



Black Power Issue Debated At SICC



Conservative District Leader, on the left, directing statements to Gerald Taylor, who seems to be meditating.

By HERBERT AGIN

"Black Power" and the demand for equality were the topics of discussion in a successful debate sponsored by the Discussion Club on Nov. 17. The guest speakers were: Gerald Taylor, SICC student and President of the Junior Division of the NAACP, Steven Kidd, and Bruce McAllister of the Conservative Party.

To Establish Collective Pride

The opening statements revealed the major issues on both sides. Mr. Kidd wanted the Negro "to achieve equal rights of power." He said that the country can not have a true democracy when it preaches hypocrisy. The traditional goals of American democracy are freedom and justice; both of these basic principles are denied the Negro, he felt.

Mr. Gerald Taylor further elaborated by saying that the Negro wants "true freedom in American society." At this point, he felt the framework of white superiority still plagues our nation. Mr. Taylor felt that Americans have "gall to call themselves the country of true freedom and democracy." All the Negro has seen since coming here from Africa is "the power of Jim Crow, the Whip, and sub-human treatment." Mr. Taylor wants the Negro to establish a "collective pride about himself," through "black power."

Separation of Powers Undermined

The opposition speaker was Mr. Bruce McAllister, a Manhattan District Leader for the Conserva-

tive Party. He stated that "many unspeakable crimes had been committed against our Black Brothers." His main objection, he said, stemmed from proposals made by "black power" advocates. He wanted clarified the statement by Stokely Carmichael that "Negroes must replace the goals of American society by revolution if necessary." He also felt that Civil Rights groups and their leaders should not publicly protest the administration's policy in Vietnam. "Why should Negro leaders outwardly advocate defying the draft?"

Mr. McAllister also believed that the power of the federal government should be kept at a minimal level in the Civil Rights area. He felt that the government was using this cause to undermine the separation of powers outlined in the Constitution.

Raise Educational Standards

Proposals to alleviate the problems caused by segregation and discrimination were put forth by each side. Mr. Taylor wants "to destroy the racism which runs rampant through our country." He feels that this could be accomplished if in each Negro neighbor-

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Dolphin Petition Distributed, To Be Voted On By Faculty

By RON BUONOCORE

Students at SICC are indicating their dissatisfaction with the college's rule limiting the number of class cuts by endorsing THE DOLPHIN proposal on a petition to be voted on by the Faculty Committee. The petition is being circulated urging that this rule be revised to allow Sophomores unlimited absences.

The final decision on the proposal remains with the faculty. The petition will be presented to the Faculty Committee by Dr. Theodore Simms, on behalf of THE DOLPHIN and the S.A., at the December 15 meeting. If the new rule is approved by the Committee, it will mark the successful end of a campaign by THE DOLPHIN for the acceptance of its petition.

The existing regulation reads as follows:

"Students are not permitted any quota of unexcused absences, and failure to comply with this regulation may result in debarment from classes."

An "Archaic" Rule

The rule was labelled "archaic" in a DOLPHIN editorial comparing it with attendance rules at Brooklyn, City and Hunter Colleges. According to the editorial, the rule at these colleges is far more liberal and shows more respect for the maturity of the students. The Editor offered the following revision of the SICC rule in the last DOLPHIN publication.

"Students above Freshman level should be allowed an unlimited number of unexcused absences; Freshmen's maximum number of unexcused absences should not exceed 15 per cent of the total number of meetings in that course."

1,000 Names Expected

The mechanics of the petition, such as printing, distribution and collection, were discussed last week by the Student Association and THE DOLPHIN. Editor-in-Chief Irwin Schlass met with S.A. president, Phil Castrogiovanni, on November 21. Mr. Castrogiovanni offered the services of the S.A. Senators to help distribute the petition. According to Editor Schlass, over 1,000 students are expected to sign the petitions.

Various faculty members have voiced approval of the DOLPHIN proposal, and have indicated that if 1,000 signatures are collected, the proposal is likely to pass. The petition now in circulation reads as follows:

"No student above freshman standing (28 credits or more) shall be penalized on the basis of class attendance. Freshmen (27½ credits or less) will be permitted a quota of unexcused absences not to exceed 15 per cent of the total class meetings of any course."

The petition has also been sent to President Willig, and to the college deans.

Drama Group To Present 2 Plays

By ARLENE JOSEPH

The Theatrical Workshop will present two plays by Peter Shaffer, author of the recent Broadway hit, *The Royal Hunt of the Sun*, on December 17 in the Academy auditorium at 8:30 p.m. Both plays will be directed by Mr. Robert Baker, an SICC English instructor.

The plays, *The Private Ear*, and *The Public Eye*, were chosen because their themes are relevant to a young audience. They deal with the attempt of modern youth to find a place in a world not of their own making.

