

THE

BANNER

CSI'S OFFICIAL STUDENT NEWSPAPER



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December 12, 1996

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THE ABC'S OF THE A.C.E.

By Christopher Alvarez

On Monday, December 9, 1996, Vice-Chancellor of Student Affairs Elsa Nunez-Wormack will meet with Vice-President of Academic Affairs Mirella Affron and Director of Testing Ivan Smodlaka on final plans to institute the second pilot of the ACE exam at the College of Staten Island. According to Dr. Smodlaka, final plans will be made about such things as the number of students mandated to take the exam and the date on which the test will be given. At this time, the test has been slated for either February or March.

A Spring 1996 CUNY Assessment Review Report reviews the history and recommendations of the University Assessment Review Committees. According to the report, the ACE test was founded by a 1976 Board policy on certification which mandates that students wishing to progress beyond 60 credits exhibit "evidence, in accordance with a standard to be determined by the Chancellor, that they have attained a level of proficiency in basic learning skills necessary to cope successfully with advanced work in the academic disciplines."

Determination of the nature of such assessment was delegated by the Chancellor to the Vice Chancellor for Academic Affairs, and a University-wide testing program was instituted in 1978. Developed to certify achievement of the Board-mandated level of proficiency by the 60th credit, the tests in this program also determine remedial or freshman-level placement. In fact, these tests — the Mathematics Assessment Test (MAT), the Reading Assessment Test (RAT or DTLs [for Descriptive Test of Language Skills, developed by the Educational Testing Service]), and the Writing Assessment Test (WAT)— were and are known collectively as the Freshman Skills Assessment Program (FSAP). From the outset to the present, they were used for initial placement, exit from remedial classes, and 60th-credit certification.

Spurred by changes in the University's curricula and student population, concern over the tests and their uses led to recommendations from *The Report on the Freshman Year* (1992) that the tests should be reviewed and they should not be used for such multiple and incommensurate purposes in any case. Once the Chancellor accepted those recommendations, advisory and study groups were formed whose research and recommendations called for a full review of the University's assessment practices by a task force broadly representative of the University community. The result was the creation of University-wide Assessment Review, a multi-committee enterprise.

The committees stand as follows:

- 1) The Policy Committee, charged with establishing policy parameters for the other groups.
- 2) The Disciplines Committee, charged with articulating faculty standards and expectations for progress to the upper division.
- 3) The Placement and Progress Committee, charged with developing recommendations regarding appropriate initial placement procedures and appropriate exit measures for students placing in remedial or ESL courses.
- 4) The Certification Committee (on which chairs of the other committees sat), charged with overseeing the work of other committees.

The University-wide recommendations are as follows:

Oversight

- **Recommendation A** A University-wide standing committee should oversee assessment. It should be interdisciplinary and include faculty from both senior and community colleges as well as student representation. Its primary responsibilities: to develop, review, and monitor criteria and means of assessment at all levels and also to work with college oversight committees, especially regarding articulation issues.

- **Recommendation B** A standing committee at each college should oversee assessment at that institution, drawing on faculty and staff from a range of disciplines and divisions and including student representation. Its primary responsibilities: to coordinate assessment procedures and instructional resources, to represent the college in resolving articulation issues, and to oversee appeals process.

Coordination between the levels of oversight is impart in all assessment matters, but it is particularly important regarding the crucial matter of where remedial classes or ESL ends and mainstream instruction begins. From both the students' and the institutions' perspective, this is a high-stakes, complex concern no single assessment measure will be adequate to decide.

- **Recommendation C** Formal review of assessment at all levels should be conducted at least every five years.

Public Information

- **Recommendation D** The stakes, standards, and procedures involved in assessment at all levels should have access to information and advisement regarding the consequences of assessment decisions affecting them and the reasons informing those decisions.

Equity

- **Recommendation E** Assessment procedures should apply equally to all students and should treat all students fairly. Access to assessment, with reasonable accommodations, should be provided to students with documented disabilities.

Assessment for Initial Placement

- **Recommendation F** After admission and prior to registration, all students should be assessed for English language and mathematics proficiencies, the former including both reading and writing; other areas may be assessed if colleges so determine.
- **Recommendation G** Multiple measures should be used in initial assessment.
- **Recommendation H** Initial assessment of ESL students, including all elements involved for other students, should entail other factors helpful in placing students.
- **Recommendation I** Performance-based measures (e.g., assessing writing by means of an actual writing sample) should be an important of initial assessment. Moreover, the University should find or develop a reading test that measures the constituent skills

involved in reading and includes some use of writing to assess reading.

- **Recommendation J** An extended and revised version of the CUNY Mathematics Assessment Test should be used for placing students accurately in mathematics course sequences.

Progress Assessment

- **Recommendation K** Faculty teaching remedial and ESL courses at the colleges should have primary responsibility for progress assessment, guided and supported in this by the college and University oversight committees.

- **Recommendation L** Progress assessment should be made according to criteria and guidelines shared throughout the University community, identifying what should constitute appropriate standards and effective assessment practices.

- **Recommendation M** While important features of initial assessment—multiple measures, performance-based assessment—are also important for progress assessment, measures used for initial placement (currently, the instruments in the FSAP battery) should not be the sole measures for assessing progress.

Recommendation N

Students transferring within CUNY should be placed according to completed course work; those transferring in from outside of CUNY of being readmitted to CUNY may be assessed by initial placement measures.

Certification Assessment

- **Recommendation O** The tests in the current FSAP battery (the Mathematics

Assessment Tests, the Reading Assessment Tests, the Writing Assessment Test) should not be used to determine certification.

- **Recommendation P** A new procedure for certification should be developed that speaks to faculty expectations and standards for upper division work and determines University-wide standards for certification.

- **Recommendation Q** The new certification measure should be a single but multi-task tests that is proficiency-based, eliciting performances in keeping with what students are prepared for by regular academic course work and evaluation.

- **Recommendation R** The certification test should be developed so it contains materials from the social sciences, the natural and physical sciences, and the humanities. However, the background knowledge in the disciplines should not be needed; all information necessary for responding to the material should be provided in the test.

- **Recommendation S** The tests should be designed so that it does not inappropriately disadvantage students because of their cultural or language background.

- **Recommendation T** Evaluation of certification of certification tests should result in analytical profiles, not crude pass/fail determinations.

- **Recommendation U** Evaluation of certification tests should be done collaboratively by a cross-section of community and senior college faculty.

- **Recommendation V** No student may take the certification exam who has not earned 45 credits. A student who has completed 45 but not yet reached 60 credits may take the test once without incurring any risk. All students enrolled in baccalaureate programs in CUNY must take the test in the term that bring them to 60 credits. Students transferring to baccalaureate programs in CUNY (whether from within CUNY or from non-CUNY schools) may register for up to 12 credits before they must take the test.

- **Recommendation W** Students who are not certified must receive faculty advisement and appropriate credit-bearing instruction for at least one semester before taking the certification tests again. Students who are not certified after three administrations of the tests (excluding the one risk-free attempt prior to 60 credits) may not register for further courses, pending appeals.

- **Recommendation X** Students who are not certified cannot proceed to senior status or beyond three unsuccessful attempts at certification except by approval of the appropriate appeals committee of the college at which they are enrolled.

At this time the recommendations of the committee, are still just that, recommendations. As well as possible implications that may come as a result to students who fail to pass the ACE exam.

Assessment tests come in two possible forms, one is by taking the test twice at different times, to assess new ability. Which was the original idea for the test using the Freshman entrance exams at the junior level. The second is to establish a norm by having a large sample of the population take pilot studies, which then in turn is the measurement by which a student pass or fails. This the current form which is used by the ACE.

The ACE is a timed exam consisting of readings passages which incorporate college level literary works as well as graphs and tables, one is must interpret the response in essay form. The exam now consists of 8 short and 2 long tasks, which includes a 12 page reading passage given prior to the test.

The first pilot study of the ACE exam was conducted at five CUNY colleges, in which 1,400 students participated. The second pilot exam will be administered at eleven colleges, in which selected students will be mandated to take the test. According to Dr. Smodlaka memorandum the consequences of not taking the test are yet to be specified by the CUNY Office of Academic Affairs.

The University Assessment Review Committee has planned a forum for discussion at the College at Staten Island on December 15. From the College of Staten Island, Joan Hartman, Dean of Humanities is on the Policy Subcommittee and Carolyn Fazzolari, Office of Freshman Programs and is on the Disciplines Subcommittee.

Additionally, Student Government will be holding an Open Mic Meeting on December 11, 1996 from 2:30-3:20 in the Green Dolphin Lounge. All students are welcome to come down and voice their concerns on the upcoming ACE exam.

Students who
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CSI Supports the AIDS Memorial Quilt

By David Reiersen

Acquired Immune Deficiency Syndrome (AIDS) is the biggest fear to come out of the 80s. It's a disease in which the body's natural immune system breaks down, leaving it unable to fight off infections and cancers. It is spread by direct contact with infected body fluids, including blood, semen, vaginal secretions and breast milk. AIDS Awareness Day was held on December 1st, and a large number of organizations contributed to the cause. The College of Staten Island was no different.

The college showed support by displaying three separate squares from the AIDS Memorial

Quilt. The "AIDS Quilt" is made up of 32,000 separate panels that show the names of people who have died of AIDS. Each panel was made by a friend or family member of someone who has died of AIDS. Fifty new panels are added each week.

The AIDS Quilt was thought up by gay rights activist Cleve Jones. He created the first panel in memory of his friend Marvin Fieldman who died of AIDS. Then, in San Francisco, on June of 1987, Cleve Jones teamed up with his friends to organize the "Names Project Foundation".

Eight years later, the AIDS Memorial Quilt has become one of the

most powerful tools for AIDS awareness. The entire quilt is the length of 14 football fields, and has panels from over forty separate countries. It has raised funding of over 1.5 million dollars, and over half a million people have volunteered to work on it. The quilt's powerful message has brought over seven million people to see this man made wonder.

During the first week of December, a small portion of the AIDS Quilt was displayed in the Dolphin

Lounge of the Campus Center. Carol Brower, the educational programmer for Health and Wellness, made it possible to bring the AIDS Quilt to CSI. "I got in contact with the HIV care net-

work, which is an organization made up of separate organizations that support AIDS issues and work with AIDS patients," she said. "The school is connected to the network and they actually came to us."

A member of the HIV Care Network, who is also one of the AIDS quilt coordinators for Staten Island, was able to let CSI display part of the AIDS quilt. Last May the school got the largest display Staten Island ever had with 25 panels. "This year was a wonderful success. When we were asked if we wanted panels we said yes because any recognition and awareness to the AIDS virus is very important."



Photo by: John La Mantia

Not Enough Parking

by Leslie Lake and Jennifer Messina

The Willowbrook campus has been open for three years, and the college still has not solved the parking problem. The 204 acre campus is as hectic as ever. The college campus has approximately 12,000 to 13,000 part time and full time students, and to our understanding, only 3,000 parking spaces.

Students are required to purchase a parking decal for \$25 per semester, or \$45 for the year. The decal simply allows the students onto the campus, it doesn't guarantee them a parking space. With the College of Staten Island being a community college, a majority of the students that attend are going to arrive by car.

In an interview with *The Banner*, the Director of Campus Planning, George Targonik, commented on the parking situation at the college. "When architects laid out the campus, they met with consultants and they determined 2,500 parking spaces would be enough," He continued by saying, "The first day of classes there was a traffic crunch. That's when the gravel parking lot was made."

The opening day in September of 1993 caused a traffic backup all the way to the Staten Island Mall. The college recognized the problem, and made the vacant spaces covered with gravel parking areas. This idea was set into motion the next day with 500 additional parking spots that were made. Now the sum amount of parking spaces at the college was totaled to 3,000 spots; still sufficiently lower than the number of students and faculty.

Students are late to their classes by 20 to 30 minutes because they are driving around looking for a parking space. "There have been times when I've been driving around for 40 minutes looking for a parking space," said Michele Wilson, a student at the college.

Before parking lots five and six were open the college only had 2,013 park-

ing spaces for students and faculty. The opening up of two parking lots (five and six) has improved the situation, yet the fact that these new parking lots are on the opposite side of the campus from where most academic buildings are leaves students complaining. Parking Lot Five has 25 spaces, and Lot Six has 462 parking spaces.

"To pay \$25 for a parking decal, and then have to walk so far to your class gets aggravating," said Glenn Ward, a college student. "It would probably be less of a hassle to park outside the back gate and walk to my class."

The college policy of not restricting the number of decals sold "creates a problem in itself," according to Mr. Targonik. The college rationalizes the issue by stating not all students are on the campus at the same time. The morning seems to be the most chaotic time according to security officers on campus. This is when cars are continuously circling the lots struggling to fit somewhere.

