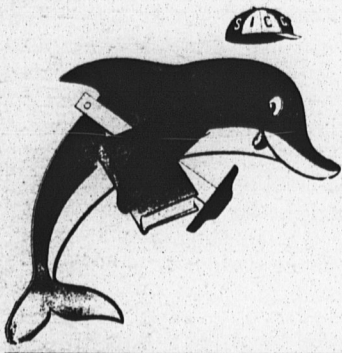


Increased S.A. Fee Proposed



THE DOLPHIN

Staten Island Community College

VOL. IV MARCH, 1961 401 No. 5

Lack of Funds for Student Activities Prompts Move

In an interview with THE DOLPHIN, Student Association President Sal Ciccotto gave reasons for a proposed increase to the Student Activity Fee. This fee is presently ten dollars per semester for all students. The ten dollar assessment is devoted to the support of extra curricular activities and auxiliary agencies operated under the non-profit Staten Island Community College Association, Inc. Ciccotto said that such an increase would eliminate the price of admission to dances and athletic contests and would make more funds available for clubs, publications, athletic teams and the extra curricular activities offered by our college.

Present Fee Less Than Average

Ciccotto went on to say that the Student Activity Fee at S.I.C.C. is the lowest of any Community College in New York State. Some colleges have a ten dollar fee for athletics alone plus an additional amount of up to twenty dollars for student activities. The limited budget of the Student Association has made many planned excursions by student organizations impossible during the present school year.

Student Vote Will OK Increase

If such an amendment is proposed at a Student Association meeting, a vote will be taken by amendment for such an increase will be voted upon by the student body. If the vote is positive, the proposed change will be submitted to the Student Activity Board and various other college committees for approval. The passage of such an amendment is further subject to approval of the Board of Higher Education.

Increased Student Interest Urged

"At present, the Student Association has only six members. The strength of the Student Association should be twenty four. Because of the probationary status of many of last semester's members, plus the lack of interest of the student body, the Student Association is forced to operate with only a quarter of its intended strength. Committees for dances and all student activities sponsored by the S. A. are the backbone of the S. A., and the Student Association is the backbone of the student body. Hence, these committees must come from the student body itself. Until it is possible to increase the number of students in the Student Association I call on you fellow students to volunteer for the committees needed for the coming student affairs to be held in the spring."—Sal Ciccotto, President.

YOUR Student Association at this time consists of the following members: Sal Ciccotto, President—P.E.; Ernie Rall, Secretary—E.T.; Judy Roche, Treasurer—B.T.; Roger Dacey, Social Chairman and Senator—L.A.; Sal Conte, Senator—P.E.; Jo Ann Dimino, Senator—L.A. and Rosemarie Schneider Senator—B.T. Students are urged to contact their representatives regarding any questions they have concerning the Association and serving on its committees. All S.A. meetings are open to the student body. A notice will be posted concerning the next meeting to be

(Continued on Page 4)

Grand Street Boys' Association Awards Work Scholarship to SICC

On March third, your reporter had the honor of meeting and speaking with Judge Jonah J. Goldstein, President of the Grand Street Boys' Association. The Grand Street Boys' Association recently granted Staten Island Community College a one thousand dollar work scholarship. The Association is a community minded organization which works unceasingly to stimulate its members and to activate other organizations to do the utmost to help in every civic and patriotic campaign.

About Grand Street Boys'

At 106 West 55th Street stands the headquarters of the Association. A street sign from the Lower East Side marks the entrance to the building. Fittingly enough the sign reads: "Grand Street and Bowery." It was at that location that the Association had its beginnings.

At the turn of the century, Grand Street was the center of a large and friendly neighborhood where folks congregated and boys played. Many of these boys are now business leaders, politicians and professional men. Wherever their careers led them, they did not forget the camaraderie of their boyhood days of being common starting point. Looking back on those days, some of the men decided that it would be good to get the "old gang" together again.

Association Is Born

The idea was to establish a headquarters for those who really love New York. Their attachment came from the opportunities it had afforded them to grow in business or profession, to develop in civic conscience, to understand the problems of others and the ability to be really helpful. So the Grand Street Boys' Association was born.

Any American, regardless of his birthplace, race, creed or national origin, may join. Love of country, civic consciousness and good-will to others are the attributes which give meaning to membership and purpose to the Association.

Work Scholarship Granted

The Grand Street Boys' Association engages in civic and patriotic work, and in social welfare programs. Judge Goldstein stated that it was in line with these aims that the Association had granted the work scholarship to Staten Island Community College. "The scholarship funds," the Judge explained, "will be used by youngsters who need financial assistance. Many students are compelled to earn money for school expenses. These jobs take the students away from their studies. Under the work scholarship plan, the college will give the student job in line with his course of study. In working in this capacity the student will be able to keep his marks up and at the same time earn money needed for his education."

