



The Dolphin



Vol. XII—No. 10

Staten Island Community College, Staten Island, New York

Thursday, February 6, 1969

1969 Winter Carnival: A Unique Experience!

by Bruce Merles

The 1969 Winter Carnival was held once again in the fabulous Granit Hotel in Kerhonkson, N.Y. As I entered the hotel I realized right away that I was in for some good stories and a wild time. With the aid of Prof. Genco, I was able to get very good accommodations, and it was then I knew that this was going to be the best winter carnival in SICC's history. The atmosphere was set so that every guest had to have a good time. There was many a student wandering into his or her wrong room, and there was always the sense of booze flying in the air.

The facilities at the Granit were out of sight! Some of the more interesting facilities available were skiing, tobogganing, horseback riding, indoor ice skating, a beautiful indoor swimming pool, sauna baths, and a big game room. Of course, the SICC students made a lot of their own fun. We were very impressed by a beautiful seance performed, and the almost successful all-out pillow fight.

The students had only one big complaint. Since the Granit is a kosher hotel, many of the non-Jewish guests found it hard adjusting to the food. Numerous students complained about the lack of milk, but that problem was easily solved by a bottle of gin, vodka, rye, etc.

This year's winter carnival Queen was picked on the last night at the hotel. The winner was Trudy Russell, who answered a rough last question by stating that she would change the draft laws. After she had calmed down from her ecstasy, I asked Judy: "How does it feel to be the Winter Carnival Queen?" She answered: "It's just great, but I never thought I would win." But the truth of the matter is that she did, and that's all that counts.

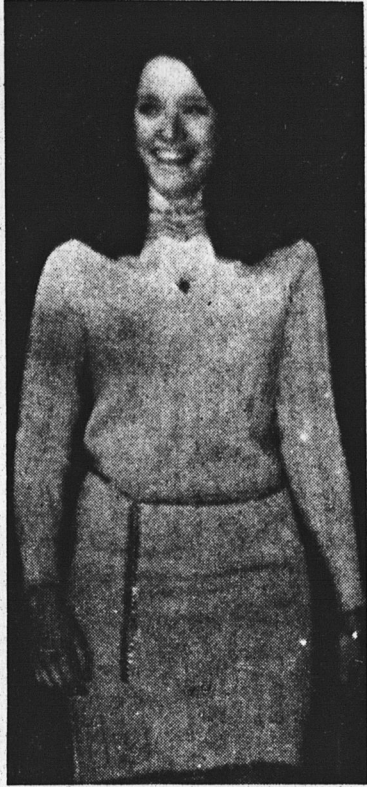
Because of the rough competition, a first runner-up was also picked: Terry Brooks.

At night we were fortunate enough to have the fabulous Steve De Pass as the main attraction. The guests were really impressed with this performer because of his style and the way he took any phrase and put it into a song. The night club was really rolling, and so were most of the guests.

After the show, there were numerous parties throughout the hotel. The high-spirited students of SICC were really living it up.

As a rough estimation I'd say that eight to ten students found liquor to be a much more satisfying substitute for milk. On Thursday at 4:00 p.m. there was an ice-skating demonstration in the indoor rink.

First on the ice was Jane Jackson, a regular at the hotel. She danced to the music of "The Impossible Dream," and did some very difficult steps. She has been skating for seven years and, I



Trudy Russell—Miss Winter Carnival.

may say, she has a good future ahead of her.

Next on the ice was Lee Timmer. He gave a startling performance, doing some of the hardest steps in skating. As one admirer of his put it, "He's enough competition for Peggy Fleming." On the whole, it was a worthwhile show.

As the last night came to an end, I found myself having to step over many students who decided to sleep on the comfortable couches or floors of the lounges. I was given the impression by just looking at their tired but happy faces that they had enjoyed themselves, and that without a doubt they would come back to the Granit some other time.

Menorah Society News

An enjoyable and fruitful semester is ahead for the members and prospective members of Menorah Society.

The society's aim is to provide social and cultural activities for our members and their friends by means of discussions, lectures, trips, parties, films, etc.

Plans for this term include a student debate concerning the controversial issue of the Middle East Crisis, an evening out on the town at an Israeli nightclub, and a model Seder consisting of the traditional ceremony, an explanation of the significance of the Passover holiday, and delicious holiday food. In commemoration of the Warsaw Ghetto Revolt, Menorah Society will show an exciting Polish film, with English subtitles, called "Borner Street." The society is also trying to arrange a dance performance by a group of Black Jews from Harlem.

Prexy Resigns AJC Committee

Pres. Birenbaum resigned on January 29 his position as chairman of the Education Committee of the American Jewish Congress, Metropolitan Council. With his resignation he issued the following public statement:

"From almost the outset of the issue, the American Jewish Congress in New York has forthrightly supported a policy for the decentralization of the public schools in this City.

"On the basis of that policy I accepted the chairmanship of the Education Committee of the Metropolitan Council of the Congress late in 1967.

"I resigned from this Chairmanship on January 29, 1969 because the action of the Council on that date, by a narrow majority vote, is a serious retreat from and compromise of the prior policy.

"Of course this action was taken against the backdrop of heightening tensions between the Jewish and Black communities in New York. I believe it reflected an emotional state and an expedient response to internal organizational problems more than sound educational considerations and civic statesmanship.

"The most militant Jewish leadership in this City now is over 45. The most militant Black leadership is under 30. I deeply regret the failure of communication between these leadership cadres. The retreat of the Congress from decentralization seriously impairs, if it does not wholly preclude, its further effort to establish lines of communication for reasonable discourse. Jewish solidarity on the basic problems of anti-Semitism, equality and justice is not, in my opinion, an issue at this time. The reaffirmation of the basic solidarity and brotherhood between the Jewish and the Black people of our City in the pursuit of justice and their common interests should be one of the most important issues on our current agenda. Congress has backed away from that issue."

Pres. Birenbaum was elected chairman of the Education Committee in the fall of 1967.

Voice of the SG by Daniel Gagliardi

Here are some of the accomplishments of the Student Government during last semester:

1. SG ran extremely fair senatorial elections.
2. SG obtained the gym, for the first time, for a dance and attracted a record-breaking crowd of 1,200, the largest crowd ever to attend any social event at SICC.
3. SG formulated the Winter Carnival Committee, which conducted a successful winter carnival at the Granit Hotel.
4. SG formulated the Discotheque Committee, which has been working very hard to get the discotheque (located under the bookstore in the C building) to open in March.
5. SG formulated the Joy Committee, which has set up an entire new registration procedure.

