

LAPSUS CALAMI

THE RICHMOND TIMES

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G.O.:I think basically we'll be going to the divisions themselves and maybe particularly to divisional Curriculum Committees.....We'll be asking each Curriculum Committee or each program committee questions like what is your program?.....What does a student have to do to be able to call himself a history major or biology major.....Do you have a batch of courses you give each semester and the student can choose at random; if it is at random, is this because these are the courses we have competent faculty in, or is it because it is preferable educationally?.....is everything being done justified in terms of student needs present and future?.....

R.M.: How much input in the evaluation are you going to have from the various segments of the school.....What type of input have you planned?

G.O.: We want the individual divisions to start their own evaluations, and there's been a lot of that going on anyway...starting with the self study a year and a half ago.....we also hope to set up some task forces of faculty and probably students.....which will be composed more along college-wide lines to look at programs.....one of the problems that exists at present is a real carving up of territory within the school by divisions, by smaller groups of people that call themselves departments or groups, and they have to be active in doing their own evaluation, but a college-wide consciousness has to be brought about as to how those things couple together, how do they affect the college wide objectives (if there are any). If they don't is that bad or good? We do intend to use the vehicles that are present but we hope to create some college-conscious vehicles composed of faculty people and also students to also help in the evaluation.

R.M.: If people wanted to assist in the evaluation because they felt they had some definite things to say about Richmond where would they go to get their two cents in?

G.O.: We've been discussing in the last day how to choose or ask for people to take part in the evaluation.

R.M.: As soon as you get that information could you send it on to the Richmond Times?

G.O.: Yes...this is a half-day-old discussion and we have nothing positive as yet to say.....The ground rules would be that anybody would have free access as far as presenting their views...

R.M.: How would you evaluate Henry Wasser's work?

G.O.: I don't think I would like to comment on that...

R.M.: O.K. Do you plan to make yourself easily accesible to students?

G.O.: Yes...I've been accesible these last two weeks...anybody who's wanted to come in can come in.

R.M.: What do you know of the was a point of view of CUNY on cutting back adjuncts and the 30% cuts suffered at Richmond.

G.O.: I would say that a cut in adjuncts, if we have the full time people to teach the courses, is a desirable thing. I think we suffer by having too high a proportion of our courses taught by adjuncts. On the other hand, the CUNY budgets usually rely heavily on adjunct faculty to mount a full program...the cuts have only been in courses where the registration did not justify having them.

R.M.: ...It seems to me that what I like Richmond for, its innovation and experimentation, relies rather heavily upon adjunct faculty that can come in on an experimental level and yet maintain a low overhead on that experiment.

G.O.: I don't think I would agree because unfortunately most adjuncts or a large number of them are not and cannot be committed to the institution because the salary is so low for adjunct people, so that you don't really have full time commitment.....under those conditions you don't get any more than somebody giving a good course but I don't see how they can do more than that.

R.M.: Well,...if Richmond College wanted to turn its energies on an aspect of one program or division, like women's studies, ti can try a fairly low cost experiment.

G.O.: Yeah, but you may be dooming the experiment to failure by doing it at low cost. Well, it's part of the problem you see; you try to do more experiments than you can do well and then you're unwilling to accept the results because you're ambivalent about whether or not you gave it a good chance and the more you continue in it the less possibility you have for getting real support for it.....you keep it at a low ebb.....I think the real way to do experiments is to decide exactly which ones you want to do and then ask for a sizeable chunk of money to enable you to say after a couple of years it's good or it's bad...If you're going to start an experiment unwilling to make a hard decision, or you set up a situation where you're not going to get clear enough results to be able to say it's good or bad, then what's the use of running that experiment? Hopefully, an experiment should start out, if it's successful, then mushroom into something which has long continuity or reasonable continuity. If it's not a success, well, that's O.K.—that's the way most experiments are anyway.

R.M.: Would you like to add anything to that last statement?

G.O.: No most experiments are unsuccessful.

R.M.: I meant whether you were speaking allegorically about Richmond College or scientifically.

G.O.: No, no, no. I think anytime you do things that are not a repeat of other things, then the chances of success are not high. But that's not a negative statement—it's an understanding of reality.

R.M.: What iff your favorite color?

G.O.:red.

—END OF TAPE—

R.M.: What is reality?

AN INTERVIEW WITH GEORGE ODIAN (DEAN OF FACULTIES)

By ROBERT MILLMAN

Administratively, Richmond College is changing hands, and part of that change is George Odian. Accepting the position of Acting Dean of Faculties and Deputy President, Mr. Odian expects to fill the position for one year. Having been at Richmond College since 1968 as a professor of Chemistry, the Dean resigned as Chairperson of the Chemistry Division to accept the Deanship. "Impressed" by President Touster, the Dean was at first reluctant to command the position being offered; but has had an obvious change of heart, as he can now be found in the Dean of Faculties office on the Ninth floor of the Stuyvesant Place building.

R.M.: What do you see as the responsibilities of the Dean of Faculties office?

G.O.:The Dean of Faculties should, ahh, bring to bear some quality control over programs, courses and faculty.....giving some leadership to the faculty in terms of what directions we might or should consider going.

R.M.: How are you going to divide the duties between you and the Assistant Dean of Faculties, Philip Alsworth? And how will you get responses from the body of the college?

G.O.: I would say one large aspect of Alsworth's responsibilities is in the area of articulation. Perhaps in this coming year this will be the biggest of his responsibilities; not necessarily the one that takes the largest chunk of his time, but probably the most important.

R.M.: By articulation do you mean relating to the rest of the school?

G.O.: No, I mean articulation with the Community Colleges. Not only in the simple terms of getting students interested in Richmond College but really articulating your programs with the appropriate programs in the Community Colleges. Now I don't mean that Alsworth will be working all by himself, but a good part of his job will be to get the right faculty here working together with the right faculty at various Community Colleges; ahh, not simply being a messenger but someone who will get the right persons in the right places and make sure something comes of it. Our articulation with programs in the Community Colleges has been spotty—in some areas great, in some areas poor, in some areas nill—and I think this has hurt us. Dean Alsworth's responsibilities are also in the areas of overseeing independent study, CUNY B.A.

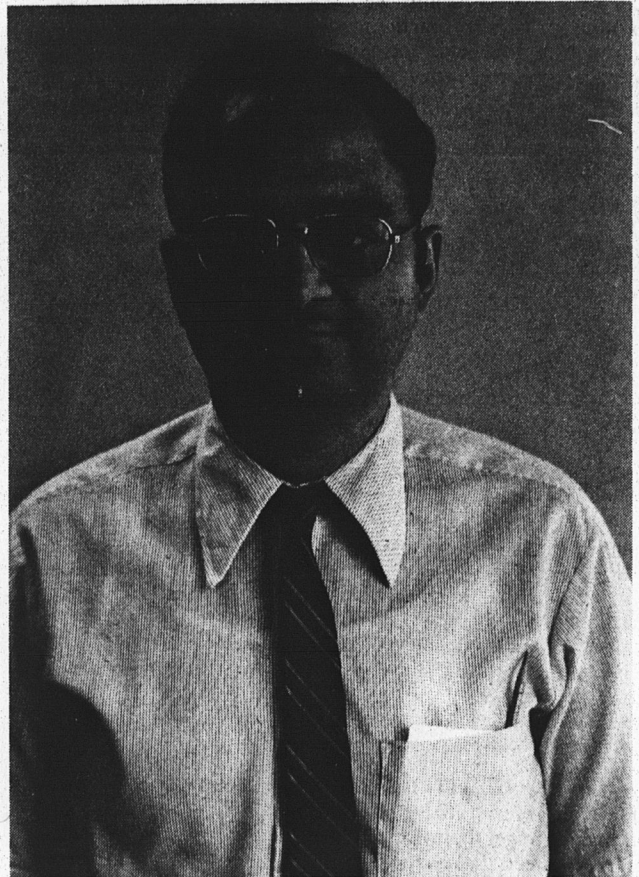
R.M.: What are your first orders or directives going to be?

G.O.: I wouldn't really call them directives; I'd call it advice, but what I think each group has to do in this coming year is to evaluate what it's done. Most groups have basically overextended themselves, ahh, I think a lot of different experiments courses (whatever you want to call them) have been started and I think this was really a good way to start the school. We started a lot of different new things; we're at the point where we have to decide where we will preferentially put resources into. We have to decide which of the things that really merit continued heavy funding; if we keep basically going on in everything we're doing with generally marginal funding this is generally going to lead to mediocre things being propagated, whereas if we evaluate, perhaps tone down some things, cut out some things, reallocate more resources to the areas that are strong, I think that we can build strong programs.

