

# THE BANNER

April 19, 2004

## FROM JAPAN TO ENGLAND TO MALAYSIA TO STATEN ISLAND



Jennifer M. Anello

**H**enjapa, the Japanese word that translates into "weird Japanese," is used to describe Japanese people who do not grow up in Japan. It is the perfect word to use when asked to describe Mika Emori.

Mika Emori is a professor in the communications department at CSI. How she ended up in that position is centered on a journey around the world. Although Emori was born in Japan, she was raised in various countries around the world. At the age of seven, Emori and her family moved to the United Kingdom, due to her father's job as overseas manager for Japan Airlines. After two years of living in the U.K., the Emori family was

on its way back to Japan, followed by Malaysia, back to Japan, back to England, and finally to Japan again.

Even though Emori went to high school in Japan and college in Tokyo, education was an inconsistent factor in her life. "They were different languages and systems," Emori said. "My education was very unstable."

From as early as age six, wherever Emori was living, she received a sort of double education. "When I was educated in Japan," said Emori, "I was taking English on the weekends and vice versa." While the Emori family was very easy-going about the educational aspect of their daughter's life, they enforced this double education to allow Mika to keep up with the standard of both the English and Japanese speaking envi-

### How one professor's sojourn through Europe and the Far East landed her at CSI as a Professor of Communications

ronments.

Moving around from place to place can be difficult for anyone, but especially a child. "I felt like I had an identity crisis," Emori said. "I never really belonged anywhere." Despite the difficulties, living the life of a nomad had its advantages. "It allows you to see new things," said Emori. "All the moving around I did...has taught me to embrace things outside my realm of experience."

After college, Emori and some friends who had similar backgrounds thought it would be a fun idea to use their English skills in a business sense. They decided to start their own Public Relations/Publicity firm in Japan, working primarily with English speaking clients. "It became a real learning experience," said Emori. "It was nice to be with people of a similar background and be accepted in the business world."

Although Emori never felt connected to her heritage, this business project changed all that. "We thought we could use those skills," she said, "to be successful in the society."

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## Undergraduate Research Conference Pairs Students and Faculty

Paul Cantor

On April 22nd, from 1:30- 4:00 PM, building 1P will house CSI's third annual Undergraduate Research Conference where students from various academic disciplines will present research projects that have been sponsored and mentored by CSI faculty members.

"We consider opportunities for undergraduates to work closely with a faculty member on research to be a special hallmark of CSI and the College tries to make such opportunities possible," said David Podell, CSI's Vice President for Academic Affairs and Provost. "By undertaking research projects with faculty, students get a chance to be apprentices in a field and deepen their understanding of a discipline. They have unique experiences that will strengthen their skills and, by presenting at the Undergraduate Research Conference or perhaps publishing their findings, they enhance their applications for graduate school or jobs."

Many of those who've participated in the past have gone on to receive paid summer fellowships. Of the 39 students that took part in 2003's conference, 29 of them (22 in the division of Science and Technology, and 7 in the division of the Humanities and Social Sciences) went on to receive summer undergraduate research

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## Student Services Says Choosing a Major Can be a Major Pain

Jennifer Mossdrop

Thursday April 1st—During club hours in 1P's recital hall, The Department of Student Services sponsored "Major Choices," a two hour event aimed at placing undecided, undecided, and uncertain students on the right career path.

The theme of the event was that students may not be getting the best or most appropriate college education for the career they have chosen because they did not pick the right major. "Major Choices" was a way for CSI to help students explore the options they have and meet faculty members who could help in their decision making.

"For many of us, we do not have any idea what we could do or could become," said Carol Jackson, Vice President of Student Affairs, who



The Department of Student Services sponsored "Major Choices," a two hour event aimed at placing undecided, undecided, and uncertain students on the right career path.

opened the event with a welcoming speech. "This program is an opportunity for students to figure out what's possible."

Psychotherapist, Dr. Jamie Rotnofsky began the program with a keynote address. About forty stu-

dents ranging from freshman to seniors, young and old, first-timers and returnees gathered to hear Dr. Rotnofsky speak about such topics as good decision-making and being

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# The Staten Island Ferry and a Cup of Coffee: An Entertaining Combination

The Muddy Cup serves as the stage for six short plays, all put together within 24 hours

Lacey Axelrod

Open and the door, walk to the back room, past the couches, past the chairs and tables, order an almond joy latte, and take a seat in the performance area of the Muddy Cup Coffee House on the corner of Van Duzer and Beach Street. "Scenes from the Staten Island Ferry" is about to begin. The wood floored, brick walled room is filled with an audience of mostly older women, as well as some men and children. The actors stand to the far right in their own blocked off area to get ready for the show.

"Audiences and artists were so enthusiastic about last year's project," says Susan Fenley, the producing artistic director of the Sundog Theatre Company, "We decided to do it again with new plays."

Fenley is not only the producing artistic director of the company, but she is also an actor in one the night's performances. She has taught at the American Academy of Dramatic Arts, Paper Mill, and Wagner College. There are 14 actors involved in this performance, including Fenley. Not to mention the 6 writers and 6 directors that are involved as well.

Professor Lee Papa, a professor at The College of Staten Island is one of the writers.



Anna Linge, who played Melany in "Welcome Interruption," had the opportunity to direct last year, and wanted the chance to perform this time around.

"It's like the writers version of Iron Chef," said Papa. "I love the idea of the challenge. For a playwright to have the opportunity to be spontaneous is

rare." Papa has also done work with the Steppenwolf Theatre Company, in addition to having plays of his produced in Chicago and California.

The process to get ready for the performances of these 6 plays was very different from any of the preparation that generally goes into other plays.

Six playwrights get onto the Staten Island Ferry the night before



"It's like the writer's version of 'Iron Chef,'" said Professor Lee Papa.

the first performance. The randomly picked 2 or 3 of the actors that had already auditioned to be a part of the show. They took 2 round trip ferry rides, which lasted 2 hours. During their ride, each of the playwrights

wrote a 10 to 15 minute long play for the actors that they randomly had selected. They also randomly chose a prop that they had to incorporate into what they were writing.

After completing their work, the writers then met the 6 directors at the Ferry terminal and then randomly drew a director's name out of a file. They all took the ferry together to discuss their plays. Later on, the writers and directors met with the actors to find out who would be performing the

material they had just written and discussed. The actors learned their lines and everyone met the next day for rehearsal back at The Muddy Cup. That day, the actors rehearsed and the directors



Meryl Bezruczyk, left, and Susan Fenley, right, had little time to prepare for their performances, but found it quite exciting.

made sure the actors knew what they are doing for each scene and helped them work on their lines. On March 20th, at 8PM, the first performance took place in front of a live audience.

"The whole experience was very intense," said Meryl Bezruczyk, who played Meryl in "We Have to Stop." "But it was fun!"

Anne Linge, who played Melany in "Welcome Interruption," was a director for the production last year. "It was great being a director," said Linge, "but it looked like the actors were having so much fun."

"Scenes from the Staten Island Ferry" entertained its audience. The ferry has become more than just a way to get back and forth from Manhattan. It has become a setting for telling stories.

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**Undergraduate Research Conference Pairs Students & Faculty**

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stipends, which are paid for with money allocated from faculty grants.

In order to participate in the conference, a student must first create a research project. Then, the project goes through a screening process conducted by the Undergraduate Research Committee, which is essentially just a check to see if a faculty member has signed on to sponsor the project. At the culmination of the student's research, he/she creates an abstract—in essence, a one page summary describing what the project is about—that is printed, along with the rest of the abstracts, in a CSI-published booklet distributed campus-wide during and after the conference. With many different academic disciplines represented in the conference, the Research Conference Committee is forced to create clusters which contain more than one discipline. Awards are then presented for the best projects in each respective cluster and with money contributed trilaterally from the CSI Foundation, the Provost Office, and Student Government, \$100 gift certificates are then given to the students whose projects win these awards.

Though the conference has gained support in each year it's been held, in the past, the turnout for the CLUE-certified event has not been good. "We never kept a count, but look, it's a CLUE event, people have to sign in," said Assistant Provost Vijendra Agarwal, who along with Marie Anderson, the Assistant to the Academic Deans, has been in charge of heading up this year's conference. "A couple hundred students passed by, two hundred plus, maybe. Not a huge turnout, we would like to see bigger." Agarwal claims he's put forth a greater effort in trying to promote the conference to the CSI community this year than in year's past. "We sent out information through the Student Government to all the clubs, tried to promote the conference through them" he says. "Besides having posters all around, we thought maybe the clubs would talk about it." Agarwal doesn't really know if his methods will prove effective, but he does feel that the academic community at CSI is taking notice of the conference's mildly growing popularity. "Faculty members not participating one year are participating this year," he says.

One notable fact about the conference is that students can submit projects concentrated in disciplines other than their majors. Though he's a Physician's Assistant major, Ariel Sionov, a lower-level junior, with mentor Professor Patricia Brooks, is

entering the conference under the banner of the Psychology Department. "My major is totally different from what I do in the lab," he said. "As I got involved in the research in this lab, more and more information gathered, and I decided to participate more." Sionov claims that his entrance in the research conference has very little to do with him wanting to win any awards in the psychology field or his desire for a gift certificate, as he plans on transferring from CSI to SUNY Downstate Medical Center in the future to pursue his PA degree. "I think there is someone else from the Psychology field," he says. "If that person is, indeed, a psychology major, then I would not want to step in that person's way."

Competition aside, the conference boasts a reputation for inspiring student-faculty working relationships and allows the students to receive credit for their work and buff their resumes at the same time.