The Private Ear deals with a young man involved with music and art who finds it difficult to communicate with others of his age. *The Public Eye* concerns a private detective, hired to follow an accountant's wife, only to estab-

and *The Public Eye* cast members are:

Julian - - - Tony Gomez
Charles - - - Joe Vainella
Belinda - - Jean Ferruzza

Mr. Baker said the following about the Workshop which was organized early in the semester and has many new members:

"Because this is the first time many of us have worked together, we find that the group is not only enthusiastic but also very dedicated to the success of this first production. We think the appeal of the plays themselves to SICC students will be immediate, and we hope that they will respond to our efforts by whole-hearted participation during the evening."

There are only a limited number of tickets due to the lack of space, so all interested students are urged to buy tickets while they last. Tickets are being sold at fifty cents and can be purchased at the English Office in the Borough Hall or through Workshop members.



Mr. Robert Baker, who directs the Theatrical Workshop.

Students To Vote On Football Team

The Student Association began conducting a poll to determine whether SICC students want their college to have a football team. Professor Carl Ferguson, Chairman of the Physical Education Department, reported that a number of students were interested in forming an intercollegiate team. In light of the expense and work required to support a football team, Prof. Ferguson feels the question should be decided by a school-wide referendum.

Within the next few weeks, Prof. Ferguson will contact other community and senior colleges in the area that do have football teams to determine an accurate estimate of the cost involved. He considered that a minimum of \$6,000 would be needed.

The Student Association is in favor of a team. They feel it would unite the student body and serve to encourage school spirit.

Personalities Revealed In SICC Psychodrama

By RICHARD GRUBER

Day and Evening Session students poured into the Academy building at SICC to witness a Psychodrama, conducted by Miss H. Weiner of the Moreno Institute in Manhattan. The program, held on Nov. 18, was presented by SICC's Evening Session Students Activities Board in cooperation with the Psychology Workshop, an Evening Session club.

The concept of the Psychodrama was introduced by Dr. Moreno and has been found to be highly successful as a therapeutic technique. Usually, the program is presented at Moreno Institute for a minimum fee of two dollars. However, at the expense of the E.S.S.A.B., the Psychology Workshop was able to present this in-

teresting and unusual performance at SICC.

Act Out Roles

At the beginning of the session Miss Weiner conducted what she called a warm-up. The warm-up was an interaction between a teacher and a student. They became involved in a superficial problem which was structured around a classroom incident between the two. Each acted out the role of the other while the audience amusingly watched the behavior that these individuals mani-

lish a relationship with her herself. Through this relationship, the wife realizes her husband's inadequacy.

For each play there are separate casts. *The Private Ear* cast consists of:

Ted - - - - Harry Dishon
Bob - - - - Ed Barnard
Doreen - - - Judi Hartley

festated in the classroom scene.

Then members of the audience were asked to come up and characterize the participants and the characters they had portrayed. In many cases members of the audience were able to describe fairly accurately the participants' behavior patterns.

After the warm-up, the session centered primarily on one individual who volunteered to act out the problem of a faulty mother-and-son relationship.

"GOD IS DEAD"
DISCUSSION
Thursday, Dec. 8,
at 12 Noon
In the Academy Auditorium
At WALL ST.



THE DOLPHIN

Staten Island Community College

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...In An Adult Manner

THE DOLPHIN has taken the next step, and hopefully the final one, in its crusade to amend SICC's "Absences Rule," which allows no cuts. A petition which protests the existing "archaic" rule and offers THE DOLPHIN's alternative "Absences Rules" has been distributed to the student body for their endorsement. Upon completion, copies of the petition will be sent to President Willig and all the college's deans.

The decisive step, however, will be taken when the Faculty Committee votes for or against THE DOLPHIN's revised "Absence Rule" which reads:

No student above freshman standing (28 credits or more) shall be penalized on the basis of class attendance. Freshmen (27½ credits or less) will be permitted a quota of unexcused absences not to exceed 15% of the total class meetings of any course.

Our proposed rule is similar to Brooklyn College's. For instance, the Brooklyn College rule offers students enrolled in courses above the freshman level, the opportunity to exercise some adult responsibility by allowing an unlimited number of absences in those classes. Their rule also attempts to protect the naive freshman from cutting himself into a failure, by limiting his number of cuts to approximately 15% of the total meetings in freshman courses.

Brooklyn College's rule, however, fails by allowing the freshman enrolled in an elective course an unlimited number of cuts while it curtails the upperclassman who is enrolled in an introductory course. On the other hand, the DOLPHIN rule makes the distinction between the student who should be given full responsibility and the student who should not be given it, on the basis of how much college experience he has accumulated rather than the course that he is taking.