R.M.: You couldn't say what things you mean when you say things?

G.O.: Well.....I would say, for example, we haven't done as much as could be done in the health sciences area, in the business area, in the area of community, or social services area; in all these areas we have a lot of faculty with good background, ahhhh, I'm not saying these are weak areas, I'm saying that they could be large and stronger areas. Another area I would mention is in the area of writing—I think we haven't done enough for our students.

R.M.: What type writing?



Dean of Faculties, George Odian

G.O.: Oh just old-fashioned writing. As a professor of chemistry the response I get on an exam to a question that requires something past a short answer or an equation is pretty poor.

R.M.: A natural criticism towards you right now is that you, being a professor of chemistry, would relate better to the Pure and Applied Sciences, that being your area. How will that affect the art courses, the film courses, and drama courses that you will be guiding?

G.O.: Well I think anybody that becomes a President or a Dean has this inherent limitation if you want to talk about it that way. I think whether it's a real limitation or not depends on the particular person and everybody else involved. I think I may not be able to teach an art course but I think I could evaluate whether an art program pulls together, holds together, or is a loose collection of many courses. I think evaluating whether something is on solid footing or not does not necessarily mean that somebody has to be from that area.

R.M.: I guess I was asking you if you felt you would be prejudiced towards or away from some curricula at this school?

G.O.: Actually I felt that I'm going to have to work hard to keep from being too hard on my old division.....I think I know their pros and cons better which means I can be unfair to them if I don't pay conscious attention to them.

R.M.: From interviewing the president and as you've said now, the obvious feeling of the Administration is that you want to understand/evaluate what Richmond College has done so far. How do you plan to do that evaluating? And when do you plan to start it?

G.O.: Well... I don't think either the President or I intend to do this by ourselves.

R.M.: I didn't mean to imply that. Basically, what channels are you going to go through and how are you going to do that?

CLUB NOTES

On May 23, 1973, a resolution was passed by the Student Government requiring all I.C.A.C. clubs to submit a statement of club activities, meetings, etc. to the Richmond Times for publication. Failure to do so would result in an automatic budget freeze for the non-responsive club. This resolution goes into effect October first. In our next issue you will be readily able to find out what's happening around school, and how your student activities fee is being utilized. Any matriculated student of Richmond College may join a club and participate in its functions.

Here's a few upcoming activities:



The IEEE will show 2 hours of old movies in the cafeteria, Oct. 1.

Retreat Weekend

Twice each year in the Fall and Spring, The Office of Student Affairs sponsors a Retreat Weekend for students and faculty in the rustic beauty of upstate New York. This Fall, accommodations are available for 56 students on a first come-first serve basis, for the weekend of October 19, 20 & 21.

The Retreat Weekend has always been a fun way to get to know each other and ourselves a lot better. R.C.A. has contributed \$1000.00 for this Fall's Retreat. Because of R.C.A.'s generosity the cost per student for the Retreat Weekend has been reduced to \$15.00. This includes food, payment to group leaders who will be brought in to run specialized groups, and participation in a

variety of groups including: sensitivity training, marathon encounter groups, yoga, dance therapy and discussion groups. Other groups will be held based on the expressed interests of participating students.

Holiday Hills provides a variety of activities in which students may also participate. These include: boating, horseback riding, bike riding, tennis, and hiking. Interested students may register for the Weekend by contacting Nancy Cicero in the Office of Student Affairs. #448-8433 Ext. 47.

We look forward to "getting away from it all" and getting it together with you at Holiday Hills in Pawling, New York.

PHOTO CONTEST

The Richmond Times-sponsored Photography Contest continues-Deadline is Oct. 30-In case you missed our first edition, the rules are:

1. All photos will be judged by the editorial staff.
2. All photos must be E-W and from 4"x5" to 11"x14" in size.
3. All photos must be relevant to student life at Richmond College.
4. You must be a registered R.C. student to enter.

What's in it for you?

Fame & fortune

(1st Prize-50 U.S. dollars)

(2nd & 3rd Prizes-5 dollars)

Money talks, nobody walks...

Graduate Information

Would you like to study art in Aix-En-Provence or Archeology in Tel Aviv? The Graduate Information Center a service provided by the office of the Dean of Faculties, in Room 914 has information about exciting opportunities for graduate study abroad, some programs including allowances for dependents and travel, as well as graduate programs in this country. If you are planning to attend graduate or professional school, you owe yourself a visit to the Center where Ilene Singh will help you plan your graduate studies. On hand is a complete collection of graduate school catalogs, and information about programs and financial aid in your field. Extra added attraction! The offices have been newly redecorated to closely resemble a set from Cleopatra, including *chaises longues*, tiger rugs, and exotic wall hangings. So bring your asp up to Room 914 right away.

The First Annual Engineering Project Contest

- 1) The project must be in the engineering field.
- 2) The project may be submitted by one or more students. All students who enter must be registered at Richmond College.
- 3) The project outline must be handed in by Oct. 15, 1973 to the Engineering Society mail box next to Room 542.
- 4) A maximum of fifty dollars will be funded to each project accepted. A minimum of six projects will be sponsored.
- 5) Prizes will be awarded to the top three winners.
- 6) The project can be used as I.E.E.E. papers or can be used as independent study credit on instructor approval.

Co-Sponsored
By The
I.E.E.E. and
Engineering Society

Engineering Society

Activities:

Engineering tutoring program will be discussed at the first meeting.

Project Contest:

Dead line date for Engineering Contest entries: Oct. 15, 1973.

First meeting of Engineering Society: 24 Sept. after the I.E.E.E. meeting. Refreshments will be served after the meeting.

I.E.E.E.

Activities:

1. Electrical Engineering Club (IEEE) will meet Monday Sept. 24 in B-005 for problems of this year (coffee and donuts).
2. Mon. Oct. 1, we will have 2 hours of movies. (Laurel & Hardy) in cafeteria for all interested.
3. Beginning immediately there will be discussions on upcoming national IEEE project contest.

—submitted by Gerald Pulice

Photography Club

Contest!! The first person who finds our club a square foot or two to build ourselves a darkroom will be awarded an 8x10 glossy of John and Martha in all their marital splendor.

Wednesday, 26 Sept. Room 539 2:00 P.M. Organizational Meeting
For further info-contact
Madeline Paladino in Room 539-
Richmond Times office 448-6141

Media Club:

people interested in joining or working with the Media Club this semester should come to our meeting in room 609 on Wednesday, Oct 3 . at 4:20 p.m.

Anthropology Club:

Our first meeting of business and pleasure was Wednesday, Oct 3. at 12:30 p.m. in the Anthropology Office (Room 819)
The Anthropology Club, in conjunction with the Media Club, will be mounting an exhibition of ethnographic photographs. For more information, come to the Anthro. club meeting on Wed. 9/26 at 12:30 p.m. in room 819, or watch this page in coming issues of the Richmond Times.

TEA HOUSE

Do you have a cat that barks or a canary that sings Bach's sonatas? Or perhaps you whistle through a comb keeping rhythm with bells on your toes. Then you've got what we need...

TALENT!

Don't be shy, share it with others in an informal atmosphere at the Tea House, 114 Victory Blvd. (3 1/2 blocks up from Bay St.) Every Friday night beginning October 12 at 8:00 P.M. is Community Entertainment Night.

If you can't make it on Friday night, or want some more fun, don't despair! There is professional live entertainment every Saturday night.

So clean out your ears and grab the hand of a friend and come to the Tea House to have some local fun. (If you're the type who craves more information, leave your name & number in the Tea House mail box, 5th floor, near Rm. 538)

Minutes From



RCA MEETING - SEPTEMBER 14, 1973

The meeting was held in the library conference room.

Members in attendance:

Steve Jason Ricky Veit
Murry Weitz Dorothy McCormic
Sal Siggia

1. The first item on the agenda was the Woman's Self Help Collective. Georgine Gorra asked RCA to re-establish 6 lines for the WSH Clinic. A discussion ensued concerning the spending of money before the new RCA takes office. Dorothy McCormic introduced an accountability theory which was that each semester, members of RCA should meet to check and see if this money is being used for what it's supposed to be used for. If not, the money should be recinded. Each group that gets funded through RCA should hand in a written evaluation concerning what they've done with the money.

