

# The College Voice

Vol. V, No. 7

March 12, 1985

## Willowbrook Vs. Ocean Breeze

### Debate Goes On!

By STEVE RYAN

Although Willowbrook has been selected as CSI's campus of the future, many Staten Islanders are still convinced that Ocean Breeze offers more advantages and opportunities for a consolidated campus.

Edmund Murphy, Community Board 2 chairman, is a principal opposer of CSI's decision to unify its operations in Willowbrook. "There are two main reasons. I think that although the Willowbrook land is a nice setting for a college, so is Ocean Breeze a nice setting. It's adjacent to a medical complex and CSI has a nursing program — that's a good marriage."

The Ocean Breeze site is a vacant 110.4 acres of land, located on Seaside Boulevard and is owned by the State of New York but could be made available for development if CSI officials chose to consolidate there.

The site is also adjacent to the Staten Island Psychiatric Center, Staten Island Hospital, and a soon-to-be-built rehabilitation center.

"A college in that area would be advantageous," Murphy added. "There's room for expansion." There are presently no existing structures on the Ocean Breeze site and according to a CSI report, the flexibility for architectural solution is limited and only in consideration for the flood-plane elevation.

The Ocean Breeze site is at elevation eight, whereas S.I. Hospital is at elevation 12. In order to consolidate on Ocean Breeze, CSI would have to spend \$18 million for a four-foot elevation platform where cars could be parked underneath.

This would also be subject to northeasterly winds.

But Murphy offers other facts:

"We just had a terrible storm. There was no water problem in Ocean Breeze at all, but in Willowbrook, the electric services were knocked out and the tunnels were flooded because they were too shallow"

Murphy also believes that transporting students to Ocean Breeze will be easier than having them travel to the Willowbrook site.

"There are presently 11,000 students at CSI, plus faculty and support staff. It is estimated that the number of students will double to 22,000 in ten years. With no mass transportation, I'm wondering how students are going to get to Willowbrook. There will be chaos. The roads are inadequate and unsafe for traffic that would be generated there."

According to the CSI report, the additional traffic on the streets immediately adjacent to the site could be reduced by improving Quintard Street and constructing other through streets on the site. The streets that would provide main access to the site for students would be Hylan Boulevard, Seaside Boulevard, Seaview Avenue, and Sand Lane.

From the Verrazano Bridge, Ocean Breeze is fifteen minutes away by car and two buses and a walk away from the bridge by mass transportation. From the Staten Island ferry, Ocean Breeze is one-half hour to forty-five minutes away by car and bus away.

"Trafficwise, the railroad, Hylan

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This main building in Willowbrook will be utilized by CSI for college operations.

Bob Alessi

## Toward a New Campus

### Progress Report No. 1

By CSI President EDMOND VOLPE

In my State of the College address this past October I noted that many members of the staff had serious doubts that a new campus would ever become a reality, but that I anticipated developments over the next few months would be sufficient to convince even the most hardened of our cynics.

There have been many rapid developments, and I should like to make you acquainted with the situation as it now stands, how we got here and why, and what we hope will occur in the next few months.

#### Ocean Breeze

In 1982, as you know, the University commissioned a site selection study, focusing upon three possibilities: the Stapleton waterfront, Ocean Breeze and Sunnyside. The recommendation of this study that the CSI campus be located at Ocean Breeze, on the 110 acres originally purchased for Richmond College, was adopted by the Board of Trustees at its October 1982 meeting.

The following year, the University included in its 1984-85 capital budget request an appropriation of \$3.5 million for design and site planning at Ocean Breeze. The response to that request was a mysterious statement in the Governor's budget about the need to consolidate the operations of The College of Staten Island.

That single sentence statement was unconnected to anything that came before or followed. The \$3.5 million was not mentioned. We later learned that the sentence had been left over from a passage that had been deleted. We do not know what the passage contained, but rumor has it that the Division of the Budget had recommended funds for expansion at Sunnyside. The passage, happily, had been deleted before the budget was printed.

The University appealed to the legislature for restoration of the \$3.5 million for design of Ocean Breeze. The legislature included in the budget that it adopted on April 1, 1984 the sum of \$500,000 for a master plan. The enabling language specified no particular site but did indicate that the planners should suggest possible uses for the existing college sites in St. George and Sunnyside. It also specified that the plan be completed by January 1, 1985.

#### Willowbrook

A few days after the budget was adopted by the legislature, the *Staten Island Advance* ran a story from its Albany reporter. Senator John Marchi, it said, was suggesting that CSI should consider Willowbrook as a possible site. A few days later, the *Advance* in an editorial supported the suggestion, noting that the college might well make

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## Lounge Judged Useful Despite Minor Beefs

By JOHN NAPOLITANO

Over the last two and a half years the Middle Earth Lounge has provided students with a place to meet, relax, and converse. With a full agenda of events ranging from lectures on tax preparation to rock concerts featuring local musicians, lounge manager Donna Castro and her staff of three have the lounge primed for another semester.

"It's the cozy atmosphere and the friendliness of the people" that brings me here to spend my time between classes, said sophomore Louis Perez.

According to Castro, plans are in the

works to purchase video equipment so the lounge staff can capture some of these events live on film and show them back to the students in the form of videos. "Hopefully, this semester a new speaker system should bring music to the ears of those who frequent the lounge," she said. "I think it's a shame that many students who attend classes here are not even aware that Staten Island's only FM broadcast facility is located just adjacent to the lounge," said one WSIA member. "Maybe if they heard the station broadcast in the lounge, students would take

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Students often use the lounge for hanging out, watching television and playing cards.

## Noble: Students Must Battle for Justice

By STEVE RYAN

As the correspondent and producer of WABC-TV's Black Public Affairs, Gil Noble has experienced everything from racial riots to discriminatory struggles. And on Feb. 22, he expressed his views in a lecture focused on black history.

With a sense of disgust and irritation, Noble stressed the drastic changes that have occurred in young people and students.

"When I look at today's student, I find he bears little resemblance to the student of yesterday. There has been an enormous decrease in student morale and in the drive to pursue the cause of justice."

According to Noble, students in the past were "respectable, courteous, and cool in the presence of elders." And before

a small crowd in the Middle Earth Lounge, Noble proceeded to commend the students who fought against prejudice and racism.

"Students don't act today like they acted not too long ago. Either you were well mannered or you died—that's what our parents stressed. Students joined organizations to fight for justice. They set aside selfish interests and they had you in mind when they did it. They had a moral character and demeanor that students today don't have. Somehow there is a rudeness and arrogance that shocks me."

These drastic student changes Noble attributed to the students who organized the civil rights movements and

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# Editorial

## CSI Cesspool

The cesspool conditions of the college's restrooms are once again out of control. The ladies' rooms are especially outrageous. The same toilets are stuffed day after day, overflowing and creating a sloppy mess on the floors. The paper-towel dispensers are almost always empty, and the floors are littered with toilet paper. The sinks back up often, creating another mess.

A recent survey of various restrooms illustrates their generally poor maintenance. On Feb. 13 at 8:30 p.m., the A-217 ladies' room was relatively clean. There were paper towels for hand wiping, but the floor was scattered with papers. One week later, on Feb. 20 at 8:15 p.m., this restroom was disgustingly filthy. According to one occupant, student Elyse Green, this ladies' room was usually unsanitary. Three out of the five toilets were stuffed and unusable. Three of the sinks were overflowing, and the entire floor was littered with paper.

On Feb. 14 at 8:45 a.m., B Building's second-floor restroom was in good shape. According to student Dawn Curreri, an occupant, this hour is the only time when any of the ladies' rooms are usable. On Feb. 21, this restroom was again in relatively good condition. The paper-towel dispenser was empty, but an airblower for drying hands was functioning.

On Feb. 14 at noon, D Building's first floor ladies' room had two over-stuffed toilets, papers all over the floor, and empty and broken paper-towel and sanitary-napkin dispensers.

At 1 p.m. on the same day, a female student, who wishes to remain anonymous, entered the J Building's restroom only to find a male occupying the facility. There is only one restroom in the J Building, no longer labeled as a women's or men's room.

Naturally, the students will blame the maintenance staff—and vice versa—for negligence or indifference. But regardless of who is culpable, such disgraceful, embarrassing conditions must be corrected somehow.

—J.L.

# Letters

## Poor Communication

To the Editor:

Projects that are started and then not carried through for certain students are not only disappointing but discouraging. Last term I got ready to take a class in word processing and took a writing test to see where my writing abilities were. The instructor said she would write or phone me when the course schedule was worked out. I waited all semester long, but she never informed me about how I did on the writing test or what day she

wanted to see me. And what is weird about this matter is that I just found out that she dropped the whole idea of giving the course, telling some students that she was willing to try again this semester. On the first day, I went to see if the instructor was there, but nobody knew if she was going to show up. Once again, I left my address and phone number. So far—silence.

—Disappointed

## St. George Elevators

To the Editor:

As I walk into the darkened lobby at St. George, my eyes adjust just in time to see the elevator leaving for destinations unknown. No matter, I say to myself, even though I have a class to catch on the eighth floor, there are two other elevators; so I go over and push the button. It should have been the panic button, the security guard explains, as the

elevated odyssey takes fifteen minutes. The other two elevators, he says, have been limping and stopping all day. As I watch in horror, "my" elevator goes locally from the first to the sixth floor and back down to the fifth; but just as I breathe a sigh of relief, up to the ninth it goes. Finally, it comes down and I arrive only five minutes late for class.

—John Campisi

# The College Voice

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THE COLLEGE VOICE is a newspaper published by the students of The College of Staten Island. The office is located at 715 Ocean Terrace (C-2, 442-4813) Staten Island, NY 10301.

The Voice publishes every three weeks. Anyone interested in submitting articles, poetry, advertisements or letters, should visit room C-2 and speak with the editors.

Opinions expressed are the writer's and not necessarily shared by anyone else.

# Letters

## Canceled Classes

To the Editor:

Too many students have suffered the agony of entering their classroom and finding no professor. After all their effort to get to class on time, their professor does not show up for class. Where is he or she? Out sick, stuck in traffic, or at a luncheon?

When this happens to me, I get angry, and it happened eight times last semester. I have wasted much of my time traveling to school for nothing. Canceled classes are a complete waste of the students' time and money. We pay almost \$50 a credit, and we should be able to attend the number of classes we pay for. If 15 weeks of classes are scheduled, then we should have 15 weeks of sessions,

all attended by a professor.

The student is responsible for abiding by a limit of a fixed number of absences per class, per semester. Professors apparently have no limit. True, we can evaluate our professors at the end of the semester, but then it is a little too late. It is unfair that a professor can fail a student for excessive absences, yet a student cannot retaliate for a professor's absences.

I begin every new semester with a hope of getting a professor who will be responsible and dependable. This way, I am learning and I am getting my money's worth. I don't want to waste any more time or money on canceled classes.

—Lisa Carbone

## Passive Smoke

To the Editor:

A recent study by the Environmental Protection Agency estimates that possibly up to 5,000 non-smokers die each year of lung cancer caused by their ingesting the passive smoke of other people's cigarettes.

As I enter the cafeteria on the Sunnyside campus, I am overwhelmed by the dense cloud of cigarette smoke that surrounds us. I observe the young, bright, healthy students and ponder the outcome of this toxic haze infecting their lungs.

The New York State building code has

regulations that require mechanical ventilation in public places where smoking is allowed. The lack of proper ventilation only adds to our problem.

I would like to suggest that the cafeteria be split into a smoking section and a non-smoking section, or possibly eliminate smoking entirely.

Most high-technology plants do not allow smoking around their expensive equipment because they believe the smoke will damage the equipment. Do humans deserve any less?

—Catherine Bottaro

## A Final(?) Salvo

To the Editor:

Thomas McGregor Good, in an article titled "Misogynist Attack" published in the Dec. 18 issue of the *College Voice*, said he would like to raise several points in regard to my two articles, "Good for the Body, Bad for the Eyes" and "A Male Fights Back." It seems to me, however, that the only raised point is on Good's head.

I would like to put some of Good's bouts with delirium to rest. His first point was that the articles were not humorous. You lose, Tom; I was told that they were funny. In his second point, Good is good enough to try to educate me on the purpose of women on earth. I don't remember ever having the pleasure of meeting Thomas Good, yet he seems to think that he knows my innermost thoughts and feelings. Don't think, Mr. Good, for you're obviously not very good at it.

Points three and four deal mainly with the opinions of Thomas McGregor Good, which criticize my views in the articles. I still have not been shown a single sentence from my original article which could be considered sexist. As far as I

know, the following terms which I used have no gender: aerobics fanatics, fat and fortyish, overweight beauties, cattle stampede, and participants. So the only remaining point is the one that Good hangs his hat on.

I find Good's labeling of me as a woman-hater to be both ridiculous and totally uncalled-for. If you knew me at all, Tom, you would know that I feel quite the opposite. If it had come to my attention that Good favored capital punishment, it would be unfair of me to assume that he hated all mankind. A generality based on one specific is usually false.

I support Good in his role as a member of NYPIRG's Feminist Issues Project, which is currently fighting sexism on campus. Unfortunately, he is barking up the wrong tree by calling me a sexist. It would be in his best interests to take some time off from his duties with NYPIRG and enroll himself in a reading comprehension remedial course. This would help him gather facts in the future and might prevent him from libeling someone else.

—Eddie Hynes

## Snow Job

To the Editor:

Two days after a snow storm which produced about three inches of snow on Saturday, Feb. 2, there was a fast clean-up job at the college, on both campuses. At Sunnyside, the sidewalks were half shoveled. The sidewalks which are just outside the campus weren't shoveled at all; the snow and ice made walking perilous.

At St. George, the sidewalks were cleared, but the sidewalk along the

shuttle-bus stop was full of ice and snow. Walking up the steps from the bus stop to the college buildings was a risk to life and limb.

Not until about noon on Monday, Feb. 4, were the streets and steps strewn with ice-melting salt, hours after hundreds of students slipped and slogged their way to the first sessions of the spring 1985 semester. It was a sorry beginning.

—Donald Gerwitz

## The College Voice Wants You

Students are needed to work on the newspaper as photographers, writers, proofreaders, reporters, and production people. Contact editors in C-2.

Winners and Sinners

Campus Critiques

By STEPHEN HART

Some faculty have turned into good magicians. You see them in class, then—poof—they disappear without a trace. You look for them during office hours but they “pull off a Claude Raines or a Lamont Cranston”—an invisible act Houdini would be proud of.

Now this sleight-of-hand isn't common practice for most of the faculty; fortunately it is the exception. Still, there seems to be an increase in empty departmental offices; if not for the secretaries, cobwebs would start sprouting up. Please, faculty, show up during office hours, especially when students need you the most—at the start of the semester and down the stretch toward final exams.

For those of you who saw the film *Footloose*, you'll know what I mean when I say that the Sunnyside cafeteria, and CSI in general, have turned into that rural conservative town with its ban on having fun. No radios or card playing in the cafeteria restricts the freedom and bans the few comforts for students relaxing from the pressures of schoolwork. The cafeteria is still the number-one hangout, in sheer numbers, over the Middle Earth Lounge. Forget about C-2 as a hangout; the only thing it qualifies for is a ghost town. I agree with a number of students who are pushing for a bar or possibly a campus nightclub. But before the liquor starts to flow, the questions of adequate supervision, economic feasibility, and appropriate location must be addressed. . . . CSI needs some fresh blood pumped into its social veins. Let's get the Blue Meanies out of Pepperland.