"This is just a way of letting the broader college community know about what the students are doing," said Psychology Professor, Patricia Brooks, Sionov's mentor.

"It kind of gives them recognition for something that they do, because certainly if you're wanting to go on to graduate school, they're expecting that you would have some idea about what research is about because otherwise they would be concerned about accepting you into a program into where you may not have a clear idea as to what the program requires."

Professors and students working alongside each other to produce an entirely original research project? The concept seems so unreal, so uncommon, so...academic.

**JAPAN TO CSI**

*continued from page 1*

Maybe being uprooted is what gave us our special flavor."

In 1990, Emori set out to yet another foreign land, the United States, only this time it was for her Master's degree. Her travels took her to Boston University. It was there that Emori was pushed by her advisor to go into the world of academics. "The cultural business is glamorous," she said, "but it is a small world."

Emori wanted a more constant, less restricted life that had nothing to do with making money. "There is a social and cultural impact to communications," said Emori. "If you are in the industry you think about profits and success of products. You measure success and dollars. If you stand back and think, you realize you are not making a profound impact. Trends are very manufactured and

"I'd rather be doing this than working on deals."

that is not always a good thing." During her second year at the Annenberg School of Communications at the University of Pennsylvania, Emori met Cindy Wong, with whom she now shares an office. Wong recommended Emori for an adjunct position that CSI was desperately trying to fill.

Eventually, the department realized that corporate communications was a specialization that no one else in the department had solid knowledge of. "Mika had corporate background," said Wong, "even though her graduate studies focused on mass communication." Since then, the department has utilized Emori's knowledge to rebuild the corporate communications specialization. "Mika applied for the full time position and was selected because she was the best candidate," Wong said. "We knew she would be able to help guide students in this specialization."

Although Emori enjoyed teaching, she debated about whether or not she should teach or go back into the corporate world. "The clincher for me was that one semester as an adjunct," said Emori. "I'd rather be doing this than working on deals." That's not to say that the corporate world was not something Mika loved being a part of. "I think every part of my life and career counts as a part of me," Emori said. "Although the experience at CSI has definitely been the best in terms of working with colleagues and students who are really excited about their work."

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## Letter from the Editor...

Well, I trust that all of your spring breaks were as short and went by as quickly as mine did. I know, I know . . . but look up, everyone. There is only about a month of torturing academics left until we get to drown ourselves in Coppertone and Corona, unless of course you are graduating. In that case, it is time for the great job hunt or grad school pursuit.

Whatever your summer plans may hold, there is still a whole lot for you to enjoy and take part in during the remainder of the semester here on campus. For instance, if you have not heard, seen, or otherwise been notified somehow, Michelle Branch will be performing live here at CSI with the Virgin College Mega Tour later this month along with Rooney, Joe Firstman, and others (and you say nothing interesting ever happens around here).

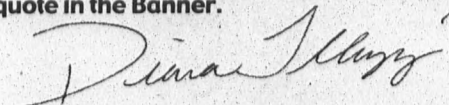
Also, the Campus Center (1C), the wonderful hub of this campus where I spend so much of my time, will be having its week-long 10th anniversary celebration this week. And did I mention Spring Week?

Most importantly, as I hope you have read in previous Banner issues, elections for Student Government will be held this week in the Campus Center and the Library. In celebration of this and the general spirit of democracy, The Banner has extended its American Democracy Project page to more than four pages filled with platform statements from the candidates vying for a chance to represent you in Student Government. So for all of you who never voted because you had no idea who you were voting for, you have no more excuses.

Come on people, I know that you all had an opinion about President Bush's press conference appearance last week, why not take charge and have a say in the future of your own school? Are you planning to vote in the upcoming Presidential election? If so, then consider voting in CSI elections as practice. If you are not planning to cast your ballot for the next President of the United States, shame on you. If you are graduating, just think of this as one of your last chances to participate in school politics, just so you have something else to bring up at a job interview! The Banner has given up space so that you would have a proper chance to take part in the Democratic process here at CSI. Please don't make us regret it. We have done our part. Now go to the polls and do yours.

Because of our commitment to publishing candidate statements, there was not as much space for our regular coverage of CSI—and world—events. Then again, there was not so much to write about while everyone was working on his or her tan in Florida, Cancún, Daytona or Belize. Michael Bruno speaks for all of us who spent the vacation on less tropical islands, like Staten and Long. Still, as always, there is the much-loved and much-reviled Sex Column from Jessica Mendez, and we had to save at least one page for Enrique Inocente's charming and ingenious comics.

However, I promise to make it up to you in our next issue, which will be dedicated to arts and entertainment on CSI. If you liked the Sex Issue, this will please you as well. If you didn't like the Sex Issue, then the entertainment issue should prove to be a light-hearted change. We plan to bring you complete coverage of the Virgin College Mega Tour and all of the other events of the upcoming weeks on campus. Hopefully you will all take part, and maybe get your picture and a quote in the Banner.



## Letters to the Editor

### Re: Women's Center

Opening the women's center would be so helpful for all women. There are still small discriminations and violence against women in today's society, as you mentioned. I hope that women and society will change and improve through this opportunity.

•Kumi Sato

### Re: Women's Center

Bravo. A much needed tool for women of CSI is finally in the works. I heard nothing of this before I read this article. This

was definitely some much needed reportage. Thank you. And hopefully upon reading this, more women will step forward.

•Michelle Pritsker, Junior

### Re: College student rocks her way through the recording industry

It is wonderful to see that another student has come to realize how important internships are. Kristy Calabro knows that although she's not making the dough right now, she can potentially be rolling in it. I hope other students come to the realization that internships can be your ticket into many different industries. With the job market the way it is right now, nothing could help more.

•Lacy Axelrod, Senior

### Re: Metroid Zero Mission

I'm glad to see that Dominic Fiduccia has introduced this game Metroid to the public, and especially to me. I haven't been playing many video games as of late but seeing this game published makes me want to break out my old Nintendo system and play my original Metroid game.

•David Shakmeister

### Re: All Hat no Cattle

Thank you, Matt Safford for your enlightening and thoroughly researched article about the Bush administration. I hope this inspires all young voters to take part in November's elections and make their voices heard.

•Elaina Lovascio

### Re: Dr. Ralf Peetz

I am actually quite surprised that our very own college was able to recruit such a talented professor. Maybe

from now on, CSI will possibly be respected by the academic community. If we try to get more professors such as Peetz, our college experience can be more exciting. Our hard-earned dollars should pay for these eligible candidates that are renowned in their field.

•Boris Kreynstein, Senior

### Re: First annual mass transit and traffic conference

Of course everyone is sick of sitting in traffic but it's everywhere. And if they think doing more construction

to help the situation is going to help, they are wrong. Construction is also a big part of the traffic problem.

•Katherine Katib, Senior

### Re: Life, Love, Sex

It's funny, as I was reading Jessica Mendez's column, I was pondering the same questions of when do I call a girl and what do I say? Jessica's columns are always useful and I want to thank her because, in this issue I was able to figure out how to deal with my similar situation the right way.

### Re: Where's The Banner?

I could not help but feel a little suspicious about the letter that Igor Gembitsky wrote in the March 19 issue of The Banner.

It seemed strange to me that the school would be full of out-of-date issues of The Banner, especially in a high traffic building such as the library. Why, you may ask, do I wonder about such a thing? Well, the reason is that I am the person who put them there, that's why!

I am the head of distribution for the Banner. I have been in charge of making sure the Banner is where it is supposed to be for the past two semesters. I have been the one who has worked hard and taken the time out of my schedule to ensure that the paper reaches the students of CSI.

Last Spring I was briefed on the distribution policy of the Banner by then Editor-in-Chief Kim DeLese. She informed me that certain buildings had priority and should receive the Banner first. These buildings include, the Campus Center, the Sports and Recreation Center, The Administration buildings, The Performing Arts Building, the English Building and, (gasp) the Library.

I make sure that The Banner is delivered to these buildings each and every issue, and it is. When I delivered the March 29 issue of the Banner to the Library, every issue from the Spring 2004 was there. There was not a single issue of the December 15 issue as you claim, Mr. Gembitsky.

There may be out-of-date issues in some of the classroom buildings, probably because copies of the current issues were all taken.

What bothers me even more is that you are not just some anonymous person who wrote a letter, Mr. Gembitsky, but you have contributed several articles to The Banner and have been published more than once. I haven't seen you deliver any issues of the Banner around campus. If it concerned you so much you should have come by the office and taken a stack. You accused the hard-working Banner staff of not caring about their publication. This is false. The claim that the Banner is not being delivered properly is false.

Claiming that The Banner staff does not care about the publication only adds to the insult. The Banner publishes twice a month, that is more than any other publication on this campus.

•Dominic Fiduccia

### •Joseph Perdichizzi, Junior

### Re: Life, Love, Sex

I like the Life., Love, Sex column. I have been stuck in this tight conundrum of wanting to know if it is too early to call a girl. I just say screw it, wait till you are comfortable and call her maybe the next day or so, while you are fresh in her memory. Don't wait too long; you want to make sure the number is correct.

•Jonathan Bolarinwa

### Re: Life..Love..sex

You have a point Jessica. I really believe that this is the reason why there are no mature men out there for mature women.

•Christine Armstrong, Senior

### Re: Meet your classmates

Thanks for the article on Andrew Hannibal. Now I know I'm not going to be the only CSI student to become rich and famous.

•Frank Consalvo, Junior

# Life... Love... & SEX

## TESTING, TESTING

Forget midterms and finals.

Sexually active females have to deal with a much scarier test.

