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The Dolphin

Staten Island Community College



VOL. IX

JANUARY 15, 1965



401

No. 5

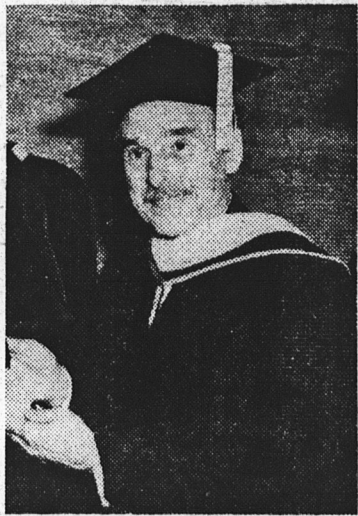
1965 BHE Budget

Dr. Gustave G. Rosenberg, chairman of the Board of Higher Education, today asked The City of New York for a lump sum of \$1,000,000 to enable The City University of New York to admit an additional 1,100 freshmen in the fall of 1965.

The board chairman singled out this item for special comment as he presented the 1965-66 Executive Budget requests for The City University to City Budget Director, William F. Shea. The request totalled \$105,603,116 for the operation of eleven colleges including funds from the city, state, and student fees. Ten colleges are now functioning. The New College of Police Science is to open in September, 1965.

Dr. Rosenberg revealed the board's plan for using the funds requested for additional freshmen. "The \$1,000,000 we ask will enable us to take about 600 more freshmen at the senior colleges and thus hold the line at the composite score equivalent of about eighty-three per cent for admission to one of the senior colleges," he said. "In addition 500 freshmen would be admitted to the community colleges above the normal growth of about 1,000 provided in the regular budget request for these newer, more flexible colleges."

Referring to progress made in the current year, Dr. Rosenberg then went on to say, "The challenge in 1965-66 is also critical. We expect 7,000 more high school graduates in 1965 than there were in 1964. Again we must move to absorb our share."



GUSTAV G. ROSENBERG

Speaking of the overall request for The City University, Dr. Rosenberg told the budget director, "Our task is to provide quality higher education that is adequate to our population. The view as to what is 'adequate' has changed markedly even within my tenure as chairman of the Board of Higher Education. The population increases are easy to observe. But the requirements of society for advanced training and the desire of young people to be ready for the opportunities now opening far exceed anything that was imagined a few years ago, in spite of the most careful predictions... Let me say that we should be proud, I believe, of the City's contribution to higher education, a remarkable commitment among cities. Similarly we are gratified at the substantial expansion of state support for higher education at the City University in recent years.

"But I am confident that we have not exceeded our capacity for support in view of the need. We can and must do more."

Dr. Rosenberg also highlighted as part of the board's effort to

SICC Nursing Curriculum Foreseen

College's Role May be Expanded

By Douglas Korves

Staten Island is faced with a great shortage of registered nurses because of the expansion of present hospitals and the erection of a new State Mental Hospital of 3,000 beds in the South Beach area. Staten Island Community College has long felt there is a need for a two year program leading to an associate degree in Nursing Education, to lighten this demand. Dean FitzPatrick offers a partial solution in his proposal to institute this program in the Fall '65 semester. With the procurement of the services of Miss Mildred Schmidt, State Education Department consultant in Nursing Education, this program may be started.



NURSING: Dean FitzPatrick feels that a full curriculum is possible. Above nurses are from the Bellevue School of Nursing. Our curriculum might open by Fall 1965 Semester.

Five hospitals were visited with Miss Schmidt. In interviews with their administrators, nursing directors and other top staff members, it was concluded there are approximately 820 registered nurses now employed in Staten Island hospitals. There are about 100 other registered nurses working in positions off the island, and approximately 125 nurses available on a part-time basis. This nursing demand now appears in the form of 200 vacant positions. This demand will increase and more nurses must be trained. It is believed that the opening of the Verrazano Bridge will cause nurses from the other boroughs to seek employment on Staten Island, but it may also increase the existing number of expatriate nurses.

The existing nursing schools, Wagner College (4-year curriculum) and St. Vincent's Hospital (2-year curriculum) produce only 100 nurses annually; these schools are now operating close to capacity. The hospital officials visited stated they would be most happy to employ graduates of a nursing curriculum at our college. Although satisfied with the curriculum outline, these hospital officials stated that additional experience was necessary in order for a nurse to operate independently. This demand is for additional experience is standard procedure and it is required of most of the graduates of their courses also.

The draft of the curriculum proposes that the admission requirements be identical to the other career programs. The 65 to 68 credit course would be divided into four groupings:

GROUP I—REQUIRED BY STATE	CREDITS
A. Social Studies (6 required)	3
PSYC. 1—PSYCHOLOGY (First Year)	3
SOC. 1—SOCIOLOGY	3
B. English (6 required)	6
ENGL. 11, 12, 21, 22 (Complex)	6
C. Physical & Biological Sciences (6 required)	4
BIO. 1—GENERAL BIOLOGY	4
BIO. 2—GENERAL BIOLOGY	4
BIO. 3—MICROBIOLOGY	4
GROUP II	
A. Physical Education	
P. ED 2—DEVELOPMENT AND SEASONABLE ACTIVITIES	2
GROUP III Nursing (30 Minimum)	
N 1 NURSING TECHNOLOGY 1 (1 lecture, 2 lab, 4 clinical)—Study of the fundamental nursing needs of patients. Clinical laboratory experience provided in a general hospital.	5
N 2 NURSING TECHNOLOGY 2 (6 lecture, 12 clinical)—Studying of the nursing care of patients with medical and surgical health problems. Clinical laboratory experience provided in a general hospital.	8
N 3 NURSING TECHNOLOGY 3 (rec., 4 lect., 12 clinical)—Study of maternal and child health care. Clinical laboratory work includes experience with normal growth and development, as well as with hospitalized patients.	10
N 4 NURSING TECHNOLOGY 4 (2 rec., 4 lect., 12 clinical)—Study of the nursing care of patients with varied and complex health problems. Clinical laboratory experience includes medical, surgical and psychiatric nursing problems.	10
GROUP IV (Electives and Non-Electives)	
Total	6-9
All of the hospitals visited by	65-68