And speaking of making changes at CSI, it might be about time to change the nickname of “Dolphins” as in CSI Dolphins. How many dolphins do you see around the waters of Staten Island? It's O.K. for now, especially with the year the Dolphins of Miami had. But we can't ride on their coattails forever. At least there are dolphins in Miami, and it's a football team, something CSI doesn't have. We need a nickname that is not only realistic and will span the test of time, but also sounds good for our basketball, baseball, soccer, and track teams. Yet if you think “CSI Dolphins” is bad, get a load out of these nicknames: Zips (Univ. of Akron in Ohio), Governors (Austin Peay State U.), Camels (Campbell Univ. in North Carolina), Golden Griffins Canisius in Buffalo), Gentlemen (Centenary College in Louisiana), Chippewas (Central

Michigan U.—what the heck is a chipewaw?), Anteaters (Univ. of California in Irvine), Gauchos (Univ. of California in Santa Barbara—Gauchos? Of course, it's California!), Blue Hens (Univ. of Delaware—I didn't know hens were capable of such emotion), Hurons (Eastern Michigan U.—Wow, a nickname after one of the Great Lakes!), Stags (Fairfield Univ. in Connecticut—I wanna party with those guys, I bet they have a bar on campus!), Hoyas (of Georgetown—what's a Hoya? After this year I heard they're changing the name to Ewings), Rainbows (Univ. of Hawaii—now that's a great name: the Rainbows of Hawaii! Somehow the “Rainbows of Staten Island” doesn't carry the same quality, unless of course we change the borough's name back to Richmond; the Richmond Rainbows sounds good), Hoosiers (Univ. of Indiana—I know it's the state's nickname, but it's still stupid, and don't tell that to Bobby Knight's face), Engineers (Lehigh Univ. in Pennsylvania—Engineers is also the nickname of the Apex Tech School), Explorers (of LaSalle in Philly—talk about being realistic: the LaSalle Explorers!), Thundering Herd (Marshall Univ. in West Virginia—and you thought it was just the name of Woody Herman's Band), Runnin' Rebels (Univ. of Nevada at Las Vegas—when basketball coach Jerry Tarkanian was in trouble a few years back because of recruiting violations, and considering the surroundings, the nickname should've been Runnin' Numbers!), Lumberjacks (Northern Arizona U.—this is where all the Monty Python fans go to college), Sooners (Univ. of Oklahoma—I know it's a great school, but what's a sooner?), Spiders (Univ. of Richmond in Virginia—I wouldn't want to hang around with those guys), Red Flash (St. Francis College in Pennsylvania—these students are sick, literally!), Salukis (Southern Illinois U.—again I ask, what the heck is it!), How about the Hatters (Stetson Univ. in Florida) and the Moccasins (Univ. of Tennessee at Chattanooga—what's next, the Overcoats?)? How about the Horned Frogs (Texas Christian U.)? Girls better watch out there; if you kiss those guys, they turn into princes (probably all named Brucie). Or the Catamounts (Western Carolina U.) and the Hilltoppers (Western Kentucky U.)? These two sound like old “do-wop” groups from the late '50's.

All in all, I've changed my mind. Let's keep the Dolphins in CSI, before it gets changed to something like “Billikens”! Ooops. . . St. Louis University beat us to that one.

Student Woes

•The tragic removal of the Ms. Pac-Man pinball machine from the Middle Earth Lounge during the winter break was a crushing blow to students like Karen McCormick. She recalls how the flipper in the machine's righthand corner never worked, and she has fond memories of a dead bumper. Ms. Pac-Man's territory, against the wall on the left side of the game room, has been confiscated by a space-shuttle pinball machine. McCormick insists that she will never patronize the replacement machine: “It just wouldn't be the same.” She wants to garrote those responsible for the removal of her inanimate pet.

—LAWRENCE C. REITANO

•How many times have you entered the school cafeteria, and saw that there are more diners than chairs? Many students have to eat standing up because of this lack. There are plenty of tables but not enough chairs to fill up a table. The shortage of chairs indicates not only a bad business sense but also an indifference toward student's fundamental needs, which should be supplied without more delay.

—JOHN CASELLI

•Many students have discovered that their parking decals, purchased this semester at \$15 each, have been damag-

ed. The stickers practically disintegrated while being affixed to their cars. The bookstore has been notified of the damaged stickers. Because the day decals are sold out the bookstore cannot replace all damaged ones. Drivers who have been stopped from entering the parking lot because of defective decals, however, will be accommodated with substitutes.

—LISA LEVENTHAL

•When I reached the Sunnyside campus just after the recent snowstorm, I found no parking spots in the lot. Many drivers, unable to see the parking lines under the snow and ice, were backing carelessly into two spaces instead of one. The lot, therefore, could accommodate fewer cars. I had to park on the street up near the parking lot entrance. I saw a spot and pulled right in. To my dismay, when I came out of my class a meter maid was writing a ticket for my car. I tried to explain to her that I couldn't see the sign; it was obliterated by the snow. But she wouldn't listen to me. I told her that I couldn't find a space in the parking lot, but she just said, “Tell it to the judge.” What a way to start off a new semester, with a twenty-dollar ticket! Meter maids should be trained to believe in extenuating circumstances.

—ANNMARIE KELLY

Mobs Grab Fast Nosh At Posh Bagel Wagon

By DEAN ROBERTS

While walking through the halls of B Building, one can't help but notice the throng of hungry, bustling students surrounding the new, attractive and convenient Bagel Wagon. Once just a small coffee stand, the modified Bagel Wagon is now larger in size and variety, and its blue canopy with blazing red letters surely catches the eye and interest of the passing student.

Now in the form of a wagon, one might think it was to be pushed through the school halls. This would be a tough task for its small, friendly, and hard-working attendant, Rose Altini. She can be seen working diligently there every day from 8:30 a.m. to 2:30 p.m., for she is the sole employee. “I enjoy it immensely” she says. “It's a great way to meet people, and the students are very nice.”

between classes. Altini doesn't seem to mind though; she says she likes the constant mob.

The Bagel Wagon has come a long way from past semesters. The brain-storm of Altini's manager, Joan Murray, it seems to be prospering and could be called a business wonder. Altini believes that the business has been doing better since its overhaul and is a great idea.

The Bagel Wagon features a variety of tasty snacks—an assortment of sandwiches, rolls, danish, cookies, coffee, tea, hot chocolate, and of course, bagels is offered to the hungry student. Bagel sandwiches are the new craze sweeping the CSI Campus. For \$1.85 you can buy a tuna bagel, and, if you're a little more affluent, a ham and cheese bagel sells for \$2.30.



The bagel wagon is the cafeteria's newest invention.

Pat Mall

The students also seem to like Altini, and this is evidenced by the many who greet her cheerfully as they stop by. “Rose is a wonderful woman and a pleasure to do business with,” said Lorraine Panzella. This reporter thought that the Bagel Wagon might be understaffed, for it is always swamped with rushing customers picking up a quick nosh to eat

The Bagel Wagon appears to meet the needs of the busy student. Freshman Dawn Delbianco said, “The Bagel Wagon seems very organized now compared to last semester and is great for a snack between classes.” Judging from its convenience and its daily popularity, the Bagel Wagon is headed for a successful future.

Skills-Test Failures Now Taste Success

By LAURA FERRANOLA

CSI has received a three-year grant from the U. S. Department of Education to develop a Special Services Program to help students pass the Cuny Skills Assessment Tests and improve their grades.

The program provides tutorial services in math, reading, writing, study skills, and a variety of required subjects. It also offers academic counseling and personal counseling. Students participating in the program will be invited to attend a six-week summer institute designed to help them master basic academic skills before

the fall.

To be considered for admission, a student must have entered CSI in fall 1983 or after, failed at least one Skills Assessment Test, and not be enrolled in the Seek program. Applicants must also fall into one of the following categories:

- 1) Low family income.
- 2) Neither parent with a bachelor's degree.
- 3) For physically handicapped.

The Special Services staff consists of a counselor, a math specialist, and a reading and writing specialist.

For information: J11 (390-7528)

Shuttle Bus Service

Bus Departure Times - Both Campuses

- 7:45 A.M.
- 8:05 A.M.
- 8:25 A.M.
- 8:45 A.M.
- 9:05 A.M.
- 9:25 A.M.
- 9:45 A.M.
- 10:05 A.M.
- 10:25 A.M.
- 10:45 A.M.
- 11:05 A.M.
- 11:25 A.M.
- 11:45 A.M.
- 12:05 P.M.
- 12:25 P.M.
- 12:45 P.M.
- 1:05 P.M.
- 1:25 P.M.
- 1:45 P.M.
- 2:05 P.M.
- 2:25 P.M.
- 2:45 P.M.
- 3:05 P.M.
- 3:25 P.M.
- 3:45 P.M.
- 4:05 P.M.
- 4:25 P.M.
- 4:45 P.M.
- 5:05 P.M.
- 5:25 P.M.
- 6:00 P.M.

In addition to the above regular three-bus schedule, the following bus service has been added for the A.M. hours only.

Departure Times

St. George	Sunnyside
7:30 A.M.	7:50 A.M.
8:10 A.M.	8:30 A.M.
8:50 A.M.	9:10 A.M.
9:30 A.M.	9:50 A.M.
10:10 A.M.	10:30 A.M.
10:50 A.M.	11:10 A.M.*

\*Arrives St. George at 11:30 A.M. and terminates.

# Slant on SG

## 2/5/85

By MARY E. SALAYCIK

Wanda Lattof and Jon Karr have joined with Dean Anne Merlino to form a commencement committee. They will meet once a month to discuss plans for graduation.

•Two SG senators will be chosen to attend the Ninth National Conference on Student Services, a planning session/workshop for student leaders to be held March 30 to April 2 in New Orleans. The purpose of the conference is to help student leaders help other students get utmost fulfillment from their college years. "Banishing Boredom From Campus" and "Improving Relations Between Students and Faculty" are two topics to be discussed.

•The election review committee is in the process of recruiting much-needed students, not to run for an SG office, but to oversee the election process. They

would ensure that everything is done legally and would settle disputes. Volunteers should apply at C-109.

•Dr. Roberta Vogel addressed the SG senators on the Ethiopian relief drive. She said that CUNY chancellor Joseph Murphy suggested that everyone, students and faculty, donate one dollar to the drive. At CSI, Vogel is the director of the drive and Jeanne Lembach is student coordinator.

•A new St. George student lounge is in process. Blueprints have already been drawn and the lounge should be ready for the fall semester.

•The grand opening of Sunnyside's new typing room will be in late February. It will be open for the use of all students.

•SG meets on each of the first three Tuesdays of every month. Meetings last about two hours. All are welcome.

## Competition Scheduled For S.I. Musicians

CSI is accepting applications for its third annual Young Musicians Competition to be held in May, with a recital by the finalists on June 14.

The competition, which will take place May 18 and 19, is open to music students, age 10 to 18, who live or study on Staten Island. Application forms are available through Island high schools, from music teachers, and from CSI's department of performing and creative arts.

The competition will be divided into categories in two major areas: classical music—bowed strings, plucked strings, woodwinds, brass, percussion, keyboard,

and voice; and popular music—guitar, percussion, keyboard, and voice. First, second, and third prizes will be offered in each category, and a grand prize will be awarded for the best overall performance at the recital by the finalists.

Last year's winner was Mary Kopczynski, classical accordion; Nancy Wu, piano, was the top finalist in 1983.

Students interested in applying should see their music teacher for an application or may phone the department of performing and creative arts at CSI (390-7992). Prof. Victor Mattfeld is coordinating arrangements for the competition.

## CSI Collects Funds To Help Ethiopians

CSI participated in a fund-raising effort initiated by the City University of New York to create a fund of \$250,000 to help alleviate starvation in Ethiopia.

Prof. Roberta Vogel and a committee of faculty, staff, and students organized a collection process aimed at raising at least \$1 from each member of the college community—students, faculty, and staff—that will equal approximately \$13,000, CSI's part of the goal of a quarter million.

During February, collection boxes were placed at convenient locations at both Sunnyside and St. George. Proceeds were

transmitted through CUNY to Africare, a nonprofit organization and member of International Service Agencies, for direct relief of Ethiopian victims.

In addition to the collection boxes, the committee organized a fund-raising activity in connection with the CSI Dolphins basketball game on Feb. 16 whereby pledges of 5 cents for each point scored by the Dolphins were received, the proceeds going to the famine relief fund. The committee also staged a teach-in/forum on Feb. 20 in the Williamson Theater, Sunnyside.

## CUNY Joins Consortium For Computer Software

Wadsworth Professional Software, Inc., has announced that the City University of New York system has joined its Academic Consortium.

The Consortium provides special benefits, support, and assistance to higher educational institutions using personal computers for research and teaching.

WPS, the leading developer of data analysis software for the personal computer, will offer substantial discounts on its products to all member institutions of the CUNY system.

The first product offered by WPS through the Consortium is STATPRO, a fully integrated data analysis software package that incorporates statistical analysis with comprehensive graphics and powerful data management.

"Because our faculty and students are using personal computers more and more, we didn't hesitate to join the WPS Consortium," said Dean Rita Terdiman, of the CUNY Office of Academic Computing. "And we can draw upon WPS's resources to assure we have state-of-the-art software in the future for our students and faculty."

Terdiman pointed out that CUNY will



Club meetings and other scheduled events can be found on bulletin boards.

Pat Mall

## Buy, Sell, or Barter Via Bulletin Boards

By ELLEN SMITH

Students will profit from scanning the bulletin boards in the corridors—colorful and eye catching posters, newsletters, and even plain white sheets of looseleaf. Some are homemade with pen and others are elaborately designed and executed. Students can find advertisements for travel all over the world, during spring and summer breaks, and even a study abroad program.

For entertainment, the posters introduce students with special talents—such as D.J.'s—magic shows, rock bands,

and local bars featuring special attractions at special prices.

College clubs, intramural sports, and tutoring programs are featured in abundance. Job opportunities, apartments for rent, and books to buy and sell. Cars, bicycles, boats, clothes, pets, musical instruments, typewriters, computers, and everything else that students may cherish—for sale or barter.

Stop and take a look. Whatever your fancy, you will probably find something of interest.

## CUNY Students Attack Reagan's Aid Proposals

The Student Senate of the City University of New York—the official representatives of the University's over-180,000 students—announced its strong opposition to President Reagan's proposed budget for federal student aid.

Melvin E. Lowe, USS Chair, criticized the Reagan Administration for "being out of step with the vast majority of Americans who favor continued or increased levels of funding for federal student aid programs."

Lowe cited a 1984 *Newsweek* poll that concluded that nearly 80 percent of those interviewed favored increased levels of funding. Only 17 percent of those polled favored additional cuts in education funding.

"Any attempt to reduce the Pell Grant program or the elimination of any other existing programs will force many students out of college, making higher education only reserved for the economically privileged," he noted.

"It is now up to average Americans to make their opinion known to their congressional representatives," explained USS Director of Governmental Relations Frank X. Viggiano. "Congress will be carefully examining the Reagan budget

proposals and taxpayers need to inform their elected officials of the importance of investing in the nation's future through education."

CUNY projections indicate that it will be drastically affected by any major reduction in Pell or any other federal student aid because it receives more Pell Grant money than students of any other university in the country.

Lowe said CUNY students will begin implementing a "major national effort to reverse the negative trend of the Reagan Administration's education proposals."

Lowe outlined this six-point-plan of the USS:

- Work in concert with the appropriate congressional committees to increase student aid.
- Form coalitions with state and national student and education groups.
- Organize lobbying days.
- Encourage letter-writing campaigns to appropriate government officials.
- Testify before legislative bodies to inform them of student concerns regarding equal access to higher education.
- Form legislative action committees to organize students around the issue of funding higher education.

## Skills Center Tutoring

This semester tutoring is available at the English Skills Center for students seeking help with their reading, writing, speaking, and study skills during the following hours:

**Sunnyside Campus—A-326**  
 Monday 9am-6pm, 8pm-9pm  
 Tuesday 9am-6pm, 8pm-9pm  
 Wednesday 9am-9pm  
 Thursday 9am-5pm, 8pm-9pm  
 Friday 9am-4pm  
 Saturday 10am-1:30pm

**St. George Campus—1-631**  
 Tuesday 9am-3pm  
 Thursday 2pm-4pm  
 Friday 11am-1pm

Students who want to make appointments at Sunnyside should be advised to visit A-326 or call 390-7794. Students who would like Skills Center tutoring at St. George can make appointments by calling 390-7794 or visiting 1-631 during the times when a tutor is there. Skills Center tutoring is free to all CSI students.

# WSIA— Struggling Toward Distinction

By JERRY ILLIANO

WSIA-Radio, Staten Island's only radio station is located at 88.9 on the FM dial and broadcasts from the Middle Earth Lounge at Sunnyside. Formerly WUSI-FM, WSIA started Aug. 31, 1981, and has been broadcasting 20 hours a day 7 days a week since. WSIA's antenna is on Todt Hill, the highest point on the east coast between Maine and Florida. The antenna is 625 feet above the average terrain and transmits 10 watts of power. WSIA's airwaves cover all of Staten Island, some of Brooklyn, Queens, Manhattan, and New Jersey, with an estimated potential listening audience of 2.5 million. WSIA is one of the most successful non-commercial radio stations in the country.

The 45 staff members of the station are CSI students, all unpaid volunteers with the exception of the general manager, Greg Adamo. Program director Christine Dempsey is head of the program committee and personnel, Sam Sayegh is the news director, and Louis Ambriano is in charge of traffic and continuity.

WSIA is always seeking to recruit new members, who are invited to file an application, then attend an orientation session. The station prefers people with some experience and will accept those willing to train. Applicants are advised that working at a studio can be strenuous, tedious, and without the glamour commonly associated with radio and TV. But the hard work and experience sometimes pay off, as in the case of some of WSIA's alumni who now work at such prestigious networks as WBLS, Channel 4, WBGO, the Staten Island Advance and WNYC.

