



© S.I.C.C.

THE DOLPHIN

Staten Island Community College



VOL. VIII

JANUARY, 1964

401

No. 2

CORE On Staten Island

By LARRY LESSER

Investigation, non-violence and passive resistance are the methods most effective in fighting discrimination on Staten Island. This is the attitude of the local Staten Island chapter of the Congress of Racial Equality, which is, in effect, proving that the Negro can achieve equal status without supporting violent or unruly tactics.

Upon receiving a complaint of any discriminatory action on Staten Island, a special fact-finding board will be set up to consider the validity of the complaint. If the complaint is considered just, a complete investigation will ensue. If, for example, a Negro is discriminated against while seeking employment, a white "tester," who is a member of CORE, might also apply for the same position. He would inevitably apply with the same qualifications as the Negro. A member of the State Commission Against Discrimination will generally witness the investigation, and a lawyer representing CORE will be kept advised of the proceedings. The employer accused of discriminatory practices will be confronted by CORE and informed that he has been under investigation. Attempts will then be made to negotiate mutual agreeable terms. If such attempts fail, the employer may be picketed or boycotted. Final action would terminate in the courts. Thus, CORE functions in an orderly and legal manner, exhibiting much perseverance in attempting to gain equal rights for all Negroes on Staten Island.

The local chapter of CORE has been instrumental in obtaining fifteen apartments and five homes for Negro families who had been previously discriminated against on the Island. The Forest Merchant's Association agreed to hire thirty-eight Negroes during the preceding summer. CORE was instrumental in their hiring of five Negroes to work on the construction of Curtis High School, a Federal supported building.

The Staten Island chapter of CORE has a membership of over two hundred members, thirty-eight of them acting as executive body and policy maker. The remainder are associate members, who support the organization through financial assistance. Thus, they represent the four percent Negro population of Richmond.

In the field of employment, discrimination has always been a deep rooted problem throughout the nation. Discrimination in employment, however, cannot be considered a major issue on Staten Island. This is evident since the unemployment problem of the Island is felt by all races and religions, due to the scarcity of jobs here. The Borough's CORE chapter works closely with other organizations in attempting to curtail discrimination. The Urban League Guild and the Council of City Rights are such organizations. Staten Island's Borough President Albert Maniscalco, in an official proclamation, declared August 28th Freedom Day in Rich-

The Day That Shook the Nation

By Bart Di Giovanni

November 22, 1963 is a day that will be close to our hearts for the rest of our lives. On this day, the thirty-fifth president of the United States, John Fitzgerald Kennedy fell mortally wounded by an assassin's bullet. By 2:00 P.M. (E.S.T.) he had joined the immortals.

What has been said or written in newspapers, on radio and on television is about all that can be said about our late president. But what do we as students remember of him? Go back to his 1960 campaign; I remember seeing him in a motorcade much like the one in which the fatal shot fell him, in Brooklyn in September of that year. He was touring the boro and as he came up Bay Parkway in Bensonhurst you could feel his magnetism his youth. He stopped only for a few brief minutes to address almost unaudible words to the mass of cheering people that filled the street. When he left, the people felt an air of satisfaction; a sense of security.

What about his youth? As youth ourselves, did we feel some kind of connection with him? Perhaps we did. We laughed when Vaughn Meader imitated his voice so perfectly. I remember many students imitating Vaughn Meader. It has

a bitter taste now.

He led the country with "vigor." We watched him fight for Medicare, the Test-Ban Treaty and Civil Rights. We thrilled to his plea in his inaugural to "ask what you could do for your country," and few of us "DID" do anything toward this end.

Do you remember the look of almost unbelief that shook your classmates and yourself? Do you remember the solemnity of your instructor's voice as he announced the cancellation of the class? I remember the ferry ride home and the passengers all uttering disbelief. I saw the flags being lowered to half mast. I saw the waves of water and the tears of some and the long trip home by bus. Everything seemed to take longer.

And then we turned on our radios and television sets and heard the incoming reports. Remember the emotions of the announcers? I remember one announcer almost breaking down on the radio. The weekend was taken up viewing the funeral. As short of an anti-climax the American Legion had a memorial service at Staten Island's boro hall on Tuesday the 26th. The speeches somehow repeat the same thing.

Student Senate To Increase in Size

Amendment II

By BOB FICKIES

The proposed Amendment to increase the size of the Senate to 25 members has been overwhelmingly approved and is now part of the Constitution. It was obvious that such an increase was needed in order to make the Senate more sensitive to the desires of its constituents; and 25 seems to be a fairly good number for the 1963-64 student body.

However, what will happen in September, 1964, when an even greater increase in students is anticipated? Will an Amendment be passed to increase the Senate membership to thirty-five or more as the years pass? When the new Campus is opened, and the student body numbers in the thousands, will the Senate be forced to pass new amendments each year to increase its membership?

