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When I started visiting The Banner as an Intro to Journalism student I was intimidated by the editors and the staff. It looked like a clique I could never fit into.

As the weeks went by I started to scan pictures and write articles. I did some page layout and just hung out. Almost immediately, I was accepted.

And the rest is history.
As I look ahead to the upcoming school year I feel it's necessary to look back. Why? It's important to examine the feelings I had when I first stepped foot into this place so that in the future no one else will ever be so uncomfortable.

After a summer of thinking about it I realize that by the end of last year I had become a part of that same Banner clique that had first intimidated me. It was almost like a fraternity, and I don't like fraternities. Anyone who didn't look and act like us (white, thin, male, sarcastic, Dave Mathews fans) was not allowed to play our reindeer games.

Take Chris Sorrentino, for example. Good man, but back when I was starting out he was known as a pothead, a slacker, not a team player. Definitely not a Dave Mathews fan. Now, well he's still a pothead, but he's so much more than that to this publication. He was my most dependable staff member all summer long and during those days I learned what a great guy he is. Now I can see where and how my old clique discriminated.

Chris has gone to the trouble of creating a new comic for The Banner. You can see it on page 6. And because of his great talent and even greater enthusiasm I wanted to showcase Sorrentino. So in October there will be a special edition of the Banner tentatively entitted The Comics Issue.

The days of the clique are gone, which is not to say the old guard didn't have their positive side. I still enjoy their company, their jokes, their friendship, and I am thankful for their past and continuing loyalty to The Banner. But the old Banner is dead.

There are no more boundaries. It's a group effort now. It's time for every man, woman, and child, every race, creed and voice to be heard. This year at The Banner everything is game.

## -Kris Lo Presto

## Greg Adamo Resigns after 22 Years at CSI

## WSIA will fill the Program Director void with Adjunct Professor Austin Lee

"I'm delighted for Greg on his transition to faculty, but he will be greatly missed. He and the students of the radio station have accomplished a lot. He left a great legacy."
-Carol Jackson
Vice President of Student Affairs
"Greg Adamo is WSIA. And even though the station will continue it will never quite be the same. He will be missed."
-Carol Brower
Director of Student Life
"There is no one better to work for than Greg Adamo. He has always treated me as an equal even though he's my superior. We made a good team and whoever replaces him will have big shoes to fill."
-John Ladley
Chief Engineer, WSIA
"He was the backbone of All Ways a Woman. Any time we needed his counseling he was more than happy to help."
-Ruchi Sondhi
Editor of All Ways a Woman
"It will be hard to replace someone with the dedicalion, knowledge and respect that Greg has for the students and his peers. It will be a real challenge for whoever tries to fill his shoes."
-Marlanne McLaughlin,
Executive Director of CSI Association


Greg Adamo will become an associate professor at Richard Stockton College in Pomona, N.J. where he will be an advisor to the college radio station and teach courses in radio operation, production, and broadcast journalism.
"I'm very happy for Greg to begin a new job and for those students who will benefit from his vast knowledge of the radio industry. I hope he finds his new position a challenge and will never forget how many people he has helped with their future here at CSI. Also, he will no longer have to pay NY State taxes."
-Dorothy Smith
CSI Association
"I have had the pleasure of working with Greg since the early 80's. I consider him much more than a colleague. He is a good friend, a wonderful person and a trusted confidante. The students of the radio station and publications, along with the student population of CSI, are losing a
special person. His leaving creates an enormous void in our area (student life) and he will surely be missed!"
-Ellen Krieger, Student Government Coordinator
"Greg allowed students to learn and grow. He will be missed. However, he has prepared the current student body at CSI to function without him."
-Lucas Garber
Program Director, WSIA
"Greg is a man among men. His leadership and support has made the college what it is today. Thank you Greg and may God bless you.
-Kris Lo Presto
Editor, The Banner


Adamo told WSIA staff of his departure on this August 8th staff meeting. (From left: Emilio Medugno, Lucas Garber, Maggie May, and Gabriel).

## 20 Questions and 21 Answers from Greg Adamo

Who are your role models?
GA:My parents, Martin Luther King,
Allen DiBiase, John Coltrane, Bob
Marley.
When did you decide to go into
radio?
GA: In high school. I love the radio.
People in New York radio inspired me
to get into it. People like Vin Scelsa
and Gene Shepherd.
Who are your all time top 5 favorite
recording artists?
GA: Jimi Hendrix, Brian Wilson and
The Beach Boys, John Coltrane, Bruce

The Beach Boys, John Coltrane, Bruce Springsteen, and Louis Armstrong.

What does jazz mean to you? GA: Creativity.

## Define: a man.

GA: Someonne who cares for others, someone who's and strong enough to admit when he's wrong.

When did you meet your wife?
GA: 1974, at the end of my freshman year.

How did you propose to her?
GA: I took her to a park that we later had our wedding reception in and gave her the ring.

What was the most exciting day of
your life?
GA: The day my daughter was born.
What does a broom closet mean to you?
GA: Potential. It shows that anything is possible.

What is your favorite movie?
GA: Vertigo, with It's a Wonderful Life a close second.