It is the hope of Judge Goldstein and the Grand Street Boys' Association that the institution of such a scholarship here at Staten Island Community College will be the precedent for additional grants on the part of the college alumni and civic minded organizations

here in New York City.

Judge Goldstein expressed his philosophy on scholarships in the following manner: "The denial of equal opportunity for higher education is the trigger that sets off social explosions. The only way to overcome liabilities is to take care

(Continued on Page 4)

Chancellor's Inauguration

On April twenty-fourth, Dr. John R. Everett will be inaugurated as the new chancellor of the Board of Higher Education. The proceedings will take place at the Hunter College Auditorium, 695 Park Avenue.

To help commemorate this event, Staten Island Community College will be represented by approximately forty students, five of whom will march in the honor guard procession. The forty students to represent Staten Island Community College will be chosen by a board consisting of Dean FitzPatrick, Dean Zades and other administrative personnel of the school. Students who attend the inauguration will be excused from class for the exercises.

Those students wishing to attend should contact either Dean FitzPatrick or Dean Zades.

Budget Stipulations

At the Board of Directors luncheon meeting on January 26, 1961, the following recommendations were approved to be effective with the Spring term of 1961:

a. **Payment of Fees to Speakers or Demonstrators:** No payments for such purposes may be made with school funds except that payments for lunches and/or carfare may be made to such persons who are not connected with Staten Island Community College.

b. A student organization may change items on its budget. However, such changes must be reported in writing immediately upon approval by the component by transmittal of a copy of the component's minutes indicating the action to the Chairman of the Student Association Activity Board for transmittal to the Treasurer and the Board of Directors.

Any proposed budget change in excess of 10% of the total budget (or five dollars; whichever amount is larger), must be submitted to the Chairman of the S.A.A.B. for recommendation and transmittal to the Treasurer and the Board of Directors for approval. The Student Organization should allow a three week period between the submission of a written request to the S.A.A.B. Chairman and a ruling on the request.

c. **Budget Allocations for Parties:** Allocations for parties of individual student organizations may not be made from budget funds. However, budget funds may be used for such affairs involving the entire school or large segments thereof.

Spring 1961 - Budget

S.I.C.C.A., Inc. Board of Directors	
Student Organizations Activity	Appropriation
Beta Tau	\$ 55
Cheerleaders	25
Chess & Checker Club	10
Discussion Club	15
THE DOLPHIN	550
Electrical Society	225
Hi Fi Club	0
Advanced Mathematics Club	0
Human Relations	0
Newman Club	40
Language Club	105
Science Society	0
Student Association	290
NEW STUDENT ORGANIZATIONS	
Per Capita Allocations	
Alumni	\$2.00—\$ 900
Athletics	1.75— 788
Transportation	1.00— 450
Corp. Exec.	1.00— 450
Yearbook	1.25— 562
	\$3,150

S.A. President



Sal Ciccotto, President

Sal Ciccotto is a graduate of Brooklyn Technical High School. During his high school years, Sal served as class president, played on the varsity baseball team and was sports editor of the student publication. He plans to continue his studies at C.C.N.Y. after graduation from S.I.C.C.

Sal, a Pre-Engineer, is an interesting, versatile young man who has plenty of drive and school spirit. When asked how he handles himself when confronted by situations which require leadership qualities, he replied—"I don't look for these situations, but when I find myself in them, I try my best."

Sal is a sincere, honest and dedicated person. We wish him the best of luck during his term as President of our Student Assn.

Get SSQT Forms Now

Applications for the April 27, 1961 administration of the College Qualification Test are now available at Selective Service System local boards throughout the country.

Eligible students who intend to take this test should apply at once to the nearest Selective Service Local Board for an application and a bulletin of information.

Following instructions in the bulletin, the student should fill out his application and mail it immediately in the envelope provided to Selective Service Examining Section, Educational Testing Service, P.O. Box 586, Princeton, New Jersey. Applications for the April 27 test must be postmarked no later than midnight, April 6, 1961.

According to the Educational Testing Service, which prepares and administers the College Qualification Test for the Selective Service System, it will be greatly to the student's advantage to file his application at once. Test results will be reported to the student's Selective Service local board of jurisdiction for use in considering his deferment as a student.



The Dolphin

Staten Island Community College

VOL. IV MARCH, 1961 No. 5

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Jane Hughes.

