which graduate fields carry deferments after the year is up. Students entering graduate school by October 1 of this year will be allowed one year to complete their doctorate.

The new law eliminates a major bone of contention concerning grades, as it no longer uses class standing and rank as a basis for deferment. It has also abolished the College Qualification Test, but draft boards may still use test scores of students who have taken the test in some instances, according to Mr. Markoe.

### Requests

Under provisions of the act, a student must request deferment on his own by filling out a new form, SSS Form 104. Local boards will not consider a student for 2-S classification unless a completed SS Form 104 is in the registrant's file at his local board. SSS Form 109 is still required to certify college attendance.

Copies of the forms are available at the registrar's office.

## St. Vincent's And SICC Reach An Agreement

Sister Maureen John, director of Nursing and the School of Nursing at St. Vincent's Hospital, Staten Island, and Walter L. Willig, president of Staten Island Community College, have recently announced an agreement which will permit students of the Hospital's School of Nursing to obtain instruction in liberal arts and sciences at SICC.

**Earn R.N. & 30 College Credits**  
The new arrangement will enable students of the School of Nursing at St. Vincent's to gain, in addition to their R.N., up to 30 college credits applicable toward a baccalaureate degree.

During the past two years St. Vincent's has made available services and facilities for clinical experience to students of the SICC Nursing Department.

The nursing program at Staten Island Community College, inaugurated (Continued on Page 8)

## A Dean's View

By LLOYD SMITH

"This campus, which was a dream, is now a reality." A feeling of intense satisfaction and overpowering excitement seemed to generate from Dean Stamos O. Zades as he capsuled his thoughts while comparing our new educational complex with the old college by saying he felt like "a person living in a famine and suddenly delivered to the promised land."

### Improved School Facilities

The Dean did not see the school as the student sees it at the present time. Dean Zades is able to imagine what the incomplete laboratories and classrooms will look like when they're completed. The student lounge, for example — now a make-shift cafeteria — will be a carpeted and comfortable room where students can rest, reflect, and socialize. The large, modern auditorium, the new cafeteria (the tables have arrived, minus their legs), the impressive gymnasium and recreational field were further improvements cited by Dean Zades.

In addition to the new physical facilities, the dean was pleased with the new curricula which have just been added to the educational program at SICC.

### New Curriculum Offerings

Medical Lab Technology, a new program, has begun under the di-

(Continued on Page 8)

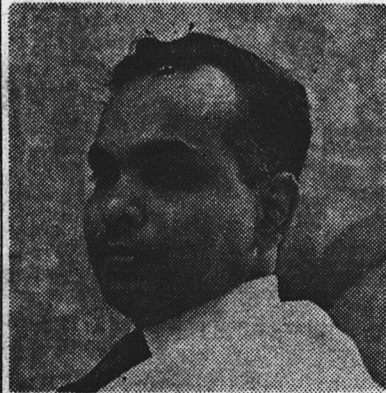
## Data Processing Inaugurated

By JACOB STEINMETZ

SICC has recently added to its faculty Dr. Valavanur Venkataraman. He is the director of data processing and, in addition, he teaches mathematics.

### A Master of Degrees

Dr. Venkataraman was born in India, where he attended Bombay



A Determined Look

University. There he was awarded a bachelor's degree in physics and a master's degree in mathematics. He also received a master's degree in statistics and a Ph.D. in mathematics from Purdue University. At Columbia University Dr. Venkataraman was awarded a master's degree in International Business.

Working with computers is not a new experience for Dr. Venkataraman. He worked as a computer programmer for J.B.M. and he was an assistant professor of mathematics at Purdue. Before coming to SICC he worked in Columbia University Teachers College as a consultant for its computer center.

### Overseer of New Computer

In his new capacity as director of data processing Dr. Venkataraman will direct the installation of the I.B.M. 360, model 30, which will be installed during the winter.

The computer, costing \$300,000, will be used for instructional purposes. It will also be used for administrative purposes such as processing the familiar I.B.M. cards used at registration. In addition, the computer will be used by the faculty for research. As director, it will be Dr. Venkataraman's responsibility to oversee all these activities.

## Dean's List

Name	Curriculum
Antoniou, Nikolas	L.A.
Blaine, Janet	L.A.
Buonocore, Ronald	E.S.
Cappetta, Emil G.	L.A.
Coughlin, Judith	N.R.
Goldberg, Bernice	N.R.
Hamwi, Richard	L.A.
Karoglou, Anastasia	N.R.
Kramer, Charles	L.A.
Kress, Michael	L.A.
Latman, Martin	BX
Martino, Eleanor	N.R.
Miraldi, Joan	N.R.
O'Mara, Laurel	L.A.
Pair, Linda	L.A.
Paley, Judith	L.A.
Perry, Angela	N.R.
Regan, Jerrilynn	N.R.
Walsh, Irene	L.A.
Yurkew, MaryAnn	B.T.

## Transit Survey Taken

### Results Of Survey To Determine Transportation Needs Of Students

TABLE I

Method by Which Students Reach the Campus	No. % *	
	No.	%
Public Transportation	1350	63
Automobile	792	37
	2142	100

\*Percentage based on the results of survey of 1065 out of 2142 full-time day students.

TABLE II

### \*Approximate Distribution of Students Using Public Transportation With Respect to Type

Area Students Come From	R7 Only	R7X & R6X Only	R7X & Other Buses	R6X & Other Buses	Other Public Trans.	Totals
Staten Island (South Shore)	71	8	—	121	16	224
Staten Island (North Shore)	38	22	8	36	123	227
Brooklyn	550	95	—	—	24	669
Manhattan	44	16	—	—	47	107
Other Areas	57	12	—	—	50	123
<b>TOTALS</b>	<b>760</b>	<b>153</b>	<b>8</b>	<b>157</b>	<b>260</b>	<b>1350</b>

\*Based on survey results.

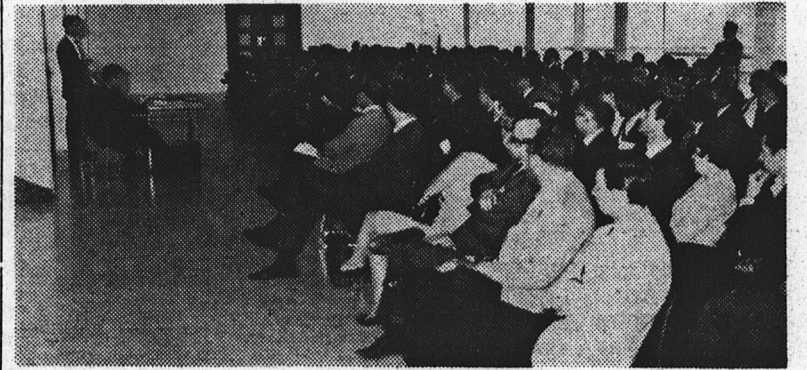
### HIGHLIGHTS OF SURVEY

79.2% of the students using public transportation take the R7 bus to reach the campus.

31.3% of the students using public transportation take the R6X bus alone or in combination to reach the campus.

63% of the students attending the day session use public transportation to reach the campus.

## New Staff Meets For First Time



SICC's Largest Staff Meets

On September 15, President Willig addressed the first staff meeting on the new campus.

"... To the new members of the faculty (and I am happy to say there are many more this year than ever before) let me stress the need for innovation in the years ahead. While we will be pressed for time and resources in our efforts to meet new and larger challenges, we must continue to advance. And it is my hope that the fresh new grounds for progress provided us by our present bright circumstances — will inspire each of you, all of us, to move away from the ordinary, the traditional, and to innovate, to press for new enterprises and projects..."

After the President's address, each department chairman introduced the new members of his department.

Dr. Reeves introduced one addition to the Department of Business: Irene N. McCarthy (Lecturer).

(Continued on Page 8)



## SICC Growth

Staten Island Community College was the first two-year institution established in the City under the Board of Higher Education. It opened on September 17, 1956, at 50 Bay Street, St. George, Staten Island, N.Y., to a class of 112 students, with a faculty of 14 instructors and 2 technical assistants. The evening session was inaugurated in February, 1957 with a class of 147. The sizes of the student body, the faculty, the educational programs and the physical plant have grown steadily. The college's enrollment this fall of 1967 is 3,571 students with a total full-time faculty of over 100.

### The Great Move

While the physical plant was augmented repeatedly in St. George to meet rising enrollment, a significant milestone was reached in June, 1967, when the operations of the college moved to a new, permanent 40-acre site in the Sunnyside section of Staten Island. The move to the new campus was completed in time for the summer session which began June 20, with an enrollment of over 1,000.

### 3 Old Buildings For 3 New Ones

The \$13,500,000 campus is located just southwest of the intersection of the Staten Island Expressway and Clove Road. Three closely related building units are arranged around a main court which is open toward the south and forms the central feature of the composition. A three-story Academic Building houses the library, the administrative offices, classrooms and seminar rooms. A Science and Technology Building, with a three-story forward section and a wide-span one-story rear, houses general classrooms, lecture halls, and the laboratories. Finally, a one-story Health and Arts Building contains a 900 seat auditorium, lounges, a dining hall, and, adjacent to the athletic fields, a divisible gymnasium, with lockers and showers. In addition, there is provision for a 600-car parking area.

