

RICHMOND TIMES

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THE 18.9 MILLION DOLLAR BUDGET CUT WILL HURT BOTH TEACHERS AND STUDENTS.

Organize Citywide

The Worst Is Yet To Come

(An Editorial Statement)

by Garry Tanner

Three weeks ago the Board of Higher Education volunteered to return 18.9 million dollars of the City University's 1974-75 budget to the city coffers. It is safe to say that the money will stop at City Hall for about two seconds before it gets sent on to the Chase Manhattan Bank, First National City Bank, and Banker's Trust. These banks get first crack at city revenues, you see, not hospitals, schools and fire companies.

The City University will be rocked to its very foundation by these cuts because it can't spare even one cent. But the 1975-76 State budget, from which CUNY obtains a large percentage of its funds is now being negotiated in Albany and it promises much worse yet.

These cutbacks in CUNY which mean the loss of thousands of teaching lines, larger classes and fewer class offerings and forcing many students entirely out of school are in every imaginable way connected to this nation's huge unemployment lines and spiraling prices. We must organize to fight all cutbacks. Just as the coming depression means there is no safe corner for anybody to hide in anywhere in America, there is none in the City University either.

Everything students have gotten in the City University they have gotten by fighting for it. They have fought Rockefeller and Co. to keep free tuition, time after time, and they fought for open admissions. Now they have begun to fight the cutbacks. Ten

thousand CUNY students and faculty pressed their refusal to accept any cutbacks on December 16. They said, "No cutbacks, no way." And they presented sharp testimony at the Board of Higher Education meeting January 27 against any cutbacks. And even at this early point they have shown that they have a far more advanced understanding of why students and so many others are being subjected to these attacks than they had just a few short years ago.

We are beginning to understand that monopoly capitalism when it is forced by circumstances into a crisis like its present one will try to make us pay for it. It is being chased out of countries all over the globe, not just revolutionary countries but all kinds of governments

which are nationalizing their natural resources. Consequently it is being required to pay higher prices for what it needs, like oil. So corporations who comprise the Committee for Economic Development like Gulf Oil, General Foods and Chase Manhattan Bank have to find ways to economize now that money is tight. "In higher education, the principle source of possible savings lies in instruction." So says the Committee on Economic Development, one of the primary long range higher education master-planners.

But why does the Board of Higher Education think that we students should return 18.9 million dollars to the City to help to keep it from going bankrupt? Why are we cut back on fire

Con't on Pg. 3 Col. 4

No New Faculty Cuts; Volpe Discusses Plans

by Gordon Matheson

President Edmond L. Volpe disclosed that further cutbacks in the 1974-75 budget will not involve the laying off of any additional personnel. Further cuts of \$30,000 in this year's budget — on top of the \$160,000 already slashed — were mandated by the Board of Higher Education on Mayor Beame's orders.

The reduction will be implemented by economizing on library acquisitions, cleaning and maintenance services, postponing the purchase of new equipment, and reducing postage and travel allowances for faculty and staff. Additional savings will be gained by not filling vacant administrative positions, cutting back course offerings and reducing the hiring of consultants to evaluate academic programs.

In a wide-ranging interview covering several hours the President discussed his assessment of Richmond and his plans for the future.

Volpe confirmed that the Phd program in Polymer Chemistry at Richmond has been ordered phased out as of this semester by the N.Y. State Board of Education. Richmond was one of five colleges in the City University participating in the program. The reason given by the state evaluators for the discontinuance of the Richmond program was that it could not be a good one unless students in it could associate with students working in other areas of chemistry for a well-rounded experience.

Other programs being evaluated this semester are the MA programs in History and English. Asked if he supported the continuance of these programs Volpe replied, "I want MA programs."

Queried about the status of the much delayed new campus for Richmond College at South Beach the President disclosed that it is in the capital budget and that plans for the interior space will be completed by March 1st. Architects are being interviewed and the ground breaking may take place next spring. Rising construction costs and unforeseen budget crises could alter this schedule.

President Volpe would not discuss on the record the recent denial of tenure to faculty members as the issue has been submitted to grievance procedure by the PSC, the faculty union, under the terms of the union contract. He did say that fired faculty members will be replaced but not on a line by line basis, that is: the total number of faculty hired will be the same as those fired but some new members will fill old vacancies rather than directly replace fired members.

In discussing the future role of the college Volpe stated that, "There is a strong thrust toward careers and we must address ourselves to this."

He feels that there should be more structure to the curriculum and that more course requirements are needed. Asked if this didn't run counter to recent trends in higher education, he replied, "Those days are over."

New programs to achieve these ends include a three year BA-MA program with a core curriculum in the first two years and specialization in the third year. In the planning stage is a program to train people for jobs in international business and government foreign service. Major problems would be studied on a global level and there would be practical training in languages. The last year of the program would be given over to specialization in economics or more specific language training. The target date for the start of the program is 1976.

Replying to criticism that such a program would serve corporations such as ITT and government agencies such as the CIA and the State Department and asked to justify initiating this program in light of his position as an anti-war activist while at City College, Volpe said he saw no conflict.

"You can't ignore these problems," he said. "The more education you give people the better. We can make people aware of the dangers. I don't believe institutions are evil. People make institutions. Policy is made by people. Our job is to make people aware."

Asked how he feels about the lack of support among faculty and students for his recent actions Volpe said, "I'm not happy about not getting support."

He feels that changes had to be made and that many of his critics are motivated by a desire to preserve the status quo. "Problems are being resolved and I'm confident of more support than is evident."

One of his more important tasks he feels is to "create the proper image" of Richmond in the Staten Island community. According to him the school is looked upon by Islanders as a "goof-off" school and as a haven for radicals.

Students Organize To Defend Desegregation In Boston

Norbert Francis

"Bus was never a scare word in this land as long as it carried kids with freckles through New Hampshire. Bus becomes a scare word only when it means fair play in our home town! . . . We've got to speak the truth about this matter in plain words. Quality education has become the euphemism in Boston for perpetuation of the segregated schools." This is how Jonathan Kozol presented the issue of busing and school desegregation that has been at the center of controversy in Boston ever since the opening of public schools there in September. Kozol, who taught in the Boston public schools until he was fired by the school board for "curriculum deviation" is the author of the book *Death at an Early Age*, an expose of the segregated Boston school system. He made these remarks last Friday at a public forum sponsored by the National Student Conference Against Racism, sharing the platform with other civil rights spokespersons including Dr. Kenneth Clark, Luis Fuentes and Black student leaders from Boston. The purpose of the forum was

to help organize participation in New York for a national student conference held in Boston, February 14-16th to defend the right of Black students to attend the previously white schools. The conference which has won broad support from leaders of the civil rights movement (including the NAACP and the Southern Christian Leadership Conference) and student leaders from around the country is a response to the powerful segregationist movement in Boston led by Louise Day Hicks and the Boston School Committee that has been waging a racist campaign to prevent the desegregation of the schools. This campaign to deny Blacks access to equal education has taken many forms, including mass demonstrations, legal challenges, racist verbal abuse of Blacks and outright terrorist attacks on individuals and school buses carrying Black students into South Boston. The high point of the segregationist offensive was the near lynching of Black students on December 10th when a mob of whites surrounded South Boston High School after the knifing of a white student. The Black students had to be evacuated under police guard while the

crowd shouted racist epithets. The anti-busing movement has attracted every bigot in the Boston area and has the sympathies and support nationally of all those who want to deal a blow against the civil and democratic rights of the Boston black community.

