

Student Elections Monday & Tuesday

Platform of Stephen Panzera: Candidate for President

My name is Stephen Panzera and I wish to announce my candidacy for the office of SG President. I feel that I am qualified for this office because I have been extremely active in Student Government affairs, serving on the various committees and sub-committees of the SG. I have also received a Student Association award commending me for diligent work in aiding my fellow students. I was assistant to the Secretary of the Student Government, and served as a member of the Elections Committee. I also served as Senator for two terms in the SG. I also feel that this office requires a lot of hard work and drive and I am ready to do both. Some of my ideas for the betterment of the student body are a direct representation. This will be accomplished through the following means:

1. By placing an equal number of students under the representation of the elected Senators.
2. Creating a new system, the student bookstore, where the bookstore will buy directly from the students used books, and where they can resell the books at a modest cost to the students.



Stephen Panzera

3. I will try to obtain, through the use of the SG, locker facilities for us.
4. I will try to coordinate a "Car Pool Committee," whose purpose would be to devise a system whereby students who have cars would be able to transport those students who live in their vicinity and who do not have cars.
5. Through the Student Government, a committee would be coordinated for the express purpose of obtaining from the administration a Student Complex, which would provide recreational facilities for SICC students, only!
6. For the many students who are required to have typewritten assignments, the SG will try to obtain from the administration a special typing room, in C building, and another room in the aforementioned Student Complex.
7. I will reserve a space in *The Dolphin* which would deal with the accomplishments of the Student Government.
8. Equal opportunity for all non-members of SG to be appointed to various committees, which would allow SG Senators more time to deal with the important affairs which confront the SG.
9. Revise the constitution, and clearly define the powers of the Chief Justice and the Student Court.



Toni Scozzaro

Platform of Toni Scozzaro: Candidate for Vice-Pres.

This past year, there has been a great deal of dissension between Student Government and other activist groups on campus which has caused much friction. If elected, it will be my job, as Vice President, to serve as a person who maintains constant communication between these groups for the betterment of SICC, which should exist as a unified whole.

For me to make wild promises would be ridiculous, since you know as well as I that, for the most part, they could never be fulfilled. However, if I am elected, these are some of the things I will strive for:

1. More academic freedom—students should have some rights in determining their curriculum.
2. Closer and more definite relationships between students and faculty.
3. I feel the bookstore should not only sell the required books, but also buy them back when they are no longer needed.
4. More facilities in our library.
5. Music in the cafeteria.

You now know some of my plans to make SICC more pleasant for you, the students. If elected, I can promise you that I will try to do my job to the best of my abilities. There is much to be done, and I am willing to devote my time and efforts to getting it done.

6. There should be a more viable relationship between students and faculty. This could be accomplished by trying to initiate a student-faculty commission, where both sides can iron-out prevalent problems on campus.

Now it is your job to select the person you think will best represent you. I only ask that you consider carefully both sides and decide who will do the most for you!

Platform of Hans Marryshow: Candidate for V-President

I hereby announce my candidacy for the Vice-Presidency of the Student Government. If elected, I promise you, the students, to make SICC a more suitable place for learning and entertainment. Some of my proposals are:

1. I am now working on an Insurance program which will give the students (you) more protection in case of illness. The plan can generally be described as a health and hospitalization insurance program.
2. I want to make the Student Government the voice of the students. For example, I will insist

Platform of Armand Mastroianni: Candidate for Vice-Pres.

I, Armand Mastroianni, place my name for the candidacy of SG Vice President. I feel that I am qualified for this office. I have been an SG Senator for two terms, and have served on the various committees and sub-committees (including the Leadership Training Committee, the Election Committee, the Cultural Committee) of the SG. I will serve as chairman of next year's Film Committee. I also possess knowledge of SG operations and understand all student problems. It would be useless, indeed unnecessary, for me to mention now those goals that other candidates might have mentioned in their platforms. It would be absurd for me to oppose what those other candidates want to accomplish. I am sure that all students want locker facilities, more pool tables, etc. However, in order to obtain these privileges, we as students must obtain meaning and unity with the administra-



Armand Mastroianni

tion and those who are in a position to help us. We must not alienate those whom we must depend on.

SICC is in dire need of meaning. Education today is rapidly on the move and is open to "critical analysis." If elected, I will try to

foster this "analysis." The SG must endeavor to precipitate the college experience at SICC. Our college must not be left out of the progressive rise in education, as opposed to movements favoring "training," which is the system currently adhered to by college administrations. Colleges must not gear their instruction so as to aid the society which, unfortunately, strives for depersonalization. It is not necessary for me to relate to you, fellow students, what must be done in order to create a more stimulating outlet for intellectual exploration. YOU know, in YOUR minds, what the college experience must consist of. If elected as your Vice-President, I will endeavor to gather up all of my resources so as to stimulate your participation in the college experience. New modes of learning will be introduced (through films, discussions, etc.) in the hope that you will grow as a complete individual. The SG will aid the administration in revising course machinery. Student needs will be satisfied.

The Dolphin

Vol. XII—No. 14 Staten Island Community College, Staten Island, N.Y. Thursday, March 27, 1969

Platform of David Solberg: Candidate for Chief Just.

I wouldn't be surprised if you didn't know that Student Government had a Chief Justice this year, because that office has not done anything to merit attention.

I will not make any promises as to what fantastic goals I will achieve, but I do ask you to consider my service record since October, when you elected me as Senator.

I was on the Social Activities Committee that brought you the Jay and the Americans-Vagrants concert, and the dance which featured the Onion Soup, Bay Ridge, and The Majic Ship, which, incidentally, grossed \$1,200. Finally, the upcoming Critters, Soul Survivors, Jay and the Techniques, and Peppermint Rainbow Concert. I am also on the Leadership Training Committee, whose planning for a SICC Leadership Conference is drawing to a close, and which



David Solberg

you'll be hearing more about in a short while.

If you feel past performance is any indication of future potential, and if you feel my desire to help the school become a better one is apparent, you will vote for me.

that the Social Activities Committee hold an open forum prior to holding a concert or rock performance.

3. I will see to it that, once a month, at least one officer visits all of the clubs to keep the Government up to date on their activities.

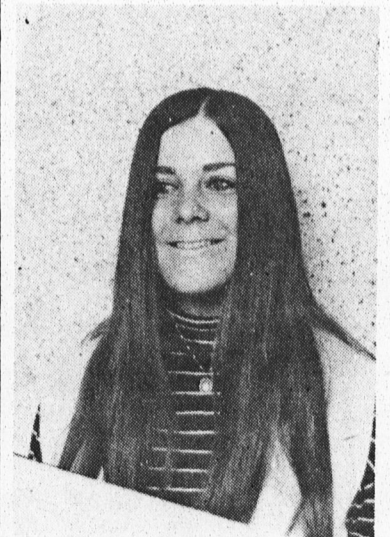
4. I am going to try to improve faculty-student relationships.

I cannot promise you the impossible. All I can say is that I am for unity of ideas, people and learning. I AM GOING TO MAKE THE SG A STUDENTS GOVERNMENT, BECAUSE STUDENTS ARE THE COLLEGE. I know I can do what you want; I know what you want; I know you.

Platform of Maria Appiarto: Candidate for Secretary

I, Maria Appiarto, am running for the office of Secretary of the SICC Student Government. I have been a Senator for two semesters, and have done everything possible to contribute to its betterment. If elected, I promise to fulfill my duties as Secretary to the best of my ability. Among these duties are:

1. Record the minutes accurately at each Senate meeting and submit them to every member at the following meeting.
2. I also intend to place these minutes throughout the buildings so that those students who are not directly involved in Student Government may also learn what the SG is accomplishing.



Maria Appiarto

3. In addition to my duties as Secretary, I promise to assist the other officers of Student Government, including Senators, because

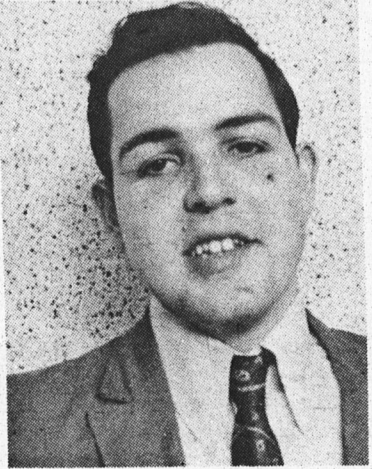
(Continued on Page 2)

(Continued from Page 1)

I feel that the only way Student Government can achieve its fulfillments to the best advantage of the students is to have a strong UNIFIED government—a government whose officers can work closely together.

