

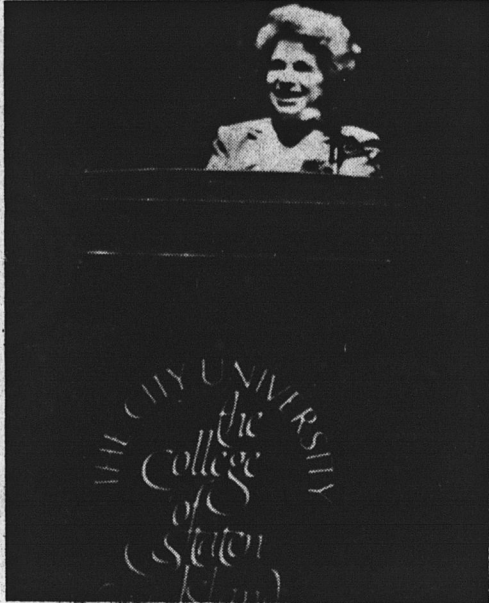
The College Voice

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December 9, 1983

'Dr. Ruth' Wows 'Em



Dr. Ruth at Podium.

By STEPHEN WESIACK AND ROBERT ORLANDO

"We have a strange society: We can send men to the moon, but we do not have the perfect contraceptive," said Dr. Ruth Westheimer in her well-attended lecture in the Williamson Theatre on Nov. 18.

Westheimer, a sex therapist popularly known as Dr. Ruth, has her own talk show, "Sexually Speaking," on WYNY-FM, Sunday evenings, as well as on cable TV.

"Abortion must remain legal," she said. "It should not be used as a contraceptive, only when there is contraceptive failure. I do not want to see the return of the days of coat hangers and illegal, back-room abortion clinics."

Dr. Ruth believes that the "squeal law" should never be introduced again. If the law is passed, more young people would be pregnant who do not want to be. There are already one and one-half million unwanted pregnancies a year, she said.

Dr. Ruth treated a variety of sex topics, always speaking with humor and charisma. She said that "in our society, sexuality is a private matter but that doesn't mean we shouldn't talk about it." She also expressed profound concern for improved "sexual literacy" in America. She said that somewhat still evident was the sexual ignorance of the past, apparent in this advice by the Victorian mother to her daughter on her wedding night: "Just lie back and think of England." The advice, of course, indicated that women of that era were presumed not to enjoy sex.

The audience roared with laughter when Dr. Ruth told of the American myths associated with masturbation. In the past, parents, teachers and clergymen would tell children that if they masturbated they would grow hair on their hands, would lose hair on their heads, would go blind or insane, and, if a boy, would not have enough spermatozoa to impregnate a future wife. Dr. Ruth told of a scientific survey on the female orgasm which found that 30% of women could have an orgasm with just intercourse and 35% with intercourse if the clitoris is stimulated too; 30% could not be sexually satisfied, and 5% could have an orgasm just by visualizing erotic thoughts.

After her talk, Dr. Ruth showed two very short movies: *Orange* by Karen Johnson and *A Quickie* by Dick Kortz. The first showed a hand peeling an orange, and left it up to the viewer's mind to visualize sexual implications.

A question-and-answer period followed; the questions ranged from the "G" spot to aphrodisiacs.

Dr. Ruth was paid \$2500 through the PDC, but ticket sales lowered the final cost considerably.

In her conclusion, she bragged: "I have trained the best lovers in the tri-state area. The more we educate, the less we will need sex therapists."

Unconventional Degree: The CUNY Baccalaureate

By ELIZABETH O'DONOVAN

The CUNY Baccalaureate, a non-traditional, individually designed curriculum was described in detail on Nov. 9 by John Anspach, admissions director, and Ilene Singh, CSI coordinator.

Anspach explained that students enrolled in this program, which grants B.A. or B.S. degrees, are excused from the distribution requirements mandatory in all other curriculums. Each CUNY Baccalaureate student must complete sixty liberal-arts credits. Anspach emphasized that students should distribute their credits over as many subject areas as possible; although no one is compelled to do so. The program permits students to take courses at any of the CUNY colleges — City, Brooklyn, Queens, Hunter, etc. — offering a better course, in the judgment of the student.

Anspach said that with proper permission a student may take graduate courses as well, an advantage when applying later to a graduate school. He said that credits could be earned through unorthodox media like independent studies, or internships that granted academic credits for on-the-job training.

The CUNY Baccalaureate permitted as many as 15 credits for "life experience" related to college course-work. Such experience, for example, could be that of a businessman, a nurse, an artist, or a musician. To qualify for such credits, the student must earn at least 78 credits in conventional courses and must attend a life experience seminar and file a portfolio of items depicting the extracurricular training. Life-experience credits and course

credits cannot be acquired simultaneously; life experience usually precedes.

A minimum of 120 credits is required for a CUNY B.A. or B.S. Sixty-five is the maximum number of community college credits accepted. Every student must have thirty residency credits earned at the "base" college where the student is registered. Twenty-two credits must be earned in upper-level, or specialized, courses. A student with a double major should have eighteen upper-level credits in his first major and fifteen upper-level credits in his second major. Anspach advised that students make use of other CUNY schools throughout the boroughs, but such dispersion is not essential.

For entry into the program, every student must have a faculty committee of guides or counselors composed of at least two full-time faculty members, one from the home school and one from the particular area of concentration. The committee members sign the application forms, approve the selection of courses, and counsel the student at least once a semester. On the student's completion of the program, they recommend the granting of a degree.

Applicants must be matriculated at a CUNY college and must have earned fifteen credits with a grade-point average of a minimum of 2.5. Every student should have an intelligent, coherent reason for joining the program, indicating that they are highly motivated self-starters.

Anspach announced that applications for spring 1984 would be received until December 1.

NYPIRG Fights for A Safer New York



Students oppose Solomon Amendment at NYPIRG rally.

By STEVE RYAN

The New York Public Interest Research Group (NYPIRG) has lobbied for the passage of many consumer-interest bills and has fought continuously for the rights of students. This state-wide group seeks to improve the quality of higher education while opposing cutbacks in financial aid for part-time students, even fighting for increased aid.

NYPIRG's main concern is to involve students in world activities beyond the campus. It is a student organization, a consumer group, an environmental group, a government watchdog, and much more.

Anthony Von Myers, president of Student Government said, "NYPIRG makes students more aware, politically, of their rights. They help facilitate social change, while helping students become better defenders of their rights." In 1979,

NYPIRG was the major force in the passage of the nation's first truth-in-testing law. In 1980, it lobbied for restoration of budget cuts for CUNY and SUNY while continuing to lobby for financial aid for part-time students.

NYPIRG's involvements are in community organizing, media out-reach, lobbying, and training. It has grown tremendously, and in the past two years has become more concerned with community issues.

Prof. Marjorie Greenberg (English), said, "It is an important organization which helps students to become better overall citizens. Hopefully, NYPIRG will expand and catch the attention of more students at CSI."

NYPIRG has conducted training sessions with senior-citizen groups to help

US-China Study Program

By JUSTIN H. FAHIM

The Chinese-American Educational Exchange is an independent nonprofit organization that sponsors the exchange of both faculty and students for teaching and study in the U.S. and the People's Republic of China. It is a cooperative project between universities, research institutes, and medical facilities in both countries.

The CAEE began in the summer of 1980 as an intensive summer program staffed by American professors of English, in cooperation with authorities of Hebei province, at the host college, Hebei Normal University. Hebei province has a population the size of France, encompasses the nearby cities of Beijing to the north and Tianjin to the east, and borders on the Bottai Sea with its famous resort town of Beidaihe.

Through this program, Chinese professors and teachers come basically to learn new techniques in teaching, engage in research studies, and involve themselves in culture and modern methodologies in higher education. In fact, four Chinese scholars just went home to China after studying for one and a half years in the U.S. One of those scholars came to CSI to earn a master of arts in the English language. A Chinese biologist was in Vassar College and another two professors of mathematics

were in other colleges which participated in the program. Professors who were sent from CSI to China through the CAEE were William Bernhardt (English) and Robert Marcus (Mathematics). This February, Prof. George Jochnowitz, a specialist in linguistics, is going to China through that program. The Chinese government pays the expenses of exchange scholars, both Chinese and American.

CSI is one of twelve American colleges in the exchange consortium. The directors of the CAEE in CSI are professors Judith Stelboun and Teresa O'Connor. Stelboun visited China recently as a guest of the Chinese government; she discussed with officials the formation of a summer institute to enhance the exchange of professionals in different areas of science and medicine. She said that since 1980 the CAEE has developed and implemented programs in many areas. It organizes investigative visits for Chinese delegations who wish to examine firsthand the methodologies, facilities, and curriculum of American universities and institutes. Visiting delegations have also established ongoing relationships with colleges of the CAEE consortium. Stelboun emphasized that the CAEE has been successful in providing qualified experts to teach the humanities, languages, technologies, and

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Letters

Shuttle Bus Petition

In Defense of Nader

To the Editor:

Since a commentary has appeared in your newspaper (by Prof. Charles Riley, Nov. 2 issue) implying that there were rumors about the non-existent petition protesting inadequate shuttle-bus service, we, the students of CSI who must rely on the shuttle to get to classes on time, send you a copy of our petition as evidence to prove that we petitioned Mr. Selby and Dean Grace Petrone on Oct. 24. But our petitions have been answered only by silence and by repeated injury — by worse shuttle bus service!

Therefore, we, the petitioners, to demonstrate the rectitude of our intentions, do hereby ask the *College Voice* to publish the said petition to let all students who signed it know that they are not dupes.