Programming at WSIA assumes many varieties, from mellow rock to jazz to oldies, as well as contemporary and progressive rock. Some of the weekly lineup follows:

- 6 a.m.-10 a.m.: Mellow Rock.
- 10 a.m.- 2 p.m.: Jazz.
- 2 p.m.- 6 p.m.: R and R Favorites.
- 6 p.m.-10 p.m.: Potpourri of Rock and Dance Music.
- 10 p.m.- 2 a.m.: Progressive Rock Music.

## Anti-Drug Club Needs Help and Offers Help

By TOBY GREENZANG

"We need your help," appealed George DeJesus, president of the Substance Awareness Club, to the members of the Student Information and Assistance Program, on Feb. 19. "We have been in existence since last semester, and although we have 70 nominal members, only three are very active."

He continued, "Our purpose is primarily educational, for we believe that an individual armed with the knowledge of the effects of these substances has a greater chance of stopping the abuse of drugs or, perhaps, not even beginning to use them. We also serve as peer counselors, referring those students who have a problem to agencies who can help them."

Steve Sorgente, the student representative of the club, noted that drug use and abuse is prevalent at CSI. "One frequently can smell pot in the corridors, particularly near the Middle Earth Lounge. There is new evidence discounting the idea that pot is innocuous, but most people aren't aware of it. Unfortunately, our message can't be delivered effectively because we three, George, Robert Fox, and myself, are full-time students with jobs. We haven't the time to do all that we feel is necessary."

Sorgente, who received his A.A. in business in January 1985, and is continuing for a B.A. in accounting, explained that the Substance Awareness Club serves both the CSI student body and the community. "We are in the process of arranging to go to Port Richmond High School to speak to the students and show them films dealing with the consequences

Saturday has a mixture of R and R and smash-backs, an oldies program. Sunday features a morning classical program, jazz sound countdown, top 10 countdown, and exposure for local artists by playing their original material. Other special programs featured during the week and on weekends are: In Pursuit of Trivia, The Garden Clinic, To Your Health, NU Grooves, Concert Happenings, Stardate, Job Line, Niteworks, and Going for It. The news department offers five live daily broadcasts. As Staten Island's only broadcast source, WSIA strives to cover issues and events of interest to the local community. It obtains most of its general news from the Associated Press and all of its local news from the police and listeners who contact the studio. Live sports events are featured prominently. The station donates free broadcast time to nonprofit organizations.

WSIA receives a budget of about \$42,000 per year, derived largely from the student activity fee. Additional support comes by way of underwriting grants from local businesses in exchange for air time. Some record companies donate records of new bands to promote their popularity.

WSIA's combined financial resources are not yet sufficient for the studio to continue successful programming. The station will resort to a fund-raising marathon called Radiothon, from 6 p.m. on March 28 through 2 p.m. on March 31, 24 hours a day. Each 24-hour period will be divided into 12 two-hour time slots, featuring a minimum of two D.J.'s. Radiothon intends to raise money from WSIA's audience, as does WPBS and other nonprofit networks. Pledges of \$10, \$20, \$25, and \$50 will be rewarded with bumper stickers, program guides, and other articles promoting WSIA-FM radio. Radiothon is under the direction of Lorraine Caruso and Nora Prusitti, who will coordinate its time slots and programs.

WSIA is growing in popularity each year and has made vast improvements in its appearance and equipment in the past 18 months. All estimates predict for the station a great future.



(L. to R.) Teresa Mathiasen, project leader; Lillian Werner, Steve Foley, Amy Poe, and Nancy Donovan.

Jim Romano

## Valentine to Marchi: 'Help Toxic Victims'

By NANCY DONOVAN

The New York Public Interest Research Group at CSI delivered a special valentine on Feb. 14 to Senator John Marchi at his district office on Staten Island.

The valentine was accepted for Marchi by Lillian Weiner, special assistant to the Senator, who was in Albany at the time.

The three-foot card, bearing the signatures of students and community members, urged Marchi to "Have a Heart" and "Open the Courts to All Toxic Victims," referring to Marchi's stand on the Toxic Victims' Access to Justice Bill, according to NYPIRG spokesperson Teresa Mathiasen.

The bill would amend New York State's statute of limitations for persons who become ill as a result of exposure to a toxic substance. The current statute allows victims of toxic exposure three years from the time of their exposure to sue for compensation, thus preventing victims who develop cancer and other latent diseases after the three-year limit from filing suit. The proposed legislation would allow toxic victims to sue from the time they discover their illnesses rather than

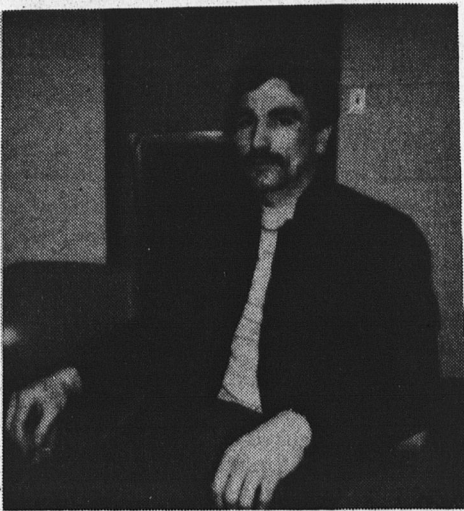
from the time of their exposure.

"Valentine's Day is a day when we open our hearts to others, and we are here with our heart in the hope that our gift to Senator Marchi will persuade him to open his heart and the courtroom doors to all innocent victims of toxic exposure," said Mathiasen, who presented the card.

Marchi has proposed his own version of the toxic torts bill, which is not supported by NYPIRG and the Toxic Victims' Access to Justice Coalition because it would only extend the statute of limitations for certain categories of toxic victims. A version of the bill supported by NYPIRG was approved by the state Assembly.

"Marchi's proposal would aid only a handful of toxic victims," said Mathiasen. "Perhaps after he gets our heart, Senator Marchi will have a change of heart and help all toxic victims win their day in court."

NYPIRG is a statewide not-for-profit nonpartisan research and advocacy organization with an office located at CSI. Consumer protection, energy, political reform, and social justice are NYPIRG's principal areas of concern.



Steve Sorgente, student representative of Substance Awareness Club.

Toby Greenzang

of drug abuse. We're hoping to set up similar programs in other schools on the Island."

Presently, the Substance Awareness Club can be contacted by calling the registrar at St. George, 390-7829, and asking for Robert Fox; on the Sunnyside campus: Dr. Bruce Vogel, the club's faculty adviser, 390-7630.

Dean Frank Torre, coordinator of the Students Information and Assistance Program, assured the representatives of the club that the information booth in C Building would disseminate any available literature concerning drug abuse.

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# CSI Speaks Out on the Goetz Case

By STEVE RYAN

On Dec. 22, 1984 Bernhard Goetz was approached by four black youths in a Manhattan subway car. These youths requested five dollars, but Goetz instead gave them each a "five dollar bullet." Goetz turned himself in on Dec. 31, and after weeks of official deliberation about the case, Goetz was charged only with illegal possession of a handgun. The following quotes represent the opinion of various campus figures about the Goetz case.

Dan Karan, NYPIRG Project Coordinator: "I have been in the same situation as Goetz and responded in a completely different way. What Goetz represents to me is a sign that anytime a black youth approaches me asking for money, I have the right to shoot the person in the back and be called a hero. It indicates the extreme polarization along racial lines that the city and this country is faced with. Therefore when a black man commits a similar act as Goetz did, he is charged with second degree murder, whereas Goetz, a white man, is freed."

Michael Shugrue, Chairman of English Department: "Bernie Goetz is not my kind of hero. A society functions only when its citizens obey the law. Acting in

self-defense, Goetz did violence to four young men but also to the legal system. Goetz is a folk hero because he helps us work out our frustrations in a judicial system that often seems to fail us."

Kyu S. Kim, Sunnyside Library Coordinator: "No, to me a hero is someone more than a noble image. And what I would do is use other than the gun which I consider the last resource to use. I believe counter-violence doesn't eliminate violence. It makes the situation worse. I don't believe Goetz's actions were racially motivated."

Ron Clohessy, S.G. Deputy President: "He is not my kind of hero. He was frightened and what he did was unexcusable but I can understand what motivated him to carry the gun, given that sense of fear. He exceeded necessary force when he attacked the four youths."

Kieran Barry, CSI Association Administrative Assistant: "No, he's not my kind of hero. He used excessive force in shooting to kill and I wouldn't have used such drastic measures. Although I sympathize with his fears as a passenger on the N.Y.C. subways, I wouldn't have shot anyone in the back. He had a right to scare them off but I just wish the

results hadn't been what they were."

Helen Yiannoulatos, Graduate Student: "I would not have hurt them seriously such as he did by putting one youth into a coma. The youth of today have no respect or social decency in co-existing with other people. Goetz is a person who wants a peaceful life in New York City. He wants things to be right so he stands up for his rights."

John Karr, S.G. Student Services Commissioner: "I think Goetz over-reacted but then again, something has to be done about the sort of people he reacted to. Goetz could have told them no and they would have walked away from him. If they would have pulled a weapon then he would have been justified in his actions."

Bob Alessi, Administrative-Faculty Editor of Yearbook: No, Goetz is not my kind of hero but yes I think I might have done what he did. I would not want to have my rights infringed upon as Goetz had his rights infringed upon, which is to ride public transportation safely."

Ramit Bhasin, S.G. Elections Commissioner: "I would not call him a hero. He paralyzed a boy for his life and that is not a feat of heroism. If I was in the same situation as Goetz I would probably have

done the same thing. The media has overexploited the situation."

Greg DeRespino, Assistant Theatre Manager: "No, he's not my kind of hero but given the type of circumstances I would have attempted to do the same thing. I do not believe guns should be given to private citizens. But in the case of merchants and police officers, they should be properly licensed."

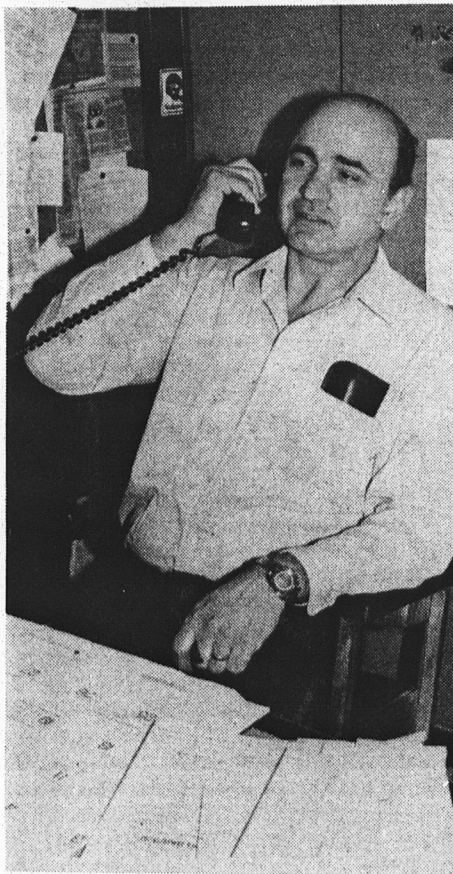
Steve Ryan, College Voice Editor: "Goetz's actions were unjustified any way you look at it. Shooting four youths, running off, and then turning himself in is uncivilized. He is not a hero, nor someone to use as an example for future actions."

Ava Hewitt, S.G. President: "To label Goetz as a hero is absurd. To support his actions would be totally absurd. The large percentage of the public that supports Goetz are doing so merely out of ignorance. It is easier to take sides and remain ignorant than to inquire after facts. Goetz's actions were clearly pre-calculated. When a man like Goetz possesses a gun, the gun automatically eliminates the fear that he claims to have had. The large percentage of the public appears to have been searching for a hero; Goetz, in their minds, is that hero."

## Barresi: Athletics— An Educational Tool

By TOBY GREENZANG

"We're very excited and pleased that the Dolphins, with their record of 19 wins and 8 losses, have been selected as the second-best team in the New York/New Jersey Eastern College Athletic Conference, and will play in the ECAC Metro Basketball Tourney," said Joseph Barresi, director of athletics at CSI. "For us," he continued, "There is a sense that our program continues to enjoy success by our athletes playing in tournament competition."



Joseph Barresi

Pat Mall

Barresi explained that the purpose of an athletic program is to offer the students an opportunity to become better athletes and to widen their horizons by visiting other institutions.

He stated, "The educational experience of students interacting with each other is priceless and all of this must take place in an educational milieu. CSI is primarily an educational facility; the athletic pro-

gram is secondary. We would like to think that we attract athletes because of our computer science, technology, business, nursing, and liberal arts programs. We can't offer our athletes anything more than we offer the general student population. There are no stipends, no scholarships; we present a program with a Division III budget and philosophy."

The priorities of CSI's athletic program are commensurate with those delineated in the Division III rulebook, wherein the overall quality of the educational experience is stressed. Participation in athletics is encouraged by maximizing the opportunities in varsity and intramural club sports, not by granting the athlete extraordinary privileges or offering scholarships.

"We cannot discount, however, the excitement that sports generate at a college; it can serve as a major source of elan for a college community, as well as a source of funds for the institution. Because of Doug Flutie, Boston College's enrollment increased. Look at St. John's University; their success will pull in \$750,000 for the school. But they are the number-one team in the country, with a large and active alumni," Barresi asserted.

Commenting on CSI's student body's seeming lack of interest in the Dolphins, he stated, "We are a commuter school in a quasi-urban environment. The availability of other sources of entertainment is greater here than at a dormitory college. I understand, and I'm not being critical, but it means a lot when a team is supported; the bench senses the support of a home-team crowd. On March 2, we are hosting the game between CSI and Stony Brook."

Barresi emphasized the importance of the learning experience, of having fun, and of being competitive, all of which are entwined with the involvement in sports. "These things are far more essential than having our members focused on merely as athletes rather than as students. If academic achievement is not stressed, the athlete is being cheated by the institution."

"The nicest experience for me," he recounted, "is having a graduate return who is now a lawyer, teacher, engineer, or nurse, thanking us for the experience of having been part of this college. This is more significant than the number of baskets made or games won. These are the future leaders of our country."

## Above and Beyond

# Michelle Rondinelli

By VINCENT CASTRO

Frustrations and disappointments are as commonplace as the long lines which abound at the beginning of each semester. With faces reflecting misery and boredom, CSI students can be found waiting in front of the bursar, the registrar, and financial aid counselors. Often, these students have been bounced from one interminable line to another.

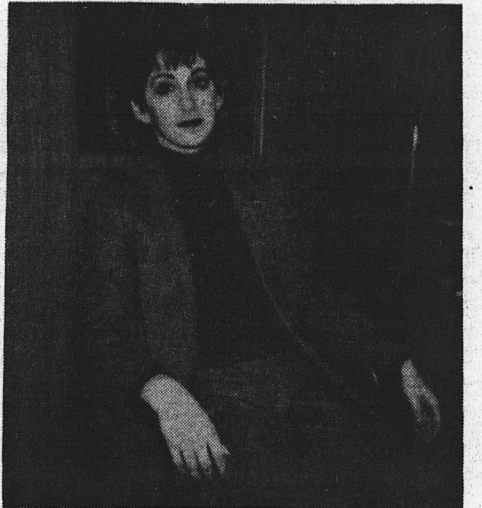
Depending on the mood of the person behind the window or desk, a student may be told, either pleasantly or arrogantly, which additional documents are required; which signatures are in need of notarization; what further proof is called for to substantiate the authenticity of the papers.

There is no one to blame for the school's bureaucracy; it's self-generating. However, it continues to make the beginning of each semester a miserable and agonizing experience for all. Everyone is victimized by this legendary red-tape.

By far, though, the worst thing facing a student is dealing with those who are callous and oblivious to one's existence. When one is treated with courtesy, dignity, and genuine concern, it makes the occasion memorable.

It was a time of anxiety and confusion for me as I joined the line which snaked down the corridor in C building from the financial aid office. My application for financial assistance, with all the documents necessary, had been checked and double-checked for accuracy. Past experiences taught me that I couldn't be too careful.

After waiting 45 minutes, I submitted everything — the application for the grant, copies of countless documents; you name it, I gave it. But I had changed my address and, although I had proof, a letter was needed with my notarized signature. Failure to have it would mean



refusal of my application. The filing deadline was that day, and the office was about to close.

I began to sweat; I grew more nervous as the seconds ticked away. Surprisingly, the young woman behind the desk typed the letter for me, had me sign it in her presence, and then proceeded to notarize my signature.

I was thrilled, but reluctant to express my joy for fear of being considered childish. After all, a college student is not expected to jump up and down in glee.

I would like to call attention to this person and give her the thanks she deserves. Her name is Michelle Rondinelli. She has worked in financial aid for years, dealing with the students with patience and diligence.

