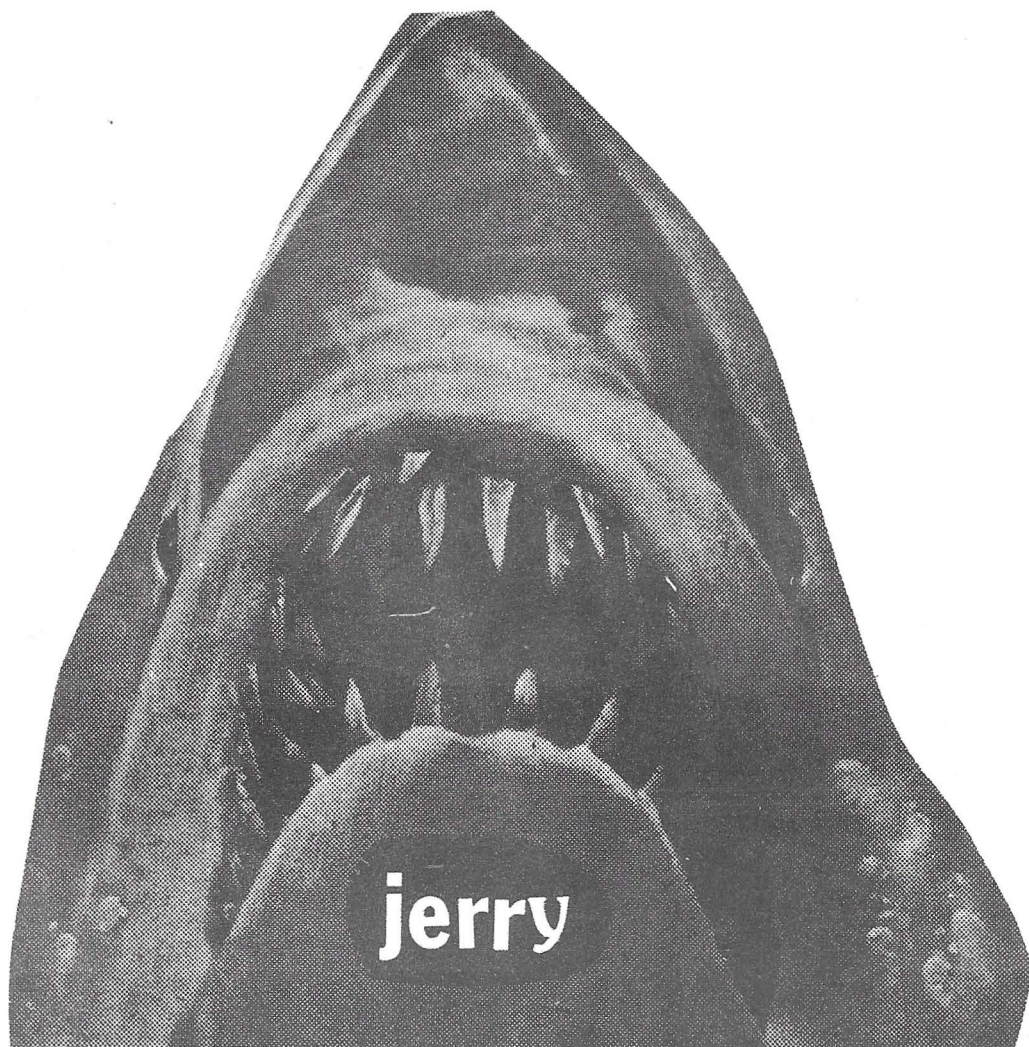


Evening News



Editorial

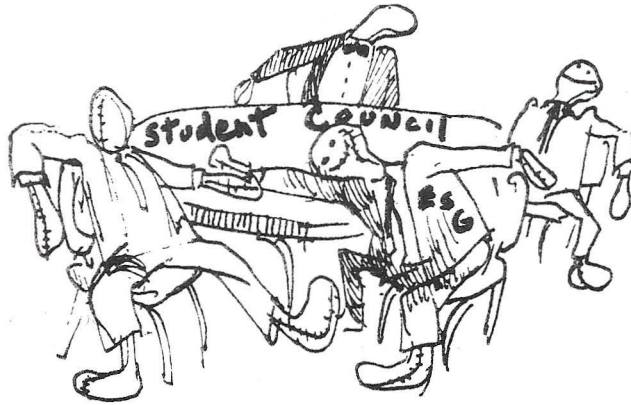
*Evening Student Gov't.—
Does it serve the Students?*

In case you are unaware of it the evening session at S.I.C.C. does have a student Gov't. This body of freshman and sothmore senators, supposedly elected by the students, has one main purpose, to serve the students needs. As editor of the evening session newspaper I am given a note on the council and attend most of the E.S.G. meetings. I don't believe that it can be easy for the students to single out what the current student gov't. has accomplished for them, because I find it hard myself.

But if there is any blame to be given out it can not be put only on the members of the E.S.G. The gov't. is a vehicle of the students and they are just as directly involved as the senators. Let's examine the structure of power which exists within the E.S.G. The Executive board consists of the president, vice president, treasurer, secretary, and one retro representative, the rest of the gov't. consists of various amounts of freshman and sothmore representatives.

