

# RICHMOND

CAVEAT  
EMPTOR

# TIMES

ELECTIONS  
SPECIAL

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By Paul Nelson

(Student Elections Committee)

The Richmond College student elections will be held from Tuesday, October 23 to Friday, October 26, the Elections Committee has announced. Voting will run from nine in the morning to six-thirty in the evening, with the proprieties guaranteed by the Committee and the Honest Ballot Association. Paper ballots will be used at four polling booths each in the main lobby and cafeteria; it was felt that paper ballots would allow for heavier voting, more personal involvement, comments, and dark-horse write-in candidacies.

Voting itself will be guaranteed by the heavily politicized student body of the school, which has been following the preliminaries with remarkable enthusiasm. It may also be bolstered by a ruling that electioneering may not be physically conducted within fifteen feet of the booths: thus, sound equipment for speeches and statements will be available in the cafeteria throughout the week. It is to be noted that 30 per cent of the student body must cast a vote to make the election official. If the vote is less than this, the President of the college may exercise a variety of options on the question, ranging from approving or repeating the election (the latter costing an additional \$3,000) to instituting a care-taker regime.

Some hundred-odd can-

## KNOW YOUR ELECTIONS

didates are already in the running (see the official scorecard in this paper) for fifty-nine positions in a wide variety of offices and committees. Heaviest competition, as usual, is for slots in the Richmond College Association, which has the largest chunk of undistributed student funds at this point—since at least four

juniors and two graduate students must be elected to these posts, there are now twenty-nine citizens competing for five positions. The Student Council, charged with distributing and regulating club monies, likewise has some competition to draw voters to the polls, whereas the various student-faculty committees

present a mixed story, ranging from contested to unapplied-for jobs.

It will be noted that three coalition tickets have already been formed, primarily to contest the RCA seats. Their platforms may be found in this issue, and by talking with the candidates themselves, who will be spending the week making speeches, leafletting, rubbing the flesh and kissing babies and dogs. An informal coalition of graduate students—mostly running for guaranteed seats—will also be encouraging graduates in particular to vote (at least for themselves), in part to guarantee the 30 per cent vote, and in part to meet that relatively scattered body of students and get their ideas on the state of the school.

A high percentage of candidates have shown interest in remaining involved even if not elected, and—more importantly—involving the student body in their work. This intention, declared by each of the three coalitions and a number of candidates for committees, seems likely to make the student government of the school a year-round issue rather than an **Election Special** that disappears into the back rooms and the waste-paper baskets.

The **Richmond Times** is especially enthused about this last prospect, and urges you to vote, even if only for the people you know, or for write-in candidates of your own choosing. More important, **get involved!**



*GEORGE TIREBITER, Student Gripe Committee: You can believe me, 'cause I'm always right, and I never lie.*

# CO-OP

# COALITION

Tom Greger  
 Fran Meeks  
 Robert Skall  
 Steve Greenbaum  
 Billy Fullum  
 Diane Drexler

### Platform

Up until the present time, only a small minority of students have benefited from the student funds. If the Co-op Coalition is elected to R.C.A., student funds will be used to benefit the largest majority of students. The Co-op Coalition means cooperating for the mutual benefit of all students; nobody should be able to use the funds of the entire student body for their own political or personal benefit. Funds appropriated by a cooperative R.C.A. will be used to benefit wide-scale programs that would help large segments of

Richmond College and its surrounding communities.

We support the development of the following concepts:

- better health care
- expansion of cooperative efforts in food distribution
- development of regular entertainment programs: EG expansion of Tea House
- special entertainment events; concerts, films & other happenings
- support of political activities
- used book exchange

Don't put money in someone else's pocket. Control it yourself.

Spread the wealth  
 Vote Co-op Coalition

My name is Tom Greger, and I am running for R.C.A., the Cultural and Public Affairs

Committee with the Co-op Coalition. I take a position on R.C.A. as a serious responsibility. Every student pays a goodly chunk of money to the Bursar every semester. Most of us pay \$59 at the beginning of the semester, and never see anything come back from it. R.C.A. does not get a very sizeable piece of each students' fees, but collected together, it becomes a large sum available for use for wide scale programs. Presently, we the students contribute cooperatively to R.C.A. funds. They are then distributed for the benefit of individuals and small cliques. I and the Co-op Coalition would like to see the money going to more large-scale projects that would benefit the greater student population and the general Richmond College Community.

### Survey

In order to see that each student has a chance to get some say about where their R.C.A. money goes, I would like to see a survey distributed. On such a survey students could indicate where their interest lie, and from it, R.C.A. could draw up an idea of what programs should be supported.