Who is your favorite actor?
GA: Jimmy Stewart, because he showed such range. From total despair to total joy.

GA: Always go back a third of a turn so you avoid the wow.

Do you play any instruments? GA: No, I've never played an instrument. I was awful at trumpet in high school. I take great pride in the fact that my son is a drummer.

Who inspires you?
GA: Musicians, like Bob Marley and John Coltrane. People who went up against the system and tried to do something different. Also, Marianne Mclaughlin. the way she handles her job inspired me to do the same.

How do you cue up a record?
What made you leave CSI?


HIGH FIDELITY: Dr. Greg Adamo with Elvis Costello. Both have left the building

GA: Potential. There are new possibilities, teaching and doing other things, and having time to do things that I haven't had time to do here.

Name three books you finished reading recently?
GA: Cloudsplitter by Russell Banks, Guns, Germs and Steel by Jarrett Diamond, and It's Not About the Bike, by Lance Armstrong.

What do you see when you look in the mirror?
GA: Someone who's changed and hasn't changed.

What was your most memorable moment in CSI?
GA: The day we went on the air.
What will you miss most about CSI?
GA: The Students.
How has racism affected your life?
GA: Being married to an AfricanAmerican and having parents who weren't accepting of that for a long time affected $m y$ life. If you want to be perfectly honest, as a kid I was kind of racist. It was not acceptable to do certain things with people of other colors. Such as date them.

Peanut Butter: Chunky or smooth? GA: Smooth.

CSI Students Partying To Death?


Dorm Life: A night at a friend's dorm starts out as good times, but as the hours fade too much alcohol and weed may be the cause of illness (shown at right) and even death.

# Drugs and Alcohol are the Usual Suspects in College Deaths 

Melissa Panarella

The stroke of midnight signalled the arrival of his 21 st birthday, and Bradley McCue has already downed his 21 st shot of alcohol. He wasn't finished. 2 hours and 3 shots later McCue's friends helped him to bed in his Michigan state dorm room and completed the celebration by writing " 24 shots" across his forehead.
The had no idea that at that moment their friend was dying.
McCue represents only one of a growing trend of college students who take part in binge drinking. The results can be tragic.
Is the same sort of thing happening in our community?
Staten Island is home to three colleges: Wagner College, St. John's University and The College of Staten Island. Since only a small percentage of those enrolled at Wagner College are Staten Islanders, most of the student body resides in the school's dormitories. St. John's and CSI generally attract locals and Brooklynites.
Music pumping, drunken laughter and the sweet smell of a joint are typical fixtures of the Harbor View dorms.
"The parties in the dorms are a great place for everyone to just hang out and chill out," said John Fauci, a business major. "Sometimes people get drunk and throw up, but l've never heard of anything really bad happening to anyone."
Ironically, sométhing "really bad" happened. To celebrate their last day of classes before finals a large group of St. John's students gathered in the school's courtyard with beer and soda bottles mixed with vodka and rum. One student allegedly drank so much that he had a seizure.
"His tongue was out and his eyes were rolling to the back of his head," claimed Daniel Passarello. "He had to be taken to the hospital and hooked up to a respirator because he couldn't breathe."
CSI has had few, if any, major alco-hol-related incidents, but many students admit to drinking frequently, driving drunk, and smoking pot. When asked about driving under the influence, CSI student Nicole Tarquinio admits she has done it. "I had to get home somehow."
All over America, Thursday night has been designated "college night" and promoters encourage college students to attend that night's hot spot. Obviously, after Thursday comes the weekend, another opportunity for more drinking engagements. Studies show that many students take advantage of this opportunity.
Jim Matthews, author of the book Beer, Booze and Books, visits college campuses in the United States to speak about alcohol and its affects on students.
In a recent visit to CSI, Matthews, said, "College students have a dependence on alcohol to socialize." He claimed that students felt that the effects of alcohol enabled them to be more outgoing and fun. These insecure students do not realize that courage cannot be found in a bottle.
When anyone turns 21 in East Lansing, Michigan, they receive a birthday card. Inside the card reads: "Celebrate Your 21st Birthday Safely." At the bottom it is signed "The McCue Family."
College students should remember students like McCue. Like all of us, he had a promising future ahead of him and it was cut short by drinking too much alcohol.

## Did You Know?

## Drinking Statistics

- $80 \%$ of college students drink.
- A regular wine cooler has more alcohol than a 12 oz . beer, a shot of vodka, and a $4-0 \mathrm{zg}$ glass of wine.
- 1 of 3 people in the northwest have been affected by alcoholics.
- 15-20\% of college students do not drink.
- $35 \%$ of students have 1-5 drinks per week.
- 1/3 of college students drive under the influence.
- $16 \%$ of students in trouble with police or college officials are linked to drinking.
- Last year $30 \%$ of college students were in a fight or argument because of drinking alcohol.
- $50 \%$ of students that engage in sex when they are drunk regret it later on.

The Banner Asks: What Is Your Favorite Drink?