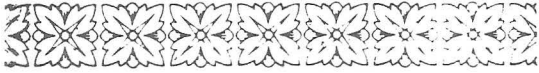
The President of the student government although he has no vote on student matters still remains the most powerful force on the council.

Through his influence he can sway the voting at a meeting any way he likes. So now it seems as though the burden of weather the students needs are met or not can rest with one person. This theory is correct to a degree, and this is the pattern which the current student gov't. has started to follow.



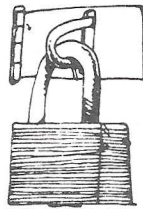
The evening students at S.I.C.C. are the only force powerful enough to prevent the student government from becoming a monarchy and a thorn in their own back. If the students see that their needs are not being met they have the power to recall the president or any other member of the student government. But as this paper has claimed over and over again, the evening session students just don't seem to care where or what is done with their money. This is a shame, because the welfare of so many is being determined by so few, with no controls upon them!

Richard Colombo



Reply to Editorial—Open the Files in the Rosenberg Case.

First of all, you mention the Pentagon papers, Watergate, Secret Tapes that undid Nixon, Attorney General convicted, dirty trials and tricksters. Right here you are talking about Politics and Politicians. Since when have politics been clean? It's a dirty business and always has been, regardless of what party is in power, so don't use politics as a basis for proving your case, stick to the facts in this case. Facts that at the time they were presented were conclusive and concrete enough to warrant a conviction. Now 22 years later, you speak of scapegoats, serious questions, as to the legality of the procedures in the trial, dubious validity of the evidence, world wide appeals for clemency, and maintainance of innocence to the end. Well, if the government was so devious as you say with the means and ability to make up an ironclad case against scapegoats, why didn't they? Why all the problems, the long drawn out trial, and the protection of all the rights of the Rosenbergs? Could it be because the evidence presented was not faked, and so being was open to criticism, and loopholes as all truth is! As to the legalities of procedures in the trial, is a murderer caught in the act,



any less guilty, because he wasn't read his rights? And did anybody investigate where all those so-called world wide appeals for clemency came from? Wasn't it 90% from Communist controlled countries or organizations? The very people the Rosenbergs were accused of helping? And name me one criminal who hasn't steadfastly maintained their innocence, even to the very end.

Now you talk about a body of evidence that has grown to support the innocence of the Rosenbergs. What evidence, where is it? You ask for full disclosure of all material pertaining to the case, well I ask for full disclosure of all this evidence you speak of. And I'll go you one better, I also ask for full disclosure of all material pertaining to the Rosemberg case, because I believe if all the facts can be disclosed, it will prove them guilty, because I happen to be one of those persons who believes in their government.

Anthony Colombo



O.K.

**OPEN
THE
FILES!**

Ed.

COLLEGE: A WASTE AT ANY PRICE?

by Cynthia Crossen

(CPS)—There was a time when going to college was an honor, a promising sign, a good omen for the future. Jobs were plentiful for the upwardly mobile. College-educated people were thought to be bound for a better world, armed with the ability to think and analyze that they had acquired in college. If everyone were college educated, many people thought, the world would be a better place to live.

But Caroline Bird, author of the controversial book *The Case Against College*, and a college graduate herself, argues that these were just society's myths during the education boom of the late fifties and sixties. The space race with Russia was in progress and mass higher education seemed to be the hope of the future. But statistics in the early seventies show that many college graduates are working in factories; driving cabs or waiting on tables. It is not only the shortage of jobs which have driven the well-educated into manual labor, Bird claims. It has also become apparent to some that college graduates are not the invaluable commodity they once were thought to be.

Why then, Bird wonders rhetorically, are so many young people still flocking to college, knowing that four years of training won't insure them a job in their fields? It is partly the religion of the liberal arts education, Bird concludes. A body of worship has come to surround the liberally educated person. No one dares to propose that better and more useful learning can be obtained outside the university walls. The ideal Renaissance-style liberal education is an unquestioned good.



But Bird suggests that learning outside the university would be a better choice for as many as a third of the students now in college who came to get away from home, to be independent without really cutting off all ties or just to pass four years without having to take an unpromising job.

Bird's evaluation of the college experience has been the subject of heated criticism by college administrators and students.

Attacks by administrators have usually centered on her section concerning college as an investment. Bird contends that if a student took the money he spent on college-related expenses, added the money he would have earned working those four years, and put it all into a bank instead, by age 60 he would have accumulated more money than a college graduate who earned the average yearly salary for college-educated workers. In other words, don't do it for the money, Bird advises.

Oddly enough, an American Council of Education survey showed that more students were going to college to be "very well off" in 1974 than in 1966, when the chances of attaining that goal soon after college were much greater.

Attacks by recent graduates have been harsher and more angry than those by administrators and professors, Bird said in an interview. "I've received many illiterate attacks from people who have just graduated from college, which proves my point."

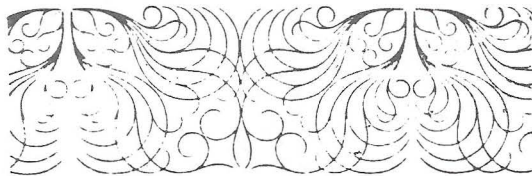
"College graduates tend to feel that by my saying college is not all that good, I'm taking something away from them. They think if I'd only shut up, things about college would be a lot better," Bird said.

