

RICHMOND TIMES

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RICHMOND COLLEGE/CUNY

DECEMBER 16, 1974

PSC and Student Senate Attack Cuts; Protest Rally Held

Reacting to a request from the Mayor that CUNY make multi-million dollar cuts in its present operating budget, the University Student Senate, which represents the students of the 20 campuses of the City University, and the Professional Staff Congress, representing the instructional staff, held a joint protest rally at City Hall last Thursday, December 12.

In a joint statement issued by USS Chairperson Jay Hershenson and PSC President Belle Zeller, the two leaders urged students, faculty and staff to "join together and voice their opposition to the crippling effects that these cuts will have on everyone."

Hershenson and Zeller stated that:

"Mayor Beame has requested that the City University make multi-dollar cuts in this year's operating budget.

Because the cuts are for the present fiscal year, they will have to be instituted between December 1 and June 30, 1975.

This situation is further complicated by the fact that the Mayor must certify CUNY's budget request for 1975-76 by December 15, adding additional pressure for the University to comply with the Mayor's request.

There is no way in which the University can sustain these massive cuts without severe damage to the very fiber of the City University and to all members of the CUNY community.

We have already seen the beginning of this devastation—hiring freezes, non-reappointment of adjunct faculty and firing of student aides.

And by the time all the cuts have been made, we may very well see: credit load limitations,

the destruction of evening programs, reduced library services, an increase in time needed to graduate, more firings, increased class sizes, reduced student financial aid, elimination of sabbaticals, reduction or elimination of special programs, endangerment of program accreditation, deterioration of facilities and the general watering-down of CUNY degrees.

We cannot let this happen!

We're convinced that the vital importance of maintaining the educational quality of City University and its open admissions and free tuition policies mandate the strongest possible resistance to any reductions of required funding. The City University has the responsibility for providing an education to the people of New York City, and we will resist any interference with the pursuit of that mission."

Volpe Fires Ten More

Ten more faculty members have been dismissed from Richmond by President Volpe. This brings the total of those axed by Volpe during the fall 74 semester to 18.

Five of these latest were from one division: Group II of Social Sciences.

These ten additional firings came last week after the school-wide Personnel and Budget Committee had voted on the 74 teachers who were up for reappointment. Only one of those fired by Volpe, Godwin Collins-Onyeledo, received a negative vote by the P & B.

Andre Tarjan, of the Science division, and Collins-Onyeledo, of the African Institute, resigned voluntarily when they found it imminent that they would be dismissed.

The fired faculty members are:

Andre Tarjan, of the Science division. (He gave his resignation.)

Godwin Collins-Onyeledo, of the African Institute. (He also handed in a resignation.)

Estella Matriano, of Professional Studies.

Efthimia Bozinou, of Professional Studies.

Susan Manso, of the English sector of the Humanities division.

Albert Auster, of Group II of the Social Science division.

Tony Garcia, of Group II of Social Sciences.

Laurie Herrera, of Group II of Social Sciences.

Jerry Katz, of Group II of Social Sciences.

Brian Sherman, of Group II of Social Sciences.

Orlowsky Resigns

"No one listens"

On November 18, Prof. Wally Orlowsky resigned as chairman of Group II of the Social Science Division. He also represented the division in the school-wide Personnel and Budget Committee.

In the interest of unit with the rest of the faculty, he and the other members of that Group kept their differences quiet during the Assembly meeting earlier that afternoon. He stated his reasons for resigning in a letter to the faculty in his Group. The following is an excerpt from that letter.

Why, then this resignation. Certainly a chairperson has no more important function than representing his/her unit at the College P & B. Very succinctly, my track record at that level could not be worse — all six cases presented to that committee from our group have been voted negatively (although one was later reversed at the committee level). I am neither so humble as to take full blame, nor so proud to think I could if I wanted to. It is my considered opinion that the votes on these cases might well have been the same no matter who represented us. Certainly, the administration was not favorably disposed in

any event. While the rest of the college fears the power of the President, we are in double jeopardy — with no support from our colleagues or our administration. My letter to the president after the P & B committee votes on tenure expressed my early concern over the viability of my continued participation. His actions and the most recent P & B votes on reappointment confirm my earlier pessimism. You elected me as a "voice of reason" and I tell you, "No one is listening!"

I suppose my action will be dispelled as that of a quitter or the desertion of a sinking ship. However, you know the firmness of my belief that administrative work is necessary for effective functioning. I believe the faculty must share in the work of decision making and I would not have resigned if I thought any ultimate good could come from all this time and menial work. It is not that I naively assume that complete agreement is the only indication that I am being listened to. I do not believe that tenure and reappointment are divine rights. They must be earned. They cannot, however, become prizes for conformity to prevailing and changing "rules of the game."

Course-on-a-Ferry Planned

A program that would offer courses on the Staten Island ferry has been proposed by Richmond college.

If the plans are implemented, commuters riding the ferry will be able to take college courses on their way to and from work daily.

The courses will most likely be taught with the use of video tapes, according to President Volpe. One portion of the boat would be sectioned off for use as a "classroom", in which

electronic equipment would be set up to air the taped lessons.

A survey of the educational needs and interests of ferry commuters will be conducted in the spring by the college. The results of this survey will determine what courses would be offered on the ferry program.

Due to the present budget crunch, it is hoped that the department of Marine and Aviation would help fund the program. Although they recently announced that this program was due to begin in the spring,

delays in planning and funding have put it off indefinitely.

This is one of a series of new programs that Volpe said he hopes to implement at Richmond College. He has also announced plans for a cooperative four year program with the community colleges, whereby students in professional programs would take their liberal arts requirements at Richmond. Volpe's planning committee is also working on a program in music, and one in foreign service training.