### Health Care

My personal interests lie in the improvement of the health-care environment of the Richmond College community. I am now a full-time youth health counselor, working with the MASH program. I know what health care is like around St. George, and the college, and I know what it could be like. I feel that more educational and preventive health programs like the Women's Self-Help Movement should be promoted. A minimal requirement for improved health care would be getting a doctor available at least a few hours of each day, and on call the rest of the day. This doctor should be free for all Richmond College Students, their lovers, and family. The possibility of establishing a free or low cost clinic should be investigated.

### Graduate Students

The Graduate Students comprise a large and largely forgotten segment of the Richmond College population. Support should be given to any reasonable program that comes from graduate students and which would benefit large members of graduate students.

### Cultural Events

There are real short comings in this community that are in the area of entertainment and cultural events. The amphitheatre on Wall Street and St. Marks Place is being built, and Richmond College should make good use of its availability. Big events could be run there for the entertainment of many people. The Tea House is also available on Victory Boulevard. This is a sincere attempt at providing the Richmond College Community with a place to be entertained in a quiet, and friendly atmosphere. The Tea House is also available to any community member who wants to put it to beneficial use. Efforts like those of the Tea House Collective should be promoted.

### Feed The People

If cooperative effort and funds are beneficial for R.C.A. and investment companies, why can't they be put to use for the general public in fighting the high cost of food? Cooperative food ventures that will help the general community should be supported. One possibility is the organization of, and coordination of various food buying clubs. Cooperation is truly the key to better living.

### Political Causes

Support should be given to third world and persecuted peoples and causes. Examples of where energies could be directed are gay rights, movements to fight sexism, and racism, support of the Farm Workers' Union, and American Indian Movement, and others.

I would also like to see some

changes made in the food distribution system in the cafeteria, and some beneficial changes in the Bookstore. It is for someone else to propose definite plans for these changes to come about.

I appreciate your reading this statement. NOW, on October 23, 24, and 25, please VOTE!!! and vote for Tom Greger, and the CO-OP COALITION

VOTE CO-OP!!!!!! BUT VOTE

Tom Greger  
 Co-Op Coalition

Other Members of the Co-Op Coalition:

Fran Meeks  
 Robert Skall  
 Stuart Greenbaum  
 Billy Fullum  
 Diane Drexler

# INDEPENDENT (SUNSHINE) PARTY

We of the Independent Party have aimed our platform for the betterment of all the students. We will not alienate any factions, we stand for the betterment of all Richmond College students.

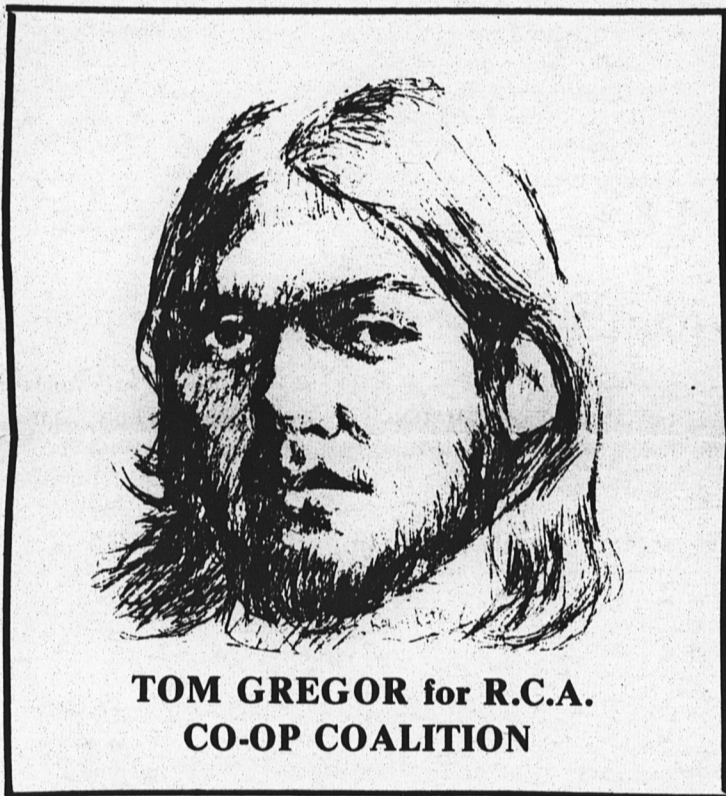
Last year your student government R.C.A. ripped off this student body. In case anyone has forgotten or not even heard, here are the highlights of R.C.A. activities for last semester.