We hope that you will publish the enclosed petition and correspondence to indicate that we, the undersigned students, have acted responsibly at each step of the petition process.

Thank you for your cooperation on this important student issue.

Grievance and Petition

We, the undersigned students, petition for a redress of our grievances. We complain about the poor and infrequent services of the shuttle buses which make us very late for classes and thus interfere with our educational rights and opportunities.

We have to rely on frequent and punctual shuttle buses, particularly during the rainy and cold season. It is for this reason that we petition for:

1. An increase in the number of shuttle buses.
2. A more efficient and punctual operation of the buses.
3. More competence and improved courtesy by the bus drivers.

Additionally, we ask the acknowledgment of this petition and assurances that corrective actions will be taken.

If there is no redress of our grievances, we shall appeal to Pres. Edmond Volpe.

—The Undersigned Students
(Editor's Note: The petition is signed by 324 students.)

To the Editor:

Joseph Sorrentino's commentary "Nader the Shrewd" (*College Voice*, Nov. 2.) misses the essence of what Ralph Nader stands for. To call Nader a "shrewder complainer, a mere talker" is to overlook his tremendous accomplishments, including the many groups that he founded to help safeguard our environment and safety. One good example is our local NYPIRG, which has worked on many local issues, most recently along with other NYPIRG chapters, to help pass a N.Y. State bottle return bill.

Ralph Nader does not advocate that big business be abolished. What he is saying is that we must be better consumers and more knowledgeable citizens, to reduce negative aspects of big business. Can it be denied that big business, while certainly providing benefits, has also been involved in actions which have badly polluted our air, land, and water, and promoted dangerous products? (Yes, including hot dogs and certain aspects of automobiles.)

With regard to Nader's \$1750 fee (which he does not use to enrich himself, but to promote his causes), it comes to less than 20¢ per CSI student, a very small price to pay for a powerful message that is too seldom heard today: Students should use their education as a means to be more effective human beings in working for a better society. If more students heeded this message, perhaps we would not have editorials, as in the Nov. 2 issue, saying that to maintain peace, we have an "inflexible obligation" to support our government, even if it gets involved in a "foolish" or "unnecessary" war. Perhaps instead of the apathy so prevalent today, students would be challenging our government, big business, and yes, even their teachers, to work for a safer, saner, more just and peaceful world.

—Richard H. Schwartz

Associate Professor, Mathematics

St. George Classrooms

To the Editor:

Students have a right to properly maintained classrooms if for no other reason than that they pay tuition. At the St. George campus, many of the rooms have less than adequate conditions. Windows are damaged, allowing the cold ocean breeze from the New York harbor to blow right in. These windows do not even have operating blinds. To make matters worse, many of the rooms become flooded frequently. We students have enough on our minds concerning our studies, and should not have to worry about battling the elements while in class. Can something be done? Or must I purchase foul-weather gear for the coming winter.

—Joseph Pizzuto

Campus Critiques

By STEPHEN HART AND STEVE EPSTEIN

Faculty should be at their office desk at the hours designated on their program cards posted outside on the office door. Too often, all you can find in the many departmental offices are secretaries.

—S.H.

The students and maintenance personnel should work together in trying to make the college cleaner. Why students deface chair-desks, litter the classrooms and halls, scribble graffiti on the walls and stamp out butts on the floor is beyond me. Can't we adults keep our pens in check? If we bring food or a drink into class, we should take our garbage with us and dispose of it properly.

—S.H.

The security people stationed at the guard-house do a fine job and are genuinely cordial. If you're waiting for a car, you can always strike up a conversation, and if it's a cold or rainy day, you're always welcome to take shelter while waiting for your ride to arrive.

—S.H.

Why all the critical hullabaloo over C-2, the new cubicles for clubs? They were never intended for meetings, restaurants, or smoking—merely for mail drops and adequate space for four- or five-member conferences or planning sessions. They serve their purpose well.

—S.H.

Congratulations are in order to coach Pickman and the Dolphins for winning

their inaugural game of the season. Ron Chase provided most of the offense, scoring four field goals and sinking 11 of 13 free throws. If the Dolphins can play this way all through the season, they should be able to go into the playoffs with no problem.

—S.E.

Moviegoers can look forward to December. The showing of *Gandhi* will be on Friday, Dec. 16, at 8:00 p.m. in the Williamson Theatre, Sunnyside. On Dec. 6, a W.C. Fields film festival will be shown during Tuesday club hours (2-4 p.m.) in room B-148.

—S.E.

There will be a student/faculty volleyball game on Wednesday, Dec. 14, at 1 p.m. in the gym. For more information or to sign-up for the game, visit C-129, Sunnyside.

—S.E.

The CSI newsletter, published by the Department of Student Services, offers news on when applications and forms will be available for scholarships and internships. It tells when meetings are listed and important deadline dates. Students should read the newsletter regularly.

—S.E.

With all the complaints about long lines waiting to submit program changes, we should see an improvement in the system. Additions or deletions in programs (to correct a conflict in hours, etc.) should take no more than 15 minutes at the most.

—S.E.

Commentary

Anonymous Heroes

By JOE D'ELIA

The unsung heroes of CSI's campuses are the minions of the Department of Buildings and Grounds, which consist of fifty-four skilled workers. Their job is to maintain the neat, aesthetic appearance of the campuses and to make repairs where necessary. The crew of fifty-four comprise, among others, one painter, one carpenter, one plumber, one electrician, and four maintenance men, whose job it is to make repairs around the college, such as replacing broken blackboards, bulletin boards, and windows.

The cleaning on the Sunnyside campus is performed by civil-service personnel, but at St. George, by outside help under contract. The money to purchase equipment for the department, such as tools, mowers, snow removal machines, and trucks, comes from the college budget. The workers put in eight-hour days and can expect to be called in the middle of the night for snow removal, if necessary. If a heavy snowstorm hits, and there are not enough men to get the job done, additional outside help will be called in. Removing snow is usually not an easy job, especially when two campuses, and 56 Howard Avenue, which is Pres. Volpe's home, need to be taken care of.

The boiler room, located in the basement, is in operation all year long. Under state law, it is mandatory that someone be there at all times. At Sunnyside, there

is a hot-water high-pressure plant, so one engineer and one fireman are always present. At St. George, only one engineer is required for the boiler room. The men who operate the boiler rooms are responsible for all heating and air-conditioning within the college. The temperature setting in the classrooms is fixed, and controlled from the boiler room.

Mrs. Virginia Saxen, secretary of Buildings and Grounds at Sunnyside, said, "I cannot recall any major problems in the boiler room except for a few complaints about not having enough heat or air-conditioning in some areas, and that is often due to the deliberate breaking of thermostats."

The department had installed "tamper-proof" guards over them, but that failed to solve the problem because even they were being broken. Saxen said that the thermostats are expensive to replace and that the biggest problem for the department is vandalism, the most popular form being flooding of the bathrooms.

Saxen has been with the department for 16 years and calls it the complaint department, but admits she would never leave it for another job.

Most of the students questioned rated the department highly. Some, however, griped about burnt-out bulbs, tattered and fallen window blinds, eviscerated clocks, and broken stalls and general filth in the restrooms.

Chinese Food Sale

To the delight of CSI's many hungry gourmets, the Chinese Association sponsored a Chinese food sale on Nov. 15. The aroma of lo mein and pork buns drove many hungry students to the Middle Earth Lounge to enjoy a Chinese lunch. A delicious menu of lo mein, fried rice, and wonton soup was prepared by Lum Chin's restaurant on Forest Avenue. Roast pork buns were baked that morn-

ing and delivered to Staten Island from Chinatown.

Some students expressed delight when they saw their favorite dishes. The most popular dish was the roast pork buns which sold out within an hour.

Participation in the sale, by diners and by members of the Chinese Association was heavy.

Letters continued on page 4 and page 6

Signed letters are invited from students and faculty, typed double-spaced.

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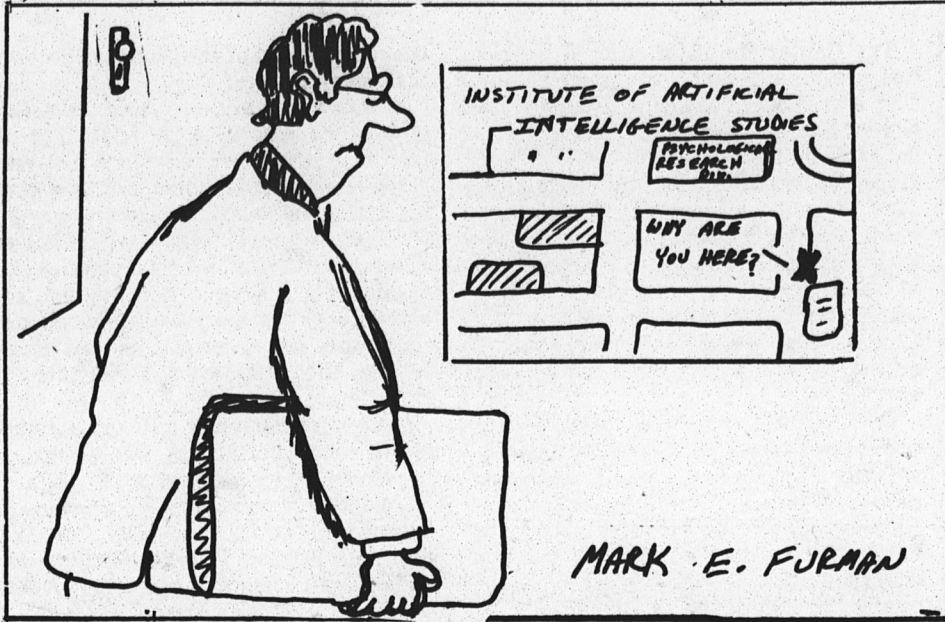
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Computer Review

Artificial Intelligence



MARK E. FURMAN

By MARK E. FURMAN

Artificial Intelligence (AI) is suddenly back in fashion. A research area of much interest in the 1960's, AI perhaps promised too much too soon and fell into disregard in the 1970's with work continuing at only a few dedicated universities. Since 1980, however, AI is back in. Venture capitalists seem willing to pour millions into a field where, as in genetic engineering, tangible commercial products are possibly years away.