SICC Hit Hard by Cuts

by Tom Wilcox

Since the recent order came out from the mayors office that the City University system as a whole, must make drastic cuts in all phases of their budgets, there have been cries of protests from students as well as from untenured faculty who fear the loss of manpower and funding to keep vital educational processes going.

There were recent demonstrations here at Richmond as well as a strike, and at Staten Island Community College, to protest the cuts which hurt all of the people who can least afford it.

About 30 Students from

SICC picketed in front of Richmond College, protesting the budget cuts, after our own strike was over.

Some of cuts that are in consideration at Community are to bar Freshman enrollment this spring semester entirely, to reduce student hour load to 14, to close the Library from 5:00 P.M. Friday to Monday morning, which will cut down on the time all students, especially night students, have to study, research and review. As far as the teaching staff goes they will be required to have teaching hours to equal credits in all courses, which will leave them less time for any individual student. They are also supposed to conduct no

classes with enrollments under 20 students unless it is a remedial one, thus paving the way for larger class sizes and an increase in the standard teaching load from 12 to 15 hours. The redeployment of qualified counselors to teaching has also been considered.

In Richmond, The cuts have prompted the firing of eight instructors, seven of whom were recommended for tenure by their divisional, as well as the college wide, Personnel and Budgeting Committees, and the dismissals have probably weakened some of the curriculums. Ten teachers who were up for reappointment have

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Some Changes in Plan for New Campus

Although there hasn't been much talk of it lately, the new campus for Richmond College is still being worked on. That is, the plans for the new campus are being worked on.

The location is still planned for that field in South Beach, which is presently the home of that all too familiar sign bearing the name of Richmond College. (We won't tax you again with that same old photo).

If all this sounds terribly familiar, read on.

The following article appeared in volume 1, number 1 of the RICHMOND TIMES. It appeared on Thursday, June 6, 1968.

The Campus Planning Board has begun work in conjunction with Edward Durell Stone on

the design for the new campus at Ocean Breeze.

President Herbert Schueler, at the Richmond College Association May 17, said that the campus will include a library, cafeteria, theatre, gymnasium and facilities for student extra-curricular activities. Twenty per cent of the student body will be able to live on campus in dormitories. Richmond College will be the first city university unit with in living facilities.

The campus when completed in 1971 will accommodate a student body of 5,000 day and 3,000 part-time students.

The campus is still being planned to accommodate 5,000 undergrads, as well as 1,400 graduate students. However,

these students will not have as many facilities as were originally planned.

The land area has not changed, since that plot was bought quite a few years ago. The amount of building space has been cut to nearly half of what was first specified, though.

The last time we reported the cost of this new campus it was roughly \$55 million. Due to inflationary prices on absolutely everything, that cost is now estimated at about \$140 million, even though there will be much less construction.

A student center is still among the plans, and this will be built to accommodate intramural sports. A representative of the firm doing the planning met with some students recently to inquire of the firm doing the

planning met with some students recently to inquire what sort of space would be necessary, and which activities should be planned for.

An architect is to be appointed in the spring to draw up the plans, and a completion date has even been announced. Richmond College can look forward to moving into its new home on November 11, 1979.

Richmond has more immediate plans for additional space, with the building that is being constructed next to 130 Stuyvesant Place. It is expected to be completed next fall, at which time Richmond will rent two of its four floors, under a ten year lease. The remaining two floors will be rented by SICC, to be used for classrooms, offices, a library, and cafeteria.

Student Council Minutes

The Student Council met on December 2, 1974 and elections for treasurer were again postponed. Anyone wishing to apply for the position of Student Council Treasurer, Secretary or a seat on the Council please come to room 424 to leave your name and other information.

The Student Council is requesting that Standing Committee members attend the January Council meeting and present either an oral or written report on their committees actions.

The MARCH AGAINST RACISM to be held in Boston on December 14, 1974 has been endorsed by the Student Council.

A member of the Richmond College Cultural and Public Affairs Committee was present at the meeting. He discussed his plans for a Student Artist's Exhibit which will be held December 17 through 19 from 1 to 10 PM in the Student Lounge, Fourth Floor. The Council voted in favor of recommending that RCA give partial funding for this exhibit.

A report was given by Michael Fogarty, Chairperson of ICAC, the Inter Club Activities Council. Many club representatives have missed both the ICAC Meetings that were held this year. Any club that is not represented at the third meeting will have their budget frozen indefinitely.

The next Student Council meeting will be on December 16, 1974 in room 407 at 11:30 AM.

Women's Basketball Team Organized

The Women's Center has been instrumental in obtaining, for the use of the women of Richmond College, a gymnasium on Staten Island for Sunday evenings from 7:00 PM to 9:30 PM.

The whole idea emerged when several women students realized a common desire to introduce themselves to basketball for the first time, or to resume an interest in the sport that somehow in our society became side-tracked. We began playing last semester on the public courts of Midland Beach. The atmosphere proved to be very helpful and encouraging to the women who had never played, and at the same time was stimulating to those women with a good deal of experience, who were able to explain all of the rules of the game and in effect "coach" those who wanted help. In short, it was a friendly, non-competitive and invigorating atmosphere; one which we all wanted to continue—so, we moved indoors.

The gym also has room for paddle ball, volley ball and table tennis. All we need do is bring our own equipment.

So, any women interested in either learning to play, or in playing basketball with other women of the Richmond College community, please feel welcome to stop in at the Women's Center on the fourth floor, Room 406 and let us know.

Budget Cuts

Continued from page 1 also been fired.

While admitting that the budget cuts are serious, recently President Volpe expressed the opinion that the cut of \$400,000 may not be as bad as originally anticipated. He was quoted as saying it may be only half that amount that we will be expected to save. While less, the cut will still be drastic, and Volpe believes that next years budget will be cut. He said that the cuts here will have an impact on the adjuncts in the College, planning, travel money, equipment and library books and materials.