Ira Persky, College Executive Director for auxiliary services, claims the first two weeks of school are the craziest when it comes to parking; then it calms down. Calming down and resolving the problem are two different issues, however.

Students believe there is plenty of room to make more parking spaces on campus. "Parking is horrible. All this grass, they can make plenty of parking sports," said one student.

According to Mr. Targonik, it is the responsibility of the Cabinet and the President to make sure there is sufficient number of parking spaces. The only way parking conditions would change is if the Cabinet recommends to make additional parking spaces because what you have now is insufficient. "If the need is there the Campus Planning Office will make the preliminary design and submit it to the President and the Cabinet," said Targonik.

AIDS Task Force Teaches the Facts

by Leslie Lake

Every Tuesday in the Campus Center, members of the Staten Island Aids Task force are seen tabling. From 10 am to 2 pm, they give out pamphlets, condoms, and pins to students and faculty.

In an interview with *The Banner*, a member of the AIDS Task Force commented, "I see tabling as making awareness, education, and prevention of Aids an issue that matters to students." Aids should be an issue that is important to everyone because, as one the members said, "young people think they are immortal and it can't happen to me, so they take more risks than any of them." The members of the task force feel they are making a difference to people. The Aids Task Force does tabling at all the colleges on Staten Island.

One of the pamphlets displayed on the table was, "Education on Aids in a Gay and Lesbian Environments." They have workshops on safer sex and how to work with Gay and Lesbian clients. This is one of the three peer worker programs the task force has. There is also the youth task force, both have been around for a year and a half.

Other pamphlets out on the table were, "100 Questions and Answers about AIDS," and, "Make Responsible Choices About Sex." The task force has dis-

cussions every Tuesday night which people with AIDS and their friends talk. These discussions are held at hospitals and other locations.

- The second office is on Rose Avenue in New Dorp
- The third office is at 42 Richmond Terrace.

The Task Force has other areas on the Island where they offer their services. They're at St. Vincents' Medical Center, the North and South side of Staten Island University Hospital, Hospice, and Abuse Shelters. Also, the Aids task force has parts of the AIDS' quilt displays in hospitals. The quilt is put on display to honor people who have passed away.

On Wednesday December 4, 1996 from 2:30 p.m. to 3:30 p.m. The Staten Island Aids Task Force had a meeting titled, "HIV/AIDS come learn the facts in the Green Dolphin Lounge." An educational outreach worker of The Staten Island AIDS Task Force spoke about HIV/AIDS. It was a personal growth clue and was sponsored by the Division of Student Affairs Wellness Program.

The meeting was informative and taught a lot about AIDS. Information such as how you can transmitted, the symptoms, the window period, testing, prevention from getting HIV/AIDS, a brief history of it, and tips for condom use we're talked about.

The Staten Island AIDS Task Force tabling and the meeting on December fourth was a very good way of distributing information about AIDS/HIV, and making students and faculty aware of the issue at hand.

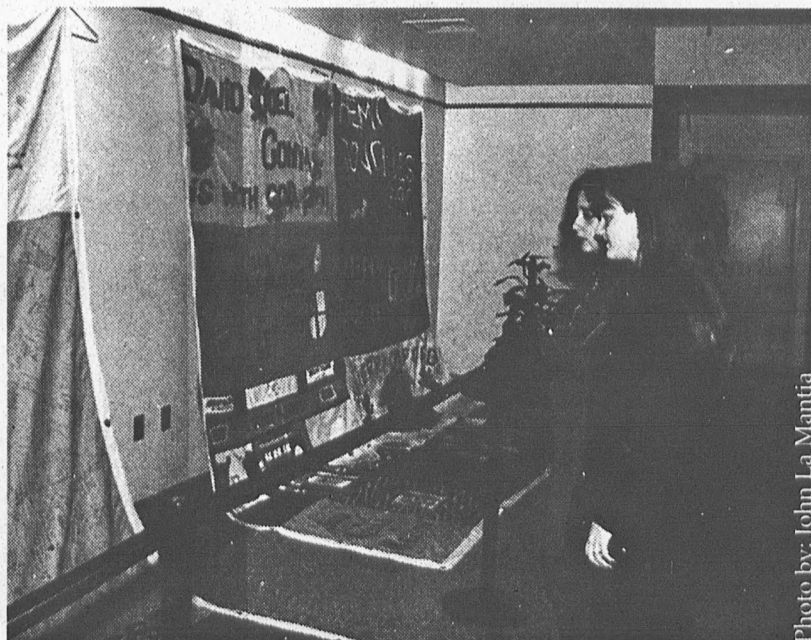


Photo by: John La Mantia

The Aids Task Force has been in existence since 1989. They have three offices on Staten Island. They are:

- The Education Outreach program on 25 Hyatt Street

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I Don't Know... Maybe



Editor-in-Chief
James Scott-
Lavino

"Drugs man, capitol D. I've done my share. And I've done your share, and your share, and your share. I've done a lot!" — Denis Leary, MTV prophet.

Can everyone remember high school? Have a feeling of nostalgia, or nausea? It was when we were first on our own. The beginning of public transportation and non-chauffeured parties. So, what went on at the parties that you were at, when no one was watching? I saw experimentation. A lot of people tried a whole lot of things. At a party, a few would disappear for a while. They'd come back howling, or barking, or giggling, or crying, or just stare off into the universe.

For example, there was that guy who freaked out because he thought the trees were chasing him. That girl who looked in the mirror and thought the pores on her face were opening into black holes. That guy who stripped and passed out on your front lawn. That girl who was mesmerized with the big yellow umbrella hanging in the closet. That guy who wanted to be punched in the stomach so he could throw up. That girl who wouldn't get out of the car because the rats were piled up to the windows. The stories are endless.

But, now we're all in college. Those days of hard experimentation are over, and hopefully, most of the bad experiences have settled into happy little moderated dips into insanity. If you're reading this, then you have survived it. We're still alive. Nevertheless, looking back on it is a hard thing to do if there are regrets. They smoked marijuana, dropped acid, snorted coke, swallowed mushrooms, and God knows what else. Should they have? Was it all worth it?

Let's start with marijuana (pot) — the most down-played under-rated drug of the 1990s.

It's rolled in paper like tobacco into "joints". When smoked, it can do a variety of things to the human body depending on whether it's laced with another drug or just urinated on by our friendly dealer to get it to put off a richer scent. Lovely.

Now, peer pressure is an odd thing nowadays. Maybe it is all of the health classes we had to take in high school. What I'm trying to say is that it usually doesn't happen unless said pressure is a reel creepy person. That is, except when it comes to pot; most people don't even consider it a drug anymore. The first instinctual knee-jerk reaction of someone who takes on the end of a joint is to pass it to whoever is in the room.

With all of the drugs running around in urban America, it is easy for a high school student to rationalize that there is nothing wrong with smoking marijuana. Even if one has self-confidence, when sitting in a room with a group of smoking people it is really hard to pass that joint to the next person. Person #1 took a puff, passed it to person #2 who took a puff, who in turn passes it to you. All eyes are on you. I'd like to gander a guess as to why it happens this way.

Just like a person will not want to be the only sober one in the room, a person does not want to be the only high one in the room. After that first puff, it's a mission to get as many people fu**ed up as possible. The fact that other people usually participate is what makes it acceptable behavior, if only to the group of friends one is hanging out with. Who gave a crap about what adults thought back then anyhow? They got high, sense of time got distorted, coordina-

tion was all off, and they all had fun as their inhibitions faded into distant thought. There's marijuana in a nutshell — not the only drug to be considered "lightweight".

Then there's L.S.D. (acid). Those that have enough happy experiences with pot will usually try the stuff. It comes as a small droplet on a piece of paper. "Dropping" acid is to place it on your tongue, after which different physical and visual things happen. The most common thing talked about is the occurrence of "trails" which is when a hand waving in front of you will leave a colorful blurred trail of hands. Visual perception changes, and one begins to see things that aren't really there. Mentally, I've heard, it makes one think in new and unusual ways, and opens doors inside that help them figure themselves out. Wow, groovy. Everybody should be taking it if this is true. But what if it isn't true? What then does L.S.D. actually do?

It damages the brain. That much we can be positive of. Whether or not the brain can operate better when damaged is a point that any user will attempt to argue. Physically, every time L.S.D. is taken, it deposits a trace onto the spinal column. When enough collects, flashbacks can happen. This

is when, at any random time (it can sometimes be induced by being stricken in the back), the drug is re-released into the bloodstream — causing a sudden, unexpected, and usually bad, trip. It could be an urban legend, but it's also been said that if seven tabs are taken, one becomes legally insane. These are some pretty stiff consequences, so whatever one can get out of the experience should be worth all the hazards. So, review.

It messes up vision. Is seeing in rainbows, and distorted depth perception good enough for you? It supposedly enhances thought processes by expanding the mind. Yeah, right. Try to get someone to write the

stuff that comes into their head when they're high down on paper, and then have them read it later. It's utter gibberish. Believe me, I was the sober one in the room listening to the conversations of these people. Yes it makes good comedy material, but forget learning anything from it. It also supposedly helps with the understanding of complicated concepts. Not really. In five minutes, you could convince a tripping person that the world's monetary system runs on cheese. Then there's the fact that it just feels good. Feeling good is exactly what will fool a drug user into believing that he/she is not damaging his/herself. Then again, why is this so bad? I spoke at great length about this with a friend of mine, and what he said is as follows.

We all do things that aren't good for ourselves. It could be eating a grease-filled meal at McDonalds, or pulling muscles playing football, or even staying in all day watching television. Most of us can't be health-nut vegetarians, as much as our bodies would like us to be. However, there is a difference between using too much salt and smoking too much marijuana. I've always separated the amount of care I have for my body, and the care I have for my brain. A person can be a paraplegic, and still have a fruitful life because it is their brain makes them who they are. Once that is damaged, life is gone. I don't ever want to hinder my capacity to think. It's too important to me. Captain James T. Kirk once said, "Don't take away my pain. I like my pain. It is part of who I am!" He couldn't have said it any better. That's all.

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Alumna Speaks to Women in Computer Science

By Marie Jascewsky

Amy Hills, a graduate as well as a former professor at the College of Staten Island, spoke at the "Women in Computer Science Club" meeting on Thursday November 21 from 1:30-3:30 in the 1N Conference room. Hills currently works for Lucent Technologies, a spin off of AT&T. She came to share her experiences to students, so they can become aware of the road that is ahead of them. She focused her presentation on the importance of having a positive attitude and learning how to accept change.

"You should each look at your own personal qualities and determine what direction you would like to take in your field," Hills said. "The computer science field is so large, without planning what area you would like to work in, it will be harder to find a job."

She formally worked for Bell Labs which helped to pay for her Master's degree. Hills discussed how it was not easy for her to get to where she is today. What helped her out along the way was to always have a positive attitude. "Try to get rid of the negative in your life," offered

Hills. In order to have a positive attitude, she said it is a good idea to surround yourself with positive things.

"The only constant in life is change," Hills explained many times during her presentation. In such a fast changing world she stressed the importance of accepting change. If you don't, she said one will be left behind.

After the meeting Hills allowed time to speak to students interested in finding out information about getting a job at Lucent Technologies. "It is good for students to learn from the experiences of people in their field," Club president Jamie Carrelli stated.

Even though the title of the club is Women in Computer Science, anyone is welcome to the meetings. There were 15 people at the meeting consisting of nine women and six men. Carrelli tries to setup club meetings every other Thursday. At these meetings she will have other speakers come to share their experiences.

"Come join us at our next meeting," Carrelli said. "You will be able to learn about the computer science field as well as meet people who are in the major."

Credit for Performance?

By Holly Lenahan

The Drama Department has created a program allowing students to receive credit for plays or productions. The program has been approved and will begin in the spring semester. The intention of this is to strengthen the Dramatic Arts Department. It will give students a chance to meet requirements necessary to receive a degree in dramatic arts or play production.

"There is a misinterpretation in this school that it is impossible to be a drama major," said Wayne Miller, a dramatic arts major. He is actively involved in both play productions and performances at CSI. He continued, "The purpose of this program is to encourage students to take advantage of the dramatic arts programs and the fabulous state of the art spaces here at CSI."

The Banner spoke to the program coordinator, Dr. Robert Hulton-Baker. He said, "I've worked with the administration to receive a program in accordance with current educational practices in theater arts. The changes include a practicum requirement which ensures students will have practical stage experience in program productions for their degree." He ended the

interview by stating, "The program has been approved, but the implementation is taking place in the Spring semester. It will be supervised work on a production by the faculty director and coordinator."

