# William Birenbaum 1969. 1970?

**In hope of giving the student a round-up of SICC progress for this quickly fading semester, Al Ho, Lloyd Smith, and myself, Anthony Amatullo, scheduled an Editor's interview with William Birenbaum for Monday, January 3rd at 3:30. But after an early morning phone call from President Birenbaum's secretary, who informed us that the appointment was to be moved up to 10:00, we found ourselves heading towards the second floor of the A building. We didn't even have the time to stop for that second cup of coffee.**

**Carrying our casset taperecorder, our heads rumbling, attempting to think of relevant questions and after borrowing some writing paper from his secretary, we entered his den.**

**Uncle Bill rose immediately to greet us and appeared to be wide awake and alert, he quickly broke into a story of how he had just had his first public encounter with a "nude."**

**He went on to explain that in a recent speaking engagement in Montreal while he was engaged at the podium speaking, a male student "with not so much as a sox on" walked in from the rear of the auditorium. He proceeded up the aisle and onto the stage where he positioned himself, comfortablely, with his legs open, surrounded by prominent educators. On this revealing note, the interview began.**

This is an interview written in two parts concerning topics currently being discussed by students at SICC.

**President Birnbaum, what is the outlook for four year courses of study at SICC?**

Birenbaum: Several things been done on this front which was not true ninety days ago.

1. Elements of our faculty are now beginning to concretize, to put down in writing, to spell out in detail, four year proliferations or extensions of two year programs. Their extensions are not complete, their outlines are still in many ways wanting but they are developing and the debate is occuring.

2. The BHE has established a special committee of itself within the last ninety days to restudy the whole structure of the two and four year colleges in the system. I will be the first president to testify before this group on Jan. 15.

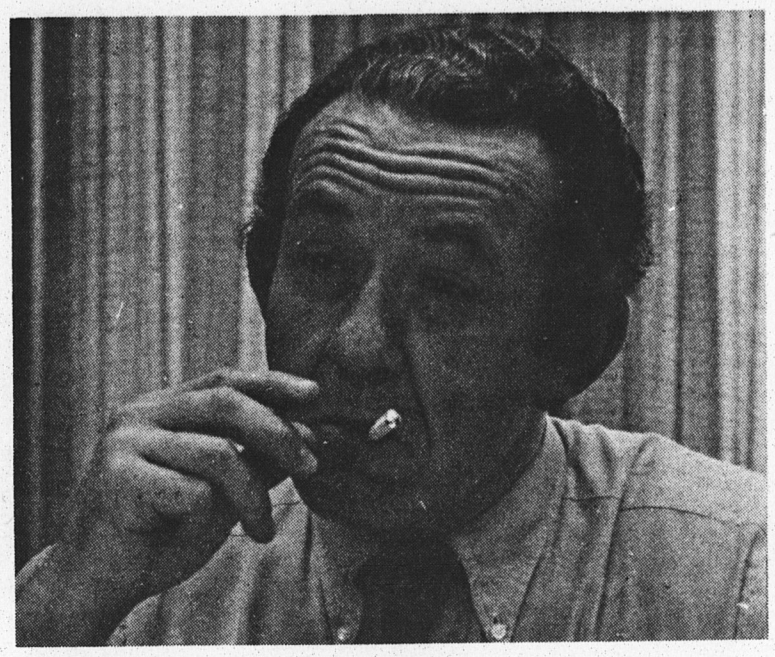
3. The Chancellor has directed his staff to begin to probe this whole problem issue.

What I'm saying is that whereas ninety days ago there was no discussion on these issues, no movement regarding these problems, but since the fall of 1969 there has been a great deal of discussion.

As you saw at the so called rally, at my last open forum, when I put the question to the students assembled as to whether their primary concern was to the future of SICC or their own futures when they graduate in January 70 or June 70, their response was that their concern, naturally, was with what they do in January 1970 or June 1970.

That is not President Birenbaum's primary concern, he is terribly upset, that there are no viable options for these people as they see options. I regret that predecessors in the University did not take steps three to five years ago that should have been

**(Continued on Page 2)**



**Pres. Birenbaum, in a cloud of somke, says: lack of money and complex procedures often make his job difficult.**


# The Dolphin

**Vol. XIII—No. 9** **Staten Island Community College, Staten Island, N.Y.** **January 7, 1970**

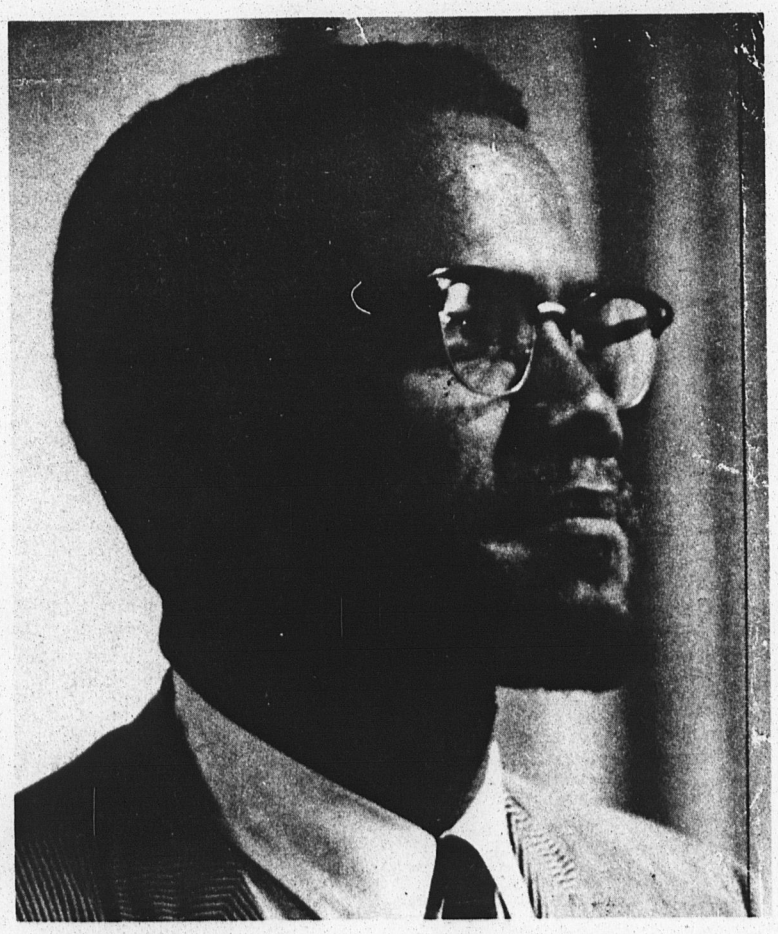

# Hampton Memorial Fund

The National Conference of Black Students in Medicine today announced the establishment of a Fred Hampton Memorial Fund to assist Black students aspiring to medical careers. They also announced the establishment of a national central clearinghouse to effectively channel medical school applications of Black students. The decisions resulted from the group's first three-day conference, held in New York from December 19-21.

Paul B. Simms, president of the sponsor Black Science Students Organization at City College of New York said, "This conference has provided an important forum for interchange between undergraduates, medical students and faculty, and high school students and counselors. It has pointed up the difficulties and discouragements young Black people face if they aspire to graduate work in medicine or the sciences.

"The central clearinghouse for medical school applications will be established to assure that every Black person applying will receive an optimum chance for acceptance at one of the nation's medical schools. The Memorial Fund is named for Fred Hampton in honor of his selfless and humanistic commitment to the health needs of Black people. Brother Hampton was involved in establishing a free clinic and free breakfast program on the South Side of Chicago. Support for this fund will be solicited from major foundations across the country."

The three-day conference, held at City College, was attended by some 300 representatives of one-third of the country's medical schools. High school students and counselors also attended. The conference was addressed by Dr. Lloyd C. Elam, president of Meharry Medical School, Dr. Paul B. Cornely, president of the American Public Health Association, Dr. Alvin Poussaint, of the Harvard Medical School Admissions Committee, and Dr. John Holloman, former president of the National Medical Association. Workshops were held on problems of admissions, finances, environmental and political aspects of a medical education, black students in the graduate science schools, black dentists and pharmacists, and black women in medicine and science. Featured on the closing day was a tour of Harlem Hospital.



**MALCOLM X COLLEGE—"In keeping with the policy of self-help, we are setting up our college because we feel there are certain things that only we as black people can do."**

# Malcolm X College: Self Help

**By Miriam Hernandez**

**"By any means necessary"**— This is the motto of Malcolm X College, which is underway at SICC. At a recent interview with Christopher Thompson, founder of the college, he expressed his views on its purpose. "In keeping with the policy of self-help, we are setting up our college because we feel there are certain things that only we as black people can do. It necessitates our taking certain action."

In looking at the history of education in America we see that those groups which have had problems similar to those of black Americans have solved them only by turning towards themselves. Malcolm X College is taking the initiative toward creating a black educational system.

Thompson, president of the college, indicates that first and foremost the institution wants to be left alone. He feels that one of the problems Malcolm X College has to deal with is the system and its ability to corrupt people and ideas. This corruption must be avoided. He expressed the need for room at SICC and in the community. "Because we feel that SICC is ours (the people's), we see no conflicts which we cannot deal with," said Chris. The college, however, needs volunteer help from day and evening faculty members and from the community, including all college students.

At present Malcolm X College is located in SICC and in Queens College. The college's board hopes to have between 20 and 40 students at each branch.

The college will set up its own classes which will be especially designed. For example, speech classes will involve the student meeting individually with the teacher and planning an address before a community group. The ideal situation is to have the college students speaking to high school students and members of the community speaking to community organizations.

Another example is the special sociology course, which will include such subjects as black political science, community control, mass media, power and the Third World movement.

The idea behind Malcolm X College is to bring the campus to the community and the community to the campus. The college hopes to teach courses relevant to the community: journalism, black political science, business, typing, etc. One of the most tangible and relevant byproducts the college hopes to produce will be a community newspaper edited by the journalism class and published by the community.

There is still much work to be done in order for the college to start functioning, but the plans are to start operating by next term. First the college will concern itself mainly with high school students. Then by September it will begin working with college students, primarily those who will be coming in under the open enrollment policy.

The ultimate hope of the college is to establish branches in all colleges in the five boroughs. This way each college will deal with the people in its borough. President Thompson feels that if what the college aims to do is really a relevant thing, then it will last and the idea will spread.

# The Dolphin

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# An Observation of the System

With many and varied topics on campus, ranging from drug arrest in the lounge to the expansion of SICC to a four-year comprehensive college, we would like to direct a few words to the City University of New York and to President Birenbaum, "head cock in the barnyard of SICC."

The word center around student unrest, brought on by dark alleys of the mangled bureaucratic system leads us down, time and time, again on various student endeavors.

The cry for a four year school goes unanswered and many students especially those in the Technology curriculum, find themselves in dilemmas faced with no place to go following their two-year program here at SICC, or in a predicament far worse than this, receipt of draft notices.

Attempts for the long-awaited courses in the arts are repeatedly brushed aside for one reason or another. The *problems of Open Enrollment, soon to be upon us, have yet to be dealt with.*

The City University, bogged down with archaic procedures and conservative thinking, repeatedly filter down through Birenbaum's office, disturbing, frustrating and often negative answers to the pleas of the studtnts.

The interest is alive, the objectives are good, the students want changes, thus the system "must" be changed, to cater to these needs.

# SICC — Ice Clean Up

In these times of snow, sleet, and ice, we the students of SICC should be thankful we have such a fine building-and grounds crew. As soon as the snow stopped, these men manned their snow machines and began to clear the snow.

Taking a tour of the grounds, we see clear paths, and parking lot, with nothing but ice, snow, and who knows what else to aid our driving.

For some odd reason these faithful men did a lousy job in the student parking areas. Yet why is the faculty lot so clean? We know, teachers are not as good stunt drivers as we students.

By the way, will the person whose car is buried under the snow mound in the parking lot please contact **The Dolphin.** We have a shovel for you! Also notify us if your car is damaged, we're compiling statistics and should break the record this year.

## In Memorium of Jim Kaye

**The Dolphin** wishes to express its sympathy over the death of **Jim Kaye,** SICC's Theater Manager, who passed away prior to the Christmas recess.

## Winter Carnival Information

**1. The balance of $40.00 is due by January 9th in the bookstore. If deposit hasn't been paid, bring $50 to bookstore.**

**2. All girls wishing to run for Winter Carnival Queen must fill out applications, see Roy Mingo, C131.**

**3. Leaflets of information and parental permission forms for the trip are now in room C128 and C130. Please pick these up before you have paid your deposit at the bookstore.**

**The Winter Carnival will take place at Rutsher's Country Club, Wed., Jan. 21, Thurs., Jan. 22, and Fri., Jan. 23.**

# *President Birenbaum Raps On*

**(Continued from Page 1)**

taken so that people who graduate in January or June of 1970 have viable options, but President Birenbaum's primary concern is the future of SICC not the four or five hundred guys who are worried about what will happen to them in January or in June but the thousands of students who must go through this system during the next decade.

I'm a year and a half old at this place and I think its remarkable that we even have this thing somewhat on an agenda to discuss. One thing I cannot promise is a viable option for January graduates or June graduates, its bigger than me.

Part of the problem of moving this college so that there be a far more extensive participation by students in its government, is coming to grasp with the abysmal areas of ignorance among students about what the government of this college involves. The President of this college has no authority except in a very negative ancillary way regarding the development of curriculum in this college.

He cannot act until the faculty acts he can suggest to a faculty what they might be thinking but it is an area in which the faculty has jurisdiction.

The President of this college has no final authority over his own budget.

**We'd like you to comment on Presidential power to appoint heads of departments.**

Birenbaum: In so far as I know the issue as to whether department heads should be appointed or elected is a dead issue.

The board has not acted upon it and so far as I know does not contemplate acting upon it within the immediate future.

Basically the elective principle is to be preferred over the appointive principle provided that constituencies involved are in fact democratic.

Under the present bylaws in this University generally less than the majority of those who teach in a department may vote for a departmental chairman and even a smaller number in may in fact be elected as departmental chairman.

If we are going to go the elective or democratic path regarding the election of departmental chairman I feel we ought to go all the way but the franchise ought to be extended to all people without to possession of tenure, and that all people should be qualified to hold elective office in the community of this kind. This is not now the case.

I don't think I personally would like the unqualified power to appoint department heads. I am sure that I could appoint some that in my judgement would be qualitatively superior to those who have been elected, on the basis of the present kind of oligarchy. We do not have a democracy in this college at the faculty level, we have an oligarchy and I think I could pick out some better than the oligarchy has produced.

In any event I do believe in checks and balances. There is no such thing as an autonomous department. All of the departments of this college are interdependent and becoming increasingly so. The curricular changes we have in mind will bring an even greater interdependence among the departments.

In choosing leadership in any one of these areas we have to do something to reflect further that kind of growing interdependence.

I'm very much for the advise and consent principle among departments, between faculty and students, between administration faculty and students. If we are going to go the democratic path, we must go democratically and not oligarchically. To call an oligarchy democracy is to mislead the people.

**There has been a great deal of controversy among the students about the drug arrests on campus, the fact of police on campus, would you make a statement yourself and also clarify the position of the BHE in general on having outside police forces on campus.**

Birenbaum: I think City University in general clearly subscribes to the policy that the university must stand in support of the implementation of the laws of the land.

Regarding student disruptions there is a informal agreement between the university and the mayor of New York that police will not be summoned without first a prior act by the president of the campus in which the problem arrises

Students call the police concerning break ins to their automobiles. The police are here on business perfectly legitimate police business.

They come in free and open in uniform generally with proper identification no attempt to conceal himself.

Last week however we were exposed to undercover agents on our campus. I have some indication we might not only have the presents of narcotics squad, undercover agents on our campus, but also FBI agents on campus.

## New Music Courses

At its meeting of Jan. 5, the faculty approved several new music courses which will be offered in the fall of 1970, and some modifications to current offerings. Among the new courses will be a piano class and a study of American popular music of the twentieth century.

Anyone interested in the piano class, which will be for beginners, should take Music 20 (Fundamentals of Music Theory—now revised to three hours and two credits) either this spring or during the summer.

As usual, the Glee Club, (Mus. 102) will be offered this spring as a one-credit course (two hours) or as an "activity." Everyone is invited to participate.

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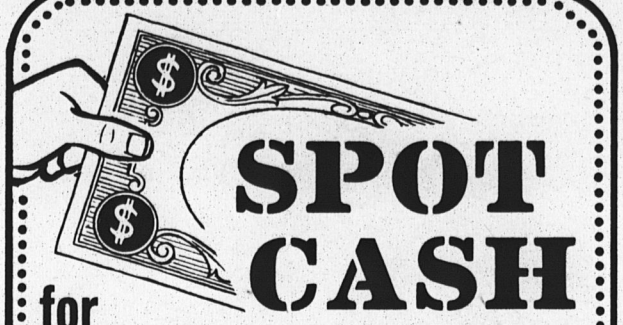

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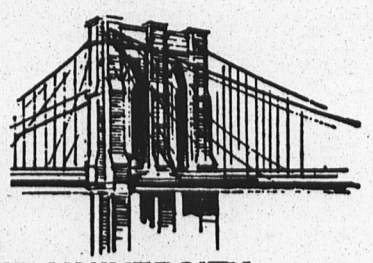

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# A Reminder: Two Fellow Leaders

In this spirited Christmas season it would be good to recall a story of two great men. One was a black leader and the other was a white leader, both working toward the same goal. Two men who had dreams of a great America, united in brotherhood, and a world united in peace.

These two men fought their battles in different arenas. One chose to be a voice of conscience to all people and was the guiding light of truth to his black brothers. The other fought his crusade in the political arena. He was a daring and shrewd young man who made many enemies because he said that everyone should have food to eat, and all men should be given equal rights and opportunities.

The black leader was loved by his fellow blacks. He meant so much to some of them that they felt his words were straight from the mouth of God. He could have used this influence in starting riots and possibly revolution all over America, but instead preached peace as well as equality for the blacks.

When the black leader was jailed for leading a peace march in Georgia in 1960 while his wife was pregnant, the white man risked his brother's political career by putting up bail for him. The white leader later was accused of issuing orders to wire tap the phone conversations of the black leader but the latter came to the former's aid and denied the charges.

The great black leader was assassinated, so the white leader felt it imperative to go to the blacks, not on televisionor radio, but directly to them in Memphis and plead for peace and explain that he too had a brother slain by a white man and told them to try to forgive as he had forgiven. Later, he too gave his life for his country and the freedom of all men. He was shot by an Arab, yet would he have condemned all the Arabs?

By now I'm sure you know the identities of these two men, Robert Kennedy and Martin Luther King. Together they felt that the time for giving all minorities not only freedom and bread but pride and equality was long overdue.

Perhaps the most significant thing that these two showed us is that a black man and a white man can be friends. They can work in harmony toward a goal. More important though, they showed that a black man and a white man can love one another.

# Class Starts for Ex-Narcotic Addicts

College classes will start in February for the ex-narcotics addicts being treated at the state's Arthur Kill Rehabilitation Center under a program announced today by Staten Island Community College.

Initial college offerings will be in two areas, History and English, with SICC giving its courses in History I (History of Western Civilization I) and English II (Communications Skills I).

To meet the needs of rehabilitation center students who might not remain too long at the center, the college is planning to reduce its semesters at Arthur Kill from the usual 15 weeks to 9 weeks. This will be accomplished by stepping up classes to three nights a week instead of the usual two, and by lengthening each class session to one and a half hours rather than one and a quarter.

The Arthur Kill students will be expected to meet the college's normal academic requirements for enrollment, according to L. Steven Zwerling, SICC's Director of Permanent Education, who is supervising the program for the college. Cost of the program will be met by the Arthur Kill Center.

In addition to providing instructors for the course, Staten Island Community College will conduct academic counselling sessions for the students through periodic visits to the center by members of the college faculty and staff.

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# Jets, Knicks, Mets and Dolphins Do It!

By LINDA MARINO

On December 26 and 27, when most were relaxing after Christmas and awaiting the new year, coach Ira Sweet's basketball squad was engaged in a dual meet on the Maryland courts facing Catonsville CC and Essex CCC. The Dolphins scored 109 in each game, to Catonsville's 101 and Essex's 90, to come home as the holiday victors. Earlier in the week, SICC suffered its first loss of the season when they dropped a 74-72 decision to Fashion Institute of Technology at the winner's court.

The loss by the Dolphins, which was a Metropolitan Community College Athletic Conference game, came after a blistering season start of 5-0. Arthur King, who has been averaging well over 20 points per game, only scored three before fouling out; and shooting from the foul line SICC was under 500, as they only converted 14 out of 32 attempts. But even with these unusual problems facing the Dolphins they held the game within reach until the closing minutes of play.

Kenny Lam who looped in 33 was high scorer for SICC, and cut FIT's lead to one point with a little more than a minute remaining, but the opponent's Frank Holloway put one of his two free throws in and then stole a Dolphin pass to assure his team of the victory.

| SICC—72 | G | F | T | FIT—74 | G | F | T |
|---|---|---|---|---|---|---|---|
| Edwards | 6 | 1 | 12 | Moore | 4 | 3 | 11 |
| Harris | 5 | 0 | 10 | Redd | 8 | 1 | 17 |
| Lam | 13 | 7 | 33 | Holloway | 4 | 5 | 13 |
| King | 1 | 1 | 3 | Jones | 3 | 0 | 6 |
| Syvertson | 0 | 2 | 2 | Glover | 7 | 1 | 15 |
| Huggins | 1 | 0 | 2 | Dodson | 5 | 0 | 10 |
| Keller | 3 | 3 | 9 | Golden | 0 | 1 | 1 |
| Mortimer | 0 | 0 | 0 | Smith | 0 | 1 | 1 |
| Rice | 0 | 0 | 0 | | | | |
| | 29 | 14 | 72 | | 31 | 12 | 74 |

Halftime: 37-36, SICC

**The squad quickly went back to its winning ways when they defeated Catonsville 109-101. Catonsville was ranked nationally in the junior college basketball rankings and went into the game with a 6-1 mark.**

At the half, Catonsville had a 53-48 lead, thanks to Ralph Lee's 31 points. Lee went on to total 43 for the evening; and as the second half began it seemed as if the Dolphins were down, with Catonsville taking a 12 point lead. However, SICC is a come from behind second half club.

**Sweet's five began by displaying an impressive defense which held Catonsville's scoring threat Lee to only a 12 point second half.**

Second year man Earl Edwards had his best game of the season with 23 points to his credit while King totaled 35 to take high honors. Edwards sank four free throws with seconds left to guard the Dolphin victory.

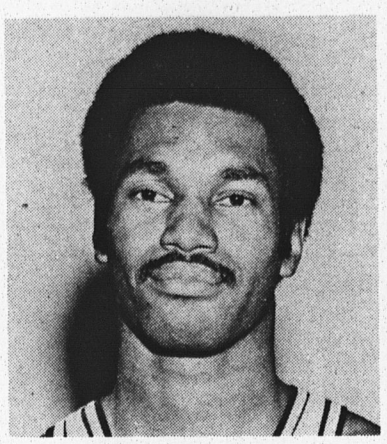
| SICC—109 | G | F | T | Catonsville—101 | G | F | T |
|---|---|---|---|---|---|---|---|
| Edwards | 9 | 5 | 23 | Baker | 3 | 0 | 6 |
| Harris | 5 | 2 | 12 | Rick | 0 | 0 | 0 |
| Lam | 10 | 4 | 24 | Ganagulso | 4 | 1 | 9 |
| King | 15 | 5 | 35 | Collon | 2 | 1 | 5 |
| Syvertson | 6 | 2 | 14 | Green | 4 | 0 | 8 |
| Huggins | 0 | 1 | 1 | Edwards | 0 | 0 | 0 |
| Keller | 0 | 0 | 0 | Poole | 3 | 0 | 6 |
| | | | | Kovdelker | 4 | 3 | 11 |
| | | | | Wright | 5 | 3 | 13 |
| | | | | Lee | 20 | 3 | 43 |
| | 45 | 19 | 109 | | 45 | 11 | 101 |

Halftime: 53-48, Catonsville

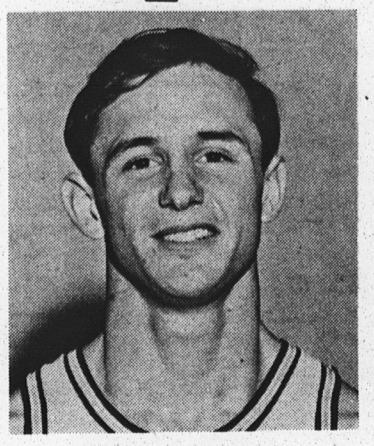
**The following night the Dolphins brought their season mark to 7-1 with a conquest over highly ranked Essex, 109-90.**

In this match, Sweet witnessed his team conquer the victory more easily than the previous night.

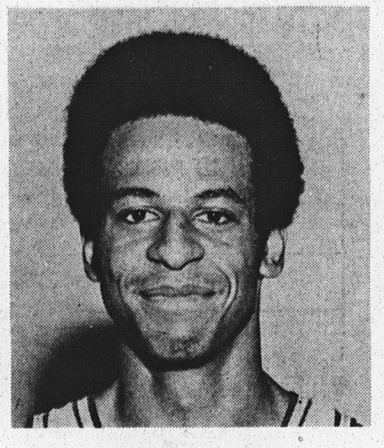
Taking a 52-35 lead with them at the half, SICC increased its lead to 35 points with 10 minutes remaining. Lam was high scorer with 29 followed by King's 20. Al Syvertson and Bob Keller were also sharp contributing 16 a piece.



EARL EDWARDS



KENNY LAM



ARTHUR KING

**But the most important aspect of the gams was the debut of the 6' 2" 175 pound Ed Watkins. Watkins who injured his leg a week before the beginning of the season had been sidelined until the Essex game; he scored four points while on the court for 10 minutes, and will aid the Dolphins in upcoming games.**

SICC's performance was summarized by one of the team's managers, Robert Maretta, as he explained that the Dolphins were merely upholding the New York City tradition by defeating the Maryland clubs.

The Line ups:

| SICC—109 | G | F | T | Essex—90 | G | F | T |
|---|---|---|---|---|---|---|---|
| Edwards | 3 | 2 | 8 | Freedburgh | 3 | 4 | 10 |
| Harris | 2 | 0 | 4 | Howes | 3 | 3 | 9 |
| Lam | 11 | 7 | 29 | Brown | 14 | 7 | 35 |
| King | 10 | 0 | 20 | McMannis | 3 | 0 | 6 |
| Syvertson | 6 | 4 | 16 | Smith | 3 | 2 | 8 |
| Watkins | 2 | 0 | 4 | Remerkes | 3 | 0 | 6 |
| Monohan | 4 | 3 | 11 | McCollough | 5 | 2 | 12 |
| Huggins | 0 | 1 | 1 | Rice | 1 | 0 | 2 |
| Keller | 6 | 4 | 16 | King | 1 | 0 | 2 |
| Mortimer | 0 | 0 | 0 | Tolson | 0 | 0 | 0 |
| McEvoy | 0 | 0 | 0 | | | | |
| | 44 | 21 | 109 | | 34 | 18 | 90 |

Halftime: 52-35, SICC

# *Dolphins Slips To 7-2 As Suffolks Rolls On*

By LINDA MARINO

Bringing play back to their home court, SICC's basketball team was trying to extend its season's totals to 8-1, but brought it to 7-2 by losing a squeaker to Suffolk CCC 83-82 in their first game of 1970 on January 3.

Kenny Lam, the Dolphins, leading scorer, was held to 14 points as the Clippers, Ed Fields played him man-to-man the entire game. Fields was high scorer for his club with 24.

**Even though his offensive performance was below average, Lam played an excellent defensive game; stealing passes, and blocking shots, Lam played most of the game off Suffolks' backboard.**

Going into the lockerroom at halftime, SICC took a 41-39 edge, a margin which went in the Clippers, favor just 3 minutes into the second half. Suffolk held on to its lead until the foul shot by Ed Watkins was converted with 9:15 to go. After that the game's lead went back and forth until the ending moments.

With 1:30 left, the Clippers had possession of the ball with a slim 80-78 lead. Trying to kill the clock, Field achieved a free throw and soon after two more which made it 83-80. With just six seconds showing on the scoreboard, Watkins dumped in two points, to make the final 83-82.

**Watkins, who was starting his first game of the season, was also playing his first game on his home court, as he totaled eight points.**

Dave Harris had a good day for the Dolphins, picking up 19 points; and Arthur King, one of SICC's leading scorers picked up 26 before fouling out late in the game.

**If coach Ira Sweet's Dolphins would have held on to the ball like a basketball rather than letting it slip away too many times, the outcome of the game would have been reversed.**

The lineups:

| Suffolk—83 | G | F | T | SICC—82 | G | F | T |
|---|---|---|---|---|---|---|---|
| Pelzer | 5 | 2 | 12 | Edwards | 6 | 0 | 12 |
| Johnson | 5 | 1 | 11 | Harris | 9 | 1 | 19 |
| Fields | 9 | 6 | 24 | Lam | 6 | 2 | 14 |
| Morton | 4 | 6 | 14 | King | 10 | 6 | 26 |
| Brown | 0 | 2 | 2 | Syvertson | 1 | 1 | 3 |
| Luzzo | 0 | 0 | 0 | Keller | 0 | 0 | 0 |
| Cooper | 2 | 1 | 5 | Watkins | 1 | 6 | 8 |
| Doron | 6 | 3 | 15 | Huggins | 0 | 0 | 0 |
| | 31 | 21 | 83 | | 33 | 16 | 82 |

Halftime: 41-39, SICC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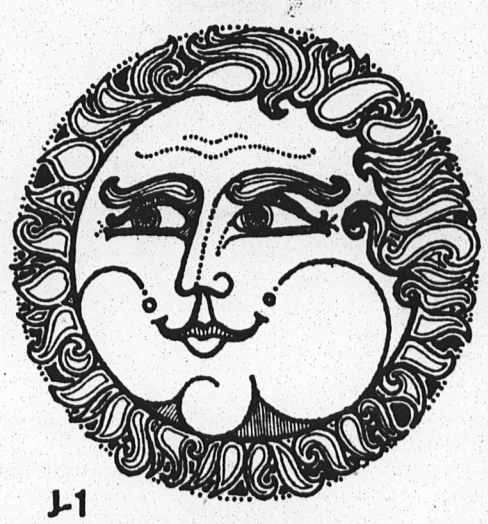

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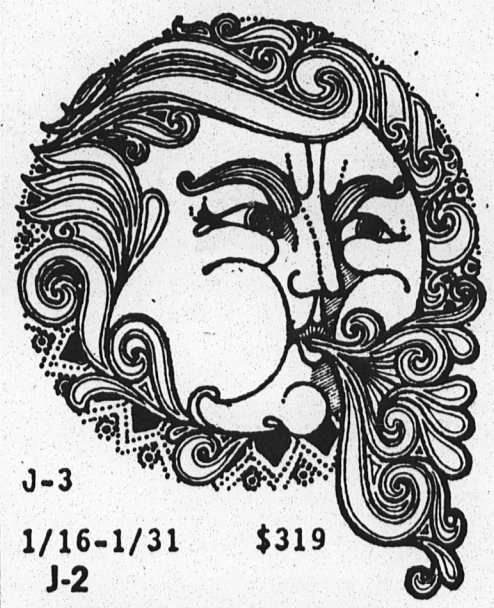

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# MISSING ISSUE(S)

# The Dolphin

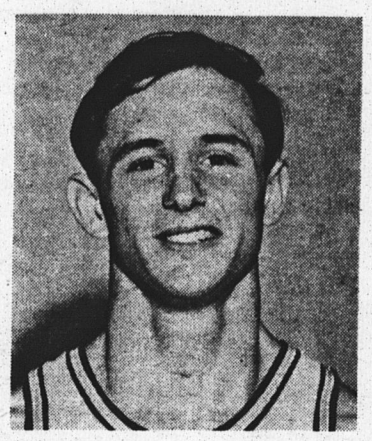
Vol. XIII—No. 11 | Staten Island Community College, Staten Island, N.Y. | February 19, 1970


## Dolphins Steal Title From Washed Out Panthers

# SOMETHING FISHY — AFTER 15 YEARS!

### Lam Scores 1000th Point To Cheers of Overflow Crowd

By Linda Marino



**Kenny Lam in scoring his 1000th point became the second player in SICC history to reach that lofty state; before him Steve Berry scored 100 points during the 68-69 basketball season.**

In their chase to be the sole winners of the Metropolitan Community College Athletic Conference, coach Ira Sweet's Dolphins satisfied their wishes in an action-packed victory over Manhattan CC 81-75 at the Sunnyside campus, giving the Dolphins their eighth conquest in a row.

**Kenny Lam, who at the start was 18 shy of 1000, didn't score until the game was 6 minutes old, which was part of the reason the Dolphins were down 5 at the time.**

Manhattan got off to a fast 9-0 lead, with Harvey Nobles dropping the first one in for SICC after 3 minutes of play. The result of Manhattan's zone press left the Dolphins 11 behind at the half, 41-30.

**During the halftime break, one set of bleachers on the opposite side of the gym had to be opened to accommodate the fans, in an event which at the beginning of the season seemed as far away as the MCCAC title did. However, it was an event which, like the MET title, was long awaited. The Dolphins no longer have to face a fanless season.**

Manhattan brought their lead to an even dozen and held it there through most of the third period. With 7:25 remaining, Arthur King cut the lead to 10 by sinking two from behind the line.

**Less than a minute later the clock was stopped; at 6:57 Lam looped in his 1001st career point and was presented with the ball. This was the turning point of the game. After Lam broke the ice, the Dolphin team played as they had been playing all season.**

After an Al Syvertson steal to Earl Edwards for two more quick ones, coach Howie Jones of Manhattan asked to have the original ball put back in play. But even with the ball that had given them so much trouble in the first half, the Dolphins were on their way to victory.

A foul on Lam with 5 minutes to go brought the game within three, 66-63. With 3½ minutes left and SICC down 70-67, Lam converted two more free throws to cut Manhattan's edge to one, 70-69. Seconds later, Edwards dropped one in to put the Dolphins ahead for the first in the game, 71-70. In the remaining minutes SICC built up a small 6-point lead and held on to it to win the game 81-75, with King sinking the last two.

**With the 5-second countdown the fans also chanted "we're number one," and the team carried Sweet off of the court, there was no one present to question the fact that "WE ARE NUMBER ONE."**

**The Line Ups:**

**SICC-81**

| | G | F | T |
|---|---|---|---|
| **Edwards** | 4 | 0 | 8 |
| **Lam** | 13 | 5 | 31 |
| **Keller** | 2 | 0 | 4 |
| **King** | 8 | 8 | 24 |
| **Nobles** | 2 | 0 | 4 |
| **Syvertson** | 5 | 0 | 10 |
| **Robinson** | 0 | 0 | 0 |
| **Jantz** | 0 | 0 | 0 |
| | 34 | 13 | 81 |

**Halftime 41-30 Manhattan**

**Manhattan CC-75**

| | G | F | T |
|---|---|---|---|
| **Livingston** | 4 | 3 | 11 |
| **Tores** | 5 | 1 | 11 |
| **Rhodes** | 4 | 8 | 16 |
| **Correa** | 7 | 3 | 17 |
| **Jay** | 0 | 0 | 0 |
| **Braeloy** | 8 | 4 | 20 |
| | 28 | 19 | 75 |

## 'No Air To Breathe . . . . . No Water To Drink'

Joanne Hrelja

In order to counteract the nightmare of the mushroom cloud, scientists and statesmen have held forth promises for mankind which include the peaceful atom.