Protest Rally Held at City Hall

By Garry Tanner

A Richmond College contingent joined groups from other CUNY campuses in a demonstration at City Hall on December 5. First on the list of grievances that the demonstrators brought with them was that sixteen million dollars cut from the City University of New York budget by Mayor Beame, for the period of December 1, 1974 to June 30, 1975, be restored.

This demonstration was the first that Richmond faculty and students have participated in that was aimed at City Hall officials. It signifies that people in education have joined a growing list of city agencies in condemning the means that Mayor Beame has used to solve a city fiscal crisis. Students and faculty in CUNY have now

joined firemen, sanitation workers and welfare workers in their opposition to the cutbacks.

Demonstrators from Richmond who were brought out by the Committee to Save Richmond College joined demonstrators from Staten Island Community College on the Staten Island Ferry. Together they marched up Broadway from South Ferry to City Hall. At first police kept the demonstrators in a distant corner of the open area that adjoins City Hall. Later they were permitted to march to the very front of City Hall. June Mosca there, symbolically, "nailed" the demonstrator's demands on the City Hall door.

The demands are that the city immediately restore the cutbacks they have made from all city agencies, that tuition not

be imposed on the students of the City University, that firings of instructional staff be stopped immediately, and that attacks on third world studies be stopped.

Keith Brooks said: "Who's going to bear the brunt of this attack on the City University. It's clear that it is going to be the sons and daughters of the working class. Layoffs in industry, rising inflation, layoffs and cutbacks in CUNY are all part of the same thing, the crisis in capitalism."

Ms. Mosca, who was one of the spokespersons of the rally, emphasized that students and teachers were not competing with others in the city who have been cutback. "Just the opposite is true," she added, "because we want to join with all others who have been affected and fight back together."

Vets Get On the Spot Attention

Veterans in New York City will be able to apply and be admitted to a City University college on the spot by going to a university-sponsored College Day on December 21. The event will run from 10:00 a.m. to 3:00 p.m. at John Jay College of Criminal Justice. John Jay is located at 445 West 59th Street, near 10th Avenue in Manhattan. The purpose of the College Day for veterans is to cut red tape and to allow veterans to make up for lost opportunities. Representatives, many of them

vets themselves, from 18 CUNY colleges and the university's Office of Admissions Services will be on hand to answer questions and to assist with college applications.

In addition, information about veterans benefits, financial aid, discharge review, career guidance, and preparation and testing for the high school general equivalency diploma (GED) will be available.

There are an estimated 300,000 Vietnam era veterans in New York City. Currently 20,000 vets are enrolled in City University colleges. This figure represents a 100 percent increase over the veterans enrollment three years ago when the last veterans benefits increase was voted by Congress.

Veterans attending the College Day should bring their separation papers and copies of their high school record or their general equivalency diploma test scores if available.

For further information, contact Nelson Garcia at the Office of Admissions Services at (212) 790-4581.

Richmond College will be represented by Dan Rosenberg, Kenny Sullivan, and Jerry Foley of the Richmond College Veterans Association.

THE TEAHOUSE COMMUNITY SPACE 114 VICTORY BLVD

447-9380

general info. contact John 447-9232 eves.

WINTER '74-'75 PROGRAM

Sun. 6-7:30 beginning Jan. 19. KARATE. Tae Kwon-Do. feminist oriented karate course. open to men. instr. ms. roberta shine, black belt. 10 sessions—\$20. please pre-arrange admission—call 477-1439 9p.m. till late.

Mon. 7:30-9:00 beginning Dec. 9 MOVEMENT EXERCISE WORKSHOP combining relaxation, yoga, dance forms. instr. ms. pat bardi fee \$2/session. info. 988-1308

Tues. 6:30-10:30 LABORATORY THEATRE WORKSHOP presented by free theatre laboratory. mr. castulo guerra, provocateur. info. 448-5831

Wed. 6:00-8:00 COLLABORATIVE MUSIC WORKSHOP group approach to development and performing in guitar, flute, other, and vocal. mr. archie lee

Wed. 8:15-10:00 TAI CHI CHUAN a precise moving meditation form approaching a martial art. instr. mr. robert friend fee \$2/session. info. charlie at 727-9388

Thurs. same as Tues.

Fri. 9 p.m. to 1:00 ENTERTAINMENT-OPEN MIC NIGHT free admission all interested performers welcome

Sat. 9 p.m. to 1:00 SCHEDULED PERFORMANCE-ENTERTAINMENT folk, bluegrass, rock, jazz; also poetry, dance and theatre special events

To be arranged CRAFTS WORKSHOP specializing in needlework, graphics. fee @cost of materials. contact ms. valeria giannini 447-9232

Just Promises?

David Morales, a member of the Richmond College Association Executive Board, made a recommendation in the tone of a challenge to his fellow board members, and himself, that they should take seriously, if they don't want to be charged with the same hypocrisy that came down on their predecessors.

The recommendation was that the Executive Board make concrete proposals as to how to implement three parts of the Circle Party Platform that promised:

1. To organize a day care center for students with children. (This has come up in discussion.)
2. Formation of a book exchange to help cut the often unmeetable cost of textbooks.
3. To work out a plan whereby RCA funds would be used to improve the cafeteria and possibly subsidize the cost of meals.

We do appreciate the new RCA for being admirable parliamentarians and accountants. Yet these areas seem to be where an unproportionate amount of time and energy is expended by the Executive Board.

This body was elected to give leadership and to organize services for the Student Body.

The Richmond Times is so far disappointed, but we will be observing closely for a sign of campaign promises kept.