## SICC In Trial Test

Dean of Students Stamos Zades reports that Staten Island Community College is one of forty junior colleges throughout the nation invited by the College Entrance Examination Board to participate in an experimental project that is designed to assist junior colleges and technical institutes in providing more effective guidance and placement of their entering students. The purpose of the program is to develop a core of instruments that will enable students entering a community college to make choices and decisions that are realistic and that offer reasonable expectations of success.

### Battery of Tests

The instruments in the core battery include a biographical inventory, a comparative interest index, and tests of reading ability, vocabulary, sentences, spelling, mathematics and special abilities (spatial reasoning, mechanical ability and perceptual efficiency).

At the close of the fall semester the college will supply the Educational Testing Service with course grades, overall grade-point aver-

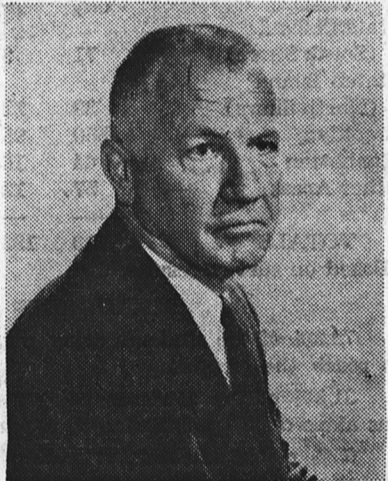
## President Appointed To Brooklyn College

The historian, Dr. Harold C. Styrett, has been appointed president of Brooklyn College of The City University of New York. He will take office January 1, 1968, succeeding Dr. Francis P. Kilcoyne, who is retiring. The college enrolls some 29,000 students including 10,400 in the undergraduate day session.

Dr. Styrett is now vice-chancellor of the State University of New York, a post to which he was appointed in 1966 after having served from 1965 to 1966 as executive dean for university centers.

Widely known as editor of the multi-volume, "The Papers of Alexander Hamilton," Dr. Styrett is no stranger to New York and the City University. He was born in Brooklyn and one of his early works (1944) is "The City of Brooklyn, 1865-1898."

He was a member of the faculty of Queens College from 1961 to 1965, serving there as director of graduate studies, dean of faculty, and acting president. As dean of the faculty at Queens, he led the studies resulting in the first major revision of the curriculum since the founding of the institution.



Dr. Harold C. Styrett

For twenty years before joining the Queens faculty, Dr. Styrett had taught at Columbia University, beginning there in 1941 as a lecturer. He became a full professor in 1954. He taught at Columbia College, as a member of the Graduate Faculty, and in the School of General Studies.

Dr. Styrett holds a master's degree and a doctor of philosophy degree in the field of history from Columbia University and a Bache-

## CUNY Aids Disadvantaged

On September 12 The City University of New York opened a dormitory for 100 of the students from poverty areas enrolled in SEEK, a program established under state legislation a year ago.

The SEEK Residence Hall occupies two floors of the Hotel Alamac at Broadway and 71st Street.

### Around the Clock Environment

"The dormitory was established," Dr. Bowker said, "to increase the effectiveness of the SEEK program for disadvantaged young people. The SEEK Residence Hall will be a small college in itself—a wholesome, supporting, enriching, around-the-clock environment for students who need just that.

"For some students we believe that adequate living arrangements will make the difference between success and failure. That is what we want to find out."

age, and a brief questionnaire that is designed to measure satisfaction with choice of major field and areas of special difficulty.

lor of Arts degree from Wesleyan University in Middletown, Connecticut.

His writings include "A History of the American People" (co-author), "Andrew Jackson," "A Short History of New York State" (co-author). He edited "The Gentleman and the Tiger" and "American Historical Documents" and has been co-editor of other volumes and the author of reviews and articles in a number of professional journals.

## SICC's Library -- Scholar's Paradise

The primary object of a college library is to provide the faculty and students with the material that will enable them to advance their education, and to help them share their knowledge with the community. To accomplish this, the new library at SICC will display the current issues of more than 300 different periodicals in a comfortable lounge just inside the main entrance to the library.

### Pull-Out Shelves For Heavy Books

Reference books, bibliographies, and the entire catalog of the holdings of the Library of Congress can be consulted in close proximity to SICC's own 500 tray catalog. Heavy index volumes will rest on pull-out shelves so that no reader will be staggering with a twenty-five pound book in one hand, and a briefcase in the other. Four microfilm readers will be available at all times. The book collection will include more than 45,000 volumes by the end of the year, more than doubling the collection as of May, 1967.

### Automatic Check-Out

Students and faculty will find along the stack floor 82 individual tables and chairs for private studying when using the stacks. The checking out of books will be done automatically with charging machines, and the shelving of returned books will be speeded considerably.

### Audio-Visual Center

A music listening room with the most modern high fidelity equipment and about 3,000 long playing records is available. The Library will provide for the college an audio-visual center to make the educational use of closed circuit television, tapes, films, and programmed texts conveniently available.

Equally important is the staff of the library. The nine librarians with academic training in many different subject areas will always be available to help in preparing bibliographies and procuring library material.

### Another Step

Dr. Bowker went on to say, "City University is taking a next step in the provision of compensatory education, which we have come to believe is essential if we are to have true equality of opportunity. We launched SEEK last year, providing counseling, tutoring, special study schedules, and stipends for living expenses, transportation and supplies. We found that about 40 per cent of the students enrolled are living

## College Courses Shown On T.V.

Five college-credit courses, ranging from the humanities to calculus, began to be televised on September 23, in an unprecedented educational television project sponsored by the State University of New York and The City University of New York.

### New York City-Channel 13

The University of the Air broadcasts 9 A.M. to 5 P.M., Saturdays, on the five independent educational television stations in New York State (WNYT, New York; WNED-TV, Buffalo; WMHT, Schenectady; WXXI, Rochester; WCNY-TV, Syracuse) and programs are repeated during the week. The courses are offered for credit and non-credit by ten participating State University of New York campuses (State University Colleges at Brockport, Buffalo, Fredonia, Geneseo and Oswego; Nassau, Rockland and Onondago Community Colleges; and the State Universities at Albany and Binghamton), and by Queens College of the City University of New York.

### Opened to All

The courses are designed especially for working men and women, high school students desiring advance placement credits, housewives, senior citizens and others who are unable to attend regular college classes. They are also directed to those who wish to explore their ability to complete college-level work. Students may tune in to any or all of the courses.

### Basic Courses for A.A.

The five courses offered this semester are: The History of Latin America 1, Major American Books, Calculus and Analytic Geometry 1, Humanities 1, The Discourse of Western Men, and The Rise of the American Nation 1. The curriculum is designed to offer basic courses required in the first two years of an undergraduate college program.

The deadline for registration for credit was September 29. There is no deadline, however, for non-credit registration.

Interested Staten Island Community College students can obtain brochures and other information by contacting University of the Air, Queens College, The City University of New York, Flushing, New York 11367. Telephone: 445-7880.

### UNIVERSITY OF THE AIR: NEW YORK CITY BROADCAST SCHEDULE

Saturday, September 23 through January 20, 1968  
New York City Channel 13 WNYT  
9:00-11:00 A.M.—Calculus and Analytic Geometry 1  
11:00-11:30 A.M.—Humanities 1: The Discourse of Western Man  
11:30-12:00 P.M.—Major American Books  
1:30- 3:30 P.M.—The Rise of the American Nation 1  
3:30- 4:30 P.M.—The History of Latin America 1  
4:30- 5:00 P.M.—Humanities 1: The Discourse of Western Man (Repeat)

away from their immediate family and lack good study facilities."

### Seek Students—Non-Matriculating

During the course of the coming academic year, SEEK is expected to enroll about 2,000 in pre-baccalaureate programs and as non-matriculants in the senior colleges. A few have achieved matriculation for the baccalaureate or associate degree.

In addition, about 900 disadvantaged students are expected in the

## 2 Famous Scientists Join Mt. Siani Staff

Two nationally famous medical-scientific investigators have recently joined the list of outstanding physicians who comprise the rapidly developing faculty of the Mount Sinai School of Medicine, whose affiliation with the City University of New York was announced this past summer.

Dr. George James, Dean of the medical school, has announced the appointments of Dr. P. G. Katsoyannis as Chairman of the Department of Biochemistry and of Dr. Solomon A. Berson as Chairman of the Department of Medicine (effective Jan. 1, 1968).

### Synthesized Insulin

Dr. Katsoyannis is head of the Division of Biochemistry of the Brookhaven National Laboratory Medical Research Center, and is known throughout the world of medicine for having synthesized the highly complex insulin molecule. Insulin is the first protein to be successfully synthesized.

### Diabetes Expert

Dr. Berson is Senior Medical Investigator for the Veteran's Administration and is Chief of the Radioisotope Service of the Veteran's Administration Hospital in the Bronx. He has contributed greatly to medicine's understanding of the nature of diabetes and made the vital discovery that, even with ample amounts of insulin in the blood, one could still have diabetes.

## Jobs For Students

### By BELL YEE

The Work-Study Program on the SICC campus is sponsored by the Federal government through legislation as financial aid. Its purpose is to assist students who need cash to further their education. The jobs are on-campus according to your interest. They may be in various departmental offices, the library, or even as a service assistant. The hours are flexible; however, an acceptable academic average must be maintained.