Jessica Mendez

I'm sitting in a beautiful bathroom stall located in the hallway of a Madison Avenue law firm. It's all cold steel, chrome and marble, and the cold floor does nothing to ease the claminess of my hands. On the steel toilet roll is a white stick, and that stupid white stick was about to make my day or make me sick, depending on the number of pink stripes in its plastic window. One and I was home free. Two? Yea, illegitimate child!

To paraphrase Rizzo in Grease, I was like a defective typewriter: skipping periods and leaving large, bold exclamation points instead. I had just stopped talking to Bro, who I had had a short fling with. After a huge, nasty fight, I had been more than happy to never speak to him again. Then suddenly, I was a month late. Then two. And now here I was, at 7:20AM at work, knowing that this would be the only place I could get some privacy. Of course I couldn't take the test at home—didn't you see the episode of 90210 where Brenda's dad finds her pregnancy test in the trash? At least here I could shove it deep in the recesses of a garbage bag that would never be

explored.

I glanced up at the stick. Figuring out which one to buy took me forever. See, people, there is absolutely no real indication of what test is best just by the packaging. So, here is a little tutorial: Don't go by color-changing tests. You know, pink=pregnant, blue=not. I have one word for you: PURPLE. Do get a name brand test. Yes, I'm all for bargain shopping, but do you really want a sub-standard pregnancy test where you'll be so paranoid about its accuracy that you'll have to run out and buy the name brand anyway, spending even more money and causing yourself unnecessary heartburn? I didn't think so.

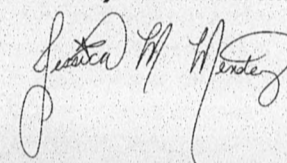
In the three minutes it takes for the results to pop up, your mind becomes Michael Johnson, running marathons through hellish landscapes of "what-ifs?" "What if I'm pregnant? What if the father denies it? What if my mom disowns me? What if I have to drop out of school?" Then your mind becomes a NASCAR racer, slightly stupid and racing with intense speed but not much sense, careening through the treacherous

"how" track. My main question was "How am I going to tell Bro?" Of course I hadn't told him anything before because we weren't even speaking. I couldn't bring myself to call him and was angry that I was going through this alone. Bro was a fun guy, but I would not exactly count him as daddy material. And I suddenly became very depressed at the thought of having a kid with a guy I was just having sex with for fun. And the "hows" came faster and faster. "How did this happen? We had used condoms!" "How am I going to tell my family?" "How am I going to finish school?" "How am I going to raise a child when I can barely take care of myself?"

Just as I was about to vomit from the fear (or was that morning sickness?! OH NO!) a tinny beep sounded beside me. I checked the pocket alarm clock placed next to me. Three minutes had finally come and gone, and it was time for me to check my test. "Oh please please pleaseplease..." I slowly picked up the test and forced my eyes open. The window was...blank. BLANK? What, does that mean I'm barren? What the

hell...? BLANK?! Impossi—oh, I was looking at the wrong side. Good move there, Spazz McHeartAttack. I flipped the stick over, and one perfectly straight pink ribbon greeted me. I looked closely, for any signs of another fainter line. Nope, just one. ONE! Two days later, irony cramped my uterus, and menstruation commenced. Apparently, my period had decided to be fashionably late.

I had another scare, later on last year. (Did you know stress could halt your period? And of course, pregnancy scares can be quite stressful, thus pausing your period even longer. Talk about a vicious cycle. Thanks, life!) But the fact is, as smart as you are about sex, accidents happen. Not to get all PSA on you, but for your own peace of mind, use two forms of birth control. And guys? You're not home free, either. It takes two people to make a baby. Let's all be adults before we accidentally make children.



## There's Something About Spring Break

Michael Bruno

Ah, Spring Break... reliever of tensions, killer of brain cells and probably the greatest dilatory agent your pupils have ever absorbed. Boy, Andy Williams sure had it all wrong the last time he crowed "It's the Most Wonderful Time of the Year." Lets face it folks, Christmas is pretty useless unless you're a former Backstreet Boy looking to hawk disconcerting versions of holiday songs in collaboration with Rosie O'Donnell. You spend all your hard earned money on everyone you know and what do you get in return? A fruit cake and a \$30 gift certificate to Modell's. Excuse me while I go get drunker.

Yep, it's pretty darned easy to see who the real holiday is around here. Spring break is the only time of the year that truly belongs to you, the teeth clenching, white knuckled college student. It's the only time of year you can let those sweat beads that normally drip onto a little blue exam booklet drip instead into a Margherita that a midget in a sombrero just brought to you as you sit poolside oggling every jigging swath of lycra your eyes can handle. That is, of course, if you can afford that sort of thing. Otherwise, sleeping till noon and watching Spongebob all day might prove to be the most fiscally frugal alternative. After all, fun is fun... no matter what form it takes.

Which brings us back to the point, our need for frivolity. Idleness may be the Devil's playground, but it sure as hell keeps a lot of us from ending up in his jungle-gym. Imagine there was no

Spring break, or no Winter or Summer break for that matter. Wouldn't you have to stab your anthropology professor with a sharpened piece of chalk after one too many educational films about the rites of passage? Someone surely would have smashed up the Parking Services office by now. Luckily for the safety and sanctity of life, we need not worry about the dark things that go on in the neglected corners of our brains. For that at least, we have Spring break to thank.

So, as we all shovel the crust out of our eyes for the next few days it ought to become clear to the more sane of us that Spring Break needs to be longer. Not Winter Break long... no, no, no, no. Half of us would forget our names at that point. No, I'm talking just long enough for us to not be able to run our cars off of hang-over pee, cost effective though it may be. After all, the college years are a confusing time for us crazy kids. We need all the time we can get to sort things out and answer critical, life affirming questions like: What do I want to do with my life? How am I gonna pass this freakin' class? How am I gonna pay these freakin' bills? Is that hot chick really a guy? For these and other problems Spring break is certainly not the cure—all answer, but it's definitely our best opportunity to drink, er...think about them just the same.

P.S. - A Jamaica Super Duper All Inclusive makes Cancún look like a G-rated film festival in West Podunk...think about it. I wouldn't steer ya wrong!

## Choosing A Major Can Be A Major Pain

continued from page 1

aware of the choices you make in your life.

"Life is sometimes called a game, and like a game it has rules and regulations. I hope to give you the equipment to make good choices in your life today," said Dr. Rotnofsky.

She explained to the group that many students make choices that they are not aware of making. Dr. Rotnofsky then had the group split into three categories: unsure, neutral and sure. This was part of the "Major Choices Game" an experiential exercise designed by Dr. Rotnofsky to help students understand their power of choice. The students who were unsure

about a major were asked to stand on the left side of the Recital Hall while the neutral went to the

middle and the sure moved to the right side. Dr. Rotnofsky asked students from each side of the hall to give explanations as to why they chose that specific side. Some explanations from students were that they were unsure if they picked the right major, or that they didn't like the career they had chosen and returned to CSI to pursue a career they would truly enjoy. "If you are not ready to choose a major, it is important to understand where you are in the process of doing

so," Dr. Rotnofsky said.

After the keynote address, students were free to check out the tables set up in the Atrium that had faculty members from twelve academic departments available to answer questions and provide information to curious students. Among the twelve departments were English, Mathematics, Chemistry and Music.

Professor Gil Benjamin, Career Counselor for the Counseling Center, gave out career testing booklets designed to give a career direction to students by evaluating what they are interested in and also what they are good at doing.

Professor Benjamin asked that students visit the career center at 1A 105



Vice-President for Student Affairs, Carol Jackson assured anxious students that she switched majors three times.

"This program is an opportunity for students to figure out what's possible." —Carol Jackson

and use the career information

database that has 2,000 occupational descriptions and the different industries within it. "There are lots of jobs that students don't know exist," said Professor Benjamin. Also, students can look through career books in the office for different majors. By researching all the possibilities within their major, students can make a confident choice of the career path they want to pursue while in college, therefore making their college experience a more fulfilling one.

*The Banner dedicates this installment of the American Democracy Project to democracy on campus. The following unedited statements, submitted from the Office of Student Life, represent the platforms of candidates for student government. Read them, then vote.*

CANDIDATES HAD TO ANSWER THE FOLLOWING QUESTIONS:

1) Why do you want to run for the Student Government, CSI Association, Auxiliary Services Corporation, College Council, and/or Faculty Student Disciplinary Committee?

2) What would you like to accomplish on the Student Government, CSI Association, Auxiliary Services Corporation, College Council, and/or Faculty Student Disciplinary Committee?

Candidates are listed by area of candidacy and are in alphabetical order. Answers to the questions are numbered (1) and (2) to correspond with the above numbered questions:

STUDENT GOVERNMENT - FRESHMAN/SOPHOMORE SEAT

**ALEKSANDR BARANOV**

1) I want to run for the Student Government and CSI Association because I am already on those committees. I like it, enjoy having my input, effecting student's lives and hoping making their lives easier at CSI. It's a great opportunity for me and my career in Business Management/International.

2) I would like to accomplish a few things on Student Government and CSI Association such as improving CSI students experience, meeting their needs such as more parking, give discounts to students at the CSI bookstore and get an approval of Pass and Fail grade.

**FRANCES BARRETT**

1) My initial reason for wanting to run for student government is that it is important for me to be active in my school. I see a number of benefits for my personal growth and for the best interests of all the students at the College of Staten Island. My willingness and ability to serve the study body is undeniable. In addition, I have been on student government for the Fall 2003 - Spring 2004 academic year. I know that I can do so much more the next time around, now that I have some insight on how things work.