(Continued on Page 2)

Elective Courses - Spring, 1965

DAY SESSIONS

Business Department

- BT 121 Credit Management
- BT 130 Statistics
- BT 142 Corporation Finance
- BT 180 Insurance Principles and Practices

English and Speech Department

- Eng. 33 American Literature I
- Eng. 37 Shakespeare
- Eng. 36 World Literature II

History and Social Sciences Department

- Eco. 2 Comparative Economic Systems
 - Govt. 2 Comparative Government
 - Hist. 4 American History II
 - Psych 1 Psychology
 - Soc. 2 Anthropology
- (The department will also offer, as usual, Hist. 1, Hist. 2, Eco. 1, Govt. 1, Philo. 1, S. Sc. 1, S. Sc. 2, and S. Sc. 3.)

Language and Arts

- French 3 Elem. French III
- French 4 Inter. French I
- French 5 Inter. French II
- German 4 Inter. German I
- Span. 3 Elem. Spanish III
- Span. 4 Inter. Spanish I
- Span. 5 Inter. Spanish II
- Span. 6 Advanced Conversational Spanish
- Art 1 Introduction to the Visual Art

Mathematics Department

- Math 13 Fundamental Concepts of Mathematics
- Math 14 Probability and Statistics

Science Department

- Bio 3 General Physiology
- Geo. 1 Fundamentals of Geology
- Chem 7 Physical Chemistry
- Phys 11 Electricity and Magnetism
- Phys 14 Atomic Physics

Dolphin Joins M.C.P.A.

The Dolphin has joined the Metropolitan Collegiate Press Association. This organization is a federation of metropolitan college newspapers which aids local campus newspapers in solving mutual problems, censorship, lay out, and news distribution. The organization is headed by Joseph Scully, editor of the St. John's Down-towner. Other members of M.C.P.A. are most units of C.U.N.Y., Fairleigh-Dickinson University, Pace College, Cooper Union, and Columbia University.

Registration Schedule, Spring, 1965

NOTICE TO STUDENTS: Be sure to appear for registration only at the time indicated below. Returning students must bring their photo-identification cards with them in order to be permitted to register. Students are also advised to bring their transcripts issued at the end of the last semester. All other students should have their letters of acceptance, issued by the Registrar's Office.

All students should go first to room 501 to obtain their Registrar's Cards.

Curriculum	Day	Hour	Room
BUSINESS			
Upper Sophomores Accounting Majors	Thursday, February 4	9:15 a.m.	506
Upper Sophomores Non-Accounting Majors	Thursday, February 4	11:00 a.m.	506
Lower Sophomores	Thursday, February 4	1:30 p.m.	506
Upper Freshmen			
Last Initial	A - E	Friday, February 5	9:15 a.m.
	F - J	Friday, February 5	9:45 a.m.
	K - M	Friday, February 5	10:15 a.m.
	N - R	Friday, February 5	10:45 a.m.
	S - Z	Friday, February 5	11:15 a.m.
Lower Freshmen	Monday, February 8	1:30 p.m.	506
ELECTRICAL TECHNOLOGY			
Upper Sophomores	Tuesday, February 9	9:15 a.m.	512
Lower Sophomores	Tuesday, February 9	9:45 a.m.	512
Upper Freshmen	Tuesday, February 9	11:00 a.m.	512
Lower Freshmen	Tuesday, February 9	1:15 p.m.	512
MECHANICAL TECHNOLOGY			
Upper Sophomore	Tuesday, February 9	9:15 a.m.	500
Lower Sophomore	Tuesday, February 9	9:15 a.m.	500
Upper Freshmen	Tuesday, February 9	10:45 a.m.	500
Lower Freshmen	Tuesday, February 9	10:45 a.m.	500
LIBERAL ARTS—NON-SCIENCE AND BIOLOGY			
Upper Sophomores			
Last Initial	A - F	Thursday, February 4	9:15 a.m.
	G - L	Thursday, February 4	10:00 a.m.
	M - R	Thursday, February 4	10:30 a.m.
	S - Z	Thursday, February 4	11:00 a.m.

New Justices Appointed "Exchange Students"

By Allan Levine

Yvette Stobnitsky and William Phillips have been appointed associate justices to fill the two vacancies on the Student Court. Chief Justice Janet Leary can now proceed with the administration of student justice.

provide education adequate for the populations, plans to extend the experimental College Discovery Program for which the state has been asked to provide in 1965-66, \$1,700,000. He also stressed the provision of 94 annual lines to augment the core of full-time teachers in the Schools of General Studies of the senior colleges.

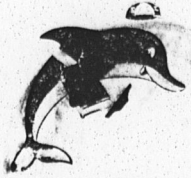
"As Operation Shoehorn has extended classes into the late afternoon," Dr. Rosenberg said, "the distinction between day and evening sessions is being increasingly minimized." He pointed out that out of a total of 9,100 baccalaureate graduates in the past academic year, 1400 had completed fifty per cent or more of their work in the evening. Dr. Rosenberg stressed the importance of

(Continued on Page 2)

Beta Tau, the business club of SICC, sponsored a trip to the New York Produce Exchange on Thursday, December 3, during the club hour break. A group of twenty business students, lead by Professor Petrone, were given a lecture and a tour by Mr. Winheim, the Public Relations Director.