At one time communities vied for nuclear power plants ("nukes") as a means toward prosperity; now angry citizens battle to keep them out. These plants do bring forth a certain menace to the community of other pollutants—which include a variety of radioactive and thermal hazards.

Some electrical power plants already harassed by the rising costs of the nukes, as well as some unforeseen bugs in the technology, are becoming quite frustrated with the rising public opposition.

The Atomic Energy Commission, the sole nuclear regulating agency, has been the vigorous and generous subsidizer of the peaceful atom. Though only 1% of U.S. electricity is now nuke-generated, the AEC predicts that it will go up to 50% by the year 2000. If this does occur, the high-grade uranium fuel may also become scarce—unless, by this time, a "breeder-reactor" will have been perfected.

The AEC official has suggested that "Maybe we must ultimately decide between electrical power on the one hand, and beaches, oceans and rivers on the other."

The battle against the nukes began as a series of skirmishes between a committee of scientists here and a citizens' protest group there. Then two books appeared—"The Careless Atom" by Sheldon Novick and "Perils of the Peaceful Atom" by Richard Curtis and Elizabeth Hogan.

People then began to demand that the AEC and other power companies prove that the nukes were safe. No technology is totaly without risks, the AEC argued, and nuclear technology is safer than most.

At every prospect of the proposed installation of a nuclear plant near a populated area, city dwellers raised their opposition. Put it out in the boondocks, they said. "Why ruin our countryside? If they want the power, let them have the plants too."

A nuke works like any other power plant. The difference between it and a turbine is that the heat that makes the steam comes from nuclear fission in the reactor's core. But this one difference implies that radioactive contamination is a constant concern. At the end of the line, the spent fuel is still so dangerous that it must be stored in underground tanks for additional hundreds of years. In addition, truckloads of wastes are driven through towns to be stored out-

(Continued on Page 2)

## Tamburitzans Land Here Feb. 28

The rollicking songs and dance of Slavic folklore will take the stage at SICC on Saturday, February 28, when the renowned Tamburitzans perform in the theatre at the Sunnyside campus.

The program by the Tamburitzans is one of the five major attractions of the 1969-1970 Lyceum Concert Series planned by the students at the college. Tickets for the Tamburitzans' concert already are on sale at the SICC theatre box office, or can be obtained by mail. Ticket prices are $2.50, $3.50, and $4.50.

The Tamburitzans, comprising an organization which for more than 30 years has been conducting musical tours throughout the United States and Europe, have their home at Duquesne University in Pittsburgh, Pa., where there is a Tamburitzan cultural cented. The only collegiate performing group of the kind, the 30-member Tamburitzan troupe presents a program of dance, songs, rituals, and instrumental offerings, all of it in the magnificence of authentic Slavic and Balkan wardrobes.

Using over one thousand authentic costumes in each concert, singing in over a dozen different European languages, and doing the dances and music of as many countries, the Tamburitzans' performance is an exciting two hour spectacle of color, music, and dance.

Every Tamburitzan is a full-time student at Duquesne University, Pittsburgh, Pennsylvania.

(Continued on Page 2)

**"Dramatic" best describes the vigorous dances of Armenia, here performed by Ed Markoff, a veteran dancer with the famed Duquesne University Tamburitzans.**

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On Friday, February 20, 1970 the Day Sessions will operate in accordance with the following schedule in order to provide a College-Wide Activity Hour between 12:50-1:50 P.M.:

| Period | Starting | Ending |
|---|---|---|
| 1 | 7:50 | 8:33 |
| 2 | 8:40 | 9:23 |
| 3 | 9:30 | 10:13 |
| 4 | 10:20 | 11:03 |
| 5 | 11:10 | 11:53 |
| 6 | 12:00 | 12:43 |
| College-Wide Activity Hour | 12:50 | 1:45 |
| 7 | 1:50 | 2:33 |
| 8 | 2:40 | 3:23 |
| 9 | 3:30 | 4:13 |
| 10 | 4:20 | 5:03 |
| 11 | 5:10 | 5:53 |

This Activity Hour will be used by Student Government to present the President's Corner.

# Richmond To Hold Economic Seminar

The complex problems confronting the countries of eastern Europe and the Common Market will be the focus of a permanent seminar which has been organized by Dr. Steven M. Warnecke, Assistant Professor of Political Science at Richmond College, the Staten Island upper-division unit of The City University of New York.

The seminar will bring together fifteen leaders of major academic and business institutions of the New York City area in an ongoing examination of a wide range of military, social, political and economic questions.

The steering committee for the seminar includes Richard Kaufman, Vice President in charge of economic research, Chase Manhattan Bank; Donald Puchala, Professor, School of International Affairs, Columbia University; Raymond Steckel, lawyer, Fox, Glynn, Melamed and Kinney; Gordon Weil, The Twentieth Century Fund; H. David Willey, Senior Economist, Federal Reserve Bank of New York; and Warnecke.

The group has been formed because of a need for an approach to the problems of eastern Europe and the Common Market which permits complementary professions to share knowledge, skills and perspectives with one another and to consider as comprehensively as possible problems which cut across several fields.

The goals of the seminar are to permit academic economists and the approaches they use to study these problems; and to cover a wide range of complex military, social, political and economic questions in order to broaden the perspectives of both groups beyond their own areas of specialization.

In addition the seminar will consider future policy questions concerning Europe's economic, political, social and military alternatives; consider future American foreign policy interests and alternatives in relation to Europe; examine the impact of Common Market policies on member states; examine the problems and possibilities for regional integration among highly industrialized western nations; encourage joint research projects; and publish occasional papers.

Membership in the seminar is limited to individuals in the age group thirty to thirty-five who have been selected for membership because they have already indicated by their level of professional achievement that they will one day play a significant role in their fields.

The age limitation will enable participants to share their experiences and knowledge with their professional contemporaries.

# Tamburitzans . . .

**(Continued from Page 1)**

Each member receives a full-tuition scholarship in exchange for participation in the troupe. Candidates are chosen on the basis of academic achievement and proficiency as a singer, dancer, or instrumentalist. As members finish their four years of college work and graduate, their places in the group are taken by incoming freshmen. Thus, an entirely "new" Tamburitzan troupe is presented to the public every four years.

The musical production features whirling and swirling lively village dances; the vigorous and acrobatic leaping and spinning of mountain folk; fancy, carefree and light footwork of village dandies; sedate and subdued movements of blushing peasant maidens; the dazzling beauty of the colorful folk costumes; the sentimental moods of a singing serenade; the lusty, rich voices of peasant folk having a joyous time at a festival.

Each of the performers plays several instruments, sings and dances with equal ease, and vocalizes in several different European languages.

# No Air To Breathe . . .

**(Continued from Page 1)**

side the city limits.

Nukes keep in over 99% of the fission products, but the 0.5% permitted to escape is a big issue in the current battle.

The uranium pellets that make up the nuclear fuel assemblies are so powerful, that fifteen are equal in energy to twenty-two tons of coal. The pellets are relatively safe to handle now, but after a year or so of use they become dangerously radioactive.

A much more immediate danger only recently recognized is thermal pollution. A nuke is always built alongside a body of water because it needs a lot of water to cool its reactor. The larger the plant, the more water it needs. At Haddam, Conn., the plant can heat 370,000 gallons of water per minute. A new plant located upriver in Vermont has to put a $6,000,000 tower up to cool water before it can return it to the river.

Some species of fish seem to be attracted by the warmer waters. In a lab experiment on Columbia River, young salmon were put in water 10.5 degrees warmer than the river. In three hours, half were dead. If this occurs on a much larger scale, it will be almost impossible for certain tiny organisms to survive. As a result, the larger fish that feed upon them will starve to death.

Some protests that have been stated in opposition to the building of new nukes are:

Mrs. Dana Levy of New Rochelle, N.Y.— "What do you say to your kids when they grow up —'Sorry, no air to breathe, no water to drink'?" (protesting a planned Con Ed nuke at nearby Fort Slocum).

Mrs. Richard Westphal in a study-group discussion in Huntington, N.Y.—"They're advertised as clean, but only because you can't see the waste" (speaking against two proposed nukes on Long Island).

John Jarker and Walter Tingle —"Why threaten small communities so large ones can have power?" (members of New Hampshire's Seacoast Anti-Pollution League opposing nuke planned for flat marsh).

Perhaps the rush to go to nuclear power was premature as to many unknowns still afflict the industry. Until these are resolved, through further research and experience, the nukes will go very slowly for now.

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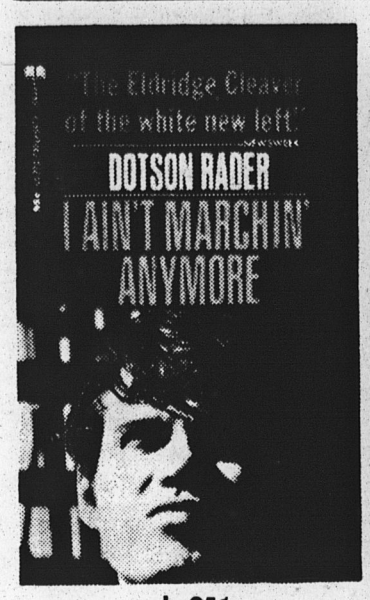


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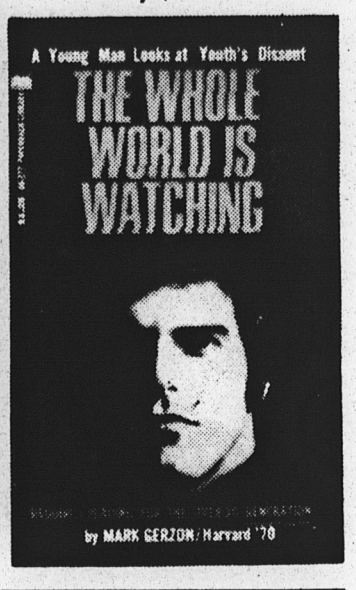


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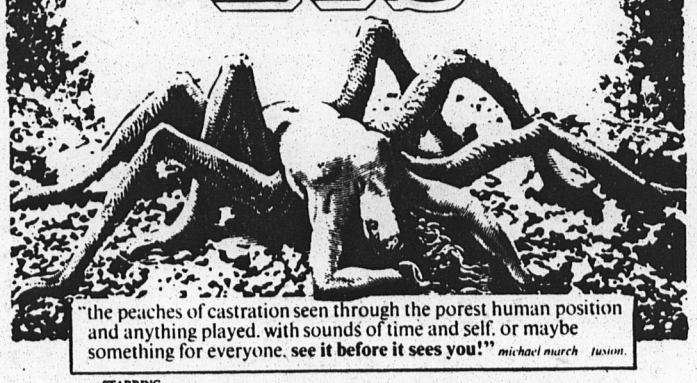

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# Blessed Buffoonery: Religious Indoctrination

— Anne Fanciullo

"Who made us?"
"God made us."
"Why did god make us?"
"God made us to know him, to love him, and to serve him."

This brief listing of parroted indoctrination queries are standard (save for a few minor exceptions in Eastern rites) in any crash six-week catechetical course, and mildly they form the backbone of the "modern" religion.

There exists a somewhat universal "psychotic cycle" upon which is built a supposedly strong, fervent, god-fearing religious worshipper. He is, in reality, brainwashed to pledge allegiance to the insensible precepts of his institution, its henchmen, and its black-book bylaws; or, as the layman knows them, his church, its leaders, and its creed.

Practically from birth, the unsuspecting innocent is introduced to the glories, wonders, and especially the wrath and omnipotence of the "almighty." He cannot simply have rapport with god on a friend-to-friend basis, but rather he must align himself to god as a subject, a peon, a nothing. He is immediately made aware of the punishment in store for him should he ever commit "sin" or do wrong. He learns to realize, too, that belief in a god is a social more, and if he is to commune within mankind's circles, he must abide by those established customs. Disbelief in god is cannoted as taboo, degenerating . . . communistic.

Through extracurricular instruction, or in conjunction with the religious-oriented school, children are taught that their religion is the "one, true faith." Their instructors—rather pitiful fanatics—proceed to bombard impressionable and inquisitive youngsters with prayers, doctrines, chants, near-voodoo rites, so-called "historical facts," and the insistence that god will be closer to them because of their membership in that one, true belief.

Children are forced to see a god, to imagine his importance in their futures, and are pressured to adhere to their beliefs unto death. Because this religious perversion is family-oriented, the child follows suit from his parents and siblings. If a superb infiltration job is accomplished (on the part of the child's religious instructors, church leaders, or family) the child will continue throughout his lifetime to convince others in regard to his religious upbringing; for he has been coerced to bring "them heathens" into the fold, for the sake of their salvations . . . with no recourse as to the economic gains resulting thereby!

As the indoctrinated child encroaches upon adolescence, the "cycle" converges in two directions, depending on the child's character, thought motivation, rationality, and natural instinct:

1) He may instinctively begin to question his faith and his relationship to it. This he may supplement by outside readings from a multitude of sources other than those edited by "Sister Alphonsus Quack, S. G. I.;"

2) Or, he may blindly accept what has been pounded into his framework (literally), by way of holding true to all tenets of his belief in lieu of conscientious self-thought.

Faith in any imaginary or created being ("Is man a creation of god, or is god a creation of man?") is so well established historically, and so inherent in the human experience, that it has become absurd, troublesome, and inappropriate.

Legend, myth, and uncompromising exaggeration surround the origin and history of religion today. It is sadly ironic to note that while religious belief preaches truth, honesty, and morality in all circumstances, it seems that only through one's private investigation of the facts, can a person of a particular faith discover the authenticity, the inevitability, the fallacy of religious doctrine. Most church leaders are aware of the discrepancies contained within their creeds, but, human nature prevails . . . even among the mightiest of god's representatives! For, it is inescapable that knowledge and enlightenment are analagous to change and discontent among the ranks . . . so sayeth the wise "benchman . . ."

For example, a new slant upon the Christian faith has been presented in a book by Dr. Hugh Schonfield entitled **The Passover Plot.** In it he offers some pertinent and interesting hypotheses about Christ, the **man**—his deeds and crucifixion. As a theologian, he has made detailed studies, tracing all possible sources and references pertaining to Christ and his followers. He theorizes that Christ was no supernatural being or the son of god, but simply a man, a crazed fanatic, whovery strategically planned his life in accordance with scripture's prophecy.

And again, another conquest for human nature, magnification on a grandiose scale of the complex consequences of J. C.'s life have been reapportioned to fit the needs of man's supplication for a god. In essence, Schoenfield says, Christ did exist, and most probably lived the moral code so universally admired. However, he, like other "kooks," had delusions of grandeur along with a sense of the immortal within his thinking—a messiah image could best suit his needs in his attempt to leave an indelible mark upon human existence.

So zealous and precise in this undertaking, he feigned death on the cross through the administering of an herb-like potion by which he could lapse into a coma: this would not only enable him to sustain the pain of crucifixion, but he would also be permitted to fulfill Hebraic law by "rising on the third day." And so, when on the cross Christ said, "I thirst," this was the cue for the final and culminating act of his carefully prepared scheme.

Obviously, no one can dispute that Christ was an intelligent man, for the ramification of his intrigue have been felt far nearly two thousand years afterward. If ever Schoenfield's ideas are positively proven correct, all Christians of the world will unite at a mass demonstration at St. Peter's square and shout up to the Pope: "The joke's on you!"

**Note: This, the 2nd in a series of articles, is not intended solely to condemn or debase religion, and should not be implied in an offensive context against any or all religious groups; but rather, it expresses the viewpoint of the author in relation to the relevance of the organized state of worship, man's role in the religious atmosphere of our society, and his reasons thereof. The following deals primarily with man's motives for membership in organized religion.**


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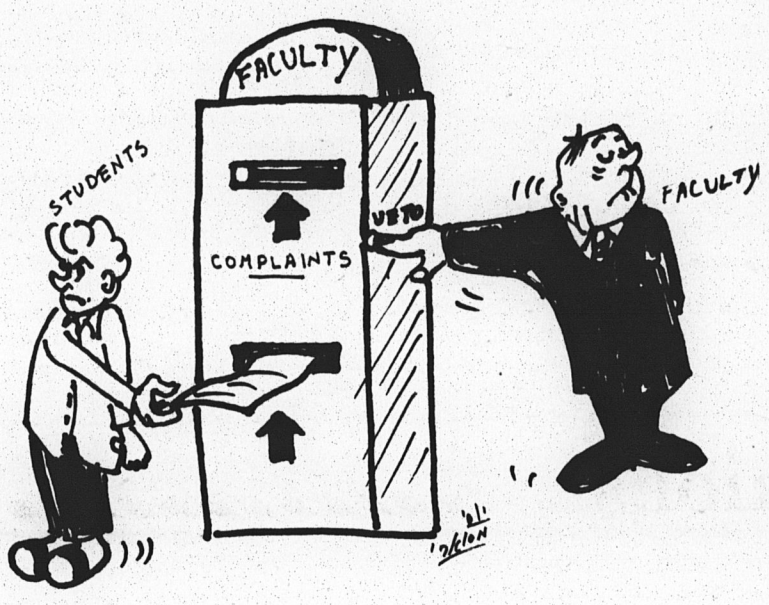
# Faculty Veto




At the faculty meeting last Friday, Prof. Lawrence Schwartz, one of SICC's representatives to the CUNY Faculty Senate, requested that the SICC Faculty guide him in supporting or rejecting proposals on college governance that were made by a CUNY committee. One of the proposals is of great importance to the student body that students have membership on faculty committees deciding on appointments and promotions.

Many of the 50 faculty members present at the meeting appeared to be upset over the proposal because they felt that students do not have the "education" to properly evaluate the faculty. Students, although they are not as experienced as the faculty, do have ability to judge whether or not a teacher is able to convey his subject matter to the class. We believe that student evaluation of teachers is important to the progress of a college. Could the rejection of this proposal indicate the faculty is opposed to progress?

# Wanted: Staff

With the end of the fall semester, **The Dolphin** has lost many of its writers. We, therefore are extending our invitation to all freshmen, as well as sophomores, to join the staff. We need writers, as well as typists, photographers and even people to answer the phone and take messages. If you are interested please contact us in room C-113. Remember the paper is yours; it is only what you make it.

# Congratulations

**The Dolphin** would like to offer its congratulations to our basketball team, who for the first time in its history won the Metropolitan Championship. Special congratulations to the top scorers of the season: Kenneth Lamb, Arthur King. Congratualions are also in order for Ira Sweet, who after 15 years his finally couched a winning team.

# — Letters To The Editor —

**To the Editor:**

The Social Studies Department recently decided not to expand the school's Black Studies program further than one term or 3 credits. American Negro History 1, as it is called, will then not be extended to an American Negro History II.

It is amazing how these learned people could reach such a decision and say it was reached intelligently. The Department and/or Administration continue to call the course American Negro History in the catalogue while one of the course's man objectives is to do away with the term "Negro." The course tries to show how black men should be called Blacks and human beings, not Negroes.

The school establishment also fixed the course in the tenth and eleventh periods on Tuesdays and Fridays, instead of earlier in the day, and then they complained about the small number of people that enrolled in the course.

I think the Black Studies program should be expanded. It is vital to all of us and the community to understand and know each other as human beings. If this is accomplished then we will have won a great battle in the war against prejudice.

The course has been and is being sabotaged, either because of the establishment not really understanding what this course is all about and what its objectives are, or because of the fears some people have that we young people will learn some real truths and gain and understanding of the Black problem.

I call on the Administration and the Social Studies Department to tell the students of the school why the Black Studies program is not being expanded and why it was fixed so late in the day. I also ask the Student Government what they have done or are doing about this problem.

**—Ralph Palladino**

**To the Editor:**

Salt Of The Earth, that revolutionary rag found around the halls of SICC, is a good example of a publication of the Liberals more extreme counterpart, the Leftist of the New Left.

This leftist publication gives praise to such Communists as Castro, Che Guevara, Eldrige Cleaver, a leader of the Black Panthers, Ho Chi Minh, and other Reds. "Cleaver maintained that as 'a member of the World Communist movement which has made many sacrifices for the Soviet Union,' he had the right to speak out vigorously." It also flaunts pictures of the Communist clenched-fist salute, which many disillusioned people think means Black Power, but really means the Red Power of Communism. It was used as far back as 1889 when Karl Marx, a founder of Communism, gave it at meetings with other Reds. As the editor of Christian Economics wrote last year, "The raised, clenched fist is the Communist salute throughout the world."

The Salt Of The Earth is also a pusher of another type of political drug. This is the Communist slogan, "Power To The People," which is from the little Red book of Communist China's Mao Tse-tung. And then there is that cartoon in the Salt Of The Earth Election issue, it was from the Daily World. The Daily World is the official newspaper of the Communist Party.

It seems that if these leftists praise the Communist leaders, give the Communist salute and slogans, and print Communist cartoons, they must have a lot in common with the Communists. But they never mention Communism or that their idols are Communists. Or where their salutes, slogans and cartoons REALLY COME FROM. Because they don't want the students of SICC to know they are reading Pro-Communist propaganda. That's why!

**—Ronald Rojack**

**To the Editor:**

Print the word Cafeteria at the head of an article in the Dolphin and you may be sure that it will be ignored by most. Only those attending SICC for the first time this semester may find it necessary to ask why?

When the doors were flung open on this new campus during the summer of 1967, the franchise for the cafeteria was granted to the well-established firm of Horn and Hardart. The quality of their food was poor, the prices relatively high, and the entire operation was a great insult to those who regard eating as more than a necessary ritual. Despite the protests lodged by students and faculty the harrowing conditions continued. As a consequence the franchise was cancelled.

A new vendor has the food franchise this semester. The quality is little improved and their prices are compared to the old vendor's. Except for a bit more spit and polish for appearances sake, there has been no appreciable improvement. The students do deserve a great deal more.

**— Lazarus Agrapides**


INTERNATIONAL FILM SERIES
presents
"MORGAN"
FRIDAY, FEBRUARY 27
8:00 THEATER
Free to Students and Faculty

INTERNATIONAL FILM SERIES
presents
"HIROSHIMA MON AMOR"
FRIDAY, FEBRUARY 20
8:00 THEATER
Free to Students and Faculty
Followed by discussion led by Fr. De Santo and refreshments in Rm. C-109.

Student Government
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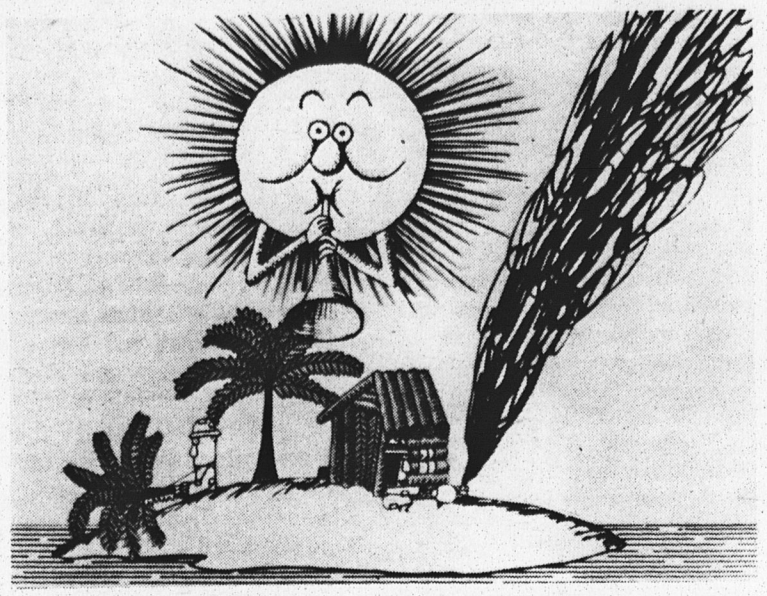
# *Unique Film Series To Continue Feb. 21*

THE KINETIC ART, a series of three contemporary film concerts designed to "make things happen in the viewer's mind," is scheduled for Feb. 21 and March 7 at 8:00 p.m. in the SICC Theatre. The series is sponsored by the International Film Series.

Chosen from a thousand new short films by the world's leading filmmakers, the 26 compositions, from 55 seconds to 55 minutes in length, involve scintillating contrasts of style, form and content much as a program of musical masterpieces or a traveling gallery exhibition.

The films range from the wildly carefree animation of Kuri's "Two Grilled Fish" (Tokyo) to the comically bizarre antics of "Rakvickarna's" antique carnival puppets (Czechoslovakia); from the searing drama of Filipovic's "Cruel Diagonals" (Sarajevo) to Jordan Belson's "Phenomena" (San Francisco) described by Vincent Canby of The New York Times as "making the climax of '2001: A Space Odyssey' look like a comic strip. Outer space is where Belson now lives."

Tickets for the series at $1.00 per show for students are available at the theatre box office, or phone 448-9000 (Ext. 331) for information.



**Dada humor and eccentric characters are the hallmark of "2 Grilled Fish," the latest film by the great Japanese animator, Yoji Kuri.**

**A scene from "La Pomme," contemporary French artist, Charles Matton's impressionistic record of his happy life, one of 26 films from ten countries included in THE KINETIC ART, the three-program film series which willbe presented on Feb. 21.**

**Thanks to all for your cooperation and help in my six months as Editor.**

**Best of luck for the remaining four months of the semester.**

**Love,**

***m.g.***

Happy Birthday Bruce

— us

Hi to the guy in the bookstore!

— guess who!

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**THE STUDENT GOVERNMENT**

**IS HOLDING AN**

**OPEN FORUM**

**IN THE LOUNGE**

**on Feb. 26**

**DURING CLUB HOURS**

**Topic: Cafeteria**

**The faculty approved the trial attendance regulations adopted at the Faculty Meeting of November 28, 1967 as standard policy:**

**"Any sophomore with a cumulative average of 2.0 or better shall be permitted unlimited absences in courses other than physical education, foreign languages, laboratory sciences, and speech.**

**All other students* shall be permitted a number of absences not to exceed 15% of the meetings of any course.**

**Students shall continue to be responsible for all assignments and tests."**

***For these students paragraphs 2 and 3 under "Student Absences" on page 38 of the 1969-70 Catalog remain in force.**

# Facts And Opinions

**by Ralph Palladino**

The saddest and most degrading law ever passed by Congress was the Civil Rights Bill. The citizens of the United States who forever preach about freedom and equality, had to be forced not to discriminate against any person because of race or creed by a bill passed by Congress.

In our history we've seen how the Labor Unions and Big Businessmen have kept the blacks down economically by not allowing them to have good jobs. Store owners have either refused to serve blacks or have exploited them by overcharging them for items. We see everyday how whites stay away from blacks out of prejudice and/or fear, and resent it when blacks move into "their" neighborhoods.

All this stupid prejudice has brought is a Civil War, a need for the American economy to pour money and resources into a needy black community, riots bloodshead, and if we don't do something soon there will be another Civil War.

Prejudice can be stopped. I once read a statement that stated that prejudice is a crippling disease parents pass on to children. Children must learn from their parents to hate and this leads them on to the road of bigotry. The parents can teach love and respect for all colors, races, and creeds instead of prejudice. They must also practics what the preach. All people would benefit from it.

A motto from the Black Studies program would be interesting to note. "Let's not lose another generation to the false assumption of racial superiority and racial inferiority."

Now for some Short Stops.

Important people inside the Administration say that we have a chance of avoiding recession and people outside the Administration say that there is no chance of avoiding a recession in 1970. Meanwhile, prices are going up, low income class people are being put out of work, the quality of education is dropping, the khettos are multiplying, crime is continuing at a steady peak, and we still have Vietnam. Yet, I still hear from some people how good a job Mr. Nixon is doing in office.

Why did President Nixon allow the steel companies to raise their prices twice in the last six months, thus drastically increasing inflation? No guts, Why doesn't our President unleash Spiro Agnew against the steel companies instead of attacking young liberals? President Kennedy stopped these same companies from raising their rates in 1962. It can be done.

The National League of Cities and U.S. Conferences of Mayors have jointly stated and proven that cities are getting practically no monetary aid at all from the Federal Government to fight crime.

George Kennan, former Ambassadore to Moscow warned that the United States could be jeopardizing talks with the Soviet Union on strategic arms control by "plunging ahead" with l[illegible]ger new weapons such as A.B.M. Also, India has begun a round of debates where she is now thinking of building nuclear weapons. It was confirmed that the U.S. decision on the A.B.M. has spurred the issue there.

A State Environmental Quality study council in California said that because of what people have done and are doing to their environment they question "whether major portions of the state (California) will be capable of supporting tolerable human life within several more decades." I say, ditto New York. We should all start to correct our bad habits concerning our environment.

Anyone who owns a car in the State of New York knows what it is like to deal with insurance companies. Governor Rockefeller has proposed a plan by which both cars involved in an accident would be able to collect damages regardless of fault. He also proposed cutting down insurance rates. This proposal can become law by 1971. Write your Assemblyman and State Senator and let him know how you feel.

Some backward looking Staten Islanders are trying to defeat a plan allowing the city to build cottages for emotionally disturbed children at Sea View Hospital. I think these people are a disgrace to humanity. What is at issue is the future of helpless children. The Staten Island Community Corp. and city officials back the plan. I do, too.

Some television shows that are entertaining and at the same time are saying something are Room 222, most Mod Squad episodes, Dragnet, Star Trek reruns, and Laugh-In. The Johnny Carson and Dick Cavett Shows often have interesting guests discussing what's going on in the world. Bring back the Smothers Brothers, too.

If you need information on the schoolboard elections, you can call 870-4331 or write to the Center for Community Education, 3078 Broadway, New York, N.Y. 10027. It would be a good idea to attend local discussions and meetings involving the people running for the Board.

An interesting project has been started by District 30 of the Board of Education. It is a project whereby small groups of people meet with teachers and discuss such things as drugs, school operations, curriculum for students and other guidance and educational problems that parents and students have. If you want more information call Mrs. Frances Esterly at 447-4790. This is a good program which could help the students and parents communicate with each other and also help them to understand each other's problems.

The Loser Award.

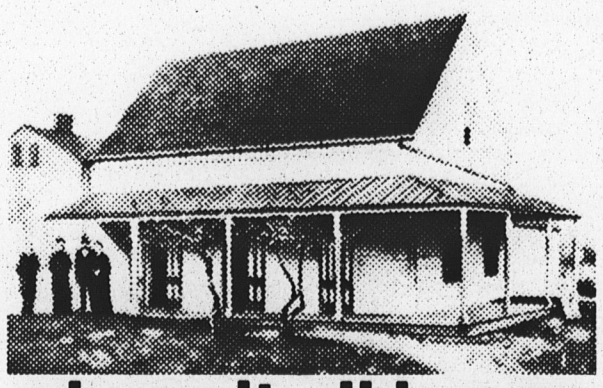
This week's Loser Award is shared by the Department of Defense and the Pentagon. Both these departments have given their consent to, and have encouraged defoliation operation in Vietnam.

Birth defects in fuutre generations of South Vietnamese are highly probable, present crops are being destroyed, and future crops are in jeopardy because of these defoliants. Also, wild life and natural resources could be destroyed. Winds have blown these defoliants into Cambodia and possibly farther, thus threatening other countries, too.

The horrid effects of these defoliants have been made known to these departments, but they have just filed the reports away and have continued to order use of defoliants in Vietnam.

The Department of Defense and the Pentagon get The Loser under the catagory of willful destruction of environment and possibly of human life.

I would like to leave you with a quote from the Declaration of Independence: "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are Life, Liberty, and the pursuit of Happiness." Amen.



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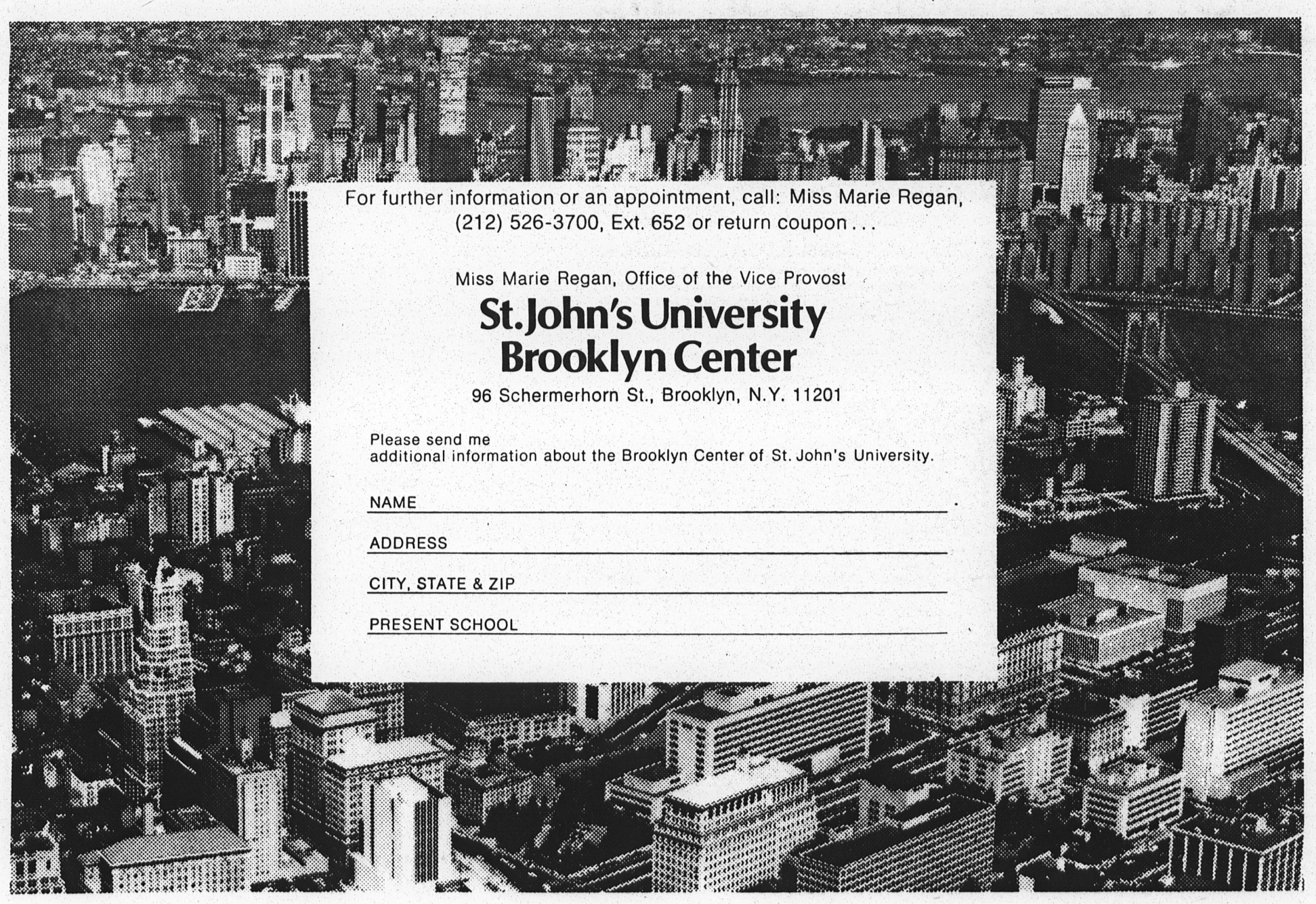

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# EARLY ROCK AND SOCIAL

By MICHAEL CALA

Before Bill Haley and his Comets burst upon the scene with, "Rock Around the Clock," (which I remember between naps and feedings!!), before black blues were "discovered" by white artists who "covered" a black singer's hit (meaning it was stolen from the black artist!), and before Elvis drove young ladies up the wall, there was in popular music mostly music that could best be classified as, "Music to Vomit By." Songs like "Our Lady of Fatima," "Christmas in Killarney," and "Enjoy Yourself, It's Later than You Think" were the only music available to youth and oldsters alike. The great age of Big Bands had died, and its dirges were being sung by "swingers" like Frankie Lane, eternally pure Doris Day and Perry Como. The stage was set for a musical revolution.