Although the media has given less coverage to Boston recently, the situation is just as critical as it ever was. Isolated attacks on Blacks by white hooligans have continued and implementation of the desegregation order handed down by a Federal court months ago still hangs in the balance because of the political pressure of the segregationist forces and the unwillingness of Boston's elected officials to take a forthright stand on behalf of the Black students. In fact, the city administration of Boston has openly expressed its misgivings about desegregation of the schools and has materially aided the anti-busing Boston School Committee by financing their legal challenge to the desegregation order.

The struggle over the desegregation of the Boston schools has a significance that extends far beyond the city limits of the "Cradle of Liberty." Furthermore, what's at stake is much broader than the right of Black students to attend desegregated schools. The resolution of this conflict will have truly national repercussions. Black people in this country have been systematically denied equal educational opportunities. This has taken the form of separate educational facilities for blacks and whites. Until 1954 the system of segregated education was actually considered legal. Since the Supreme Court ruling of that year which declared "de jure" segregation unconstitutional very little has been done to rectify this social inequality, especially in the Northern cities where segregation of the schools has been enforced by discriminatory housing patterns. There is not a single major city in this country where Black children are not "educated" in the most inferior schools. Boston is no exception. The attempt on the part of the Black community to get their children into the better white schools is a challenge to this racist educational system. The courage of the Black students who are willing to ride the buses into South Boston is exemplary and is worthy of everyone's support.

On the other hand, if the segregationist "anti-busing" forces are successful in preventing the Black community from winning equal education for their children, it will represent a decisive setback for the civil rights of black people in this country. What is at stake are the gains won during the civil rights movement of the 1960's that toppled Jim Crow. Today in Boston there exists the prospect that a blatantly racist movement will defeat the black community in its attempt to get an even break for their children. Such a victory by the racists, especially

considering the campaign of intimidation and violence that was employed by them will encourage segregationist forces around the country and put in jeopardy similar desegregation plans in other cities.

The issue in the controversy over busing is whether or not blacks have the right to equal education with whites. The slogans of "quality education" and "neighborhood schools" that the segregationists raise are only a demagogic veneer that covers up their

Con't on Pg. 6 Col. 4

PSC Officers Meet Candidates and CUNY "Crisis" Discussed

by Barry Aylward

The PSC is the Professional Staff Congress. It is the collective bargaining agent for the professional staff of CUNY. Richmond College has its own chapter. Professors, lecturers, registrars, college laboratory technicians and administrators may voluntarily join the organization.

During the meeting of the Professional Staff Congress/Richmond discussion concerning the election of officers to the Richmond College chapter of the PSC was conducted. Various candidates were discussed. There is some problem associated with acquiring candidates for the various positions and with the acquisition of names on the requisite petitions. The members at the meeting considered this unusual in view of the attitudes held by the Richmond College staff. However, Richmond College was considered active within the general PSC organization in comparison to the inactivity of the other units of CUNY.

Also, a "teach-in" is being held in this college in order to protest the reduction of CUNY's budget. The Richmond chapter of the PSC is not formally associated with the "teach-in" but is supporting its efforts. The protest had some trouble getting organized.

A discussion of Faculty Council candidates was also conducted. The Faculty Council is the governing body of the college under the new governance plan. The plan is controversial and the need for some type of activity concerning the governance struggle was discussed.

Mention was made of the New York State Department of Education plan to drop Richmond College's doctoral program in polymer chemistry.

Further mention was made of the alleged move to "vocalize" the school. It was considered that this must be "nipped in the bud."

Another issue mentioned at the meeting was the desirability of having a student-faculty committee and a PSC union delegate present during the counting of PSC officer election ballots.



South Boston High student speaks at Dec. 16 Rally Against Racism

Brigade Says - "Free Rubin Carter and John Artis"

250 people from New York and New Jersey marched down the streets of Trenton, New Jersey on February 1, around the demands Free Rubin "Hurricane" Carter and John Artis, end the police terror in the black and latin communities, and end all police repression. The demonstration was called by the N.J. Worker's Committee Against Police Repression and was supported by the Revolutionary Student Brigade. In spite of the cold and damp weather, the group comprised of students, workers, and young people boldly marched along the prison walls and shouted, "When the cops attack, the people fight back!" As the group passed through the community, they were greeted by overwhelming support from the community.

At the end of the march, a speaker from the Worker's Committee explained the importance of all people taking up the question of Carter and Artis and police repression in that although these attacks came down harder on third world people, we have the same enemy (the ruling class) and an attack on one is an attack on all. He also made clear that the system tries to divide the people by making it a black issue, when it comes down on all of us.

In the case of "Hurricane" Carter, it is clear that the police serve the system to keep the people from fighting back. Carter has spoken out to the people on the importance of fighting back against this oppressive system and because of this was harassed and finally jailed on a phony murder charge. Carter and Artis were charged with having allegedly killed three people in a New Jersey bar. The star witnesses, waiting at the time on charges themselves, testified that Carter and Artis committed the murders. This testimony was accepted despite the fact that lie detector tests done on both Carter and Artis proved their statements to be true. Seven years after the convictions, the witnesses came forward with affidavits stating that they had lied because the police had promised them a lighter sentence. The judge (by the way, the same one that judged the original case) refused to reopen the case because he could not take the word of convicts. If they lied once, they could lie again, as he plainly put it. This proves the system will use any means to silence anyone who tells the people publicly to fight back against oppression. Carter said it quite clearly in a recent interview in the "Worker," newspaper—"When I voiced my outrage against the brutality and when that was put out in the newspaper—that was the time when the police thought that I had declared war. So they took my image and made it all distorted and everything like that. It was because I was a prizefighter and because they called me 'celebrity' and they thought that I might have some influence on the grass roots people from where I stood."

Now many have asked, why should they take up the case of Carter and Artis and police repression in general if after all it's a third world issue? What one must come to realize is that we're fighting the same enemy, namely the ruling class like Rockefeller, Morgan, Dupont. Sure the attacks are coming down harder on third world people but as the economic crises keeps getting worse, it will start to come hard on all the people. Also, "But I don't think you can eliminate everybody and just say, 'Well, it's just black people.' I think it's for all of us. Because this little charade that they put up in front of our faces—they do it just in order to get us fighting each other, black against white," as Carter has pointed out.