The proposed procedure, put into practice, would involve relatively minor changes. The present practice is that each student receives many IBM cards at registration, one of which has a number indicating his class standing. Those students who have accumulated 27½ credits or less always have a 0, 1, or 2 as the first number on that card. The ones who have completed 28 credits or more always have a 3 or 4 as their first number. To shift to the proposed absence plan all that needs to be done is the printing of duplicate IBM cards, one for the Registrar and one for the student to show to his teachers. On the first day of class each teacher could distinguish the freshmen from the upperclassmen in his attendance book. Since the DOLPHIN rule uses the same criteria as the Registrar in judging who is above or below freshman standing, relatively little change is required.

The DOLPHIN, with the support of the Student Association, respectfully urges the faculty to replace the existing "Absence Rule" found on page 50 in the 1966-67 Catalog, with our proposal. We feel, first that to introduce the young adult to adult responsibilities should be a major function of the college. We also believe that most students, by the time they reach the sophomore level, are not only ready but very capable of handling this responsibility.

In The Beginning? ...

We are pleased to announce that the Student Association has responded to The DOLPHIN's request for support and assistance in its crusade for a more liberal "cuts" rule. They have endorsed our petition and also agreed to help distribute it to the students. The DOLPHIN hopes that this admirable gesture will mark the beginning of a more intense involvement on the part of the S. A. in serious issues of major significance to the student body.

To End Hysteria

In an INQUIRING REPORTER recently, students expressed complaints about the misery they are put through each term at registration time. Many colleges, weeks before registration, prepare schedules of the classes being offered the following term. The schedules also indicate which instructor is going to teach each course. These lists are then sent to the students in advance so that students can come to the hectic registration session prepared for alternative programs in case of close-outs. THE DOLPHIN feels that students should have the right to choose their instructors from those who are teaching the desired course. We also feel that things could be made much simpler and easier on the nerves of all involved in the registration ordeal if schedules were prepared and sent in advance.

Letters To The Editor

S. A. Replies

Ed. Note: The following letter is a reply to "Apathy: Whose Fault?" by John Hart, an article which appeared in the previous edition of THE DOLPHIN.

To The Editor:

Mr. John Hart, Truth can be defined as a statement, or several statements of fact. It is by no means an impression written by the reporter. A reporter has the responsibility of presenting facts on paper, and you have not fulfilled your responsibility. As a matter of fact, you deliberately have made mis-statements to comply with the kind of S.A. write-up you wanted in order to draw attention to your byline. The Student Association works exceptionally hard to fulfill its duties as the representative body of SICC's students. We were elected to a tedious job and it is our responsibility to follow it through. We do our best, and if we didn't want to do what was expected of us, we would never have joined in the first place. I am sure that the entire student body is satisfied with results of our work. We, the S.A., do not expect and do not want recognition for our endeavors, but we do not like being unfairly criticized because our efforts do not satisfy one person. We mean you, Mr. Hart, as an editor.

What We Say And Do

As for S.A. meetings: Attacking the student Senate for eating, smoking and lounging during meetings is irrelevant to what is accomplished. One should not judge content with superficialities, and we recognize that we need to improve our methods.

The Senate has been introduced to and instructed in correct Parliamentary procedure. I suggest that you sit in on one of our meetings again, and then comment! This time, try basing your report on what we say and do.

Have you no consideration for your student government? Instead of tearing it to bits, why not submit your suggestions to us? If they are important enough to print in THE DOLPHIN, they are certainly important enough for the Senate to know about. If you really wanted to help the S.A. and the college, you would not have written so negatively merely to seize headlines and gratify your self-importance.

Let us give you some of the facts about the S.A. that you neglected to discover for yourself: In our three months of office, we have undertaken the following: Freshman Orientation, for which the Senate gave up many hours of their summer for tedious organizational planning; the Freshman Picnic, S.A. Dances; the Cultural Program; Dude Ranch and Winter Carnival Trips; Teacher Evaluation; Book Drive; Tutoring; and this is only a partial listing.

I feel that anyone capable of writing such a derogatory article is saturated with true apathy — the same apathy that you accused us of. We are glad, however, that you are capable of reporting one fact accurately: We appreciate your ability to recognize that we are a good-looking Senate.

Lynne Olsen and the Student Association

P.L.U.G.

To The Editor:

The latest movement on the SICC campus is the Patriot's League for United Goals. This organization consists only of SICC students. We want to promote discussion and increase the students awareness of current events. We are now involved in obtaining a school charter.

On The Draft ...

The following is an official statement of P.L.U.G.'s stand on the position of the draft-1966. This is the majority view as expressed by a P.L.U.G. official:

The Patriot's League for United Goals supports a program of alternatives to military service. For instance any person serving two or more years in a government sponsored program dedicated to the cause of peace will be said to have met his military obligation. The Peace Corps could serve as the model of these government sponsored programs.