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Mohonk Workshops: Proposals for Changes

by John Farley

On the weekend of December 13, 1968 some 40 people got together to ask questions and suggest answers about SICC: Where is the college now, where should it go, how, when? The group, including 30 students and 10 teachers invited by them, agreed on the need for a restructuring of the college. A number of workshops were formed for the consideration of particular areas (student-faculty relations, grading systems, etc.). The results of these discussions follow this brief introduction. We offer them as igniters, irritants, and thought-provokers, quite aware that none will find favor with all readers, and that some will appear irrelevant or ludicrous to a few. The pressures of contemporary crisis—educational and urban—demand our concerned attention; we invite all students and faculty to an Open Forum to discuss these—and any other—proposals.

Workshop on Student-Faculty Relations

We believe that the most serious problem in the student-teacher relationship lies in the physical and psychological environment provided for students in the classroom situation and on the campus, individually and as a group. Because the faculty attempts to "process" students rather than to serve their needs, an authoritarian role is assumed by the teacher who is seen as a lofty being who distributes truth, and a passive, fearful role is assumed by students who are seen as inferior beings who need the secrets possessed by the faculty. We see the essential element of the college experience as the student's need to awaken to himself as a person which it is the teacher's job to encourage and inspire. We propose to attempt to remedy this situation in the following ways:

- 1) We propose the formation of a Faculty-Student Senate with equal representation elected democratically to replace the current Student Government and some committees composed solely of faculty members. This Senate should form committees whose ratio and function will be determined at a later date. The committees would be composed of students and faculty to replace current committees and should be the primary legislative body of the college.
- 2) We propose the formation of a student committee in this Senate to evaluate teaching performance by assessing the opinions of students in the classes by a method to be determined. Their findings should be published periodically.
- 3) We propose required statements by teachers about the manner in which they intend to organize their courses, e.g. classroom approach (lecture, seminar, etc.), the relative emphasis he will place on various segments of subject matter, etc. These statements should be listed in the catalog along with course descriptions.
- 4) We believe that it is abso-

lutely essential to have class size greatly reduced and the physical environment made as flexible as possible to discourage separation of teacher from students and to be adaptable to various teaching methods, e.g. circular arrangement of chairs, use of outdoor areas, etc.

5) We propose the elimination of separate parking lots (as long as spaces for all cars with stickers are available), the elimination of the symbolic rope in the cafeteria, and the elimination of separate lavatories.

6) We recognize that specific individuals must express their own personality needs, but we encourage the relaxation of formality as much as possible through the use of first names for both teachers and students and the wearing of casual clothing by teachers whenever they feel comfortable in such situations.

7) We recommend the implementation of these ideals through the institution of small seminar groups at freshman orientation and delegations sent to high schools for the purpose of acquainting students with their rights, their strength, and their need for self-esteem, as well as the facilities and philosophies of SICC.

8) We believe that whenever it is possible, students should be allowed to participate in the selection of specific course contents and that where courses are required to cover certain material that that material be kept to a minimum to allow for flexibility according to the needs and desires of the specific group of students in the class.

9) We recommend the establishment of an office of ombudsmen to act as liaison between students and faculty in order to receive grievances and effectively implement action to determine their validity and redress them.

10) We recommend the institution of an annual retreat to ex-

(Continued on Page 2)

Pres. Birenbaum to Speak on Urban College Design

Pres. Birenbaum, will speak on February 20 at 8:15 p.m. in the Main Lounge on "The Design of an Urban College." His talk is being sponsored by the Richmond County Chapter of the New York State Society of Professional Engineers, Inc., and is part of the celebration of Engineers' Week, February 16-22. Dean Spiridon is Co-Chairman of Engineers' Week.

Mohonk, Workshops: Proposals for Changes

(Continued from Page 1)

amine the current needs of the college and to provide an informal situation for student-faculty dialog. Students should be selected by the outgoing Senate, and teachers should be selected by those students. The resulting ideas should be reported to the Senate.

Workshop on University-Community Relations

The purpose of this group is to revitalize the academic community and the working community in order that they can co-exist in harmony and profit by each other's programs.

1) In order to promote harmony we call for a policy of continuous open house, whereby any member of the community can view the process of education and life-style at Staten Island Community College.

2) In order to involve the academic community with the working community we call for the initiation of cultural and socio-economic programs by the proposed student-faculty committee. This committee would sponsor ethnic art shows depicting the culture of a certain group of people that inhabit both communities. This committee would sponsor lectures and dialogues on community problems and national crises. We feel that this program will show that the students are interested in the community that surrounds the academic community and promote a better understanding of both.

3) We call for credit for involvement in community programs. Correlated with this we urge the administration to be flexible in regard to absences due to community involvement.

A Community Newspaper

4) We urge the administration of Staten Island Community College and Richmond College to supply assistance in the development of a community newspaper since the working community does not have any journal that can be labeled a newspaper. One suggestion for a community newspaper is the merging of *The Dolphin* and the *Richmond Times*. In the meantime we hesitantly promote the use of the *Advance* for the advertising of school programs. Discretion must be used in this area.

5) In the essence of a fluid give-and-take between the academic community and the working community we call for the removal of the monstrous complex of fencing that symbolically keeps the student in and the community resident out.

6) We call for the promotion of job recruitment by community firms in order to allow the student to know and understand the people in the working community. It goes without saying that any recruitment by firms not connected with community re-vitalization shall be dealt with immediately. The student-faculty committee shall judge such cases.

7) In order to attract more Black and Puerto Rican students, and to retain those we have, we call for the revampment of courses offered at Staten Island Community College. Correlated with this we will not promote Item No. 1 until courses are instituted or changed to fit the needs of the community and promote in them the motivation to share in the educational experience.

Workshop on Co-Curricular Activities

A. Students shall receive credits (a maximum of 31) for learning experiences in co-curricular activities.

Implementation:

1. Submission of personal justification, in writing, by the individual students (experiential statement).
2. Submission of peer group statement substantiating credit request.
3. Submission of faculty advisor recommendation.
4. A faculty-student committee to be responsible for final approval in granting credits.

B. Faculty Resource Reference Bureau to be established in order to further the ideal of increased individual quality in the student-professor relationships. An office whose sole function is to refer students interested in a specific field to a member of the faculty who is also interested in the specific field.

Implementation:

1. Immediate erection of an office which will poll all members of the faculty as to what their interests outside of their classrooms are at this time.
2. Students will then have a place where they can find individual guidance for a particular project.

C. Physical facilities and equipment of the college must be made available to responsible students on loan.

D. Extended orientation to evolve student interest and student leadership.

1. A month of weekly orientation classes for incoming students.
2. Individual appointments between students and faculty on orientation.

E. Student Government should be strengthened by giving it direct discretion in finance.

Abolish the SAAB

Short range implementation:

1. Abolish the SAAB.
2. Reconstitute the FCSAS with five students and five faculty so that after vote by Student Government, a vote by the FCSAS will make final decisions.

F. After each Student Government election, the Senate and officers will retreat to an area of their choice for government function orientation.