Faculty Advisor EDWARD MARGOLIES

On Increased S.A. Fee

"Why is the St. Patrick's Day Dance only the third to be sponsored by the Student Association since September?" "S.I.C.C. doesn't have a baseball team, you say?" "Since guest speakers get such enthusiastic receptions when they are featured at different club meetings, why don't the students get to hear more of them?" "How about that guy who took my picture for THE DOLPHIN? Did you see the wretched camera he had to use?"

These are a few of the questions which we have heard students ask each other. The answer to these queries is that there isn't enough money for the present student activities program, let alone additional funds for special projects. In order to expand the student activities program at S.I.C.C. the Student Association shortly will propose an increase in the Student Activity Fee. The proposed increase will not be approved unless the students ratify such an increase by vote.

The Student Association knows that many students are opposed to an increase because they are not familiar with the workings of the organization. The S.A. is willing to answer the questions of those who oppose such an increase on the aforementioned grounds. Students are welcome to attend the S. A. meetings and talk with their officers. In order to keep the student body periodically as to its activities through THE DOLPHIN and notices posted on the bulletin boards.

Because of the desire this semester's Student Association to keep the students informed and because an increase in the S. A. Fee would be beneficial to our college, THE DOLPHIN will support the proposed increase. The present S.A. fee is the lowest than that of any other community college in New York State. Student activities and the Student Association exist for you. The Student Association can better accomplish your demands if this Association is given the money needed to provide adequate support the organizations for the activities for which it exists.

Who Is to Blame?

It has come to the attention of THE DOLPHIN that a serious injustice has been done to the students of this school. Through neglect, many students were not able to take advantage of the Remedial Reading SHS 01 course that was offered starting February 24th.

The purpose of SHS 01 was to aid those godly number of technology students who had labored unsatisfactorily in SHS 1-Communication Skills.

Because of the general need for reading improvement in the college, the course was also made available to students in other departments.

SHS 1 provides a background in English grammar, punctuation and mechanics. It is designed to meet the needs of the terminal technology students. SHS 01 is devised to help improve the reading ability of the student by, among other methods, flashing images of words and sentences on a screen at different speeds.

Dr. Edward Pessen, chairman of the Social and Humanistic Studies department and Dr. George Wellwarth, proposed instructor of SHS 01 spent some time in mapping out a syllabus and reorganizing schedules so as to avoid any other class conflict. The course was to be given on Friday afternoons at two o'clock starting February 24th, almost three weeks after the regular semester had begun. Notices were sent out the technology department heads urging them to recommend those students who would benefit most by this course.

The result? On three successive Fridays, not one student attended the class.

One of the responsibilities of the department heads was to see that the students were notified about this course. Likewise, it was the responsibility of each student notified about the course to attend these Friday meetings.

To Dr. Wellwarth we placed the question, "Just who is to blame?" and he honestly answered, "I cannot say."

Now we ask the responsible parties, "Who is to blame?"

Inquiring Reporter

QUESTION: What is your opinion of the S.A.'s plan to ask for an increase in the present Student Activity Fee (which is now \$10)?

I would be in favor of an increase because it would mean more money could be used for athletic equipment and higher budgets for student activities such as publications, clubs and dances. I am sure that our college would profit by making more money available for student activities.



Phil Fluhr
UF - ET

During my first few weeks at S.I.C.C. I have seen that student activities and especially the athletic teams are in need of financial help. This need obviously stems from the inadequacy of our present S.A. Fee. I would support an increase to aid these student activities. Increased budgets would also lower the admission to games and dances.



Marie Montenegro
LF - LA

What is the S.A. doing with my ten dollars? If the proposed increase is passed, what will I gain from it? I propose that the S.A. publish detailed information (facts, figures, etc. on what they use the existing S.A. Fee for and the same details concerning what will be done with any increase in the fee. Until this is done, I oppose the plan.



Joel Brown
UF - PE

I feel that the S.A. has been lax in informing the student body as to its functions and what it does to serve the individual student. Since I don't know these facts, I would not favor an increase to the existing fee. The S.A. must make its business known if they expect support from the students. What am I gaining from the ten dollars I give to the S.A.?



Joann Edwards
LF - BT

At the present time two dollars out of the ten we pay each year goes to the Alumni Association. How many of us are interested in seeing this amount used for lifetime membership in the Alumni? The S.A. would do better to use the present fee for student activities. I would not be in favor of such an increase.



Violet Ardi
US - LA

Letters to The Editor

An Open Letter to President Willig,

I am writing in regard to my letter which appeared in the last issue of THE DOLPHIN. In view of the prompt action concerning the clarification procedure to be followed during severe storms, I am sure that I speak for the student body when I say that we are completely satisfied with the manner in which such conditions will be handled in the future. For your action in this matter and for posting the memorandum, thank you, sir.