In the 1950's, AI developed as a field where big, clumsy computers were trained to do things like humans, not because anyone thought they could do them better but primarily to understand the similarities and differences between the way computers do things and the way humans do. In a sense, then, AI was always more theoretical than practical. The projects that tried to be practical—in particular, efforts at fully automatic machine translation from Russian to English—failed badly because computer scientists underestimated just how smart people are.

In the 1970's, some people pronounced AI to be impossible, a dead field. By the end of the decade, however, the reports of AI's death began to look premature. AI has always required main frame computer power. The development of micromainframe, more than anything else, has given AI research a new lease on life. In fact, rather than being a kind of side show of the computer industry (like walking, talking, chess-playing computers), AI techniques are indicated as being fundamental in the next generation of computers, the so-called "5G" machines.

One of the most interesting experiments in artificial intelligence was the ELIZA program developed by Joseph Weizenbaum at

MIT between 1964 and 1966. ELIZA imitated a Rogerian therapist, meaning that it simply "turned around" statements received from the patient. A sample dialogue with ELIZA, as taken from a recent scientific report follows:

User: Men are all alike.
 ELIZA: In what way?
 User: They're always bugging us about something or other.
 ELIZA: Can you think of a specific example?
 User: Well, my boyfriend made me come here.
 ELIZA: Your boyfriend made you come here?
 User: He says I'm depressed much of the time.
 ELIZA: I'm sorry to hear you're depressed.
 User: It's true. I am unhappy.

There is a story, unconfirmed, that an unwitting user of an MIT time-sharing computer got ELIZA on the line and thought that the program was a person giving him a hard time.

Several points need to be made about ELIZA. First, it is a relatively simple verbal game, whose rules become obvious fairly quickly. As suggested by several commentators, ELIZA's success may say more in the negative about psychotherapy than in the positive about computers. Second, much progress has been made since ELIZA. Now, programs more sophisticated than ELIZA are possible. In general, these programs, to pass beyond the point of being merely syntactic games, require computer models of a real universe to give them semantic understanding.

Advice Column

(This is the inaugural appearance of a column giving advice on how to get out of any of the countless imbroglios (jams) that all of us insist on getting into at one time or another. Naturally, letters from our readers are more than welcome—they are indispensable for the survival of this column. Address all letters to Psych, College Voice, C-2, Sunnyside.)

Dear Psych:

I recently received a splendid engagement ring from my boyfriend Bobby, whom I have been dating for approximately two years. He is a successful young lead singer of a local band. We love each other, and I know he will be a good provider for me. I'm reluctant to show my parents evidence of our engagement for fear of their probable disapproval. Although they have nothing against Bobby as a person, their old-fashioned views lead them to believe that we will live unhappily as result of the chaotic conditions caused by his career. This presents me with two problems:

1. Should I inform my parents of our intentions to marry?
2. Does his type of career produce an atmosphere conducive to a happy life for the children we plan to have?

—Blinded by Music

Dear Blinded:

If your parents have played an important role in your past, and you would like them to be an integral part of your future, informing them would be a wise first step. Keep in mind that your parents' only wish is for what's best for you, and their reasoning may be clouded as a result of their idealistic hopes for you.

Although your parents may think that they know what's best for you, in the final analysis only you can live your own life. It may be wise, therefore, to sit down with your boyfriend and work out a plan for the future that you can present to your parents. This alone may diminish their belief in the incompatibility of your relationship.

As for your second question, it is unlikely that a successful career as a musician will last past your thirties. If you are patient enough to wait until you have adequate funds and a substantial amount of free time, you stand a better chance of raising children in a more stable atmosphere.

—Psych

(Psych is the nom de plume of Mark E. Furman and Wanda Lattof)

Lecture Reviews

The Day After

By STEVE RYAN

With the continuous buildup in nuclear armaments almost everywhere, the world is becoming a dangerous place evermore, warned Prof. Richard Schwartz in his lecture, on Nov. 22, sponsored by the International Center.

•Fact: Today we have 6000 times as much fire power as all of World War II unleashed.

•Fact: The naval base in Stapleton will hold 360 cruise missiles, 100 of them carrying hydrogen bombs which contain 200 kiloton warheads.

•Fact: Nations which are capable of developing nuclear weapons by 1991 include Israel, South Africa, Argentina, South Korea, Brazil, Taiwan, Pakistan, and Libya.

The numbers are frightening. The United States lost 500,000 people in the Civil War, 260,000 in World War I, 400,000 in World War II, and 100,000 in the Vietnam and Korean wars. In a nuclear catastrophe, over 140 million people would be lost. The U.S.S.R. lost 3,700,000 in World War I, 8 million in the civil war of 1918, 20 million in World War II, but in a nuclear disaster, over 113 million people would be lost.

The American arsenal is numbing. Its first-strike weapons can destroy enemy missiles before they are launched; they are aimed at highly accurate weapons with a short flight time. The cruise missile defies radar detection and is easily concealed. The MX has a projected accuracy within a radius of 300 feet. The Trident II delivers 14 accurate warheads invulnerable to attack. The Persian II is the most accurate ballistic missile in the world.

Schwartz said: "When depending on more and more people and so many computers, there is a chance of a mistake on either side. Technology is so great today that we have in space radars that can read a license plate in Moscow."

Every President since Truman has discussed and contemplated a nuclear war, since they were all involved in some war. Truman (Iran, 1946), Eisenhower (Dienbienphu, 1954), Kennedy (Cuba, 1962), Johnson (South Vietnam, 1968), Nixon (Vietnam, 1969-72), and Carter (Middle East, 1980).

According to a professor in Schwartz's audience who visited Russia many years ago, the reason that the U.S.S.R. and

U.S.A. have not reached a pact is that "the U.S.S.R. is a paranoid society—they are constantly apologizing for their mistakes. They are constantly afraid of spies."

Schwartz revealed through his statistics that America's path led to one goal: We must start thinking and caring about the effects of a nuclear war. From a single megaton nuclear weapon explosion, there would be a blast with a .7-mile radius with a fireball producing complete destruction, a burn with a 1.7 mile radius and a fallout that may extend up to 200 miles. A voice in the audience said: "We are putting too much emphasis on nuclear weapons and not enough on survival for the future." As the movie *The Day After* intoned: "The survivors would envy the Dead."

Despite the periodic conferences, during the past few years, directed at a freeze on nuclear weaponry, both the U.S. and the U.S.S.R. continue to spend fully half their incomes for this purpose. The Reagan administration proposes a nuclear budget of 1.6 trillion dollars (1,600 billion dollars!) over the next five years. Such a freeze would accomplish much: reduce tensions between U.S. and U.S.S.R., halt deployment of first strike weapons, maintain nuclear parity between the two countries, and strengthen the economies of the U.S. and Russia. "Turn back the hands of the Doomsday clock," read one of Schwartz's charts. "We are moving closer to the stroke of midnight with every warhead and missile that is being produced."

Schwartz piled up his statistics relentlessly. The United States has a greater number of warheads, more diverse nuclear systems, greater accuracy, more advanced technology, and its NATO allies have strategic nuclear weapons. The Soviet Union has more launchers, more megatonnage, more land-based missiles, greater throw weight, and the Warsaw Pact nations do not have strategic nuclear weapons. The U.S. has 1052 strategic launchers on land, 520 on sea, and 345 in the air. The Soviet Union has 1398 on land, 950 on sea, and 150 in the air. The U.S. has 2152 warheads on land, 4768 on sea, and 2400 in the air. The Soviet Union has 4870 on land, 1302 on sea, and 250 in the air.

The two superpowers must be stopped, Schwartz concluded, from engulfing the world in a nuclear war that inevitably will end all humanity.

A 'Stern' Lecture

Success Through Change

By JEFF MASTROBERTI

Only about 40 spectators including faculty, students, and friends had the good sense to attend the recent (Nov. 15) talk by Prof. George A. Stern, Jr. (Business) on "In Quest of Success."

Stern suggested "change in habits" as a means for achieving success in careers. Despite the fact that humans are habit-forming creatures, we should get into the habit of also changing our habits, he said. We should "start small" by "taking a different route to school, waking up earlier than usual once in a while, or waiting for the bus at a different stop."

Such changes would break the monotony through new experiences. I have already put Stern's advice into effect: It provides a solid accomplishment. Stern also suggested that on our road to success we write down our goals in order to get into the habit of setting definite goals, no matter how minimal. After all, "you are your biggest competition; therefore you must continuously better yourself."

Stern emphasized that if you're not growing, you're losing ground. By standing still, you are really going downhill. Industrial firms, for example, are constantly producing new products and improving their capital production process; therefore, you should be concerned with producing a new and improved "you." This is as easily done as said. You would be surprised, once you set your mind on

the positive, how creative you can become.

"There are no average people, just people who think average," said Stern. Use your creativity; it can only benefit you. Creative minds, Stern counseled, can find solutions to any problem, turn a problem into something productive, and turn ideas into reality. Once you think positively and creatively, many ideas, passing thoughts, and seemingly crazy schemes can become real. The more you think you can do, the more you can do, the more you will attempt, and the more you will accomplish.

