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The Dolphin

Staten Island Community College



VOL. VIII

APRIL 16, 1964

401

No. 5

Free Tuition For SICCC

By Howard Loonan

Mayor Wagner announced last night at the Senator Robert F. Wagner Memorial Dinner his austerity budget for 1964-1965. In it was included \$2.1 million to defray the entire tuition cost for the 6,500 matriculated students in community colleges. He stated that this is an emergency action. "In fact, the City of New York should not be called upon to bear this burden alone. The state should share it with us. But the state refused to share it with us. So we shall be forced to bear it alone during the coming fiscal year."

Mayor Wagner said that this money should not be considered to be merely spent, but rather as being socially invested — like the

money being provided through this organization (Mayor's Committee On Scholastic Achievement) for scholarships and fellowships for New York City students at other colleges and universities.

It was also stated last night that as part of the new budget, there will be included additions to the faculty of our city's four senior colleges to permit the enrollment of those additional students who will become eligible for admission through the lowering by two points of the qualifying grade.

The mayor stated that "I want to give assurance to those assembled here, that as long as I am Mayor, the fight to preserve and extend the free tuition system will not be relaxed. We will not retreat, we will not surrender."

The second portion of Mayor Wagner's speech of major importance was his statement that in the light of our current awareness that lack of education is an almost total handicap, he feels that in the near future we must raise the age of compulsory education to 18. The alternative to this would be the completion of two years of college or its vocational equivalent. He stated that "This will require a vast expansion of our college and other post-high school facilities, both public and private, with the emphasis, however, on the public facilities."

Civil Rights Forum

By STEPHEN A. SCHUR

On March 26, 1964, the Newman Club and the Discussion Club a Civil Rights Forum at 350 St.



Norma Owens of the NAACP

Mark's Place. There were representatives from the N.A.A.C.P., C.O.R.E., the URBAN League, the Inter-racial Council and the Civil Liberties Union. The forum was divided into a series of speeches by each of the representatives and a question and answer period followed. Unemployment, school busing, housing problems, poverty, discrimination and equal rights were discussed.

After the meeting, many of the civil rights representatives remained to speak with small groups of students.

S.A. Elections

PRESIDENT:

Ramon Diaz and Louis Pascale

VICE-PRESIDENT:

Robert Braica, Ginny Napolitano and Patricia Iacobazzo

TREASURER:

Antoinette Fiori and Sharon Freedman

SECRETARY:

Lily Zyskowitz

CHIEF JUSTICE:

Janet Leary

SENATOR:

Leonard Ahern, Robert Braica, Elaine Cangeloso, Connie Canzoneri, Howard Collins, Marie Conticello, Edward Cybulski, Howard Drandoff, Olga Duran and John Eloruogi.

Sharon Freedman, Vincent Friziola, Arthur Goldman, Morris Goldstein, Patricia Iacobazzo, Robert Krolewski, Larry Lesser, Alan Levine, John LiCausi and Louis Pascale.

Arthur Pitre, Richard Pollachek, Sally Ann Scimmeca, Sharon Soborkin, Karen Leni Sokohl, Leonard Stenzler, Jorge Texido, Arthur Thau, Richard Volpe and Bob Wisniewski.

CAMPUS QUEENS:

Georgette Butler, Mary Ann Byers, Irene Darcy, Olympia (Lee) Del Corvo, Vita Libasci, Roberta Richer, Susan Rubin, Suzanne Shaughnessy and Madeline Sorrentino.

Who Is To Blame?

By Janet Leary

Who is to blame for the undeniable apathy that now exists between the student body and the Student Association?

The students feel that it is completely the fault of the Student Association without knowing what they are condemning. They argue that the S.A. has failed to do anything for the students. It is true the S.A. has not accomplished all that it has set out to do this year, but it has accomplished a few very important things. We now have a Student Code of Behavior, a new Constitution, new clothing regulations, a sorority, a fraternity, and a creative workshop. These things were not accomplished overnight and their full importance will not be felt immediately either. All these accomplishments took the time and interest of many S.A. members and students.

The S.A. feels that a good portion of the apathy is caused by the student body. It is the S.A.'s contention that the students do not show enough interest in their own student government. How can S.A. be expected to give the students what they want if students don't know what the students want.

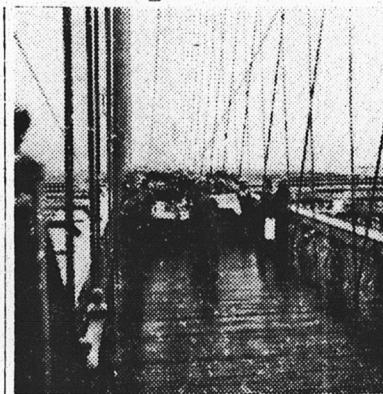
15,000 New Yorkers March On City Hall

By Howard Loonan

Recently the Princeton Plan has been proposed whereby school children would be bussed from one school to another. The original idea of the plan was to completely integrate New York City Schools.