Workshop on Grading

1. Abolishment of the present grading system.

Under the present system students are not being educated properly. Students are acquiring grades rather than knowledge.

The purpose of education is the acquisition of a relevant understanding of the world we live in—this is not fulfilled by making the main interest of students a competition for favors from their teachers.

A group of so-called "A" students competing and working alone in a "master-slave" relationship with an instructor will learn less than a group of "C" students probing and criticizing in open communication with each other and the instructor—who stimulates and guides them without the threat of their being labeled with a grade.

2. Recording student accomplishments with a "complete and incomplete" system.

- a) Students should have a "com-

plete" inserted on their record if they have shown a satisfactory understanding of the fundamental aspects of the course enrolled in.

b) Students should have ample opportunity to demonstrate their understanding. Students may show their comprehension orally, they may complete a project which encompasses the required knowledge, or they may wish an examination.

Any exam used for this purpose should be reviewed by other qualified faculty and students to ascertain its objectivity in including all main areas of the course and not concentrating on any tangential whim of instructor.

(The main use of testing should be what it is intended to be—a teaching device, not a punishment. Instead of being used to classify a student, testing should be used to discover the areas in which the instructor needs to improve his teaching methods to insure the best education for his students. Faculty and students must admit that test results show how well the instructor has communicated his knowledge, and responsibility must be shared in making all efforts to correct any deficiencies.)

c) Any student who demonstrates ability which warrants a "complete" prior to the semester's end should be exempted from further requirement if he so desires.

d) A student who does not demonstrate ability to deserve a "complete" will be given an "incomplete" at the semester's end. If the student is able to overcome all deficiencies, the grade becomes a "complete." No "incomplete" is necessarily permanent.

Academic Status

e) With proper educational procedures, the majority of students should be able to complete their course requirements each semester. Students continually maintaining "incomplete" grades should be referred to a student-faculty committee to determine their academic status. Any review of this nature should be open to the student and all persons he designates to be there.

3. In addition to the standard courses, students should have the option of obtaining up to 9 credits in their major area of interest.

a) These credits can be acquired by an oral examination, a written examination, or completion of a significant project for three credits each.

b) These exams and projects will be decided upon by the departments in agreement with the students.

c) Students may decide to be evaluated for credit as explained above at any time while they are a matriculated student. If successful the student will be awarded 3 credits "complete" for the project.

The purpose of the above arrangement is to give students an opportunity to avoid having their entire education being a series of disparate parts. It allows a student to seriously indulge in his major area of interest over a period of time commensurate with his other studies.

By changing the grading system in this way an attempt is made to eliminate the oppressive character of the college, making it a stimulating and creative en-

vironment rather than the manpower training and indoctrination process it now is.

Independent Study Workshop

The Independent Study Workshop considered ways and means to make the program of study at SICC more meaningful, less artificial, and free of bureaucratic encumbrances. With this aim in mind the workshop proposed the following programs:

- 1) More integrated curriculums.
- 2) More relevant curriculums.
- 3) The opportunity for a student to choose from among various modes of study, e.g.:
 - a) Traditional classrooms.
 - b) Workshops.
 - c) Seminars.
 - d) Independent study.
- 4) The introduction of a non-punitive grading system.
- 5) More flexibility with regard to time necessary to gain a degree. Realizing that such a program would necessitate a larger teaching staff, the workshop discussed technological innovations such as:
 - a) Computer tutors.
 - b) The possibility of adding teacher assistants from other colleges who would teach at our college for credits at their own school.

Workshop on Required, New and Relevant Courses

1) A proposal for an optional A.A. degree which consists of 64 credits and which may or may not be transferable depending on other institutions involved.

One required course. "The nature of man"—a total introduction to the three basic areas of liberal education concentrating on the interrelationship of the humanities, social sciences, and natural sciences.

The addition credits will compliment the required courses of currently undetermined credit to present a total of 64 credits for the degree. These courses will be selected from existing course offerings or any independent study agreed by participating student and instructor, the number of credits for independent study to be arrived at based upon the amount of work performed by the student.

2) New Courses.

a) A course on the nature of education. It will consist of the history, philosophy, and purpose of education. The resources of oneself, the college, the community, and the faculty will be explored; why students are in college, what they hope to accomplish. The course is optional but strongly recommended.

Black Studies Department

b) The institution of a Black Studies Department. Suggested courses are:

1 Black cultures—the course cover the past history of the world's black people, its arts, music, dances, and present situation. The religious and philosophical outlooks will also be covered. 3 credits.

2 A course on the psychological effects of slavery and oppression on the Afro-American. 3 credits.

3 A course on contemporary Black Political Science. A study of the philosophy and tactics of the Civil Rights Movement and

the Black Revolution now taking place within the ghettos.

c) Institution of advanced courses in media (communications) for those demonstrating the ability to do advanced work. We also strongly endorse the introductory course in media to be offered next semester.

d) A course on the Marxist movement—is it reform or revolutions. 3 credits.

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Nat Hentoff to Speak On Dissent in Life & Art

The SICC Kaleidoscope Lecture Series will sponsor a talk by Nat Hentoff, nationally renowned critic of art and life, on Friday, February 7, at 8:00 p.m. in the student lounge. Admission will be free to students, staff, and the general public.

Mr. Hentoff will speak on "What is education for?" The talk will be followed by a question-and-answer period.

Mr. Hentoff graduated summa cum laude from Northeastern University and did post-graduate work at Harvard and the Sorbonne (on a Fulbright Scholarship). He is a frequent guest on radio and TV programs and a regular contributor to the New Yorker, the Village Voice, Evergreen Review, Commonweal, and Playboy.

Some of Mr. Hentoff's books are "Onwards!", "A Doctor Among the Addicts," "Our Children Are Dying," and "The Jazz Life."

A potpourri of Mr. Hentoff's comments on various topics follows:

Dissent

"I submit that those for whom resistance in America includes the possibility of righteous violence are romantic adventurists."

Draft-Resistance

"If draft resistance is to make personal freedom political, there may have to be much larger confrontations between adults in the draft resistance movement and authority"

Teachers

"The vast majority of teachers and school administrators in this country are engaged in a criminal act. Some are just plain racists, others have class bias, and

other teachers are simply time-servers."

The Columbia Rebellion

"The campus strike this spring stripped the University of its mask integrity, revealing it to be part of the war-making, racist establishment."

University Reconstruction

"But the university has to be basically reconstructed for it to become a base camp, (a base camp where students can work with those people who actually want to bring about the revolution)"

Community Control

"A community organized around its schools, and with growing political power, can't be sidetracked any longer. It's their ghetto; we put them there and they're going to control it. And when community control becomes real, the schools are going to change for more than the children."

The Black Panthers

"It's power they're after, organized power, and if they get enough of it, they can make it impossible, politically and otherwise for the police in the black neighborhoods of Oakland."