No Longer Irked

Dear Editor,
May I congratulate you on your fine work in the last issue of THE DOLPHIN. Unfortunately, you and many other editors of the past have found the job of publishing the newspaper a discouraging and exasperating one. Staff members cannot be relied upon to turn in articles on time, and students do not seem to realize that publishing a newspaper involves hard work and a great deal of time and effort. Here's hoping that you will receive the support you need from the students and staff and that you continue the fine work you have been doing.

Un-angry Female.

Dear Editor:
As of late, it seems that our lounge has become a refuge for lovers. What was once reserved for lover's lane apparently has been converted to a place for extra-curricular activities.

It doesn't seem to bother these people that they are the repeated object of stares of disbelief and remarks from the rest of the student body.

Maybe it's an old fashioned idea but I have been under the assumption that there is a time and a place for everything. Love most certainly is a wonderful thing, but the lounge is not the place to display affection. It is not a pleasant sight to see a couple kissing while you're trying to eat lunch.

Jo Ann Dimino

Dear Editor:

Constructive criticism has always played a cardinal role in free and progressive education. Thus, it is unfortunate that some instructors, in what they term a zeal for the creation of the "better citizen of a better world," lose sight of the fine dividing line between constructive and destructive criticism.

All too often it seems that some instructors use the classroom for a "do-it-yourself" ego building project instead of a place for teaching. Perhaps they have dark moments of academic shortcomings in their past or maybe present imaginary deficiencies require a building up of face for self-benefit. Whatever the case, the class serves as the scapegoat, being not only less equipped with knowledge and years, but also inherently a captive and submissive audience.

It is tragic that some pupils have to suffer the consequences and reactions of their instructor's inferiority complex. In maintaining a vigorous defense against their self-conceived spectres, some instructors lose sight of the objectives of teaching. Instead, the classroom becomes a field of glory for the mighty pedagogue, made all the more glorious by comparison with the poor, feebleminded students who become feebler by each masterful stroke of belittlement. Of what use is it to the student to learn that he belongs to a populous group of imbeciles composed of everyone except those engaged in the instructor's field of specialization?

It is easy enough to rationalize that the "rough method" is really constructive because it is necessary for the production of a properly hardened person fit to face the hard world. It would be interesting to obtain actual data on the effectiveness of this system, however. Until adequate criteria have been established and valid experimental proofs obtained, common sense seems to point more in the direction of constructiveness than destructiveness.

Cretin

(Continued on Page 4)

Alumni News

Aims and Objectives of Alumni Association

Initially man believes that associations were formed to produce a measured degree of happiness and that the more complex the association, the greater the happiness derived from it. Since then man has come to know through harsh experience that associations can produce much greater harm to society than happiness. Each association must then subject itself to a critical analysis in order to determine whether it is beneficial or detrimental to mankind.

The Staten Island Community College Alumni Association is no exception to this rule and so I will attempt to develop a partial list of its aims and objectives. The Association is still in the embryonic stage of development and many of its objectives have not yet been formulated. The first year consisted mainly of organization but three objectives have been initiated.

First, the Association is a semi-social organization and as such we have organized our first meetings. Second, we have tried to bring a knowledge of the existence of S.I.C.C. and of some of the cultural aspects of our civilization to the residents of Staten Island by sponsoring a yearly cultural event. The first such event was the Shakespearean movie presented at the S. I. Museum. Third, we have attempted to show our apprecia-

tion for intellectual efforts and service to the college by granting annual awards to deserving students at the convocation ceremonies.

Two other aims which the Association hopes to accomplish in the near future are the establishment of a placement office and the granting of scholarships to worthy and needy students. The placement office will enable our grad-

(Continued on Page 4)

Wake Up and Read

By DEANNA PINCKNEY

I had an occasion to meet a lawyer from the District Attorney's office. He inquired if I attended the "post graduate high school" at 50 Bay Street. This remark, explicitly reflects a shortcoming of our student body. This shortcoming is that some of us are failing to gain an education. The library, a conventional means of achieving this end, remains unused. The reading of good books has long been an integral part of a college education.

Our Plight

Unfortunately, our library must also house a bookstore and offices for teachers. However, a faction and I repeat, a faction of the students regard the library as a "second lounge." This relatively small group tends to characterize the entire S.I.C.C. student body as a languid group. There are those whose only contact with the library was when they paid their tuition. Some students readily boast that they intend to only withdraw one book, the reason being that "it is an assignment."

