



The Dolphin



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Staten Island Community College, Staten Island, New York

Thursday, February 20, 1969

Lam Sets Record As Dolphins Beat Broncos

by David Goteiner

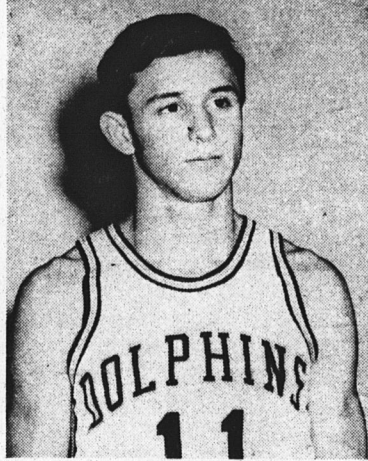
The Bronx Community College Broncos were ripped apart by a Lam on February 13 as Kenny Lam, playing flawlessly, paced the Dolphins to an overwhelming 98-58 victory. The meager crowd which saw the game at the Sunnyside campus witnessed the breaking of the school record for most points in a single game as Lam poured in 45 big ones.

The record which Kenny broke was set in 1965 by his own brother, Hank Lam, who scored 40 points in a game. It has taken four years for the record to be shattered but it could not have been done by a finer player. Kenny, throughout the season, has been the leading scorer and the spark of the team. His outstanding performance against Bronx CC only emphasizes more his skill on the court and his value to Coach Sweet's squad.

In the game Kenny was red hot as he made 21 out of 28 attempted field goals. Besides scoring his 45 points, his number 11 was constantly under the boards grabbing errant shots. He snagged a total of 29 rebounds, which proves why the Broncos never really did control the play.

Early in the opening half the SICC offense had trouble forming, as a man-to-man defense set up by the Broncos proved to be

effective. The score was close and the lead seesawed back and forth. With little less than nine minutes remaining in the half, the Dolphins went ahead 18-16 and never again relinquished the lead. With only several minutes left in the first half, the Dolphin attack



Kenny Lam

suddenly exploded and provided a 19-point halftime bulge, 41-22.

In the second half the Dolphins kept pulling away. Earl Edwards got into the act with 15 points while Mike Walters hit the mark for 9. John Kuhn contributed 6 more along with Greg McElvoy. Lam scored 27 of his points in this half to put the finishing touches on one of the most successful games of the year.

Dolphin Drowning

In the event that you do not see a copy of the Dolphin from the end of February on, please bear in mind the following:

This year the Dolphin received a budget which was insufficient for us to publish our normal number of volumes.

In return for \$3,600.00 worth of newspapers which the Dolphin gave to the Alumni Association, we received in return \$700.00. Thereby cutting our actual budget down from \$7,500.00 to \$4,600.00.

If you feel that a publication which puts out twenty editions per school year can survive on that amount then we do not need your support. If however your in agreement with us and feel that this is a ridiculous budget for our publication to subsist on, then we urge you to come to C113 and let us here your views on this matter. We sincerely hope that through our fellow students we can gain enough support to get a budget increase from the colleges corporation.

THE DOLPHIN STAFF

What's Happened!

By Lynne S. Olsen

People, open your eyes and take a good long look at yourselves. It's pretty depressing, isn't it? I don't mean for you to tear yourself apart physically, but rather to do something that is a bit more difficult: search for your mind. Find out why you're in school, or at least try and discover the path that can be most rewarding later on in life.

On second thought, think about yourself as an individual. Are you happy? If you're not, it just might not be you! I'm not saying it isn't, but I am saying it might not be. Then again, people, it may be your flawless college on Staten Island. Did you ever think that SLCC was a place to hang out at, attend classes on occasion, and then travel home—each person to his respective houses? It's meaningless!

As each day goes by, what can you say that you've accomplished? Many people haven't any incentive or ambition. But those of you who refuse to procrastinate will find that the more difficult a job is, the more rewarding the accomplishments after the challenge is completed.

The point I am making an effort to convey is that our college, whether you like it or not, is a new school that needs ideas and suggestions in order to produce gratifying results. The results will be gratifying to the administration and faculty but most of all, you will feel recognition. Recognition is only a secondary, but nonetheless, an important sociological need that you must have. One of man's greatest obligations is to serve his society by assisting society in order to make things better for his next group of people, who will in turn do the same for their people. Doesn't it therefore follow that a group of students—I'm not asking for a majority of the student body, just those and only those who really

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Muhammad Speaks

By Lynne Olsen

This past weekend I felt honored, in accepting an invitation to the Student Press Association Convention held in Washington, D.C. Needless to say, Washington is every bit as exciting, rewarding, and informative as it has been said to be.

I met many influential and intellectual people. Some were students, others were Congressmen and leaders of various organizations, such as Roy Innis, executive director of the Congress of Racial Equality (CORE). We were lectured by Prof. Karl Deutsch, political scientist from Harvard University, Michael Zweig, instructor at Stony Brook and former leader of Students for a Democratic Society in Washington, D.C. on the International Association of Chiefs of Police.

to fight Joe Frazier, and is it up to the boxing authorities?

Ans. "I am physical champion and people know it. If I receive justice in the Supreme Court, I will meet with Joe Frazier."

2 If your appeals fail, will you remain in the United States?

Ans. "Yes. Even if I have to spend 5 years in jail and pay a \$10,000 fine, I will remain because I don't want to be known as a coward."

3 What do you think of the Black Panthers?

Ans. "All they are fighting for is justice and equality, but we have different ways of doing it. US armed forces believes in fighting by land, sea and air, we don't... some whites, as a matter of fact all whites, believe in integration to an extent, but this will



"I am a Physical Champion and People Know it"

I have seen Cassius Clay, the fighter, on television many times and until this personal interview, thought of him only as the black heavyweight champion of the world. After an extensive press conference with this black leader I have come to a genesis, or shall I say a rebirth, of thought. Muhammad Ali (Clay's preferred name) was swarmed by photographers, reporters, and listeners. It was an almost unbelievable happening, with thousands of people listening with hungry eyes at what he had to say. I was a little reluctant to sit in the front row by the newspaper staff, but after quite a bit of coaxing from a friend I sat in front row, middle seat.

He walked slowly, determined, and carefully up to the podium, pausing only for a few snapshots. The cheering from the crowd was overwhelming and almost deafening. He smiled softly to his on-lookers and asked if there were any questions from the press. The spotlights and camera lights blinded him temporarily, but when his eyes adjusted to the light he became sure of himself once again and began to speak. Questions were thrown at him right and left. Some of them I could never have answered, but Mr. Ali answered all of them with some degree of certainty. The questions and answers as follows:

1 Mr. Ali, when are you going

eventually lead to a one colored America. We believe in segregation or doing our own thing. Those who believes in Elijah Muhammad and follow him want to get land to build a future for themselves and their children, just like white people. We're all brothers and sisters and hope that Elijah Muhammad will lead us."

4 Is black separation considered a form of unity amongst your people?

Ans. "Yes. We want to own our own land, grow our own food, and control all our own destinies. If whites were to close all groceries stores, the black man would starve. Don't march and strive for jobs; do something. Jobs won't help my son or daughter. We must have our own land. May I say that Elijah Muhammad is credited with these teachings?"

5 What do you think of Soul City?

Ans. "Don't know. Elijah Muhammad started all black movements and I mean everything from Black Power to Black Panthers."

6 Where is Floyd Patterson?

Ans. "Somewhere in Sweden — married."

7 What do you think of Malcolm X?

Ans. "Which Malcolm X? The student convict, the follower of Elijah Muhammad, or the one who turned against Elijah Muhammad? Which do you mean? (There was

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Black Power on the Move

by John Farley

On Friday, February 7th Black Power awoke on the campus of SICC. About 30 students all but a few black, walked out of an "American Negro" history class in protest of the department's failure to provide a black instructor.

At four o'clock Prof. Schwartz acting head of the history department walked into B117 with Dr. Plastrik the white professor, designated to supervise the course and a black sociology teacher Mr. Clayton Majete obviously a token peace offering.

They entered a classroom filled to capacity, mostly black students, with an unmistakable feeling of hostility in the air.

Prof. Schwartz nervously explained that since they (the history dept.) had been unable to find a qualified teacher that could meet with the Personnel & Budget committee's approval rather than cancel the course Dr. Plastrik would teach it. He went on to say that guest lecturers of Dr. Plastrik's choice would be used where helpful to supplement the course. He also mentioned having heard of some discontent on the part of the Afro-American society at the departments inability to locate a black instructor. In describing his reaction to the Personnel and Budget refusal to accept the history dept.'s choice Prof. Schwartz stated that; "In rejecting Mr. Feldstein whom we thought was very qualified to teach this course, the Personnel and Budget Committee actually spit in our face."