"Cranberry and Vodka." - Noam Germain
"Apple Martini."
-Jen Cingari


"Kedem Wine."
-Shmuel Gerber

"I don't drink alcohol." -Enrique Inocente

# Alcoholism: Danger at Students Lips 

What many college students consider fun, others consider a disease

## Michael Christiano

The walls of college sports arenas carry advertisements from alcohol industry sponsors. Alumni carry on the alcohol tradition, perhaps less flamboyantly than during their college years, at social functions. Communities permit establishments that serve or sell alcohol to locate near campuses, and these establishments depend on the college clientele for their financial success.
"These college kids come here every night of the week," says bar owner Frank

Murphy. "And it is not for one or two drinks. These kids throw back five or six within a forty-five minute time period. But they are the ones that pay my bills, so who am I to complain?"
Many times college kids drink to relieve the stresses of school and work. "After a long day all I can think about is a nice cool Heineken," says student Mark DeLonge. "It relaxes me
and helps me forget about my awful day."
Harmless Turns to Harmful
When a student dies from intoxication or some other alcohol-related incident it makes headlines in all the papers. On campus, administrators must deal with the aftermath, but campus life soon returns to normal. Such incidents have not resulted in
efforts, they haven't had significant, campus-wide success. "The students have to want to do it," explains AA counselor Frank Noto. "Counselors can't help students if they don't want to be helped."
"I see college kids come through this hospital every night of the week from alcohol poisoning or some other alco-hol-related malady," says nurse
"I admit it, I'm a big drinker. I know there's a time for work and a time for play and as long as I get my schoolwork done, I don't see anything wrong with a couple of drinks." -CSI student Louis Damico
effective, long-term changes that reduce the consequences of college drinking.
Among the reasons for this seeming inattention to long-term solutions is that administrators see college drinking as an unsolvable problem. Even when schools have made efforts to reduce drinking among students, and many have made considerable

Joanne Scinaldi. "You would think they would learn their lesson but the next day it's back to the same routine.
In an informal survey taken at CSI, 30 out of 50 students admitted to drinking more than two times a week. Alcoholism is a condition marked by a combination of things. It's a physical and chemical dependence on alcohol. Many college students are physically
and psychologically dependent on alcohol.
"I admit it, I'm a big drinker," says CSI student Louis Damico. "I know there's a time for work and a time for play and as long as I get my schoolwork done I don't see anything wrong with a couple of drinks."
A custom handed down through generations of college drinkers reinforces students' expectation that alcohol is a necessary ingredient for social success. This belief has exerted a powerful influence over students' behavior toward alcohol. If you or someone you know is having a problem with alcoholism, don't be afraid to speak up about it. You may be saving their life.

Alcoholics Anonymous (AA)
(212) $870-3400$

National Mental Health
Association (NMHA)
r-800-969-NMHA

On campus counseling: IA-109

## It's Not TV... It's



## Student Life Brings the Campus Center into The 2ist Century

| Kris Lo Presto |
| :--- |
| CTN, the Nation's premier television |
| source of news, sports, music, and |
| entertainment for nearly 800 colleges |
| and universities nationwide, can be |
| seen in building 1C on CSI. The audio |
| on the televisions, 4 total, can be |
| raised or lowered with the permission |
| of Associate Director of Student Life, |
| Carl Stiles. |
| CTN reports that it reaches nearly |
| $40 \%$ of all college enrollment and is |
| generally viewed where students eat, |
| live and play (dining halls, dorms and |
| fitness and recreation centers). |
| "There are presently no plans to |
| install CTN in any other buildings on |
| campus," says Stiles. |
| CTN also reports that it is featured in |
| nearly 1800 campus locations |



LOGOS A GO GO: These are just some of the networks that students will see in the Campus Center ( IC )
nationwide. $57 \%$ of students watch CTN in Food Service areas. $35 \%$ in recreation \& fitness locations and 8\% in Campus Cable Systems. All programming is short form and designed to accomodate the hectic schedules of
campus life. Students spend an average of 57 minutes per day with CTN ( $M-F$ ). The average length of a single visit is 33 minutes and students will see a minimum of 6 different program elements during a typical visit.

Nielson Media Research reports that CTN has over 8.2 million viewers each week. CTN has fewer commercials (8 commercial minutes per hour) than most cable network stations, $40 \%$ less than MTV. The programming is designed exclusively for the 18-24 year old college student New this semester are : ESPN NEWS, A\&E's This Date In History, Back Stage Pass, Cartoon Network's Adult Swim, Music Binge Campus Tour, Spring Break in Panama City. CNN produces daily news segments exclusively for CTN .
For a partial listing of events and programming schedules as well as indepth reports on on-air talent and special features, please visit CTN's website: www.collegetelevision.com.