In reaction to the proposed plan, thousands of parents protested in multiple demonstrations. The demonstrations centered around City Hall, and at the school board's headquarters at 110 Livingston Street in Brooklyn, where 10,000 persons ringed the building from 11 A.M. to 12:30 P.M.

At 12:30 P.M. the demonstrators, lead by P.A., P.T.A., P.A.T., and P.A.C. groups, turned North and headed for the Brooklyn Bridge. As they passed the Supreme Court of the State of New York on Boerum Place the volume of their chanting increased to a thundering roar. On the next block they passed New York City Community College where students hanging out of windows cheered the demonstrators on. The marchers trudged five abreast across the Brooklyn Bridge to join an estimated 5,000 allies already picketing at City Hall. From 1 P.M. to 2:30 P.M. the 15,000 let the



Marchers on Brooklyn Bridge

city's politicians know exactly how they felt.

Although the demonstrators were termed by veteran politicians as being the largest group ever marching on City Hall, the entire mob was orderly. Hundreds of police acted only to protect the marchers from traffic.

The signs carried by the pickets included: "Ship Cattle, Not Children"; "Don't Make Pawns Out of Our Children"; "Buses For Commuters, Not Students"; "Princeton Plan In The Garbage Can"; and "Will the Buses Bring Home A Sick Child?".

Presidential Aspirants

Louis Pascale

by Paul Kulesar

Upon interviewing Louis Pascale on his presidential plans, I was presented with the following statements.

"I'm for the average guy, and most of the changes that will be done will aim at letting the students have more to say about how they would like the school run. Each individual student may feel that there are a million little things wrong, but when enough people agree on one particular thing then something has to be done about it. For example, there is a student referendum coming up to raise the student activity fee from \$15 to \$20 and I'm against it simply because I think that the money is to be used for cultural purposes. It is hard enough to get the students out to the few dances that we have. How many more can we offer? The S.A. meetings will be open to all students; those who just want to sit in, and those who wish to bring up any gripe. The reason why I'm running is that in the past the average wants and needs of the students have been completely neglected, and I feel I can represent these students best because I am an average guy myself.

To sum it up rather simply: I'm for food machines that REALLY work, and for pinochle."

Ramon Diaz

No one is a born leader. It takes training, determination, and above all, a good head. In the past the presidents of the Student Association have been older and out of touch with the students. I will see to it that the student is once again represented on the S.A. The "parental symbol" will no longer prevail.

If elected, my program must be based upon that of previous administrations. The present chief executive, Gilbert Martin, has formulated codes of conduct for both the student and senate. I plan to see that all students are aware of their responsibilities. I know that the students of S.I.C.C. are mature, adult people who respond to adult treatment and I will treat them that way. Mr. Martin has also established a cultural committee whose growth I would like to encourage. Nevertheless, the Student Association Fee should be kept at the present \$15.00 level. This fee is more than adequate for the time being.

The student body will be used for gaining more leaders. At times I will request non-senate students to participate in activities previously restricted to the senate. I will make it my personal duty to see that senators who are just hanging on will be dropped and their replacement will come from

(Continued on Page 4)

Board of Estimate Gives Jr. College To City University

The New York Community College of Applied Arts and Sciences became part of the City University last week when the Board of Estimate gave control of the college to the Board of Higher Education (BHE).

The college is the largest of its type in the state and will have an enrollment of 3,000 day and 6,000 evening students. Chairman of the BHE, Gustave Rosenberg said that, "the sixteen technical curriculums for which the New York Community College is well known will be continued, as will the general education program. "He added that citizens' advisory councils would continue to serve as consultants on the college's technical curricula.

Mayor Wagner said he regarded the switch in control as "an important link in (the BHE's) efforts to develop college opportunities throughout the city to meet community needs."

The college which is located in Brooklyn, will bring to six the number of community colleges in the City University.



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Staten Island Community College

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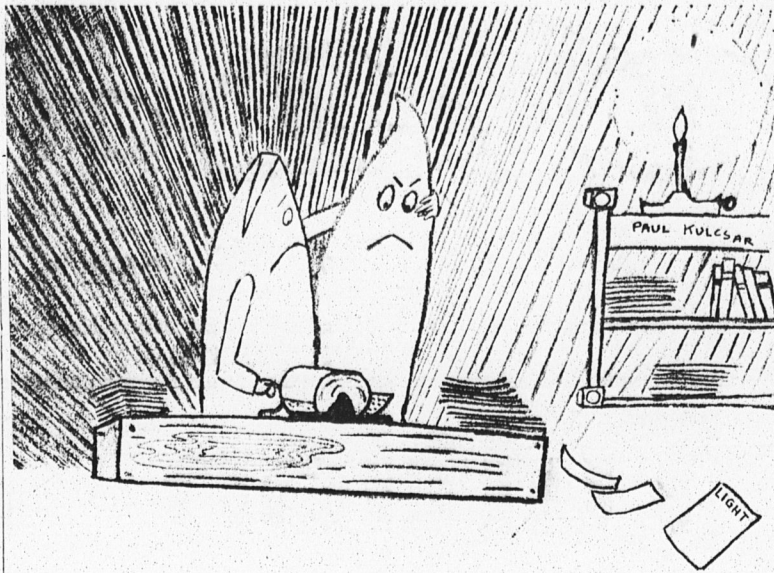
Editorial:

Fourteen Points

Much has been said concerning Student Association apathy and laxity. Much has also been said about the worth of the Student Association. It is inconceivable that any student would allow himself to be moved very far by any of these ideas. The Student Association has a definite purpose in the scheme of College life. Its purpose can only be fulfilled, however, if a program for the total student body is instituted. The Student Association can regain lost good will only with a constructive and implemented program which should be outlined for the student body, so that Student Association achievement can be judged. In cognizance of this most apparent need, **The Dolphin** recommends the following program of action:

1. The appointment of a liaison to work in conjunction with the college newspaper and the Student Association so as to increase communication between the student and the student government.
2. Senate passage of the new constitution with subsequent acceptance by the student body so as to give the Student Association a more workable and flexible framework to function within.
3. The passage of the Student Conduct Code to be applied both to the student and the members of the Student Association.
4. The publication of all acts passed by the Student Association, including the budgets for forthcoming semesters.
5. The publication of an agenda to notify non-Senate members of the student body of matters that will come under discussion in the Senate.
6. A thorough tutorial program instituted at the beginning of the school year where students may be helped in their weaker subjects by fellow students.
7. Sponsorship of a "How-to-Study" Workshop.
8. Frequent public rallies to sample student opinion on crucial subjects.
9. Reduction of Senatorial concern with monitoring duties.
10. Preparation of a general leadership conference for candidates for the Student Association.
11. Promotion of such inter-student activities as chess, or bridge tournaments, (even a ping pong tournament if a table can be acquired).
12. Promotion of a film festival and an exhibit of student art on campus.
13. Circulation of a petition to faculty members from the clubs to schedule faculty meetings so as not to conflict with club meetings.
14. Candidates for major offices in the Student Association should be required to have served at least one semester in the Senate.

Notice the new Masthead of The Dolphin. The entire staff of the newspaper would like to thank Dr. Bernard Blau for our new look.



"Let there be light"

Need: \$5.00 More

The Dolphin supports the proposed five dollar increase in the student activity fee. We feel that the revenue to be gained has the potential for giving the student a "NEW DEAL."

Any program costs money. A theatre group has been formed. Do you want this group to put on a college-level production? This costs money. The Student Association seeks to bring entertainment to the student body. High quality entertainment is expensive. An enlarged yearbook requires more funds. Beta Tau, the Engineering Society, the Language Club the Bio-Med Society, the ET Society, and all athletics would not be harmed by additional funds. To inform the students of the activities of all these organizations and clubs, your college newspaper needs the money to come out once every two weeks.

The most effective way to revitalize planned student life at this moment is to vote YES for the REFERENDUM. STUDENTS, give your organizations and activities the financial means to implement an effective program.

Letters To The Editor

To the Editor of the Dolphin:

The following resolution was unanimously passed by the faculty of Staten Island Community College:

"The Faculty of S.I.C.C. expresses its repugnance at the circulation of anonymous material that attacks individuals. There is no room for such actions or for the individuals responsible for them, in the college community."

Harvey B. Natanson
 Secretary of the Faculty

Mr. Editor:

All too often in the past you have shown a propensity to criticize others, yet no one can reach you where the students can see it.

Your last issue was in such bad taste as to make me ashamed to admit I am a student of S.I.C.C. This critical editorial not only stooped to the lowest possible level, personal criticism, but it was completely uncalled for. Mr. Martin has given the student and his office more time and attention than any other previous President. Gil Martin has been fair in his dealings and has more than done his share of work for the students.

Mr. Editor, you and your friends have been using the **Dolphin**, too long, as an instrument of personal revenge. Isn't it about time the "ENTIRE STAFF" of the **Dolphin** grew up and tried to act as responsible members of Staten Island Community College?

You have violated the trust given you and you have prostituted journalism on a wholesale level. When you learn to do your job, Mr. Editor, then maybe you will gain the respect of your fellow students.

Yours very truly,
 F. J. O'Connell

Dear Editor,

I am in complete agreement with the editorial in the previous edition of **THE DOLPHIN**. The president of any S.A. is expected to write a column for the school newspaper. His refusal is an out and out admission of his lack of ambition and leadership. The fact that Mr. Martin does not write a column shows that either he cannot write a literate paper or he will not even attempt to defend his "do-nothing" administration.

The S.A. should not complain if the students decide not to allow an extra five dollars for student activities. The sickness of "apathy" is spreading among the students. It could be possible that they have caught it from their President. The executive position of the S.A. is more than a title. There are certain responsibilities that go with the job.

Yvette Stobnitzky

Dear Editor,

What is the S.A. doing? I am a lower freshman and I don't know anything about the S.A. except that it isn't doing anything. No articles appear in the **Dolphin** telling about what the S.A. is doing or wants to do. S.A. officers say that Gil Martin is doing plenty and so is the S.A. Well, why don't they announce it and let the students in on the big secret? It is said that there is student apathy. Well, if the S.A. would communicate with the student and give him the direction and leadership he needs, there would be no student apathy.