Revolutionary Professionalism

"Sensing that the land is foul, the water is foul, more and more American young are committed to social change. They will have to learn to translate their raw radicalism into organized power."

The Legitimacy of the University

"For the university to survive its present crisis of legitimacy, it will have to destroy—quite literally, in Birenbaum's (SICC President) words—the barriers that have been so expensively erected between itself and the life and death outside."

Americans and the Vagrants, which attracted the largest crowd ever to attend a concert at SICC.

The acquisition of the jukebox in the lounge was another accomplishment of the SG. (It hasn't stopped playing since its arrival.)

The Senate has passed eleven club constitutions and various budgets.

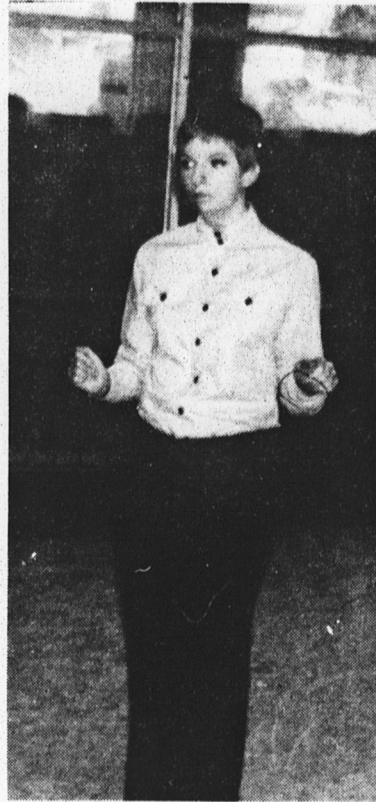
Next semester SG will work on the most important aspect of the college: its educational policies. SG hopes to come up with a new grading system, curriculum changes, and student activities program changes. Students will also be represented on faculty committees. SG hopes to devise a new health insurance plan for all students and is striving for better communication between faculty and students. SG is planning student involvement in community projects and a greater student participation in extracurricular activities.

Some events being planned for next semester by the new Social Activities Committee (Phil Green, Joey Carbone, David Solberg, John Gino, Camille Castore, and ten other members) are: (1) a Valentine's Day Dance, Friday, Feb. 14, featuring WMCA's Jack Spector and top rock groups of 1969, (2) another concert which will possibly feature the Brooklyn Bridge, and (3) three or four dances. A band will play in the lounge once every three weeks during Thursday club hours, and the discotheque should be opened in March. The SG is also planning a Faculty-Student Show.

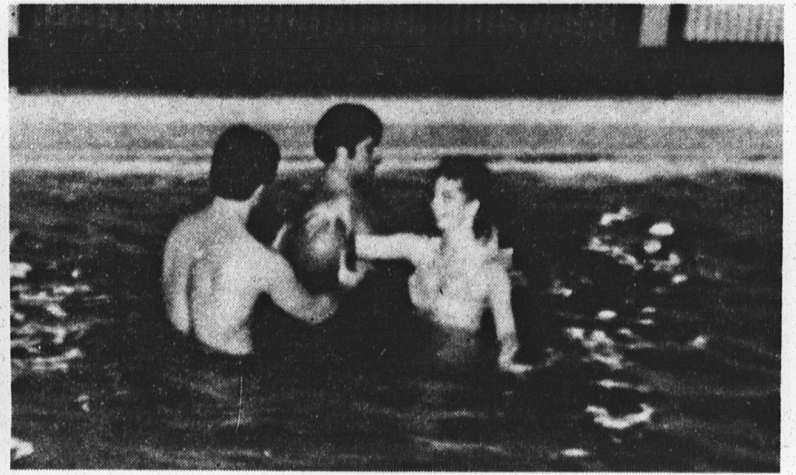
Student Government's pressure helped get a new manager in the cafeteria (who will listen to any complaints students might have) and helped establish a busing service now being used in the cafeteria.

The SG arranged a concert in December, featuring Jay and the

Winter Carnival Fun



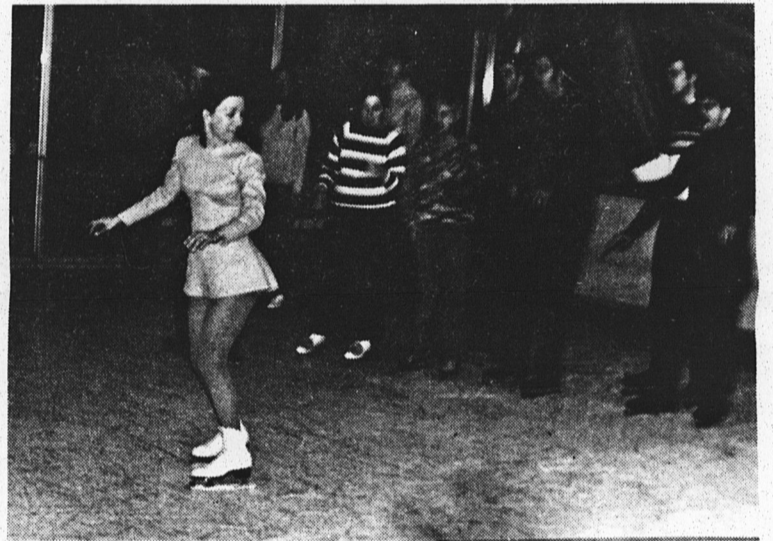
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SG...

(Continued from Page 1)

6. SG formulated the Speaker's Corner Committee, which sponsored President Birenbaum's informal addresses before the student body.

7. SG formulated the Unlimited Cuts Committee, which has kept unlimited cuts for those students who have a 2.0 index.

8. SG formulated the Leadership Training Committee, which will help train students in May for leadership roles next year.

9. SG formulated the Starlite Ball Committee, which has already completed almost all the plans for this formal event. The Starlite Ball will be held in Manhattan and will feature the Tokens.

10. SG formulated the committee which is working on a new constitution for Student Government to help make SG a strong policy-making organization.

11. SG has formulated many other committees, such as the Constitution Committee, Food Taster Committee, CISGA, PAB, AAB, the Library Committee, and the Freshman Orientation Committee.

12. Teachers' names are now listed right next to their courses on registration schedules.

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Welcome, Freshmen

The Dolphin wishes to extend a warm welcome to all of the incoming freshmen with hope that they will enjoy their stay here at SICC. They should keep in mind that college is not only a place to learn but also a place to develop their individual talents.

A College or a Pig Sty

Is SICC a college or a pig sty? With all of the ashtrays and garbage cans here, why is it necessary for students here to throw their butts and garbage on the floor? Just because some of them do at home, it is not necessary for them to do it here. If they wallow in filth at home, no one need know about it. But unsanitary habits in public become public knowledge.

