



# The College Voice

Vol. VII, No. 4

November 25, 1986

## CSI Founding Father Dies

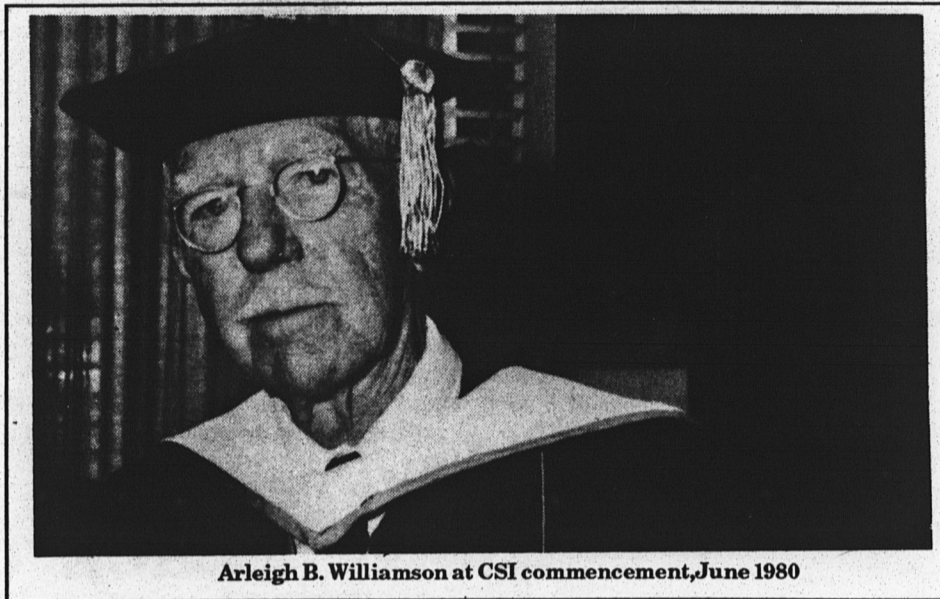
By MARY MAHONEY

The CSI community lost a much respected and loved member on Nov. 11, when Arleigh B. Williamson died after a short illness. Williamson, member emeritus of the City University of New York Board of Trustees and founder of CSI, was 98 years old.

Williamson was known as the "father" of CSI because of his efforts in the formation of the college. As a member of the New York City Board of Higher Education (now the CUNY Board of Trustees), Williamson persuaded both city and state authorities to agree to establish Staten Island Community College, the first community college in the city of New York. A decade later, Williamson's efforts resulted in the establishment of Richmond College as an upper-division institution, CSI was formed in 1976 when these two colleges merged.

For more than two decades, students at Staten Island Community College, Richmond College and CSI have been awarded graduation prizes and scholarships through the generosity of Williamson and his family.

Williamson was a member of the faculty of New York University from 1924 until his retirement in 1954. He headed the speech department and was



Arleigh B. Williamson at CSI commencement, June 1980

the author of several texts on speech. He served as president of the Speech Association of America as well as the Speech Association of the Eastern States. He also taught summer sessions at the Chautauqua Institute and the Jewish Theological Seminary.

Dr. Edmond Volpe, President of CSI, said, "Arleigh Williamson was a dear friend and inspiration. His devotion to the students of the college and to in-

creasing the educational opportunities of his fellow Staten Islanders created a lasting tribute to this great educator."

Williamson was born in Pittsburgh, Pennsylvania, in 1888. When he left high school, then a resident of California, he began his first career as an actor with a theatrical road company. He subsequently graduated from Carnegie Institute of Technology and he earned his master's degree from

Columbia University.

During World War I, he served in the hospital corps and received a field commission. After the Armistice, he directed troop theatre productions in the special services division of the American Expeditionary Forces.

Williamson met his wife, the late Clara Woltzhauser Williamson who was a professor of classical languages, while they were both on the faculty of Miami University in Ohio. They married and moved to Manhattan in 1922. The following year they moved to the West Brighton section of Staten Island. They were married for 59 years until her death in 1982.

Williamson was actively involved in the political and educational life of Staten Island, the City of New York and the State. He was an advisor to and speech writer for Mayor Fiorello H. LaGuardia and Staten Island Borough President Albert V. Maniscalco. He was involved in the formation of the State University and he served as a member of the committee that recommended the establishment of the City University. He also served on the New York City Youth Board and on the Mayor's Committee on Unity, in 1949.

For eighteen years, Williamson was a  
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## Child Care Center Faces Crisis

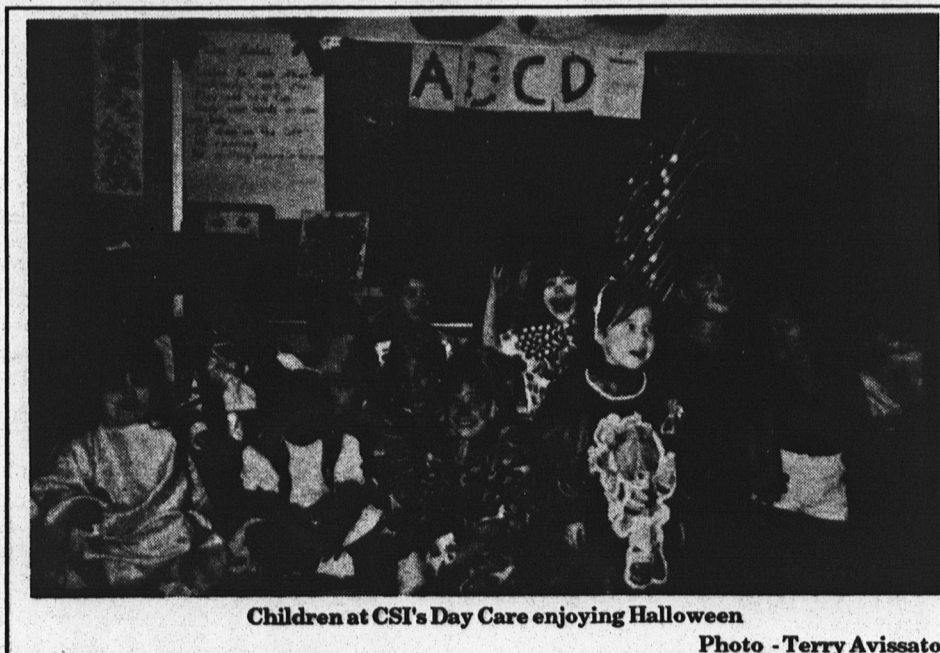
By SHARON DUBUQUE

On Oct. 30, 1986 the CUNY Child Care Council held a legislative forum at City College. This June, State funding for CUNY child care will end unless legislators are convinced of the importance and impact these programs have upon our lives. As one college student said to the panel of legislators, "I am a single, teen parent with no other family except my child. I receive Public Assistance. If this inexpensive quality day care was not here, I couldn't attend college. I might have become a crime statistic but I was given the opportunity to educate myself when my son was accepted into the CUNY Day Care."

She wiped the tears from her face and continued, "but if the day care closes, my child and I will lose our chance for a normal, healthy life. I just don't know what I'll do if this happens."

The C.C.C.C. is an organization of students and early childhood professionals dedicated to providing quality child care at the nineteen campuses of the 180,000 student City University of New York.

In the spring of 1984 the State Legislature authorized higher education funds for Child Day Care Programs in SUNY and CUNY four-year colleges. In order for on-campus day care to come to legislation there was a 3-year stipulation of "self-sufficiency" and a required 35% matching funds from CUNY Child Care programs. June



Children at CSI's Day Care enjoying Halloween

Photo - Terry Avissato

marks the end of the 3-year State funding. In spite of CUNY/ SUNY efforts, they are unable to be "self-sufficient."

"Education is the key to opening the door to a secure future for ourselves and our children," said a CSI student while addressing legislators at the Forum. "The CUNY Day Care is a determining factor in deciding whether many of us will be able to move from a dependent, subsistence level to a contributing, prosperous level."

40% of CUNY students are both

parents and head of households. 76% of the 42 currently enrolled children at CSI Child Care come from low income families. 9,000 high school graduates with children will enter the University this year. 80% of CUNY student/parents make under \$15,000 annually. For some of these parents a CUNY Child Care program is the crucial factor in whether they will receive a college education or not.

CUNY Child Care not only needs continuation of State funds but an increase in funding. 54% of CUNY applicants ex-

press immediate need for child care. CSI has a waiting list of 80, receiving phone calls daily about needing child care.

"Are you aware that private day care costs on Staten Island are exorbitant to the general public? They range from \$250 to \$450 a month," a CSI student commented to the legislatures attending the Forum. Since CUNY Child Care is affordable, these parents are able to continue to pursue a college education.

Quality on-campus child care centers not only enhance success for student/parents but also for their children. A 1979 report by the United States Department of Health, Education and Welfare concluded that "early childhood education programs significantly reduced the number of children assigned to special education classes, reduced the number of children retained in grade and allowed low-income children who attended quality preschool to surpass their control peers academically as much as 15 years later."

"It's convenient. I know where my child is and she knows where I am. If the Day Care needs me for anything they can reach me and I will be there in minutes," commented a student. "The CUNY Day Care is not just a day care but a quality place with professionals that help to give my child the proper tools she needs" said another student.

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Editorial:

# Parking: Students Look for Improvement

The College Voice has received a number of complaints, which are too numerous to print, about the parking situation at Sunnyside.

The most common complaint which we have received deals with the inadequacy of the number of parking spaces which are available.

This is by no means the only gripe which students have expressed about the parking lots, however. Some of the other problems which have been mentioned include the large number of potholes, and the lack of security. The latter problem has led to autos being stolen or vandalized, according to some of the letters which we have received.

Parking spaces which are too small for larger cars to fit into are another concern for those who must use the parking facilities. Not only does the tight fit make it

difficult for drivers to get into the parking spots, they also make it difficult to leave. "Sometimes you cannot even get out of a spot because there are cars all over," one of the letters said.

We at the Voice believe that after having to wait on a seemingly endless line just to get a sticker that will allow them to use these facilities, they have good reason to expect improvement in these conditions. Therefore, we recommend that anyone who hopes to see some improvement should make their feelings known.

Speak to your representative in student government about this problem. Unless you speak out, there is no reason to expect to see any difference in the environment which you must bring your car into every day.

--D.D.

## Editors Note

In the Nov. 5 issue of the College Voice an article entitled "A Tough Act to Follow" stated that the CSI Dolphins Basketball season last year was the clubs' "most successful ever." The team's record for the 1985-86 season was a highly successful 25-6.

We subsequently were informed that

two previous teams had more successful seasons. The 1981-82 team finished 25-4 and the 1983-84 team finished 25-4.

We misidentified Constance Dondore as a Dean in the Nov. 5 issue, but we feel that her dedication justifies the error.

## Letters:

### Working Late

To the Editor:

I am responding to your article about evening students being short changed. I work in the Media Center.

We are open seven days a week and function from before classes start in the

morning until after classes end at night. We are never underutilized as we are always showing a film or delivering a piece of equipment.

What we have to do is done despite the fact we are understaffed.

Working Evenings

## Lack of Unity?

To the Editor:

I'm writing this as an open letter to all clubs, Greek Letter Organizations, and students. Why do all these groups consider themselves separate entities to the point that they do not help one another?

Yes, we are separate entities to a degree. We have our special interests, but our main objective is to unite people with a common interest and promote more interest in college activities and in the community. As president of ALPHA PHI DELTA, I stress that my members be active in campus activities and community functions. These are actions which promote a positive attitude toward the organization and toward the college as a whole. I was surprised recently when I received a reaction of disbelief upon my offering the assistance of my members to help a student group collect signatures. The students were collecting signatures to lobby for the continuance of state funding for the child care program. This program helps our fellow students to receive degrees which they need to make it economically in a very competitive job market. I assumed that the reason why I received this reaction was because organizations do not assist each other in achieving a common goal.

I also noticed that not many organizations support a charity. This is ridiculous. How much time does it take to go out and sell some raffle tickets or raise money somehow? The little time it does take is certainly well spent and is nothing compared to the people who devote their lives to charities. If every group contributes a little it all adds up to a large contribution. We, the members of ALPHA PHI DELTA, will be doing our part come December by holding a raffle for the Staten Island Leukemia Fund, whom we have undertaken as our charity. This is something all clubs should do without question.

In closing I would like to say that clubs and Greek Letter Organizations should be more united. By unity we can achieve goals that we feel beneficial to us and our college mates. To reach this goal we must get more active in college activities and government. We must also form a Club Council in which representatives form clubs and Greek Letter Organizations will hold forums to voice their opinions and present these ideas to the student government if need be. One loud strong voice speaks better than several meager ones. Ours should be that voice.

Mario S. DiBiase

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## Mentors Praised

### To the Editor:

I have read many issues of the *College Voice* and have found them very well written. The paper covers a bit of everything. But in this week's *College Voice*, I came across a fascinating article on "Students as Role Models." I think it is a great step, in helping high school students to achieve more and to discourage them from deciding not to attend college. This program also helps them to be more interested and to be able to disclose their problems. Like you said in the article, mentees cutting classes for one reason or another can talk to a mentor, and he or she would explain the importance of school. I would personally like to encourage you to keep up the good work.

L. Harewood

## Memorial for Poet

In the Nov. 5 issue of the *College Voice*, an artist was mourned. That artist was a friend of mine, Edward Rehberg. The two people who wrote about him barely knew him. One never even met him. I knew Ed since high school. He suffered from brain tumors since he was five years old. He had numerous operations over seventeen years of his life. Ed was a fighter, who never showed his fears. He never wanted anyone's pity. He lived his life to the fullest. Ed was a fun person to be around and will be missed by his many friends. A college Fund is being set up for The Edward J. Rehberg Memorial Poetry Award. Contributions are being sent directly to the College in his name to P.C.A. Dept. H-5 Att. Mr. Morty Schiff.

## The Heat Is On in VOICE Office

### To the Editor:

I dropped in at the *College Voice* office and was I shocked. The place was a furnace, it was akin to a "Swedish sauna."

I almost had to call the paramedics because three of the editors were on the verge of suffering heat stroke. They had to be helped out of the office.

Has the College received excess funding that it has to use up, by turning up the heat throughout the buildings of the College so as to burn up some greenbacks? There are so many things that need repairs in this College. Things are falling apart yet some people prefer to burn money away.

I saw the invitation from a member of

the Student Government and I decided to visit C-109 once again. The place was quite a change from the *College Voice* office. It was so relaxing to sit in the comfortable chairs. The chairs in the *College Voice* office should be condemned. One of these days there is going to be a serious accident down there.

The other day, I was in K-104. I guess I had a preview of how Hell would feel. They were pumping heat into that room as though heating was going out of fashion.

Am I the only person in this College, who thinks that there is excess heating throughout most of the College?

--Health Fanatic

# Commentary by The Scarlet Pimplenel

On Aug. 1, 1975, thirty-five nations signed the Helsinki Final Act on human rights. The United States of America and Soviet Union were among the signatories of the Act.

The Moscow Helsinki Watch Group was formed on May 12, 1976. By 1977 similar groups were founded in Ukraine, Lithuania, Georgia and Armenia.

About 100 people had openly become members of the Helsinki group and the other similar organizations.

Currently fifty-one of them are incarcerated in prisons, labor camps, psychiatric hospitals or are serving terms of exile.

Four of them are dead due to the years of mistreatment in Soviet labor camps and one was killed in a very suspicious car accident.

Twenty have been released after serving their sentences, though they still live under the threat of new arrests. Seventeen have emigrated to the West and the rest have been forced to cease their work.

Due to constant persecution and arrests as well as to the threat of arrest, the Moscow Helsinki Group and the sister organizations in the other Soviet republics were forced to disband and

discontinue their activities.

Concerned readers who would like to help, are requested to let the Soviet officials know that these courageous men and women have not been forgotten. Letters asking for the release of the Helsinki monitors should be addressed to:

MIKHAIL GORBACHEV  
General Secretary  
Communist Party of the Soviet Union  
The Kremlin  
U.S.S.R.

Like detainees anywhere, the monitors would appreciate any letters, birthday and holiday greetings that you can send them. Although postal censorship is very strict in the Soviet Union, some of the mail does get through. Anyway the mail will serve to let the Soviet officials know that there are still people who care about these detainees.

According to the brochure from which I am quoting very liberally, expressions of concern can prevent worse treatment of these prisoners. "They may prevent them from being re-sentenced as they reach the end of their terms, or from being beaten or incarcerated in solitary confinement. The testimony of former prisoners bears witness to this: Soviet

camp wardens have been known to lessen the harsh treatment of certain prisoners in response to concerted mail campaigns."

Article 190-1 ("dissemination of deliberately false fabrications that slander the state"); Article 70 ("Anti-Soviet agitation and propaganda"); Article 64 ("treason"); Article 206 ("Hooliganism") and Article 142 ("Violation of the laws on separation of the church and state") are the most commonly used Articles of the Russian Criminal Code to be used in the imprisoning of human rights monitors and other dissidents. The other Soviet republics have similar criminal codes.

For further information regarding Soviet Helsinki Monitors in Prison or Exile, interested parties can contact Robert Arsenault, the Acting Director of the Center for International Service.

A list of the monitors is on display at the *College Voice* office in C-2 along with the addresses of major prisons and labor camps of the Soviet Union.

It appears that all's not well in the Workers Paradise where some of the masses are more equal than the rest of the masses. Furthermore speaking out about state abuses of human rights

leads to a period of very harsh rest and recreation. Perhaps the Russian Doctrine that their propaganda specialists have been feeding us may not be that unquestionable?

The following is a list of Moscow Helsinki Watch detainees who will be having their birthdays shortly.

Mykola Rudenko, 66 on Dec. 19, 1986.  
A writer.

Vasyl Sichko, 31 on Dec. 22, 1986. A former journalist and a student.

Vyacheslav Chornovil, 49 on Dec. 24, 1986. A journalist.

Yaroslav Lesiv, 44 of Jan. 3, 1987. A physical education teacher.

Myroslav Marynovych, 38 on Jan. 4, 1987. An electrical engineer.

Danylo Schumuk, 73 on Jan. 30, 1987.  
A worker.