Mr. Winheim explained the function and purpose of the Commodity Exchange. "Buying and selling is done on the floor but the trading of futures is done with brokers through their offices," he said. He explained that you buy futures to protect your present sales. When questioned on the principle of "hedging" in the market, he confessed that it was too complicated to explain in such a short time.

After this introduction, the students were taken for a tour. They saw the actual operation of the exchange; its boards, brokers, runners, telegrams, telephones, and ticker tape.



The Dolphin

Staten Island Community College

VOL. IX—No. 5 JANUARY 15, 1965

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Executive Editor WILLIAM C. PHILLIPS

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Jerrold Dinkels, Eugene Kahn, JoAnn Polistena.

Faculty Advisor.....Theodore F. Simms

A bi-monthly student publication supported by SICC Assn., Inc. fees and distributed to day and evening students.

Resignation

Because of a continued deterioration in my health I am forced to submit my resignation as Co-Editor on the *Dolphin*. I do this reluctantly, but no other choice is given to me.

In my year and a half on the paper I have seen both the paper and its staff grow in substance and develop high standards for responsibility and journalistic writing. I am sure this will continue under the leadership of my successors.

This resignation will become effective on January 14, 1965.

Michael A. Curran

What's Going to be Done?

The New York City Transit Authority has recently announced that bus service has been reduced over the Verrazano Bridge due to a lack of passengers. The *Dolphin* can only say, "I told you so." In our editorial "Sunk?", we pointed out the fact that since the bus service, established by the Transit Authority was so inadequate, students and commuters, in general, have taken to the New York Ferry to commute to and from Staten Island.

A recent article in the *Staten Island Advance*, reported that a private company has shown interest in reestablishing passenger ferry service between Brooklyn and Staten Island, utilizing the docking facilities of the now closed 69th Street Ferry. The new service would comprise two cutter-type boats about sixty-four or seventy-two feet in length. The fare would be 25¢ per passenger. If commuters used this ferry instead of the bridge, we might hear the Transit Authority discontinuing the bus route R-7 altogether.

The *Dolphin* does not advocate the discontinuance of the Verrazano Bridge bus route R-7. It does, however, believe that adequate bus service can be provided by the Transit Authority. We therefore suggest the following reforms of the route: (1) that free transfers with Brooklyn and Staten Island buses be allowed, (2) that the route be changed to run along Bay Street north to St. George, and (3) that transfer points in Staten Island designated in desolate areas be provided with shelter from bad weather.

Public transportation should serve the public in the best possible way. It is quite apparent by the public's patronage of the R-7 bus route that public transportation is not fulfilling its function. What's to be done about it?

Registration

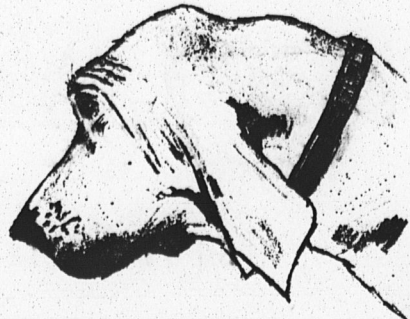
When a student registers at S.I.C.C., he has no idea who his instructors will be. He does not find out until the first day of classes. If he then wishes to change sections, it costs him five dollars for a program change. At most colleges this expenditure is not necessary because the instructors' names are listed on the class schedule.

It is to the advantage of the student to know who is teaching his course. The registration office does not include the instructor's name with the course. The *Dolphin* would like to see this done. Instructors who communicate with students never will be faced with a sea of empty chairs!

Room For The Dolphin

We cannot impress the facts upon the Administration any more than we already have, but the *Dolphin* desperately needs an office from which to do its job and meet its deadlines. Although we have used the home of our faculty advisor to put together our layout, this cannot go on forever. This system has put a great strain on the staff.

This newspaper has proved its ability to provide news of college interest, provide a forum for discussion, and come out on a regular basis. We feel that the greatest confidence the administration show us is to provide an office. There is a musty alcove in Room 12, Borough Hall that could serve the purpose.



AT LEAST THEY DON'T
TELL US HOW TO DRESS!

New S. A. Column

The *Dolphin* welcomes the Student Association column to its pages. Through this column, we hope that the student government will learn to use the student newspaper willingly and effectively.

Dolphin Dates-Spring, '65

Issue Number	Articles Due	Published
#1	Feb. 19	Feb. 25
#2	March 12	March 18
#3	March 28	April 1
#4	April 27	April 30
#5	May 17	May 21

Letters to The Editor

To the Editor:

I want to thank you for the nice story you wrote in THE DOLPHIN reporting on my appearance at Staten Island Community College.

Kind regards,

Sincerely yours,
JOHN M. MURPHY
Member of Congress

To the Editor of *Dolphin*:

I wish to express my regrets that Michael Curran has been forced to resign from *Dolphin*, and I wish to thank him for his effective stewardship. I am sure that the present staff has gained much from working with Mr. Curran.

Theodore F. Simms
Faculty Advisor to *Dolphin*

Dear Editor:

I am sending this note to remind you of the scholarship opportunities at New York University for transfer students from two-year colleges.

Beginning in 62-63, our Dean of Financial Aid established a series of five scholarships each year for two years expressly for the use of two-year transfers. At this point in time, and hereafter, we should have 10 such scholarships constantly in use. Regretably some of these have gone unclaimed. Perhaps this reminder will enable you to locate some deserving students in your college.

As usual, scholarship grants are competitive and are awarded on the basis of need and achievement. If you have qualified students - at least a college average of B, and a good high school record - remember that we can be helpful at New York University. The deadline for application is February 1st.

Yours sincerely,
DAVID CONROY
Assistant to the
Director of Admissions

BHE Budget

(Continued from Page 1)

providing students, especially in the junior and senior years, with ready access to faculty which a core of full-time teachers makes possible.