Incidentally, can we be proud of the famous quotations seen on the bathroom walls? And just think of all the girls who have been immortalized by having their numbers written on these walls. Couldn't all of this writing be done with colored (erasable) chalk instead of colored magic-markers? The Dolphin hopes that during this semester students will make some attempt to keep the school cleaner.

An Apology

After meeting the members of the administration, The Dolphin feels that an apology is in order. In our last issue, we accused the administration of tearing down the graffiti wall in C-132. However, much to our surprise, we learned that it was not the administration who was responsible for this unjustifiable act. Quite the contrary, during the Christmas vacation, members of the administration examined the wall and gave orders not to take down any of the art works which appeared there. Could the removal have been the work of one of our ultra-conservative students who feared the expression of ideas which differed from his own?

"Fresh Blood" Needed

With the start of the Spring 1969 semester, come many new changes in The Dolphin staff. Four out of our eight editors have either resigned or graduated. Dan Rooney and Jerry Brown are now attending Richmond College, while, Franc Caggaino and John Farley have both received appointments to Presidential Commissions. The Dolphin wishes them all the best of luck and hopes that they will achieve all of their goals. Due to the four vacancies on our editorial board, The Dolphin is in need of "fresh blood." There are openings for writers, copyreaders and anyone else who can help us or is just willing to voice their ideas and opinions through The Dolphin. Next year's editors must come from this year's staff, a staff which now consists of ten people, at most! It is The Dolphin's sincere hope that many of you will come to our aid. Please bear in mind, always, that this is your newspaper.

Letters

To the Editor:

This letter is in reference to "The Facade: The New Left at SICC," by Lillian Rossi, an article in the last issue of "The Clarion." I found that article very interesting but not very factual.

I consider myself a New Leftist and I feel that Miss Rossi too would classify me as one. As far as the New Left on campus, I feel it is not really disorganized. It suffers from two basic problems: it is a very small minority, and though there are diverse segments, the disagreement is primarily on means not goals.

Miss Rossi also states that our November boycott and teach-in was a "bust" and "an attempt at anarchy." Her first statement is a value judgment; I was approached by many others that felt it was a contribution and educational. As far as "an attempt at anarchy" is concerned, this statement is completely false. Plans and arrangements for picketing, the teach-in, and occupation of the lounge were fully discussed with Pres. Birenbaum, Dean Zades, Dean Spiridon, and Mr. Genco, the head of Student Activities. There was no seizure of buildings, no property damage, and no physical force used to prevent students from going to class. As for lumping, "five different causes, together," Miss Rossi's addition is wrong; three causes were chosen for protest and discussions. We did not expect support, from a major portion of the student body, against the war, racism in our country, and the so-called "choice" in '68. But these were the issues that the Student Union, organizers of the boycott, wished to make known. Most students were content with one or more of these situations, as was and is most of our nation's population.

As far as supporting the Biafra drive, I feel the New Left at SICC was responsible for a major part of its small success on campus. Can Miss Rossi honestly say she did not see me and fellow Student Union and Discussion Club members collecting money along with the Newman Club, which she is a member of? Is she blind? Does she have a bad memory? Does she enjoy writing fairy tales? Or is it that the truth evades her at times?

And as for her value judgments about "The Clarion," The Dolphin, C-132 (its discussions, its musicians and graffiti wall)—what can I say? They are her value judgments. I'm sorry my name isn't Picasso or Fieffer. And it's a pity we have no Salinger or Joyce on either staff, but we do have a Rooney, a Moriarty and an M. J. Wiegand. Miss Rossi says we "manipulate art to stand for anything and everything." I'm sorry but I thought art was allowed to portray anything and everything, and I can't see any reason why it shouldn't.

Miss Rossi, next time gather facts not nonsense, especially to support your value judgment (this will make you seem less absurd), and please, next time tell the truth. Also, get a good dictionary and look up the word "socialism."

—Dave Master

To the Editor:

This is a reply to the gentleman who commended the kindergarten class' behavior on the Friday before our intercession recess.

Have you ever heard the expression "like father like son?" Well,

perhaps the explanation of the occurrence on December 20 lies therein. Were the young men who drank and carried on in the lounge born with the urge to do so? Was there a secret, hidden voice within them, prompting them to defy the establishment and create a scene? It is very doubtful. It seems to me they must have learned these habits from another source, namely the other side of the generation gap, their parents. The only irony is that you happened to have viewed, through your conservative eye, all these young adults in one large cluster. Oh, if Candid Camera had only been available to scan all the office parties or the bars filled with businessmen. Then perhaps we'd have seen a great similarity in behavior.

You say that not all of the old people acted in a wild manner? Well sir, these students in the lounge certainly did not represent SICC's large student body either.

Oh yes, about the vote at 18: Remember the group of serious-minded adults I spoke of above, who so gloriously set the example for the lucky youth of today? Take another hypocritical look. These are your voters of America.

—Monique Debs

To the Editor:

As an alumnus I think it long overdue to express my own personal concern for the policies and objectives of The Dolphin. Needless to say, the editions of this past semester have provoked much comment. It is not my intention to decry the seemingly endless flow of profanity that has appeared in many of your articles. Rather, my concern is directed toward the philosophy of those who have written, as well as published, articles which contain such mundane language. As a participant in the creation of The Dolphin in the initial years of the college, I cannot help but question the current rationale of the paper.

The most obvious message I've inferred from many of your articles is the desperate attempt being made by both staff and contributors to establish an "identity." To many of us who have since completed, in various stages, our formal education and are now involved in the affairs of government, business, education, and the arts, this attempt has failed.

In an age when all institutions of learning are in flux, it would be unrealistic or downright reactionary to expect the versatile Dolphin to achieve a hard-and-fast definition of its purpose and function. But it does need enough sense of identity to respond more imaginatively than it has to demands for innovation now being made upon it.

This sense of identity which we all want demands an extreme effort on our part if it is to be attained. Many of the articles lacked any real effort to express a view on a level commensurate with the students — much less alumni. Today, before a child leaves grade school he has learned the meaning of the expletives used by "sophisticated" college students. People today are so conditioned to profanity that even the most talented writers of our day use it judiciously. How much more talented are your feature writers who have used it in abundance?

As we mature, values change. But I always thought it to be a positive change. The ability to express ideas is almost as important as what they are. Today,

we are more informed, more critical than ever before. To generate a meaningful dialogue with people demands effort. Conveying ideas through profanity demeans the very people we want to reach.

Let me put to rest immediately any implication of censorship. The raising of such an issue completely misses the point.