Bird's critics have also claimed that college enriches the society by producing better citizens, but Bird finds this myth as invalid as the rest. College doesn't create bright, ambitious, happy, liberal people from nothing. The bright, ambitious, happy, liberal people are the ones who choose to go to college. This class selectivity may become more prevalent as tuition and expenses rise while loan money becomes scarcer and more expensive.

For now, society uses the college degree as a kind of first-round screening in picking candidates for the future. In many cases, Bird argues, a college education is unnecessary since most jobs require extensive training that a person with common sense could easily

Cont'd.

KIBBEE Politics



PROFESSIONAL STAFF CONGRESS/CITY UNIVERSITY OF NEW YORK

The faculty union of City University said today that "Chancellor Robert J. Kibbee is the city's only agency head who is designing the destruction of his own agency."

The Professional Staff Congress called "fraudulent" the proposals made by Dr. Kibbee to the Board of Higher Education, which were released today.

In a letter to the BHE, union President Belle Zeller said that while Dr. Kibbee's proposals pretend to save free tuition and open admissions, they would do the opposite. In addition, she charged, they would reduce instruction at CUNY to grade-school levels.

Instruction would be diluted by Dr. Kibbee's proposals in three substantial ways, Dr. Zeller said: by cutting six classroom periods per year, increasing the teaching load by 12.5-20 per cent and removing remediation to "skills preparatory centers."

"The latter proposal," Dr. Zeller said, "would create an educational ghetto by segregating the least prepared students from the rest of the student body. This is both academically unsound and socially reprehensible."

Increases in teacher-student loads, Dr. Zeller said, would further dilute instruction and endanger the university's accreditation as a university. Dr. Zeller pointed out that the Chancellor already admitted at the BHE meeting Sept. 22 that educational quality had declined because of cuts last spring and this fall.

"Illegal increases in class size and teaching hours, imposed last month, have given CUNY one of the highest student-faculty ratios in the country," she said. "This ratio inversely reflects the quality of instruction, and it is now almost twice that of the State University of New York. We are now operating below standard, and Dr. Kibbee would drag us down far below acceptable university levels."

Discharging slow-advancing students and charging tuition for summer sessions, which were also proposed by Dr. Kibbee, would hit hardest at the disadvantaged, Dr. Zeller said.

The income levels of our neediest students and their lack of preparation force them to limit their regular course load and attend summer sessions, she said.

"Fully 63 per cent of our students come from families earning less than \$12,000 annually," she said. "Another increase in student fees—beyond the \$30-million imposed this semester—would end the pretense of free tuition."

"You cannot have semi-free tuition," she said, "any more than you can have semi-open admissions. And this is exactly what Dr. Kibbee is proposing."

Dr. Zeller called on the Board of Higher Education to reject Dr. Kibbee's proposals. "They amount to a unilateral reversal of the policy of free public higher education in New York City," she said.

The firing of over 2,000 faculty members, which is part of Dr. Kibbee's plan, would be a great loss of carefully screened professional talent, trained painstakingly to serve the needs of our students, she said. "A generation of college teachers will be obliterated by these cuts and the reputation of the City University irreparably damaged."

Instead of entertaining such destructive proposals, she called on the Board to lobby for the restoration of the state's windfall—approximately \$60-million previously appropriated by the Legislature but now reverting to the State because of the reduction of city matching funds.

Dr. Zeller also asked the Board to examine the record of Dr. Kibbee and his response to budget-cutting pressures.

Unlike every other city agency head, she said, Dr. Kibbee has wafted under pressure, has succumbed to disproportionate budget slashes, and has failed to articulate the university's role to the people of the city.

"His lack of leadership is an open embarrassment to the university," she said, "and it is fully documented in your \$40,000 study of the university's public relations."

Dr. Zeller referred to a study commissioned by the Board and recently completed by Ruder and Finn.

The report showed widespread internal dissatisfaction with Dr. Kibbee's leadership and little public understanding of the university's service to New York City residents.

\$ Cuts \$

STOP THE SELLOUT!

Chancellor Kibbee has proposed a plan that would destroy City University. The plan would deny open admissions to 40,000 students; raise student fees again and charge tuition to students failing to complete 10 credits in a semester; charge tuition for or eliminate summer sessions entirely; discharge slow-advancing students and segregate remedial students in "skills preparatory" ghettos.

This plan would mean the permanent firing of 2,000 full-time members of the instructional staff; the closing of two or possibly three colleges; the destruction of departments and programs; and another substantial increase in workload for the teaching faculty.

The Board of Higher Education is now seriously considering these and other devastating proposals. What it should be doing is fighting with us to restore the instructional and personnel cuts that have already been made. The State has gained a windfall of \$60 million at our expense—on the technicality of the city's reduction in matching funds.

RESTORE THE WINDFALL!

Let's demand that the Board of Higher Education reject the new Kibbee cuts. Let's demand that the Board stand fast against future cuts. Let's demand that the Board unite with students, faculty and staff for the restoration of the State's \$60-million windfall to CUNY.

Demand that the Board Reject the Kibbee Cuts!

Fight to Restore the State's Windfall to CUNY!

September 22, 1975

Results of a survey of SICC alumni made public today show that 96% of the college's Nursing graduates and 76% of the Business Career graduates over the last three years are now employed in the field for which they were educated in the college.