These are but a few of many thousands of good, honest, responsible people who by a stroke of fate were born Russian, who are now jailed by a tyrannical and maniacal government hell-bent on preserving a system of government that deprives its own citizens many rights that are taken for granted the world over and who delight in infecting their disease to the nations of the Third World.

THE SCARLET PIMPLENEL

## International Club: An Opportunity to Experience Other Cultures

### By THOMAS E. CARRENARD

As a student at CSI, one might have seen the yellow flyers on the bulletin boards announcing various events organized by the International Club.

These activities usually vary from lectures, to films, to parties, to trips.

However, it is possible that one has not yet taken part in any of these activities and has very little or no idea of these kinds of opportunity the center offers to the student body.

The International Club of CSI - which meets during club hours, Tuesday 2-4 p.m., in A-305 -- is a club for all students. Each year, students of many different nationalities participate in the programs organized by the club. Some students, active members of the club, have agreed to share with us what the club means to them and thus invite others to join.

Ioannou, a sophomore from Cyprus, majoring in computer science expresses his ideas about the club as follows: "I think of the International Club as a very good place to meet different people, from different countries,

different civilizations, different cultures to see how they act, how they react actually in different situations, how they say "hello" to a person, what their custom is."

"In my country, if you are a member of the family you could even eat in your mother's plate, but here in America, I saw that even if you are from the same family, if you are the daughter of that mother, the mother will not allow you to eat from her plate."

Also, for him the center provides an opportunity "to learn more about the people that live in that country, how they think, how they act and more or less to get a more general idea about the whole world because they have some problems in their country."

"I might not be in the situation to understand everything from my country. So over here is an opportunity for me to find what's going on not only in my country or here but all over the world."

Ioannou also thinks that this center, because of its many activities, helps broaden his view of several fields and

also "to be friendly to the rest of the world."

The International Club indeed organizes a great number of activities whose aim is to enable students from all parts of the world to meet each other, share ideas, hopes and problems by means of parties, films, trips, lectures, and thereby to encourage understanding and friendship among all people.

Aamer Raheel, a student from Pakistan, joined the club, "to know about other cultures, other countries, other people in the world, their ways of life." He further states, "I also want to introduce my country to other people if they have some doubt in their mind or something is confusing them about my country, I can explain them, I can explain about my religion, about the problems of Middle East ... because over here American's attitude is quite different about this problem. I can tell them my things and I can learn from them."

Milton Siegel, of American nationality and a computer science major joined

the center because, among other things, it provides him with a better way of understanding situations in other countries, he comments, "there are many situations in other countries, you can read about them in the newspapers in the United States but it's not the same as a person who is actually in the middle of it."

Siegel also underlined the fact that the International Club is not an "ethnic club." "If anybody comes, they won't feel out of place, everybody's a minority."

Everybody is welcome at the club. As Prof. Ruth Calderon, the club faculty advisor, puts it, "we should be a big umbrella, that includes everybody. Everybody really is international one way or another. It's not just a foreign student club. We want as many American students as possible so that they can learn about the foreign students and the foreign students can learn about them, and can interchange."

For more information, please get in touch with Prof. Ruth Calderon, Faculty Advisor, in A-306.



# Faculty Profile: Prof. de Moose and Larson

By LISA TAYLOR & LARRY MARANTZ

One of the more conspicuous professors on campus has to be Dr. Norman de Moose. This is probably due to the fact that de Moose is blind and moves about the campus with the aid of his faithful guard-dog, Larson.

A member of the Department of Psychology, de Moose is no stranger to CSI. He has been at the college for twenty years. Fifteen years ago he developed the school's Counseling Psychology course; a class he still loves teaching.

Born in The Bronx, de Moose and his family moved around the metropolitan area a number of times. He earned his Bachelor's degree in 1953, from Fordham University. At Columbia, he completed his Masters in 1954, and finally his Ph.D. in 1963.

His accomplishments would be considered great for a sighted person, let alone a blind one. de Moose admits that in those days, it just "wasn't being done." A testimony to his achievement will be highlighted in the coming issue of *Light House*, a magazine published by New York Assoc. for the Blind.

## Interview with Prof. de Moose

Q. What caused your blindness?

A. It's called retinitis pigmentosis. Basically what it is, is a breakdown of the circulation of the retina.

Q. Do you think that made you more determined to get an education; did it inspire you or hamper you in any way?

A. My father was a great sportsman. He loved football, baseball, basketball, all of them. His philosophy was, you don't know whether you can do something until you try it.

Q. Because you were able to see until you were eighteen, does that mean you know colors?

A. Yes. I remember colors and images and old family pictures.

Q. Are you able to see in your dreams?

A. Not only can I see in my dreams, but I can see them in color. Of course, I'm dreaming of what I think it looks like. I have a good idea of how things look today.

Q. Do you find that there are any advantages to being a blind teacher?

A. No. How could that be an advantage? Things are a hell of a lot easier when you can see what you're doing, and you have to face that to get around it. You can't sit around and cry about it!

Q. Do you find that students are uncomfortable when they're around you because of your blindness?

A. Some people are uncomfortable with it, some people it doesn't bother -- I've never really had any difficulty with students. I've had a couple of instances of cheating.

Q. Have you ever had trouble conducting a class?

A. A couple of times I had difficulty with a few kids who were too noisy ...

Q. What about cheating on tests?

A. When I first started I put the students on their honor. This meant that if you saw someone cheating, you had to call to their attention that if they didn't stop you were going to let me know. I thought it worked out pretty well until in one class, when it came time for the final, a group of students came to me before the exam and said, "we want you to do something so that certain people who cheated on their mid-term won't cheat again." They said, "if you don't,

we're going to cheat too." Ever since, my wife has always helped me proctor the tests.

Q. Have you ever walked into the wrong classroom?

A. Do you mean and teach a class? No. I have walked into a wrong classroom a number of times. There are some classrooms that Larson likes better than others. For instance, this semester I've got a class one day a week that meets in B-127. He loves room B-127. So, every-time I go past it, he wants to go in there, even though I don't have that class.

Q. I would like to turn our attention now to your dog. Tell us about him.

A. I got him from Seeing Eye, Inc., Morristown, N.J., the original guide dog school.

Q. Has Larson ever done anything to interrupt a class?

A. No he has never. The dog I had before him, Keith, every once in a while in the middle of his long naps would roll over and moan, so I usually commiserated with him that he had to stay and listen with everyone else.

Q. So he's never gone to the bathroom in class?

A. Him! A guide dog, that's taboo. No, I have never had a dog do anything like that. In fact, even when a dog has had diarrhea, which Larson has never had; he would always let me know so we always got out on time.

Q. When he becomes too old to continue do you keep him as a pet and get another guide dog?

A. No. You can't do that. You can't be dedicated and involved with two dogs. They would always be fighting about who was going out with you.

Q. What did you do with your dog on your honeymoon?

A. We did what everybody who has a guide dog does. We brought him back to Morristown and left him there...

Q. How do you get back and forth to school everyday?

A. I recently had my ankle in a cast, so my wife brought me in and drove me home. And let me say something about the security people on the campus. The security people helped me around from class to class and from office to class; they were really great. Regularly, I'll take the bus for a short ride down to Richmond Road. From there I walk.

Q. I would like to ask you about your family -- how long have you been married?

A. Fifteen years.

Q. Any children?

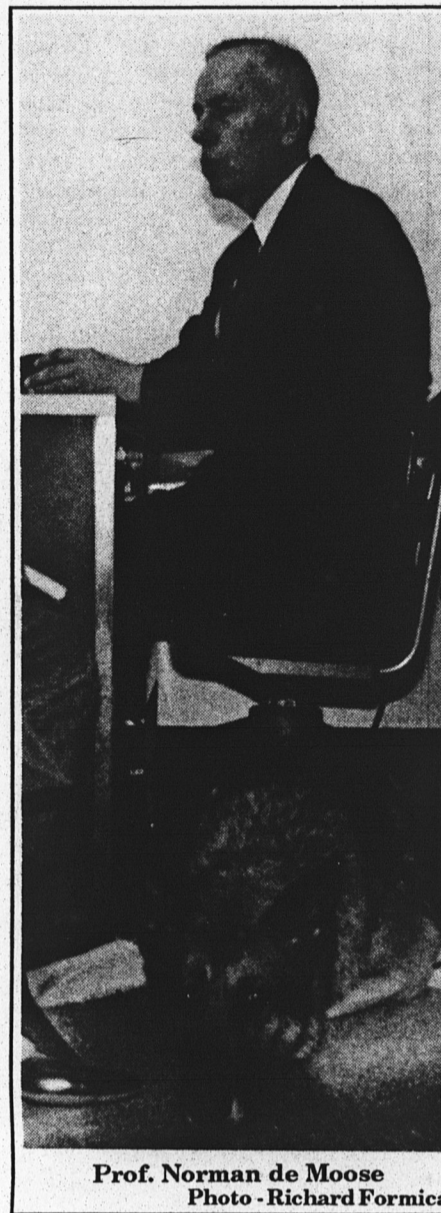
A. Yes, two boys thirteen and ten.

Q. How did the two of you meet?

A. We met when she was a student here years ago. She had returned to the school four years after she graduated to take some additional classes and that's when we began to date.

Q. How do you know what your wife looks like?

A. I don't. I know she's about 5'6", or 5'7", and that she's a registered nurse.



Prof. Norman de Moose  
Photo - Richard Formica

Q. Do you listen to television?

A. Yeah, I can't watch it. My family watches "Cosby" together. Another show that we watch as a family is "Highway to Heaven," on Wednesday nights. We also watched the World Series together.

Q. Mets fans I hope?

A. Oh yes, we're all Mets fans in the family.

Q. Do you remember "Long Street" the show with Tony Francioso, about the blind detective?

A. No, I'm afraid I don't. There was a blind professor show on two months ago. I watched that once or twice, but he seemed to be so inappropriate. I even called out there and offered to be a consultant. But they said, let's wait and see if the show will last and I think it's gone off.

Q. What about the future?

A. Who can predict it?

Q. Do you plan on retiring?

A. Of course. I've always been ready to retire. I guess I'm of the generation that enjoys the idea of retirement.

Q. Have you ever thought of writing?

A. Yes. I've got a lot of things to write about -- a lot of ideas. But I just don't have the time.

Q. Do you use Braille to read your textbooks?

A. I am a very slow braille reader. I've just never mastered a lot of speed. There are a couple of organizations that will record them for you, so that's what I would do.

Q. Finally, Dr. de Moose, who is going to read you this article?

A. My wife, so you better get it right!

## Lounge Relocation

By JOHN T. FRISCH

In the past few weeks "word of mouth" about the college has contained stories about a possible switching of locations between the C-building study lounge and the Middle Earth lounge.

Presently the idea is in the discussion stages and several students and staff members have formed a committee to thoroughly research the pros and cons of such an idea.

One of the committee members is Ron Clohessy of the Student Government, who said, "We have a problem of keeping people here during club hours. We felt that putting the lounge upstairs would make it more centrally located, that was the big reason. There's more square footage in the C-building lounge than there is in the Middle Earth lounge. We would move the study lounge downstairs to Middle Earth. As a result of that the radio station would in turn get expanded space.

He continued, "If such a move took place several aspects would have to be looked at. There are a lot of things that have to be considered. Is the space downstairs a desirable space for a study lounge? Would that create a hardship?"

If the plan does eventually go through, the C-building lounge would become the new Middle Earth lounge. The existing area would only have to be partitioned off. Features such as a gameroom and manager's office would be built. A television room would also be constructed but with flexibility to allow for adjusting the size of the viewing audience. The downstairs Middle Earth area would have to go through a similar

renovation but on a different scale.

The switch would allow for a greater awareness of school activities. As Clohessy states, "We have coffee hours which are run from up here. Now they would be run from a central lounge and would attract more students. That's the biggest reason for making the move right now."

Another member of the committee is Middle Earth Lounge Manager Donna Castro. She agreed with Clohessy, saying "It would be very good for the students. It's kind of spread out right now. If we centralize everything it would be a lot nicer. Over the years I've found that it's very hard to do programming when you have this kind of separation." She added, "you have to be able to bring your programs to the students."

Since this idea is in the stages of discussion, aspects such as costs and time have to be looked at. As Clohessy put it, "It's a matter of money and whether or not we decide we want to pursue it, those are the big things. Again, we've had only a few students involved in the decision. If the move does go through, our target would be to have it finished by the start of the school year in September of next year."

When asked about the long-term benefits of a switch in lounge locations, Clohessy added, "I like the idea. When I was here in the early seventies this was a lively place. I mean you had students all over C-building. It would put students a little more in touch with Student Government and vice versa."

Castro summed it up best, "It would open a lot of doors."

All readers are encouraged to reply to anything printed in the VOICE. Letters printed at the discretion of the editor.



## CSI Honors Yuri Orlov

By DAVID DIAKOW

Dr. Yuri F. Orlov, the Soviet physicist who spent seven years in a Soviet labor camp and another two and a half years in exile in Siberia for his stand against human rights violations in the USSR, was presented with an Honorary Doctor of Humane Letters degree by CSI at a convocation on Oct. 27.

The degree was given to Orlov in the Williamson Theater, which was filled with members of the college community. In addition, some of the other people in attendance included Dr. Joseph S. Murphy, Chancellor of the City University, Senator John Marchi and Staten Island Borough Pres. Ralph Lamberti.

In his address prior to the conferring of the degree on Orlov, Pres. Edmond Volpe said, "In conferring an honorary degree upon Doctor Yuri Orlov, we in the intellectual community acknowledge and reaffirm our responsibility in the international struggle for freedom of thought and expression. Doctor Yuri Orlov is in this country, he is free and he is here tonight because fellow scientists and human rights activists in many nations focused a spotlight of attention on his plight. The search by scientists, humanists and artists for knowledge and understanding cuts across national boundaries. That type of international union is not so readily available to other groups who may also be oppressed. It is therefore incumbent upon us, who can and do communicate, to hold high the torch of freedom and illuminate injustice wherever it occurs."

Everyone in attendance was given a yellow ribbon to wear during the convocation. Volpe mentioned the ribbons in his address, calling them "symbols that we who enjoy freedom care very much about those throughout the world who are not yet free."

Vice presidents Felix Cardegna and Barry Bressler then escorted Orlov to the podium for the presentation of the degree. Volpe read the official citation, which had been printed on the backs of the programs that were handed out at the door. The citation paid tribute to Orlov for his professional accomplishments and for his humanitarian efforts.

Orlov began his address to the convocation by expressing his thanks in English before switching to his native tongue. "I would like to say a few words

about why I began to study the problem of human rights and the political situation in general," he said. "First of all, I was directed by my love of research. Ever since childhood, I have been interested in both the exact sciences and humanitarian studies, but most important of all has been my interest in human beings."

"The search for the meaning of life I do not consider stupid," he continued. "It is important that everyone has in their lives a light which guides them, both inside themselves and in the distance. It is not a bad thing if a human being holds before him or herself a light towards which they move. It is certainly better, if that is the case, than to have no light at all."

As for his future, he said, "I will use my life experience and my knowledge of my country in order to study social phenomena both in my own country and in my new country, in order to bring about in my own country a shift in general civilization. I firmly believe that every person can contribute in this way, and I hope that I will find new friends and new people who will work with me in this struggle."

The convocation ended with the singing of "America the Beautiful" by Tichina Arnold, a 17-year-old high school student who has appeared in films and on stage. Arnold also sang the national anthem at the convocation's opening. Afterwards, a reception was held in the C-building study lounge.

Murphy, who was one of the speakers, mentioned the fact that this was the first honorary degree which Orlov has received, and joked that this meant Orlov would have to consider CSI to be "his chief and foremost alumni association."

He followed this by speaking of freedom and the necessity of education in its continuance. "Freedom does not mean very much unless we understand what the parameters, limitations and possibilities of freedom are," he said.

"We are reminded today that freedom is not free and that it has to be worked for," he added. "We've been an enormously lucky people, because lots of people before us worked very hard for it, and we have the luxury of having inherited it, and at the same time some responsibilities for its maintenance."

Another of the speakers was Albert Shanker, the president of the American Federation of Teachers. He has parti-



Orlov receives honorary degree from Pres. Volpe.

Photo - Karen Blando

icipated in the human rights cause through his involvement with several human rights commissions, including the Committee for the Defense of Soviet Political Prisoners, which he was president of.

Shanker, who is the son of Russian immigrants, said, "I am filled with joy that the country which welcomed my parents from Russia three-quarters of a century ago is still a place that welcomes people who suffer from oppression elsewhere. But while I am filled with joy about that, I am filled with sadness and anger that after all these years, people are not only still coming from that country, but people who want to come are less able to do so today than they were seventy-five years ago."

Orlov was arrested in Feb., 1977, after he founded a committee to monitor Soviet compliance with the Helsinki human rights accords. Because involvement in a committee such as this was considered to be a "subversive activity," he was convicted and

sentenced to seven years in a labor camp, to be followed by a five year period of exile in Siberia. He served the full labor camp sentence and was in the third year of his exile when he was released.

Orlov's freedom was the result of a deal in which Gennadi Zakharov, who was arrested in New York on espionage charges, and Nicholas Daniloff, who was taken into custody in Moscow and faced similar charges, were both released.

While Orlov has his freedom, though, there are still others like him in the Soviet Union who do not, and Shanker made note of this. "How difficult it will be for him in the days and months and years ahead, knowing that through some quirk of history he is here while his colleagues remain there," he said. "Here we are free, we can do what we want and yet we tend to forget. Let's honor him every day, every week, every month and every year by writing, protesting and demanding that all the other Orlovs be freed as well."

## Williamson

continued from page one  
trustee of the City University.

On his retirement in 1982 he was cited for his many accomplishments: Chairman of the Committee on Community Colleges and a member of the Committee on Program and Personnel; he was cited for his exemplary record of public service for which he had received the Distinguished Service Scroll from the City of New York; he received an honorary L.H.D. from the City University; Wagner College bestowed upon him the Distinguished Citizen Award; he received an Interfaith Award from B'Nai B'Rith; he was honored with the Distinguished Alumni Award from Carnegie-Mellon University.