Aries: The Ram Aries: The Ram
March 21 -April 19

It's time for some adventure in life! Lately, things have been way too mellow for you, Aries. Join new clubs this semester, make new friends and go places you've never been before. Take this advice and let your life take you on a journey.
Love Days: 5, 7,12
Lucky Days: 3, 9, 10

Taurus: The Bull
April 20-May 20
No one agrees with you lately and it's been causing friction between you and your loved ones. You've got to be more open minded and willing to hear other peoples' opinions if you want to opinions if you want
make compromises. Realize that people don't live for your thoughts. Start making friends, not enemies.
Love Days: 2,13,14
Lucky Days: 4, 5, 8

Gemini: The Twins
May 21 - June 21
Let your individuality come out and you'll really shine. Show off your qualities that make you different and unique. Wear your favorite clothes and tell others your most unique desires. You'll be amazed how many people are into you. Love Days: 3,
8,12 Lucky Days: 7,12,15

Cancer: The Crab June 22 - July 22
You're finally going to have a smooth flowing week, Cancer! This week you'll want to get involved in social activities and have time just for yourself. Well fortunately, you can finally do both. Go with the flow and you'll see how enjoyable life will be.
Love Days: 8, 9, 13
Lucky days: 6,12,14

Leo: The Lion
July 23-August 22
Aren't you the pop-
Aren't you the pop-
ular one, Leo? You'll start off the semester with a bang. You'll wind up at the coolest parties and mingle with the hippest people. You'll even do well in your classes. What more can you ask for? Just stay on top of things and life remain this way.
Love Days: 6, 8, 10
Lucky Days: 2, 13, 15

## Virgo: The Virgin

August 23 -Sept. 22
Your leadership
skills are stronger than ever this week. So much so that you should reach for even higher goals. You have huge effects on people and you can persuade anyone to see your point of view. Take advantage of this opportunity to see how far you can go.
Love Days: 9, 13,14
Lucky Days: 3, 5, 8

Libra: The Sc
September 23-0ct. 23
You've been weighing some options as to what direction you want your life to head in for a while now. Since some of these decisions involve other people, you really need to start making up your mind. The people you care about are running out of patience, so before you run into conflicts, stop stalling and figure out what you can do.
Love Days: 3, 6, 9
Lucky Days: 2, 5, 8
Scorpio: The Scorpion October 24 - Nov. 21
You want to try and avoid any financial issues this week, Scorpio. Your judgement regarding the use of money is below normal levels. Try putting off any major purchases or investments. Just lay low. You'll be okay and things will go back to normal in the upcoming week.
Love Days: 8, 10, 14
Lucky Days: 3, 4, 12

## Sagittarius: The Archer November 22-Dec. 21

You've got thumbs up in the relationship category this week. Spend more time with that someone you find special and the sparks will fly. The stage is set for your relationship to improve and mature. Plan something unique and take things to the next level. Love Days: 5, 9, 15 Lucky Days: 10, 12, 14


Back
to
School
by Katrina L. Winslow

Bookstore
Cellphones
Clubs
Clue
Core
Deodorant
Freshmen
Homework
Lines
Make-up
Money
Orientation
Papers
Parking
Registration
Springer
Survival
Tests

| D | R | U | C | C | E | L | L | P | H | 0 | N | E | S | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E | 0 | H | 0 | H | J | A | U | M | K | U | G | N | D | Z |
| 0 | W | 0 | 0 | 0 | L | V | B | 0 | L | S | I | Y | E | P |
| D | E | M | R | X | R | 1 | S | N | 0 | R | F | A | 0 | A |
| 0 | M | E | I | 0 | Z | V | G | E | P | X | R | Z | R | P |
| R | 0 | W | E | X | F | R | A | Y | F | 0 | E | E | L | E |
| A | H | 0 | N | R | W | U | M | 0 | T | R | S | R | 1 | R |
| N | E | R | T | E | X | S | T | S | E | T | H | 0 | N | S |
| T | V | K | A | G | N | Y | K | 1 | S | R | M | T | E | B |
| W | E | I | T | N | C | 0 | R | I | E | N | E | S | S | U |
| F | V | X | 1 | 1 | 0 | 0 | M | M | X | C | N | K | K | L |
| Y | A | C | 0 | R | R | Y | H | B | P | N | T | 0 | A | C |
| W | N | Z | N | P | E | M | A | K | E | U | P | 0 | N | A |
| R | E | G | I | S | T | R | A | T | 1 | 0 | N | B | E | N |
| F | D | C | L | U | E | Z | P | A | R | K | I | N | G | N |

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# "Basic" Education: The Foundation of Society 

## The Opinion of Claudia Geller

I was born in Argentina and later, in my early teens, moved with my family to live in Israel, where I grew up. I have now been living in Staten Island for 11 years and have just begun college with the hope of achieving my goal of becoming a teacher. The issue of education is important to me and I can especially relate to some of its aspects because of my personal history.

Higher academic standards and well-defined goals are essential, and so is a solid foundation of basic knowledge that all students will be expected to master. These basic academic requirements should be defined for each grade level and students should be regularly tested to assess their progress. In addition, values most Americans share such as honesty, respect, responsibility and fairness, should be included in the curriculum. While most Americans agree on the essential elements of good schools and good education, it is absolutely essential to make sure students master the basics. Teachers and principals must push students to study harder, to make sure all kids can speak and write standard English.