After reiterating his regret of the unfortunate circumstances he asked that the students be not too disappointed. Introducing Dr. Plastrik to the class he prepared to leave when a black student in the front of the class stood up. "Prof. Schwartz," said Yolanda Philpotts, "what you are actually doing now is spitting in our face." We requested a black instructor for this course and I'm walking out until you can get a qualified Black instructor for this course in Black History." Turning around to the class Yolanda said "I invite any of you brothers and sisters who feel the same to walk out with me." As he left over half the class, black students from the Afro-American Society and a few white classmates, walked out with him. The remaining students, mostly white, stayed to hear Dr. Plastrik admit that because of the last minute decision to appoint him, he wasn't fully prepared but would do his best.

Dr. Pesson, head of the History and Social Sciences department had promised the course in American Negro History in his eulogy to Dr. Martin Luther King last year in the auditorium of SICC.

Here and There

February 7, 1969 (CPS)—The Reserve Officer Training Corps, commonly called ROTC, has come under heavy attack this school year.

Buildings on at least four campuses were bombed or set afire early first semester. Student hostility toward the war and university complicity with the government manifested itself in growing protests against campus military training.

Now that disfavor has become more legitimized as increasing numbers of faculties and administrations launched official assaults on ROTC, which they feel has no place in an academic setting.

This week the Harvard faculty voted to withdraw academic status from its ROTC program, the oldest in the nation. The director of the program said he would recommend to the Pentagon that ROTC be ended at Harvard.

Yale took similar action last week, stripping ROTC of academic credit and relegating it to extra-curricular status. Dartmouth College the next day announced it would limit credits to only two courses. Western Maryland College said it would no longer require students to take ROTC. The University of Pennsylvania recently withdrew credit. Cornell is expected to take some action soon.

Beginning this year, Johns Hopkins University will not count ROTC credit toward degrees. Niagara University will not require sophomores to take the courses.

Freshman ROTC enrollment is down 50 per cent at Catholic University, 25 per cent at the University of Iowa.

Elimination of credit was one of the early demands of militants at San Francisco State College, but the issue has apparently been drowned by others. At Lehigh University, the question of credit is under study. In October, 300 students protested ROTC and the university's "military mind." The University of Pittsburgh has also faced this issue. The student government at the University of Pennsylvania voted for removal of academic credit, but the president vetoed the bill until the issue could be studied further. The Michigan Daily editorialized, "No academic value, no academic credit." The St. Louis University faculty revoked ROTC credit in December.

ROTC is also under attack at Middlebury, Middle Tennessee State, Ole Miss, Davidson, Rochester, Douglass, the University of Texas, Clemson, Hobart, Michigan State, California at Santa Barbara, Wisconsin, Massachusetts, and others.

At Temple University in Philadelphia, activist anti-war students have flocked to ROTC. There, the acronym stand for "Resistance on Temple Campus."

At about 100 schools, ROTC is still compulsory. Some army-school contracts require that a certain number of cadets be enrolled, and administrators find that compulsory ROTC is a good way to guarantee the minimum. So the first step in reform at these institutions is usually making the courses voluntary. This step has been taken by a number of schools.

But the big issue this year is no longer whether mandatory RO-

TC interferes with personal liberties; that it does is usually taken for granted. Now the question is whether the military training—whether mandatory or voluntary—should carry academic credit at all. Educators and students are questioning the quality of ROTC courses and the control the military has over course content.

The American Civil Liberties Union has concluded that ROTC is inconsistent with academic freedom. Speakers at a recent University of Pittsburgh forum pointed out that a ROTC instructor can be ordered what to teach and what not to. The courses are not controlled by the University, but by the Defense Department.

The third issue in the ROTC controversy is whether a college campus is an appropriate place to conduct military training.

The ROTC program "supports a racist, economic war in Vietnam, stifles free dialogue and independence, cranks out platoons of homogenized, conformist, cadet automatons (which is) completely antithetical to any notion of a great university," wrote Rick Roth of the University of California at Santa Barbara in El Gaucho. "Get ROTC out of here, man. It's gross."

"The time has come," says Patrick Hayes, a University of Montana senior, "to confront ROTC with the fact that a university is no place for the selective teachings of the military." David Goldfarb, a leader of the anti-ROTC forces at the University of Wisconsin at Madison, called ROTC "a symbol of the entire web of control on this (school) exerted by government and industry."

The ultimate argument being used against ROTC is that it teaches men to make war.

When Yale stripped ROTC of its academic status, a faculty member compared the program to "singing in the Whiffenpoofs." He called it "a perfectly fine activity" but not deserving of credit. But to many, an ROTC course in "counter-guerrilla warfare" is not quite the same thing as singing in a choral society.

WASHINGTON (CPS) — Senator Mark Hatfield of Oregon Wednesday (Jan. 22) introduced a bill that would abolish the draft and seek to make the armed forces more attractive to potential volunteers.

Supporters range from conservative Barry Goldwater, the defeated 1964 Presidential candidate just returned to the Senate by Arizona voters, to liberal George McGovern, who declared for President after Robert Kennedy was assassinated last June.

Senator Hatfield feels this spectrum shows the broad basis of support for this bill, but not much chance is given on Capitol Hill for passage.

The pessimism is due in part to traditional opposition to the all-volunteer army concept, and also due to the appeal expected for a bill to be introduced soon by Senator Edward Kennedy. The Massachusetts Senator seeks to reform the draft, no abolish it.

Senator Hatfield's bill calls the present Selective Service System an "undesirable infringement on personal liberty, militarily inefficient, inherently inequitable to

draft-age Americans, and productive of low moral in the armed forces."

Inductions would end 6 months after enactment of the bill, but registration would continue so the draft could be reinstated in case of national emergency.

Innovations for the military suggested by the bill include adjusting standards so that presently unqualified persons could be accepted and either rehabilitated or put in non-combatant positions. Civilian personnel would be used for office jobs.

Increased educational benefits and pay boost of \$100 per month for enlisted men are included in the added inducements.

CAMBRIDGE, Mass. (CPS) — Calling the history of black Americans "a legitimate and urgent academic endeavor," a faculty committee recommended creation of a degree program in Afro-American Studies at Harvard University last week.

The recommendation came after nine months of study and discussion with black student leaders at the prestigious Ivy League school.

Changes in Harvard's investments, recruitment, social life, and cultural affairs aimed at improving the status of blacks were also urged.

The committee report no doubt gives moral support and legitimacy to blacks on other campuses who for the past two weeks have taken overt actions to dramatize their demands.

Among the Harvard recommendations are more black professors, administrators, and research personnel; a social and cultural center for the blacks; vigorous recruitment of black graduate students; greater emphasis on the experience of blacks in all courses; and more research in Afro-American Studies.

The committee noted that "black students feel alienated from, even neglected within, Harvard." It called the absence of courses in black culture "the single most potent source of black students' discontent" there.

Harvard has been spared the kind of rebellion such alienation has caused on other campuses—most recently Brandeis, Swarthmore, San Francisco State and others—but its students have leveled charges of irrelevancy and inadequacy.

WASHINGTON (CPS) — The Nixon administration has restored \$10 million of the \$40 million slashed from the budget of the National Science Foundation in 1968. The Foundation makes grants to universities and to individual professors and students for basic research.

"University activities cannot be turned off and on like a faucet," Nixon said. "Substantial damage has been done to important programs at many schools."

WASHINGTON (CPS)—Legislation will be introduced this session in Congress to establish a cabinet-level Department of Youth Affairs.

The bill, sponsored by Claude (Continued on Page 3)

The New Left And The American Society

By Alexander Ho & Frank Giacalone

Over the last week-end a delegation from the staff of The Dolphin attended the College Editors Conference at the Shoreham Hotel in Washington, D.C. The two guest speakers were Prof. Karl Deutsch, political scientist from Harvard University, and Michael Zweig, instructor in economics from the State University of New York at Stony Brook and former head of the Students for a Democratic Society at the University of Michigan. Both spoke on the subject of the New Left and its effect on contemporary American society.

Prof. Deutsch, though not a formal member of the New Left, expressed ideas along the same lines. An example can be shown by his stating that "this nation and its society must become more and more decentralized if it expects to survive. A good example where this isn't happening is in Mayor Daley's Chicago." On the economy itself he stated, "the average American living standard doubles every twenty-three years. One can't have constant prosperity without evaluation." Talking about the war he said that "we lost more than 30,000 men in Vietnam. I don't know if the swimming pool in the White House or anywhere can contain 60,000 gallons of blood . . . that's too much." On student disorders he blasted

that "abolitionists were termed radicals." Even the abolitionists were criticized; they pushed, "and the human mind can't be controlled by censorship."