P.L.U.G. feels that this system would allow those who do not wish to serve in a military capacity, to further peace in a method which meets with their approval.

The Selective Service system will still be in effect but its operation will have changed somewhat. Males who have not satisfied their military obligation through one of our proposed alternate methods will be inducted. But the number of those inducted will be cut drastically from what it is today. Military might is not the only way to assure peace. It has failed in the past and it can fail again.

... On Vietnam

The members of P.L.U.G. issue with complete union the following position on the conflict in Vietnam:

The war in Vietnam without doubt will be settled someday. Whether it will end in a month, year or decade we can not predict. But one fact about the settlement we can foretell. We know how it will end. We have seen the Vietnam conflict settled before. We have seen it in Korea, Germany and China. After the communists have milked the Vietnam conflict of all its ideological worth they will compromise. The President will hail the settlement as a victory for the free world while in fact it will be a communist triumph. South Vietnam will be left with a victory that awards them no increase in land or political might. South Vietnam will be left unchanged except for the fact that their fields will have been irrigated with the blood of many Americans.

Bomb Hanoi

We must not let their death be in vain. History can not be allowed to repeat itself. We must score a tremendous victory and we must strike quickly. A major offensive should be launched against the North. Bombing of the North should be stepped up and the city of Hanoi must be included in the raids.

A victory that unifies all of Vietnam or at least strengthens South Vietnam politically will truly be a triumph for the free world. A true victory in Vietnam will be the first step towards unification of the world under freedom and truth.

Yours truly,
 Anthony Giordano

Inquiring Reporter

By CATHY A. TARASIEWICZ
 Question: What do you think of the "Dolphin," our SICC student newspaper? Would you suggest any improvements?

Basically it is good paper, but I feel that it should contain more detailed information on various student clubs and activities. William D. McAndrews, Lower Soph.

No matter how good a paper could be, I think that there is always room for improvement. I would like to see pictures of those who answer the Inquiring Reporter question. James Migione, Lower Soph.

The paper is well-written and planned and I think it really expresses "What's Happening." I also believe it should be published more frequently than it is now. Joe Arena, Lower Fresh.

THE DOLPHIN publishes both student and faculty viewpoints on interesting and important topics. My only suggestion is that the paper be made more available to the students. Many of us never receive the newspaper. Carin Nunez, Lower Fresh.

I never read it. Eddie Cohen, Lower Fresh.

The paper crusades for many things, why not crusade for more sports? There should be a football and track team. There is a great deal of sport talent in this school; let's tap it. Howard Hicks, Lower Soph.

I think we should have more articles on sex. Peter Pantebidis, Upper Fresh.

Black Power ...

(Continued from Page 1)

hood, clothing stores, food stores, and housing were bought and brought under Negro control. Every minority group started in this way and it "is high time for the Negro to begin," he said. Mr. Kidd stated that there has been a "conspiracy to stop the Negro from owning."

Their second proposal was that in the field of education, African civilization be taught. Mr. Taylor said that every Negro realizes that he is not white, and he does not want to become white. But through a lack of knowledge about his traditional heritage he becomes lost. Paramount in Mr. Taylor's and Mr. Kidd's educational proposals was a complete overhauling of the low standard public schools which face each Negro child in the ghettos.

Mr. McAllister agreed with his opponents on the first premise but felt that as for education, the Negro was better off than professed. He stated that "in 1900 there were about 5000 Negro doctors and lawyers; today, in 1966, the amount of gain is negligible." An apathetic attitude, on the part of many Negroes, toward education was the cause, according to Mr. McAllister.

Sorry About That

To The Editor:
 I appreciated the fine coverage you gave to the debate on the 18 year old voting age, in which I participated. But there was a slight error in the article. This debate was sponsored wholly by the Social Science Club and not the Discussion Club, as was reported in your paper.

Thank you,
 Allen Thompson

Teachers Reflect Upon Their Role In Deferments

By LOUIS POLCOVAR AND JANE BERMAN

Professors and teachers in various colleges around the country, strongly against submitting students' grades to the Selective Service, recently united, and in strong protest gave final grades of A's to all their students. This was done to display their dissatisfaction with both the role they are being forced to play in the present system of conscription, and with the system itself, which calls non-students and students with low grades to the war, deferring students with high grades.

Marks are submitted to the registrar, who in turn forwards the grades to the Selective Service. The result of this transaction is a student "class-standing." Any male student who receives a poor class standing is in grave danger of being drafted.

We were curious as to how the faculty at SICC feels about this method of determining who the new recruits will be.

Hire Tutors To Pass Test

The first member of the faculty to be interviewed was Mr. Schwartz of the Biology Department.

Q. In City College teachers have given A's to all their students. Would you follow this policy in order to protect the students from the draft?