In 1968, Congress passed the Bilingual Education Act, which initially funded language programs for non-English speaking students, and later became more concerned with maintaining cultural identity and teaching in the students' native language. Currently, bilingual education operates by teaching some subjects in the students' native tongue while they are being taught intensive English and thus expected to ease into English only classes. This program is expensive and its critics maintain it is not very effective, claiming that it has failed to teach English to Limited-English-Proficient (LEP) students and many remain non-proficient despite years in the program. They also point out that the program may divide the student population and slow the process of assimilation.

Promoters of bilingual education maintain that it does effectively teach English to LEP students and prevents them from falling behind academically. They also claim that the child's native language helps maintain his links with family and community and a sense of ethnic identity. They claim that the immersion classes can hamper academic advancement and that students may later develop special educational needs due to English proficiency problems.

Here I must disagree. From my own experience as an
eleven-year-old newly arrived in a new country with no knowledge of its language or customs, I know that a child will continue to speak his or her native tongue at home and thus maintain cultural ties. The immersion program will force the child to learn the new language faster, although his initial academic advancement in other subjects may be slow. Learning the new language as fast as possible will help the child assimilate better and form ties with other children from other countries. English becomes a bridge that spans the gap between natives and immigrants.

Providing adequate funding for schools is another issue being debated that concerns race and ethnicity, albeit in a somewhat indirect way. Most minorities are from low to middle income classes and live in fairly poor areas, and are forced to send their children to public schools. These schools are expected to turn out high-achieving students while operating with very little funds. Some of the results are large classes, decaying school buildings and low salaries that don't attract good teachers. Since school districts rely on local property taxes, you'll find that poor districts lack the resources to provide quality education. This in turn affects the spending per pupil in wealthy communities as much as in poor communities, which means that children from low income and poor families tend to go to second-rate schools where the academic standards are bound to be low.

There are many proposed changes, one of them the voucher program, which is publicly funded. Low income parents will be able to use the vouchers to send their kids to any accredited school, be it public, private or religious. Kids will get a better opportunity for a better education. Critics of the voucher system claim that kids from different religions, races, and nationalities will probably go to different schools and lose a sense of community and unity.

Education can be an important tool for the different races' and ethnic groups' integration into modern American society and the development of our economy. Education is paramount to the future of the country and its population. Equalizing educational opportunities for children from all walks of life will bring about a stronger and more untied nation. A good, solid education can be the cornerstone for individual growth and development, while enabling us to transcend the differences between races and cultures and still keep the ties to our respective ethnic or cultural groups.

## Organization 101: For Counselors

## The Opinion of Katy Trciano

Registration is a process all too complicated for a student to maneuver on his or her own. Counselors have been there
ir students to guide them through their schooling experince and make sure they stay on path, but what happens when they don't know the path? Have we been putting our aith in the hands of fate?

Many students will tell you that they are graduating with extra credits, not required but certainly with price tags attached. Others load their scheduled with every ENG course they come across in their quest for a degree in English. Every major demands core classes to be completed as an attemp to round out the student's knowledge, but it is a tedious, expensive, and sometimes joyless task. Classes are available that count as two fulfillments, something all counselors
should be relaying to their money-strapped students. No one should be taking an extra course if they don't have to.

When faced with a question that cannot be solved, counselors are counted on for their expertise. Often, these confronted counselors initiate a wild goose chase as the student is sent from offie to office in search of the person who supposedly knows the answer. A counselor is there to provide the answers, not to push a student out of the office and hand him or her the campus map.

There must be a better system. Every office has a computer. Couldn't all the machines be linked? Electronic communication between departments seems both attainable and rational. The simple act of organization and cooperation between faculty is certainly logical and definitely needed.

# The First Rail 

Marc Kolb

Terror is an abomination practiced primarily, but not exclusively, among the religious fanatics of the Middle East. Before the events of September 11 th, one would normally (and unfortunately) hear about suicide bombers in Israel or terror threats carried out overseas, but they would seem distant and not really relevant to our lives as Americans.

America, a country that has friends and allies to the north and the south, does not have to deal with the aggression of its neighbors. Israel, who must confront terror attacks on an almost daily basis, must ensure its duration as a nation. Israel is fighting for its existence. The Palestinian request is that Israel unconditionally withdraw from its own territory thereby weakens Israel's defenses and makes Israel vulnerable to a large-scale Arab attack.

George Bush once said that if you are not against terror, you are for it. Security against terror must be achieved at any cost. We see the truth of this conviction through America's newly-created cabinet position for homeland security. We must also see the truth of this conviction through Israel's security actions towards the Palestinian people.

When we hear about civilians getting hurt during the Israeli offensive, everyone thinks


America, a country that has friends and allies to the north and the south, does not have to deal with the aggression of is neighbors.
that an unarmed refugee has been the victim. When a civilian picks up a weapon and attacks an armed solder, whether Israeli or Palestinian, that refugee is no longer a civilian. He is a threat and should be dealt as such.

When America faced a situation similar to Israel, it took offensive action to try and find the villain behind the events of September. This is the correct action: To track and to stop terror. Israel, the only democracy in the Middle East, must look to America in times like these to determine the best course of action. America raided Afghanistan to find BinLaden, and Israel raided Arafat's compound. Israel. However aggressive in its siege of Arafat's compound, Israel has not hurt this Nobel-winning peace partner despite his lack of action to stop terror. This is a daring move by the Israelis because the American ideology is to eliminate any and all sources of terror. The elimination of Arafat, however, would be entirely unproductive in the face of terror. AlQueda, Hamas, and Islamic Jihad all have their network of terrorists standing by to inflict damage should any of their leaders be defeated.