Wouldn't it have been much easier to pass one amendment now, stating that the size of the Senate shall be in proportion to that of the entire student body? Such an amendment was proposed by President Martin and others, but no action was taken. Instead the Senate chose to satisfy its immediate needs, without any thought of the future.

The Student Association and its Constitution are permanent, living things. After the present Administration is gone, the S.A. will still be there; we must legislate with this in mind.

Beta Tau Dance Scholarship

By ROBERT BRUCATO

The Second Annual Beta Tau Scholarship Fund Dance will be held on Friday evening, January 17, 1964. Please note that this is AFTER finals and BEFORE the Mt. Airy trip. This facilitates everyone being free to come and enjoy themselves. Relax after the big grind is over.

All proceeds go to the Club's scholarship fund which Beta Tau sponsors for a deserving student in need. You can get tickets from any member of Beta Tau, or when they go on sale in both lounges. Keep your eyes on the bulletin boards for notice of these sales. Advanced sale price is \$1.25, the door price will be \$1.50. Not only will you save by buying now, but you will be sure of getting a ticket, the supply is limited.

mond. Prior to the recent march on Washington, CORE held a fund raising campaign, as well as collecting funds for the Birmingham Church bombing.

Richard Prideaux, president of CORE on Staten Island, commented to me that there are no Negro "ghettos" in Richmond. He related that many Negro families are clustered in the poorer sections of

The Dance is being held at the Boulevard Hotel on Hylan Boulevard, Grant City, Staten Island. Music and entertainment will be supplied by the renown EQUITONES and the AFTER GUOWS.

It's quite easy to get to the Hotel by car or bus. Take the #103 bus right to the Hotel, (ask the driver if your not sure where it is). By car, take Bay Street to Hylan Boulevard. You can't miss it! Parking facilities are available gratis.

Come on and join the fun. There will be a number of Dance Journals available as a remembrance. There will be music, atmosphere, dancing, and a chance to just chat. Last year's affair was an enormous success. This one will be even better. Be a part of it; come to the dance!

the Island, but such areas are also heavily populated with the poorer white community. He was quick to point out that racial groups on Staten Island live together without incident.

Commenting on the passing of our late President, Mr. Prideaux expressed his sorrow and asserted that Mr. Kennedy made "great inroads" in the field of Civil Rights.

"A Funny Thing Happened On My Way to C. I. S. G. A."

By JOHN REISS

C.I.S.G.A. is a confederation of student governments in the two year colleges throughout New York State. This organization meets once every month to discuss mutual problems found in these colleges and attempts to solve these problems. Saturday December 7, Staten Island Community College had the honor of hosting some 50 delegates from Region I of the Confederation. The day began with a great deal of expectation, as the Vice-President of the S.A. I was to head up our delegatoin. Previous meetings of C.I.S.G.A. were valuable and I was sure this would be as worth while as the others. Unfortunately the events proved to be almost disastrous.

I arrived at school by 9:00 in the morning and began to prepare for our guests. The meeting was scheduled for 11:00 and we were to hold a luncheon a la Ralph's at 12:00 noon. I was ably assisted in this task by Frank Petrone, Roslyn Kolton, Mike Curran and especially Prof. Green. Our first problem arose when at 11:00, none of the guests had arrived. This, as you can well imagine, caused some concern. We decided, however, to follow our previous plans and set up the luncheon. I had borrowed, after many hours of conniving and reassurances I was able to get my father's car. Frank, Mike and I travelled to Ralph's and picked up the lunch, the contents of which consisted of cold cuts, soda, pickles, potato salad and cole slaw, parts of which have become permanent fixtures of my car's backseat. Unfortunately, the luncheon articles were not packed properly! After travelling over a few hills, the food was shaken loose from their platters. I now possess the only pickled upholstery in captivity. At this point I was beginning to get annoyed.

Upon arriving at the school we found the entire delegation waiting for the elevator. Everyone finally settled down and the meeting began, but without Mike and I. We had to run down the street looking for a bottle opener for the bottles, which someone had forgotten. We then discovered there wasn't any ice for the soda. Off we went looking for the ice! The meeting progressed nicely, but still without us. We were looking for a knife to cut the bread. Mike borrowed one from a local grocer, but on his way back he was detained by, of all people, a police officer. I can't blame him for being suspicious. It was an unusual sight for a person to be carrying an eight inch carving knife down the street. After reassuring the officer that he was not an intended suicidan or a potential killer, he was finally released. He returned just in time, not for the meeting, but for the lunch. We sat contemplating the events that had transgressed and ate a hearty meal.

The meeting was called to order but again it began without Mike and I. What had happened? Where were we? No, not looking for anything. Were were in the men's room washing dishes. The agony of it all! After contemplating this duty, we sat out to finally attend the meeting, but duty called again. Through all the confusion, I had forgotten to reimburse that bandit of all bandits, the parking meter. After shedding a tear and paying a dime we again set out for the meeting. The surprise was, we made it! The meeting had progressed so far that we were at a loss as to what was being discussed. Just when we had begun to get the gist of the meeting, a motion was passed, seconded and the meeting was adjourned.