The next to last week in May 1973, \$4,120 of your money was given to four students (yes, four) to go overseas. R.C.A. also funded a year-end party for over \$3000, which less than 10 per cent of the student body attended. The Independent Party thinks these acts were a callous disregard of the purpose of R.C.A. With all the financial cutbacks facing this campus, these acts are appalling and immoral and can not happen again. This campus can not stand another term of a small number of students making a mockery of your student government.

The Independent Party will stop this. We have no political ties, no special interest groups to satisfy except for you the Richmond College student. We want to help you through your stay at Richmond College. We hope to initiate programs that will deal with problems on the campus. We feel that R.C.A. must help all students and have the whole college in mind when using R.C.A. powers. Let the sunshine at Richmond College elect Independent Party candidates. It is your school and your bread.

My name is Ira Grodin and I'm running for Richmond College Association on the Independent Party ticket. We are facing a crucial time in that we are threatened by cutbacks and in fact we have been cut back severely in our General Funds and seek program. Most of us have to work to support ourselves to get through college and when the summer comes if we save we go away for one week. What I want to

(Continued on Page 3)



**TOM GREGER for R.C.A.  
 CO-OP COALITION**

# VOTE!!! UNITED STUDENT GOALITION

Our coalition represents the interests of many groups of students - we include La Asociacion, The Attica Brigade, Amistad, The Committee of Majors, The Sports Club, as well as many others. The triangle is the symbol which signifies our unity. We decided to form this coalition so that a cross-section of students with their different interests can be represented.

Very important to us is the USC's belief that although we have a representation of multinational students, every student is our concern. The base for this belief is that we are all students at Richmond College, and are all affected by policies implemented by the Administration.

The USC has its representatives running for every major office. A list of the candidates are as follows:

### SGA

JUNE MOSCA president  
 ALFRED GIBBS vice-chairman

DIANE EPPS treasurer  
 IRVING LITTLE secretary

### STUDENT COUNCIL

CARL JEROME NEAL  
 LESLIE ADAMS  
 OMOLOWA AKINLOWA  
 CARMEN REYES  
 PETER PINTO  
 ROBERT TURNER  
 BOB MCCARTHY  
 BENILDA PHILLIPS  
 FREDDIE DIAZ  
 JACKIE BONNEAU  
 JULIA HARRISON

### COLLEGE ASSOCIATION (RCA)

RUSSELL McCOLLIN  
 PATRICK GOODIN  
 JOHN HYMAN  
 EILEEN HAMLET  
 EMILIO BARRETO  
 ANTHONY HANES  
 ANDREW RISON  
 BRENDA FAUST  
 LORI GIMCHER  
 PABLO SUAREZ  
 RICKY VEIT

### STANDING COMMITTEES

MICHAEL BRADDOCK student grievance  
 MICHELLE MORRIS cultural & public affairs  
 PAUL N. NELSON curriculum & instruction  
 EILEEN HAMLET curriculum & instruction  
 IRVING LITTLE curriculum & instruction  
 MARSHA BROWN research and grants  
 FREDDIE DIAZ research & grants  
 ANTHONY HAYNES admissions & standing  
 KEVIN FOLEY admissions & standing

If elected, we will have monthly conferences where all students can participate and take up a variety of what is important to students. Yet, at any given time necessary, in the interest of all students, we will call conferences. Some of the things we intend to do are:

1. start a student loan program - with funds from RCA.
2. all of us will fight to get student representatives on the Personnel and Budget Committee (this is where the power is).
3. establish a new day care center that will service the needs of all students - not a privileged few.
4. lower food prices in the cafeteria (or at least keep them at their present levels.)
5. establish a student book exchange where all books are half price.
6. investigate the president's spending of one-third of student fees.

There are many other areas we could include, but the important idea we are trying to get across is - **THE UNITED STUDENT GOALITION ... WILL WORK FOR YOU.**

If you can't remember all our names - remember our symbol - vote for the sign of the Δ.

## PAUL NELSON

### R.C.A., Curriculum and Instruction Committee

In my opinion, the Curriculum and Instruction Committee is even more exciting than it sounds, especially this year. Whole programs are being lopped off, created, drastically reorganized, as the powers that be begin to crack down and the chances of getting useful employment in the curriculum of our choice decline still further. Students and faculty are taking a sharper look than ever before at their courses, their programs and their futures. General student evaluations of the faculty have been put on the agenda of the Assembly, and explosions are expected during and after the debate on that issue. More specific details on all this I will leave to the imagination of the reader, and future columns of the Times.