Early Rock was mostly adaptation of black rhythm and blues which was cross-culturally commercialized by Alan Freed, and re-named to " . . . avoid the stigma of racial classification," in the words of Freed, as Rock and Roll.

Unlike today, early Rock had no political innuendo; if anything, the innuendo was sexual. Mostly, though, Rock's power was in the driving pulse and exuberance of the music rather than in the lyrics. Clearly, a good many of the song lyrics were unintelligible. Songs that were deemed "off-color" were banned from radio stations by the then-Establishment who called them "revolting." " . . . dirty postcards translated into songs," and several slightly more literate pejoratives. Some of the titles were, "Money Honey," "Baby, Let's Go Down to The Woods," "Drill, Daddy, Drill," "Short, Fat Fanny," and "Keep Churnin' " among others.

During the fifties, youth and political affairs were not even remotely related; no one cared about foreign policy, everything like did was OK, and the high school dance was what was happening, the place where you could show off the latest dance steps like the Lindy, and later the Slop. Every street corner had four or five guys engaged in four-part harmony with, "Dooop . . . doop . . . shoo . . . beeedoooobaaaaah—Woppp . . . wopp . . ."

The music of that period reflects the security of pre-Vietnam America. The "kids" tried desperately to live up to their name; I think the archetypical teen-ager syndrome was best exemplified by the decade's heroes like super-clean Rick Nelson who hung out at the malt shop and belonged to a fraternity; Wally and "Beaver" Cleaver of "Leave It To Beaver;" the "underground" had Elvis Presley, crazy Jerry Lee Lewis and Jackie Wilson for its rebellious "leaders."

Although I barely remember it, it seems to me that that age had what is lost today. There was a certain earthiness, as exemplified in the lyrics, and a wonderful romantic concept which has since been replaced by desperate attempts at intellectuality. I do not "blame" anyone for the shift; I think that social and political conditions warrant this change; I think that today's "kids" and their music are more reflective of the social state than the "shoo-bee-do-bahs" of yesterday because today's people are more threatened by reality than those of the pre-Vietnam years.

—Michael Cala


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*West Germany*
MARIE ET LE CURE
*Paris*
TONIGHT LET'S ALL MAKE LOVE IN LONDON
*with Michael Caine, The Rolling Stones, Julie Christie, Eric Burdon, others*

## BLUES FOR BRIAN

I

So it's come to this,
exit Gatsby style
corpse floating in the swimming pool.
It had to come to this.
When the purpose
is rooted out of life
death is but a mere formality.
Your history now, a dusty page
some six feet under.
Juiced up, shot up, shot through, dues up.
buried down with all the other history makers.
For what is history, but the cold illumination
of a million different pathways
all leading to the grave.
So Brian I won't speak of you alone
or any man existing by himself
but rather I shall speak of us,
we who play the outlaw blues,
the black magic of the night.

You were there in England in those days way back
that seem so long ago.
Days of Yardbird blues and Clapton reds,
Price piano, just about the time Rice Miller died.
It was that time when generations fade
and new ones take their first young breaths.
Shanana shoo boy be doo lying prostrate
and coo coo ca goo still in the mind of the child's mouth.
A baby stirred in a frightened womb,
slowly gaining consciousness,
its tiny infant fingers groping for an anthem.
Oh, of course the folksters had their
coarse midwestern genius
but our child's birth needed more than genius.
It needed ELECTRICITY.
Electric blackman funk fed through 100 watt
amplifiers.
Electric sex, electric love, electric pain,
electric hate, electric loneliness, electric joy,
electric sleep, electric noncommunication,
electric wake up to the morning sun n' live,
electric life, electric birth, electric death,
electric funerals with multicoloured strobes,
electric motherhood, electric fatherhood,
electric first love, second, third, fourth, fifth,
electric divorce, electric murder, electric theft,
stubbed toes, hanged nails, car accidents,
electric Adam, electric Eve, electric Eden,
electric babies, electric Abel, electric Cain,
electric war, revolution, hitters and WASPs,
Super Electric Fuzz Bassed Satisfaction.
Candy coated, cream covered I wanna hold your hand.

So the babe was born, pink and smooth
illegitimate child of the blues,
greeted by a world of bitter comedy.
And then
someone yelled out "Hair,"
and the child laughed
and the anthem was born.

II

Now I must have been eleven
when I first heard "Not Fade Away."
And I loved it, lord how I loved it.
It shook me fine and left me wanting more,
A craving grew within us all,
here at last a music to be called our own,
fast and loud, sexy, proud.
It thumbed its nose at rulers
of death and life alike.
Rock came to be proclaimed the rally song
and we took its grit and grin and move
ourselves our victory cloaks.
Rock religion, savior of our time.
A hundred thousand heros yet to be exalted.
New sacraments, new rituals
(Electric sacraments and rituals of course).
And there were churches to be built,
mosques and minarets . . .
How strange it must have seemed,
the prodigal son so used
to wailing Britain's new blues scene,
to be told he was a plastic rock God.
I can feel now where the end begins
and decadence's broad road
is lying 'neath your feet.
Death is groaning like a pit.

So it's come to this,
exit Gatsby style
corpse floating in the swimming pool.
It had to come to this.
You could not act this role,
a priest inside a money church.
No, that's not the scene for you or me.
(How can you play the outlaw blues
for a thousand quid a night).

—MATTHEW RISPOLI

# Dolphins 2 For 2

By Linda Marino

After defeating Bronx CC on February 9, for the second time this season, coach Ira Sweets basketball Dolphins went on to take their next two games against Kingsboro CC and Fashion Institute of Technology, all at the Sunnyside court.

**February 13 found the Dolphins beating the Kingsboro CC Lions by a 34-point margin, 92-58.**

Kenny Lam, who is nearing his 1000th point, scored 27 for the governing Dolphin club, along with 32 rebounds. His eminent performance was backed by Earl Edwards and Arthur King, who picked up 21 points each. Phil Huggins with his 14 rebounds had a big role in holding on to the Dolphins' 47-26 halftime lead, as Sweets's second-string came through once more.

**The following night saw SICC take an 81-74 victory over FIT.**

**The Dolphins had dropped a squeaker to them on December 19, 74-72, which was SICC's only loss in the Metropolitan Community College Athletic Conference all year.**

Lam, who went into the game with a career total of 970, could only manage 12, leaving him 18 short of the magic 1000, but his defensive performance was up to par.

In their seventh straight, King and Edwards conducted the offense with 23 and 17 points respectively, along with the admirable foul shooting of Al Syvertson and Bob Keller. It was Edwards', Syvertson's and Keller"s free throws that gave the Dolphins the edge.

The lineups:

**SICC—92**

| | G | F | T |
|---|---|---|---|
| Edwards | 5 | 11 | 21 |
| Keller | 1 | 2 | 4 |
| Lam | 12 | 3 | 27 |
| King | 10 | 1 | 21 |
| Nobles | 2 | 1 | 5 |
| Syvertson | 3 | 0 | 6 |
| Huggins | 2 | 0 | 4 |
| Monahan | 2 | 0 | 4 |
| Robinson | 0 | 0 | 0 |
| Mortimer | 0 | 0 | 0 |
| McEvoy | 0 | 0 | 0 |
| | 37 | 18 | 92 |

**Kingsborough—58**

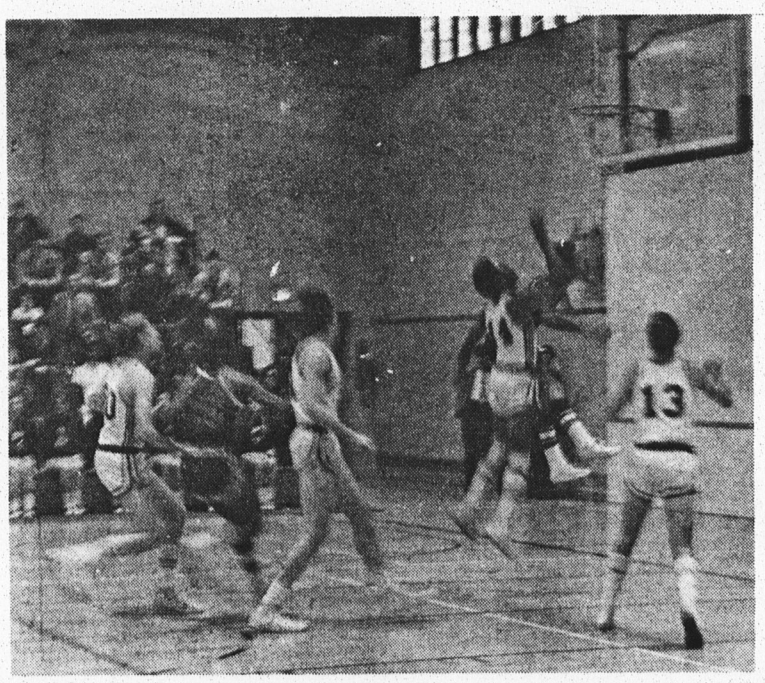
| | G | F | T |
|---|---|---|---|
| Brown | 1 | 0 | 2 |
| Gripper | 3 | 7 | 13 |
| Hicks | 1 | 2 | 4 |
| Mulligan | 5 | 3 | 13 |
| Lasner | 1 | 2 | 4 |
| Richardson | 0 | 2 | 2 |
| Robinson | 2 | 0 | 4 |
| Rosen | 3 | 1 | 7 |
| Segal | 3 | 3 | 9 |
| | 19 | 20 | 58 |

**SICC—81**

| | G | F | T |
|---|---|---|---|
| Edwards | 4 | 9 | 17 |
| Keller | 5 | 2 | 12 |
| Lam | 8 | 7 | 23 |
| Nobles | 2 | 0 | 4 |
| Syverston | 3 | 1 | 10 |
| Monahan | 0 | 0 | 0 |
| Huggins | 1 | 1 | 3 |
| | 28 | 25 | 81 |

**Fashion—74**

| | G | F | T |
|---|---|---|---|
| Redd | 6 | 1 | 13 |
| Dodson | 0 | 0 | 0 |
| Hollowa | 7 | 2 | 16 |
| Moore | 8 | 5 | 21 |
| Glover | 6 | 3 | 15 |
| Golden | 2 | 1 | 5 |
| Jones | 1 | 0 | 2 |
| Morgan | 1 | 0 | 2 |
| | 31 | 22 | 74 |



Where's the Ball?

**WOMEN'S BASKETBALL TEAM GAME SCHEDULE SPRING 1970**

| | | |
|---|---|---|
| Feb. 18 | A New York City CC | 6:00 |
| Feb. 23 | H Kingsboro CC | 6:00 |
| Mar. 10 | H Westchester CC | 6:30 |
| Mar. 16 | A Nassau CC | 7:00 |
| Mar. 18 | H Manhattan CC | 6:30 |
| Mar. 24 | A Queensboro CC | 7:45 |
| Mar. 25 | H Bronx CC | 6:30 |

**SUPPORT THE TEAMS**

# Sweet's Five — 11 and 3

By Linda Marino

Basketball coach Ira Sweet's Dolphins have extended their season record to an impressive 11-3 mark; after dropping a 91-76 game against Westchester CC and then winning their next four against Middlesex CC, Sullivan CC, New York City CC, and Kingsboro CC. Sweet's five are nearing the end of the season that may fulfill the coaches' prediction of not losing more than six games.

On January 9, the Dolphins traveled to Valhalla, N.Y., to face Westchester CC and suffer a 91-76 defeat. Westchesters' Rick Thomas was too much for the Dolphin defense to handle, as he totalled 27 for the evening and was the games high scorer.

SICC's leading scorer this year, Kenny Lam, only scored 12 points, but did collect 19 rebounds. Arthur Kings was high for the Dolphin team with 19.

Perhaps the pressure of final exams was hanging over the heads of the SICC players in the Westchester Clash, because in their frist game after finals, the Dolphins trounced Middleesex CC 113-59 at the losers court; in a game which saw the Dolphin defense hold the New Jersey team to 8 points going into the second quarter.

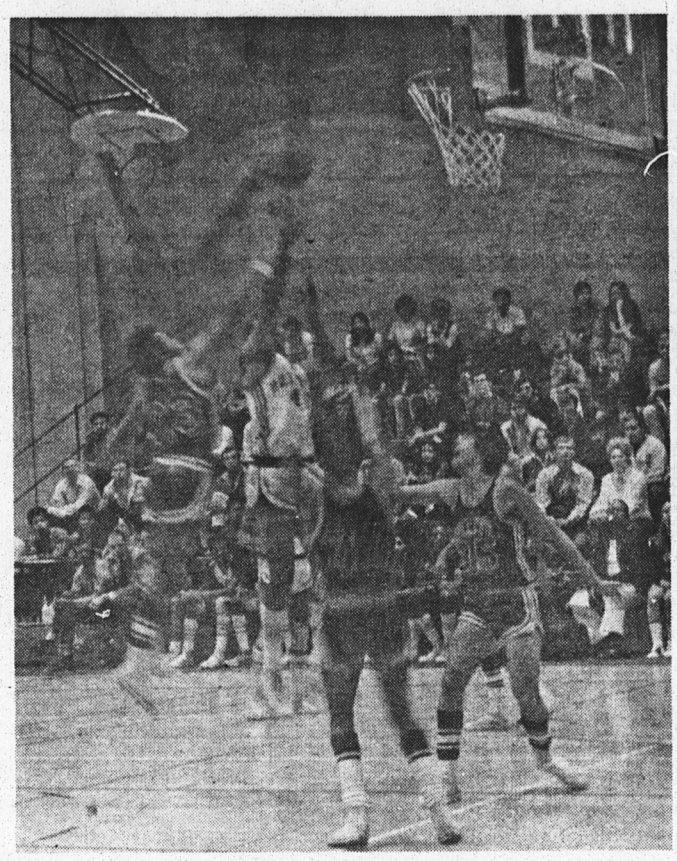
On the following day, January 31, SICC brought play back to the Sunnyside campus with a 95-71 victory over Sullivan CC.

**The Dolphin defense was superb, as Earl Edwards and David Harris opened the doors to the offense by picking off numerous passes; and when Sillivan finally acheived posession of the ball, SICC's man-to-man play resulted with the Generals taking distant, off balance shots and not totalling many points.**

Lam was high for the Dolphins with 24 and also had 12 rebounds, with King next in line gathering 13.

On February 2, NYC CC honored the Dolphins with their presence, only to bow 93-82 at the Sunnyside court. The Dolphins also defeated the high rated team 91-75 early this season at the Brooklyn campus.

New York was first on the score board but wasn't able to take advantage of their free throws. The Dolphins tied the game for the first time after 6 minutes of play ad gradually built up to a 21 point lead. Lam once again lead the way for the Dolphins with 28, shadowed by King who had 24.



What Goes Up Makes 2 Points

The first half of the game was luckily dominated by SICC, as they seemed to lose speed in the late going. With 5:25 remaining, Al Syvertson sank 2 to give the Dolphins a 79-64 edge, and then the excitement began.

With 5:12 showing on the board, the usually quiet Sweet was ejected by referee Perry DelPargatorio for disputing the call of a technical foul; it was the first time in his coaching history that Sweet was ejected. Before leaving the court, he put the game in the hands of SICC's soccer coach James Donlan, and as the tall figure passed through the doors an ovation was heard from the crowd.

Another unusual incident in the game occured when the honesty of a Dolphin manager was questioned.

**King had already committed three fouls, but Bob Maretta only had him down for two fouls; this was the first error made by a Dolphin manager this year. Apparently the referees, opposing coach and players thought it was a deliberate mistake; after all, humans are PERFECT and there is no such thing as a common human error.**

The fact that the referees couldn't get together on their calls, seemed to be a legitimate mistake; as DelPargatorio called a foul on Edwards while Madara was charging a New York player with traveling. The foul on Edwards was the final decision and the mix-up was over looked.

**After the game Sweet stated, "It's over; I'm just going to forget it," which is a good philosophy to follow.**

On February 3, the Dolphins hit the road again to face Kingsboro CC and defeated them 88-82. Lam was high with 21, with second year man Edwards racking up 20.

The weariness of the team was evident due to the tight schedule they had been following.

This victory puts the Dolphins in a tie with Queensboro CC for the MCCAC title as both teams have a 4-1 mark. However, SICC has dropped to fifth in the reional standings.

The top eight teams are invited to the regional tournament, and the Dolphins are sure to be there.

# 'MADMEN VICTORIOUS'

By Linda Marino

Wrestling coach Howard Peirano witnessed his matmen conclude their first season victoriously, as they defeated Manhattan CC 37-4.

Manhattan forfeited the 134, 142, 177, 190, and the heavyweight groups, giving the Dolphins a 20-point edge. But even though SICC picked up some easy points they proved they could have won without them; as Bob Calta in an exhibition match in the 177 pound category pinned his opponent at 4:31.

In the 118-pound cluster, Peirano had Mark Berse, who was wrestling his first match. Berse, with only two weeks practice time, was able to pick up two points for the Dolphins as his match with Mark Williams ended in a draw.

Mark McKinney put 3 more points on the board for teh Dolphins as his 150-pound match against Owen Pezers ended in a decision. McKinnel, according to Peirano, "is the best conditioned" out of all the Dolphin wrestlers. Along with his desire to win, McKinney's facial expressions seemed to have been an aid in his victory.

John Todisco drew a 2-2 tie against Lou Corominas in the 158 pound group. Todisco who had his opponent by one point had to settle for a draw as he was held down too long. The coach felt Todisco did well but could have done "much better."

Finally, in the 167-pound match, Bob Howard pinned Ed Laracuenze at 6:14. It was Howard's first victory of the year, and he was the only Dolphin to pin his opponent in the regular match.

The Dolphins, who began their season by defeating Bronx CC 26-20, then fell to Atlantic City CC, Suffolk CCC, and Westchester CCC, respectively, but did take two seconds and two thirds in the Christmas tournament. Sal Sciconia (142) and Bob Howard (167) took second, while Bob Calta (177) and Chuck Guthrie (190) took thrid.

The achievement Peirano has made with these men was noted by Wagner College coach Bill Leed, who refereed the match and afterwards said, "Mr. Peirano is starting to develop some fine wrestlers."

# NOTICE TO ALL STUDENTS

All students are required to pre-register for the Fall 1970 semester. The dates of pre-registration are March 2nd through March 13th, inclusive. Pre-registration cards and course listings are available in the Registrar's office (Room A-127). In order to pre-register properly, you must consult with your adviser. After discussing your course selections with him, he will sign your pre-registration card. The card is then to be submitted by you to the Registrar's office no later than Friday, March 13th.

Consult the adviser-student listing in **The Dolphin** for the name and location of your adviser. If your name does not appear on the list go to room A-135.

**NOTE TO INCOMING STUDENTS**

If you entered SICC for the first time in February 1970, and are uncertain as to who your adviser is, consult with Professor Ablon in Room B-139.

# KEY TO FACULTY ADVISORS

1. Dr. Reich .....A-323
2. Mrs. Quart .....A-323
3. Dr. Schuster ....A-211
4. Mrs. Bomse .....A-306
5. Prof. Calderon ..A-306
6. Prof. Gordon ...A-139
7. Dr. Erlichson ...B-323
8. Dr. Baumel .....B-204
9. Mrs. Hofsetter ..B-204
10. Mrs. Attinson ...B-150
11. Prof. Graf .....B-150
12. Miss Petrone ....B-150
13. Dr. Kosow .....A-102
14. Mr. Huang .....B-140
15. Prof. Gutierrez .B-140
16. Miss Breidenbach.B-215
17. Miss Walsh .....B-215
18. Miss Martin ....A-306
19. Mr. O'Brien ....D-105
20. Mr. Hack .....A-326
21. Mr. Kantrowitz .A-323
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23. Prof Alfaro ....A-306
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# Supplement — Student Advisor List

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# The Dolphin

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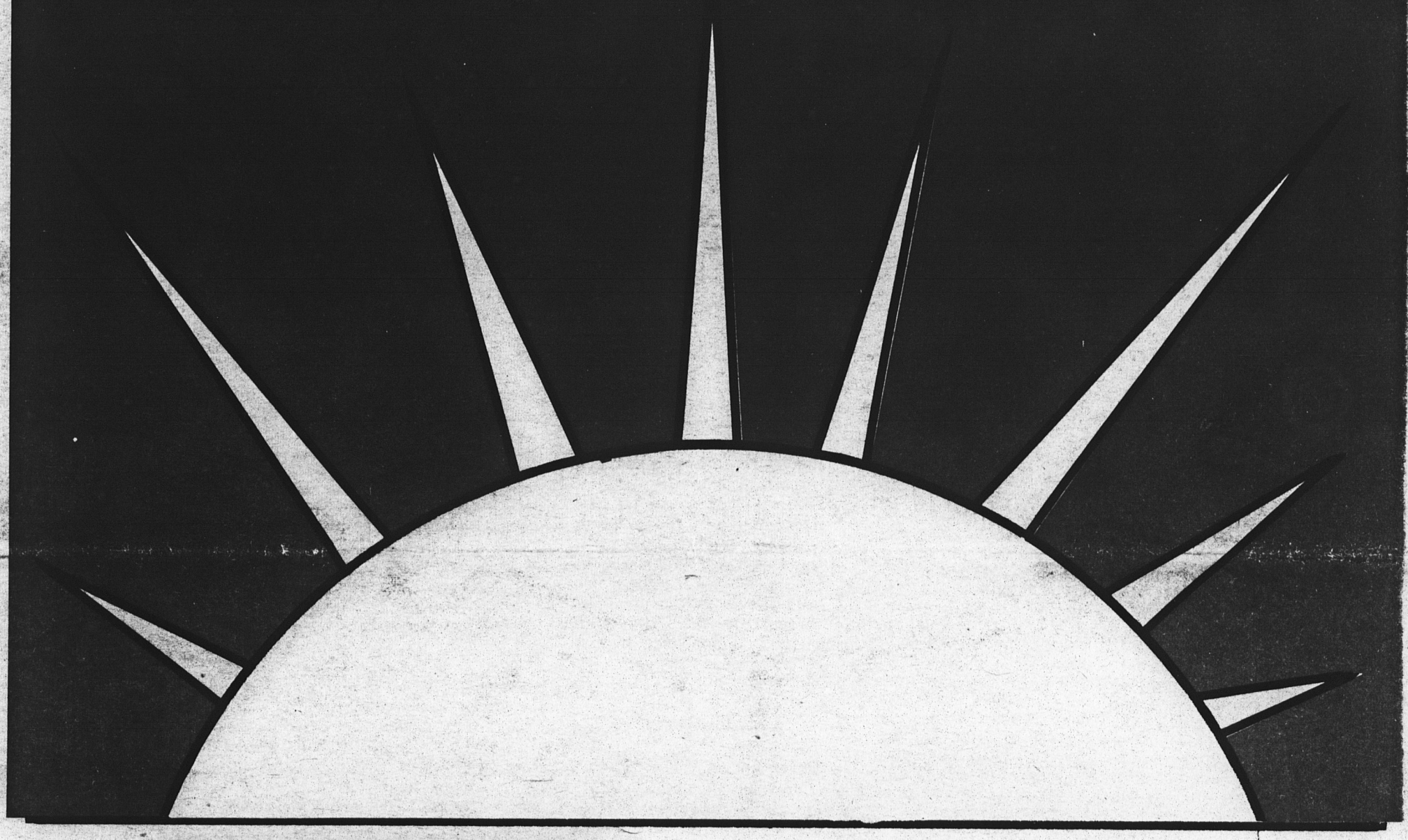
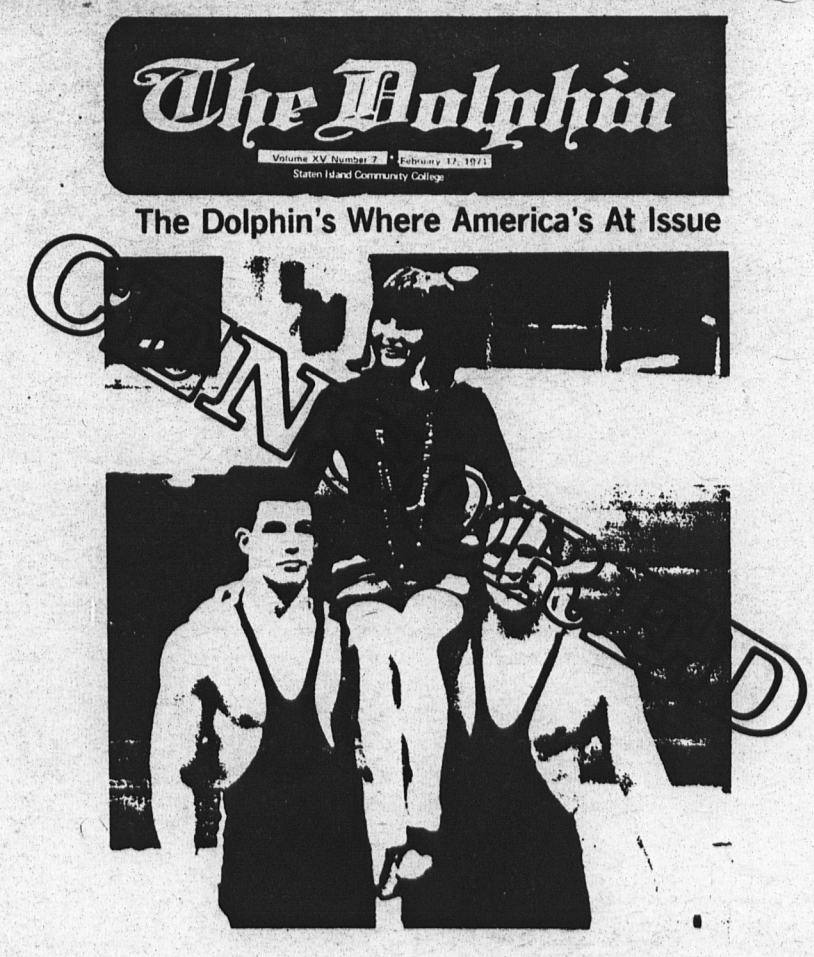
STATEN ISLAND COMMUNITY COLLEGE


## It's a New Day






## *WE WILL NOT BE CENSORED !*

# NEWS BRIEFS

**Student Court In Session**

The four judges for the student court have been chosen and approved by the senate. The judges are: Marsha Darling, Lester Peterson, Mary Pucca, and Alfa McQuire. This means that the court is now in session and ready to hear any cases brought before it. Cases will be heard concerning matters involving disputed relationships between student groups and individuals; between dissenting students groups or among the members of a group. Misconduct and grievance cases can also be presented to the student court. to the court you must file a petition; this can be done in the student government office.

**New Student Government Elections**
**by Alan Roy Shark**

On April 28, 29 and 30th, the Student Government will hold new elections for President, Vice-President, Secretary, Treasurer, Chief Justice and 15 upper classmen senators. Applications will be made available in room C-128. Serious minded students should find out more. In order to help prepare prospective candidates and better inform students, student activities has devised a series of seminars. They are held on most Wednesdays from 1:30-3:00 and all topics relate to campus politics and student government. *Further information can be obtained from Room C-128.* Concerned students are urged to attend.

**P&B FIRES PREP SKILLS TEACHERS**

Four Prep Skills teachers were recommended for firing by the P&B committee. These were the only teachers who were denied their first recommendation. According to Steven Zwerling, head of prep skills, this was an obvious political ploy on the part of P&B to destroy the Prep Skills Departmeht.

**PREP SKILLS INVADES P&B**

Last week the members of Prep Skills entered a closed meeting of P&B to protest the firing of four of their teachers. According to the Prep Skills Faculty, they entered the meeting in defense of the experimental program to help open admission students.

**MEETING NOTICE**

Please be advised of a meeting of the Curriculum Committee on Friday, March 5, 1971 at 10:00 a.m. in the Board and Conferencv Room.

**AGENDA—March 5, 1971**

Experimental Courses—Modern Languages Dept.
Proposal for Integrated Speech—Composition Program—English and Speech Dept.
Math 1—Mathematics Department

**On Campus**

Kaliedoscope announces new film series for the spring semester.

| | |
|---|---|
| True Grit | March 5 |
| Zabriskie Point | April 2 |
| Butch Casside and the Sundance Kid | April 16 |
| Strawberry Statement | May 7 |
| The Prime of Miss Jean Brodie | May 14 |

There will be two shows at 7:30 and 9:30. Admission is $1.00 for students and faculty for each performance, $3.00 for all 5. General admission is $2.00 each show, $6.00 for all 5. For further information call 390-7558 or 390-7545.

There will be an auction in the student lounge. March 24 and 25. All donations of old junk will be accepted at the box office anytime. Proceeds from the auction will go to kaliedoscope for the entertainment os students.

.....

Black Fashion and Design Club presents Jazz, Fashion Show and Dance. Featured groups will be Jazz Experience and Soul Machine at Staten Island Community College, March 13.
Fashion Show & Concert—7:30 PM to 9:30 PM
Dance 9:30 PM to 2:00 AM
Donations: Advance $2.00, At Door $2.75
Free refreshments—Information and tickets contact 390-7642.

**Noh Theater of Japan, Sat; March 27-8:30 pm**

The NOH is the oldest living theater in Japan and one of the oldest and greatest in the world. Created during the Muromachi period of the fourteenth century, NOH is a very symbolic and dramatic play in which the deepest sorrow of mankind is portrayed. Performed by men, including the female parts, in ornate and rich costumes, the fascinating heritage of this far eastern land comes to life in the play.

**PRE-REGISTRATION NOTICE**

All day session matriculated students are required to **preregister.** This must be done at the **Office of The Registrar, A-127** between **Wednesday, March 3rd** and **Friday, March 12, 1971.**

Students who do not preregister will not be allowed to register during the regular registration period in the fall 1971.

**KALIEDOSCOPE PRESENTS:**

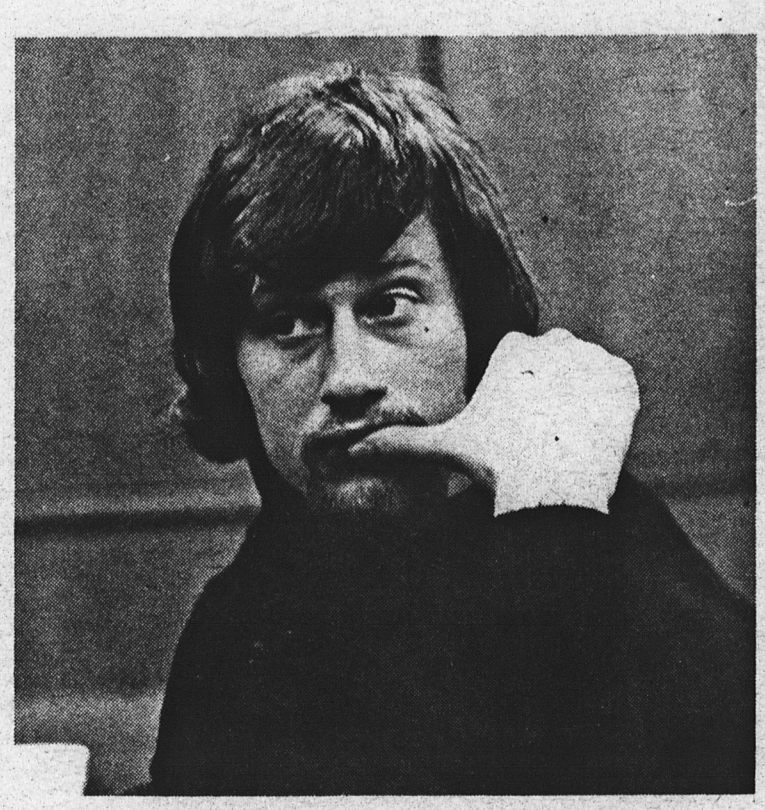
Feb. 28: Golovsky Don Giovanni
March 23: True Grit
April 2: Zebriskie Point
April 16: Butch Cassidy
Mary 7: Strawberry Statement
May 14: The Prime of Jean Brodie
For more info: Ticket booth or C128

**by Alan Roy Shark**

The way things were looking in our cafeteria, it appeared that our Community Pest Control Project would start right in our own community. Our cafeteria has been in a crisis situation. A special task force consisting of students, faculty and administrators have met and made recommendations. It is agreed that many of the existing problems can't be solved by just finding a new concessionaire. Our school is designed to hold 2,200 students and we now have double that amount It's not a question of who's to blame—we're to suffer. Dramatic change is needed. Some change can be seen now, we now have the return of the 99 cents special, the floors are cleaner, the tables are arranged for easier cleaning. It is possible that our downstairs cafeteria will turn into a sandwich shop. New tables and chairs will soon be ordered and may arrive before the end of April. New and better vending machines are being considered. More soda machines will help decongest our food lines. Many of these recommendations were a result of this task force which went as far as going on a taste trip, eating at various campuses throughout the city. I'm pleased to announce that all returned alive and well.

**Governance**

Just the other day, I had to fill out a questionnaire from the Board of Higher Education asking what progress has been reached on our campus regarding restructuring of governance. I was embarrassed to write excuses for the 3 major topics discussed. It asked what progress had been made on obtaining student input on the personel and Budget Committee, the most powerful of all and I had to say that P&B has tabled a motion once again that would have incorporated student input. The second section asked about what progress has been made on the departmental level with the faculty. I had to say that almost nothing has been accomplished. The faculty has shown little willingness to initiate any meaningful plans. However, a few departments have cooperated and are sincere in their attempt to implement student-input plans. An overture for student-intern representation effecting and expanding student-faculty relationship has been circulated. This document calls



for mandatory formalized evaluations and it includes student representation on all committees. (Check with any department head for details.)

Of course we did get 50-50 representation on the policy making Faculty Committee on Student Activities and Services (FCSAS) but since we gained this power, it has never met. In about another week or two, an announcement will be made stating a 50-50 relationship on the SICC corporation.

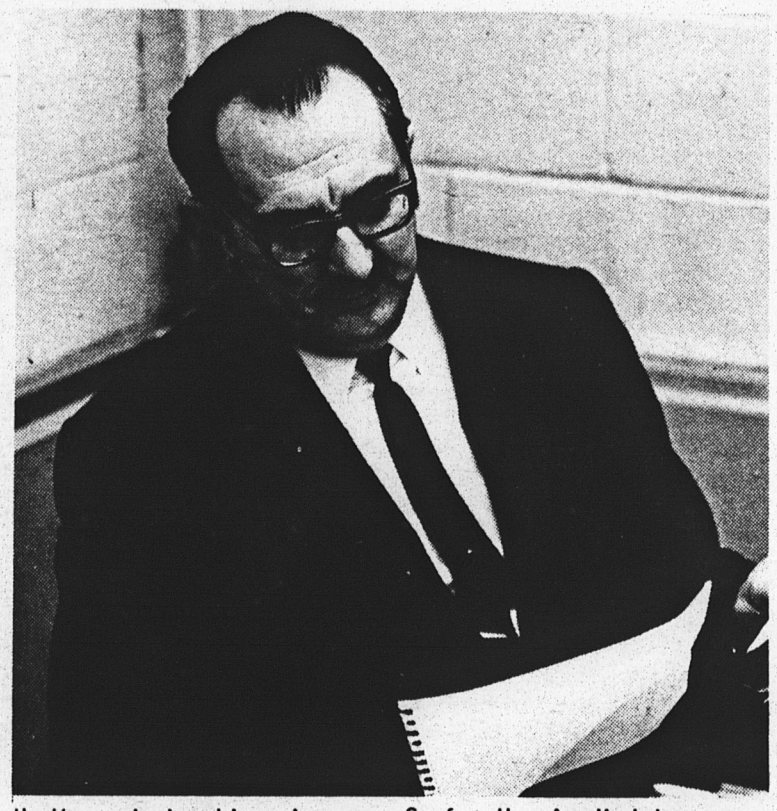
**Voter Registration** is spreading to other campuses at CUNY. Their drives have been highly successful too. Realizing the potential, politicians are being forced to open their ears to the voices of students. Numerically speaking, students have the potential to sway an election to their advantage. They also will have the opportunity to nominate their own candidates in the primaries.