"The Board of Higher Education has a triple obligation," Dr. Rosenberg told Mr. Shea, "to provide quality baccalaureate and graduate training in the senior colleges for qualified students; to provide career programs and transfer programs in our community colleges for students interested and qualified for them; to seek out among disadvantaged groups those students who have college potential not yet reflected in their high school achievement or in their aspirations."

Other items noted by Dr. Rosenberg included: \$4,513,715 for the expansion of doctoral programs; \$60,000 for the development of plans for a senior college on Staten Island, which the board has approved in principle; \$2,400,000 for salary increases for faculty, which city policy has provided in the past on the basis of parity with increases granted to Board of Education personnel; and \$150,000 to support sabbatical leaves. The chairman pointed out that the new

positions requested in the budget are required by increased enrollments already present and anticipated and to improve the faculty-student ratio where necessary to maintain quality and to provide administrative and other supporting services. A large portion of the increase in the 1965-66 budget over the current year, he said, is caused by mandatory increases required by salary schedules, increases in Teachers Retirement System payments, social security, and increases in the cost of supplies.

The 1965-66 budget request of the Board of Higher Education includes \$53,520,884 in City funds, \$42,997,705 in state funds, and \$9,084,527 in student fees. Additional student fees of about \$13,000,000 will be incorporated in the tuition and fee fund budgets adopted by the board next June to cover expenditures not included in the City Executive budget. estimated tuition and fee fund budgets for next year are considered about 18.6 per cent of the university's total operating budget will be financed from tuition and fee funds; 45.1 per cent from tax levy; and 36.3 per cent from state funds.

Inquiring Reporter

by Louis A. Lesser

QUESTION: What is your opinion on the dress regulation repeal?

Morris Goldstein—upper sophomore
I never followed the dress regulations in the first place!



Josette De Luca—lower freshman
Although this act is a step in the right direction, it hapened too quickly. College students should have enough sense to dress in accordance with decent thought.



James Tait—lower freshman
The Student Association has finally come to its senses. There are enough infringements on students and a little liberty for them is a welcome change.



Marilyn Morgenlander — upper freshman

The Student Association should not have repealed the dress regulations because most students are in a business building and the college is situated in a business area. Until the location of the college is changed, the students should dress properly.



Joseph Agnese—lower freshman
As a student in the business department, I have been subject to the dress regulations imposed by the business faculty. The dress regulations have been appropriate to 350 St. Marks Place and should be followed in the interest of maintaining the business atmosphere.



Nursing

(Continued from Page 1)

Miss Schmidt expressed a willingness to participate and donate time and facilities towards clinical experience of the trainees. Two hospitals, the United States Public Service and Staten Island Hospital offered standard classroom space. Saint Vincent's Hospital, along with Staten Island, offered the use of their nursing laboratories. The hospitals involved: Staten Island Hospital, Saint Vincent's Hospital, Willowbrook State School and Richmond Memorial Hospital, felt that proper scheduling could prevent conflicts and difficulties with existing programs.

Dolphin House

The house plan will be "open" during intersession, from January 22nd to February 14th. The first rush for new members is scheduled to take place on February 21st, 1965. Dolphin House will be conducting a drive to sponsor a Foster Child early in the next semester.

1964—That Was The Year That Was

Education

The New Campus

By Douglas Korves

In answer to a rumor that the new campus now under construction is inadequate, Dean FitzPatrick replied that in his opinion, there is no campus that can be considered adequate. Not even the University of California or the Massachusetts Institute of Technology can consider their facilities adequate. These institutions, like our own, can only anticipate future enrollment and allow for flexibility and expansion of facilities.

The new campus has been designed with: At the time the architectural drawings were completed, the buildings were not designed to contain basements. These basements will be installed and at the projected time of occupancy, construction of partitions for classrooms will commence. These new classrooms will hold over 300 additional students.

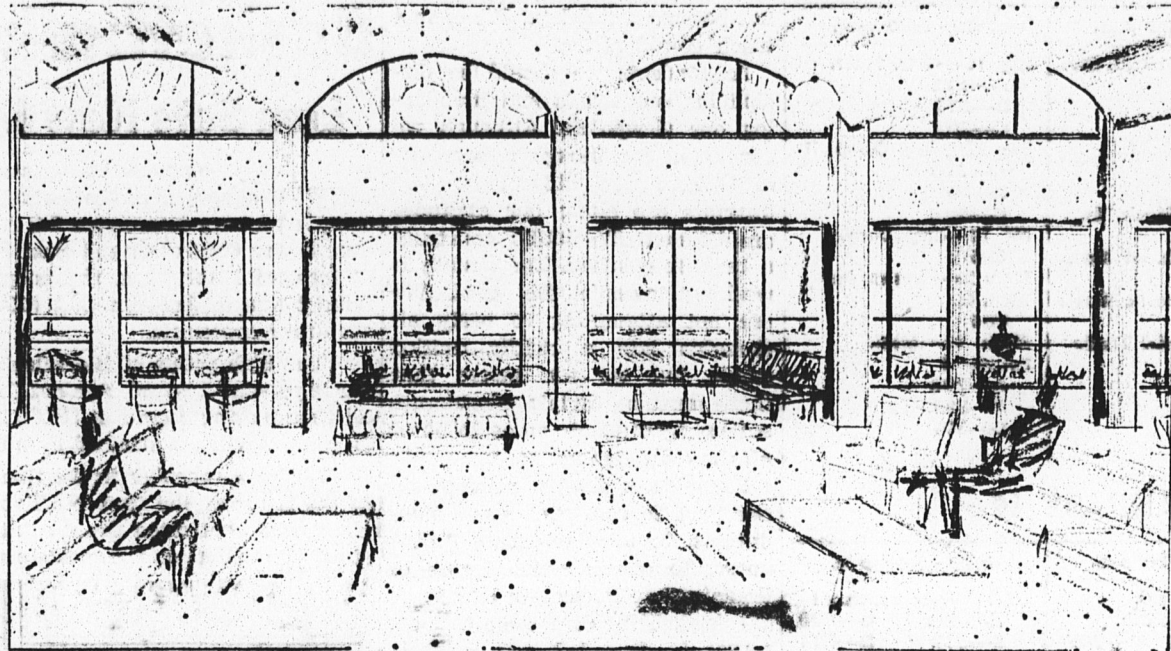
Dean Fitzpatrick has announced that \$30,000 has been paid in architectural fees for the planning of at least one new building, for which construction will begin at the time of occupancy on the new campus.