LETTERS

Air Your Grievances

Editor:

I would like to bring to the attention of the Richmond College community a little known committee, the Student-Faculty Grievance Committee. This committee forms the judicial arm of student government and can exercise judicial power which can extend to such cases as follows:

- a. the constitutionality of student government legislation & bylaws;
- b. the constitutionality of club rules & regulations;
- c. the legality of elections;
- d. cases in which student government is involved;
- e. the constitutionality of elections;
- f. cases involving two or more chartered organizations;
- g. cases involving chartered organizations & students;
- h. cases effecting any student government officer;
- i. cases effecting grievances between students and/or faculty and/or administrative staff;
- j. cases of student disciplinary problems.

Richmond is one of the few schools where students sit on such a committee, but as a committee we are powerless without student input. We can not act unless students bring their cases to us. The committee can be contacted via the student government office on the fourth floor.

Yours truly,
Donald Loggins
Student Grievance Committee

Richmond to Pioneer Integrated State Department?

by Garry Tanner

It is a distinct pleasure to introduce the Foreign Service Training Program at Richmond College, which is, without doubt a far sighted educational innovation. The United States Foreign Service from which American Embassies throughout the world are staffed, has historically been Ivy League. And it has always been thought to be a security risk to reach down into the lower regions (Richmond College is in the lower regions) of American society for the required talent. No more, though, because thanks to the Foreign Service Training program, our graduates are going to be sent in there and integrate it. This plan makes Edmund Volpe the Rosa Parks of the spy world. Rosa Parks, as you may recall, was the woman who began integrating the Jim Crow, Montgomery Alabama bus line by remaining seated in the front section, the white section, of a city bus when she was ordered to kindly move to the rear.

Times have changed and so have the setting of historic reforms. Seventeen years ago it was a bus in the deep south and now its Richmond College. And now President Edmund Volpe takes up the mantle of integration. Messiahs are where you find them, I guess.

With the United States expanding its operations into so many countries this Foreign Service Training Program could be a real shot in the arm for the campaign against unemployment. Jobs could be popping up soon in Portugal, Italy, Angola, or Mozambique.

As a foreign service officer you will have the opportunity to see the sights, pick up a native bargain or two and hit the local bordellos. And, just imagine all the adoring smiles the natives will shower on you when they find out that your assignment is to avail their police force of the clever gadgets that have been devised for coaxing information out of unrepentant agitators.

Of course, there may be a few risks involved in your foreign service job. Take the case of Don Mitrione who became momentarily renown by way of the film "State of Seige". Poor Don was just trying to do his job, which was training the Uruguay Police, when he was abducted by the Tupamaro guerillas. Well anyway Don's survivors got all the benefits they had coming.

And then you might remember, not too long ago what took place in the cradle of democracy — Greece. There EOKAB guerillas put quite a few holes in Ambassador Davis for services rendered. Pictures of his rather gruesome remains were plastered on the front pages of many American newspapers. Try as he might, he couldn't please everybody.

But you shouldn't let these instances dissuade you. You could very likely be placed in much less volatile surroundings than these mentioned. And if anyone should threaten you, your orders will be to stand your

ground and inform them of the fact that you are an American civil servant, that you are not to be bothered in the course of your duties. If they still insist on doing bodily harm to you, run.

But to get back to the program itself. Let's talk about the courses that may be offered. Like these for example, "Buying Up Trade Union Bosses To Wreck a Local Economy", or "Rigging Elections", or "Keeping the Heroin Trade Open", or "Assassinating the Opposition". This is a curriculum that matches up to any. Georgetown University or Holy Cross, where foreign service training has gone on for many years, would be damn proud. Richmond can become a haven for retired agents who now want only to teach and who want to share their long experience with young people. This is the kind of faculty that could give our President the unwavering cooperation he desires.

Somebody might try to tell you that, in the foreign service you won't get a crack at one of those undercover jobs, if you really want one that is. According to John D. Marks of the Center for National Security Studies and the co-author of "The CIA and The Cult of Intelligence" you will get a good opportunity at a CIA type job. Says Marks, "Over twenty-five percent of the people who are listed as working for the State Department overseas are actually with the CIA. And by cross-checking two unclassified State Department publications, the Foreign Service List and the Biographic Register, most of the CIA operatives, normally listed as Foreign Service Reserve Officers, can be distinguished from America's real diplomats, the Foreign Service Officers." So you see the Foreign Service is where the action is if that happens to be your bent.

Look at what you have missed already. You missed the 1973 massacre in Chile where the State Department is proud to report that they reinstated a free government under the leadership of General Pinochet surely a statesman beyond reproach. You missed the action in the Golden Triangle of Laos where you could have been flying herion across enemy lines to keep the supply from dwindling in the streets of America. And you missed the housecleaning that took place in Indonesia where hundreds of thousands of reds were ferreted out and sent to their just reward. Of course there was the Bay of Pigs invasion, the invasion of Santo Domingo, Guatemala, Iran and Cambodia to name a few more.

But malicious rumors have been spreading. "Richmond graduates from our Foreign Service Training Program would only be given gopher jobs because we would be new and different around the State Department, — go for this police chief and go for that senator, snipping articles from foreign rags, and risking life and limb as designated hostages during embassy occupations, schlock jobs like that." This just isn't so. The State Department is an equal opportunity employer.