On the existing college establishment itself Prof. Deutsch went on to explain that "the amount of people in college now outnumbered the entire agricultural labor force" and because of this "the students' problem is the ancient school administration that hasn't changed in 20-30 years."

Mr. Zweig opened with the appropriate statement, "this country is falling apart, it is all screwed up . . . from top to bottom." He blasted NASA for granting a large contract to Stony Brook College with the stipulation that they send recruiters to the campus at any time they choose. Ending with the relevant statement that "SDS saw through the hoax that the war in Vietnam was not in the national interest but in the interests of certain political leaders and corporations."

When the meeting terminated, some people in the audience denounced it as a boring dissertation on already known problems. Though the meeting was halfway successful, it was claimed that much more could have been accomplished had the audience not remained passive and freely exchanged their ideas with the speakers.

The Language Club

by Crescentia Ladley

Throughout the year the Language Club presents numerous activities and entertainments for the benefit of the whole school as well as its own club members.

Past accomplishments are as follows:

The Club's annual UNICEF drive at Christmas Time netted \$450.00. Thanks go to all zealous card sellers and buyers.

On December 26 the club members and guests visited a Jamaican restaurant in the city, they enjoyed fine island dishes and experienced typical island entertainment and dancing. Everyone who attended had a tremendous time and would like to visit the restaurant again.

One really big event was the hosting of the Ali Akbar Khan Concert on February 3, The Language Club took over the student lounge and transformed it into an eastern casbah. Long colorful oriental rugs and curtains hung from doors and walls amidst the permeating scents of incense smoke and flowers, while Indian chants echoed the room. Then a tinkle of bells and chimes and the smell of curry offered the final effects as people waited to be served the tasty Indian meat sauces, rice, breads, deserts and hot tea. The guests were able to take their food to be eaten Eastern style, on couches or at the small candle-lit tables. Introducing this atmosphere to Kaleido-

scope guests set the mood for the exquisite Indian sounds of Ali Akbar Khan and his amazing skill with the Sitar and other Indian instruments.

On February 11 the Language Club enjoyed the unforgettable musical play, "Man of La Mancha." It starred Bob Wright as both Cervantes and Don Quixote, Joey Faye as Sancho and Bernice Massias Aldonza. It was voted "Best Musical of 1966" and night after night earns its title all the more.

The club has plans for the near future too.

On Thursday, February 20 the club will show the French film "The Game of Love" and at a later date another French film, "Crime and Punishment," will be shown. All students are welcome to attend the first movie this Thursday during club hours in room B146.

This Saturday, February 22, the Language Club and guests will meet at 12:30 at the Scandia Restaurant in the Piccadilly Hotel in Manhattan to enjoy an authentic Scandinavian Smorges bord. Interested students should contact Mrs. Calderon in the Language and Arts office.

Also noteworthy is the fact that the Language Club of SICC has set trends for Languages Clubs both in and out of the metropolitan area. The club pin and emblem may become the approved insignia for all these Language Clubs.

Muhammad Speaks . . .

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 a chuckle from the press. If you know nothing of Malcolm X and Elijah Muhammad, you would believe Malcolm X was the leader but we loved Malcolm X until he turned hypocritically against Elijah Muhammad. We dismissed him from our minds and went along with the student Malcolm X."

8 Do you think Sonny Liston was the champion of the White people?

Ans. "No. He thought he was champion of the world and I'm champion of the world—blue, green or orange. There can be only one champion."

9 Instead of joining the army, would you give your life otherwise?

Ans. "I would and I am now."

10 Would you accept an enlisted man's pay?

Ans. "I don't know, how much is it?" (Questioner: "about \$90 a month.")

11 What are you referring to when you say you help stop riots etc?

Ans. "I mean like the Muslims are so together, they grow their own food and this is where it's at. I want to teach black and white alike."

12 What do you know about people's impressions of you?

Ans. "I'm the bad one — what I'm doing is the legal way. I didn't burn my draft card, yet they take my job away. I can't leave America; I've got a five-year sentence and a \$10,000 fine, but why?"

(Then a white radical stood up in front of the press and began debating about Mr. Ali having all the power and money a black man can have to beat his sentence).

Mr. Ali said, "You've got the complexion and you've got the connections and honey all I got is me."

13 What god would it be if he wasn't a man? Is there a higher form of intelligence?

Ans. "Nothing and man is the highest form of intelligence that we know of."

Ans. "We must respect all women because she bears us, nurses us, and is our first teacher."

15 What's happened to our career in poetry?

Ans. "It was just propaganda—promotion for fighting. I was fighting for my position and was named champ. Now I have this and don't have to prove . . . I'm the champ and you know it."

16 What are white devils?

Ans. "Elijah Muhammad says that color doesn't make a devil; it's his deeds that make him so. Anyone who acts like one should be called one."

17 What can a black man do to make a black woman respect him?

Ans. "Same as any white man should do and that's be a man." (Questioner interrupts: "You haven't answered me—she's is protected under white law.")

Mr. Ali said, "Look man. I married one for 2 dollars, and it cost me \$200,000 of divorce her, and we'll still be together someday."

18 Elaborate on Muslims and if whites can become a part of it.

Ans. "Anyone can do it. You have to believe in the Holy Koran, pray to Ala, follow Elijah Muhammad, take 2 baths a day, pray twice a day, don't eat pork and I'm sure no one here wants to do all that."

19 Are the southern segregationist

institutions (church, schools, etc. leading your movement?

Ans. "Well, I can't say exactly yet. Black and white are opposites; by nature we dance, eat, and sing differently. No white person in their right mind wants his daughter to marry a black man and then introduce his grandchildren as blue-eyed kinky-haired, blonde-haired negroes. It's natural for the blacks and whites to feel more comfortable with their own kind. Just like tigers and leopards don't integrate, Negroes and whites shouldn't. It would be unnatural."

21 Don't you think politics should be mingled with sports?

Ans. "I wasn't allowed to fight in the U.S. and this was caused by the government. The Indians phone my manager and myself and said they would sponsor me. I couldn't understand it. Then I was told that the Indians had their own Government! Next day, I got a phone call from the Indians saying that the Government threatens food supply—deal off. Yes sports and government work together but I wish they weren't."

22 What if Elijah Muhammad were to die?

Ans. "We believe that he is a divine man. We don't believe he made up all this; we don't think of him dying until we are free! He's like Moses, Jesus, etc. He's a prophet for the black people and I know he won't die till we're free."

He suddenly became tired and concluded the conference with a "thank you." I wanted desperately to shake his hand because more than many he has the courage of his convictions. I believe that his conception of segregation as a whole is a conceivable promotion for the white people as well as the black people because he so strongly believes that his people have been rejected, oppressed, suppressed, overworked, underpaid and underprivileged for much too long a period of time. The black man should administer his own schools and possess his own land merely because this ideology of white and black separation will eventually bring to the black man a feeling of security, a sense of importance, and the right of prestige. All men have these rights, and if this the best way to accomplish eventual or perhaps inevitable unity among men then indeed go forth. It's the black man's America too!

What's Happened . . .

care about the destiny of their college—should make a substantial foundation for its new students.

SICC's Student Government, I will admit, with the exception of a few are totally addicted or shall I say completely partial and biased towards social activities. I don't believe that Student Government should be at all involved with social activities. I fully think that social activities should be taken care of in the social activities office by a chairman of the committee and supervised by a counselor, and then only checked out by members of the student government. Then again I mean only our twenty-five senators, not our five officers. Too many officers become involved with superficial things. I guess I mean that the students at SICC who are interested in formulating a happening in community college must wake up now. I don't mean that you should pick yourself up and join a club although it's not a bad idea, but look at this place, really tear it apart. Ask yourselves questions and try and answer them. If you can't answer even one question then it's time you came to a Student Government meeting and ask it. What have you been waiting for? The school is not getting any better. SICC is like an infant; its mother was born in St. George and here it is all shiny and new, hardly touched by more than a handful of changes. I have faith in my people; I think that you are all smart enough to realize that in order for a final and agreeable answer one must have a revolution and before that stage one must have ideas. These ideas must stem mainly from the student body because you know the basic good and bad happenings, concrete ideologies, and permanent administrative tactics.

Need We Wait?