A motion was made concerning re-establishment of 6 lines for the Woman's Self Help Collective.

A suggestion was introduced that three lines be funded but that six be established. Another suggestion was that six lines be established, but that they be funded provisionally until January at such time the WSH Clinic will appeal to RCA for a continuation of the six lines until May.

*A motion was made and passed to establish six lines for the year but to fund these six lines until January only at which time they will ask to be refunded until May. This motion was passed unanimously. 6 people at \$40 a week for 15 weeks comes to approx. \$4000 inc. FICA.

2. Georinne Gorra appealed to the RCA for a phone for the Woman's Self-Help Collective at a cost of \$125 initial fee and \$35 a month thereafter until May. She also asked for \$100 for Video Tape for the year and \$150 to establish a library for the WSH Clinic. Also, she asked that \$150 be allocated for stationary and advertising. Sal Siggia made a motion that \$875 be allocated for the above items. This was passed unanimously.

3. Laurie Glimcher asked the RCA for \$250 for equipment for the Gestetner Duplicator which was recently purchased. She asked that five boxes of stencils at \$30 each and five boxes of stylus's be bought (@ \$17 ea) with the money.

4. The Attica Brigade asked RCA for \$700 for a new Gestetner Duplicator Machine which would be used by all students and be kept in the Attica Brigade Office—Room 540. This was passed.

5. Ricky Veit asked RCA to grant a loan to Albert Alverado who needed \$50 for prescription for his allergy and for transportation to school. This was passed.

6. Bruce Vogel of the Dean of Students Office appealed for \$1000.000 for a faculty-student retreat; this to be held on Oct. 19-21. This money would go towards bus transportation, food and facilities.

7. The Attica Brigade asked for \$500 to be donated by RCA to the Attica Brothers Defense Fund. This was passed.

8. Robert Millman, Editor of the Richmond Times asked that \$2000 be allocated for two lines for the Richmond Times to be used as a stipend for he and Daniel Sheehan, the other editor. This appeal is pending.

Minutes taken by A. Jay

Guests at this meeting: Maryclaire McKinley, Laurie Glimcher, Eileen O'Dell, Robert Millman, Janet McLeod, Laura Hobbs, Paula Sullivan.

by Ed McBride

CHILE

THE DEATH OF A GOVERNMENT

In October of 1970, Salvador Allende came to power in Chile, as the first feely elected Marxist president in the Western hemisphere. And he was not alone. He carried with him the hopes of many millions in his attempt to prove that socialism can be installed within the framework of a democratic system. A possibility that many radical leftists had long denounced.

This sixty-five year old physician was a unique man. He was part of a rare species who was willing to dedicate his entire life to a cause. His people were his only concern; and it is not surprising that, as the troops began storming his palace in the last hour, he reaffirmed his resistance to the "coup", "even at the cost of my life."

In 1933, fresh out of medical school, Allende and a group of his university friends founded the Chilean Socialist Party. Thus he began a political career that was to take him to the leadership of the Senate, and eventually, on his third try, to the highest office in the land. And all the while he was following a vision—a vision which he described in 1971 as the sight of all Chilean people with "decent housing and sanitation for their families, decent schools for their children, a place to work and enough to eat every day of the year, as well as care during sickness and old age, and the respect they are due as human beings."

To us, as Americans, his vision seems like little to ask; but for Allende it was the driving force in his life. It was a vision that led him to an untimely end. It was a direct path to a bullet in the brain.

Chile is a rarity in South America in that it has always had a very strong democratic tradition. It was an island of law in a sea of power politics. The military had always been a neutral force in Chilean politics and it had not intervened politically in forty-two years.

Salvador Allende was also a man of law. While attempting to carry out one of the most delicate political operations in history, he was always careful to protect the freedoms of the people. Although he was constantly pressured by far left groups in his coalition to silence his opposition by force, he was above that. He was a man of law. Although he had reason to believe (From I.T.T. testimony in the United States Senate) that leading opposition newspapers and radio stations were being financed by foreign enemies, he never attempted to close them down. He was a man of law. In his dealings in nationalization, he always tried to give just compensation where it was due. Only after it was learned that I.T.T. had plotted to prevent his election, and had planned various plots of sabotage against his government, did he refuse to compensate them.

Now General Augusto Pinochet is president of Chile and Chile is under martial law. The only newspapers and radio stations in operation are those controlled by the General. Pro-Allende news offices and radio transmitters were reduced to rubble. And there is a strict curfew on the Chilean people. They are permitted only a few hours a day to leave their homes; and even then they are strictly forbidden to carry guns or hold meetings among themselves. What is it that the General fears?

Allende was a man who never attempted to silence his opposition; but now there are barricades in front of the Communist party headquarters.

Preliminary reports estimate that there are between five hundred and a thousand killed and wounded in the streets of

Santiago. They were killed for the crime of supporting their justly elected government. Killed by a General who claimed to be freeing them from the "yoke of Marxism". Could it be these same people he is freeing that the General fears? These same people whom Allende called on for aid in his last moments; on whom he placed his trust in his last words?

Immediately after the "coup", there were several announcements by the United States State Department denying that either the C.I.A. or any American citizen or corporation were involved. But can we believe them? Last spring, International Telephone and Telegraph Co. admitted to offering a million dollars to the C.I.A. to keep Allende from being elected; or, failing that, the C.I.A. drew up a plan of steps to take in order to create enough economic instability

to destroy Allende's regime. Can we actually believe that an administration that would sabotage it's domestic opposition at home would not sabotage a Marxist government in Chile?

Whether or not the United States was in on the actual "coup" is not important. Allende's destruction was engineered in a more subtle way—on the world economic market. As soon as Allende took office, United States lending to Chile dried up; and loans from places like the World Bank and the Inter-American Development Bank (both of which are largely American controlled) soon disappeared as well. Chilean copper was also attached by American corporations who claimed it was taken from them illegally by nationalization; and without U.S. aid Chile was unable to get spare parts for her industrial



machines. This, along with inevitable initial mismanagement by her new owners, greatly weakened her production.

In June of this year, while refusing to give her even short term credit for things like wheat, food supplies, and spare parts, the U.S. agreed to sell supersonic jets to Chile. (Can they eat jets?) At a time when a helping hand could have stabilized the Chilean economy and encouraged the democratic path toward socialism,

we preferred to open the gates and let the generals loose. Yet now we refuse to claim credit for the deed. Indeed, could it be that a democratic path to socialism is our leaders greatest fear, in spite of all their rhetoric about sacred democracy? In fact, is it democracy that they worship? Or is it only those democracies that choose a capitalistic economy?

Mr. Nixon, beware. For when the evolutionary path is blocked, there is no other but revolution.

Racism - Richmond Issue

ROAD TO REVOLUTION: Paul Nelson, Progressive Labor Party

"If we would preserve our state for a class of people worthy to possess it, we must prevent, as far as possible, the propagation of mental degenerates." Terman, 1917.

"Quite apart from educational status, which is totally unsatisfactory, the negro soldier is of relatively low grade intelligence. Education alone will not place the negro race on a par with its Caucasian competitors." Yerkes, 1921.

"There are intelligence genes, which are found in populations in different proportions, somewhat like the distribution of blood types. The number of intelligence genes seems lower, overall, in the black population than in the white." Jensen, 1969.

(All from "Racism, Intelligence and the Working Class"—\$1.00 from PLP.)

The opening lines of the chorus in a modern Greek drama might well be: "How are we being screwed? / Let us count the ways." Students, staff and faculty would have little trouble filling in a few hundred verses



before the entry of the two main barbarian antagonists—say, Richard Nixon and David Rockefeller—on the stage. After a lively dialogue between these two, in stychomethea (one-liners, that is)—the virtues of big business vs. very big business, wire-taps vs. gun control, inflation vs. wage freezes, domestic vs. international oil, Fitzsimmonian thugs vs. Chavezian Pacifism, and other items in the ruling-class debate on how to best screw us—the chorus might well turn to the more sublime themes of impending fascism and social power in general, from ambiguous sumise on the meaning of Watergate to the definitive demise of the "peaceful road to socialism" in Chile.