An endowment fund in memory of Clara Williamson, to provide scholar-

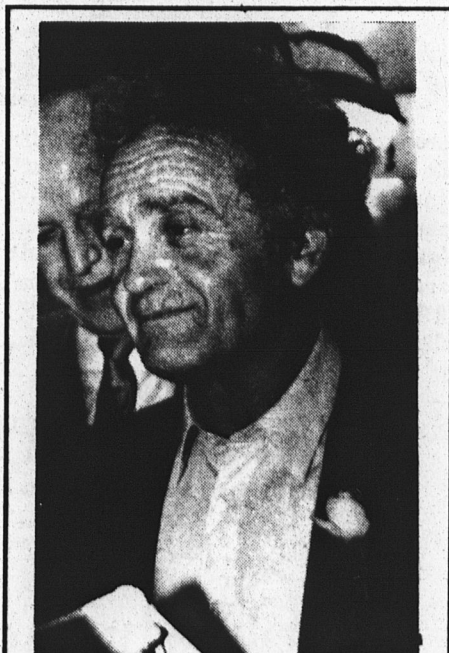
ships and annual graduation awards for humanities students at CSI, was established by Williamson and his family. In recognition of their devotion to the College and its students, CSI named its newly refurbished theatre at Sunnyside the Clara and Arleigh Williamson Theatre, at a ceremony in 1978.

Williamson is survived by three daughters, Ann Tripp of Miami, Florida, Arlie Anderson of Rochester, N.Y., and Sally Williams of Staten Island, four grandchildren and two great-grandchildren.

Contributions in memory of this outstanding man may be made to the Clara and Arleigh B. Williamson Scholarship Fund, c/o the College of Staten Island, President's Office, 130 Stuyvesant Place, Staten Island, N.Y. 10301.

*Do not leave  
people who are  
in trouble behind;  
try to be a  
better (person)*

Y. Orlov



Orlov in Student Lounge after the ceremony.

Photo - Karen Blando



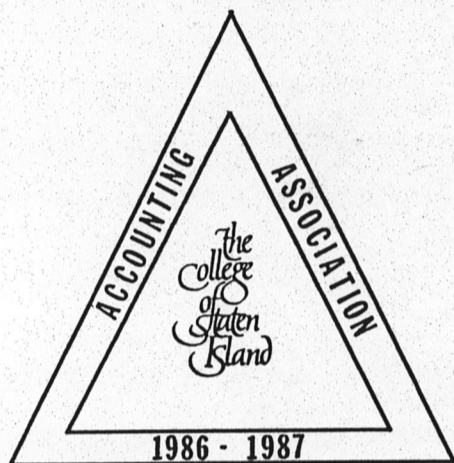
# Clubs

## Notes from the D. S. O. Party

By JOE NICOLASI

On Thursday evening Dec. 18 the Disabled Students Organization is having its annual holiday party at Carmen's restaurant. The cost per person is \$15. The festivities begin at 7:30 p.m.

For further information contact Vivian Sandler in C-128 or call 390-7629.



## Accounting Eyes

By JAMES CASSIDY

The Accounting Association will be holding their first symposium on Tuesday, Dec. 9th at 6:30.

The scheduled guest speakers are Dean Grace Petrone, Professor Wilensky and Professor Lamarca.

The topics will include the real aspects of the accounting profession, the various fields of accounting and most importantly, how our students and faculty can cooperate in order to advance student job opportunities. *All students are invited!*

## IEEE Lecture

The I.E.E.E./Engineering (Club For Future Engineers), is pleased to announce a lecture by Bill Monaghan, a Ph.D from the Department of Applied Sciences, titled, "How to Build/Maintain a P.C."

Are you fearful of "looking under the hood" of a P.C. system? How hard is it to replace a power supply? Does it make sense to repair a floppy drive and how much cents? Should you repair one? What are the pros and cons of a generic P.C. system?

Learn the answers to these and other pertinent questions while seeing a P.C. completely disassembled and then reassembled before your very eyes. In addition, a 20 Meg hard drive will be installed, factory formatted, and then the F Disk and Format programs will be run to complete the installation.

A large turn-out is expected for this talk, so come early in order to get a good viewing seat.

# Shakespeare As They Like It

By DA BI ZI

The members of the New Shakespeare Society took on two of the most challenging plays in the canon during their last two meetings and proved their ability to handle even the most delicate parts.

On Tuesday, Nov. 11, the Society read *As You Like It*, a fast-paced, occasionally off-color comedy of love and confusion set in the forest of Arden. David Diakow played the part of Orlando, a love-struck nobleman noted for his excessive enthusiasm for writing and pinning his poems to trees. Caren Greenfield was a convincing Rosalind,

his love, and Theresa Rizzo played her cousin Celia. Ellen Dobbyn, Viana Vassallo, Elizabeth Lamarr, John Frisch, Mary Mahoney, Ron Clohessy, Radmila Sindicic, Dominic Franzo and Prof. Riley rounded out the cast. An upstate visitor, known only as "Mr. Molson," put in an appearance, and the last act was punctuated by unprovoked attacks upon the melancholy Jacques, who, as readers of the play will know, often stood in the way of the other characters' enjoyment of each other.

A week earlier the company reached high and performed *Richard III*, an intense, demanding tragedy which cul-

minates in the curious plea, made by Richard on the battlefield just before his demise: "A horse, a horse, my kingdom for a horse." Diakow, who has been known to beg for less than that, was an admirable Richard, acquitting himself with stamina and passion. Terry Scotto-Levino and the rest of the company gave him support, and they managed to read the complete play in one evening.

The Society will turn to Shaw in the coming weeks, with *Mrs. Warren's Profession*, with tentative plans to read more Shakespeare, some Sam Shepard and any other playwrights whose names begin with Sh.

## Student Government Profile: Ron Clohessy

By MARY MAHONEY

A graduate of CSI's Nursing program with an Associate's degree, Ron Clohessy is presently an English major serving his fourth term on Student Government.

An upper division senator, Clohessy holds the position of Clubs Commissioner for the third straight year. He says, "Working with students and organizations is the most enjoyable and rewarding aspect of my time on government. I feel that club and related organizational activities are the most important job of Student Government. It is our way of maintaining a visible presence before the student body and making C.S.I. a more exciting and interesting place to be."

In addition to his duties as clubs Commissioner, Clohessy also serves on the New Student Orientation Committee. His work on the committee along with that of the other members has created an orientation program that captures the interest of incoming Freshmen in the programs and activities at the college at an important point in their college careers. The success of this year's orientation program brought new freshmen onto Student Government.

"For the first time in my tenure on government, we have a full compliment of lower division senators. This influx of new ideas and goals into the government is what I feel is needed for the continuation of creative leadership," stated Clohessy.

When not in school Clohessy finds no difficulty keeping himself busy. If not at Staten Island Hospital where he works as a Registered Nurse, he can be found

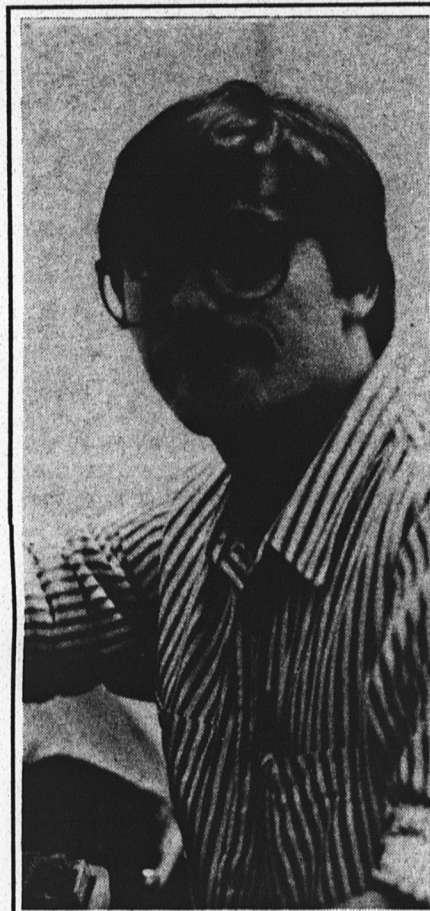


Photo - Yvonne Osterlund

playing ball in the Staten Island Touch Tackle League.

Once a year he takes a working vacation as a member of the U.S. Army Reserve where he holds the rank of Sergeant and works in the operating room. "After seven years on active duty my two or three week holiday is more than enough military duty for one

year."

Addicted to the theatre he is a member of C.S.I.'s New Shakespeare Society and has found the time to act in the College production of *The Country Girl* and to design the set and lighting for Civic Theatre's recent summer production of *The Shadowbox*.

His goal for the Student Government has remained unchanged during his period of service. He would like to see the student leadership take more interest in the day-to-day activities of our student body, saying "By making a more visible show of interest in the student body we will generate an interest on their part of what Student Government is and what it does and can do".

He continued, "I believe this is necessary if we are to ever really have an impact on life here at the college. I do not believe that the government or the college administration realize to the full extent what an active student body could do for life here at C.S.I. The mobilization of large numbers of students would compel the government and the administration to put their decision making processes on a more public level, inviting debate that may be as informative as it could be constructive."

Clohessy would like to remind students that the government is their representative and that all meetings, held twice a month during club hours, are open to the college population. He can usually be found or messages left in C-109 and encourages students to take part in life here at C.S.I. and make the most of their college experience.

## Child Care Crisis

continued from page one

If you say to yourself, "So what can I do?" The answer is, you can get involved with the CSI Day Care. They need your support to help lobby legislatures for continuous funding. They need to eliminate the 35% matching requirement. They need to eliminate DSS Regs prohibiting Social Service Child Care Funds for four year and Liberal Arts students. They need legislature to support a \$1.5 million for CUNY Senior College Child Care.

If CUNY Child Care loses State funding the impact on the students and their children will be devastating. CSI Child Care needs your help. If you want to be come involved, stop by room C-111 and leave your name and phone number and you will be contacted.

"The need for affordable quality child

care stretches throughout the nation. It can no longer be viewed as a luxury but a necessity in today's society. Approximately 40% of all campuses in the Nation now offer some form of child care, but this is just not enough," said a CUNY Child Care Council person.

"Please help us by continuing to fund our Day Cares. I have no future if this resource is not made available to me. My hopes and dreams will die without a college education," said a college student to the legislators.

Help Make Things Happen!  
Be a Part of NYPIRG.

Join the Action in D-2.



## In Quest of Success:

### The Power of Belief

By **GEORGE A. STERN, JR.**

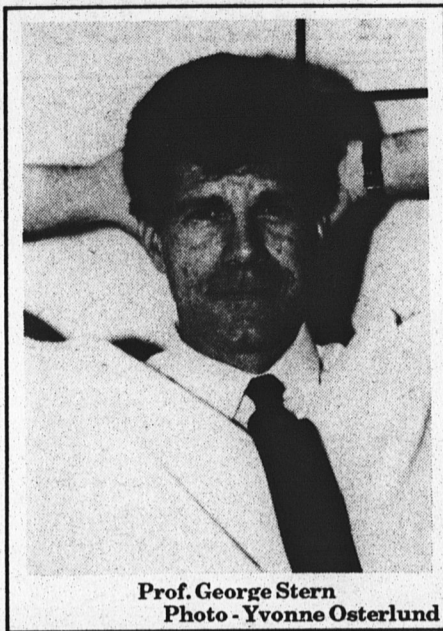
Henry Ford stated that, "Whether you believe you can do a thing or believe you can't, you are right. In examining the dramatic success of the World Champion New York Mets, one thing stands out, and that is the strong power of self-belief that the members of that team had in their abilities to bounce back from the brink of apparent defeats.

This power of belief is one of the key ingredients to success in any activity. It somehow creates the power and energy "to do." The "how to" seems to follow from this "belief power." It becomes in effect a "self-fulfilling prophesy."

The Mets have given us a powerful lesson. They have demonstrated to us not only with their heroics in the playoffs but with their performance throughout the year. That belief in yourself can make positive things happen. They never gave up. They never quit. They were living proof that people don't fail, they just stop "trying."

History is filled with stories of people who achieved great things because they either believed in themselves and their abilities or because someone else believed in them. On the other hand, history is also filled with people who wasted their lives because they didn't believe in themselves or their abilities, or because they allowed someone else's negative assessment of their abilities to hold them back.

Just as self-belief seems to create "positive power," disbelief creates "negative power" and at the same time drains energy. This "negative power" attracts with it doubts and concerns which bring with them reasons to support this disbelief. It seemed apparent that the Mets did not think defeat, they thought victory and this positive thinking



Prof. George Stern  
Photo - Yvonne Osterlund

process generated positive actions.

Each of us is the product of our own thoughts. A team, a family, or an organization is the product of the collective thoughts of that group. To achieve the many things we would like to achieve as individuals and as organizations, we should examine from time to time the thoughts that we feed into our minds, particularly the negatives, the doubts and the fears. We should examine particularly the validity of these thoughts and work to convert them from negatives to positives. It is not easy to make this conversion. But the rewards will be well worth the effort.

So the next time you find yourself experiencing disbelief, why not think of the Mets and examine whether or not this disbelief has any valid foundation in fact. If not, why not work to change those "negative" thoughts to "positive" ones. *LET'S GO METS!*

By **CAROLINE RIVERA**

If we thought about health, we would be making better health decisions.

People have and continue to die from heart disease, cancer, strokes, and diabetes. The ages at which these deaths occur are wide. In countries that consume large amounts of beef, cancer of the colon occurs more frequently than any other cancer, and for women, breast cancer is the most common cancer and the leading cancer killer.

Many of these deaths can be prevented. We have the power of reducing our chances of death and illness by proper dieting, exercise, and preventive health care examinations done by us or by our doctors. Preventive health care done by us can begin by proper brushing of teeth, not smoking, reducing alcoholic intake and, for women, breast examination.

It is already known that heart disease is affected by a combination of health habits; diet, exercise and smoking. Psychological stress and life style also play a part in health.

Diet, exercise and health habits need to be considered together. Obesity is a serious health hazard that is due to eating foods with too many calories and getting too little or no exercise at all.

Food quality is as important as quantity. It's unfortunate that many of us eat a lot of poor quality foods. When we eat such foods, instead of nutritious foods, we do great harm to our bodies.

We need to reduce the amount of sugar we consume, fats, refined carbohydrates, and salt.

Sugar is in everything: cereals, breads, peanut butter, juice drinks, yogurt, soda, candy, mayonnaise, ketchup and so on. If you read the labels, you'll be amazed. And as for fat: it is included in eggs, whole milk, ice cream, peanut butter, potato chips, crackers and even cheeses, and we can't forget beef and pork.

Refined carbohydrates are in most breads, cakes, pastries, crackers, pizza, pasta and sauces. Salt is found in cold cuts and other meats, also most commercial baby foods, all soft drinks and most snacks.

Some people may be taking in too much animal protein, like meats and eggs, but most of us are not getting enough protein. If we don't get enough protein in meats we can get it from vegetables.

Eat all kinds of vegetables especially green and yellow. The best in descending order are: fresh, frozen and canned. One of Staten Island's eaters said, "The health food nuts make me feel guilty all the time about the food my family eats, but I just don't think it would be any fun to live on soy beans and wheat germ."

Certain changes in our diets would, no doubt be healthful, but it isn't so easy to make the switch. It helps to find out about foods that are both satisfying and nutritious.

Exercise is as important for our health as nutrition is. It is especially important for us to know about exercise. It is one

evening advisors listed for your curriculum. Be sure to bring with you *your most recent transcript, a list of courses for which you are currently registered*, and the registration form listing those courses you wish to take.

Remember that registration is possible on Wednesday evenings until 8:30 p.m. and on Thursday evenings until 7 p.m. through Dec. 19.

## Thinking of Health

of the basic ways we care for our bodies. It is probably the most important preventive medicine against bad health and exercise makes us feel better, too. Total exercise also helps our attitude toward food and it improves our digestions; it helps curb compulsive eating, alleviates tension and depression.

Jogging is one of the best forms of exercise. A mile run in the morning will make you feel better all day long.

Bicycling is a good exercise, too, especially for the legs. Skiing is another; it uses the entire body while it improves control and balance. Swimming is another excellent body conditioner. "I feel refreshed and high with energy when I swim for about two hours every morning. It's a good healthy feeling I'm addicted to," said Walter Roman, a Brooklyn college student.

There are many exercises you can work on at home, push ups, leg lifts, sit ups, and jumping rope. Jumping rope is excellent exercise and it doesn't take up much room, it develops good leg muscles, endurance and coordination.

Before beginning any exercise program it is advisable that you start slowly and build up and wear exercise clothes that will allow your body to move. Get plenty of rest. You'll probably need more once you start working your body harder, and you'll probably sleep better, too.

Expect some stiffness once you begin exercising. If you're really pushing your muscles they're bound to hurt the next day. But don't stop exercising, the best thing to do is to continue exercising moderately, this will increase circulation which will help carry away stiffness.

While exercising, your body will gradually become accustomed to working harder and the stiffness and discomfort will disappear.

So remember, eat well and exercise for better health and confidence.

**Year-round student representatives needed to work for (2) national group travel companies. Earn \$\$\$ and free trips - YEAR ROUND.**

**Next trips - Miami, Ft. Lauderdale, Daytona Beach, Call: 1-800-654-6933  
This could be a member of your school staff.**

**No Classes Wednesday Nov. 26. School closed Nov. 27 to 30. Enjoy the Holiday.**

## CSI After Dark: Registration

By **CONSTANCE DONDORE**

It's hard to believe but advisement and registration for the Spring 1987 semester are upon us. For all current CSI students, advisement began Nov. 5. Registration is scheduled from Nov. 17 through Dec. 18. The following offices will be open for the convenience of Evening students during registration.

**Registrar** (for actual registration) - A-108, Wednesday until 8:30 p.m.

1-524, Thursday until 7 p.m.

**Financial Aid** - C-132, Wednesday until 8 p.m., Thursday until 8 p.m.

**Bursar** - A-146, Wednesday until 7:45 p.m., Thursday until 7:45 p.m.

**Academic Advisement** - A-135, Wednesday until 8:30 p.m.; Mon., Tue., Thur. until 7 p.m.

- 1-512, Wednesday until 8:30 p.m.; Mon. and Thur. until 6:45 p.m.

**Counseling** - A-141, Mon. thru Thur. until 8 p.m.

- 1-503, Tues. and Wed. until 8 p.m.