The Program was founded at SICC by Dean Stamos O. Zades in September of 1965. Since then, two students of the Program have come back as members of the faculty. They are Mr. McDonnell of the Business Dept. and Miss McCarthy of the Science (Biology) Dept.

Mr. Pecorella, the current head of the Program, urges all qualified and interested students to come to A141 for an application. There are many positions yet to be filled.

earlier, experimental College Discovery Program, which enrolls students as community college matriculants after a summer of testing, counseling, and remedial work.

Also new at the City University this year are two senior colleges, York and Richmond, and an experimental Freshman Program, stressing the humanities and operated under the wing of the doctoral faculty. Together they will enroll more than 1,600 students.



# Teacher Reactions To The New SICC

By LEONÁ RATI

Curious as to how the teachers of SICC felt about the new campus and the changes that come with a new environment, I asked eleven teachers what their reactions were to the new SICC and if their methods of teaching have changed at all to adjust to the increased number of students. Their answers follow:

**"The methods of teaching Biology have not changed at all. But because of the greatly improved facilities, especially in the laboratory, the students have a better opportunity to see how a scientist really works. In the old Academy building there was only a make-shift lab. This is a real lab, more conducive to learning. It is spacious, modern, and there is more opportunity for individual work."**

—Dr. Baumel, Biology

**Hopes for Practical Changes**

"There has been a tremendous difference in the atmosphere. There hasn't been much of a change in the size of classes, however. I feel a language class should not be large at all. The language laboratory will not be ready until the spring term or perhaps later. We have great plans for the language laboratory; there will be 49 partitioned areas in the lab with possibilities for even larger numbers. It will be very modern. The Spanish curriculum remains the same. However, in the future I hope there will be practical changes, but it is hard to say when this will occur."

—S. Alfaro, Spanish

**A Versatile Instrument**

"A language laboratory is a modern electronic aid for learning. It permits the instructor to concentrate on teaching and minimize the need for drill in the classroom. The lab is especially useful for drill and for solidifying concepts presented in class. It will provide a variety of linguistic activities. It can provide for opportunity to listen to the spoken language and to concentrate on new grammatical concepts. Most important, the student will have a chance to listen and repeat, to play back and compare the voice on the tape with his own. From the console the director (or instructor) can monitor the pronunciation and responses of every student. He will be able to speak personally to each individual as well as to the entire class. He can also listen in during the replay stage and make suggestions. Attendance at the lab will be compulsory, but it is uncertain at this time how classes will be scheduled. The lab is a versatile instrument which permits the presentation of several programs simultaneously. For instance, a group of French, German and Italian students may use the lab at the same time."

—Mr. Raichle, lab director

**Not A Factory**

"My method of teaching hasn't changed, but facilities and environment are much more conducive to learning. At Bay Street there seemed to be a lack of pride, but here the students take personal pride in their school. Students did things in the old buildings they wouldn't think of doing in the new buildings. A new data processing course has been added to the business curriculum. We hope for greater expansion in the near future, now that there is room for expansion and innovation. SICC has never given me the impression of being an educational factory, as

do many other colleges; it is rather a place of learning."

Prof. Graf, Business

**Some Classes Too Large**

"Classrooms are larger, there is more blackboard space, students are better able to display their work. I prefer a medium size class; if classes are too small there



Dr. Chang Reflects On Class Size

is little interaction and discussion among students. Some of my classes now are too large. Of course I like the new campus, but its location is a little inconvenient."

—Dr. Chang, Math

**Closed Circuit T.V.**

"Essentially our only problem has been with the contractor, who has not finished the laboratories and wiring. The television broadcasting (F.M.) studio is not ready. When it is ready there will be closed circuit television in school. This will be not only for instructive use, but also to train students for script writing, directing and all that goes into producing a television program. This will be done in conjunction with the English and Speech Department. We will also have pre-recorded tapes from the State Department and various other agencies. At Bay Street we occupied two overcrowded laboratories. Here we have four spacious ones. They will be completely finished by the spring term. At present we are improvising so that no student will suffer for lack of facilities."

—Dr. Kosow

Electrical Technology

**Simulate A Hospital**

"We are delighted with the new campus! We have eight actual hospital units in our laboratory, including beds, night tables and other things that simulate a hospital room. Last year we had only the use of facilities at the United States Public Health Service Hospital. We have kept these hospital facilities. Nursing students help actual patients from the very beginning of their training."

—Miss Breidenback, Nursing

**New Theatre Nearly Professional**

"The classrooms and offices are very comfortable. The buildings are close together, so it is easier to get around. As moderator of the Theatrical Workshop, I find that present plans for the completion of the new theatre offer us physical conditions which amply accommodate both actor and audience. There were extremely limited production facilities at the old Academy building. Our new thea-

# The Cultural Revolution

By FRANK GREGORIO

New York City, our own booming metropolis, has the characteristic of being the largest, best known city in the world. In the naked city, 8 million people live, work and play. It has the tallest building in the world, the only Statue of

Liberty, a Chinatown, Italytown and Polish resort, 7,475 litter baskets, teachers just off the streets, a whole fleet of "Cookie Cutters" and a wonderful park that was placed there for the convenience of our nature-loving, girl-loving, blood-loving muggers. Broadway overshadows New York's less apparent but important attributes, such as pretty girls, drunken bums, a glistening, polluted river and many more. But the one thing that sets New York apart from the other great cities, the one crowning touch to sum up its fame, is its accent.

**Are We Suckers?**

Yes, the Brooklyn accent is known throughout the world. Approach a cannibal in New Guinea (although it wouldn't be advisable unless accompanied by a friend with perspiration odor or a girl with dry tangled hair) and you will be pegged as a New Yorker as soon as you open your mouth. Ask an Italian in Rome for directions, and you will be swarmed with little girls selling flowers, little men selling handbags and big girls selling . . . Ahem! APPARENTLY, Italians have the notion that all New Yorkers are suckers . . . Your own opinions here . . . We say something, and people just seem to know where we come from.

**It's a Start**

We all accept French, Greek, Latin and Zulu dialects as that of the "Intelligencia." There is evidence now of the Brooklyn accent becoming accepted into the cultural field. Why? It has gone into advertising, which is a big field. Only yesterday, I heard a famous, popular beer producer employ a

tre offers us a broader artistic and technical range. As a result, students working with the Theatrical Workshop will find themselves oriented to a theatre which is nearly professional."

—Mr. Baker, English Dept.



Mr. Baker awaits completion of The Theater

**Silence in the Library**

"It's a pleasure working in such a spacious modern library. Right now we are crowded because we don't have our new furniture and are still using the old tables and chairs. The students seem to appreciate the new library, and si-

(Continued on Page 6)

# Sophomore Stand

The academic and social pressures of college life can lead to emotional problems requiring professional help, according to Prof. Stephen B. Coslett, Director of Counseling at Dickinson College.

**More Sophs Drop Out**

Dr. Coslett, an associate professor of psychology, states that in a year's time, six to eight per cent of the student body come to him with emotional problems. Sophomores predominate. The College Health Service see more sophomores, and more sophomores drop out of school.

**Nothing Is Definite**

"Psychodynamically, a lot goes on in the sophomore year," Dr. Coslett said. "They're choosing their academic major which will have long-range effects on their career opportunities. They're working out a philosophy of life at this level. When the freshman comes to college, he sees things as black or white; but after a year in college, his thinking must shift — nothing is that definite anymore. His heterosexual pattern changes, and dating becomes more important as he begins to think in terms of a life-long companion."

**Everything Tumbles Before Him**

But the most crucial factor, Dr. Coslett believes, is the "psychological dependence-independency." In early adolescence, the student has learned his parents aren't omnipotent. In college he sees more clearly the imperfections of the church and of government. "In the student's eyes the parents have tumbled, the church tumbles, government tumbles, and he asks, "Who is the source of knowledge and power?"

"Maturity," Dr. Coslett concluded, "is incorporating this knowledge and power within oneself." A freshman has both the college and his parents focusing on his dependency needs, but as a sophomore the student is expected to stand on his own.

# Demonstrations In The Early 1800's

If college administrators think they have it rough dealing with today's demonstration-happy students, a look at some "demonstrations" in the early 1800's might convince them that they don't have it so bad after all.

**Hot Bowlers**

In those days students were fined, suspended or expelled for such offenses as using profanity, playing billiards, associating with "idle or dissolute persons," traveling more than two miles from campus or attending the theater. Reacting to such hard discipline, students at Hobart College heated cannon balls till they were red-hot and rolled them down a dormitory corridor, seriously injuring a faculty member.

**Big Boom**

In 1807 Princeton expelled more than 60% (125 of an enrollment of 200) of its student body for rioting. Seven years later some pyrotechnically-inclined Princeton Tigers constructed a giant firecracker out of a hollow log packed with two pounds of gunpowder and nearly blew up a campus building.

Not to be outdone by Princeton, students at Bowdoin in 1827 set off power charges under several tutors' chairs. Three students were

expelled and 20 more were disciplined.