I trust that you, as responsible students of SICC, will make a wise choice. Please consider each candidate's platform, and select one whom you think could do the best for your school.

Platform of Michael Lorenzo: Candidate for Vice Pres.



The reason I am running for Vice-President is that I feel that students should take an active participation in the activities of their school and other functions of THEIR school. I am tired of the apathy and non-involvement which seems to be poisoning, and spreading, in the school. The criteria for judging students should not be on the basis of their academic achievements only, but on their participation in the school as well. I want to cultivate interest between the students, faculty and the administration. I want the Student Government to listen to, and act on, all worthwhile situations that may arise within the school.

My aims are:

1. I want the school to adopt a "plus" grading system, (A+ 4.5, B+ 3.5, G+ 2.5 . . .).
2. I want the school to provide more parking facilities for the students and faculty.
3. I want another day for club hours so that there will be two days in which the students will have time to join at club.
4. I want to set up a Student-Faculty Committee so that the students can discuss their problems with their teachers.
5. I want more money allotted to student publications, and student activities in general.
6. I want to set up a student committee for appeals concerning students who are on probation that want to run in the school elections.

My aims are not stupendous: they are not intended to be. If the Student Government is to eventually become a viable force here on campus, then it must start with the small, but nonetheless important, issues that must be resolved. These issues are merely a starting point, an area of departure, from which I intend to build up the Government into what it should have been in the first place: A Government for the STUDENTS.

Platform of Linda Martorelli: Candidate for Senator



1. Club hours should be extended if at all possible. Perhaps two different sets of club hours on different days could be arranged.
2. The students should be allowed to have a say on curriculum changes.
3. More money should be allocated to publications such as *The Dolphin*, *Clarion*, *Bay*, etc. In this way, the publications will be printed more often and will contain more material.
4. The administration should supply a greater amount of garbage receptacles to keep SICC presentable.
5. Since the most important problem facing the Student Government is the fact that the student body cannot relate to the Government officers, I believe there should be open meetings where students can voice their opinions.
6. Newly elected officers should formally introduce themselves to the student body so the students will know who they are, and so they further realize whom they may go to if problems arise which need Government handling.

Platform of Gina Meglio: Candidate for Senator

One of the problems in this school is the apathy on the part of the students. If I am elected Senator I will do all that I can to get the students to participate in the activities of the school. I don't think that the Student Government alone can solve the problems in this school without help from the students.

Another problem that should be taken care of is what Student Government should have to do with Social Activities. I don't think this responsibility should be placed on the Student Government. I think there should be a separate committee of people, not on the Student Government, who should take care of all social activities.

The student government should also try to meet more of the demands made by the Afro-American society. I don't think that we have given enough time and consideration to their demands.

If I am elected Senator, I will try to do all of the above, and whatever else is necessary, to make this school a better place for its students.



Anthony Lepere: Candidate For Senator

Platform of Mary Ellen McDonough: Candidate for Senator

After being a Senator for one year, I have found out exactly what is right and wrong with this school. I would like to continue on the Student Government because I feel that I am now equipped to take action on many problems. First, the Student Government must become involved in every facet of the school. I don't mean that it has to be active in everything, but that it should at least be aware of what is going on. Many students have said that the Student Government hasn't accomplished anything. While I cannot agree with this wholeheartedly, I will admit that the Student Government can do more. Secondly, I think the academic atmosphere of this school is alarmingly low. I feel that the Student Government should investigate ways to help the students stay off probation. Thirdly, the Student Government better begin to take action of the legitimate complaints of the Afro-American society. This is just one organization who has pointed out the needs of the students. I am deeply involved in Staten Island Community College and I would like to use my every asset to help the students. Help me do this. Vote for me.

Platform of John Gino: Candidate for Senator

1. I believe that the student body should take more interest in government affairs, and if I am elected again I shall see that students become more aware of the facts and issues.

2. A question we shall face in 1970 will be the distribution of money to the areas of culture. I feel that the Social Activities Committee should be given an increase averaging from \$4.50 to \$6.00 per student from the original general fee of \$38.00. We must realize that the Social Activities Committee must have more money, not only because of dances, but due to the expenses of our concerts, Starlite Ball and many other social events. I feel that the Social Activities Committee deserves more because it involves more students than any other club or group.

3. Finally, I promise to work on the faculty and students to see about making B+, C+ and D+ count as 3.5, 2.5 and 1.5 respectively, thereby allowing students to get more credits from their grades.

If you give me your support, I promise to fight for these issues, and other issues, that will aid the general student body.

Platform of Loretta Argue: Candidate for Senator



As a candidate for the office of Senator, I would like to present my views on the problems confronting SICC.

1) The biggest and most urgent problem is the lack of communication between the Student Government and the student body. Many students feel detached from, and uninformed of, decisions being made. Others prefer to be apathetic and seek the security of non-involvement.

Student Government should take the initiative and change these attitudes. At the present time those students who are interested may attend Student Government meetings which are open to everyone.

2) I propose that the officers and Senators go one step further and, instead of waiting for the students to present their views, go out and seek their opinions to show that their views are important.

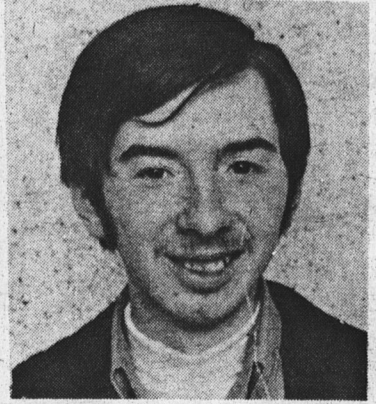
3) A speakers corner should be held between club hours on Thursdays, which would give the students an opportunity to question members of the Student Government. This would eliminate the alienation presently felt by some of the students and perhaps awaken those students who are asleep.

4) A column in *The Dolphin* reviewing each Student Government meeting would also keep the students well informed as to what is currently being done and what is being planned for the future.

5) As a Senator, I would strive to achieve needed academic reform with regard to required courses. As curriculums are currently set up, a student is overburdened with courses he is forced to take, allowing room for only three or four courses that he is truly interested in. With current registration procedures, a student may be closed out of two or three required courses, and ultimately have the total number of credits needed, but not of the right courses, to graduate. Required courses should be abolished, and a student given the freedom to pursue his particular field of study to the fullest extent.

With enough student support behind a fight to abolish required courses, maybe something could be done to remedy the situation.

Platform of Terrence Morgan: Candidate for Senator



Experience in Student Government: Currently a Student Senator; member of Judiciary Committee, Freshmen Orientation Committee and Insurance Committee. Formerly a member of the Student Court.

Policies:

1. Have an open forum so that students can voice their opinions to the Student Government. These forums should be held often.

2. An advisory board should be established in Student Government which would represent all on campus organizations. The representatives should not be officials of Student Government. The board would advise the Government on issues pertinent to college organizations.

3. Support of the "Don't Cut CUNY" campaign.

4. Have more students, other than Senators, on Student Government committees.

5. Adopt the "plus system" as the system for academic grading (A+, A, B+, B, etc.).

6. Extension of club hours from 2 to 3 hours.

7. Have "Dialogue" earlier in the day for Day Students.

8. Try to get more rock albums for the listening room.

9. Open Student Government office, with Senators available during the school day.

10. Open committee meetings.

Platform of Maria Sannasardo: Candidate for Senator



In order to be a good Senator of Student Government, there must be within that person a strong desire to serve both the school and its students. I possess this desire, and also the experience and sense of responsibility needed to fulfill the duties of this office.

Presently, I am a member of the Senate of Student Government. I have been on several committees and have worked with other members of Student Government to bring various problems and suggestions of the students to the attention of the administration.

I would like, once more, to have the opportunity to serve as your representative, as a Senator of the Student Government of SICC.

DON'T FORGET TO VOTE FOR:

- PRES.: **STEVE PANZERA**
 VICE-PRES.: **TONI SCOZZARO**
 TREAS.: **ROY MINGO**
 SEC'Y: **MARIA APPIERTO**

TUTORING
Pass Your Exams With Flying Colors!