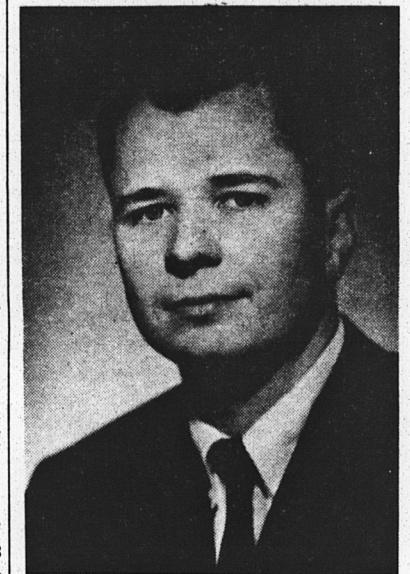
To put it succinctly—converse with me; I'll listen. But I won't waste my time trying to ferret out the occasionally good ideas immersed in the hollowness of vulgarity. Profanity has its uses in emphasizing a point but cannot of itself make a point.

—Vincent R. Esposito, President
SICC Alumni Association

Chemical Co. Appoints Grad to High Sales Post

Bruce Schirm has been appointed a technical sales representative in the Industrial Marketing Department of the J. M. Huber Corporation. Mr. Schirm will be responsible for technical service and sales of Chemicals Division products to the paint industry. He will be located at the company's offices in Havre de Grace, Maryland.

Mr. Schirm will service accounts in Southern New Jersey, Eastern Pennsylvania, Maryland, and Virginia. He is a graduate of



Bruce Schirm

Staten Island Community College, with experience as an industrial chemist in the paint industry.

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Alumni News

As a result of employment interviews at SICC during the Fall Semester, January Technology graduates are receiving salary offers equal to salary offers currently being given experienced employees.

Two graduates have been offered beginning salaries of \$7200. These students will be Engineering Associates and the work will be their first professional full-time employment.

What are the qualities which made them attractive to prospective employers? Both students are graduating with a "B" grade average. Both students have held part-time jobs while studying. Both students have needed financial assistance to complete their study. Both students have a reputation for working hard at their studies. While their grades were not always excellent, their total average has constantly been good. Both students have a reputation for planning their studies and their future.

Opportunities are unlimited for SICC graduates with similar qualities. During February 1969, placement interviews will be held on Campus by representatives from Bell Laboratories on February 18, and with Howard, Needles, Tammen & Berendoff on February 25. Interviews are also scheduled for graduating students in other fields of study as well as for summer camp vacancies. Interviews can easily be scheduled individually with any company of your choice, if you are seeking permanent employment. All graduating students are encouraged to contact the Placement Service in Room C-115. Evening Session students may telephone for an appointment.

Fred Reinstein '65 is now living and teaching in Toledo, Ohio. He is working towards his master's degree at the University of Toledo.

Evelyn Steinle '66 became Mrs. Thomas Anderson on December 7, 1968, and is residing in Baltimore, where she teaches 4th grade and Mr. Anderson is employed by Stein Bros. & Boyce as a municipal bond trader.

Samuel Austerlitz '67 is attending Richmond College for a BA in English in order to teach on the secondary school level.

Robert Fickies '64 is attending Brooklyn College, working toward his MA in geology.

Russell Gilekson '65 is a math major at Richmond College, graduating in June.

Glenn P. Donaldson '67 is a senior at Pace College and will be married in June.

Charles Rubenstein '67 is working at Food and Drug Research Labs (Queens) in cancer research and will complete a BS in bio-engineering this June at Richmond College.

Herbert Dershowitz '65 is teaching physical ed at I.S. 70.

Bill Kennedy '68 is attending Richmond College.

Carol Spence '67 is attending Columbia University and will graduate in June.

Francine Romano '66 was married February 1, 1969.

Vincent Signorile '67 is now serving with the armed forces.

William Philips '66 received his BA in English at Brooklyn College and is presently teaching in Brooklyn.

Michael Curran '64 is working on an MA at NYU and is employed by the U. S. Dept. of Health, Education and Welfare.

Lawrence Sarg '62 was married on December 14, 1968, and will soon be attending St. Lawrence University for his MA.

Carmine Crudele '66 received his BA from Brooklyn College last June.

Grace Caming '65 is teaching 1st grade on Staten Island and attending Richmond College.

Arthur Goldman '66 is now with the accounting firm of Eisner &

Lubin and will become a father some time in April.

Charles Volpini '66 is technical coordinator for the Housing and Development Administration of the City of New York.

Anthony Boffa '68 is a political science major at Richmond College.

Jerry Katz '67 was married on November 27 to the former Lenore Kaplan.

Vincent Frizziola '65 is a science teacher at I.S. 27 and is working for his master's at Richmond College. Vincent and his wife are expecting their first child some time in March.

Andrew Conti '67 has become engaged to **Vivian Fish '67**.

Rose Bocchetti '67 is now employed as a junior accountant with Bear, Stearns & Co.

Suzane Gens '68 has become engaged to **Joel Karasik**, an alumnus of SICC.

Donald Jordan '65 is now teaching the 6th grade at P.S. 21.

Jeff Schrier '66 graduated from Hunter College in January with a BA and will teach speech in high

school. He hopes to attend UCLA to get an MFA in directing.

Joseph Conti '67 received his BS in business management from Fairleigh Dickinson in January, and will be employed by Bankers Trust Co. in New York.

John Caminiti '67 graduated from Long Island University in January with a bachelor of science degree in business finance.

Tony Giordano '67 is chairman of student affairs at CCNY and is also the first student to be admitted to Secondary Education faculty meetings.

Donna Bellack '66 will be attending Midwestern University in Texas starting in February 1969, for her last year of a BS degree in business administration.

Barry R. Wood '65 is now working for his MS in geology at the University of Tennessee.

Barbara Miller '66 is now working for Look Magazine and is studying for her BS in accounting at Fordham University.

Paul Siegel '67 is engaged to Susan Wadis, an alumna of KCC, class of '67.

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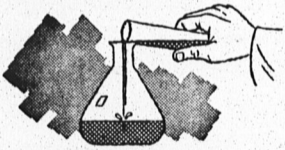
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Scientist Terms LSD Chromosome Damage 'Unconvincing'

By GUY MENDES

Colleg Press Service

LEXINGTON, Ky. (CPS) — One of the world's leading authorities on hallucinogenic drugs, Dr. Harris Isbell, said that evidence indicating that the use of LSD causes chromosome damage was "unconvincing."

Isbell, the first American scientist to experimentally administer LSD when he gave it to opiate addicts in 1948, said LSD chromosome damage evidence was derived from experiments in which tissue cultures were incubated with LSD.

"The same thing will happen if tissue cultures are incubated with aspirin," he said. "Any chemical substance incubated with tissue will cause some changes in chromosomes."

Speaking at the University of Kentucky Medical School in a rare public appearance (he grants no interviews because he claims he was once misquoted by *The New York Times*) Isbell noted

that the Food and Drug Administration might not appreciate his saying that the evidence was unconvincing, because the FDA had noted a marked decrease in LSD use after announcements that LSD damaged chromosomes.