There will be an expected enrollment of 1200 students during the first year and this will later be increased to 2,000 students. In addition, there will be parking facilities for 600 cars on the 36 acre campus. There will be a gymnasium and athletic field that will encompass baseball, soccer, and football fields. The anticipated cost of the new facilities is \$12 million.

Dean Fitzpatrick cited the budget of the Board of Higher Education as an indicator of the anticipated increase in college students and institutional improvements. In 1964 the BHE asked for \$171 million. This sum will rise to \$426 million in 1966. Thus we can only hope that the flexibility of the new campus will lessen the number of students refused a college education.

88th Congress

President Johnson referred to the 88th Congress as the "Education Congress." It certainly did an unprecedented job in aiding higher education in the nation. Ap-



NEW CAMPUS LOUNGE: Large windows will offer a view of the landscaped courtyard.

propriations extending over a five year period will total almost \$5 billion. The actual authorizations for the 1964-5 school year will come close to \$1.5 billion.

The Congress passed the "Higher Education Facilities Act of 1963," early in the session. It provides grants and loans for graduate and undergraduate classroom, library and research building. Congress allotted \$1.2 billion through 1966 to such institutions which demonstrate that they will use the funds for actual expansion to offer educational opportunities to more students. The act also allows for additional funds to be determined at a later time.

The "National Defense Educational Act of 1958" was amended to extend benefits to those students entering non-technical fields such as teaching, history, geography, and English. The amendments also provide for teaching material, equipment, and laboratories. Benefits that went with public school teaching loans have been extended to include teachers in colleges, universities and private schools.

The "Health Professions Educational Assistance Act" will provide over \$225 million over the next three years for new teaching facilities in medicine, nursing and other health fields.

Congress also took steps to strengthen the R.O.T.C. at colleges and universities by raising Advanced Course salaries and providing increased travel, summer camp, and uniform allotments.

Students' Goals

In a report by the Educational Testing Service last October, college freshmen rated campus social life considerably higher than academic pursuits. The statistics, based on the results of questionnaires administered to 13,000 freshmen at 23 colleges and 6,680 sophomores at 16 colleges, revealed that 50.8% of these students placed emphasis on college social life, extracurricular activities, athletics, forming new friendships and carrying on "college traditions."

The students indicated vocational goals second. Academics rated third with 18.5% while vocational preference was a high 26.5%. Dr. Junius A. Davis, research psychologist for E.T.S., offered an explanation for the results. He said that 40 percent of the students reported that they were bored by classroom work "fairly often" or "always." Half of the students found that no faculty member encouraged them to enter a particular area and 60 per cent of the students felt that there was no faculty member to whom they felt close or responsible.

Dr. Davis suggested that "Data of this kind may help colleges find ways of making academic work more satisfying and rewarding." He went on to say that, "Most colleges know very little about the origins and attitudes of their student bodies. They take a lot for granted and tend to make assumptions about students on the basis

of folklore rather than fact."

Dr. Henry Chauncey, president of E.T.S., said that the questionnaire was devised because a growing number of colleges expressed interest in gaining a better understanding of their students.

CU Developments

Kingsborough Com. College in Brooklyn, opened its doors to students this semester. The college presently occupies old Public School 98 in Sheepshead Bay and a mid-Brooklyn center at the Masonic Temple on Clermont Avenue, Fort Greene. Last October, Washington gave the OK to transfer the 47.5 acre U.S. Air Force Base at Manhattan Beach to the city so that that college can occupy the premises. Renovation is presently underway and the college hopes to move in by the spring semester.

Turning to Staten Island, the Board of Higher Education took initial steps to establish a \$12 million four year municipal college here by 1969 or earlier. The DOLPHIN has indicated its dissatisfaction with the plan because it offers no connection with present facilities of S.I.C.C. The only drawback to having a senior college grow out of S.I.C.C. is to cut loose of the state's apron strings. (Community Colleges are under state control.) One can easily see the logic of having to build a foundation that would, incidently, cut the time involved in establishing the new senior college. The S.I.C.C. Campus opens in 1966.

The City University formally in-

augurated its chancellor, Dr. Albert Hosmer Bowker, in a ceremony in the Great Hall of City College last November. Chancellor Bowker outlined a program for "balanced growth" in his address.

The World and The Nation

By Alan Meltzer

Barry Goldwater emerged as the Republican standard bearer and among other things, promised a stepping up of the war on poverty through the use of tactical nuclear weapons.

North Vietnam attacked two American destroyers in the Gulf of Tonkin and the United States retaliated by destroying a strategic North Vietnamese gas station. A more direct foreign policy was instituted in South Vietnam as United States military advisors stationed there, were provided with silver dollars to throw at the Viet Cong.

Cambodia denounced the United States and refused any further foreign aid; Egypt denounced the United States and demanded an additional \$35 million in foreign aid!

The "sleeping giant," Communist China, awoke with a bang, detonating its first atomic bomb. It then called for a summit conference to promote disarmament. Charles De Gaulle stated he would represent France at such a conference.

The Common Market has continued to flourish and Charles De Gaulle has expressed the desire to represent Europe.

America overwhelmingly acclaimed Lyndon B. Johnson by re-electing him by a record landslide. Lucy Baines, his daughter, celebrated by doing the "Frug."