William Phillips

(Continued on Page 3)

Pesticides Threat

By William Phillips

Insecticides are a dangerous threat to all of us. They are present in the food we eat and the air we breathe. The dangers of insecticides, before Rachel Carson's **The Silent Spring**, were little known, for several chemical companies did not desire to see the knowledge publicized.

Insecticides have been fatal to people coming into direct contact with them. To use an example from Miss Carson's book: Two small boys died of insecticide poisoning the same night they were exposed. One had been playing in his yard when insecticide drifted in from an adjoining field that his father had been spraying. The other touched the nozzle of the spraying equipment, while playfully chasing his father.

Direct contact, however, isn't always necessary for fatality, as exhibited in **The Silent Spring**. A one year old child was killed by insecticide poisoning, in spite of the fact that all reasonable precautions had been taken. He was removed from his house at 9:00 A.M., at which time his mother sprayed the house with an aerosol containing aldrin. After the spraying, the home was aired out. At 12:00, noon he was returned to the house. At 10:00 P.M. that night he was deathly ill with insecticide poisoning. It was an ugly sickness, during which the baby lost sight and hearing and became subject to muscular spasms.

Insecticides are used so widely, and in such great quantities that walking through foliage in the forest can be suicidal. This too was graphically illustrated by Miss Carson. In California, orchards were sprayed with parathion; men went in shock, escaping death only through skilled medical attention.

In spite of this, **Business Week** has said, "Government officials... regard Miss Carson as an alarmist. And some chemical companies have said that Miss Carson's reporting, while accurate, has pin-pointed isolated cases of insecticide injury and fatality. This is not the case. Miss Carson reports that just in California, in recent years, there has been a yearly average of more than two hundred accidental poisonings due to parathion alone.

Unfortunately, physical contact isn't the only danger of these insecticides. Residues of insecticides, particularly D.D.T., are on most of the foods we eat. It has been agreed that this is dangerous but the amounts that are harmful haven't been agreed upon.

In fact, Mr. Lehman, Doctor of Pharmacology of the U.S. Food and Drug Administration said in an article for the July 24, 1961 issue of **Newsweek**, "As for residues of these materials (insecticides) remaining on food, farmers must comply with specified safe limits, otherwise their fruit and vegetables are confiscated." But this doesn't mean that the food we eat has specified safe residues of D.D.T. for two reasons: All biologists don't agree on the safe amount of residue. And even if they did, **Newsweek** also says that the Government inspects only 1% of food crops. Our food may not be as safe as we think!

There are alternatives to insecticides. Bacterial diseases have been very successful against many insects, and will become more prominent in the future. Using natural enemies of insect pests has had some success. Another method, chemically induced sterility, has been experimented with and will be available in the future.

Inquiring Photographer

By Paul Kulesar

The City University of New York's plans for a senior college on Staten Island (Which will not have any link whatsoever with the presently existing community college), when presented to us in the last issue of the "Dolphin", awakened feelings of indignation among our students who were already contemplating a two year expansion to be made in connection with the new campus.

Concerned students showed their resentment in the following comments:

Mary Willette U.F./B.T. I think it's another fantasy. I've been reading about S.I.C.C.'s proposed campus, etc., since I was in grammar



school. Now that it is near reality they start another plan. They should concentrate on one sound idea and follow it through. At least then Staten Island will get the four year college that it really needs!

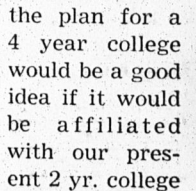
Elaine Cangeloso U.F./L.A. The



best thing the city fathers could do, right now, is to "let well enough alone." The S.I.C.C. campus

and buildings were supposed to have been started a long time ago, and if the city has to go through more red tape to have S.I.C.C. changed from a two year to a four year college, it may be 1969 before any opening ceremonies take place for just one college.

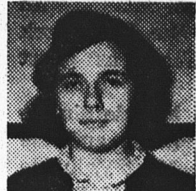
Bob Lind U.F./B.T. I believe



the plan for a 4 year college would be a good idea if it would be affiliated with our present 2 yr. college

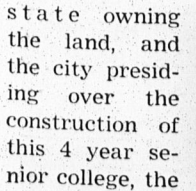
because of the increase in the student growth.

Barbara Kane U.S./L.A. I'm definitely



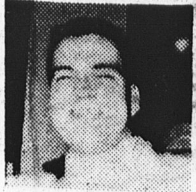
against the plan, mainly because I feel it will be another "unattainable goal". Our new campus, to be presumably completed in two years, at least is a "less unattainable goal". Let's stick to it!

Alice Behr U.F./L.A. With the



state owning the land, and the city presiding over the construction of this 4 year senior college, the realization of a campus on such a setting seems hopelessly unaccomplishable.