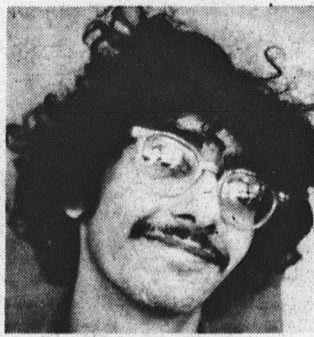
Our licensed tutors come to your home. — No Contracts to Sign — No Gimmicks
Technology Courses
All Math
Engineering Math
 — Reasonable rates. —
Chemistry Physics
 Telephone: 761-4088

Platform of Joseph Piccirilli: Candidate for Senator

1. There should be an advisory board established in Student Government which would be composed of representatives from all organizations on campus.
2. Try to get more records in the lounge.
3. Try to cope with the militant problem which will confront SICC in the near future.
4. Support those opposed to Gov Rockefeller's plan to cut financial aid from our school.
5. Sponsor a discussion on whether or not Kaleidoscope should be supported or discontinued. Also, whether or not more money should go towards the Social Activities area than to cultural study.

Platform of Jose Lopez: Candidate for Senator

I, Jose Lopez, would like to introduce myself as a candidate for Senator at Staten Island Community College. My reasons for running for Senator are few, but vital. I would like to get all of the students at SICC involved in the affairs of the Student Government. Why? Because student Government does not exist solely for the duly elected officers, but it should exist mainly for the well being of the entire student body. Another prevalent problem I would attempt to remedy is the apparent gap between the students and their newspaper, *Dolphin*. There are many more problems surrounding our campus which should be dealt with, but the two mentioned above are the key agents to solving all of our problems.



Dominic Ambrose
Candidate for Senator



Ray Alaquinn
Candidate for President



Roy Mingo
Candidate for Treasurer



Chris Thompson
Candidate for President

The Return of The Right

(CPS)—Using some of the tactics of their arch enemies in the left, the campus right is trying to make a comeback.

The hope of the campus conservatives, principally the Young Americans for Freedom, is to build support for their usually small groups by taking a strong stand against disruptions led by such left-wing groups as Students for a Democratic Society and many Black Student Unions.

Like their opponents on the left, they have found that demonstrations are often a more effective way of getting their point across than just talking. Harvey Hukari, chairman of YAF at Stanford University, says when his chapter tried "rational dialogue" they got nowhere but when they threatened disruptive activity they were listened to.

Among the conservatives' most recent campus activities:

—Conservatives at Queens College in New York City held a sit-in to demand a re-examination of a policy banning military recruiters. Later they wrecked the office of the campus newspaper, the *Phoenix*.

—In Washington, D.C. a group which calls itself SQUARE, and advocates Square Power, writes books about squares and publicizes itself with Dixieland band concerts in local parks, held a conference recently at Georgetown University.

The greatest amount of right-wing activity may be on California campuses, where there is also more left-wing activity than in most other states. Stanford University conservatives recently heckled an SDS demonstration, yelling "Pigs off campus" at the leftists. Later they presented their demands (negotiable) to the administration, calling for recruitment of more conservative professors, keeping academic credit for ROTC, and suspension of any students who disrupt campus judicial proceedings.

California YAF recently held a meeting in Berkeley to launch a statewide campaign against disruption. After the meeting they held a march down Telegraph Avenue, a center of the Berkeley radical community, where they were greeted with shocked surprise and some heckling from the radicals.

They said they would hand out 100,000 plain blue buttons—originally a symbol of support for San Francisco State College Acting President S. I. Hayakawa—to persons who oppose violence. Two early wearers: Gov. Ronald Reagan and a black picket line monitor in the Berkeley student strike, who deadpanned, "I'm for freedom and against violence, too."

For all their sudden activity, the conservatives haven't had much impact on activist campuses so far. For example, the Committee for an Academic Environment, a much-ballyhooed group claiming to represent the silent majority of San Francisco State College students, has been able to draw only a handful of active members.

This majority—if it is a majority—which YAF believes in its heart knows it's right, appears to plan on staying silent.

Central Intelligence Agency

SUBJECT: Operation Textbook

PHASE I: To initiate, centralize and strengthen a conservative yet politically autonomous student organization. This organization should permeate every facet of the student activist life. The steering committee of the organization may be aware of government support, but this knowledge must not filter down into the main body of the group. Agency money will be used to support this organization. Agency personnel must limit their action to a strictly organizational nature.

PHASE II: New Left Organizations and student radical groups must be kept in internal disruption from within. Decentralization of these groups is evident and must be encouraged and fostered. This will be accomplished from within by Bureau contacts. The Bureau will be completely responsible for all Phase II projects.

PHASE III: Actual interruption, destruction and intervention in New Left affairs. This Phase will be accomplished only when Phase I is strongly under way and Phase II is in progress. All Phase III projects will be accomplished solely by Agency supervision.

(The above is a copy of a Xerox of the document Len Smith left in the apartment of a former girlfriend. He claimed it was a letter sent to him by the CIA.)

The Dolphin wishes to thank the Alumni Association, and Professor Mary Littlejohn in particular, for their generous donation of \$1,000. It was a timely contribution, and without it, we would not have been able to continue publication.

MMW
KG

BEER BLAST
(All you can drink)

— AT —

Demyan's Hofbrau

MUSIC BY

A Bagful of Soul

And Introducing

The Dolphin Brothers

APRIL 2
8:00 p.m.
Admission: \$3.00

Sponsored by
BARTLETT RANGERS
— & —
SIGMA PHI OMEGA
Of Richmond College

The Dolphin

GARETH G. GANIM
Editor in Chief

ANDREW SANTO
Copy Editor

ALEXANDER HO
Managing Editor

BRUCE MERLES
Exchange Editor

MAUREEN GARRITY
News Editor

LORETTA ARGUE
Features Editor

DAVID GOTEINER
Sports Editor

ELLIOT KAPLAN and ANTHONY LEPERE
Photography Co-Editors

Staff:

Ray Albano
Nita Burton
Phillip Bozzo
Robert Brownstein
Patricia Cummings
Anthony DiRaimondo
John Farley
Jeanne Ferry
Malcolm Feuer

Frank Giacalone
Patricia Goodman
Philip Green
John Grillo
Jose Gutierrez
Joanne Hrelja
Robert Lang
Crescentia Ladley
Linda Marino

Linda Martorelli
David Master
Bruce Merles
Niles Miller
David Moseder
Michele Nagel
Lynne Olsen
Dan Sheehan
Mike Walters

Faculty Adviser
DR. BERNARD BLAU



Staten Island Community College of The City University of New York
The Dolphin is a member of the Associated Collegiate Press,
and the Revolutionary Action Press

Editorials:

Student Power

On March 20, President Birnenbaum announced that within thirty days he would go before the Board of Higher Education and propose that the Lucas Report be adopted for Staten Island Community College.

The Lucas Report proposes that almost complete control be given to students concerning student activities. It also proposes that students be given more of a voice in running the affairs of the University. The terms are outlined as follows:

Distribution of Power—Power would be distributed equally between the student and faculty representatives concerning disciplinary powers and administrative standards.

Student Academic Freedom—Student academic freedom includes the basic rights of freedom of expression, assembly, speech and press on the campus.

Student Discipline—Student discipline provides that students would have a voice on the formulation of rules and disciplinary codes; also provided are the means for the enforcement of such rules.

Student Academic Due Process—Student Academic Due Process provides a guarantee that students will be given the basic rights of due process of law generally not present on campus.

Student Academic Participation—Student Academic Participation provides that students shall have 1/3 voting voice in the operation of the University.

At the present time, no unit of the City University has incorporated the plan. The President needs the approval of the Board to adopt it for SICC.

He indicated that the chances of its acceptance by the City University were slim. However, he feels that a modified version has a good chance of being adopted for SICC.

The University Presidents feel that the plan gives students too much power. Birnenbaum, standing alone in his opinion, believes that the plan doesn't go far enough in the allocation of power between students and faculty. Birnenbaum has more regard for the potentiality and ability of the students to govern their own affairs, than the other Presidents in the City University.

Providing the Board of Higher Education does not approve the Lucas Report, "The Man" has the desire and the power to incorporate certain principles without violating existing by-laws. An example of this is the formation of various Commissions, by the President, in which students have an active role.

"Wild Bill" Birnenbaum is going before the Board, bound and determined to get his proposal adopted, if not for the entire City University, than at least for Staten Island Community College.

Dolphin Endorses . . .

After careful consideration, The Dolphin wishes to support the following candidates: For SG President, Stephen Panzera; Vice-President, Hans Marrayshow; Chief Justice, David Solberg; Treasurer, Roy Mingo; and for Secretary, Maria Appierto.