Being critical towards the Israeli government for taking action against Palestinian terror is hypocritical. Terror is an evil everyone must face, whether it is as an American living in the shadow of the World Trade Center or an Israeli living around the corner from the most recent café bombing. Terror affects us as well as those in the Middle East. When confronting terror, we must remember that we have nothing to lose by action, but inaction can cost us our lives and our freedom.

# Student Leaders Retreat to Upstate New York 

## Gathering at rustic resort featured seminars in teamwork, management, recruitment and retention skills.

## Kris Lo Presto

Standing outside the luxury bus a CSI, I feel more out of place than a priest at a strip club. I've managed to go to this school for one year and not know one actual quote-unquote student leader. Funny, since I'm now being grouped with them; I guess I must be one.

My editor-in-chief had backed out at the final moment, so I felt a little uneasy. The thought of having to room with a student leader made me reach for my car keys

But I didn't.
As for the three-hour bus ride to
and let our guard down. Bad vibes were pushed to the side.

By the end of the first night we were one giant ball of laughs and good times. After breakfast (bacon, eggs, pancakes, bad fruit cup), we were put to task from outside help. Someone had hired a group called "Teamworks: Unity Keepers." Three blue-shirted women divided us into groups. And then we discovered new yet all-too-familiar information about ourselves. Kind of like reading the horoscope (see page 7).

After dinner (shrimp scampi or


WHERE'S WALDO? Student leaders pretend they like each other. There I am, front row, funny haircut.

Nevelle, we stayed with our quoteunquote cliques: Student government with student government. Upsidedown club with Upside-down club. It wasn't intentional, just comfortable.

Touchdown at Nevelle was more of the same: Stick with the people you know, roll call, introductions and room assignments.

My new roommate was Noam Germain, Student Government, Program Development Committee, Association wonder. The kid is more active than most couples I know.

After we unpacked we met everyone. I scanned the room and was able to label the usual suspects. Hillel club: no fun; Student Government: massive egos; Upside Down Club: cult; Unique Individuals group: needy. I wasn't the only one guilty of these snap judgements. It's human nature

We were all grateful for the few people we knew. Thank God my managing editor was by my side. Our first exercise began and to our horror we had to separate. How unfair. We were now left to fend for ourselves.

As the trust and teamwork exercises continued we grew to open up
something) and a quick dip in the pool, we hung out, drank various beverages and had a good time. Yet a hint of nervous hesitation could still be felt.

The next day was more of the same, lots of fun exercises like balloon mountains, human chain, and a bad version of musical chairs. This time the CSI staff was in the spotlight. Time management with Carl Stiles and Leslie Carter; Recruitment with Debi Kee and the always humourous Mike Daniels; and a course in Robert's Rules of Order. The staff brought their A-Game and hammered home important and worthwhile information.

Afterewards, some of us went horseback riding, while others swilled ale on the sly and networked.

The final night was celebratory. We were cool with each other. Turns out the Hillel club members are pretty bad ass. Student Government are actually quite sensible. The Upside Down club isn't a cult. They were the friendliest there. Unique Individuals were really cool and always up for a good laugh. Although we all have diverse backgrounds and futures, we all left together as one.


## NYPIRG Reports Victory for Students: SUNY \& CUNY More Affordable for Immigrants

On Friday, August 9, Governor George Pataki signed landmark legislation that allows immigrant students living in New York to pay instate tuition at CUNY and SUNY.
"This is a huge victory for students statewide," said Daniel Botting, NYPIRG at CSI Project Coordinator. "This new law is a giant step in the right direction to keep New York's public colleges affordable and accessible to all New Yorkers."

Fola Fadahunsi, NYPIRG Executive Committee member and

CUNY City College student, spoke at the crowded bill-signing ceremony along with Pataki, CUNY Chancellor Matthew Goldstein, and bill sponsors Senator Pedro Espada (R-Bronx) and Assemblymembers Peter Rivera (DBronx) and Adriano Espaillat (DManhattan). Mr. Fadahunsi, an Immigrant from Nigeria, remarked, "This is a watershed day in my life as a CUNY student. I, and 3,000 other students, will now be able to continue to pay in-state tuition and continue our higher education."

## WSIA 88.9 FM

The Longer You Listen. The Harder They Get

| TOP 10 Alternative <br> Albums <br> By Lacey Axelrod |
| :--- |
| 1. Sonic Youth <br> Murray Street |
| 2. The Flaming Lips <br> Yoshimi Battles the Pink Robots |
| 3. Superdrag <br> Last Call for Vitriol |
| 4. Sparta <br> Wire tap Scars |
| 5. Christiasen <br> Forensics Brothers and Sisters |
| 6. Chevelle <br> Wonder What's Next |
| 7. Arizing <br> Womb |
| 8. The Vines <br> Highly Evolved |
| The Vines are <br> climbing the <br> charts and have <br> an MTV <br> nominated video <br> "Get Free" |
| 9. Jazzanova |
| In Between |



Name: Donald C. Vroome Air Shift: Mondays $10 \mathrm{am}-1 \mathrm{pm}$ DJ since: Spring 2002 Major: Communications/Journalism Blood Type: Don't know Marital Status: Single

## Question\#1

What's your favorite movie and why?
DCV: Lawrence of Arabia. It's long and has nice music.