Martin Luther King was awarded the Nobel Peace Prize and Congress passed a new civil rights act. Now Negroes in Mississippi can be confronted by the fact that when Klansmen burn crosses in their front yards, they are now legally "naughty boys."

Nikita Khrushchev "retired" and is now believed to be sharing a cold water flat with Joe Bananas.

The B'nai B'rith celebrated another prosperous anniversary and Charles De Gaulle expressed interest in representing B'nai B'rith. In fact, since the United States sent a rocket to Mars, rumors are circulating that if intelligent life exists there, Charles De Gaulle would like to represent Earth!

Tentative Course Offerings—1965 Summer Session

Day Session

- Department of Business
 - BT 120 Business Management
 - BT 144 Money and Banking
- Department of English and Speech
 - ENGL. 11 Communication Skills I
 - ENGL. 12 Communication Skills II
 - ENGL. 21 English Composition I
 - ENGL. 22 English Composition II
 - ENGL. 31 English Literature I
 - ENGL. 32 English Literature II
 - ENGL. 34 American Literature II
 - SPCH. 1 Speech
- Department of Health & Physical Education
 - HYG. 1 Hygiene I
 - P. ED. Physical Education (2 Sections)
- Department of History and Social Sciences
 - GOVT. 1 American Government and Politics
 - HIST. 1 History of Western Civilization I

- HIST. 2 History of Western Civilization II
- PHIL. 1 Philosophy
- PHIL. 3 Ethics
- PSYC. 1 Psychology
- SOC. SC. 1 Social Institutions and Human Adjustment
- SOC. SCI. 3 Political Institutions and Ideas
- Department of Language and Arts
 - SPAN. 1 Elementary Spanish I
 - SPAN. 2 Elementary Spanish II
- Department of Mathematics
 - MATH. 1 Mathematics for Technology
 - MATH. 3 Mathematics for Technology
 - MATH. 11 Mathematics Survey I
 - MATH. 13 Fundamental Concepts of Mathematics
- Department of Science
 - BIO. 2 General Biology II
 - CHEM. 2 General Chemistry II
 - GEO. 1 Fundamentals of Geology
 - *PHYS. 5 College Physics I
 - *Replaces PHYS 1 and PHYS. 3

Evening Session

- Department of Business
 - BT 120 Business Management
 - BT 170 Real Estate Practice
 - BT 180 Insurance Principles and Practices
- Department of Electrical Technology
 - ET 5 D.C. Fundamentals Lab.
 - ET 7 A.C. Fundamentals Lab.
 - ET 15 Electronics Lab I
 - ET 17 Electronics Lab II
 - ET 19 Electronics Lab III
 - ET 22 A.C. Machinery Lab.
 - ET 25 D.C. Machinery Lab.
 - ET 25 Project Laboratory
 - ET 35 Industrial Electronics Lab
- Department of English and Speech
 - ENGL. 11 Communication Skills I
 - ENGL. 12 Communication Skills II
 - ENGL. 21 English Composition I
 - ENGL. 22 English Composition II
 - ENGL. 31 English Literature I

- ENGL. 32 English Literature II
- ENGL. 35 Survey of World Literature I
- SPCH. 1 Speech
- Department of Health & Physical Education
 - HYG. 1 Hygiene
- Department of History and Social Sciences
 - ECO. 1 Economics
 - GOVT. 1 American Government and Politics
 - GOVT. 2 Comparative Government
 - HIST. 1 History of Western Civilization I
 - HIST. 2 History of Western Civilization II
 - SOC. SCI. 2 Economic Problems, Theories and Systems
- Department of Language and Arts
 - ART 1 Introduction to the Visual Arts
 - FREN. 1 Elementary French I
 - FREN. 3 Elementary French III

- SPAN. 1 Elementary Spanish I
- SPAN. 3 Elementary Spanish III
- Department of Mathematics
 - MATH. 1 Mathematics for Technology
 - MATH. 3 Mathematics for Technology
 - MATH. 11 Mathematics Survey I
 - MATH. 13 Fundamental Concepts of Mathematics
 - MATH. 14 Probability and Statistical Inference
 - MATH. 21 Analytic Geometry and Calculus II
 - MATH. 22 Analytic Geometry and Calculus
 - MATH. 23 Analytic Geometry and Calculus
 - MATH. 26 Mathematics for Engineers
- Department of Science
 - BIO. 1 General Biology I
 - CHEM. 1 General Chemistry I
 - *PHYS. 6 College Physics II
 - *Replaces PHYS. 2 and PHYS 4

Examination Schedule

MONDAY, JANUARY 18

9:00 - 11:30 a.m.	12:00 - 2:30 p.m.	3:00 - 5:30 p.m.
ET 140—Finance A—500 B—502 C—502 D—512 ET 18—FM, TV, UHF Circuit Th. 303 MT 22—Basic Thermo. 304 Math 22—Anal. Geom. and Calc. II 305	Hist 1—Hist. of W. Civ. 500 B,J 501 H,L 502 E,C 506 A,D 507 F,K 511 G,N ET 28—D.C. Mach. Th. 406 MT 34—Mech. of Mat. 306 Music 1—Intro. to Music 208 BT 200—World Trade A—404 B—305 C—303 D—405 E—405	Eng 15—Cult. Mast. A—512 B—511 C—507 Eng 22—Eng. Comp. II A—500 B—501 C—502 MT 51—Eng. Dwg. 306 Phys 2—Physics for Tech. II 405 Math 11—Math Survey 1 A—303 B—305 C—304