Others have come right out and suggested changing the library to a lounge. I direct my criticism to the "lounge flies," the delinquents who literally spend hours each week in the lounge engaging in unacademic activities. I do not fail to recognize the conscientious students who work very hard. I do realize some of these students do not have the time to do extra reading. But, to those who have the extra time, I say, read. Those who fail to read are not pursuing higher learning.

Mr. Sharon, our librarian, quite frequently must assume the unfortunate role of policeman. This hardly encompasses the scope of his job. Meanwhile, the potential of our bountiful library lies dormant. It is a humiliating experience to feel the gritty dirt on books which haven't been read.

On The Bookshelves

Our four year old library, now at 28 Bay Street, has a rich accumulation of information related to student interests and needs. There are at the present time some three thousand volumes in the library. We are constantly receiving new books. All of the departments have been "flooding" the librarian and his aides with orders for new books.

Our periodical collection numbers about one hundred fifty items and includes: American and foreign magazines, political, technical, education, literary and entertainment publications. There are more than one hundred pamphlets, covering such fields as engineering, radio, electricity, psychology, sociology, philosophy, linguistic and business topics.

With these materials available for their use, students have felt free to damage and take back issues of periodicals. I would like to add that the lost and damaged periodicals must be repurchased. Money appropriated for new books must then be spent to replace missing items.

How To Find What

Where to begin is a perplexing problem for the student when he enters the library to do research. Students, do not refrain from asking the professional staff for suggested readings. At a recent Regional Conference attended by members of the faculty, new techniques were introduced to interest students in the most efficient way of using the library.

Our library has a simply arranged card catalogue. The book cards are interfiled alphabetically and contain the authors name, title of the book, subjects dealt with and the books' alphabetical and numerical classification. Library cards were given to each student at registration.

There is no substitute for the
(Continued on Page 4)

Personality of the Month

By TOM BECKER



Doctor Reuben Benumof

"The real satisfaction in teaching is found in the flash or smile or look of comprehension on the student's face when he understands the point of a lesson," says Dr. Reuben Benumof, Head of the Mathematics-Science Department at Staten Island Community College. Dr. Benumof began his teaching career some twenty-seven years ago at C.C.N.Y. He has also taught at Stevens Institute in Hoboken, N. J. He earned his B.S. in Electrical Engineering at C.C.N.Y., his M.S. at C.C.N.Y. and his Ph.D. at N.Y.U.

A Science Faculty Fellow of the National Science Foundation, Dr. Benumof has studied Plasma Dynamics, which is used by the Air Force for air travel at high speeds. He supplemented his educational background by studying at M.I.T. and the famed Cavendish Laboratory in Cambridge, England. Research will soon occupy most of Dr. Benumof's time. Engaged in experimental research at Columbia University, Dr. Benumof will investigate either microwave radiation or low energy nuclear physics for the purpose of initiating a similar course at S.I.C.C.

More Than Teaching

Serving on numerous committees seems to be a requirement of a department head. This task Dr. Benumof engages in with as much fervor as his many other interests. He is a member of the State University Conference Committee and Chairman of the Recruitment Committee which acquaints high schools with the programs and opportunities offered at S.I.C.C. He is also the Chairman of the Open House Committee. Open House takes place on Friday, May 5. Each department will prepare exhibits for viewing by students and their parents. Dr. Benumof extends a cordial invitation to attend this Open House.

Interest In Athletics

Dr. Benumof, being a member of the Athletic Advisory Board of S.I.C.C. which sets the eligibility requirements for athletic participation, explained that S.I.C.C. is very scrupulous about its standards, but many other colleges often lower their eligibility requirements for team participation so as to secure a greater number of players. In addition to being quite a fair basketball player (as any of us who saw the Faculty-Alumni game will attest), Dr. Benumof is an avid tennis player (Mr. Silverstein, take note) and gets in as many games on weekends as his demanding schedule allows.

Dr. Benumof has written a book, "Concepts in Electricity and Magnetism" which will be published by Holt-Reinhart-Winston in April of this year. His book will serve as a text for M.S. 77 classes at S.I.C.C. and, Dr. Benumof hopes, in other colleges as well.

Prior to assuming his teaching position at S.I.C.C., Dr. Benumof worked as an Electrical Engineer for the Federal Power Commission. During the war years he was a research physicist and also
(Continued on Page 4)

Club News

Discussion Club

By OLAV ELIAS

The pros and cons of "Does free will exist?" were debated on Thursday, March 16 at SICC in the first of a series of public debates and symposia planned for the spring semester by the Discussion Club. Dr. M. Taube presented the affirmative case while Prof. H. Ehrlichson presented the negative side of the question. Mr. Goldwyn served as moderator.