The Dolphin feels that the above-mentioned candidates are the best qualified for their respective jobs. We cannot support any Senatorial candidates for lack of information regarding most of them. If we endorsed the few who did show an interest in being supported by us, it would be an injustice to the other candidates.

N.B.: The endorsements mentioned above reflect a majority opinion of the editorial board of The Dolphin.

(Continued on Page 5)

- Letters To The Editor -

To the Editor:

I wanted to let you know that several of my colleagues and myself are joining together to take a stand against the proposed cuts in education aid.

We simply can not allow this to happen, and we are coordinating our actions to make sure that it doesn't. But we have some serious problems that must be faced squarely.

The state's economy demands that some budget cuts be made, or taxes raised or a combination of both. I know that the people in my own district fully understand that you can not have something for nothing.

The more than 10,000 students who came here in 249 buses earlier this week to plead against the cuts impressed me by their efforts and I was pleased at their orderly manner.

I guess legislators will have to become accustomed to seeing our youth in long hair and bright costumes. They certainly are a change from the business-suited lobbyists who normally come into my office.

The students are fighting for a legitimate cause, a cause that I shall personally work hard to achieve.

Edward J. Speno
4th District
Chairman
Committee on Codes

TO THE STUDENTS OF NEW YORK CITY:

I fully understand and sympathize with your concern about the future of the City University of New York. Much misleading information has been spread. The facts are these:

1. Under the State budget I presented to the Legislature, the City University can increase its freshman class by 2,200 students to a total of 17,000 next fall as planned, and can increase overall enrollment 10 percent.

2. All that remains is for the City to match the increased State aid totalling \$99.3 million already in the State budget for the City University and the City community colleges. If this is done on the basis of the formulas provided in the law, it would require additional City funds of about \$25 million for next year, amounting to only three-tenths of one percent of the City budget, which probably will total more than \$7 billion.

3. The City University's 1969-70 budget would thus amount to approximately \$240 million—an increase of \$45 million or 23 percent over comparable estimated City University expenditures of \$195 million in the current fiscal year.

4. This 23 percent increase would clearly support the enrollment of a freshman class of 17,000 as planned for 1969-70—plus the contemplated 10 percent overall increase in enrollment.

5. The City will have a total revenue increase next year over this year of about \$650 million, including increased state aid, federal aid and local revenue.

6. I am confident that the City can and will meet its responsibility to the students of New York City and to this cherished City institution, the City University.

Nelson A. Rockefeller

Dear Governor Rockefeller:

On behalf of the 165,000 member student body of the City University, I want to thank you and the members of your staff for the cordial reception accorded to us during our visit to Albany. Your commitment to higher education has been one of the greatest accomplishments of your administration; we hope it will continue to be so.

We agree that the budget you presented to the Legislature would permit the University to meet all its enrollment goals. However, in your letter of March 18, you fail to consider two major factors: first, that you have recommended an "expenditure ceiling" well below your own budget recommendations; and, second, that some of the money given by the State is not matched by the City under past funding formulas.

You initially recommended in your budget that the University receive \$113 million including aid to community colleges. If the City approves a budget based on this amount of State aid, the University could meet its most pressing needs and meet its enrollment goals. Our budget would be about \$250 million.

But you admit that under the "expenditure ceiling" you have imposed, State aid will be limited to \$99.3 million or a \$13.7 million reduction. This means a total budget of \$225 million, or barely enough to cover increased costs. This is so because the amount that the City can match for operations is not the full \$99.3 million but only \$86.3 million. The \$13 million difference is earmarked to cover debt service costs and special funds for SEEK which are not matched by the City. Further, by reducing State support for College Discovery, and setting a maximum of \$5.8 million for the SEEK program, you have foreclosed new admissions to these two programs so vital to the State.

There are ways in which you can help us.

Remove the expenditure ceiling so that the City can match the funds you say the University should have—the full \$113 million recommended funds shown in your Executive Budget; support defeat of the 1970-71 legislation reducing State aid for the City University still further; remove the ceiling on State aid for SEEK.

Under the University's Master Plan, which you have approved the University planned to admit 20,000 students this Fall, not the 17,000 you state in your letter. But, at a budget of only \$225 million, the University can admit only 13,600 students, or 8,000 less than you said it should when you approved the Regents Master Plan.

But aside from the numbers, Governor Rockefeller, I urge you on behalf of the students at City University to exercise leadership in solving the University's fiscal crisis. The University is a State institution and you are the chief executive of the State of New York.

I cannot evaluate the City's fiscal crisis. I do know, as does every student, that you have the authority and the financial wherewithal to save City University.

If you do, it will be a reaffirma-

tion of your deep commitment to higher education.

In closing, please convey our deepest appreciation to the Capitol police force, the Albany police force and the New York State police force who were all so cooperative and helpful to us during our visit to Albany. We planned a peaceful and orderly demonstration of concern because we expected you and the members of the State Legislature to respect our democratic right of protest. The cooperation of your police force shows the kind of police behavior that makes it possible for 13,000 students to exercise their democratic right.

Jean-Louis d'Heilly
Chairman, S.A.C.

To the Editor:

We are writing this in reference to the distasteful "cartoon" that appeared on the back page of the last issue of The Dolphin.

We saw absolutely no necessity for that humorless exhibition, and feel that we deserve an apology for the understandably anonymous F.V.K.

We feel that we are not only playing for ourselves, but as representatives of SICC. Since we have attained a record of 6-0, we think that we deserve some respect, rather than being made a caricature and open to the ridicule of the entire student body.

We want to make it known publicly that we appreciate the articles that have been written by Dave Goteiner, but we feel that a little more discretion should have been used in the publication of the last Dolphin.

—"The Super Chicks"

Dear "Super Chicks,"

Please accept my humblest apologies for my humorless and tasteless cartoon. I was not aware that I might offend any member of your fine basketball team, and I'm truly sorry if I did.

The probable reason you find my cartoon so offensive is due to my silly concept of the cartoonist's humor as being an exaggeration of true to life situations.

Please accept the following unexaggerated, real to life cartoon as a peace offering.

P.S. In order not to remain anonymous, I have written out my full name rather than initialing it.

—Frank Kelleher



Dear Mr. Ganim:

The Student Rally in Albany which took place last Tuesday, March 18th, was one of the most impressive and memorable events to occur during my tenure as Chancellor. The Albany press called it the "largest rally ever held in Albany," and I believe that a review of the archives would show that public higher education in New York City has never received such a massive show of support from students.

Efforts of the student leaders in moving over 250 buses of students to and from Albany, in arranging for members of the Legislature to address the assemblage, in manufacturing information kits for the press and students, in setting up the rounds of appointments for the students with the various legislators—these by themselves are worthy of unstinting praise. That the specific plans for the rally were conceived and executed in the space of a week and a half speaks most highly for the administrative and organizational capacity of all concerned.

It is, however, the effects of the rally that I want to particularly draw to your attention.

First of all, I understand that Governor Rockefeller indicated to student representatives that he will withdraw his support from the four bills currently before the State Legislature which would have curtailed even the most minimal growth projected for the University over the next ten year period.

Secondly, the funding pattern of the City University and the relation of the University to the entire system of higher education in the State of New York has now been brought to the attention of the State Legislature. I believe that as a result, these matters have been placed on the agenda for discussion and possible action by the Legislature.

In addition, the City of New York—the Mayor, the City Council, the Budget Director, and other City Officials—is now aware of the sense of concern and outrage felt by the students and all other City residents over the fiscal problems facing the University, and are on notice that a permanent and long-range solution to this matter is necessary.

Finally, The New York Times, which heretofore has paid scant attention to this crisis in public higher education, printed an editorial on Thursday, March 20, entitled "City University in Need". There is no doubt whatsoever that this support from the nation's leading daily newspaper is directly attributable to the actions of those students who journeyed to Albany on Tuesday.

The excellent coverage given by your newspaper and those of your colleagues at the other campuses of the University is, as I am sure you are aware, in large measure responsible for the attitude the 13,000 students brought to Albany and for the success of the Rally itself.

I have been most impressed with the maturity, ability, and intelligence which characterized the planning and execution of the Rally. The responsible exercise of your rights of petition and assembly as a means of influencing public policy, particularly during a time when many students have chosen to forgo these rights and to substitute for them repressive and offensive tactics of destruction and violence, reinforces my conviction that the most effective method of insuring that students behave responsibly is to give them responsibility. To that end I can assure you that I will actively work for and support ways of insuring student involvement at every level of University governance and administration.