2) My goal from last year, to increase a sense of community in CSI, tied in perfectly with the goals of the Student Government members, and so, I was part of the Press Committee, trying to make Student Government more visible to everyone. This attempt resulted in a Town Hall meeting held in the Green Dolphin Lounge, for all to participate in. While the turnout was discouraging, I have recommitted myself to building a CSI community. I intend on developing more creative, student-friendly activities that will go well beyond and above the successes of the Student Government efforts of the past year.

**EDWIN CHU**

1) I want to run for a seat in the Student Government because I feel I could contribute to help make a difference for the students on campus. I feel that I have a direct connection with my peers and I know what the students would like to see happen at the college. Also, I want to be on the Student Government for a personal reason. I am a Business-Marketing major and I feel that being involved with the Student Government, I will get a first hand experience with a business atmosphere and on how meetings are held.

2) If I get elected onto the Student Government, I would like to bring new ideas and the voice of the student body. I would try my best to speak out for the students of the College of Staten Island and make sure all events and activities are what they want to see happen on campus. I would also like to see that all funds given out to clubs and organizations on campus are used effectively and usefully.

**EINAT DERNER**

1) I would like to run for Student Government because I believe that the future of our college, its staff and students should be in the hands of its students. The students should be able to trust their elected Student Government staff to make the right decisions, and to make their time spent at the College of Staten Island as fulfilling as possible, from both educational and social point of view. I believe that as a Student Government senator and as a CSI student I would be able to make the necessary changes and put in as much effort as needed to make this goal of rising the overall atmosphere to be more enjoyable and an achievable one.

2) If elected I will make it a strong point to make sure any and all issues within our college that need to be taken care of, will be dealt with the utmost importance. I will make it a priority to ensure that necessary changes that need to be done to our school to better our environment will be taken care of as quickly as possible. I enjoy our school and as a fellow student understand that certain changes need to be made. As a student I will fight to make our stay here as pleasant as possible, and as a fellow student I will be a great elected official.

**RONALD GLENN**

1) "To want freedom is to fight for it, and if you don't fight then you can't complain."  
 - Anonymous

A wise man sits at the peak of the mountain on the most elevated land in the entire region reaching for the highest thought on social change. With all of his wondrous ideas and creative imagination, he is still limiting his own potential. For he has the potential to reach both answers to social change through experience and inner peace. The only thing for the wise man to do is relive himself of his own burdening peak that he knows so well and create mini peaks in the land below. "To touch another life, whether it be by a pleasant smile, complimenting word or in thoughts of compassion is the true experience of the human life." - Anonymous

2) If we as human beings do not take out the time to understand each other, each of us will not be able to understand ourselves. I would like to accomplish while on Student Government is the idea of touching other peoples lives in a positive manner, allowing for no idea or opinion to go unturned. I wish to bring together our many different streams of students into formation of seas of a classroom.

**YELENA GOROKHOVA**

1) I want to run for a position in student government because I feel as if every student in this school should have a voice. And I as only one person can make a great difference in the way that the school is run. It is very important to get involved with ones campus activities and life as a student. And by being in student government I feel as if I can have a voice to make a difference.

2) As a member of student government a very big goal of mine would be to have a voice for the rest of the student body who is not involved in student government. To make changes when changes need to be made and to make sure every students concerns are heard. Also another goal of mine would have to be to get the student body more involved in the Student Government so maybe next semester there can be a lot more students who would want to be involved in what happens during their college career. To me college is a person's most memorable experience and I would like to know that I made the best out of my four years as a student at this college.

**CHRIS HOLDER**

1) My reasoning behind running for Student Government is because I would like to see the students of CSI become more excited about coming to school events and activities.

2) I would make a cold hearted attempt to reaching out to the students by interacting with them on a personal bases and finding out what I can do for them to make CSI activities and events more attractive to the student body.

**VANESSA JOSEPH**

1) I want to run for Student Government because I want to get a chance to become involved, to learn how to lead, and a chance to learn how to serve. To provide a means for responsible and effective Student participation; To serve as the official voice of Student opinion on issues affecting their roles as Students; To provide for mutual and beneficial understanding with Faculty and Administration; To further Student welfare and interests; To maintain academic freedom, academic responsibility, and Student rights for all Students; To enhance educational, social, and cultural opportunities for Students.

2) On the student government I would like to accomplish all of the things to maintain and expand a diverse curriculum, to enhance and enrich co-curricular programs and supportive networks, to attract, enroll and retain a larger percentage of students with divergent backgrounds from the US and abroad.

**TARA LaPERA**

1) I want to run for the Student Government because I feel I can really relate to the students of the College of Staten Island. I feel I can help students become motivated and take an active role in different activities and clubs. I believe myself to be a leader with an understanding of how people think of themselves and relate to others. I think I have the potential to make a difference in guiding other students and improving the way things are operated at CSI.

2) I would like to accomplish better ways of promoting the variety of clubs and activities available on the CSI campus and throughout Staten Island. Not many people realize how much the College of Staten Island has to offer in terms of community service and campus activities. I think it is up to the student government to take steps toward promoting the college, both in its academic and social standings. I would like to set up visual information promoting different club activities and organizations available on campus. Within this visual I would promote the importance of getting involved in school and community activities. I would like to make service to school and community something that all students can do and enjoy.

**KEVIN SHAUN MAMAKAS**

1) I want to run for a seat on student government because I want the students to be

involved in the college's decision making. I want students to be properly represented in the decisions that will affect them. I also want students to be exposed to situations that will affect the college community and perhaps even outside of our college. For the last year I have served on the student government as a senator and a commission representative for Part-time, Evening and Weekend students. This year I was also a student representative for the College Council. I am also a member of the SEEK club and a member of NYPIRG. I enjoyed the challenges and experiences they have given me. As a student I am sick of being mistreated by bad decision making. I am not afraid to speak my mind. I want to be able to be heard. I will strive to make a difference with the help of students. I will make all students aware of what is going on in school. I would like to use my experiences from last semester to help the student body in its entirety. I want to learn from the students.

2) Last semester I learned some methods in the Student Government, College Council and NYPIRG to help me help the students. I want to continue what I started this part year. To help give a one forgotten part of the college what they rightfully earned; I have served on the Part-time, Weekend and Evening Commission. I want to continue to give students what they have earned in a more broad extent this year. The past semester I said I would get students more involved with their college life, and to the best of my ability I have. This past year was a stepping stone for what I want to do. I came in with little knowledge of how the college actually works, and I have learned how most things work. Now I want to make a difference on the way students experience college. I expect students to utilize me as a speaker for what they expect and want out of college. I want the Student Government to have more events that teach and entertain our college community. I want to try to get the faculty and staff to willingly help make the students experiences more enjoyable.

#### STEVEN MANTOVANI

1) To run is to compete, to compete is to show desire to win, to want to win shows a want to be part of the Student Government. A penguin does not qualify to be a student senator so I would like to be. 10 pieces of mail the new student orientation send me because I was missing one clue credit. Why? Let's try to answer that question and other easily correctable issues.

2) Innovative, student senator, creative will be. Student ideas bring by survey students other. I choose not to right about how this has always been my dream because it hasn't been. I will not make promises that I will be unable to keep because deceiving people is not necessary. No need to write that I will fight for student's rights, because if I wasn't going to do the best I could for students I would not be running.

#### LIONEL SHERWOOD

1) I want to run for Student Government, CSI Association, Auxiliary Services Corporation, College Council and Faculty Student Disciplinary Committee because I believe student representation is important on committees and associations that make decisions directly affecting the student body.

2) I would like to accomplish on Student Government, CSI Association, Auxiliary Services Corporation, College Council and Faculty Student Disciplinary Committee a greater interest in student needs and services, and more programs that benefit the diversity of the student body.

#### ASA YOEL

1) I want to run for a seat on the Student Government because this college needs a leader that will stand up for student rights rather than just talking to their friends and fellow students about the college problems and issues, while doing nothing about it. The college needs a leader who will not accept egregious excuses by the administration for not improving services for students, while the administration and full-time faculty obtains more perks. (those go-kart type vehicles they ride around campus with for one.) The person who will step up and be this leader is me.

2) I want to accomplish getting more parking lots/spaces for students. If that cannot be done then I will fight to end faculty and administration parking lots and turning them into student parking lots so the faculty and administration members will experience the egregious parking conditions of the college, which in turn will cause them the college to create more parking lots/spaces for students. I will also attempt to accomplish more course offerings not only for night and weekend students but also for traditional students as well, and accomplishing to get more S93 and loop bus service, especially at nights and weekends.

#### STUDENT GOVERNMENT - JUNIOR/SENIOR SEAT

##### JACKLYN ADAMS

1) Brought to my attention through my Marketing 114 class, I feel that Student Government is a good way to get involved in the inner-workings at CSI. I do not have any knowledge of Student Government at all, and neither do most of the people that I have spoken with about the subject, so I think that getting myself involved is a good way to spread the word to other students and get others involved as well. I know that students have questions and concerns and they don't know who to go to with these problems, so I feel that I will be able to help out with that.

2) Being on the Student Government will give me an opportunity to help other students in understanding some of the practices of the management of CSI and also get more student opinion involved. I feel that students are underrepresented in governing their school, and most students don't know how to go about getting problems fixed and concerns voiced. They will be able to do that through me.

##### JACQUELINE ARMANI

1) Student Government seems like an opportunity that will help aid me and introduce me to the world of politics and administration. As a student at the College of Staten Island for the past two years, I have firsthand experience in regards to student life. I wish to represent student interests to the government so that every CSI student can warmly say that all their on campus experiences are enjoyable ones. I wish to improve student services in order to get more students involved. I believe

that if students take advantage of everything that the college has to offer, they will be content; a happy student is a stress free student. I think that this goal is possible through the help of fellow students who are on the government and through the use of faculty who cater and understand the needs of students.