There is a course called "Performance", which is a requirement students must complete to receive a degree in Dramatic Arts. Performing in a play done by the Dramatic Arts Department will give students credit for the performance course.

Wayne Miller will be holding workshops on Tuesdays from five to seven plan and discuss scenic design. He is looking for people interested in theater, but want to learn the behind-the-scenes work involved. In order to receive academic credit for the semester, all participants must complete thirty hours of lab time.

Students must also complete another thirty hours of additional work. This will include creating a set of drafts for a ground plan of the theater. These drafts will be used to make a scale model of the theater set. Mr. Miller will be moderating all workshops under the supervision of Dr. Hulton-Baker. All academic projects will be submitted to and received by Dr. Hulton-Baker.

Professor fired after twelve years

by Maha Sidhom and James Scotto-Lavino

Dr. Sylvia Clark has taught here at the College of Staten Island for over 12 years. She has a long-term reputation with the students as an advisor, and a friend. She has taught a wide variety of courses in the business department, had a long record of services- being on the college council committee, dealing with commencement, going to high schools for recruitment, and being involved in the college fair. One might think that a professor with such a high record of excellence would have job security, but this fall, she was informed that the college would have to let her go. The reason given: failure to get some of her material published.

Business professors at this college are required to have some kind of published material if they are to stay here. For years, the standard has been that publication was required in order to achieve tenure. The tenure decision is normally made after five years.

In Fall 1994, Dr. Clark received her doctorate and became an assistant professor. Prior to this, the publication requirement did not apply, but when she became an assistant professor, she entered the tenure track, and therefore should have had five years to achieve tenure. However, Dr. Clark was let go after two years. This was seen by the Business department as adequate time. According to Dr. Clark,

she was given no prior warning that this was the limit; there were no specifics on how many pieces of her material had to be published, or that she had less than the normal five years to get it done.

When she failed to meet this requirement, the college Personnel and Budget Committee did not budge. Dr. Garaventa, chairperson of the Business department, came with the bad news that they had voted her out. An appeals committee was available to review the matter, but her job was in jeopardy.

On the day of the appeals, she came prepared with her record, some supportive colleagues, and letters of recommendation by many of her students who didn't want to see her go. The appeals committee saw things in her favor. She was given a one-year extension to fulfill her missing requirement.

This was not the end of the matter. The one-year extension was short lived. Dr. Springer, President of the college, over-ruled the appeals committee and let stand the original recommendation for her termination.

Dr. Clark truly loved C.S.I., especially the students. She is grateful for the many years of joy that teaching here has brought her, and wishes only that it could have continued much longer.

One might think that a professor with such a high record of excellence would have job security...



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A variety of academic scholarships are available for full-time undergraduate students for the 1997-98 academic year. Applications may be obtained at the Office of Admissions, Room 2A-208.

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Additional information is available in the Office Admissions, Room 2A208, telephone 982-2259.

Louise Fontanarosa
Recruitment / Admissions

Hispanic Celebration

By Xiomara Cabrera

The College of Staten Island's Spanish Club held a festival on November 27th. It started at noon and had a variety of Hispanic foods, as well as a dance show presented by Spanish Club members. Maria Fernanda, chairperson of P.D.C., and Washington Fernandez, who works for Student Government, were in charge of the presentation.

Students enjoyed watching dancers from different parts of the world. They were performing each in their respective folklore costumes. A dance from Peru was presented by Claudia Calienes. A Cumbia from Colombia was beautifully danced by students Marhta Tejada, Claudia Ramirez, Sandra Felix, and her sister. A Dominican Republic student danced a merengue, then the President of the Spanish Club, Yesenia Aleman, performed

the purpose of having the festival was to give an opportunity to CSI students to relax from everyday stress...

a dance from Panama.

Ms. Aleman is a student majoring in Physical Therapy. When asked how she felt about the event she said, "I'm happy that this festival was a success because we are proud of our Hispanic Heritage and we want to share our pride with everyone." She then stated the purpose of having the festival was to give an opportunity to CSI students to relax from everyday stress, and to learn from the diversity of the Hispanic Culture.

After the show, students had a party with the members of the S.C. that lasted until 6:00 p.m.. One Cinema major that attended the festival said, "I found the festival to be realistic with a few of its dances." One Communication major stated, "I really liked the hat dance." Overall, the Spanish Club had another successful event and hopes to continue this now CSI tradition.

Accident on Campus

By Ian Holzman

It was a nasty morning for one college student and the car he drove to school. On December 2nd, the student (who has asked his name not be given) was parking his black 1990 Nissan Sentra in Lot 4. At approximately 7:30 A.M., he encountered an oncoming security truck which attempted to avoid an accident. The security truck ran onto a parking island and struck the driver side door of the Nissan.

The Sentra did have extensive damage, including a crushed driver side door. Also, the passenger side wheels were bent from the impact of the truck, making the automobile inoperable. The Security truck had front end and bumper damage, taking it out of commission until it can be repaired. One anonymous student exclaimed, "They don't make cars like they used to!"

Bennet Maurer, a student who witnessed the incident said, "the security truck was going really fast, not knowing it was going to hit the car, and then ran into the curbed grass and hit the car."

Maurer, who thought this situation was hilarious said, "That kid is going to make out like a bandit. Look at his car; it is in total disarray, making it unusable. But luckily both people weren't really hurt bad."

Maurer went to class in good spirits but shaking his head, saying, "I'm so late. My journalism professor is going to kill me."

A Campus Security Officer who was one of the first on the scene commented, "at this time, this accident

is under investigation and we are preparing all documentation of what happened." Campus Security wasn't ready to comment about any of the proceedings of the accident, but said that a report would be available.

The report was officially filed with Campus Security and the New York City Police Department's 122nd Precinct. Statements were taken from both parties and the witness. As the Campus Security Incident report stated, the truck was apparently at fault when its brakes failed. That, with poor weather conditions, caused the truck to strike the Nissan.

Neither victim was hurt, but the student reported he had minor chest pains and was escorted to Security office to wait for E.M.S. technicians. The student refused to be taken to the hospital, was treated, and released, Campus Security Officials reported. "Thank God nobody was around who could have been hurt."

Gene Marinez, Head of Security on Campus spoke with *The Banner* about the situation. "He is a contract officer [Watchdog security] that has driven our vehicles before without accident or incident." Mr. Maritnez stated at the moment, "he [the officer] is not driving at the present, and probably will not be driving in the future [the security vehicles]."

He also wanted to add the police could not determine who was to blame for the accident. "They [the police] called it a 'no fault accident'," stated Mr. Martinez. The guard is still working on campus.

"Thank God nobody was around who could have been hurt."

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The Cassandra Chronicles

By Marco Sainte

Topic: The Cross

The last thing I was writing about, the name of the Christians' savior, had me thinking about the savior himself, or more specifically, his infamous event, the Crucifixion. Christians feel that this is his most important event ever, for they believe that his death paved the way for humans to enter the eternal grace of God in Heaven. Because of this, there are crucifixes and crosses plastered, hung, and placed on home walls, in hospitals, and in and on churches. This has always amused me, seeing that Christians are adorning the very instrument of their savior's death. Say he was killed with a shotgun, would they decorate their homes with shotguns?

My real qualm however, is with the cross itself. You see, I used to take physics in high school. Maybe you are taking it now. I would like to know just how big this cross was. It has to be big and sturdy enough to support his weight. So now, let's do the measurements together.

Yashua, or Jesus, (we'll use 'Jesus' for the time being, for the sake of those who are not used to the other name yet) was a normal, average looking person. Isaiah 53:2 explains this quite clearly. It basically says that he would not have a noble looking appearance, nor would he be a handsome looking man. He would look quite ordinary, despite the hard work that artists go through to make Jesus look distinguished. For those who disagree, why would Judas have to kiss him to point out to the men which one in the group was Jesus if he didn't look ordinary (Matt. 26:48, Mark 14:44)? He looked like any normal person at that time. I'm using **reading comprehension**, people! It was taught to you in school, don't let it go to

waste!

Now let's start building this cross. An average person is about 5'7", to 6 foot. The arm span of a man between these heights is about 4'4". Now lets add about 1 foot to each side since all depiction's of Jesus' death show it. We now have a cross beam that's at least 6'6" across. Time to measure the height of this thing. If he was between the height of 5'7" and 6 feet, the cross would have to be at least 5 feet above the ground, and 5 feet buried in the ground to support both it's own weight and Jesus'. Then we have the sign, which would have to be at least 10 inches above his head, considering that the people below would have to see it. The letters would also have to be big too, so that the people could read it. We'll make the sign itself 10 inches tall. Adding another 1'6" to the top part, we now have a cross measuring 6 1/2 feet wide and 18'2" tall.

Next, the wood. According to *The New Bible Dictionary*, the cross was made out of olive wood, which happens to be a soft wood with a dark grain. I really don't think that olive is a sturdy enough wood for someone to nail something 200 lb. to and expect the object to stay there, especially since the tree itself has a base that measures from 1 ft to 5ft in diameter. Plus the wood is usually cut into 2x4, 4x4, etc., depending on the use. You're definitely going to need a wood thicker than a 4x4 to support the man's weight. If you suggest that the wood was probably oak, a better wood to use in this instance, you have to take into consideration how in the world a man beaten up by solders would have the strength to pick this thing up. It's right at this point that I usually hear about how some guy named Simeon helped Jesus carry the monstrosity, but I've seen lumberjacks at work and it takes more than two guys to haul something as big as a tree.

Something else comes into view; the nails. First off, was Jesus nailed through the palm of his hand? Please don't say yes. There are no bones in the hand to support a nail going through it, especially if it is hanging by it. the nail would just rip through the hand. Look at a skeleton when you get the chance. experts and Shroudists (those who believe in the "Holy Shroud") say that the nail was hammered through the wrist, which makes much more sense, for there are bones there that will support the nailed body better. But then I look at the nail the romans used to hammer victims to tall pieces of wood. It's as big and thick as the ones railroad workers use to make train tracks! This thing would shatter the wrist bones and then what kind of support do you think he would have had? Another funny thing is that the Bible insists that it was the hand that was nailed through, despite the logic behind it. You see, the New Testament was supposedly written in Greek and there are words in the language for hand and wrist, *cheir*, being the hand and *carpus*, being the wrist. The Bible uses *cheir*, therefore, the authors meant 'hand'.

This is when all those wonderful theories about how have been up there come up, such as leather straps, saddles, foot supports and so forth, but their bible doesn't say any of those things, so that would just be adding to something that was supposed to already be perfect. Plus, Christians believe that adding something extra to the bible would be disastrous, according to Revala. 22:18-19. It is obvious though, that there is something really wrong about the whole account of Jesus' crucifixion. And I haven't even started yet. remember, just as I've said before, all this can be researched by a trip to the library, getting a couple of unbiased books, and common (or more accurately, uncommon) sense.

Education Is The Move

By Riquet Figaro

As my education at the college of Staten Island draws to an end, I increasingly reflect back to the years when I was a freshman. Not unlike many other freshmen, I did not have a good time. I bounced from major to major like a chicken without a head. I had few friends and no mentor- I was afraid to ask for help since I knew little English. My grades started to go down and my motivation to graduate college was nonexistent. I have little doubt that my experience is unique here at CSI.

My college life suddenly changed two years ago when I had the ultimate privilege to take a Political Science class with Prof. Daniel Kramer. A few weeks later, I knew I'd found my field of interest. That same year, I attended a History class taught by Prof. Calvin B. Holder, I was definitely enlightened. If this sounds patronizing it is because these men deserve no less.

I bounced from major to major like a chicken without a head...

But Why these two? I hope this does not come across as a rejection of the noble effort that other Professors have made. Many others have and continue to enlighten me in their own ways- I am equally grateful for that. This is nothing


but a personal statement about two great men that gave more meaning to my education at CSI. Those of us who have taken a class with Profs. Holder and Kramer know it is not because of their grading pattern, (it is far from that) but rather because of their undeniable dedication to the success of their students beyond CSI.

To do this they have made themselves available beyond their office hours which is not a requirement of their position. I hope this article makes these two great men realize that their dedication to the students and their hard work are greatly appreciated and meaningful. Thank you gentlemen. Keep up the good work.

NOTICE TO STUDENTS

We are planning to offer CSI students help in preparing their 1996 income tax forms. The accounting internship students, under the auspices of the Internal Revenue Service, are going to be available on the following dates in room 3N214- Wednesdays and Thursdays during club hours: 2/5, 2/6, 2/12, 2/13, 2/19, 2/27, 3/6, 3/13, 3/20, 3/27, 4/3, 4/10.