**No China At Harvard**

Smashing things was in vogue at several colleges. At Harvard it was crockery. In 1817 freshmen and sophomores demolished every piece of china the college owned. At Princeton, students, for some reason, felt the windows had to go. Princeton students smashed the windows with rocks, but North Carolina students got in some target practice by shooting out every window in sight.

**Wine Bottles And Stones**

But today's faculty and administrations will perhaps be most thankful they don't feel student anger as directly as many of their predecessors in the 1800s did. For example, University of Virginia students, upset over what they considered excessive classroom work, horsewhipped several faculty members. In 1817 Princeton activists pelted some of the faculty with wine bottles and firewood. And just before graduation in 1824, Dartmouth students stoned a professor.



## Attendance

The Dolphin, at the request of a number of faculty members, has decided to lighten up on its attack of the archaic, impossible, insane SICC attendance regulation until the Faculty and Administration have had a chance to settle down and adjust at the new campus.

However, do not let the surface tranquility deceive you. The Dolphin Will Not let the student body of SICC forget:

- According to our college catalogue a student may be debarred from a class for one lateness.
- In the Fall of 1966 over one thousand students signed a petition (sponsored by the Dolphin and the SA) requesting unlimited cuts for sophomores and 15 percent absences for freshmen.
- The Faculty has had over a semester to review and take action on our petition.
- No other college in the CUNY system has attendance regulations more stringent than ours.

## The Neighbors

In this issue of The Dolphin the Inquiring Reporter interviewed some of our neighbors and asked them how they felt about having SICC built in their neighborhood.

Two main complaints are common to the replies. The first is parking. There is only room for about 400 cars in the school parking lot which means a large number of cars will not be accommodated. There are two ways in which this problem can be rectified: one is through car pools. (If students rode to school 3 or 4 to a car, the parking lot could handle almost all of the parking.)

Secondly, if students had good public transportation to school, they would be inclined to leave their cars at home and come to school by bus and train. Dean Spiridon has recently completed a survey on student use of the R-7 bus from Brooklyn and is optimistic that the T.A. will de-tour the R-7 so that it will stop at the college.

The second major complaint by the neighbors is a combination one concerning loitering and littering. Because of the construction still taking place on campus, many lounging areas are off limits to the students. These students, therefore, are not entirely to blame for seeking comfort and refuge on the neighbors' lawns and private property. With construction progressing, more facilities will be available to accommodate the students and "keep them off the lawns," so to speak. The littering problem, on the other hand, is a matter of personal pride and hygiene and can be resolved only by individual efforts.

We would like to have a harmonious relationship with our neighbors. The Dolphin is sure that in a short time the neighbors will overlook the small disadvantages and, as they look at their growing children, realize the advantages of having SICC where it is.

## From The Hart

### IT IS THE WORST OF TIMES

Violence has now gripped America; the cities are in chaos and men have turned against men. No longer can we sit on the safe fence of indifference. We must take sides. The Blacks — as the new Negro militants choose to be called — have torn the mask of complacency from American society. Liberal lip service is the target of bitter hatred. What has happened? How can we as a society survive if our insides are torn to shreds by the cancer of racism? Question: Does our college career provide us with any insight into this problem? What I mean to say, students, is simply this: has our education grown tired and foolishly irrelevant?

### The Deadly Rat Race

The hippies are growing in numbers. Has Haight-Ashbury become the new American Mecca? Has the hippy sensibility seized the "true" significance of our existence? Forget for a moment the bells, the long hair, the bare feet, the conscious-expanding drugs, and consider their essential criticism of our society. They say we have lost our souls; that we have failed, simply and completely, as men. We have grown shackled into the inflexible regimen of middle class slavery.

Up in the morning, the quick cup of coffee, the infectious cigarette, the long, solemn train ride — men and women crushed into an amoebic mass of inhumanity, of insensitivity, of a kind of spiritual death — the pointless work, the pressure of advancement, recognition — in short, the deadly rat race.

What in the college curriculum confronts these problems? Does our college — does any college — consider our humanity? Are these problems worthy? The hippies claim that the best of American youth have dropped out. That if college prepares us for the rat race of death, it is to be held responsible. Consider: does your intended career fit? You had better make sure.

### Incarnated Goliath

And what about Vietnam? Have we lost our role as defenders of the free, the weak, the oppressed? Has our country grown into a violent international bully? Have we become Imperial America, the arbiter of all worldly disputes? Does America now patrol the world as a reincarnated Goliath with blood on its hands and angry confusion twisting its soul? How shall the world judge us? What shall we become? Will the world grow weary of us?

This, too, must be faced, must be discussed in college. Perhaps a course on Vietnam and Southeast Asian history is urgently necessary. But the course should not be too academic, too scholarly, too distant. It should not be studied for a grade, which brings me to my next concern.

Almost all the professors tell us how little they care about marks, about grades, about the little alphabetical signs that indicate whether we can be this, we can be that, and so on. In some cases, the little grades determine who will live, if the student is unfortunate enough to be a male in these unhappy times. And these same professors then grade us with painful severity. They want to be accurate, they say. Now, really, what's the difference between a B and a C? If I have a C average, does that mean I am hopelessly mediocre? If I'm a B student, am I better? Should A

students have special prerogatives? And the student who is thrown out, is he eternally condemned? It's time to reevaluate this grading system.

Grades can do considerably more harm than good. They might pressure us into cheating and dishonest practices. They may be the little foreshadowings of our marching through the tunnels of trapped ways of thinking.

What I, as editor, would like, is to hear from interested students concerning these problems. Now I just don't care what side you're on. Just remember, we must take sides!

## Inquiring Reporter

By CATHY A. TARASIEWICZ

Question: How do you feel about having SICC built in your neighborhood? (Asked of nearby residents.)

"I am opposed to the way the students use the triangle as a park and picnic area and the lack of parking facilities for the students. I dislike all the traffic which the school has brought, especially since I have small children and find this traffic dangerous for them. Another point is that due to the school this section has lost the quiet it once contained." —Mrs. R. B., Witteman Place.

"For my wife and myself we welcome the college and those students who seek a higher education. We look forward to becoming a part of the cultural activities offered by the college and we know the students will cooperate with us in keeping this area beautiful." —Mr. and Mrs. Calmin Sharfstein, Ocean Terr.

"Right now the parking situation is terrible. There has been one accident and the winter will in all probability bring more; it will be terrible because the cars will not be able to get through. It will be very dangerous not only due to the narrow streets but also since we are sometimes the last street to be plowed in a snow fall. It will be a holy mess!" —Mrs. J. E., Milford Ave.

"The students themselves are quiet. The traffic poses a definite problem. My children are my main concern. I was aware when I moved here that the college was being built but I had no idea this street would be affected by the students. Bike-riding or basketball playing on this street is now out." —Mrs. M. S., Milford Ave.

"The college being built here isn't the best thing in the world and I do not believe this is the right spot for it. This area was once quiet but now it is congested due to parking, and dangerous due to speeding." —Mrs. A. M., Ocean Terr.

"I enjoy having the college here; I compliment the kids on their behavior but also I must complain about the littering. The paper thrown on my lawn and the lawns of my neighbors detracts from the appearance of my property. I think they are old



# THE DOLPHIN

## Staten Island Community College

Editor in Chief .....JOHN HART

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enough to know better." —Mrs. W. Koehler.

"I don't like the college because I can't go to it. All kidding aside, I like the college with the exception of the food trucks outside the college, but I understand that once the lunchroom is built or completed this will be discontinued." —Mr. Koehler, Ocean Terr.

"Building it here wasn't right. It is too close to our homes, which we have paid much money for." —Mrs. M., Witteman Place.

"I'm not against the college but right now it is a little premature to form an opinion. The lunch wagon is a nuisance and the kids sitting on my neighbors' lawn and littering is annoying. The parking problem is horrible. I was also surprised at the students' reaction to it. I and my neighbors have seen kids tearing parking tickets right in front of the policemen. They have no respect for law and order." —Mrs. Alfred Keelr, Witteman Place.

"I can think of ten other things I would have rather seen built here. On the whole the college is good but the litter and loitering of the students on the lawns isn't nice. I feel it was going to be built somewhere, why not here? I do wish they had better parking facilities for the students on the campus. A solution may be tier parking which would benefit the students as well as the residents." —M.L., Witteman Place.

"I feel that the college has made the neighborhood more lively.

While I have no objections or complaints, I do think the school should have made more provisions for a larger parking area." —Mrs. K. Cohen.

## Letter

To The Editor:

As a result of a resolution passed on June 28 by the Executive Committee of BHE, students matriculated in Associate Degree Programs in senior colleges of the City University may complete their programs without payment of further tuition. Students at senior colleges matriculated for the Associate Degree have previously paid \$10 per credit. Dean Edwin H. Spengler of Brooklyn College said that this policy, which has been recommended for several years, will correct an inequity between enrollment procedures in the community colleges and the senior colleges for similar programs.

I believe that a great inequity still exists. Students at community colleges pay \$10 per credit for summer session courses while their counterparts who are matriculated for an Associate or Bachelor Degree at a senior college have no tuition, although they are taking similar programs. Why are our Associate Degree students treated so unequally?

Louis Newman

WILL THE PERSON WHO IS RIPPING DOWN THE PEACE POSTERS PLEASE RESTRAIN HIMSELF AND REVERT BACK TO THE WOMB.