The secret is to not surrender to the problem that challenges you. Stern mentioned a speech by Winston Churchill on "The Key to Success." The entire lecture, quoted verbatim, is as follows: "Never give up." Then Churchill walked off the podium.

"Quitters never win, and winners never quit," noted Stern, to which may be added: "Losers who never quit can become winners." Of course, no one is really a loser; he merely perceives himself as such.

Stern concluded by noting that traveling alone on the road to success is a sign of strength and willful power, as typified by the American eagle, who flies alone and is considered the most powerful, the proudest, and the most respected bird in existence.

Rock Talk

'Victims of Society'



By JEFF MASTROBERTI

Are you early Clash fans tired of the many musical and personnel changes that have afflicted "The Clash" in recent years? Are you tired of their commercially successful *Combat Rock* LP that has allowed these pioneers of the early punk movement in England to be known to Americans as the dance band that sings "Rock the Casbah"? If your answer is yes to either question, or to both, I have an upcoming garage band for you. They are a four-member Staten Island band that calls itself "Victims of Society." The members consist of Steve Meko, lead guitar; Scott Robinson, bass guitar; Maty Walsh, vocalist; and on drums, Bobby Moller. They play as well together as did the early Clash. In fact, they produce a sound that is heavily influenced by the early Clash productions.

V.O.S., as the band is known to its underground audience, has recorded a single called "Looks So Easy (When You Are Young)." This hard-core, British flavored song has received airplay on WSIA, and the band has been caught around town playing in small clubs. "Looks So Easy" is a song about dreams that never come true and the effects that these broken dreams, which seem so easy to attain when you're young, have on the minds and future experiences of people. Characters spoken of let out their hostility specifically by killing wives, molesting little boys, and getting involved in life-or-death brawls. Others give up by committing suicide, *Harry hung himself with an extension cord*, going insane, and engaging in prostitution. The rest work hard to earn enough money to live on by bartending, waitressing, selling cars, etc., which is not unlike the occupation of today's American middle class. The reality, expressed lyrically, is that "Life is tougher than it seems." Those who do not realize this fact will ultimately become like one of the characters described on this straightforward, meaningful song that can be compared, lyrically, to novelist/musician Jim Carroll and his band's 1980,

hit "People That Died."

The flip side of "Looks So Easy" is a two-part song titled "Another Point of View/The Act Becomes Real." This is another lyrically harsh song with good intentions. The opening line reveals the message of the first part of the song:

*Isn't it fun to see other people cry,
And ain't it nice to watch other people die
Don't you just love to trash someplace
Doesn't it feel good to smash someone's face
Well, here's another point of view:*

Would it still be fun if it were happening to you
The track seems, at first, to be another song about letting out hostility, but as in the single cut, it conveys a humanistic message rather than an animalistic one.

Part Two—"The Act Becomes Real"—stresses how the games children play can become violently real. In their own words: *If they (children) play games of hate, the act becomes real. Games of hate include soldier, which is played with toy guns that were bought for kids by their parents.*

Musically, V.O.S. can be described as a hard-driving, energetic band that creates pulsating, vibrant rhythms expressed by the timing, which is tight and fast, of bassist Scott Robinson and ex-drummer Phil Portuesi. Productionwise, this record is incredibly well produced for an independent label. Credit for this goes to Glen Phillips.

The "Victims of Society" is a band to watch out for. It has just completed a video staged on the stairs of Borough Hall and can be seen in the near future on MTV. The band is also in the process of making an album deal. A financial backer, a lawyer, who recognizes their potential, has volunteered to put up money, along with Trebb Records, for an album that will feature "Looks So Easy" and which will be released in England due to the band's British sound. European releases by British bands are typical of the recent years' trends, and bands that are good enough to be offered such contract deals have had an advantage over American bands that record in the U.S. An example is "The Stray Cats." Who knows, V.O.S. may be at the top of the American charts in the not so far away future.

Letters

continued from page 2

A T.V. Studio

To the Editor:

CSI's past plans for a T.V. studio at the Sunnyside campus should be dusted free of its cobwebs and put into use. The project could be used as a lab for courses such as broadcasting and photography and for future programs in technical broadcast management, T.V. acting, or even electronics.

Students want an on-the-job learning experience from their classes, something that can prepare them for the real world. An operational television studio can only be good for CSI; but the school must be assured of experienced technical and artistic personnel who know what they are doing. If the instructors aren't prepared to handle this project, then I agree, the idea for a working television studio should be scrapped.

But action should be taken now before the economics of the project get too high and unmanageable. There were plans for a T.V. studio about half a dozen years ago, but the idea was left in drydock and the wheels of production stopped. There was no definite reason given for this discontinuation.

It is still financially feasible, and according to a recent series of reports by a local newspaper, it's even more feasible since the college apparently has some unused money — untapped resources, if you will. Measures should be taken now before prices escalate, even though we cannot put a price on learning and knowledge. A T.V. instructional studio is a project that would be worthwhile.

—Stephen Hart

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Scholarships for Study in Asia, Europe

The Center for International Service has announced that undergraduates at CSI, a member of the American Association of State Colleges and Universities, may be eligible for a number of scholarships for study in Taiwan during the 1984-85 academic year. The scholarships, made possible by the Ministry of Education in Taiwan, are offered for the study of Chinese in Taiwan. Applicants must demonstrate a serious desire to study Chinese language and culture and should be capable of living independently in another culture.

The 15 scholarships available will cover tuition, miscellaneous fees, and a monthly stipend of approximately \$135 (U.S. currency). Transportation to and from Taiwan will not be provided. Students having the required language proficiency may take courses of their choice at the appropriate universities in Taiwan. Beginning and intermediate students will study at the Mandarin Training Center and, depending on proficiency, may enroll in non-language courses.

The scholarship awards will be announced in April 1984. Applicants should submit the following materials by Jan. 10 to Virginia Russell, Coordinator, Office of International Programs, AASCU, Suite 700, One Dupont Circle, Washington D.C. 20036:

- A letter of approximately 800 words giving the applicant's background and

the relationship of the proposed study to his career interests.

- A current address and telephone number as well as a permanent (if different) address and telephone number.

- A copy of the applicant's transcript (including fall semester 1983 grades).

- Three letters of reference from college administrators or faculty discussing the applicant's academic performance and competence to pursue study abroad. (Reference letters should be sent directly to the Office of International Programs.)

- If appropriate, a letter from a teacher of Chinese certifying the language capability of the applicant.

Two \$500 scholarships are available for summer programs in Spain, Italy, Germany, or France. Prices for instruction, airfare, and room and board range from \$1500 to \$2100 additional. Up to 6 credits may be earned.

- Minimum requirements: a 2.5 G.P.A., full time student status, and at least two college semesters' study of the foreign country's language.

- Students must also submit a one-page essay on "Why I Want to Study in . . ." and how this will enhance their career.

- The essay, together with a current transcript and a completed application form, must be submitted to the Center for International Studies, 1-701 St. George, by Jan. 15.

Applicants Solicited for CUNY Scholarship

By ELIZABETH O'DONOVAN

The 1984 Belle Zeller Scholarship Committee is now accepting applicants, Dean Frank Torre has announced. The awards are \$1,000 per year, renewable annually while the recipient is an undergraduate attending a CUNY college.

Belle Zeller, for whom the scholarships are named, is an eminent educator. In her former role as chairperson of the Professional Staff Congress, the union of CUNY faculty, she accomplished a lot for both students and faculty. She is currently president emerita, executive officer, and legislative representative of the PSC.

The scholarships are funded by the PSC through membership dues.

To be eligible for the Belle Zeller Scholarships, students must have completed a minimum of sixteen credits with a 3.75 index or better. They must also be currently registered for twelve or more credits. Candidates must also submit three letters of recommendation attesting to their academic performance and service to their college, to CUNY, or to the community.

The scholarships have been in existence since 1979; thirty-four have been awarded throughout CUNY. Although CSI students have been among the finalists, the college has not yet produced a winner. However, Dean Torre and others anticipate one this year.

Experimental Course: Individual in Society

By STEVE RYAN

A general-education course (GEE 200) titled *The Individual and Society: The Classical World* will be offered in spring 1984 on an experimental basis. If successful, it will be offered regularly.

The four-credit course, taught by Prof. Mason Cooley, will provide two credits towards group B4 and two towards C4. It will involve readings in Greek literature, philosophy, and history. It is scheduled to meet on Mondays and Thursdays, 12-1:50 p.m. in J-5 Sunnyside. The prerequisite is English 111.

Class discussion will focus on the interaction of the individual and society in the classical world. There will be several short

papers and a final examination. Required primary texts include Homer (*Odyssey*), Sophocles (*Oedipus Rex* and *Antigone*), Plato (*Symposium*), and Aristotle (*Politics*).

Richard Resch, Assistant Dean of Faculty, said, "This is the first of a series of courses that will be introduced on an experimental basis. The modern counterpart will be offered in fall 1985. If the courses are successful, we will put them on a regular basis."

Change-of-program fees will be waived for all students who have already registered but would like to take this course.

Eng 443—A Course for Peer Tutoring

Students who have successfully completed Eng 111 and a 200-level English writing course will be able to register for the Writing and Peer Tutoring course (Eng 443) which will be offered in the Spring 1984 semester. The four-credit, four-hour course will meet Wed. 9 a.m. - 10:50 a.m. and Fri. 8 a.m. - 9:50 a.m. at Sunnyside.