Upcoming Events

During April, on an as yet unspecified date, a panel of students and faculty of foreign background and experience will present a symposium. The subject will be "What Are the Differences in Attitudes Toward Education and Life Between American and Foreign Students?" The last subject to be spotlighted is both current and critical on the domestic scene. A student panel under the mentorship of Mr. Oded I. Remba will deliberate upon "Causes and Cures of the Recession." The date for this has provisionally been set for sometime in May. The Discussion Club meets every other week in Room 307.

Literary Club to Commence

An interview with Mr. Goldwyn disclosed that beginning in the fall of 1961, a Literary Club, sponsored by him is slated to join the roster of Thursday afternoon activities at SICC. Mr. Goldwyn hopes to make a trip to England this summer which will include the gathering of background material for the club. He feels it will fill a gap long left vacant among student activities at SICC. Readings by faculty members and the playing of recordings of literary nature are some of the activities that have been planned. Along with this, the use of the literary advantages of New York City in the form of trips to poetry readings and off-Broadway theatres will be included.

Free Will Yes or No

Taube vs. Ehrlichson in Discussion Club Debate

On Thursday, March 16, the Discussion Club of SICC presented a debate on whether free will exists. Professor H. Ehrlichson opened the debate by presenting his definition of free will as a denial of the future state of the universe being determined by the present state. His primary argument for the existence of free will was based on the quantum theory which in one of its facets overthrows the classical theory of causality. Although Professor Ehrlichson conceded that macro-matter in general is subject to determinism, he made the point that this doesn't necessarily hold true on the more elementary submicroscopic levels.

Dr. M. Taube took the floor next, treating free will in terms of the macrocosm and man. He viewed man as limited, and in the world through circumstances beyond his control. Man is born without having any choice of whether he wants to be or not, without choice of parents, and biologically helpless. Man is limited by social forces as well as by the aforesaid biological ones, said Dr. Taube. An environment which
(Continued on Page 4)

On Walking In Late Autumn

By GEORGE E. GORDON

*The somber gray winter sky
Envelopes the earth in a blanket
of dismay.*

*I look to it on high,
And secretly wish for the fragrance
of May.*

*But then again, what can I, a mere
mortal do?*

*I look again and say, "Something
more than me is here."*

*I smile pleasantly, for what else
can I do?*

*I must make the most of life,
whether here or there.*

*The mysteries of the universe are
numerous*

*So numerous, that man can never
hope to solve them all.*

*This world is of paramount importance
to us,*

*And realizing this fact only makes
man feel insignificant and small.*

*But enough philosophy, for already
I feel the chill entering
my bones,*

*Winter is coming, this is but the
prelude to its scene,*

*For soon its glistening snow will
rebury our unknowns,*

*And once again our hearts will be
washed clean*

*Enter god of the earth,
Autumn has swept clean thy stage,*

*People are bundled beside their
hearth*

*And you can unfurl your fury in a
dancing rage.*

* * *

The above poem written by George Gordon, a freshman at S.I.C.C., is reprinted from the anthology published by the American College Poetry Society last December.

A New Delphic

*The oracle beside his temple
couch,*

*Expounds on transcendental
planes.*

*The face of father-mother-sister-
figure beams*

*And scowls in turn at Greek
analogies*

*Of parent-love, the youngster's
harem-dreams,*

*And manacles from over-early
throning rites*

Of budding king, or queen-to-be.

Play of Time

By GEORGE E. GORDON

There is an old man looking in the mirror. He looks at his life pass before him and a faint smile moves across his face. What does he seek? His childhood? His adolescence? His age?

I am an actor in this play, but an insignificant one; I stand aside watching and hoping. I stand in the dark shadow of uncertainty, waiting to be born a man.

The play is without a playwright; it has been on the boards since the beginning of time; it has had many actors, and each actor plays the same role. The father sees the son committing the same mistakes that he once committed and he wishes to save his son, but always in vain; for the son must cry out, "I'm a man, I can take care of myself."

In the name of the gods, what is a man? What is a man? Does the man in the mirror know, or is he still a boy?

Letters to the Editor

(Continued from Page 2)

Dear Editor:

Now it is fashionable! How many times have I heard this remark?

In these times we cannot develop personal thoughts; our privacy cannot exist; we thrive on the advice of our neighbors; we have to follow the masses. It is fashionable!

We have to wear high hairdos. They are fashionable! We have to wear purple. It is a social law, it is fashionable! We must include French words in our vocabulary. Why? Question puerile! Don't you know "c'est a la mode" to talk French?

Even in writing we have to follow the fashion. We no longer write about the beauty of life, the beauty of love and the beauty of nature. We are not romanticists. Now we are realistic! We write about dark things; we write about destroyed love, the unwillingness to satisfy oneself; we write about war, misery, and possibility of extermination.