## Peace Rally

Washington D.C.

Oct. 21, 1967

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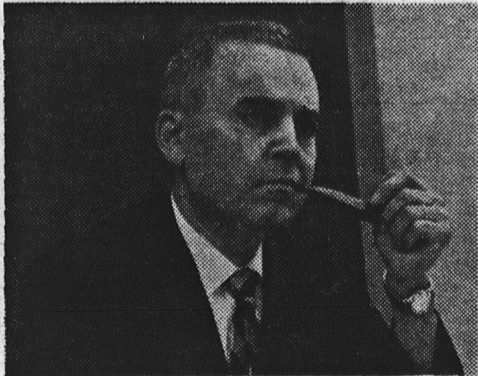
GLOVE RD. & DELAFIELD AVE.

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PARKING FACILITIES

ON DELAFIELD AVE.

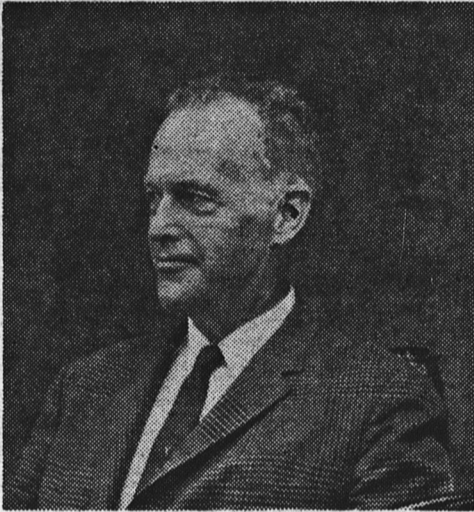




Dean Zades—Dean of Students



Dean Kaufman—Dean of Administration



Dean Fitzpatrick—Academic Dean



**A Fall Welcome From The President**

Greetings! And welcome to S.I.C.C.'s new home! You join us for study at a most exciting point in our college's history. You are participating in a new beginning—much as did that first small class of 112 on the school's opening day in 1956. It is a new beginning, but from a much higher plateau—carrying with it the opportunity for very much larger educational visions and very much greater community service.

With our new campus we embark upon a Second Decade of Challenge. It is a grand campus—offering our youth virtually every possible facility for quality education and every possible opportunity for personal commitment. Construction of new buildings will continue and this is evidence of your school's vitality. You study amid growth: and this is evidence, too, of the emergent, evolutionary nature of education itself in 1967.

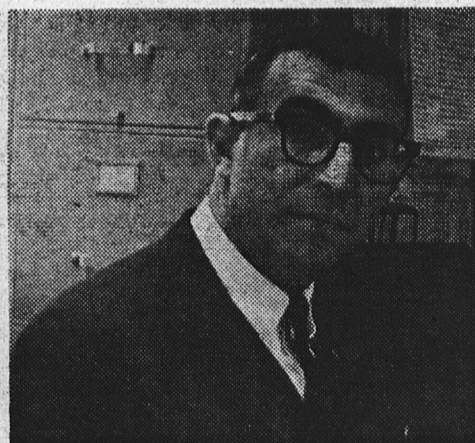
Be patient during this transitional period in our development. The future rewards to you and those after you will be as satisfying as they will be great.

Good luck to each of you.

President Walter L. Willig



Dean Reeves—Dean of Evening Session



Dean Spiridon—Dean of Summer Session

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## New View Of Old Problem

By LINDA A. RACKIS

Social case workers and sociologists have been interviewing the inhabitants of Harlem slums for years, no doubt ever since it became obvious that direct relationships could be found between their academic studies and the urban environment.

This year, though, there is a fresh twist to it all, in the form of the interviewer. His goals are still betterment, but not in the form of more bread and butter; this new interviewer hopes eventually to increase as much as possible the slum dweller's knowledge of his legal rights.

### Study Eviction Cases

This social service program is the Project for Effective Justice, organized and directed by the Columbia Law School of New York, and run during the summer season by the law students. At present, it consists of a director who assigns the interviews randomly to each of the five interviewers. The interviews are held exclusively with persons who have had eviction notices filed against them in Civil Court at Foley Square, New York. The interviewers alternate at spending a week there copying names and addresses for prospective interviews.

### A Dangerous Job

I recently spent a day with one of the interviewers, Charles Moxley, of the Bronx, who is a second-year law student. One of his first comments to me was an apology that some other students had already left the program for higher paying jobs, or for reasons of safety. I asked Mr. Moxley if the interviews actually did present much danger. "Once we finally establish contact with people, we're actually very safe. The danger is in getting to and from our interviews." Apparently the students have found that dressing in old clothes is best. "Also," he continued, "I've found it best to walk quickly and look straight ahead, especially in the bad areas." If there's going to be trouble, it's usually because the interviewer has inadvertently caught the eye of a gang of teenage troublemakers.

Mr. Moxley laughed as he told me that the Negro students had the easiest time of it, being able to interview in even the bad areas at night when the white students couldn't. The area we were in was a safe one: it was only two blocks west of Broadway. The bad ones according to the students were east, and in the "one hundred and teens."

When I asked Mr. Moxley to take me along on an interview, he was hesitant. His reasons: "It's very likely we'd not find anyone home; most people are working during the day." But the real reason was that he was afraid an effective contact might not be made with an outsider present.

### Interviewed To Death

When I asked why it was so difficult to establish contact, Mr. Moxley commented that most of these people had already been interviewed to death and were sick and tired of it all. Therefore the interviewer's own questions were asked as efficiently as possible. There were three general categories of questions concerning basic facts, the reasons for their eviction as they saw it, their knowledge of their rights, and their living conditions. More specifically, the questions touched on income, education, family situation, whether or not the interviewed per-

son had ever been evicted before, and if so, how many times. It turned out that most of those interviewed had been evicted at least once before and merely looked at the eviction notice as a reminder that their rent was due. An often heard statement was, "Sure, I get these things all the time," referring to the notices. It was reported that one enterprising man had papered his bathroom with them: an appropriate place, thought Mr. Moxley.

### Get On The Offense

Other questions touched on the inhabitant's knowledge of his rights, if he had ever instigated proceedings against the landlord for poor conditions, and if he knew that such action could be taken. This is commonly known as constructive eviction, when it is found that living conditions are so sub-standard as to warrant a non-payment of rent. This is why the third group of questions deals specifically with the services rendered the tenant.

### All Info-Confidential

All material gathered by the interviewer, including names and addresses of those interviewed, is confidential to the program.

Mr. Moxley added in conclusion that the program had undertaken various other endeavours that had proven highly successful. One of these was the study of pretrial efficacy in discovery proceedings. This is found in the discussion of judges and lawyers of the issues before the actual trial. At present, the civil courts are known to use the program's discoveries there.

As I was leaving the interview with Mr. Moxley, he called me back and said, "Maybe you could summarize our work by saying that we're trying to find out exactly where our legal system doesn't work, where it fails." I thanked him and said I probably would.

## What's Fashionable?

By MARY TORMEY

Is it a he or is it a she? Since many males have stepped into the realms of femininity and many females have backed out of their roles and taken steps in the opposite direction, the question of who's who is being asked more and more frequently. Girls wearing close-cropped hair styles and attired in slacks or jeans are no longer a rarity on college campuses. Although these girls are in the minority at Staten Island Community, it is their presence which attracted attention and prompted a survey taken among male students.

### Pants Suit-Sensual

The group approached were asked their opinion concerning girls wearing pants at school. The outcome was as follows:

Sixty per cent said they were not vehemently opposed to it, but of this 60 per cent, 90 per cent said they would prefer to see the girl in a skirt or a pants suit in place of jeans. One student replied that he would like to see the girl look as sensual as possible. He felt

## Film and Play Reviews

By ED BARNARD

Hi! To those of you new at SICC, I'd like to express my sincerest greetings and wish you all a very happy year. I have been reviewing films for The Dolphin for two semesters now, and will gladly accept any counter-criticism.

I have seen a number of films this summer, and here are some capsule opinions and reviews of those which are still playing.

### Taming of the Shrew

When Elizabeth Taylor tackles Shakespeare and Richard Burton tackles Elizabeth Taylor, something has to give. Miss Taylor is the loser, but she puts up one of the best fights ever. After this film I'm sure she can handle any role. If you don't like her, go see the film just to see Burton haul her around, stand her up at their wedding, make her follow him on a mule in her wedding dress and finally hurl her into a . . . never mind, just go see the film — it's great.

### Enter Laughing

You may enter laughing, but if you exit laughing it won't be the film's fault. Very bad, and not very funny. Almost all the acting is pretentious and overdone.

### The Bible

I hate to say this, but read the book instead. An over-long and terribly heavy-handed effort, the screen treatment must have been written by some pompous wind-bag. It's a visual knockout, but ungodly just the same.

### Bonnie and Clyde

Nothing less than a masterpiece. The adventures of a young pair of murderers and their gang. It is brutal and violent, but a film to see and not to forget. Warren Beatty and Faye Dunaway are excellent as the young, doomed lovers and evoke the proper sympathy for themselves. I recommend *Bonnie and Clyde* very strongly.