The study, made over the summer by the college's Center for Higher Options in College Education (CHOICE), ultimately will include all curricula in the college. The initial survey is based upon a significant random sample of all the graduates in the years 73-75 from the two largest career programs offered by the college. In June, 1975, the Business Career Curriculum graduated 141 students and the Nursing Curriculum 113.

All alumni responding to the questionnaire indicated a general satisfaction while attending and considered the college a growth experience in their lives. 86% of the Nurses and 71% of the business graduates said they would recommend the school's programs to others who want to obtain a job in the field.

"The results have increased significance," according to President William Birenbaum, "for at a time when the national economic recession closes the door to many college graduates, and other hopeful of entering a career of their choice, the figures here show that these two curriculums of the college have produced graduates who were successful in pursuing their career choice.

Important too is the clear evidence supporting the overall academic mission of the college—giving to the citizens of the borough, young and old, the academic programs and training they want, permitting them to be productive and satisfied members of the community."



STATEN ISLAND COMMUNITY COLLEGE OFFERS FREE PROGRAM ON NEW CAREERS FOR WOMEN IN CHANGING WORLD

October 14, 1975

A free program for women who want to find out about new careers and how to prepare for them is being offered by Staten Island Community College. Women with a high school diploma or equivalency who are interested in choosing a new career are invited to an introductory conference and free lunch in the College Theatre on Friday, November 7th, from 10 a.m. to 2 p.m., (715 Ocean Terrace, S.I., N.Y.).

The program, entitled "Women in a Changing World: New careers for a better life," is designed to help the mature woman gain awareness of career opportunities and her own abilities and interests.

Those women who are interested in any of the hundreds of careers available will have a chance to sign up for six free workshops in coming weeks which will cover career interest exploration, career training information, counseling and guidance, help in choosing a course of study, and open discussions on problems of the working wife and/or mother. Last year two-hundred and seventeen women, meeting in small groups, participated in the program at colleges in Brooklyn and the Bronx. In general, the women ranged in age from 25 to 55 years. However, the program is open to women of any age.

"I considered coming to college before," said one of the participants, "but the door didn't seem as open until this program came along."

Staten Island Community College President, William M. Birenbaum, will welcome the group at the introductory conference. Dean Roslyn Attinson will be the keynote speaker.

The program is under the auspices of the Institute of Research and Development in Occupational Education of the City University of New York.

To register, or for additional information, contact Sharon Hymer or Deanna Chitayat at (212) 354-2251.

what's on At S.I.C.C.

College Calendar - 1975-1976

Fall Semester

November	3	Monday	Last day for filing as a candidate for graduation in February, 1976.
	4	Tuesday	Election Day. No classes. <u>COLLEGE CLOSED.</u>
	7	Friday	Last day students may initiate action to withdraw from courses without academic penalty.
	11	Tuesday	Veterans' Day. No classes. <u>COLLEGE CLOSED.</u>
	21	Friday	Last day student may withdraw from courses on adviser's recommendation.
	26- 29	Wednesday- Saturday	Thanksgiving recess. Dates are inclusive. <i>No Classes.</i> <u>COLLEGE OPEN ON WEDNESDAY, CLOSED REMAINDER OF RECESS</u>
December	1	Monday	Last day to file for readmission as matriculated student for the 1976 spring semester.
	1	Monday	Last day to file for change of curriculum for the 1976 spring semester.
	15	Monday	Last day applications for scholarships and financial aid for the spring semester.
December January	24 - 3, 1976		Winter recess.) <i>NO CLASSES. COLLEGE OPEN ON</i> Dates are inclusive.) <u>12/26, 29, 30 and 1/2 unless</u> <i>otherwise announced.</i>
1976 January	5	Monday	Classes resume.
	10	Saturday	Last day classes, fall semester.
	12- 19	Monday- Monday	Final examinations, all sessions.
	15	Thursday	Human Rights Day. No classes. <i>Announcement to be made on college open or etc</i>
	16	Friday	Last day of filing application for admission as matriculated student in the fall 1976 semester.

AFTER

ALUMNI NOTES

By Ed Gray

The Staten Island Community College Alumni Association completed its plans for a "Fall Fling" at the Pocono Manor Inn the weekend of Friday, November 14, 1975 thru Sunday, November 16, 1975.

Arrangements have been made for a bus to leave the College on Friday at 5 p.m. and return to the parking lot on Sunday at 7 p.m.

The entire cost for the weekend including room/double occupancy, meals, dancing, gratuities, taxes and bus fare is \$90 per person. A \$25 deposit is required to secure your reservation. The deadline is Friday, October 24. Please make all checks payable to SICC Alumni Association. Our mailing address is Staten Island Community College, 715 Ocean Terrace, Staten Island, New York 10301.

The Alumni Association will host a cocktail party in the Hospitality Suite. Everyone is invited.

Do hope you will be able to join us at the beautiful Pocono Mountains!

"Bicentennial Dinner Dance"

Be sure to mark your calendar for another important Alumni event. The Alumni Association will hold their Bicentennial Dinner Dance on Friday Evening, December 5, 1975 at the Nelson Terrace on Staten Island. The cost will be \$10 per person. This will include a sumptuous dinner, dancing and an open bar. The deadline for reservations is Friday, November 21. Cocktails will begin at 7 p.m.