Others think that cops are here to prevent and stop crime. But are they really? Take for instance the case of Clifford Glover and Claude Reese who were shot down for no apparent reason. Reese was done in by Officer Bosco for just helping his friends set up for a party. They are here to serve and protect the ruling class and nothing more. This is why it is important to boldly take up these cases against police repression in the third world communities, as well as the Carter case; for it is clearly in the interest of the people.

We of the Revolutionary Student Brigade as an anti-imperialist student organization see the importance of taking up these struggles in the overall fight against this oppressive system. Each instance of repression is tied in with the overall contradictions of the system. When the people are oppressed, they fight back. When people fight back, the police will try to repress this struggle. What we must do is to rise up like a "Hurricane" and blow away the people's enemy. We do this by showing the ruling class that we are not going to stand for police terror; that we're not going to accept their bullshit; that the reason for the economic crisis is because of the Arabs. That is why we must unite the many to defeat the few.

We in the Brigade don't see this repression of Carter and Artis as an isolated case but one which is tied in to the struggle in the Mideast, the cutbacks in CUNY etc. We'll be doing work on not only police repression, but the Mideast and cutbacks. If you have any question or would like to work against police repression or find out more about the Brigade, drop by Room 415 or call 273-6611.

CUNY Students Fight Cuts

by Garry Tanner

A large militant contingent of City University students gave indicting testimony against any budget cuts to the Board of Higher Education and presidents of the CUNY campuses. The confrontation that resulted took place during the monthly meeting of the Board on January 27th in their ground floor hearing room at Board Headquarters on East 80th Street. The immediate focus of the protest called by the University Student Senate was 18.9 million dollars that the Board volunteered to return to the City. But also mentioned was expected further cuts and the priorities the University makes for its funds.

On February 3, the Professional Staff Congress publication, the Clarion, reported that the entire 18.9 million dollar cut had officially been taken from the City University. "We have told the mayor," remarked Board Chairman Alfred Giardino, "that we are cooperating to a greater extent than he asked us."

At a special meeting January 23, PSC President Belle Zeller criticized the Board for its "zealous over-compliance," with the mayor's request.

The students' angry testimony charged that the Board's actions were racist because they struck at programs predominantly needed by third world students, that the University cuts were literally throwing poorer students out of school and that the Chancellor's refusal to release the details of the cuts prior to their implementation proved that the Board was not even operating in the interests of students because it left them no way to deal with the details of the cuts.

Are You Pregnant?

If so, particularly in your first three months, please contact your physician as soon as possible.

There has been one known case of German Measles here at Richmond.

Any questions or reports of other cases of measles, please contact me, Mrs. Ekholm, Room 536, Health Services Office, phone 720-3148.

The Worst...

protection, health care and why are 12,000 or more of our parents getting thrown out of their jobs? Is it because we have treated ourselves too lavishly or because of some natural phenomena like an earthquake that nobody can control? Not quite!

The City of New York is indeed on the verge of bankruptcy even though it is home to the richest corporations in the world who still make superprofits. Yet it can't raise enough taxes from these corporations to pay its obligations. The 1974-75 city budget contains a half-billion dollar deficit that has to be made up somehow. And it is expected to contain a one billion dollar deficit next year.

The largest item in that budget is in interest paid to the banks for tax exempt bonds. This year the city had to take out \$620 million more in bonds from three of these banks, the Chase Manhattan Bank, Bankers Trust, and First National City Bank. And because these banks agreed not to compete for the city's business, they got an exorbitant amount of interest. They got 9.4% and 9.5%. Even the New York Times said January 21st that this is "a staggering rate for tax exempt notes that represent a first lien on the resources of America's biggest city." It is crystal clear that these corporations are robbing us, just as clearly as if they stuck a gun in our face for the money.

And when Board of Higher Education Chairman Alfred Giardino says, "We are cooperating to a greater extent than he [Mayor Beame] asked us," you begin to wonder whose side he is on. And when you do, the answer becomes very clear. Not ours! "...perhaps it would be a sound policy," mused Board member Rita Hauser, "that tuition based on an ability to pay should be reinstated at the City Colleges (there has never been any, ed. note)."

A PRIMARY GOAL

So we must come to the realization that we have to depend on ourselves, not the Board of Higher Education or Richmond's administration. We must unite with other CUNY colleges, city workers and city agencies and press our resistance against any cutbacks. The Hospital Corporation has refused to return any money to the city. This is an example the City University could follow if it cared a hoot about education.

Richmond College student government and the Richmond College Association must participate fully in this struggle and commit resources and time to it. They should unify their strategy with other campuses. They should create and support a sustained organizing effort on this campus. They should see the struggle against these attacks on our education as one of their primary purposes.

FIGHTING FOR THE FUTURE

Most important of all, all students must commit a certain amount of energy to fight the cutbacks. When we fight these cutbacks we are plainly fighting for the jobs we want, the homes we want and the futures we want.

WHATEVER NECESSARY

We should plan whatever tactics are necessary including a city-wide strike which the University Student Senate is considering or sit-ins. In the meantime, students should write their state representatives in Albany demanding state aid for CUNY.

GET "CRISIS" AT CUNY

We should write to newspapers, including this one. And we should read about the City University. There is a very good piece of work on that subject available called "Crisis at CUNY" by the Newt Davidson Collective available in the Richmond Booksmith for just one dollar.

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Visual "WIZ"ardry in the Land of Oz

by Richard Korb

There used to be a time when the success of a musical was determined by the excellence of its book and its music. If this was today's criteria, "The Wiz", the new musical which opened at the Majestic Theatre, would be in big trouble.

But this is the Broadway of "Pippin" and "The Magic Show", entertainment which prove that the brilliance of other elements—with the former it was its conception, choreography, direction and TV commercial, with the latter it was simply its slight of hand—can bring success. In this climate "The Wiz" has a better chance.

Since this is an attempt at a new musical version of "The Wonderful Wizard of Oz", I entered the theatre expecting to be melodiously transported "over the rainbow" to the land of the Munchin's. This never happened. Instead we were wisked via a second class soul train, which at

its best sounded a lot like "Purlie" and at its worst just sounded.

But this is no ordinary remake of a classic. It should be noted that "The Wiz" is an all black musical. This phrase is important. It does not simply mean that the cast is of that color—which it is—but that the spirit, sound and feel has also darkened considerably. Its essence is now black, unlike Pearl Bailey's "Hello Dolly", which no matter how black it looked still felt white. This is all to "The Wiz's" credit.

As everybody who has seen the Judy Garland movie knows (and considering the number of times it has been shown on television that's almost everybody), the story concerns young Dorothy's desire to leave Oz and return home to Kansas. She discovers that in order to do this she has to see the wonderful, all powerful wizard, who resides in the Emerald City. En route she meets a scarecrow,

a tin man and a cowardly lion, who join her on her journey.

While the tale of "The Wiz" is basically similar to the original, it is the telling of it which disappoints. William F. Brown's book is for the most part a humorless one. It resorts to the kind of hip phrases and easy throwaway lines which don't deserve to be found anywhere other than a summer replacement sitcom.