### To Sir, With Love

Once in a while a film comes along that can make you laugh while tearing at your heart strings. *To Sir, With Love* is such a film. Sidney Poitier is excellent as the new teacher, fresh from an engineering job.

It may be a bit pretentious, but it's great cinema anyway. Tender, touching, warm and beautiful. The kids are great too. Especially Judy Geeson, and Lulu. They are two girls who can act.

### Hallelujah, Baby

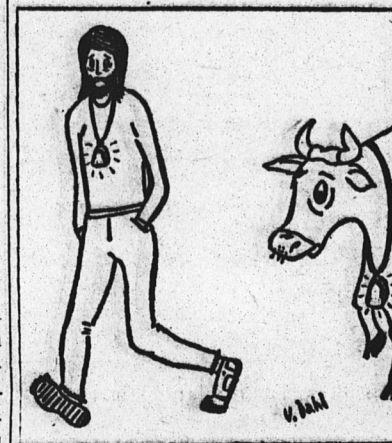
Leslie Uggams explodes onto the stage in one of the most tuneful, zesty up-tempo musicals ever written. 'Hallelujah, Baby' traces sixty years of the Negro civil rights movement. All of the characters keep the same names and remain the same ages. Only their attitudes towards the whites and whites' attitudes toward the Negroes change.

### Break the Binding

Every time we enter a decade, a brilliant array of lights flash across the stage. The sets and the costumes change rapidly and frequently. Not a movement is wasted. The story concerns a young girl, Georgiana, who wants to break the binding ties that keep her race from getting to the top.

Symbolically, she represents all the Negroes during the turbulent twentieth century. Her boyfriend, Clem, who is symbolically similar, is considerably more bitter. At the end, he is a civil rights leader who is always getting arrested. Their love for each other is never really resolved.

A white man loves her too. His



Keep Off The Grass

name is Harvey. Their misadventures in a society that never accepts them are sometimes funny, sometimes tragic.

### Take on the World

Georgiana leaves Clem, and sets out with her mother to take on the world of show business. She succeeds, but not before she experiences considerable suffering.

The musical numbers are brilliantly done, and Miss Uggams is superb. The title song is particularly successful.

### Male Roles not Strong

The male roles are somewhat muddled and undistinguished. Lillian Hayman should get special attention as Georgina's mother and Barbara Sharma as her friend. It is, however, Miss Uggam's show. She is one of the finest talents on Broadway.

She bursts into her songs and dances with a hurricane of talent. All her numbers stop the show. I highly recommend *Hallelujah, Baby* and its superb star.

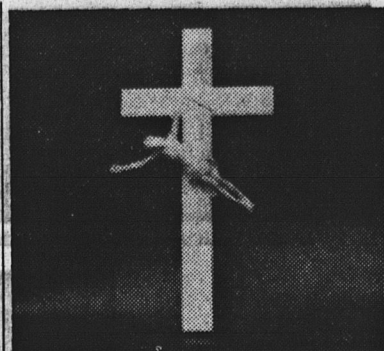
they are long with a high collar, giving a military appearance. To lend a classic attitude, lace or ruffled collars and cuffs are worn. On the other hand, to give an opposite effect, leather is often used on collars and elbows and also as trim.

The pants very often follow the straight, stovepipe design. Partners to pants suits are leather gloves, shiny shoes and small beret-type hats.

They are one of the greatest ideas yet in clothes because they are one of the few comfortable outfits that can be worn almost everywhere.

## Is He Dead?

By CHRISTINE DWULIT



One of the most controversial questions being asked is whether or not God is dead. Wanting to know how the students at SICC felt, I asked them "Is God Dead?" and here are some of the answers I got.

Shelley Rotkowitz said, "No, God certainly is not dead. Every one has to believe in something."

Janet Filosa told me, "I think God is alive. There are people who rationalize and feel that God is dead mainly because there is no room in their lives for God." On the other hand, Maurice Poisson said, "I don't think He ever was alive. There are too many things about God that are too unbelievable to believe. For example, no beginning and no end."

Michael Tarulli said, "You are assuming that there is a God. Answer me if there is one and I'll tell you if He's dead."

Rosanne Venditelli told me, "I don't have any opinion about that, I'm not a religious person." One student who wished to remain anonymous said, "Yes, God is alive. However, the only time we seem to need Him is when we want something. Even those who say God is dead find Him when they want Him."

The last answer, and one that speaks for itself, was told to me by a student rushing off to class. He said, "I haven't any idea. Don't bother me. I have enough problems."

## Reactions . . .

(Continued from Page 3)

lence is maintained. On Bay Street there was a good deal of noise. We have added several thousand volumes to our collection. The staff has increased from four librarians to nine. We will have a collection of approximately 3,000 records available to all students."

—Miss Hawkins, Librarian

### A Feeling of Warmth at SICC

"During my first year at Community we only had access to the Bay Street building. It was not until my sophomore year that we occupied one floor of the office at St. Marks Place. Now, as I look at this beautiful new campus that was supposed to be completed the year I graduated, I hope that the new students will appreciate the vastly extended facilities. I am very happy to see that although the faculty has more than doubled, its quality has remained very high. SICC has maintained its selectivity in choosing the best teachers. The one feature of this school that I hope will never change is the warmth of students and teachers alike."

—Mr. Petrone, Student Personnel

### PROF. ODED REMBRA

of the Social Science Department will speak on the **MID-EAST CRISIS** on Thursday, Nov. 2 at 12 o'clock in room B148. Prof. Rembra is an expert on the Mid-East and has spoken on the radio concerning it. The speech is sponsored by the Menorah Society and the Social Science Club.



SA NEWS-CLUB NEWS AND REVIEW

# Alumni News

Dolphins of several years gathered on Staten Island June 16 to welcome 1967 graduates into the Alumni Association and to hold their annual meeting. It was the Alumni Association's largest dinner meeting, with graduates returning from across the United States.

The meeting got off to an electrifying start when a circuit breaker outside the Labetti Post caught fire. Con Edison, the NY Fire Department and the NY Police arrived in record time to restore peace of mind, current for the dinner coffee and air conditioners.

Following the buffet dinner, Alumni President Donald Desfosse asked Dean Fitzpatrick to report progress made on the design and construction of a college entrance road sign for the new Campus. Dean Fitzpatrick placed on display an architect's model of the proposed entrance sign and described the College and architectural planning for the sign. The proposed sign is triangular in shape to allow easy visibility by students or visitors coming to the College from any of three directions. The sign is designed to be seen from the air because lighting is directed from the center and top of the sign. The completed sign will be a gift from the Alumni Association to the College. The Alumni expressed wholehearted appreciation to Dean Fitzpatrick because of the beauty of the sign and the thorough planning for the excellent gift.

Professor and Mrs. Arleigh B.

## Language Club

The Language Club has been active since the first year of the college's existence and by now has become one of the most popular and fruitful get-togethers in the student extra-curricular activities.

Being in the Language Club you could swing in an exotic and foreign atmosphere, learn the steps of the cumbia (Columbian folk dance), dance the German Polka or appreciate a Frenchman's point of view about America. The horizons of the Language Club have no limits, and here are some of the club's activities.

**Social events** — We will visit foreign restaurants, show foreign movies, and have parties with a foreign flavor such as a Spanish Buffet, Lasagna Party, or a French Crepe Party.

**Educational** — We will bring United Nations members to discuss world problems, show slides of various countries and get acquainted with them. It is also on our schedule to have a tour of the United Nations.

**Tutoring Program** — A Tutoring program has been established for those students who are in need of help in the language they are studying. Members will be willing to devote a few hours of their time to help these students. We also welcome students who would like to tutor.

**Charity Programs** — We have been trying to help people throughout the world who are not as fortunate as we are. Last year we raised funds by selling UNICEF Christmas cards and by having a grand "Cabaret Night" that was an unequalled success. The funds were sent through UNICEF and CARE to countries chosen by our students.

**Trips** — To top everything off we will make two trips during the academic year. During the fall we will visit Pennsylvania Dutch country and get in contact with the "Amish people." We hope to close our activities with a trip to

Williamson were welcomed to the meeting. Professor Williamson brought greetings and good wishes from the Board of Higher Education by giving a most entertaining speech.

President and Mrs. Walter L. Willig were welcomed to the meeting. President Willig outlined current college affairs and activities including the facilities and programs for the new Campus.

Dean Stamos O. Zades gave a report of the whereabouts of graduates. Alumni in attendance showed animated pleasure in receiving this news of friends.

Alumni President Donald Desfosse called for an election of Alumni Association officers for the 1967-1968 college year. New officers elected are:

**Class of '61**

Michael L. Patrucker — President

**Class of '65**

John Darden—Vice President

Patriek Ann Iacobazzo—Secretary

Henry Lam—Treasurer

President Desfosse then introduced two recipients of the Alumni Association Faculty Fellowship. An award of \$500 was presented to Mr. Joel S. Schwartz of the Science Department who had requested financial assistance for his Doctorate studies. Mr. Schwartz was chosen recipient of the Alumni Faculty Fellowship in esteem for his teaching contribution at SICC. A second award of \$250 was presented to Professor Edward Margolies, Head of the English and Speech Department, for use toward the publication of two new books, "Native Sons" and "Art of Richard Wright" which will contribute to teaching at SICC. His award was also given as a token of esteem.