A. I wouldn't give all A's because if all got A's everyone would be rated highly. The person with a good average would stand in the lower half. It is difficult for a group of teachers to fight the Selective Service System. I wouldn't lower my standards to fight the Selective Service. With the Selective Service exam, much of this controversy becomes academic, and the teachers are put on the spot. The deferment test might alleviate the problem somewhat.

Q. The deferment test is geared toward math and science. Isn't this unfair?

A. No, because you can study for the exam, or you can hire tutors to help you study.

One Grade Doesn't Decide

Dr. D. Brook, who is an instructor of government and international relations, answered the following questions:

Q. How do you feel about the submission of grades to the Selective Service?

A. I would prefer that the college was not involved in the draft process.

Q. How do you feel about the use of honor grades by teachers to protest this draft system?

A. I disapprove of that. Marks are an indication of a student's ability, and ability should be the only factor in determining marks.

Q. Do you have second thoughts about failing a student, knowing that this grade might send him to Vietnam?

A. I always give second and third thoughts. I realize that a great difficulty is placed on a student when a failing mark is given. There is not only one failure which determines whether a student is drafted but his entire average. My failing mark would not be the sole decider.

Juvenile Approach

Dr. A. V. Goulding, psychology teacher, analyzed our question and gave us this reply:

Q. How do you feel about the submission of grades to the Selective Service?

A. I don't like the whole system. I think that the lottery system which was used in previous moments of crisis had much more justice.

Q. Do you feel guilty about giving failing grades?

A. No. I didn't give the student the mark. He gave it to himself.

Q. What is your reaction to the giving of high grades by teachers protesting the present system of student deferments?

A. I don't agree. I think it's a fairly juvenile approach which should be solved by direct means instead of twisting and warping judgment.

Teachers Don't Give Grades

Miss A. Merlino, of the Biology Department, gave us her view next.

Q. How do you feel about the submission of grades to the Selective Service?

A. I am very strongly against it. If a policy is made, whether for or against the college student, it should be uniform for all. No one should be penalized because his average falls one semester. Circumstances outside of school, or any number of things, could have affected his grades.

Q. Recently, teachers in protest gave their stu-

dents all A's. How do you feel about the way this protest was conducted?

A. This certainly was not honest. It was not only dishonest to the board, but more importantly to the school. If a student works hard to stay in college, he should come under the rulings that affect all college students.

Q. Do you ever feel guilty when a student whom you've failed gets drafted?

A. No. The responsibility is wholly on the student. No teachers give grades; students earn them.

Q. Do you know of any way that would be fairer than the system used now?

A. If the Selective Service needs men that badly, they should choose them at random among the college population as they do among the general public.

Clouded By Politics

The next teacher who gave us his opinions was Mr. L. Genco, an English instructor in the evening and of the day session Student Personnel Department.

Q. What is your general view about sending marks to the Selective Service?

A. Since the Selective Service requests the marks, it is our obligation to send them in.

Q. Do you feel that it is fair for the Selective Service to request the registrar to submit the marks to them?

A. No, because I don't think that they should be a means by which a college student is discriminated against. Why should the less capable student be taken into the Army? I disagree with the whole concept of war which demands the young to fight for "liberty." The cause seems to be clouded by politics.

Dirty War

Dr. M. H. Goldwyn, an English teacher, was next to give us his views on the questions raised.

Q. Should teachers unite to protect their students by giving high marks as a means of protest?

A. No, on the grounds that education would become a "cop-out." Students wouldn't study. The student concerned should find means to beat the draft through organization; devoted to this purpose.

Q. Do you think a union of teachers, such as the one recently publicized could have any real significance?

A. This would work only if it were to be carried on a nationwide basis. In a case such as that, the government would be spurred to drop the idea of deferring students. The giving of marks is also discriminating against non-students who would be subject to the draft. I don't think that any student should serve the draft. It is essentially a dirty war.

Perhaps A Lottery

Dr. R. D. Warth, history teacher at SICC, expounded further on the issue.

Q. Do you feel that the submission of marks to the Selective Service is a fair means of determining which students will be drafted?

A. It is fair if the student is willing to have his marks submitted. The student who opposes this should have the right to veto the submission of his marks.

Q. How do you feel about the recent protest by City College teachers who gave their students all honor marks?

A. I'm opposed to that. Grades remain the only indication of what the student is doing. I understand their reasons for doing this, though. They are showing their opposition to the war.

Q. But is an objective class mark more important than saving lives?

A. Of course not, but as long as the government is setting this policy of drafting students, this is the best way. Marks do not always indicate students' ability but there are many unfair things in the world. Life is unfair. Why should college students be deferred? The whole thing is shot through with inequities. Marking, in theory, means the able student will be deferred, the unable drafted. Perhaps a lottery would be best. But then you might send the intelligent people to get shot and leave the less intelligent at home. There is no really fair way.