At this point in time—in *media res*, as they say,—the chorus leader might very well sit down and ask a pertinent question: "What is to be done?" And among the suggestions put forth by the chorus there would certainly be a communist or two saying: "Fight racism! Do all the rest, but for Zeus' sake, if we don't get rid of racism we won't win any of the others either—and the last act will be hell on earth." To emphasize the point, the next dialogue (forgetting the rules of classical drama) would be a surrogate debate: between former Head Start official Arthur Jensen and former Model Cities head Edward Banfield, asking the chorus to decide whether minority and "lower class" types are inferior for genetic or environmental reasons (choose one).

In the best of all possible theaters, of course, the chorus (that's us) demolishes both sets of these "antagonists"—and not peacefully, either. What we are speaking of is not a vague "violation of constitutional rights" (snooping on the psyche of a mass murderer, for instance, without due process) but a much longer-range strategy on the part of the ruling class, to win us in the short run to accepting immediate declines in our lives, such as this year's budget cuts at Richmond, and in the long run to full-scale Nazism. The crux of this is whether or not U.S. workers and students can be won to racism as their main outlook on the problems they face. And in every struggle we face, we are going to have to defeat racism in order to win.

Alan Wolfe, in his article "The Ideology of Counter-Revolution" (The Nation, 7-2-73), points this out: "Another sign of the changing times is the attention being given by the press and opinion leaders to the counter-revolutionary ideologues (which come) from two major directions." The first of these he defines as "the re-emerging popularity of racism around the Jensen-Shockley axis", backed up by the more subtle version presented by such as Banfield and Moynihan. Prof. Wolfe might have buttressed his point even more strongly by quoting from Banfield's *The Unheavenly City* itself. In the final chapter—after proposing "carefully supervised housing projects", abolition of the minimum wage, reduction of the school-leaving age, selling welfare children to the middle class, and other solutions to the "urban crisis" (which he also defines as mythical)—this liberal specifically complains that his beautiful Nazi projects are unfortunately "unacceptable" to public opinion at present—and charges educators with remedying that problem forthwith.

The aim of this column will be mainly to take the part of the chorus in this play—or rather, to get a chorus going in the school, against racism—both the ways it shows up here and in the community, in concrete ways and in the racist ideas we mostly still hold—or, more correctly, hold us back. Anyone interested in working on this (including setting up a teach-in on racism later this year, writing for this column, or fighting particular cases of racism), please contact me at the *Times*, or give a call at 273-3510.

EDITORIAL

As another school year gets underway, the picture for the students at Richmond and city-wide for that matter, becomes bleaker in terms of financial aid. Increasingly the CUNY budget decreases year by year, as the threat of tuition grows sharper. With enrollments in the city university growing rapidly one would think the funds allocated would be keeping pace. Particularly since CUNY is supposed to be the place where the residents of New York who cannot afford to go college have that opportunity. The inception of open admissions--a struggle won by Black and Third World students with the active support of other students at City College--seemed to make that opportunity more of a reality. But what are the facts?

Plans for programs to implement open admissions remained on paper and are still only on paper to this day. The funds promised to carry out the programs never materialized. At the same time officials of the state and the city termed open admissions a failure (people entering CUNY under open admissions were dropping out in large numbers) and cries were raised that open admissions was lowering the standards and quality of education in the city university. Amounts allotted for financial aid, without which many students could not attend school, were gradually decreased each year, until this year when the cutbacks became drastic (20%-30% throughout CUNY and 53% at Richmond.) The picture became more ominous after the Keppel Commission (handpicked by Rockefeller to "study" the city university) issued its report last March. Among its recommendations was a proposal that a state-wide two-year tuition-free program for "post-secondary" (meaning vocational and technical training) education be set up. For any other form of higher education, such as we have at Richmond, the commission recommended tuition. Also in the report was a section on the "needs of the business community." Big business, it seems, needs fewer bachelor's degrees and more technically trained people. What this means is that business dictates what opportunities are open to what people. Obviously, as in the past, the people who could afford college would be the ones to go and those who could not would be eliminated.

With these things in mind, a group of about 20 concerned students, including members of the Attica Brigade, Puerto Rican-Latin American Studies Institute and Richmond Times, went to see President Touster seeking information (which has been almost impossible to come by) on the budget cuts and to find out what he intended to do about the financial aid crisis and tuition threats. He claimed not to have any information on hand but that it would be forthcoming. He proposed "juggling" existing funds around and if the Richmond College Association would be willing, to hire another financial aid administrator with RCA funds. He disclaimed any responsibility for tuition--that lies with the bursar's office not with him. He talked about encouraging the expansion of Richmond College, but at the same time said that he "makes the same salary whether there are 2,500 students or 25,000" at Richmond. He termed the section of the Keppel Commission on the state-wide two-year tuition-free program, "anti-elitist" (more people would be able to enjoy the fruits of a technical and vocational education) and ignored what this would mean for the students at Richmond. He also passed over the section of the report on the needs of big business whom a "post-secondary" education would serve.

In summary, the students at Richmond face a difficult task--making do with the meager amounts dispensed through financial aid and waiting to see if we are going to be phased out in the end by tuition. President Touster has made it clear that he does not intend to work for the benefit of the students at Richmond. So in the final analysis, we are left with only ourselves to depend on, as were the students at City College fighting for open admissions in 1969 against indifferent school administrators and city and state legislators. Last April Richmond students united with one another and organized a demonstration which took as its rallying cry--"They say cutback, we say fight back." Unity and organization is more necessary than ever.

Eileen Odell

**the richmond times
the people responsible**

**Robert Millman D.C. Sheehan
Madeline Paladino**

Eileen O'Dell

Diana Morris Keith Becker

Deia Capella Laura Hobbs

Paul Nelson Eric Bahrt

Joe Caputi John Aneson

Contributors: Ray Hulsey, Andrea Jay, Woman's Self Help Committee.

LETTERS

To the Women's Self-Help Committee:

This is in reference to the "Quack at the Clinic" article appearing in the September 10 issue (Vol. 12, No. 1) of the Richmond Times.

I am a student at Richmond College and I am a woman. I have also worked with Ruth Farrow (director of the Staten Island Family Planning and Health Clinic). I merely wish to point out that Ruth struggled and fought for years to get a family planning clinic on Staten Island, the reason being obvious why it was necessary. I think you are doing her an injustice. Her unfortunate statement, "Keep it under your hat" probably referred to the fact that the Staten Island Advance is notoriously anti any kind of (free) programs for the poor. Ms. Farrow is also trying to establish another clinic on the other side of the Island to reach those women for whom it is difficult to get to West Brighton, and also to accommodate the overwhelming demand for these services in this damned backwards place. Obviously, the possibilities of this occurring, (Opening another place), have been jeopardized.

I am certain of her concern for her patients. May I suggest you get in touch with her to discover the other side of the story.

Sincerely,

Evelyn Lagerman

(Ed: note--Ms. Ruth Farrow is at present on vacation, and will be re-contacted upon her return).

August 15, 1973

Hon. Harold Hughes
Senate Office Building
Washington, D.C. 20510

Dear Senator Hughes:

I want to express my strong support for your efforts to determine how and why both Congress and the American people were misinformed about the 1969 bombing of Cambodia.

It is difficult to imagine any act more subversive of our constitutional system than the sending of false information to committees of Congress by the military. The whole principle of civilian control of the military has been undermined. The authority of Congress to appropriate funds was nullified when it was not provided with truthful information by the Executive branch.