As a first step in this direction, I am going to recommend to the Board that a joint faculty-student-administration committee be formed to study the role of students in University governance and to recommend such changes in University by laws as they shall deem necessary.

Let me reiterate my congratulations for the March 18 Albany Rally, and assure you that the University is continuing its fight, both in Albany and in New York City, to achieve the budget support that will make educational opportunities available to all students who deserve them.

Most Sincerely,

Albert H. Bowker, Chancellor, City University

JUNE GRADS!

MALE - FEMALE

THE BEST JOBS NEVER
MAKE THE WANT ADS.

YOUR JOB - IS OUR BUSINESS!

Open Daily 9-5 Sat. 9-12

SNELLING & SNELLING

Employment Services

At Corner Victory Blvd. & Bay St.

Vote!

On Monday, March 31, and Tuesday, April 1, the Student Government will hold their annual elections for officers and Senators. In the past, the Government has been accused of staging a farce in place of a valid election. This criticism is partly true, but the main problem stems from the fact that, as a rule, only half of the student body ever bothers to cast a ballot. The Student Government has tried every expedient, from propaganda to actual balloting booths, in an attempt to stir the average student into taking an interest in what, after all, is the STUDENT Government.

Ultimately, despite what the Government can do to remedy the situation, the burden of responsibility for the success or failure of the elections falls upon the student body. It is up to you to vote, and The Dolphin urges you to do so.

Vandalism Strikes Again

The Dolphin has received its third report of cars being stripped on campus grounds. The latest incident occurred on Tuesday of this week. A car owned by Mal Feur was stripped on the inside. The Dolphin wishes to know what is going to be done about this very important situation. Is the student body going to continue to let these vandals execute their art of destruction? If not, come to The Dolphin office and let us hear your views on this important topic.

If you feel, as The Dolphin does, that this reign of hooliganism must stop, write in to The Dolphin and give us your views.

Negligent Candidates

It is the duty of all students who are campaigning for an office in Student Government whether it be for the office of the Senator or an executive office, to present their views on various issues, particularly those who aspire to hold an executive office and the office of the Chief Justice, as the future leaders, have a responsibility to the student body to inform them of their plans. The candidate should not emulate the campaign of Mr. Nixon, who never revealed his ideas because he just didn't have any.

The students should have submitted a platform to the newspaper to be published, thus presenting their proposals for the students' consideration. The candidates running for the top positions were asked to be interviewed by the editors so they could determine whom to support. However, some of the candidates never submitted a platform and some never came for an interview. If these people could not find the time to express their views, either by means of a platform or interview, then they will never be able to find the time to devote to the duty of the office they are seeking.

This election is not a popularity contest. It is a sincere effort to change the academic climate of the school and should be treated, especially by the candidates themselves, as such.

Sorry!

There appeared recently in the school flyers advertising the Academic Freedom Party. Acting under a misapprehension, the authors of these flyers printed the name of The Dolphin in such a juxtaposition as to suggest that The Dolphin lent its support to the candidates advertised in the flyer.

For the record, The Dolphin states that it does not support the candidates whose names appeared on that poster. Our name was given to lend support to the idea of the Academic Freedom Party. As of yet, the Party does not legally exist on this campus. The Dolphin believes that political parties should be an integral part of the academic life of any campus. We suggest that the Academic Freedom Party, and any other political group desiring recognition, take the proper steps to get themselves legally accredited.

Joint Lecture Sponsored

Notre Dame, Wagner, Richmond and Staten Island Community Colleges will co-sponsor a special lecture on "The New Sounds in Opera" by Edward C. Purrington on Wednesday, March 26, 8:00 p.m., at Notre Dame's Lavelle Auditorium.

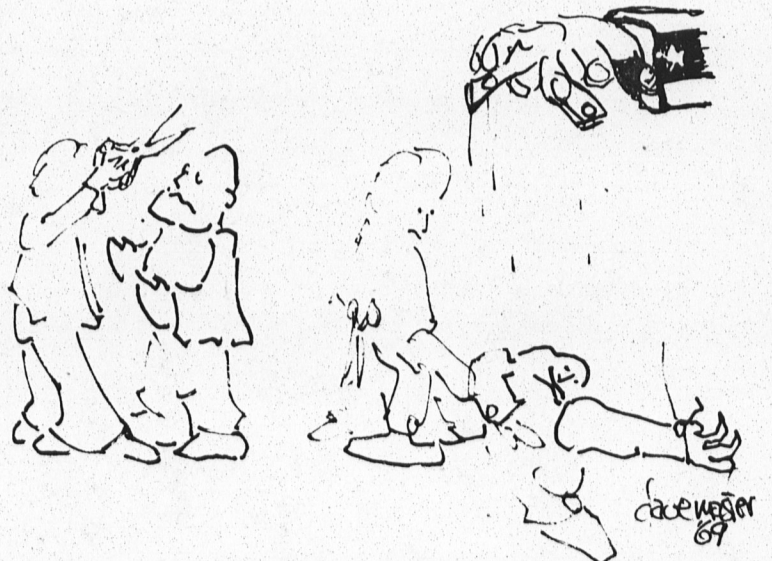
Mr. Purrington's lecture, which is being offered free to the public, will be liberally illustrated by taped excerpts from significant modern operas.

The event is part of a continuing effort by Staten Island's colleges to strengthen their cooperation in the areas of public affairs and public information.

Mr. Purrington has been associated with the internationally famous Santa Fe Opera since 1959 in the capacities of stage manager, director, instructor in the Apprentice Training program, and as production coordinator. He is a former member of the faculty at Notre Dame College and a former officer of the American Association of University Professors.

His interest in music, theatre and opera pre-dates his association with the Santa Fe Opera by many years. While still a student in high school, he worked with a nearby summer stock company as stage manager and actor, and as a student at the University of Massachusetts he acted, directed and designed scenery for several plays, as well as singing leading tenor roles in Operetta Guild productions of "Sweethearts," "Naughty Marietta," "Girl Crazy," and "Brigadoon."

Following his graduation in 1951, he enlisted in the United States Air Force and was assigned to Special Services. During his four year term, he staged productions of "The Philadelphia Story," "Armenic and Old Lace," and "Laura" for servicemen, and created his own one-man show, "Words and Music," which played to audiences stateside and in Alaska. Upon release from active duty, he enrolled as a graduate student in the School of Dramatic Arts at Columbia University. In 1958 he started his own opera troupe in New York City, Fine Art Opera, Inc., and staged productions of "The Consul," "The Abduction from the Seraglio," "The Merry Wives of Windsor," and "The Devil Take Her!" An enthusiastic promoter of contemporary opera, he has performed in two world premieres, "Pantaloone" by Robert Ward and "Tale for a Deaf Ear" by Marc Bucci.



Biafra: Thorn In America's Feelings

By Frank Giacalone

Deep within the innermost recesses of Nigeria, a crippling war has been raging for over two years between the Moplem Hausas and the Christian Ibos on the question of territorial secession of the eastern regions, now known as Biafra. Formerly a British colony, Nigeria lies sandwiched between Dahomey and the Cameroons on the west coast of Africa. Still the most promising nation in the newly independent republics of black Africa, this product of Western colonialism has faced crisis upon crisis since it acceded to independence in 1960.

Now, civil war threatens to engulf the entire nation in a blood-ridden holocaust. Reports come from Addis Ababa (Ethiopia), Moravia (Liberia), Freetown (Sierra Leone) and Dakar (Senegal), relating the offensive progress of the Federals against the Biafrans. Arms shipments come openly from Great Britain and the Soviet Union supplying Nigeria with the tools of ruthless suppression. The carnage is phenomenal: Brutal massacres, savage hospital and school bombings, blown-up bodies and rotting corpses—this is genocide. With limited aid meted out by Portugal, from the islands of Sao Tome and Fernando-Roo, and by France through the Ivory Coast, relief comes periodically, for the airplane runways are nothing but flat, muddy roads. Potential help may come from white mercenaries, social rejects flushed from the sewers of Europe seeking adventure and pay, but, apart from this, Biafra virtually stands alone in its plight.

Yet, in the midst of this tragic conflagration, all our benevolent government did was to state that it condoned Nigerian unity. Recently, four transport planes were unofficially sent to Biafra to aid the International Red Cross in their relief airlifts. How generous! Surely the richest nation in the world, which spends billions of dollars to fight for peace and freedom in Vietnam by napalming countless civilians, can afford a more substantial contribution. Perhaps it would be humanly possible for those ignorant whores in the White House to do something right for a change, but that is like asking John Wayne to give up his guns: it just does not happen. It is amazing how one of the most advanced nations of the world, steeped in wealth and overflowing with resources, could possibly elect such a crock of imbeciles.