This course is grounded on the premise that students will learn a great deal about their own writing and learning skills by tutoring others. One aim is to teach students to formulate, write, and respond to criticism. Students will also explore the

theory and practice of peer tutoring.

Toward the middle of the semester the students will spend one lab hour each week in the English Skills Center working with peers on reading, writing and problems with English as a second language. Students who do well in the course might qualify to work as peer tutors in the Skills Center during the following semester. Many students who have completed the course have gone on to become paid tutors.

Students interested in the course should apply at A-326 Sunnyside (390-7794).

Foto Follies

On the Sunnyside Campus

By MARK E. FURMAN



Method no. 2 of a four-part series on How to Raise Your G.P.A. with little or no effort.



Remains of the CSI dormitories due to unauthorized microbiological experimentation by students.



CSI secret intelligence has recently released eight student-like androids, their mission: to wipe out all matriculating students evading payment of their bursar bill.

Free Coffee and Tea

- In C-Bldg Lounge, Sunnyside
Mon-Thurs, 5:30-7:30
Sat and Sun, 10am-2pm
- In 4th Floor Lounge, St. George
Mon-Thurs, 5:30-7:30



In Quest of Success

Luck

By GEORGE A. STERN, JR.

Have you ever heard someone use the term "luck" to explain someone else's achievements? Perhaps you yourself have used that term to do the same thing. What is luck? Some might define it as being in the right place at the right time. Or maybe you might define it as knowing the right people. I once read a definition which stated that luck was labor under correct knowledge. That was a pretty good definition I thought, but the best one I came across was one that stated that luck was preparedness and opportunity met. Let's examine these last two definitions more closely.

When we see other successful people perform, we are seeing them for the most part at their point of arrival. We do not see them in the growing stages of their development. We do not see them putting in the long and often frustrating hours and years of practice necessary to develop and perfect their skills and talents. When each of us was born, the doctor didn't pat us on our butt and determine our destiny. He didn't determine at that time that this person would be a doctor, this one a truck driver, this one a pro football player or this one a college professor. These were choices that each of us make at some point in our lives and then work to achieve.

If you have ever had the opportunity to watch a great athlete or musician work, you might marvel at his or her skill and tend to rationalize that they were gifted with certain talents that most people do not have. What you would not see is the tremendous self-discipline, determination, pain, and years of practice that went into the arrival of that individual as a successful performer. The same would be true of any successful individual whether you are referring to an actor, doctor, father, mother, student, dancer — you name the area.

No greatness is ever achieved through luck. The word luck is often times used as a cop-out by people who lack the self discipline and determination to go after what they want in life. Each of us, in effect, makes our own luck, and you will find that the harder you work, the luckier you get. We each need to be prepared for the opportunities that continually present themselves to us each day in order for us to "make our own luck."

In the future, do not make the mistake of labeling someone else's successes and accomplishments as "luck" without giving careful thought to the years of preparation and hard work that preceded. Always remember that "there is no gain without pain."

GO FOR IT!

China Exchange...

continued from page 1

sciences, and to assist the Chinese in developing nascent programs in computer science, neuroscience, library science, and language laboratories. Through the CAEE, experts have worked in China on short-term (fourteen weeks to six months) and long-term (one year or more) assignments.

The CAEE also has secured places in American universities and institutes where Chinese scholars and professionals may continue their studies and may work on independent projects and in partnership with American professionals.

The first intensive summer program for American students in cooperation with Hebei Normal University, scheduled for July 14-Aug. 7, will incorporate Chinese history and language, gymnastics, and painting in its curriculum. This program will provide American students with experience in a Chinese university while they earn American college credit. It will

consist of two lectures every morning for five mornings each week. Following the academic program will be a travel component: Students will tour the People's Republic of China including major cities such as Beijing, Hangzhou, and Shanghai. Weekend excursions will be made to places of historical and cultural interest and to experience real life in China.

"Through the CAEE, the City University of New York will be well known," Stelbom said. As the program grew, she added, more CSI students will be able to visit China for longer periods of time.

Stelbom sums up the philosophy of CAEE thus: "The CAEE believes that scholar-teacher exchanges are not only of immediate value to those individuals involved, but, more important, they result in an increased understanding, respect, and friendship between the People's Republic of China and the United States."

NYPIRG...

continued from page 1

respect older Americans' rights and to save money on the purchase of prescribed medicines. NYPIRG has conducted educational programs on DES across the state to warn pregnant women of the possible side effects of this drug on their children.

In 1979 and 1980, NYPIRG continued to lobby for a Clean Indoor Air Act to regulate smoking in public places such as restaurants and theaters. Also, NYPIRG continued its massive voter registration drives on campuses across the state. Volunteers helped in the registration of 13,000 students in 1979 and 30,000 in 1980.

NYPIRG strives to make the government answerable to public needs and interests. It is committed to the development of safe, efficient energy resources which do not overburden low- and middle-income consumers. NYPIRG actively works for affordable, safe, clean, and efficient transportation in New York City.

The CSI NYPIRG chapter has two full-time project coordinators, Carol Hamm and Dan Karan. Hamm said, "Student

Activism is now on the rise at CSI. Students react to NYPIRG as a definite student organization whose purpose it is to help them. Faculty and administration have helped us in classes with public speaking and papers. They help students realize NYPIRG's importance regarding social change and urge their students to do out-of-classroom research."

Karan said, "The difference this year is that not only NYPIRG but students in general feel a re-emergence of a new movement."

In 1979, NYPIRG was instrumental in passing a permanent nuclear waste disposal ban that grants the government the right of prior review before a waste disposal site can be set up in New York.

NYPIRG's goal is to increase citizen power and improve the quality of life in New York.

For fall 1983, NYPIRG's projects include Westway/Transportation, Higher Education, Toxics, Civil Rights, Energy/Weatherization, Welfare Rights, Disarmament, and Gay Rights. NYPIRG invites students to pour their determination and energy into these projects for a safer New York.

The English Club will present an afternoon of open readings: poems, stories and plays by students and faculty on Tuesday, December 13, 2-4 p.m., room A201 Sunnyside. Refreshments will be served.

Staten Island Gourmet

Marina Cafe

★★★

By MICHAEL APOLLONIO

The Marina Cafe, at 154 Manson Avenue in Great Kills, boasts a glass-enclosed dining room looking over the Great Kills harbor. Elegantly set candlelit tables and an impressive bar give the premises an expensive look, which is misleading, for the prices are in line with food and service provided.

On one visit, cocktails, appetizers, and entrees for two — in more than adequate

proportions — ran to \$45, including the tip, not an extravagant sum for real value in these inflationary days.

Seafood dominates the menu. Baked clams as an appetizer is a succulent dish, and the entree of shrimp stuffed with crab meat on a bed of rice is notably fresh, skillfully prepared and tastefully presented. The service is excellent, the waitresses friendly and polite.

A call for reservations is suggested (967-3077).

Pennyfeathers

★★★

By MICHAEL APOLLONIO

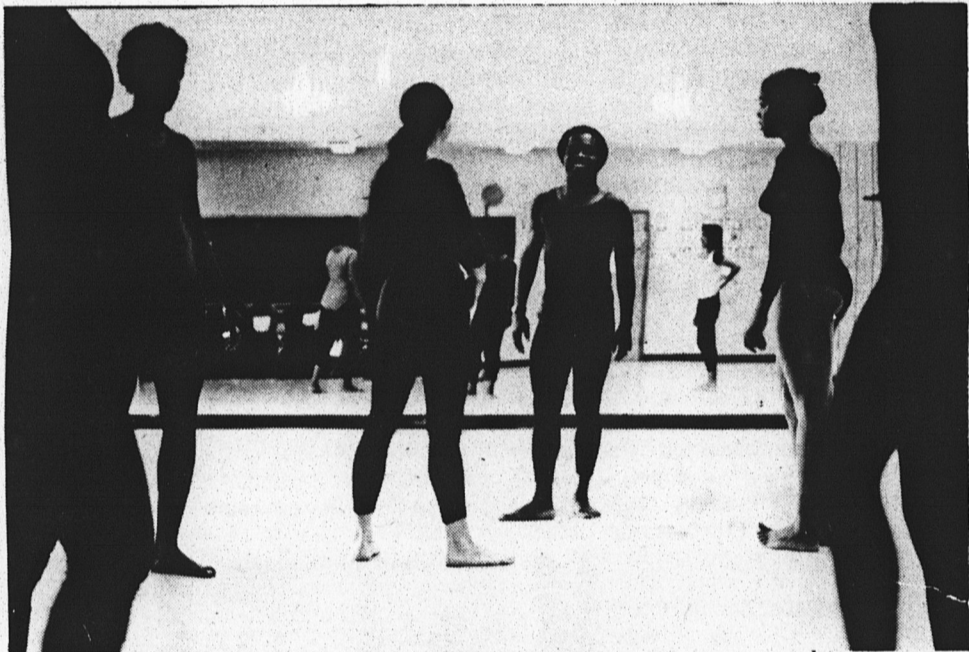
Pennyfeathers is a restaurant/bar located at 185 New Dorp Lane. It has two bars, the larger one upstairs providing a lounge atmosphere and the smaller one downstairs primarily used by waitresses who serve drinks with dinner. An indoor garden contains a beautiful waterfall and skylights. An outdoor garden is open for diners during the warmer months. The main dining room is painted in a quiet tone of mauve. Its atmosphere is cozy.

In a large upstairs room, where a talented piano player entertains all night

long, couples and friends can get together for a few drinks. The overall atmosphere is one of warmth and friendliness.