We shook hands, bid our guests farewell and retired to the chore of tearing down what we had set up. The lunch was good.

Mr. Prideaux has aspirations of a worthwhile movement in all respects. He stated that in today's college level on Staten Island. He encourages all students to conduct meetings and indicated it would be from the youth," and thus he has

(Continued on Page 4)



The Dolphin

Staten Island
Community College

JANUARY, 1964
VOL. VIII No. 2

Editor-in-Chief

MICHAEL CURRAN

Business Manager

BOB BRUCATO

Sports Editor

JERRY THEODORATOS

Managing Editor

ELAINE SERPER

Associate Editor

LARRY LESSER

STAFF: B. Dugan, C. Gallager, B. Harrison,
P. Iacabazzo, R. Kolton, L. Dessler,
F. Petrone, S. Schur, L. Holland, B.
DiGiovanni.

Faculty Advisors

Mrs. R. Atkinson and Mr. T. Simms

A monthly student publication, supported by SICC Assn.,
Inc. fees and distributed to day and evening students.

EDITORIAL

In the past few months the Student Association has had the outward appearance of being a poor, defenseless orphan whom nobody care about. What really happened?

Last June, the transition from one President to another couldn't have been smoother. The newly elected Senators vowed that their Legislature would be hard working and aware of those needs which effect the welfare of the student body and the College. From June to September all this "good feeling" disappeared.

Because of poor communications between the Student Association and the students, the diverse personalities of the members of the S.A. and poor attendance at the meetings, student government bogged down. Minor problems were amplified into crises. The result of all this was virtual civil war between the Senate and the President.

President Gilbert Martin, unfortunately, received the worst of the criticism heaped upon the S.A. He was condemned by all sides. The poor communications almost resulted in the newspaper demanding the resignation of Mr. Martin. This situation would have been unforgivable!

Gilbert Martin soon realized that the situation was deteriorating and in the days preceding the Christmas vacation he took firm control of the government. The Senators, seeing the improvement, soon began to help in the restabilization of the Student Association.

At this moment the government, although still on tenuous grounds, has made an enormous step forward in alleviating the ills that beset it.

The Staff of the DOLPHIN urges the student body, instead of trying to tear down the S.A., to help build this body up. Go to the meetings and see how your student government operates. To interpolate the late President's Kennedy's words. . . . Ask not what the S.A. can do for you. Ask what you can do for the S.A.

Disc Talk

By MICHAEL LEVINE

My first impression upon hearing John Coltrane in his live recording at the Village Vanguard, was favorable. There are three numbers on the record and they are recorded in a magnificent way. Coltrane on the soprano sax is at his best, and Elvin Jones does things on those pigskins which he has never done before.

John Coltrane's main objectives, as so many other jazz artists objectives are, to communicate his entire emotions not his audience. He does this best on the longest number "Chasin the Trane" where I could actually feel his thoughts resistering into my mind. This number is over long but still has that "great" effect. Particularly notable on the number "Spiritual" is McCoy Tyner playing piano and shows his talent in a short solo.

Perhaps the best record that Frank Sinatra has ever made is a recent one on his former Reprise recording company. This record "The Concert Sinatra" has him singing eight of the best Broadway songs ever written. Although the grand concert-style of singing is not his very best one, he still gives a tremendous performance. The highlight of the

"The Peace Corps"; "Men in Search of What?"

By PETER RUSSO

The hours are long, the pay is small. The days are long, the nights are short. The work is hard, the rewards are few, but *do* exist.

They don't mind the long hours or the fact that the pay is trivial. They enjoy the hard work. They work long days, but this is part of the sacrifice. The rewards are their profits and this is what drives them to do a job that once started, may never be finished.

The value of the Peace Corps cannot be overemphasized. It is doing something that has never been done in the field of foreign aid. Prior to the establishment of the Peace Corps, money given to underdeveloped countries by this country was given directly to the country. In many cases, the people living in the rural areas of the underdeveloped nation never knew who the United States was, let alone that it had donated money to their country for the sole purpose of preserving peace by helping them. Now the money is still given to the needy country but the way it is spent is a more efficient one. This is because the people in the Corps must spend their time living in the underdeveloped areas. This clearly gives them a better and clearer insight as to what is best for the area in which they work.

The things that most Americans take for granted must be forgotten. No soft chairs, electric lights, bathrooms, drinking glasses, hot water, or; a doctor that can be reached by phone in case of an emergency, free time, a comfortable bed, a warm house instead of a mud hut with a tin roof, rats that never seem to stop trying to rob their food when they reach for a folk (If there is one), are just a few of the things that corpsmen must get used to.