In the meantime, as a candidate for this high office I'd like to throw out a couple of ideas. As far as voting for myself is concerned, there are only two particular reasons: that I'm especially interested in the issues, from course content to the relation of programs to the outside world (e.g. I think we should fight for more jobs for teachers, et al., rather than simply accept the cutbacks in those fields and

adapt ourselves to them); and that I'm the only graduate student among the candidates, and the 40 per cent of the school's students in that category need some representation on the committee.

More importantly, we should organize so that the students (and even the faculty) can actively involve themselves in the issues, and have a real effect on them. Since students are a definite minority on the committee itself, that isn't necessarily what I have in mind. Rather, we should set regular meetings in public to discuss whatever is at hand, get people's problems and ideas into the newspaper, publish our own research, and so forth. We should help organize students concerned about their programs—e.g., make it possible for evening students to get together long enough to register their thoughts. Everyone interested should have a voice.

And for myself, I think we have to take a sharp look at exactly what the education is that we are getting—especially the elitism, racism, sexism and other damaging ideas we are fed along with what we need to live and make a living.

## BEVIN FOLEY

### Candidate for Admissions and Standing Committee

Let us attempt to grasp the crux of the matter from the outset; for time runs short and people must decide. Do you or do you not believe that all the members of a given community should have a consequential say in the governance of that community? Or more precisely do you or do you not believe that individuals, in order to have a human existence, must be in possession of the right to control their own lives? Or more specifically do you or do you not believe that all the groups within a particular institution must be allowed an equal voice in determining the basic direction and policy of that institution? Or more directly, do you or do you not take your own life seriously? And what are the consequences of your answer in terms of your relationships with other people?

My intention here is to pose some sort of fundamental question of consciousness with the least amount of distortion, while recognizing my own shortcomings in the use of language.

The assumption that I am working with is that before any discussion of the particular aspects of the student situation at Richmond can

begin, each student must first come to grips with the essential questions confronting every individual that participates in a world in which lives other than one's own are at stake.

Thus we are confronted with an extremely crucial dilemma. On the one hand we have a significantly large number of students (dare I say a majority) who for various reasons are very much dissatisfied with the institutions that are supposed to be serving their interests as human beings; but who are unable to effectively participate under the present structure for decision-making. And on the other hand we see the little power we do have drifting away from our grasp because of our alleged "apathy" and a parallel eagerness on the part of a "benevolent" administration and a "liberal" faculty to "go on with the business of the college" without students.

The question now before us is what kind of immediate response can be made to insure that at least there will be a maintenance of the power we already possess, while some sort of on-going dialogue ensues as to the possibilities for

new and more realistic forms of student participation.

First let me state my basic position, that the only people who speak for the students are the students themselves; not even "duly elected representatives" can adequately perform such a vital task. However, under the present system only "duly elected representatives" are legally qualified to present and vote on legislation which directly affects students lives.

As a candidate, I cannot pretend to know and understand all the needs and aspirations of all the student body. I can only make a personal statement of belief and commitment to the idea that the policy necessary to make Richmond College a viable, creative, human institution must to a very large extent be determined by those who comprise its majority—students.

It is time for students to come together to oppose any decisions or attitudes that violate our integrity as human beings. Student run activities that might result in cheap food and books are admirable goals, but I believe the issue of administration and faculty policy in areas such as grading, new programs (as well as old), tenure and others present the student both individually and collectively with far more serious challenges.

## THE INDEPENDENT (SUNSHINE) PARTY

(Continued from Page 2)

know is how the hell did Richmond College Association allocate over \$4,000 to 4 students to go overseas for the whole summer from your funds. That line is worth repeating but I'm ashamed to write it again.

There are so many more important things our money can go for. The R.C.A. gave another 3,000 dollars for an end of the year party which featured free drinks and food. That's gicat. I have to bring my lunch to the cafeteria because the prices are so damn high.

The Independent Party wants to stop these Rip Off's. We have solid proposals: 1) start the battle now to restore budget cuts. 2) To have a non-profit book exchange. 3) to boycott the cafeteria and if necessary start a student run cafeteria. 4) To have a teacher and course evaluation booklet available to students. 5) Start concert and lecture series.

The Independent Party offers you a chance to stop the Rip Off's to start new programs that will benefit all the students. Let the sunshine in at Richmond College.