2) As a CSI student, I have taken full advantage of everything that the College has to offer its students. By this I mean that I allow myself to experience classes that are intellectually stimulating to me, become involved in research in order to get first-hand experience, and take advantage of all that Student Life has to offer. I feel that if students are made aware of what the college has to offer, they will be able to be more relaxed and enjoy classes a bit more because they are participating in things they enjoy. However, if a student views CSI as just a school where all they do is come in and attend classes that they think they are forced to attend, then the experience is no longer enjoyable. My goal is to be able to reach out to certain students and show them that as long as they love the classes they are taking and enjoy the environment around them during breaks, college can be comfortable. This will be an opportunity to work on concerns that students have alongside other students as well as knowledgeable faculty.

##### ERMIRA BAJOLLARI

1) I would like to run for Student Government to help solve some problems that seem to be ignored. For example, we need more parking on campus; the bookstore doesn't pay a fair price when they buy textbooks back; and the college raised our tuition. Many students will not be able to pay this higher tuition.

2) On the Student Government, I would like to make sure that students are not ignored. We have the right to give our opinions when policies affect us. And administration should ask for our opinion before they do certain things, like building a tennis bubble.

##### ROBERT BARLOTTA

1) I want to run for CSI Student Government because I want a say in what happens in the school. I am already a senator and I love it. I feel I can continue to help in any way that is needed. At CSI there are so many different students with different opinions on matters and I feel my opinion might differ from other senators creating a more diverse senate.

2) As a CSI senator I'd like to accomplish any and all things asked of me. I want to be a voice for the students. Also, I like challenges and being part of a team. Me, along with the other senators can define problems and create the best possible solutions and implement them.

##### STEPHANIE DONOSO

1) I have been on Student Government now for 2 years and have held many positions that I have enjoyed immensely. I have learned to work with an amazing group of fellow senators that are intent on expanding student services and hope to continue to serve the students. As the Club Commissioner this past year I have worked closely with chartered clubs to improve their visibility, programming and funding. The year was full of interesting twists and turns that have taught me many lessons in management, teamwork and leadership. I have served Students on SG and feel I have more to offer this coming year as a student representative. I'm looking forward to the new challenges next year and wish to continue to learn and improve my skills as a SG senator.

2) I would work to continue the effort to keep already established club space open and available to clubs. Recent events concerning club space in the campus center have made it a main concern for the Club Commission and it will continue to be until clubs and administration alike find the most beneficial use for the space. As a senator I would like to see the Elective Pass/Fail resolution fully implemented for all students by Spring '05. I would also work to reevaluate the amount of money being used to appraise the ever growing parking problem on campus. As a senator, I would use all the available resources to improve student services on all levels.

##### DWIGHT DUNKLEY

1) I'm proud to serve as the current Commissioner of Academic Affairs in Student Government, on the Association and on the College Council. This is my first year on student government, and working with the other members of my commission we have:

- Made certain students get notified of the right to appeal grades
- Worked to change the vote required on faculty appeal committee
- And held several good seminars for students.

Right now we are working hard to make sure that students can take some classes for a Pass/Fail and not just for an A and D.

2) I am running for re-election to Student Government, the Association, and the College Council to continue to make sure that students have a strong voice on how the student activity fee is spent. Also, someone will need to ask the administration tough questions about how the small high school being planned will affect us. We barely have enough parking, and we only can have a few classrooms open at once. When the small high school opens will we have to compete with these students for the gym, or cafeteria? Re-elect me to ask these tough questions and demand satisfactory answers!

##### KATE FREITAG

1) I am running for Student Government because I want students' message to be heard. Most of my time on-campus is spent listening to students telling me what they do not like about their College without any hope of changing it. Many feel as though there is no reason to bother and just "go through the motions." The truth is students want more from their College. I will make sure that this message is heard loud and clear. I plan to turn that message into actions that respond to the needs and desires of REAL students, us....

2) My experience in organizing students comes from clubs and organizations on-campus that represent the diverse population of our campus: Gay-Straight Alliance, Women's Resource Center, and the new Women's Club which will be formed next

semester. These clubs provide a safe place for students to learn about our unique differences, as well as our similarities. Clubs also give us a lot to do on campus. As a student senator I plan to use my experience to offer an array of enjoyable events that exemplify the uniqueness of our student population.

**GREGG GALANTE**

- 1) N/A
- 2) N/A

**ERICA L. GALLETTA**

1) Student Government is a great opportunity to work with my fellow students. It will give me a chance to get involved with campus activities. I am eager to see changes and make changes that will benefit the students and make life easier for them.

2) Currently, right now I hold the part-time, weekend and evening commission. Being on this commission I have learned a lot of what it is that students want to receive from their school. I try to make students more comfortable with their experience here at CSI by providing them with free coffee hours and also entertainment. This semester we had many successes in my commission, and if I am re-elected next semester I promise the same successes and more.

**KRISTEN LINDTVEDT**

1) I want to run for a seat on Student Government because, as a thirty-year old, non-traditional student juggling family life, and college I feel it is important that there be a voice on Student Government who represents the unique needs of non-traditional students.

2) If elected, I hope to be able to successfully advocate for the needs of non-traditional students such as myself. As well as, encourage continued support for non-traditional and family programs, clubs and resources here at the College of Staten Island.

**EVAN McKIERNAN**

1) I would like to be elected to the Student Government because I feel I can provide input and support on a wide variety of student issues. I would like to expand my involvement at the college, and feel I can be of some use to my fellow students on this level. I have often brainstormed with other students on things the college might benefit by adding to its programming. I also feel the over all experience will enrich my college experience, and leave me with new skills for future use.

2) I like to be part of a group that earns the respect of our fellow classmates and works towards solving any problems students are experiencing. I have been told I have the "Z perspective", which means I have the ability to step away from a situation and see what is missing. I would like to put to use any ability I can to benefit student life on campus. I feel this is an attainable goal and this is why I am seeking elections to the Student Government.

**MICHELE PAYTON-GARRETT**

1) I am running for the Student Government because I would like to keep the continuity of progress going since I've served on the Student Government for the past two years. I would like to help the new senators acclimate to their positions and mentor them along the way as previous senators have done for me.

2) I would also like to continue to be an advocate for the student body. Students, faculty and administrators who know me can attest to how hard I work on the student's behalf. If I feel a cause is just I will pursue it until I feel the answer and result are fair and most beneficial to the student body.

**DONALD C. VROOME**

1) I wish to become a part of the CSI Student Government to learn about and help with student government in all its operations.

2) I want to increase student involvement in CSI's extracurricular activities such as clubs, and hope to help the campus community in whatever way I can.

#### STUDENT GOVERNMENT - AT-LARGE SEAT

**TAIWO A. OLASUPO**

1) I want to run for the Student Government because I want to be part of the group that works towards making life for students at CSI better, and addresses issues of concern to the entire student community. Furthermore, I also want to bring the issues of international students to the attention of this important governing body, and help create an environment of true international exchange and experience at CSI.

2) As a member of Student Government I will pursue the following issues and problems facing my constituents, the students of CSI:

- a. A reasonable solution to the college's chronic parking problem
- b. Better integration of international student experiences into the lives of the general CSI student population through collaborative programs and initiatives. I believe that I can introduce appropriate suggestions and work for solutions to all the above.

#### CSI ASSOCIATION - LOWER SEAT

**ALEKSANDR BARANOV**

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region reaching for the highest thought on social change. With all of his wondrous ideas and creative imagination, he is still limiting his own potential. For he has the potential to reach both answers to social change through experience and inner peace. The only thing for the wise man to do is relive himself of his own burdening peak that he knows so well and create mini peaks in the land below. "To touch another life, whether it be by a pleasant smile, complimenting word or in thoughts of compassion is the true experience of the human life." -Anonymous

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**SYLWIA LASOCKA**

1) I would like to run for the CSI Association position because I want to use my leadership skills as well as my organization and management knowledge to help administer the student activity fee at the College of Staten Island.

2) I would like to accomplish the corporation's plans and goals. I want to assure fast and efficient allocation student's activity fee for social, cultural, educational and community service programs as well as for all types of student activities.

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**VICTOR D. FLORES II**

1) I want to run for a spot on the CSI Association because I want to make sure money is distributed fairly among departments at the College of Staten Island. I truly believe that this is a problem concerning the school. This is noticeable after being involved, with the college for four years now. I am currently a member of WSIA and a student athlete. This is a serious issue and I want to make sure that things are run smoothly and properly according to standards.

2) The one thing I would like to accomplish, while a member of the CSI Association, is making sure that each and every member of student government notices this issues and takes affirmative action immediately. I also want to make sure that if certain groups need certain necessities and give explanations on why they need such things that the student government is understanding and is not so anxious to turn it down unless it is felt that it is not needed, for whatever the reason may be.

**ERICA L. GALLETTA**

1) Student Government is a great opportunity to work with my fellow students. It will give me a chance to get involved with campus activities. I am eager to see changes and make changes that will benefit the students and make life easier



for them.

2) Currently, right now I hold the part-time, weekend and evening commission. Being on this commission I have learned a lot of what it is that students want to receive from their school. I try to make students more comfortable with their experience here at CSI by providing them with free coffee hours and also entertainment. This semester we had many successes in my commission, and if I am re-elected next semester I promise the same successes and more.

**JAMES LEE:**

1) If elected to the College of Staten Island Association, there are a plethora of issues that I would like to address that I feel are pertinent to everyday student life on this campus. I would like to help promote funding to help support these key facets of our collegiate campus community.