The last edition of the Dolphin caused a tremendous amount of alarm by the entire academic community and the outside community as well. It is issues like these that jeopardize the existence of Activity Fees and student publications. There are presently a number of bills just waiting to pass the state legislature that would separate-publications so they won't come under censorship. They'll not only be stopping cenborship: but the publications itself! No money, no paper. The procedures in the last edition of the Dolphin are not only contrary to the guidelines of their constitution, but also the the Board of Higher Education bylaws. I can assure those who are concerned that steps will be taken to see that all existing laws and regulations are enforced and adhered to regarding publication practice and procedures.

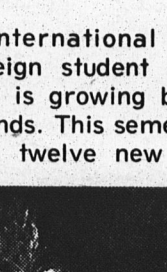
Friday, March 5, the College Committee on restructuring of governance will meet. It is composed of 5 students, 5 administrators and 5 faculty. The aim is to come up with new governance plan thatwill have to go through a referendum of students and faculty, and passed by the Board of Higher Education which has encouraged such measures. The cry will not be for 50-50 but rather for a relevant means of governance. This may or may not include a Student-Faculty senate. Up till now, the Faculty and Administration have been fighting for each others' power and constantly re-defining their roles. The fact remains: the students are caught in the middle. They are both here to service us! I'm not ready to lose the autonomy of students to either of these factions. We are asking for authentic means in final decision making which effects our future. As long as these two components carry on their "war" it would be wise for the students to hold their own. Thus keeping their power in a concentrated and united front. It should be remembered that it isn't the count of numbers but actually how the numbers count.

# PROFESSOR ALFARO

**by Mario Copelenko**



If you had at any time been in touch with the Language Department of the school, you're sure to know Professor Alfaro. Many of us are not very familiar with his work in the college, except for the fact that he is a Spanish teacher. Dig in a little deeper into the matter; and you will realize the true value of the man. Professor Alfaro came to the school about six years ago. He had previously worked for major companies in teaching professional people the language, and as soon as he got some class assignments he introduced his own method of teaching. His unique approach of combining the academic and technical methods, with his background knowledge of European teachings and his personal background, had made him a favorite of most students in the Applied Language Studies program. "I can't see the point of standing in front of the class and preaching a pre-written lesson without any consideration of the students, and making some comments here and there, that's not teaching in my book." He immediately perceived that the school had not realized the fact that teaching a language requires more time and personal attention for each student, than any other course. The need for a smaller number of students in the class is imperative. Now, he has still another project that he, along with the never tiring cooperation of Joseph Hanan, Steven Zuckerman and Irwin Blatt, and all Professors on the campus, is trying to get accepted into the senior colleges of the City University system.



So far the Applied Language Studies program has been initiated at Richmond and they're still hoping to get it accepted by the other colleges in the city system. This is all done with no monetary gain, all the expenses deal with medical terminology for students that will eventually turn to this field. In a final analysis I can only say that Profesor Alfaro reminds most of the people who meet him of Don Quijote, he's always doing something for someone without any benefit, but and always putting himself on the line.

# The International Center

**by Ruth L. Calderon**

The International Center, our foreign student club on campus, is growing by leaps and bounds. This semester we received twelve new foreign students, and so far, about fifteen American students at SICC (with international interests) have joined the club!

On Saturday, January 16 at 7:45 a.m. in the biting cold, a welcoming committee composed of students from Ethiopia, Greece, and Turkey met with most of our new freshman in A lounge. They went to Professor Calderon's office (A-306) for mint tea and cookies, in order to thaw for the 8:30 placement tests.

Then came our Christmas Party and dance on the 22 of January—yes, January (our original Christmas party scheduled for December 23 had been officially cancelled at the last minute because of storm warnings, and even though about thirty people remained and partied in the improvised ballroom of the Modern Language office, the club members wanted to reschedule its party so that all members could attend!)

People passing by B201 on the 22nd, between 7:30 p.m. and 12:30 p.m. might have thought they were seeing a mirage or having a hallucination—red and green streamers, bells, mistletoe, candles, and, of course, the lovely Christmas tree, borrowed from the Language Club (many students are members of both groups) and decorated with colored balls, lights and tinsel by our international decorating committee—all gave B-201 a warm glow.

The music, too, was international with records from around the world—ethnic, rock, and pop. There were meringues, cha chas and rhumbas from Latin America and the Caribbean, hassapikos from Greece, the tarantella from Italy, hora from Israel, and miserloo from the whole mid-East as well as fast music by all the top names in the U.S. today.

The dance floor was always full and the tables set up in cabaret style provided romantic "rest" areas between numbers, giving everyone a chance to table-hop and mingle while nibbling on refreshments.

Our next event was a "post-orientation orientation", then as pre-registration meeting in Mrs. Staszewski's office (A-141). On both occassions a few of the center's "big brothers" (upper-classmen) were on hand to further acquaint the new members with our school, and the rather frustrating registration procedure. New members found this a great help.

Mrs. Staszewski and Professor Calderon also fitted the programs of many of the Center's students around an intensive English course being taught by Dr. Simms. Professor Calderon has been trying to revive it in one form or another for years. There is a very real need for an intensive English course for these students for whom English is a second or even third language. She was extremely pleased to see the course get off the ground, and last semester she arranged to have added help offered through the Preparatory Skills Center, urging the creation of an "English as a Second Language" course. It is now being given on a tutorial-like basis by Mrs. Warner of the Modern Language Department.

The Internation Center has exciting plans for spring semester, among which the following events have been scheduled:

Feb. 12—Ice skating at Clove Lake

Feb. 15—A visit to the Metropolitan Museum of Art and Central Park Zoo.

Feb. 19—Theater Party—"1776"

Feb. 26—Foreign Student Conference in New Jersey

March 5—International Children's Choir in the lounge.

In the fall, the Center saw Hamlet, the Ballet Africain, and the Glass Menagerie on campus as part of our cultural program.

We have tried not to plan programs during club hours but rather on Fridays and week-ends so as to enable Center members to join other clubs on campus, since we feel this will help us reach our goal of international understanding. The more we get around and mix with others, the less provincial we become, and the better it is for everyone!

This is part of the reason we sorely need a room—**not only during club hours but all day, everyday.**

The Center invites anyone with foreign background or strong international interests to drop in at the meetings to say hello or help with tutoring or any other of the numerous projects we are working on. We are eager to exchange views and share experiences with you in the hope that this will lead to peace and self-realization for all peoples.

*INTERNATIONAL CENTER*
*presents*

*AFRICA*

talk by students and teacher from Ethiopia, Nigeria, Rhodesia WED. MARCH 17 Club hrs. 1:30—3:00 D101—

Everyone welcome!

*language club*
*presents*

*TALK & SLIDES on CUBA*

WED. MARCH 10th
(Club Hrs.) 1:30—3:00
D101—everyone invited

# NEW YORICAN

By Fabian Rivera

There's no doubt in anyone's mind that there is something very wrong here at SICC. You can see brothers just wasting their days away playing cards in the halls of C Building. You canalso watch the lively "business transactions" our local dealers engage in, right in front of the PRO office. The lounge and washrooms of C Building are, as everyone knows, a junkie's paradise and I have a strong suspicion that half the people in the College Discovery office must be walking around with contact highs. All of these symptoms are manifestations of the larger problems of the communities represented here on campus.

We have many other problems, for instance, the high incidence of Black and Puerto Rican academic failure. Brothers and sisters come to SICC in September, are often placed on academic probation by January, and are dropped by June. Perhaps if we had more of our people functioning as counsellors and teachers, and if we had people as administrators who we could relate to, then, more relevant teaching and courses would result and we would have less academic failure. It is also a shame that our hard earned tax money is being used on the campus construction site, since none of the people from our communities are being employed to work on that site. The food in the cafeteria gets more expensive and more unpalatable every year; there is no reason why we can't get rid of the consessionaire and put in people from our community to work there. We could have a student managed, non-profit cafeteria that would give much needed jobs to our people, and we would cut out the greedy, avaricious, profit seeking middle man.

We could and should, have more input and say on the hiring and firing of personell, and the implementation of any new so called experimental programs. We should have some degree of student control over the financial aid office. The list of things that we should and could do are endless and the way of bringing these things about is very simple. The obvious solution to bringing about the kind of student power we're talking about is to form a strong, unified, and effective third world student organization. This is something the man would hate to see, because for one thing, he can't understand it. The man knows how to deal with spicks and he knows how to deal with niggers and up to now the Asian brothers have been acting like good house niggers (you guy's ever hear of Ho Chi Minh?). Hos is he going to be able to deal with a united front of all of us together? Together, we represent the single largest potential force for change, the man has ever come up against.

The leadership of the Puerto Rican student organization (PRO) has expressed its willingness to move along these lines. How about hearing from the rest of our brothers in the world? In the words of Mao Tse-Tung, ". . . the unity of our people and the unity of our various nationalities—these are the basic guarantees of the sure triumph of our cause." Despierta Boricua, defiende lo tuyo!


COME & SEE THE BAR
THAT'S A SHIP

The Tallest Bar in New York
It's Been a Long Time Coming


# ROCKY'S RIP OFF

By Mario Copelenko

Governor Rockefeller has submitted a new bill to the legislature which will triple the current rate of operators fees and substantially raise the cost of vehicle registration fees. The operator's fees and substantially raise the cost of vehicle registration fees. The operators' licenses will be good for 4 years instead of the present 3 years, and the price will rise from $3.00 for 3 years to $12 for the four year period. The registration fees for passenger cars are now based on 55 distinct weight classifications. The new bill will reduce that number of brackets to 5; everyone will pay an increased fee, possibly more than double the present rate. For example, anyone with a 3,200 pound car will pay $48.00 annually instead of the now $24.00.

The Governor gave the reason for this, and a host of other bills, which will include higher fees for licenses for teachers, nurses, bankers, etc; they are intended to increase the treasury to balance to $8.45 billion budget for fiscal 1971-1972, which the Governor sent to the Legislature last month. The purpose for higher taxes, and fees were made to raise $1.1 billion. This along with a $300 million bond issue would close the gap of $1.4 billion between revenues and income in the new fiscal year. Rockefeller also suggested that the present state sales tax of 3 cents on the dollar be raised to 4 cents and an increase in the state personal income tax of 10 percent, with an additional raise for those in higher income brackets. The governor also suggests that cigarette, liquor, gasoline, and business taxes be raised.

Under the new bill a chauffeurs license would cost $12.00 for four years which is double the amount now charged for a three year license. The initial application cost for a license would be 2½ times larger (from $2.00 to $5.00). The registration fees, for cars weighing from 0 to 2,400 pounds, which according to today's rates $12 to $17.25 would be a flat $24.00. From 2,400 to 3,200 pounds are now $18.00 to 23.25 will go to $36.00, for the 3,200 to 4,000 pound bracket, it will go from $24-$48.00; for 4,000 to 4,800 pound bracket from $33.00 to $60.00, and for 4800 pounds and more $72.00 from the old $40.87 to $65.00. Also the registration fees for trucks, motorcycles, ambulances, horses, buses, cranes, tractors, trailers will be raised.

Under the bill which covers the category of fees, qualifying examinations for practical nurses from $15-$30; for professional nurses from $30-$60; psychologists $80 instead of $40.00, permanent teachers would be $15.00 instead of $3.00, a barber fee of $10 to $30.00.

# PRO

By Aurea Rodriguez

The Puerto Rican Organization (PRO) is the only Latin organization on the Staten Island Community College campus that aids the Latin students with the problems they face in college.

PRO counsels students about financial and academic programs. It also offers a tutoring service by which they may better their grades.

The object of PRO is to teach the students of Spanish origin, as well as those who are not, the cultural heritage of their native land. Last semester, for example, PRO sponsored a Latin Festival which featured cultural exhibits, typical foods, and music of the Latin people. Visitors got a good insight into the activities of the PRO.

The PRO has opened its tutoring program to the rest of the student body. Anyone interested in the program should apply in room C-129 and someone will gladly arrange a date for tutoring.

The PRO is an organization that is aware of the problems of its members, as well as those faced by other students. The organization must not be considered merely a social hang-out; it functions as a place where students can work and enjoy themselves at the same time. Most important, they will succeed in their studies while relaxing a little.

# Heroin Is Destroying

**By Clayton Riley**

Some day we'll say: We didn't know. Didn't know how real the problem was, how drugs would destroy so much of what exists—so many minds, so many of our children. We will sit in some distant easy chairs, chilled whiskey in our hands, claiming we were too busy putting the revolution together, too caught up screaming "Right on!" and "It's nation time," or "All power to the people." Those of us who are black. Who are black and justly proud but who . . .

Cannot deal with our most pressing reality. Here, in this city, more specifically in the black communities of this city, drugs are more real than anything else we know.

While we take time to program the destruction of the "pig" ("Off him") and cheer the small inconveniences we construct against whitey's existence, and even as we walk tall in a new and valid sense of our own beauty, the Mighty Horse gallops through our neighborhoods; heroin arrives as the genuine ruler of our lives.

Few men, fewer things rule so completely. We speak of shaking the oppressor's yoke, driving the beast to the sea, waging war against "the man," but we cannot prevent our own children from turning into junkies, into thieves and prostitutes and confidence artists whose prey is their **own** people. **We** cannot prevent that.

But we can talk about the need for "social change," our spreading our distinctive life style; we can denounce the government and those who are slavishly devoted to maintaining it as we all declare our spiritual rebirth as African people. All this we do. Drugs we choose to ignore. Choose to let someone else take care of.

Well, Brothers and Sisters, we have eight-year-old kids in Harlem walking the streets or the hallways of our schools in search of 12-year-old dope peddlers. We had a black basketball star who will **not** play for his high school in Englewood, N. J. for the simple reason that he died this summer, in his mother's car—a single needle mark in his arm. Richard Mason, a truly brilliant black film-maker goes into his grave at 24 . . . an O.D. takes him, he loses a battle of several years—the "stuff" wins.

And what does a so-called revolutionary see when he walks the length of Lenox or Eighth Avenues, slides through nearly any street from 110th to 150th in central Harlem, or shuffles along Fifth, Madison, Park Avenues **Uptown?** Troops of the coming rebellion are curled in doorways, nodding, drooping into question-mark postures, eyes closed against whatever force might chance to intrude upon their useless dreams.

Here is drama if you want it. Young eyes turned to glass staring into last year, dull faces looking perpetually downward as if waiting for the ground to open and receive them.

This is the revolution's potential army?

On Seventh Avenue this summer a young black man told another: "Sure I know drugs are death, but it's better for me to sell it to these kids than for them to buy it from a white man."

I will ponder that logic for as long as I live.

A friend says to me: "I-d quit pushing it tomorrow, baby, but the money is so long. I couldn't make this kind of bread anyplace else." Which is very, very true. He pulls in $1,500 some weeks, and he's a **small-time** hustler.

We live this way, killing ourselves over and over. Once it was the fabled Saturday night ghetto cuttings and shootings. Whitey never did us in better than we did ourselves. We slashed each others' throats, filled one another with bullets, while our responsible leaders sniffed their disdain of the low-lifes and begged aristocrats for white-collar jobs.

Now we have even more responsible leaders who talk of controlling our own institutions, or getting better jobs and "proper" educations . . . one lesson can teach you how to "put the spike" in your arm, burglary is more profitable than pushing a cart in the garment district.

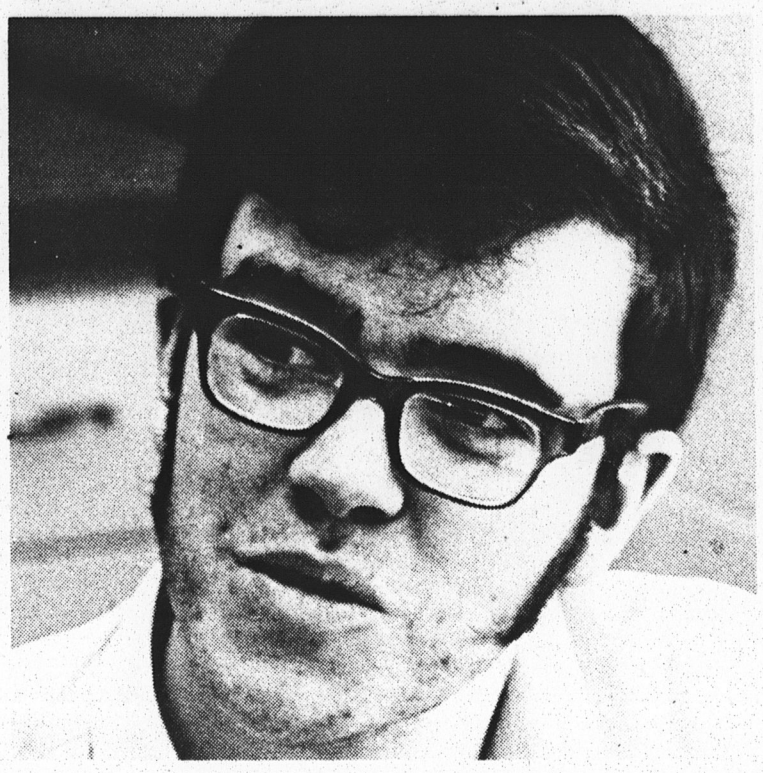
While we struggle to move away from the wreckage of Harlem and other black communities and into high rises or out to the suburbs; while we worry over horsepower (no pun intended) and power steering, fashionable jump suits and Afro haircuts, what erosive forces creep toward out sand castles.

Now, I learned once that a central issue is vital to any organizational effort. No one can look at Harlem and fail to see that issue. It is central. It grows each day. It is, finally, an issue, a problem that the governments of this country—local, state, Federal—chose to regard rather casually so long as it could be confined to the Harlems of this nation. The nation at large will take such legal and rehabilitative action on the question of drugs as will protect middle-class white youngsters.

And black youngsters? The kids of the very poor? Who, if anyone, will really care about them?

**Clayton Riley is arts editor of Liberation magazine.**

## *GODDAMN THE PUSHER MAN*



## *JAMES DUFFY*

**By Irene Annd Czys**

On February 10th, James Duffy, a student in the Business Transfer Curriculum was officially approved by the senate to be the Student Government Treasurer for the remainder of this academic year. Upon entering SICC James joined the workd study program, and was assigned to work for the Student Government. His first position was an Administrative Assistant to Alan Shark, the S.G. President. As Administrative Assistant, James became familiar with the workings of Student Government and the Administration.

Upon the resignation of Daniel Sheehan as S.G. Treasurer, Alan nominated James Duffy for thi office. As previously mentioned, this nomination has been approved by the senate. As S.G. Treasurer, James hopes to work on the budget for next year, while regulating existing monetary activities. As far as the appropriation of funds is concerned, James believes that: "the student activities (clubs etc.) which reach the most students should get the most funds."

Presently, James is trying to get funds for new clubs from the budgets of old clubs that have disbanded, and he is re-evaluating the money allocations of little clubs with big budgets.

## Sexual Politics

The male voters of Switzerland early last month voted to extend to women the ballot in Federal elections. Thus, when Switzerland's tiny neighbor Liechtenstein (population: 19,000) last weekend held a referendum on a similar proposal, many observers thought it would follow Switzerland's example. The result: 1,897 against giving women the vote, 1,817 for. Scores of young women paraded in the streets brandishing placards proclaiming "We Are Ashamed for Liechtenstein," "We Call for the Suppression of Men's Suffrage" and "We Doubt Your Virility."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The views expressed in this newspaper are solely the opinion of the editorial board and are not necessarily adhered to by the staff, or other students, faculty or administrators of Staten Island Community College.


The City of New York has just announced that the Board of Education will be firing 12,000 teachers from the city system because of lack of money. The Board said that it is 45 million dollars in the red and is asking the city for help. Mayor Lindsay refused as did Governor Rockefeller. The irony is that Mayor Lindsay is buying Yankee Statium so that the Yankees and the Giants will stay in New York, and Governor Rockefeller is erecting a building that will cost 1.4 billion dollars, while the price for Yankee Statium is 24 million dollars. It seems that the Mayor and the Governor don't even give a damn about the education of the children of New York City, have they put their personal gratifications first above all else? It is up to us to show the city officials that we are not going to stand and watch an already deteriorating school system being ripped apart. We call for a support of the school board and the teachers of the City of New York. Now!

*Racism is ugly. It permiates the American scene in conversations, attitudes, epithets, and jokes. It takes on a more militant reality in the forms of police, riots, closed housing, and sopial discrimination. Racism cannot be wished away; it is real, it is here, and it is* **now**.

The question before us, then, is why did the Dolphin's February 13 issue print a series of racist articles contained in a prejudicial slurs related to various minority groups? The answer is contained in the mores of the society around us. Obviously thv racism of a community will always be reflected in those institutions that serve, and have a large influx of, that community. In this case we are talking about SICC and the influx being the students and faculty of SICC. The mores of the Eastern United States society, Staten Island, and Bay Ridge generally look down on such overt racist acts such as the building of gas chambers, lynchings, and burning crosses. But these mores do permit the not so latent racism of housing discrimination. degrading racial fantasies, and chauvanistic attitudes toward ethnic groups outside of our own.

When one walks into a SICC bathroom and reads such statements as "All blacks eat white cocks" and "Exterminate all Jews—Hitler was right" then one begins to realize the strength and extensiveness of SICC racism. It stalks the halls with us. It raises its ugly head in the classroom. It is no less with us in school than it is in our homes. To approach such racism in the typical Fun City manner of "tch, tch, you should know better" is to us, the Dolphin, completely unrealistic and a damn cop-out. If racism exists then lets bring it to the forefront. Lets take it out of the toilets and into print so that it may be dealt with honestly. If you remember, the front page title of the last issue was "Where Americas at"; we feel that the racism in the last issue was exactly that—where americas at. To accuse the Dolphin of being racist is like accusing a doctor of causing your disease. And it is **your** disease. For we have read deep inside your soul, and have touched your most vulnerable point of pride.

The Dolphin has changed. We will no longer be content to mouth revolutionary rhetoric in meaningless generalities. We intend to make this publication one which deals in the realities around us: and if those realities are ugly, then we will treat them as such. Life encompasses a whole universe of experience. Just as the beauty and ugliness of life will not be censored; so we will continue to publish those aspects of student life which we feel relevent. WE WILL NOT BE CENSORED!

Notes on the last issue:

a) the racist articles did not reflect the attitudes of the staff.

b) we could not help but notice that criticism was generally confined to the groups directly involved i.e. Jews criticized the Jewish artiles, Italians criticized the Italian article, etc. It was rare for an Italian to criticize the Jewish article and vice-versa.

# The Myth of Open Admissions

**Examining the Ethnic Census**
**by Jeff Shapes**

A University Student Senate study of the Fall 1970 City University Ethnic Census has revealed a large increase in overall enrollment and a not so large increase in minority enrollment.

Total enrollment for Fall 1970 was 158,873. This is an increase of over 23,000 from 1969 enrollment. Of this 23,000 white enrollment accounted for 14,000, black enrollment contributed 7,000, and Puerto Rican enrollment comprised 2,000. In the case of Black and Puerto Rican enrollment the 1970 increase continues the 1967-69 pattern. The figure for white enrollment represents a marked increase from the 1967-69 pattern.

The importance of the Ethnic Census is quite obvious. It is the first barometer of the Open Admissions program. Open Admissions is supposed to be the great "Ethnic equalizer" at the City University. To quote the Ethnic Census: "Thus while all the City's ethnic communities have benefitted from the rapid expansion of University enrollments during this three year period (1967-1970), students from the Black and Puerto Rican communities have been the principle beneficiaries." Is this statement correct? If it is, how significant has Open Admissions been?

There can be little doubt that Black and Puerto Rican enrollment significantly increased during the 1967-70 period. But Open Admissions had little to do with this increase. Specifically, Black freshman enrollment went up 47 percent from 1968 to 1969. The first year of Open Admissions increased the figure only 25 percent. Puerto Rican freshman enrollment gives a different stors. From 1968 to 1969 Puerto Rican freshman enrollment increased 18 percent. From 1969 to 1970 it went up 30 percent. When added together, enrollment among Black and Puerto Rican freshman showed a greater increase in 1969 than in 1970.

When broken down by individual college, freshman enrollment for 1970 reveals the **small change** of Black and Puerto Rican enrollment in the first year of Open Admissions. Total enrollment at the Senior Colleges for freshman showed an increase of 2.8 percent for Blacks and 1.8 percent for Puerto Ricans. At two schools, Baruch and Brooklyn, Black freshman enrollment decreased. At City College, Black freshman enrollment increased by 15.4 percent.

The figures for the Community Colleges are about the same. Black freshman enrollment went up 4.5 percent while Puerto Rican freshman enrollment increased 1.9 percent. Again we have a wide range among the schools. Staten Island Community College shows a drop of 1.7 percent in Black freshman enrollment while New York City Community College has an increase of 10.2 percent.

Clearly, Black and Puerto Rican enrollment has not shown the rise that was expected for the first year of Open Admissions. The Student Senate study finds two reasons for this. First, counseling in the City High Schools is acknowledged as being poor. Students in Ghetto schools receive especially poor counseling and were not properly advised about which schools to apply to. Second, fiscal irresponsibility by the City and the State Government's denied Open Admissions proper funding. The original CUNY budget request anticipated 35,000 freshman for the first year of Open Admissions. The Mayor and Governor lowered this figure to 30,000 and provided funds accordingly. When 35,000 freshman registered there was a shortage of funds.

The first year of Open Admissions has expaneded the size of the City University. Lower enrollments in New York's private colleges show that students who otherwise wouldn't have qualified for the City University became eligible under Open Admissions. The goal of Open Admissions, i.e. increased enrollment by students of low socioeconomic backgrounds, **has not been accomplished.**

# LETTERS

Feb. 24, 1971

To Lloyd Smith, Ralph Palladino and Tony Amatullo,

I as a human being value the price of freedom. Freedom of the press is one of the most important part of our culture communication. The Board of Higher education and the U.S. government are afraid of students, afraid of our minds and spirits. We possess a lot of power without knowing it. Our newspapers such as the Dolphin are read very carefully. Our opionions are represented through this media. When we have unsigned racist articles we are violating our own freedom of the press by being closed minded. This is a strike against us. We are no different than the DAILY NEWS, K.K.K., U.S. government when we do unthinking things. This can be a perfect excuse for the bureaucracy to take away our student rights. They are looking for any small excuse. For this reason we should adapt journalistic integrity. Our minds are powerful let's not use them in a destructive manner. We can show the governments ruling our lives that power can be used by other means.

I feel I possess many bloods in my body — the blood of a Jew, Black, Indian, Irishman, or any homosapien of this earth. When there is a violation upon any group of peoples — I BLEED.

Sincerely,

Paula Sperser — a concerned student

**A LETTER TO THE EDITOR OF THE DOLPHIN**

A vile smear on Jews appeared in an unsigned article in The Dolphin entitled "The Creeping Jewish Menace". On the same page, was an article by a so-called conservative (also nameless) filled with Anti-Black racist slurs.

Both obviously, the work of uniformed individals who use innuendoes and half truths to spread vicious lies. Articles of this nature shouldn't be given banner headlines nor their authors be permitted to hide behind a shield of anonymity.

The editorial staff of "The Dolphin" must bear the responsibility for these affronts. If name-calling, Jew-baiting and Black-insulting are the staff's ideas of good journalism both their professional and ethical qualifications must be uestioned.

An editor "edits", he and his staff select articles worthy of publication. Should the staff wish to publich inflammatory attacks, signed leters should be printed on the editorial page. Otherwide, one must conclude that the staff concurs with these bigoted views.

FRANCIS HARRIS,

A Student at SICC

As a first hand witness of the Nazi concentration camps I wish to enlighten the author of "The Creeping Jewish Menace" that if there was any sympathy for the Jews after W.W. II, it was invisible. The Jewish survivors of that era waited for years to be able to leave Germany and no country except Sweden sympathized enough to welcome them.

I will not even answer the stereotype accusations of the Jew the landlord, merchant and communist, or capitalist, or anything that is convenient to call him, and that any citizen of the U.S. may be guilty of. I only want to point out that the Nazis imprisoned and murdered not only Jews but citizens of every country they occupied. The Gypsies were annihilated almost completely, and the more educated people of all the occupied countries were all thrown into prisons, and many of them were killed. I know of some eighty Polish young women on whom the German doctors performed medical experiments. Those who survived it were crippled for life. They were not Jews.

I want to point out that the Nazis imprisoned and murdered not only Jews. If we will allow the prosecution of minorities no one will be safe including the writer of "The Creeping Jewish Menace".
A bigot and a racist is just that, regardless of who he may be.

Mrs. J. Furman

To the Editors of the Dolphin:

AN OPEN LETTER:

TO ADMINISTRATION, FACULTY AND STUDENTS OF STATEN ISLAND COMMUNITY COLLEGE

Cynthia Kallan

The February 1971 issue of the Dolphin glaringly demonstrates a flagrant misuse of the freedom of expresbion and the congruent disregard for responsible action

John Stuart Mills notes in "Liberty" that fredom forces a greater responsibility upon those who have been emancipated. Montesuieu in his discourse "Man and the State of Eeason" writes "In democracies people seem to act as they please; but political liberty does not consist in an unlimited freedom" Rousseau notes in "Of the Social Compact" that tere is a reciprocity of responsibility whre there is a moral obligation on the part of the individual both to himself and to the entire collective body of which he is but a part.

I wish to register my shock and dismay with your publication of various moronic racist tracts in the last issue of The DOLPHIN. Your slurs against various people—whatever the intent—are inexcusably tasteless. A blantantly anti-semitic polemic entitled "The Creeping Jewish Menance" attempts to associate certain social, economic and educational evils of our society with the Jewish people. The format imitates quite precisely the Nazi propaganda which blamed the loss of World War I and the German depression on the Jews—with well-known tragic results. Statements in this semi-literate composition to the effect that Jews (qua Jews) exploit tenants, evade important questions, are biased teachers, etc, etc., are obnoxious, obscene and thoroughly outrageous. The implication that there is a relationship between being a Jew and being an exploiter of of some sort is an example of out-right, unadulterated bigotry. Should we look forward to a sequel: "Solution to the Creeping Jewish Menance"?

A signed article criticizing an **ideology**—be it conservatism, radicalism, Zionism, Black Nationalism or whatever—is to be distinguished from a racist tract attacking—in effect—an ethnic group. The fact that it carries no byline raises it to the level of editorial comment. I have been told that you meant these articles to reflect prevalent American attitudes. Let those who hold such attitudes publicize them—they don't need your assistance. The DOLPHIN editorial board owns an earnest explanation and apology to all readers of normal sensibility.

Sincerely,
David O. Friedrichs
Instructor

C. KALLEN—OPEN LETTER

PRESIDENT BIRENBAUM: As warden of this intellectual prison, what is your position the social compact? Continued vacillation?

FACULTY: Will you continue to compromise your integrity and avoid social responsibility?

STUDENTS: Will you contine to avoid social responsiblity and alienate yourselves from the code of civil contract?

It is quite clear that action must be taken now! STUDENT GOVERNMENT, WITH THE SUPPORT OF ADMINISTRATION, must withhold publication funds for the dolphon until;

1(—guidelines for responsible journalism are formulated and accepted.

2)—appointment of responsible faculty advisors

3)—administration assumes appropriate responsibility for the policies of the school

4)—there is an understanding that unsigned articles will not be printed, and that personal opinions will be regarded as such.

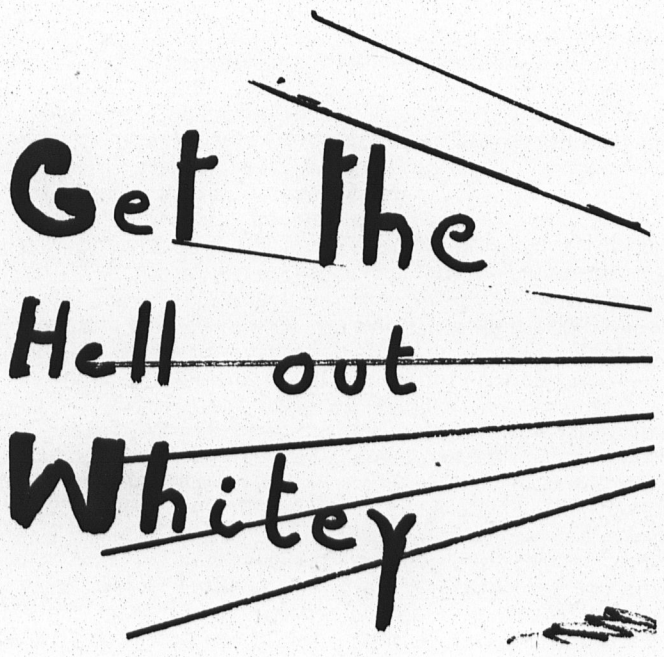
5(—operating budget for the Dolphin is published and limitations are set regulating size of the paper.

The social contract has been violated in a syndrome of alienating forces: the creeping student menace is irresponsibility; the insidious threat to our society is permissiveness' apathy destroys social responsibility' fear feds the rebellious mentality and surpresses individual freedom. Several years ago xgitationd for reform persuaded the educational community generally to acqiesce to demands for more latitude in student publications. Cries of restricting censorship and repression were heard far and wide from most student groups. As a result, the educational ESTablishment has permitted itself to be intimidated to the extent where faculty guidance is illusory and administrative responsibility appears to be non-existant. Students and the editorial staff have permitted the school newspaper to decline in quality to the extent where freedom of expression has turned into a journalistic sham and become a catharsis for the aches of bigotry.

The more recent issues of the Dolphin have published editorials and articles written in the vulgate with poor grammar, immature spelling and interspersed with typographical errors. Unsigned articles were permitted to be printed which are venemous racist expressions of the ignorant and ninformed.

The school administration has jumped on the community relations bandwagon. Nothing can possibly discredit Staten Island Community College any more than publication of this newspaper in it's present form. Student publications are the mirror of the uality of education in the school and are

Continued on page 8



# Temporarily Housed At

## SICC: Welfare Tenants Ousted

**Editors note: Reprinted from S.I. Register of Feb. 24, 1971**

An ill-fated 17-month-long rent strike by 13 New Brighton families living in sub-standard housing ended dismally late last week with the eviction of two large families from their Corson Avenue apartments.

A score of students from SICC and Richmond College, plus several members of the Staten Island Community Corporation (not affiliated with The Staten Island Community College Corporation) were on hand early Friday morning at the chaotic eviction proceedings to protest the evictions and offer their aid and support to the two evicted families.

Despite frantic last-minute efforts by Joe Margolis, a member of Holt Meyer's Borough Development staff and Joseph Gianivito, Assistant Director of Richmond County Social Services, only one of the two families were found new homes after being turned out of their apartments.

Mrs. Helen Reynolds and her 7 children were relocated in a 5-room apartment on Cassady Place in New Brighton late Friday afternoon, but Mr. and Mrs. James Brown and their 7 children were forced to spend uncomfortable weekened on the campus of Staten Island Community College.

*The Brown family was relocated temporarily on the* SICC campus by a group of angry students who used the move as a means of dramatizing their disgust with city officials, who, in their opinion, did not try hard enough to find the evicted family a new home.