TUESDAY, JANUARY 19

9:00 - 11:30 a.m.	12:00 - 2:30 p.m.	3:00 - 5:30 p.m.
Bio 1—Gen. Bio. I A—507 E—500 B—500 F—502 C—511 G—511 D—512 H—512 Hist 3—Amer. Hist. I 405 ET 23—Elect. Design 208 Geol 1—Fund. of Geol. A—305 B—305 ET 4—D.C. Fund. Th. A—303 B—304 *C—303, 304 *To be assigned in advance of exam	Math 13—Fund. Concepts of Math. A—506 D—507 B—511 F—502 C—511 G—506 Phys 7—Gen. Phys. I 507 Phys 8—Gen. Phys. II A—512 B—512 S.Sc. 1—Soc. Inst. and Human Adjust. A—501 B—500 C—501	BT 111—Accounting I A—512 C—500 B—512 D—511 E—511 BT 112—Accounting II A—507 B—507 BT 116—Int. Acctg. II 507 Soc. 1—Sociology *305, 405 Psych 1—Psychology A—305 B—405 MT 11—Eng. Proc. A—304 C—304 B—406 ET 12—Electronics II 208

WEDNESDAY, JANUARY 20

9:00 - 11:30 a.m.	12:00 - 2:30 p.m.	3:00 - 5:30 p.m.
Fren 3—El. Fren. III A—506 B—506 Fren 4-5—Int. Fren. I, II 500 Span 2—El. Span. II 501 Span 3—El. Span. III A—502 B—502 Span 4-5—Int. Span. I, II 511 Germ 3—El. Germ. III 500 S.Sc. 3—Pol. Inst. and Ideas A—405 B—405	Eng 12—Comm. Skills II A—506 B—506 Math 21—Anal. Geom. and Calc. II A—304 B—405 C—404 D—303 Math 23—Anal. Geom. and Calc. III A—305 B—305 Math 26—Math for Eng. 405 Bio II—Gen. Bio. A—500 B—501	Eng 11—Comm. Skills I A—500 E—511 B—506 G—507 C—502 H—506 D—501 J—511 Phil 1—Philosophy A—405 B—404 C—305 Phil 3—Ethics 405 BT 100—Retail Merch. and Store Operations A—512 B—512 ET 13—Electronics III 303 Math 14—Prob. & Stat. Inf. 304 Math 12—Math Survey II 304

THURSDAY, JANUARY 21

9:00 - 11:30 a.m.	12:00 - 2:30 p.m.	3:00 - 5:30 p.m.
Chem 1—Gen. Chem. I A—304 D—405 B—303 E—305 C—404 F—406 MT 9—Machine Des. I 208 BT 115—Int. Acctg. I A—507 B—507 Govt 1—Amer. Govt. and Politics A—511 B—506 *C—511, 512 D—512 E—506 *To be assigned in advance of exam	Phys 1—Phys. for Tech. A—305 B—405 C—303 D—304 E—405 MT 32—Metallurgy 406 Hyg 1—Hygiene A—500 B—501 C—502	Eng 21—Eng. Comp. I A—502 G—511 B—501 H—512 C—506 J—512 D—502 K—507 E—500 L—511 F—500 X—506 ET 1—Elect. Drafting A—405 *B—405, 305 C—305 ET 29—A.C. Mach. Th. 406 Chem 2—Gen. Chem. II 304 Phys 12—Anal. Mech. 307

FRIDAY, JANUARY 22

9:00 - 11:30 a.m.	12:00 - 2:30 p.m.	3:00 - 5:30 p.m.
Eng 31—Eng. Lit. I A—500 D—512 B—507 E—500 C—512 F—511 Eng 32—Eng. Lit. II 502 Math 1—Math. for Tech. A—305 B—405 C—406 *D—305, 405, 406 E—303 Germ 1—El. German I A—506 B—506 Fren 2—El. French II 208 Ital 1—El. Italian I 404 Math 3—Math. for Tech. 303 *To be assigned in advance of exam	Fren 1—El. French I A—501 B—502 C—501 Spon 1—El. Span. I A—500 B—511 C—512 D—512 S.Sc. 2—Eco. Prob., Th., Systems A—506 B—507 C—506 *E—405, 305 F—507 G—305	BT 120—Bus. Management A—512 D—506 B—511 E—511 C—506 F—512 Eco 1—Economics 406 ET 6—A.C. Fund. Th. 305 BT 170—Real Estate Practice A—500 B—500 MT 6—Mechanics of Fluids 304 ET 11—Electronics I A—405 B—305 C—405

S.A. Speaks

By the Student Government

As Senators of the Student Association, we cannot, and should not become watchdogs. We cannot teach consideration.

As students we should be disciplining our minds and broadening our viewpoints. Although we can apply our thoughts theoretically there are difficulties. Our quarters are close; our attitudes are different. We MUST construct a basic foundation. The Senate is working towards this goal. We are not attempting to unify all thoughts into a rigidly unified whole, but we are aware that there must be certain considerate actions by students so as to blend all these differences.

There is a sincere attempt on our part to construct some foundations, to alleviate some differences, to obtain some degree of organization. Perfection cannot be the goal. Yet when even this attempt is degraded and mocked, when laws are disregarded because they are not immediately beneficial for an individual, rather than beneficial for the majority, then we must observe ourselves not as students of a small college, but as human beings within a large world.

There are many details which students are not aware of in regard to the Student Government. The most important of which is the realization that the Senators are students, subject to the very regulations they enforce. Much time is devoted to the discussion of each law. The meetings held on Wednesday nights extend from 5 to 8:30, and many Senators remain in school the entire day for the meeting. Issues are constantly rehashed; there are very few "spontaneous judgments."

The Student Government should be an instrument of the students. It is apathy on the students' part that passes regulations with which students are not in favor. The



Student Government does not know the thoughts of the individual student. It is up to YOU to inform us.

The principle factor lacking for a harmonious system of student government is COOPERATION. This cannot be achieved with indifferent attitudes. It is not only the student lack of concern for complying with rules but also that of the faculty. The fire exits are an example of faculty disconcern for student rules. The talking in the library is an example of student's lack of consideration for one another.