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Changing the way we do Business

By Henry Bardel

I think there should be a redistribution of wealth in the United States. When we have a redistribution of wealth, economic organizations should endeavor to maintain this redistribution in an equitable manner.

In my article "A Way to a Better Life" printed in the College Voice of September 12, 1995, I mentioned many of the organizations that we as a people can create to help us redistribute wealth and maintain a high standard of living. This is a list of the organizations that I mentioned: both producer and consumer cooperatives; non-profit organizations; small and medium sized businesses; governmental organizations like federal, state and local branches of government; quasi-public organizations; worker owned corporations; partnerships and large investor owned corporations.

All these organizations exist at this very moment in our American economy. However, they are not working well for the majority of us. This is particularly true for the investor owned large corporations. Corporations, as they are run now, can truly be characterized as morally bad much of the time. They are recognized by our government as persons with the same constitutional rights as any American citizen. They have the same rights to freedom of speech, freedom from unreasonable search, trial by jury, etc.. They have used these rights many times in their quest to exploit us. For instance, some cigarette manufacturers have used their right to free speech to advertise cigarettes and ward off government's attempts to control them. Other corporations have used their rights to help them pollute our water, air and soil and generally destroy the environment.

These rights that the corporations have now weren't put into our constitution back in 1783, for the corporations. That situation evolved out of subsequent laws and court cases.

Furthermore, these giant corporations, through the economic laws of the free market system and supply and demand, exploit their workers. They give only a small portion of the wealth being created, back to the worker's in the form of wages or salaries. The rest of the money, after business expenses and some money kept for working capital, is profits and is given in the form of dividends to the owners.

When these businesses prosper and pay high dividends the value of the stock goes up and the wealthy get even wealthier with not only their dividends but also the capital gains made on their stock. A lot of these businesses make so much money for their owners that these owners become phenomenally rich, while not paying their workers enough money to buy back what's being produced. That's when these same owners set up banks and other

lending institutions, to lend back to the workers, money to buy what's being produced. Workers borrow at a high interest rate sending the workers deeper into debt.

I don't propose that we destroy large corporations like a lot of my fellow radicals would like to do. I see this as a place where a democratic radical progressive government can step in and rectify the situation and the economy as well.

This is basically my vision for redistributing the wealth and operating and maintaining a more equitable society. First, we have to start imposing through Congressional legislation and an activist federal government a much more progressive income tax structure.

No taxes should be levied on anybody making less than \$75,000.00 a year. From that point on up to the multi-millions that the super rich make, we should have a

Economic organizations (or businesses as they are currently known) that are wholly or mostly owned by the workers who work for them would not be inimical to an economic system that I envision...

progressive tax structure starting at for instance 10% and progressing up to at least 50% of their income. We should also impose taxes on corporations and estate taxes on large inheritances of over 5 million dollars.

As for people who say, "Can we as a nation really afford these high taxes," I recommend two things. Don't just take my word about the wealth in the United States. Check for yourself and examine the latest per capita income for the United States. Also check magazines like Fortune and Forbes and see for yourself the concentrations of wealth of the rich.

An activist, progressive well managed government can do wonders with all the wealth that this nation is producing. For instance, we could have a federal single payer health care system that would stimulate the one seventh of our economy, which is the health care system. We can help fund, through revenue sharing, state and local government services including education. We can fund a lot of the non-profit organizations like charities, cultural institutions and a myriad of other organizations. By the way a lot of non-profit organizations are funded by state and local governments now, but on a much more limited

basis.

We could also finance the deteriorating infrastructure of the United States. The infrastructure includes the roads, bridges, government buildings, parks, sewers, reservoirs, etc.. This would be a great boon to the construction industry, which would include many small and medium sized businesses.

We could finance or subsidize such quasi-public organizations as the Metropolitan Transit Authority of New York City. We could fund this organization so that we could have a good public mass transit system. We could buy new buses and subways if needed and stimulate the transportation industry and also in my opinion have free public transportation.

Small and medium sized businesses, partnerships of professionals, farmers, and cooperatives would flourish in an economy that I envision because people would have money to spend. They would also have money to save and invest. In today's economy much of our middle class wealth that is in our pension systems, IRA's, 401 K plans, bank accounts, credit unions, insurance companies, etc. is invested in corporate stocks and bonds. I envision that we could still have the ability to invest in corporations but in a more equitable basis.

Economic organizations (or businesses as they are currently known) that are wholly or mostly owned by the workers who work for them would not be inimical to an economic system that I envision. In fact, I think that we should encourage them as an organization that would help in maintaining the equitable distribution of wealth.

I think that we should let market forces operate to create demand in the economy and motivate people and businesses to fill those demands. When we the people observe problems with the free market system we can through our democratic activist government rectify the situation.

An activist and progressive government could also pass laws to make it easier for workers to not only bargain for higher wages and better working conditions, but also to control the very business they are working for. The Federal Government passed laws in the 1930's that did make it easier for working people to organize and bargain. With the right progressive legislators in, Congress, State and local governments we can do it again. The key to progress is not violence, chaos and allowing power grabs by organized small groups. The key is education of people politically at the grass roots level. They have to have a realization of what is in their best interest. We have to mount a progressive campaign to defeat the forces of wealth concentrations and the reactionaries who support them.

Henry Bardel is a member of the Green Party

CSI Student Union: A Program for Student Access

The College of Staten Island Student Union has been formed to restore the basic rights of students that have been stripped away from us by the administration. The purpose of this organization is to properly articulate the needs and concerns of the student body to both the administration and the student government. The educational experience of all students at the College of Staten Island has degenerated rapidly as a result of brutal cuts enacted by the administration. We intend to educate and organize the student body to restore control of the educational process to those it is intended to serve - the students. The purpose of college is to educate students not to teach administrators how to administrate or "peace officers" how to be police officers. The CSI Student Union represents a broad based student coalition. The time has come for students to drop their differences and work together to pursue changes that will restore their rights to access to facilities and funds - "Student Access to Student Space and Student Access to Student Funds are the basic tenets of our organization.

The main demands that the CSI Student Union is supporting and forwarding to both the administration and the student government are the following:

- **Expanded Library Hours** - Students with classes beginning at 8:00 am, students with classes that end

at 10:00 pm, single parents who attend classes on the weekend and the overall intellectual community at the College of Staten Island are excluded from full use of this Student facility

- **Restoration of 24-Hour Access to the Campus Center** - The use of student space by students is extremely restricted. The current 10:00 pm curfews prevent students from using the computer labs and interferes with students working on publications. Office keys have been stripped from students while administrators and faculty control of keys remains. Student publications workers voluntarily juggle their scholastic and extra-curricular life.

Publications should be assisted not restrained!

- **Restoration of Space for Student Clubs** - Student clubs are scattered throughout the campus and are therefore unable to organize or reach the student body. The most active students are separated from each other and isolated. We need space for student clubs NOW!

- **Restoration of Funding for Student Clubs** - Funding for student clubs was slashed by over 60% in 1995 but then raised only 16% in 1996. We advocate a return to club funding of \$1200 per school year.

- **Increased Daycare Hours** - The waiting list for Daycare services is immense and although classes are held on Saturday, no daycare is provided. Single

parents have just as much right to acquire an education as any member of the student body !!!

The CSI Student Union is committed to Mass Participatory Democracy and will not fall into the trap of bureaucracy that currently has a stranglehold on some student organizations. As such, the methods by which we pursue our aims will be mass and direct - preferring open meetings and mass action to back-door dealings and bureaucratic inaction.

We extend an open invitation to the entire Student Body - Attend our meetings and help us construct an effective united front. Our organization currently consist of members of various clubs, publications and concerned students who have banded together to stem the tide of rising student oppression. The time has come for the Student Body to act as one and the CSI Student Union intends to provide a vehicle for students to express their mounting anger and frustration.

OPINIONS EXPRESSED HEREIN ARE THOSE OF THE WRITERS, AND ARE NOT NECESSARILY SHARED BY BANNER STAFF...

Is New York City Ready For Another Mayoral Race With "Giulianian" Tactics?

by Michael Quinones

The holiday season is now upon us in Gotham and along with it the inevitability of the upcoming campaign season. Bill Clinton was able to defeat Bob Dole in a relative landslide sending the Kansas Senator into retirement and retaining the Presidency of the United States. Although Clinton overwhelmingly carried New York in general and New York City in particular the mood following the election was more apathetic than hopeful. However the 1997 Mayoral race is sure to charge up the city like no other in history. If the last two campaigns for mayor are any indication of what's to come New York City is in for tremors with damage only experienced by the West Coast's quakes.

Republican incumbent New York City Mayor Rudy Giuliani will seek re-election to the post he defeated David Dinkins for in the hotly contested 1993 race. In that contest, which was marred by several instances of race baiting by both candidates, Giuliani captured the mayoralty by 1 percent of the vote. The election of 1989 also pitted both Giuliani and Dinkins as opponents. In 1989, riding a wave of popularity following the successful prosecutions of several officials in the scandal-plagued Koch administration, Giuliani won the Republican nomination and subsequently lost to Dinkins who became the first Black mayor of New York City. The first race between the two in 1989 became slightly race oriented when showman Jackie Mason, who had been associated with the Giuliani campaign, made what was perceived to be racially insensitive remarks. Consequently, he was dumped by then candidate Giuliani from his entourage.

Giuliani lost the 1989 election by 2 points and Dinkins' election was seen as the commencement of a healing process in the City. The mid 1980's saw two infamous racial bias crimes polarize New York and shook the very foundations of the Big Apple's so-called "Melting Pot." First it was the death of a Black Queens man who was hit by a car while fleeing from a mob of pipe and wrench wielding youths, all of whom were white. The victim had been eating in a Queens pizzeria when the man, accompanied by a friend, was accosted by the youths and called "nigger." The incident resulted in massive protests

by many in the Black community until the suspects involved were subsequently convicted of manslaughter. The other highly publicized incident was the murder of Yusef Hawkins at the hands of several white youths in Bensonhurst, Brooklyn. The story goes that Hawkins, a black teen, was meeting up with a light-skinned Puerto Rican girl from the neighborhood when the White mob discovered the Black teen's presence in their neighborhood they became enraged and as a result of a confrontation Hawkins was - after being beaten - shot to death. Several of the White mob's members were immediately caught, but the alleged trigger man did not surface for weeks and many thought he had been whisked away to Italy. Finally, after enormous pressure from the police and the Black community, Joey Fama, who was to later be convicted in connection with Hawkins appeared. There were also other controversial cases involving alleged racial bias that gained significant press and were just as violent but unfortunately they were perpetrated by white cops upon Black civilians (Death of the elderly Eleanor Bumpers and Graffiti Artist Michael Griffith). However as often is the case they are covered up or justified as unfortunate events in the line of duty, ostensibly so as not to alienate the NYPD.

This was the unstable racial climate that plagued our great city and to be sure these incidents were not unprecedented nor were they anachronisms, but one thing was certain they were happening frequently and quite violently. To attempt to capitalize on such despicable episodes for personal political gain is equally despicable. The opportunity to play upon the fears of the minority white citizenry of New York City will no doubt be abundant particularly with the forthcoming Democratic candidacies of Manhattan Borough President Ruth Messinger (a Jewish Female), Bronx Borough President Fernando Ferrer (a Latino), and let us not forget the always vocal and sometimes controversial Al Sharpton (an African-American) who was instrumental in many of the demonstrations during the turbulent mid-1980's. It is unlikely that the Democratic primary will manifest any of the negative potential that was alluded to, but if in fact it does the only beneficiary would be the Mayor. Although the Mayor's popularity seems to be relatively sound it seems that if the

race becomes close don't be surprised to see the mayor resort to race-baiting as he did in 1993 during a speech before a large group of off-duty police that was filled with profanities and denounced then-mayor Dinkins. Only a few weeks ago former Police Commissioner Bill Bratton lashed out as his old boss for disparaging remarks about Dinkins which Bratton deemed "inappropriate and obvious race baiting" because Dinkins isn't even a candidate or discussing a candidacy.

Several racially related potential policies could come back to haunt Giuliani as ammunition for his Democratic opponent. The recent controversial plan to station NYPD personnel in the Dominican Republic to allegedly search for fugitives from American Justice which was supposedly favored the Dominican President according to statements from the Mayor. However the President of that country denounced the rumors as having never been suggested or asked of him. An equally hot topic was the request by Giuliani's present Police Commissioner Howard Safir to obtain 100 U.S. Customs agents to patrol Washington Heights, a heavily dominated Dominican immigrant community, to slow the flow of drug trafficking. The community is very opposed to this because of the potential harassment of honest citizens. As the controversial Judge Beyer decision initially ruled regarding relations between residents of this neighborhood, but was soon changed after virulent protests initiated most effectively by the Mayor leading many to question whether the Mayor had violated the principle of Judicial independence. Add to this the callous reaction to the verdict of another Judge who ruled in favor of Officer Livoti in the death of Anthony Baez of the Bronx whom the City Medical Examiner ruled had died of asphyxiation due to a choke hold and was corroborated by another cop at the scene of the death. Giuliani's reaction was that the verdict was "well thought out and reasoned."