Eldon Mains U.F./L.A. Even



though I am not a native of Staten Island, I feel this is a necessary move. The new Verazzano bridge will considerably increase the affluence of population, and a 4 year free college will furnish the needed education facilities. However, I also feel it is unfortunate that there will be no connection with our present community college.

The Decline and Fall Of It All

Once again Hollywood has turned to super-extravaganza epic productions with "The Fall of the Roman Empire." When analyzing the fall of any civilization, it must be remembered that the fall is not due to any one particular cause. This three-hour and ten minute ordeal finds just one cause; the insanity of an effeminate playboy. Commodus, who did what Hannibal couldn't do.

Working out this idea, Academy Award-winning writer, Philip Yordan focuses on the drama surrounding the death of the philosopher-emperor Marcus Aurelius. The production certainly shows imagination and daring. It combines the chariot race of Ben Hur, the sets of Cleopatra and Will Durant to frustrate a potentially excellent cast. Sir Alec Guinness, who plays the old and dying emperor, does not copy the Caligulas or Neros of previous classical horse operas. Christopher Plummer as Commodus leers nicely. Sophia Loren overacts. Stephen Boyd is back at the Ben-Hur corral. James Mason, although not possessing a major role, gives a decent performance as Timonides, the Greek mentor to Marcus Aurelius.

The most exciting scenes of the movie take place on the dramatic set of the Roman Forum. Recreated exactly as it had been in the reign of Commodus, this Forum set is the most expensive yet created. The pillars of the buildings shine so brightly that they would make a fine ad for Beacon Wax. This is certainly a movie that can be forgotten very easily.

Applications Reported

Ten times the number of students, as compared with 1957, the year that S.I.C.C. opened, have applied for admissions next fall.

These statistics were reported by our Academic Dean, James L. FitzPatrick at a meeting last March 25.

Of the 2000 young people seeking to enter the college, a maximum of about 500 will be accepted. "Where college facilities are accessible," Dean FitzPatrick commented, "people will enroll. Each year Island high schools report an increasing number of students requesting transcripts sent to colleges. Before the community college began, less than 20% of the borough's high school graduates applied for college. Since the opening of the school, the percentage has doubled."

The great need for expanded facilities becomes even more obvious when one considers that in 1957 there were about 120 students and next fall there will be about 1,000 students at the college," the Dean went on.

To point this up even more clearly, Dean FitzPatrick noted that throughout the country 100 square feet of space per student is considered the minimum requirement in a college.

Our College has about one half this amount scattered among the two campuses!

MORE TO COME ON THE "500"

This article on "the underqualified 500" is the second in a series which this newspaper is running to inform students of a program which has aroused much controversy. In the next issue of the Dolphin, we hope to have Dr. Jaeckel, Dr. Reeves, and Prof. Walsh, present their views on this topic.

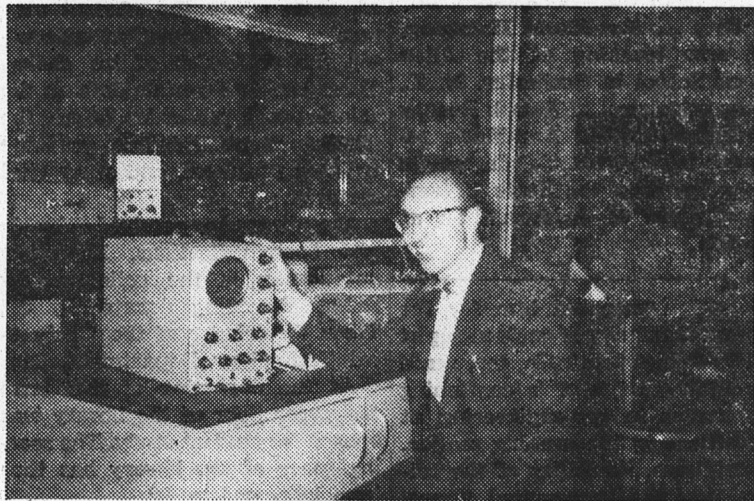
Kosow on '500'

In answer to your question, I have mixed feelings on the matter. On one hand, I am in sympathy with the intentions of the Board of Higher Education to provide opportunity for "disadvantaged" students residing in pockets of poverty." It is a well known fact that the lifetime earning potential of college graduates is considerably greater than that of high school graduates. It is similarly known that the children of college graduates become college graduates themselves, thereby perpetuating an economic and social gap between the better and the poorly educated. Numerous Negro leaders throughout the country have repeatedly stated that 95 percent of all the Negroes in this country are at the very bottom of a huge economic pyramid in which they are the "last to be hired and the first to be fired." Only when a greater percentage of their youth will have the opportunity for college, can the socially and economically disadvantaged have a chance to break out of this unfortunate and self-perpetuating situation.

While totally in sympathy with

these students most carefully in comparison with students admitted directly to the four year colleges. The community colleges are expected to maintain the same standards for the first two years as the four year colleges. To admit a goodly proportion of students of questionable preparation to the two year colleges, **exclusively**, could conceivably water down the standards of the newly created community colleges, particularly at a time when they are striving to maintain and keep pace with the high standards of the four year colleges.