Road to Revolution Racism Seen as Key in Cutbacks

by Paul Nelson

Of the nine black or Latin teachers considered, four — including all the Latin teachers — were fired (Garcia, Herrera, Onyeledo and Varo), and all of the others remain in grave peril. With Latin American Studies literally wiped out (after years of non-support from both the administration and other divisions of the college), African-American Studies (four more teachers) is in greater jeopardy than ever. And the only other minority faculty members (Flo Parkinson and Ricardo Zúniga) are teaching in the program and division most decimated by this year's firings (Sociology), are both recognized already by the administration as strong defenders of faculty and student interests, and are each in peculiarly vulnerable positions — Zúniga because as a refugee from fascist Chile he can be put under considerable pressure, and Parkinson because she holds a position (lecturer) which Volpe is hell-bent on eliminating (recall the firings of Elaine Weyuker and Peggy McClure, as well as Volpe's refusal to allow Garcia and Herrera to switch to the lecturer title.) Finally, still in terms of the *individuals* fired, at least half are either foreign-born or specialize in international relations — in the context of a national campaign to blame unemployment, poor public medical care, rising prices and oil shortages on foreign and immigrant workers, this move is again racist. In short, within two years the college can expect to have no (or only hand-picked) minority teachers, and few who are willing and able to resist the growing racist viewpoint of blaming minority foreign and immigrant workers for our daily problems.

This racism becomes even more apparent in considering the program changes involved. Most obvious, of course, are the elimination of Latin American Studies — and probably of African-American Studies in the near future — and hence of whatever influence they might exert on the rest of the college (e.g. in developing bi-lingual teacher training, non-racist courses in literature, psychology, history, etc., and even as focal points for anti-racist students and faculty). But the programmatic racism is far more profound than this. While future articles in the *Times*, and a detailed pamphlet being prepared by the Committee Against Racism and others at Richmond, will spell out the relationship more thoroughly, the following points are apparent:

#1. Programs heavily enrolled in by minority and immigrant students — and working class students in general — have had their key faculty supporters removed. This most obvious in the engineering and health sciences, where the firings of Profs. Tarjan, Vachtsevanos and Weyuker both academically weaken the programs and remove teachers who have fought consistently to gear those programs to the needs of the students. The likelihood in both cases is that the programs will either be eliminated in the next few years, or (which amounts to the same thing) become very tight filtering processes whereby a very few students will "succeed" in graduating and getting jobs.

#2. The new "standards" by which faculty are to be judged — minimizing both commitment to teaching and service to college and community — are intended to gradually eliminate those teachers committee to guaranteeing a good education to *all* their students, rather than filtering out the top ten percent who meet the largely racist and anti-working class "standards" of "traditional" education. Thus the firings have largely focussed on teachers committed above all to their students — whether it be Endre Tarjen fighting the powers that were in the Science faculty over a fake medical technology program, or the teachers in Group II developing innovative methods to teach "non-traditional" (older, working class, and frequently minority) students.

#3. The decimation of the Social Sciences division capped off by an attempt to switch the entire history faculty into the philosophy department, marks a major attempt to remove any critical social perspective from the curriculum, and from the development of the school in general.

The significance of this becomes clearer when we realize that the main new program Volpe is promoting — a loosely "transnational" program in the service of business and the government — would normally be based in that Division. Even *more* sharply, a look at the people Volpe fired shows that he has removed many people who would be key in the program if it were to be academically sound and in our interests.

The significance of this apparently contradictory approach in program "development" extends beyond the one program in question, or even this one college — in order to reorganize "higher education" in the interests of business and the government, it is necessary to eliminate from academic life those forces and viewpoints, strengthened in the past ten years, critical of the *status quo*, much less the far worse *status* we seem headed for in coming years. And the key bone of contention, academically and practically, will be that of racism vs. anti-racism; whether posed in terms of the continuation of Open Admissions, or of future Vietnams, or of the "academic" debate over black (et al.) genetic and cultural "inferiority", racism or anti-racism will be the deciding factor in life as well as in the classrooms.

#4. Finally, for the purposes of this report at least, the firings and other cuts — and their effects on programs — are racist in terms of their effects on the community at large. Thus, those programs which train us to do work in what we would agree are legitimate public services (teaching, health, social services, environmental science) are each being weakened or eliminated, as jobs in the field are cut back.

Racism is key here in two respects. First, the primary victims of the cuts in public services involved here, whether in terms of public schools city hospitals or whatever, are minority workers and their families (although in fact *all* of us are hurt such cuts). Second, the main "rationale" for such cuts is basically racist — that the recipients of these services either cannot or will not benefit from them ("benign neglect" converted to "malign attention").

SEASONS GREETINGS
IDEAL
XMAS
Happy
New
Year
MERRY
CHRISTMAS

The Kindly, Lovable Old Professor

The Publick Intelligencer

(This week's column is written by Joe Schwartz)

One of the outstanding successes of Richmond as an experimental school has been its hiring and firing policy. Very early on, I think, people were able to act on the sensibility that firing someone is an extremely serious matter to be used when necessary, but certainly not as an instrument of policy or coercion. Naturally, this sensibility has been a threat to CUNY's Board of Higher Education since it limits the traditional management prerogatives of using lay-offs to effect program reversals. Thus, it is not surprising to me that we are being attacked on this level by Volpe, an instrument of the Board. The Board of Higher Education was shocked by Richmond's tenure policies in the past, but then we certainly wouldn't have been much of an experiment if we couldn't shock the Board of Higher Education. I think this experiment has been successful. I do not believe that we have a worse record in letting deadbeats through than the other CUNY schools who apparently are gung ho for making those macho tough decisions. And the gain in freedom and a lack of a punitive atmosphere has made Richmond a genuinely unusual and exciting place to work. So in balance, I think we do have a fine faculty and I think we've been doing absolutely the right thing in resisting the pressure to fire our colleagues to prove we can be macho honchos.

The grading system at Richmond was an arena for a similar conflict. Many faculty were being upbraided for not being able to make those tough decisions and give out F's. Again on an unarticulated and informal level, what evolved was the faculty's continued insistence on giving W's and incompletes until the practice of giving F's has been defeated in favor of withdrawals (W's) without penalty. And again, I think that this is an innovative and, to use an old word, a progressive step. Even better would be no entry in place of W, but that's another struggle. Now some faculty opposed the practice of not giving F's but I believe this sensibility, punitive and unnecessary as it is, is completely wrong and that its defeat is one of the victories that came out of the sixties.