It is clear that this Mayor has proved to be very racially and ethnically intolerant policy maker and if his tactics in the upcoming campaign are consonant with his past decisions and policies toward the people of New York City - especially people of color - while Mayor he should and will be defeated.

Hi-Ho, Hi-Ho, Its Off To The Show We Go...

by Louis Bardel

Sometimes people do not recognize something until they actually pay attention. I have noticed a burgeoning theater scene here on Staten Island, especially here at CSI.

In November, the new *Lab Theater*, otherwise known as the "Black Box," had its inaugural opening with a production of *The Crucible*, directed by Robert Hulton-Baker, which was quite good.

Soon afterwards there was a dazzling production of *One Flew Over The Cuckoo's Nest*, directed by Christopher E. Gonzales. This show kept the audience laughing and crying up to the end of the very last show when the crowd gave a standing ovation, and the cast crowned the director with laurels. The cast then proceeded to jump on top of each other like the Yankees did after they won the World Series. I guess they were really feeling emotional after spending two months working hard.

The Seaview Playwright's Theater, located on the Seaview Hospital Rehabilitation Center grounds, is still going strong. They will soon be having a production of Brendan Behan's, *The Hostage*. Located close to the Playwright's theater is the *Staten Island Shakespearean Theater*, which is always a relatively nice, inexpensive night out.

Adding to this excitement is the great potential CSI students have access to now, namely the Performing and Creative Arts Center (see *Gazetteer*, 1996-1997, 4-5). The PCA production facilities are obviously capable of having many different types of shows produced there, in a variety of mediums. It will truly be a shame if students do not utilize the facilities to their full potential. Hopefully, teachers and administrators alike will extend their helping hands. What students need now the most is strong, helpful encouragement from wise people.

A good example of students taking more initiative is One Man Productions (One Man=One God?), an offshoot of the Drama club that has sought more student control over the theatrical production. *One Flew Over The Cuckoo's Nest* was a step in the right direction.

I saw the show twice, and I walked out of the theater with good feelings both times. Largely because of the way the show was received by the audience. I spied around many times during the play, and saw members of the audience absolutely giddy. For the first act, and much of the second, the audience was prone to frequent out-

Sometimes people do not recognize something until they actually pay attention...

bursts of laughter; until the latter part of the second act when the play became more serious, portraying the more scary side of mental institutions.

Perhaps the play's success is because the play is relatively new, written by a good writer, Ken Kesey. And possibly, the play's success stems from the good acting. I recognized that the most important character was Nurse Ratched, played by Lee PoeRio. She was the actress who made the play work. One of the central themes of *Cuckoo's Nest* is the question of rules. This conflict is expressed by contrasting the strict and rigid Nurse Ratched with the laissez-faire R.P. MacMurphy, played by Jeffrey Miranda.

PoeRio did a splendid job coming across to the audience as a vindictive authoritarian, bordering on the inhumane. In one scene she stands over a sitting MacMurphy, ironically lambasting him for "playing with people's lives," and for thinking that he is God. That part was one of the highlights of the show which I waited for the second time around. I could see fire shooting from her eyes and face. Ms. PoeRio also projected her voice nicely with good clear diction.

For every joke there is a tragedy. This was clear with the straight and funny character, Dale Harding, a voluntary patient of the mental ward, played with unusual flair by Eddie Fontana. A moment of collective catharsis came in Act I during a "rap session" where Harding was the victim of ridicule by his fellow mental patients. MacMurphy believes that Nurse Ratched was the root cause of the mockery, what he called a "pecking party." The seditious MacMurphy condemns Nurse Ratched. Harding jumps to her defense as a champion of Carl Jung and Sigmund Freud, obviously trying to justify his voluntary admission. Nearly losing his breath and on the verge of tears, after a short pause, Harding breaks down and calls Ratched a "bitch." To which many audience members erupted in cheers, obviously in agreement with Harding and not insulted by the derogatory word *bitch*. Lee PoeRio played a character that the audience just loved to hate.

People familiar with the *Cuckoo's Nest* know that rules beat anarchy in the end, R.P. MacMurphy is given a frontal lobotomy.

Hopefully those students who are struggling to express themselves will not experience the same fate as good ol' 'Murph. It is surprising to hear that One Man Productions would actually have problems getting funded. I suggest that all active members of the Drama Department, of the College of Staten Island, join the new Student Union being shaped on campus right now as we speak...

Commentary

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The Epistles of Veritas

Response: The Name of the Savior

by Charlo C. Almeda, Jr.

Matt 1:21- And she shall bring forth a son, and thou shalt call his name JESUS, for he shall save his people from their sin.

I have read the first chronicle from Cassandra and definitely its contents reflect the quality of scholarship - very poor and misleading. The author attempts to prove that the Savior's name is not Jesus because the letter J was not created until the 16th century. According to common sense, the English language did not exist around the 1st century. "Jesus" is simply the transliteration in modern English of the Greek Iesous, which was the inspired transliteration into Greek of the Hebrew Yeshua. As Iesous is transliterated into other languages of the world today, it is pronounced differently than in English, for each transliteration follows the rules of the language into which a word is transliterated. Since some languages do not have sounds present in other languages, transliterations inevitably produce variations in pronunciation.

Now some may entertain an argument that the Savior and his disciples were speaking in Aramaic and were Hebrews, which would lead to a misconception that the Savior and his disciples would be ignorant of the Greek language and may lead to an irrational conclusion that the name of the Savior is not Iesous, since the Savior is not Greek. To silence any confusion, John P. Juedes, a researcher from Christian Research Journal, wrote "Even though Jesus spoke Aramaic as His conversational language, that He and His disciples knew Greek is evident from the fact that they were from Galilee of the Gentiles' and that He used Capernaum, a Greek city, as His headquarters....In Acts 6:1, it is clear that many of the Jews in the early church were Greek speaking: they are known as "Hellenists".

In addition, every ancient manuscript under new testament- and they date back to the second century and perhaps even to the late first century- was in Greek. Over 5,300 Greek manuscripts testifies to the name Iesous.

It should be pointed out that Koine, or Hellenistic Greek is not just a vernacular language. It was a thoroughly international language of the first century Mediterranean world. There was a flourishing koine literature in the centuries before and after the time of Christ. Israel was a land-bridge through which key trade routes pass, and a knowledge of the Greek language was required to do business with the traders.

Another attempt the author wrote was the origin of "Jesus" being a hybrid name from Ja-Zeus, "Ja" a name of an Ethiopian god and "Zeus", a Greek god. I sincerely advise the author to do a little more research in Greek language. Daniel

L. Seagraves, a professor who earned the M.A. in Exegetical Theology with Highest Honors from Western Seminary and the Ed.D. from California Coast University states, "There is no connection between the names Jesus' and Zeus'. The final four letters of the Greek Iesous are sigma, omicron, upsilon, sigma. In the Greek language, Zeus is spelled zeta, episilon, upsilon, sigma. Sigma (s) is not zeta (z). Omicron (a short 'o') is not epsilon. The sigmas in Iesous are pronounced like the 's' in 'sacred'. The zeta in Zeus is pronounced like the 'z' in 'zoo'. There is no alphabetic or etymological connection between these names." A claim that "Jesus is derived from "Zeus" is completely erroneous.

The last attempt the author wrote was a notion that Christians are practicing witchcraft because Christians "pray, heal, and cast out demons" by invoking the name "Jesus". Now, as I am sitting on my broomstick in mid-air, my response is that being a Christian, henceforth believing the Bible as the inspired word of God, there are verses quoted giving Christians special promises.

John 14:13- And whatsoever ye shall ask in my name, that I will do, that the Father may be glorified in the Son. Other verses strongly support the name of Jesus having power: Mark 16:16-18, Acts 3:6, Acts 16:18.

Unfortunately, skeptics would discredit these verses by attempting to use a cause-effect approach for their self-gain or having an irrational mentality. For example, "In the name of...give me a million dollars!" Obviously, I personally disassociate myself with a person who think Jesus as a "genie". I will not tolerate or entertain immature dialogues.

In addition, the "name" represents the person's personality, authority, and characteristics. When a person say the name "Michael Jackson", what conjures on my mind is a person singing wearing a white glove, spinning around. When Christians say the name "Jesus", they view Him as God Almighty who could do all things to help them in time of need, prayer, etc. "Jesus Christ is not just only a phrase. It is the name of God in Christianity, religiously speaking.

In conclusion, the author is a good friend of mine. In various religions and faiths, he is an authority of particular subjects. But, when the subject of Christianity arises, as a Christian student apologetic in CSI, it is only fitting to write a response to further the academia in this college to enlighten the students. In short, the author and I seek something in common: Simply, the truth.

PS: Happy Chanukah, Merry Christmas, Happy Kwanzaa, and have a nice Winter Solstice season.

Charlo Almeda Jr. is currently a member of Student Government.

Student "Works in Progress"
Video Screening
Thursday, December 12th 1996
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ACCESS YOUR STRESS

By George Piazza, Peer Educator

Finals week is quickly approaching and for many of us, this can be a particularly stressful time. What is stress? Some people say, "It's pressure from the outside that can make you feel tense on the inside." More accurately, stress is defined as a response by your body to any demand made upon it. Your body responds in many ways. Hormones, like adrenaline, surge. Your heartbeat and blood pressure increase. Your blood sugar rises. These effects are often called the "fight or flight" response.

Stress can be caused by negative things like traffic jams, work pressures, or personal relationships gone sour. Stress can be caused by positive things too, like hitting a home run, bowling a perfect game, or even winning the Lotto. The fact is that your body can't tell the difference between a positive or a negative stressor.

Stress is an unavoidable fact of life. Some stress is a part of daily life—it affects everyone. Certain kinds of stress are actually helpful—it keeps you on your toes. But too much stress on your mind and body can make you miserable, worried, sad, and ill. Too much stress can cause tension which can become an anxiety state—"that worried uptight feeling". Anxiety is that "vague" fear that something bad or unpleasant is going to happen. The most common signs of anxiety are: nervousness, trembling, dizziness, pounding heart, troubled breathing, abnormal eating habits, or just the ability to slow down or relax. Prolonged anxiety can lead to aches and pains and serious problems such as ulcers or high blood pressure.

Now before you get all nervous, remember everyone has a certain amount of anxiety—to a degree, its natural and even helpful to have some tension and anxiety in your life. Most importantly, there is a lot you can do to keep your tensions within reasonable limits:

TALK IT OVER-When tensions build up, discuss the problem with a close friend or with the people involved.

TAKE A BREAK-A change of pace, no matter how short, gives you a new outlook on an old problem.

EXERCISE REGULARLY-Swim, walk, bicycle, jog—in fact any favorite sport will help you let off steam and work out stress.

LEARN TO RELAX-Everyone can teach himself or herself to relax. Just a few minutes a day makes a big difference—Try it!

PLAN YOUR WORK-Plan your work time and energy more effectively.

AVOID STRESS-Whenever possible, plan to avoid too many big changes coming at the same time.

BE REALISTIC-Don't set your goals so high that they are unattainable. Set practical goals and expect to be successful.

SEE YOUR PHYSICIAN-A doctor can usually tell you if your aches and pains are being brought on by tension.

VISIT THE PEER DROP-IN CENTER-located on campus in 1C-112. Come in and talk to a trained peer educator. A fellow student is there to assist you.

So don't let stress get you down. Remember, the best way to lessen the burden of stress is to share it with someone else. Talk it over, it really helps!

Remember the Wellness Program is located in 1C-112, the Health Services Offices. Just go in and ask to speak to someone in the Peer Drop-In Center. We are all trained peer educators in the center and our greatest gift to you is our ability to listen. We can help whether it's our listening or our referrals or just offering suggestions on how to cope!

Study Abroad - Hello from China

By James S. Lombardo

大家好 (Hello everybody!)