Need we wait so long—
 for our buses
 to take us home?
 Need we wait for
 time to pass by
 5, 10, 20 min. and more?
 Need we still wait—
 even when they come
 'cause they lack the room?
 Need we a shelter
 from which to escape
 the inclement weather!
 Many soggy books
 and ruined clothes over wet bodies
 are proof of this.
 So are frozen fingers,
 frostbitten ears and noses
 and well-chilled toeses.
 Though I know we cannot
 control the weather—
 Perhaps—
 Perhaps we can try
 controlling the buses, better!

—Joanne Hreljec

(Continued from Page 1)

put the point as plainly as possible, Student Government will now act as a suggestion box for all. Students' complaints and ways will determine that reparations and recruited ideas can be taken care of immediately.

All you have to do is approach an officer or a senator and tell it like it is. If you'd rather write it out, place it on one of the desks of the five officers. If action isn't taken immediately upon your suggestion, we may be penalized by the Student Court, if you choose to prosecute. No more games are to be played at SICC as far as Student Government is concerned. We are extending our invitation and our arms out as far as they will reach. This is your opportunity to take action. I personally don't care about the amount of people that will place suggestions in the room. I just hope they will be of a constructively critical nature, as opposed to a joke-type situation. Student Government means serious business and long, tedious hours. We're willing if you're willing. Shall we give it try?

All Student Government meetings are held on Thursdays in room C128 at 12:00 p.m. They are open meetings, and suggestions will be welcomed there. Also, the Student Government office is room C114 and is open each day from 9 to 5. Stop by, and with a joint effort, SICC should make a 50% improvement within three months and a 100% improvement by September.

Get into this "Clean Up SICC Movement" and see the difference in a week.

Here and There . . .

(Continued from Page 2)

Pepper (D-Fla.), also calls for an Office of Youth Participation in the department.

Pepper's bill would transfer the Peace Corps, VISTA and the National Teacher Corps to the new department. The Youth Participation section of the department would "seek to direct young Americans to paid and volunteer work in their local communities," according to the Congressman's office.

Speaking in Congress last week, Rep. Pepper said we were passing through a "troubled and troubling period in our history . . ." He spoke of youths who "have gone so far as to take to the streets in protest and virtually lay siege to college and universities campuses." He added that the country's young people need a spokesman; "Too many young Americans are losing

faith in a government they view as unresponsive to the ideas and ideals of youth."

* * *

Speaking out on the same topic in True, The Man's Magazine, Lyndon Johnson said in an interview with Peter Ligasor that he failed to gain the trust of the nation's young people, primarily because the public was not directly involved in making decisions about the Vietnam war.

He also commented on the police riot in Chicago last August at the Democratic Convention. Johnson said he was convinced Hubert Humphrey's candidacy was "seriously hurt" by the alienation of youth and called "the bloodshed and terror" a "tragic horrible thing."

He added that at the beginning of the troubles he sympathized with both the city and the demonstrators.

**READING
LAB SCHEDULE**

Tuesday: 2:00 to 4:00
 Wednesday: 2:00 to 3:00
 Thursday: 2:00 to 4:00
 Friday: 3:00 to 4:00

**All students are invited.
Apply in room C-133**

**Photography
Club**

**See Mr. Gregory
Room B-314**

**Kaleidoscope
Presents:**

**FRANK & JANET
March 7 - \$1.00
Tickets in C-131**

**Congratulations
to
THE DOLPHIN
—Neal Harrow**

**UNDERGROUND
FILMS III
featuring
A DISCUSSION
by
PROFESSOR
ANGELO GUTIERREZ
FEB. 28
7:00 P.M.**

**MANCHESTER
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FEB. 28
9:00 P.M.**

The Dolphin

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State Island Community College of The City University of New York
The Dolphin is a member of the Associated Collegiate Press
and the Revolutionary Action Press

- Letters To The Editor -

To the Editor:

Panic-stricken students once again had to brave the thought of going into the small store in the corridor of the C building this semester. As I walked by and looked in, I wondered where the air, which these people were breathing, was coming from. There must have been over two hundred students in the bookstore. The books were being sold as fast as the people were walking in. How half of the people survived is beyond me. The sight reminded me of a herd of cows in a stockyard, or a crowded BMT train. To push someone meant nothing; even kicking someone was not out of the ordinary. Mr. Editor, I propose that an investigation be held to determine what can be done about making it easier for a student to buy books without being trampled on.

—Bruce Merles

To the Editor:

Now that the gantlet has again been run, and some of us have made it, and some of us haven't, it might be a good time for some reflection on the ritual of "finals."

At a time when some educators realize that a basic shortcoming of the entire educational system is that of the unwarranted competition and unnecessary stress brought on by testing (especially the forboding "finals"), it is frightening to think of the vehemence with which this institution is defended. That an archaic rule so successfully dominates a situation

Open Letter To Mayor Lindsay

On Sunday, February 9, New York City and the outlying areas were virtually paralyzed by a vicious snowstorm which hit the big city at approximately 6 a.m. By eleven-thirty that morning, fourteen inches of the white stuff had already fallen. If you attempted to brave the storm and went outside, you would have found yourself almost waist-high in the snow. The Board of Education closed the schools and almost all of the metropolitan colleges were shut down. The city's transportation facilities were also paralyzed. There wasn't a bus or train to be seen for miles. Because of the impact of the storm, the stock exchange was also closed as well as most businesses. As I started to dig my car out, which was buried over the top, I asked myself where all the plows and sanders were. In previous snow storms, the sanitation department was on the job and got it done. This time they were not to be seen. Well, what happened, Mr. Mayor? By the way, I would like to congratulate Mr. Lindsay for having his driveway at Gracie Mansion completely freed of snow. But, Mr. Mayor, haven't you forgotten something?

—Bruce Merles

is testimony to the unwillingness of some to progress.

Of course, the abolition of finals would have drawbacks. It would force some instructors to make judgements without the tangible assurance of numbers in red and blue. And it would leave some students with the insecurity of believing that if they are not on a graph, they are nowhere.

Finals, as such, are little more than educational sadism, and we might as easily report to the gymnasium at the end of the semester, leave all our books and coats on the floor in the front, and receive fifteen lashes. They would probably be just as revealing.

—Philip Andrew Bozzo

To the Editor:

If you have entered the bookstore in the past week, you'll know that before you go through the turnstile you get a basket. It doesn't matter if you're just going to buy a pen; you are still forced against your own will by the policeman to carry the basket.

Also, the prices in the bookstore are appalling. We are being exploited. Bio. students must purchase 10 Scientific American articles, which cost 10c each. But the bookstore charges \$2.20 for the 10 of them. For all we know, we might be being charged double for our text books.

Maybe the Student Government

can take time from their dance planning and other trivial matters and investigate this situation. My friends and I think this situation is very important.

—Joyce Clarke

To the Editor:

On behalf of Lambda Omega Chi, I wish to extend my thanks to the students, faculty and administrative staff for their cooperation in making our drive for the American Cancer Society such a success.

—Linda Osborn, President

To the Editor:

Prof. Mary Littlejohn journeyed to South Carolina this week for the dedication of the J. C. Littlejohn Coliseum at Clemson University. The Colosseum, a four-and-one-half million dollar multipurpose auditorium and activities building, honors Prof. Littlejohn's father who was professor and administrator at Clemson University for fifty years. The dedication will be carried over CBS-TV on Saturday, February 22.

—Patricia Cummings

To the Editor:

I am glad to see that The Dolphin is concerned with keeping the school clean. After all, we are all human beings, not PIGS!

—Venemous Bede

Editorial

Congratulate

The Dolphin wishes to congratulate the sisters of Lambda Omega Chi for the fine work they are doing to help further the cause of cancer research through the American Cancer Society, and hopes that other groups here on campus will follow their leadership. Unfortunately, the students in the United States do not take an active interest in the research which is being done in many humane areas. It is the hope of The Dolphin that Lambda Omega Chi will continue to work for amiable and meritorious goals, and that the students and faculty at SICC will continue to support them. The cancer drive will continue through tomorrow. So why don't you do your share, and Help A Mouse To College?

To the Staff . . .

The thought has prevailed upon The Dolphin that the classical professional staff and student relationship must cease. Student and staff members are equal and must work together. Some of the staff in SICC have taken a big step in this direction, but not enough staff members have acknowledged this movement. A college is not a place to teach, but a place to learn!

Guest Editorial

The Dolphin is pleased to propose an innovation in our disheartening educational system which will affect all day students beginning September 1969 and, we hope, will continue as a permanent fixture at SICC.

It centers around the problem of teacher selection.

Word travels quickly from semester to the next, and students find they have programmed their schedules basically on word of mouth: who is the easier marker, or who is the most generous with term papers. Because every student is looking for a certain trait in each teacher, we feel a norm should be set and the entire student body be aware of the true facts.