Rondinelli deserves to be highly commended for performing above and beyond the call of duty.

Students are requested to submit their choices for this column.

## 1985 YEARBOOK

Pre-sales of the 1985 Yearbook are going on now through March, 1985.

Order now and pay the low price of \$15, a copy will be mailed to you.

Come down to C-2 to place your order. Hurry though, the books are going fast.



There are approximately 30 buildings and a lot of open land that CSI will be using in Willowbrook.

Bob Alessi

## Volpe...

Continued from page one  
use of existing buildings.

My reaction to Willowbrook as a site for the new campus was enthusiastic. I was utterly opposed, however, to the suggestion that the college's needs be adapted to buildings built for hospital use.

Meanwhile, we chose a consultant to do the space planning, and we selected Durell Stone Associates, who had done the 1982 site study, to handle the master plan. Vice-Chancellor Donal Farley submitted a contract for master planning to the Division of the Budget. The Assistant Director of the Budget insisted upon modifications. These, we were dismayed to discover, required a new site selection study before master planning could commence.

This time four sites were to be considered. Two were new — St. George and Willowbrook. At the time, the demand for a new site study, which repeated so much that had already been studied, made little sense. But late in the spring, we discovered that the Governor had appointed a task force to consider the disposal of 330 acres at Willowbrook. As time went on, it became evident that the State was very much interested in learning if the Willowbrook site and buildings could readily be adapted for a college campus.

Governor Mario Cuomo had pledged to follow the mandate of the court to vacate Willowbrook, and he charged the task force, chaired by the Commissioner of General Services John Egan and made up of Staten Island residents, Staten Island legislators and State Officials, to consult the community and make recommendations to him. The University submitted a letter to this group indicating interest in Willowbrook as a site for consolidating CSI.

Sometime in October 1984, the architects reported that the Willowbrook buildings could be adapted and that some ten buildings provided an excellent configuration for a college campus. I was skeptical. But I went, I saw, I was conquered, as were those trustees, University and State officials to whom we showed the site during the next month or two.

On December 20, the Chief Budget Examiner and two assistants came down from Albany to hear a presentation by the architects on the criteria used to compare the four sites. With most weight being given to budgetary considerations and to other very practical aspects of constructing on a particular site, Willowbrook came out far ahead of the other sites and was recommended.

On a scale of 100, Willowbrook rated 78, Ocean Breeze 60, Sunnyside 47, and St. George 27.

Because some of the buildings at Willowbrook could be used, costs for constructing there or at Sunnyside were about the same. A campus at Ocean Breeze would have to be built on a platform, and would cost about \$50 million more than at Willowbrook or Sunnyside. St. George rated very low because the acreage needed is not available.

Sunnyside was ranked behind Willowbrook and Ocean Breeze for several important reasons. Four years ago we had proposed expanding the current forty-

acre site and met such opposition that the plan was abandoned. Attempting to build 1.1 million gross square feet on the available acreage would require high rise buildings and structured parking. Zoning changes would be necessary. Community opposition could prevent or certainly delay construction for years. Also constructing on a site that was occupied by some seven thousand students would increase costs and create many years of havoc for the college and the neighborhood.

At the December 20 meeting, the Budget Examiner approved of the criteria that were used and indicated that a seven million dollar appropriation for design and site development would be recommended in the Governor's 1985 budget message. The site, however, could not be specified before the architects' report had been formally received by the State and the site recommendation approved by the CUNY Board of Trustees.

A resolution accepting the report of the architects and approving Willowbrook as the site of the consolidated campus was presented to the CUNY Board of Trustees Committee on Facilities and Budget by Vice Chancellor Farley on January 7. The resolution was unanimously adopted. The Committee passed a second resolution approving the development of a master plan for up to 720,000 square feet of usable space.

The site study report of the architects was transmitted to Commissioner Egan, who called a meeting of the Willowbrook task force for January 17. The College was requested to make a formal presentation to the group. At the close of that presentation, the Commissioner announced that the task force would schedule a public hearing on all proposals for use of the Willowbrook property on February 7.

On January 28, the CUNY Board of Trustees met in regular session and unanimously adopted the two CSI campus resolutions presented by the Facilities Committee. That action made official the University's request for approximately 187 acres of the 330 acres available at the Willowbrook site. Board approval of the Willowbrook site constituted authorization for the architects to move forward with the development of a master plan for that site. The master plan is scheduled for submission by the end of May.

On February 7, the public hearing was held by the Governor's Task Force. Some forty-five speakers were heard on a variety of proposals. Most speakers for these projects also supported the move of the College to the site as did representatives from the residential communities surrounding Willowbrook.

Because the College is requesting only a portion of the site, it is very possible that many, or even all, of the other proposals could be accommodated. I am hoping that the Commissioner will make a recommendation concerning the College to the Governor and that whatever official action is necessary will soon occur.

Adoption of the budget on April 1 by the legislature would make official the seven million dollar appropriation for planning CSI's new campus. Design and planning will continue throughout 1985.

As developments occur, I shall keep the college community informed.

# Debate Goes On...

Continued from page one

Boulevard, Father Capodanno Boulevard, and mass transit could get any student to Ocean Breeze from Brooklyn or from anywhere on the Island," said Murphy. "Staten Island is a population of motorists."

Consolidating at Ocean Breeze would be a highly acceptable proposal to the community at large, according to CSI's report. The vacant land is viewed unfavorably by the community and a new campus would contribute to the upgrading of the site and other adjacent natural areas.

The combining neighborhoods of South Beach, Old Town, and lower Dongan Hills, which surround the site, have an increase in population of 1,000 people since 1980, according to the report.

Ocean Breeze offers no potential for reuse of existing buildings or services. That's Willowbrook's advantage.

Willowbrook is a 330-acre site which is owned by the Staten Island Developmental Center. The 900 patients that are presently housed in the center are continually being reduced and alternate development will be made available.

Although there are 34 existing structures on the Willowbrook site, CSI would be using approximately 30 buildings.

"There is no doubt in my mind that new construction will be cheaper at Ocean Breeze than to rehabilitate the buildings in Willowbrook," Murphy said.

At the midpoint of new construction for 1,100,000 square feet, it is an estimated

cost of \$160,600,000 at Ocean Breeze. At Willowbrook, new construction of 662,000 square feet would cost \$96,652,000, and rehabilitation of the existing buildings would cost \$48,180,000.

Murphy believes that Willowbrook is for the handicapped and that the soon-to-be available land should be used as an extension of Willowbrook Park, which is presently used for recreation and enjoyment.

According to CSI's report, the Staten Island Expressway and Willowbrook Parkway would provide excellent regional access to the site. Local access through Victory Boulevard and Forest Avenue is good. And although the availability of public transportation is evaluated as average, there is potential for access improvement, for both auto and mass transit.

There is the potential for a direct connection to the Willowbrook expressway which originally was planned to go southward into the site. The report also added that the size of the Willowbrook site exceeds the requirements for the proposed college and therefore excellent on-grade parking could be provided.

Willowbrook would be a highly acceptable proposal to the community at large, according to the report.

"We want a unified campus just as much as CSI does but it is shortsighted to put the new campus in Willowbrook," Murphy added.

The debate goes on!



A view of Willowbrook from the main entrance on Victory Boulevard.

Bob Alessi

## Task Force Mulls Willowbrook Use

By BRIAN CUTICK

The New York State Office of General Services held a public meeting on Feb. 7 to hear proposals for the use of the 380 acres of land located at the Willowbrook site of the Staten Island Developmental Center.

CSI has petitioned for a unified campus on the site, thus eliminating the campuses at St. George and Sunnyside and combining them into one larger campus. This proposal involves the use of 187 acres of land and two of the former SIDC buildings.

Along with the proposal from CSI, the task force heard several others from various organizations—among them, requests for land for animal shelters, for

camp and recreational facilities for the mentally retarded, for little league baseball fields, and for a horse-show arena.

Of all the proposals, the community organizations and private citizens that attended showed more support for the unified CSI campus than any of the others. The few who opposed the move by CSI, including Community Board 2 Chairman Edward Murphy, offered traffic congestion as the primary reason.

When asked whether or not the college could coexist with these other organizations, CSI President Edmond Volpe responded, "We could coexist with anybody."

# Rock Talk

## Foreigner

By GINNY ARRIGHETTI

Foreigner—*Agent Provocateur* (Atlantic). Four years ago, when Foreigner released its album *Foreigner 4*, it had a number-one single with the ballad "Waiting For a Girl Like You," a song that was totally different from the rest of the album, or anything the band had done in the past. Today, four years later, Foreigner has made history repeat itself with a new album, *Agent Provocateur*, and a number-one song entitled "I Want to Know What Love Is." Again, this is the only ballad on the album; the rest of the music, although mainstream, is strictly rock and roll.

Lead singer and co-producer Mick Jones made *Agent Provocateur* an album that you would expect from Foreigner, but threw in a few surprises. One of them was having Jennifer Holiday and the New

Jersey Mass Choir do back-up vocals on "I Want to Know What Love Is," making that the first time a band ever had a choir to back it up. Jones also got rid of Jeff "Mutt" Lange and brought in Alex Sadkin to co-produce the album with him.

Some other highlights of the album are "Reaction to Action" (which has a steady drum beat and solid guitar work running through it), "She's Too Tough," "Growing Up the Hard Way," and "That Was Yesterday," a song that's a little slower than the others, but, because of the music and lyrics, is still good. All in all, *Agent Provocateur* is just a basic rock and roll album. For Foreigner fans, it will be another record to add to their collection; for others, it will be just another record. Either way, the music is good, and there should be something on this album to please even the pickiest listeners.

## Valotte

By MITCHELL G. KAUFMAN

John Lennon's eldest son by his earlier marriage has come upon the music scene with his first solo album. Julian Lennon's *Valotte* appeared in early November to eager fans and music buffs waiting to hear any resemblance, if any, to his immortalized father.

Most of the ten songs on the album are written by Julian, although the entire project was handled by Phil Ramon, who is most notable for creating hit after hit while still producing Billy Joel's albums over the past few years.

The facial similarity to his slain father, aside from his singing, is haunting, to say the least. His talent for song-writing is equally inherited within this L.P.

Side One:

- 1) "Valotte": The first hit off of the L.P.

has presently reached Billboard magazine's Hot-100 chart.

2) "O.K. For You": The only hard-rock tune on the entire album.

3) "On The Phone": Hits a blues note.

4) "Space."

5) "Well I Don't Know": It seems here that he feels the ghost of his father nearby, and tells him, "I've made it on my own—tell me why you came."

Side Two:

1) "Too Late For Goodbyes."

2) "Lonely."

3) "Say You're Wrong."

4) "Jessie."

5) "Let Me Be."

All in all, an admirable effort on his part throughout the record, although let us hope that he doesn't think he can outdo or replace the reverberated tones which his dad etched into everyone's mind.

## Bryan Adams

By GINNY ARRIGHETTI

Bryan Adams—*Reckless* (A&M). After being away from the music scene for almost two years, Bryan Adams bounces back with his fourth L.P., *Reckless*, an album with a sound that's typical of him but still refreshing to hear. All the songs on the album are basically straight ahead rock and roll songs, with the one exception being "Heaven," a track that was previously unavailable on vinyl until now.

It seems Adams wanted to make a statement about the kind of music that's out today, and some of the cuts on *Reckless* reflect how he feels. On "Kids Wanna Rock," for example, he says, "Turned on the radio, sounded like a disco. Must have turned the dial for a couple of miles, but I couldn't find no rock and roll." He

also makes mention of all the "computerized crap" that's on the airwaves today, and how everywhere he goes "kids just want to rock."

Two other cuts that stand out on *Reckless* are "Summer of 69," which is a flashback to Adams's past without being boring or soft, and "It's Only Love," a duet Adams does with Tina Turner. He couldn't have picked a better choice for that song, because Turner's voice has a rough edge to it that complements Adams's and blends well with it. All in all, *Reckless* is a fairly decent rock-and-roll album, and even though the sound is what you would expect from Bryan Adams, it's still a lot better than some of the music that's on commercial radio today.

### STUDENT MENTORING PROGRAM

Students interested in turning a potential high school dropout into an achieving student, should check into the Student Mentoring Program. Co-sponsored by the NYC Board of Education and City University, the program is designed to improve the performance of underachieving high-school students by exposing them to the influence of college students, who function as role models and tutors. The college students will attend training workshops held by specialists. Mentors meet with their charges — drawn from Curtis and Port Richmond High Schools — on a regular basis and share such activities as sports and cultural events. Participating college students earn three internship credits while enjoying the satisfaction of making a difference in the life of a struggling high school student. For details on registration procedures: Ilene Singh in 1-508 St. George (390-7937) or A-101 Sunny-side (390-7688).

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4. There are no restrictions on form or theme. Length of poems up to fourteen lines. Each poem must have a separate title. (Avoid "Untitled"! Small black and white illustrations welcome.
5. The judges' decision will be final. No info by phone!
6. Entrants should keep a copy of all entries as they cannot be returned. Prize winners and all authors awarded free publication will be notified immediately after deadline. I.P. will retain first publication rights for accepted poems. Foreign language poems welcome.
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## Lounge...

Continued from page one

that short walk down the hall and get involved."

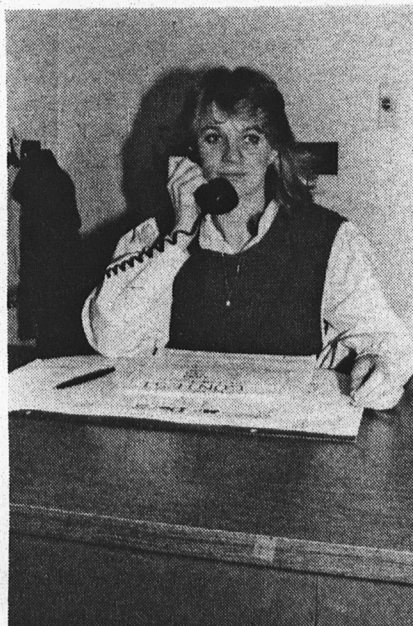
During the winter months, students who find the need to get high during the day sometimes use the Middle Earth Lounge, inconveniencing others who must put up with the repellent aroma of marijuana cigarettes. Castro claims that the pot-smokers are in the minority and generally are cooperative when asked to take their questionable activities outside.

However, a related question has surfaced a number of times in the past few years: Should the lounge have a pub where students can purchase alcoholic beverages during the day? At first, one would imagine that the response would be an overwhelming "yes" from students and a resounding "no" from the student activities office. Yet a sampling of students and faculty members proved otherwise.

Lorelei Stevens, Director of Student Activities, said, "I feel having a pub on campus is part of the complete college experience. This could be a time when students learn responsible drinking habits, but I still worry about what can happen to students who cannot drink responsibly."

Stevens then revealed that plans were underway to assure that the new campus site, wherever it may be, would have the space for a pub with a capacity of 200 if the concept is indeed accepted.

Lounge manager Castro said, "The current system of proofing students who attend functions in the lounge where liquor is served is a bit tedious because current student I.D.'s do not have a date of birth. Also, a twenty-four hour beer-and-wine permit must be secured every time alcohol will be served in the lounge."



Donna Castro Pat Mall

I doubt having a pub in the lounge would have a positive effect on the lounge," said a junior who wished to remain anonymous. "A pub would cause overcrowding and raise the level of noise to where it would be almost impossible to carry on a conversation, not to mention the effect alcohol would have on students who are coming to CSI to learn."

"A pub would spoil the coziness of the lounge," said Louis Perez, who has frequented the lounge for the past two years.

In the meantime, the lounge is still a clean place to go to watch television, play video games, or just to sit and talk. Most agree that it should be enjoyed for what it is and that minor complaints will always be voiced by some of its habitués.

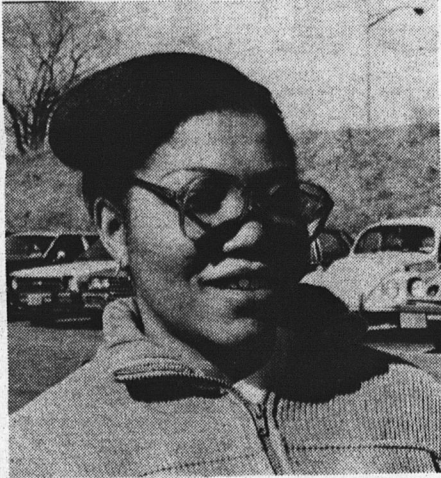


# Enquiring Photographer

By HARRIET SASS

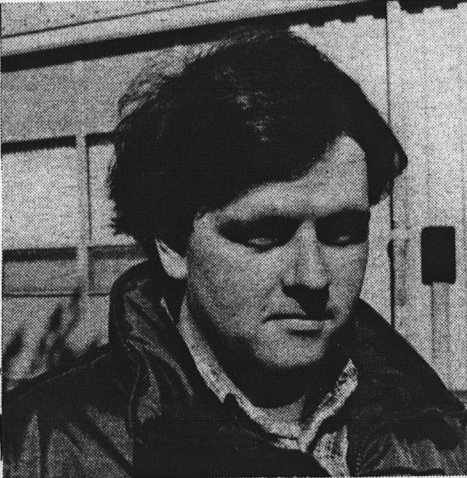
What do you think a social club with a bar would do to our college?