大家好! Man, it's been a long time since I've been at CSI. How are things there? I've been in China studying Chinese for close to a year now and having the time of my life. I spoke hardly a word of Chinese when I left and I'm practically conversant now - although not close to fluent and my written Chinese is OK at best

但是我可以写一点点! By the way, if anyone Chinese is reading this, I'll need a tutor when I get back - you can leave a message with the center for international services. Have I said I'm having a great time? We'll, it's true - I've got great friends, good teachers and my classmates are from all over the US. Some of them go to pretty prestigious schools - its nice to know, coming from CSI, that I can academically go toe to toe with them. I've also studied Tai Chi, San da (a type of kung fu) and a little qi gong. Although the latter was just a smattering. I'll be coming home soon - I really want to stay and I really want to be home - go figure. In any event, I'm really glad I came - I believe it's been great for my education - both in reality (I've got a better world view) and on paper (it look great on resumes and graduate school applications.) Afraid you missed something not going away to school? Stay at CSI and go to China!

Bye for now!

James A. Lombardo

罗君宇

James Lombardo is participating in his second semester this Fall 1996 at Nanjing University in China

NYPIRG's get the lead out campaign

By Nicole Sabado

While final exams begin on campus, Governor Pataki will call the State Legislature back to Albany for a special session on December 16. Among the issues to be discussed by the state legislators during this session are pay raises, New York City public schools, and the implementation of welfare reform measures.

Another issue on the agenda will probably be a bill on lead abatement and worker certification. For the past six years NYPIRG has been working to get legislation passed requiring mandatory training and certification of workers for the safe removal of lead. One of the most important issues NYPIRG is working on is lead poisoning - the number one PREVENTABLE health threat to children in New York today.

Lead poisoning is caused mainly by the ingestion of deteriorating lead paint chips or by breathing lead dust in the home, school, play area or work site. Exposure to small amounts of lead can cause impaired hearing, learning disabilities and stunted growth as well as increased aggressive behavior. Severe lead poisoning can induce seizures and induce comas. While national estimates of the National Health and Nutrition Estimation Survey indicate one in 11 children have elevated blood levels, in New York City, the estimate rises to one in six children.

All New Yorkers need to be vigilant because lead is virtually everywhere. It is a natural element that will not biodegrade over time. Home owning families should be concerned that nearly 75 percent of homes built before 1980 may contain lead. Also, children of color and poor children are up to four times more likely as others to be lead poisoned.

Currently, New York is the only state in the Northeast that does not require workers doing lead paint abatement to be certified. While proper abatement can prevent lead poisoning, the recent statistics from the State Department of Health show that hundreds of children in New York State are poisoned each year during the home renovation process.

Five years ago the federal government announced that millions of dollars would be made available for lead abatement under the condition that there be a program to train and certify workers. Until two years ago the Assembly and Senate proposed identical bills to create a worker certification program. In 1994, the

Senate introduced a new bill that attached several pro- landlord provisions that limit the responsibility of property owners for maintaining a lead-safe environment. This version of the worker certification bill placed the burden on tenants to notify their landlords about a lead hazard. Today's Senate bill (S.1262-B) still has such problems.

The bill would create tremendous loopholes in our existing lead prevention laws because they may preempt New York City laws which have more protective lead health standards. New York City laws also have better apartment maintenance notification standards.

The Senate bill would likely increase the number of lead poisoned children by removing legal obligations of the landlord to clean up lead hazards in the home unless first notified, in writing, by the tenant.

We need to act now to protect the children of New York. A good worker certification bill, without any of the dangerous loopholes of the Senate bill is more than ever, a necessity.

The State Assembly has already passed such a bill (A.6163-C). The Assembly bill is a straightforward worker certification bill that all New Yorkers who care about families at risk of lead poisoning can be confident in supporting.

Governor Pataki's support is crucial in getting genuine public health legislation passed for New York State's residents. CSI NYPIRG invites the whole campus community to join our "Campaign to Protect Children at Risk." Our campus campaign began with a number of students placing phone calls to Governor Pataki on Friday, December 6 urging him to support the Assembly bill (A.6163) and oppose the Senate bill (S.1262B). We've also asked several faculty members to join our efforts to lobby Governor Pataki by asking them to sign onto a Statement in Support of A.6163.

The third part of CSI NYPIRG's on campus campaign to help protect children at risk involves you.

Tell Governor Pataki to support A.6163 and oppose S.1262B.

Please sign the letter of support below and drop it off at the NYPIRG office at Campus Center 1C-219 to insure that only trained and certified workers perform dangerous lead abatement and children continue to be protected from lead poisoning.

SAMPLE LETTER

Your Address
Date

Honorable George E. Pataki
Governor of New York
Executive Chamber
Albany NY 12224

Dear Governor Pataki:

I urge you to support New York State's parents, workers, and children by endorsing only genuine public health legislation should the issue of lead abatement/worker certification come before the State Legislature this fall.

New York State desperately needs a worker certification program to ensure that only qualified workers do safe lead removal work. However, S.1262-B, the Senate's most recent version, unnecessarily and dangerously links landlord-tenant law with a worker certification bill.

S.1262-B (R-Volker) would shield landlords from their legal obligation to remove or remediate a lead problem unless a tenant notified them in writing of a potential or an existing hazard. In addition, it is not clear whether this bill would pre-empt municipalities from passing stronger legislation.

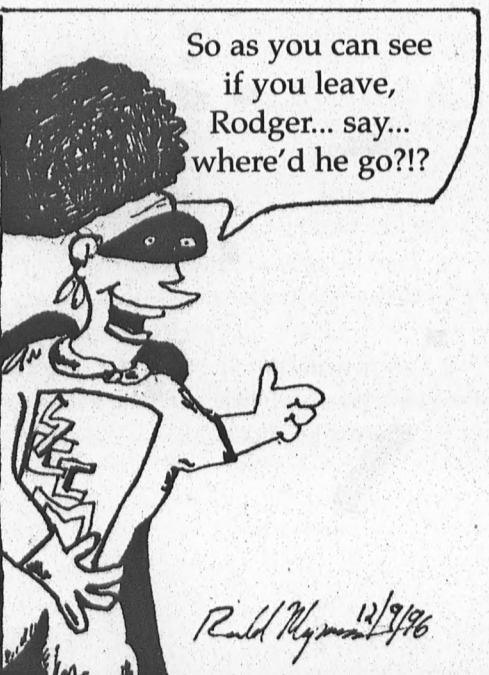
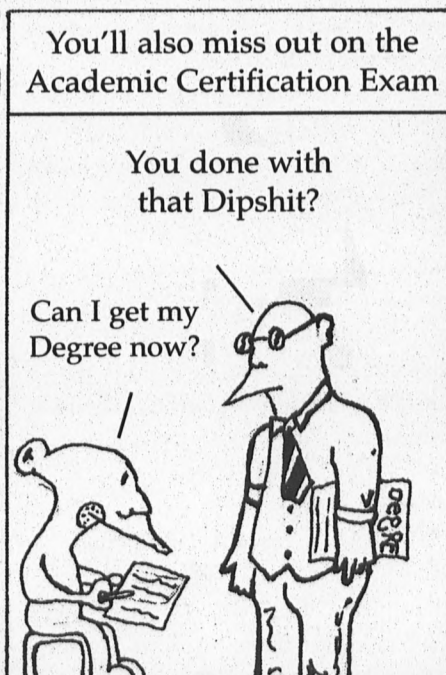
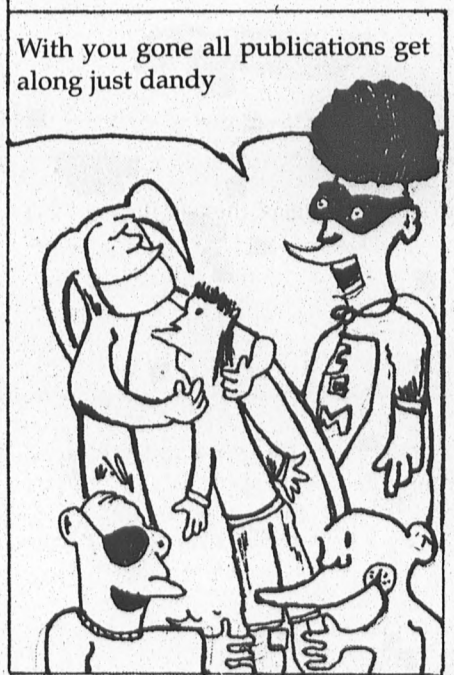
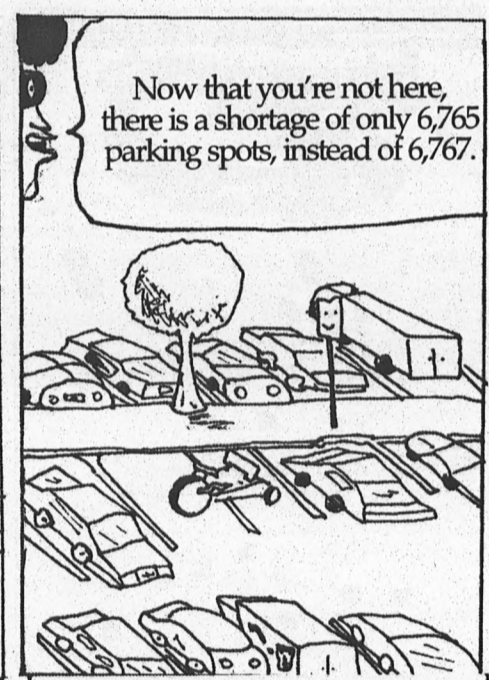
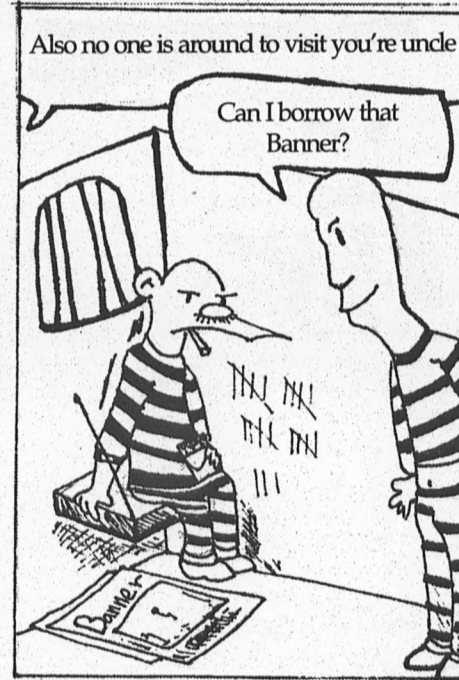
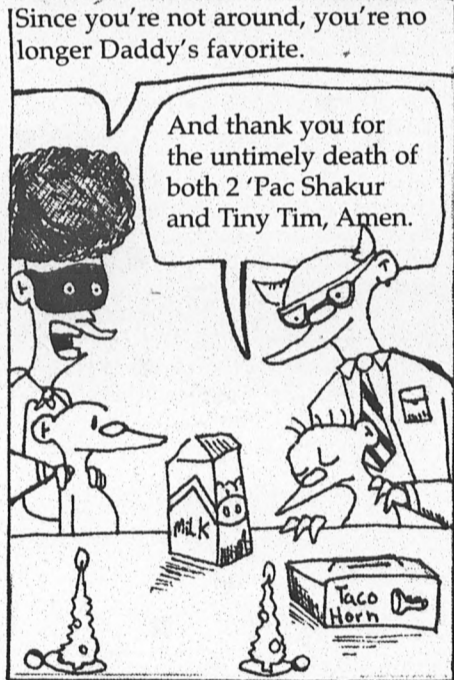
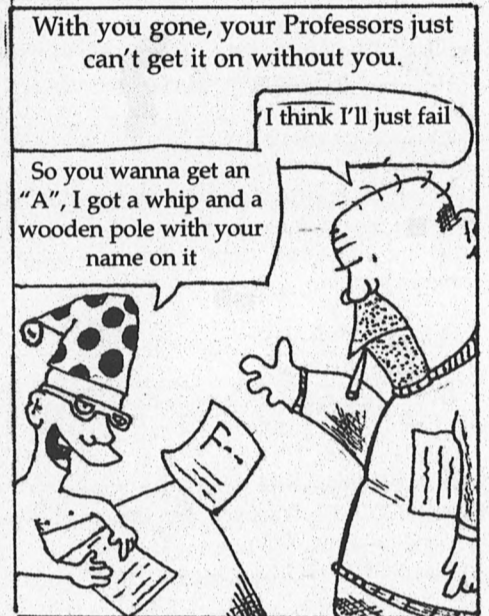
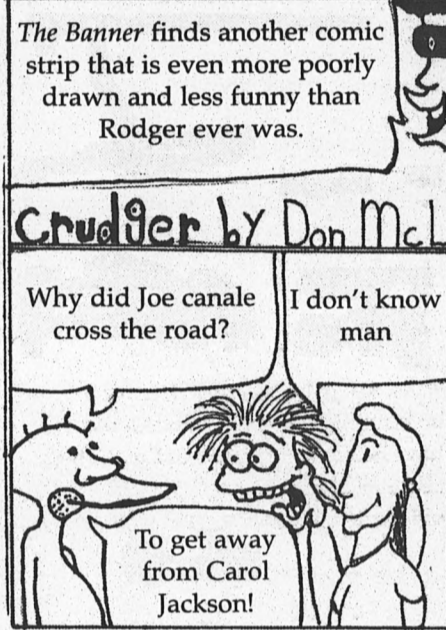
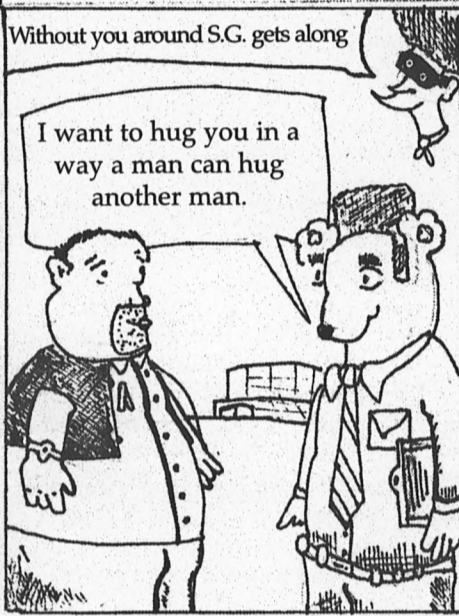
Your public health program should not support legislation weaker than A.6163-C (D-Eve), which the assembly passed earlier this year. This is the only bill, yet introduced, which would protect families from lead hazards, provide jobs for New York workers, and help trigger the flow of millions of federal dollars in lead abatement work to New York State.