**Evening Session** - A-101, Mon. thru Thur. until 9 p.m.

**Registrar** - A-129, Mon. thru Thur. until 8 p.m. (to pick up Course schedules)

A number of Academic Departments are also making special efforts to meet the needs of evening students by scheduling faculty advisement hours in the evening, particularly on Wednesdays and Thursdays. Students will receive in the mail from the Academic Advisement office lists of evening advisers by specific departments.

### Registration Tips

Read all registration material completely. Note your assigned Registration date -- you cannot register prior to that date and time, but you may register later.

Review the college catalogue and your last semester's transcript to decide which courses you need for your Distribution requirements or your major field of study.

Obtain a Schedule of Classes for Spring in A-129 or 1-524, select your courses and *note the pre-requisites and co-requisites* for courses you plan to take, such as a medical form on file for physical education courses, passing of the CUNY Math Assessment test or Math 010 for science courses, and passing of English 111 for many 200-level humanities and social science courses.

NOTE: Testing in writing, mathematics and reading will continue through Dec. 6. If you have not taken these CUNY tests, call 390-7869, the College Testing Office for an appointment. The tests are offered in the evening and on weekends for your convenience.

Check with your family and/or your employer to make sure your proposed class schedule does not conflict with other obligations and leaves you time for study as well.

Plan to see your advisor before your registration date. If you cannot arrange to meet your advisor at a mutually convenient time, plan to see one of the



# WOMEN

## Student Profile: Ellen Dobbyn

By MARY MAHONEY

Nineteen-year-old Ellen Dobbyn is a woman who spends so much of her time here at CSI, that her parents, three sisters and two brothers sometimes have difficulty recognizing her when she does go home to Huguenot.

Dobbyn is majoring in philosophy and English, with a literature concentration. This semester she is carrying 22 credits, which is about average for her. A dedicated student, she maintains a high G.P.A., is a candidate for Who's Who in American Colleges and Universities, and received the Presidential Scholarship award.

She entered CSI in September of 1984, having graduated from Tottenville High School the previous June. She has been a consistently active member of NYPIRG for the past two years, having served as the leader of various projects being worked on at CSI's chapter of NYPIRG. She is currently the project leader of the Women's Issues Project. Dobbyn also serves on the state Board of Directors.

Dobbyn has been a contributor and valued staff member of the *Voice* since she began attending CSI, and she was



Photo - Peter Lokke

recently elected the Women's Editor.

Her interest in media is not restricted to print as evidenced by the year she spent working for the news staff of the college radio station, WSIA.

Not one to take her commitments to her activities lightly, Dobbyn puts forth her all, serving as the Vice President of the Shakespeare Society, the Treasurer of the Women's Club and the Treasurer

of the Hackesack Club.

But, Dobbyn does not let her extracurricular activities interfere with her academic career. She acknowledges that she would not be so successful a student were it not for the interactions she has had with the faculty at CSI. She cites Prof. Lynne Belaief of the philosophy department and Prof. Charles Riley of the English department as especially helpful.

It is largely because of the mentor relationships she was able to form with the faculty in college that Dobbyn returned this semester to Tottenville. Each Thursday afternoon she volunteers her time to tutor high schoolers in remedial reading and writing skills.

Dobbyn tries not to allow her various activities to overburden her. Her class attendance and assignments remain a priority, but she does not allow her social life to become extinct, as she manages to keep up with her club activities and her responsibilities at the *Voice* and NYPIRG. When gathering with other members of NYPIRG at such events as the Fall Conference or with the Shakespeare Society at play readings she is able to unwind, and relax and have a good time.

## Manuscripts Being Considered

By JOANN CALASCIBETTA

*All Ways A Woman*, a CSI student publication, features poems, short stories, essays and artwork which reflect the experiences of women. Its citing in *Everywoman's Guide to Colleges and Universities* demonstrates that *All Ways A Woman* provides a valuable vehicle for women's written and artistic expression.

Since its first edition in 1979, *All Ways A Woman* has appeared annually on campus thus making it a CSI tradition.

The 1986 volume will be available soon in the school bookstore, in A-324 and in B-314.

To have work considered for possible publication in the 1987 edition, submit it to the editorial staff of JoAnn Calascibetta and Leslie Johnson in B-314 or to Professor Jo Gillikin, faculty advisor, in A-324 between now and February 1, 1987.

DON'T MISS YOUR CHANCE  
TO GET PUBLISHED!



## Profile: Professor Alexander

By LAURA CASSATI

In a quiet section of the English Department, surrounded by healthy greenery and anticipated English 111 papers, sits Dr. Charlotte Alexander's desk.

Alexander, dedicating the majority of her teaching career to CSI, is content in what she does and confident in why. She states, "I love the teaching profession. It is very important to me."

Although no regrets lie in the field that Alexander chose, it was not always clear that teaching would, in fact, be her love and livelihood. She was raised by a teacher of humanities herself - namely her mother. "I never thought I would turn to teaching," Alexander confessed with a gentle smile. Alexander, along with her students past and present, is glad she did.

Teaching to college students is the level that Alexander is most comfortable with. She can relate to them freely and gain a sharper sense of fulfillment, more so than with high school level students. Energies can be concentrated into more important areas like "motivation" instead of "discipline."

Alexander basically focuses her class

attention on modes of fiction, poetry and women studies. While teaching, she often brings in a twist of psychology to expand intellect and creativity. Her teaching voice speaks of both the practical and personal. From this application, Alexander allows her students to experience the "fact" as well as the "fiction."

Alexander is a native of Southern Indiana. She grew up in a small town called Birdseye, with a population of 300 people. She studied for her Ph.D. at the University of Indiana before settling in New York. She presently resides in a Manhattan apartment in the East Village. She frequently visits her hometown and keeps in touch with the environment and the beauty of the "rolling hills" of Indiana. Alexander describes her feelings about the difference between Indiana and New York, "When I come back to New York City, I feel like I've been in a foreign country." Alexander continued to explain the distinct differences in lifestyles between the two states, each inhabiting their own mannerisms and characters. "Staying in Indiana and New York is like living in

two different worlds." She went on to say, "I come from a mono-tone background. A place where everyone knows everyone else. In New York you have more freedom to be an individual. People are racially tolerant of others and open in mind in many respects. A main reason for living in the city is that you have everything you need. It's nice to know what you want is right there for you. The feel of New York is 'fast' but not rushed."

The personality of New York is what attracted Alexander. As a writer, professional and personal impulses can be satisfied. "Writers can come to pursue their inspiration in New York," Alexander said.

Proof of such success is evident in Alexander's production of *Outerbridge*. *Outerbridge* is a booklet which contains poetry and short works of fiction, that Alexander founded. It is edited by Alexander. It is published once a year and is open to authors with a certain degree of sophistication.

Although the booklet involves much of Alexander's time, effort and financial attention, she is pleased and proud of

her creation. *Outerbridge* originated in 1975. It has displayed the talents and creativity of such accomplished artists as Susan Astor, Naomi Rachel and Kenneth Frost. The editor's future hopes for the 11-year-old publication of expression is plainly "to survive another ten years." *Outerbridge* can be bought in the college bookstore for four dollars. The next issue will be available soon.

For all writers, the element of time is precious. Next semester, Alexander is going to have an opportunity to experience a certain amount of time for herself. She is going on sabbatical for two semesters and she intends to concentrate her time toward attempting a film script and collating a book of her own poetry. The investment in her writing projects will be set in the privacy of her Manhattan apartment. Although Alexander is looking forward to her sabbatical, she confessed, "I'm going to miss my teaching." And so too, CSI will miss her fine technique and warm smile.

Place an Ad in our Classified  
Column. See page 19.



# Career Exploration

By PROF. GIL BENJAMIN

This is the third in a series of six articles related to the six "types" in Dr. John Holland's theory of how people make career decisions. These types relate to personal traits, interests, competencies, career possibilities and possible academic areas of study.

Most people are usually a combination of three of the six "types" described. This information is being offered as a means of encouraging students who are either undecided or confused about their career goals, to do further occupational exploration and thinking. More definitive information regarding Dr. Holland's theory and/or his six "types" is available in the Career Development and Placement Center. A description of the "Investigative" type follows:

## INVESTIGATIVE

### Are You:

Inquisitive  
Analytical  
Scientific  
Observant  
Precise

### Can You:

Think Abstractly  
Solve Math Problems  
Understand Physics Theories  
Do Complex Calculations  
Use a Microscope  
Interpret Formulas

### Like To:

Explore Ideas  
Use Computers  
Work Independently

Perform Lab Experiments  
Read Scientific or Technical Magazines  
Analyze Data

### Career Possibilities:

If this sounds like you, the following list of careers suggests some options which you can explore:

Actuary  
Agronomist  
Anthropologist  
Architect  
Biologist  
Chemist  
Computer Systems Analyst  
Conservationist  
Criminologist  
Dentist  
Economist  
Electrical Engineering Technician  
Engineer  
Geologist  
Horticulturist  
Immunologist  
Industrial/Fire Safety Engineer  
Mechanical Engineering Technician  
Nutritionist  
Pharmacist  
Physician  
Physicist  
Psychologist  
Speech Pathologist  
Technical Writer  
Veterinarian

### Areas of Study:

Anthropology  
Biochemistry  
Biology  
Chemistry

Computer Science  
Economics  
Economics/Industrial Management  
Electrical Engineering Technology  
Engineering Science  
Mathematics  
Mechanical Engineering Technology  
Medical Technology  
Nursing  
Pre-Professional (Architecture, Dentistry, Medicine, Optometry, Pharmacy, Physical Therapy, etc.)  
Philosophy  
Physics  
Psychology  
Sociology

Why not begin your career exploration in The Career Development and Placement Center -- Room C-134 - which offers career information, career counseling/evaluation and a career planning course (SPD 102)?

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## S. G. News

By MARY E. SALAYCIK

A major student government meeting was held on Tuesday, Oct. 28. To round out the government, nine new members were appointed.

Two sophomores were appointed as lower division senators. Glenn Neyrot is also a member of the Greek Letter Organization, Alpha Phi Delta. Ricky Palacios, also a sophomore, is now making his mark on student government.

The other seven new members are all first semester freshmen, who were highly involved in school activities in high school, and are now continuing their efforts as concerned students/citizens.

John Castelli was a class officer and a yearbook photographer while attending Tottenville.

Frank Colli attended Port Richmond where he was the head of the photo department for the yearbook and the newspaper.

Annemarie Dowling was very active in the Catholic Youth Organization at St. Joseph Hill. She served as secretary and president.

Janet Ketelsen, a graduate of Bishop Ford, was a senior leader and worked on dance marathon committees.

John N. Thomas was a member of the student council while a student at New Dorp. He was also a member of the newspaper staff and he participated in the debating club.

Michael Weinstein, an alumnus of Abe Lincoln, was the treasurer of the student government. He worked on the yearbook and took part in SING.

Lennard Wilds had an undistinguished career at Andrew Jackson, but became involved in student activities on his first day at CSI. He is a member of the new school band and is working on the formation of new clubs.

While these new members are becoming acquainted with student government, some have already begun active participation. Weinstein is working with clubs commissioner, Ron Clonessy.

Palacios and Dowling attended the CUNY Student Leadership Conference at Borough of Manhattan Community College on Nov. 14, along with College

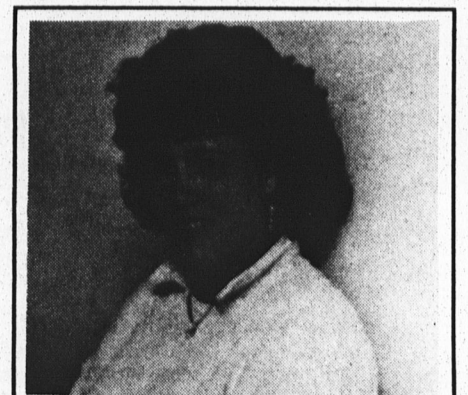
Voice editors Mary Mahoney and John T. Frisch. At the conference they met with students and Student Activities Directors from the other CUNY campuses. In addition to exchanging information and materials with the other students, Palacios, Dowling, Mahoney and Frisch learned about such things as running successful student events, creating an atmosphere of student involvement, managing events on a limited budget, time management and how to produce a successful "Lip-Sync" contest.

Most of the student government senators, new and old, were at the Mandalay Hall on Nov. 21 for a dinner honoring the alumni association.

Earlier in November, senators Mary Salaycik, Kim Wilson and Donna Ketelsen attended a conference in Lancaster, Pennsylvania along with Lounge manager, Donna Castro. The conference dealt with the programming of events on campus during the spring semester.

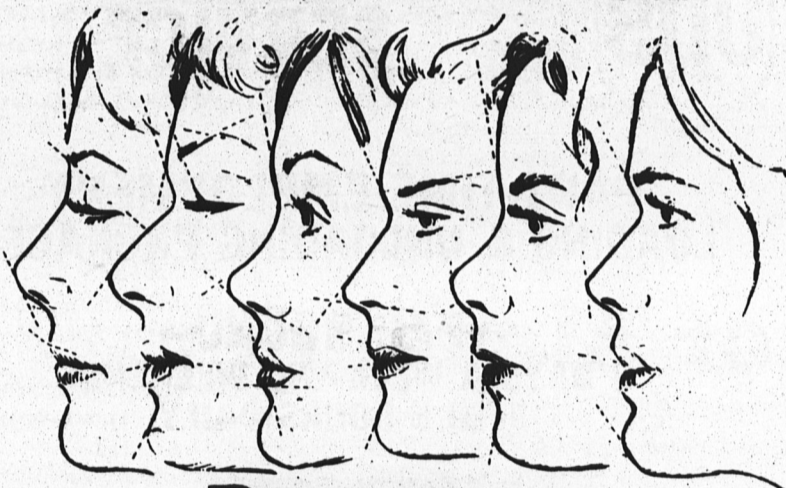
President Bill Roane, senator Kevin O'Connor, Association President Audra Patti, and Association member Theresa Fazzolari spent an extended weekend in Boston, Massachusetts where they gained new ideas about government and leadership.

These conferences allow the members of the government to broaden their horizons. They come back to Staten Island tired, but they are also motivated to try new methods of dealing with the many tasks which they must encounter each day.



Janet Ketelsen, new member of SG  
Photo - Peter Lokke

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# ART FORUM

## The Flip Side of Vinyl

By NORAH PRESUTTI

While a huge chunk of America is still frantically running out to buy the new Springsteen album, there's another new album out that is swiftly shooting up the charts. The album is by a band that at one time was considered a "flip side" group reserved solely for alternative media. Yep, and now they've finally made it big. I'm talking about The Pretenders. The album subject to scrutiny this time is their fifth vinyl release, *Get Close* on the Sire Records label.

The Pretenders have been through their share of havoc and tragedy, not to mention see-sawing band line ups. In 1982, co-founder bassist Pete Farndon was fired due to bad musicianship and drug abuse. He later died from a drug overdose.

Soon after this, guitarist Jimmy Honeyman Scott also died from an overdose, leaving songwriter/guitarist Chrissie Hynde and drummer Martin Chambers stranded. They survived, recruiting new members to form a solid unit to tour and record with.

On *Get Close* however, Martin

appears only on one song. There are several different session musicians working with Chrissie on the album.

Much of the band obviously revolves around Chrissie. The songs have always been hers. The same can be said of the drive, attitude and image of the music. She's the obvious "figure head" in the band, whether she wants it or not. The album is basically *her*.

I've always liked whatever Chrissie has written but to *this* longtime Pretenders fan, *Get Close* is absolutely nothing like the old Pretenders material. Without being reminded of the other albums, *Get Close* does turn out to be a very tight sounding disc. It is selling very well, getting lots of airplay and Chrissie Hynde is finally getting the recognition she deserves. What's wrong then? Well, I'm sorry, it just *doesn't* sound like The Pretenders that I've faithfully follow since 1979.

The music seems sadly watered down, the fierce guitar punch has been replaced by bass funk. Gone is the angst filled, sopping wet passion that made The Pretenders unique. The bite that once growled and stabbed at your gut

has split. Even the love songs have changed.

The genuine ballads that used to turn you to jelly are lost somewhere on *Get Close*. The drive is there, but its padded and hidden in flowery cotton structures. Everything is glossed over and further complicated with seemingly useless synthesizers. There are new touches used. A great deal of the material takes on a powerfully funky feel. A gospel flavored organ riff on the preachful "Chill Factor" works well but the synthesizer loop on the Jimi Hendrix cover of "Roomful of Mirrors" is disastrous.

Chrissie's strong, rich vocals still glide over each song. It's the lyrics that I'm having trouble with. The lyrical content is bland and simplistic. Much of the verse lapses into silly, wide eyed, puppy romanticism. On the catchy tune "Don't Get Me Wrong," Chrissie's seeing "neon lights" and "fireworks that go off when you smile." Maybe I'm rigidly unromantic, but I have trouble dealing with phrases like "show me to the loveland."

"My Baby" starts out as a beautifully ringing ballad. But when Chrissie sings "like walking on stage," it's ruined. Out of nowhere comes the background cheers and applause of a live crowd.

This turns what could've been a classic Pretenders lovesong into a joke.

Chrissie does retain some of her old biting sarcasm on "How Much Did You Get For Your Soul?" Here, she attacks "sleaze" pop stars turned TV commercial icons, saying "Millions of kids are looking up at you, you say let them drink soda pop..." The idea is strong but doesn't seem to match the music. A few ripping guitar chords might've done quite nicely.

After a hard climb upward, Chrissie Hynde has attained musical refinement and maturity. Most people have to mellow out sometime. There is a difference however, between mellowing out and creating unadventurous, overproduced pop.

My disappointment with *Get Close* lies within my old perception of what they were six years ago. I just can't expect to hear the same kick ass, leathered, big mouth guitarist spouting snide lyrics.

Don't misunderstand me, *Get Close* IS a good album on some points. I know one thing though, for the first time in six years, I won't see the Pretenders on this tour. I'd much rather sit home and listen to their vinyl than get lost in some giant arena with binoculars, all the while longing for the past.

## Mr. Molson's Music Quiz

The first person to bring the correct answers to C-2 will win a *College Voice* T-shirt.