My name is Terry Kolpacoff. I'm running for Richmond College Association on the Independent Party. Have you had enough of watching your money squandered. Spent to benefit a fraction of the student body. I'm fed up with it so I've decided to run for R.C.A. I ask you to read what everyone is saying to decide who really wants to help the school and who doesn't have the whole school in mind. I'm sure you'll find the Independent Party on your side.

My name is Meryle Dennis. I'm running on the Independent Party line for Richmond College Association. The Party's platform has been presented and you have an idea of the members views. I have one thing that I think is the most important issue, that you vote because that's your chance to speak your mind. So do it.

My name is Ira Goldberg. I'm running for Richmond College Association on the Independent Party ticket. I choose to run on the Independent Party because I see the Independent Party as the best forum for me to give my viewpoints.

Every term we go through the same Rip Off system buying new books using them for one term then to find out they are obsolete or being offered at one-half the price we paid for them.

I would like to set up a system where books would be exchanged for fair values and if books are not being used to unite with other city colleges who is using your book.

We also intend to start a course and teacher evaluation program where all students will be asked to rate courses and teachers and the results will be published in a booklet for all the students.

The Independent Party wants your support. We need your ideas. Come to us and air your views. We will listen. We offer you an Independent Party, one which has one goal to help you.

My name is Patricia Galbraith. I'm running for Richmond College Association on the Independent Party. We

offer you a chance to make Richmond College a school which will function as a whole. The Independent Party will be open to you all the time. We will post R.C.A. meetings and invite everyone to come to these meetings. Next week you have an opportunity to vote for your choice. Don't sit back. Come out and vote.

My name is Julius Caldan. I'm running for Richmond College Association on the Independent Party line. This student election may very well be the first opportunity for many of you to participate in the government of your college. Don't let your involvement end at that! Help our party get elected, and once we are, join us and help unite the students of our school!

My name is Joe Sapenzia. I'm running for R.C.A. on the Independent Party line. We feel that the student government has become out of touch with the student body. The apathy that exists among students is at an all time high. We feel we will bring back the interest in student government that once existed. The most important thing you can do is vote. Don't sit back this term. Your chance to speak up is now.

My name is Allan Seftel. I think the current stream of feelings at Richmond College is one of disenchantment. The student body is alienated from the campus goings-on. This very election will probably encounter difficulty in getting this required 30 per cent turnout of voters. Why does this apathy exist? I believe it is caused by the lack of proper leadership and incentive by those presently in control of

our student organization.

The Richmond Independent Party intends to fill that leadership gap. We want to organize early, and hire professional help to fight the financial cutbacks. There is no reason that this campus can not be fully mobilized to fight for more financial aid. The Independent Party puts this on top of our list for the coming semester.

The Independent Party wants to open up student government to the students. Last year R.C.A. meetings were not even posted so that interested students could attend. The result was a terrible abuse of power. The Independent Party will use R.C.A. powers only for projects that the students recommend.

When you vote, vote for the Independent Party. We will live up to that name.

My name is Vito Dicaara. I'm running for R.C.A. The Independent Party name derives from the ideas of our members not to favor any one group but the whole school. We are independent and owe no one our support except you—the voters. We will live up to your confidence and not fail. Vote for the Independent Party.

On the ballot you will see the Sun next to our names. We picked this symbol because we will make things brighter for you—let it shine vote for the Independent Party.

We don't have pictures alongside our positions because we want to focus your attention on what we say rather than what we look like.

## PETE FOREMAN

In this election I am a candidate for a position on RCA or the Student Council. My interest in being elected to either of these positions is that improvement of student life inside and outside the school is needed and is possible, since one-third of the student fee is handled by RCA for that purpose.

I have no precise platform of what I may do if elected except that through either the RCA or Student Council I will work for improvements that not only a club will enjoy but something for most students. In shorter terms, I'll try! I'll take suggestions from anyone who would have an idea in his head that would benefit the students and the school, and I will use any influence I may get from being elected to get RCA or the Council to act. Richmond has a lounge, it has a student government office, etc; maybe people will want to spend more of their time at these places.

So, if after reading this you think you haven't gotten your money's worth of student life, check my name off when you vote.

I have been at Richmond for one year, my major is Environmental Health, and I am twenty-years-old.

VOTE  
KATHY MILLMAN

to the



STUDENT  
LIFE  
COMMITTEE

# EDITORIAL

## AFTER THE VOTING . . .

There is reason to think that this year's student elections will turn out to be more stormy than has thus far appeared. Till now the air has been still—aside from that hysteria natural to the Elections Committee. Richmond has gotten low votes—low numbers of candidates, even—in the past, and recent events connected to the elections of Richard Nixon and Salvador Allende have made the entire process even more dubious in the eyes of many. Yet we think—and the next few months, during which the winners will reign, will prove us right—that this is but the eye of the storm.