Unfortunately, we are now faced with a man who is apparently committed to transform Richmond into a little uptight City College. Administration toadies are being forced upon us at every level, new presidential committees are undermining student-faculty governance, and we have a Dean of Faculties who is so closely associated with the Administration that one faculty member has referred to the 9th floor as the Ed and Mike Show.

Although these overall themes are clear, the picture gets obscured by the remnants of professional ideology that Volpe uses against us. Most of us were trained at elite universities and most of us rejected elite careers to come to Richmond to try something different. We didn't want to imitate our graduate school experience, although apparently the Board expected us to do just that. Personally I find these expectations completely absurd.

CUNY is a big urban university with incredible educational problems. An administration which responds to these problems by trying to build a research capability in high energy physics (say) ignores these problems and displays the limited imaginations of people for whom originality is equated to respectability. It is difficult to find very much to be impressed by in the CUNY senior colleges. Nationally, CUNY is known for its high salaries and the presence of a few notables like Irving Howe. Educationally, the system still rides on its reputation from the 1930's. The archaic statement that "more students from City College got Ph.D's than from any other undergraduate institution" is now utterly hollow. In fact, it doesn't even remind us that there once was a time when CUNY did address the needs of its constituency.

The positive elements at Richmond represent a break with the imitative and elitist trends in CUNY, and there is a Richmond tradition worth defending and developing. It is expressed in our hiring and firing policies, our grading, our experimentation with new courses and programs and our commitment to teaching and active involvement in college governance. Volpe is using the traditional

administration tool of publish or perish to fire our colleagues and to gain control over the direction of the institution. And there is little evidence to indicate that either he or the Board are capable of genuinely judging scholarship and research except insofar as it is respectable.

The real reasons for Volpe's attacks on us are not completely clear yet. But he is attacking us through his method of choice of Dean of Faculties, by his tenure and reappointment decisions, by his imposition of a publish or perish ideology and by his undermining college governance with a beefed-up administrative staff in a college which already has the highest per capita administrative costs in CUNY. Unless we meet these attacks with consistent and sustained efforts, we'll lose what we came to Richmond for in favor of a little up-tight version of City College with administration toadies at every level in the governance and an isolated and withdrawn faculty incapable of exercising any real control over policy or working conditions.

THE LIBERAL VIEW

By Eric Bahrt

Lately President Ford has found it necessary to reprimand two important public figures for making slurs against particular ethnic groups. First to be condemned was General Brown, who in his infinite wisdom concluded (in a speech before a college audience) that the Jews run our banks and our newspapers and are responsible for our foreign policy. And then more recently Ford had to reprimand Secretary of Agriculture Butz for saying (in regard to Pope Paul's stand on birth control) that he who doesn't play the game should not make the rules.

While Butz's attack was more against Pope Paul in particular, as opposed to being an attack on Catholicism in general, there was no uncertainty about who Brown's remarks were meant for. Yet while I was in the midst of seething over what Brown had said, it suddenly dawned on me that black people are subjected to these sort of insults, not once in a while, but everyday of their lives.

Brown has been accused of stereotyping the Jews. Yet when President Nixon had requested Johnny Cash, contingent upon his visit to the White House, that he sing "Welfare Cadillac" (a song which depicts black people, as well as other poor people, as being lazy welfare ripoff artists who drive around in Cadillacs) no national protest erupted. Imagine if Nixon had asked Cash to sing a song depicting Jews as misers, or Italians as greasy, or Poles as stupid? I feel it's a safe conjecture that Nixon would not have gotten away with it so easily.

There are those who say Brown should resign. Yet when Spiro Agnew, as Governor of Maryland, said that any Negro caught looting should be "shot" and killed on the spot did anybody call for his resignation? As a matter of fact as a reward for his racist remarks he became a hero among the "law and order" conservatives and consequently went on to become vice-president of the United States.

Besides, shouldn't the liberals argue that Brown was merely exercising his freedom of speech and thus should not be intimidated for it? Isn't that the argument they use when Dr. Shockley goes all over the country speaking at universities and saying that black people are genetically inferior and should be sterilized? So many people accused the Shockley demonstrators of being radical thugs, yet just let a university, in the name of academic freedom, invite let's say, Yasir Arafat to speak and you will see demonstrations of such dimensions that it'll make the Shockley demonstration look like tea parties by contrast. And yet who is to say that Shockley, whose positions some future Adolph Hitler might right now be studying, is not potentially every bit as dangerous as Arafat?

Personally I feel any public official who insults a particular ethnic group (whether it be Nixon smearing the blacks or Brown smearing the Jews) should be removed. There is a very dangerous and ugly undertone to Brown's remarks. They have a very definite Hitlerian ring to them and they should not be tolerated.

But I am equally repulsed at hypocrisy which says one form of prejudice is deplorable but another form is acceptable. When four students were killed at Kent State it became a national issue (and rightfully so) but when two black students were killed at Jackson State the issue was all but buried and forgotten. When black people commit violence the Fords and the Nixons shout for law and order; but when white people threw rocks at black children in Boston, Ford initially condemned busing more than he condemned the violence that was committed against the children. There are a countless number of examples of this sort of hypocrisy.

The purpose of this article is not to condone what Brown said, but to simply point out that those who were offended by it should be sensitive to other minorities who have to constantly suffer with these sort of insults.

For the most part the Jewish people have always been sympathetic to the black cause and I don't think it was a coincidence that two of the three civil rights workers who were killed in Mississippi were Jewish. But in recent years some Jews have been moving a little towards the right. As a member of the Jewish faith I have noticed what seems to be a growing and arrogant "I made it so why don't they" attitude. Fortunately this attitude exists among only a small percentage of Jewish people. But I think that all the minorities should be aware (and Brown's statement should make them more aware) that the same system which could eventually liquidate blacks could just as easily and conveniently do the same to any other minority group. Men like Richard Nixon, Spiro Agnew and Gerald Ford, have no interest in human justice or social equality. Their only concern is power. Power is their philosophy. Power is their ideal. Power is what they believe in. And men like that can not be depended upon to look after anybody's welfare.