SICC President William Birenbaum granted asylum to the 9-member family after learning that city officials knew of their pending evictions for almost a year.

Both of the families evicted last week were members of the Corson Avenue Tenants Association, a group formed in the Fall of 1969 to force their landlord, Roy A. Krisberg to perform needed repairs on apartments some of them were paying as much as $200 a month to rent.

All 13 families who participated in the rent strike against Krisberg were served eviction notices in July of 1970. Only one of those families still remains in the Corson Avenue apartments: Mrs. Helen Collins, her daughter and their 7 children were granted a two-week stay of eviction late last week when it was learned that separate apartments for their two families would soon be available in the Marcolm Homes Projects in Mariners Harbor.

The Corson Avenue Tenant Association was formed in July of 1969. At that time, the 13 families belonging to the Association demanded that Krisberg provide desperately needed closet space in their crowded apartments, adequate control and safe electrical outlets. They also demanded that he repair holes in the plaster walls of many of the apartments, fix large leaks in many of the ceilings and reinforce several dangerously rotting stairways.

In September, after two months of fruitless negotiations with Krisberg, the 13 families involved decided to withhold rent money from Krisberg by refusing to co-sign the rent checks issued to them by the Welfare Department.

Krisberg relented in October and agreed to perform the needed repairs and the tenants turned over their rent checks for September and October.

Then, in November, after completing only a few of the agreed-upon repairs, Krisberg announced that he was raising rents by $15-$25, stating that the increases were necessary finance the rest of the requested repairs.

Although most of the tenants felt they were already paying luxury apartment prices for slum dwellings, they agreed to pay the rent increases—only after all the repairs were completed, however.

Krisberg balked at the proposal and stated that he would complete no more of the repairs until the rent increases were paid.

During the next few months no further repairs were made and rents were again withheld by the tenants.

Krishberg then reacted to the new rent strikes by shutting off the heat in all the apartments in December. His stated reason at the time: since no s were being paid, he had no money with which to pay the fuel company.

Late in January, after suffering through several weeks of winter with no heat at all, ased rent checks for November and December to pay for heat.

The case reached court in May of 1970. Civil Court Judge Jerome O. Ellis ruled that the apartments were indeed "uninhabitable and hazardous." He ordered Krisberg to complete the needed repairs, and directed the tenants to turn over all the withheld checks, now totalling $7,000 to the court. The victory was only a partial one for the tenants, howgver: Judge Ellis immediately released half of the withheld money to Krisberg s immediately released half the withheld money to Krisberg (whose attornies had argued that he needed at least that much to finance the repairs). The other $3,5000 was to be held in escrow by the court until all the repairs were completed.

In July of 1970, all of the 13 fallies involved in the strike were served notice to vacate the premises within 30 days. Krisberg's explanation for the eviction notices: the repairs ordered by the court could only be made if the apartments were empty.

The tenants contested the eviction notices in court, but Judge Gannon rules in favor of Krisberg, stating thatit was a landlord's right to evict tenants from apartments a landlord owned. The judge gave the Corson Avenue tenants until January 31, 1971 to vacate the premises, with provision for an additional 3-month stay of eviction if the remaining tenants were unable homes by that time.

The tenants appeared in court again on December 12, 1970 and the four families still remaining in the Corson Avenue apartments (the rest had already moved out) asked for an additional 3-month stay of eviction. Judge Jerome O. Ellis ruled in favor of Krisberg: he ordered the tenants to vacate the premises by January 31, without further extensions.

As a last resort, the four remaining families met with Borough Development Director Holt Meyer and petitioned him to intercede on their behalf. According to the tenants, both Meyer and Joe Margolis (a high ranking aide on Meyer's staff) assured them that the eviction would not be enforced until new housing was found for them.

Promises not withstanding, the two remaining families were evicted from their apartments.

The end result of all these demonstrations and meetings was a happy one for the Brown family. New York City's Department of Relocation and Management Services found the Browns a temporary six room apartment at 1177 Victory Blvd. They were also assured by the Housing Authority that the first large apartment that opens up on Staten Island will be their's.

# Dr NATHAN WEINER

Dr. Nathan Weiner, Professor of Electrical Technology at Staten Island Community College and First Vice Chairman of the Legislative Conference nurtures some strong beliefs.

He believes that the Conference has served the faculty best—and will continue to do so—by acting for the welfare of the whole institution rather than on a narrow definition of the faculty's contractual interests.

He believes that University relations can be improved and the whole CUNY community can benefit from a more cooperative spirit in the Administration, and he looks forward to the day when the Administration will realize the power of mutual understanding.

He believes that the long-range interests of the faculty will be best served by broadening their opportunities for self-improvement. Much more careful attention needs to be paid, he feels, to the kind of evaluation procedures contained in Article XVII of the contract, which is often mistaken as merely a device to judge rather than an instrument to improve professional competence.

He believes that the faculty in general and community college faculties in particular must excercise its leverage more confidently and aggressively, especially through the local campus units which are the backbone of the Conference.

Prof. Weiner pratices what he preaches.

As one of the Conference's hardest working officers, he is often involved in the unglamorous nitty gritty that grabs few headlines but make long strides.

In over a decade of dedicated activity, Prof. Weiner was instrumental in efforts to gain affiliation of SICC in the Conference, to grant full academic status to nursing faculty, and to work out careful formulae of equity and parity for community and senior colleges.

Most recently, he engineered the approval of special increments for 88 CC assistant professors (see adjoining columns) and was appointed by the Conference to the joint faculty council dealing with the BHE Policy on governance (see page 4).

If his work for the faculty without pay or workload reduction is typical of other LC officers and members, Prof. Weiner's background is not.

He has served as an Army Air Corps major during World War II, a commercial pilot and group navigator and a navigator and radar instructor when recalled to the Air Force during the Korean War.

Prof. Weiner recived his bachelor's degree in 1939, his master's in 1949, both from CCNY, and his dictorate in physics and sciences in 1957 from New York University.

His teaching career began in 1947 when he became a physics tutor at CCNY. He taught physics at Chelsea Vocational High School from 1950 to 1957, when he joined the SICC faculty as Assopiate Professor.

**WANTED**
Concerned Students to be part of an advisory program.

If you wish to help students become orientated to S.I.C.C. and feel a general concern for the future of the school . . . Be a Student Advisor!

SEE:
**Charlotte McPhearson**
**Student Activities**
**C-128**
No specific requirements necessary.

The University Senate has established a Committee on Open Admissions. This Committee has asked Prof. Lawrence Schwartz, liaison senator from S.I.C.C., to forward to them any observations, comments or complaints anyone (students, faculty or administration) may wish to make regarding the Open Admissions Program at S.I.C.C. Please send your remarks or Prof. Schwartz at the Eco, Govt and History Dept. A209

Tennis Club—accepting names in D-131
Manager needed to assist teams—see coaches in D-105

# *LETTERS*

Continued on page 6

a reflection of the majority of the student body. As a captive student at this august academy, I resent inferences that demean my intellect and I am sure the faculty would rather hide in obscurity than be associated with this journalistic fraud. It would seem that liberal policies and permissive attitudes have unleashed the newly liberated student. Neither force has assumed a responsible posture for their actions. BOTH HAVE VIOLATED THE SOCIAL COMPACT. A strong reaction to unprincipled emancipation is long overdue. Administration, Faculty and the entire Student Body at this College can no longer tolerate intimidation and irresponsibility.
Who is the menace?

# GENERATION IN CRISIS

by Samuel D. Matz

The identity crisis is not only at the root of the upheavels in the poverty stricken areas of our rural countryside and urban ghettos, it is also an important element in young people's dissatisfaction with the establishment. My generation is the brightest, best educated, most-motivated generation since the founding of the Republic. Young people have shown an idealism and devotion to our country which is matched only by a few other nations and surpassed in none. Yet for all the inspiration, all the freshness and imagination America's young people have given to the establishment, it is profoundly troubled by her youth. The gap between generations, always present in the past, is suddenly widening; the old bridges which spanned it are falling, the establishment see's around them a terrible alienation of the best and bravest of her young, more and more of her young, more and more of her children are estranged, alienated in the lateral sense, almost unreachable by the familiar premises and arguments of the adult world. The widening of the gap began with the war in Vietnam. The young found themselves in a conflict they didn't understand. They found themselves with a President (Johnson) who fed us what he thought we wanted to hear. The youth of our country see a nation which speaks of freedom, but supports repressive dictatorships around the world when it is felt to be in our best interest. And even though the declared foreign policy of our government is to build bridges to this communist world, many of my generation see America, in the name of anti-communism, devastating the land of those we call our friends.

Many young fellow Americans see and regret spending the billions on armaments while poverty and ignorance continue. We see, most disturbing of all, that we are remote from the decisions of policy. We have now been granted the right to vote in federal elections, this new fact will now give the youth of our nation pertinent say in shaping the policies which effect our futures.

Whatever our differences with the establishment are, whatever the depth of our dissent, it is vital for the establishment and young people to bridge the gap of differences, for if there remains an identity problem, the generation of today may see an end to America's future.

**EXCURSION THROUGH REALITY**

by Jimmy Butler

Country Jake, in our realm of reality crossed the piteous border of ignorance and dream. Sweet tooth Freddie of the "Apple" formally introduced Jake to "Snowflakeb", without an umbrella. Why dream brother, when it is yours to take?

Jake gets his patterns crossed. He sits on the urinal and writes in shower stalls. Hoping someday either the rain or sun will manifest to cleanse and warm a cold and wet mind. Sweet Freddie got struck by "Karma". A cosmic ray he felt no man could perceive. His heart tripped and fell. He fought to recover. But "Fate" (the sure enough smoker) choked all dreams and muffled all schemes with the concept that "all must ponder".

Now Freddie schemes in Jake's dreams, but no one can hear or see them. Reality was torn, every man stood alone. Freddie grasped his chest and lost one to Jones. Simultaneously they drowned in death. The wind remained calm. Blessed in death.

1949-1970 . . . my life
so far nothing
nowhere, no one
but me and
you—if you
want to stay
around long
enough to find
me and you have
to help me I'm
lost in a vacuum
lost oozing through
the holes of a sive
like noodles overboiled
soggy sliding slipping
through your mouth
devoured, digested
and passed out
and over by
you.

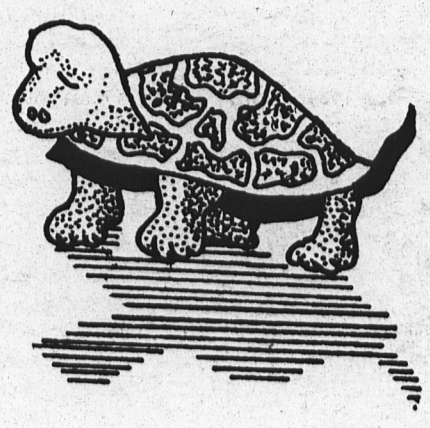
Burn Baby Burn
watch your porky-pig
flesh smoulder and crisp
as fat drips and
melts and snuffs
out the eternal
fire.
I had a friend
once—Benedict Arnold
who didn't know me
and couldn't care.
I lived in an
anthill then
lost myself
haven't found me
yet.

Cry Baby Cry
And strut and
fret your hour
on the stage
and wail and
wail and wail
until your
face washes
into a greasy
puddle in
uptown Manhattan
and washes
down the
rat-ridden sewers
then wait and
wait and wait
and see if
they know
you're gone.

Barbara Clum

**Loneliness**

Loneliness is having no one to talk to
Loneliness is eating lunch by yourself
Loneliness is being afraid to speak up
Loneliness is walking by yourself
Loneliness is a bar
Loneliness is not having a ride
Loneliness is not having a girl
Loneliness is not having love
Loneliness is dreaming
of being
dead.



a)
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of plan-ets; ic de similibus
(and thus concerning all
similar ones)
who (is) closer of
hillsandseas

and of closer
of yet of closest
(of the)

barkandstones
of singularomnipotentic
Glory:

and though mortal
is made of and
born to the (Universe.

Gladly would
i
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but known can
not be by them
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R. murphy

# P&B Committee Fire

# Prep Skills Faculty

The Preparatory Skills Center is the primary program at this college berving Open Admissions students. The Personnel & Budget Committee, which is responsible for making recommendations to the President concerning faculty hiring and firing, has recommended that four of the nine members of o[l] r program be firez. The Preparatory Skills Center condemns the procedure and actions of this committee.

1. The teachers of the Prep Skills Center were evaluated by a committee which was unique in that it included a majority of students as voting members, and on the basis of these evaluations all teachers were recommended for reappointment. The Appointments Committee of the Department of Student Personne[m] chose to honor those evaluations. The P & B Committee's action against our program flaunts the opinions and desires of both students and faculty.

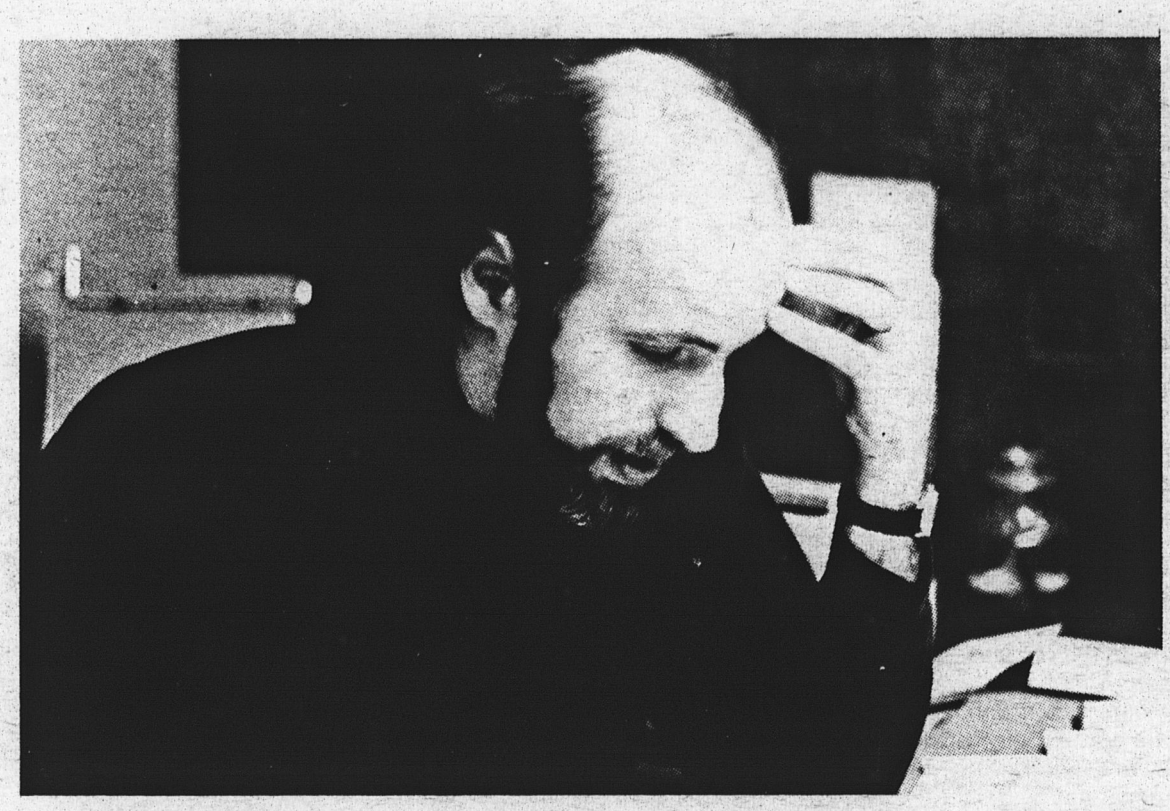
2. Because we are experimenting with new methods of teaching reading and writing, the teachers of the Prep Skills Center have been subject to persecution. The four members of our program were the only first year instructors at the college not to be recommended for reappointment. We believe that this fact indicates that the P & B Committee seeks to block experimentation in the classroom and to stifle us and our students. If academic freedom has any meaning, it must mean that teachers be free to conduct their classes in whatever ways they have found to be effective. The members of the Prep Skills Centel have been criticized, abused and now fired—all this has gone on behind closed doors which has made it impossible for us to defend ourselves and our program. Therefore, we conclude that the committee's action against our members c[t] nstutes a trial of o[l] r political beliefs and educational methods. We feel it is time to resist such procedures and to raise this question in the college community.

3. Finally, we wish to state our strong opposition to the policy of tracking students into classes and labelling them "Preparatory". Both students and teachers involved in these classes are thereby relegated to an inferior status. In continuing the same tracking system of the high schools, the college is perpetuating student feelings of inferiority which are in part responsible for their reading and writing difficulties. And the problem is not merely one of attitudes. Students in our classes were given no credit for the work they did first semester. These facts coupled with the firing of four of our teachers by this committee lead us to believe that this college hasn't shown a clear c[t] mmitment to see open admissions succeed. We intend to bring this issue to the community at large.


for City University Summer Programs in:

**CORSICA (Ajaccio)**
**FRANCE (Paris)**
**GREECE (Salonika)**
**IRELAND (Dublin)**
**ITALY (Viareggio)**
**SPAIN (Madrid)**

must be received before **March 8, 1071.**
For further information and applications contact:
Dean Leonard T. Kreisman

**By Steven Zwerling**

As you probably know or remember students entering SICC for the first time are required to take a whole series of tests about this and that—some of which detetermine which courses a student is allowed to take. Five or six Saturdays ago I was at one of these testing sessions. Another faculty member and I were out in the hall talking—the door to the gym was open and we coule watch the students being tested-lined up row upon row. We were wondering whether or not this line up—heads all down working at the first bell; heads al[m] up looking straight ahead at the second bell—wondering if all of this was not just the first step in a whole lot of processing and conditioning that would be their college experience. We were standing there wondering about this when a couple of students arrived late for the test. One of the school's security guards was showing them to the entrance. After they were in he came over to us, winked, and said, "A couple of more sheep for you."

One of the brightest students I know at the college is about to graduate and she wants to transfer to—as she puts it—an-out-of-town-college. But she has a problem—money. Not enough for tuition, room, board, etc. She's an excellent student with a very high index. I asked her if she had thought about applying for a scholarship. She said that she had but those listed in the SICC catalog only offered 25, 50, or 100 dollars each. I was amazed that she didn't know it was the college that accepted her that gave the scholarships; that those listed in our catalog were more in the nature of prizes at graduation—not scholarships. She hadn't realized that before.

During last summer, when I was busy trying to set up the Preparatory Skills Center for Open Admissions students, a sophomore from Yale worked with me as a part of his summer internship—he worked particularly with the tutors who were getting themselves organized. He was on an internship as a special assistant to President Birenbaum and then was assigned to me. He was great. He really helped the tutors.

Recently, I was talking about him with one of our students who felt he would like to have that kind of a job himself next summer. I suggested he might try to get one working as a special assistant to Yale's President Kingman Brewster. He thinks I'm crazy—even though today he told me his index is 3.75.

AA couple of weeks ago I was talking with a student who told me he wants to be a high school gym teacher but that he feels he has little chance of ever becoming one—it's so many years in the future and he doesn't feel what he's studying now, or during the next couple of years, relates to what he wants to do with his life. When he spoke with his father about all this, his father told him not to worry because even if he couldn't become a gym teacher he could always go to work foi the department of sanitation.

I was at a meeting of students and teachers the other day. It was held in an empty classroom during Club Hours. We all sat in a big circle and really talked openly with each other about problems we perceived with the college: teachers don't care about students; students are apathetic; the administration is tyranical; things like that. We got into a discussion of the cafeteria, particularly how filthy it is. We wondered how come students and staff sit there day after day ankle-deep in junk and don't seem to care. I made the tentative point that maybe we all sit there like that because we don't really think we deserve any better, after all, we're **only** a community college, and a tuition-free school at that. Everybody thought that was a pretty good point.

I noticed when we were leaving that we had made quite a mess in that room. People who had been eating yogurt left the empty containers on the floor; there were cigarette butts all over, the papers I had been doodling on were all over the desk . . .

A couple of us recently were thinking about this tuition-free character of our college. Someone pointed out that this isn't exactly true. The Board of Higher Education—the agency that runs the City University—gives each college an average of about $1600 for each full-time student to pay its faculty and administration salaries, clean the cafeteria, etc. If you add the $96 a year a full-time student pays in fees this comes out to nearly $1700 per student. (That $1600 the BHE gives SICC for each student incidentally comes from the taxes the City and State collects from students and their parents and the rest of us.) If the average students takes 30 credits per year, that means it cost him about $57 per credit (at Wagner College it cost $60 per credit). What's that we were saying recently about "free tuition"?

# Why The Cafeteria Must Go

by Brian Copp

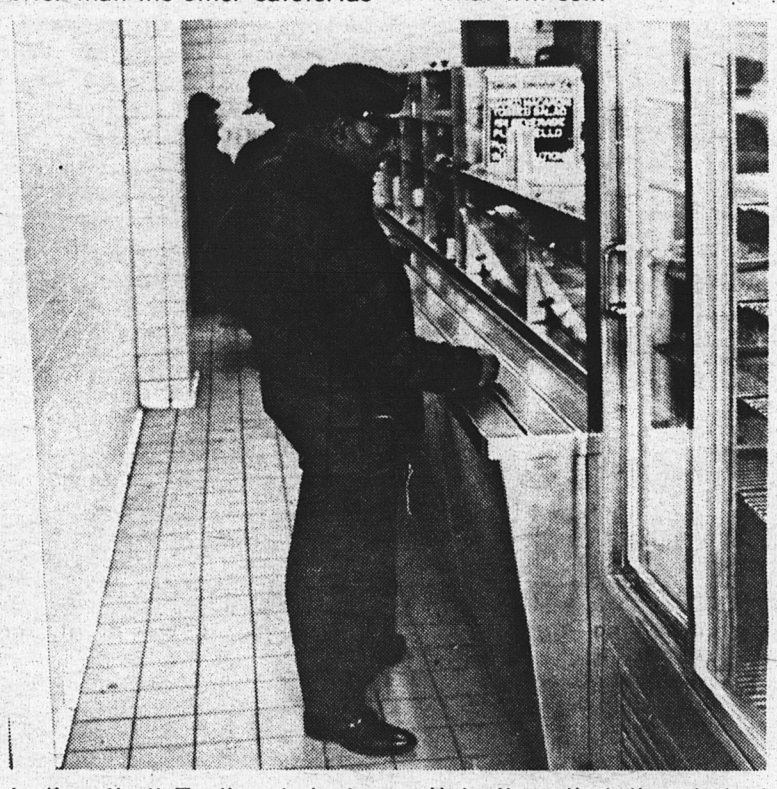
To understand the problems and solutions to the cafeteria situation, one must understand certain basic facts. (1) The cafeteria is not run by the school Administration or our Student Government. (2) The cafeteria is run by a private corporation and that that corporation (whose name is V&C) is interested in profit—not the welfare of the school community. (3) V&C can be fired as the SICC concessionaire with only 90 days notice (that means the company must be fired by the end of this month if we are to find a new concessionaire for next year).

A review of history may shed light on the cafeteria problem. When SICC moved into its present campus, it hired Horn & Hardart to run the cafeteria. However, because of outrageous prices, extreme uncleanliness, and limited choices on the menu, they were eventually fired. It may also be added that it was the **students**, before the dawn of political and social awareness—in the days of crewcuts, plaid skirts, and Dolphin bookcovers—when racism was whispered and "beatnik" was still part of the vocabulary; it was these students who took the initiative to control their school environment and fired a company that was screwing them to the wall. A committee of faculty and student representatives then set out to find a better alternative. They came up with the present company—V&C.

I spoke to Prof. Reiger of the Business Department who was on that committee and he made this comment about the hiring of V&C, "I guess I feel partly responsible for this situatioh" (we were talking about the unsanitary conditions in the cafeteria), "when we interviewed Mr. Gilbert (head of V&C) he told us that he had been in the milk business for twenty years, and because of that he knew the need for cleanliness. Gilbert said that if there was anything we could count on it was cleanliness."

Earlier in the year the Cafeteria and Bookstore Committee lambasted Mr. Gilbert for the dangerous health conditions existing in the cafeteria. The minutes of that meeting show a letter from Doctor Davis, threatening to call in the Board of Health if something wasn't done to correct the situation. (By the way, one of our editors caught a mouse in the cafeteria the other day(. At that time, Mr. Gilbert promised that such conditions would be corrected. In a more recent meeting by an AD HOC committee of students faculty and administration, Mr. Gilbert insisted that he always responded to problems brought before him. Kreisman retorted that the cleanliness problem had been brought to Mr. Gilbert before and that, "there is an improvement for a weeq or so but then everything falls apart again."

Related to the problem of cleanliness is the problem of attitude. Mr. Gilbert recently took a group of students on a tour of school cafeteria setups throughout the city. His intention was "to show you that your cafeteria is as good as—or btter than the other cafeterias about those terrible egg rolls he sells. The response given to me was, "of course those egg rolls are terrible—but they sell." Mr. Gilbert has also stated innumerable times that whatever he offers on the menu, the students will usually buy a hamburger instead. The attitude reflected in such statements is one of a lack of concern for the students who support the cafeteria. Mr. Gilbert is not only concerned about his profit—which he has a right to be—but he is obsessed with it. His interests do not like with quality but merely in what will sell.



in the city." To the students, this sounded like "since all of you students are niggers anyway, I'd like to show you that you've got the best spot on the plantation." However not even this was true. For every college we visited, with the exception of Lehman college in the Bronx, had better cafeterias than ours. These colleges all had a wide selection of foods, lower prices on their hot meals, and better sanitary conditions than SICC. The greatest difference between SICC and another college was Columbia University. There in a pleasant atmosphere of congility were such items as a one dollar crab meat special, something that you would never expect to find at SICC.

This is the core of the attitudinal problem! You just don't expect to find **anything** special at SICC and if you are treated like shit, then you respond like shit. In the cafeteria this means that you act like pigs and throw your garbage on the floor. Yet if the student were treated like a human being, he would respond like a human being. When Mr. Gilbert was showing me his set up, I asked him

It is time that the student body woke up to the facts at hand: They are being used and abused by V&C and Mr. Gilbert. Because of the silence of the student population, they have been taken advantage of by the company that **they** support. Even the Student Government has failed on this matter. Alan Shark, president of the student body, has continually taken a soft line on the cafeteria problem. Last week Shark informed Mr. Gilbert that the students would organize a one day boycott of the cafeteria. In response, Gilbert had the tables rearranged, the floors mopped, and lowered the price of his hot meals by a few cents. This token action by Gilbert has apparently appeased Shark as I have heard no more talks of a boycott. However for the stodent body to be happy or even satisfied with such actions would be indeed foolish.

Unless, the student body becomes vocal, they must rely on such token actions by Mr. Gilbert (as though described above) with sporadic attempts at cleanliness. We do not need this—what we do need is respect, consideration, and a company which is not out to screw us. Personally, I find that V&C by its past performance has not considered its student constituency. To expect a better performance by the company at this time, would be an acceptance by the student body of a deceptive illusion. The solution seems to lie in the firing of V&C and the hiring of a new concessionaire which would concern itself not only with the acquistion of profit but also with the well-being of their student constituency.

**Nobody gives a damn**
**Nobody carees, but you**
**For yourself**
**No-one else**
**No one knows**
**..b u t  y o u ..**
**No-one else**
**..but you**
**Why doesn't anybody know?**
**Why doesn't anybody care?**
**Ask me**
**Tell me**
**Who gives a damn**
**..but you.**

by Charles Koneg

*UNITED FEDERATION OF COLLEGE TEACHERS*
*STATEN ISLAND COMMUNITY COLLEGE CHAPTER*
*INVITES*
ALL MEMBERS OF THE STATEN ISLAND COLLEGE COMMUNITY TO HEAR
*DAVID SELDEN*
President, American Federation of Teachers, A.F.L.-C.I.O.
*speak on the topic*

HOW DO WE FORGE A NEW COALITION OF STUDENTS, TEACHERS, MINORITY GROUPS AND THE LABOR MOVEMENT

Date: March 24, 1971
Time: 1:30 PM
Place: B146
We look forward to your being there:

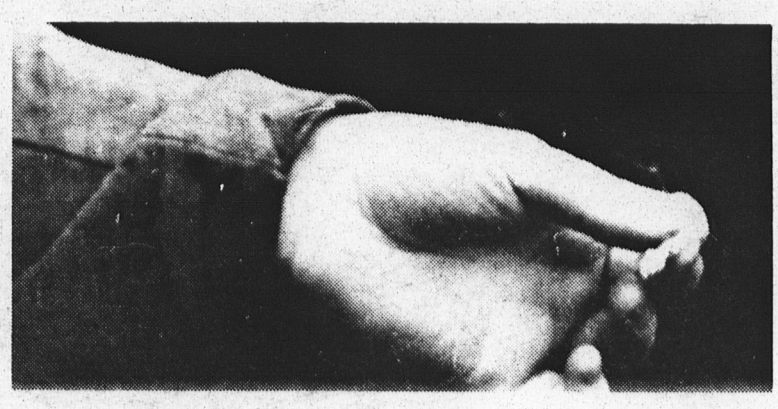
# *HEADS UP*

by Steven Williams

If you're walking through C building and you smell something burning, don't panic and ring the fire alarm box. The school is not, I repeat, not on fire. Although, by the alarmed look on Edgar Paradise's face you'd think it was.

If you think that the smell is the upholstery burning, that's cool. If you know that the smell is pot burning, then you are one of the 20 million Americans who knows what pot smells like. Lucky you. Needless to say the lounge is about the only place you can relax at SICC during the winter. A lot of people have been doing a lot of relaxing this winter. Now if you happen to be relaxing in the next 1 or 2 weeks and a man in a trench coat with two friends in blue uniforms taps you on the shoulder, put on you track shoes and start the 100 yard dash. Big Brother is watching and he doesn't like what he sees. Now don't blame Uncle Bill or S.G. leaders for whats going to happen, they're only doing their jobs.

PS. Don't take any of the above seriously right now. I'm very relaxed.



# STUDENT ACTIVITIES

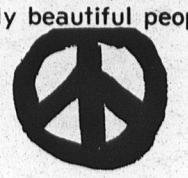
by Irene Czys

There are many reasons for a student to venture into the Studeht-Activities office in room C-128. These reasons range from interest in starting a club or joining one, joining the Student Development Seminars, or in becoming a Student Advisor for next year's freshman class, or for referrals as to who to see about any student-problems. Upon entering the Student Activities Office, the first, thing one might notice, namely secretaries at work, other than the activity that is usually going on in the office, students seeking info, or teachers conferring with students one will undoubtably notice two very lovely and personable women who sit at the center desks in the office. These two women, Pam Mahajan and Charlotte McPherson are Student Activities Counselors, and are perfect for the job because they both enthusiastically enjoy working with students. Because of their sincerity and interest in working with students it was thought to be necessary that they be properly introduced to the student body, so that everyone would be aware of who they are, what they have *accomplished to date, and what they hope to accomplish* for the Students of SICC in the future.

Pam Mahajan, who is always available for questions or suggestions, holds two M.A. degrees, one from Columbia U in counseling and Student Personnel, and the other in Literature from Punjab University. Pam is presently working on her d[T]ctorate in Student Personnel in Higher Education. Along with that, she holds a Community Development diploma from Michigan State U and has participated in Sensitivity training, Human Resources Development, and Youth Leadership training at Michigan U. From this, we may conclude that she is more than competent in her field, not only in terms of student-interest, but also in terms of her active preparation for her role as a counselor. Her experience ranges from being a teacher, counselor and Assistant Commissioner of the Girl Scouts in the State of India. She was also the Director of Residence Halls at the State College at Buffalo, a Director of a Day Camp, and Director of the YWCA Youth Program in Buffalo.

Her ambitions at SICC are: ⅛) to organize and innovate the on-going training program (Student Development Seminar) for student leaders and potential office holders. 2) to acquire both academic and financial compensation for students involved in different activity areas. 3) to encourage individual academic departments to institute independent study courses related to the various areas of student activities 4) to reorganize the Kaliedoscope Committee to serve as a cultural vehicle for the community, students, staff and administration. 5) to encourage the student pelsonnel department to start an off-campus SICC Community Information and Educational Center. 6) to make intensive efforts toward achieving student and faculty cooperation in relating college activity work of the student to classroom assignments.

The other counselor is Charlotte McPherson, who seems to have a magnetic field around her desk which just draws students to her. Charlotte is a graduate from Howard University, she holds a B.A. in Elementary Education, and an M.A. in Student Personnel Administration which includes Guidance and Counseling. Charlotte has taught grades 1-3 in a Washington D.C. public school. *She was also a VISTA evaluator of O.E.O.* She served as a graduate assistant in the Admissions office and office of Student Life at Howard U. She was also a General Councelor in Sharebie Community College in Seattle Washington. In Sept. 1970 Charlotte was hired by SICC as a general counselor, however she switched to Student Activities because she wanted a more active involvement with a wide variety of students. To date, she has been, and is the advisor to the Community Pest control project, the Day Care Center, and the Welfare Rights program. Charlotte's the originator and coordinator of the Student Advisory Program. Her future plans for the students at SICC are concentrated in developing the Student Advisory Program in conjunction with freshman orintation, and the Student Internship Program. She is also working on the Development of a Community Service center which will help develop a closer working relationship between the college and community. So any time you've got a problem, an idea or just want to talk to son eone, drop into c-128, and see Pam or Charlotte, two of the truly beautiful people.



# Grass Law Demonstrations Planned

by Christine Benedict

Recently, the National Bust Day Committee drew up a constitution stating:

"The phrase "frequent use of marijuana causes the user to become psychologically dependent upon the drug" is being hysterically sold to the American public. This phrase will lose its meaning if its application is not more carefully defined and restricted.

"Presently, the enforcement of marijuana laws contributes to disrespect for laws in general. The drug dilemma in America will therefore never be resolved until marijuana laws are changed.