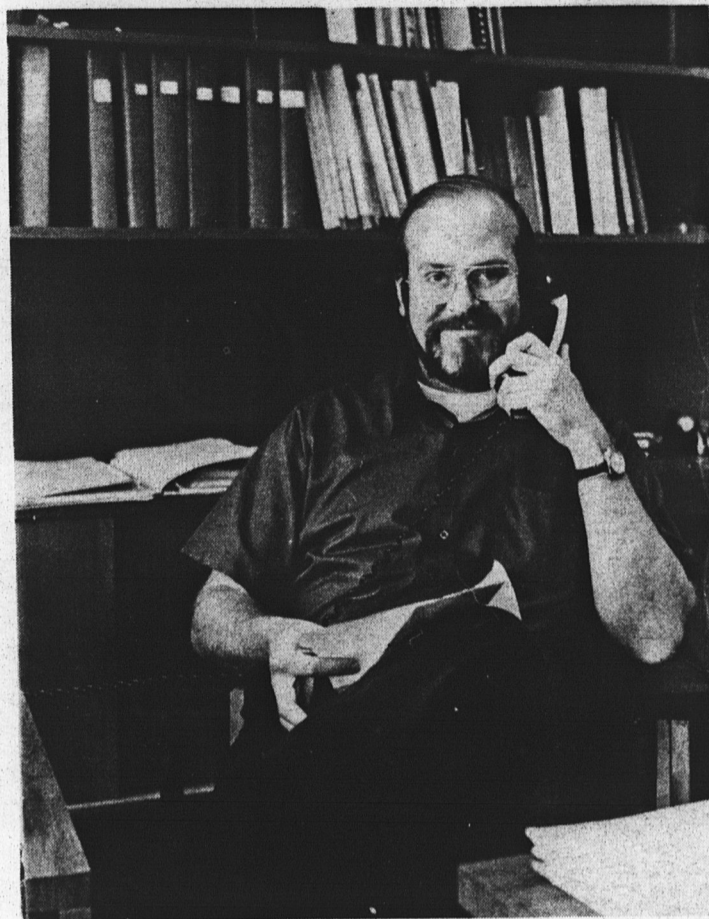
Since the Cambodians knew we were bombing, and the North Vietnamese knew we were bombing, the only people left to mislead were Americans and their elected representatives. There is no task more important (Watergate included) than the one your committee has undertaken. I hope you will continue your efforts to place the facts before the American people. If we are to maintain our democratic system, we must make certain such deception does not take place again.

Sincerely,

Michael A. Lutzker
Assistant Professor
American History

HONEST INFORMATION

From The Registrar's Desk



Ray Hulsey

PHOTO D. SHEEHAN

Another registration is finally behind us (thanks be to that Great Registrar in the Sky). We'll have the final returns later, but suffice it to say at this point in time that the number of students on campus is slightly higher than last spring, though about 350 more than last September. Anyone trying to take an elevator has probably noticed the increase.

Which brings up the question of our manual escalators that many students may not know about. In the Lobby to the left of the elevators you will find a stairway conveniently leading to the Library and Cafeteria. If you're feeling athletic, you might continue on up past the phone company floor to debouch onto the Friendly Fifth Floor where a Smiling Student Service Staff are waiting to serve you.

We once proposed that two of the elevators be converted to express that would make their first stop at the 6th floor (assuming that most students use the elevators to go to class) but we were told it would cost a mint to do this. So the stairs can remain as our substitute for a P.E. program. But be sure to take the right set of stairs, for the other set is a fire escape and once out there, you have to walk down to the basement to get back into the building.

Now that school has begun, let's talk about holidays and ending dates. Your *Schedule of Classes* contains an academic calendar in the back with holidays and deadline dates which you may find useful. Notice that September 27 and 28 are holidays because of *Rosh Hashanah*. What the calendar fails to show is that no classes will begin after 4:00 p.m. the day before, i.e., Wednesday, September 26. The same also holds true for *Yom Kippur*: no classes will begin after 4:00 p.m. on Friday, October 5. Then, of course, we have Columbus Day and Veterans Day, and since they both come on Mondays (by dictum of the U.S. Congress) we have chosen another day to hold Monday classes: Wednesday, October 17. So if you have a Monday class, it will meet on Wednesday, October 17.

Since Richmond becomes a lonely place when faculty and students are not around, it has been decided to have everyone back after the Winter Recess to wind up this semester's work; the last day will be Saturday, January 12. This will enable you to do your term papers during the Christmas holidays. It is difficult to believe that anyone cares this early, but Lincoln's birthday is incorrectly listed in the calendar as February 12. It has also been moved to a Monday, and will be celebrated one day earlier than the date listed in the *Schedule of Classes*. (If you've lost your *Schedule of Classes*, stop by the office, we have a few left.)

Though the mail registration last year was overwhelmingly endorsed by our students in a survey questionnaire, we were unable to conduct mail registration this fall for administrative reasons. We do hope (and plan) to offer it for the spring term. We need a firm class schedule by about October 1st or shortly thereafter in order to do this, so you might speak to your instructors if there is any particular course in the *Bulletin* which you would like to see offered. For the time being we are out of *Bulletins*; however, we have a couple of copies tied-down in the office which you might peruse. There'll be more info on the mail registration after we see how the schedule for the spring term progresses.

At registration this year we heard the usual complaints: an absence of some faculty advisers, an absence of some instructors who insist on giving permission for registration into their courses, the non-receipt of registration materials in the mail, etc. I'm sure that most of the complaints were justified. However, we have our own complaints, and the major one is this: so many students balk at reading the registration instructions. In the front of the *Schedule* we list the 5 steps for getting registered, but so many students will come in and say, "What do I do first?" or "Where do I go to get my course cards?" When we do the mail registration it will be essential that instructions for completing and returning the registration form be followed. We again will be dependent on the written word to get our message across, though sometimes I think we should investigate the advisability of using a disposable 33-1/3 r.p.m. vinyl recording of instructions, since the spoken word seems to have triumphed over the written word.

THAT KISSINGER APP'T

One of the great phenomenons I have found, in regard to Kissinger's confirmation as Secretary of State, was the acquiescent attitude of the liberal community. Even the liberal New York Post wrote an editorial commending Nixon for his selection of Kissinger. This endorsement was especially odd in light of the fact that he will be replacing William Rogers, one of the more dovish members of the Nixon administration. Perhaps even more significantly, in this era of Watergate, Kissinger bugged members of his staff, while Rogers, one of the few half-decent people to have ever been associated with the likes of Richard Nixon, has said he deplors such tactics.

But what strikes me as so bizarre is how can the New York Post, which has so vigorously attacked Nixon's foreign policy, possibly side with Kissinger, a man who played as big a part as anyone in formulating those disastrous policies? Kissinger had helped drag out the Vietnam war for four years. In that time 20,000 American soldiers and a million Vietnamese civilians were killed, and billions and billions of dollars were wasted. The reason for all that destruction, according to Nixon and Kissinger, is that they wanted to help keep Thieu that hideous Fascist dictator-in power.

Kissinger has shown his incompetence in other areas of the world as well. He had taken Pakistan's side against India. Pakistan had just completed murdering two million Bangladeshi civilians. How could anybody with any human decency have supported her? His support of Pakistan was not only a moral fiasco but a political fiasco as well, as India demolished Pakistan in a very short matter of time. So, in addition to not having moral scruples whatsoever, Kissinger's intellectual perspective also leaves a lot to be desired.

On the other hand, Kissinger can be given credit for having helped improve our relations with the Russians and the Chinese. But then that raises a very simple question: If we can establish a detente with the two most powerful Communist countries in the world, then why was it necessary to have continued war against a relatively weak and powerless Communist North Vietnam? There are probably many possible answers to that question, but I assume that the real reason Nixon and Kissinger continued the war was to appease the hawks in this country. Such unconscionable men are not fit to be in positions of power.

In this era where an American president has dropped more bombs on a defenseless little country than anybody else in the history of all mankind, in this era where an American president dropped more bombs on North Vietnam in one day than Adolph Hitler dropped on Great Britain during the whole World War, it has never been more imperative that our men in power be kind and compassionate men with a special regard for human life, especially civilian life; that they be men who can restore some of the dignity and self respect to America that Nixon and Kissinger have taken away from it.

The Land of Os

My body is beautiful. I never thought I'd see the day that I'd truly believe that statement.

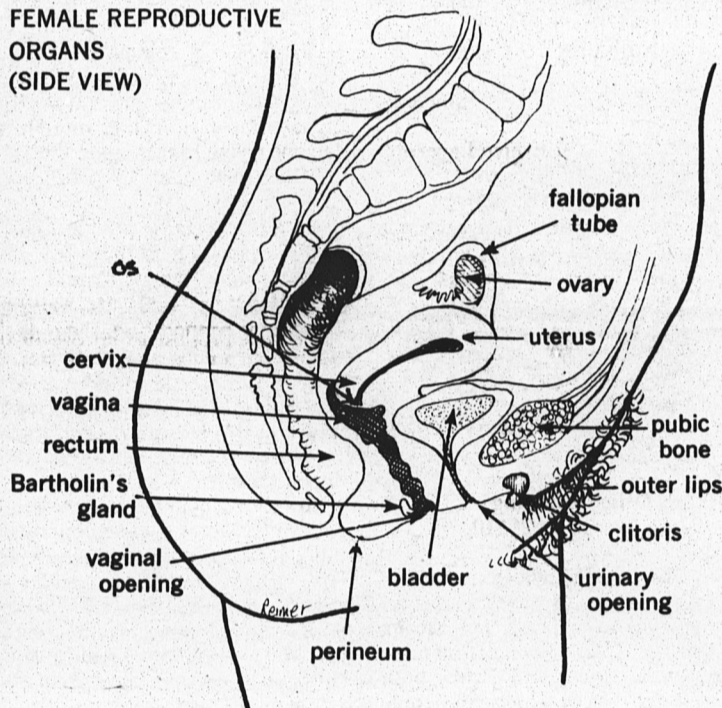
My eyes, hair, breasts, and cervix are all beautiful. Cervix? Yes, my cervix. It's round and pink and I can see it when I open my vaginal walls with a speculum. It took me a long time to reach this point, and it wasn't all easy.