The prices are moderate, the food is good, and the service is excellent. The waitresses are attentive and polite. Dinners run from \$8.95 to \$16.95. Mixed drinks cost \$2.50, beer \$2. The kitchen is open until midnight on weekdays and 1:30 a.m. on weekends. The bar is open until 4 a.m.

Pennyfeathers is the place to go to get away from the crowded bar scene.



Louinis Louines instructing class for concert.

Concerts Scheduled

By M. PATRICIA O'CONNOR

Each year during the Christmas season, Louinis Louines, teacher of jazz and Afro-Haitian dance at CSI, puts on a holiday dance concert sponsored by the Department of Performing and Creative Arts. The concert features members of Louines's company and includes students from his classes. This year, student performers from the private study class in dance will also perform.

"Our show is always well-attended," said Prof. Carolyn Watson of the Dance Department. "The audience seems to en-

joy the holiday atmosphere, and the Christmas tree in one corner of the dance studio adds to a festive mood." Former student participants in the show claim it is the smiles and warm applause of the audience, however, that they remember best.

Three performances of the concert are scheduled in the dance studio, K-001 Sunnyside: Friday, Dec. 16 at 8:00 p.m.; Saturday, Dec. 17 at 8:00 p.m.; and Sunday, Dec. 18 at 2:00 p.m.

A donation of \$2 for non-students and \$1 for senior citizens is requested.

Odds & Ends

By EDWARD DRIVICK

What is all this talk about nuclear disarmament? Everytime I turn on my television or open my newspaper there are always those protesting to stop the arms race. These protesters must be Vietnam surplus; all they can think of is the end of the world. Basically, the average protester has such a negative view of nuclear war, while I tend to look at its more positive aspects. First, everyone has to die sometime, and in a nuclear war, at least we will have a lot of company when we go. Second, we will benefit from nuclear proliferation through savings on funeral costs. Funerals are outrageously

expensive these days.

I was vehemently opposed to the President's actions in Grenada. We should have nuked them, for we can never be too careful with a superpower such as Grenada. So you ask: "What about the American students in Grenada?" I say: "Win some, lose some."

Hollywood launches war on nukes. With the advent of movies like *The Day After* and *Testament*, I'm afraid to go to sleep at night. Why don't we start a real war and get it over with?

Letters

Mercenary Nader

To the Editor:

OK — Ralph Nader, who usually receives \$3500 to \$4000 for a speech, charged CSI only \$1750 for his recent visit, according to Robert Orlando in the *College Voice* (Nov. 21). However, \$1750 is still a lot of money for information we could more conveniently read about in *Time* magazine for \$1.50.

Nader is a whistle-blower, a Robin Hood vigilante who enlightens people for a fee. Student Government and NYPIRG have yet to realize that Nader has to make a living too! And he has found that his talents lie in speech and literature. If Nader is so eager to clean up corruption and improve hot dogs, he should run for President in the upcoming election, or is Nader afraid people will see him for what he really is: a \$3500 lecturer?

Nader is against all huge profits except his own. Give him a pen, and he will elaborate how Bic fills the tube with extraneous ink. Ralph Nader a mere talker; show him a blue sky and he will predict rain. Some people will do anything for a buck!

—Joseph Sorrentino

Math Lab

To the Editor:

The Math Tutoring lab in B-139A, open for over a decade, is seriously hampered by a shortage of tutors and funds. The atmosphere there is math, math, math. Twenty-five or more students do their homework and, when baffled, raise their hand to get assistance from a tutor or a professor.

Prof. Richard Schwartz, who has been with the lab since 1971, explains that there is only one tutor on duty per hour, a result of the lab's meager budget of \$8,000 a semester.

With its tiny budget, the lab employs steady tutors and volunteers. Both types are helpful and efficient, but many more are needed.

The tutors are paid \$5.70 to \$6.00 an hour. "They're well worth every penny," says Schwartz.

Because there are too few tutors, students are encouraged to form study groups supervised by a tutor. The ideal ratio of one-to-one tutoring is then, of course, lost.

In the face of this nation's demand for engineers, computer experts and scientists, the college has a responsibility to ensure that teaching a subject like math is reinforced by all possible means, especially money and personnel. The CSI math lab deserves the highest priority for immediate help. The lab is open over 50 hours a week, both day and night, to suit anyone's schedule.

—D. Keith Palladino

'The Day After'

To the Editor:

The Day After, aired on ABC T.V. on Nov. 20, was true to its subject: a disaster as a movie. Not only was nuclear war a topic of much controversy, well discussed prior to the filming, but the media hype beforehand was blown way out of proportion. This film actually only touched on the horrors of nuclear disaster. Students are exposed to much more frightening and realistic films in their schools when reading about Hiroshima and Nagasaki. *The Day After* provided only a small portion of the reality of nuclear war. While Kansas was wiped out, it depicted nothing of the rest of the states.

The movie showed people foolishly believing that they can start over and rebuild their land and families, but radiation is much more destructive. The land cannot be recultivated, and those who hid in shelters underground were only kidding themselves. How long did they think they could honestly survive? I'd rather be wiped out with the initial blast than suffer later. There's one question, I'd like answered: In the end, if it comes down to nukes, who can stand up and say "We won?" What did they win? This movie barely showed the true suffering in the aftermath, and I believe it was a deplorable let-down!

—Mary Rose Bianchino

Body Contest Cancelled

The body building contest scheduled for Dec. 2 was cancelled due to lack of participation. Jackie Nielsen, supervisor of recreation, would like to form a committee to plan a contest for fall 1984. All body builders interested in helping to plan the contest or to compete can come to C-129 for information.

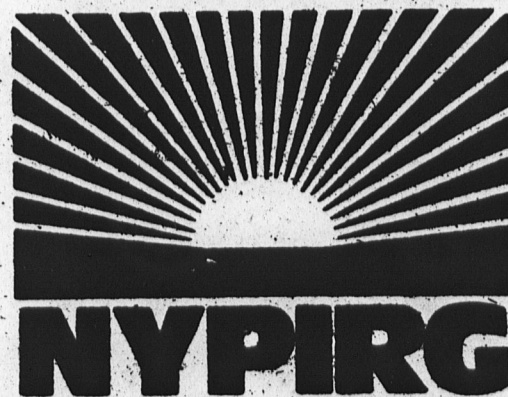
Amy Clampitt, poet, editor will read from her works on Thursday, December 15, at 3 p.m. in room 300, 130 Stuyvestant Place



From all of us to all of you, "health, happiness & harmony."

Are you being ripped off?
Do you have a consumer complaint?

The Small Claims Court
Action Center Can Help!



Hours: Tuesday
4pm to 6pm
Wednesday 12
noon to 6pm
Come On Down

We are located at the St. George Campus, 1-418, Call: 390-7778.

CSI Dominates Wagner 72-61

By STEVE RYAN

The CSI men's basketball team defeated Wagner College on Nov. 30, 72-61, in the Frederic Sutter gymnasium. The Dolphins won the Staten Island borough presidents trophy presented by Anthony Gaeta after the game. This year's game was switched from CSI's gym to Wagner, probably to accommodate more spectators. Coach Evan Pickman said "It was a big win because the game wasn't supposed to be held up there and because it wasn't supposed to happen."

Ron Chase scored 21 points, 7 out of 13 field goals, 7-8 free throws. Jim Kelly scored 14 points, 5-9 field goals, 4-4 free throws. Tony Petosa scored 11 points, 2-8 field goals, 7-8 free throws. Garret Mosely scored 11 points, 3-4 field goals, 5-8 free throws. Jay Zieris scored 3 points, 3-5 free throws, and Mike Ahearn scored 2 points, both from the line. The Dolphin attack was patient and cool in the beginning as each of their possessions comprised many passes, all extremely accurate. The Wagner fans chanted "boring" to CSI's slow game plan.

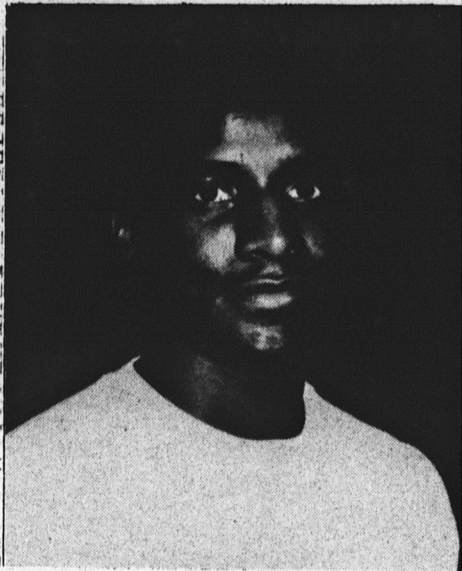
Greg Clay was the Seahawks top scorer, 24 points, 7-16 field goals, 10-11 free throws. Terence Bailey and Andre Van Drost scored 10 points apiece.

The game was well-played by both teams; the fans that packed the gymnasium cheered themselves hoarse. At 6:21 of the second half, Kevin White of CSI and Terence Bailey caused an uproar when Bailey supposedly elbowed White in the neck, and the retaliation brought both teams onto the court.

Van Drost opened the scoring at 18:34, but Mosely and Deas, plus two successive baskets by Kelly, made it 8-4. Petosa from the line at 14:45 made it 10-4, and Mosely's steal after a breakaway made it 12-4 at 14:37. Coach Neil Kennet called a timeout to get his players organized.

Wagner's advantage was height; 6'9" Tom Hogan, 6'7" forward Dave Smolka, 6'8" forward Ray McAdams, and 6'2" guard Clay were starters. Wagner was 0-3 coming into this contest after two thrashing losses to Clemson and Air Force. CSI's advantage was good, young and determined players eager to beat their crosstown rivals.