We do not talk about what certain people long, very long ago, might have called Heaven, I suppose. Most of us do not even conceive of the idea of such a place. No, we talk of hell. We have all heard of that place filled with eternal fire. Or we talk of "living hell," the synonym for "everyday life."

I find it difficult to understand this lack of individuality. Why can't people develop their own personality? Why are people afraid of themselves? Why should they fear reality? Is it so unconventional to pick up a flower from the ground, to smell it and feel touched by tenderness in the form of a daisy?

Are people so afraid of their own emotions, of their own faces? This may be why they have this strange, constant desire to look like somebody else! However, what can be more full of warmth and cordiality than to admit that the beauty of a form ravishes you, that something hurts you inside when you face a big horizon; that you would like to embrace the whole world because you love this world and because you appreciate the life that has been given to you?

I would like to shout out that I am happy to live, that I am happy to feel and that I have no fear to "fly" because I have faith in my surroundings and faith in myself.

Yet I wonder . . . Do I really cry out my joy? Do I really show myself as I really am. Do I truly have no fear of admitting that I shudder when reading a beautiful piece of poetry. No! It is not fashionable to admit such a thing! No, it hurts when one thinks that the truth will make one appear foolish and sentimental. No, rather put a big smile on a big face. Look and appear blase and people will think better of you.

Our motto must be: "Follow The Fashion."

Colette Birnbaum

Dear Editor:

Having spent almost two years in Staten Island Community College, I have had to learn many lessons, both academic and personal. In this letter I will expound upon a personal lesson rather abstract in nature.

The American College Dictionary defines a friend as "one who is attached to another by feelings of personal regard, a wellwisher or a supporter." Students of our college, in general, are very quick to make "friends," but are they aware of the duties and obligations which bind friends together?

This question is easily answered by an analysis of the semantic difference associated to words hinting at friendship. One, an acquaintance is "someone recognized by sight and not known intimately." Two, an associate is "a person who is often in one's company usually because of some work or pursuit in common." Finally, a companion is "a person who shares the same activities, fate or condition (i.e., a companion in despair)."

Many student relationships fall into the three categories I have mentioned above; however, people are superficial enough to call these relationships friendships.

I have known people to have "friendships" destroyed because of the rather odd behavior of their "friends." A friend is a well-wisher and a supporter who will uphold your beliefs and reputation with the utmost care. He will not interfere in affairs of which he has no cognizance. A friend will respect any confidence you entrust to him, because it is a talisman of your trust in him.

Several students in this college, I observed, adhere to a form of companionship that is a relationship based upon the exchange of woes and problems. This inevitably leads to sobbing on the shoulders of everyone they associate with. This situation is most disguised as friendship. A person who abides by such a relationship needs a psychoanalyst rather than a friend.

We are all associates to an extent, in that we are all bound by the same work and pursuits. A problem rears its head here, because of the lack of awareness of the situation. "Associate" is stretched to mean: companion, girlfriend or boyfriend, lover, or locker partner.

Many of us gather acquaintances throughout our college career. By being conversant with some people we assume a great bond of intimacy has been created by an occasional hello in the hall. This is, of course, untrue. It is upon a situation such as this that bigotry, prejudice and jealousy are given a chance to work.

A presumption that this is friendship is evidence that there is a definite lack of knowledge in the usage of the English language. Or is it that there is simply no value placed upon the word, friend?

I would just like to mention that this, of course, does not apply to everyone in Staten Island Community College. It took me quite a long time to collect these definitions and I hope that the readers' eyes will be opened to the actual state of affairs of what I have said.

Note, that a clear semantic understanding of a "friend" will lead to a clear evaluation of your associates.

Martha Matechack

Free Will

(Continued from Page 3)

he originally cannot choose exerts its influence by establishing patterns of behavior which become part of the person.

In his rebuttal Prof. Ehrlichson stated that the various biological and social pressures, mentioned by his opponent, were in reality statistical averages, and that causality as such was actually a hope. Although the sun has risen in the past, said Prof. Ehrlichson, there is no 100% proof that it will rise tomorrow. He further defined free will as the "unpredictability of something."

Dr. Taube replied with an expansion of determinism with the example of a student in the library. He contended that the student was there solely through the determining influences of previously formed patterns.

Scholarship . . .

(Continued from Page 1)

of assets. Our assets are the young people seeking education, our liabilities are the straits which the world is in right now. All must be given equal opportunity for education, regardless of financial capability. We must make this opportunity available through financial aid.