## Question\#2

What was the best concert you've ever been to?
DCV:The Peaceful Valley Bluegrass Festival

Question \#3
What music will you be playing during your show and why? DCV: Blues, jazz, bluegrass, folk, world, Latin and mellow rock. It's good for the morning

Question \#4
Who is your favorite Muppet and why?
DCV: Bigbird. He's big and yellow.

| WSIA Disc-Jockeys' Fall Lineup |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sun | Mon | Tue | Wed | Thur | Fri | Sat |
| 7:00 am | Help Wanted | $\begin{array}{\|c} \hline \text { Morning } \\ \text { Show } \end{array}$ | $\begin{aligned} & \text { Morning } \\ & \text { Show } \end{aligned}$ | $\begin{gathered} \text { Morning } \\ \text { Show } \end{gathered}$ | $\begin{gathered} \text { Morining } \\ \text { Show } \end{gathered}$ | Michelle Garner | John G. |
| 10:00 | Lazer Garner | Donnald Vroome | Help Wanted | Help Wanled | $\begin{gathered} \text { Help } \\ \text { Wanted } \end{gathered}$ | Guru Dave | Dr. $J$ |
| 1:00 pm | $\begin{aligned} & \text { Steve } \\ & \text { Hager } \end{aligned}$ | Help Wanted | $\begin{aligned} & \text { Lucas } \\ & \text { Garber } \end{aligned}$ | $\begin{aligned} & \begin{array}{l} \text { Dents } \\ \text { Back } \end{array} \end{aligned}$ |  | ${ }_{\text {Help }}$ | Gesochin |
| 3:00 | Help Wanted | $\begin{aligned} & \text { Bryan } \end{aligned}$ | ${ }_{\text {Pesochin }}$ | $\begin{aligned} & \text { Maggie } \end{aligned}$ | Lacey | Austin Lee | $\begin{aligned} & \text { 4:00 World } \\ & 5: 000 \text { TIF } \end{aligned}$ |
| 6:00 | $\begin{aligned} & 8: 00 \\ & \text { Soprts } \end{aligned}$ | $\begin{aligned} & \text { Gabriel } \\ & \text { Lugiol } \end{aligned}$ | Emillio Medugno | Phoentx | Help wanted | Outerworld | The Vault |
| 10:00 | Steve Cameron | Anthony Alexander | $\begin{aligned} & \text { Stive } \\ & \text { Relch } \end{aligned}$ | Raven | Luclen | Brag Abl | Help Wanted |



## 8TUDENT EOVERNMENT WELCOMES YOU BACK TO CSI FOR THE FALL 2002 SEMESTER

Please Join us at our first meeting of the semester on SEPTEMBER STH AT 1:30 P.M. IN

ROOM 1C-207


## MEETINE SCHEDULE FOR FALL 2002 (ALL MEETINGS ARE FELD DURINE CLUB HOURS IN RM. 16-207)

SEPTEMBER 5, 12, 26
OCTOBER 10, 24
Refreshments served at all meetings

## CSI Association Elects Officers

July 31, 2002-Carol Jackson was on hand at the Association's organizational meeting to elect officers and appoint committee memberships.

## Noam Germain (Student

 Government President) was elected Vice President of the Association. No other nominations were made.Jeffrey Marciano was elected Treasurer.
Oluwafemi Samyaolu was elected Secretary.
Appointment of Committee Memberships
Jeffrey Marciano and Tom Brennan were elected and appointed to the Program Development Committee.

Roberta Vogel and Marc Kolb were elected to the Radio Station Committee.
Shmuel Gerber was elected for the
student seat on the Executive Committee.

Tom Tyburczy and Linda Reese were elected to fill the faculty/administrative seats on the Executive Committee.

The President of Association, Carol Jackson, appointed a Budget Committee: Carol Jackson, Tom Brennan, Carol Watkins, Linda Reese and Tom Tyburczy.
Tom Tyburczy, Linda Reese, Noam Germain and Marc Kolb were elected to the Insurance Committee.

Shmuel Gerber, Noam Germain, Carol Jackson and Caryl Watkins were elected to the Personnel Committee.
Tom Tyburczy, Oluwafemi Sanyaolu, Noam Germain, Marc Kolb and Robert Vogel were elected to the Investment Committee.