- Who married Paul McCartney?
  - Lisa Hartman
  - Linda Kodak
  - Linda Eastman
  - All of the above
- Who has played to the most sold out shows at Madison Square Garden?
  - Rev. Moon
  - Slim Whitman
  - Elton John
  - None of the above
- What two artists songs are used for the new advertising campaign of Michelob?
  - Phil Collins - Philip Bailey
  - Phil Collins - Roger Daltrey
  - Phil Collins - Mary Martin
  - Michael Jackson - Nell Carter
- Where was the final "Who" concert, during the farewell tour?
  - Buffalo, N.Y.
  - Toronto, Ont.
  - London, Eng.
  - Frankfurt, Ger.
- What musical artist was "Running Against the Wind"?
  - Bob Seger
  - Bob Geldof
  - Bruce Springsteen
  - Cory Heart
- What is Doc Severinsen's first name?
  - John
  - Doc
  - Carl
  - None of the above
- What city are the Hooters from?
  - New York City
  - Hooterville
  - Philadelphia
  - Miami
- Who shot the sheriff?
  - Billy the Kid
  - Eric Clapton
  - Butch Cassidy
  - Billy Joel
- The "Beatles" were...
  - Paul McCartney, John Lennon, Pete Best, Ringo Starr, George Harrison
  - John Lennon, Paul McCartney, Ringo Starr, George Harrison
  - John Lennon, Paul McCartney, George Harrison
  - Both a and b
- What is Elton John's full name?
  - Elton John
  - Reginald Dwight
  - Elton Hercules John
  - Both b & c
- The Simple Minds made it big because of what movie soundtrack?
  - Pretty in Pink*
  - Breakfast Club*
  - St. Elmo's Fire*
  - Saturday Night Fever*
- What is Princess Di's favorite musical group?
  - The Simple Minds
  - The Rolling Stones
  - Duran Duran
  - Genesis
- Which is Rick James hometown?
  - Detroit
  - Cleveland
  - Buffalo
  - Newark
- Who won the Grammy for 1986 Song of the Year?
  - Lionel Richie (Say You, Say Me)
  - Bruce Springsteen (Born in the U.S.A.)
  - Bruce Springsteen (Glory Days)
  - Madonna (Like A Virgin)
- Tears For Fears second album was named
  - Song from the Attic
  - Tears For Fears II
  - Song from the Big Chair
  - Shout



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# ART FORUM

## At The Theatre

By JASON SAVAS

As the Holiday season approaches, our thoughts turn to many things and most of the time those things have to do with entertainment. Well, that's what is happening down at the St. George Studio Theatre as they prepare for their musical revue entitled "Happy Holidays."

I was down there last week to watch a rehearsal and the realization struck me as I watched that the cast wasn't using any scripts. They were improvising the dialogue to a basic story written by the director Stathi Afendoulis. Afendoulis has written the story-line for both acts of this review and is leaving the rest up to his cast.

When I asked him why, he stated that he has always enjoyed doing improvisational theatre. I dug for more details and came up with some very interesting things that make this revue very special.

Improvisational theatre takes many forms, from making it up right on the spot to working with a scripted piece of material and adding new things through improvisation. Regardless of how you do it, it is an exciting and

frightening experience for all the artists concerned. Exciting because everything is up in the air especially in the beginning, when all the elements are being created.

As I watched the actors work on the revue, I realized how much energy and concentration it took to make up the dialogue and still keep the pace of the show. One lapse on anyone's part and the whole process can come to a grinding halt, something which did come to pass more than once as I watched.

Afendoulis explained that this is only the first step in the process of creating something out of nothing. The actors are constantly working on making the improvisation better until the time when the director sees fit to stop adding and begin honing down and polishing the action into a final piece. By using this method of discovery, the actor and director can bring freshness and spontaneity that can be lacking in other types of written pieces.

But what about the frightening part. Well, just imagine for a moment that you are about to give an address or a

speech to a large group of people, you reach into your pocket to pull out your notes and they are not there. You gaze out on the audience waiting for you to begin, but there is no speech, no note cards, nothing. That's the frightening part. How does one begin? What do you put in or leave out and how do you know what to say to begin with, once you do get going?

These are questions the improvisational process asks the actor and director to consider when creating a piece in this way. There is a tremendous amount of uncertainty in any form of artistic work, simply because the artist always wants his audience to accept his work. This fact makes the improvisational process even more frightening. I mean, how can you expect someone to accept something that isn't even there before you say it.

I know it's confusing, but as I watched the actors work out the kinks and begin

to put some of the raw material together, I felt an enthusiasm in their performance that told me the show would be a success. After all, the Studio Theatre is an educational and experimental space and these students were definitely learning and experimenting with an art form that is not often seen on Staten Island stages.

"Happy Holidays" opens on Dec. 11, Thursday night at 8 p.m. To get reservations, which are necessary, call the Studio Theatre at 390-7389 and leave your name, number and the amount of reservations you need and the date of the show. There is an answering machine so call any time. If you saw "Cabaret Tonight" an improvisational musical piece done in 1985, then you won't want to miss "Happy Holidays." It's just another chance to experience another new type of performance at the theatre.

## "Hip" Happenings

By SUSE MISKO

### REVIVALS

Theatre 80, 80 St. Marks Place, N.Y.C., Phone (212) 254-7400

-Nov. 28 & 29, Fri., Sat.

Humphrey Bogart and Lauren Bacall, double feature, *Dark Passage* and *To Have and Have Not*

-Dec. 3, Wed.

Bette Davis double feature, The rarely seen *Mr. Skeffington* and *In This Our Life*

Cinema Village, 12th and University Pl., Phone (212) 7A4-3363.

-Dec. 5 & 6

H.P. Lovecraft's *Reanimator* and Sigourney Weaver in *Aliens*

-Dec. 12 & 13

*The Year of Living Dangerously* and *Witness*

### MOVIES

-Dec. 3

*Pretty in Pink*, 12:30 and 4:30 in the Middle Earth Lounge

-Dec. 15

*A Christmas Story*, 12 noon and 4 p.m. at the St. George Student Lounge

### CLUBS

The Cat Club, 76 East 13th St., N.Y., Phone (212) 505-0090

-Nov. 25, Tuesday

"Suicide"

-Dec. 3, Wednesday

"Michael Monroe"/"Sylvain Slaivain"

The Ritz, 11th St. Bet. 3rd & 4th,

Phone (212) 254-2800.

-Nov. 26, Wednesday

"Chameleons" \$12.50 Adv./\$13.50 day

-Dec. 11, Saturday

"Everything but the Girl"

-Dec. 13, Saturday

"Lone Justice" \$12.50 adv./\$13.50 day

### SPECIAL EVENTS

-Nov. 29, Sat., 8 p.m., Free

at the Staten Island Museum

Eastern Hawks and Owls - Slide lecture

given by Art and Hanna Richard

-Dec. 8, 10 a.m.

Holiday Bazaar in the Lobby

-Dec. 10 & 11, 10 a.m.

Holiday Flea Market in the St. George Cafeteria

### CONTINUING EXHIBITS

-Jacques Marchais Center of Tibetan Art

Wed.-Sun., 1-5 p.m.

Exhibition of the Permanent Collection

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Phone 987-3478

-Snug Harbor Cultural Center

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-The Staten Island Museum

Nov. 1 through Jan. 6, 1987

"Para Cinema Sculptures" - exhibition of six boxes whose interiors include rear projected films.

Nov. 11 through Jan. 11, 1987

"The Photography of Anthony Lanza" -

photographs by the *New York Sun* and

*New York Tribune* photojournalist.

Suggested admission: \$1 adults, 50

cents children. Phone 727-1135



Singer Karen Goldberg entertains students in the third floor lounge, St. George.  
Photo - Richard Formica

## Toy Drive

By MARY E. SALAYCIK

A toy drive, sponsored by the student assistant program, will be held now until Dec. 10. Students, faculty, and staff are encouraged to donate unwanted toys, games, etc., that are still in good condition.

The toys gathered will be donated to a needy child's organization here on Staten Island. The committee, working on the drive, is still undecided on their choice of organization.

At Sunnyside, toys can be left at either the information booth in C-building lobby, or A-141 in care of Dean Torre.

At St. George, toys can be left in 1-501, where Dr. Zuckerman has offered the services of his office.

Please, let's all work together and help those who are less fortunate than us, in the upcoming holiday season!

## CASC Sets Seminar

CASC, the Community Agency for Senior Citizens, will present a seminar entitled, "Examining Minority Issues: An Intergenerational Approach". Sponsored in cooperation with New Dorp H.S., the seminar is free to the public, and will held on Thursday, Oct. 30 at the High School, 465 New Dorp Lane, from 9:30 a.m.-12 noon.

The program will consist of a panel presentation, followed by small group discussions. Together, teenagers and older adults will have the opportunity to explore issues important to minority populations, and search for ways to promote greater intergroup harmony.

To register, call Phyllis Cupo at 981-6226.



## Marchi at CSI

By **ROBERT SAMUEL**

On Saturday, Oct. 25, Senator John Marchi was at CSI in conjunction with the beginning of the STEP's Pre-College Saturday program component.

Dean Nunez-Wormack and Barbara Astone, the coordinator of the program were on hand.

Marchi talked about the program, and mentioned that it was a unique opportunity for the high school students due to the declining birth-rate and with the population getting older more jobs will become available in the future. So those who have mastered a skill will be desperately needed by the State and by the people of New York who are financing this program.

According to Marchi, the participants of the program will get personal satisfaction from the knowledge that they have the ability to do something relevant and meaningful for their friends, family and community as well as for themselves.

Marchi assured the students that he would make sure the money would be available for the program from Albany. He also added that he envied the students for what is awaiting them in

the future. He stated that people are the nations best resources.

Marchi added, "If I can ever be of help to any of you personally, let me know."

To a question on why CSI was chosen to be the college for the STEP program, he said that CSI had a good mix of disciplines. The open-admission policy also provides the people of New York City the opportunity to enroll for an education. CSI has the basics that are needed, the service facilities, well equipped facilities for Science and Technology. It was a "very appropriate setting for this STEP program."

A photographer/reporter from the *Staten Island Advance* staged a few scenes so as to get some pictures for his newspaper.

Marchi said that he had a good feeling that all the participants were going to do very well. He also stated that he feels that the participants are like his grandchildren and he felt that he was their grandfather. He ended his speech by wishing them all the best.

One of the participants went up to him and asked him whether he really meant that he was their grandfather. Marchi replied affirmatively. The boy then said, "Grandfather, I want my allowance."

## IEEE/Engineering

The student branch chapter of the Electrical and Electronics Engineers holds meetings on Tuesdays during club hours in 7-131 at St. George.

Qualified speakers, from prominent companies, lecture on the latest technological developments and real-life applications of engineering theory.

Anyone interested is invited to attend

the meetings which are announced through bulletin posters, the CSI Newsletter, and the College Voice.

All engineering students, technology students, and computer science students are urged to attend. Contact the I.E.E./Engineering office at 1-543, St. George or call 390-7878 for more information.



Cafeteria staff working at reception honoring Yuri Orlov, I. tro r. Vallerie Brown, Julie D'Antoni, Robert Rinaldo, Ann Scamadello, Eleanor DiPilato.

Photo - Yvonne Osterlund

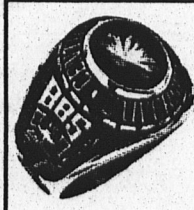
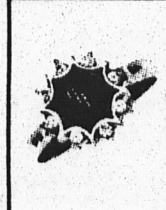
## Audio Visual Squad

By **TONY PERGOLA**

The Audio/Visual Squad for 1986-1987 consists of Ed Curcio, John Hanna, Frank Troise and Ben Fundaro These

boys are responsible for the transportation and care of the mass-media devices used as education aides by our faculty.

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## Nuclear Disarmament March and Rally

Three students from the CSI NYPIRG nuclear issues project travelled to Washington, D.C. on Nov. 15 and joined the Great Peace March in a rally for global nuclear disarmament. The project group has focused for most of the semester on issues surrounding the march and the students felt a need to be there at its historic conclusion.

The Great Peace March left California in March of this year with the goal of walking across the country in pursuit of global nuclear disarmament. After many setbacks and a quest-like journey the group arrived in NYC on the weekend of Oct. 25 for a series of events to promote peace. On Sunday, Oct. 26, the marchers crossed the Verrazano Bridge onto Staten Island and then camped at Miller Field. They spent the following day speaking to students around the city about their ideas and the experiences of their journey. It was termed Peace Education Day.

Steve Cameron and Heather Crawford, co-project leaders of the nuclear issues group, organized students to greet the marchers as they entered Staten Island and to march with them to Miller Field. The students were able to get to know the marchers

personally, exchange ideas, and observe the daily structure of the march. Although the group was weary, they welcomed the interest of the students and the organizing they had done in their support.

The following day, Cameron and Crawford helped publicize Peace Education Day here at CSI. The Center for International Service, under the directorship of Robert Arsenault, sponsored a debate between John Records of the Peace March and Sally Horn of the Office of the Secretary of Defense. By handing out leaflets and repeatedly showing a 20 minute film on campus, the two were able to attract many students into the Williamson Theater for the debate.

As a final show of support, therefore, the nuclear issues group travelled to Washington to join the huge rally held as the march reached its conclusion. For the students involved here at CSI, the dreams and accomplishments of the people participating in the march have provided inspiration and a new drive to continue work in this area. If this has been their effect across the country, then their quest was a great success.





# Profile: Howard Peirano

By ANN SPAHITZ

Some know him by his black-belted judogi (which, yes, he did earn), Oriental thongs, and a clipboard, smiling while he watches students throw each other across the gym. Others know him by the 'jock attire' (shorts, tee shirt, sneakers and can of Budweiser). Sensei or Professor, Howard Peirano is a man of distinction (just ask any student who has had at least one encounter with him, then stand back)!

**Q:** You teach a wider range of phys-ed classes -- bowling, judo, archery, cycling, volleyball -- than your colleagues. Is this for personal reasons?

**A:** I like doing things nobody else does. It keeps me interested. It's challenging. I find new ways to bring a concept across. It keeps me multi dimensional without losing ... what's the word? ... substance.

Also, each activity attracts a different personality. This is good for me as well as the students.

**Q:** You have been described by some students as a nightmarish creature out of a horror film. I see an entirely different person. Do you have any ideas on this?

**A:** I can remember when I was in classes at high school and college. The teachers you didn't like at the time demanded a lot from you. After you finished with the courses, you'd look back and say, "Wow! I really did learn something from that instructor." I've carried that attitude when I teach. I'm not here to be liked, loved or hated; I'm here to do a job and I do it the way I think students are going to benefit the most.

I am demanding in comparison to most of my colleagues that teach the same, or different, courses. In fact, I was the only instructor to give a written test in Physical Education when I first came here, and today, most instructors give a written assignment. This helps him recognize if the student understands the preparations or regulations of the course -- Sometimes it's the minority who progresses the majority -- I

definitely think that because of my standards, not only have the students benefitted, but the department has benefitted.

Students have a background of ignorance -- that it's free ball time -- free rec. Because of that, when they come to me they find, "Hey! A written test? Physical Education? This is ridiculous!" When I say this is just as important as English or History, students say, "It isn't" or "This is Physical Education" -- it has a connotation that it's below anything else. I believe that the physical, the mental and the social are all within each other. You're a total individual and can't separate one from the other. In fact, without a body, the brain couldn't live.

**Q:** That reminds me, you once said that physical education classes prepare you for life. Would you like to expand on this?

**A:** Not necessarily Physical Education classes. I would direct that more towards Athletics, and not only Athletics. If a child was interested in ballet, piano, any extra-curricular activity a child can get involved in, within or outside the school system, it is imperative for future life experience ... because they learn at an early age, what it is to become 'The Best' and what 'Competition' is ... and they can relate to this experience later in life.

If there's hardship, you have to work at something, and work, and work, and then you find, "Hey! You didn't come in first! You didn't come in second! You may have come in last!" And you say, "Gee, I worked all of that, for what?" Well, that's the way it is in life. Because you put a lot of effort in something doesn't mean you necessarily deserve to be #1.

When you go out for a job, they don't care how hard you worked; you've gotta be competent and know what you're doing. In Athletics, you learn to work with people. It's a social process, team process (in many sports). Psychologically and emotionally it can wear on you especially when it comes to competition.

**Q.** Competition: You've recently been involved in a competitive situation. How does it feel to have the tables reversed, instead of grading, to *Be* graded?

**A.** I've always been in competition. I think I thrive on it. It's my personality. My particular philosophy is that there's nothing that I'll ever lose at. I may not win, but I don't lose. Because I gain something from that experience. What I try to do is take a negative and turn it into a positive, learn from that experience, and very rarely make the same mistake again. Once is enough.

Not only do I learn from my own personal experiences, but I learn from others. Why, if somebody touches something that's hot and burns their hand, why must I go over there and touch that same thing to find out that it's hot? Why go through that pain, when I can see other people go through that? I can say, "whoa ... I know not to do that." A lot of people don't have the insight or the foresight to watch other people. They think experience is the best teacher. It may be; but, if you don't have to go through the pain and agony, why do it?

A lot of people say, "It can't happen to me." Well, I know that's not true. I've been in a lot of situations where I said to myself, "Oh, I would never do that!" Well (ha ha), we know better. You find these things out.

**Q.** What about future outlook, personal/school?

**A.** Going back to your first question, I

like doing things that nobody else has done. If they have been done, I like to improve them to the point where you see some kind of progression to uniqueness. I'm going to try to re-initiate Skiing next year. Something else would be a Scuba Diving course, in connection with a Marine Biology course. This is just something off the top of my head. It doesn't have to be Marine Biology. It can be something else at another institution outside the college, maybe Hawaii or Florida.

Students would be able to take this course during intercession. There's a lot more than just learning about Scuba Diving or Marine Biology. It's a thing where they're going away, and a lot of students have never been away before. It's a social process. It's a cultural process that they would go through, in another state, or maybe even a Caribbean Island.

We have that type of set-up here, with the International Studies. We could capitalize on this in other departments. Since the college has taken steps in that direction, I don't think it would be difficult to have courses in conjunction with that particular curriculum.

I see me getting involved with the general service program -- no more coaching, no intramural, no administrative aspect *At All*; until I retire from here.