I urge you to support A.6163-C and oppose S.1262-B.

Sincerely,
Your Name

Rodger: The last Hurrah

By Ron "I told ya I was transferring in 18 months" Magnusson



Thursday, December 12, 1996 • BANNER

PISSSED OFF!

Pissed Off: The Swan Song. (Signs you have been at CSI too long.)

By Rich Arroyo and Chris Zeyer

This is the last time you will ever see "Pissed Off" in *The Banner* (Really... This time we aren't kidding.). This is not because we are afraid on any groups, or have been threatened by large people with lead pipes. It's because we're graduating. The two of us are leaving soon and we don't have time to try to be funny. We have been here too damn long for that. Here are some signs that you might have been here too long at this college:

- If you remember when *The College Voice* had a sport's section.
 - If you remember when people used to bet on video games (and the new game was Street Fighter.)
 - You remember Sunnyside and St. George.
 - You remember the lounge area with its big screen TV, cigarette smoking card players, large couches, pool table, and air hockey set.
 - If you remember the name Ed Volpe.
 - When you remember being able to buy a Dr. Pepper on campus.
 - When you remember the shuttle bus, don't confuse it with the loop bus.
 - When you know all the teachers in your major.
 - When you are on a first name basis with professors.
 - When you know the names of the custodians and security.
 - When you know the difference between Watchdog and Peace Officers.
 - When candy bars were only 55 cents, also when there were cigarette machines on campus.
 - The three hour registration lines. Don't even delude yourselves saying it's hard now. We do not fear hell because we have been on Sunnyside registration lines.
 - When WSIA (Waves of Static in Air) didn't have a neon sign.
 - The middle earth lounge.
 - There was no *Banner*, only the *Voice*.
 - When The LGBTA didn't have the T in it.
 - The NYPIRG dossier.
 - When the buildings didn't have numbers, just letters.
 - When Student Government was effective... no wait... that never happened.
 - When tuition was half of what it is now.
 - The Quad.
 - The leather couches in the Library.
 - If you've been here for three Presidential elections (We haven't... well only two).
 - When during the course of your college career your hairline is getting thinner.
 - When you have had food ordered to campus.
 - When you have said anything like, "I haven't seen that since my second sophomore year."
 - You remember the great blackout.
 - When card playing was an art form and cheating was respected.
 - When people actually went to rallies on campus.
 - When you received condoms at your freshmen orientation, even then they knew you were going to get screwed.
 - When Rosie worked in 1C.
 - If you were here the last time the Jets made the playoffs.
- Parting Shot:** We would like to say thank you to everyone that has responded to "Pissed Off". It was nice to see feedback, negative and/or positive. It proved people actually read not only our work, but the paper as well. We learned a great many things at CSI. For example, never go up against any special interest group on campus. You're asking for an ass kickin'. Seriously... thank you again... and to our critics, you made us better and more popular. So a special thank you. Here is the last thing that pisses us off:
- Graduating and not knowing what the fuck is going to happen next. Hell... there's always Grad school...
- "O my, it was fun." - Captain James T. Kirk

Pissed Off: The Best of & Retrospective

by Rich Arroyo and Chris Zeyer

Pissed off, if you can believe it, started off as a joke. Rich Arroyo wanted to use the machines in *The Banner* office. As many people can tell you, you can't stay in *The Banner* office unless you write something. So Rich started to write "Things that piss me off". He just wrote things he didn't like and never thought it would get printed. He was halfway through when Chris Zeyer came up to the office. He wanted to stay in the office too. Rich allowed him to join in his article and the name was changed to "Things that really piss us off". It was submitted and neither of them thought it would get printed. They thought it was a mistake when they saw the commentary in the October 20th issue of *The Banner*. It wasn't a mistake, but rather a success. It became one of the more popular features in *The Banner*. People came up to the office to say how much they enjoyed it. People liked the ramblings and slams against everything and anything "Pissed Off" took. There were critics though.

Certain organizations did not like this feature. They felt it was too male oriented and degraded people. Rich and Chris were told to either change the format, censor (God fucking forbid), or find a way to balance comments. If they didn't, Pissed Off would be pulled from the paper. The two thought hard and came up with an idea that was just as successful as the original. They asked two of their female friends, Valery Rodilco and Yvonne Villa, to write a female version of pissed off. "Bride of Pissed Off" was born.

Pissed off was just a collection of comments made in passing by four friends. It took shots at government, school, society, just about anything that crosses its path. Pissed Off had always respected and put in comments students have gave them. We hope you all enjoyed our writing, and as a special treat (and we're to lazy) we put together our favorite comments made in pissed off:

The fact that some security guards look older than George Burns. Anything and everything about NYPIRG (There were so many shots that we took at NYPIRG it was so hard to choose). The headless armless statue in front of 2N... it looks like a poor mans Venus De' Milo. Ann Reynolds. Computers without spelcherks. Guidos that blast heavy metal out of their cars. When your date doesn't know what "Dutch" means. That buck-toothed mayor's kid. The fact that you can't hear WSIA unless it's a clear day, within a two mile radius of campus, and there are no telephone poles or trees in the way. 70's Disco... Oh, you will not survive, pattern male baldness (this really affects the writers), dwarf tossing, Freud and Shakespeare, The crack house in our neighborhood (the rates are too high), Women who dump there kids in a lake and then blame a black guy, having to be politically correct, John Wayne Bobbit in a porno... if he was any good his wife wouldn't have chopped. Women who think castration is funny... stop laughing. Women who say "deeper"... who were you with before me, THE TITANIC. Bruce and Dick from Batman... Why did Batman need a servant boy? Trying to get those stupid "property of C.S.I." stickers off the computers we steal, 8 dollars (Mike this is last joke, we promise), any itching or burning sensations, Gerbil wet suits with nipples, People who think prepositions are when you ask a women for sex. Women who leave the toilet seat down, the term "Phat", People who mistake humor for slander, student government... there no better than the real ones. Big hickeys, sing-a-longs, girlfriends that want you to buy their tampons... the true test of love, not being able to find the G-spot, fat in spandex, posers... see former editor in chief, people that take this to seriously... relax, the Jets, the fact C.S.I. is getting a football field and no team... and no phys. ed. department, scented toilet paper... why, where it's going is not going to care. P.M.R.C, People who would pay 30 dollars for flannel shirt, People who need people... they're not the luckiest people in the world, they're co-dependents, women with high standards... damn, nymphomaniacs... where are they?, nipples on a cold day, women who fake orgasms... why should we care, we got what we came for. Norman Rockwell... you fuckin liar, the Kurt Cobain box set... there should be only one box he's in, PEOPLE WITH FOOT FETISHES, things that get done like dirty whores, when your lighter isn't lighting your spoon, needing Shakespeare for a requirement... this is America dammit, we shouldn't have to read some limey's play, being indecisive... or maybe we shouldn't put that in, people with cruelty in their heart... alcohol on their breath... and sin on their mind. Opening papagraphs, Courtney Love, the fact the same people that wanted Pataki in office are the same people that wanted him out, people that think writing this shit every issue was easy.

We, the pissed off people, thank you for reading. These articles were loads of fun and very therapeutic.

An Inside Look At College Football

by Francis Stuchbury

Here's a look at what's been happening in College Football:

TOP STORY

This year 20 coaches have left. They either resigned or got fired. The main reason this has happened is because there is a lot of pressure to win games. Another aspect is due to the success of Northwestern coach Gary Barnett. He took his team from the cellar of the Big Ten Conference to the Rose Bowl. This year Northwestern is 9-2 and will be playing on New Years Day. These jobs will be filled with coaches from Division II, college, and NFL assistants.

HEISMAN TROPHY UPDATE

Iowa State running back, Troy Davis, deserves to win the Heisman Trophy Award. Last year he rushed for over 2000 yards, and this year rushed for 2,185 yards to become the first running back to run for 2,000 yards in two consecutive seasons. Iowa State is 2-9 which hurts him a lot. If he was on Nebraska with the offensive line they possess he could probably surpass 3,000 yards.

Florida quarterback Danny Wuerffel has thrown for 3,224 yards and 33 touchdowns. However, in his game against Florida State he threw 3 crucial interceptions that cost them the game and national championship. He will probably win the Heisman but he doesn't deserve it.

Orlando Pace of Ohio State is the best offensive lineman in college football, but that position is hard to judge. The last offensive lineman to get the attention he is getting was NFL bust Tony Mandarich.

Jake Plummer is the leader of an Arizona State team that is undefeated and upset Nebraska 19-0. They're a team that possesses good rallying skills and a great

defense. The tragedy may be if you're not on the West coast, you don't get to watch many of their games.

Texas Tech running back Byron Hanspard has rushed for over 2,000 yards, but had bad games against good Texas and Nebraska. A guy that should get Heisman consideration, but won't is Air Force quarterback Beau Morgan. He is the first quarterback ever to rush and pass for over 1,000 yards in 2 seasons.

SURPRISE TEAM

No doubt has to be Arizona State. Some people picked this team to go to the Rose Bowl, but nobody

nobody thought they had a shot of winning the national championship...

thought they had a shot of winning the national championship. They shocked the country when they beat Nebraska 19-0 in Tempe. Quarterback Jake Plummer has done a great job. They will win the national championship if they beat Ohio State in the Rose Bowl, and Florida State loses the Sugar Bowl.

DISSAPOINTMENT TEAM

USC is my pick as they are a mediocre 6-6. They blew a 17 point fourth quarter lead to UCLA, and then lost to them in overtime. Their defense gave up too many big plays this year. If they did not beat Notre Dame, their coach would have been fired. Last year they won the Rose Bowl. This year the only bowl they will be going to is the

one people sit on.

MOST UNDERRATED TEAM

The Virginia Tech Hokies are 10-1 this year and have won 19 out of their last 20 games. They did something very few teams do, they beat Miami on the road. Also, they had no problem beating arch-rival Virginia. Jim Druckenmiller is a good quarterback and their defense is very underrated.

MOST OVERRATED TEAM

Anybody hear of Notre Dame? Ron Powlus is not the great quarterback people expected him to be. The main reason is that they do not have quality wide receivers. They finished 8-3 with losses from USC, a real good Ohio State team, and an undersized Air Force team that dominated them the entire game. The loss to USC did not only cost them the bowl alliance, it cost the school 8.5 million dollars. Notre Dame will not be going to any other bowl games. Lou Holtz' last game at Notre Dame was a 27-20 overtime loss to USC. Look for him to eventually be a NFL coach.

SUGAR BOWL PREVIEW: NEBRASKA vs. FLORIDA STATE

Nebraska averages 296 rushing yards per game. FSU only gives up 59 rushing yards per game. Something has to give. I think FSU will stop Nebraska's run game and force them to pass the football. FSU running back Warwick Dunn will carry FSU the entire game like he did against Florida. Expect a defensive struggle because both teams have good defenses. FSU coach Bobby Bowden never loses bowl games. If Arizona State wins the day, Nebraska will lose incentive to play well. Florida State will beat Nebraska and win the national championship.