**Denise Nixon:** I think students would spend more time drinking in the bar than at their studies. Drinking would start fights between the students. I don't think it would be a good idea.



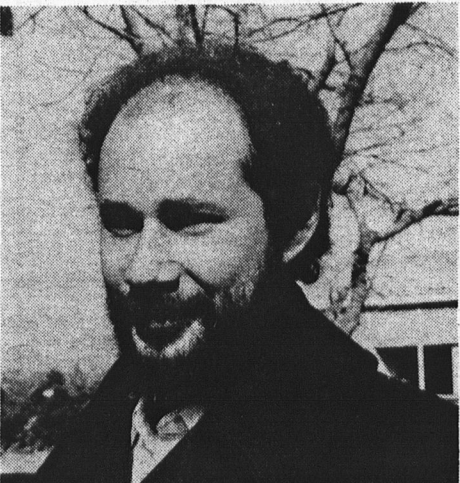
**Margaret Johnson:** I do not think this would be a good idea. When people drink they tend to curse and fight a lot. After a few drinks they will not be able to learn and will probably fall asleep in their classes.

**Glen Mournet:** Students already drink beer on campus when there are parties. I think beer should be served, but no hard liquor. There should also be certain restrictions such as the number of drinks and hours served. If it were controlled, it could work out.



**Alice Gritz:** I think it would be all right. This would give the students something to do on long breaks between classes.

**Helen Farin:** It would be great. Most students would go to the bar and drink and not go to class. It would be very tempting, but I would really like it.



**Dr. Bill Ebenstein, Director of Special Services Program:** If it were run properly with certain constraints or rules, I don't think it would do any harm. I really don't think it is the greatest idea, but students have rights.

**Anthony Lombardo:** I think if would be fun to go there. Everyone would go to meet new people, socialize with friends and drink. They should not serve hard liquor, only beer.



Photos By Pat Mall

# CUNY Students Attack Reagan's Aid Proposals

College students from poor and working class families would lose \$632 million in federal Pell Grant aid if Congress passes President Reagan's latest budget proposal, according to Joseph S. Murphy, Chancellor of The City University of New York. Murphy is chairman of the National Pell Grant Coalition, representing twenty labor, education, student, and civil rights organizations promoting higher funding for the Pell Grant college student aid program.

"An administration that is willing to jeopardize the educational aspirations of 2.8 million students for less than it wants to spend on eight MX missiles has the wrong priorities and the wrong ideas about what serves the nation's long-term interests and security," said Murphy.

Challenging the Administrations's contention that Pell Grant cutbacks are aimed only at middle-income students who do not need aid, Murphy maintained that the total Pell Grant aid available to families with incomes below \$12,000 would be reduced 9.4 percent under the Administration budget.

Benefit cuts at other income levels are equally unjustified, the Chancellor said, citing the example of a freshman at City College. This student already works part-time under a federal jobs program and his immigrant parents both work and earn a combined income of \$13,280. The student is currently eligible for a \$1,425 Pell Grant, but, the Chancellor said, he would receive only \$660 in 1986 under the Administration proposal, a \$765 loss in aid.

# ROTC Invades CSI

By JOSEPH FULLAM

Captain J. R. Nolen Jr., representing the Army ROTC program for Staten Island, visited CSI on Feb. 13 to recruit students for the program.

Nolen said Army ROTC offers college students the opportunity to graduate as officers and serve in the Army, the Army National Guard, or the Army Reserves.

"The Staten Island ROTC meets once a week at St. John's University and is composed of one-third of CSI students,"

said Nolen.

The ROTC is recruiting incoming freshmen as well as sophomores and juniors for the 1985-1986 year. It schedules two- and four-year programs that begin in the summer of 1985.

The ROTC broadens a student's education through leadership and management training that enables the student to earn a college degree and an officer's commission at the same time, said Nolen.

For more information: (718) 447-4343.

# Noble...

Continued from page one

brought this country together.

"Students made it a movement. They really got it going in 1960 in a small modest town called Greensboro, North Carolina," said Noble, who noted that black people knew their place in society because it was a time of segregation.

"There were parts of town where we couldn't even walk on the sidewalks. Police and the Klan were one, and we were vamped on by day and by night. These students somehow decided they weren't going to take it anymore."

Noble also acknowledged those zealous students who got dissatisfied and restless and decided to form SNAKE. This student non-violent coordinating committee integrated swimming pools, joined other students, and moved forward in their goal to end racism.

"They stopped not and pressed on. Soon it became a nationwide movement of students. You had a juggernaut of students all over the country. The world stopped to bear witness to these students who had a great imagination."

From the judicial system to Mississippi to police brutality, students fought and attacked everything and everyone who were unfair to the civil-rights movements.

Students organized the first cry against the political system in the 1964 convention in Atlantic City. They led a physical fight against other politicians to see black delegates on the floor there.

"The structure of this country became very concerned. Students began to manipulate politicians and structures of countries," Noble said. "It was the students who raised the first cry in Vietnam. It was not only a fight against Communism. There were great economic advantages in Vietnam which were brought out by young men and women."

Noble continued to compare past to present. With the increasing attention and cooperation of the audience, Noble cited many deficiencies and disadvantages that have caused students not to recognize black history.

"Part of the problem in the intervening years was that you weren't exposed to black history which may be taught but is not required. It's possible now for any American to go through college without being required to take a black history course."

Noble did not mention such black singers as Michael Jackson, Diana Ross, Ray Charles, or Stevie Wonder, but he did blame modern music as a principal cause

why students are so ignorant of the past.

"There used to be songs to inspire and fire up students. There was a lyric in them that was highly motivational and inspirational. Today the only struggle you're engaged in is on the disco floor. There are actually students carrying suitcases that are portable radios, and they're pumping that pus into their brains."

Noble also said that students today are confused about their own identity. He stressed the fact that because there is no sense of pride and awareness, students have undergone psychological damage. "Young people today have a self-hatred about race and their own self."

Along with music, Noble said television is an influence on students, who are being brainwashed.

"The message is very clear. Television discourages a love of the mind, and it suggests other means to solve problems," said Noble, who turned to the audience and asked, "How can today's young people justify spending that much time watching shows that are fictitious?"

According to Noble, music, television, and drugs rob students of the ability to think and focus on things that are more important. He also stressed the lack of interest by the parents and church in discouraging students from things that are hurting them. "There are cobwebs on the bookshelves of our communities and schools."

"The music that is out today is juvenile if not infantile and it is not sophisticated—it doesn't make sense. Young people know nothing about an alternative music."

Noble, who mentioned that he wasn't a racist but was a lover of his own race, struck the emotions of the crowd when he intertwined race and culture. "The cultural impact on youth, whether white or black, has served to shore up your whiteness if you're white and denigrate your blackness if you're black."

Noble continued to emphasize student change with a passion. He provided advice for the crowd: "Hurry up and get a clear understanding of who you are so you can be an enforcer. A trick has been played on you for a reason, and you have to cut through that and put your skills together to fight what is wrong."

"It's a matter whether you have the will. If you don't have a will, you will have an excuse. I'm looking for soldiers and warriors to do battle with justice. What kind of man and woman are you?"

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## SUNNYSIDE

Date: March 20 and March 21

Place: Cafeteria

Time: 10 a.m. — 6 p.m.



# Dance Briefs



Two high-school students performing in the dance workshop.

By CATHERINE BOTTARO

A high-school dance workshop was held on March 1 from 10 a.m. to 5 p.m. in the dance studio in K Building. The workshop was sponsored by the dance program of the Department of Performing and Creative Arts. The music was furnished by the Tottenville High School Band.

Prof. Louines Louinis taught the morning session in jazz dance. Prof. RoseAnn Caputo taught selections from Broadway musicals, including *Chorus Line* and *West Side Story*.

Ellen Cohen, a dance instructor from Port Richmond High School, was responsible for the revision of the high-school dance workshop working in coordination with Prof. Carolyn Watson.

The high schools participating were

Concord, Curtis, McKee, New Dorp, Port Richmond, Susan Wagner, and Tottenville. Another workshop is planned for next semester.

Nanette Bearden Contemporary Dance Theatre of New York will be in residence at CSI April 17, 18, 19. It will be offering a master-class lecture demonstration culminating in a performance of the group on April 21 at 3 p.m. For more information: 390-7584.

A two-credit course in *Private Study in Dance* (Indian Study in Dance) is conducted every Friday evening from 7 to 9 p.m. in K-001. For further information: Pragya Gupta (718)447-38151 or Prof. C. Watson (718)390-7584.

# Tea Drinker's Dirge

By ELIZABETH MAIRA

I have a problem—actually an annoyance, a piddling annoyance. In truth, even if the annoyance were rectified, the course of life would not change. The Ethiopians would still be starving, Donald Trump would build another skyscraper, and my son's hamster would continue to escape from his cage and crawl up my leg as I sleep.

Actually, this petty annoyance of mine is of such miniscule importance that I feel silly even bringing it up, which is why it's taking me so long to get to the point: In a society of coffee addicts, I am a suffering tea-drinker.

None of the cafeteria staff can say the same, judging from their placement of the tea bags. On one particularly cold morning, my first day back this semester, I rushed into the cafeteria to grab a quick hot cup of tea. Not possible. Those who prefer coffee can simply choose a styrofoam cup, pour in steaming hot, fresh coffee, add milk and sugar, pay the lady, and be on their way. But if one happens to prefer tea, it's not nearly so simple, as I found out that first morning. I chose my styrofoam cup, walked to the little service area, where they used to stash the tea bags, reached for one, and instead came up with a packet of sugar. Okay, so they changed the location; no problem. I'm an easy-going person: I don't mind a little inconvenience, and besides, change is an integral part of life, right? So I wandered around a bit, checked the various counters, went back to the coffee/hot-water machine, and looked around again. No tea bags in sight. When I finally found an employee and inquired

as to where I might find a tea bag, I was told, "They're at the register."

Well, of course! That would be the most logical place for them. Why would one expect to find the tea bags near the cups and hot water? How could I be so foolish? And me—a tea addict!

The way I see it, I have two choices: I can fill a cup with hot water, add a little milk, wait on line for twelve minutes, pick up my tea bag, and plop it in. But that's not tea; that's beige water.

Or I can elbow my way to the front of the cashier's line, say "excuse me" thirty-seven times, endure hostile glances from those who already have their hot fresh coffee and think I'm cutting into the line, get my toes crushed under the weight of their winter boots, grab a tea bag, hope the cashier doesn't accuse me of stealing it, and then go back and start over at the hot water machine. I ask you, do coffee drinkers have any of these problems?

Making a decent cup of tea is not one of life's more difficult tasks. In fact, the directions are clearly printed on the envelope of every Lipton tea bag, in simple language that even a coffee drinker can understand. The most important thing to remember is that the boiling water must be poured directly over the tea bag that is already in the cup. Cup first, then tea bag, then hot water. Simple, isn't it?

So please, cafeteria folks, take pity on me. Please place the tea bags next to the cups and hot water. It's the logical, thoughtful, proper thing to do, and although it means didly-squat to you, it would make me extremely happy.

# New College Program Fights Drunk Driving

Students Against Driving Drunk, a unique program which discourages drinking and driving among high-school students, is now expanding its concept to the college level.

Robert Anastas, SADD founder and executive director, said the successful four-year-old program will be offered to college students nationwide thanks to a grant from the organization's primary corporate sponsor, Anheuser-Busch, Inc., the world's largest brewer.

Anheuser-Busch underwrote the cost of a SADD college brochure explaining the program and will also help fund travel expenses for SADD representatives to visit college campuses to help get the program rolling, Anastas said.

Students Against Driving Drunk was established in 1981 in the Wayland, Mass., public-school system after two of Anastas's students were killed in driving incidents. Since that time, the former teacher and hockey coach has traveled across the country helping to establish local high-school SADD chapters in virtually every state, as well as in several foreign countries.

"Over the past four years, the SADD program has contributed to a significant reduction in drunk-driving fatalities and injuries among the high-school age group," Anastas said. "Based on the success of the program, we are now expanding SADD's concept of education and

positive peer pressure to colleges and universities."

The SADD college program includes three major elements:

- Campus activities, including establishment of alcohol information centers on campus, placement of articles or ads in college newspapers to discourage drunk driving, and developing training programs for servers of alcoholic beverages in campus bars.

- Community awareness programs, in which students work with law-enforcement, business, media, and other local organizations to take the responsible drinking message to the general community.

- The SADD "Contract for Life," an agreement in which students pledge to contact one another for assistance should they ever find themselves in a potential DWI situation, either as a driver or as a passenger of someone else who has had too much to drink.

"The SADD program enables concerned, responsible college students to team up to combat the number-one killer of their age group," said Anastas, "while demonstrating to college officials and the general public that they want to address this issue in a positive way."

For more information: Students Against Driving Drunk, P.O. Box 800, Marlboro, Mass. 01752 (617)481-3568).

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**WHAT IS COLLEGE LIFE LIKE IN PROVINCIAL CHINA?**

Professor George Jochowitz describes his 5 months of teaching at Hebei University presented by

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## OVR— Vocational Aid For the Handicapped

By TOBY GREENZANG

There is a great deal which can be given to the client by the Office of Vocational Rehabilitation," stated Judith Millman, supervisor of the Staten Island unit of OVR. "We work not only with high school and college students, but within every age range. There must, however, be a problem which has interfered with either the learning process or with one's ability to work."

Millman and her colleague, Fred Bernhardt, a rehabilitation counselor and liaison for CSI, addressed the Disabled Students Organization on Feb. 26.

Funded by both the federal and state governments, OVR has been in existence since 1920, fulfilling its role of helping the handicapped prepare for suitable occupations and become self-supporting. When a disabled person achieves independence, the beneficial effects are felt throughout the community.

"When a prospective client comes to us, our first objective is to identify the problem. We then aid the individual to surmount the difficulty by providing special training. The focus is always on a specific work goal," explained Millman.

If the job goal requires higher education, a pre-college evaluation is arranged. This enables the agency to determine the prospective student's ability to succeed. Hands-on evaluation is also offered, which places the client in the chosen job environment for a period of five weeks. The client then decides if that setting is desirable.

"We are not merely a check-writing agency; we are an integral part of the counseling and academic experience of the client," qualified Millman. "We can provide special transportation, tutoring, and funds for books. Learning aids, such as typewriters and tape recorders, can also be furnished, depending on financial need."

Millman stressed the responsibility of



Fred Bernhardt and Judith Millman.

Toby Greenzang

the client to OVR. "Before a curriculum is taken, it must be determined to be realistic. Notification is required to change one's major, to drop a class, or to take a course. The client must file for all grants; carry a minimum of 12 credits, and maintain a C average. The client is given five years in which to complete a four-year course; then we aid the graduate in securing employment."

Bernhardt addressed the question of client's rights. "If there is difficulty with the assigned OVR counselor, the client may speak out without any fear of being penalized. A supervisor should be contacted: if this proves unsatisfactory, a district manager should be spoken to."

There are no financial requirements for applying, counseling, evaluation, or testing. However, for the granting of specific training funds, guidelines must be met.

OVR is located at 1139 Hylan Boulevard; the phone number is 816-4800.

## Kids Play and Learn At Day Care Center

By HARRIET SASS

One can peep through the windows of J2 and watch kids, from 2 years 9 months to 5 years of age, playing and learning at CSI's Day Care Center any weekday. The cubies, toys, bikes, bright childish paintings, and tiny furniture incomprehensibly blend well with the usual stark academic decor.

The Center originated 16 years ago when a group of students took turns, co-op style, watching one another's children so that the rest of the mothers could attend classes. Today it has grown to employ six teachers (four with a master's), has been licensed by the N.Y.C. Board of Health since 1978, has a food grant from the U.S. Department of Agriculture, and averages only seven children to a teacher.

The kids, divided by age, ability, and maturity, play indoors in two spacious rooms, and outdoors on bikes, slides, and small towers. They are friendly and happy. They laugh, play, read, color and chatter away with their playmates and teachers. "I like to play house," said Erin

(3½). "I like the refrigerator," added Nicole (3½). Erin's mother said, "She enjoys it; she gets to play with children her own age, and they do learn well."