Even the Vatican came up with a donation, and this was a total surprise. But, as expected, they did not dig too deeply into their giant coffers to aid Biafra for more than a month. Nevertheless, it was a step in the right direction, the first since old Peter donned the shoes of the Fisherman.

As previously explained, the administration, headed by "Blundering Baines," assumed a pained expression at the slaughter and resolved to let the Africans pursue their own destiny. The present administration, under "Malignant Milhous," and his beloved sycophant Spiro, shows no promise either. Biafrans are suffering from a protein deficiency disease and are dying of starvation by the thousands. Nothing short of a massive airlift of supplies, coordinated simultaneously with immediate negotiations between Nigeria and Biafra, can alleviate the situation. Public appeals must be made to the Senate, the White House and the British Board of Trade. Contributions must be sent to the American Committee to Keep Biafra Alive.

Of course, the general masses will not respond to this article after reading it, if they read it at all, but I included a solution so that the conservatives who complain about protests without alternatives will shut their mouths. And to the general public, the fat Philistines who sit on their asses and insist on an extra serving of meat or their badly needed desserts, amen I say to you. Don't worry; stuff your fat faces, buy your new Mustang or wardrobe, enjoy yourself: they are only dying of starvation at the rate of 12,000 per day.

International Study Anyone?

An International Education bulletin board has been established for current information regarding all study outside the United States. The bulletin board is located near the entrance to the SICC library, on the second floor of A Building. Until now, students interested in international study have found it necessary to swim or sink their

way through an ocean of notices found on the bulletin boards on Campus. Often, the information was inundated until the deadline for making application had passed. Many interesting programs are available. Students are encouraged to apply for either summer programs or yearly programs.

just a thought.

id like to know where this place is located. I've heard sht about it.



could you please tell me where america is.

why boy, this is AMERICA!



cade master 69

Past Evaluated; Future Planned

President Vincent Esposito invited all Alumni Officers of the Association to the Campus on Saturday, March 15, 1969, for an informal luncheon and planning session. The group included Officers who were elected in 1959-1960, when the Association first came into being, as well as officers who have served any time until the present. Also attending the meeting were members of SICC Faculty and Administration who have served the Association with their wisdom and support.

Alumni and Administration freely expressed their ideas for long range goals and purposes of the future Association. They stressed the need for young blood in the Association and discussed ways of attracting recent graduates to the annual meetings. They emphasized the need for communication with the College to be better informed of current programs and progress, including their interest in serving on College committees or commissions. They expressed concern over the proposed cuts in CUNY funds. They talked of ways SICC could be a better citizen in community life on Staten Island.

In describing the growth of the Association, President Esposito cited the first budget total in 1959-1960 as \$453.45 when \$75.00 was allotted for awards to students and \$9.00 paid for printing one issue of *The Dolphin*. Of the current year's budget, \$7,500.00, \$2,671.50 has been spent for student awards and financial aid, \$1,000.00 has been allotted *The Dolphin*, and \$500.00 was awarded to a faculty member for study. The newly established A. Richard Boera Scholarship will give \$1,000.00 to an Alumnus for study toward the Bachelor's degree.

Promptly at four o'clock, the meeting was adjourned. Each person attending was asked to write a summer, of ideas which will form the agenda of another session to be held in April. Any alumnus may send ideas or suggestions to President Esposito in care of the Alumni Association Office at SICC.

"No Vietnamese Ever Called Me Nigger"

The INTERNATIONAL STUDENT AFFAIRS CLUB will hold its New York Regional Meeting in the Forum Room of the Penn-Garden Hotel, Seventh Avenue and 31st Street, on Saturday, March 29, at 2 P.M. Featured is the new documentary film, "No Vietnamese Ever Called Me Nigger," first prize winner at the Mannheim Film Festival. After the film, Mr. William Shamblin, Executive Vice-President of the U.S. National Student Association, will speak about his experience during his recent fact-finding trip to Biafra.

Admission is free to members of the INTERNATIONAL STUDENT AFFAIRS CLUB. Non-members who qualify may join the Club and be admitted to the meeting for \$1.50. Membership is open to high school, college, and graduate students and to faculty and staff members of educational institutions. ISAC exists to promote greater understanding of the issues and problems affecting students around the world.

Observations

By THE VENOMOUS BEDE

The larceny at SICC has gone by leaps and bounds from petty to grand, and once simple pranks are now full blown acts of vandalism. From what I have heard and seen, there are faculty and staff members who must share the guilt with the students. Typically, the ones responsible for many of these illegal acts are the same ones who most often complain about society being sick.

Can any school organization or individual vend wares in the hallways—as the Afro-American Society does—or is permission to be obtained from some Dean or Office? Should we turn the halls surrounding the student lounge into a market place?

The sloppy posters and irresponsible manner of hanging them might well be some indication of the quality of the candidate or attraction they announce. Consider that fact when you vote or buy a ticket.

EXPO ITALIA—from June 12 through Commencement on June 18 sounds like a grand idea—except for the fact that it couldn't come at a worse time for finding volunteer help. How many students and faculty members are going to stick around after finals?

Could some consideration be given to putting a few small cafe-type tables and chairs in the hall by the Snack Bar? This would be ideal for someone who just wants a quick coffee or snack!

Shame on Kaleidoscope for not having programs for the Alvin Ailey Dance Company. Broke as they claim to be, I'm sure someone would have donated a couple of bucks for something neatly mimeoed. Many of the audience felt that this was the best show of the year. Much credit is due to Richard Bartha—one of the stage-crew—for not missing one of the almost 100 light cues. And this, without a rehearsal!

Is there any truth to the rumor that, for those complaining students who seem obsessed with total education and are determined that all doors will open at their command, that there will be guided tours of the Faculty Rest Rooms each Monday afternoon in order to satisfy their adolescent scatological curiosity?

Isn't it about time for the NARCOS to make a hit? Some of the pushers have become so brazen they have stopped just short of taking out an ad in this paper and setting up a booth in the quad.

Advice to the Lovelorn

Dear Rick,

I am 20 years old and about to become engaged. My fiance does not believe in premarital sex and I do, to an extent. I do not want to cheat on her, but I find that I am slowly but surely becoming frustrated. What should I do?

Frustrated

Dear Frustrated,

Explain your frustrations to your fiance and have an open discussion with her. Discuss in detail the way you feel about it. If, after a complete discussion, your fiance still feels the same way, for her sake, and maybe yours, abstain until you are married. Try to conquer your frustrations without cheating by keeping sex off your mind. If you love her, then consider it a challenge and not a defeat.

Dear Rick,

I am 19 years old and I am having girl trouble. I find that they are always chasing me around. I am flirted with constantly and propositioned. I have tried several methods of rebuttal, but to no avail. What can I do to alleviate this harrowing situation?

Worn Out

Dear Worn Out,

If you can't beat it, join it!

Dear Rick,

My girl friend and I have been seeing each other for three years. We've had normal sexual relations for two years and then have experimented with erotic sexual positions. We are soon to be married, so I wish to return to the "normal" position. She claims that she can no longer be satisfied unless we undergo an assortment of rather painful configurations. How can I restore her satisfaction in relatively "normal" positions?

Richard Hertz

Dear Dick,

Take up Yoga.

Confidential to the Captain's first mate:

"Take a beatin'."

Confidential to "Purple lips":
Phyllis still loves you. Finally, to "Meskina." Thanks for your love.

Leave all letters at the Dolphin C-113 c/o Rick Manrich.

Thank you.

CLOVE LAKE BOOK STORE

● REVIEW BOOKS ● TEXT BOOKS
One of the most Complete Selections on Staten Island

QUALITY PAPERBACKS
SATURDAY 10 A.M. TILL 6 P.M.
DAILY 10 A.M. TILL 7 P.M.
CLOSED SUNDAYS

HARDCOVERS

442-5355



1180 VICTORY BLVD. COR. CLOVE RD.

LOCATED IN PHARMACY (Lower Level)

News From the Alumni

Alumni Profile

"America, at this point in the twentieth century, is going through a profound period of revolution. The outcome of this revolution will not be known for some time. However, if we expect it to be positive, to benefit us all, then it is up to us to direct and guide this tremendous energy so that when this storm of revolution calms, instead of devastation, there will be a new society, a new freedom, and a new America."