"I Feel Sad"

Mr. Schwartz, a history and government teacher, was questioned next.

Q. How do you feel about submitting grades

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What's New

Part II

By ED BALDINGER

To complete this article, Part I of which appeared in a recent issue of The DOLPHIN, the chairmen of the remaining departments were interviewed. This effort was made as an attempt to inform students of recent changes and additions in the various departments and curricula.

Department of Languages and Arts Dr. Hilde Jaeckel

The Language Dept. has added the services of one new member to the faculty. She is Miss Ruth Stein. Miss Stein has previously taught at Queens College, C.C.N.Y., and Columbia. She received her M.A. from Columbia and has completed all her course work for her Ph. D. at Columbia. Miss Stein will be teaching Spanish and French.

The Language Dept. is offering two new courses to be given in the evening. They include a course in Russian I being taught by Mr. Brown, and a Drawing Course in Art. Miss Stein will also head the language club this year, and her plans include the showing of German, French, Spanish and Italian movies.

A tea is being planned for the foreign students who attend S.I.C.C.

There are also plans for a Christmas Party which will be highlighted by foreign foods, as well as plans for foreign plays either acted in their native tongue or in pantomime.

The Language Laboratory under the direction of Dr. Perrault has put the small "suzette" at the disposal of the students. This machine is able to accommodate eight students at the same time with many tapes available. As in preceding years UNICEF Christmas cards will be sold, and the Language Dept. hopes that the student body will support this worthy and needy cause as they have in the past.

Department of Mechanical Technology Professor John Nankivell

There are two new curriculums being offered which are closely related to Mechanical Technology. They are Pre-Technology and Civil Technology. The Pre-Technology



Professor Reuben Benumof, head of the Science Department, looks forward to new campus.

course consists of a one semester package of prescribed non-credit courses in English, mathematics, physics and technical orientation. There is also a one credit course in engineering processes. This course is designed to aid high school students who have certain academic deficiencies. They would ordinarily be refused a chance for

college education in the City University.

The curriculum in Mechanical Technology is basically the same as last year. The feeling is that this program was effective. It can be instrumental in turning out a very high caliber mechanical technician. Students from the



Assistant Professor M. Richter, head of the Mathematics Department.

Pre-Technology course will go into Civil, Electrical and Mechanical Technology Programs. It is hoped that this will help meet some of the demands brought on this department by industry. Plans to speak at a number of high schools in the hope of encouraging serious minded students looking for a career in Mechanical Technology are in a formative stage.

Department of Science Professor Reuben Benumof

The Dept. has one replacement, two new instructors and two new technical assistants.

Mr. William Chinitz is replacing Mr. John Chu. Mr. Chinitz received his B.A. from Brooklyn College and has completed all his course work for his Ph.D. at N.Y.U. He is getting ready to undertake writing a thesis in physics. Mr. Chinitz will be an instructor in Physics. The Biology Dept. has two new instructors: Miss Pamela Carlton received her A.B. from Adelphi University and her M.S. from Purdue University. She will be an instructor in Biology. Mr. Joel Schwartz received his A.B. from the University of Rochester and his M.S. from N.Y.U. where he has completed all course work for his Ph.D. Mr. Schwartz will be an instructor in Biology.

Mr. Gordon Rumore is one of the new technical assistants. He attended Wagner College and is a certified Medical Technologist. One of his responsibilities is the careful sterilization of all equipment to prevent any student from becoming ill from bacteria used in the microbiology course. Mr. Michael Gregory is the other new technical assistant replacing Mr. Cornell Frank who has been switched to the Business Office.

As Dr. Benumof explained, the reason for the additions is that the courses in Biology are beginning to serve a wider variety of students. Probably the most important factor in the increase is the large enrollment in the Nursing course. There is also a pro-

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What's New ...

(Continued from Page 3)

gram called SEEK which accepts students who would ordinarily be denied entrance due to some academic deficiencies. Practically all the students of the SEEK program have taken Biology. Geology seems to be growing more popular in the school, according to Dr. Benumof, and it is now offered every term in the day and evening session. There are plans to offer Geology 2 probably in the fall of 1967. At the new campus, Dr. Benumof expects that all the sciences will have two laboratories each. There will also be adequate storage space for equipment which is urgently needed now.

Department of Mathematics Assistant Professor Maurice Richter

The Math. Dept. has added three new instructors to its staff and has borrowed two other instructors from other departments. Assistant Professor Yehuda Tamir from the Mechanical Technology Dept. and Assistant Professor Henry Huang from the Electrical Technology Dept. will teach in the Math. Dept. this year only. The three new people are Assistant Prof. Ronald Hirshon, Mr. Geoffrey Akst and Miss Arline Levine.