At the present time the Peace Corps consists of about seven thousand men and women. This means that about one in two hundred and fifty thousand people from the United States joins the Peace Corps.

I believe that this is one of possibilities that we collegians have available to us for preserving peace. The reason that I say this is because, when men are contended, they will not find time to hate their fellow man. The Peace Corps seems to be the best thing that we have hit upon for preserving world peace.

Lost Within

By LINDA HOLLAND

*As I look around at life's ugly face
With scars seeping hate . . . love only a trace . . .
I dread what I see, I fear what is cloaked
Engulfed with self-pity, my minds being choked
In the flush of great fury . . . I scream at the walls
Returning unanswered come all of my calls,
I turn and I swivel . . . in curtains of doubt,
I am lost in the foldings . . . there is no way out . . .
Rotating in cycles my orchids turn black
I am drifting on carpets . . . I've lost my way back . . .
As my feet touch the bottom, my head gropes for air
I grasp for perfections-which just are not there.*

album is the 8 minute "Soliloquy" of Carusel. I think that this arrangement of "Soliloquy" is the best song Sinatra has ever recorded. Approaching the virtues of Soliloquy is "Old Man River," "This Nearly Was Mine" and "Bewitched, Bothered and Bewildered." His version of "Lost in the Stars" is the best I have ever heard.

With Nelson Riddle arranging and conducting, this recording will remain a classic of popular vocal music.

Of all the records "The Bird" has recorded, *Charlie Parker With Strings* is by far the best. In it you can really feel the genius he had. Just to show how great an artist he was, many jazz musicians have been influenced by his modern technique. In Coltrane, Cannonball Adderly and many other sax players, you still can hear and feel Charlie Parker in a more modernized technique.

"When Sunny Gets Blue" one set in the album is by far the best. I was very surprised to see that "The Bird" obtained such a beautiful backing from the strings, that is to say the violins. On the overall effect of this magnificent recording you can see, hear, feel the dominance and the genius of Charlie Parker on Sax.

Letters to The Editor

By STEPHEN A. SHUR

Dear Editor,

Most of the students of our college perennially engage in extra curricular activities. They are not of a social nature, rather, they are wasteful and ridiculous. Our fellow students constantly play cards.

They play cards while on the way to college; they play in buses; they play on trains; they play on the ferry and some play while walking. These students will play anywhere; they play in the so-called quiet study rooms; in the old lounge; in our already crowded hallways and they even play during class.

I, as well as my fellow students, would like to know if card playing has been outlawed by the S.A.? If so, why aren't these marathon penochle games stopped? Why are our senators shirking responsibility? I have seen many senators disregard their responsibilities. Are our senators afraid of disciplining their friends?

Another problem we are faced with is, smoking in restricted areas. For, wherever there is a card game, there are students smoking.

I am stating facts. For this article was written in room 307. At that time two card games were in progress. And the smoke from the cigarettes was causing many of the players to cough.

This room was misused. It is not being used for quite study, but rather for outright gambling.

I demand immediate action! . . . and the Student government is the organization responsible. If they refuse to act or are unable to cure this situation, they will be of no use to our school! If so, they should be BANNED!

The Lounge at 50 Bay

By ANN LEVINE

Arise students of S.I.C.C.! "Now is the time for all good students to come to the aid of their school." How long must we students suffer with the present conditions of the lounge? Our lounge has been described as the "student pig pen." It is constantly filthy. There is more garbage on the floors than in the garbage pails.

The lounge is extremely overcrowded. It's time that we increase the size of "our hole in the wall."

We can't compare our lounge to the lounge in any other college. Most students don't realize it, but the lounge has no windows. It is ventilated by one fan. Often the lounge gives the appearance of an "opium den." The heaviness of the smoke is overwhelming.

A student lounge is supposedly a place to relax. Ours looks like the cafeteria of a public school. For our convenience, we are provided with machines to supply us with little "goodies." Our candy machine usually reads "empty make another selection." The ice cream machine is like playing a one armed bandit. If you put a dime in the machine, you might get your selection. Most of the time you have to kick the darn thing just to get your dime back. Our milk machine works on the same order. Sometimes you don't get your drink. At other times you get two drinks. More tempers have been activated when trying to get service from these machines.

The decor of the lounge is an interior decorator's nightmare. The walls are painted "broomstick brown." The ceilings are painted a sickening yellow. The lounge has all the cheer of an abattoir.

Talking about this will do us no good. We the students of S.I.C.C. must band together and protest these atrocities. Arise students of S.I.C.C. Arise!

ELAINE SPEAKS . . .

Card playing seems to dominate the scene in the Lounge now-a-days; the circular table being the center of all the commotion. The Pinochle playing seems blood thirsty, but the girls, Judy Schloss in particular, are making the boys look like they're playing Old Maid. Herby Ruder and Teddy Kampel, in my opinion, don't play fairly, for whenever they are partners, they seem to monopolize the cards. They don't give anyone else a chance to pick up the tricks. Come on boys, be fair!