As a child, I was taught [like most little girls] that my body was a thing of mystery. Any references to it were made in hushed tones, using words that were deliberately vague and hard to comprehend. What I did understand, was that my body did not really belong to me. It was for me to save, to present to a man some day as a token of affection on my wedding night.

It's hard for me to piece together the story of just how I reclaimed this body of mine, but I'm going to try a little at a time with some help from my sisters. We'll be telling our story, through this column, so look for us in every issue as we wind our way through the Land of Os.

—Laura Hobbs

FEMALE REPRODUCTIVE
ORGANS
(SIDE VIEW)



Welcome to the Land of Os!

Who are we, and what is an os, anyway? Well, first things first. We are the Women's Self-Help Collective. Our aim is to work for and help provide good health care for all women. We believe in self-awareness through education, and look forward to the day when every woman knows what and where her os is, and maybe even what her's looks like.

Anatomically speaking, the os is the opening in the center of the cervix, or mouth of the uterus, or womb. It is the os that is opened when a woman delivers a baby, has an abortion, or has an intrauterine device (I.U.D.) put in. The cervix, at the end of the vaginal canal, is shaped sort of like a fat little doughnut, the os being the hole. (We all emerged through the os at birth, and so we chose it to symbolize our new strength when we regain control of our bodies.)

A Little Bit of Herstory

It all began last Spring, when some women in the Human Sexuality class expressed a common interest in Women's health and a common need for a good gynecologist. The class project to find a doctor began and mushroomed. The more we learned, the more we realized the need for a wide range of services.

So I come back to my original question-how can a liberal paper such as the New York Post, which despises Nixon so much, possibly regard Kissinger in such a kindly light? Liberal columnist Mary McGrory offered the possible explanation that liberals like Kissinger because "he speaks in full sentences," not to mention that Kissinger is also a charming, witty Ivy League playboy. The difference between Nixon and

Kissinger does not lie in their politics but in their personalities. Are the ideals of the pro-kissinger liberals so shabby that they despise Nixon, not because of his policies but because of his lack of charm, polish, and Ivy League stature?

The same comparison could be made between Johnson and Kennedy. It always amazed me how the same people who loved and cherished Kennedy hated and despised Johnson. How could you

Lots of Information . . . Free

If you would like some help with deciding on a birth control method, or an abortion, we're here to talk with you about it. We'll help you with abortion referral service, pre- and post-abortion counseling.

Stuff to Read

We have great quantities of some of the best literature available, for you to take home. Included are: *Our Bodies Ourselves* (our Bible), and the V.D. and Birth Control handbooks. The latter are good for you men to read also.

FREE PREGNANCY TESTS FREE PREGNANCY TESTS FREE PREGNANCY TESTS

What to do thirteen days after the day you expected your period, bring in your first morning urine. The school nurse Ms. Ruth Ekholm will do the test for you. It is a simple, painless procedure and we will accompany you if you wish.

About That Doctor

Yes we did find one, and a good one, too. Her name is Dr. Marcia Storch. Starting mid-October Dr. Storch will be giving school-wide lectures on such gynecological issues as the gyn exam and self-help for vaginal infections. She is also the professional medical consultant for the Self-Help Collective. Dr. Storch expects to be with us on an appointment basis sometime in the future.

Doctor Referrals

We are in the process of setting up a referral list of good gynecologists for you to go to. If you go to see a doctor come in and fill out a questionnaire about your visit and we'll use it to help compile our list. At present we have a small list that was made available to us by the Women's Health Forum in Manhattan.

Patient Advocates

If you're not sure of what to expect when you go to that doctor, we can explain for you the process of the gynecological exam. Many women aren't aware that it is perfectly legal to have someone else in the examining room with you at the doctor's. Having someone else there is sometimes reassuring, and also helps keep some doctors a little more honest. So, if you don't want to do it alone, we're here.

Speculums

When the doctors looks at your cervix, your vaginal walls are opened with an instrument called a speculum. If you'd like you can look at your own cervix; we have speculums available for a small fee (.50). Self-examination is a safe, harmless procedure, and it really is exciting to see what it is that's been hidden up there all these years. We'll show you how to use it, and some of us will show you ours.

Coming Soon

Lolly and Jeanne Hirsch are the vanguard of the Self-Help movement. They're a mother and daughter team who make their living by travelling around the country to teach women the concept of self-help. They'll be doing a free demonstration here at Richmond, which will be open to all women. The presentation will be an exciting event that you won't want to miss, so watch for our ads.

C.R. Groups

If you would like to start or join a consciousness-raising group, we'll help you get together with other women who feel likewise. Drop by our office (rm. 538) and leave your name and special interests (if any), and we'll try to find a group for you.

hate Johnson for Vietnam but love Kennedy, the man who got us there in the first place? But Kennedy was young, good-looking, charming, intellectual and Ivy League. None of those qualities could be attributed to Johnson.

I personally believe all those four men, among others, must share in the responsibility for Vietnam. The blood is on all their hands. They all placed politics

above principle. They all sacrificed human life and billions of dollars for a democracy in S. Vietnam that never existed and for a regime that still will probably not stand. If Kissinger's confirmation could somehow have been blocked, it would have been America's way of saying that the cries of the children of Vietnam are still ringing in our ears, and that those who were responsible for it shall not be forgiven.

TV'S NEW SITCOMS



The new season of sitcom's get under way tonite. And boy, oh, boy the ball is really rolling. There they are, those wonderful laugh getters from Television City in Hollywood or Beautiful Downtown Burbank or God knows where giving us two slices of life's funnier side laughing at ourselves as we face real life a little easier for their efforts-**PHOOEY!**

Two dishes of funnycake were dished out to us this premier eve. The first was a copy of "All In The Family" called "Lotsa Luck" starring Dom DeLuise that showed us the lighter side of toilet bowls. Like "All in the Family", it has a pudgy sarcastic bread winner nincompoop and a dumb middle-aged pudgy nice lady, and an out of work son-in-law who is married to the young girl. But that's not all folks, oh no. Just get a load of this: The pudgy sarcastic bread winner nincompoop and the dumb middle aged pudgy nice lady are not married, they're mother and son. (Clevah, clevah). And (wait on this) the young girl is ugly (lotsa "ugly"

jokes in that). The son-in-law ain't even a college kid. With that kind of difference you could go places. So where does this leave us? Absolutely no place. But don't worry. The show's a gas! You see, the daughter gets her foot caught in the toilet tank, see, and they bust it freeing her, see, and they gotta spend her birthday present money to buy a new one, see, and he's got to spend the money he was saving to buy a color TV so he could watch the Super Bowl in color...But wait-if you missed it don't let me spoil the re-run for you. On second thought, why couldn't I have been missing it with you?

Directly following that, on the same channel, was the show I was waiting for all summer. Did you ever go to an ice cream store and see a flavor that seemed to include all of your frozen favorites like "blueberryrumcrunchpeanutswirl"? And you know that each flavor has in the past caused you to behave in a manner that could cause people to make a citizens

arrest for lewd behavior in places public? And did you ever buy such a flavor as indicated above and find that the only thing it did for you was hurt your teeth? That is the effect the "Diana Rigg Show" had on me. Oh where is Wonder Woman who made the Avengers watchable? She has become Mary Tyler Bore. They changed some details like she is English (Mary is a WASP); She is a fashion designer (Mary works in a TV news room); She laughs (Mary looks befuddled). There the differences end: both are divorced, thirty, found in compromising, though innocent, situations with m-e-n and both have a big collection of daffy, lovable friends right down to the homely worldly-wise cracking girl friend. And to think I missed Greta Garbo and John Gilbert for this!