When asked why he is running for councilman-at-large, the above quotation is typical of the way John Soldini answers. Soldini, a 33-year-old social studies teacher at Tottenville High School, views his candidacy as his way of participating in this revolution. In fact, the concept of participatory democracy is often expressed by Soldini as being at the core of his "new America." He sees an active, informed electorate who are interested in politics not just once every four years, but every year and every day. According to Soldini, this electorate will also realize that most of the problems which



Mr. John Soldini,
Class of '59

affect them are local in nature and must be solved by local government.

Politics is not new to Soldini. He has been a Democratic committeeman since 1965, was president of the Staten Island Democratic Association, Staten Island's only reform Democratic club, and was a delegate to last year's Democratic convention in Chicago. He attended the convention as a McCarthy delegate. He has also been active in the United Federation of Teachers. He has been a delegate since 1961, secretary of the Staten Island Chapter of the UFT, an acting district coordinator, sector coordinator, and is presently chapter chairman at Tottenville High School.

In 1959, Soldini graduated from Staten Island Community College. He then attended City College of New York where he received a BA in history and a MA in social studies. He graduated cum laude and was elected to Phi Beta Kappa.

WANTED:

People proficient in Spanish, Portuguese, Arabic or German who have a taste for intrigue, money and adventure, and want to see justice done, come to 'The Dolphin' office and see Frank Giacalone.

Alumni Survey Taken

Dr. Irving L. Kosow, SICC's first professor in 1959, and currently Dean of the Evening Session, is working in cooperation with the Alumni Office to determine the current employment status, relevance of SICC courses to professional achievement and the educational level of all engineering technology graduates since 1958. Dean Kosow feels the most important basis for an evaluation of SICC Technology programs is the information provided by Alumni. He said the survey is the graduate's opportunity to tell SICC curriculum makers the things we need to know. More than 340 questionnaires were mailed in February to current addresses on file in the Alumni Office for technology graduates. One hundred and twenty-five completed questionnaires have

been returned. Among interesting jobs reported from the questionnaires are technical, research and administrative positions in satellite communications, communications (on earth), data processing, air pollution, sales, government, transportation, technical writing, social service, airline pilot, manufacturing, customer service, metallographer, public utilities, and atomic energy research—just to name a few. Graduates are continuing their education in the Northeast, East Coast and South West. If you haven't yet completed your engineering technology questionnaire, please do. At least a fifty per cent return is needed to make the survey valid. If you did not receive your copy, and you are a technology graduate, please contact the Alumni Office.

36 SICC Grads Make Dean's List

According to a news release, thirty six of the one hundred and one Dean's Honor List students for the fall semester 1968 at Richmond College are graduates of SICC. The grade of Honors is awarded for genuine intellectual or creative performance, and/or superlative mastery of the assigned work. Honor students are listed as follows:

Joyce Di Bonaventura
Gloria Cohen
Marie Mikkelsen
Bruce Fisher
Marion Fisher
Emanuel Vincitore, Jr.
Elwood R. Andrews
Fernande Bayda
Barbara Hall
Stephen Donahue
Russell J. Gilkeson
Michael P. Sasso
Robett Mahoney
Susan E. Porter
Mark A. Reichick
Gerald Denaro
Garvin Di Giovanni,
Fred Giovanniello

Owen Ryan
Charles Terlesky
Mary A. Marino
Robert Reilly
William Reilly
Kathleen Hancock
Jane Berman
Michael Downer
Robert Erikson
Carmine Guiga
Robert L. Mango
Linda Picaro
Howard I. Prussack
Robert H. Riga
Allen Scholnick
Ted Shapses
Gary Zweifach
Louis Polcover

OPEN FORUM

MEET THE CANDIDATES FOR S.G. OFFICE

Hear their platforms and participate in a Question & Answer Period

MARCH 27th (THURSDAY)

12:00 NOON - STUDENT LOUNGE

MARCH 27th - 12 NOON - AUDITORIUM
BELL TELEPHONE WILL PRESENT,
AS THEY DID AT THE WORLD'S FAIR!
"THE ASTONISHING WORLD
OF THE LASERS"

Everyone Invited
FREE

Joint Statement on Student Rights and Freedoms

Article IV. Student Affairs

IV. "Students Publications. Students publications and the student press are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration on the campus. They are a means of bringing student concerns to the attention of the faculty and the institutional authorities, and of formulating student opinion on various issues on the campus and in the world at large.

Whenever possible, the student newspaper should be an independent corporation, financially and legally separate from the university. Where financial and legal autonomy is not possible in the institution, as the publisher of student publications, may have to bear the legal responsibility for the content of the newspaper. In the delegation of editorial responsibility to students, the institution, must provide sufficient editorial freedom and financial autonomy for the student publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community.

Institutional authorities, in consultation with students and faculty, have a responsibility to provide written clarification of the role of the student publications, the standards to be used in their evaluation, and the limitations on external control of their operation. At the same time, the editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, undocumented allegations, attack on personal integrity, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications the following provisions are necessary:

1. The student press should be free of censorship and advance approval of copy, and its editors and managers should be free to develop their own editorial policies and news coverage.

2. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial policy or content. Only for proper and stated causes should editors and managers be subject to removal, and then by orderly and prescribed procedures. The agency responsible for the appointment of editors and managers should be the agency responsible for their removal.

3. All university published and financed student publications should explicitly state on the editorial page that the opinions there expressed are not necessarily those of the college, university, or student body."

The previous six paragraphs are from an excerpt from the "Joint Statement on Rights and Freedoms of Students." A copy of the statement may be gotten in the Dolphin office, room C113. Also outlined in the statement are the rights and freedoms of students with regard to expression, improper academic evaluation and disclosure, association, inquiry, and participation in institutional government. Also included is a section dealing with the rights of students off campus, and standards in disciplinary proceedings.

ON EDUCATION

Why do we go to various schools throughout our lives; why do we suffer examinations and compete for better grades? The common answer is, "I want to get an education." But what do we mean by "an education?"

The present emphasis that is placed on education, and especially college education, is the learning of a body of facts or processes in order to pass some examination for a job. We are pushed by our parents and our society to achieve a financial status that is as high as possible. Our success, even our happiness, is measured by the amount of possessions that we own. Education, as it stands now, only fulfills one small need that we have, because it only prepares us for a livelihood or profession, not for life. Life is something that is extraordinarily rich and profound, and education is meaningless unless it helps us to understand the vast expanse of life and all its subtleties.

Are we being educated when we blindly follow accepted ideas and weakly conform to the present rules of society? To learn is to not simply follow the ideas of a certain teacher or of society. To learn is to be free to question the accepted prejudices and opinions that are pushed on us by our parents and our society. Learning is accepting Life as your teacher, and learning from everything; from a bird in flight, from the flowing rivers, and from everything else around us. This type of learning is a constant process and is not relegated to certain schools or certain times of the day.

How, then, can we truly educate ourselves? The beginning is to question every person, teacher or code that seeks to have us blindly follow them. This can teach you how not to imitate anybody, but to be yourself all the time. To be yourself is very difficult, because everything around us tells us to try to be something other than ourselves. We might say that we are something ignoble, and that if we could only change into something noble, it would be fabulous; but it never happens. But if you can examine yourself, and understand as you are, then you will not try to be something other than yourself.

Education must teach us to know and understand ourselves. The system, as it is now, only teaches us to conform to our acquisitive society. The real function of education, and the aim that I hope for, is to help us understand the nature of our corrupt and decadent society, and to give us the strength and knowledge to break away from it in order to create a new society.

Bowling Intramurals A Big Success

By JOHN IMBRIALE

GAME OF THE WEEK: On Thursday, March 20, the bowling intramurals witnessed the most important and dramatic games ever bowled between two teams. The match had the third place Scholars, consisting of Sal Pomo (158), John Imbriale (148), and Joseph Nicolosi (166), paired off against the first place Ten Pins, consisting of Walter Suika (163), Steve Singer (160), and Alan Feldman (163). The games were important throughout the division because they would either increase tension in the standings or slacken it. The game had to be close with the Ten Pins having a team average of 161 and the Scholars 160.

Throughout the course of the first game, the two teams were never separated by more than two marks, with John Imbriale and Walter Suika setting the pace for the two teams. The two men finished their battle with a 214 and 196 respectively. Finally, when it came down to the last man for the Ten Pins (Steve Singer) to bowl, the Scholars were winning by 19 pins. It was all up to Steve. His first ball of the tenth frame hit for seven, and he needed to make the spare, and by now the tension had built to a climax. Steve only had one throw left and he had to get nine to tie and a strike to win the game. Steve set himself and then released the ball. The ball was off the ten pin and it looked as if the Scholars had won. Suddenly eight pins went down and another pin slid across the alley knocking down the ninth. It was a tie game! In the roll-off frame, with the momentum going for the Ten Pins, the Ten Pins won. In the second game, the Scholars lost by 30 pins.