Harvey Steinberg, the famed SICC philosopher, is turning stylish in his old age. Harvey has been wearing weird paisly print ties. This may not seem so astounding, for many male students do, but Harvey is unique. He also wears matching paisly handkerchiefs in his jacket pocket.

This year has been a very successful one for matchmakers. Many Freshmen girls are quite happy to come to our College.

Herby Ruder found his Freshman in Leslie Brown. Jerry Theodoratos, one of our Student Justices, has been dating Laura Simms since she entered the College. Wendy Shapiro and Sharon Sibotkin are very popular. Ann Levine and Teddy Lackowitz have started to go steady this semester. Another Sophomore-Freshman match is that of Paul Kulsar and Elaine Cangeloso.

I want to congratulate Peter Russo, the Majority Leader of the S.A. Senate, for the way he conducted himself and some of the S.A. meetings.

By the way, yours truly, who has been stuck on a particular Private at Fort Bragg, for 2½ years is really stuck now since he's given me his Battalion Pin.

I sincerely hope that every one had an enjoyable Christmas and a Happy New Year. Good Luck in all your Finals. Let's see everyone back in February.

A Review:

"Tom Jones"

By RICHARD FORMAN

Most of us realize that the easiest way to forget our troubles is to go on an extended drinking binge. However, psychiatrists tell us that drinking does not solve our problems. The problems return as soon as we sober-up. The psychiatrists claim that we should face up to our problems and solve them; not hide them under a blanket of alcohol. This idealistic attitude is waived by most of us, in favor of an occasional bottle. Now, a modern picture, "Tom Jones", offers us the opportunity of seeing how comical our problems must seem to other people. We don't need liquor to hide these troubles; they are not our problems. They belong to Tom Jones, and we can sit back and laugh at them.

Tom has real problems. Imagine how you would feel if people called you a 'bastard', and you couldn't deny it. We can see ourselves as Tom because he is human, with all the natural desires we find in ourselves. Tom causes most of his own problems. Thus, the parallel between Tom and ourselves is strengthened. Tom Jones really loves one girl, but he is fickle towards any girl who would look at him twice. This same problem is common to today's normal males (and females). Tom is extremely emotional, and that trait combined with his sex-appeal cause him most of his problems (problems which most of us would relish). He is a character with human traits. Tom Jones as the rebel, the lover, and the seducer, still manages to get into trouble. Yet, it would be hard to imagine him as actually exciting. He is what we wish we saw when we confronted a mirror; Tom Jones is a warped ideal.

There are no great acting performances given in "Tom Jones". Nor, are there any magnificent settings, or a decent plot to speak of. The one thing the film does offer us is characters. Characters, such as Tom, with human problems and desires. By studying these characters we could better understand ourselves. But, even if you are not interested in self-analysis, try to see "Tom Jones" anyway. Laughter also helps you forget your problems, and there is no hangover!

Education in Europe

By BER CZERWIEC

During the last few years a lot has been said about the inadequate system of education in the United States. Many believe that the program given in our high schools is too easy, even for an average student, and leaves him unprepared for College.

Several years ago I lived in Poland, and Polish students were also faced with a problem in education, although the nature of their problems differ from ours. Polish high school students attend classes six days a week for an average eight hours per day. Therefore a high school student upon graduation acquires an education that could be, without exaggeration, compared with a 2 year College degree in Liberal Arts.

I am emphasizing the L.A. diploma because, in the case of Pre-Engineering or any technology curriculums, there is a distinctive difference. All subjects are compulsory and failure in one causes the failure for the whole school year. The school year is not divided into terms. This kind of arrangement makes it impossible for many students to go to high school, and they are obliged to continue their education, after the seventh grade, in vocational schools.

Upon entrance into College, it is assumed that a student has completed his education. For example, an engineering student, except for foreign language, takes only technical subjects. Attendance, with the exception of laboratory hours, is not compulsory, and only one test is given at the end of the semester. The student is tested personally by a professor. This system makes it possible for a student to get away without studying during the semester. It is very common among the students to study for several days before the examination, get a "lucky question," and pass the course with knowing very little more than the problem of the question. I may add that similar testing procedures

The Inquiring Reporter

By PAUL KULCSAR

The "new" dressing regulations are by now well known to all the students of S.I.C.C.

With a large increase in our student body, the acquisition of additional space at 350 St. Mark's was a must.

Such an addition, however, requires our Business students, most of whose classes are held there, to wear a jacket and a tie at all times. Other regulations were added by the S.A. to be applied also to the students of the other curriculums.

The Student Association found it necessary to enact these rules, when students began to take advantage of "Gym-days" to come to classes wearing their sweatshirts or slacks.

With these new dressing standards to welcome us to the College it seemed as if the new Freshmen accepted them as part of the routine, while the Sophomores seemed to oppose them.