At 11:17, Gunnar Oberg, Kevin White, and Mike Ahearn replaced Chase, Petosa and Deas after Cyrus gave the Dolphins a 14-4 lead. McAdams' follow up shot at 12:05 and a foul on White made the score 16-8. CSI's main problem in the first half was steals and sloppy passing. Bailey had two steals within three minutes, and Pickman replaced Oberg and White with Kelly and Mosely. Clay closed CSI's lead to within one, 18-17, on a steal and a free throw. Chase hit two baskets for a 22-17 lead at 4:42. Zeiris and White replaced Chase and Deas with 3:57 left in the first half. Bailey made the score 24-21 with three minutes remaining. The Dolphins were set on wasting the clock until the last twenty seconds, when Petosa gave



Garret Mosely

the ball away and Clay put Wagner within one point, 24-23, going into the locker rooms. CSI was 10-25 in field goals (40.0%); Wagner was 8-23 (34.8%). Both teams were perfect from the line, while the Dolphins held a 13-9 advantage in rebounds. The momentum was obviously in Wagner's favor, but the Seahawks are a struggling basketball team; they started cool but ended lucky to be within one point.

Clay put Wagner in the lead, 25-24, at 19:08, but Petosa hit a corner jumper for a 26-25 lead at 18:52. Chase and Mosely took turns hitting baskets from inside and outside for a 33-28 lead with 16:28 remaining. Deas from the line at 14:18, 35-30. Oberg replaced Kelly at 14:18. After a Kevin White jumper, the Dolphin attack was awesome; Mosely on a breakaway, Kelly on a dunk, and Petosa inside built a 57-40 lead with 6:21 remaining. Both Bailey and White were ejected from the game on fouls at that point.

CSI's largest lead of the game was with 2:15 left, when the Dolphins had a commanding 65-47 lead. With 1:53 remaining, the game supposedly in hand, Coach Pickman replaced Kelly and Petosa with Ahearn and Oberg. Van Drost's two baskets within a minute made it 68-57. The final 59 second held suspense for the fans, the players, and Coach Neil Kennet, who danced along the sidelines with Pickman. Ahearn from the line made it 68-51; Bailey made it 68-54 and with 53 seconds left made the score 68-57. Pickman called a timeout preaching to his players the old Yogi Berra ethic, "It ain't over until it's over." Many players seemed convinced that with such a commanding lead they were on their way to their second victory.

The score was 68-59 with 21 seconds left. Kelly secured the victory on a breakaway while the Seahawks' last basket was tallied by Clay with six seconds left. As Van Drost bowed his head in disgust, Chase hit two from the foul line to close out the scoring and give CSI a 72-61 victory.

Wagner's field goal percentage was 41.29 after the second half and 38.6 for the game. The Dolphins were 45.5% after the second half and 51.1% for the game. CSI and Wagner each scored 38 points in the second half. Wagner had seven blocked shots in the game.

Cross-Country Team Proud of 1st Season

By STEVE RYAN

The CSI cross-country team ended the 1983 season, its first since 1974, on Nov. 20 at Prospect Park with the 5,000-meter (3.1 miles) road race. As a team, CSI won first place as John Down, CSI's No. 1 runner, finished in 15:22. Jeff Benjamin, CSI's No. 2 runner, finished third, clocked at 16:23. Coach Sal Rizzo showed he's still got it by finishing in twelfth place.

Although the season is over, Rizzo does not want the excitement and determination to diminish. With permission from athletic director Joseph Barresi, Rizzo will enter his team in the indoor track meets during the spring. Rizzo said, "Although our season is over, I don't want it to be over. I don't want to tell my runners that the season is over, and I'll see you next year."

Rizzo is determined to have his team qualify for the Penn relays in the spring. For next season, Rizzo said, "Our team is going to be one of the best. Everyone is coming back and we hope to recruit some more runners during the spring. Our goal is to win the CUNY championship, beat Hunter, and then qualify for the Nationals as a team."

The men's Fordham Invitational on Oct. 29 saw CSI come in eighth with 246 points, but the runners were proud because their arch-rivals, the Wagner Seahawks, came in ninth with 268 points. Benjamin said, "We beat Wagner; that was great."

Charles Bevier from Westchester-Puma, one of the best teams in the country, finished in 24:01, 11 seconds off the course record. His team took four out of the first five finishes.

Down finished eleventh, clocked at 26:28. Benjamin came in 53rd; he had sprained his back midway through the

race and was clocked at 28:49. Steve Foley came in 64th, clocked at 29:51. Lancelott Myvett finished 75th, clocked at 30:43. Mike Crowe finished 78th, clocked at 31:10. Darryl Peterson finished 95th, clocked at 36:34. The race saw some of the best schools in the country compete. Fordham finished in second place (55 points), L.I.U. finished third, and Pace finished sixth.

Down said, "My performances were very good although I could've done better. I practiced all summer for road racing and came into CSI all drained out. Wait till next year." Down was the winner of the CSI Run-for-Fun three-mile race.

Benjamin said, "I had a consistent year, but I also could've done better." Rizzo added, "As a freshman, he did excellent."

Dominique Faison (31st place, 23:25) and Jacqueline Montalvo (35th place, 23:45) qualified for the women's Fordham Invitational. CSI women didn't qualify for the NCAA Division III on Nov. 20, when Cortland State romped through the race, qualifying six girls.

The women's CUNY championship on Columbus Day saw Hunter take the first seven spots. Faison finished tenth, clocked at 25:13; Montalvo eleventh, clocked at 25:20. Maryellen Hurley finished 19th, clocked at 29:08, and Maureen McCauley took 21st place, clocked at 33:15.

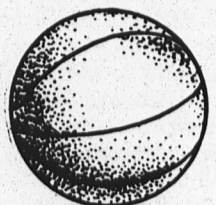
The team was very proud of its victory over Wagner, but Hunter still remains the team to beat. They have quality runners, and CSI's main goals for next year are to beat Hunter, qualify for the Nationals, and win the CUNY championship. The CSI cross-country team unanimously sighs, "Wait until next year."



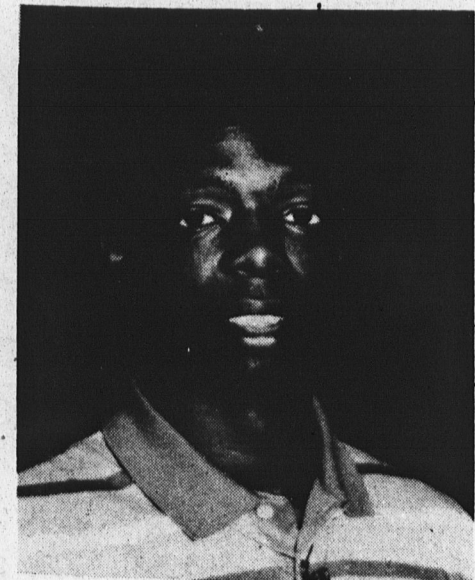
Charita Lombardo

Michelle Walker and Celeste Prather will not be playing for the 83-84 Women's Basketball team. The Lady Dolphins play Salem State, U-Conn-Boston and E. Conn in the Xmas Tourney on Dec. 28 and 29.

WSIA-FM radio station is looking for an experienced, dedicated person to fill the position of assistant news director. The applicant must have previous experience in the field, and must be capable of handling radio equipment. Those interested should contact Sam Sayegh, News Director, at the station in the Middle Earth Lounge. WSIA is also looking for people with a good speaking voice to join the news and sports departments.



The Dolphins will play Scranton, Potsdam and Moravian in the Dolphin Classic on Dec. 28 and Dec. 29.



Kevin White

Remember When

Williams to Koenig to Chase

By STEVE RYAN

Staten Island Community College, one of CSI's ancestors, inaugurated a men's basketball team in 1956. Since then, many great players have come and gone, but the most important is the fact that CSI has consistently fielded a successful team.

Ira Sweet was head coach from 1961 to 1971. In his last season (1970-71), the Dolphins went 18-8 with three victories over Kingsboro Community College (93-80, 68-67, 76-74) and twice defeated Bronx C.C. (91-74, 106-65). Captain Arthur King was nominated All-American with honorable mention.

Evan Pickman replaced Sweet in the 1971-72 season. The Dolphins' record was 13-10. They nipped Post Junior College in overtime (79-74), the last game of the season.

The Dolphins opened the 1972-73 season with 12 straight victories, defeating Queensborough C.C. (117-59) and Bronx (86-54) to win the Metropolitan Conference Tourney. The Christmas Tourney championship was decided when the Dolphins defeated Manhattan (67-64). Marty Williams was the star player in a 17-9 season.

The 1973-74 season started well, the Dolphins winning the first five games in a 13-12 season. The first half of the season ended with a tough loss against Nassau Community College (67-64) in the finals of the Christmas tournament. This was the fourth year out of the last five that the Dolphins were selected for a regional tournament. They finished third in the Metropolitan Community College Conference. Both Keith Hudson and Joe Polizzi received honorable mention and were selected regional all-stars.

SICC finished 17-10 in the 1974-75 season, losing to Nassau (77-75) in the Christmas tournament and losing in the regional playoffs (76-58). Kevin Tucker was selected first-team all-star in the regionals, and the Dolphins reigned as MCCC champions. Charles Bostick and Tucker were the best Dolphin players during this season.

Coach Pickman led the Dolphins to a successful 24-4 record in the 1975-76 season. It was the best college team ever at SICC.