President Desfosse closed the business portion of the meeting and Alumni enjoyed the sociability of classmates and friends.

the beautiful island of Puerto Rico to enjoy its marvelous climate, spectacular sunsets and Spanish heritage and to celebrate the passing of all our subjects (we hope).

Mrs. Calderon, an active, energetic and experienced coordinator, is our faculty advisor and we are proud of her.

Our goal is to stimulate the students' interest in different religions, races and nationalities and to promote an understanding based on knowledge, respect and friendship for others.

President  
Ivan Mino

## Delta Alpha Mu

Delta Alpha Mu was formed and dedicated to school service and social fulfillment. The brothers have charted an ambitious course for the coming school year. This includes an open mixer, a Halloween party, the establishment of a scholarship fund and numerous other projects. The brothers hope that this will not only bring social enjoyment but will also enrich the scholastic aspect of college life at SICC.

In short, the brothers of Delta Alpha Mu hope to be an active, creative and integral part of the Student Association and Staten Island Community College.

## SICC Activities CALENDAR

October, 1957

- 16—Last day for re-examinations, and make-up examinations, and removal of approved incomplete grades of previous semesters. Soccer (home)
  - 17—Evening session social, 8 p.m.
  - 18—Evening session social, 8 p.m.
  - 19—Student Government Meeting. Soccer (home)
  - 20—Evening session movie, 8 p.m.
  - 21—CISGA at Suffolk C. C. S. A. Dance, Dining Room, 10 p.m. Soccer (Baltimore, Md.)
  - 26—Soccer (home)
  - 27—Freshman senator elections.
  - 28—Lecture — Margaret Mead. Theatre, 8 p.m. Tea following in the Main Lounge.
- November, 1967**
- 1—Soccer (Trenton, N.J.)
  - 2—S. A. Cabinet meeting.
  - 3—Soccer (Bayside, L.I.)
  - 4—Soccer (home).
  - 7—Election Day (no classes).
  - 9—S. A. Senate meeting.
  - 11—Gilbert & Sullivan—A La Carte Theatre, 8 p.m. S. A. Dance, Dining Room 10 p.m.

## Margaret Mead

The cultural program sponsored by the Student Association presents a lecture by Dr. Margaret Mead as its first event. Dr. Mead, a foremost anthropologist, will speak on an unannounced topic in the S.I.C.C. Theatre, Oct. 28, 1967, 8:00 p.m. Tickets may be picked up in the Ticket Office located in building C opposite the Main Lounge on Oct. 19. No charge for students. Two dollars for guest.

## Beta Tau Society

The Beta Tau Society has a busy schedule planned for 1967-1968. Ben Berzin, President, has announced that the plans for the annual Scholarship Dance that will be held in late January are already being prepared. Other highlights of this term will include a bake sale, field trips to the Business Show at the Coliseum in New York for late October, and prominent speakers from the business field.

The Beta Tau Society is open to all day-session matriculated students enrolled in the Department of Business. Among its objectives are the encouragement of scholarship, the development of leadership, and constructive contribution to college life.

Vice President Louis Ramunni is now forming committees to start well in advance the planning and work for our activities, while the Treasurer, Carvin Digiovanni, is working alongside in these developments.

There is still room in Beta Tau for any students that are interested in working and helping our organization grow, while at the same time gaining experience in business.

## S.A. Fall Dance

Saturday, Oct. 21st  
8 P.M.-1 A.M.

Featuring

The Sons of Cajon  
Students Free  
Guests—\$1.00

## Attention Work -- Study Students

May I express sincere appreciation to the Work-Study Students who worked diligently and long during the recent move to our new Campus.

The hours you spent in tedious wrapping and packing of delicate laboratory equipment and books allowed SICC to continue teaching procedures with minimum interruption. We hope you also learned from the process.

Your assistance with the orientation and testing programs for our incoming freshmen students gave a personal touch of welcome demonstrating the friendly cooperation between faculty and students at SICC.

Sincerely,

Mary Littlejohn, Counselor,  
Student Personnel Department

P.S.: And to those of you who "goofed off," please let your conscience guide you in the future.

## Freshmen Senators

Ten freshmen will soon be elected to the office of freshman senator. Who will they be? One of them may be you. If you are an ambitious person and wish to have a position of prestige in the school instead of being just another "freshy," this is a great opportunity for you.

As you well know, the new campus we inhabit needs much work. As senator, you will work hand in hand with the 15 sophomore senators to better the conditions of our new-born campus. With your help we hope to make this the best freshman class Staten Island Community College has ever had. Pick up petitions October 9th in room C-130. Elections will be held October 26th and 27th.

Donnie Matmon  
Chairman of Election Committee

## From The President

Strange as it seems,  
Many long dreams.  
A lot to say,  
Success today.  
A new campus, freshly painted.  
Youth finds its way, freshly untainted.  
Strange spirits in the air,  
Silence is broken everywhere.  
For the first time, a beautiful home.  
Unique in ways, completely our own.  
For in here lies that which is ours.  
Forever it lingers, for all the hours.

Many new challenges are facing us this year. The uncompleted campus is the major one. With the expanded facilities available to us, we are given the opportunity for increased student activities.

The Sophomore Senators and the Student Association officers are ready to bear the burden. However, willingness to accept responsibility is not the only prerequisite for a successfully operative student government. We need people to plan student activities.

Freshman Senate elections will be held October 26-27. We urge all interested freshmen to take part and run for office. All petitions must be handed in to Mr. Genco no later than Oct. 16. The Senate candidates will be given the opportunity to give speeches to the student body October 19 in the room B-148 during club hours. All students are urged to play an active part in planning college activities. It is not necessary for the student to hold an official college office to take part in planning these activities. We welcome your opinions, new ideas, and initiative.

Mike Rottenstein  
President of the SA



SA President flanked by his officers, (l. to r.) Jo Elaine Macri, Linda Picaro, Leona Rati and John Besignario.

## Bio. - Medical Soc.

This year the Bio-Medical Society is under the direction of a new faculty advisor, Miss Carlton. The society is designed to further interest in biological research in all fields, including medicine. Various pilot projects may include: a community-college Bloodmobile, a study on air pollution including an air pollution station to serve the Staten Island area and a study of in vitro chick development. Individual supervised research is, of course, always encouraged.

Also there will be outside speakers and guest lectures on up-to-date scientific discoveries. Tentatively scheduled are discussions on early diagnosis of allergy. Any further ideas will be gratefully welcomed.

Meetings will be held in room B-327 on Thursdays from 12-2 p.m. The first meeting is Oct. 26th.

Interested students please contact Miss Carlton in B-323. Leave a note with your name and address if she is not available.

Respectfully,  
Marsha Baskowitz  
Acting President

## Theatrical Work.

In an effort to acquaint the student body of SICC with the theater, Miss Hawkins of the Library and Ed Barnard of the Workshop will organize theater parties. They will begin as soon as possible. Approximately 20 to 30 block seats will be bought for each show, both on and off-Broadway. Announcements will be made, and students not in the club will also be eligible. The workshop would also like to announce it has scheduled four productions for this semester.



## Soccer Players Interviewed



Dolphin Soccer players interviewed before the opening game. (l. to r.) Rocco Morelli and Bekir Pinarli

By STEVE SMITH

Perhaps the best all-around player on our soccer team, Rocco Morelli, has achieved what other athletes dream of — the title of All-American and a scholarship to New York University.

Rocco has set high goals for himself and understands that "a college degree comes first." A career in international business and his desire to play pro soccer constitute only a small part of the ambitions of this lively member of Staten Island Community College.

Morelli became interested in soccer while living in Italy, since "it was the only game to play," but he attributes much of his success to his coach, Mr. Donlon, and to his fellow teammates whom he relies on heavily during the course of each game.

Rocco predicts that the team will better its seven-and-three record of last year by going all the way to a perfect season. The star center considers New York City and Nassau Community Colleges strong contenders with Staten Island for the championship and is looking forward to exciting games ahead.

Morelli feels that in order for the team to do its best this season, it needs the support of the student body; and besides finding the games enjoyable, "we would be doing a service to the school and to the team if we saw a few games this season."

### PROFILE OF BEKIR PINARLI

Bekir Pinarli, fullback for our soccer team, has played the game since he was five. "Unlike many other sports, soccer is a fast-moving, very exciting game," says Pinarli, who finds similarities between this game and hockey.

Bekir is pursuing a course in engineering and hopes to enter a four-year college outside the state upon graduation from SICC. "However, I would consider playing pro soccer if a chance should arise," commented Bekir; but he realizes that his college studies take priority over other activities.

Pinarli considers our soccer team as a well-organized unit capable of defeating all its opponents during the coming season, but sees tough teams ahead, such as Trenton and Nassau Community Colleges.

Like Rocco Morelli, Bekir hopes to see more student support at the games this season in order to bolster the drive of the team to ultimate victory.

**WILL THE PERSON WHO IS RIPPING DOWN THE PEACE POSTERS PLEASE RESTRAIN HIMSELF AND REVERT BACK TO THE WOMB.**

## Brandoni Captain At Maryland



Former All-American Soccer Standouts at SICC. (l. to r.) Mario Jelencovich and Giancarlo Brandoni. Both are currently starting on the 1967 University of Maryland's soccer team. Jelencovich is goalie and Brandoni, recently chosen team captain, is at center half back.