However, and this is a big however, the show works much of the time. This is due to the imaginative concept, stunning costumes and a couple of noteworthy individual performances.

One is struck during the opening minutes by the ingenuity with which the creators have used visual elements—people serving to indicate locale, scenic effect and above all, movement. This is most stunningly apparent during the transition which catapults Dorothy from rural Kansas to

the more fantastic world of Oz. An incredible whirlwind of sight and sound is produced by the fluidity of the dancers that combines with the swirling of yards and yards of black chiffon which emanates from their headdresses and is whipped through the air. This melding of costume to body also helped to enhance characterization. The cowardly lion and the wicked witch are ingenious examples of designer Geoffrey Holder's talent. George Faison's choreography and Mr. Holder's costumes are the show's most successful elements and are the best to be seen anywhere this season.

While all the performances are first rate special mention must be made of Mabel King's Wicked Witch of the West. In two short scenes Miss King manages to infuse the work with charm—an element sadly absent from the rest of the evening—in addition to driving the audience to thunderous applause after her

musical number.

"The Wiz" is a stunning visual experience. It's a shame that what you hear is so far inferior to what you see especially since it might very well be the most inventive show in town.

Those of you who like musical theatre cannot beat the bargain offered by the Octagon Theatre Club. This organization, which is located in the Hotel Dixie's Bert Wheeler Theatre at 250 West 43rd St., offers professional productions at the unbelievable bargain rate of \$2.50 a ticket.

Upcoming productions include "Knickerbocker Holiday" and "One Hundred And Ten In The Shade". Tickets can be reserved by calling 221-9143 or 947-6000.

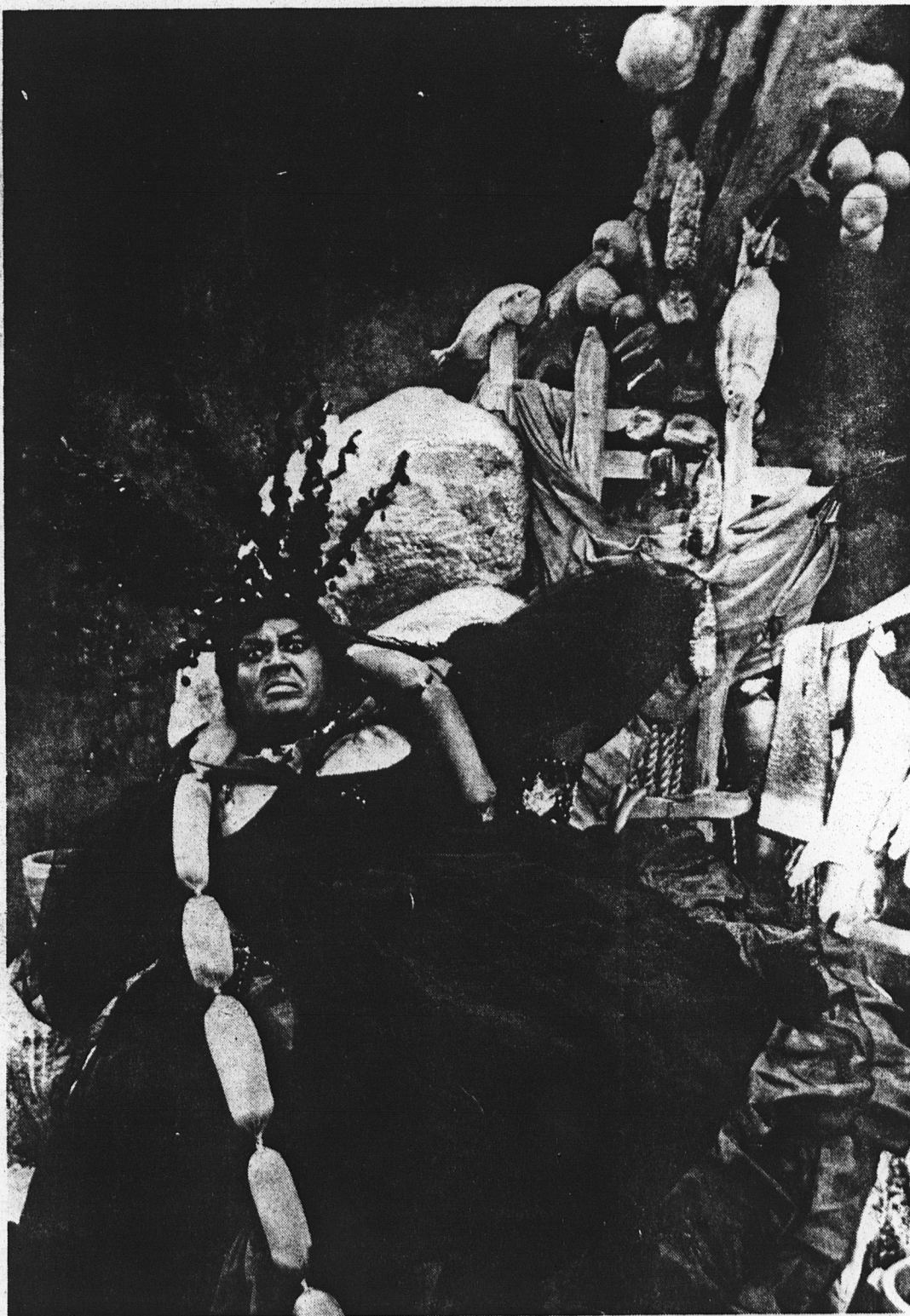
**Next Deadline
Feb. 25**

It's Important to Know

- quest. What is the Shanti Food Conspiracy?
ans. The Shanti Food Conspiracy is a non-profit natural food co-op, sponsored by Richmond College Association and Student Council. It was initiated three years ago by a group of students who wished to help integrate Richmond College with the surrounding community.
- quest. Who can be a member?
ans. Any student, employee, faculty member of Richmond College or person living in the community. In fact anyone wishing to participate in the co-operative experience is welcome.
- quest. Where is it located?
ans. On Westvelt Ave. about 2/3 of a mile from our school. The storefront address is 104 Westvelt Ave. and the telephone number is 447-9227.
- quest. How does it operate?
ans. All members except Richmond College students pay an initial membership fee of \$2.50, a person then chooses to become an active or non-active member. The actual functioning of the co-op is carried on by working blocks. A block is a group of people with certain set responsibilities such as ordering, store maintenance, cashiering, picking-up & delivering, publicity, bookkeeping and representing the co-op at Richmond College.
- quest. What kinds of food can be found at the co-op?
ans. Natural and Organic grains, nuts, dried beans, fruits, juices, oils, cheeses and other dairy products.
- quest. Why would a student want to join the co-op?
ans. There are economic, health, political and social benefits. This sounds like a lot of jive. We'll explain it.
Economically—Food is bought in bulk so the prices are lower, we also are non-profit orientated so no one is making money because you have to eat. Working members, pay only a 10% mark-up over wholesale prices. Non-working members now pay 35% mark-up.
Health—The evidence keeps accumulating that it's just better to eat wholesome foods. From time to time, we try to publish common sense nutritional information for members and non-members. It's more nutritional and much better in a long run to use whole grains in your diet instead of spaghetti and white bread.
Politically—Joining the co-op one learns how to function in the co-operative environment of sharing energy and resources for the common good of all. Buying co-operatively gives people more control over the quality and prices of food. People who are active co-op members gain invaluable first hand experience.
Social—The co-op acts as a meeting ground where students can get together with others to share experiences, ideas, etc. This in turn adds to a sense of community, along with common environmental needs.
- quest. When is the storefront open?
ans. The present hours are Tuesday thru Friday from 4 to 8 P.M., Saturday from 12 thru 6 P.M. and Sunday 12 thru 3 P.M. Coming soon, there should be some earlier opening hours for students who need to shop early in the day during the week.