We on the Senate must respect the wishes of the student body and the faculty; the student body and the faculty must similarly respect the decisions of the Student Senate. We must come to agreement for the common good.

Sports News

Basketball: 8-3 Record!

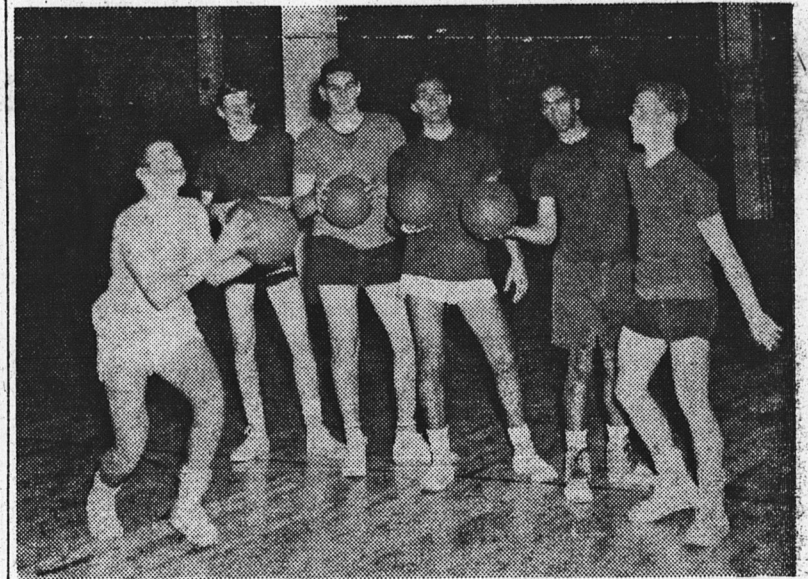
Lam Sets New Mark; Wins Trophy

by Allan Livingstone and David Breslauer

With almost half the basketball season over, the Dolphins have compiled a very impressive 7-3 record. Sparked by the playmaking of guards Jay Chazanoff and Paul Sommer plus the phenomenal scoring of forward Hank Lam, the hoopsters have overpowered such highly rated teams as Sullivan C.C. (100-93), Westchester C.C. (77-65), and six other opponents.

The high points of the schedule thus far have been dominated by our super-star forward. Against C.C.N.Y. (jayvee), Hank Lam set a new all time scoring record at S.I.C.C., popping 40 points through the nets as compared to 33 attained by alumnus Phil Fluhr previously.

Losing a squeaker in the final two seconds to Nassau C.C. (58-56) in the finals of the first N.I.T. tournament, it was again "eagle-eye" Hank who captivated the spectators by earning a towering trophy, a standing ovation, as the most valuable player award.



PRACTICE: Dolphin Team practices foul shots at Cromwell Center gym. Left to Right: Jay Chazanoff, John Larsen, Kenny Kessler, Joe Gambazza, "Smiley" McGhie, Henry Lystad.

Coach Sweet's pre-season remarks about having depth in our bench has been substantiated to date. Kenny Kessler ignited the team to a come from behind victory against Fashion Institute (75-70), while the fine defensive play of Joe Gambazza and heads-up basketball of John Larson have preserved many Dolphin triumphs.

Aside from losing the tight game with Nassau C.C., the team has bowed only to Concordia (60-51), and played N.Y.C.C.C. (now 11-0) to a one point difference at half time before faltering 92-73. These 19 points have been the smallest margin N.Y.C.C.C. has won by all year.

SICC Defeats Suffolk

There was a smile of satisfaction on the faces of the Staten Island hoopsters, as Kenny Washington sank a short jump shot, seconds before the final whistle. Ken's two pointer was the climax to a game in which each player scored.

The hoopsters began their scoring with John Larsen's free throw and by the end of the first period. They had developed a lead which they never relinquished. At half time, Paul Sommer had carried his team to a sixteen point bulge, 45-29, by contributing 12 of his 20 points. As the regulars upped the margin into the twenties at the beginning of the second period the substitutes were permitted to see action. Newcomer Jeff Gilbert played in his first game, and, along with the rest of the ferocious twelve, contributed to the victory 93-67, which made our record 8-3. This is one less than the all time high of nine. Hank Lam continued his scoring spree, leading both teams, with 25 points. Suffolk now has a 3-6 record. Irv Dorson and Bill Brin scored 15 and 14 points respectively.

Team Roster

Name	Height	Weight	High School	Class
McGhie, Clarence	6'	150	McKee Vocational	Frosh.
Nichols, Robert	6' 1"	165	McKee Vocational	Soph.
Sommer, Paul	5'10"	150	Grady Vocational	Frosh.
Washington, Kenneth	5'11"	180	Port Richmond	Frosh.
Cahill, John	6' 2"	165	St. Peters	Soph.
Chazanoff, Jay	5'11"	175	Sheepshead Bay	Soph.
Gambazza, Joe	6' 3"	175	Lafayette	Frosh.
Kessler, Kenneth	6' 5"	205	Lafayette	Soph.
Lam, Henry	6' 5"	180	Sheepshead Bay	Soph.
Larsen, John	6' 4"	160	Brooklyn Prep.	Frosh.
Lystad, Henry	5' 9"	155	Brooklyn Tech	Soph.
Gilbert, Jeff	5'11"	165	Curtis H.S.	Frosh.

Intra Murals

With two rounds complete, the Spoilers, Lucky S, and Trojans are tied for the lead in the basketball intramurals at SICC. These teams possess records of 2-0. The other teams competing in the tournament at Cromwell Center are the Seahawks 1-1, Hoopsters 1-1, Ali Bobba and the Twelve 1-1, Brooklyns 1-1, Ramchargers 0-2, U.G. Forearms 0-2 and the Vikings 0-2.