## Dolphins Beat Mitchell In Opener

By STEVE SMITH

The Dolphins of SICC opened their 1967 Soccer Season on October 7 with a 4-2 victory over Mitchell Junior College. It was the first time the Dolphins had defeated the New London team in four outings.

The first quarter found both teams fighting fiercely for possession of the ball. Mitchell's Elia and Bevans attempted to score, but were halted by the defensive work of SICC's Bekir Pinarli and Guy Costa.

The second quarter saw the Dol-

phins dominating the scene as an abundance of Mitchell fouls allowed the ball to remain in Dolphin hands. In the heat of the struggle for possession that ensued, Rocco Morelli came through with a climactic steal and scored the first goal, putting the Dolphins ahead 1-0.

Many opportunities for field goals were afforded SICC in the third quarter. Of these, only three attempts were made, two being converted into goals. About ten minutes into the quarter, Morelli again scored, this time on an almost impossible punt into the net. Another goal came on a long, undeflected kick over the Mitchell squad by Ed Ciesla. The Dolphins now led 3-0.

Shortly thereafter, the Red and White of Mitchell began to drive

harder toward the Dolphin net. Mitchell's Prachniak came up with an assisted play which ended in a goal for his team.

Ed Ciesla again penetrated Mitchell's defense to score in the fourth quarter, putting the Dol-



Dolphin goalie, Gary Costa, makes a save

phins out in front 4-1. Tired and almost satisfied with a sure win, the Dolphins relaxed on defense. This allowed another Mitchell goal by Bevans, in the last minutes of the quarter.

The final score was 4-2 in favor of the SICC Dolphins. This win over Mitchell Junior College may be indicative of the outcome of the remaining soccer contests this season.

The next game, Thursday, October 12, will be played here at SICC against Sullivan County Community College. Coach Donlan feels the game can go either way, though the Dolphins hold a slight edge by playing on their home field. The following game against Concordia Junior College should prove to be the lightest of SICC's first three encounters.

## Deans View . . .

(Continued from Page 1)

rection of Philip Schain, Associate Professor of Biology, and Dean Fitzpatrick, head of the Mechanical Technology department.

The Applied Language Studies program has started under the direction of Dr. Hilde Jaekel, chairman of the Language and Arts Department and Dean Fitzpatrick. A student program with work

on campus on a year-round basis is under the guidance of Professor Mary Littlejohn of the Student Personnel department.

Professor Littlejohn is also in charge of a program in which students work off campus in the fields they ultimately wish to enter. This "Urban Corps" program is federally subsidized and job placements are in different civil service departments of the City of New York.

## SOCCER Schedule

Oct. 12—Thurs., Sullivan C.C.C. — Home*	3:00 p.m.
Oct. 16—Mon., Concordia J.C. — Home	3:30 p.m.
Oct. 19—Thurs., Nassau C.C.C. — Home	3:30 p.m.
Oct. 21—Sat., Essex C.C.C. — Baltimore, Md.	2:00 p.m.
Oct. 25—Wed., New York City C.C. — Home	3:30 p.m.
Oct. 28—Sat., Manhattan C.C. — Home	11:00 a.m.
Nov. 1—Wed., Mercer C.C.C. — Trenton, N.J.	7:30 p.m.
Nov. 3—Fri., Queensboro C.C. — Bayside, L.I., N.Y.	3:00 p.m.
Nov. 4—Sat., Suffolk C.C.C. — Home	11:00 a.m.

## BASKETBALL Schedule

Nov. 25—Sat., Alumni vs. Varsity — Home	8:00 p.m.
Dec. 2—Sat., Concordia J.C. — Home	8:00 p.m.
Dec. 6—Wed., Wagner Freshmen — Home	8:30 p.m.
Dec. 9—Sat., Kingsboro C.C.C. — Home	2:00 p.m.
Dec. 12—Tues., Mercer C.C.C. — Home	8:30 p.m.
Dec. 16—Sat., Fashion Institute — Home	8:00 p.m.
Dec. 18—Mon., New York City C.C. — 300 Pearl St., Bklyn.	7:00 p.m.
Dec. 22—Fri., Queensboro C.C. — Bayside, L.I.	8:00 p.m.
Dec. 27—Wed., Hagerstown J.C. — Hagerstown, Md.	8:00 p.m.
Dec. 28—Thurs., Catonsville C.C. — Hagerstown, Md.	8:00 p.m.
Jan. 3—Wed., Westchester C.C. — Valhalla, N.Y.	8:00 p.m.
Jan. 6—Sat., Suffolk C.C.C. — Selden, N.Y.	1:00 p.m.
Jan. 20—Sat., Sullivan C.C.C. — Home	8:00 p.m.
Jan. 27—Sat., Concordia J.C. — Bronxville, N.Y.	8:00 p.m.
Feb. 2—Fri., Suffolk C.C.C. — Home	8:00 p.m.
Feb. 6—Tues., New York City C.C. — Home	8:30 p.m.
Feb. 9—Fri., Orange C.C.C. — Middletown, N.Y.	8:00 p.m.
Feb. 10—Sat., Wagner Freshmen — Wagner College, S.I.	6:15 p.m.
Feb. 14—Wed., Bronx C.C. — Home	8:30 p.m.
Feb. 16—Fri., Manhattan C.C. — Home	8:00 p.m.
Feb. 19—Mon., Middlesex C.C.C. — Edison, N.J.	8:00 p.m.
Feb. 21—Wed., Fashion Institute — 227 W. 27 St., N.Y.	8:00 p.m.
Feb. 24—Sat., Long Island Aggies — Home	2:00 p.m.
Feb. 27—Tues., Nassau C.C.C. — Home	8:30 p.m.

\*Home Games: Staten Island Community College campus at 715 Ocean Terrace, Sunnyside, S.I.

## New Staff Meets . . .

(Continued from Page 1)

Greenspan (Instructor), Stanley J. Pacin (Lecturer), Stanley F. Riklin (Asst. Prof.), Rosemond A. Tota (Lecturer) and Howard R. Weiner (Instructor).

Dr. Jaekel introduced seven additions to the Department of Language and Arts: Gerard Bissainthe (Lecturer), Françoise P. Gregg (Asst. Prof.), Antonia M. Martin (Lecturer), Louis P. Raichle (Professor), Luciano G. Rusich (Lecturer), Dr. Archibald J. Welton (Assoc. Prof.) and James T. Wheelock (Instructor).

Prof. Kuhn introduced seven additions to the Library Department: Daniel G. Clark (Assoc. Prof.), Ada C. Cataldo (Asst. Prof.), Walter T. Dornfest (Instructor), Rubin R. Miller (Professor), Michele Gabbay (Instructor), Marjorie von der Osten (Instructor) and Stanley F. Zimmerman (Coll. Sci. Tech. A).

Prof. Richter introduced nine additions to the Department of Mathematics: David Jacobson (Asst. Prof.), Frances Lake (Subst. Instr.), Robert Marcus (Lecturer), Roberto F. Ramalho (Lecturer), Sidney Richard (Lecturer), Sidney Richard (Lecturer), Michael Sormani (Lecturer), Mabel Szeto (Lecturer), Sheldon M. Teichman (Instructor) and Dr. Valavanur K. Venkataraman (Lecturer).

Dr. Nankivell introduced two additions to the Department of Mechanical Technology: Frank Galati (Asst. Prof.) and Louis J. Pascale (Coll. Sci. Tech. A).

Prof. Breidenbach (for Prof. Levine) introduced five additions to the Department of Nursing: Ruby G. Fulmer (Asst. Prof.), Enid W. Harris (Instructor), Roberta C. King (Instructor), Primrose L. McVay (Coll. Sci. Tech. A) and

Rosemarie C. Walsh (Asst. Prof.). Dr. Benumof introduced twelve additions to the Department of Science: Alan Benimoff (Coll. Sci. Tech. A), Albert Burchsted (Lecturer), Vincent Coniglione (Coll. Sci. Tech. A), Carl Cuttita (Instructor), Myra Hauben (Lecturer), Douglas L. Lessie (Instructor), John F. Olsen (Lecturer), Jeffrey Pearlman (Instructor), Mary J. Ricciutti (Lecturer), Seymour Stambler (Lecturer) and Dr. Joseph Vagvolgyi (Asst. Prof.).

Dean Zades introduced five additions to the Department of Student Personnel: Martin Black (Instructor), Mary R. Culbert (Asst. Prof.), Dr. Norman M. de Moose (Assoc. Prof.), Frank Petrone (Coll. Sci. Tech. A) and Dana Staszewski (Lecturer).

## St. Vincent's . . .

(Continued from Page 1)

urated in 1965 to meet the increasing demand for registered nurses, is offered to men and women and leads to an Associate of Applied Science Degree.

The School of Nursing at St. Vincent's was established in 1961 and is the first two-year diploma school in New York State for non-resident students. It is approved by the State Education Department of the University of the State of New York, and graduates are eligible to take State Board Examinations for licensure as registered professional nurses.

The nursing program at Staten Island Community College is registered by the New York State Education Department, and its graduates are eligible to take the examination for qualification as registered nurses in New York State.