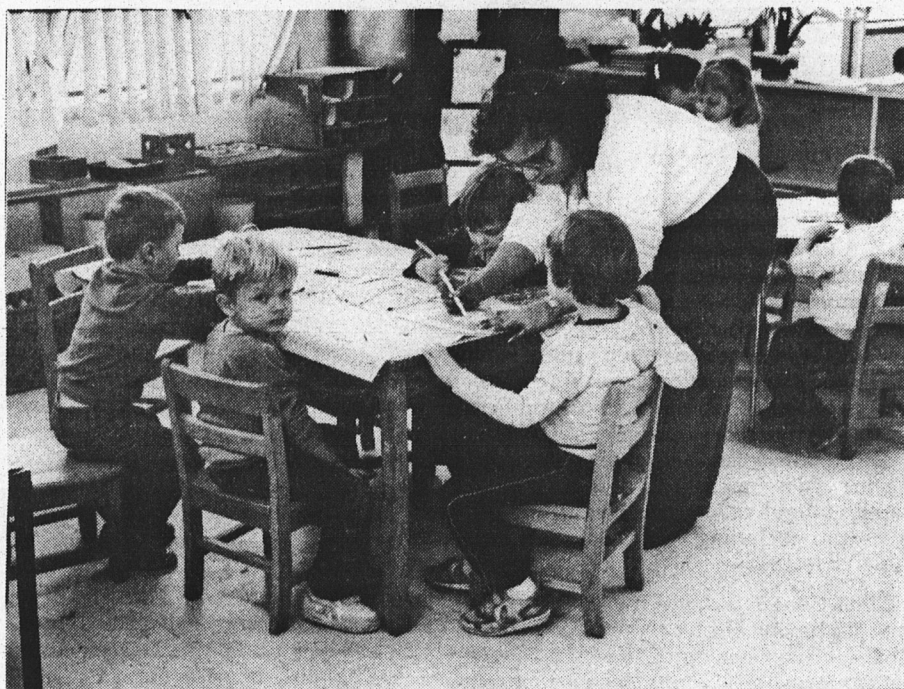
"Creative thinking—that's what we do; we get them to think, and we use activities and crafts that will help them think," said Lee Mennit, director of the Center.

"The kids make friends their own age and they like it," said a second mother. "And I like it."

Mothers help with fund raising through cake and Easter bunny sales. They also clean the two spotless rooms and give the children lunch, according to Mennit.

"Nutritious, our lunches and snacks are always nutritious," said Mennit. "We also give our kids breakfast—some come in at 7:00 a.m., and this we do on our own. It's not covered by the food program."

One enthusiastic observer commented that the Center's "healthy, enriched atmosphere with qualified caring teachers, at a cost to students of only \$340 for each 20-week semester," is a small investment for such a large return.



The Day Care Center provides enjoyment for the children of CSI students.

Pat Mall

## The National Scene: Co-op Living

Ten thousand students on campuses throughout the U.S. and Canada have discovered the advantages of student housing cooperatives. For \$250 to \$275 a month — about \$100 less than average dorm costs — they get food and shelter, phone service, and laundry facilities.

But that's not all. Here's how residents of two co-op houses at the University of Michigan in Ann Arbor describe their digs:

"We have a porch with tall columns, a large lawn, parking, cable/color TV, a wood stove, a soundproof music room, a pop machine, a baby grand piano, a house stereo with record collection, and veggie alternatives every day," boast the inhabitants of Xanadu.

"We are involved in political, environmental, and community organizations. We buy natural, vegetarian foods from Ann Arbor's food co-ops. We are non-nuclear, crative, cooperative individuals," proclaim the activists of Lester House.

These two houses and 13 others at the University of Michigan are owned and run cooperatively by the students who live in them. All decisions—what kind of food will be served, study hours, guest policies—are made democratically. Each resident works four to six hours a week at cooking, cleaning, and minor maintenance to keep costs down.

Together, the 15 University of Michigan houses comprise the Inter-

Cooperative Council, the umbrella organization that pays the mortgages, taxes, and insurance; directs large projects such as major maintenance; and provides training in cooperative living and management. Students sign a contract with the ICC, and make their monthly checks out to the co-op. But the checks represent part-ownership, not rent; each co-op member/resident owns a share of the ICC, the legal entity that owns the houses. Since the co-ops are nonprofit, if there's a surplus at year's end due to thrifty food-buying or lower-than-expected utility bills, members get refunds.

On other campuses, other kinds of financial arrangements are used. Many Snowbelt campuses have empty dorms, and some universities are leasing those buildings to students, who run them as cooperatives. In other places, buildings are leased from private landlords, with reduced rent in exchange for student management and guaranteed occupancy.

The University of Michigan was one of the birthplaces of student housing co-ops, during the Depression, and today it has the second largest co-op system, with 600 students. The University of California at Berkeley, with 1,500 co-op residents, is largest. Other colleges with thriving housing co-ops include the University of Texas at Austin, Brown, Cornell, Stanford, Purdue, and Oberlin.

## Care Center Petitions For Funds and Staff

By ELIZABETH MAIRA

The CSI Student Day Care Center is seeking support for its campaign to improve the quality of its services. The center's director, Carol Marinelli, at a meeting on Feb. 26, distributed copies of a newsletter published by the CUNY Child Care Council. She requested that those students concerned with the ability of CUNY to provide quality campus child care sign the letter and forward it to Senator John Marchi in order to encourage him to support CUNY Chancellor Joseph Murphy in his request for:

- 1) an increase in the 1984-85 appropriation from \$75,000 to \$1.44 million;
- 2) elimination of the 35-percent matching requirement;
- 3) elimination of the requirement for self-sufficiency after the third year of operations;
- 4) an appropriation of 12 lines to provide full time directors for each center, and
- 5) funding for four-year students by the Dept. of Social Services.

At present, students using the CSI Day Care Center are required to either help with fund-raising or pay an additional \$35 in addition to tuition fee of \$340 per semester. If the requested increase is granted, students will not be required to

pay this additional fee; nor will they have to spend precious study time in fund-raising activities.

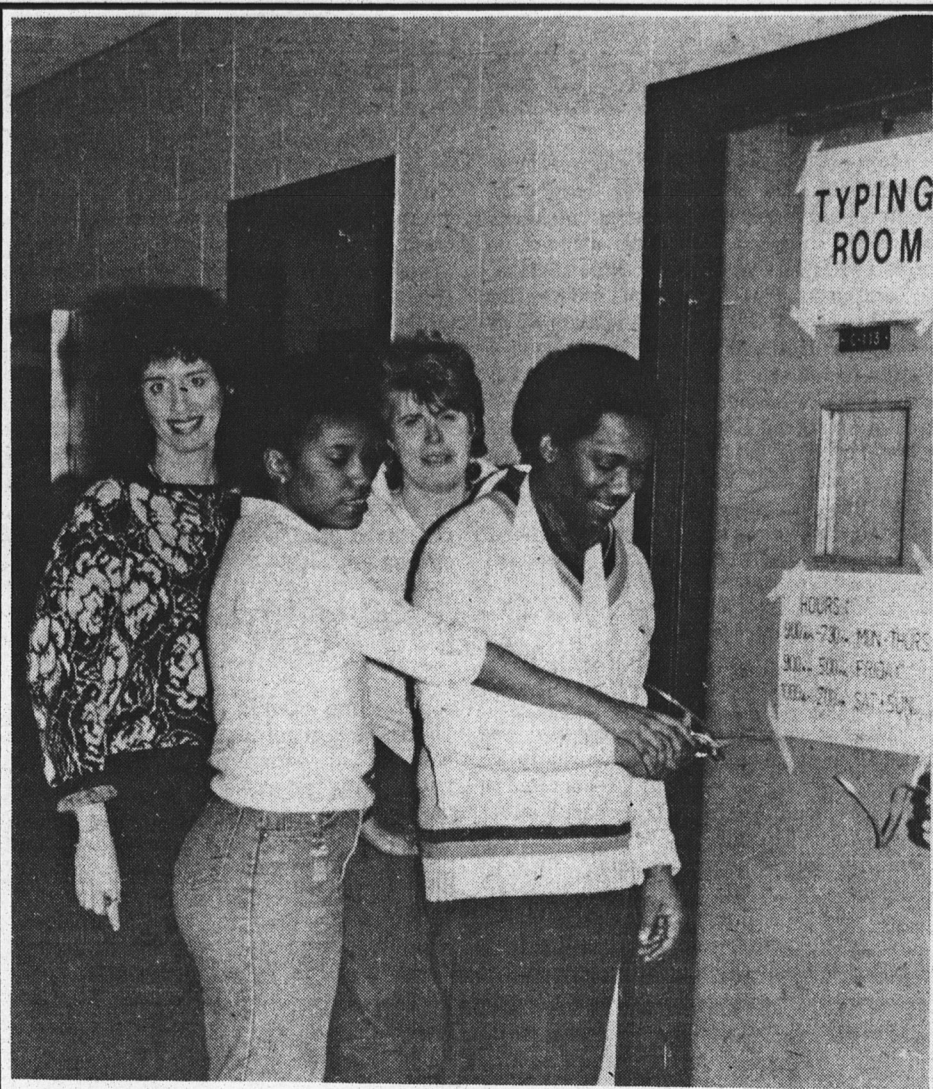
Marinelli asks that any students wishing to voice their concern pick up a copy of the letter in her office (C-111 Sunnyside), and mail it to Senator John Marchi, Room 913, Legislative Office Building, Albany, New York, 12247. It is imperative that the letter be mailed before March 11 in order to have the increases appropriated for this year.

The CUNY Child Care Council is an organization of students and early-childhood professionals dedicated to providing quality child care at the nineteen campuses of the 184,000 student City University of New York.

Facts provided by the council are as follows:

- 22% of CUNY senior college and 33% of community college students are parents, 38,845 in all.
- Conservative estimates put CUNY day care need at 25,000 children.
- 92% of prospective CUNY student-parents state that child care would enable them to attend college; 54% of these express immediate need.
- Over 80% of CUNY student-parents make under \$15,000 annually.

**Please Get Involved in Student Activities.**  
(Student Government, College Council, Student Association)  
**WE NEED YOUR HELP AND PARTICIPATION**  
in planning events for next semester.  
For Further Information Contact: Ellen Kreiger



Student Government President Ava Hewitt and CSI Association President Anthony Von Myers inaugurated the opening of the typing room which is located in C-113, Sunnyside campus. There are 12 typewriters available for student use during the following hours:  
 Monday - Thursday - 9:00 a.m. - 7:30 p.m.  
 Friday - 9:00 a.m. - 5:00 p.m.  
 Saturday - Sunday - 10:00 a.m. - 2:00 p.m.

Pat Mall

## Summer Jobs

Cape Cod, Massachusetts and the islands of Nantucket and Martha's Vineyard are offering thousands of interesting summer jobs to college students and teachers from all over the country again this year.

According to Bonnie Bassett, spokesperson for the Cape Cod Summer Job Bureau, "the recent explosive growth in tourism here has created unprecedented scrambling by businesses looking for

summer help. The seasonal job market has never been this good. The jobs are waiting; now we just need people to fill them." The opportunities are exciting, the pay is good, and now is the time to act while the selection is best, she said.

For detailed information on how to apply: a long self-addressed stamped envelope to: 1985 Summer Jobs Program, Box 594, Room 12, Barnstable, MA 02630.

## CONTINUE YOUR EDUCATION WITH THE ARMY COLLEGE FUND.

So you've started college and you want to go on. You have the ability and desire but need the money. The Army College Fund can help you continue the education you've started.

By qualifying in an Army skill that entitles you to the Army College Fund, you'll be able to start a special savings plan. When you set aside part of your Army pay each month, the government will match your savings at least five to one. With a two-year enlistment, you'll accumulate \$15,200. With a three-year enlistment, you could save as much as \$20,100 for college.

Keep on growing in college with the Army College Fund. See your local Army Recruiter for details.

**BAY RIDGE** 615-619 86th St. 238-0046  
**NEW DORP** 2508 Hylan Blvd. 667-4508  
**ST. GEORGE** 45 Bay St. 981-1133

(Post Office, Rm 212)

**ARMY. BE ALL YOU CAN BE.**

### Intramurals

Bowling meeting	Sunday, Feb. 10	12:00 pm	Country Lanes
Activity begins	Sunday, Feb. 10	12:30 pm	Country Lanes
Volleyball meeting:	Tuesday, Feb. 19	2:00 pm	Gym
Activity begins	Tuesday, Feb. 26	2 - 4 pm	North Gym
Soccer meeting	Wednesday, Feb. 20	3:00 pm	Gym
Activity begins	Wednesday, Feb. 27	2 - 4 pm	Gym
Softball meeting	Tuesday, Mar. 5	2:00 pm	D-102
Activity begins	Tuesday, Mar. 12	2 - 4 pm	Field

### Off-Campus Recreation

Activity Begins			
Racquetball	Mon.-Fri., Feb. 4	7 am-5 pm	Courts of Appeal
	Saturday, Feb. 9	7 am-12 am	Courts of Appeal
Swimming	Mon. & Tues., Feb. 4	7-10 pm	Jewish Community Center
	Wednesday, Feb. 6	6:30-9 pm	
	Thursday, Feb. 7	6:30-10 pm	
	Sunday, Feb. 10	10am-2pm	

### Recreation

Activity Begins			
Aerobics	Monday, Feb. 11	1 - 2 pm	South Gym
	Thursday, Feb. 14	1 - 2 pm	South Gym
Badminton	Friday, Feb. 15	1 - 3 pm	Gym
Gymnastics	Monday, Feb. 11	1 - 3 pm	North Gym
	Tuesday, Feb. 12	2 - 4 pm	North Gym
Open Recreation	Thursday, Feb. 21	1 - 3 pm	North Gym
Table Tennis	(To be announced)		D-102
Weight Room	Mon.-Fri., Feb. 4	9 am-7 pm	D-101

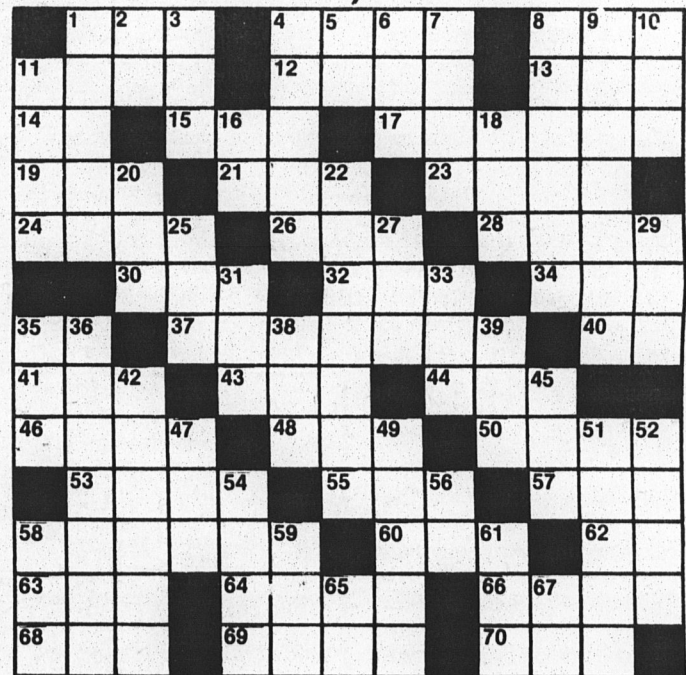
### Club Activities

Activity Begins			
Archery	Saturday, Feb. 9	10am-12pm	Baseball field
Fencing	Wednesday, Feb. 6	4pm-6pm	D-102
Track and Field	Monday, Feb. 11	4:00 pm	D-102

### Special Events

Run for Fun	Tuesday, May 14	2 - 4 pm	Track
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## Crossword Companion



#### ACROSS

1. Able
4. Pop
8. Ocean
11. Lady
12. Former Russian Emperor
13. Small bug
14. Article
15. 7th Greek Letter
17. Elater
19. Make tatting
21. Old
23. Hymn
24. Expression of sorrow
26. Dine
28. Mistakes
30. Scar
32. 17th Greek Letter
34. Self
35. Atop
37. Tongue
40. Prefix meaning in
41. Sack
43. Done
44. Haul
46. Tehran is the capital
48. Gang
50. Substance
53. Iran's monetary unit
55. Angry
57. Peak
58. Park police
60. Help!
62. Exist
63. N. American Indian
64. Bright star
66. Aid
68. Ever (Poetic)
69. Freshwater duck
70. Each

#### DOWN

1. Water channel
2. Form of be
3. Born
4. Old
5. Bone
6. Bit
7. Region
8. Irony
9. Grow
10. Eat (p.t.)
11. Information
16. At
18. Before (Poetic)
20. Cap
22. Territory of an earl
25. Unhappy
27. Article
29. Father's boy
31. Free
33. Fall month (abbr.)
35. Sash
36. Tell
38. Focus
39. Clothes
42. Type of dive
45. Sage
47. Gripe
49. Lowest
51. Serious
52. Allowance
54. Season of fasting
56. Achieve
58. Woe
59. Fish eggs
61. Sucker
65. Eastern State (abbr.)
67. Exist