Wastelands that nature created always have a perimeter that can become lush paradises. TV's wasteland just goes on and on season-in, season-out.—More coming as they premiere!!!

SICC Passes Cooperative Legislation

The division between the students of Staten Island's two public colleges is an unnatural one. Students who wish to earn a degree at a public college on Staten Island attend SICC for two years and transfer to Richmond for the last two years of study. The difference between Richmond College and SICC lies in their faculty and bureaucracy. The student body is the one constant shared by both colleges. The economic and social background of our students is essentially the same. In many cases, the people you met in the halls at SICC are the ones you meet here at Richmond. This natural continuum can be employed to the benefit of all CUNY students attending college in this borough. Realizing the great potential which lies within our two communities, we urge Richmond College students and Staten Island Community College students to join together in a single student community.

The SICC community suffers from a malady common among "junior" colleges. As a two-year college with a junior and a senior year, our community lacks a sense of common purpose and continuity that a regular four-year institution offers. A visit to the campuses of Wagner College and Notre Dame will reveal a different atmosphere. A sense of community pervades these campuses, and students have more positive attitudes towards college life. They have the advantage of developing relationships and interacting with other students over a period of four years. As a two-year institution, SICC leaves us at loose ends, socially, emotionally, as well as educationally. SICC is nothing more than a way station in life and students treat it that way.

The Student Government of SICC has the power to develop the continuity which this institution refuses to provide. I propose that the Student Senate enter into immediate discussions and negotiations with the Student Government of Richmond College (the other half of our divided selves) to explore the possibilities of united action as one student body. This united body could be appropriately entitled "Staten Island - CUNY Student Government."

Recognition of such a body could be requested from the BHE and the college presidents involved. Such recognition is not mandatory, however. Only the cooperation of two different but complementary student bodies would be necessary to create a de facto government. I wish to stress that this proposal does not entail mere communication or simple cooperation but seeks to develop active partnership between the student bodies.

Possible activities of such a government include:

I. Communication and interaction between the two campuses could be encouraged by providing free or nearly free transportation between the colleges. Funds could be provided by the combined student fees of both colleges.

II. A combined student government could charter bi-campus organization. On both campuses there are: Women's Liberation; Gay Liberation; Black and Puerto Rican Organizations; Art, Drama and Music Societies, Day Care and International Student Centers. Consolidation of any two clubs of common aim, upon request of the clubs involved, would be possible. In effect, such an organization could act as a normal student government presiding and administering to two campuses that have much to offer each other.

In conclusion, please note that more SICC students go to Richmond College than any other single college, and Richmond depends on SICC more than any other college for undergraduates. This relationship is a firm foundation for a united student body.

Motion passed by SICC Student Government, 14-0-3 - September 11, 1973

Whereas

The student Senate of Staten Island Community College endorses the concept of an active, working partnership between the student bodies of Richmond College and S.I.C.C..

Whereas

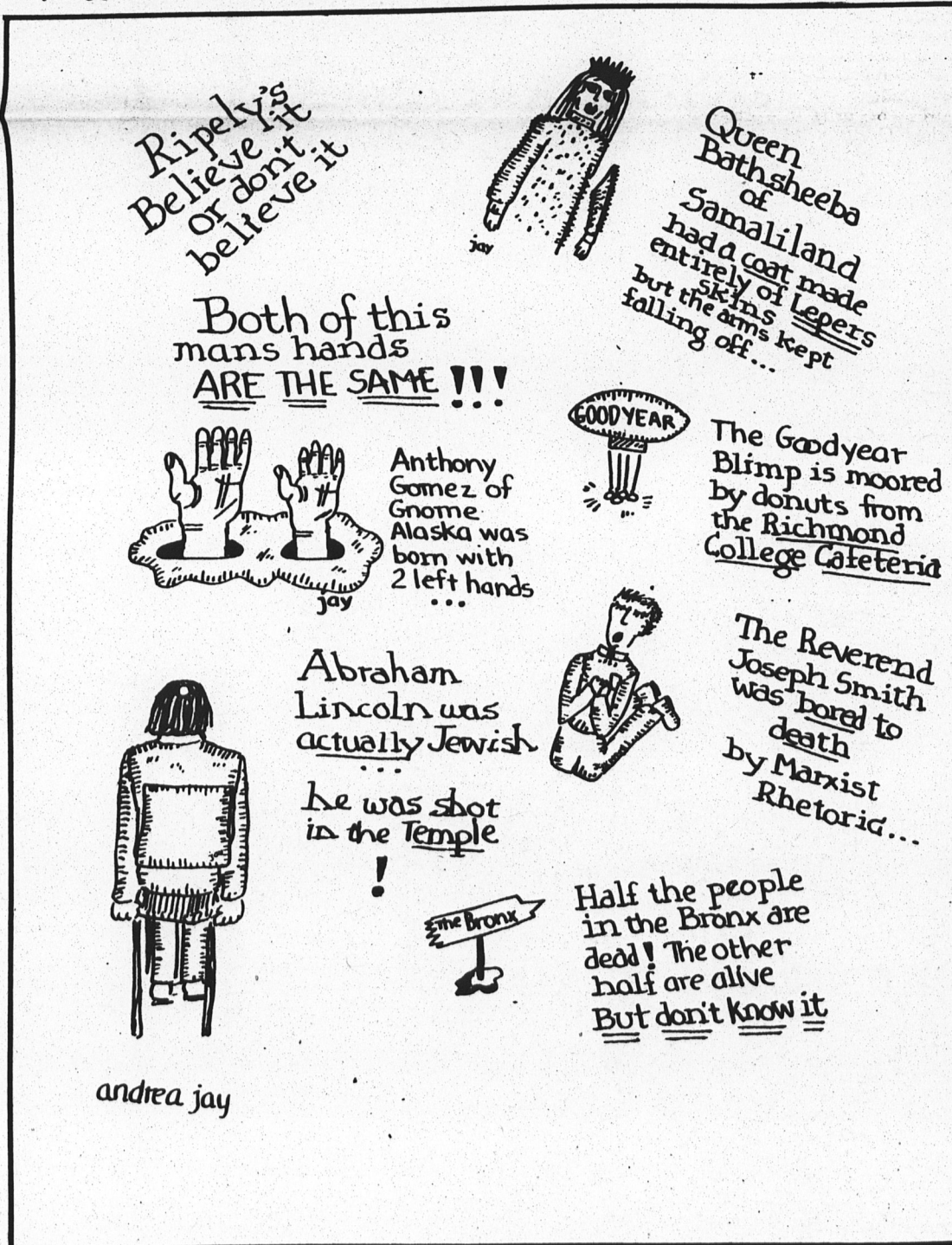
The Senate recognizes the best way to develop a closer, working community among students is through a united student government capable of coordinated activity on both campuses.

Be it resolved

The Student Senate will create a committee to immediately contact and enter into negotiations with the student government of Richmond College to seek mutually agreeable terms to create a united student gov. to be entitled Staten Island - CUNY Student Government.

Joseph Mendez

seconded by
Edmund A. Jagacki



Graduate History Club

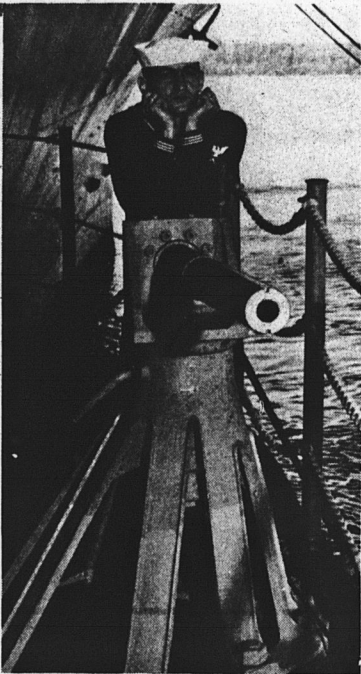
From: The Richmond College Graduate History Club

Last spring a number of us students in the M.A. History program here formed the above club. We were then and are now the only graduate organization of any kind at the school--excluding the Unemployment Club, which has not yet applied for formal recognition. Our constitution was accepted by the student government at its last meeting, and we were granted a provisional budget of \$5500 for this year by said lame-duck outfit. The reasons for this mechanically reduced sum were given as: "all the money for next year has already been given out," and "we're trying to stop fake clubs from ripping off student gold--you have to prove yourselves first." It now appears, according to the SG's secretary, Ms. Andrea Jay, that we really have no budget at all, at least for the fall semester--supposedly for the same reasons. We protest.