To argue that the experimental group of "five hundred" would attend separate classes under special instructors providing "special but separate" instruction is almost tantamount to the odious well known "separate but equal" doctrine. If, on the other hand, these students are not separated but permitted to follow the normal pattern of instruction, either or both of two possibilities are indicated: (1) the majority might fail out in the first semester, and/or (2) the level of instruction given to the student who qualifies for



Professor Kosow Gives His Views on the "500"

the Board's decision to do something about the situation in New York City, I share the feeling of many of my colleagues that the implementation of the plan is no easy matter. The possibilities of inequities and unfairness in other quarters must also be considered. There are any number of problems, which one can foresee, requiring solution before students of admittedly poorer high school record and objective college board scores may be admitted, freely, to the community colleges.

When a student is accepted by a college, it is generally assumed that in the opinion of the college authorities he is ready for and capable of doing college level work. To expect the community colleges to offer remedial courses of high school level and quality—for whatever reason—is a step backward which certainly is not in the best interests of any college, in general, and our own, in particular. One wonders why the research-minded and research-oriented four year colleges were not selected for this experiment over the two year colleges. The addition of five hundred "disadvantaged" but "well-motivated" students distributed among the four year colleges would hardly have created a ripple, considering the many thousands of students who attend. But the admission of an equal five hundred to the smaller two year units represents a far greater proportion of the student body which may create a wave that may have serious repercussions.

It is no secret that the four colleges, in accepting transfers from the two year units, are continuously examining the records of

admission would suffer.

Another caveat to consider is that normally objective "color-blind" standards of admission are, for the first time in the history of the four-year municipal colleges, being waived in favor of subjective, perhaps even "color-conscious" standards. This plan runs the risk of setting up a double standard in which the responsibility for admission of some students rests not with the college but with the high school principal and his advisers. This may give rise to any number of unique and potentially unfair situations. For example, a student with an 85 average is not admitted to Brooklyn College and, in order to receive a college education, pays a tuition fee to attend SICC. But a "disadvantaged" student with a 70 average, on the recommendation of a high school principal, may attend SICC free of charge. Such a subjective situation may lend itself to a case where a parent may exert influence over a principal and his advisers to obtain a letter of recommendation for a particular student, while a more qualified (i.e., better motivated, yet equally deprived) applicant with a less aggressive parent to plead his cause may be denied admission.

Certainly there should be equality of opportunity for all. As a scientist and humane person, I am obliged to speak out against discrimination of every form, whenever it occurs. We have been assured that this plan will not discriminate against the normally qualified students nor take away places normally reserved for them. The past history of higher education, on a national as well as local scale, however, has indicated

More Letters

(Continued from Page 2)

Dear Editor,

I am tired of reading and hearing underhanded criticism bestowed upon certain individuals. I am extremely disappointed with both the Dolphin and the Senate in connection with their behavior these past few weeks.

Too much steam is being let off and not enough action!

What our student body lacks is unity. We need unity and harmony among every one of us, in order to provide both interest and satisfaction with our school.

I would like to see student enthusiasm in favor of the newspaper and the Senate improve. We can not accomplish this goal with crackling insults or underhanded politics.

Throw away your tongues of fire, your daggers of hate! Unite! Senate meetings are open to every interested student. Instead of hiding behind your newspaper, come to the meetings and settle any misunderstandings with reasonable and logical procedures.

Lily Zyskowiec

Ed. Comment — The Editor-in-Chief is a Senator!

Dear Editor,

The elections at S.I.C.C. are a farce. Practically no one knows who any of the candidates are or what their platforms, if any, stand for. It's about time some semblance of organization and enlightenment were enacted.

Barbara Kasdin

Dear Editor,

I think that there should be a debate of the candidates for S.A. Most of the students do not know the policies of the candidates running. I do not think that it is right to vote for a candidate you know nothing about.

David I. Sandel

Dear Editor,

I understand that this year's high school graduates with sixty-five averages, from so-called underprivileged areas in the city, will be admitted to this college under certain conditions. I would like to know who is sitting as judge over this situation as to whose education is less effective than another's.

Also, why can't they work to achieve high academic success to obtain entrance into college just as the rest of the students who have 75-85 averages and are from privileged areas?

Arnold P. Olsen

that facilities have, somehow, lagged considerably behind the demand. Thus, if a part of a community colleges facilities (classrooms, instructors and laboratories), are set aside for a "privileged but unqualified" group of students, then to that extent a group of qualified students who normally would be admitted are denied admission. If additional funds and facilities can be found, it seems proper that they should be used to educate those who are most qualified by objective admission standards, regardless of race, color or economic background. When the municipal colleges are turning away students with averages of over 85 per cent for lack of facilities, one wonders as to the wisdom of the "fielder's choice" in the best use of any new facilities.

For the above stated reasons, therefore, as well as for others which certainly will emerge once the plan is implemented, a thorough exploration of possible consequences should be undertaken by faculty committees to assure a fair and equitable admissions policy.