George Zarillo
Susan Hueckel

Mabel King "The Wicked Witch"





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Richmond Women For Independence For Puerto Rico

Because sisterhood means struggling together around issues that pertain to us, we the undersigned, ask you to join us in a feminist effort to educate about the necessity of an independent Puerto Rico:

Conditions of Women In Puerto Rico

One of the most dramatic aspects of U.S. policies against Puerto Rican women has been the genocidal use of birth control research and sterilization. The practice of forced sterilization in Puerto Rico dates back to the 1930's when doctors passed it off as the only means of contraception. By 1965 the percentage of sterilized women of child bearing age had increased from 7% in 1948 to 34% or one out of every three.

Puerto Rican sisters were used as guinea pigs of the U.S. drug companies for birth control pill research and experimentation for 15 years before the pills were put on the market here. A horrifying example is that of a control group of women who were given placebos (sugar pills) in the belief that they were birth control pills in order to test for their psychological reactions. The Commonwealth agencies, influenced by U.S. government and corporate interests, misinform and coerce Puerto Rican women to undergo forced sterilization: without their knowledge (following child birth and/or abortion); or under the misconception that the operation is reversible or that the economic crisis in the country is due to overpopulation.

Women comprise 35% of the labor force in Puerto Rico and average about \$70 a week in wages—this in a country where the average price of goods and basic necessities is 25% higher than in New York. Women are channeled into unskilled, low-paying jobs in which the conditions are dehumanizing, unsafe and dangerous to their health. And they have primary responsibility for work in the home. U.S. military presence and the large tourism industry have brought with them a growing trade in both drugs and prostitution. Because of this, women are continually being forced into prostitution as their only means of supplementing their meager incomes.

Puerto Rican Women in the U.S.

Conditions are worse for Puerto Rican women forced to migrate to the U.S., as a result of their triple oppression from institutionalized sexism, racism and poverty. In a period of run-away inflation and high unemployment, Puerto Rican women and third world women generally are the last hired for the few available jobs and the first fired when there are cutbacks. They are still channeled into the least skilled and lowest paid jobs as well as again being forced into prostitution.

Job scarcity forces women to be subjected to the dehumanization of the welfare system, providing too little money for even subsistence food,

*C continued on Pg. 7,
Column 4.*

Laura Jeanne Ends It All!

Before one can begin others have to end. Laura Jeanne, who is now graduated, used to write regularly for the Richmond Times, in a column entitled, *Land of Os*. As the newly appointed women's editor of the paper, I asked her to write a last piece for the paper. This is it:

Some of you might remeber her. She had long hair sometimes held in place with ribbons and her overalls held siny bits of jewelry. Sisterhood under one arm, Joni buzzing 'round her brain, she called the operator to ask where she might find Richmond when she got off the ferry. A sign for a feminist roommate brought her to a house on the hill with a view of sunsets and Jersey Street.

The first thing she noticed about Richmond was that it was so political. Sex was political, food was political, roommates were political. Why couldn't everyone just eat what made their body feel good and sleep with whom they loved? It took her months to figure out who lived in what commune and who is, was, or wanted to sleep with whom. What had happened to politics as la Democrats and Republicans? She felt surrounded by abortions and gay people. Everything was the scarlet A or the lavender Lambda—and Earth Shoes.

Six months later she was firmly entrenched in the Land of Os. How she got there is still somewhat of a mystery. She didn't start writing about her journeys until the column.

October 1, 1973

My body is beautiful. I never thought I'd see the day that I'd truly believe that statement.

My eyes, hair, breasts, and cervix are all beautiful. Cervix? Yes, my cervix. It's round and pink and I can see it when I open my vaginal walls with a speculum. It took me a long time to reach this point, and it wasn't all easy.

As a child I was taught (like most little girls) that my body was a thing of mystery. Any references to it were made in hushed tones that were deliberately vague and hard to comprehend. What I did understand was that my body did not really belong to me. It was for me to save, to present to a man some day as a token of affection on my wedding night.

It's hard for me to piece together the story of just how I reclaimed this body of mine, but I'm going to try a little at a time with some help from my sisters. We'll be telling our story, through this column, so look for us as we wind our way through the Land of Os.

The Land of Os was for me, more than a newspaper column. It was a way of life. Every time I wrote I knew it would be read by Bertha, my peers, and the R.C. guard who made me a formal prostitution offer based on mu supposed knowledge of sex and my body. I'll never forget Joe's brilliant but sexist parody, or the aging Ed. prof who, unaware with whom he was speaking, asked me if there was a dirty column this week.

Once I had committed myself to paper and publication for all to see there was the life to live, the expectations to fulfill, the image to maintain. Giving a pregnancy test or a self-help demonstration, addressing R.C.A. or the administration; had to be done by an articulate feminist with the correct political line at all times. Some knew me as Hard-Assed Hobbs, others as Laura Jeanne who sometimes cried, everyone knew me. In a matter of months I had gone from an anonymous feminete who thought she'd never met a Lesbian to the Women's Studies major voted most likely to be a dyke.

Eventually the columns happened less often and were far less exciting. I was worn out. Maybe if I hadn't given up we would still have Polly and

Robert, but I doubt it. Maybe if I hadn't stopped printing ads for Self-Help someone would have gotten birth control instead of pregnant, but I doubt it. Maybe if I had run for Student Body President instead of just a council member I could have saved R.C. from the pits of mediocrity, but I doubt it. Two years, three R.C. presidents and many pages later I leave the Land of Os to Jane.

Laura, hasn't left the Richmond Community yet.*

So some of you might recognize her. She has short hair, usually uncombed, and on her overalls is a shiny butterfly. Jill under one arm, Joni buzzing 'round her brain, you'll see her flash through Richmond on her way to the ferry.

*(ed. note) love and thanks,
laura jeanne

Hear Ye! Hear Ye!

All members of the Richmond College Community are invited to attend a casual discussion on the Richmond Times. Take up these subjects and any others that you may have.

- * How well has the Times served the College?
- * What role should the Times play in controversial issues?
- * Do you think that all important and valid opinions are represented in the Times?
- * Do you have enough access to the Time's pages?
- * Do you want to see more or less stories of an entertainment nature? What would they be?
- * Should the Times be "militant" in defense of student causes or should it remain neutral?