Least of our reasons for this is the fact that we have already gone to some personal expense to get the club going, with the hope of being reimbursed where needed--this includes the costs of a newsletter, half-dozen meetings, sending a representative to a summer academic conference, an introductory get-together, subscriptions to similar groups elsewhere, and ordering books needed for the program. Nor are we mainly outraged by the possible finagling by this particular SG--the problem goes much deeper than that. What does most disturb us is the basic exclusion of graduate students--at least one-fourth of the total enrollment--from the life of the school, which this policy perpetuates.

Aside from sheer numbers, graduate students at Richmond pay a disproportionately high amount to the school's and student activities' operations, through fees, tuition (!) and taxes. Yet we have no organizations supported by the college whatsoever. Our representation in student government and departmental committees is token at best. Financial aid requirements for "full-time" status force many of us to either give up full-time study, and/or to give less work than we'd like to our courses. (On this our club has succeeded in lowering those requirements--at least for M.A. History Students). It is likewise harder to develop relations with teachers or fellow students, reducing the "education" we really receive. Faced with much greater outside limits on our time and energy--such as work, family and community involvement--the difficulties of getting together here are increased almost beyond hope by the school: even the cafeteria,

the college's main gathering place during the day, is closed when we arrive. Though our academic needs are often much more immediate and specific than those of undergraduates--we need answers for tomorrow's high school class, or union meeting, on the issues of the day--we have much less chance to influence and create either particular courses or more general programs. Finally, many of us come to the college in the first place hoping to combine our experience and education with that of our fellow students towards some useful ends, and feel that we have important contributions to make--yet we are enormously



frustrated by lack of facilities, communication, organization, representation, and so on.

We in the Graduate History Club are making a start towards changing this situation, not only in our own program and department, but among graduate and evening students in general. Funds happen to be especially important for this kind of activity, simply to counteract the special difficulties we face--the need for more newsletter mailings and phone calls, for maintaining contact with professional organizations, for research and printing of information of special importance to us, perhaps for funding some sort of social center (e.g. coffee) as a substitute for the day's cafeteria. Even more, we need active support from the college's students and faculty. We think that we deserve this, and that the results will benefit all of us. Please contact:

--Michael Fogarty (Room 811)
Patricia McGinis
Paul Nelson (273-3510)
Clement Durkin

Attention Students of Richmond College!

Do you know what your Student Government is up to now? (They usually keep a low profile and I am beginning to understand why). Although I personally do not know if they are doing anything constructive, I do know that they are engaged in certain activities that are detrimental to the welfare of Richmond College. The point at issue is the cavalier attitude with which the Student Government treats new organizations at this school.

The Graduate History Club of Richmond College was formed in April of 1973, and in May of the same year our now Lame-Duck Administration guaranteed us an operating budget for the 1973-74 school year. However, this semester, with visions of power and elections dancing in the heads of our elected representatives, the budget for the Graduate History Club has mysteriously disappeared.

Although student participation at Richmond College has never been great, an organizing committee of the club worked throughout the summer planning possible activities for the year. Now we find out that we no longer have any money with which to carry out these plans.

At the time that we went before the Student Government, for approval of our club, it was stated by the S.G. President that the only other graduate student organization that Richmond ever had folded very quickly. Well, if they had to put up with the same shit that we have had to, it seems readily understandable why they didn't last very long.

If any of you out there care about your school, and or, fellow students, this kind of deliberate deceit by elected officials cannot be tolerated. Please let your views on this subject be known to your elected representatives!

Michael Fogarty



PABLO'S INFERNO

Beyond the celestial halls of the karmic universe where the mystic mist of intra-galactic forces come together to form mind-expanding knowledge; where can be experienced life-giving energy that can reach one's inner thoughts. These forces and ideas all blend together in accordance to the laws of the Cosmos. The various ways they work together and reach out to man is but one of the keys of the occult.

The occult or "that which is hidden" has for quite a number of years been put down and misunderstood. Many have thought that the occult deals with the supernatural when in fact, it does not. Instead it deals with natural laws of nature (such as law of gravity, etc.) that have either not been discovered or are not yet known by all. Occultists believe that by learning these laws and applying them to one's self, one can continue to evolve back to the godhead.

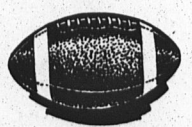
Topics that are dealt with in the occult are: Witchcraft, Astrology, E.S.P., various religions and philosophies, and other subjects, but these are cleansed of their superstitious matter. For you see, occultists don't believe in superstitious poppycock. They analyze and recheck their discoveries until they are satisfied in their inner self.

Since time began people have been told that the impossible can't happen; so by the time they've grown up, their minds have been closed. In reality we use only one-tenth of our brain while the rest of the 90% lies asleep waiting to be reborn. What the study of the occult does is help awaken this part through the understanding of the universal mind and one's self.

In future articles I plan to introduce you into the world of the occult; in a way you can understand. Before I leave you I would like to warn you that just like everything else, the occult can destroy as well as help. Also if you're planning to enter the world of the occult be careful not to let it run your life. There are quite a number of people which I call "Occult Freaks" that get so rapped up in the occult that they can't deal with reality. One can study the occult sciences but one must remember that there is a physical world. The occult is but a tool...the will is the most important. So with the above I bid you farewell...



SPORTS



By John Aneson

On Friday September 14, President Nixon signed into law a bill prohibiting the blackout of home games in professional sports cities where sellouts existed 72 hours before game time. The bill was overwhelmingly passed by both the House and the Senate at such haste so that it could be signed by the President in time for the start of the National Football League season.

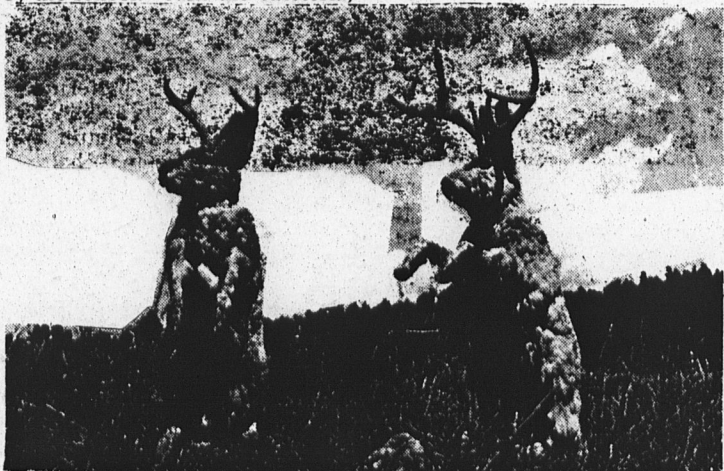
The NFL owners, spearheaded by commissioner Pete Rozelle, opposed the bill from its conception, claiming it would cause irreparable damage in the long run to professional football. The owners claimed that if they were forced to give their product away for free, then eventually attendance would decrease to damaging lows, and football would

suffer the same fate that professional boxing suffered in the 50's--that of overexposure.

The position held by most politicians was that since the NFL was enjoying constant sellouts, it was unfair to those fans who wished to see their home-teams' home games. If initial results were any indication as to what the future holds as a result of the lifting of the blackout, then the owners' fears were well taken. For in those cities where the blackout was lifted, 50,000 or approximately 10% of those people who had purchased tickets decided to stay away, quite possibly and most probably to view the game in the comfort of their homes.

But all of the reasons listed above are really irrelevant, for the basic issue has been overlooked. Professional sports is a business,

like any other business which is dependent upon making a profit. And like any other business in a Free Enterprise society, it must have the right to market its product in any way it chooses, which includes the right to televise some, all, or no games if it wishes. If we understand the ramifications of this bill, it means that the government has the right to tell private enterprise how to sell its products, which is in direct contradiction with the principle governing Free Enterprise. For it we do exist in a Free Enterprise society, then it is essential for the government to be the vanguard for the rights of private enterprise, and not the prohibitors of them. So the question here should not be whether the NFL has been unfair with its television policy, but whether the rights of private enterprise have been protected.



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