The 1976-77 season marked the second year in a row that the Dolphins lost the regional semi-finals at the buzzer. The team played up to its potential on most occasions, particularly at the end of the year when it defeated Westchester C.C. (69-63) and City College (61-52), then the 2nd ranked team in the nation. Nat Harris became the fifth player in SICC history to score 1,000 points in one season. Harris also was chosen the first team all-star starter in both the MCCC and the regional tournament. Ray Rudolph was nominated second-team all-star in the MCCC as the Dolphins finished in a first place tie with Kingsboro.

The 1977-78 team played its first year as a four-year college team. Angelo Aponte replaced coach Pickman; Julio Bruno was a sophomore; Anthony Jackson a freshman; Gerry Mosely a 5'10" guard; and Eric Phillips, a 6'5" center.

Pickman returned, Steve Cunningham was a junior selected all-star and MVP in the CUNY Conference and tournament. Cunningham was also nominated to the ECAC Division III honor roll (twice) and selected as Potsdam Invitational all-star in the 1978-79 season. CSI (19-9) was CUNY Conference and tournament champ and was assigned to the Division III ECAC. Gerry Koenig and Kevin Harris were freshmen; Anthony Jackson was selected Dolphin tournament MVP. Cunningham and Mosely were all stars. With Cunningham in his last season and Gregory Whitehead a freshman, the Dolphins compiled a 16-9 seasonal record for 1979-80.

In the 1980-81 season, the Dolphins' record rose to 21-8. Tom Johnson was selected CUNY tournament MVP, N.Y.S.



Johnson and Koenig show who's number one in 1981.

Division III all-star, ECAC N.Y. and N.J. Division III all-star, and Metropolitan basketball writers Division II and III all-star. Koenig was selected one of CUNY's first-team all-stars, Whitehead made the second team, and Joe Albero was designated the CUNY tournament all-star. The Dolphins were CUNY South Division and CUNY tournament champs.

CSI posted its best record ever in the 1981-82 season. Its 25-4 mark won the CUNY Conference and tournament championships and a selection to play in the NCAA Division III championships. Winning the Stony Brook Invitational and the Dolphin Classic capped off a marvelous season. Johnson was CUNY Conference and tournament MVP. Nat Harris was first-team CUNY Conference all-star and CUNY tournament MVP. He finished his senior year as MVP of the Stony Brook Invitational and Dolphin Classic. Koenig was CUNY tournament all-star, and part of the first team in the CUNY Conference. He finished his senior year as MVP of the Eastern Regionals and as an all-star on the Stony Brook Invitational. Whitehead was a Dolphin Classic all-star.

Last year CSI brought in Ron Chase, Garret Mosely, Kevin White and Tony Petosa to replace Koenig, N. Harris, K. Harris and Johnson. Whitehead and Carl D'Angelo, in their last season, helped the Dolphins prevail with a 21-8 record. Chase was New York State's rookie of the year, second-team all-star in the CUNY tournament, and the Hamilton tournament all-star representative. CSI won the CUNY championship as Whitehead was selected to the first-team CUNY all-stars, CUNY tournament all-tourney team, Metropolitan Writer's Division II and III all-stars and ECAC all-stars.

For the 1983-84 season, Pickman will introduce six freshmen to the remaining sophomores and five juniors. The freshmen include 6'3" forward Garfield Earlington, 6'1" guard Tom Hannafin, 5'8" guard Roscoe Harris, 6'0" guard Gerard Nicholson, 6'9" center Gunnar Oberg, and 6'3" forward Jay Zieris. Sophomores include Chase (6'2" guard), Mosely (5'9" guard), Petosa (6'6" forward), and White (6'2" guard). Juniors include Mike Ahearn (6'2" forward), Cyrus Deas (6'3" forward), Jim Kelly (6'4" forward), Mark McGhie (5'10" guard) and Gary Sparago (6'0" guard).

SICC is still remembered—its great players and teams—but now the CSI Dolphins enter the 1983-84 season with Pickman in his sixth straight year and new and better hopes, goals, and accomplishments for the future.

Profile

Lady Dolphins Prepare for '84

By CLAUDIA LOMBARDO

Karen Lynch. The name may sound familiar to those who played against Lynch during her career as a basketball player at Wagner College in an era that has left behind memories of a winning team. Those memories and experiences Lynch will now share with the CSI women's basketball team—she is the new coach for the 1983 season.

Lynch will have some help from her assistant coach and former Wagner teammate, Cathy Viverito. Lynch made a wise decision selecting Viverito, who was a leading player at Wagner, esteemed for her great defense as well as her outside shooting. Her ideas will be of great value to the Dolphins this season.

"I am focusing on discipline and learning to know one another on the court," said Lynch during one of her night practices. "I have a small squad—only nine girls—but good talent," she said, "If everyone stays healthy, I'm hoping for a winning season."

Two returnees from last year's team who worked well together on the court are Maureen McCauley and Angela Carter. They will be joined by Linda Maffeo and Eileen Moore, who were also members of last year's team but quit due to a conflict over coaching. These circumstances will be a challenge for coach Lynch, who will have to devote more time on drills to train the girls to play together on the court, a critical asset during the game.

The Dolphins are not a big team, but they're full of endurance and determination, ready to outrun their opponents. "The girls aren't used to a lot of running, but no one will beat us down the court," said Lynch. "I'm drilling on a fast-break zone that will even fool the opposing team. If we are sharp on this drill, we'll outrun most of the teams we are going to face."

Joan Burnback, a junior from Kingsborough, Elizabeth "Poochie" Smith, and Michele Patterson have been improving during each practice while working on their fast-break drill along with Ruthie Williams and Solangel "Buddy" Ruizdiaz. "These girls should be in top form for our opening home game," said Lynch. "The team looks sharp right now, but I'm expecting the girls to put out 110% on the court so we can give CSI a good name in the division III league."

CSI Dunks Patriots

By STEVE RYAN

The CSI men's basketball team defeated Stony Brook on Nov. 26, 66-56, for an opening day victory in the Sunnyside gymnasium.

Ron Chase scored 19 points: 4 out of 10 field goals and 11 of 13 free throws. Jim Kelly scored 17 points: 8-10 field goals and 1-3 free throws. Cy Deas scored 15 points: 7-12 field goals and 1-2 free throws. Kevin White scored 10 points: 2-6 field goals and 6-9 free throws. Garret Mosely scored 4 points: 2-5 field goals. Mike Ahern scored the 66th point. CSI's victory was a team effort—hustle and full court pressure on defense.

Gregory Angrum was the Patriots' top scorer with 18 points, 6-8 field goals. David Burba scored 12 points: 5-12 field goals. Burda, 6'9", and Gunnar Oberg, 6'9", were a perfect match on offense and defense.

Burda gave Stony Brook a 4-0 lead early. At 16:04, Chase made it 4-2 from the line, and Kelly tied it a minute later. Brian Reed made it 6-4, but Kelly struck again. Stony Brook called a timeout at 14:11; although Burda made it 8-6, Kelly tied it. White and Ahern replaced Chase and Kelly at 12:48. At 11:36 Garfield Earlington and Chase replaced Oberg and Mosely. Coach Evan Pickman used his bench with precision, pressuring and advocating hustle. Angum and Kelly exchanged baskets at 9:30. Oberg came in for Ahern at 7:57. Burda tied it at 16. A free throw by Kelly, a steal by Mosely, a jumper by Deas, and a banker by Chase made it 24-21. The game was tied again with 2:40 left in the first half. Peter Alexson tied it at 26.

The Patriots led the Dolphins at halftime, 30-28. Tony Petosa didn't play this game because of a bad back, his first missed game in his CSI career.

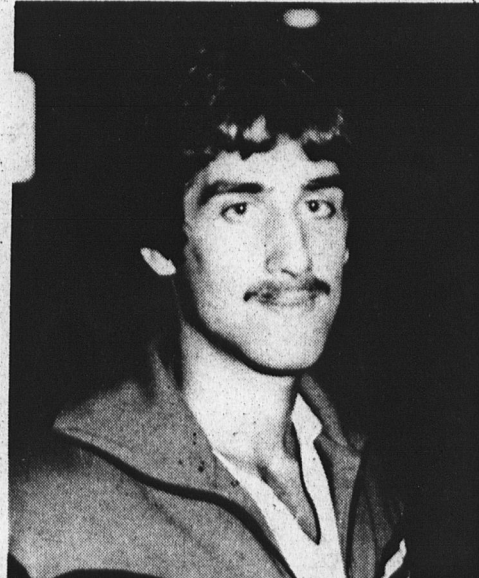
Deas tied it 30-30, and Kelly put CSI ahead at 16:31, and again at 15:25 for a 34-30 lead. CSI exploded in the second half, pressuring with full-court defense. At 12:13, CSI dominated by 41-30, their biggest lead of the game, and the Dolphin defense held strong through 8 minutes until Glenn Mayol made it 41-32 at 11:34.

Brian McLoughlin made it 41-37. Chase hit free throws at 9:17 and 8:30 for a seven-point Dolphin lead. Oberg replaced Kelly to an ovation and Stony Brook called a timeout. CSI used the clock beautifully with 7:54 remaining; its lead slowly increased back to 11 points as Chase and Deas took turns hitting baskets.

With 2:45 remaining, Stony Brook fouled Dolphin players purposely, forcing them to the line and stopping the clock. Kurt Abrams scored the final Patriot basket with four seconds left. CSI outscored the Patriots 38-28 in the second half.

Over 550 Dolphin fans and cheerleaders rejoiced after CSI's 66-56 victory, which was especially sweet after last season's 71-64 loss at Stony Brook.

The Dolphin defense and offense played brilliantly, for after the first half CSI took total command over the Patriots.



Tony Petosa