**Q.** How far off are we talking?

**A.** (Ha ha ha) Who knows? I have a minimum of, oh, about 25 years. (Hee hee)

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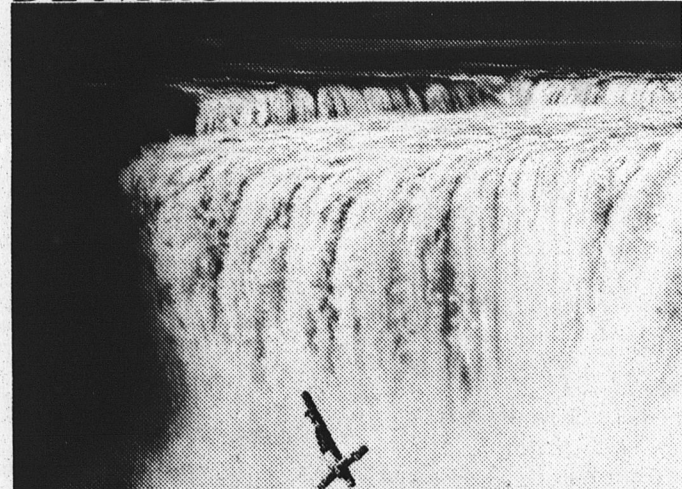


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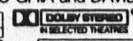
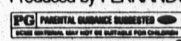


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# Faculty Profile: Professor Ricon

By VIANA VASSALLO

The door to office A-314 resembles other doors at CSI; it's beige, has a silver door knob and a window.

But the door to A-314 is the office of Professor Amado Ricon. He has been teaching at CSI for close to 25 years and has been the chairperson of the Modern Languages Department for the last 5.

Ricon, a native of Spain, came to this country at age 24. He was originally from a small fishing village called Redondela. Redondela is located in Galicia, which is in the northwest corner of Spain.

When Ricon first entered the United States life was very confusing for him. He had to get used to a new way of living. The language, people, eating and working habits differed from those of Spain.

In Spain breakfast is at 8:00 a.m., lunch at 2:30 p.m., and dinner at 9:30 p.m. A lunch hour at work usually lasts close to three hours. This is known as *siesta* time. Spaniards usually return to work three hours later. There is no such thing as a *siesta* in New York.

The cultural barrier was another problem for Ricon. In Spain it is very common for a man to approach a woman and compliment her on her beauty. Ricon didn't know that this wasn't proper behavior in this country.

In the later 50's to early 60's Ricon was teaching at the Berlitz School for Foreign Languages which was located on 51st between 5th and 6th Avenues in Manhattan. He didn't understand or speak English very well. One day during his lunch hour he decided to go for a walk on 5th Avenue. He noticed a beautiful blonde woman and told her in Spanish that she was beautiful. He followed her until they were in front of St. Patrick's Cathedral. She saw a policeman and approached him. The policeman then approached Ricon and asked him why he was following the woman. Ricon answered, "Because she is very beautiful and I am admiring her beauty. She never told me to stop following her." The policeman had to explain to Ricon why this behavior wasn't acceptable in this country.

Ricon's first jobs in this country weren't enviable ones. He washed dishes and swept floors at a restaurant in Glen Cove, Long Island. He realized he had set higher goals for himself.

He began to go to N.Y.U. part time.

He had already finished the equivalent of a B.A. in Spain, while studying in a seminary for 10 years. He had a strong and solid educational foundation having taken many history, philosophy and literature courses.

Realizing that he could not excel in the United States in many areas due to his lack of English Ricon became a professor of Spanish literature. He eventually received his master's and Ph.D. in Spanish Literature from N.Y.U.

While working on his Ph.D. he came to know Professor Emilio Gonzalez-Lopez. "He was and still is a major influence on my life. I consider him my father and he considers me his son," said Ricon. He continued, "Gonzalez-Lopez is considered a myth, a symbol and an institution."

Gonzalez-Lopez left Spain in 1936 during the civil war for exile in the U.S. By age 24 he was a famous penal law professor. While teaching at Hunter College he was a visiting professor at N.Y.U. He became the chairperson of the Foreign Languages Department at

Hunter and he founded a graduate program in Spanish and Portuguese at the CUNY Graduate Center. Gonzalez-Lopez, an expert in the poetry of Eduardo Pondal, directed Ricon's thesis on the famous Spanish 19th century poet.

Gonzalez-Lopez, 83, is collaborating with Ricon on a biography of Alfonso Costelou, who was a politician, writer, artist and doctor of medicine.

Ricon is planning a symposium for next term where Gonzalez-Lopez will be one of the main speakers.

In the early 60's Ricon began his teaching career as a part-time professor at N.Y.U. After 2 years he was teaching full-time at N.Y.U. and part time at Staten Island Community College. When offered a full time position at SICC in 1964, he left N.Y.U.

Ricon currently is working on a book with Professor Davis of Hunter College. The book, entitled *The Political Plans of Mexico*, is a study of Mexico's struggle to turn itself into a democratic country and how the Mexican constitution was constructed.

Ricon's published works are: *La Poesia de Eduardo Pondal*; *Eduardo Pondal Classico de la Literatura Gallega*; and *La Estetica Poetica de Eduardo Pondal*, all of which originated from his thesis.

Ricon would like to attract more students to major in a foreign language. CSI only offers a major in Spanish and there are no graduate programs for Foreign Language majors. Ricon is working on the possibility of a master's program at CSI. However, there aren't enough students enrolled in the current programs for the administration to allow the department to create new programs. Ricon is trying to convince the administration that these programs are necessary. He said, "The need for a foreign language, especially Spanish, is very important in the tri-state area."



Professor Ricon in his office.

Photo - Peter Lokke

Ricon explained that in this area doctors, lawyers and businessmen are all likely to come across Spanish speaking clientele. As the New York Spanish community grows, all will benefit from a familiarity with Spanish. He also cited the need for Spanish teachers in the public schools.

Although Ricon's career keeps him busy he is involved in the Spanish community. He currently serves as president of Casa Galicia, 125 E. 11th St. between 3rd and 4th Avenues, Manhattan. Casa Galicia, a social club, was founded 48 years ago. It was created to keep together the Gallegos who are people from Galicia, Spain. Casa Galicia organizes cultural events as well as lectures. It exhibits the works of Spanish painters and sculptors.

Ricon has also been involved with the Kingsborough Overseas Academic Program every summer for the past five years. Through this program Ricon teaches American students in Madrid.

When asked if he would change anything if he were able to repeat his life Ricon replied, "I love this country. I enjoy my life here, but if I could have stayed in Spain I would have. For financial reasons I had to come to the U.S."

Ricon loves the history of Spain and admits that if he were in Spain he would probably be teaching history. He enjoys teaching very much, particularly the civilization courses which encompass many various aspects of Spanish life including literature, poetry and history. He is a versatile and complete intellectual who is very happy with his life.

## Travel: Eurail Youthpass

By BILL BRENNAN

The Eurail Youthpass, issued by the combined national railroad of Europe, is a veritable magic carpet for the 65,000 young Americans who purchase it each year for their ground transportation while vacationing in Europe.

The Youthpass, for persons under 26 years of age, is priced at \$290 for one month and \$370 for two months. Just one purchase allows the young traveler to roam, with unlimited usage, over 100,000 miles of second class rail travel.

The Youthpass is considered by many to be one of Europe's better travel bargains. For comparison purposes a circuitous "grand tour" route of train travel from Paris to Amsterdam to Munich to Innsbruck, Zurich, Rome, Madrid and back to Paris costs \$350 for station to station second class tickets. With the Youthpass, which costs only \$20 more, you can spend the whole summer traveling over Alpine passes, through Tyrolean valleys, on top of Dutch dikes, along the Rhineland, above the Arctic Circle in Norway, past Grecian antiquity, among French vineyards, through Iberian countryside and alongside the Irish Sea. European trains with their spacious windows are a joy to ride from a sightseer's viewpoint.

Additionally, the pass offers many peri-

pheral advantages. With it, there is no need to wait on line nor any need to exchange money or travel checks to purchase point to point tickets. You may get on and off at whim. You may eat or sleep while traveling. If you mistakenly take a wrong train there is no "out-of-pocket" loss, the pass is unlimited. Most European trains are compartmentized, which facilitates meeting European nationals who welcome the opportunity to hone up on their English, plus travelers from many parts of the world.

Moreover, the Eurail Youthpass is more than a railway pass. It is valid on all the lake steamers in Switzerland, the Rhine River boats between Mainz and Cologne and the Danube River steamers between Passau and Vienna. Additionally, all the outlying countries are reachable with the pass because it is valid on the ferries between Italy and Greece, France and Ireland and on all the boats that connect Denmark, Norway, Sweden and Finland. (England and Scotland are not within the Eurail system).

The Youthpass is accepted on the famed Europabus Route #190, which meanders through the "Romantische Strasse" from Frankfurt to Munich stopping along the way at many Medieval walled cities, villages, castles and forts, including Rothenburg the

most picturesque walled town in Europe, made famous by the Brothers Grimm Fairy Tales. In Ireland all the Expressway Buses between cities are free to passholders.

By writing to the French National Railroads, 610 Fifth Avenue, New York, N.Y. 10020 those interested can receive, free of charge, "See Europe by Train," a 34 page descriptive brochure, "Through Europe by Train," a timetable listing all the major trains and their depots and "Eurail's Traveler's Guide" with 36 pages of helpful hints plus an 18 panel map depicting the entire network of Eurail trackage.

The Youthpass may be purchased at any of the European railroad offices in New York or ordered through a travel agent. It must be bought in the United States before departure and if lost, it is neither replaceable nor refundable.

This issue  
of the  
VOICE  
is dedicated  
to Mr. Molson



# Commentary: Debate or Mockery?

By **ROBERT R. SAMUEL**

On Oct. 27, the Center for International Service sponsored a debate on nuclear disarmament. The topic was "The United States and the Soviet Union: Options for disarmament."

Robert Arsenault, the Acting Director of the Center for International Service was the moderator for the debate. There was some confusion on the method of acknowledging the members of the floor. Other than that it was well-organized

The Chairman of the Board and President of the Great Peace March, John Records, and Sally Horn, the Director of Verifications Policy of the Office of the U.S. Department of Defense, squared off at the Williamson Theater.

John Records went off on a tangent as soon as he started speaking. He mentioned that due to the time constraints (both debaters had only 15 minutes each to present their case), he had decided to concentrate on "Star Wars" or rather "The Strategic Defense Initiative." He used his allocated time speaking about it and about the collapsed summit at Iceland and the wasted opportunity for the total eradication of nuclear weapons from the face of the Earth.

Mr. Records seemed to have forgotten

that quite a few countries other than the United States of America and the Union of Soviet Socialist Republic already have nuclear weapons, and quite a few countries are rumored to have the weapons or have the capability to produce the weapons.

At Yalta, President Roosevelt consigned Eastern Europe to the domination of the Soviet Union. At Iceland, President Reagan nearly consigned Western Europe to the eventual control of the troops of the Red Army. Luckily he found his potential error and mended his ways, standing up for what he thought was the best for the nation and the world.

John Records wants a complete removal of medium-range and tactical nuclear weapons from the European theater, and both sides ending up with one hundred nuclear weapons each on their respective territories. This will leave NATO forces in Western Europe outnumbered in both the number of troops and the amount of conventional weapons. A withdrawal and destruction of nuclear weapons will result in the return of the draft. Are the people of America ready for the reintroduction of the draft or compulsory armed service? I don't think so.

President Edmond Volpe started off the event by stating that the accident at

Chernobyl had kindled the awareness of all the people of the world to the dangers of nuclear weapons and nuclear power plants. If both the speakers had paid attention to what he said, perhaps they wouldn't have strayed off the topic.

President Truman's idea, "The supreme need of our time, is for men to live in peace with each other" was quoted in the debate. It is nice to quote great leaders. It shows that one did a bit of research, but it is about time we stopped basking in the glory of the great leaders of the past and strive to do great things by ourselves, for ourselves, for our future. Using bitter lessons from history, we have to advance to a brave new world still awaiting us. Future generations will regard us with disappointment if we do anything less.

What use is an Earth that is nuclear-free but dead due to environmental and atmospheric pollution? We were given a world that is so beautiful and majestic and as the caretakers we have to take good care of it. Yet we abuse her daily, we remove emission control devices from our cars, we use aerosol sprays with fluoro-carbons which destroy the ozone layer, and commit many other abuses daily.

Certain members of the floor capitalized on the sex of the Department of Defense speaker. The personal attacks on Sally Horn were grossly unfair and unjust. The questions regarding the number of children that she had and about the way she was manipulating the people on behalf of the Pentagon should not have been brought up. The questions about the number of people that she had killed and of like kind were way out of line. Picking on a person because of her sex is the height of sexism and it was very much in evidence at the Williamson Theater on Monday.

I have great admiration for the veterans of the various military campaigns, (World Wars I & II, Korea, Vietnam and the many undeclared wars and invasions). I have great regard for the veterans of Vietnam and

deeply regret their inhuman treatment by the press, the armed forces and the majority of the people of the nation. But veterans are not necessarily experts in military matters and they should not think that they are just because they have experienced the horrors of war first-hand.

The Center for International Service should be commended for their sponsorship of the debate. It is about time that these type of events were held at CSI. I look forward for the new director to continue his work in this particular field of enlightening the student body.

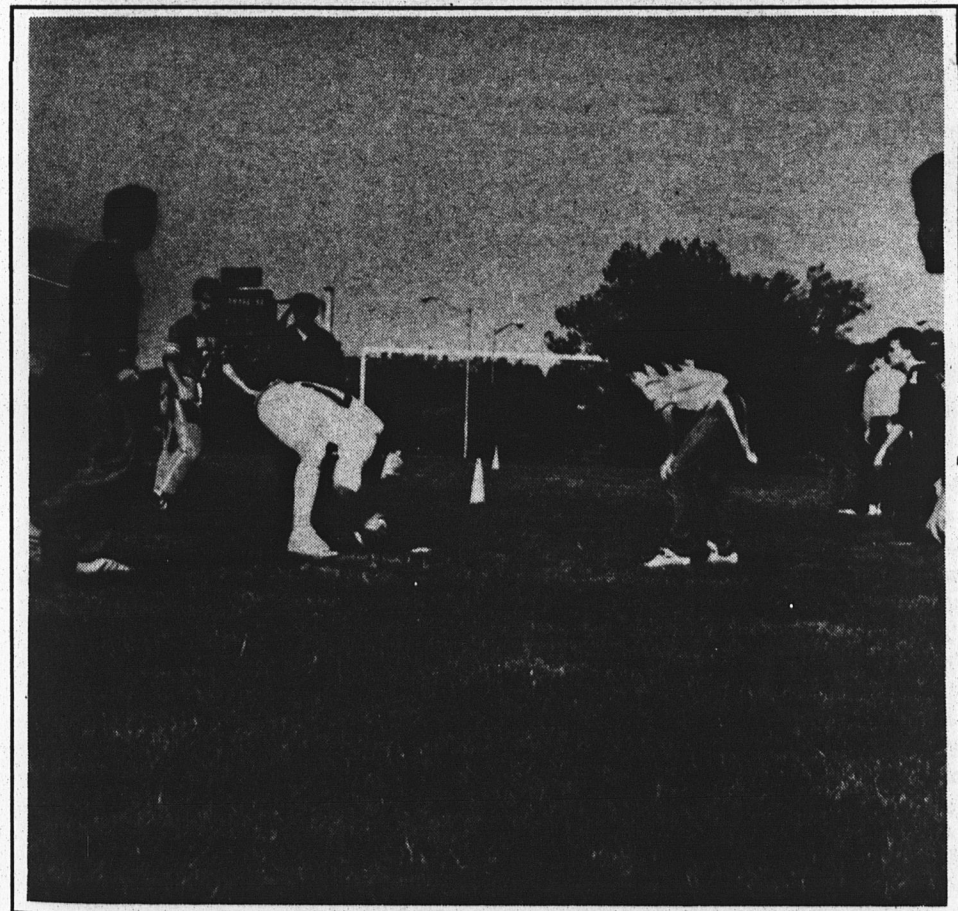
Perhaps it would be wise, if in the future there was somebody to make certain that the speakers understood the topic for debate. The speakers should know what is expected of them. Funny thing though about this debate, the *Staten Island Advance* in its Oct. 22, 1986 issue knew what the speakers were going to talk about. They got it from interviewing some of the organizers. That means, at the very least, a few people had knowledge of the text of both speakers, yet they did not catch the discrepancies between the texts and the stated topic. Makes one wonder, doesn't it?

We all know of the dangers of nuclear proliferation. Mutual Assured Destruction is a workable insurance, yet we cannot depend on M.A.D. forever. There are just too many variables. Instead of shouting and screaming hysterically, we should be using our brains to find workable solutions, workable procedures, that can be implemented to reduce nuclear weapons and for global disarmament. Remember, "Outlaw nuclear weapons and only outlaws will have nuclear weapons." Hardly original but apt.

What are the options for nuclear disarmament? I didn't hear any on Monday, Oct. 27, at 2 p.m.

CHECK THE CLASSIFIED ADS ON PAGE 19.

## Football Intramurals



Football at CSI with coach Sonny Grasso photo by Karen Blando

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# HUMOR

## Who Said That?

By Z.T. NARAM

First the good news, Happy Thanksgiving. Now for the bad; registration is upon us. Why, you ask, is this bad news? For one thing, many of you will soon be closed out of classes, dizzy from directions, confused by co-requisites, saturated with signatures, annoyed with advice, doomed by deadlines, avoided by advisors, and condemned by computers.

Please take this advice. *READ YOUR CATALOGUE*. Learn it, know it, memorize it. Do not depend on anyone to explain it. If you need any help, or have any questions, come to the *Voice* and ask us. We'll be glad to assist you. Countless numbers of students have learned too late. They found themselves short a credit or minus a requirement.

Another "bad" aspect involving registration will be the fine "art" of schedule

making. Now, if you're a senior who registers early (before Dec. 1st) you'll probably construct a suitable program. If however, you're unlucky enough to be a freshman or sophomore, you'll most likely find your efforts will be in vain. You might as well resign yourself to five day school weeks, four hour breaks, and learning by moonlight. And how long do you think it will be before those "easy" courses are filled; not to mention those classes given by "popular" professors. Good luck.