## Top 10 Aborted Titles for this Summer's Blockbuster Films

10. CSI dot edu was changed to fear dot com<br>9. You haven't made a good movie in 15 years was changed to Pluto Nash<br>8. Eddie Murphy's RAW: 15 Years Later was changed to Martin Lawrence: Run Tel Dat<br>7. Diarrhea: The Movie was changed at the last minute to Collision Course<br>6. $X X$ was changed to $X X X$<br>5. Not Ben Affleck, the other guy was changed to Bourne Identity<br>4. Uirls Gone Wild in Hawaii was changed to Blue Crush<br>3. George Lucas' Redemption for Episode 1 was changed to Episode 2<br>2: Disney Merchandising scam \#142 was renamed Lilo \& Stitch<br>1.Black People Report was finally changed to Minority Report

# Graduation 2002 

Last May, thousands of dreams and fantasies came true. Years of studying, hard work and determination had finally paid off. The hours of looking for parking spaces and traveling from different boroughs made sense. Now the Staten Island Chamber Music Players Brass Ensemble was playing a processional, and there was President Springer in cap and gown.
"I've been waiting for this moment since I was six years-old," said Valery Quinn.

An Honorary Doctor of Laws was presented to State representative Elizabeth A. Connelly, and the President's Medal went to the Reverend Dr. Victor A. Brown and Alfred C. Cerullo III.

Male Athlete of the Year was David Paul, and the Female Athlete of the Year Award went to Donna Przybyszewski.

CSI Foundation Prizes in Creative Writing went to Anna Amodio, Scott Axelrod, and Francis Duffy.

The Dolphin Award for Outstanding Service and Contribution to the College by a Student went to Nicole T. Brown.

Andrea Brescia sang "America the Beautiful," Reflections on September 11 th were presented by John Dunne and Jeanette McKeon. A Special Dolphin Award was posthumously presented to Beverly Curry.


## The Banner Asks Graduates What's Your Best and Worst Memory of CSI?



From right: Bran Bruno, Jessica Tesler, Bianca Vega, Anna Amolia, Dana Muellelo Best : Meeting great friends Worst: Financial aid

Michelle Roberto \& Jillian Toda
Best: Winning "Excellence in Education" Award
Worst: Parking

Valery Anne Egert (Nursing) Best: Getting out of the school Worst: Parking


Lisa Busco (Liberal Arts) Best: Professor Scheinkopf Worst: Trying to make a schedule that makes sense.


Show Your School Spirit at the Following Events

| Support Your Local Dolphins | Sat Sept. 7 | Sun <br> Sept. 8 | Mon Sept. 9 | Tue Sept. 10 | Wed Sept 11 | Thur Sept 12 | Fri Sept 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women's Volleyball | Baruch 1 pm |  |  | $\begin{array}{\|c} \text { SUNY } \\ \text { Farmingdale } \\ 7 \mathrm{pm} \end{array}$ |  |  |  |
| Women's Tennis |  |  |  |  |  |  | $\begin{aligned} & \text { Ramopo } \\ & 3: 30 \mathrm{pm} \end{aligned}$ |
| Men's Soccer |  |  |  | SUNY Old Wbury 4 pm |  |  |  |

## Shaded Boxes indicate home games



[^0]
## College of Staten Island Intramural/Recreation Schedule

|  | SOFTBALL <br> League Formation | TENNIS Instructional Class |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Sign-Up } \\ & \text { Date/Time } \end{aligned}$ | $\begin{gathered} \text { Thurs., 9/5 } \\ \text { 1:30 pm-3:30 pm } \end{gathered}$ | $\begin{gathered} \text { Thurs., } 9 / 5 \\ \text { 1:30 pm-3:30 pm } \end{gathered}$ |
| Event Begins | Thurs. 9/12 | Wed. 9/18 <br> Thurs. 9/19 |
| Start Time/ <br> Location | 1:30 pm @ 2A- <br> Women's Softball Field | Wed. @ 2:30 <br> Thurs. @1:30 <br> 1R-Tennis Courts |
| Event Ends | Same Day | Thurs., 10/10 |

All of the events are co-ed and will be played during club hours. If you are interested in participating in a tournament, instructional class or working an event, please come and sign up in the intramural office located in Building IR, Room 204. These events are free to CSI students and a waiver form must be filled out before participation. Trophies, shirts and prizes will be given to the winners of the tournaments. Clue credits are also given for the instructional classes.

The Next Issue of The Banner Will Feature:
"Ecstasy—The Hidden Dangers"
"Getting In Touch with Hillel"
"My Problem with Counseling"
And the usual blend of fascinating profiles, outrageous
editorials, wacky comics, and, by the way . . .
"Did anyone else have a hard time finding a parking spot?"


[^0]:    Moment of Sitence
    10:29 am (the moment the second tower collapsed)
    Dedicalion or Csi Memorial
    $2: 30 @ C S 1$ Memorial (on the tawn between 2 N and 2 A )
    Candlelight Viglt
    $630 @ 1$ P-Fountain on Alumni Walk
    Week of September 9-13
    "Walls of Remembrance" in 1C-Green Dolphin Lounge, Library, 1A - Atrium Prayer and Meditation Room (1C-109): Open from 8am - 10pm for students, staff and faculty.

    Counseling Services
    Counselors will be available on 9/11 from $9 \mathrm{am}-7 \mathrm{pm}$ in 1A-109 and from 9 am
    -5 pm in 1 C -GDL.

    ## Wednesday, September 11, 2002