The atmospheric reading we are going by is not the candidates themselves, by and large, though they reflect the changing times. For the most part, they seem more serious and honest than in the past, more involved already in the activities of the school and its students. The three coalitions, rather than being primarily antagonistic, appear to reflect similar interests, and have already suggested cooperation with each other after D-Day. Candidates for the committees seem genuinely interested in the jobs they are seeking; in the past they were largely straw candidates who ran due to pleas from the Committee, "so we can have an election", and often disappeared afterwards.

The key factor this year, however, will be the student body itself. This may not become evident until the elections are long past, but it will, all the same. The reasons for this are not hard to find.

On the most obvious level, which many candidates have already addressed in their campaigns, money is getting scarcer all the time. Thus, the chunk of the student fee still accessible to us will receive much more attention than before, ranging from competition for funding of clubs and similar activities to a more general concern, that the cash not be frittered away, but used for serious student interests, more relevant to the somewhat grimmer real lives many of us are now leading. Proposals already in the wind include funding student loans, a day-care service, cooperative food and health-care programs—and will certainly lead to many other issues, including our own planned request to expand this newspaper, on the grounds of its importance to the student body.

Less noticed are two other elements. First, we are faced in general with a number of common problems at the school (and outside of it) which are growing steadily more pressing, and will require serious organization on our parts for us to deal with them. It is not too much to expect that the students will cast an eye on the student government for this purpose. Secondly, the work of the committees takes on a much more serious character, faced with wholesale changes planned for the school itself, many of them damaging to students and even faculty. With whole programs being cut out or transformed beyond recognition (such as the entire education school, faced with no more jobs in the regular school system), the Curriculum and Instruction Committee can become a force to be contended with. With general cutbacks planned by the Keppel Commission, the Admissions and Standing Committee will not be having a tea-party. Even the tame-sounding Library Committee will have its work cut out for it,—a suppressed evaluation from last year reveals serious weaknesses there. And proposals for an **official student committee to publicly evaluate the faculty and its doings** is already stoking up the fires in the Assembly, as well as threats of a tenure-quota system, which the faculty will need student support to defeat.

In short, we think all hell will break loose this year—several times. And, in our opinion, we have saved one of the prime reasons for last: this newspaper, the **Richmond Times**, hopes to **guarantee that all hell breaks loose**. We intend to guarantee that every scrap of information that affects the students here—departmental beefs, cutbacks in funds, reports from afar, elimination of programs, student government scandals or successes, and the whole can of worms—gets fitted for print and out to the students. In our columns, editorials and letters-through-the-editor, we will heat up the debate hereabouts as to what's going on—and what we can do about it.

At present, we are just making a start—by the Spring we hope to have so much flying, and be well enough organized ourselves, as to put out a paper every week, and have students, faculty—and a dyspeptic administration—waiting at the doors for the latest issue's arrival. To do this we need your help.

Yes, we need articles, letters, pictures and cartoons; reporters, artists, spies, coordinators, contacts; we need news and ideas. But above all, we need people to get involved in the school. For starters, we should all get out and talk to the candidates (**and the non-candidates**), about what's on our minds. Then we should vote, even if it's only for the candidates we already know—or for ourselves. But most important of all, we should be thinking of what we can do **after the voting**.

## FREEMA SCHNITZER R.C.A.-Curriculum and Instruction Committee

Last week when I signed up to run for student government there were eighteen people running for fifty-nine positions. I'm running for the Curriculum and Instruction Committee and R.C.A. basically for two reasons:

(1) because if there aren't enough students we'll not have a vote as to what goes on in the Faculty-Student Senate meetings. These policies that are voted on directly involve all students here at Richmond;

(2) because I am interested in having a direct vote in formulating new curricula, maintaining and revising existing courses (independent study, new graduate programs). Students have a voice in proposing changes in old curricula and suggesting new courses.

I was on the Admissions and Standing Committee last year and I feel I can take on the responsibility this year using the experience I had in the past.

## MADELINE PALADINO

(Curriculum And Instruction Committee)

Last year when I was elected to the Articulation Committee, I found it peacefully dozing with the rest of the College. I tried to revive it but realized it had died in its sleep. Part two of being on Student Government "entitled" me to attend and vote at the Faculty-Student Assembly. I always did enjoy free entertainment, and attended all but one of these gatherings.