Since a system of standard evaluation would prove to lessen the hardships of student life, particularly at registration, and since the questions to be answered are the ones students want to know, it seems only fitting that students do the evaluating, and the ratings as well.

Here is the tentative plan: A certain month will be set aside in which 15% of the school body will be asked to volunteer their services in whichever department they are specifically interested, or in which they plan to major. For the duration of this month, they will attend classes as usual, observing certain fine points about each teacher, especially his communication in class, presentation of material, overall attitude, system of grades, extra-curricular assignments, etc.

After each student has compiled the data for his assigned teacher, this information will be submitted to ten elected students from the group of volunteers, who will calculate a final average, per criterion, for every instructor based on a scale from 1 through 10. The results of these findings will be published in The Dolphin in advance of the following semester in alphabetically arranged listings including criteria and averages.

Although the basic plan seems simple, it requires full cooperation from students, who are therefore urged to make plans to do some volunteer work for the needy (we know who we are) in making this system beneficial for all.

—Anne Fanciullo

Emergency

The City University may die unless the State Assembly acts by March 31.

The 1969-70 City University budget would be drastically slashed by the State. Specific cuts have been made in the SEEK and College Discovery programs and across the board cuts will be made in all other programs.

Unless the cuts are restored:

a) University admissions will be cut 20% this fall—and 3,500 students will be denied admission. Some CUNY colleges will require an 87% high school average or higher for admission.

b) There will be no students admitted this fall to SEEK and College Discovery—1,000 empty seats will not be filled.

c) There will be no new programs or improvements at CUNY.

These cuts will cripple the university in 1969-70, and will ultimately destroy it in two years. Action must be taken to save the city universities. Write to your State assemblyman and senator and ask that the City University budget be restored. Ask parents, relatives, and friends to write to Albany. Write to local civic, social, and business organizations and ask them for support. Your help is needed. Won't you help!

NOTICE

SPEAKERS' CORNER
THURSDAY, FEBRUARY 20

at 12:15 P.M.

President Birenbaum will report on recent developments and again there will be a question and answer period.

The Truth

By Frank Giacalone

Not more than three weeks ago, fourteen people died on the gallows erected in the central square of Baghdad. The resounding cheers of the public en masse resembled that of the mob in Paris during the dreaded Reign of Terror, while the world watched with exasperation and horror. Official statements from over twenty capitals deplored the event and Jewish communities in New York, Washington, London, Paris, and Rome demonstrated outside the Iraqi embassy shouting protests of racism and religious persecution. The Zionists had a field day screaming ridiculous cries of genocide, and their vituperative propaganda, which flourishes in many American newspapers and journals, presented the public with a beautiful biased view of the event drowned in subjectivity and tempered with an overtone of absurd nationalism.

The Arab countries obviously condoned the event, but did so with the hope that it would serve as an object to the populace for any aspiring seditionist seeking to undermine their power. While public executions in any nation are barbarous and primitive, in most nations the penalty for treason is death. The following is an official press release from the Republic of Iraq which will clarify many dubious aspects of the event.

"A great many comments have been made during the last few days in connection with the execution in Iraq of a number of Iraqi citizens who have been tried and found guilty of committing acts of sabotage and of espionage in favour of Israel. The comments and expressions of various sentiments — some of them made in good faith — were immediately exploited by the Israeli propaganda machine to blow the issue out of proportion and to launch a vicious campaign of defamation against Iraq. It is therefore, quite appropriate to state a few facts in order to clarify the issue and dissipate the clouds of malicious propaganda that have been raised about it.

"Recently the Government of Iraq brought to trial a number of Iraqi citizens charged with conspiracy to commit acts of sabotage against some military and civil installations inside Iraq, and of espionage in favour of Israel. After an exhaustive trial, during which the defendants availed themselves of legal counsel and

were adequately defended, sentences were passed by the court. Those found guilty were sentenced to death, the penalty for high treason, and were subsequently executed last Monday. They were three Moslems, two Christians and nine Jews. Those whose guilt was not proved were immediately acquitted, including seven Jews.

"There was no question that the matter was entirely an internal affair of Iraq and the competence of the Iraqi Government to try nationals in accordance with the laws of the land was never questioned by any party.

"The trial was conducted in camera because its proceedings involved information regarding military bases and installations, troops stationing and other military matters. However, those parts of the trial which did not touch upon military secrets were broadcast several times on Baghdad radio.

"Israel and all Zionist organizations immediately seized the opportunity to embark on a vicious campaign to malign Iraq by unduly dwelling on the fact that there were nine Jews among those executed, conveniently forgetting those of other religions, and entirely omitting any reference to those who were acquitted, Jews or otherwise. The utterances of Israeli leaders on this occasion of course were part and parcel of Israel's pretensions to identify itself with all the Jews of the world, and the arrogation to itself the entirely rejected assumption to represent all Jews regardless of their nationality.

"But apart from this fact there were other motives behind the uproar created by Israel which helped to inflame passions in most of the areas of the world where Zionist organizations are vociferous and influential. It would take a little scrutiny and some knowledge of Israel's history to realize that the smoke screen created by Israel around this issue is actually meant to veil Israel's designs for the area, and cover up its brutal acts against the Arab inhabitants of the occupied Arab territories. As recently as two weeks ago Israeli forces opened fire against a demonstration of Arab women in Rafah, killing one woman and wounding many others. Again it is an open secret that whenever Israel plans to commit a new act of aggression against an Arab country. It usually paves the way with a concentrated propaganda

SICCOld & New

By Tony Diraimondo

For two and a half years, I have seen our school change. Back in 1966 in the Academy building on Wall St. you really couldn't be sure if the staircase would hold out if you were trying to get to the third floor, but it usually did. Then you would go down to the basement and you would wander into the lounge. The lounge was a great place. You could shoot pool, play cards, play ping-pong, listen to the juke box, or just sit around talking to your friends. You didn't have to know the people that you were talking to because everyone was your friend. The buildings were old, but the student kept them liveable. Now we have a brand new beautiful campus. Except that this campus is going to get old a lot faster than the other one. One quick look at the lounge, the cafeteria, or the pig pen (C-132) will convince you of that.

More than just a physical change has taken place. The people have changed. The old school was a place for more than just learning. The students knew how to live with each other, act with each other, and help each other. SICC was never the "typical" college, but rather the small, congenial, warm little community of students. Today it's becoming caught up in the "university scene" where everyone is running around screaming for change of this system and destroying that system and nobody really knowing what they want.

Yes, our school has changed physically in spirit and in a number of other meaningful ways. The freshman and most sophomores know only this one way of SICC living but the few sophomores who were here, way-back-when, know the difference. One observation that we can make is that those who know the difference prefer the old school. There must be something that existed then that doesn't now. There is I think, it's called warmth.

campaign against that country. The incident of the attack on Beirut International Airport is still fresh.

"International quarters which are duly concerned about the prospects of peace in the Middle East will be well advised if they attempted to dispel the Israeli propaganda smoke screen and endeavored to discern Israel's real motives. Several instances in Israel's history would be sufficient to show where the real danger to peace in the area looms."

Heaven

by Anthony DeMeo

Heaven to some is flopping down on a nice soft bed after a hard day's work. . . . Heaven to others is holding a nice soft girl in bed after a hard day's work. . . . Heaven to most young couples is getting out of a nice soft bed after a hard day's night. . . . Heaven is listening to your favorite opera on a quiet Sunday evening. . . . Heaven to others is listening to their favorite rock group while taking a trip somewhere on a nice noisy Sunday, or for that matter on any other day in the week. . . . Heaven to even others is just plain listening, especially through the walls of their apartment, to hear neighbors enjoy their heaven!

Heaven to fat people may be eating a favorite Italian dish. . . . Heaven to skinny people may be wishing that they could join the fat people. . . . Heaven to a hippie is walking through a park while meditating. . . . Heaven to others is just looking at this hippie as he walks through the park.

Heaven to the John Birch society is finding a communist. . . . Heaven to a communist is avoiding the John Birch society. . . . Heaven to some college students is studying for an exam in order to graduate. . . . Heaven to other college students is becoming political activists and disturbing a quiet campus community. . . . Heaven to even other college students is just doing nothing at all.

Heaven to SICC students is showing an active concern for humanity. . . . Heaven is believing what I just said about SICC students. . . . Heaven to the administration and faculty of SICC is pride in recognizing that their

students are a concerned group of beautiful people. . . . Heaven to The Dolphin is betting students interested in what is going on in our society. Heaven to the Staten Island Advance doesn't exist.