The discussion will be held Thursday, February 20 at 12:40 p.m. in the conference room, Room 407.

Desegregation In Boston

Con't from page 4

opposition to the Black community's struggle for better education. The Boston School Committee has never in the past been the champion of "quality education" for black children in Boston. Just the opposite is the case as the Federal court decision pointed out; that they have consciously maintained a system of *separate and unequal* education. When they now counterpose "quality education" to desegregation it is obvious what the issue really is.

The embattled Black community of Boston is today at a critical juncture. Defeat of the school desegregation plan will mean a defeat for the fight against racial oppression in this country. A victory will point towards the winning of further gains in the areas of housing and jobs. The efforts of everyone who supports desegregation of schools is essential for rolling back the racist "anti-busing" offensive.

Your help is urgently needed. For more information about what you can do, contact the National Student Conference Against Racism, Room 306, Ferris Booth Hall, Columbia University, New York, NY 10027. Telephone 866-8830.

"Welcome To All The New Faces"

by Jane Dorlester

"hiking team
or a women's
dance or just
plain sports"

Welcome, to all the new faces I see in the cafeteria and around the school. Briefly, I wanted to describe services, clubs and centers for women. There are two clubs: The Women's Liberation Club and The Lesbian Club. They, as always, are defined by their members. So, if you want to use the funds for an all women's hiking team, or a women's dance, just come to a meeting. Donna, in the Student Government Office, Rm. 424 can tell you when and where the clubs meet. A women's center, located in a spacious room (406) provides a quiet place to read a book from their lending library, chat with a friend, or meet other women. Throughout the term, activities such as carpentry workshops, movement classes and an Our Bodies Our Selves six-week course will be given there. Posters will be up throughout the school; look for them. For those women who like to play basketball, volleyball or just plain sports lovers can come to the Women's Center for more details (Rm 406).

Now, as for your head, Lucy and Ro, two feminist therapists are available for counseling on the fifth floor Counseling center.

Mother's day care is available for Richmond College students at the Teahouse on 114 Victory Blvd. However, the child must be over 18 months old. Contact Janet on Mondays, Tuesdays or Wednesdays at 447-9380 between 9:00 a.m.—6:00 p.m. for details.

Then, there's Women's Self-Help Group, in Room 420. We give birth control information, pregnancy testing, abortion counseling, pre-natal counseling, peer counseling, and share with you our knowledge on how to do a breast exam, how to use a speculum, and where to get a pap smear in the medical office on the fifth floor with Ruth Eklom, who is always very generous with her knowledge.

Of course, if you have any other ideas, we welcome them. Please share them with us, either in the Women's Center (406) or here in the newspaper. This space will be defined by the copy I receive. I would like to see a poetry corner, in addition to a political analysis with a graphic by a woman.

To contact me, just leave a note in the Richmond Times Office, or stop in at the Women's Self-Help Office.

Spring Continuing Education

Richmond College announces a new selection of Continuing Education courses for this Spring. The courses were chosen to expand one's knowledge. They may be taken for pleasure, intellectual exercise, to help solve practical problems, or to aid in one's personal or career development.

These non-credit courses are open to all interested persons regardless of educational background. For registration forms and additional information contact: Dr. Wells or Mrs. Rofrano, Office of Continuing Education, Room 905. Telephone (212) 720-3092. There will be a \$2.00 registration fee.

CE — 201: How to Enjoy Opera
Instructor: Gloria W. Nogid, performing artist and music instructor.
Fifteen Wednesday evenings, 7:30-9:30 February 19 through June 4.
Location: New Dorp High School — Room 208, 485 Clawson Street.
Fee: \$28.00 tuition.

CE — 202: How to Prepare Your Income Tax Return
Instructor: Murray Weltz, Acting Business Manager, Richmond College.
Three Sessions: Evenings, 6:30-9:00; Tuesday, February 25, Thursday, February 27, and Tuesday, March 4.
Location: Richmond College, 130 Stuyvesant Place, Room 604.
Fee: \$8.00 tuition. (The tuition for this course is tax deductible.)

CE — 203: Politics in the Staten Island Tradition
Instructor: Michael Azzara, Political Editor, Staten Island Advance.
Ten Sessions: Wednesday evenings, 7:30-9:30; February 26 through May 7.
Location: New Dorp High School, Room 210, 485 Clawson Street.
Fee: \$14.00 tuition.

CE — 204: The Job Seeker
Instructor: Thomas V. Grosso, Assistant to Business Manager, Richmond College.
Five Sessions: Wednesday evenings, 6:30-8:30; March 5 through April 9.
Location: Richmond College, 350 St. Marks Place, Room 502.
Fee: \$12.00 tuition.

CE — 205: You and the Criminal Justice System on Staten Island
Instructor: Anthony I. Giacobbe, Assistant District Attorney, Richmond County.
Twelve Sessions: Wednesday evenings, 6:30-8:30; March 5 through May 28.
Location: Richmond College, 130 Stuyvesant Place, Room 702.
Fee: \$21.00 tuition.

CE — 206: The Literature of Tibetan Buddhism
Instructor: Richard M. Swiderski, Assistant Professor of Anthropology, Richmond College.
Ten Sessions: Thursday evenings, 7:30-9:00; March 6 through May 15.
Location: Jacques Marchais Center of

Tibetan Art, 338 Lighthouse Avenue, Richmondtown.

Fee: \$20.00 (tax deductible contribution to the Center)

Permission of Instructor required. This course is offered by the Jacques Marchais Center of Tibetan Art with the cooperation of a member of the Richmond College faculty. Registration and the collection of fees (for this course only) is handled by the Center. Please contact the instructor directly for details, telephone 720-3100.

CE — 207: How to Understand Museums
Instructor: Carlin E. Gasteyer, formerly associated with the Staten Island Institute of Arts and Science, the Museum of the City of New York, and the Brooklyn Museum.

Six Sessions: Saturday mornings, 10:30-1:30; March 8 through April 19.
Location: Richmond College, 130 Stuyvesant Place - Room 601.
Fee: \$14.00 tuition.

CE — 208: The Three Faces of Rome
During Holy Week, participants will have an unusual opportunity to explore the three faces of the Eternal City. The visual heritage of Pagan Rome, the Rome of the Renaissance Popes and the rich panoply of Baroque Rome will be investigated selectively under the guidance of an Italian-speaking member of the Richmond College faculty. Informal seminar/field trips will familiarize participants with the historic contributions of such giants of Italian Art as Bramante, Raphael, Michelangelo, and Bernini. In addition, utilizing carefully prepared cultural itineraries, participants will be equipped to spend two days of independent travel studying either the Renaissance treasures of Florence or the archaeological wonders of Naples.

Flights will be on regularly scheduled jet air carriers. Transfers will be made from air terminal to hotel by private motorcoach. Centrally located, modern hotels with private baths will facilitate participant's investigation of the city in the ample amount of free time that will be allotted.