For any further information please contact the Alumni Office at the College C 126 or call 390-7658 any day from 11 a.m. to 7 p.m.



DARK

DEAN'S CORNER

Notes from the Dean's Corner

Let me tell you a bit more about who (and how many) we are, we people of the College in the evening. Actually about 6000 SICC students take classes at night; in other words, over half of the college's students take at least some of their courses in the evening! Three-fourths of our evening registrants are enrolled in one of the curricula, including close to 1600 in Liberal Arts Non-Science and almost 1200 in our thirteen career programs.

In the five hours between 6 and 11 o'clock in the evening, well over a fourth of the College's instruction is given. On campus, 235 instructors and laboratory technicians are working. Another 60 are teaching the college's courses off campus.

Even in the daytime many of our students are older students. At night . . . well, we recognize each other, don't we? Many of us are enjoying a perennial youthfulness. A good many of our students, especially in the evening community, were older than nineteen when they came to college (or "back to college"). And, incidentally, the college is enhanced by this fact—it is perhaps more of a community because of it; the community is here in microcosm.

It is no wonder, therefore, that our students are concerned that their interests be represented in the decision-making at East Eightieth Street at the Board of Higher Education addresses itself to the budget crisis.

Mr. John Morreale, president of the Evening Session student government, the officers and members of the Council, and I look forward to seeing you at one or both of two assemblies in the college auditorium (C149) which are scheduled for the week of November 10 (Monday, the 10th and Thursday, the 13th), when we will try to bring each other up to date on the crisis and its implications for the evening student. Each meeting will be from 7:30 to 8:30 (with a suspension of classes for the hour). Instructors and students are asked to attend.

s/S.B.

J. Stanley Barlow

THE EVEN

DO LIARS ALWAYS LIE ?

EPIMENIDES SAID, "The Cretians are always liars" (Titus 1:12). But Epimenides was a Cretan! Was he lying or telling the truth about Cretans?

If he were telling the truth, he was a liar. If he were a liar, he was telling the truth. What is the answer?

The logician's problem: to find which door leads to freedom, even though one of the guards always lies.

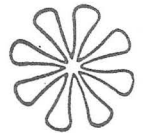
The logician's solution: "If I ask the other guard if this is the correct door, will he say 'yes'?" . . .

Ambassador College Art

A little thought will show that if the guard says "yes," the logician has picked the wrong door; if the guard says "no," the logician has selected the correct door. In any case, no matter which guard he asks, the truth can be determined and thus he escapes. However, if the lying guard — like Satan — sometimes told the truth, the logician would be hopelessly confused. "Effective" liars do not always lie!

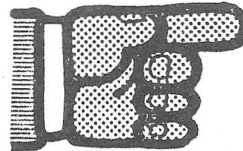


Indians believed elephant, whose n



Question of the Month

The E.S.G. were asked to write an answer to the editorial, why didn't we receive one???



Ice Cream Sundae

The most gigantic ice cream sundae made was one comprising 600 lbs. of ice cream dripping with 34 quarts of chocolate sauce, topped out with 153 ounces of chopped nuts, valued at \$720. It was produced for a Los Angeles TV Show by Baskin-Robbins Inc., who market a world record 407 flavors, but not all available at any one time.

TING NEWS



hat the world rests on the head of an
ovements cause earthquakes!



SUN TIME versus CLOCK TIME

Blanton C. Wiggin

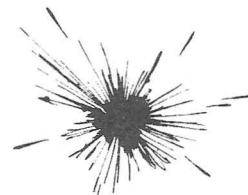
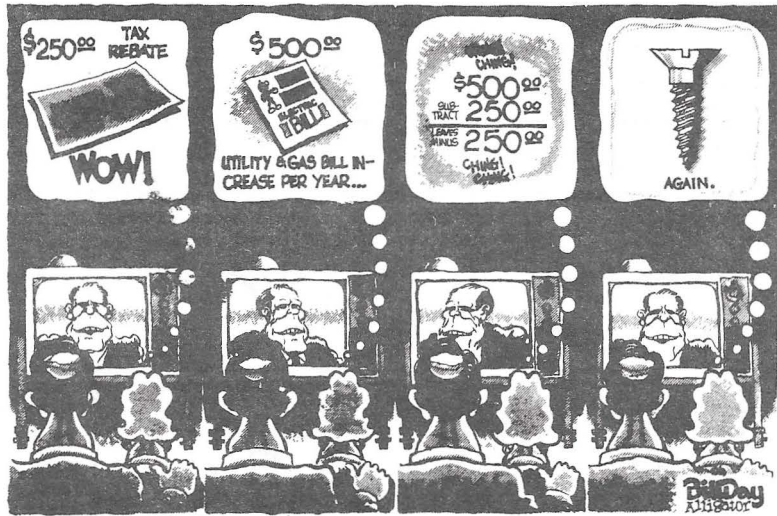
□ BEFORE THE DAYS OF RAPID communication, man lived by sun time, which varies everywhere. In the temperate zones, sun time may vary several minutes in only 30 miles. So in today's closely-linked world, we have a global net of averaged time to which we set our clocks. Three main differences between sun and clock time are:

A. The earth varies its orbit speed around the sun, while rotating at a nearly constant speed. Thus sun day-lengths vary seasonally 30 minutes or so. So man created an average day-length for clocks and navigation a few centuries ago. This is "mean" time or sometimes "civil" time. Greenwich (England) Mean Time was and still is the starting point, for the averaged sun.