In the past the Association has spent the student activity fee for Commencement, student leadership programs, and a host of other similar entities. It has also approved the budgets for several major departments, like the Sports and Recreation Center, the WSIA radio station, and so on and so forth. I believe that certain programs and departments that draw a strong majority of student involvement don't receive a proportional allocation of funding, whereas areas of significantly lesser involvement are provided with an excess.

The Sports and Recreation Center and the Athletics Department, for example, are areas in which I feel that more adequate funding would do serious good. The issues, of course, are close to my heart because of my personal involvement in the College of Staten Island baseball team and my use of the facilities in Building 1R. The fact remains, however, that both areas are utilized by hundreds of students on a daily basis.

Whether it be the swimming pool, the weight room, the treadmill room, or the racquetball, basketball, and handball courts, the Center draws flocks of students each day from its opening until its closing. These facilities need to be maintained properly for students and student athletes alike due to the high volume of action. Not to mention, the Center - which also hosts road shows, cheerleading competitions, and a variety of other events - and athletic programs - which take the College of Staten Island name with them wherever they travel - serve as major ambassadors to outsiders. Those who come into contact with either should be impressed and leave with a positive image of the college as a whole because of it.

2) Obviously, I do not believe that these are the only places where funding should be allocated, but they help to illustrate my point, that funding needs to go to areas which actually warrant serious aid. If elected, I do promise to do my best to support those programs.

**EVAN MCKIERNAN:**

1) I would like to run for the CSI Association to give input on the allocation of the student activity fees. I have always wanted a voice in exactly where the money being paid by myself as well as the other students is placed. I feel I can give fair, non-biased opinions that can benefit the majority of CSI students. As well as I feel the experience of running for and operating on this level of college affairs will be advantageous in my life.

2) I would like to accomplish on the CSI Association being a functioning member of this nonprofit corporation. I would like to know that students are happy about where their money has been spent. Many students seem to give little though on where the fees they pay are spent, however I would like to give even those who are apathetic their moneys worth. I feel that I can bring the ideas and the cooperation to existing practices vital for this position.

**MICHELE PAYTON-GARRETT**

1) I am running for the CSI Association because I would like to have a say as to how your Student Activity Fee is spent. I feel that I have a lot of experience working with groups that allocate their portion of your student activity fee and would like to work with the group that oversees these allocations. As always I will represent all students' interests with fairness and integrity.

**LAVINIA SOLANO**

1) I want to run for the Association because I have currently served on the board for three semesters already. I enjoy being on the board and would love to continue working on it. I have already proven myself to be very reliable. I am always willing to attend meetings, sign checks, and do whatever is required of me.

2) The only thing I can say that I would like to accomplish is getting more student involvement on the board.

**DONALD C. VROOME**

1) I want to join the CSI association to be able to learn how they allocate the student activity fee and help with that process.

2) Also I wish to help in any way I can through being a part of the CSI Association.

**AUXILIARY SERVICES CORPORATION**

**JACQUELINE ARMANI**

1) The Auxiliary Services Corporation attracts me in that it is a not-for-profit organization that provides the most essential services necessary for student life. Not only is it integral to students, but also to the lives of faculty and the staff of the College of Staten Island. This corporation is responsible for an immense amount of matters relating to the life of the students. As a student at the college, I know how important it is to have an organized bookstore, especially at the beginning of the semester. I also know how important parking is on this campus and would love to give my opinion on what should be done to enforce several of the parking and registration laws. Also, food is a major necessity to students, as well as faculty, and it is important to make sure that nourishment is readily available and everything is running smoothly.

2) As a student at the College, I feel that certain things are essential in order to make

my day a success. These vital things include coming into campus, finding a parking spot where I trust there will be no reckless incidents, then walking to the campus center to get my early morning breakfast, and then finally making it to class with my book in hand and ready to learn. After a few hours, I find it essential that there be a vending machine in the buildings so that I can get some food for thought. As part of this corporation, I would like to ensure that all these things run smoothly so that no student is frustrated when entering the school. I would also like to bring more students in the "Park Café" which seems quite empty when compared to the rest of the Campus Center. I feel that this could be a good area for students to semi-getaway from the college hustle and bustle, while still being on campus. I also hope to make sure that every vending machine is in working order, because I feel that there are many complaints related to this aspect of student life.

**KRISTEN LINDTVEDT**

1) I want to run for a seat on Auxiliary Services Corp. because, as a thirty-year old non-traditional student juggling family life, and college I feel it is important that there be a voice on Auxiliary Services who understands the unique needs of non-traditional students.

2) If elected, I hope to be able to successfully advocate for the needs of non-traditional students such as myself. As well as, encourage continued support for non-traditional and family services and resources here at the College of Staten Island.

**KEVIN SHAUN MAMAKAS**

1) I want to join the Auxiliary Services Corporation in CSI because I am tired of paying almost \$2.00 for orange juice? I am sure I am not the only one. I will find out what is going on in college that affects students, like myself financially. I will then try to help students become aware of these situations.

2) I want to run for a seat on the Auxiliary Services because I want all students to be aware of why the Bookstore is so expensive, why the food on campus is expensive and why parking is so bad on campus? I would like students to be aware of what we are doing about it. I also want to address the loop bus schedule throughout the day and night.

**MICHELE PAYTON-GARRETT**

1) I am running for the Auxiliary Services Corporation because I have served as a member of their board for the past five years and have learned a lot and enjoyed every minute of my membership. I feel I have contributed a lot in making this board student friendly and hope to continue in that endeavor.

**LIONEL SHERWOOD:**

1) I want to run for Student Government, CSI Association, Auxiliary Services Corporation, College Council and Faculty Student Disciplinary Committee because I believe student representation is important on committees and associations that make decisions directly affecting the student body.

2) I would like to accomplish on Student Government, CSI Association, Auxiliary Services Corporation, College Council and Faculty Student Disciplinary Committee a greater interest in student needs and services, and more programs that benefit the diversity of the student body.

**DONALD C. VROOME:**

1) I want to become a part of the Auxiliary Services Corporation, Inc. to help and learn about their general operations.

**COLLEGE COUNCIL**

**DWIGHT DUNKLEY**

1) I'm proud to serve as the current Commissioner of Academic Affairs in Student Government, on the Association and on the College Council. This is my first year on student government, and working with the other members of my commission we have:

- Made certain students get notified of the right to appeal grades
- Worked to change the vote required on faculty appeal committee
- And held several good seminars for students.

Right now we are working hard to make sure that students can take some classes for a Pass/Fail and not just for an A and D.

2) I am running for re-election to Student Government, the Association, and the College Council to continue to make sure that students have a strong voice on how the student activity fee is spent. Also, someone will need to ask the administration tough questions about how the small high school being planned will affect us. We barely have enough parking, and we only can have a few classrooms open at once. When the small high school opens will we have to compete with these students for the gym, or cafeteria? Re-elect me to ask these tough questions and demand satisfactory answers!

**ERICA L. GALLETTA**

1) Student Government is a great opportunity to work with my fellow students. It will give me a chance to get involved with campus activities. I am eager to see changes and make changes that will benefit the students and make life easier for them.

2) Currently, right now I hold the part-time, weekend and evening commission. Being on this commission I have learned a lot of what it is that students want to receive from their school. I try to make students more comfortable with their experience here at CSI by providing them with free coffee hours and also entertainment. This semester we had many successes in my commission, and if I am re-elected next semester I promise the same successes and more.

**KRISTEN LINDTVEDT**

1) I want to run for a seat on the College Council because, as a thirty year old, non-traditional student juggling family life, and college I feel it is important that there be a voice on the College Council who represents and will advocate for the unique needs of non-traditional students.

2) If elected, I hope to be able to successfully advocate for the needs of non-traditional students such as myself. As well as, encourage continued support for non-traditional and family friendly programs, practices and resources here at the College of Staten Island.

**TAIWO A. OLASUPO**

1) I want to ensure that the voice of students be an integral part of the total decision making process at the College of Staten Island. I intend to be an articulate and fearless advocate for such a position, working collaboratively with the faculty and administration, but always in defense of CSI student interests.

2) To introduce and suggest measures and positions that guarantee the above. These will include defending academic freedom, insisting the college pursue more vigorous steps to improve retention, and working to introduce the institution of a pass/fail option.

**MICHELE PAYTON-GARRETT**

1) I am running for the College Council because I would like to make sure that the initiatives we have begun this year continue to be pursued by the College Council. These initiatives include the pass/fail option and the grade appeals process. If elected this year I will attempt to clarify the requirements for teaching an independent study class. I have served on the council for the last three years.

**LIONEL SHERWOOD**

1) I want to run for Student Government, CSI Association, Auxiliary Services Corporation, College Council and Faculty Student Disciplinary Committee because I believe student representation is important on committees and associations that make decisions directly affecting the student body.

2) I would like to accomplish on Student Government, CSI Association, Auxiliary Services Corporation, College Council and Faculty Student Disciplinary Committee a greater interest in student needs and services, and more programs that benefit the diversity of the student body.

**DONALD C. VROOME**

1) I want to become a part of the College Council to help and learn about them when they meet.

**FACULTY STUDENT DISCIPLINARY COMMITTEE**

**ERICA L. GALLETTA**

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2) Currently, right now I hold the part-time, weekend and evening commission. Being on this commission I have learned a lot of what it is that students want to receive from their school. I try to make students more comfortable with their experience here at CSI by providing them with free coffee hours and also entertainment. This semester we had many successes in my commission, and if I am re-elected next semester I promise the same successes and more.