Instructor: Diane Kelder, Associate Professor of Art, Richmond College.
Session: March 22 - March 30, 8 days and 7 nights. Orientation meeting to be arranged.
Location: Rome, Italy.
Fee: \$550.00 tuition, travel and hotel costs, (\$100.00 deposit required).
Enrollment limited to 20.

CE — 209: Ecology at High Rock Park
Instructor: Staff of High Rock Park Conservation Center, Elliot Willensky, Director.

Eight Sessions: Wednesday afternoons, 3:30-6:00; April 9 through May 28.
Location: High Rock Park Conservation Center, 200 Nevada Avenue, Egbertville.
Fee: \$23.00 tuition.
Enrollment limited to 20.

CE — 210: Discover Staten Island
Instructor: Staff of High Rock Park Conservation Center, Andrew Lachman, Program Director.

Three Sessions: Saturday afternoons, 1:00-4:00; April 19, 26, May 3.
Location: High Rock Park Conservation Center 200 Nevada Avenue, Egbertville.
Fee: \$18.00 tuition.
Enrollment limited to 16. Please, no children under 10 years of age; youths age 10-16 at half the tuition fee.

WHAT CAN YOU DO ABOUT THE BUDGET CUTBACK? YOU CAN COME to Room 415 and JOIN THE CUNY FIGHT BACK COMMITTEE

We are students from the City Universities who recognizing the *Strength of Unity* have formed a city-wide organization, the CUNY

FIGHT BACK COMMITTEE. The budget cuts are a direct attack upon our education. Pres. Volpe, the BHE and Beame Administration have united in the attack. They are willing to sacrifice our education so that they can maintain their social position-jobs, bank accounts, etc. *WE ARE NOT!* In the past students have *United and Won*. Open Admissions and successfully opposed the last threat of tuition. Once again we must *Unite to Fight*. Money exists but it is being passed from one fat fist to another—teachers were fired, administrators were hired! If Volpe, the BHE and Beame were interested in education, they would not have made the cuts. We can not ask to be treated fairly, we must DEMAND that the budget be restored.

— CUNY Fightback Committee

R.S.B.

The Revolutionary Student Brigade is national anti-imperialist multi-national student organization. It is united on two principles: 1) Support of national liberation struggle abroad, 2) Support of national liberation struggle at home. This means that it is important to take struggles as incidents but rather as an overall struggle against the Monopoly Capitalist Ruling Class. We do this by uniting all that can be united around these struggles. We see that the present system we are in as not really serving the people and are for anything that would weaken it. We are located in Room 415, tel. 273-6611. For this semester we are planning to take up the issues of Police Repression, the Mideast, and Cutbacks.

NYC BOARD OF HEALTH SMOKING REGULATIONS

A regulation prohibiting smoking in certain areas was passed on November 1, 1974 by the Board of Health.

Section (b) of the regulation pertains to classrooms and lecture halls and states:

It shall be unlawful for any person to smoke or carry a lighted cigar, cigarette or pipe in any classroom or in any lecture hall, except that the owner or person in charge of such classroom or lecture hall may designate a special area or areas where smoking is permitted, unless otherwise prohibited by the Fire Department or by other law. The area or areas where smoking is permitted shall contain not more than 20% of the total seats of the classroom or lecture hall.

The faculty and staff have been notified of this regulation. Enforcement is up to individual teachers and students.

Violations may be reported to internal security. Every complaint will be logged and the Board of Health will be called in to hand out summonses.

Contact internal security by calling (720)-3232 or go down to the Buildings and Grounds office and speak to Mr. Selby.

—submitted by Benita Gross

Puerto Rico

clothing or housing. They are caught in the double bind of either trying to survive on sub-subsistence wages or trying to work in order to supplement their incomes, thereby risking losing entirely their scant public assistance. Lack of low-cost day care, public or private, means that mothers must remain at home to raise their children.

N.Y. public schools intentionally miseducate their children by systematically robbing them of their culture and language, by keeping them functionally illiterate, and by tracking them into dead-end curricula, in other words, perpetuating and institutionalizing the existent sexual and racial discrimination.

What Puerto Rican Independence Means to Puerto Rican Women and to All Women

Many Puerto Rican women feel that the only road to true liberation is through the independence of their nation. Only then can the Puerto Rican people determine how best to use their resources (both human and mineral) for the good of their country and not for the wealth of the U.S. multi-national corporations. We must support the U.N. resolution of last year recognizing the right of the Puerto Rican people to self-determination and independence.

Women all over the world have been in the forefront of the struggles to liberate their homelands. We have begun to transform the quality of life for the whole society, fighting for 24-hour day care, shared responsibility for household labor, an end to prostitution and venereal disease, free and quality health care and education, equal pay for equal work, and non-exploitive work for all people.

The struggle for the independence of Puerto Rico is an example and an inspiration to women in the U.S.—their solutions provide possible answers to our common problems. Just as our oppression crosses national boundaries, so must our struggles. We must support all struggles where our sisters are fighting to free their people from the many facets of U.S. domination—sexism, racism, and economic exploitation. No woman should have to fight her oppression by herself.

INDEPENDENCE FOR PUERTO RICO!

The Women's Self Help Collective supports our Puerto Rican sisters

Signed by:

Frances M. Beal	African American Institute
Diane Epps	Third World Women's Forum
Lynne Edwards	Amistad Office
Dorothy McCormack	Student Affairs
Susan Meddoff	Women's Alliance
Sharon Freund	Women's Alliance
Benita Gross	Women's Alliance
Jane R. Dorlester	Women's Self-Help Group

Puerto Rico And Latin American Organization

P.A.L.O. (the Puerto Rican And Latin-American Organization) is a student club that is both political as well as cultural. It is made up of different types of hispanic students and of different political backgrounds. It offers lessons in conversational Latin-American Spanish. We are planning to have various forums that will deal with Latin-Am. And also, possibly a Puerto Rican Week. We are located in room 415.

Staten Island Farmworker Support Needs Help

The farmworkers need our support in their continuing fight against the oppressive conditions in their lives. Their struggle for Justice, Human Dignity and Self-Determination is also our struggle.

On March 15th the United Farmworkers Support Committee will sponsor an evening of music, dance, food and information. We call this "Unity Night" in hopes that the people of S.I. will join us in celebration of those victories won and those yet to come.

Date: March 15, 1975

Time: 8:30 pm

Place: S.I. Community Corporation Bay St.

Tel. for info.: 273-2076

Clinic Moves To Stuyvesant Place

Family Planning and Health Clinic to Relocate

On January 27, the Staten Island Community Corporation Family Planning and Health Clinic will be temporarily housed in the Health Department building, 51 Stuyvesant Place, St. George. The clinic which provides all standard gynecological services free of charge, including birth control, abortion referral, pap tests and breast examinations will be open Monday and Thursday from 4 p.m. to 6 p.m. For information and appointments call 720-8901, extensions 2, 13, or 14. PLEASE

The clinic is still seeking permanent facilities, but has not yet located a building requiring renovations. Since some renovations are anticipated, the Community Corporation would appreciate the donation of building supplies, such as lumber, paneling, carpeting, office equipment. The clinic suffered over \$39,000 in damages in last month's fire.