The University of Kentucky professor of medicine and pharmacology also said that when he first began experimenting with LSD, in the late 1940's, he "never dreamed" LSD would present a drug abuse problem. He said he did not think it would ever be readily obtainable.

"I didn't know a Tim Leary would come along," he said in claiming that Leary, formerly a professor at Harvard, introduced acid to the intellectual community. Production of LSD began after that introduction, he said.

Of drug laws, Isbell said, "I would not look for any legalization of marijuana... not in my lifetime." (Dr. Isbell is, in his own words—"nearly twice thirty.")

"I would look for more rational penalties." He called the five-year, \$10,000 penalty for possession of marijuana too harsh.

"Marijuana should not be subjected to special controls because alcohol is worse," he said.

He foresees a "reordering" of drug laws in the future, but said he would have thought it more possible four years ago—"With the new administration talking about "law and order" in the streets. I don't know.

Although Isbell termed alcohol worse than marijuana, he cited a recent poll of psychiatrists in Los Angeles (about 59 percent responded) in which 2,000 bad acid-trips were reported, along with 1,800 adverse reactions to marijuana.

Isbell was reluctant to make any distinct comparison between marijuana and alcohol because he said comparing different kinds of drugs is "like comparing potatoes and apples."

Because of the semantic con-

fusion which has plagued the study of drugs, he said, a World Health Organization committee of which he was a member has advocated that "all the old words go by the boards."

The words "addiction" and "narcotics" have lost all meaning, according to Dr. Isbell. He said "adiction," the state of being physically dependent on a drug) was now used in relation to people's reliance on such things as soft drinks, golf, and women. He said "narcotics," (a substance which causes physical addiction in the user) is legally defined to include marijuana and cocaine—which are not instigators of physical dependence.

Isbell said scientists now speak "simply in the terms of drug dependence" and its two types—the one characterized by both physical and psychic dependence and the one characterized by only psychid dependence.

His description of how LSD works was: "Humans have filter

mechanisms that strain out all the sensory impulses that bombard them. But LSD knocks out these mechanisms, allowing a flood of sensory impulses."

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Observations

by the Venemous Bede

To paraphrase a cliché: "It's not not enough to be Hungarian"—or be 'on a trip,' rich, poor, Catholic, Protestant, Jewish, red, white, blue or black—"you also have to have talent."

It has wondered me how well-dressed clean, non-beatnik types can walk through the halls like sleek jungle cats leaving behind a spoor of half-eaten ketchuppéd french fries, half-filled cans of soda, and the shredded wrappings of candy bars. My only hope is that their fine feathers are outward defiance of the sties in which they obviously live and that some of their external tidiness may soak in.

If the SiccCampus guards could manage to smile just a bit—and stop looking like S.S. rejects—perhaps there might be a closer harmony between the Fuzz and the Lint.

A \$12,000 abomination: Have overheard numerous comments on the new sign proclaiming this as Community College. "A Howard Johnson reject," "At least it doesn't

list 47 delicious courses," "It goes with the design of the buildings like pickles and hot chocolate." Along with being ugly, it's also badly built. Word has it that it blew its own roof off during the last big windstorm. We thank the Alumni Association for their gift and the thought—and are also grateful that the thing doesn't revolve.

Note to Dean Spiridon: It was a clever move putting the candy and cig machines in the alcove opposite the student lounge. Now, do you think you could use your influence to get them to work?

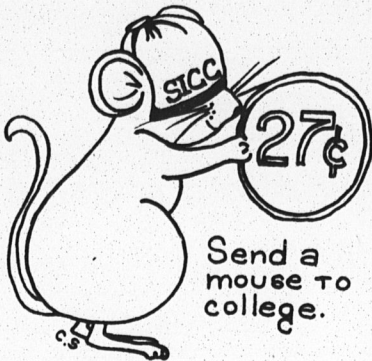
Is there any truth to the rumor that the food in the cafeteria is what is not sold in the H&H Resale (or is it Retail) shops? And, haven't H&H ever heard of fresh fruits and vegetables? Those who are forced to eat there long enough will have one thing in common—scurvy!

Thought for the day: If at first you don't succeed—blame someone else and make it two flops in a row.

Please Help Send Mouse to College

by Naomi Hurley

It costs a lot to get a college education, but for a mere 27 cents, you can literally send a mouse to college. The American Cancer Society reports that a 27-cent donation will send the little rodent to a college and cancer research laboratory.



Send a mouse to college.

During the five-day period February 17-21, Lambda Omega Chi Sorority will be collecting funds for cancer research in various places around the campus. The importance of this campaign cannot be stressed enough, since the facts about cancer and death are becoming more vivid each day.

The American Cancer Society says that scientists need thousands of mice to save human lives from cancer. SICC students and faculty are asked to help a mouse get an education: Who knows, perhaps he'll be the one who motivates a cure for a very distressing disease.

THE BLACK AWAKENING, a monthly newspaper published by the AFRO-AMERICAN SOCIETY, will appear soon.

Photography Club

See Mr. Gregory Room B-314

ROLL CALL

At four o'clock, Sgt. Polly Jolly is summoned to the commander's office and is ordered to issue forth the daily roll call for the main lounge of the compound. Her report is as follows:

9:00-10:00 Opening of the lounge—the conscientious, serious-in-learning, casually dressed students file into the lounge and sit on the couches in the alcoves. The music plays frequently and the volume of speech is at its normal level.

10:00-12:00 The conscientious but-not-so-serious-in-learning students, dressed in outfits that seem to have become mis-matched permanently, begin to come in. The alcoves fill to capacity and then a singular group stakes out the juke box. Thus begins the JB's daily diet of dimes and quarters to the amusement of the JB group but to the displeasure of those in the alcoves.

12:00-2:00 The fashion show starts promptly at 12:00, and by 12:30 it is well under way. A variety of minis and midis, those outfits considered "in" by one

group and "far out" by another—everything from PJs to sophisticated mis-matched outfits—is on parade. They are drawn toward the black-cushioned leather chairs and the surrounding area in the center of the lounge.

1:00 The loaded JB blares forth its messages across the now thickly smoked air, and the voices are now high in range and boisterous. The few conscientious students that have lasted this long are now abandoning the ship and seeking refuge elsewhere.

2:00-3:00 The JB plays less frequently now but the air is still thick with smoke. At three, the fashion show is drawn away from the center of the lounge to the waiting rides and buses home.

3:00-4:00 The conscientious students drift back to the lounge and its alcoves which are emptied, and a normal level of speech is again attained.

The daily roll call, now completed, allows peace and quiet to settle into the lounge, permitting it to recuperate for the next day.