Answers on page 14

# Calendar of Events

## Spring 1985

DAY	DATE	TIME	PLACE	EVENT
Wed	Mar 13	5:30 pm	Middle Earth Lounge 4th Floor Lounge	Special St. Patrick's Coffee Hour
Fri	Mar 15	8:00 pm	Williamson Theatre	Lecture Series: Betty Harragan
Tues	Mar 19	12:00 pm 2:15 pm	Middle Earth Lounge 7-263 St. George	Music Program Movie: Rebel Without a Cause
Thurs	Mar 21	4:00 pm 6:00 pm	1-300 St. George	Tax Preparation Seminars
Fri	Mar 22	12:00 pm	Middle Earth Lounge	PDC Slide Show
Mon	Mar 25	12:00 pm 5:00 pm	Middle Earth Lounge	Movie: Spinal Tap
Tues	Mar 26	2:00 pm	Williamson Theatre	Movie: All the Right Moves
Wed	Mar 27	12:00 pm	St. George Cafeteria	Singer—Christine Lavin
Fri	Mar 29	8:00 pm	Williamson Theatre	Rock Concert—The DB's
Tues	Apr 2	2:15 pm 5:30 pm	7-263 St. George Middle Earth Lounge and 4th Floor Lounge	Movie: The Gold Rush Special Easter Coffee Hour
Wed	Apr 3	5:00 pm	St. George Cafeteria	Jazz—Larry D'Albero
Mon	Apr 15	12:00 pm 5:00 pm	Middle Earth Lounge	Movie: Star Trek I
Tues	Apr 16	2:00 pm	Williamson Theatre	Movie: Star Trek II
Thurs	Apr 18	12:00 pm	Middle Earth Lounge	Air Jamming Contest
Fri	Apr 19	8:00 pm	Williamson Theatre	Movie: Star Trek III
			Middle Earth Lounge	Pizza Hour; Rock Videos
Tues	Apr 23	12:00 pm	St. George Cafeteria	Singer: Tony Talerico
Fri	Apr 26	8:00 pm	Williamson Theatre	Lecture Series: Dr. Ruth Westheimer
Mon	Apr 29	12:00 pm 5:00 pm	Middle Earth Lounge	Movie: The Pink Panther Strikes Again
Tues	Apr 30	2:15 pm	7-263 St. George	Movie: Suddenly Last Summer
Wed	May 1	12:00 pm	Middle Earth Lounge	Comedian—Dom Irrea
Fri	May 3	8:00 pm	Williamson Theatre Middle Earth Lounge	Movie: All of Me Pizza Hour: Rock Videos
Tues	May 7	2:15 pm	7-263 St. George	Movie: Student's Film Showing
Thurs	May 9	4:00 pm	St. George Plaza	Jazz—Larry D'Albero
Fri	May 10	8:00 pm	Williamson Theatre	Lecture Series: Maya Angelou
Mon	May 13	10:00 am 5:30 pm	Middle Earth Lounge Middle Earth Lounge and 4th Floor Lounge	Spring Week: Balloon Sale Spring Week: Special Coffee Hour

—Compiled by DINA SACCONI

# Computer Oils Registration

By LISA BLUNT

Most students at CSI agree that registration by computer is fast, convenient, and accurate, but that the headaches begin when you drop a class or register during the first few days of class.

Compared to other colleges within the CUNY system CSI is more advanced in its registration procedures, for elsewhere students register in the gym and wait on long lines one after the other. One CSI freshman stated that his headache began when the English class he wanted had been closed, and when he dropped one math class and added another. He had to go to four different offices to get the math class he needed.

Another student a junior who registered during the first days of school, said that registration at that time was troublesome: "About three of the courses I wanted weren't open for any more students, so I had to take some courses that I really didn't need." Other students said that registration was no problem, a breeze.

Registration by computer is relatively new to the CUNY system and is helpful because it checks for availability of the selected courses, uncovers conflicts in students' schedules, and accurately fills classes to capacity. Most important, computerized registration saves time and spares anguish.

# Faculty/Staff Chorus

By GREGG HANSSON

After a successful fall semester, the CSI Faculty/Staff Chorus is ready to begin a spring of singing. According to director Allan DiBiase, the chorus is "in need of more singers, especially male, and would gladly welcome anyone." Rehearsals are held at the Williamson Theater, Sunnyside, on Thursdays at 5:30 p.m.

"For the time being, the Faculty/Staff Chorus is basically a social organization

to relax and unwind," said DiBiase. "The chorus is a group activity, and together we select the songs we sing. This spring we may try some pieces by Copland and Gershwin.

"Last fall, the chorus entertained at the president's house, but at this time plans for concert singing are not yet formulated.

"The group is just a social gathering, casual and fun," said DiBiase.

# Computer Bargain

The Apple University Consortium members, a group of 24 colleges and universities, have for the past year been participating in a program that Apple Computer initiated. CUNY is a member of this consortium. The program provides each of the members with a means of purchasing a micro-computer (The Macintosh) at half of its original list price. Other price reductions on the full line of Apple products

are also provided.

On Oct. 3, 1984, the newly appointed liaison officers met in order to become acquainted with the procedures, order forms, sales agreements, and products that the Apple University Consortium offers. They verify college affiliations before they distribute the authorized order forms and sales agreements.

CSI's liaison officer is Dr. Zafar Ahmad, A-226.

# Test-Anxiety Workshop

The Department of Student Services is pleased to announce a two hour test-anxiety reduction workshop. Students will learn techniques for reducing the anxiety experienced in test related situations, and in challenging college related situations. The workshop, conducted by Dr.

Bruce Vogel, will consist of an experiential and discussion session. This workshop is open to all CSI students and will be held as follows:

- March 20 St. George Rm 1-509 2 - 4 p.m.
- March 27 Sunnyside Rm A-230 2 - 4 p.m.

# Assertiveness Workshop

The Department of Student Services is pleased to announce a two-hour assertiveness-training workshop.

Students will learn techniques for reducing fears of rejection in approaching Bruce Vogel, will consist of an experiential and a discussion session. This workshop is open to all CSI students and will be held as follows:

- April 17 St. George Rm 1-509 2 - 4 p.m.
- April 24 Sunnyside Rm A-230 2 - 4 p.m.

# Cagers Capture Title...

Continued from page 15  
nament opened, there was only an ascent for the Dolphin team.

In the opening round of the 1985 tournament, the Dolphins defeated Baruch College, 78-71. CSI's starting lineup scored in double figures while the Statesmen were led by Nixon, who scored a remarkable 39 points.

York College surprisingly defeated the third-seeded Hunter Hawks, 87-72, behind a superb defensive show. The Nomads were able to stop Hunter's 6'5" junior forward Jon Turner with a 1-3-1 zone defense. Led by John Harris, Anthony Landry, and Gilbert White, the Nomads went onto the semifinals for a rematch against the Dolphins.

Meanwhile, John Jay destroyed Medgar Evers, 112-92. CUNY MVP Courtney Callender scored 24 points while Chris Hughes scored a high-game 31 points and Tinsley added his dominating 18 points.

The Bloodhounds' opponent in the semifinals was Lehman who squeaked out a 56-54 overtime victory over Coach Floyd Layne and his City College Beavers.

The Dolphins walked away from York, 96-79, as the starting lineup again scored in double figures. CSI led 42-31 at halftime and never turned back.

The Lancers had a tougher time against John Jay but still managed to score their final 10 points of the game on free throws to upset the Bloodhounds, 70-64. That victory set the stage for the 20th annual CUNY tournament championship game.

Deas scored a three-game total of 64 points while Zieris scored 34 points, Petosa 34 points, Chase 40 points, and Nicholson finished with 35 points.

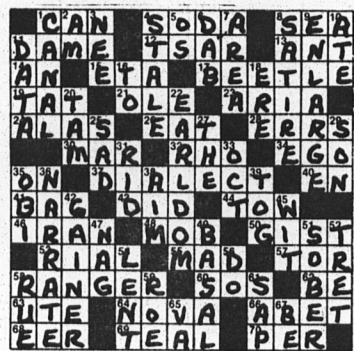
The Dolphins are 19-8 as they enter the ECAC playoffs. The Lancers finished 17-11 while John Jay ended its successful season, 18-8, behind first year coach Jeff Risener.

# Psi Chi

The Psychology Club and the Psi Chi Honor Society are sponsoring an address by Dr. Claire M. Brody on her new book, "Women Therapists Working with Women," on March 14, 8 p.m., B 148, Sunnyside Campus.

Prospective members of Psi Chi will meet after the talk to discuss their initiation into the society. The next initiation is scheduled for May, 1985. Students are eligible for Psi Chi if they are psychology majors, if they have completed 12 credits of psychology coursework, if they have an overall GPA of 3.0 and a 3.50 average in their psychology coursework.

Answers to Crossword Puzzle (Page 13)



# Hoop Hysteria...

Continued from page 16

Ron Chase redeemed the team and allayed my fear by scoring two points, and Cyrus Deas evened the score. Now it was 6-6. A faint glimmer of hope lit the darkness, which was quickly extinguished when Lehman pulled ahead by four points. But the Dolphins were valiant; they overcame the Lancers' advantage and took the lead.

At one point, an errant ball bounced over the players' bench and I wrested it from the grasp of a Lehman fan. Commended by him for my "fast hands," I proudly announced that I was a Dolphin. Had I my way, I would have ended the game then, with six minutes left to play out the first half. Victory would have been ours, for the Dolphins led 20-17. Unfortunately, I was forced to return the ball to the court.

With half-time came the part I truly understood — the cheerleading competition. John Jay, zoftic and energetic, displayed their talents first. Following them was Baruch's precision team of athletic, white-gloved young women. But

it was City College, with their excellent dancing, humor, suppleness, and grace, who won the hearts of the audience and the judges.

Half-time ended and the second half of the basketball game resumed. I was indignant; the presiding powers had switched the baskets. Now it was Lehman who tossed and jumped for the hoop in front of me.

Jackson and Peterkin decided to move. "You're not leaving me here alone," I cried as I hurriedly followed them to our section. My new seat was directly behind our players' bench, in front of Tony Petosa's aunt and five-year-old cousin.

Their enthusiasm was infectious and I soon gave in to the excitement of the game. I cheered; I groaned; and, finally, I exulted when the Dolphins won, 60-53.

As I walked proudly from the gym, I passed Lehman player No. 22. Glancing at his arm, I noticed the tattoo of the monster had somehow been transmogrified into an innocuous Playboy rabbit. I smiled.

# Lady Dolphins Bow To CCNY in Finals

By GARY SPARAGO

For almost 30 minutes during the CUNY championship game against defending champion CCNY, the CSI Lady Dolphins flirted with potentially one of the biggest upsets of the year in women's Div. III basketball.

Led by Tourney MVP Angela Carter, the fired-up Dolphins refused to be intimidated by the bigger and stronger Lady Beavers.

But with 10:25 remaining, disaster struck for CSI. Carter, virtually unstoppable in a 16-point, 8-assist performance, had fouled out with the score knotted at 55.

Suddenly finding themselves without the services of their floor general, CSI immediately seemed to lose an edge.

In fact, the Dolphins went the next four and a half without a hoop, enabling City to rally for an insurmountable 67-55 advantage en route to a hard-fought 72-65 triumph at Nat Holman Gymnasium, on Friday, Feb. 22.

The Beavers, finishing up regular season play with a 23-2 record, captured its second straight CUNY Tourney Championship.

CSI, meanwhile, having a 6-game winning streak snapped, wound up the year with a 12-14 record. The loss marked the third time this season the Dolphins were defeated by City.

"It was definitely the best we played all year," said assistant coach Jerry Mosely. "All the girls did what they had to do — at 150 percent."

And what if Carter had not fouled out so early?

"It's a big if," said Mosely, "but I'm almost sure the outcome would have been different (with Carter)."

Another telling factor was City's ability to dominate the offensive boards during the Dolphins' late-half drought.

Outrebounding the smaller CSI, 38-28, the Beavers repeatedly burned the Dolphins for second and third shots.

Forwards Donna Garrison (17 points, 8 rebounds) and Vicki Palmer (12 points, 3 rebounds), who played the second half with four fouls, were simply outmanned.

CSI, however, proved to be a team not short on character.

Behind the aggressive play of Garrison and Ellen Gribben, the CUNY Rookie-of-the-Year, the Dolphins clawed their way back, slicing the deficit to 60-57 with 57

*"It was definitely the best we played all year. All the girls did what they had to—at 150 percent."*

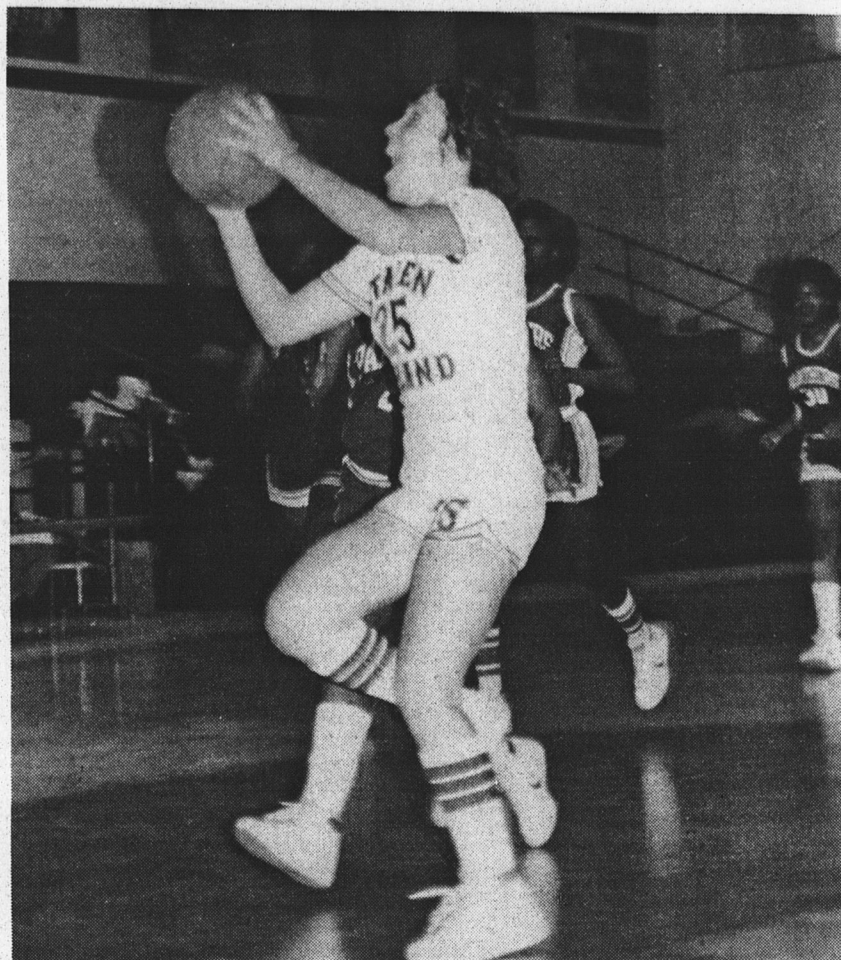
—Mosely

seconds left. But, on its next two possessions, CSI coughed up the ball twice to enable the veteran Beavers to run out the clock.

"The only reason we broke down," said Mosely, "is because we got tired."

Carter, putting on a show for an enthusiastic crowd, sparked CSI to a 46-40 lead at intermission.

The former Curtis High School standout poured in 10 points in the first half, but did most of her damage driving to the hole and dishing off to Garrison and



Pat Mall

Ellen Gribben races ahead of Old Westbury defenders for a driving layup.

Palmer.

Garrison led all scorers at the half with 14 points on 7-for-12 shooting, while Palmer had 9 on 4-for-6 shooting.

After breaking away from a 19-19 deadlock and grabbing a 26-23 lead, City appeared on the brink of running away from the pesky Dolphins.

But the elusive Carter ignited a 13-4 surge with four assists and four points to push CSI to a 36-30 margin.

In the second half, City caught the Dolphins with 16:43 remaining by deploying an effective full court press that slowed down Carter and the running game.

With the score tied at 47 all, CSI and City traded baskets until the irreplaceable Carter departed with her fifth foul.

"I didn't think we could pull it out without Angie," said Mosely, "but we almost did."

# Angela Carter: 'Aggressive and Hardnosed'

By GARY SPARAGO

Inheriting a woman's basketball program with only two returning players, rookie head coach Reggie Magwood suddenly found himself in a precarious position.