To see whether there was any truth behind these reactions, the following question was asked.

"What is your opinion of the new dressing regulations put out by the Student Association?" The following answers are a cross-section of the student body.

Manuel Sporn (L.A./L.S.) "My purpose in coming here was to comprehend all that my mind can envelop and to develop my potentialities to their infinite limitations. I came here not to set an image nor to be an exemplification for setting an image of myself. If I feel comfortable in certain attire I can't see any reason why someone or something should govern my comfortability which is absolutely necessary for learning in the classroom."

Barry Greenberg (L.A./L.S.) "In today's world it appears to me that man is engaged in an East-West struggle. Russia races for the moon. We race for more regulations. What we, who are against these rules need is a catch phrase or "call to arms". In the early part of the century we had the I.W.W. who supposedly used: We Wont' Work. Well I believe the students here will take the 3 's and give us several more: "We Will Wear What We Want"!! (won't we?)

Michael Racanelli (B.T./L.F.) "It should be left up to a student to dress as he sees fit. When a boy or girl enters College, he is mature in mind and does not need to be told what manner of dress he should follow."

Frank Caccavo (L.A./L.S.) "I think that in a school of Higher Education we should dress accordingly with respect to our school and ourselves."

Revelation

By LINDA HOLLAND

*I have seen the birth of the sun . . . lifting its head,
escorting the capes of night to . . . nowhere . . .
It was soft and gentle, and I held the sun selfishly
in my hair and on my face . . .
I have cleansed myself in the evening's rain, and
rolled silently in the grass . . . as fallows
grow beneath me . . .
The brook ripples self consciously and dances for
me . . .
Suddenly . . .
They surround me on all sides . . . laughing and
crying out in deafening vibrations . . .
Suffocating from their warmth . . . I must get out . . .
A run . . . yet stand still in my pace . . .
Where to run but into the moon? . . . It's so dark
there . . .
I search aimlessly and walk over weeds while falling
into a labyrinth of twisted paths . . .
Running back to my orchids . . . I fall asleep as the
sun kisses my face . . . once more . . .*

are practiced in most of Europe.

By the time the student approaches graduation, the advantage he had over the American student is largely diminished. The Bachelor's Degree is about equal in both lands.

Staten Island Community College

50 Bay Street

Staten Island I, New York

FINAL EXAMINATION SCHEDULE

FALL, 1963

January 13, 14, 15, 1964

DAY SESSION

MONDAY, JANUARY 13

9:00 - 11:30 a.m.	12:00 - 2:30 p.m.	3:00 - 5:30 p.m.
Chem 1—	Phys 1—	Eng. 21—
Gen. Chem. I	Phys. for Tech	Eng. Comp. I
A-303—	A-305—	A-506—
B-405—	B-303—	B-506—
C-405—	C-304—	C-511—
D-305—	D-305—	D-511—
E-305—	BT 191—	E-512—
MT 9—	511—	F-512—
Machine Design I	MT 32—	G-500—
404—	Metallurgy	H-500—
BT 118—	404—	I-501—
Cost Accounting	Hyg. 1—	J-501—
512—	Hygiene	BT 200—World Eco.
BT 115—	A-405—	Resources and Trade
Int. Acctg. I	B-405—	A-502—
A-511—		B-510—
B-512—		C-507—
		D-502—
		ET1—Electronic
		Drafting
		A-B-305—
		C-306—

TUESDAY, JANUARY 14

9:00 - 11:30 a.m.	12:00 - 2:30 p.m.	3:00 - 5:30 p.m.
Fren. 3—	Eng. 12—	Eng. 11—
Fren. III	Comm. Skills II	Comm. Skills I
305—	A-511—	A-500—
Fren. 4-5—	B-512—	B-501—
Int. French I, II	Math 21—Anal.	C-506—
305—	Geom. and Calc. II	D-511—
Span. 2—	A-405—	E-511—
El. Span. II	B-404—	F-502—
405—	C-304—	G-512—
Span. 3—	D-303—	H-500—
El. Span. III	Math 23—Anal.	Phil. 3—Ethics
405—	Geom. and Calc. III	405—
Span. 4-5—	305—	BT 121—
Int. Span. I, II	Math 26—	Credit Mgt.
304—	Math for Eng.	A-507—
Germ. 3—	305—	B-510—
German III	BT 211—	
304—	Bus. Seminar	
S. Sc. 3—Pol. Inst.	506—	
and Ideas		
A-506—		
B-506—		
C-501—		
D-501—		