This year Richmond College wakes up to a new Acting President and some major housecleaning. And I find myself running for office again, this time for the Curriculum & Instruction Committee. This alive-and-well committee sets policies towards courses and programs, both present and those to come. It also allows the student member a vote on the Faculty-Student Assembly.

At present I am an appointed member of an ad-hoc committee to research methods for evaluating all instructors and professors in all courses. An end-product of all this will be a standing Committee on Teaching Evaluation, which will produce a just document by which our faculty will be evaluated at Personnel meetings. If passed at the Student-Faculty Assembly, this Committee will also put two of its student members on the college-wide Personnel Committee (at present called the "College P & B"). Isn't this what we've been "fighting" for? I've realized that our demands can come about not by "fighting", but by proving our sensibilities, honesty and good judgment.

This I have done and will continue to do as an appointed delegate to the ad-hoc com-

mittee on Teaching Evaluation, and to the Organization and Elections Committee, where we've engaged in drawing up a coherent written governance charter of Richmond College. My experience on these committees will be beneficial as a student member on the CURRICULUM & INSTRUCTION Committee. I ask that we support each other this academic year. I hope that I don't need a coalition symbol after my name to prove my integrity. If you have any questions please feel free to visit me at The **Richmond Times** office, Room 539.

I do, however, endorse, by mutual agreement with Freema Schnitzer and Paul Nelson, these two candidates as fellow running-mates on the Curriculum & Instruction Committee. Please elect us as your three student representatives to the Committee.

## GRADING SYSTEM UP FOR GRABS

NATE GLATTSTEIN

Nate "DE NAZZ" Glattstein - Candidate for Search and Evaluation of Administration Committee

As co-founder of the "Save Pass-Fail" Committee with Betty Goldsmith last year, I saw the need for a strong student voice, both in evaluation of faculty, and in the articulation of student needs in the faculty assembly and elsewhere. In this position I intend to continue to make myself and our common needs and goals heard.

Our fight to save pass-fail last year was successful, but we face a stronger fight this year. There is a need for evaluation of the conservative educational trends sweeping Richmond. The student body has to come to grip with the fact that its apathy is eroding student power at Richmond.

Dormant students awake!  
Vote for DE NAZZ!

BETH "KITTY"  
CAROL SOLOMON

Hi all! My name is Beth Carol Solomon, but I am known as Kitty. I am a new undergraduate in Richmond, running a B average. I am a junior with a major in psychology. I hope to go on to graduate school to become a psychologist. My hobbies are dancing and listening to music. But, most important, my favorite hobby is helping people with their problems. I am always glad, willing, and ready to listen and show interest in other people. I will try always to be straightforward, honest, and sincere in making others happy. Nothing is more beautiful than the truth. This is the main reason I want to run for Secretary of the Student Council. If elected, I promise you that I am not a woman of words, but of much doing for your benefit only. I like to work and get to know many interesting and beautiful people and I feel, if elected, I will have that opportunity. I want to try to make Richmond College a better place for all, but I need your help to make it possible. Your votes will show you what the real meaning of **honesty** is. Lots of people that run for office say these things, but I **mean** every single one of them. I love people and want to help all I can, so please, the best thing to do is vote for the cat with the action, not the words-KITTY for Student Council Secretary!

As for my position on letter grades — All students who want it should be allowed the privilege of receiving a letter grade. For those especially who want to go on to graduate school need letter grades. It says in the college bulletin that you need a B-minus average on

the whole, and B in the field of your specialization. No professor should deny the student this privilege. I don't think it's right for someone who works hard to get the same grade (P) as someone who does their work with minimal effort. I think it's a waste of money to go to college and get a grade (P) with hardly any effort on the student's part. What's the sense of going to college if you don't care about how well you do and you pass, just like someone who does work hard (and gets a pass (P) too!)

## JOHN PULEO

Hello, my name is John Puleo and I am a candidate for Student Council and the Admissions and Standing Committee. In the one year I have been at Richmond College I have met many of you through the various jobs I have had on campus.

For example, you psychology and social science students have met me during registration when you picked up your course cards. I am the fellow who was behind the desk giving them out. Others of you know me from the "keep open-admissions" petition drive when I solicited your signatures in the lobby. Still more of you may remember me from Staten Island Community College where I was active in the theater workshop and the instructional resources center.

So as you can see, we are not total strangers. So please give your support to me by voting John Puleo for Student Council and for the Admissions and Standing Committee.