ALUMNI NEWS

Pass - The - Buck

As of this issue of *The Dolphin*, the Alumni Association's "Pass The Buck" Scholarship drive nears the \$200 mark. Instituted little over a year ago, the drive's harvest of dollar bills will eventually form the basis for a work scholarship at Staten Island Community College.

Part-time Employment

Many students at the college must hold after-school jobs in order to meet their tuition expenses. A work scholarship program is designed to enable many of these students to work here on campus during their free time. The money accumulated from the "Pass The Buck" campaign will be used to pay students who work as aids in the library, administrative offices, and other parts of the college.

Other Endowments

Philanthropic agencies are often influenced in their own scholarship grants to colleges by the amount of financial aid given by the college community itself. Several years ago The Grand Street Boys Association donated a work scholarship to Staten Island Community College. The donors of that scholarship were interested in promoting similar scholarships from our own community by their example. Although our own Alum-

ni Association is still a young organization, we hope that scholarships such as those resulting from "Pass The Buck" will pave the way to financial assistance from other sources. Individual and community endowments must be spurred on by the example set by the college itself.

Each Buck Helps

Pass your "bucks" into the Staten Island Community College Alumni Association Office, 50 Bay Street, Staten Island, New York, 10301. Gifts are tax deductible and go a long way towards helping future graduates!

The officers of The Alumni Association look forward to seeing each member of The Association at our upcoming June meeting. Watch for the place and the date in this column!

PERSONALS . . . Sal Conti, '61, received a Bachelor of Engineering degree from City College in January; Sal majored in civil engineering . . . **Bob Rafael**, '63, resigned from the "Bachelors Club" in '63 . . . **Ann-Marie Hauspurg**, '59, now teaching at the Allen Creek School in Rochester, N. Y., is the bride-elect of Joseph Rooney of Ontario, N. Y.; Ann-Marie received her bachelor's degree in education from the State University College of Education at Oswego.

A Deans List Is More Than Names . . .

The S.I.C.C. dean's list represents scholarship, grades, and successful performance for a full year's academic work. But it also tells a story of the opportunities this college offers which are unique and peculiar to the two-year community college in the City University of New York system. In announcing the honor roll, Dean James L. G. FitzPatrick commented on the records of some of the students whose appearance on the dean's list highlight the functions and purposes of the community college.

Two of the students were graduated from technical high schools, with thoughts of becoming engineers. They qualified for and were enrolled in the pre-engineering curriculum at Staten Island Community College. After a year's work, they realized that they were not for engineering, and sought transfer to the business program, in which they had become more interested. Deciding to major in accounting, these students were able to move, within the college, into an altogether different curriculum without loss of credits. They were able to pursue a program which was more suited to their professional goals; they were motivated to do better work; they ultimately did so well in their new curriculum that they achieved the dean's list. Flexibility of the college program, in this case, enabled students who had started on the wrong academic path to explore a new one, and to make the correction within the same college unit, with relatively little if any loss in time, and with no significant loss of credits.

The Dean cited another example of a student who received his associate degree in electrical technology. This young man had always been interested in engineering, but did not qualify for the curriculum upon graduation from high school. By enrolling in the community college, he was able to complete a technical program which gave him some of the necessary background,

and which prepared him for the professional study of engineering at senior college level. He, too, made the dean's list, and is continuing his studies in pre-engineering at the college in the evening session. In this case, flexibility of the college program represented a professional development opportunity for a student.

Another illustration of the role of the community college was represented on the dean's list by a married woman who returned to college after a long interval spent in raising a family. Interested in preparing for the teaching profession, this student could attend college while her own children were in school, and was able to take up her studies with a program tailored to her hours. She completed her associate degree with honors, and is presently attending Hunter College to complete her teacher education. The community college, located within short traveling distance of her home, enabled this woman to complete an education so that she might in turn help others to achieve theirs.

The role of the Staten Island Community College, and other community colleges in the City University of New York, is to provide a two-year post high school education which can be exploratory, professional, technical, but above all, flexible enough to have a qualified student discover for himself what he is best suited for. The opportunity to continue at higher levels of education are available to those students who can successfully meet the requirements of the transfer program. A wrong choice of starting curriculum, therefore, does not necessarily mean a lost opportunity to continue higher education since a student can move within the same college to curriculums for which he is better suited or in which he is more interested.

Horizons Coming Soon

New Developments In The S.I.C.C. Library

By Albinas Gaidys

To facilitate the needs of the college student, the S.I.C.C. library continues to grow at a steady pace. Prof. Martin Kuhn, the librarian, has informed this reporter that since the beginning of the current term the library has acquired a larger and more varied amount of literature and has added more facilities for student study.

The library now subscribes to a total of 250 different periodicals, all of which are shelved on the upper floor of the library.

A micro-film reader has been bought, and many back issues of periodicals are now available on micro-film. In the future, more micro-film is to be added to the present collection.

This term the pamphlet files have been organized, and a thousand pamphlets on various subjects are now available. Some of the pamphlets are concerned with matters of public controversy, while others, such as the ones on various foreign governments, are mainly informative.