Wake Up

(Continued from Page 3)

so called "painstaking" reading process. Only through independent study can a person really stimulate his intellect. Television and motion pictures can never be considered as vital as reading. We are in college to learn and to work, so wake up students, and read!

The library hours are 9:15 A.M. to 8:45 P.M. Monday through Friday.

Sports News

By GEORGE E. GORDON

The pins were flying at Madalones on March 9th as the bowling intramurals went into an exciting climax. The hard shooting "T Squares" who seemed to be on an impregnable band wagon found their framework split by the spearheading "Untouchables." It seems that the "T Squares" were riding along with 11½ pts., a full 3 pts. ahead of the second place team. Capt. Frank Roesch and his teammates Roger Garramore and Don Piscionere seemed to be free from imminent danger, but they weren't. Walter Strandgaard, Ronald Rosner and Lance Gurian of the "Untouchables" came from behind and showed the "T Squares" that they were putting the touch on them for 2 games and 3 pts. The play off will be on Thursday, March 16th.

High Bowlers

Some of the 200 or better games that were turned in by the sharpshooters of the bowling intramurals are: 228, Roger Garramore, 218, Dennis Buckley, 207, Don Piscionere, 202, Wally Strandgaard, and 201, by Stu Zahler.

Intramurals to Beckon

Intramural soft ball season will start soon after the Easter recess. Last year softball was a big success with the students. The final championship game was played at the spring picnic. This spring, games are to be played at Walker Park, Goodhue Field and Clove Lakes Field.

Golf and tennis teams will be organized this spring with the golf tours taking place at Latourette Golf Course and tennis matches played at Walker Park. The first golf tourney will be against Rockland Community College on April 21st and it will be played at Latourette Gold Course. Frank Petito and Terry Quin head our golf staff.

Tennis opens up with a match against Union College on April 21st and a second match, that has no set date at present, against our old rivals, Concordia. Leading our tennis team will be, George Foote, Joe McLaren, and Peter Korturn.

All students who wish to join the Golf or Tennis team are asked to report to Mr. Ferguson as soon as possible in his office at 28 Bay Street.

Baseball Team Proposed

There have been rumors of a possible baseball team for S.I.C.C. Mr. Ferguson is trying to organize the team but his success lies in the desires of those who are interested in joining it. So far we have 14 men forming the nucleus of our team, a strong turnout.

S.A. News

(Continued from Page 1)

held during club hours.

On March seventeenth, the S.A. will sponsor a dance at the Hofbrau on Staten Island . . . During April a committee for the election of campus queen will begin preliminary work on that project. The campus queen will be chosen by the students and crowned at the Starlight Ball, a semi-formal dance sponsored by the S.A. to be held at the Meurot Club on May 13 . . . At the convocation in May, new faculty members will be introduced, the Dean will deliver an address and service awards will be bestowed to outstanding members of the sophomore class.



Who said the lounge is crowded?

Personality . . .

(Continued from Page 3)

worked on the proximity fuse used in anti-aircraft shells.

Scientific ability must be hereditary in Dr. Benumof's family. At the present time, his twenty year old daughter is majoring in physics at Reed College in Oregon and his nineteen year old son is majoring in Chemistry at C.C.N.Y. I wonder who helps them when they have difficulty with their homework?

Whether it be explaining the definition of a mole to his chemistry class, a Newtonian principle to a physics student, returning a serve on the tennis court or applying his knowledge in the field of research, Dr. Benumof exhibits a magnetism which makes him a stimulating teacher. THE DOLPHIN takes pleasure in saluting a favorite educator and human being, Dr. Reuben Benumof.

Alumni News

(Continued from Page 2)

uates to find a position worthy of their qualifications and efforts.

One of our more distant aims is to donate a substantial sum of money to the college for a worthy purpose. We intend to build up our treasury to a sufficient sum in order to be able to donate a complete student center facility to the school.

I have previously mentioned that one of our aims is a social aim, and yet it is far more than that. We hope that our social events are more than an evening out; we hope that they would result in a continuation of the intellectual pursuit of knowledge which was developed during our college careers. Too often man loses his direction when he is faced with the monotonous tasks enraptured by the meaningless and depressed by the pettiness of life.

We hope that the contact of our fellow students will keep the craving for knowledge alive.

Our society is facing a crucial period which can only be successfully overcome by the active participation of the thinking members of our society.

These are the aims and purposes behind the existence of the Staten Island Community College Alumni Association. I have endeavored to restrain myself from using any slogans or cliches in describing our aims. It is up to you as members or potential members to judge for yourself the sufficiency of these aims. If you believe these aims are worthy, I heartily urge your active participation in the Association.

John Soldini
Treasurer, S.I.C.C.
Alumni Association

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