This win kept the Ten Pins undefeated and still in first place. However, on Thursday, March 27, the Ten Pins will be bowling the second place Nutrilites, consisting of Gary Maybury (166), Herb Brier (164), and Philip Stocco (143). This should be another good match with the Nutrilites having a team average of 157.

PREDICTION: Ten Pins to win 2 and lose 1. Check next issue and see how the prediction went.

AROUND THE LEAGUE:

Division 1—Gutterman still to win a game; but keep on trying. . . . Most improved bowler of the week, Rick Eadeh of the Sports . . . High average goes to Joe Nicolosi of the Scholars with a 166.5 . . . Bowlers whose averages dropped most in the week are: Steve Gundersen and Robert Casale, Judes and Sal Pomo of the Scholars.

Division 2—High average goes to John Gino of the Marlboro's with a 175 . . . Most improved bowler of the week: Pat Brugna, Brooklyn Boys . . . Bowler whose average dropped most in the week: Paul Collier, Marlboro's.

High game to date: Sal Pomo, Scholars—227.

Shutter Bugs:

Unite!

By Nita Burton

The Photography Club is anxious to have all students (whether they belong to the Photography Club or not) submit pictures depicting typical and special aspects of life on our campus. All such pictures will be seriously considered for publication in the college catalog.

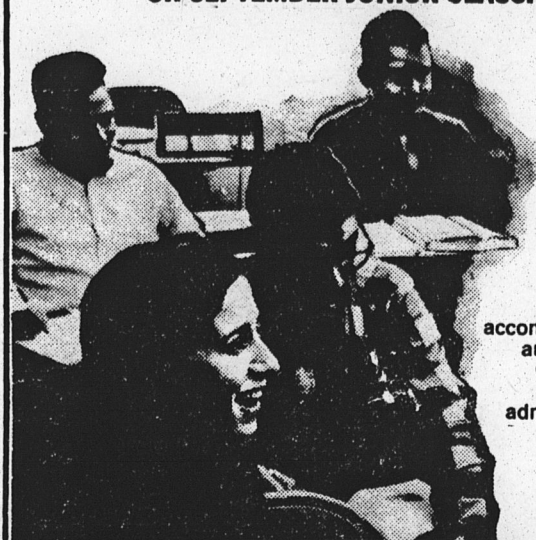
This year, SICC paid a professional photographer to take such pictures. Unfortunately, such pictures show college life as seen through the eyes of a professional. In this era of student power, it is preferable that pictures reflect the interests and photographic abilities of the students.

The Photography Club invites students interested in furthering their knowledge of all aspects of photography to join the Club on Thursdays, at noon, in Room B320. Shooting, developing, printing cropping, mounting and darkroom techniques will be covered during meetings.

Next term, Photography will be offered as a two credit course.

Learning is a serious business... but... it should also be an exciting, enjoyable challenge...and at The Brooklyn Center of L.I.U., it is.

IF YOU'RE GOING ON FOR A B.A. OR B.S. APPLY NOW FOR OUR FEBRUARY OR SEPTEMBER JUNIOR CLASS.



On-campus residence accommodations are available. Contact our director of admissions for Bulletin F.

**THE BROOKLYN CENTER
of LONG ISLAND UNIVERSITY**
Brooklyn, N.Y. 11201 • (212) UL 2-5603

EXCITING CAREERS FOR YOUNG MEN AND WOMEN IN THE PHARMACEUTICAL SCIENCES BEGIN AT BCP



The challenge of pharmaceutical research, distribution, public service and administration are some of the many rewarding areas open to BCP graduates. Comprehensive curriculums stress professional preparation in pharmaceutical research and practice.

Residence Hall Available

- Write or phone for:
- Bulletin of Information
 - Application Form
 - Counseling Interview with Dean Arthur G. Zupko

BROOKLYN COLLEGE OF PHARMACY

OF LONG ISLAND UNIVERSITY
600 Lafayette Ave., Brooklyn, N.Y. 11216
Founded 1886 • MAIN 2-4040

JET FLIGHTS

Open Only To Students, Administrative Staff
And Faculty Of The City University
And Their Immediate Families

— E A S T E R —

| | | |
|---------------------|--|--------|
| April 4—N.Y.-London | April 12—London-N.Y. | \$179 |
| April 3—N.Y.-Lisbon | April 13—Barcelona-N.Y. | \$249* |
| April 4-12 | Ski in St. Moritz—Flight, hotel meals | \$304 |
| April 4-13 | Puerto Rico Package—EP—Flamboyen Hotel | \$279 |
| April 5-12 | Jamaica—Playboy Club Package | \$319 |

*Includes free independent flights along the route to Madrid, Valencia, Seville, Bilbao, Malaga

— S U M M E R —

| | | |
|------------------------------|------------------------------|-------|
| May 30—N.Y.-Lisbon | Aug. 25—Lisbon-N.Y. | \$239 |
| May 31—N.Y.-Brussels/London | Aug. 28—Brussels/Madrid-N.Y. | \$265 |
| June 1—N.Y.-Lisbon | Aug. 28—Lisbon-N.Y. | \$219 |
| June 8—N.Y.-Lisbon | Sept. 3—Lisbon-N.Y. | \$229 |
| June 10—N.Y.-Brussels/London | Sept. 2—Brussels/Madrid-N.Y. | \$265 |
| June 14—N.Y.-Lisbon | Aug. 29—Lisbon-N.Y. | \$239 |
| June 17—N.Y.-Brussels/London | Sept. 1—Brussels/Madrid-N.Y. | \$265 |
| July 1—N.Y.-London | Aug. 30—Amsterdam-N.Y. | \$239 |

— A F T E R S U M M E R S C H O O L —

| | | |
|---------------------------|--------------------------------|---------|
| Aug. 11—N.Y.-Rome | Sept. 2—London-N.Y. | \$279 |
| Aug. 14—N.Y.-Lisbon | Sept. 4—Lisbon-N.Y. | \$229 |
| Aug. 15—N.Y.-Lisbon | Aug. 29—Lisbon/Madrid-N.Y. | \$238** |
| Aug. 15—N.Y.-Copenhagen | Sept. 2—Bergen-N.Y. | \$283 |
| Aug. 16—N.Y.-London | Sept. 3—Amsterdam-N.Y. | \$219 |
| Aug. 16—N.Y.-London/Paris | Sept. 4—Paris/London-N.Y. | \$259 |
| Aug. 17—N.Y.-Lisbon | Sept. 4/5—Barcelona/Paris-N.Y. | \$249* |
| Aug. 18—N.Y.-Rome | Sept. 2—Milan-N.Y. | \$269 |
| Aug. 21—N.Y.-Brussels | Sept. 3—Brussels-N.Y. | \$265 |
| Aug. 12—N.Y.-London | Sept. 4—Amsterdam-N.Y. | \$239 |

*Includes free individual stopovers in Madrid, Bilbao, Malaga, Valencia and Barcelona. Plane departs from Barcelona and stops over for one day in Paris.

**Includes free stopovers in Seville and Malaga

For Further Information And Applications, Please Contact:

ELLIE (212) 799-6806 10 a.m. — 6 p.m.

Earn while you learn!

Complete your degree at **OCU** while you work in Okla. City

- Only \$2,000 per year for tuition, room and board, books and fees
- Work in Okla. City—Aviation, Medical and World trade center
- A fully accredited university of 3,000 students: Lib. Arts, MBA, Music, Bus., Law, Aviation
- "Great Plan" academic program, in consultation with a committee from M.I.T., to give you unusual academic adventure

Write Director of Transfer of Admissions for information.

oklahoma city university
Department 000
Oklahoma City, Okla. 73108
A private University of Excellence

ATTENTION:

LADIES!

**A Big Sale on
Styled Shoes**

**Culottes
Shifts**

Pocket Books

Costume Jewelry

**See Bruce of the
'Dolphin'**

for further information.

CONCERT '69

On March 29, the Student Government is sponsoring "Concert '69" featuring top rock groups such as "The Critters," "Jay and the Techniques,"

"Peppermint Rainbow" and "The Soul Survivors."

A limited amount of tickets are now available at the ticket office. Admission is \$3.00 per ticket.