Mr. Ronald Hirshon received his B.A. and M.S. from Brooklyn College and has also done graduate work at N.Y.U. and at Adelphi University.

Mr. Geoffrey Akst has received his A.B. from Columbia Univ. and his M.S. from N.Y.U. He is also the recipient of a Certificate Supérieur from the Univ. of Paris.

Miss Arline Levine received her B.S. from Brooklyn College and her M.S. from Michigan State University.

A new course, Math 29, Math for Engineers, is being offered as an advanced elective. This course covers material from advanced calculus and linear algebra and is the equivalent of Math 92 at C.C.N.Y. Because Math 13 was so successful as a one semester course it has been expanded and is now called Math 15 and 16, Fundamental Concepts of Math 1 and 11.

Department of Health and Physical Education Assistant Professor Carl E. Ferguson

The department has not added any new people to its staff. Professor Ferguson expects new areas to open when the school moves to the new campus in 1967.

S. A. NEWS

Ski Trip

The Winter Carnival weekend will take place probably at The Pines Country Club, South Fallsburg, N.Y., on January 24, 25, and 26. The approximate cost is \$41.50, transportation included. Additional information will be published soon.

Procedure

Professor Atkinson of the Business Department was a guest speaker of the Student Association on Thursday, November 17, 1966. She addressed the S.A. on parliamentary procedures: that order must be maintained and that things must be taken care of one at a time, that the majority must rule and that the minority must be heard too, and that all must know the Constitution and the By-laws of the governing body. The Student Association would like to thank Professor Atkinson for her informal but very informative lecture on parliamentary procedures.

First Concert

SICC sponsors a yearly cultural series which is planned by the faculty and the Student Association and financed by a portion of the student's activities fee. The performances include a cross-section of the arts, from rock and roll to string quartets. The college will hold its first cultural concert on Saturday, December 3, 1966 at the Sailor Snug Harbor. Two rock and roll groups, the Tokens and the Del Satins, will provide the entertainment. The tickets, which are on sale, are free to all students.

Vote "Yes"

The S.A. joins Professor Ferguson in urging the students to vote for the initiation of an SICC intercollegiate football team by voting "Yes" on the IBM ballot cards being distributed.

Second Dance

The second S.A. Dance was held at the Boulevard Hotel on Friday, November 18, 1966. Music was provided by the Trolls. All who attended stated that the evening turned out to be most worthwhile.

CLUB NEWS

Language Club

By GRACE FALCONE

Some of the activities planned for the future by the Language Club will be: a reception for foreign students at the Academy, a French film, and also an Italian film. One of the highlights will be a Christmas Party for children either from a hospital or an orphanage on S.I. This party will be held in the Academy.

The Language Club at present has two tutors available for students, one for Italian, and one for Spanish. Interested students should contact the Club.

Electronics Society

The Electronics Society will have a Laser Lecture and Demonstration by the Perkin-Elmer Company on Thursday, December 8 in room 208 at 12:30.

All interested faculty and students are invited to attend. Please make reservations through Prof. Crain, Library Dept., or Charles Rubenstein, Society President.

Cheerleaders

By DOROTHY QUINLAN

SICC's Basketball Team will be enthusiastically urged on to victory by our new Cheerleading Squad. This fall there were three positions to be filled on the team. The girls who were chosen to be members are Peggy Ford, Kathy Pantuso and Mickey Timmons — plus alternate Hope Polonino. The squad also consists of the new co-captains Peggy O'Neill and Judy Paley, along with the other members of the team: Janet Blaine, Linda Turner, Barbara Behson and Rose Mare.

The cheering squad will be wearing the new uniforms which the college provided for the team in '65. The outfit consists of a jumper with the effect of a blazer jacket and pleated skirt. Under the jumper the girls will wear a white mantailored dickey, and the uniform will be completed with saddle shoes and sweat socks.

The Tokens and The Del Satins

DEC. 3, 1966
8:30 P.M.

At
Sailors' Snug Harbor
Tickets Obtained In
The Bookstore

Sports Roundup

By HOWARD SHULMAN

SOCCER

The Staten Island Community College Soccer team ended the season with seven wins and three losses. Their won-lost record makes this year's soccer team the best in the history of the school.

The Dolphins had a well balanced team both defensively, and offensively. There wasn't a weak link in a single starting portion. Offensively, the Dolphins scored 4.1 goals per game with center forward Rocco Morelli accounting for 14 goals; Eli Glanzberg had ten and Eugene Rawczak had eight. The remaining 9 goals were split up among six players. The defensive unit behind their goalie Mario Jelencovich gave up 2.2 goals per game. Mario Jelencovich received fine defensive support from Giancarlo Brandoni, center-halfback, Harry Weisz and Nikolos Antoniou, left and right half-backs, respectively, Sal Bullaro and Robert Kurpiel the full-backs.