B. Uniform time zones came into use by the 1880s, usually differing by a whole hour. These were naturally built on clock, not sun time.

C. Next, man, habitually using the clock more than the sun, discovered he could trick himself by setting his clock ahead. He got up sooner in the early summer-sunlight, and had more daylight left after work for recreation, or saving electricity. Starting in the 1910s, Daylight Saving has spread until it covers almost entire time zones today. In America the period of Daylight Saving has been extended to half the year, and there is pressure in some areas to observe it all year, or at least all but the three winter months.

END

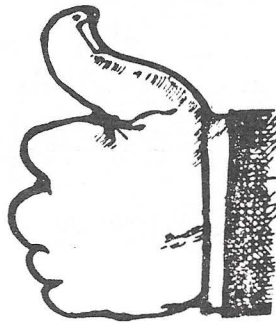


Sorry, it's just
one of those days

We need writers, Editors, Photographers and all other people who are interested in working as part of the Evening News staff.

Join the team help make S.I.C.C. a better school. Elective credits available for those who are willing to become a regular

staff member.



Contact Richie Colombo in Room C-132 after 6 P.M. or at

791-5567 M-F 9-5 P.M.

No Appointment Needed

The Case of the Promiscuous Cat

by H. Spencer Turner, M.D.

Q) My young female cat has been very promiscuous for the past week (I'm sure you know what I mean) and now I am wondering what her chances are of catching VD from all her boyfriends. Do animals (especially cats) catch and pass on any types of VD such as humans do? If there is any VD outbreak in the area, I know my cat has contacted it and passed it all around. It's nice that she's so popular, but should I get her to a vet for a penicillin shot in this type of case?

A) There is no known venereal disease of cats; the only epidemic from the type of feline behavior you have described might be an epidemic of new kittens.

Q) Our problem concerns the sexual habits of a young couple who are friends of ours. This couple uses the condom form of birth control, but at times they engage in sex without the use of the condom. They deny that they practice "withdrawal," because the male partner removes himself long before he ejaculates. They say this is a safe practice with no pregnancy resulting. We are not experts, but we think they are living dangerously as regards pregnancy. What is your opinion?

A) They are living dangerously! A condom properly used (which is not how most people use it) is probably 90%+ effective as a method of contraception. In regard to your question about withdrawal, you are exactly correct. The seminal fluid which is excreted prior to ejaculation may well contain sperm and, thus, conception can occur.

Q) My sister and fiance have been living together for several months. Somehow she contacted a gonorrhea infection and upon physician's examination it was found that her fiance did not (or never did) have the infection. How could she have contacted the virus if it is only transmitted by direct contact?

A) First of all, the organism that causes gonorrhea is not a virus, but a bacteria. Secondly, it is correct that gonorrhea is spread only by very intimate human sexual contact. By nature of the activities in which we humans participate; this is most generally of a sexual nature.

Gonorrhea is not necessarily always easy to diagnose in men or women and while it has been assumed in the past that men practically always had a discharge and other symptoms, recent research indicates this is no longer the case and that a very carefully done urethral culture from the male may be necessary for the diagnosis to be made. Further

I know of no way to be certain that your sister's fiance "never did have" the infection.

Q) Why in the hell don't you inform us that pregnancy can result from sperm transmission through the underclothing into the vagina when the pubic areas are in contact or from vaginal contact from sperm deposits near the vaginal opening? Such knowledge dissemination will explain why virgins get pregnant from "heavy petting" even though they have actually never had intercourse. This needs to be told as a favor to future unwanted babies.

A) Consider yourself so informed!

(If you have questions you wish answered in this column send them to Dr. H.S. Turner, M.D., Director, The Ohio State University Health Service, 1875 Millikin Road, Columbus, Ohio 43210)

STOP CUTBACKS BUILD THE CUNY-WIDE STRIKE

FORUM

CCNY Faculty Members

CUNY Employee

CUNY Students



DEFEND CUNY AGAINST ANY AND ALL CUTS

No layoffs of any faculty, tutors or other staff, no financial aid cuts, no increase in class size, no reduction of course offerings, maintain the SEEK and College Discovery Programs, Day Care, etc.



Plan to Drop Slower Students Offered to Save City U. Funds

By Judith Cummings

The chairman of the Board of Higher Education suggested yesterday that the City University might have to begin forcing out lagging students as a means of coping with current budget stringencies.

The comment by the chairman, Alfred A. Giardino, came at a time of debate within and outside the university over whether slow-advancing students should be forced to make room for others. Such a policy is viewed by some as a way of controlling enrollment without restricting admissions.

Cuts Are Explained

"We soon must deal with how long one should be allowed to stay in college if one fails to meet certain criteria," Mr. Giardino said in reply to a question about the continuing feasibility of the open-admissions policy that followed a luncheon speech at the City Club, at 55 East 43d Street.

Acknowledging that a "problem" of open admissions is that "too many students are not fully prepared," he specified that he would aim a time-deadline policy at "those students who are taking a free ride, who are not really concerned with education."