There's been talk lately, about relocating the Middle Earth Lounge to the Study Lounge. Whose brilliant idea is this. Obviously they've never visited the Middle Earth Lounge. Keeping those people in the basement is performing a valuable school service.

I for one enjoy the "peace and quiet" of the study lounge, that is usually missing

from the Library. Please, let your school "representatives" know what a lame-brained idea this is.

Speaking of lame-brained ideas, how about those "teacher evaluation" forms we've been confronted with lately. I'm sure the faculty is fond of them. I have never heard of any professors being dismissed for poor results.

And who wrote those questions anyway? If anyone's really interested in our opinion, they should pass out some paper, and ask us. You'll learn more from reading that than some senseless computer printout.

Since when has the hallway of A Building become a loading dock, or are those crates some weird study being conducted by the Psychology Department; a variation of the "Rat in Maze" experiment?

Before I forget, I'd like to thank the

person responsible for installing new light bulbs in the Sunnyside cafeteria. Next time, please don't wait until almost half the bulbs are out. I nearly went blind studying there last week.

Incidentally, there is no truth to the rumor that President Volpe has secretly shipped spare cafeteria food to Iran in an effort to destabilize the Government.

Finally, beware of parking your car on top of the hill, overlooking the school. A few mindless punks have been stealing batteries and tires up there. Be especially careful if your hood opens from the outside. And to the vermin who jacked up my car and ripped off my tire -- it was a re-tread with a tube inside; something I hope you discover, doing 65 on the West Shore Expressway!

Enjoy your bird. Gobble, Gobble!

## Campus Quiz

1. You see a student doubled over in pain, you should -  
a. notify the school nurse  
b. tell him to lie down  
c. find out what he ate in the cafeteria and avoid it.

2. There's a derelict-looking man loitering in the Quadrangle, you should  
a. notify CSI security  
b. buy him lunch  
c. ask him your grade on the midterm he gave last week

3. You've just been ripped-off inside the college, you should -  
a. call the police  
b. scream as loud as you can  
c. next time, buy your books somewhere else

4. Every few months you run into a person that you know you've seen before, but can't remember where, you should -  
a. ask him his name  
b. ask him where he lives  
c. keep him as your advisor

5. One morning, the noise is so loud, you develop a headache, you should -  
a. take two aspirin  
b. go home to sleep  
c. get out of the library

6. Finding a parking spot in the morning is -  
a. no problem  
b. difficult

c. impossible  
d. less likely than winning Lotto

7. The most costly aspect of CSI is -  
a. tuition  
b. books  
c. transportation  
d. lost change in the vending machines

8. The best kept secret at CSI is -  
a. the cafeteria's recipe for meat loaf  
b. the milk that is served with the free coffee for evening students is not real milk  
c. what courses you *really* need to graduate  
d. WSIA -the college radio station plays good music

9. The biggest waste of time at CSI is -  
a. waiting on line to register  
b. student government elections  
c. taking gym  
d. filling out "Teacher Evaluation" forms

10. The most dangerous thing at CSI is -  
a. disagreeing with a member of NYPIRG  
b. drinking from the water fountains  
c. eating the hotdogs  
d. riding the shuttle bus from one campus to the other

### Answers

1-c, 2-c, 3-c, 4-c, 5-c, 6-c, 7-d, 8-d, 9-d, 10-d

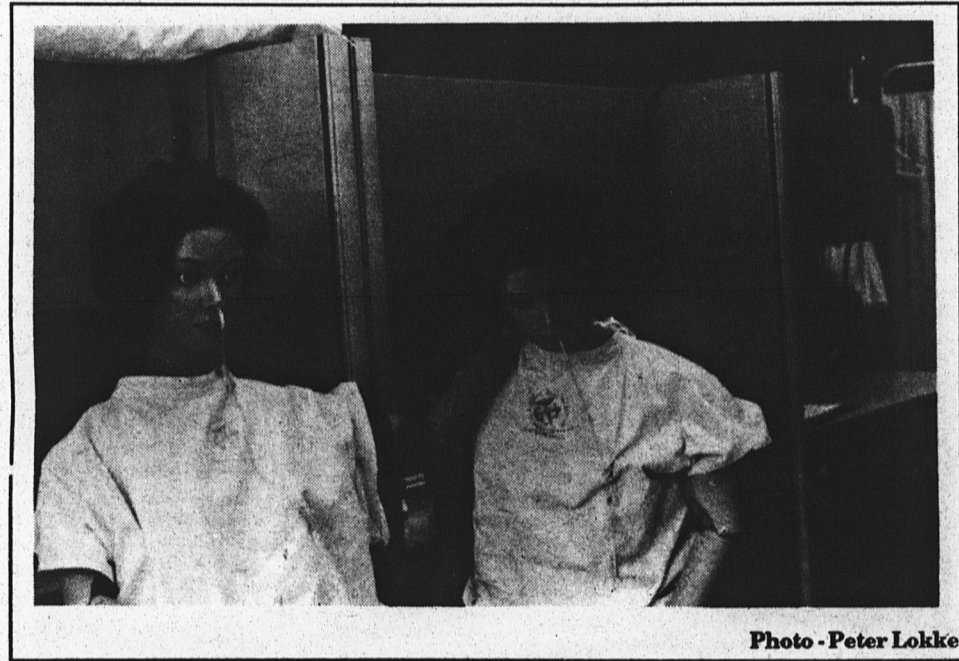


Photo - Peter Lokke

## Dummies Lying Around

By LARRY MARANTZ

On a recent shortcut from building "A" to building "B," I was jolted by the startling sight of two women, lying rigidly in bed with tubes in their noses. Upon closer examination, I realized that these rigid women were dummies, in the midst of an elaborate hospital set-up.

I couldn't resist the urge to investigate. I introduced myself to the young lady inside. Her name is Kathleen Schwartz. She is a CSI Laboratory Assistant, responsible for the operation of the Nursing 120 laboratory. It is a job she shares with her counterpart, Regina Murray. Chief among their duties is the care and maintenance of these lifelike patients.

"I set up the mannequins for each skill the students are expected to practice," Miss Schwartz explains. "At the conclusion of each lab I empty and drain the fluids inside of them."

The notion of "fluids" intrigued me.

"What kind of 'fluids,' I asked?

"Distilled water or tap, that's used to simulate nasal or gastric secretions, excretions, urine, etc. We also give them enemas and insert colostomy bags."

At this point, I changed the subject.

"So why are all the dolls female?," I wondered out loud.

"The mannequins are interchangeable," she assured me.

"Do you have any one of these interchangeable 'parts' for me to look

at?"

The next thing I knew, I was face to face, so to speak, with an exact replica of a male torso, complete with accessories. This reminded me of a "Greenwich Village sex shop."

Feeling slightly embarrassed and a bit inadequate, I changed the subject again. "Do you clean the mannequins yourself?," I asked.

"Yes," she boasted, "I wash them because they are used so much. At the beginning of the semester, I even brush their hair."

I heard "Twilight Zone" music!

"You brush their hair?"

"Yes, I talk to them too, just like my plants."

Seriously though, Schwartz is a truly dedicated individual. She often buys supplies with her own money and washes the sheets and pajamas herself.

According to Schwartz, the entire set up in Room B-226 was purchased with a grant, acquired by the Nursing Department. Even her salary is provided by grant money.

In addition to the full-grown models, the laboratory also contains a few of the infant variety.

All the ladies have blue eyes and are shaped rather nicely.

"I have no idea what their measurements are," Schwartz answered. This question made me realize it was time to get to my next class.

## Slogan Sought for Russian Fast-Food

Pepsico Inc. recently announced its agreement with the Soviet Union, to operate a number of its Pizza Hut restaurants. Can McDonald's and Wendy's be far behind?

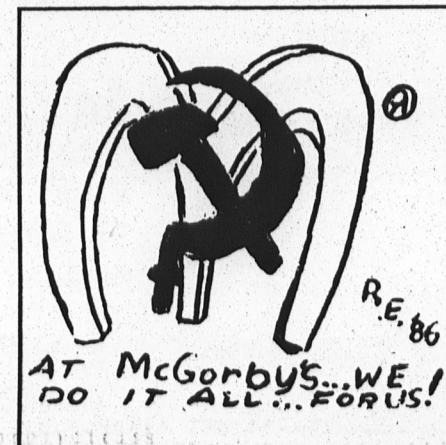
We at the *Voice*, have been speculating about the nature of an advertising campaign, being devised somewhere along "Madison Avenue."

Here are a few of our own ideas


- 1 -- Where's the Grief?
- 2 -- Have it our way?
- 3 -- We do chicken ... left
- 4 -- Hold the sickle, hold the lettuce

The humor page would love to hear some of *your* ideas. Any person who submits a slogan we print, will be rewarded with a 10th anniversary CSI

key chain (sorry we have no budget). The *Voice* is located in C-2.







## Divestment Teach-in

By **NADYA LAWSON**

As a kickoff to its Free South African Campaign, CSI NYPIRG held its 3rd annual Divestment teach-in on Mon., Nov. 17, in room D-11.

The forum, which was attended by over 50 interested students, provided valuable insights into the system of apartheid in South Africa. Susan Mnumzama, a representative of the African National Congress (ANC), the leading organization seeking an end to apartheid, addressed the students and told of the horrors blacks in South Africa must face daily. She also spoke of her peoples' own struggle against racism in the country and the role of the ANC. Mnumzama finished by stressing the need for greater awareness of the South African situation and further activism toward ending that oppressive system.

Nadya Lawson, co-project leader of the Divestment project, spoke next of the role NYS plays in supporting apartheid. NYS's \$6 billion pension fund is invested in over 90 corporations that supply that country with goods and services, or have subsidiaries there. The NY State Senate, under the influence of comptroller Ned Regan, refuses to support legislation that would end NYS investment in South Africa. Convincing the state legislature to divest this fund in protest of the racist regime is a NYPIRG priority this year.

Lawson also announced plans for events to be held on Human Rights Day, Dec. 10th. Begun by the late civil rights activist, the Rev. Martin Luther King, Jr., it is a day recognized to champion the cause of oppressed peoples. The day's events will include a candlelight vigil to be held in Manhattan to commemorate those South Africans in the last five months of the struggle.

"NYS should follow the lead of almost half the country and the federal government and divest its funds from corporations doing business with South Africa," said Lawson. "It remains the only way, short of bloodshed, to effectively combat the racist policies of that country."

## Clean Water Act

By **RICHARD LANGELL**

On Oct. 18, NYPIRG's Board of Directors passed a resolution to continue its fight for environmental protection by creating a project prepared to sue polluters in NYS under the citizen's suit provision of the Clean Water Act.

The Clean Water Act encourages private groups and individuals to supplement the enforcement activities of the Environmental Protection Agency (EPA) through provisions which 1) authorize private groups and individuals to sue to stop polluters and 2) provide for the payment of attorney fees to successful litigants. Polluters found liable are assessed large penalties.

Legally, companies which emit pollutants into "navigable" waters are required to obtain permits and then monitor their own compliance with them. Permits are issued both for companies that pollute "directly" and "indirectly". Bringing citizen suits against direct dischargers is relatively simple, because they would rather honestly report permit violations (and face civil penalties) than to lie or underestimate their emissions (and face criminal penalties). The suit is based on the companies own admission that it is violating the law, and the litigants usually settle on how the company is going to pay the penalties under the Clean Water Act.

This new NYPIRG project began as

the result of the successes that other groups have had with this litigation both in and out of NYS. After studying the situation here, the state board decided that this is an area in which NYPIRG can be effective. To establish the program the organization will work closely with Terris, Edgecombe, Hecker, and Wayne; the largest private public interest litigation firm in the country.

The most promising aspect of this program is the potential for student involvement. Students will seek out the most destructive polluters and provide the research upon which the suits will be based. This will entail investigating corporate records kept in regional EPA and NY Department of Environmental Conservation files to see which companies are the worst permit violators. Corporate financial records may have to be retrieved and students will have to contact government agencies to see if enforcement actions against "target" companies have already commenced. Environmental attorneys from the law firm have already expressed interest in representing NYPIRG in these cases and utilizing NYPIRG students in the process.

These citizen suits will be used to punish polluters, stop future polluting, and allocate money to worthwhile environmental projects. They will also offer students a unique opportunity to work with attorneys in preparing litigation.

## Bond Passes

By **SANDRA HEBNER**

Election Day is over and NYPIRG is proud to say that Proposition #1, the Environmental Quality Bond Act, was voted in on the New York State ballot. The success of the campaign was greatly due to the help and cooperation of many volunteers who became involved through speaking engagements, community organizing and media coverage.

On Election Day, volunteers from NYPIRG covered over thirty polling places on Staten Island. Volunteers were recruited from Tottenville High School and the Staten Island community as well as from CSI. Statewide, NYPIRG orchestrated the activities of over 1,000 volunteers covering over 500 polling places.

Although the results varied statewide

according to county, overall the Bond passed by 67%. On Staten Island the bond was passed by 79%, a greater margin than the gubernatorial race. The vote ratio was 33,297 to 8,899 for the Bond. Staten Island held the third highest percentage preceeded by Manhattan and Brooklyn.

NYPIRG would like to thank all of the people involved in our campaign. A great number of professors here at the college, as well as the students, were patient and supportive during the last few months. We would also like to thank the community groups that let us speak at their meetings. Staten Islanders proved that they haven't forgotten the environmental problems of the borough and expressed their concern through passage of the Bond.

*On December 9th  
NYPIRG will  
celebrate  
Human Rights  
Day...  
Look for a series  
of events  
on campus*

**Profile:**

## Steven Romalewski

By **BRIDGET HIPPER**

Steven Romalewski is currently a full time staff member of N.Y.P.I.R.G. (The New York Public Interest Research Group). Romalewski entered S.U.N.Y. Stonybrook as an economics major with a partial minor in technology and society. In college, Romalewski answered a poster for summer employment, and began canvassing for N.Y.P.I.R.G. The job of canvassing was to go from door to door and increase the community membership of N.Y.P.I.R.G. Steve enjoyed the work, and in his senior year took a legislative internship. The internship evolved into the full time staff position he now holds.

When Romalewski entered college he had wanted to go on to graduate school, and pursue a career in the field of his major, economics. After completing his internship, he decided to accept a full-time position with N.Y.P.I.R.G., and that is what he is doing today.

He is the co-author of the *Burning Question*, a two-year study of "Incineration Versus Recycling as Alternatives to Landfilling."

Recently, Romalewski has been an instrumental figure in passing the Environmental Bond Quality Act. Most of his work was done on Long Island, where he was born and raised. Due to his contacts, background, and knowledge of Long Island issues, Romalewski was made coordinator of Long Island for the Bond, and successfully added to the quota of voters from New York State to pass the \$1.2 billion bond to clean up toxic waste sites.

On Sept. 22, Romalewski attended the General Interest Meeting for CSI's chapter of N.Y.P.I.R.G., and gave a keynote speech on incineration. He brought with him a visual aid of the toxic ash that would be produced if toxic garbage was burned. Romalewski also spoke of the damage to the environment if incineration was used to rid landfills of garbage. "Dioxin and PCB's will be released into the air, and Dioxin was one of the deadly ingredients of Agent Orange which was used to kill millions of people." This was one of the many important things that Steven had to say at the General Interest Meeting.

## NYPIRG ANNOUNCES REFUNDS

**A \$3.00 refund is available to all activity fee paying students who do not wish to contribute to NYPIRG.**

**For further information contact us in  
Room D-2 between 10 a.m - 4 p.m.**



# Poetry Corner

## Celebration of the Dawn

Behind the morning  
lies the night  
medieval darkness provoking insanity  
contemplating a plot against humanity  
How to be cruel or perhaps kind  
enveloping a satanic mind  
Beware the evils of nightfall blessings  
I run to the edge  
in search of truths' light  
I journey through the mornings mist  
in a seemingly desperate flight  
for safety from the dangerous night  
Celebration of the dawn. Awake  
Our fair sister turns its face  
holding herself in daylight's place  
winding, wandering in a sleepless daze  
reminiscing upon an acid haze  
Boundless energy of souls' spirits  
dancing down a winding wad  
Let's follow them now - C'mon  
I wanna go.

--LISA FALCON

## Dad

Gone was the sweet warmth of his love  
Cherished moments shared together  
in childhood -- till now  
How could I survive?

Life deals a bad hand of cards  
Leaving me surroundd by fun house mirrors  
Going nowhere -- lost  
Once again  
he holds my hand  
And the warmth of his love  
Leads me home again  
Dad -- you never left me

--MARY ANN CADAWAS

## reruns

life  
starts here with  
loves and fears and desires  
and though we say we'll never repeat  
loves and fears and desires  
we are programmed to fall and crash  
and bash our heads into walls  
then we die.  
should this be the way we live  
life?

--stevie anne d'arbanville

## Bridge to Terabithia

See that big oak tree?  
That's our bridge to Terabithia.  
And Terabithia,  
Is a place for our euphoria,  
Where we will decorate our kingdom with our imaginations;  
Where we will mend the wings of our thoughts,  
And set them free to their destinations,  
Where blue, yellow, red, purple chromatic flowers glow,  
Where we feel mild and warm from the touch of tender white snow,  
Where we can listen to polyphonic songs from nature if we want,  
or melody of silence if we don't want,  
Where we can leave our worries, sorrows, hungers behind  
And they can not reach us and plunder our innocent,  
This is the only place where the sun always shines through,  
And all I need  
Is you.

- PHILIP CHAN

## Water Colors

Lavender  
red mixed with blue  
with a trial of green  
shot through to a  
point

water  
bleeding  
colors on the page

colors

--JUNE LORING

## Sky's Realm

Soft dancing shadows on  
Cracked pavement -  
Turning path -  
Summer trees -  
Leaves swaying -  
Hand of wind -  
Clouds buffed -  
Restless tradewind putting  
Damp on the sun -

Earth turning -  
Sun pulling -  
Universe going where?

Walk upon the turning pathway -  
Gentle blanket -  
Summer leaves -  
Touched by sunlight from above -

Of the sky's realm am I?