## RICHMOND TIMES

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# LIST OF CANDIDATES

Δ: UNITED STUDENTS  
COALITION

IND.: INDEPENDENT PARTY

CO-OP: CO-OP COALITION

## **STUDENT COUNCIL EXECUTIVE BOARD**

- A. Chairperson (1)  
1. Philip Green  
2. June Mosca Δ
- B. Vice-Chairperson (1)  
1. Alfred J. Gibbs Δ
- C. Secretary (1)  
1. Irving G. Little Δ  
2. Beth "Kitty" Solomon
- D. Treasurer (1)  
1. Diane Epps Δ

## **STUDENT COUNCIL (12)**

*Vote for 3 juniors, 2  
graduate students*

- Freddie Diaz Junior Δ
- Howard S. Duchan Graduate
- Peter Foreman Junior
- Siobhan Lubieniecka Senior Δ
- Bob McCarthy Senior Δ
- Carl Jerome Neal Junior Δ
- Benilde Phillips Junior Δ
- Peter Pinto Senior Δ
- John Puleo Junior
- Carmen Reyes Junior Δ
- Robert Turner Senior Δ
- Joseph F. Vuolo Graduate
- Leslie Adams Junior Δ
- Omoluwa Akinlowo Junior Δ
- Jackie Bonneau Junior Δ
- Julia Harrison Senior Δ

## **RICHMOND COLLEGE ASSOCIATION (11)**

*must vote for 4 juniors  
and 2 grad students*

- Fredd
- Brenda J. Faust Senior Δ
- Peter Foreman Junior
- Billy Fullum Senior CO-OP
- Patricia Galbraith Junior IND
- Lori Glimcher Senior Δ
- Ira M. Goldberg Senior IND
- Patrick Goodin Senior Δ
- Georgine Gorra Senior
- Stuart Greenbaum Senior  
CO-OP
- Tom Greger Senior CO-OP
- Ira Grodin Senior IND
- Eileen Hamlet Junior Δ
- Anthony Haynes Junior Δ

- John Hyman Senior Δ
- Terry Kolpackoff Senior IND
- Russell McCollin Junior Δ
- Francis Meeks Junior CO-OP
- Madaline Paladino Senior
- Andrew Rison Junior Δ
- Joe Sapienza Junior
- Freema Schnitzer Senior
- Allan Seftel Senior IND
- Sal Siggia Senior
- Robert Skall Senior CO-OP
- Pablo Suarez Junior Δ
- Ricky Veit Senior Δ
- Emilio Barreto Junior Δ
- Julius Caldari Junior IND
- John J. Caprice Senior IND
- Meryle Dennis Senior
- Vito DiChiara Junior
- Diane M. Drexler Senior  
CO-OP
- Patricia F. McGinis Graduate
- Paul Norman Nelson Graduate

## **ADMISSIONS AND STANDING COMMITTEE (2)**

*\* Indicates a vote in  
Richmond College Assembly*

- Anthony Haynes Δ
- John Puleo
- Kevin Foley Δ

## **ARTICULATION COMMITTEE (2) \***

- R.A. Fagan

## **CULTURAL AND PUBLIC AFFAIRS COMMITTEE (4) \***

- Michelle Morris Δ
- Tom Greger IND

## **CURRICULUM AND INSTRUCTION COMMITTEE (3) \***

- Paul Norman Nelson Δ
- Madaline Paladino
- Freema Schnitzer
- Maggie Wandel
- Eileen Hamlet Δ
- Irving Little Δ

## **LIBRARY AND INSTRUCTIONAL COMMITTEE (2) \***

*Vote for one grad and  
one undergrad*

- Armando "Sandy" Carles  
Undergraduate
- Michael D. Fogarty Graduate

## **RESEARCH AND GRANTS COMMITTEE (2) \***

- Marsha Brown Δ
- Maureen Cichetti Δ
- Freddie Diaz Δ

## **SEARCH AND EVALUATION OF ADMINISTRATORS COMMITTEE (4) \***

- Nate "De Nazz" Glatstein
- Ginny Sue Rosner

## **STUDENT LIFE COMMITTEE (5) \***

- Patricia McGinis
- Richard Grayson
- Kathleen Millman
- Patrick T. Sherman

## **STUDENT GRIEVANCE COMMITTEE (6)**

- Michael Braddock Δ
- Georgine Gorra
- Maureen Killeen
- Donald Loggins
- Diana Morris Δ

## **UNIVERSITY STUDENT SENATE (1)**

- Richard Grayson

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