The chairman's remark came on the same day that the State Education Department sent a report to Dr. Robert J. Kibbee the university chancellor, that criticized the university for allowing disadvantaged students in the SEEK (Search for Education, Elevation and Knowledge) program to maintain too slow a pace of academic progress.

Attempts to reach Dr. Kibbee for comment late yesterday were unsuccessful.

Mr. Giardino also said that the \$87-million budget reduction implemented this year had had "minimal effect on the classroom program" being absorbed instead in administration.

Latest reported figures, he added show that the university has eliminated two administrative positions for every teaching position cut. The equivalent of 2,600 full-time teaching positions were eliminated, he said.

THE EVENING NEWS

Staff



Editor

Richard Colombo

Managing Editor

Bill McMahon

Consultants

Melissa Schwailik (M.B.H.)

Maggie Consolo (PILL)

Research Editor

Horace D. Jones

Business Manager

Rock Hammer

Cover photo courtesy of JAWS

cont'd. from p.4

pick up. It is a kind of snobbishness which is based more on pretense than reality.

"The bellhop at the hotel where I stayed last night had a college degree," Bird said. "If a hotel can afford to require their bellhops to have a college degree, they will. If everybody goes to college, you can demand a degree to be a bellhop. It's just like charging everybody a heavy tax for getting a job—any job."

Bird said she hadn't changed her assessment of college because of the reactions she has received. "College is fine if you want it, but it can't be thrust upon you. Nobody will stop dead if they don't go to college."

Commencement Data

SCHOOL	DATE	PLACE	SPEAKER	DEGREES (approx.)
Baruch	June 9 1:30 p.m.	Carnegie Hall	Lt. Gov. Mary Anne Krupsak	1,872
Brooklyn	June 5 10:30 a.m.	Quadrangle, Main Campus, Midwood, Bklyn	Aaron Copland, composer	5,562
City College	June 5 3 p.m.	Madison Sq. Garden	Eleanor Holmes Norton Comm. of Human Rights	3,549
Medgar Evers	June 11 7 p.m.	Brooklyn Academy of Music	Earl G. Graves, publisher Black Enterprise Magazine	300
Hunter	June 5 8 p.m.	Madison Sq. Garden	Bella Abzug, congresswoman	3,578
John Jay	June 1 2 p.m.	Carnegie Hall	Leon Jaworski, former Watergate Special Prosecutor	1,113
Lehman	June 4 10:30 a.m.	North Lawn, Lehman	Dr. Dixie Lee Ray Ass't. Sec. of State for Ocean and International Environmental, Scientific Affairs	2,500
Queens	June 3 9:30 a.m.	Jefferson Hall Quadrangle	Max Lerner Columnist, author	5,200
Richmond	June 9 7:30 p.m.	St. George Theatre	Mario Cuomo Secretary of State, New York	1,500
York	June 12 10 a.m.	Rufus King Park, Jamaica	Deputy Mayor Paul Gibson, Jr.	400
Boro. of Manhattan CC	June 5 5 p.m.	Felt Forum	Margaret Bush Wilson, Chmn. of NAACP, Nat'l. Bd. of Directors	960
Bronx CC	June 12 7:30 p.m.	Felt Forum	Earl G. Graves, publisher Black Enterprise Magazine	650
Hostos CC	June 12 7 p.m.	Loeb Student Center, NYU	Dr. Wyatt T. Walker, Canaan Baptist Church	135
Kingsborough CC	June 10 11 a.m.	Manhattan Beach Campus	Dale R. Corson, president Cornell University	1,425
LaGuardia CC	Sep't. 14 2 p.m.	Queens College Colden Auditorium	Elizabeth Holtzman, congresswoman	500
New York CC	June 13 10 a.m.	Albee Theatre 1 DeKalb Ave., Bklyn	Shirley Chisholm, congresswoman	2,300
Queensborough CC	June 12 10:30 a.m.	Queensborough CC Theatre	Elinor Guggenheimer Consumer Affairs Commissioner, N.Y.C.	1,350
Staten Island CC	June 8 11 a.m.	College Quadrangle	William Birenbaum, SICC president	1,327
Grad. School	June 5 3 p.m.	Mall	John J. Sirica, Chief Judge U.S. District Court, D.C.	170 Ph.D. 5 M.A.

HOW TO...

...WRITE FOOTNOTES AND BIBLIOGRAPHIES

So... you have to write a term paper and it must include footnotes and bibliography. In order to assure your professor that you did not PLAGARIZE (that's stealing!), use a footnote. But, first, what is the difference between a FOOTNOTE and a BIBLIOGRAPHY?

A FOOTNOTE tells where you got:

(1) a quotation from some authority

-or-

(2) facts (statistics, tables, etc.)

-or-

(3) an idea that you obviously borrowed from some author. (If you're writing a research paper, it will be obvious to your teacher that you have gleaned ideas that you did not know before. It is up to you to make a decision as to what ideas are to be footnoted).

FORM FOR A BIBLIOGRAPHY

BOOKS:

Author's surname, given name or initials (If two authors, give second person's name first name first)
Title. Supplementary note, if any. Series and number. Edition. Place: Publisher, Date. Volume

EXAMPLE:

Biesanz, John and Mavis Biesanz. Modern Society.
3rd edition. Englewood Cliffs, New Jersey:
Prentice-Hall, 1964.