And perhaps the lesson that should be learned from Brown's statement is that all minorities in this country, whether they like each other or not, are pretty much "in the same boat." When people are in the same boat they have a choice between sinking together or sailing together. Hopefully Brown's remarks will help us to make the right choice.

by Tom Wilcox

As Christmas gift-giving season approaches, it is wise to remember there can be no gift-giving if there is first no gift buying.

An unusual and interesting way to Christmas shop is to go to the museums in the city. The Metropolitan, the Brooklyn Museum, and the Museum of the City of New York, to name several, have very impressive Gallery shops. In them you can obtain a variety of good things from different countries and times at almost every price.

For instance, in the Brooklyn Museum one can get cloth prints from Africa and Asia, rings from Mexico and cornhusk dolls from Appalachia all under one roof.



The Metropolitan, while somewhat more expensive, has very good things, mostly in jewelry and books. The Museum of the City of New York has many books and goods that represent the city's past, like clay pipes, wooden shoes and antique dolls and shipmodels. While there, one can also see some of the collections which might turn shopping from a chore into a holiday outing. For example, the Brooklyn and the Metropolitan both have extensive costume galleries where you can observe what our earnest forbearers considered de rigueur right up to the present time, and the Metropolitan has just opened an exhibit of some of the best movie clothes from Hollywood's past. There you can see Clark Gable's dressing gown, the dress a desperate Scarlett O'Hara made out of curtains in Gone With The Wind as well as the famous chiffon dress that swirled around Marilyn Monroe's legs as she stood over the subway grate in Seven Year Itch.

These museums can be reached from the Ferry through the good offices of the IRT. The Museum of the City of New York and the Metropolitan can be reached from the Lexington line from Bowling Green station and the Brooklyn can be from the Lexington 2 or 3 trains that go to the Eastern Parkway stop. This may well be the way to get your possibly stuck self unstuck for this season's Christmas giving, while getting some mild edification as well.

RICHMOND TIMES

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Show Off Your Talents

One of the few avenues of expression that the Artist or Craftsman has is the Public Exhibit. Under normal circumstances the Artist/Craftsman will have to establish a reputation before he or she could hold a successful exhibition of their own. Unless they're lucky enough to join an established Artists Community with regular shows... not everyone can. What we propose is a three day showing the sixteenth (16), seventeenth (17), and the eighteenth (18) (Mon., Tues., & Wed.) of December; starting at 1:00 PM Mon. and Tues. and ending at 10:00 PM. Starting at 9:00 AM Wed. and ending at 1:00 PM.

THE EXHIBITION TO BE HELD IN THE MULTI-PURPOSE ROOM OF RICHMOND COLLEGE. Applications for available space will be open only to Richmond College Community (This limitation is due to the existing insurance regulations). To show your work you may simply bring it during the hours of the exhibition (a committee member or helper will show you where to set up); or you may pick your own area in advance by contacting Thom Hyland at 448-6835 bet. 10:00 AM and 2:00 PM Mon thru Thurs.; or at 442-0219 after 7:30 PM any night.

SEASONS GREETINGS
THE CULTURAL & PUBLIC
AFFAIRS COMMITTEE

STUDENT FILMS

The Richmond College film workshop will present the ninth annual student film festival on Wednesday, December 18th. It will be held in Richmond's own, all new, Multi-Purpose Room. Admission is free, and all are welcome.

It will include films made by Richmond students, past and present, and may even include some animated works. There will be two showings, one at 4:30 pm. and again at 7:00 pm.

ACTION

Going nowhere fast? get into ACTION. University Year for Action offers programs in adolescence health advocacy and consumerism. You are eligible if your school has an independent studies program. \$2000 stipend included, placements in January. Call immediately: 566-0315, or write UYA, 51 Chambers St. room 801, NY, NY, 10007.

ASK CENTER

Where Can I Get End of the Semester Help?

ASK!

The Academic Skills Center is open from 9-5 every school day to help with end-term problems. If you need some more help getting term papers ready ask for help in room 403. In addition to our regular tutoring and skills work, we are scheduling the following workshops:

Punctuation Workshop
Tuesday, December 17 at 1 PM
Room 1-404

Vocabulary Building Workshop
Tuesday, December 17 at 11 AM
Room 1-404
Writing Personal Statements for
Grad School Applications
Thursday, December 19 at 1 PM
Room 1-404

Other workshops in preparation are:

Writing term papers for the Social Sciences
Writing literary term papers
Writing resumes and cover letters
The language of Mathematics
Rapid reading
Workshop for students of English as a second language

Watch the Bulletin Boards or check with the ASK Center for the times of these workshops.

TUTORS WANTED

The Academic Skills Center will be interviewing tutors for the spring semester from January 2 to January 14. Undergraduates will be paid \$3.05 per hours; graduate students \$4.05. Only Richmond College students enrolling for the spring semester are eligible. There are openings for tutors in writing skills, reading skills, basic math skills and statistics. If interested, please fill out an application in the ASK Center office, Room 403.

FORTHCOMING EVENTS

Theatre A new production of the La Mama theatre troupe will open for a limited engagement beginning January 12 and running through January 26, 1975. The play is "The Architect and the Emperor of Assyria," directed by Tom O'Horgan. La Mama Annex, 66-68 East 4th Street, N.Y.

Puppet Show A Punch and Judy puppet show for children of all ages will be presented on Wednesday, December 18, at 4:00 P.M. in the Port Richmond of the New York Public Library, 75 Bennett Street, S.I. Admission is free.