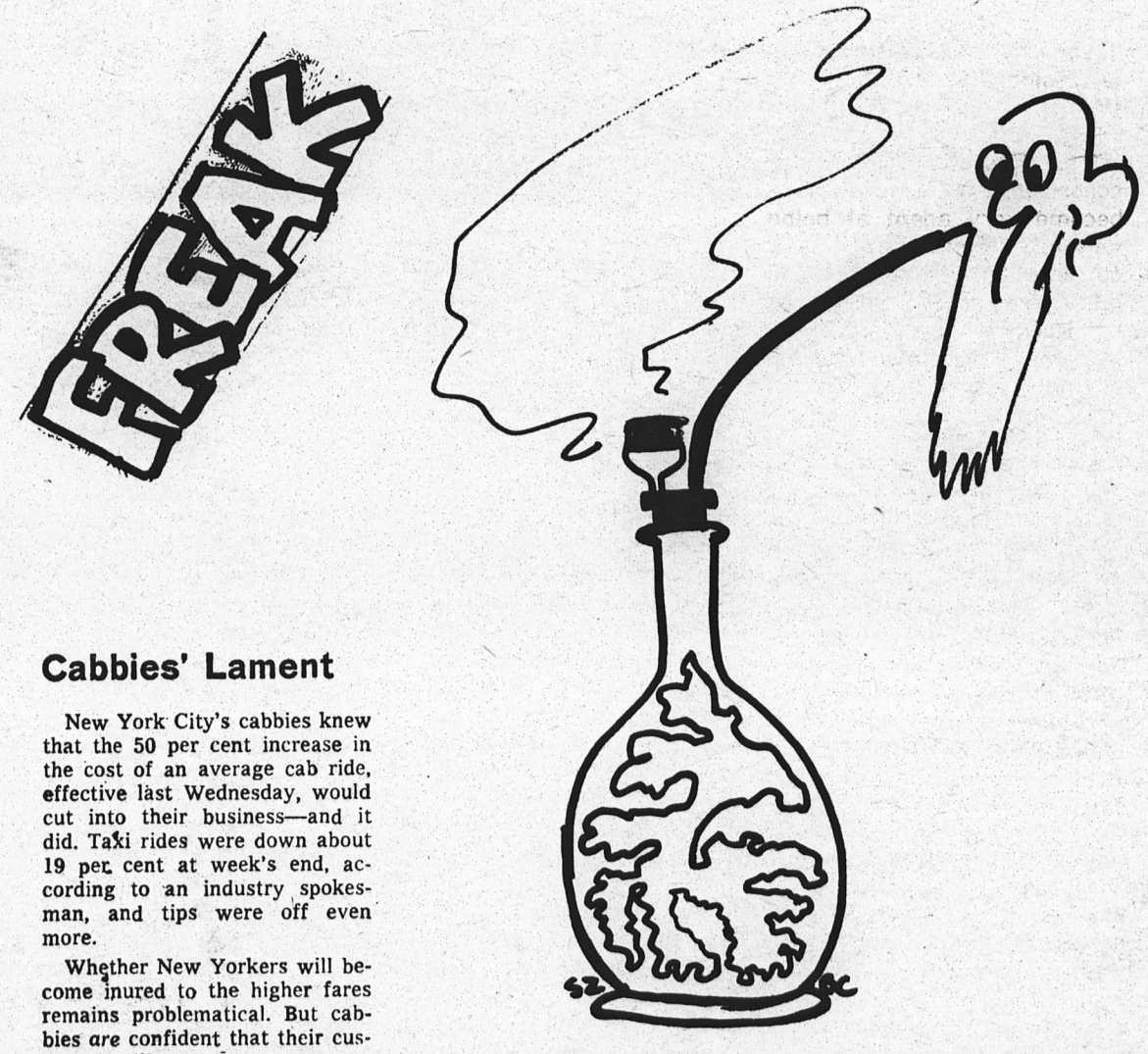
"The charge of marijuana possession, when termed a "felony", is rendered inappropriate when used in connection with prosecution of offenders.

"Marijuana users prefer the drug over alcohol, which has been proven harmful and sometimes lethal. Alcohol is addictive, while marijuana is not. Alcohol sometimes kills and marijuana, as far as is known, does not."

Experts claim, however, that the National Bust Day demonstration "definitely will not have any positive effect on American society and the drug does produce personality changes in the individual and may have unforeseen long-term dangers." They point out that four million Americans are presently addicted to alcohol and "it would be absurd to legalize marijuana, another dangerous drug."

"Marijuana is here to stay in America, despite the fact that its use is illegal. Enforcement of current marijuana laws discriminates against those who enjoy a substance which has not yet been proben to be dangerous."

The above statement appears in the constitution of the National Bust Day Committee, which consists of people who seek change in the current marijuana laws. Twenty million marijuana users, actually in possession of a sufficient amount of the drug to be in violation of the law, are urged to turn themselves in at local police stations on May 5. Those who are charged with drug possession will be prosecuted under the law, but will remain silent at the arraignment and request a jury trial. The committee believes that the judicial system is not equipped to handle the huge caseload. If twenty million Americans call for legalization of the drug on May 5, the committee contends that public officials will change the present marijuana laws.




## Cabbies' Lament

New York City's cabbies knew that the 50 per cent increase in the cost of an average cab ride, effective last Wednesday, would cut into their business—and it did. Taxi rides were down about 19 per cent at week's end, according to an industry spokesman, and tips were off even more.

Whether New Yorkers will become inured to the higher fares remains problematical. But cabbies *are* confident that their customers will return to more generous tipping, once the cab meters have been adjusted to make allowance for the fare increase. As it is, the customer can see the difference between the figure on the meter and the total charge, tabulated with the aid of a rate card. "A lot of people," the industry spokesman said, "figured that was the tip."

Once the meters are adjusted, he added, in three months or so, the riders will return to their old tipping habits "People are milquetoasts," he said.

*Students for Christ*

**Wednesday—March 10**

**Room 33 club hours**

**Everyone Welcome**

# Rocky vs Russo

## *Voices of Righteousness*

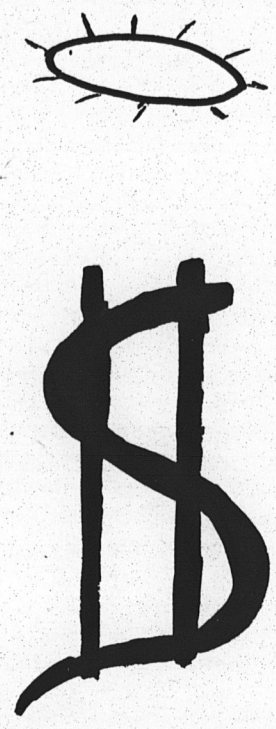
**by James V. Callaghan**

While Governor Rockefeller is asking the taxpayers to cough up **one billion** dollars to balance his budget, one is reminded of Paul Adam's, (conservative party candidate for governor), comment in the October 2, 1970 issue of the New York Times. Mr. Adams claimed there was a billion-dollar budget deficit just to pay for "mandated costs" and that Rocky was hiding this and an inevitable tax increase from the voters. Arthur Goldberg echoed the charge; which the Times buried in the back on page 22. A few days later, Rockefeller branded that statement as "False and misleading"; the Times did nothing about following up the story. (Incidentally, the Times subsequently endorsed Rocky). All through the remaining month of the campaign Nelson denied the alleged budget gap, and now has the chutzpah to tell the taxpayers that he is raising every tax in sight. We are expected to sit idly by and submit to this extortion.

Mr. Rockefeller and his cohort John V. Lindsay have become very adept at being vague, "misleading", and outright liars when it comes to bilking the public. It-s a sure bet Rocky's tax package will pass the legislature without a whimper of protest from "the loyal opposition" who have their own stakes in not bucking the governor. You can also count on a few token cuts in the already inflated budget (to make the Dems look good.) The business taxes will be a pittance compared to the share the voters will pay. Rocky has long opposed an increase in the income taxes and the corporation taxes, which he claims will drive the "Best Brains" and the "Best Businesses" out of New York. He has done nothing about closing the loop-holes which his filthy rich friends enjoy. His cries for "more taxes" are aimed at the wrong people.

Lest we forget, it was the "best brains" in New York who engineered that fiasco in Albany called "The Mall", for which we will wind up paying more than **1.5 billion** dollars. It is the same brains who are now content in knowing it is us—not them—who are footing the bill for their ineptness and grandoise schemes amidst continued appeals for "revenue sharing". Rocky and Lindsay are simply asking for a blank check to continue their fiscal and moral irresponsibility. Revenue sharing is a carte blanche to the states, to be used as a cover for the corporate parasites and their political allies in Congress, the Governor's mansions, the White House, the Underworld, and the governmental agencies who are supposedly the peoples' watchdogs in Washington.

Speaking of taxes, Nixons new treasury secretary, Texan John Connolly has been running true to form, coming out last week against closing the tax loopholes for big business and his millionaire oil friends. (Syndicated columnist Jack Anderson estimates this would raise over **50 billion** dollars a year). While doing this, Connolly was discussing possible ways of raising new taxes for John Q. Public. One can hardly expect a man financed by oil, elected Governor by oil, appointed by oil, and who has received more than one million dollars in "legal fees" (formerly called bribes) from the Sid W. Richardson Foundation to turn his back on such loyal friends.



Speaking of old friends, that old civil libertarian and constitutional expert, Assemblyman Lucio Russo from the Island's lily white South Shore and his Republican associate, Edward Amann have co-sponsered a bill in the assembly which in part reads:

"This bill would add a new section to the Education Law for the purpose of prohibiting the public college from using part of the mandatory student fees for the support of the student newspaper; however, it expressly provides that voluntary contributions and payments to the school newspapers by the students shall not be prohibited.

Certain school newspapers have published articles containing obscene, pornographic, irreligious and licentious material which greatly offend the principles and beliefs of a great many of our people—including many students attending those colleges within which such newspapers are printed.

Those students who oppose these articles should not be compelled to contribute to the support of such newspapers. Nor should the college administrations compel all students to support those newspapers publishing articles which a great many of the students disfavor.

This bill explicitly prohibits censorship by administration or faculty of public college and other public institutions of higher learning. It protects freedom of the press on campuses and imposes the same responsibilities faced by the press in American society at large."

This bill might gain much public support, it added the following clause:

"Certain elected officials have used public funds to protect the financial interests of particular pressure groups in New York State, to wit: The New York Telephone Co., Con Edison, Blue Cross, Insurance Companies, Banks, small loan companies and real estate

speculators. Whereas these practices greatly offend the principles and beliefs of a great many of our people—including many workers who are fed up with footing the bill for the obscene profits these groups reap from the work of Mr. Russo—this bill provides that the workers should not be compelled to contribute to the support of such legislators.

Whereas Mr. Russo has been accused by the S.I. Advance of using his influence and office to obtain kickbacks and payoffs from local dredging companies and whereas Mr. Russo has consistently protected his friends in the financial world, this bill expressly provides for voluntary payments towards Mr. Russo's salary.

(When Mr. Russo's story appeared in the Advance, he asked, "Why are you picking on me, what about the other two guys—Murphy and Maniscalco?" Perhaps Mr. Russo knows more about Island politics than the rest of us, but his remarks were interesting. Congressman Murphy sits on a Congressional committee dealing with interstate commerce while his father and brothers run some of the larger trucking companies on the island—The Frank Murphy Co., and The Fran-Crete Co. Murphy was Vice President of Cleveland General Transport Co. before entering politics—Albert V. Maniscalco was Boro President during the big land speculating, before the bridge was built. He also sits on the Board of Directors of Community National Bank and has his own real estate operation on the Island. If Mr. Russo knows more than we do, he owes all of us a full explanation of his comments.)

This bill explicitly prohibits special interest legislators from using public funds to advance the selfish, greedy, licentious men who control the state's economy.

Sound ridiculous? No more than Lucio Russo's archaic approach to dissent and basic American Freedoms. Having failed at his previous attempts to have censorship bills rammed through the Assembly, he is still convinced that he will be able to impose his own values on a school paper and seriously endanger the survival of academic and political freedom.

It is ironical that those who are forever, waving the flag and mouthing "honor america" and "love it or leave it" slogans do not care to understand the principles upon which our country was founded. Mr. Russo's insidious attacks on school newspapers and his campaigns against "smut, pornography and obscenity" are way off base.

The real obscenities are those eminating from the mouths of so-called community leaders like Lou Russo and Edward Amann and their inane, dangerous, McCarthyistic attacks on "subversives and revolutionaries" who pose a threat to their perverted sense of what democracy is all about.

# Commentary on The Dolphin

by Irene Czys

The last issue of the Dolphin has caused much student-reaction, not only in terms of the supposedly 'satirical' articles, but also in terms of the journalistic quality, past and present. To date, the Dolphin has not presented one issue that can be considered really 'good'. Teh Dolphin has sim$ly been our college's vehicle for a lot of garbage, with some good articles thrown in for the ride. It is my opinion that the Editors have not been discreet in what type of articles they print. This was especially evident in the last issue.

I acknowledge the fact that the Editors of the Dolphin, who allowed these articles to appear, were attempting to surface the latent racism that is embedded deep within the subconscious realms of some SICC students. Agreed, racism exists, but how to go about correcting it and overcoming it is a matter which not only requires intelligence, but also diplomacy and great human understanding. What was wrong with the Dolphin's last attempt to alter the racist syndrome was that none of the forementioned were present. *There was no intelligence, diplomacy, human understanding or even an awareness of journalistic* approach to satire.

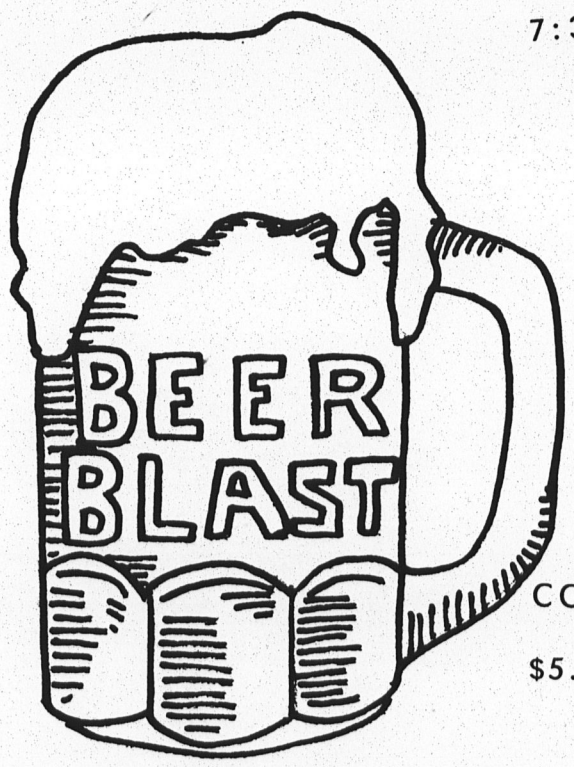
Satire, by way of definition, means to employ wit, irony and or sarcasm in order to ridicule or scorn certain human vices or follies. In no way does satire assume gross generalizations or outright racist remarks, that is the task of the racist, not the satirist. Thus, if we were to satirize racism, we would not strike out at any race, but rather we would strike out against the racist himself, in order to show him, by way of wit, irony and sarcasm, exactly where he's at. I do not doubt that there are those who will dispute with me on my notion concerning the nature of satire; however, it cannot be disputed that the satirical intent of the articles in the Dolphin's last issue missed their mark by a long-shot. Instead of making people stop and consider that perhaps they should re-evaluate their feelings toward Blacks, Jews or any other race or religious group, we find that most individuals rose to the defence of their own racial heritage, not giving so much as half a damn for any other. And it is also possible that such headlines as the "Creeping Jewish *Menace*" and "Black Boys *Ain't Human just Animals*" served to reinforce the racist feelings of some people. Indeed, the Dolphin has failed to change any trend within the college, or within the paper itself.

It is my opinion that the Dolphin's Editorial Board and Staff, with only a few exceptions, have a very obscure and distorted awareness as to what good journalism is. It appears that they feel that if someone can write an article then they can print it, without any application of journalistic value. With all the hassles and disputes concerning Dolphin status, it seems that, in general, their attitudes have not changed, because they are either too lazy to work toward achieving and maintaining good journalistic quality, or they really believe that what they are doing is right. Whatever the case may be, I would like to take this time to give notice of my resignation as Assistant News Editor. I feel that the Dolphin has failed miserably as a college publication and will continue to do so until such time that the Editorial Board and Staff reconsider their journalistic position and take positive action toward printing a worthwhile publication that *does not insult the intelligence* or integrity of the students, faculty and administration in SICC.


APRIL FOOLS

APRIL 1

7:30




SINGLE

$3.00

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$5.00

AT THE HOFBRAU
730 VAN DUZER ST.

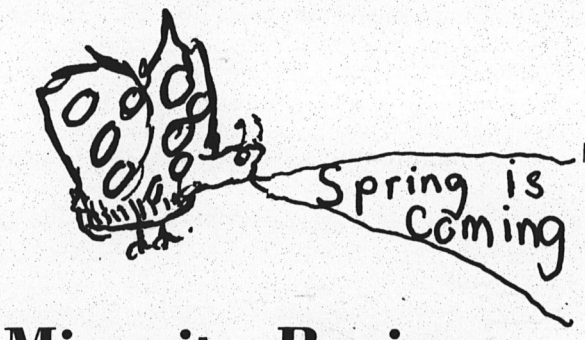

# SPRING MAY BE HAZERDOUS TO HEALTH

by Glen Banks

The prospect of warm days, with bright sunlit skys, is usually welcomed and looked forward to; however, this is not always the case on the campus of SICC. Staten Island Community College has many unique features in comparison to other schools in the New York City Area. Probably, the most important physical feature concerning SICC is its athletic field. There exists more than ample space for any sport one could care to indulge in. Alas, many of our athletic frisby and football players find it more exciting, and possibly more rewarding, to hassle fellow students by playing in the quadrangle. Yes, SICC has another unique feature, a virgual no-man's land separating A B and C Building. The prospect of nice weather brings out the inconsiderate element of the student body. These students force the majority of students and anyone else who traverses this open area to duck and dodge their way across. There are countless numbers of incidents of students being hit with balls and knocked to the ground by these athletes.

On Thursday, February 18th, one of the football players was knocked unconcious when he ran into the wall of "B" building while attempting to catch a football. There are no walls on the athletic field!

To those guilty parties refers the old adage "Do unto others as you would have them do unto you." Don't preach brotherhood and unity and hit your brother in the head with a football.




# Minority Business Management

On February 15, 1971, the first semester of classes began for SICC's new Buesiness Management Training Program. The classes offer, to minority groups, the knowledge and skills on how to own and operate a small business.

The program is a nine month session with three month semesters. Each semester, three of the nine courses offered are taken. The courses include the first of two in practical accounting specially geared for a small businessman, a business management workshop which deals with opening and operating a business, and a course called basic skills which helps the small "entreprenuers" understand contracts, business forms and business English. The other five courses are not yet fully developed but the program's co-ordinator, George F. Boyd, wants to offer courses aimed at helping the individual.

Only forty students from disadvantaged groups are in this program. Those that are enrolled in the program consist of people that have a business or people from minority groups (or whites that are disadvantaged) who are planning on opening their own businesses.

The tuition-free program is funded by the State Educational Department. There are plans for the student after he finishes the program; for counselling and trying to provide them with financial backing for their ventures.

The training will deal with the "obstacles and opportunities" which small businessmen face. Guest speakers and consultants will come and discuss topics which include how to transfer business ownership and how to get casualty and liability insurance at a low cost.

As for the future of the program, Mr. Boyd is hopeful to "break the cycle of poverty stagnating the disadvantaged."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# The Case Against The SST

**By Bill MacGowan**

For the past few months a great ecological battle has raged inside the granite walls of Capitol Hill. I am talking about the debate over the SST as part of the transportation budget. The combatants include Americans of all professions and has been one of the most unusual in American history.

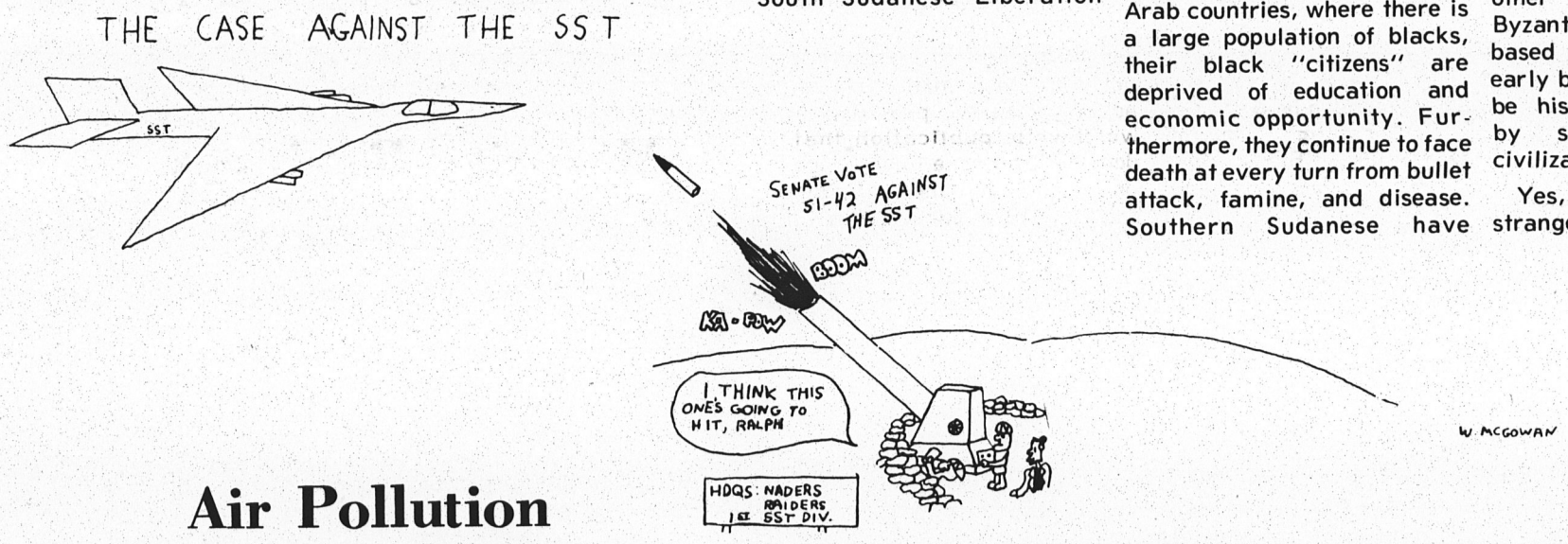
The anti-SST forces are led by Senator Edmund Muskie of Maine and William Proxmire of Wisconsin and such noted ecologists as Barry Commanger and Ralph Nader. Thanks mainly to the powerful lobby effects of their powerful ecological coalitions, the anti-SST forces (in the Senate vote of 52-41 against further development of SST) have won what may be their greatest conservation victory since Hickle halted the proposed Everglades jetport.

However the major reason for the SST's budget defeat was not the impressive arguments about the tremendous ecological disasters which would result, but the simple reason that the SST was deemed an economically unsound gamble.

Some people, like Senator Magneson of Washington (where the SST would be constructed) say that the additional 290 million dollars would create jobs for thousands of people and help stimulate the economy. The Federal Government has already spent 790 million dollars for the first two prototypes of this plane. Senator Magneson obviously thinks that 290 million dollars is just a drop in the bucket; but why drop it in the wrong bucket?

E. E. Cummings once said in a poem, "Are our lives ruled by tick and tock?" The only people who would benefit from further development of the SST are the jet-setters and business executives who would rather sleep an extra few hours in London thanks to the increased speed possessed by the SST than over the Atlantic in a '747'.

Let Russia, France and England keep their nightmares; America has more urgent problems to solve.




# *STRANGE BEDFELLOWS:*

# *A BLACK ARAB COALITION?*

**By Cynthia Kallan**

At Wagner College recently, a joint program was sponsored by the Black Panthers and the pro-El-Fatah groups. It would appear that the fusion of these two factions represents the best of the growing Third World culture in our society.

One could hazard an educated guess in an attempt to uncover the reasons for this unified bloc. Could the impetus be the common ground of black anti-semitism and El-Fatah anti-zionism? If this is so, then politics does encourage strange bedfellows.

While black extremists in the United States preach support for the Arab terrorists and condemnation of Israel, blacks living in the South Sudan are seeking condemnation by the United Nations of the Arabs in their country whom they accuse of genocide and colonialization. A complaint was lodged by the South Sudanese Liberation Front with the Human Rights Division of the Committee of 24 on Colonialization at the UN. It was ignored during the recent session of the General Assembly!

Black Africans make up the bulk of the population in South Sudan. The northern Sudanese government in Khartoum is accused of the murder of nearly a million blacks by the Arabs over the past eight years. The Black South Sudanese have been deprived of political and religious freedom, and over 300,000 men, women, and children have fled to neighboring African countries. The government has imposed Moslem-Arab racial and religious policies on the blacks who are neither Moslem nor Arab. The northern government prevented the International Red Cross from intervening in behalf of the victims of bombings, murder, and harrassment. In other Arab countries, where there is a large population of blacks, their black "citizens" are deprived of education and economic opportunity. Furthermore, they continue to face death at every turn from bullet attack, famine, and disease. Southern Sudanese have retaliated by forming guerilla bands to protect their communities. In retaliation, the Arabs from the north, armed with the support of other Arab countries and Soviet supplies, have waged unmerciful attacks on the small communities. Mr. F. P. Maggott, who heads the South Sudanese Liberation Front, is seeking a UN investigation in view of achieving a condemnation of the Sudan.

This is current fact and can be substantiated by reviewing the records of the United Nations General Assembly meeting of December 1970.

Historically, the Egyptian and Morrocan slave markets of the 17th century provided the New World colonists with the human resources of Africa to reap the natural resources of the New World. This practice was not counter to the Near Eastern culture. Egypt and the other countries in the Byzantine Empire were slave-based societies from their early beginnings. This too can be historically authenticated by studying the earlier civilizations.

Yes, politics does encourage strange bedfellows!

# Air Pollution From Can Exhaust

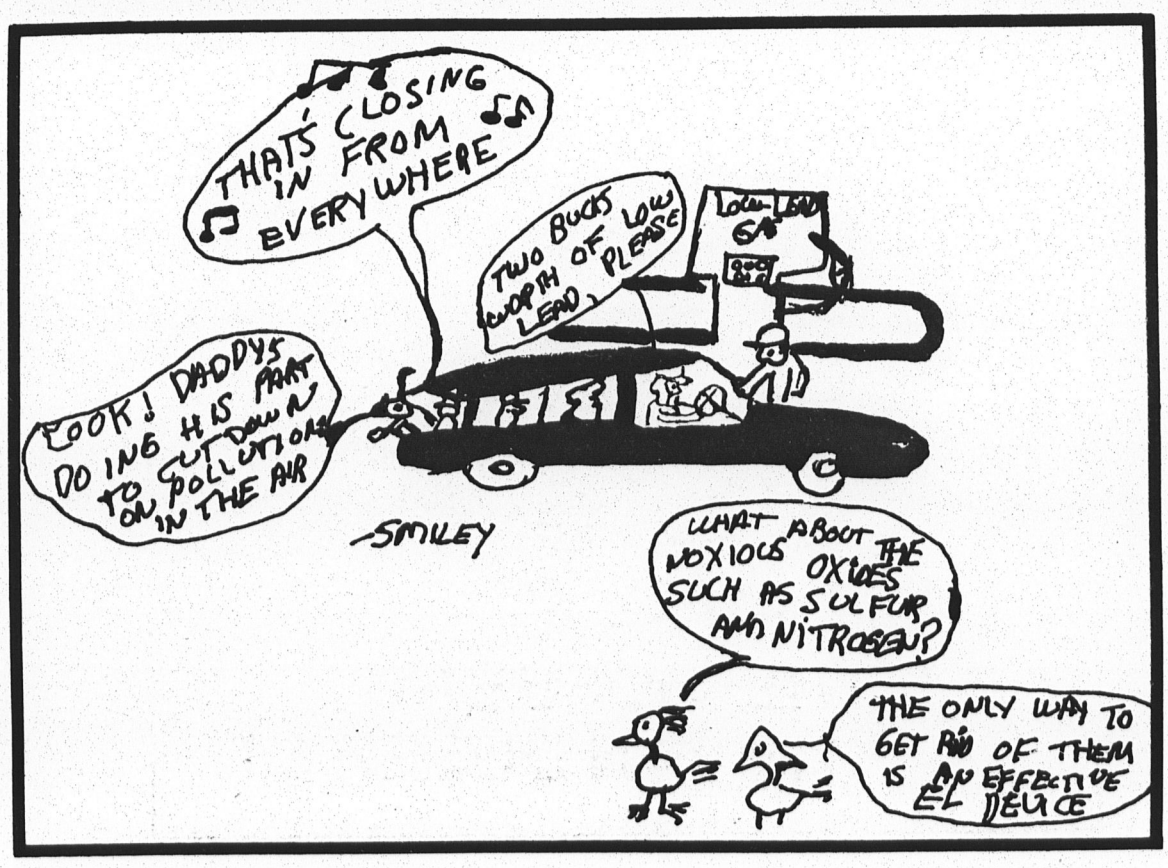
**By Bill MacGowan**

The air we breathe, particularly in the New York City area, is often at very dangerous levels. About 50 percent of the noxious oxides are emitted from the exhaust of cars. The only way this problem can be solved is not through low lead or no lead gasolines but the installation of effective emmission control systems on all new cars.

Thanks mainly to a strong conservationist lobby in the Senate, led by Senator Muskie of Maine, these emission control devices must be on all new cars by 1976 at the latest, or the Federal Government will take action against all the auto manufacturers not installing these devices.

The cost of effective EC (emmission control) devices is relatively high (about $300) but if the Big Four auto makers should decide to mass produce them instead of air conditioners and other luxuries, the price would be reduced to approximately one-third of the original cost; (about $100). This is a very small price to pay for clean air.

The gasoline used in these cars with the EC devices will have to contain a very low lead content or not have any lead at all. This is necessitated because a heavy substance such as lead would clog the EC devices and render it useless. Most of the major oil companies now offer low-lead or lead free gasoline, so this is no longer a major problem. The only thing needed now is the mass production of the emmission control devices.



# *JANIS*

**by Irvin Sealey**

Janis Joplin, a living legend in her own time. Her capitivating personality and tremendous singing ability ranked her high in the prestige of young people. Janis, before she had passed on, had become the idol to millions of teenagers and adults alike throughout the United States and even farther. Who would think that a little square looking chick that had just come out of Texas would be one of the biggest and most recognized female rock singers in the country? Like No one. Janis was a different type of person to come out of Hicksville, U.S.A. To extract a quote "I grew up not hating black folks". She was a very powerful singer, and threw her whole self into what she was singing, as you knew it, because you yourself felt exactly what she was laying down. She gave her audience the feeling to move their asses and enjoy what they were looking at.

She first started out in a group called Big Brother and The Holding Company, a group just getting their heads together in San Francisco. They needed a singer, when Janis auditioned she was taken in immediately. They soon played at Billy Graham's Fillmore East which was recorded as an LP and released later called "Cheap Thrills." The concert was a dynamite success. Janis was in beautiful form. The LP opens with "Combination of the Two", a rocking number which really sets things moving. "I need a man to Love" is the next song. This cut is a prime example of incredible voice control and coordination from her low notes to her super charged quality high notes. Her strength in this cut is what a lot of black soul moving individuals like James Brown have.

Sam Houston Andrews, lead guitarist is very heavy, but tasteful. He gives Janis good support on all her songs. He also does good backup vocal and in some songs takes the lead. "Summertime" is the most extranious cut on the LP for her. She hits high notes with a raspy texture in her voice which gives the song a new effect that has never been heard before and probably never again. The best is saved for last in a cut called "Ball and Chain." Sam Houston really lets loose for three minutes of some far out lead guitar work, with a maze of fuzz splatterred throughout the song. In the ending verse she quietly fades away and ends with a powerful blast of Fender amps. A traumatic roar for more from the crowd and Cheap Thrills is over.

This is only the start for Janis in her career. Big Brother did a guest spot on Ed Sullivan which lasted only one song. It wasn't much of a performance considering how Ed Sullivan feels about rock groups. It was just to give people who have never seen her before (like myself at that time) an eyeful of what she was all about.

Some time later, there was a movie released which really hit big known as "Monterey Pop", which was a film documentary of the Monterey Pop Festival. This flick carried an array of stars from Otis Redding to Jimi Hendrix, this by the way was his first big appearance just out of England. Janis was one of those stars. At this point, Janis Joplin was no longer a rock singer who sang with Big Brother. She was Janis Joplin with Big Brother and the Holding Company. People were now coming to see her. As before with melodic vibes of Ball and Chain filling the Canadian countryside Janis begins. When she is finished the audience is ripped right up the middle with looks as though they're been smitten with a rolling pin.

Complications soon set into the group, destiny had foretold they're breaking up. Peter Albin, bass player along with Dave Getz, dummer joined Country Joe. James Gurley, rhythm guitar found a quiet place to hang out and write, while Sam Houston stayed with Janis to form a new group.

Janis Joplin was now a name people remembered well.So when a well remembered name needs a band, there's usually no trouble in obtaining one. Some time soon an unknown band was formed with no apparent name. Not only were the bare essential positions of the group filled, like bass player, drums and guitar, but a few other highlights were added, horns. Janis had organized three horn players. On baritone sax there was Cornelius "Snooky" Flowers, on tenor sax there was Terry Clements and filling in on trumpet was Lucas Casca. Soon afterwards an LP was released called "Kozmic Blues". The sound of this new group was intensified much more with horns than Big Brother could ever do with two tons of speakers. The horns enhance Janis's voice very nicely. As an example on two cuts called "Try" and "Maybe". This sound was very new and very good to her. The band played a bit on a program which was on last season called Music Scene. The show wasn't much, but when Janis was there with her new band—devastating wipe out. Unfortunately the band didn't last too long and the group soon split with Sam Houston taking off on his own.

Janis was soon again in the process of building another group. When it was organized, the group was known as Janis Joplin—Full Tilt Boggie Band. The group made a few personal appearances. One was a surprise event at Shea stadium in the big rally for peace. Nobody knew she was coming, it was a total shock to everyone and freaked out a lot of people. They just looked around there was Janis big as life with ostrich feathers sticking out from behind her head. The concert was dynamite from that point on. Janis' Full Tilt Boogie made another appearance that summer at The Forest Hills Tennis Stadium, unfortunately a rain storm cancelled the performance for that day, with a gusty boo from the people, they returned home to come again the following day. Janis like the sensitive person she is, thought the boos were for her, so in her opening line she said "I'm gld to see you mothers came back." The performance was great. Janis really got into her what her band was laying down. When the guitar player got into a solo, she'd have the light focussed on him. Janis was not one to hog the spotlight. She was always free and happy with her audiences, flashing her Southern Comfort around and taking a nap or two while on stage.

Janis could even get into other groups, sometimes she'd sit right in the stands and groove on other people, while nobody would even notice she's there, just part of the crowd. Janis's Full Tilt Boogie first appeared on The Dick Cavett Show in which they played a couple of cuts off her new upcoming LP release. Dick Cavett is cool when it comes to giving groups equal time. While interviewing Janis, he found out that she was going to return to Texas for a class reunion. She wanted to show them all by explaining how she can get up to $50,000 for one night's work while they work their balls off for petty cash weekly. It must have tripped out a lot of people to see her there.

At this point, Janis was still working on her third release, but on one day in November, she did not return to the studio for added recording. The band later found her dead in her hotel room. Young people all over the country mourned her death. Janis had a tattoo in the middle of her breasts. In honor of Janis, hundreds of girls had the exact same tattoo done on them. Businessess who dealt in posters and other artifacts of freakiness had a field day on Janis Joplin articles. It seems big business cleans up when a beloved entertainer passes on to greener pastures. Columbia has now released her new album "Pearl—Full Tilt Boggie Band". The Band consists of John Till on guitar, his work is not as heavy as Sam Andrews but it's good. He applys more lead riffs than Andrews and his amps are considerably lower. Brad Campbell is on bass, he was also the bass player that accompanied her in "Kozmic Blues". Richard Bell on piano and Ken Pearson on organ work together cohesively to give the LP a prominent sound. Clark Pierson is on drums. The LP starts off with "Move Over", a cut written by J.J. It's a mover. Janis has a good mixture of her personalities of tenderness and funkiness in a cut called "Half Moon", the band playing is out of sight and it really gets off in a good soul beat. The band does it own thing on a cut called "Buried in the Blues", it's a heavy instrumental that really shows the talent of each member of the group. Janis indulges in acapella on a cut called "Mercedes Benz", it's the first time I've ever heard Janis "bare" before, it's somewhat hard to get used to. She expresses sensitivity on a cut called "Trust Me", she sings as though she has lived or is living the experience at the time of the recording.

Janis was a singer to the full extent. She put true feeling in her music, that even some black performers cannot come close to. Although the album is great and Janis never sounded better, I wish Janis's last LP could have been a live performance instead of a studio recording. I think the memory of Janis could be more everlasting to the people who loved her if they heard her as she was with people, not in a studio.