The clinic is planning to expand its services to include a comprehensive health screening program for males and females as soon as permanent facilities are obtained.

INFORMATION

Staten Island Community Corporation, 648 Bay Street, S.I. 10304 (212) 720-8901.

NEWS FROM ASK:

Want to read faster and understand more? ASK is giving a rapid reading workshop on Tuesday, February 18 and February 25. It'll be in the TV studio on the 6th floor, at 2:00 both days. Marshal Bellovin, ASK's reading expert, will lead the workshop and exercises to continue the workshops will be available in ASK.

ASK has new hours, in addition to the regular 9-5 hours, the Center will be open until 8 p.m. on Tuesday and Wednesday evenings for students who want tutoring in any subject area or special assistance work in writing papers, reading texts, and study skills.

If writing has always been something you wished you could do better, ASK has an answer: mini-classes in writing. The classes will have no more than 3 students working on similar problems in writing. Harvey Mayes will be teaching the mini-classes, and if you're interested, come to room 403 to find out more.

Don't forget—ASK for help in any academic area. Twenty trained tutors, staff members, books and materials, skills videotapes and more are available to all Richmond College students. Come to room 403 any day for more information, or call 720-3077.

"There is a place in Hell reserved for those who in time of crisis declare their Neutrality"—

—Dante

A Series of Readings

Presented by Richmond College's Faculty of the Humanities in cooperation with *Parnassus: Poetry in Review* and Poets & Writers, Inc. (funded by the New York State Council on the Arts)

Thursday, March 6

Stanley Elkin, novelist

Author of *Searches & Seizures*, *The Dick Gibson Show*, *A Bad Man*, *Criers & Kibitzers*, *Kibitzers & Criers*, and *Boswell*.

Wednesday, April 2

Margaret Atwood, Canadian poet and novelist

Author of *Surfacing*, *Power Politics*, and *You Are Happy*.

Wednesday, April 23

Robert Hass, poet

Author of *Field Guide*.

All readings at 8:15 p.m. in the Richmond College Hall, 130 Stuyvesant Place, St. George, Staten Island. They are open to the public and there is no admission charge.

Poetry Readings



AI Says: "Place A Classified By February 25"



If you want to put a classified ad in the Richmond Times, such as selling merchandise, used items, typed papers, forming a car pool, rentals, musical instruments, etc... come by the Richmond Times Office, room 416 with your request typed on a piece of paper. They must be typed.

1. Title of request
2. The information and the point you want to make.
3. Your name and number

Do this before the deadline of the week. It's better to read it from a college newspaper, to get faster results, and not from college walls where it can be overlooked or removed.

REMEMBER! It's ALL FREE for the students of Richmond College.

For more information come by room 416, Richmond Times Office and ask for Al, classified editor and distribution manager. Tel. 448-6141.

CAR POOL

Anyone interested in forming a car pool from Sheepshead Bay, Brooklyn call after 6 p.m.

Please contact Jackie 891-7398 or Joanne 332-6525.

GRADUATE FELLOWSHIPS IN PUBLIC AFFAIRS

Students interested in a career in public service are invited to apply for a Graduate Fellowship leading to the degree of Master of Public Affairs at the University of Texas at Austin. This Fellowship, awarded for the academic year 1975-76, provides for full-time study as well as practical experience with government agencies and training in public policy management. Deadline for applications is March 1, 1975. See Ilene Singh in Room 442 for more information.

FELLOWSHIPS AT PENN STATE

The Division of Man-Environment Relations at Pennsylvania State University has a small number of traineeships awarded by the U.S. Public Health Service available for the support of graduate students enrolled in its interdisciplinary Ph.D program dealing with behavioral and social-science aspects of environmental problems. Pays non-taxable salary amounting to \$2400 to \$3600 for 12 mon. period, depending on training and experience. Dependency allowances for \$500 per dependent.

Applications are eligible for half-time Divisional assistantships, involving duties in research and teaching, and paying \$2808 for 9 months, with remission of tuition.

For further information see Ilene Singh in Room 442.

FELLOWSHIPS FOR MID-CAREER WOMEN—THE UNIVERSITY OF PITTSBURGH

The Graduate School of Public and International Affairs, the University of Pittsburgh, is offering fellowship support for women between the ages of 30-50 who plan to earn graduate degrees in Urban Affairs or Public Administration. Funded by the Carnegie Corporation, the fellowship covers the cost of tuition plus a monthly stipend of \$250. For more information, see Ilene Singh in Room 442.

Applications Now Being Accepted For Urban Corps

NYC Urban Corp's University Year For Action Projects is now accepting applications forms from qualified college students throughout the country to participate in a unique consumer project.

The Consumer Advocate Program (CAP) was founded in 1973 to provide urgently needed consumer protection services to residents of disadvantaged areas. Students have the opportunity to explore possible career choices, while earning a year of college credit for their full time work.

Students will be selected on the basis of academic standing and career objectives, and can receive 30 academic credits through their college's independent study programs. In addition, a \$2,000 stipend salary, plus travel expenses will be granted for their year's work. Students accepted to the program can begin work as early as January 27, 1975. Those who are interested please contact:

The University Year for Action Projects

51 Chambers Street, N.Y. 10007

Telephone, 556-0315

Ask for Donna Lavin, Mike Sena, or Claudette Ford.

ROTARY FELLOWSHIP FOR STUDY ABROAD

Rotary International sponsors graduate fellowships for study abroad. Designed to promote international understanding and to be used during the academic year 1976-77 in any field of study in any of the 149 countries in which there is a Rotary Club. Fellowships cover cost of round-trip transportation, tuition, room and board, travel expenses and in some cases, intensive language training.

Must be 20-28 years old and have an outstanding academic record, must have a demonstrated ability in dealing with the language of the country of study.

Contact Ilene Singh in Room 442.

TIDBITS

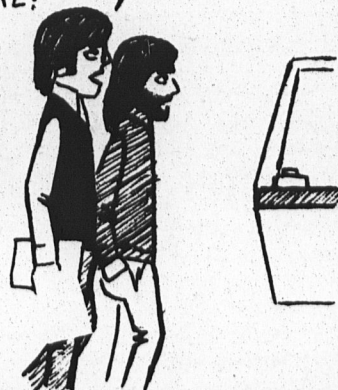
by Stephen Larsen

ANOTHER REGISTRATION OVER WITH.

YUP. ANOTHER TERM AHEAD OF US.



YOU KNOW, I STILL DON'T KNOW MY GRADES FROM LAST TERM. HOW DO YOU GET YOUR GRADES AROUND HERE?



STUDY, MAN! STUDY!



I DON'T BELIEVE YOU SAID THAT.

SORRY, I COULDN'T RESIST.