He wanted to lay down a sturdy foundation of fundamentals for his predominately freshman team, but, at the same time, he wanted to win ball games.

Faced with this challenge, it was not surprising Magwood relied heavily on junior Angela Carter, the Dolphins' All-CUNY guard, to take control of the team. In the preseason, Magwood remarked: "A lot of things will be geared around Angela. I want to make it easy for her to score."

Carter, never one to feel pressure, responded by guiding the Dolphins into the CUNY finals where she was named the Tourney MVP, despite fouling out with 10 minutes left in a 72-67 loss to conference champion CCNY.

Although CSI finished with a subpar 12-14 overall record, they wound up the season on a positive note, winning six of their last seven and taking second place in CUNY conference play with a 7-3 mark.

"We weren't doing anything different in the end," said Angie, "but the team started to blend together."

While the startling improvement of freshmen Ellen Gribben, the CUNY Rookie-of-the-Year, and Donna Garrison, the team's leading rebounder, played key roles in the Dolphins' success this season, the flashy and feisty Carter was unmistakably the catalyst.

This year, the five-foot-five playmaker averaged 20.8 points and 6.5 assists in 25 games, both team highs. Her uncanny ability to split defenders whether in the open court or in a crowd did not escape the attention of CSI's opponents, whom often instituted special defenses to stop her.

"They played a lot of box and one on me this year," said Angie. "But I like that because if I get somebody on me close, I can get around them easier than a zone."



Playing for a school with a nationally prominent men's team, and a generally apathetic student body in regard to sports, Carter's accomplishments have gone largely unnoticed.

In her freshman year, Carter earned Rookie-of-the-Year honors and was named to the CUNY All-Tourney Team. The following year, she boosted her scoring average from 14.5 to 19.7 and led the team to the CUNY finals. This season, Carter continued to blossom, earning first-team All-CUNY honors for the second straight year.

"Angie's really a great playmaker," said assistant coach Jerry Mosely, who played the same position on the CSI men's team for four years during the late 70's. "She's very talented as far as court sense, passing the ball and seeing the court go."

Carter, who added another dimension to her game this year by developing a consistent jumpshot, is an "aggressive, determined and hardnosed" player, said Magwood.

Often, however, Carter's attacking approach has led to foul trouble. Angie holds the dubious distinction of leading the team the last two years in fouling out. Magwood, however, is quick in coming to her defense. "That comes with playing 40 minutes," he said.

Both Magwood and Mosely agree there is still room for improvement.

"She's lacking a couple of things," said Mosely, "but she can be one of the top girls in the country. Next year, I'm going to get inside Angie's head. I see how much she can improve."

The coaches would like to see Carter gain more confidence and range in her jumper, and, cut back on her turnovers.

The former will most surely be easier to attain than the latter. Always to the frustration of Carter, an emotional player, a good majority of her turnovers are caused by unsuspecting teammates dropping her passes.

"She's not really wrong for throwing

fancy passes," said Mosely, "but if we had some girls who could catch the ball it would be okay."

Carter has learned how to cope. "I've been going through that since high school," the former Curtis standout points out. "No one has been able to catch my passes."

Although Carter can often strike fear into a teammate with an evil-looking stare, she is respected and liked by peers. "She's just a good player," said teammate Maria Fields. "She isn't a hog; she'll give the ball up if she doesn't have the shot. Maybe sometimes she gets upset if we don't catch her passes, but at the end we got used to waiting for them to come."

With one year of eligibility remaining, Carter's ultimate goal is to qualify for an NCAA berth. "I want to go to the NCAA's my last year," she said. "It's definitely a possibility... but we'll need at least 10 players to do it."

## Cagers Capture Title...

Continued from page 16

a minute to go.

But Petosa came through in the clutch. He stripped MacKenzie of the ball, banked in two points, and CSI was on its way to a 27-25 lead at halftime.

The Lancers, who approached the tournament as the tallest team in the conference, used their height to a clear advantage just as they had during the season. There are four key Lancer players over 6'5": Amadeo, Cornelius Brown, Simmons, and White.

"Although we're a tall team, we don't play that way," Lefkowitz said. "Our game plan will change but the strength and height advantage of our team will be used equally."

The second half opened with both teams playing man-to-man defense. Amadeo tied the score at 29 before Ron Chase gave CSI a commanding 35-29 lead. But with a rebound, a corner jumper, and a patient offense, the

Lancers narrowed the gap to two, 37-35.

The Dolphins were ahead 51-43 with just over four minutes remaining when a series of jumpers by Lancer shooters drew the score to within four points. That was as close as they got as Chase scored eight of the final 15 points and the Dolphins carried off the championship.

Deas was named CUNY tournament most valuable player. The Dolphin senior, who has a devastating outside shot, was CSI's high scorer for the third straight game with 20 points. Chase was named to the all-tourney team along with Lehman's Amadeo and White and Baruch's Ernest Nixon.

Last season the Lancers defeated CSI, 70-61, to end CSI's dynasty at three consecutive championships. This season the Dolphins came in with a new coach, new hopes, and a stronger determination. They went through their ups and downs throughout the season but when the tour-

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# Sports

## Cagers Beat Lehman to Capture Title Deas Named Tourney MVP as Dolphins Avenge '84 Loss, 60-53

By STEVE RYAN

A fierce desire for revenge and an overpowering pressure defense enabled CSI to recapture the CUNY championship by defeating its arch rival, Lehman College, 60-53 on Feb. 22 at the Nat Holman gymnasium.

It was a game of defensive strategies and offensive rebounds. The team that grabbed the most rebounds controlled the ball better when coming off the boards. The stage was set before 4,000 fans:

Lehman's height versus CSI's multiple defense, and Lehman's eagerness to defeat CSI for the first time this season versus CSI's desire to avenge last year's loss in the championship game.

"Sure, we've played better but I'm not complaining," said first-year CSI coach Tom Keenan, who watched his Dolphin team trail in the early minutes of the first half.

After Cy Deas tied the game for CSI at six, 6'5" junior forward Mike Amadeo

scored a basket on a pass from Kevin Prince, and Lehman was ahead by two points. The Lancers, by double- and sometimes triple-teaming Dolphin players, showed their aggressiveness on defense and when travelling toward their basket, demonstrated a patient offense.

Prince, a 6'2" sophomore forward, put Lehman ahead 10-8 after Deas scored two from the foul line. The Lancers were in full command as they spread the ball over the court and broke the Dolphins' 1-3-1 zone

defense.

Ruben MacKenzie and Prince teamed to offset Deas's basket for a 13-10 Lancer lead before Tony Petosa buried an open jumper from the left baseline to draw CSI within two points.

Ten minutes into the first half, it was evident Lehman was dominating off the defensive boards and capitalizing off the Dolphins' inability to hit the outside shots. But Lehman's strategy began to crack when CSI started applying the pressure—offensively and emotionally.

Before the tournament, Lehman coach Norm Lefkowitz said: "Every game is emotional. The tournament means more to the players than any other game during the season. We've had a lot of personnel problems ranging from ineligibility to discipline to injuries which also hurt us during the season."

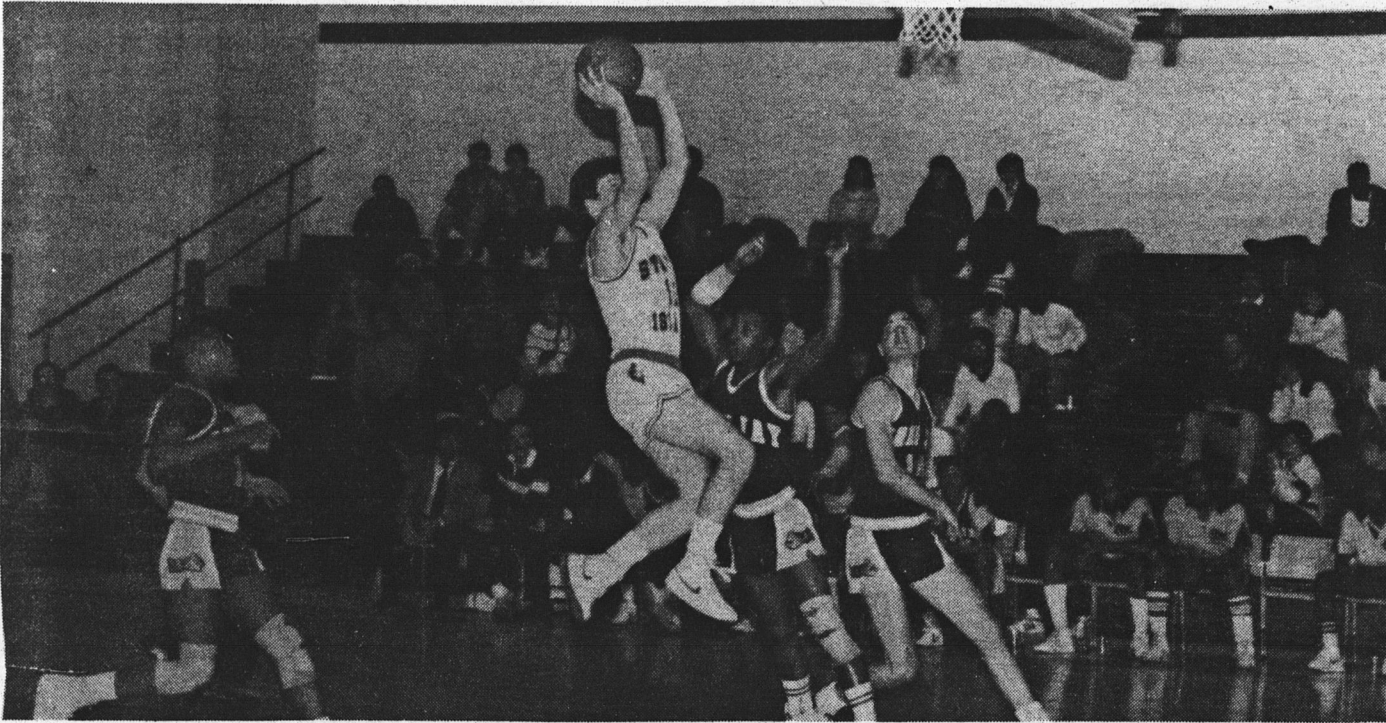
The only thing hurting Lehman now was CSI. The Dolphins reeled off six straight points. Jay Zieris scored a corner jumper from the left corner as Gerard Nicholson's basket and Deas's eighth point gave CSI an 18-13 lead with eight minutes remaining in the first half.

Petosa, a 6'6" junior center, gave CSI a 21-15 lead, its biggest lead of the first half. But with less than four minutes to play, Steve Simmons hit a jumper, and Amadeo scored from underneath to cut CSI's lead to four, 23-19.

"He is our biggest concern," said Keenan of Amadeo. "We have to keep him outside, prevent him from going to the basket."

CSI's lead was slowly dwindling to two points. After Deas scored his twelfth point, Simmons, MacKenzie, and Steven White teamed for three straight field goals to tie the score at 25 with just over

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Gerard Nicholson glides through the air for two points against John Jay on Feb. 16.

William C. Ventro

## CSI Hoop Hysteria 'Tattoos' Aficionado

By TOBY GREENZANG

On a school bus holding 17 die-hard Dolphin fans, I was jostled to CCNY's campus where the final game of the CUNY basketball tourney between Lehman College and CSI would take place.

I hadn't been to a basketball game since 1958, and was only present on the night of Feb. 22 because I was the bus monitor. Therefore, it was not without trepidation that I entered the Nat Holman Gymnasium.

Directed to the left of the gym, I took the lowest seat behind the players' bench. At 7:15, the Dolphins emerged from their holding tank and began warming up at the basket on my end of the court. How gratifying it was! I actually knew a player on the team — Gary Sparago.

Then the Lehman team was beaten, by their keeper, out onto the court. They snarled and grunted; they slavered and foamed at the mouths. When Lehman player No. 22 removed his jacket, he had a monster, replete with fangs and fiery eyes, tattooed on his bulging biceps.

The Lehman Lancers sat on the bench before me, and I heard their coach growl, "Okay! Know your man! Let's really go at 'em!" I feared for the lives of the Dolphins. They looked as threatening as Flipper.

After the teams exchanged insincere greetings, the game began. The initial ball was ours, but we missed the first basket. At that point, I felt the game had already been lost.

When the stand behind me reverberated with menacing war cries and exploded with rolls of toilet paper which

bounced onto the court after the Lancers' first basket, I realized I was seated in the enemy camp. My only comfort came from two young women behind me — Joy Jackson, captain of the Dolphin cheerleaders, and her friend, Karen Peterkin.

Although I was assured by Jackson that the beasts who sat above us would quiet when CSI began to win, I felt that her optimism was misplaced, for we missed the second and third baskets as well. Then the terror set in; I could see the yawning maw of the abyss — an ignominious shut-out.

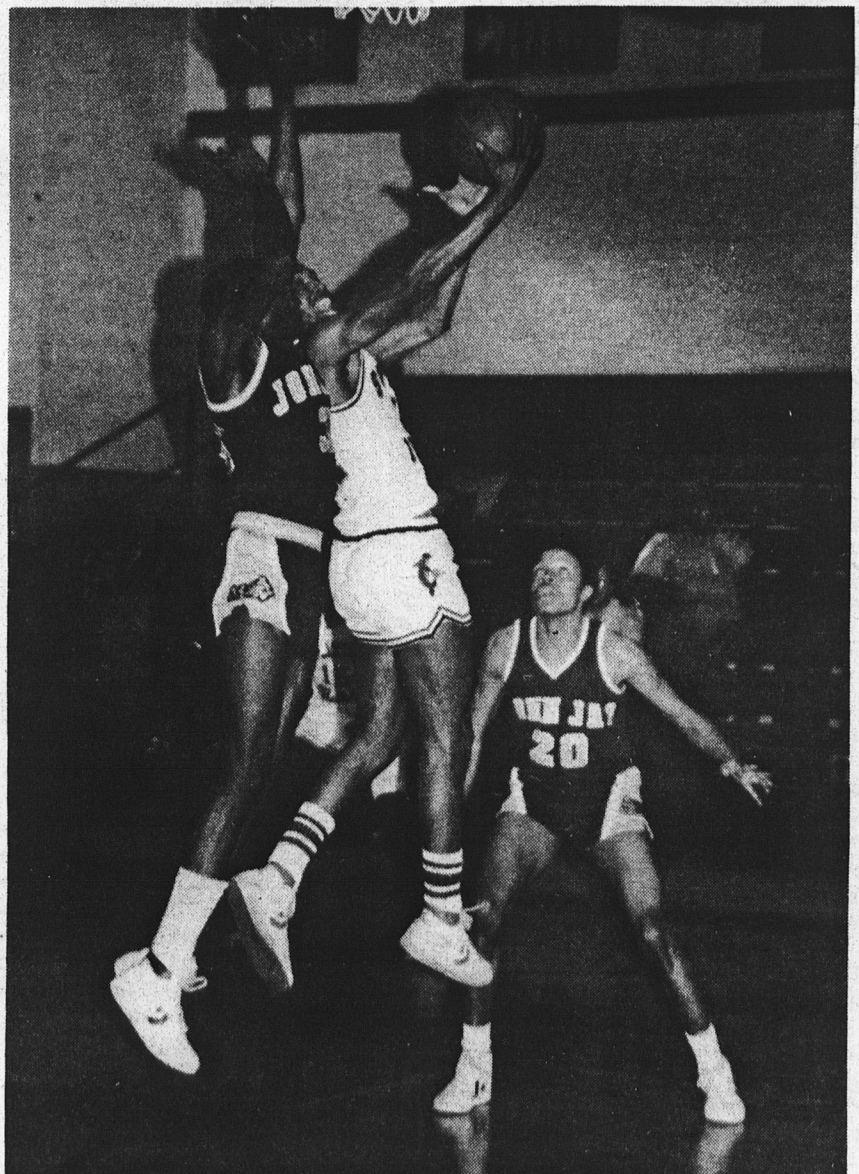
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### 4 Dolphins Honored

By EDWARD STOUTER

Four CSI basketball players were honored by the CUNY Conference at a luncheon on Feb. 13 at Mamma Leone's Ristorante in Manhattan. Dolphin senior forward Cyrus Deas and junior guard Ron Chase were named as first-team all stars. Deas, who averaged 23 points per game, was named to the second team a year ago while Chase, with 13 points per game, was the conference M.V.P. last year.

Lady Dolphin junior guard Angela Carter was named first-team all star in the women's division for the second straight time. Carter was the second leading scorer in the conference with a 19-points-per-game average. Freshman guard Ellen Gribbin was tabbed conference rookie of the year, the first time any CSI player was named to this honor. Gribbin averaged 17 points per game.



Garfield Earlington hauls in a rebound with authority.

Pat Mall