Vocational files have been started, from which the student may receive vital information concerning the profession of his choice. These booklets contain data on the salaries each profession offers, the number of job openings, graduate training programs, and other vital material.

The library has received valuable gift book collections. Especially noteworthy is the collection by Robert Browning, donated by Mr. Tibor Weidinger of the Mechanical Technology Department.

At the beginning of this term the upper floor of the library was opened for student study. The seating space of the library has thus been increased by 32.

The library staff is still trying to keep the library quiet at all times. It is a place for quiet study only, but the cooperation of the student body is needed to make it quiet.

Take Tea And See

The Sorority

Gone with coffee! SICC girls have taken to the British tea-time (reflecting certain hairy singers?). On April 2, Lambda Omega Chi, the college sorority had a tea session introducing eleven pledges. These girls are easily recognized because they are wearing a green lamb with a yellow bow, the sorority's colors.

Peace Corps Member

A recent list of City University of New York students who are serving as volunteers with the Peace Corps or who have completed service with the Peace Corps as of March 24, 1964 includes an S.I.C.C. alumnus: JEAN M. ROMOLO. While at S.I.C.C. she was a Spanish major. She completed her bachelor's degree in sociology at Brooklyn College, and was accepted for the Peace Corps in 1962. After training in Puerto Rico she was assigned to Peru.

The data supplied by the Peace Corps' Office of Public Affairs lists a total of 97 volunteers from CUNY presently serving with 17 having completed service. Miss Romolo is the only volunteer listed from a CUNY community college. There are 33 volunteers from City College, 33 from Hunter, 19 from Brooklyn, 11 from Queens, and 1 from Staten Island Community College. In all, the CUNY volunteers are serving in 32 different countries.

Pin "Breakers"

by Eldon Mains

A freshman student conducted an interview with the originator and supervisor of the intramural bowling tournaments at Staten Island Community College, Mr. Ira Sweet. The questions were of both a personal and practical nature. On the practical side it was discovered that there are fourteen different teams with three boys per team. After a series of eliminating matches, the **Circuit Breakers** emerged as overall champions.

When asked whether or not any of the boys had ever scored a perfect game of 300, he stated that this had never been done although a high score of 265 had been achieved. This season's high of 233 was bowled by Richard Perry.

On the personal side of the interview, it must be noted that Mr. Sweet, who is a handsome, 6 foot 8 inch athletic instructor, looks more like a movie star than a devoted, full time teacher. Mr. Sweet, who has been at S.I.C.C. for almost five years, enjoys teaching. While in college he was on the soccer, basketball and track teams. His favorite sport is basketball. He is currently working toward his E.D. and may some day be affectionately known to his boys as "Doc".



Coach Ira Sweet

Diaz

(Continued from Page 1)

the student body.

My program of issuing 'gripe notes' will enable the students to have themselves heard. I will use my office in reviewing the complaints and suggestions which interested students have submitted. Periodically, a symposium will be held for the students "to grind their axes."

I will, if elected, take pains to see that the positions of responsibility and authority are spread over a larger number of people rather than the very small minority who control both the student government and the clubs.

Your job as a student is to vote for the most worthy candidate. Make it the number one item on your agenda Election Day to do just that. A vote for Ray Diaz is a vote for the student body as well as S.I.C.C.



Physical Ed. Director
Mr. Carl Ferguson

Nine of Clubs

By ELDON MAINS

The Staten Island Community College Golf team, under the able direction of coach Carl Ferguson, has already undergone two of its nine matches. Although the Staten Islanders lost their first match 5-0 and were rained out of their second, fine performances have been turned in by co-captains Otto Vitale and Norman Kersh. Vitale, a fine golfer, shot a cool 86 while Kersh shot a respectable 94. Since Vitale and Kersh are the only returning golfers from last year, Coach Ferguson must also rely on some first-year men such as: James Regan (Port Richmond H.S.), Ray Diaz (Aviation H.S.), Charles Torbyn (Port Richmond H.S.), Frank Caccavo (Curtis H.S.), Nelson Heddle (Curtis H.S.), and Ed Ruck (Fort Hamilton H.S.). These boys are all-time golfers and are expected to help the team in its drive for the NJCAA Region XV Golf Tournament.

There are still seven matches remaining, so it is not too late for anyone who is interested to sign up. Any boy, who is not on probation, and is interested in joining the golf team, should contact coach Ferguson as soon as possible in the athletic office.

Varsity Banquet

On Thursday night, April 30, at seven P.M. the Staten Island Community College Athletic Department will hold its annual awards banquet for all boys receiving varsity letters. The banquet will be held at the Corner House in Grand City Staten Island with Jimmy Patton of the New York Giants Football Team as guest speaker.

The evening will include dinner, a speech by Mr. Patton and the presentation of the Most Valuable Player and Most Improved Player awards to both the soccer and basketball teams. Next year's co-captains in both of these teams will also be named.

All varsity athletes are instructed to get in touch with either Mr. Ferguson or Mr. Sweet to make arrangements as soon as possible.