All-American

Among a team of fine players, three stood out for their consistent fine play all season long. All three received national recognition at the end of the season. They are Mario Jelencovich, Rocco Morelli, and Giancarlo Brandoni.

Jelencovich gave the team that great goalie so necessary for a team's success. He made 212 saves for the season for a .905 percentage. This mark was one of the best in the N.J.C.A.A. region 15. Jelencovich for his excellent play was re-elected to the All-American first team.



Front row, left to right: Nikolas Antoniou, Paul Lotz, Chris Green, Eugene Rawczak, Rocco Morelli, Co-capt. Eli Ginsberg, Zbieniew Preztocki, Sal Bullaro. Back row, left to right: Coach Donlan, Ralph Lake, Robert Kurpiel, Mario Jelencovich, Co-capt. Giancarlo Brandoni, Harry Weisz, Kenneth Pierce, Bruce Davis, Manager Morris Gladstein.

Jelencovich for his excellent play was re-elected to the All-American first team.

The other two outstanding players were Rocco Morelli and Giancarlo Brandoni. Morelli was the type of player who was a constant threat on offense. He led the team in scoring and had that great talent for setting up his teammates for easy goals with his fine passing. Giancarlo on the other end of the field, was one of the reasons the Dolphin goalie had such a good season. He kept the ball away from our goal all season long, and proved to be an integral part of the defense. Brandoni was re-elected to the All-American Second Team and Morelli was an All-Regional re-election.

Frustrating Aspect

In achieving their fine success, the Dolphins contrasted sharply between their first three or four games in their final six. In the first few games the team's lack of cohesion and teamwork was apparent. Their fault could only be remedied by more experience. After playing together for the next few games the team showed a marked improvement. They won their next six straight, scoring 31 goals while giving up a mere 8 goals.

Unfortunately for the Dolphins, the most important games were scheduled early in the season. Their 3-2 loss to Nassau Community College, who later became national champs, was one of the most frustrating aspects of the entire season. The Dolphins, when they lost to Nassau, were not nearly as good, then, as they turned out to be at the end of the season. If one or two games could have been replayed at the end of the season we might have been the national champs instead of Nassau.

BASKETBALL

The SICC Basketball Team started its season with a solid 92-85 victory over the Alumni team. The Alumni, composed mainly of that fine 1964-65 quartet that received a regional bid at the end of the season, had a 49-45 lead at half-time. In the second half, the Dolphins' constant running attack proved to be too much for the Alumni. With ten minutes remaining to go in the game, the Dolphins had their largest lead of the game at 15 points. However, due mainly to the fine shooting of Hank Tom and Jay Chazaroff the Alumni closed with a rush.

The Dolphins were paced by Howard Shulman who scored 20, Rick Rodriguez who had 16, and "Smiley" McGhie with 15. The Dolphins open up their season against Pratt on Friday Dec. 2, on their home court, Junior High School No. 7.

Student Deferments ...

(Continued from Page 3)

to the Selective Service?

A. I don't like the idea, but I make my grades without regard to the war.

Q. Some teachers recently protested the submission of marks by giving all their students "A's." What is your opinion of this protest?

A. The reasons for it are admirable but the technique was not good. The department you're referring to eventually threw out the grades given, and it therefore had limited value. If enough teachers, however, get together and protest that grades should not be used in this way it might have more value.

Q. Do you ever feel guilty when a student whom you've failed gets drafted?

A. I feel sad, not guilty. The whole Selective Service System is unfair. It pulls you out of life. It is very hard to have one answer on this.

War Should Motivate

The following are the views of Dr. P. L. Wolf, teacher of Biology:

Q. What is your opinion of giving your students' marks to the Selective Service who, in turn, selects the students who will be drafted?

A. It is unfair. Marks are the private business between teachers and students. It is also unfair

for the registrar to submit marks to the Selective Service.

Q. How do you feel about the recent protest by teachers who gave their students high marks?

A. This was wrong. The war should not influence grades. I am very much against the war in Vietnam, and yet, I will not let my marks be affected by it. The war should be a strong motivating force for the students to do well. This should serve as an incentive for less fooling around and motivate students to earn a "B" or a "C."

Sometimes I Wonder

Miss A. Schuster of the History Department, was next to give her views on the questions raised.

Q. Teachers have protested by giving good grades to their students. How do you feel about this?

A. I try to give good marks but if a student deserves an "F," in the last analysis, that is what I must give him. It wouldn't be fair to a "B" student who is working hard. Unfortunately sometimes I feel quite upset when I have to give an "F" or a "D." Students don't realize that teachers have a heart. Of course, sometimes I wonder when I hear that a student got drafted if I am in some way responsible.