**BROOKE GOLD**

1) My passion for the law and the "American Legal System" began when I was in Junior High School. I was fortunate enough to have a "Student Law Court" in my school. Whether it was analyzing facts, interviewing witnesses or writing legal briefs, I loved every minute of it. When I was presenting a case to the jury, I was proud of the hard work I put into my arguments. Although I was very young, I knew I wanted to become a lawyer. The Faculty Student Disciplinary Committee may be another area where my passion can continue to grow. I find the concept of listening to accusations and allegations and having to decide proper action, extremely fascinating. I believe I will learn a lot of important skills that will be helpful when I go to Law School and when I eventually become a lawyer.

2) I want to make a difference at the College of Staten Island and I believe this is one way I can. I am an excellent candidate for this position because I am good at analyzing facts and decision-making and I believe in "justice for all." If I am elected to be a member of the Faculty Student Disciplinary Committee, I will work very hard to make sure the highest levels of justice are upheld at the college. I believe there are always many sides to a story, and one must search deep to find the truth. I will listen very closely to the cases brought before me, and I am determined to arrive at the best possible outcome.

**MICHELE PAYTON-GARRETT**

1) I am running for the Faculty Student Disciplinary Committee because I feel that it is very important that students have a say in disciplinary procedures that affect CSI students and life at CSI. Faculty should not make decisions regarding student disciplinary matters alone. Fair student input is crucial. I can offer that fair input and will make sure that students are treated fairly.

**LIONEL SHERWOOD**

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2) I would like to accomplish on Student Government, CSI Association, Auxiliary Services Corporation, College Council and Faculty Student Disciplinary Committee a greater interest in student needs and services, and more programs that benefit the diversity of the student body.

**DONALD C. VROOME**

1) I wish to be part of the process of the Faculty Student Disciplinary Committee in that I would like to help them.

# CHICK LIT CRUSHES BRIDEZILLAS

**Jessica Mendez**

*Amanda's Wedding*  
Author: Jenny Colgan  
Publisher: HarperCollins  
\$13.95, 1999

*Lucy Sullivan is Getting Married*  
Author: Marian Keyes  
Publisher: Perennial  
\$13.95, 1996

Ooh, weddings are soooooo (insert squeal here)! Anyone who believes this should be hunted down and tortured relentlessly. The chick lit genre has been known to perpetuate the idea that single women are preoccupied, first and foremost, with the idea of getting married. So then, does it surprise anyone at all that two "chick lit classics" are all about weddings, or at least, the notion of them? Both *Lucy Sullivan is Getting Married* by Marian Keyes and *Amanda's Wedding* by Jenny Colgan don't even shy away from the word in the title. I know, I can feel your eyes caught in mid-roll. I can sympathize.

The very image of girls in gowns screams "Eeeeeeeeee! Garters and bouquets and Celine Dion ballads whooo!" However, as a lover of chick lit, I had to read the books that put two of the premier chick lit authors on the map.

Both books are fun, frothy chick lit fare, and while both are somewhat predictable, in the comforting ways that chick lit often is, both authors know how to add strategic twists that make the novels engaging.

Granted, the protagonists of both novels are quite similar: somewhat mousy brunette everywomen who work for corporate Britain and have love lives so disastrous they rival that of the New York Rangers' infamous losing streak. They're also surrounded by an amusing cast of supporting characters that flesh out the action nicely and provide some of the best action in the book.

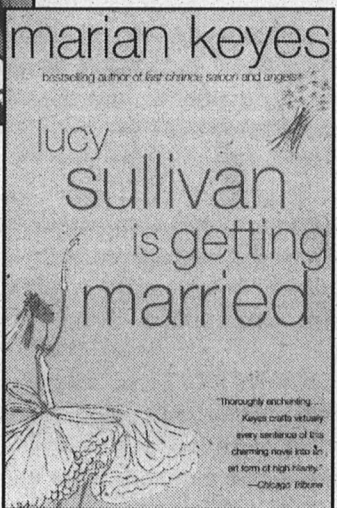
Here's the difference: *Lucy Sullivan is Getting Married* is...longer, and while that allows Keyes to flesh out her characters into three dimensional humans, it also means that the book can take some time to get used to. *Lucy Sullivan...* is the story of a girl who decides to go see a psychic with some coworkers. Lo and behold, the very single Lucy is told that she will be getting married within a year and insanity ensues. Suddenly, every man around Lucy, including the elfin sponge Gus, video store clerk Adrian, and best friend Daniel, is a potential groom, at least to her coworkers. It's only when Lucy starts believing the hype that we truly begin to see the underlying cracks throughout the foundation of Lucy's life. Lucy's childhood and current relationship are

explored, leading to a simultaneously heart wrenching and humorous subplot involving alcoholism and infidelity and asks the question, "How much do our parents figure into our current relationship patterns?" Throw in Lucy's occasional bouts with manic depression, two buxom blonde roommates with their own agendas and the meddling coworkers Meredia and Megan, and Marian Keyes manages to deliver a novel that attains both style and substance.

For those who like their chick lit fast and frothy, *Amanda's Wedding* is for you. Amanda is every girl's nightmare: Paris Hilton with better clothes. She's that girl who pretended to be your friend only when no one was looking in school. She's bitchy and unbearable, and she just managed to snare Fraser McDonald, a Scottish laird that will make her Paris Hilton with better clothes and a royal title.

To Melanie Pepper, this is an injustice that cannot be stomached. Mel and her best friend, aspiring actress and professional tart Fran, decide that saving the clueless groom and giving Amanda a karmic butt-kicking is their duty. Mel's flighty beau Alex, a faux society playboy, leaves Mel questioning her place on the societal food chain. She also allies herself with

Fraser's brother Angus, a broody Scott who loathes Amanda just as much as Mel and Fran, perhaps even moreso. There are wild bache-



lor parties, posh bridal showers, and lots of ill-advised shopping trips. The book pretty much writes itself at this point, and some plot twists seem afterthoughts in the scope of the book, but they move the plot along nicely. Colgan knows fluff and embraces it. A bit girly, a bit melodramatic, and very funny, this book is perfect for some much needed entertainment during train rides and bubble baths.

The triumph of the sense of self over being a bride is a message chick lit strives to enforce, and Colgan and Keyes do it with class and dignity. And the inevitable happy endings come with twists of their own, making what could have been predictable unexpected and refreshing. The best thing about these two books is that they bring to light the ridiculous pressure put on the idea of the "wedding" and how ultimately, self-esteem beats a poufy white dress and overpriced wedding cake any day.

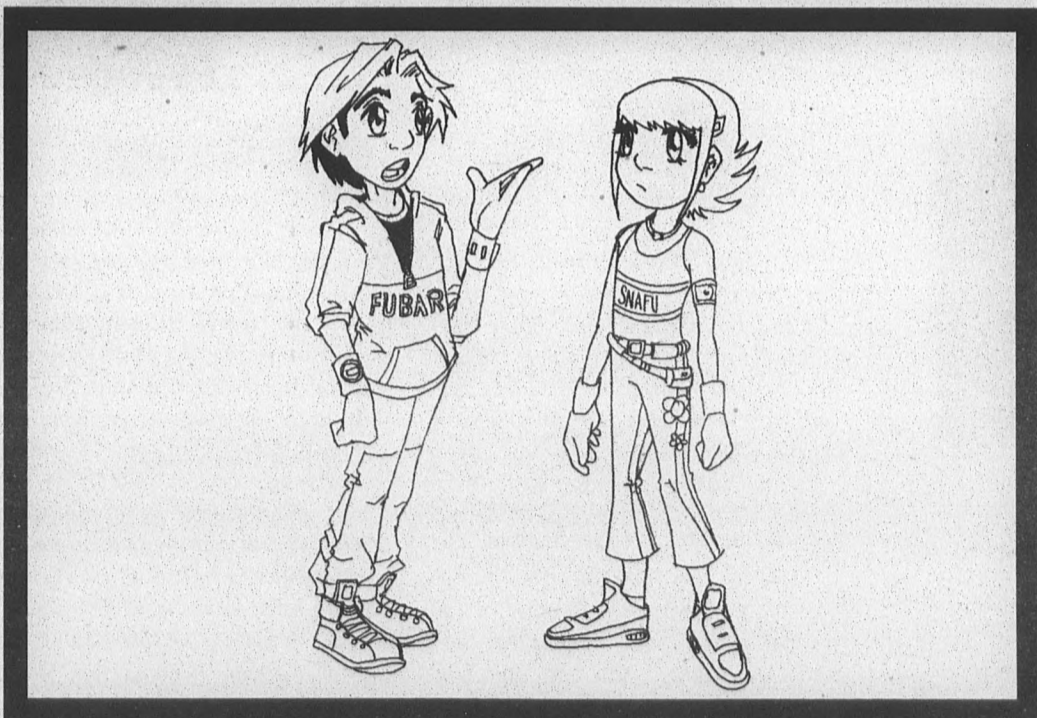
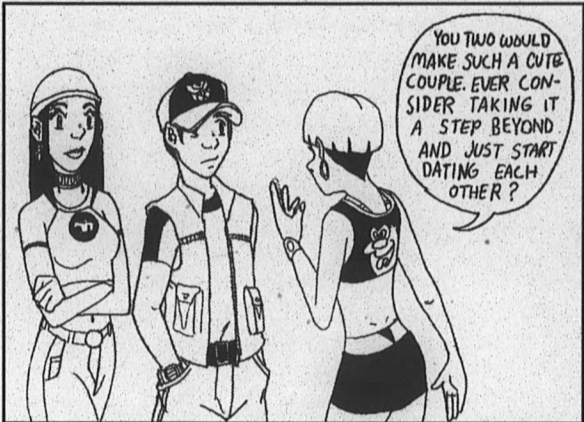
# COMICS