WEDNESDAY, JANUARY 15

9:00 - 11:30 a.m.	12:00 - 2:30 p.m.	3:00 - 5:30 p.m.
BT 140—Finance	Hist. 1—	Eng. 15—
A-507—	Hist. of West. Civ.	Cult. Mast.
B-511—	Rooms: Sect. C	A-507—
C-512—	A-502, to be	B-511—
ET 16—	B-506, divided	C-512—
Res. Ckts. Th.	D-507, among	Eng. 22—
405—	G-511, 507,	Comp. II
ET 18— FM, TV,	F-512 511,	502—
UHF Circuit Th.	512	ET 14—
405—	ET 26—	Non-Res. Ckts. Th.
MT 22—	D.C. Mach. Th.	405—
Basic Thermo.	A-305—	ET 11—
208—	B-305—	A-405—
Math 22— Anal.	MT 7—Eng. Dwg. I	B-404—
Geom. and Calc. II	405—	
305—	MT 34—St. of Mat.	
Music 1—	405—	
Int. to Mus.	BT 130—Statistics	
404—	500—	
Phys. 12—	MT 51—Eng. Dwg.	
Analytic Mechanics	306—	
304—	MT 1—Eng. Dwg. I	
	405—	

Sports News

By JERRY THEODORATOS

SOCCER SCOREBOARD

The Staten Island Community College Soccer Team finished off its intra-collegiate program with a 2 to 3 record. Even though the Dolphins lost three games, the team still ended with its best record as yet.

FINAL SCORES OF THE SEASON

Date	Visiting Team	Score
Oct. 5 Sat.	—Farmingdale "Aggies"	Won 2 to 1
Oct. 15 Tues.	—Rockland Com. Col.	Lost 2 to 5
Oct. 26 Sat.	—Concordia Jr. College	Won 3 to 1
Nov. 1 Fri.	—Mitchell Jr. College	Lost 2 to 4
Nov. 5 Tues.	—Suffolk Com. Col.	Lost 5 to 1

One of the closest games of the season was when the S.I.C.C. booters were ahead of the Mitchell Jr. Col. team who were past National Jr. College champs.

The following players were on the 1963 SICC Soccer team—Peter Beck, Paul Dratch, Desmond Flynn who played inside right, Renato Grasso half and full back, Daniel Harmon, Wilfred Jackstadt inside left, Howard Kopeikin, Paul Kulscar center forward, Freddy Ligni, Henry Lystad, Eldon R. Mains, Joseph Marzo fullback, Cliff Olson, hCharles Pascale, Fred Pedersen, Richard Perel wing, Frank Rinaldi halm back, Mike Rodero Golie, William Rossano, Eteve Russo, Leiv Tonnensen. Jerry Theodoratos, Mgr., Bruce Silvey Mgr.

Outstanding players of the season were: Frank Rinadi who was the most valuable player of Lafayette high school in '62. Renato Grasso played well as full back, Henry Lystad was the high scorer for the '64 season. Mike Rodero did a great job as golie and average fifteen saves a game!

Coach Sweet is looking on to bigger and better things next season, and thus we salute the team for a season of hard playing and wish next years' team good luck.

Dolphins Beat Tigers, 92-77

By LARRY DESSLER

The Staten Island Community College basketball team crashed into the win column for the fourth time in their season, bringing their record to 4 wins and 2 losses.

With the excellent coaching of Ira Sweet the Dolphins triumphed over the F.I.T. Tigers. John McGoey lead the team on to victory

with a total of 26 points for the game. Another high scorer was Richard Perry with 19 points. The final score showed S.I.C.C. ahead by a mere 15 points.

On Saturday December 11, the Dolphins played the Suffolk C. C. Clippers in a game which provided thrills for all who came to see the game. The last three minutes of the game we saw the lead change hands no less than 6 times. The final score showed the Dolphins behind 78-77.

On December 6, the Dolphins met the Queensboro squad. This game to be the highest scoring game in the school's history. John McGoey scored 25 points to help our cause. Ken Kessler and Richard Perry had control over the backboards for the entire game. Bob Nichols was honored by scoring the 100th point for the Dolphins on a foul toss. The final score -106-80.

Jay Chazanoff lead the Dolphins to victory by scoring 31 points during our game against CCNY. The Dolphins never trailed; however, they had to fight hard for this victory. The score: 78-71.

On Saturday December 7, the Dolphins triumphed over Webb Institute. The Dolphins were led by the sparkling playing of Walt Schron who scored 19 points for that game. The final score showed the Dolphins ahead by a mere 3 points. It was 70-67.

Other Sport "Highlights" At S.I.C.C.

Once again the "Spoilers" intra-mural football team has won the championship.

THE SPOILER TEAM—Ends—Tom Bernaci, Ron Barringer. Guards—Tom Watson, Steve Di Giovanni. Center—Jim Gallagher. Halfbacks—Larry Conti, Ed Sibilia. Quarterback—John McGoey. Jerry Ochlman, Ed Elyer, Bob Pfeffer.

Reminder—Have all intra-mural sport sheets in on time for all scheduled sports meets this winter and early spring. P.S.—There are 9 basketball teams formed as of now--let's get some student support out to watch these games at Cromwell Center on Thursdays.