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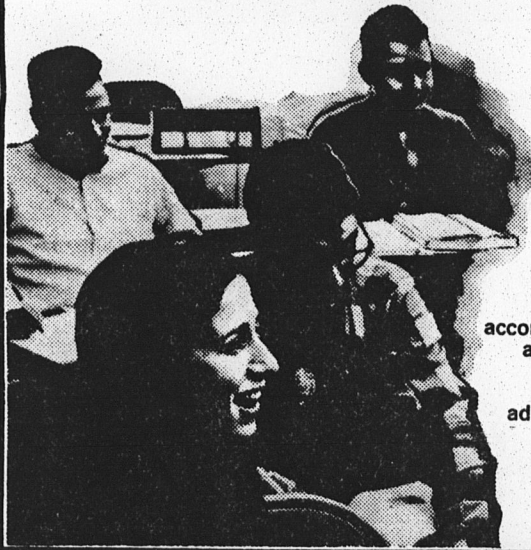
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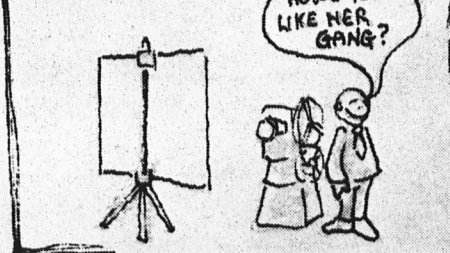
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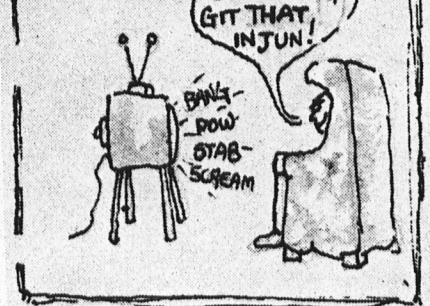
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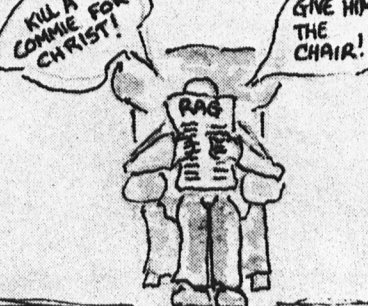
AT A MOTEL...



AT HOME...



AT THE RAG...



AT THE CHAIR...



please, hands off our student publications hands off our president and hands off our education Mr. Decency... we don't want your morality.

lade master '69

Sports Baseball Preview

by David Goteiner and Francis Kelleher

With Groundhog Day comes an awareness of the approaching spring. And with spring comes the baseball season. Here at SICC it appears that we are in for another fine season with Coach David O'Brien at the helm. O'Brien, veteran of five successful baseball campaigns at our college, highlighted by last year's Region XV Championship, is looking forward to another outstanding season.

This year's team will be without the services of four able starters from last year's championship team, all of whom received baseball scholarships at their new colleges. Augie Napolitano got his from St. John's while Dan Siani, Lagattuta, and Fair received theirs from LIU.

The pitching staff, which was last season's strongpoint, again promises to be SICC's forte. Heading the pitchers will be returning ace Bill Nikosey who earned five wins against one loss. His finest achievement came in winning the Region XV Championship game. Other veteran hurlers are Howard Self and Dom Falconetti. Promising new acquisitions are southpaw Mills Lambert, Jose Basterrechea, Ralph Green, Bob Lautenstrauch, Larry Isler, Les James, and John Nikosey (Bill's brother).

Behind the plate there is a va-

cancy due to the ineligibility of the team's regular backstop. Coach O'Brien hopes to fill this spot with one of his versatile athletes. Freshmen Pete Wyso and George Kirk are both good catchers and can also play other positions. Speedy outfielder Gil Cornell is also available in an emergency.

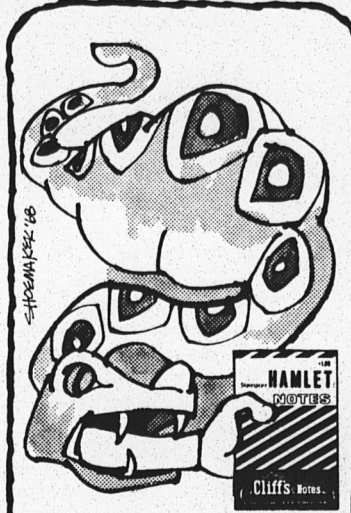
In the infield, there will be new faces at all positions except at shortstop. There, Mike Walters, a .270 batter will return. Candidates for second and third base include Larry Robinson, Frank Chapman, a .600 hitter from George Washington High School, Chuck Schmidt, and Don DeYoung. First base remains open.

Out in leftfield Bob Dillon, the top returning hitter, will probably start. Cornell is expected to patrol centerfield while freshmen Kirk, John Gofredo, and George Morales will vie for the rightfield spot.

All in all Coach O'Brien foresees a good season. "The team potentially can be as good as last year's providing that we incur few injuries and we put out a strong offensive effort," said the crew-cut coach.

The season opens on approximately April 2. An excellent baseball campaign, and large crowds to root for our diamond Dolphins are anticipated.

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LINCOLN, NEBRASKA 68501

Dolphin Five Splits On Overnight Trip

On Friday night, January 31, the Dolphins lost their sixth game of the season to Orange County Community College, 68-59, at Orange County.

Kenny Lam, the Dolphin's leading scorer all season so far, was again the game's high scorer as he scored 29 points, 10 in the first half and 19 in the second. However, his scoring meant nothing, since the Dolphins could not stop the power of the Colts.

The Dolphins led by two points, 37-35, going into the second half, but were outscored by the Colts, by 11 points in the second half. Even the Dolphin press in the closing minutes of the game could not stop the scoring of the Colts, when went on to win 68-59.

The Dolphins then moved on to Sullivan on Saturday night, where they beat SCCC, 94-76.

Lam was again the game's high scorer, with 38 points, which is

only 2 points shy of the school's all-time record of 40, scored — appropriately enough—by his brother Hank over four years ago. No one has threatened the record until now. Kenny might well have broken his brother's record if he hadn't fouled out of the game with 2½ minutes remaining.

Earl Edwards was also in fine form, following Kenny with 21 points.

John Kuhn, Mike Walters, and Glenn Jensen combined to score 29 points to keep the Dolphins on top, while Bob Keller, Bob Mazurak and Steve Mortimer pitched in from the bench. Greg McEvoy, Frank Granito, and Paul Monahan came into play during the closing minutes to wrap up the game for the Dolphins, their eighth win of the season against only six losses. The Dolphins next game will be tomorrow night at SICC against Suffolk CCC.

**Meeting of
BASEBALL PLAYERS
and applicants on
Thursday, February 6
at 12 noon in D 101.**

**BOWLING
INTRAMURALS
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