**To extract a quote from her hit "me and Bobby McGree," "Freedom's just another word for nothing left to loose". Janis now is FREE.**

Ozzy Osbourne, Black Sabbath's lead singer,

# *Black Sabbath* (Paranoid)

**by Irving Sealey**

A young man new to the countryside is taking a walk through dark and eery looking woods around the hour of midnight. As he is walking he spots a bright light within the distance, he is curious so he draws nearer to get a better look. The young man is at the spot where this excitement is taking place. He looks down and sees a huge bonfire wit a black figure in the middle of it and people standing around watching. The man in sheer horror flees for his life. As he is running he comes across an old man in the woods, to old to be afraid and to weak to run. The young man stammers out what he saw and asks What's going on. The old man calmly says snickerly, "They're burning a witch" Tis the night of the Devil, Tis the night of Black Sabbath.

Black Sabbath is also the name of a new British group to come out of England. They derived their name because the cats in the band believe in satanism although none of them practice it. Black Sabbath is made up of four musicians who started out in degrading state of poverty are now at the pinicle of success in their careers as a heavy hard rock group who's style is based in the mystic arts of the unknown.

Their first release which was simply titled Black Sabbath was a new thing to the buying public who dug hard rock. The cover alone is a fright, to see a green face chic standing calmly in a burgandy colored forest. The music was designed to scare you shitless. As an example on the first cut also titled Black Sabbath, the atmosphere was set for a burning with sound effects of fire crackling and spooky high amplification. In their newest release "Paranoid" they still uphold their tradition but not as well as was done before in their first LP. The playing is not as fluent. In their first LP the music moved, it had get up and go. Such as in cuts called "A bit of Finger", "Wicked World", "Wasp" and a few others. The album was a mover as well as a thriller. "Paranoid" deveates, most of the rock is ordinary, three quarters of it is all chord progressions with nothing really added to distinguish them from any other group.

Tony Iommi's lead guitar talent was more greatly expressed in the first LP with very mellow lead riffs and giving meaning to what he was playing. Now he's very basic.

Ozzy Osborne, singer is somewhat flat and incohesive. Previously his voice was cut clear with a little touch of the wierd to give each song an added strangeness. Now in some cuts he uses artificial devices to come on and in some cases doesn't make it.

Terry "Geezer" Butler, bassist is very heavy, but I miss his solo with that wow wow pedal hooked up.

Bill Ward, drummer is immensely creative, he covers neatly in gaps of songs, where there is a break.

Black Sabbath in one cut lends their works to a political nature in a song called "War Pigs", which refers to demon spirits as being generals in our government. The opening is fantastic, but as it goes on there not really anything to rave about. A few of the cuts move and have some sort of foot stomping beat such as "Fairies wear boots" and "Iron Man", but as before they're moving but quite mediocre. "Planet Caravan" is one of the slow cuts on the album. It's a nice cut to space to if you happen to be out of it for awhile, it almost has the same pattern as Carlos Santana's "Samba Pa Ti". Most of Black Sabbath's lyrics are tremendously primary and lend no meaning whatsoever except when they're raping witchcraft. Out of it all, I think Black Sabbath is one of the best new hard rock groups to come out of the London scene, and the satanist stick they have is an intriguing idea, which can do a lot for them as far as publicity goes. The sun is about to rise, the eve of The second Black Sabbath has dissipated. A third one will be coming soon. Look out for it.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# DEREK IS ERIK

**by Robert Bertinelli**

Last November I saw Eric Clapton at the Fillmore; before that, I saw him in Stevie Windwood's backup group "Blind Fiath." Clapton played his guitar in the back of the stage, behind a gigantic speaker that was blocking my view. At the Fillmore however, he was with his group, out front, singing his testicles off. What was a poor excuse for a concert before he came on, (Ballin' Jack and Humble Pie preceeded him), turned out to be a very happy occassion for me. Rockin' in my seat (unfortunately you can't dance at the Fillmore so you make the most of it in your seat) to "Blues Power", "Tell the Truth", and "Key to the Highway." He did his "Prescence of the Lord" which brought back memories, mostly of Windwood; he did his now famous guitar break, which was pure Clapton. I was pretty exhausted by the end of the concert; but I didn't want to go. I left the Fillmore with "Let it Rain" still ringing in my ears.

Soon after this I purchased the Dominoes L.P.: "Layla and Other Assorted Love Songs". Before I put this album on the turntable, I went downstairs to my cellar and grabbed a bottle of my grandmother's dark, sour, nasty wine. I set myself between two speakers and got wrecked on the combination of wine and music. Upon hearing this album you seem to think that the musicians are having a good time; well, they are. It is an album of blues "Keys to the Highway", "Nobody Loves You", Old Rock and Roll with new flavor "Its Too Late", Good Time rock "Keep on Growing and one mother fucker of a record "Tell the Truth"; This I play a couple of times over and by this time I'm pretty high. It ranks with "Street Fighting Man" of yesteryear in raunchiness and excitement. Live at the Fillmore, Derek and the Dominoes got a standing ovation in the middle of this same song. Eric Clapton as we know is a great guitarist (the best to me) but what makes this album is the Dominoes, Bobby Whitlock, tremendous vocals and keyboards, Carl Radle, bass, Jim Gordon on drums and special guest star Duane Allman. They drive and they make Clapton drive more. Each one complimenting each other. So I recommend highly to buy this album (2 record set). Screw Led Zepplin and Grand Funk and get with Derek.

# *Dave Mason—Alone*

**by Robert Bertinelli**

Does Dave Mason know what he wants? A once prominent member of Traffic, left to go out on his own, made a solo album and now is teaming up with Cass Elliott, another person who doesn't seem to know what she wants. Maybe it will work out. Mason whose musician-ship was deeply missed when Traffic performed last year with only three members, tried to get out of Steve Winwood's shadow, and succeeded. On his album, Alone Together, he wrote sang and played on every cut. His vocals were good, see I can sing, and his songs are songs that everyone wants to play. His songs can be played electricially or acoustically, though I prefer his acoustic works. "Only you know as I know", a hit on the west coast, brought him out to the A.M. world and certainly teaming with Mamma Cass, and A.M. favorite, will bring him out more. Mason's songs previously usually pointed out fantasy or a depressed mood, except for "We can all join in" which to me led to "Alone Together". His lyrics in this album are more of this world. Side one begins with "Only you know as I know" which Eric Clapton and Delaney and Bonnie did on their album. Then it is slowed down "Can't stop worryin', can't stop lovin' " which Eric Clapton and Delaney and Bonnie did on their album. Then it is slowed down "Can't stop worryin', Can't stop lovin' " which contains a line I liked, "A man needs a challenge or a man couldn't be". The next two songs I never got into, one: a familiar title, "You shouldn't took more than you gave",

Side two contains "Look at me, Look at you" a story of love! love lost, and love returning. The lead guitar at the end of this is good though I don't know who is playing it. I'm not too familiar with Dave Mason's lead guitar or if he does any lead. The album on a whole is good to very good. He has a lot of help from friends (don't they all?) but they don't overshadow Dave Mason. Curiousity will make me buy the Mason-Cass Elliott album. I hope it is as good as I think it will be.

A final word- the album (vinly) is not the conventional black but just a maze of colors which would get you dizzy if you watch it go round. The cover is great also.

# AC-DC— AN ELECTRICAL EXPERIENCE

by IRVING SEALEY

AC-DC is an electronically oriented play written by Heathcote Williams, who has previously done works such as a novel called "The Speakers" and a play called "The Local Stigmatic", which was done in New York at The Actors Playhouse in 1969. His newest production is now being presented at The Chelsea Theater, Brooklyn Academy of Music, and might I say to put it briefly is quite a trip. The main character of the play is the proverbial television set. The television set is the nucleus to which this whole play is built around. As you enter the theatre, the stage is covered with TV sets, eight to be exact and more to come later. All the players are shown on these sets during the performance given an impression of Orwell's 1984.

Throughout the whole of the play there is a proficient use of the word "fuck", whether the word is supposed to have some sort of abstract meaning in the success of the play is beyond me, but the actors and actresses extranious use of this particular word didn't enhance the play much more than it needed. The play is quite comical and what makes it funny is the players manipulation of words in reference to such idosincrisies as sex, war, drugs and politics. They say their lines so fast and with such reverence and all twisted that it almost sounds like gibberish, so that by the end of the first act you have absolutely no idea of what went on, but at the end of all the clatter by each individual performer there's usually a funny bit.

As the play opens for the first act, the setting is an amusement arcade at 5:00 AM in London. In the middle of the stage there is a photograph booth which is being diverted from its intended function. Three people are making out within the booth and are mouthing dialogue which is hardly worth repeating. When they exit from the booth you are confronted with three freaks. One is Gary, a tall, long haired dude with probably the most flipped out pair of dungarees I ever saw. He is played by James Cromwell, who has worked as an actor and director for seven years and has done some work with The American Shakespeare Festival. His performance is enjoyable as a good time loving mother. The second is Melody, a strange chick with a freaked out make up job that can really blow your mind. She is played by Jillian Lindig, who has completed a seven month tour with the National company of Cactus Flower. Her performance is more toward the sexual side, always rubbing against Gary to get him up, quite intensive. The third is a black chick known as Sadie played by Susan Batson, who appeared in the original production of Hair and George M. She portrays a boisterous hot mama looking to get away from the other two. Throughout most of her performance, she's either screaming her head off or putting someone down. She's quite a fiery personality and keeps you aware of what's going on. There is an entrance of another body who is constantly in rebuttal to Melody and Gary and attracts Sadie's attention. He is known as Maurice, played by Edward Zang who appeared as Harold in The Boys in the Band. He portrays a British psychiatrist who specializes in electro shock therapy. He gives you the impression that he's somewhat queer (maybe he is). He lives with Perowne, a fellow who goes into elipetic type siezures when he has bad experiences with his TV sets., it's a wonder he doesn't go completely crazy considering he has about fifteen of them. He is played by Stefan Gierasch, who has been on Broadway and OFF—Broadway. His performance is superb which is greatly emphasized in the second act. When these five people get together there carries on an attempt of what can be classified as brain rape taking place. Each performer is attempting to destroy the mind of the other with his or her own asprirations of the existence of human structural behavior. It's quite far-out and in some parts you can easily get lost in the shuffle.

In the second act, the setting is in Perownes room. We now have three performers in this half. Situations are more intricate and less comical as we go on into matters where people ofhigh honored prestige are being called phoneys for what they are. Sadie is more forceful with an intent on getting rid of Maurice, and eventually in the climax destroying the mind of Perowne. In conjunction with his scream of death hs brain waves are being embellished on the TV sets graphically showing his mind being blown into a state of oblivion giving you the viewer of disastrous feeling.

AC-DC is a different kind of play with a different kind of meaning. Meanings so non explicit that I myself cannot hit upon them all in this critique. The play must be seen to be comprehended and even then you might not, but you will walk away knowing you have seen an excellent production.

(PS. For godps sake don't see the play stoned, you'll lose your head)

# *American Beauty*

by Patrick Cleary

In a deserted four-story building off the Bowery, in downtown Greenwich Village, 43 students and radicals sift through the rubble and establish Environment Complex iv.

The empty ramshackle building, a deserted tenement, is one of hundreds in the downtown area abandoned after U.S. Federal troops occupied the city in search of dissident students and workers. Over 23,000 were arrested and sent to political detention camps in New York alone. Army intelligence headquarters announced that on the first day of the purge, August 5, 1971, 57 buildings were destroyed because they were suspected of being utilized by food storehouses and housing for the "urban guerillas." Armored tanks, jeeps, and troop trucks competed in the streets of New York where the taxi had once been a familiar sight. The situation was bad, and with no apparent solution; resistance fighters went underground to hide. The element of victory was never achieved by the Ex-President. A revolution by the military in August 1972 saved the american student and radical from genocide. Young soldiers, draftees, and volunteers rose up against the "lifers," easily taking control of the military, and crushed Nixon's genocidal plans for a "pure america."

With a blend of uncertainty and anxiety, the survivors of the one-year campaign began streaming back to the cities.

In Chicago, John Mitchell, I, former Attorney General and only living member of the Nixon Cabinet, went on trial charged with responsibility for the murder of the 475,000 prisoners at the detention camp he headed from August 1971 till the camp's liberation in late August 1972. Mitchell had served as Attorney General and was appointed Registrar and Criminal Inspector for Nixon's euthanasia program (the killing of the incurably ill) throughout the country.

A bill to create a "city of understanding" on vxcant and underdevelopez land in the northwestern frontier of New York was approved yesterday by a special session of congress ordered by newly elected President John P. Emerson, a university professor of history and well known underground leader.

The proposal, released by the President, envisioning the creation of 23 "communal" communities with a total population of 300,000 to 400,000 each, was c[T]ntained in a 73-page report prepared by students and faculty of the Frank Lloyd Wright Environmental and Social Research Institute of Big Sur, California. The school is currently involved in the building of a similar sister city on the east coast.

The President said he had made a "careful study" of the bill and wholeheartedly supported it, adding that it was of the utmost urgency to provide housing and land for the 1.5 million survivors [T]f the Nixon Campaing.

# *MOUNTAIN— NANTUCKET SLEIGHRIDE*

by Irving Sealey

Hey, there fans, for those interested in HEAVY rock, you know, the kind of rock that puts a dip in your hip, a cut in your strut, a glide in your stride, and a pie in the sky in your views of the new music. Well then, Listen Up! Mountain has just released a new album of redundant material called "Nantucket Sleighride".

In comparison to there other two LP's, this a combination of the two. Whereas in the first LP "Leslie West, Mountain" their use of a tremendous amount of fuzz tone and a little bit of arranging led to their rise in recognition. In their second release "Mountain Climbing", there was a little less fuzz and a little more creativity in Leslie's guitar work. He also indulged himself in more raspy singing by his fat and egregious self which happens to fit right in with what the group is laying down. There was also an added touch of slow stuff by Felix Pappalardi which really rounded out the format of the group very nicely. In the new LP Leslie West stills sings awful and you never could understand a word he said anyway, but to make up for that fact, this time they have graciously included a booklet with all the words to the songs, so you can follow right along. He also is repetitive of the lead patterns he has used before and he's still fat and egregious looking. Felix Pappalardi not only has a hand in almost every cut on the LP but he sings a lot more than previously, (thank goodness) which is nice, because he happens to have a good clear voice which is not only advantageous to the prestige of the group, but is also very appealing to the young ladies.

Their sound is still as powerful and invigorating as was done previously, but now the music is a bit more tasteful, and the lyrics have some sort of meaning. The main difference in this LP is that Mountain has just discovered that they have keyboards. Steve Knight, who used to just sit in the corner and go through the motions of playing a keyboard, while the others carried on like a three man setup, now has stepped in the limelight. Steve is a very effective keyboard player, the vibes he emits does a lot for the group, he spices up the sound with good mixture of piano and organ like it's never been heard before. As an example in a cut called "My Lady", a slow tempo tune nicely done which would not be half as good if the organ was not in it. On this particular cut the organ just seems to float around in the air as if no one were really playing at all.

Corky Laing, the drummer is on exhibition a little more than usual, his apelike motions and heavy downbeats gives the group a good soul moving tempo. He really gets off on a cut called "You can't get away".

The album is especially good in one respect that Mountain has based their style in "Pure Rock" and this LP is all heavy stuff, it's not cluttered up with wasted space by Leslie West's insipid acoustic solos, which are really a bringdown.

Mountain always did have an effect on people by giving them the urge to stomp their feet or setting the adrenilin moving in people's bodies to throw themselves into epileptic contusions or just sit around and space quietly over a joint. Mountain III is no different. The material is somewhat altered but the effect is always there. This now has to be the basic premise of a hard rock group today, to give the people something they can go home with and bat their brains out over later. As long as Mountain has this hypnosis, they're going to be around for awhile.

# "RAINY DAY CHILDREN"

Glen Banks

On a rare night off I decided to take advantage of a tip on where to go to hear some heavy sounds. The journey led me to Eleanor Rigby's on Manor Road. When I arrived I was pleased to find the place filled with students from many of Staten Island's colleges, as well as students from other colleges in the New York-New Jersey area. The crowd and the English Pub appearance were not the most important elements present in Eleanor Ribgy's that night; it was the band "Rainy Day Children." RDC is a hard rock, folk rock, rock and roll band from Brooklyn who do nothing but original material or material borrowed from other groups with a similar style and sound.

The group is led by the electrifying guitar of Austin Myles who also sings and writes a good deal of the band's music. When asked who the leader of the band was Austin replied, "we're all leaders and we're all members. Jimmy (drummer) has as many ideas as I do and I have as many as Bill (bassist) who has as many as Jim (guitar). Lead guitar does not mean leader of the band."

Jimmy the rythm guitarist, has a rather skipping type of rythm in his body when he's on stage. He seems to maneuver his body in jerking motions as is contrary to Bill who remains fairly stationary except for a sort of flowing, waving movement of the top of his body during his solos.

Austin, on the other hand, is much like a monkey on a string. He runs back and forth waving his shoulder length hair over his face and arms, the strangest thing about Austin is the contorting and twisting of his face for each and every note he plays.

But, physical appearance is unimportant if the band can't play. This band can play. This is what they do best. There is little competition on or off stage for a group of this caliber. They are only four musicians who bring out each other's talents by performing with each other and for each other, rather than for themselves. They generate a fullness only described by the word "tight". They all stay together. The RDC are four musicians who play together as one entity and sound.

This much impressed by the group already, it was decided to ask a few questions as a sort of background interview for this publication. After introductions and informal questions had been asked by each oyus (all four members of RDC). RDC went on to talk a little about themselves. Rainy Day Children as a name has been together for 3½years. Jim (guitar) and Bill (bass) started with the original RDC drummer, Marty Harrison, and a not to be mentioned bad lead guitarist. "We lost our drummer after almost two yeqrs and lucked out by finding our present drummer, Jim. Austin has been with us almost from conception or as soon as our past lead guitar caught the hint, which took about two months. Most of our staff is all our own. This has its benefits as well as its pitfalls. Some places, mostly theatre type affairs, demand original material. By the same token many clubs forbid originals, but in the long run it all evens out. "We feel that we have to be happy playing music to make other people happy listening. The plain truth is that we can't be happy playing something by Grand Funk Railroad. We're not tape recorders, we're musicians. Our sounds are RDC not anyone else. We enjoy theatres more than clubs but both are rewarding. Our latest gig was at 'San Francisco Sounds East' where 'Johnny Winter' was featured."

That's the Rainy Day Children. An exciting, stimulating, and new rock group soon to be better knoown then they imagine. Look for them in April, at local spots around town, or possibly Eleanor Rigby's. I'm sure they'll be back. . .

# BEAVERS DAM KNIGHTS

by Jeff Shapes

CCNY is once again CUNY basketball champs; and the Beavers owe it all to their ability to con eback. The Beavers downed Queens College 81-73, Saturday, after nipping Brooklyn College 55-53, the night before, to win their fifth CUNY crown in the tournaments' seven year history.

The Beavers started slowly in both games and had to overcome 12 and 14 point deficits against Queens and Brooklyn, respectively. In the championship game the Knights jumped in front of City 23-11, thanks to the scoring of Scott Carnes and Elliot Lavietes.

At this point the Beavers' defense went into a full court press that rattled the Knights. Fine board work by Richard Bailey, Rick Rhodes, and John Makuck enabled the Beavers to control the offensive boards. They outscored the Knights 25-10 and pulled in front by three. At the half, the score was tied at 38.

The second half was a seesaw affair until CCNY sharpshooter Otis Loyd took control. Loyd, who was named tournament MVP hit on five straight shots; three long jumpers and two driving layups, to break the Knights' back. One particular drive, which ended in a three point play and brought the crowd to its feet, gave the Beavers their final eight point margin.

The teams traded buckets and foul shots in overtime and the score was tied at 68 with 59 seconds remaining. Again Queens held for the last shot. It was taken by Goodman with four seconds remaining and was blocked by Speights.

The second overtime, played with the crowd in hystrics, was a repeat of the first except this time, after holding for the last shot, Molinari hit a 20 foot jumper with five seconds remaining. With the Queens College Fitzgerald Gymnasium crowd chanting "defense, defense," the Hawks last shot, taken by Speights, was off target.

High scorer for Queens was Goodman with 19. Lans tallied 16 and Molinari chipped in with 13. Speights, who blocqed a dozen shots, had 24.

In Saturday's consolation game Hunter humbled Brooklyn 63-45, to end BC's record of six consecutive third place finishes. Brooqlyn took another beating as it lost the freshman title contest to Lehman 72-42. The junior Kingsmen were the defending champs.

In a vote of CUNY sports writers, Loyd was named MVP and he, Clancy, Foote, Molinari, Marchena, and Speights were named to the all tourney squad.

Loyd was high scorer with 25 points. Teammates Makuck and Steve Graviano finished with 15 and 13. High man for Queens was sophomore sensation John Molinari.

In sen ifinal action the Beavers avenged an earlier one point loss at the hands of the Brooklyn College Kingsmen. Trailing 38-24 with five minutes gone in the second half the Beavers, following a timeout huddle with Coach Jack Kaminer, pressed the Kingsmen all over the court. This brought about numerous BC turnovers and enabled the Beavers to cut the BC lead to three.

After Brooklyn pulled in front 46-40 the Beavers hit three shots to tie the score at 46. Buckets by Loyd, Rhodes, Loyd, and Graviano sandwiched around three BC freethrows put the game on ice for the Beavers.

High men for City were Graviano with 16 points and Loyd with 12. Game honors went to BC's Mario Marchena with 21.

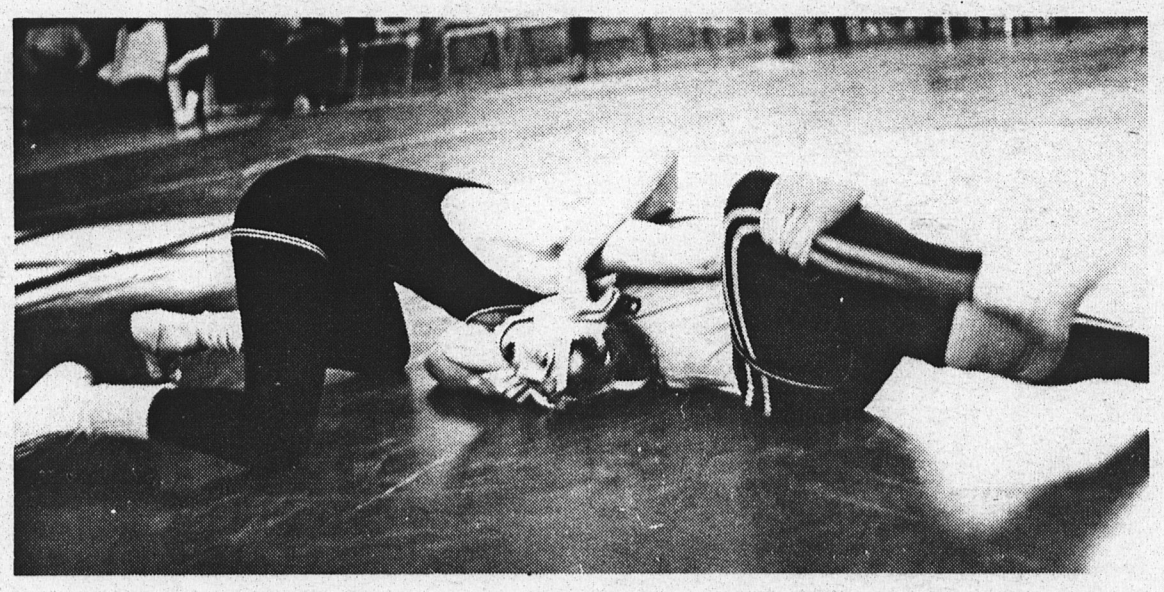
The other semifinal encounter, between Queens and Hunter, proved to be the most exciting game of the tournament as the Knights gunned down the previously high flying Hawks 74-72 in double overtime.

Queens, which had bevn drubbed by Hunter in season play, displayed deft ballhandling and strong body work to defeat the tourney's defending champs. Led by Molinari, Mark Goodman, Joe Clancy, Jeff Nerenberg, and Ikars Lans, the Knights fought back from a 36-31 halftime deficit to tie the score at 60. After Art Foote put the Hawks on top with a free throw, the Knights took the dall out of bounds with 2:10 remaining in regulation time. Keeping the ball outside, QC held until the clock showed 16 seconds, when Lans drove to the hoop and was fouled by the Hawks' big man, Reggie Speights.

Queens and Hunter callez time o! ts and Lans went to the line shooting one and one. He hit the first and missed the second. Time ran out with the score knotted at 61.

# Wrestling Tournament

by Victoria Arana



On Saturday, February 28, 1971 for the first time since Staten Island Community College's wrestling team started, one of its wrestlers placed fourth in the Regional Wrestling Champi nship at Orange CCC in Middletown, N.Y.

This great triumph goes to Carl Grunewald in the 190 lb. weight class. The victory is recognized as a great feat because Carl is an individual who had no prior wrestling experience. What makes it more heroic is that Carl competed against others who had four to six years wrestling experience in High school and college competition.

Carl Grunewald's coach, Mr. Peirano, was very proud of him, and thought that he could have come in first. "Carl had to work two days during the week, and his conditioning suffered which hindered him from actually winning his weight division. I guess most individuals feel that unless they have had wrestling in high school they can not win or it is useless to try. Well, as we can see, Carl has disproved this type of thinking. He proved that nothing is impossible and that there is no such word as 'can't.' The key to success is desire and it involves perserverance, dedication and the will not to quit. Carl has proven that anything is possible.

In the tournament, Staten Island was the only city college to score team points.

In Carl's semi-final match the score was 0-0 and then in the third period due to the lack of experience and condition Carl's opponent was able to hold him down after a very tough match.

After being defeated by the wrestler from Westchester in duel meet competition, Carl came back and overpowered him by winning in the consolation round four to one. This match assured him of fourth place in his weight division. Then, in his last match, he was overcome by an individual from Nassau Community College, who placed second in the New York State High School wrestling champiohships. So we congratulate Carl Grunewald for his great effort and for his victory in the Regional Championships.

We are very proud of our school mates and very grateful to them for contributing their talents, time and effort this past year. Thank you.

# GIRLS' BASKETBALL

By Popeye

If you thought SICC's girls basketball team was great last year, you ain't seen nuthin' yet! Mrs. Judy Donlan with the brilliant help of her new assistant coach, Miss Betty Steck, have mastered both sides of the game, oyfense and defense.

Returning from last season's startink five are Geri Moser, Claudia Joyner and Alison Nistad and the void left by the loss of Kathy Raleigh and Carol Weslock has been masterfully filled by a much improved Vicki-Lynn Greenly and St. Louis HS sar Cathy Andruzzi. Together this quintet has held their first two opponents to a total of only 52 points, less than half the team's total scorink.

The coachink staff can also rely upon euually outstandink performances from anyone on the bench. The first two games have shown superlative performances from Denise Hunt, Emily Connelly and Eileen McDonough all of who would probably start for any other team.

The rest of the squad Eileen Stewart, Lorraine Guerin, Diane Zagajeski and Jenny Carablla have already proven that they are more than capable than takink over where their teammates left off.

If their first two games are any indication of things to come SICC should have no trouble in the Regionals.

They opened with a fine showing against Concordia winning 51-33 and followed with an even better performance against NYCCC winning 55-19 holding this fine shooting club to only one field goal for the last three quarters. All in all it promises to be an outstanding season.

Thought for the day: Don't smoke dope, smoke spinach.

Instructions for preparink spinach for smokink: first get some spinach preferably with roots. Pack the roots in dry ice until the ice dvsolves. Then cut off the roots and soak the leaves in cheblis' for one hour (if you can't get with the roots you can start here with whole spinach, but it won't be as potent). While still wet cut off the upper two inches of each leaf and leave it in a room with a black light until dry (the rays from the black light enhance the effets of the smokink). Grind the dried leaves into a fine powder. Smoke the finished product in a corn cob pipe for best effects (rolling paper leaves a bad after taste with spinach). PATENT APPLIED FOR.

Due to the overwhelming number of requests for answers to the last issue's sport quiz here are a few of the answers; a,c,c,b,d,a,c.

# The Dolphin

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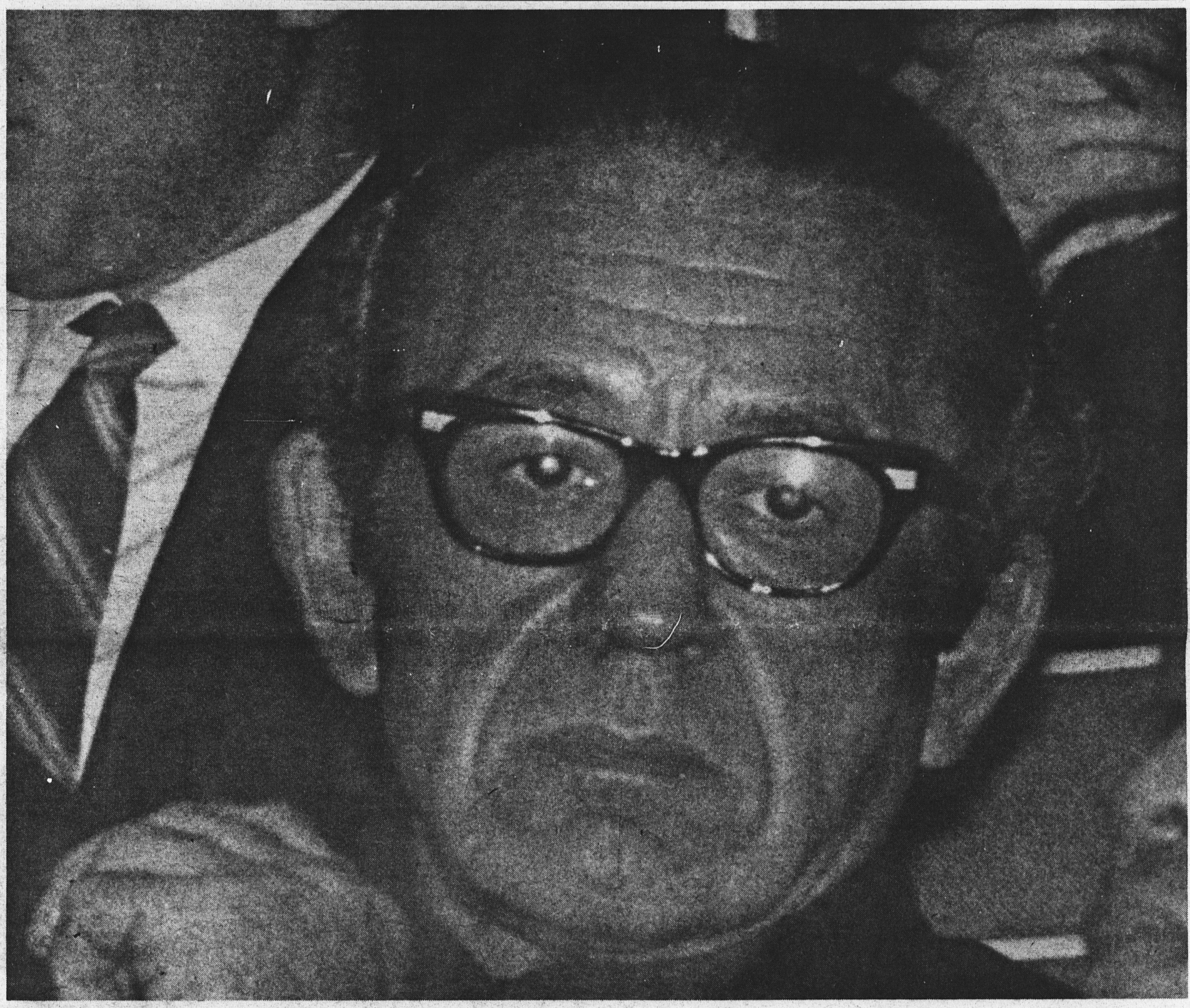
Staten Island Community College


**SEIZE THE TIME . . .**



# *The Farce Of Democracy Exposed At SICC*

**By FRANK GIACALONE**

Over the past two weeks, SICC has been involved in a chaotic state of academic vendetta. Administration vs. faculty and students opposing both, has evolved into a dispute which has reached tremendous proportions, and to the dismay of many, is steadily increasing.

Last Monday's first significant meeting ended in fiasco for William Birenbaum when a tumultuous force of both faculty and students vehemently attacked the administration and his policies from the start, the president overly stated that he was in favor of equal student representation on all administrative and faculty committees, but this did not resolve the issue. For some of the faculty present, this was a political ploy. Dr. Arthur Minerof, Chairman of the English Department, presented a stinging treatise on the president's alleged autocracy and how people were putting their jobs and promotions on the line by speaking against it while further denunciations came from Dick Curry and David Falk also of the English Department.

However there were some who expressed discontent at the entire proceedings. Among the foremost was Armand Schwerner, Professor of English, who stated that it seemed to him that the meeting was convened so people could enjoy and cultivate their complexity, but ultimately became a madhouse of anger, misunderstandings, and chaos. Nothing was heard on order, communication and understanding and he appealed to the participants to relate in this fashion. Unfortunately no one adhered to this and the meeting was carried on in mutual recriminations.

Last Friday saw the inception of the second meeting. The faculty again presented its case with Dr. Harvey Natanson and Dr. Minerof as the main proponents. Natanson stated his approval of equal student representation but proposed that it be done "legally," which merely constituted a euphemism for "beaurocratically." The deans bounced back with Kuhn, Kaufman and Zades in the lead and they also expressed their fondest wishes for restructure. Natanson replied that the president rejected all proposals presented by the faculty for eight months and the ones he did accept had little significance for faculty or students. He claimed that 98% of the power lay in the president's hands and that the meeting was a political attempt to manipulate students.

Speaking for the president on these accusations (since he was not invited), was Abe Hebenstryer, the administrative assistant. In his actions, the presidential aide-de-camp was fairly reticent about Birenbaum's future actions but said that he, the president, would make his public statement. Minerof came back to compliment the administration for staging the direction of the meeting, and went on to say that the by-laws dictate authoritarian policy and could not bear to hear sanctimonious cries of democratic procedure under a totalitarian state. This was followed by constructive proposals by Herbert Liebman (English), Mortimer Schiff (Math), Bob Baker (English) and David Falk (English).

Upon termination of this meeting I questioned the president on his reflections of the previous meetings and he replied by saying: "I feel that the expressions at Friday's meeting were honest efforts by the faculty to say what they thought."

Yesterday was their third and possibly the apocryphal meeting. Though it was a faculty meeting the issue was to be decided on the non-negotiable student demands for 50-50 equal representation and a two thirds majority over the president's veto.

The meeting was opened by Birenbaum who commenced with

**(Continued on Page 5)**

# *Avoid Draft Under the Law*

**By Dennis Anthony**

College Press Service

**". . . I do not recommend that we start changing this law. You can do most anything under this law which is more than you can say for a great many laws that are on the books."**

**—General Lewis B. Hershey**

When someone hears a young man chanting "Hell no, I won't go!" we usually see an image of that man going to prison or to Canada, or waiting for the FBI to come and get him because he refuses to be inducted into the Armed Forces to continue and further our government's activities in Vietnam and other places in the world. The fact is, though, that if one takes the effort and time he can completely avoid the draft without ever breaking a law. The effort? See a draft counselor or a lawyer who specializes in Selective Service laws.

Paul Grey is a lawyer in Southern California who has extensively studied the laws which deal with the draft. Although he engages in other types of legal work, the draft is his specialty and he is enthusiastic about aiding anyone who would like to legally avoid being drafted. Gray, in an interview with CPS, said that the present situation is "alarming!"

"There are people who are going without any resistance simply because they are ignorant of the law. The Selective Service System is taking far too many people!"

Gray feels that the main reason that so many men simply feel that military service is inevitable is that they do not realize the and think that the SSS is unconcomplexities of the draft laws querable. According to Gray, this idea is ridiculous: "People seem to take a fatalistic attitude toward authority. They feel that because the Selective Servict System exists, they must go along with it. This is not true."