Congratulations to Jay Chazanoff of the S.I.C.C. basketball team. Jay scored 20 points during the first game of the season against York, Pa.

S.I.C.C. Soccer Team 1963



Top Row, left to right—Coach Ira Sweet, Manager Bruce Silvey, Desmond Flynn, Lev Tonneson, Charles Olsen, William Rossano, Mike Rodero, Howard Kopeikin, Eldon Mains, Fred Pederson, Peter Beck, Charles Pascale, and Manager Jerry Theodoratos. Bottom Row, left to right—Frank Rinaldi, Richie Perel, Ronnie Grasso, Joe Marzo, Henry Lystad, Dave Harmon, Wilfred Jackstat, Steve Russo, Paul Kulscar, Paul Dratch.

Yea Team!

By BART DI GIOVANNI

How can the Dolphins lose when they have such student enthusiasm? It seems that our cheering teams have overcome usual student apathy. On November 21 at Cromwell Center, quite a large student body came, enjoyed and participated in the fun and excitement of a pep rally.

Organized by Madelene Sorrentino and Georgette Butler, the rally stirred students into a victory mood which had them "singing along" with booster songs and cheers. Incidentally, Madelene Sorrentino wrote the "Booster Song" which the students seemed to enjoy.

Dean Zades commented on the singing as being "slightly out of tune but highly enthusiastic." He asked that the students attend the games and that he would attend as many as he could.

Our cheerleaders led the cheers while going through well-coordinated movements in their smart black uniforms with white and gold trim.

Our Boosters have asked for recruits and they shouldn't have much trouble in finding students that are interested in view of this response. If you are interested, they'll be glad to have you cheer with them.

The President of the Students Association, Gil Martin, reminded the students that SICC home games have been moved from the "Y" to P.S. 27. This will allow more spectators to cheer our teams to victory.

As a highlight of the rally, a "visitor" from York Community College bood our cheerleaders' efforts. He was immediately beset by outraged SICC students who "hung" him in effigy. One Cheerleader commented that "we were considering burning York in effigy but hanging is cleaner!" Let's cheer our teams to a "clean" sweep. See you at the games!

Varsity Basketball On the Move

By JERRY THEODORATOS

The "Dolphins" of Staten Island Com. Col. have already started the basketball season this year by playing to York Pa. on Sat. Nov. 30. Many team players say that is one of the best teams in a long time. A combination of speed, good shooting, and wind, are inter-woven in this year's basketball squad.

Here are some of the individual players that will represent S.I.C.C. on the basketball court this season:

The Agenda for all basketball games can be purchased at the S.I.C.C. Library at 28 Bay St. If the Dolphins play as well as they look in practice they should do very well this season. Students, support your team. The Dolphins have twenty games slated for this season, with eight home games.

All home games are played at J.H.S. #27 on Broadway and Forest Ave., West Brighton.

No.	Name	Wt.	Ht.	Class	Age	High School
3	Ryan, Mike	190	6'3"	Soph	19	St. Peter's
4	Perry, Rich	155	6'0"	Frosh	18	Erasmus
5	Lystad, Hank	158	5'8"	Frosh	18	Brooklyn Tech
11	Nichols, Bob	160	6'1"	Frosh	18	McKee
12	Chazanoff, Jay	170	5'11"	Frosh	18	Sheepshead
13	Shron, Walt	170	5'10½"	Soph	19	Lafayette
14	Kessler, Ken	190	6'4"	Frosh	18	Lafayette
15	Glawon, Bill	195	6'2"	Soph	20	Curtis
21	Krebs, Warren	150	5'9"	Frosh	18	Midwood
22	McGoey, John	195	6'2"	Soph	19	St. Peter's
23	Scasso, Bob	160	6'0"	Frosh	18	Webutuck Central
24	Rossano, Bill	170	6'2"	Soph	19	Brooklyn Tech

CORE . . .

(Continued from Page 1)

expressed much confidence in the judgment and the ideals of young people.

Behind the headlines on violent resistance to integration and the unheralded march toward desegregation in the south lies one basic truth; little has been accomplished. The local chapter of CORE on

Staten Island, however, is able to peaceably and effectively fight discrimination because it works on a small scale in a relatively small community. There are no "Barnetts" to incite "black and white" issues, nor public demonstrations of race hatred by extremist groups on Staten Island. The Negro community has truly "less of a nut to crack" due to the perseverance and achievements of CORE on Staten Island.



The Dolphin's drive to the basket.

Short Shorts . . .

BIOLOGY FINALS, THE LIVING END.
HISTORY FINALS, DON'T YOU KNOW.
GEOLOGY FINALS, HARD AS A ROCK.
SWIMMING TEST, THEY'RE ALL WET.
GYM RUNNING, COOL MAN, COOL.

For the Best
HEROES
In Town

TRY:

RALPH'S

90 Bay Street
Staten Island, New York

S.I.C.C.
STUDENTS
WELCOME!