Poetry Reading December 16, at 8:15 P.M. Jonathan Williams, author of *An Ear in Bartram's Tree and Blues & Rotts, Rue and Bluets*. Multi-Purpose Room, Richmond College.

Movies Jesus Christ Superstar, Tuesday Dec. 17, at 8:00 P.M. and Wednesday Dec. 18, at 3:30 P.M. at S.I.C.C. Auditorium. Admission, 25¢.

Craft Fair WBAI Holiday Craft Fair—11 A.M. to 8 P.M. Dec. 21-22. A variety of crafts will be sold for the benefit of radio station WBAI, a non-commercial station. There will be booths selling pottery, batik, jewelry, home made foods, etc. Admission is free and throughout the day there will be entertainment, puppet shows, medieval dancers, etc.
Address: Barnard College
McIntosh Center
Broadway at 119th Street, NYC.

Movies: Free in Richmond College Lounge 7:00 —
9:00 pm.

Alice's Restaurant — Monday, December 16.

Satyricon Wednesday, December 18.

FINANCIAL AID CAN HELP THOSE WHO HELP THEMSELVES SO HELP YOURSELF TO AN APPLICATION.

Currently registered students, who are interested in applying for financial aid for the spring 1975 semester, should keep the date December 20th in mind. That will be the last day that you can submit your Aid application. You can pick up the necessary forms in the Office of Student Affairs, Room 1-509. New and re-entering students can submit their applications between January 1st and January 20th. Any questions about the various types of aid can be answered Mon-Fri 9-5 and Wed until 6:30.

DON'T BE LATE

Allow yourself enough time before the deadline to collect the supplemental information that accompanies the application.

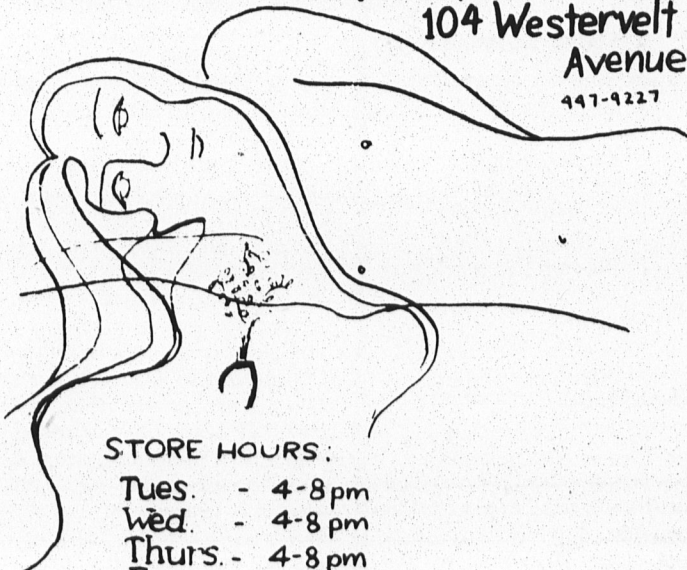
GRADUATE TUITION WAIVER

Applications for Spring Term Graduate Tuition Waivers are now available in the Financial Aid Office (Room 1-509). Tie a string around your finger and remember January 20th. That's the deadline. In order to be eligible, you must:

- Be a full-time, matriculated student working on a first level graduate degree.
- Be a student in good standing
- Be earning no more than \$6000 in income (that is you and your family's income)

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Sun. - 12-6 pm

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Will the real ROCK ZITO please reveal his identity to one of the RICHMOND TIMES staff members.

Expert recorder player willing to give lessons—my home or yours—day or evening. Call Ralph 273-0541.

WELCOME ENTERTAINERS! Musicians, poets, actors, jugglers and what not... wanted for the TEA HOUSE for weekend performances. 114 Victory Blvd., S. I. Auditions by appointment, call 448-0654.

Cute Abyssinian Guinea Pigs for sale. Call 981-2266. Ask for Andy or Dale.

"UP YOUR MUFFIN" are made with the finest ingredients. Fresh eggs, dates, milk, organic whole wheat and soya flour, coconut, wheat germ, and lots of fun and love. Our price is 35¢ and they're available in the lobby of the main building. Keep your eyes open for them.

The Children's Aid Society is looking for volunteers to tutor children on a one to one basis, one hour an afternoon, on Tuesday, Wednesday, and Thursday, between 3:00 & 6:00. Call 447-2630

JI STUDIES, Sheepshead Bay, Brooklyn. All kinds of portfolios and other photographic work done. Color and black & white. Moderate prices, weekends only. Further info: Irving Sealey, 9-3 pm — 390-7813; 4 pm-midnight — 791-4342.

CHEMISTRY TUITION... Score high marks in quantitative and organic chemistry. Experienced teacher available for individual or small group tutoring. For further information call 698-1814. Staten Island Location.

Experienced typist will type your thesis or term paper in my home. Reasonable. Call 698-8037.

Couple with dog looking for another couple to share house or apt. 351-6270 Merle or Rick.

Anyone finding a blue notebook labeled the "organizer" please give it to the secretary in the Education dept. 7th floor. Thank you.

Silversmith: Beautifully handcrafted Sterling Silver jewelry by Susan A. Mallen. Now at the "Original 400." 400 St. Marks Place, St. George. Open 11 AM - 6 PM Monday-Saturday. Custom made Sterling settings with your stone \$15.00. Rings from \$2.00. I also work in gold. Please stop by and browse.

Try our home baked pumpkin pies. If you want a tasty pie, made with good fresh ingredients, then try our pies. Order one now for Christmas. Call Kathleen at 987-1892 or Deia at 987-6766 or stop in at the Richmond Times Office (4th floor) to place your order. The price? Just \$2.00 for a large pie.

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