Heaven to lucky men is finding another beautiful girl who is intelligent, personable and moral. . . . Heaven to men who think they are lucky is finding a beautiful girl who is not so moral. . . . Heaven to some girls is finding a man who really care for her. . . . Heaven to other girls is finding some guy to play with and use, especially if the guy doesn't know it! . . . Heaven to even other girls is looking in the mirror and adoring themselves.

Heaven to an intelligent person is reading a book by Fyodor Dostoyevsky. . . . Heaven to other people is reading a dirty book by Harold Robbins.

Heaven is finding love and peace, helping the unfortunate, leading a moral life, getting married and having wonderful children to bring up in a Christ-like way. . . . Heaven to others is loving wars, fighting with knives, marrying and divorcing, sending children to orphanages, cursing their elders, and striving to keep the world filthy and degenerate. . . . Heaven to me, because I am a student, is learning all I can so that I can try to make the world a better place to live in. . . . Heaven is ending the war in Vietnam and more, more, more, more, more. . . .

" . . . and I know if I'll only be true to this glorious quest that my heart will lie peaceful and calm as I'm laid to my rest."—The Impossible Dream.



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Kaleidoscope

Androcles and the Lion

By Michele Ronni Nagel

"Androcles and the Lion" will be performed at SICC on February 21 at 8:00 p.m. The presentation is the result of joint efforts by Kaleidoscope Lyceum Concert Series and the National Theater Co. to make live professional theater an integral part of each student's education.

"Androcles and the Lion," a play by George Bernard Shaw, transforms the persecutions of the early Christians into a very funny comedy on the nature of faith. Barry Weissler, producer and director of NTC states, "The early Christians rejected the then-powerful establishment, the Romans, and were thrown to the lions. Today's hippies also reject the establishment, though fortunately they are not persecuted so violently. Interesting enough, there is a philosophical parallel between today's rebels and the Christians. Both are champions of love and non-violence."

Shaw was a rebel, a non-conformist, a foe of staid convention. Nothing was too powerful to be ridiculed and satirized by Shaw. Like every true artist and intellectual, he believed that people, ideas, institution, the world and society could be improved by some good, healthy criticism.

His plays are witty examinations into every aspect of human civilization—the problem of class, the role of women, the army, religion, etc., Androcles fits such a description.

In addition, Androcles is a fascinating story that can be seen

and enjoyed on different levels. On one level, it's an incisive satire and on another level, the play has a fablelike quality that gives it a special appeal to young audiences.



Oh! My Head

The Hudson Dispatch called Androcles "A splendid production none can afford to miss." Suburban Life reviews the play as, "Students about to see the National Theater Co. are due for a dramatic delight. Others have called the play a delight and said the show rates four stars.

Tickets are free to students and faculty and are available in room C131 on a reserve ticket basis. This is an excellent opportunity for all to see live professional theater at SICC.

Profile

By Anthony DeMeo

The Dolphin announces that this new column will highlight the activities of certain students deserving of special recognition. These students will be selected by the editorial board of The Dolphin. Any student who thinks (he or she) deserves celebrity should apply to me in The Dolphin office, C113.

STUDENT PROFILE ON:
Philip Green

Anyone worth his salt at SICC knows that wonderful personality who goes by the infamous name of Philip Green. Phil's contributions to SICC are numerous. In his freshman year, he was special assistant to the Student Government president and was extremely instrumental in gaining unlimited cuts and many administrative responsibilities for students. Phil was also the organizer and chairman of the Martin Luther King tutorial program until he was silently pushed out of the scene. He was badgered so much that thirty-five students left the program with him. Somebody pulled a big goof, and the move deprived Phil from gaining satisfaction from helping those less fortunate than he. In his freshman year Phil was also a member of the Starlite Ball Committee and worked long and hard in his endeavor. Summertime meant a brief repose for many SICC students but not for Phil. He constantly worked along with Mr. Martin Black in coordinating the Kaleidoscope entertainment program. This year, a big one for SICC, Phil has been able to come up with three answers why any cat should go to the Starlite Ball. The ball is going to be held at the New York Hilton, the Tokens will entertain, and there will be a ten-piece orchestra keeping the beat. Phil is now working writing up a proposal to provide transportation to and from social events for students and their guests. Also, for the first time in the history of SICC, Phil is helping organize a boat ride to Bear Mountain which will provide relaxation for students after final exams.

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The Generation Gap

By Anthony DeMeo

It is an unfortunate reality that the average college student of today is grossly misunderstood by the majority of the so-called adult population. Why can't the majority of our adults admit to the fact that they are just too damned ignorant to understand the college student.

Newspaper stories and magazine articles written by adults give a wrong impression as to the life of the college student. Drug-taking and a free sex life are not common attributes of a student. That small minority, however, makes the headlines just as the relatively few teenage delinquents give the impression that the new generation is freakish.

Parents do not realize that college is an experimental training ground to prepare the student against the hardships that occur during a lifetime. If a student wants to grow his hair like the legendary Rapunzil, he should be allowed to because he is experimenting in order to find out his true identity. College is an experience, and it is within its four walls that a student should go against his own views in order to see if his previously held beliefs on life are valid.

Parents are forcing their children to hold very narrowminded views on issues and problems that should have more than one side to them. On the other hand, the majority of the college students of today fail to understand their parents. They fail to realize that many parents had to struggle during life because they did not have the opportunity and privilege of going to college. Those parents who came from abroad had no time to dabble in political activities or to fight on the battlegrounds of poverty and civil rights. They were thankful for the little they accomplished themselves. They did not expect handouts, which is what the welfare system is. They had pride,

character, and ambition. Today it is a sad fact that the majority of our poor just drink away their welfare checks and sit on their rumps expecting more. You know, you can't even blame these people. They have no incentive to advance. They think that the world owes them a favor.

It is up to us, the college students of today as potential leaders in the world, to develop a program which would instill pride and a sense of accomplishment in our poor.

It is only fitting that we, as college students, endeavor to better understand our parents. We must recognize the sacrifices that they have made in order to educate us. And to those students who have lost contact with their parents I would like to address my plea that they, as intelligent people, try again to understand their parents and not forsake them. It is our sacred duty to love our parents even though they may not understand us. We must realize that we alone have the ability to cure the world of its many evils. If you believe that the world can be made into a better place to live in, that the poverty, hate, and lust that surrounds us all is not desirable, then you have taken the first step toward true happiness.

It is extremely unfortunate that despite the suffering and death of Jesus Christ, a person of total love, that sin has prevailed. Man must fight long and hard to cure the world of filth. However, charity begins at home and family love will become, I guarantee, the launching pad toward ultimate love throughout the world.

* * *

Accept the things to which fate binds you. And love the people with whom fate brings you together, but do so with all your heart—Marcus Aurelius

Nothing is hard for him who loves.—Cicero

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This Is Our Land

I am Chief Nagauchsuwi (one who will unite) of the Winnipeg tribe. I intend to unite my Red brothers to recapture the U.S. Remember, this is Indian land. No white man or black man can dare to call this country his. When we re-take this land, we will demand that the white man return to Europe. We sympathize with the blacks, for they did not steal this country from the Indian and they have also been subjected to the oppression of the white man. So we will ask the blacks to live alongside us on our country.

I would like to enlighten the white man on a brief Indian history. For more than 17,000 years my ancestors, the American Indians, have inhabited the U.S. They lived as free men. They governed themselves. (The chief of each tribe made laws which were applicable to his people.) They could practice openly their customs and traditions. They could educate their children the way they wanted to. They could roam their land at their leisure. Then the "superior" white European invaded the Indians' domain. He settled on Indian land and claimed it as his. Eventually, because of his more advanced weapons of war, he was able to take all of the Indians' land from them. In return for their land my forefathers received abuse and exploitation.

The white man never stopped repaying the Indian so gratefully. Today, my brother and I are also recipients of abuse, discrimination and exploitation. Today, in affluent America, 400,000 Indians "live" on reservations, while 200,000 "live" in the slums of America's cities.

On the reservations the Indian death rate is 50%. The average family income is \$1,500. 40% of the Indians are unemployed. The housing is dilapidated. 30% of the Indians are illiterate. The reservation school breeds despondency, cultural inferiority, and alienation. The dropout rate exceeds 50%, while in the slum the American Indian is the epitome of the poverty-stricken, discriminated, stepped on, member of a minority group. This is what the Indian's homeland has turned into! There will be an end to this!

In order to end this inhuman misery, we must first dispose of the white man.

I will approach the members of

the white government and demand that the white people of this country return to Europe or wherever they desire to go. (I doubt if our Asian cousins or African friends will want them.) If they take me for a fanatic and laugh at the Indian's demand, I will warn them of the consequence they will have to face. The consequence will be Nachikin (nature) untamed causing havoc everywhere.