## I WANT MY TOP 40

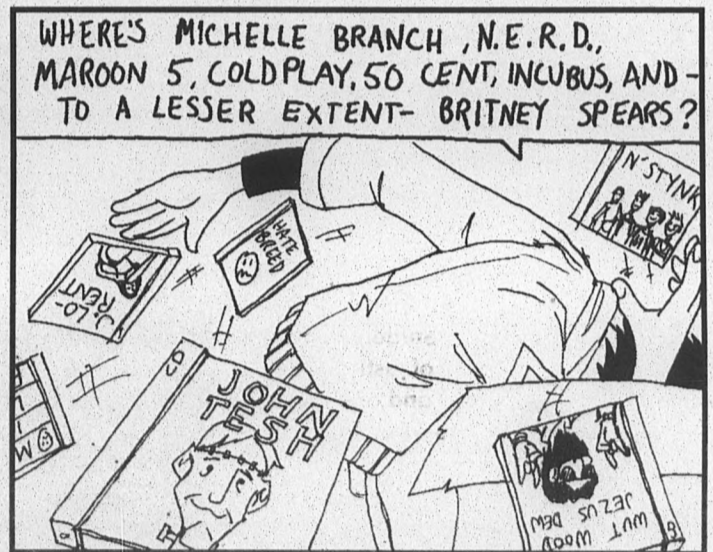
### ENRIQUE INOCENTE

# SWEET TARTS

### ENRIQUE INOCENTE



"When I lose my virginity I hope it's to another virgin.  
At least then if I'm bad she won't know the difference."



# SPO RTS

April 19, 2004

## CSI Women Sweep Tripleheader To A Perfect 10-0 in CUNY Conference Games

Michael Gutierrez

April 10th—For the second time in three weeks, the CSI Women's Softball team had to play a triple header, and just like the results on March 27th, the Dolphins swept all three games. In all three games, CSI received solid pitching performances from Christina D'Arpa, Theresa Caputo and Julie Lowe. The Dolphins raised their record to 13-3 overall and a perfect 10-0 in CUNY games.

"It was a beautiful day, so it was great playing no matter how many games we had to play," said team co-captain, Melissa Quiles. "Towards the end, it became tiring. But softball is my game. I could play all day!"

The first two games of the day were played against St. Joseph's of

Lowe's stats for the CSI's triple header on April 10<sup>th</sup>.

Staten Island vs St. Joseph's College 4/10 Game 1 at the CSI Softball Complex

Start Time: 12:00 pm

Duration: 1hr 30min

Julie Lowe • 1<sup>st</sup> base

AB	R	H	RBI	BB	SO	PO	A	LOB
1	2	0	0	2	0	4	0	0

Staten Island vs St. Joseph's College 4/10 Game 2 at the CSI Softball Complex

Start Time: 1:46 pm

Duration: 1hr 47min

Julie Lowe • 1<sup>st</sup> base

AB	R	H	RBI	BB	SO	PO	A	LOB
3	2	3	1	0	0	6	0	0

Staten Island vs NYC College of Tech 4/10 Game 3 at the CSI Softball Complex

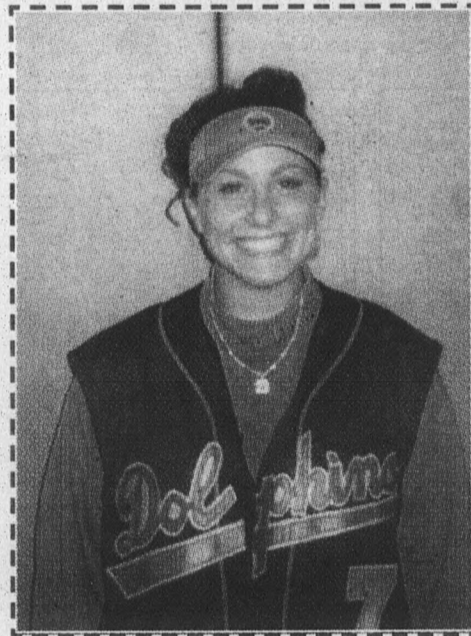
Start Time: 3:55 pm

Duration: 1hr 25min

Julie Lowe • pitcher

AB	R	H	RBI	BB	SO	PO	A	LOB
4	4	4	3	1	0	0	4	0

IP	H	R	ER	BB	SO	AB	BF
5.0	3	0	0	1	6	18	20



Julie Lowe played first base and pitched CSI to victory.

Long Island. CSI won by the scores of 10-2 and 8-2. In the first game, D'Arpa threw a six hitter and struck out eight batters. She also went 3-for-3 with 5 RBI's. Caputo added two RBI's and Melissa Quiles had an RBI single.

Game two was more or less the same as the first. Caputo threw a six hitter and fanned five. Lowe went 3-for-3. In the first inning, Theresa Tepedino smacked a triple and scored on an error. Quiles had a sacrifice fly and Christina Pisanti added a RBI single in the fifth to put the game away.

In the final game of the day, the Dolphins crushed NYC Tech, 29-0. CSI scored 19 runs on 18 hits in the first inning. Lowe went 4-for-4 and pitched a complete game, giving up only 3 hits while striking out six.

## Dolphin Tennis Team Drops Conference Opener to CCNY

Marcel Sandoungout

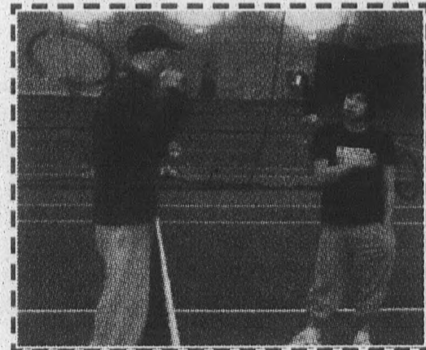
The Dolphins started the season on the wrong foot by dropping their home opener 3-6 to CCNY in a conference match. The defending champion and number one player Alex Iltchenko was easily defeated 6-1, 6-1 by an impressive opponent, named Story.

"This guy has a monster service and a monster forehand," said Coach Mark Wantowski, referring to Story.

Lenny Sherman, second seed, lost his match 6-0, 6-3, and the number three seed, newcomer Eugène Sheer, also lost his match in a very close tie-break in the third set, 7-5, 4-6, 9-7. The dolphins got their three wins from the bottom three, Craig Gellerman (6-1, 6-0), Marcel Sandoungout (6-4, 6-3), and Sandun Mendis (6-4, 7-6). In doubles, CCNY had a perfect sweep, winning all three matches. After the loss, interim coach Robert Klein still sounded confident. "I think that we still have a good team, and we will finish strong," he said.

Following the cancellation of the match versus Caldwell, the dolphins played on Saturday 3rd April, and registered their second loss of the season to Ramapo College, 3-6. The Dolphins, minus Iltchenko and Sherman, played good tennis but came up short. As number one, Sheer lost his match in three sets. He started very well, by taking the first set 6-1, in

less than 15 minutes. However, his opponent came back in the second set, and won in a tie-breaker, 7-6. The third set was a battle in which both players exchanged winners after winners. Sheer had a couple of match points but could not finish. After a long forehand, he finally lost 8-10 in the third set. The rest of the team did not perform well in singles either, only



Back in the bubble, practicing twice as hard as they had done before the season started...

registering one win from Sandoungout (6-1, 1-6, 7-5), and four losses from Gellerman (6-4, 7-5), Mendis (6-0, 6-1), Chan (6-0, 6-0), and Beck (6-0, 6-1). In doubles, the pairs Gellerman/Sheer, and Sandoungout/Mendis, won their respective matches, 8-6, and 8-6. Unfortunately, Chan and Beck were unable to duplicate their teammate's results and lost 8-0. "Good games guys don't worry about the results," said coach Wantowski after the

match, in order to keep his team's spirit intact.

On April 8th, the Dolphin's losing streak extended to three after their loss to Lehman College, 5-4 in the second conference match of the season. CSI was weakened by the absence of its top players, Iltchenko, Sherman, and Sheer (ill), but offered good resistance nonetheless, and came up of one win shy of its first win of the 2004 tennis season. Gellerman, Sandoungout, Mendis, and substitute players Chan, and Beck, played number one, two, three, four and five.

"OK guys, let's win this match," said Gellerman, number one for a day. Our boys started this match 0-2, because they missed one player and it automatically counted as two losses (one in singles and one in doubles). They still fought hard.

"It was a tough game because we missed a lot of players," said Coach Klein.

The season has not really started the way the Dolphins had planned. So far, their game looks gray, foggy, and sad. Hopefully, with the forecast announcing some sun for the upcoming weeks, the Dolphin's A game will show up as well. In the meantime, the guys are back in the bubble, practicing twice as hard as they had done before the season started. "We need to practice as much as we can so that we can stay in the rhythm," said Klein.

## B-Ball Looks Forward

Daniel Leahy



Left to right: Carlito Ulett (Junior, guard); Jason Coke (Junior, forward); and John Smith (Junior, center).

The Men's Basketball season may have just ended, but players and students are already looking forward to next season. The season's team consisted of 13 uncerclassmen but only one senior, 6'9" center Neville Lestrade. "He will be sorely missed for his hard work on and off the court," said Junior Forward, Jason Coke.

"Our goal is to win the championship and basically go undefeated," said Junior Guard, Carlito Ulett. Two players who averaged double figures in scoring will return, Junior Guard Michael Stewart (17.9 ppg) and Junior Forward Michael Nebavtlakis (16 ppg). "Next season looks very promising and there are high expectations," said Coke.

"I'm very excited because of all the returning players," said CSI Junior Leia Albano, who attended almost every game this past season.