PERIODICALS:

Author's surname, given names or initials. "Title of Article in Quotation Marks," Name of Periodical Underlined, volume in arabic numbers (Date or issue in parenthesis), pagination of article. No "p" or "pp" if volume is given.

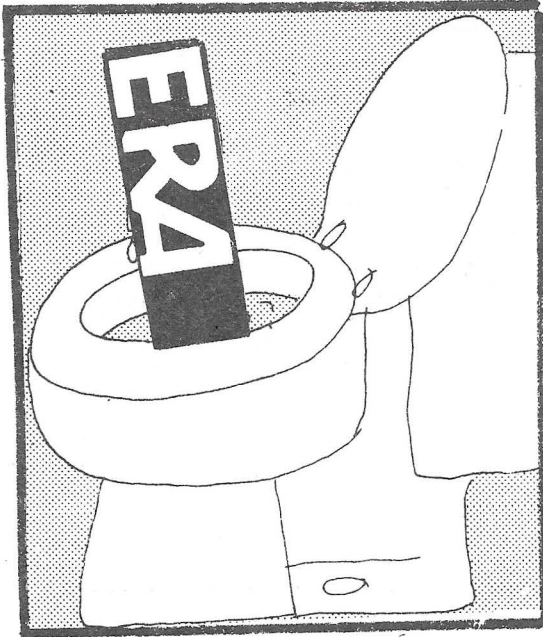
SAMPLE BIBLIOGRAPHY

Colwell, Carter and James H. Knox. The Complete Term Paper. Reston, Virginia: Reston Publishing Company, 1974.

-WHAT'S THE ANSWER?

QUESTIONS ABOUT THE ENERGY ISSUE WERE SOLICITED FROM PEOPLE-ON-THE-STREET IN SIX MAJOR CITIES BY GULF OIL CORPORATION. HERE IS ONE OF THE QUESTIONS:

► WHY IS THE PRICE OF GASOLINE SO HIGH?



► ANSWER: It is directly attributable to the worldwide increase in the price of crude oil. Our prices are controlled and the Federal Government has regulated each of the price increases passed through to the consumer. Until we can bring supply and demand into balance and develop energy self-sufficiency, we are going to be dependent on high cost foreign crude oil and the prices at the pump will continue to be high.



UNHAPPY WITH
YOUR GRADES?

RESEARCH PAPERS

THOUSANDS ON FILE

Send for your up-to-date, 160-page, mail order catalog of 5,500 topics. Enclose \$1.00 to cover postage and handling.

COLLEGIATE RESEARCH

1720 PONTIUS AVE., SUITE 201
LOS ANGELES, CALIF. 90025

Name _____

Address _____

City _____

State _____ Zip _____

ACROSS

- 1 Sun-dried brick
- 6 Diamond weight
- 11 Hawaiian food
- 14 Highway inn
- 15 Old saying
- 16 Went rapidly
- 17 Low, as a cow
- 18 Director
- 20 Shoshonean Indian
- 21 Hebrew measure
- 23 Large book
- 24 Horseman; jockey
- 26 Century plant
- 28 Father or mother
- 29 Springing gait
- 32 Not tight
- 34 Mature person
- 35 Small rock
- 36 Male sheep
- 39 Modify
- 40 Not tall
- 41 Concern
- 42 Before
- 43 Odd job
- 44 S. Amer. mammal
- 45 Quivered
- 46 Not harsh
- 47 Say again
- 50 Man's name
- 51 Ward off
- 52 Hindu garment
- 54 Baseball's Berra
- 58 Lustrous black
- 59 Bowling-alley game
- 62 Kitchen utensil
- 63 Burrowing insect
- 64 Rub out
- 65 Power that acts
- 67 Pen for swine
- 68 More mature
- 69 River in Africa

DOWN

- 1 Ammunition
- 2 Destiny or fate

1	2	3	4	5		6	7	8	9	10		11	12	13
14						15						16		
17				18	19							20		
21			22		23					24	25			
			26	27				28						
29	30	31					32	33						
34						35						36	37	38
39					40						41			
42				43						44				
			45						46					
47	48	49						50						
51						52	53				54	55	56	57
58				59	60					61		62		
63				64						65	66			
67				68						69				

- 3 Oklahoma Indian
- 4 Exist
- 5 Shade tree
- 6 Small boat
- 7 Masc. name
- 8 Fit of fury
- 9 Stage of life
- 10 Raised level of earth
- 11 Priggish person
- 12 Made of oats
- 13 Inactive
- 19 At the top
- 22 Mass meeting
- 25 Annoy
- 27 Parcel of land
- 28 Breathe quickly
- 29 Donated
- 30 Jewish month
- 31 Enticement
- 32 Large wading bird
- 33 Knowledge
- 35 Begone!
- 36 Engrossed
- 37 Seed covering
- 38 Sheer
- 40 Pellet of lead
- 41 Confection
- 43 Talk idly
- 44 Exact point
- 45 Weight of India
- 46 Broad smile
- 47 Hindu prince (pl.)
- 48 Occurrence
- 49 Small in nature
- 50 Young chicken (var.)
- 52 Break in two
- 53 Church projection
- 55 Accessible
- 56 Associated group
- 57 From out to in
- 60 Assam silkworm (var.)
- 61 Amer. Indian
- 66 Depart

PAY UNIVERSITY FEES HERE ↓