Indian life was and is living directly with the exponents of nature. (My forefathers, who are in possession of their rightful land, were able to live this life.) Indians obtained their water from fresh mountain streams not from faucets. They purchase their food, clothing, and shelter from the earth, the animals, and the trees—not from shopping centers. Depending directly on nature gave the Indians a close relationship with her, so close that Indians believed that they could communicate with nature. Medicine men tried to contact nature. They performed "rain dances" because nature had been sleeping unknowing of the Indian's need for water. Medicine men were unable to "wake up" nature. But today, after years of meditation, we have awakened nature. We can command nature, just as the white man's fictional comic "aquaman" could command the actions of marine animals. Creating violent hurricanes, savage snowstorms, and flooding rivers will be the way we will drive the white man from our country.

If the white government turns us down we will inform every white man of their choice. We will give them ample time to leave. If there are any white people left, we will unite in one place. (Blacks and Asians are invited to come.) Then we will unleash the cruelties of nature. To those "Uncle Tomahawks" who go along with the white man and claim that he is beginning to help the Indian—I say to you: "These are only idle promises—promises the white man is noted for breaking." I quote from his famous, sacred Constitution: "The utmost good faith shall be granted to the Indian. His land shall never be taken from him." After disposing of the white man, we will be able to live on our land. We will be able to live as free men!

Observations

by the Venemous Bede

Some faculty and staff members seem to feel they are above having to buy parking decals. I only hope the Campuscops refuse to bow to these holier-than-thous and continue to dispense their parking tickets to them with the same fervor they use with the student offenders.

It will be interesting, come Spring, to see how BUILDINGS AND GROUNDS get green grass to grow where the barrels of calcium chloride have spilled and saturated the soil. Rachel Carson, where are you?

Don't the KALIEDOSCOPE people read their own posters—or know what they are promoting? The whole point of G. B. Shaw's "Androcles" is one faithful lion—not "the lions." By the way, the show is this Friday, the 21st.

Is there any truth to the rumor that the ceiling leak near the right hand doors of the cafeteria was in the original blue print? Wouldn't it be better to repair it than revere it?

PLUSH PICKETING: The purpose of picketing, it seems to me, is to call attention to an gain support for a cause. The Afro-American Society, in keeping to the warm and sheltered hall near the President's office defeated themselves in this respect. Perhaps the AAS would get more action and attention if they picketed where the people were.

QUESTION FROM A WHITE STUDENT: "When History 21 becomes a course, can we take it, too?"

THOUGHT FOR THE DAY: "It is only by instigation of the wrongs of men that what we call the rights of men become turbulent and dangerous"—Lowell.

Help!

It was once said that a picture is worth a thousand words. Anyone who has sent a good photograph knows the truth of this statement. graph knows the truth of this statement.

In a college newspaper such as *The Dolphin*, the use of quality photographs can save valuable space and convey an idea faster than words. On the other hand, poor photographs can detract from the paper and make it seem more boring than it actually is. Photographs have to relate to the articles they accompany or else they have to be able to stand alone.

The Dolphin is a publication in which the voice of the student can be heard and important school news can be presented. If there are gripes against either policy or conditions in the school, the students have a right to have their views expressed in *The Dolphin*. Equally important are photographs to visualize these points.

In order to have good photographs, *The Dolphin* needs good photographers. Anyone who has a genuine interest in photography and possesses the necessary equipment can work for *The Dolphin*. Darkroom skills can be put to good use in the newspaper's which is now being fitted with new equipment. If you are interested, see me any Thursday at 1:00 in room C113.

Lambda Omega Chi Hits It High

By Naomi Hurley

Lambda Omega Chi, SICC's oldest sorority, devoted to scholarship and service to the college, has planned an extensive program during this semester. The sorority is currently sponsoring the American Cancer Society drive on campus, and hopes to receive a record amount of contributions before the finish of the drive.

On Thursday, February 27, the sorority will hold its spring semester open tea, and invites all coeds to come and chat with the

sorority sisters and perhaps pledge. Pledging this semester will last for about four weeks, terminating sometime after Easter. After pledging is all over, the sorority usually sponsors an outing for the children at St. Michael's Home on Staten Island, the official charity of the sorority. Socially, on the agenda this semester are various parties, closed (with dates) and open (with fraternities and other organizations) and at the semester's end there is the traditional mother-and-daughter luncheon planned sometime in early June.



Moe, Larry and Curly

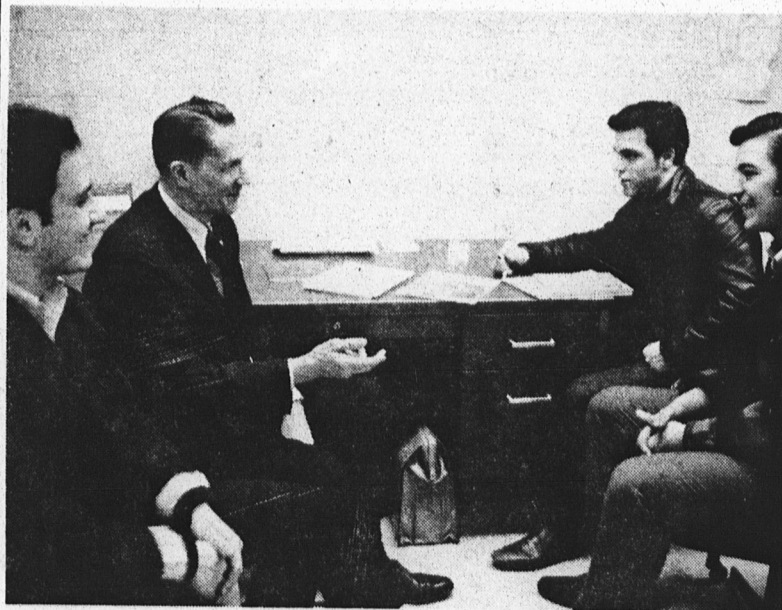
Information Please . . . !

By David Moseder

Last Tuesday from 9:30 to 10:00 a.m., Mr. R. N. Larson, an employment representative for Bell Laboratories spoke with 35 interested students. He told them about the work at the research and development unit of the Bell system, and about the nationwide telephone, television and date services provided by Bell. In his lecture on the technology of communication, Mr. Larson explained how students who go to work for Bell may be exposed to a wide variety of scientific discipline — electrical and mechanical engineering, chemistry, metallurgy, mathematics, physics, and a variety of crafts such as drafting and machining. Students there are given an opportunity to widen their horizons

and increase their technical competence. After the lecture, Mr. Larson interviewed 25 students for positions as technical aides at Bell Laboratories.

Mr. Larson will be returning to SICC for additional interviews. The date, time and place will be posted in the Placement Services office, C115. Interested students must sign the roster for an interview. Interviews with additional companies will be held on Tuesdays and Fridays this spring. Tomorrow, Friday, Mr. Frank Reilly, a college recruiter for Chase Manhattan Bank, will speak in the Business Department. All interested students are invited to attend.



Mr. Larson Interviews June Grads

Classified Ads

GIRLS

The *Dolphin* is sponsoring a beauty contest as a stunt to enlarge its classified advertising section. The "Miss Classified Cutie" (preferably female) will win two tickets to a Broadway show (to be announced in the next issue) and dinner in a restaurant, or two tickets to the "Electric Circus" and a dinner. All fraternities and

sororities may enter at least one contestant.

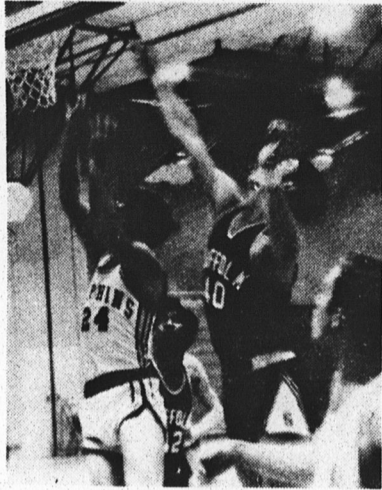
The rules are:

1. Contestants must send name and picture to the *Dolphin* office, C113.
2. Anyone who places a classified advertisement may vote.
3. The winner will be announced in the last issue in March.

**A Slap Happy Birthday
Moose Merles?**

Dolphins Lose By 25

The night of February 7 was a dismal one for the SICC basketball team as they were soundly beaten by the Clippers of Suffolk Community College, 77-52. The Suffolk five completely dominated all but the first two minutes of the game.