--SUSAN MAKINEN

## Fall

Autumn in the air.  
Leaves which once  
clothed trees blanket turf.  
The crunch of  
leaves under my feet  
makes my spirit sing.

--TOIC ZDRAVKO

## Drifting to the Sea

I have a desire  
I look at the sea  
and suddenly I find, I'm in a world of  
my own  
No one can interfere  
I lose track of time and reality

But no one has to know  
Now, I have taken the world into my heart and mind  
Nothing can be more beautiful  
No denying that nature has taken me away  
But what can be more beautiful than the sight  
of a crystal blue sea  
and the sky above  
Now, I can actually see which way wind will blow  
its way  
East to west, sunrise to sunset  
What I can never understand is the fact that this  
experience has weakened my state of mind  
and physical abilities  
Suddenly, a lack of strength has overcome me  
Now, I begin to see, hear and acknowledge the  
things around me all over again

--MARISA

## Frozen Lover

a different time  
a different place  
a closing door  
an open space  
a missing song in a play

can i say what i wanna say before you're too far away  
don't get me wrong it's just a song  
you know the music must go on

it's just a story of a little girl  
who hid behind her winter clothes  
who froze up all the edges where the little flowers grow  
and she played inside her fantasy  
some people say the ice was free  
but she paid with little flowers  
you know i think she paid too heavily

and the seasons change the snow to rain  
but the frozen people feel no pain  
and the flowers neither grow nor die  
and the children do not love or cry

they're selling rainbows at the five and dime  
a storebought dream don't waste no time  
you know we've broken two or three this year  
but the storebought dreams don't shed no tears

and she played inside her fantasy...

but i've seen my frozen  
lover cry  
the sunlight melted  
through her eyes  
you know i never will  
forget the day  
i saw your scales  
all fall away, all fall away

dear God i thank you for  
your living Son  
who melted through  
my precious one

--DAVID BEIDEL



# New Movements in Freshman Services

By **RICHE SHEMTOV**

Coffee and danishes welcomed many students and parents to guided tours throughout the campus for the annual Open House on Nov. 6 in the Sunnyside cafeteria. The event attracted a record crowd of four to five hundred people.

The Open House was perfectly arranged and well staffed with aides and professors assisting the visitors. Vital information was given about a diversity of topics in the various classes available. Pamphlets were distributed about majors and special programs. A videotape of the nursing program was periodically played on the TV near the program's information table.

Class requirements, degrees offered, and financial aid were frequently discussed, and many tours were given by school advisors who participated. It was extremely unfortunate that the Dean of Freshman Services, Professor Elsa Nunez-Wormack was unable to attend.

During an interview the following day, Dean Nunez-Wormack stated that "there weren't enough students there," referring to the Open House. This was totally contradictory to the impressive results. Likewise, she claimed to be present at the event, although she had a concurrent appointment at Susan B. Wagner High School.

Elsa Nunez-Wormack became Dean of Freshman Services at CSI on Sept. 2. She was a Professor of English for

thirteen years. For three years she also was the freshman advisor at a four-year state college in New Jersey.

She was active as club advisor and was a strong advocate for the students. Since coming to CSI she's been busy off campus coordinating different programs with high schools, such as the College High School Collaborative program, which consists of a Senior Math Review course and the Science and Technology Entry Program, also known as STEP.

Nunez-Wormack's main priority is, in her words, "How do we keep our freshmen here?" She says, "This year we have 1300 freshmen, the statistics show we're going to lose about half of them."

There are two new retention programs this year. Already this term as many as 480 freshmen were given advisors to meet with five times throughout the semester to discuss mid-term grades as well as any problems the students have encountered. In addition,

in the spring there will be a Block program in which 200 freshmen will all share the same courses, and their teachers will also act as their advisors.

When asked what would be an ideal year for a CSI freshman, Nunez-Wormack responded, "An ideal year would be for a student to take a course from each of the requirements. In addition to that, the students should take something that they like, something that they're interest in. I think too often freshmen don't. They take exactly what people tell them to take and they don't take a chance.

The Open House was a huge success this year and perhaps next year's turnout will be even better with the new Dean of Freshman Services helping with the recruitment.

Nunez-Wormack is a warm-hearted person. Freshmen with any problems are encouraged to talk to her. When asked what she enjoys most about her job, replied, "That I'm, in the long run, going to help students get an education."

## STEP

By **ROBERT SAMUEL**

CSI is participating in the Science and Technology Entry Program, or STEP for short.

It is an academic program in science and technology which is designed to bring economically disadvantaged and minority high school students into fields in which historically they have been underrepresented.

There are two components to the program. One is the Pre-College component for which students are recruited at the end of the ninth grade and offered five weeks of training during the summer in Biology, Math, Computer Science and English skills training. During the six-week summer program, they also receive tutoring and career-counseling services.

The summer part is already over but there is a Saturday program which is also an additional part of the Pre-College component. Summer students continue in the program through the new academic year on Saturdays along with some new students who were lucky enough to find space in the program.

The other component of the program is the in-college component. Here only high school seniors are recruited. They

participate in the Saturday Program during their senior year, and after graduation, in the Summer Program. High school graduates who successfully complete each of the science programs during the summer receive one college credit for each.

After being admitted in College, the students continue to receive academic support through tutoring and counseling services which are already available at the College along with special study and intensive review sessions for the science and math courses.

The students for the STEP program at CSI were recruited from high schools on Staten Island and selected high schools in Brooklyn. The candidates have to satisfy certain requirements to be eligible for this program.

Dean Elsa Nunez-Wormack is the director of the program. Barbara Astone is the coordinator of the program. For the Pre-College component, the teachers are Aurelia Curtis for Computer Science, Frank Meringolo for Math and Richard Rimpici for Biology. The teachers for the in-college component are Professors Len Ciaccio, Edward Horan and Roberta Kilbaner. Each teacher has two undergraduate tutors to help him.

## Commentary: Support the Dolphins

By **JOHN O'CONNELL**

Tomorrow night, Nov. 26, the CSI Men's basketball team will open it's 1986-87 collegiate schedule at 7:30 pm, at Sunnyside. The Dolphins will play host to York College.

Come and see Coach Tom Keenan's troop as they embark upon a journey to defend their titles. On paper, the Dolphins aren't as strong as they were last season. One way to help compensate for their weaker state is for the stands to be filled with CSI supporters.

CSI men's basketball is a sport of which the school can be proud. It is a successful program and has been for sometime. Dolphin teams have a strong and positive city-wide reputation. Year after year CSI teams continue to be well coached, talented and competitive, the combination of the three spell winner.

Let us, the students, show our appreciation. Attend the game, bring a friend and let's be as crazy and as boisterous as possible. We, the fans, can provide a definite home court advantage.

Monday night, Dec. 1, the Dolphins travel to Grymes Hill to play cross-expressway rival Wagner College at 7:30 pm. Coach Keenan and his team will have their hands full, as the Division I Seahawks are led by Senior Terrance Baily, the nation's leading scorer a year ago.

The Dolphins need our support even more at away games. CSI-Wagner is sure to be a good game. Come out and root for our team!

## Classified Ads

**The College Voice is now offering a Classified Ad Column for our readers. Each ad costs 75 cents per line. Contact the College Voice in C-2 for more information.**

### SIGN TO SIGN

The Astrological Pen-Pal Club. Making Friends for the future now. Call 718-692-0335 for membership and application. Join the Fun. Work also available. Act Now.

**WANTED** - Student Spring Break Representative for Collegiate Tour and Travel. Earn complimentary trips and cash. For more information call (612) 780-9324 or write 9434 Naples N.E. Minn., Mn. 95434. attn. John

### COUNSELING

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R. Spinelli, R.N., EdMS  
273-8256

### FOR SALE

Apple IIe with monitor, disc drive, pro dos word processor. Best Offer.  
Call evenings (212) 260-3644

### HAPPY BIRTHDAY

Bob Fox - 11/26  
Debbie Carbonaro - 11/29  
Sally Mahoney - 12/12

### BELATED BIRTHDAY WISHES

99 - 11/21  
James Cassidy - 11/22

To the WSIA Wednesday night folks -  
Thanks a lot for letting me hang myself in your cove each week.

- The Neurotic-Editor-Poet

To the CSI Cheerleaders, Basketball team and Coaches -  
Good Luck and best wishes for a successful season.

- Love, Lillian and Viana

Funds needed to start a committee to elect Gregory Giordano President of the U.S. in 2012. Inquire in C-2

The year 2012 will never be seen. The world will no longer exist.

- Aka-Nostradamus

The Necrophilia Club announces its Annual B.Y.O.D. Mixer. The theme is "Your Date Dead in Bed"

**HANNAH-KANNAH-PANNAH** - Learn it and say it, it will soon be a household word.

- Lifeguard

IROC's and GTA's make way. The Mustang G.T. is the King of the Road once more.

- Ford Fanatic

Chuckles -  
Thanks for the fine sights and great reading during our Shakespeare Party.

- Mister Molson

Thanks to my fellow Shakespeare fans for the official party-man's Bible. I will never leave home without it.

- Teetotaler Dave.

Supporters needed for a coup. Contact Health Fanatic.

We can't all be  
Shakespeare, but at  
least we have help

The English  
Skills Center,  
Stop in:

Sunnyside A326  
390-7794

Monday & Tuesday 9-6  
Wednesday & Thursday 9-5  
Friday 9-4

Hours Available at St. George





# SPORTS

## New York City Marathon

By MARY E. SALAYCIK  
(Part 3 of 3)

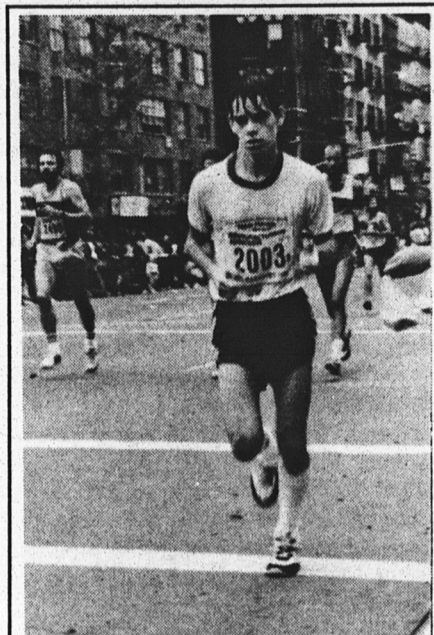
"The NYC marathon is a testament to the human spirit, a huge spectacular party, an international jamboree, a celebration of a city and its people," Ira Rosenblum, *New York Times*

On Nov. 2 as Giovanni Poli ran to his first N.Y. victory, and Grete Waitz to her eighth, over 21,000 runners followed along. Many of those runners were members of CSI or their families.

Glenna Karyczak, an English major, running her 15th marathon, finished in 4 hours 6 minutes. Karyczak has finished most of her marathons in under 4 hours. She said, "I was looking for N.Y. to be my last, but I want to go out in a bang!" She is presently trying to convince her husband George, to let her run a marathon in Hawaii or London, where Glenna is sure she can run a much better time.

George, who has run 5 marathons, was entered in N.Y. but decided not to run. He was injured in the early fall and had not fully recovered. George had planned to meet Glenna at mile 16, but when Glenna arrived, George was no where to be found. Was it the crowds of people, or the football games?! They finally met up near the finish!

Bill McGovern, another English major, finished his first marathon in 3:44. He wanted to run 3:30. "I was ready to run in August; September put me back. With school and work, I couldn't train as



Professor Black's son, Scott, age 16, finished in 3:10:19

Photo by Y. Osterlund

hard," he explained. After the race, McGovern couldn't run for four days, now recovered, he is planning for his second marathon, which he will run this spring. His overall reaction: "The race was fun until mile 20 or 21, then I just had to gut out."

The spectators are part of what make the race fun and interesting for the runners. They help push the runners along the way. Shelia Obonaga, a

nursing student, especially agrees with this. "The people are great, and I love the music! When I hear a good song, I don't know if I should stay, or keep going!" she exclaimed.

Of course she keeps going, having finished her 4th NY marathon in 4:09. Obonaga wanted to run under 4 hrs but she says, "I'm busy with school and it gets hard to train. I often have to make a choice to go and study, or go and run. Running will always be there."

Most of the runners complained of the overcrowded start. Marilyn Rerecich, a graduate computer student stated, "I wasted 14 minutes getting over the bridge; where I was, everybody had to walk."

Rerecich finished her 1st marathon in 4:10 and recovered quickly. She especially enjoyed the after race celebrations. "Everybody looks at you and smiles. Everyone is talking about running. A tourist from out west, took home my blanket, just because I ran the marathon!"

Professor Gerald Schumann, of the Electrical Technology department, ran with his girlfriend, Charlotte Restuccio. This was Schumann's 8th marathon and Restuccio's first.

The energetic 56-year-old professor said, "I feel especially gratified when I see that my students and former students also run. Running is a great way of life." He added, "along with electronics."

Restuccio has been running for only three years and is very proud of her accomplishment saying, "This year I run, next year I race!"

At the finish, medals, blankets, food, drinks, fruit, candy and roses (females only) were given to all the runners most of whom had trained over six months for this race.

Obonaga summed it all up, "At the finish it's very emotional. The last 365 yards are the longest, then it's over. You cry. It's an accomplishment!"

### Marathon Notes

- 21,041 Starters
- 19,283 Finishers
- 3,293 Female Finishers
- 5,500 Volunteers
- 1,800 Medical Professionals (30 medical units)
- 1 million cartons of drinking water distributed along the course
- Grete Waitz holds more major marathon victories, than any other runner in history, man or woman.

### Marathon Clowns

- A man dressed in a Mets uniform threw a baseball back and forth to the crowd, during his entire run.
- The man dressed as a waiter, showed up again!
- There were several rubber masked runners.
- A girl ran the whole race wearing a bikini.

## Women's Tennis - CUNY Championship

Sunday, Oct. 26, was a depressing rainy day outside, but inside the Kingsboro Community College gymnasium complex the CSI Women's Tennis team was working its way toward its first ever CUNY championship second place silver plaque.

For team captain, Audra Patti, it was a day of mixed emotions. Due to an injury received earlier during regular season play, the opportunity to attain her dream of winning her flight in the CUNY's was impossible as she could not participate. Although she could not step on to the court, her presence as a cheerleader, offering encouragement in tough situations and congratulations on the good shots helped her team to persevere in its march to the silver.

The number one player, Minka Sendich, had the "Luck of the Draw." Although seeded second in her flight, she drew Kim Robinson of Hunter. Robinson was unseeded in the championship because she was unable to make most of the regular season CUNY matches. However, after defeating Sendich in a hard fought match, which most spectators thought was the championship match of the flight, she went on to demolish the first seeded player.

Indira Taduri, playing number three for CSI and the team's steadiest player, after a bye in the opening round, defeated M. Shen from Baruch 6-2, 6-1 in the semis. In the flight final Taduri met and defeated Dohanos from Hunter 6-4, 6-3 for the gold medal.

After a first round bye, Michele Melchiorre, number four, defeated

Secaira from Baruch 5-7, 6-3, 6-2. In an exhausting finals match, Melchiorre lost to LeBarazer from Hunter and France 0-6, 6-7 (7-4) and had to settle for a silver medal.

Number five, Eileen Hurley, also received a bye in the first round due to her record. In that semi final round Hurley defeated Martin of Baruch 6-3, 7-5 to earn a berth in the flight finals. In that finals, Hurley earned a silver medal as she lost to a strong Laura Allen of Hunter, 6-2, 6-1.

After a bye in the opening round, Sixth singles, Kim Cliadakis, rallied for a come-from-behind win over Baruch's Kieszak 4-6, 6-0, 7-5 in the semi finals. Although she lost to Hunter's Flemming in the finals 6-0, 6-1, Cliadakis capped her freshman tennis season with a second place silver medal.

In third doubles, Kathryn Fazio and Melchiorre combined to defeat Medina and Munet of John Jay in an opening round pro set 10-1. In that semi final match they lost a close 8-5 pro set to Martin and Krieszak of Baruch.

Second doubles, Tadura and Hurley, received a bye in the first round due to their regular season record. In the semi finals, they defeated Tom and Freeman of CCNY 10-3. Then, in the finals, they pulled the upset of the day to earn the gold medal by defeating Hunter's Dohanis and LeBarazer 10-7. Just as Boston had trouble getting that elusive third out in game number six of the world series, Taduri and Hurley found game number ten just as elusive as the score went 9-4, 9-5, 9-6, 9-7 before that all important tenth game became

history.

Due to the injury of her regular doubles partner, Patti, Sendich combined with Cliadakis for number one singles. Because they didn't have a CUNY record, they drew the strong and eventual gold medal team of Robinson and Segler of Hunter in the first round

and lost 10-3.

Although it was a long day, it was a very rewarding one for the CSI women. Collecting two gold and three silver medals along with the second place silver championship plaque provided the icing on a super 8-5-1 season.

## Sports Trivia

### Cash Awards

1st prize \$25.00

2nd prize \$15.00

Prize will be awarded on correct answers, date and time brought into C-129. Athletic, Inter-Rec. *College Voice* staff and faculty are not eligible for awards.

1. Who holds the NBA record for most consecutive field goals?
2. Who won the AL's Cy Young Award in 1978?
3. Name the current Baseball Commissioner.
4. This is our all-Edible Baseball team. We will give the names, you will place the positions.

JOHNNY OATES  
EDGAR BACON  
BENNETT ROCKEFORT  
EUGENE LEEK  
DARRYL STRAWBERRY  
CHET LEMORE  
CHICO SALMORI  
COOT VEAL  
ZACK WHEAT

5. The Goodwill baseball series between the U.S. Major Leaguers and

the Japanese All-Stars ended Monday 11-6. Name the Manager of the U.S.A. team and final recorder.

6. Where's the 19th hold in a golf course?
7. How many games are played in a five team round-robin tourney?
8. What boxer's life story is titled "Raging Bull"?
9. What football coach said "winning isn't everything -- it's the only thing"?
10. What's the tallest piece on a chessboard?
11. What's another term for a badminton bird?
12. What sport uses rubber cushions and slate beds?
13. What golfer is nicknamed the "Golden Bear"?
14. Who tells it like it is?
15. What was the biggest selling toy of 1957?