A New Twist on Old Sports News

by Michael Anderson

Since there is much sports going on and so little time, I created this little section to help keep people informed what is going on. There is some old news that has a new twist to it. As you read this article hockey players are skating on ice, general managers are working the phones for possible transactions and the Jets and Giants... well, they're still pretty bad.

Its going to be getting real cold real soon so let's start with the sport that reminiscent of the hot summer... baseball! On the local front the Yankees and Mets have been pretty busy. The Mets are the team that is really confusing me. One has to wonder what exactly they are doing. I whole-heartedly agree that trading for some bullpen help is an excellent idea. Although, if you're going to do this maybe they can get some guys that somebody in baseball has heard of. Trading Paul Byrd for the Braves Steve McMichael was a decent trade. Byrd and McMichael both pitched good two years ago, but didn't do much last year. So this trade was one of those trades that is done in hopes that the change of scenery may do some good.

Trading Rico Brogna to the Phillies for two nobody pitchers makes no sense whatsoever. Brogna was a good player and one of the best defensive first basemen in the game today. And the Mets trade him away without getting one-half of his worth. Even though they already traded with the Braves, they should look back to them about the possibility of acquiring first baseman Fred McGriff. The way they can score big time is to sign lefty pitcher Steve Avery away from the Braves. This chance may be remote as the Mets probably won't want to deal with any more injured pitchers.

The Yankees won the World Series! The Yankees won the World Series! I know it's old news, but keeping the team together will be tough. So far they've taken a huge step in re-signing catcher Joe Girardi. He doesn't have pop in his bat and hit for many RBI's, but defensively behind the plate he's immense. He handles the pitchers with ease and doesn't make many mental mistakes. With the re-

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signing of Girardi it was only time before Jim Leyritz lost his. That loss came last week when Leyritz was traded away to the Anaheim Angels. Similar to the Mets they traded away a good player for young minor leaguers. With Girardi's new contract the Yankees had to cut some salary. Or at least that's the reason the Yankees gave. For those who are a Leyritz fan they may have mixed feelings. Upset because he's gone and happy because he'll get more playing time.

The problem they now face is what to do about their late-season acquisitions Cecil Fielder and Charlie Hayes. Wade Boggs seems to be way past his prime at third so I would re-sign Hayes for 2-3 years and make Boggs retire or stay on as a player-coach. With Fielder the Yankees should make a trade. Fielder is not going to start at first with Tito Martinez there and if he's going to moan about not playing much and still make over \$7M then let's get rid of him. Trading him for a premier closer or a possible premier closer would be a nice touch. It seems apparent each day that John Wetteland is not going to re-sign with the Yankees they should start searching for his replacement now.

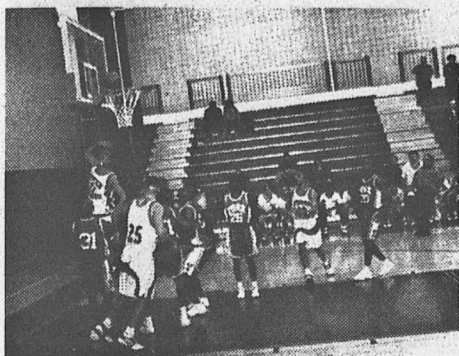
From baseball we'll now head to boxing. Here's some more old news. Holyfield beats Tyson! Holyfield beats Tyson! I can actually be proud to say that I actually paid to see this fight. It was a great bout with the better man coming out the victor. However, there still may be some that believe that this bout was fixed for two reasons. One was because in certain parts of the land cable companies tried something new for pay-per-view subscribers. They would pay for the Tyson fight as price-per-round. What this means was that if the fight lasted one round you wouldn't be charged full price. So in essence the longer the fight lasted, they more money Tyson would collect.

The second reason was because if Tyson won there wouldn't be anybody noteworthy for Tyson to fight. Now with Holyfield the champ it opens up a whole new realm of possibilities for boxing fans. To me, these arguments are pretty weak. If anybody saw that fight they can tell you that both guys put everything into it and just because some can't face the facts that Tyson isn't invincible they try to make these falsehoods up.

Dolphin Rewind: Basketball

by Michael Anderson

Mens Basketball



November 26 vs York Cardinals

It must be something about York that gives CSI a sense for the dramatics. Last year, CSI beat York for the CUNY Championship in a tight game. If not for the heroics of guard Robert Schnurer last year the title may have been York's. So one can wonder what CSI can do for an encore. How about beating York again in another tight win with Robert Schnurer providing the dramatics. In last year's game with the score tied at 52 and little time remaining, Schnurer loaded up two consecutive three pointers that propelled CSI to a 66-62 CUNY Championship win.

This time Schnurer wasn't content on hitting two three-pointers; but three three-pointers was pretty much sufficient. Things looked kind of bleak for CSI when they were down 50-44. York was probably wondering that CSI's hex may be over. Not so fast. Schnurer went on to score 11 straight points for the Dolphins. He first loaded up a three from the right side. Then he hit one from the left side. And for the hat trick he reloaded and hit from the left side.

Center Chris Kelly also played an instrumental role in giving CSI their 10th straight victory over York. With the score tied at 53 Kelly hit on two layups while being fouled on the play. He then converted on the free throws and helped CSI take the lead for good. But not by much. With time winding down York hit a three and a layup to close the gap to 70-68 with a little over a minute left. With Bill Felci and Schnurer converting on their free throws, the victory was now CSI's. The 79-70 victory put CSI over the .500 mark with a 2-1 record and gave them their first CUNY win of the season.

Key Stats

Forward Brian Gasper paced CSI with 20 points on the night to go with his six rebounds.

Center Chris Kelly scored 19 points and led all CSI players with eight rebounds.

Robert Schnurer's heroics gave him 15 points and John Cali helped out with ten points and 11 assists.

December 3 vs Pratt Institute Cannoneers

Sometimes during the course of the year a team can use some relaxation. Usually, it's a day off from practice or a

day off from school. Rarely does this form of relaxation come in a game. Well, that was until Pratt came into town. All the signs were pointing to a CSI blowout. Only one player on Pratt measured 6'3", only three players on the Pratt squad played high school ball and Pratt's coach Michael Lukacs was just hired as recently as this October. The writing was on the wall for total domination by CSI. But in sports, strange things do happen. Fortunately, for CSI this was not one of those strange nights.

This game got real ugly, real early. CSI made sure they made quick work of Pratt by jumping out to leads of 11-0, 21-3 and 32-5. CSI took the huge advantage by playing some absolutely pressure-filled defense. When the starters were in the game, CSI played the press and forced Pratt to make 21 first half turnovers. All total Pratt committed a total of 34 turnovers. Another aspect that CSI dominated was assists were CSI held a 27-7 advantage.

Forward Brian Gasper led all scorers with 16 points. As a matter of fact, he was the only CSI starter to reach double figures. Instead the scoring load was helped out by Steve Aponte with 14 points and hit on 3 of 6 from three-point range. All in all it was a profitable night for CSI as every Dolphin, 15 in all, scored.

Key Stats

Forward Brian Gasper also added five rebounds to go with his 16 points in limited action.

Guards Robert Schnurer and John Cali chipped in with eight points each.

December 5 vs New Jersey Institute of Technology Highlanders

This game would pose a stiff challenge for the Dolphins. Not only are the Highlanders two years removed from an awesome 27-2 record. More importantly, NJIT is in Division III like the Dolphins, but next year the Highlanders will be moving to Division II. So that made this meeting probably the last installment of the CSI-NJIT rivalry.

Apparently, NJIT wasn't ready for the tough and rumble Dolphins. CSI jumped out to an impressive 22-7 lead. However, NJIT made a mini-comeback closing the gap somewhat to make a 30-21 Dolphin halftime lead. The Dolphins probably weren't too happy that they looked really good in the first half and only held a nine point lead. So when the second half began CSI only went on a 14-0 spurt in the early going. Soon before you can blink, CSI held an impressive and dominating lead, 55-26. The two people most responsible for CSI's win were guards John Cali and Robert Schnurer. Cali hit for 20 points while Schnurer hit for 15. Similar to the Pratt game this game started getting ugly so Coach Petosa

starting putting in his subs. Against Pratt all 15 players scored. This particular night 13 of the Dolphins scored.

The end result was a dominating 78-46 victory. Center Chris Kelly sparkled on both sides of the court. On offense he made two great drives to the basket. On both plays, NJIT turned on the press and Kelly got the ball and showed some nifty ball-handling skills by driving to the basket. The first trip was empty and the second trip provided a great basket plus a

This game got real ugly, real early. CSI made sure they made quick work of Pratt...

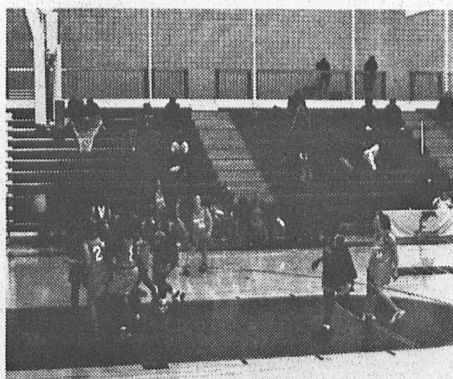
foul. On the offensive end he also made two long baseball passes that led to two CSI fast-break baskets. On defense he had seven rebounds. However, his defense was most impressive when he shut out NJIT's leading scorer. Center Jeff Sonnema averaged over 17 ppg. On this particular night Kelly and the rest of the tenacious CSI defense held him to just 5 points.

Key Stats

The combination of Cali and Schnurer scored 35 of CSI's points plus they hit 7-12 from three point range with Schnurer going 3-3.

Brian Gasper finished third on the team in points with eight, but he led all players with 11 rebounds.

Womens Basketball



November 26 vs SUNY-Old Westbury Panthers

With CSI having a young team one would wonder how they might respond. Well, if this game was any indication, coach Gerry Mosley might not have to worry too much. Three freshman, all out of St. Peter's High School, gave CSI an impressive victory. The defense played immensely and shut down the Panther offense in the second half.

At halftime CSI held a slim 41-34 lead. And that's when the defense took

over. CSI outscored Old Westbury 50-23 in the second half and forced 42 turnovers. The three freshman that helped pace the Lady Dolphins were Kristen Lisi, Tara Gagliardo, and Mary Giblin. These three played huge roles as senior guard Lily Ann Sciametta and freshman forward Tracy Derevjanik were out due to illness. To show the freshmen how things are supposed to get done, senior forward Darlene Lewis paced the Lady Dolphin attack with 15 points.

Key Stats

Kristen Lisi led CSI with 17 points on six-for-six shooting and seven assists. Center Mary Giblin had 10 points and eight rebounds.

The other freshman, Tara Gagliardo, had 13 points and seven steals.

December 2 vs Centenary College

With the freshman coming up big in the game against Old Westbury one can wonder who will step up next. Well, it was another freshman. However, this time it was Tracy Derevjanik. Derevjanik missed the Old Westbury game due to the flu so she returned in a big way. Derevjanik returned to pace CSI to a 58-47 victory. The freshman out of Tottenville High School did it all on this particular night. She led all players with 17 points, 15 rebounds and four blocks.

CSI and Centenary College were wrapped up in a tight game early-going. Derevjanik helped team up with freshman center Mary Giblin on defense to slowly but surely pull CSI ahead to their 58-47 victory. Giblin ended up with nine rebounds and two blocks. With the victory the Lady Dolphins pulled to 3-1 for the season. The last time they accomplished this was back in 1982-83.

Key Stats

Senior forward Darlene Lewis had 10 points, five rebounds, and two blocks.

Freshman forward Shermaine Smith had eight points and eight rebounds.

December 4 vs New York University Lady Violets

For the first time since 1982-83, the Lady Dolphins started off 3-1. To make it to 4-1, CSI was going to play their best game—ever. Unfortunately, they didn't. NYU finished last season with an outstanding 27-3 record and made it to the NCAA Division III Final Four. So to say that CSI had a huge task ahead of them would have been a mild understatement. CSI got out-rebounded 76-23; out-assisted 17-2 and had eight more turnovers than the Lady Dolphins. CSI shot a paltry 16% of their shots connecting on eight of 50 shots. All in all, it would be safe to say that CSI played pretty badly in their 87-26 loss.

Key Stats

Lynn Saunders and Tanisha Bell led the Lady Dolphins with four points each. Kristen Lisi and Lucana Troia each chipped in with three points.

**The last
RODGER ever!**

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Swan Song...
Yeah... this
really is it**

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Mens Basketball



Womens Basketball

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