Lemon Scores

In the initial minute of the game the Dolphins looked good as they pulled ahead 6-0. Then the roof fell down on their heads. The Suffolk team came alive and shortly caught up to their opponents, who had already begun to slow down. The outstretched hands of the Suffolk defense deflected and intercepted many SICC passes, thus thwarting numerous Dolphin scoring attempts. The SICC offense, which had to play catch-up ball from very early in the game, could not generate much of an attack. The solid Suffolk defense kept the Dolphin shooters confined to the outside, where they were cold. Under the boards the tall Clippers seemed to have glue on their fingertips as they came down with rebound after rebound. This, coupled with the poor play of the Dolphins, gave Suffolk a commanding 36-16 lead at halftime.

The SICC team was obviously disgusted with their weak first-

half performance. Earl Edwards, replying to a cheerleader's question concerning the first half, sadly said, "Can't you see the score." Unfortunately everyone could, and it told a sad tale.

The second half was pretty much a repeat of the first. No matter what Coach Ira Sweet did, he could not turn the tide. Whenever the Dolphin shooters began to find the mark, which was not often, the Clippers countered with an even better attack. Scoring only four points in the first half, top SICC scorer Ken Lam hit for twelve points in the closing half in a losing effort. His thirteen rebounds were also wasted as the SICC team failed to box out their taller competitors from under the boards.

For the winners, Suffolk's 6'4" Ed Fields popped for 21 points while Mel Davis and Phil Carvey hit for 20 and 16 points, respectively. SICC's Earl Edwards (10 points) and Glen Jensen (8 points) constituted the bulk of the Dolphin scorers behind Lam.



Where's My Ban

The SICC team now has lost six out of their last eight starts and, for the first time this season, has dropped to a .500 won-lost percentage. Unless they can snap this losing streak, they can ruin what started out to be a promising season.

Martial Arts

Philip A. Bozzo

The term "Martial Arts" is used collectively to describe various forms of combat and combative sports. Unfortunately, it has become stereotyped by the images of a screaming board-breaker or a teeth-gritting black belt.

Neither of these examples is the end goal of a true enthusiast. All of the Martial Arts derive their meanings from ancient civilizations, and all of them strive toward one goal, that of self-improvement. One cannot, of course, ignore the possibility that self-improvement and self-preservation might be one and the same.

If there is violence in the Martial Arts, it is not for violence's sake. Knowledge of any kind can be abused. The Martial Arts strive to bring about a unity of mind and body. History finds some eastern religions closely linked with them. There is grace in the performance of a kata, or ancient form, and the precision of an exacting thought in the execution of a throw.

The relevance of the Martial Arts today is as pertinent as ever. They provide a healthy and invigorating exercise, a practical system of self-defense, and an opportunity of one becoming one with oneself. The degree of indulgence is purely personal.

The Martial Arts Club at SICC plans an exhibition in the near future. Please watch for details.

Chess Team

By Michele Ronni Nagel

The SICC chess team consisting of Tom Logan and John Eilertsen, under the direction of Mr. Myron Albert, represented SICC at a region three chess tournament held at the Agricultural and Technical Institute at Farmingdale. The tournament consisted of teams from the entire region, which includes all two-and four-year colleges.

Logan placed second in the individual games with 14 wins and one loss. The winner, an NYU student, gained 14 wins and one draw. Logan won a plaque for his skill at the game. Eilertsen won 18 games and had three losses, and came in fourth. Overall, SICC placed third in the region. Both Logan and Eilertsen will compete in the Nationals.

Dolphins Fall to MCC

by David Goteiner

A pressing Manhattan CC defense turned Dolphin mistakes into scores as they built up a quick lead and downed SICC, 99-69, on February 17. It was a disappointing loss to the Dolphins who had to play catch up ball from early in the game.

The Manhattan CC Panthers employed a tight full court press early in the first half which proved highly effective. They intercepted numerous SICC passes and caused many hasty shots which enabled them to take an early 21-14 lead. At this point it was the fine clutch play of Kenny Lam and Earl Edwards that prevented their opponents from breaking away further.

With 4:30 remaining in the half, a 20-foot jumper by Lam closed the deficit to five points, 28-33, and things seemed to momentarily brighten for the Dolphins. However, a Dolphin press within the closing minute of the half backfired and the Panthers were ahead 46-35 at the half.

At the start of the second half Glen Jensen and Mike Walters made some fine plays which chopped away at the Manhattan lead. For a few minutes the play seemed

sawed back and forth with the Dolphin deficit steady at eight points. Then the Manhattan shooters, who were amazingly accurate from the outside all night, started pumping in more two-pointers to widen their lead and take control of the game. With 8:10 remaining to play, they were leading 79-60 and they were still going. They ended up scoring 53 points in this half to complete their 99-69 victory.

Once again the Dolphin scoring fell heavily upon one man as Lam, playing another tremendous game, had to provide the bulk of the scoring punch with 34 points. He was all over the court and many times he had to muscle his way towards the basket. He also did a great job rebounding, as he pulled in 22. His nearest teammate in scoring was Bob Keller who tallied eight points. Jensen had six while Edwards and Walters both hit for five.

Judy Wilensky, the first girl statistician at SICC, summed up the game saying, "The boys tried their best but they just could not keep up with the strong Manhattan defense."

Bowling Intramurals

By David Moseder

The SICC Bowling Intramurals get rolling this week at the Colonial Bowling Lanes on Bay Street. Supervised by Coach James Donlan, competition will be taking place every Thursday during club hours.

Eleven three man teams have signed up for the competition but more last minute entries are anticipated. The teams are going to be split into two divisions so that the play will be more even. The Keggers will be competing in a round robin tournament throughout the season. The top two teams from each division will then play off with the victors going on to the championship.

The Ten Pins, last year's defending champions, will again be trying for the title. Walter Suika (142), Alan Feldman (156), and Steve Singer (160) might have a psychological advantage but they will face tough competition. The

only other returning team from last season, the Nutrilites, will have Mayberry (161), Herb Brier (155), and Phil Stocco (140) trying to depose the reigning Ten Pins.

The five new teams (as of Feb. 18) are the Brooklyn Boys: Pete Polizzi (145), Les Fine (155), and Pat Brugna (145); the Scholars: Joe Nicolosi (155), Sal Pomio (150), and John Imbriale (140); the Judes: Harold Hochhauser (140), Bob Cosale (140), and Steve Gunderson (147); Pepperidge Farm: Clay Hadley (165), Bill Lightcap (147), and Phil Holtzman (128); and the Kosher Meatballs: consisting of Ted Latman (160), John Fusci (145), and Bob Horowitz (135).

Coach Donlan is looking forward to another successful season and everything points towards it. Couple the keen interests of the bowlers with their fine skills, and we should have an interesting season.

Spring '69 Track Schedule

Date	Opponent	Place and Time
Sat., April 5	Essex	(Home) 1 P.M.
Mon., April 7	Suffolk CC	(Home) 12 Noon
Sat., April 12	Farmingdale & Catonsville CC	(Home) 2 P.M.
Wed., April 16	Nassau CC & Rockland CC	(Away) Nassau
Sat., April 19	MCCAC Tournament	
	New York CCC & Manhattan CC & Queensborough CC	(Home) 1 P.M.
Fri., April 25	Penn Relays	(Philadelphia) 5 P.M.
Wed., April 30	Rockland CC	(Home) 3 P.M.
Sat., May 3	Concordia CC & Queensborough CC	(Home) 1 P.M.
Sat., May 10	Region XV Championships	(Away) Farmingdale 12 Noon

KALEIDOSCOPE PRESENTS FRANK AND JANET AND FRIENDS

FRIDAY, MARCH 7 8 p.m.

AT SICC THEATER

ALL TICKETS RESERVED \$1

In these days of instant success, over-publicized, no-talent pseudo-entertainers, and Madison-Avenue-manufactured musicians, it is all too often that mass audiences never get an opportunity to hear artists possessing true talent. SICC is particularly fortunate in being associated with two fine young people named Frank Manasia and Janet Savage who sing, not surprisingly, under the name of "Frank and Janet." Almost without exception both students and faculty alike who have had an opportunity to hear these two performers have come away singing their praises. The directors of Kaleidoscope Popular Concert Series believe that Frank and Janet have the potential to become one of the top folk singing attractions in the metropolitan area. In an attempt to assist this talented duo and at the same time entertain the student body, Kaleidoscope is sponsoring Frank and Janet along with a number of other fine supporting attractions in a full length concert on Friday, March 7, beginning at 8:00 p.m. in the College Theater. Kaleidoscope believes that if any event truly merits the support of the college community, it is this Frank & Janet Concert.