How does Gray go about beating the draft for a client? According to him, the biggest percentages are won on technicalities. "The laws are so complex that there are many variations which can be used. People should be aware of their existence. It is a common misconception that obtaining a Conscientious objector status is the most-often used legal means to avoid service. In actuality most of the cases are won by using administrative techniques."

Gray and other draft lawyers seem to use the weak points of a local board to win cases. Because most draft boards are usually understaffed, overworked, and all too often vindictive, there is a considerable likelihood that the board has made a mistake somewhere in the process of its dealings with a registrant. A lawyer capitalizes on these mistakes to prove that their evaluation of a client was invalid and therefore unacceptable.

In his office, Gray emphasized that it was important to seek help as soon as possible after deciding that you don't want to serve. He said that if "you see a lawyer when you're 17½, it is almost 100 per cent certain that you can avoid being drafted. If you wait longer, however, the remedies must be more drastic. The ideal situation is to see a lawyer or counselor very early and plan a long-range month-by-month, year-by-year schedule."

What do the services of a lawyer cost? According to Gray most lawyers charge around $200 to $250 (but many of them will charge little or nothing if they feel the client is unable to pay). This is a retainer fee for services done to keep a client from being drafted for a year. Many of the lawyers, including Gray, who are specializing in draft cases have an ideological commitment against the draft and the Vietnam war. Gray serves without fee in some cases because he feels there is no way to rationalize having a man sent to fight simply because he doesn't have the money for a lawyer's fee.

It should be emphasized that seeking a lawyer or draft counsel is in no way draft evasion. An analogous situation is the difference between tax avoidance and non-payment of taxes. We pay income tax specialties to find deductions to keep our taxes as low as possible. In the same manner we hire a lawyer to help us to avoid serving two years in the military.

Why is Paul Gray doing this kind of legal work? Said Gray, "I am opposed to the U.S. involvement in Vietnam and feel that avoiding the draft is one of the few ways in which a young man can resist it within the law. Everything we do within the system puts pressure on the government. Unfortunately, this kind of activity has not been widespread enough to dent the system. What we want is more and more people to follow this legal process, so that we can cause changes."

**(From the US Irvine New University).**

# Ethnic Studies Start

**By Yolando Philopots**

The idea of having an Urban Ethnic Studies Program installed within the college curriculum is no longer a distant hope but rather a real program.

On Mar. 3, I had an interview with two prominent professors of the English Department. One of them is an old timer, he is Dr. Edward Margolies, former head of the English Department and also author of a book titled "Native Sons." The other prominent professor is new to the department; as a matter of fact, he started last semester. He is Professor William Demby, also an author, Demby has written many books. His most widely read one is "The Catacombs."

Last semester these two professors got together and decided to put the idea of an Urban Ethnic Studies Program into operation. They developed the idea to such an extent that in the end, the program itself, turned out to be an entirely new and different curriculum.

The way they developed the idea is as follows:

1) First they combined portions of the English curriculum and Social Sciences curriculum, the English portion being speech and composition, and the Social Sciences portion being Psychology, Economics, and Hygiene. All of these were molded into one, in order to, form the new Urban and Ethnic Studies Program.

2) Under this new program:

2) the class will run for two hours and meet three times a week.

b) the teaching of English and Social Science wil be divided into a number of symposia.

c) each symposium will last for two or three weeks. The reason for each symposium lasting that long is so that the student can have enough time in which to relate to the specific topic.

3) The English portion will be called Communication Arts Workshop. It will consist of:

a) having speakers and writers come into the class as "living documents." Their visit will be in relation to the topic that is being covered. Each topic will be on a contemporary issue.

b) for textbooks, using paperbacks on current issues.

4) The Social Science portion will have a specific title but it will deal with:

a) Urban ecology, which is the interaction of organisms and environments.

b) Economics of the ghetto, geared toward city living.

c) Psychology-groups dynamics will be employed so that the students will find some way of relating to each other.

d) Ethnic culture-a concentation on the interaction of cultures; our multiracial society; how ethnic groups maintain and transfer certain status. The treatment will be going far beyond the concept of the melting pot.

e) Hygiene-will concentrate on the immediate problems, such as narcotics.

f) Field trips will also be a part of this course.

g) Books dealing with the third world will be used, with emphasis on the problems within a country which leads to the city.

This program is the first of its kind, and very revolutionary in the sense that it will change the original structure of the English and Social Science curriculums into one which is more relevant to the students.

TAKE NOTE: Professor Demby and Dr. Margolies will be asking for student help so that they can get a general idea of what students think of the program and what students can contribute to it. There is a posibility that if this program turns out to be a success, all English courses will be taught this way in the near future.

# Publication Censorship Censord in Mass. Ruling

BOSTON—(CPS)—A Massachusetts U.S. District Court judge handed down a ruling against publication censorship of student newspapers at state-supported colleges last week.

In the case of the Fitchburg State College Cycle, Judge Arthur Gairity Jr. ruled that "prior submission to an advisory board of material intended to be published in the Cycle, in order that the board may decide whether it complies with responsible freedom of the press or is obscene, may not be constitutionally required either by means of withholding funds derived from student activity fees or otherwise."

Harold Dulong, the attorney representing the Cycle, termed the case a landmark case and said the decision, which applies to student newspapers at public-funded colleges throughout the country, is significant "in terms of freedom of the student press."

Editors of the Cycle took their case to court last fall after Fitchburg State College President James Hammond revoked newspaper funds because they printed Eldridge Cleaver's article "Black Moochie." After the Cleaver article appeared, Hammond set up a two-member advisory board—made up of two administrators—to review and approve Cycle material, before material appeared in print.

In this case, Dulong said he showed, in effect, that the state was acting as a censor. The freedom of the press provision of the first amendment prohibits the state from acting as a censor.

The decision was based largely on the "censorial" supervisory powers of the advisory board. In an 18-page opinion, the court said there is no exception. "The (Fitchburg) policy conferred could presumably be used to get complete control of the content of the newspaper."

According to the court document, "so far as the evidence shows," the two members of the advisory board are "wholly unfamiliar with the complex tests of obsenity established by the Supreme Court."

"Under the circumstance we need not decide whether adequate procedural safeguards could ever be formulated supporting prior restraint of a weekly newspaper."

After considering the nature of the advisory board, the court concluded that President Hammond's establishment of the advisory board "is an unconstitutional exercise of state power."

Garity wrote, "The state is not necessarily the unrestrained master on what it creates and fosters. Having fostered a campus newspaper, the state may not impose arbitrary restrictions on the matter to be communicated. Because of the potentially great social value of a free student voice in an age of student awareness, it would be inconsistent with basic assumptions of first amendment freedoms to permit a campus newspaper to be simply a vehicle for ideas the state or the college admeinistration deems appropriate. Power to prescribe classroom curriculum at state universities may not be designed to be part of ther curriculum."

# *Grant-In-Aid Cut*

**By Christine Benedict**

Funds for the Scholarship Program (Grant-In-Aid) at Staten Island Community College have temporarily been decreased due to a fewer number of contributors who normally support this program. The Grant-In-Aid Program is an integral part of the Financial Aid Program. Needy full time, half time, matriculated and non-matriculated as well as foreign students qualify as recipients from this fund.

Harold W. Stamps, Director Of Financial Aid Program at SICC stated, "Grant-In-Aid is the only Financial Aid Program at this college which depends upon public support from philanthropists as well as ind··trial concerns and private organizations within the community. Funds for Grants-In-Aid also come from the SICC Corporation and Bookstore as well as from individuals within the campus community. The Alumnae Association is also a contributor to this program!"

"There are limited funds available for the program for the second semester," continued Mr. Stamps. "The college at this time does not have enough money to cover the vast number of students who requested aid through our Scholarship Fund. During the first semester of the present academic year, stipends in the amount of $48.00 have been given ot students who qualified for funding through this program. This $48.00 was used to defray the initial registration cost for the second semester. Other students who had outstanding financial committments to the college, (i.e. charges for books, and general school supplies), have received funds from the Grant-In-Aid Program. This too, may be considered a cause for a deficit in the budget for the current operating year."

The college is actively engaged in conducting a thorough evaluation of the budget. The Director of Financial Aid contends that there will be an adjustment made within the next two weeks. As a means for eliminating any additional dilemas for students, some were given off campus employment as a part of the college Work-Study Program. Some were also given an extension of credit in cases where it was deemed necessary.

As to the reasons why some contributors have stopped giving money to this Scholarship Program the director said, "This office feels that it would not be expedient to list for publication the names of any agencies or individual who did not support the Scholarship Fund this year, because of the ramifications that may have upon the program in terms of future development and expansion."

# Racial Tension At Susan Wagner

By Eric Washington

During the week of March 2, 1970, an explosion of racial tension blew up in Susie Wagner's face. Many people were singed and the surrounding communities were imposed with the task of putting out the fire.

On the afternoon of Monday, March 2, after school had let out, a black student and a white student engaged in a fist fight outside the school gate. The G.O. faculty advisor, who spotted the fight from his office window, ran outside to break up the battle. Minutes later, and only yards away, a second fight between a black student and a white student broke out. The same G.O. advisor attempted to break this fight up also, getting struck accidentally himself.

By the next day, Tuesday morning, the word had already spread that the Blacks and Whites were going to tighten up each other at Wagner High School. The white boys and their friends appeared to be ready for action as they stood across the street from the school, some of them with sticks and shouting played out diatribes.

I had not known up to this time what had occurred previously until during my first period class. Mr. Mackin the G.O. faculty advisor, brought me to his office and explained to me what had gone on. After filling me in on what had happened, he asked me if I could try and talk to some of the black students so that they might "be cool." Mr. Mackin told me that the assistant principal, Mr. Touey, had some of the white boys in his office and was trying to keep them calmed down also. I agreed with Mr. Mackin that something should be done to prevent a lot of people from getting hurt because of a "rumor," and I told him I would see what I could do. But after leaving his office, I heard that another black brother had been jumped in the bathroom. I still felt that the brothers and sisters should be cool, but I felt also that if black students had to start worrying about and running the risk of being jumped by surprise in the school, that they should also be prepared to defend themselves if necessary.

During sixth period, Mr. Touey asked for a brother, a sister, and myself to come to his office in order to help straighten out the problem. We found ourselves being led into the Public Address room. He wanted us as "responsible black student representatives," to make an announcement to the school that everything was alright. We didn't feel that we should make the announcement because we thought we would only be alienating ourselves from the other black students who, upon hearing our voices identifying ourselves as being their leaders and telling them to "be cool," would think that we were only Uncle Tomming for the white administration and that Mr. Touly had conned us into making the announcement. Mr. Touly appeared to be getting more frustrated. Then, his secretary walked in and informed him of some other black students waiting in his office. Leaving us in the P.A. room for a few minutes, he went to talk to them.

I don't know what he said to them, but upon returning he appeared to be even more frustrated and confused about who the "responsible" spokesman for the black students really were. "Who are the leaders of the black students of this school," he said.

We went into his office with the other brothers and sisters. We suggested that he get a special assembly together at once, so that all the students could get the details of what exactly was going on. We suggested that the assembly be piped into some classes since all of them could not get in the auditorium. Mr. Touly said that we couldn't do this. He wanted a P.A. announcement. Then we wanted to know how "we" got caught up in this in the first place. Why did "we" have to make the announcement?

Mr. Touly said that he would speak for them and that it was the white kids who were scared anyway. Now dig that! So then a sister complained that the white students had a teacher to back the white students up and that the black students had no one. So. Mr. Touly then said that we were there to talk to all of the students, which was a complete contradiction to what our function was when we started out.

By this time everybody was confused and we knew that someing had to be done, so Harold Boyd agreed to make the announcement and we would just have to see what would happen. As we expected, some brothers and sisters felt that we might have been suckered into making the announcement, but we explained it to them in the halls—as many as we could. After school, nothing happened.

On Wednesday morning, student groups from S.I.C.C. came up to the school to investigate the issues and the rumors that were already widespread. Still later, groups such as Manpower, Afro-American Affairs, Urban League, and the Black Panther Party had sent representatives to try to get clarification on what was going on in Wagner. There was also a large white group who came in carrying guns and sticks —the New York City Police Department—(paddy wagons and all).

Representatives of these groups met in Mr. Brennan's office seeking information and some action to be taken. However, the meeting was a big farce and most people left in disgust Mr. Brennan decided that some groups were not "responsible" enough and acted very apathetical about the whole issue.

Because of the dissatisfaction with Wednesday's meeting, the students and parents decided to attend a different meeting outside of the school. So, on Thursday after third period, almost all of the black students and a few sympathetic white students walked out of the building and went to S.I.C.C.

At the college, all of the issues were reviewed and some of the black students who were involved explained what had happened to them. Parents make statements as to what they thought of the incidents and about what they felt should be done. All in all, the college meeting was much more fruitful than the meeting in Wagner. We students decided that we would return to school Friday, as usual.

Friday turned out to be rather unusual upon arriving. White boys were across the street looking for trouble again. Only there were more today and most of them looked older. Mr. Brennan chased them away by threatening to call the police, which he did. Their intentions were perfectly clear though. They had come to ". . . kill some niggers."

The G.O. held a meeting for all representatives to discuss what had happened, what was happening, and what might be some possible solutions. The meeting was not so much of a farce since we did get a few good solutions. The problem was that black students mentioned the need for black counselors and teachers who the black students could talk to when they felt they needed help. Mr. Touly felt that we should try to talk to the white teachers as if there was no difference between the way that white teachers can relate to black students. We seem to be making futile efforts trying to make him realize that one of the basic reasons that we have so many of these racial tensions is because black students have few or no administrators or teachers that they can feel comfortable with.

After school there was an open meeting for all of the students and faculty who were interested. Students from S.I.C.C. came to the school to attend the meeting. They were denied entrance and the police were called. Mr. Brennan came back to speak of the "responsible" and "unresponsible" groups all over again. Students who still were not sure exactly what was happening left the meeting with some sort of vague feeling that something was honestly being done.

I feel that the community and the parents of the students will have to be much more active in trying to solve this situation. If we wait around for apathetical administrators who feel that they are somehow qualified to judge who is responsible to our needs, we will only continue to carry the burden of this type of problem indefinitely and more black students will become the victims of violent white racism..

# *THE DOCTORAL TRAP*

By Dr. Charles Spiegler

Whenever a graduate student asks me, "Should I go on for a Ph.D.?", my answer generally is "Yes" with the qualifying "if you can avoid the doctoral trap."

My "yes" is founded on the fact that the doctorate, soundly planned, and devotedly pursued under the aegis of wise and wholesome academic sponsors can be, and often is, a gloriously intellectual experience through which a candidate becomes an original, a disciplined, a fulfilled scholar, lord and master over a particular body of knowledge which he can then share with others who yearn to learn from his findings. Too, for those who contemplate a college or university teaching career, the Ph.D. is "union card."

Would that I could make my "yes" categorical, without strings. Realistically, I can't.

For pursuit of the doctorate can be, and often is, little more than an unworthy struggle towards trivial goals (e.g. some doctoral dissertation titles: "A Study of Two Methods of Teaching Bowling to College Women of High and Low Motor Ability"; "Uses of the Subjunctive in King Alfred's Old English Version of Boethius' 'De Consolation Philosophiae' "); and/or dangerous exposure to Educational Power Brokers who would rather exploit than educate a candidate; and/or an experience which, as one commentator has put it, is "a cross between an extended desert march and a medieval inquisition." It is for these reasons, among others, that I caution the young men and women who come to me with hearts so young and gay, that when they venture upon the doctoral journey, they risk despair and dismay once they find themselves enmeshed in the doctoral trap hidden along the way.

**Entrapment**

By 'entrapment,' clearly, I mean no physical constriction. I mean, rather, the psycho-socio-economic control a University can gain over the student who, once registered, involved and credit-deep in courses, finds it necessary to take whatever the University "dishes out," be that inferior course work, wretched instruction, indifferent supervision and administration. "Of course, I would like to drop out of this doctroal program but (I won't) because I want to teach," admits one of the ten doctoral candidates whose stories are told in a pamphlet entitled The Graduate Experience in English: Ten Personal Case iHstories (published by CCC—National Council of Teachers of English, Champaign, Ill.—Dec. 1964). Says another, "The doctorate rests on the premise that it largely entails work irrelevant to the education of a good teacher and scholar . . . So, in the end one wins a Ph.D. by being a drudge." Thus do candidates complain of the doctoral trek as "deadening and often unconsciously sadistic . . ." or "an experience that sapped me of all creative drive."

**Denied Degree**

Read, for example, David Berkman's piece in the Winter/Spring issue of 1968 of Changing Education. Titled "The Last Absolute Tyranny," it reveals how Berkman, an "A" doctoral candidate at one prestigious Mid-Western University, was denied degree because he was "too radical to wear the mantle." He had committed three grievous sins while a student: (1) He had "asked questions and expressed doubts," (2) He had "believed in civil liberties and practised what I believed," and (3) He had once "refused to go along with racists and their tactics at the University of Southern Mississippi."

Nor was he alone in his despair. He talks of objections to a student's candidacy for reasons that range from "He stutters" to "He has a lisp" to "She once slept with a married man." (Everything but the major reason for rejection—poor scholarship!) He suggests, enpassant, that candidates can even be barred (though this is atypical) for fending off the advances of an overt homosexual on the faculty.

More (perhaps most) typical is the plaint of one candidate who speaks of the doctoral experience as "a kind of rite of passage, an endurance trial that must be undertaken if I am ever to be accepted as a member of the Academic 'tribe'."

My own decision to vie for acceptance as a member of the tribe began in 1958 when I first registered with one Graduate School of Education here in New York City and declared my intent to seek the doctorate. Naively I came, an innocent, seeking guidance from administrators who could open new professional possibilities; seeking good will and good fellowship among members of the academic fraternity with whom I could consult and exchange ideas and probe for sounder answers to the educational challenges of my times.

I was soon to be shocked, rudely, out of my innocence.

**Compelled Course**

Take course work, for example. In all my years as a student I had never sat with such meaninglessness, taught by Professors with such ineptness. One instructor, for example, with too low registration, compelled me to take his "Philosophy of Education" course (which I had twice before taken and passed elsewhere). He needed and got my body, to meet the minimal registration number. It was what he did to my mind that appalled. For the study of educational philosophy meant in this class little more than students coming prepared with the text and, at the instructor's directive, reading orally from the text with an occasional pause here and

(Continued on Page 13)

# DID YOU EVER WATCH A COLLEGE DIE?

**We, the students of Notre Dame, refuse to accept the Board of Trustees' decision to close our college. We are seeking your support. The concerted efforts of every student on every campus is vital and necessary for the continuation of Notre Dame. We ask that you join with us in our campaign. Any student interested in soliciting funds, or who desire to participate in any capacity, please contact the Student Government office at 448-4544.**

# *Dropout & Failure Statistics At SICC*

DROPOUTS AND FAILURE STATISTICS CLASSIFIED BY INSTRUCTOR
FALL SEMESTER 1969

| Instructor | Percent Awarded H | J | Combined Dropout Rate | Percent Receiving F | Combined Percentage of F & J | Total % of Nonsurvivors (F+H+J) | Total No. of Students |
|---|---|---|---|---|---|---|---|
| Albright | 14 | 14 | 28 | 0 | 14 | 28 | 29 |
| Almeleh | 11 | 14 | 25 | 2 | 16 | 27 | 134 |
| Baumel | 4 | 15 | 19 | 12 | 27 | 31 | 116 |
| Benumof | 15 | 12 | 27 | 3 | 15 | 30 | 33 |
| Bissainthe | 9 | 28 | 37 | 6 | 34 | 43 | 65 |
| Bobba | 7 | 14 | 21 | 0 | 14 | 21 | 145 |
| Bohensky | 2 | 9 | 11 | 15 | 24 | 26 | 93 |
| Bomse | 14 | 16 | 30 | 5 | 21 | 35 | 77 |
| Breidenbach | 9 | 14 | 23 | 0 | 14 | 23 | 22 |
| Carlat | 0 | 19 | 19 | 15 | 34 | 34 | 54 |
| Charas | 2 | 22 | 24 | 11 | 33 | 35 | 91 |
| Chencinski | 8 | 19 | 27 | 1 | 20 | 28 | 113 |
| Chinitz | 0 | 14 | 14 | 11 | 25 | 25 | 98 |
| Chiasera | 0 | 27 | 27 | 20 | 47 | 47 | 15 |
| Clark | 11 | 11 | 22 | 0 | 11 | 22 | 36 |
| Collins | 8 | 13 | 21 | 0 | 13 | 21 | 48 |
| Comens | 13 | 15 | 28 | 4 | 19 | 32 | 89 |
| Currie | 3 | 15 | 18 | 4 | 19 | 22 | 111 |
| Cuttita | 10 | 14 | 24 | 4 | 18 | 28 | 115 |
| Donlan, Ja. | 12 | 10 | 22 | 2 | 12 | 44 | 140 |
| Donlan, Ju. | 10 | 11 | 21 | 0 | 11 | 21 | 298 |
| Dowd | 7 | 12 | 19 | 9 | 21 | 28 | 158 |
| Erlichson | 0 | 19 | 19 | 0 | 19 | 19 | 21 |
| Farkouh | 12 | 10 | 22 | 0 | 10 | 22 | 261 |
| Feld | 13 | 16 | 29 | 6 | 22 | 35 | 56 |
| Figueredo | 11 | 11 | 22 | 0 | 11 | 22 | 72 |
| Fogle | 14 | 10 | 24 | 2 | 12 | 26 | 52 |
| Fossella | 25 | 25 | 50 | 0 | 25 | 50 | 8 |
| Galati | 11 | 12 | 23 | 0 | 12 | 23 | 65 |
| Goldblum | 14 | 14 | 28 | 0 | 14 | 28 | 56 |
| Goldsborough | 4 | 14 | 18 | 7 | 21 | 25 | 92 |
| Goodman | 12 | 0 | 12 | 21 | 21 | 33 | 34 |
| Graf | 8 | 13 | 21 | 0 | 13 | 21 | 132 |
| Gutierrez | 6 | 22 | 28 | 0 | 22 | 28 | 56 |
| Harris, H. | 11 | 11 | 22 | 10 | 21 | 32 | 117 |
| Hauben | 4 | 17 | 21 | 14 | 31 | 35 | 104 |
| Hofstetter | 17 | 17 | 34 | 3 | 20 | 37 | 30 |
| Jacobson | 4 | 21 | 25 | 7 | 28 | 32 | 102 |
| Johnson | 0 | 14 | 14 | 14 | 28 | 28 | 7 |
| Klein | 12 | 10 | 22 | 0 | 10 | 22 | 59 |
| Kosow | 13 | 14 | 27 | 2 | 16 | 29 | 121 |
| Lawrence | 5 | 16 | 21 | 0 | 16 | 21 | 38 |
| Levine, H. | 8 | 11 | 19 | 11 | 22 | 30 | 36 |
| Levinson | 13 | 12 | 25 | 0 | 12 | 25 | 76 |
| Loan | 12 | 11 | 23 | 0 | 11 | 23 | 57 |
| Lopez-Calderon | 6 | 13 | 19 | 9 | 22 | 28 | 56 |
| Lux | 10 | 11 | 21 | 4 | 15 | 25 | 74 |
| Macri | 16 | 8 | 24 | 10 | 18 | 34 | 49 |
| Markowitz | 21 | 14 | 35 | 10 | 24 | 45 | 29 |
| Marmorale | 12 | 9 | 21 | 1 | 10 | 22 | 144 |
| Martin | 18 | 19 | 37 | 2 | 21 | 39 | 68 |
| Mazzella | 3 | 17 | 20 | 0 | 17 | 20 | 36 |
| Minerof | 0 | 25 | 25 | 33 | 58 | 58 | 12 |
| Monaghan | 13 | 22 | 35 | 9 | 31 | 44 | 55 |
| Moschella | 17 | 13 | 30 | 0 | 13 | 30 | 70 |
| Mulligan | 5 | 19 | 24 | 8 | 27 | 32 | 68 |
| Newmark | 4 | 19 | 23 | 9 | 28 | 32 | 57 |
| Nolan | 4 | 17 | 21 | 0 | 17 | 21 | 77 |
| Norkin | 8 | 10 | 18 | 14 | 24 | 32 | 116 |
| O'Brien, J. | 9 | 23 | 32 | 4 | 27 | 36 | 71 |
| Olsen | 21 | 19 | 40 | 2 | 21 | 42 | 68 |
| Ostman | 3 | 6 | 9 | 22 | 28 | 31 | 70 |
| O'Sullivan | 9 | 17 | 26 | 5 | 22 | 31 | 111 |
| Peirano | 16 | 14 | 30 | 1 | 15 | 31 | 258 |
| Petrides | 4 | 19 | 23 | 11 | 30 | 34 | 48 |
| Pinera | 6 | 17 | 23 | 0 | 17 | 23 | 96 |
| Pinzolo | 7 | 22 | 29 | 3 | 25 | 32 | 78 |
| Plant | 11 | 11 | 22 | 0 | 11 | 22 | 9 |
| Plastrik | 9 | 14 | 23 | 1 | 15 | 24 | 115 |
| Porreca | 11 | 11 | 22 | 0 | 11 | 22 | 28 |
| Remba | 0 | 16 | 16 | 3 | 19 | 19 | 104 |
| Richard | 12 | 19 | 31 | 6 | 25 | 37 | 127 |
| Rimberg | 20 | 34 | 54 | 0 | 34 | 54 | 77 |
| Riske | 11 | 7 | 18 | 13 | 20 | 31 | 46 |
| Rogers | 11 | 14 | 25 | 0 | 14 | 25 | 36 |
| Rosen, M. | 7 | 10 | 17 | 17 | 27 | 34 | 29 |
| Rosenberg | 12 | 46 | 58 | 12 | 58 | 70 | 33 |
| Rubenstein | 14 | 16 | 30 | 0 | 16 | 30 | 49 |
| Rusich | 11 | 15 | 26 | 0 | 15 | 26 | 62 |
| Sarrel | 17 | 6 | 23 | 0 | 6 | 23 | 18 |
| Simms | 7 | 17 | 24 | 0 | 17 | 24 | 78 |
| Spalter | 13 | 11 | 24 | 6 | 17 | 30 | 107 |
| Stambler | 13 | 18 | 31 | 2 | 20 | 33 | 102 |
| Stelboum | 17 | 3 | 20 | 0 | 3 | 20 | 67 |
| Surace | 4 | 15 | 19 | 3 | 18 | 22 | 128 |
| Sweet | 12 | 10 | 22 | 0 | 10 | 22 | 175 |
| Szeto | 5 | 13 | 18 | 8 | 21 | 26 | 39 |
| Teichman | 13 | 14 | 27 | 9 | 23 | 36 | 56 |
| Tufano | 8 | 12 | 20 | 0 | 12 | 20 | 50 |
| Vagvolgyi | 10 | 16 | 26 | 7 | 23 | 33 | 58 |
| Weiner, N. | 4 | 22 | 26 | 8 | 30 | 34 | 27 |
| Welton | 17 | 25 | 42 | 6 | 31 | 48 | 36 |
| Wildman | 25 | 5 | 30 | 0 | 5 | 30 | 20 |
| Wolf | 8 | 12 | 20 | 4 | 16 | 24 | 25 |

Continued-

DROPOUT AND FAILURE STATISTICS CLASSIFIED BY COURSE
FALL SEMESTER 1969

| Course | Percent Awarded H | J | Combined Dropout Rate | Percent Receiving F | Combined Percentage of F & J | Total % of Nonsurvivors (F+H+J) | Total No. of Students |
|---|---|---|---|---|---|---|---|
| Art 12 | 9 | 18 | 27 | 0 | 18 | 27 | 11 |
| BT 1 | 13 | 13 | 26 | 0 | 13 | 26 | 16 |
| BT 11 | 17 | 17 | 34 | 0 | 17 | 34 | 12 |
| BT 100 | 16 | 11 | 27 | 0 | 11 | 27 | 19 |
| BT 111 | 7 | 16 | 23 | 4 | 20 | 27 | 281 |
| BT 112 | 13 | 10 | 23 | 0 | 10 | 23 | 70 |
| BT 120 | 7 | 13 | 20 | 0 | 13 | 20 | 246 |
| BT 130 | 0 | 29 | 29 | 0 | 29 | 29 | 14 |
| BT 135 | 10 | 31 | 41 | 0 | 31 | 41 | 29 |
| BT 180 | 5 | 18 | 23 | 0 | 18 | 23 | 22 |
| Chem 11 | 16 | 21 | 37 | 5 | 26 | 42 | 56 |
| Chem 12 | 10 | 16 | 26 | 0 | 16 | 26 | 50 |
| Chem 100 | 10 | 16 | 26 | 9 | 25 | 35 | 183 |
| Chem 101 | 8 | 19 | 27 | 4 | 23 | 31 | 178 |
| Chem 200 | 22 | 19 | 41 | 3 | 22 | 44 | 36 |
| Chem 202 | 19 | 19 | 38 | 0 | 19 | 38 | 32 |
| CS 102 | 9 | 18 | 27 | 8 | 26 | 35 | 87 |
| CT 3 | 13 | 25 | 38 | 0 | 25 | 38 | 8 |
| CT 7 | 7 | 13 | 20 | 0 | 13 | 20 | 15 |
| CT 15 | 16 | 18 | 34 | 0 | 18 | 34 | 51 |
| CT 16 | 6 | 17 | 23 | 0 | 17 | 23 | 18 |
| Eng 22 | 10 | 19 | 29 | 0 | 19 | 29 | 242 |
| Eng 35 | 19 | 8 | 27 | 0 | 8 | 27 | 26 |
| ET 1 | 11 | 17 | 28 | 0 | 17 | 28 | 72 |
| ET 4 | 3 | 17 | 20 | 9 | 26 | 29 | 108 |
| ET 5 | 10 | 15 | 25 | 2 | 17 | 27 | 105 |
| ET 11 | 17 | 20 | 37 | 5 | 25 | 42 | 104 |
| ET 22 | 0 | 23 | 23 | 0 | 23 | 23 | 13 |
| ET 25 | 9 | 30 | 39 | 0 | 30 | 39 | 23 |
| ET 26 | 3 | 9 | 12 | 16 | 25 | 28 | 32 |
| ET 41 | 12 | 9 | 21 | 0 | 9 | 21 | 33 |
| Fren 1 | 12 | 30 | 42 | 6 | 36 | 48 | 69 |
| Fren 2 | 15 | 46 | 61 | 0 | 46 | 61 | 13 |
| Fren 3 | 17 | 13 | 30 | 9 | 22 | 39 | 23 |
| Germ 1 | 15 | 18 | 33 | 7 | 25 | 40 | 61 |
| Germ 15 | 11 | 11 | 22 | 0 | 11 | 22 | 9 |
| Geol 2 | 0 | 20 | 20 | 0 | 20 | 20 | 20 |
| Hist 3 | 11 | 18 | 29 | 0 | 18 | 29 | 65 |
| Hist 6 | 10 | 10 | 20 | 0 | 10 | 20 | 20 |
| Ital 1 | 6 | 14 | 20 | 1 | 15 | 21 | 154 |
| Math 5 | 11 | 13 | 24 | 11 | 24 | 35 | 410 |
| Math 20 | 11 | 22 | 33 | 5 | 27 | 38 | 93 |
| Math 21 | 5 | 18 | 23 | 11 | 29 | 34 | 204 |
| Math 22 | 12 | 11 | 23 | 7 | 18 | 30 | 57 |
| Math 23 | 0 | 13 | 13 | 20 | 33 | 33 | 54 |
| MT 7 | 18 | 17 | 35 | 1 | 18 | 36 | 120 |
| MT 10 | 0 | 22 | 22 | 0 | 22 | 22 | 9 |
| MT 12 | 12 | 12 | 24 | 0 | 12 | 24 | 17 |
| MT 65 | 0 | 17 | 17 | 0 | 17 | 17 | 6 |
| Mus 10 | 22 | 24 | 46 | 5 | 29 | 51 | 78 |
| Phil 3 | 7 | 17 | 24 | 0 | 17 | 24 | 30 |
| Phys 1 | 0 | 17 | 17 | 0 | 17 | 17 | 24 |
| Phys 50 | 9 | 22 | 31 | 9 | 31 | 40 | 235 |
| Phys 51 | 10 | 25 | 35 | 4 | 29 | 39 | 233 |
| Phys 70 | 8 | 19 | 27 | 3 | 22 | 30 | 59 |
| Phys 71 | 8 | 17 | 25 | 0 | 17 | 25 | 52 |
| Phys 80 | 0 | 8 | 8 | 14 | 22 | 22 | 36 |
| Phys Ed | 10 | 10 | 20 | 0 | 10 | 20 | 2382 |
| Span 1 | 11 | 16 | 27 | 4 | 20 | 31 | 230 |
| Span 2 | 6 | 19 | 25 | 0 | 19 | 25 | 68 |
| Span 3 | 9 | 18 | 27 | 5 | 23 | 32 | 57 |

# Commission VI — Share The Power?

In the events of the past two weeks, charges have been leveled against the administration that President Birenbaum vetoed the proposal of Commission VI, the campus commission on College Goverance.

This is what appears to have happened:

On September 15, 1969 a memorandum addressed to all Instructional and Administrative Staffs was sent from the Office of the President with a copy of the final proposal of Commission VI dated July 1969. The commission called for the establishment of a student-faculty senate (student and faculty representatives unspecified), become the major policy making body of the college. The role of the President was to execute that policy; the departments would enlist student representation and become an autonomous unit.

The port was then referred to the Faculty Committee on Educational Change for criticism, and/or revision. The final report of this body, informed sources claim, (the report wasn't dated) was submitted at the beginning of this year, sometime in January. This report called for the establishment of a Faculty Council, one-third of which would be department heads, one-third representatives chosen from each department, and one-third delegates chosen at large. The appointment of deans must be "with the advise and consent of the council," and they would not be eligible for membership on the Faculty Council. This Council would possess all the powers of the full faculty, but would be subject to it. Faculty Committees would remain the same with the following exceptions:

a) the establishment of a full member executive committee

b) the addition of four students to the curriculum committee

c) the addition of four students to the Course and Standing Committee, with notes on policy matters only

d) the establishment of a student majority on the Faculty Committee on Student Activities and Serviecs.

The report called for the establishment of a parallel Student Council, with regular meetings between the executive committees of both groups.

In a memo dated Februa 1970 the President stated th

1. The establishment of a F ulty Council with some change

2. Student representation on t curriculum Committee, the Cou and Standing Committee and t Faculty Committee on Stud Activities.

Services could be impliment with a simple majority vote the Faculty; and that the oth changes would, under the Boa of Higher Education by-laws, quire review by a Faculty, St dent Administrative Committ and approval of seventy percent of both the faculty, student population and that they should meet as soon as possible to discuss implimentation.

The Faculty Committee at the writing of this article has not responded. Members of the Faculty Committee on Educational Change have stated that a proposal was sent to the President sometime in November and was turned down. Unfortunately neither these members nor the President's Office are able to locate copies of this report and the administration fails to recall receiving it. Under these circumstances, this reporter must question the importance of this report, if not its very existence.

Copies of the Commission VI report are available in the President's office, and copies of the report of the Faculty Committee on Educational Change are available from Dr. Natanson, the chairman of the committee.

—Vincent Curren

# Democracy

(Continued from Page 1)

an apology to the faculty, due to the fact that its honorable and sincere members were pitted against him. He expressed his pride at being associated with the college and student body and again pronounced his favor of 50% student representation on all committees as well as having his power subject to a two thirds veto by students.

Dr. Natanson made a motion to chairman Dean Fitzpatrick which called for the faculty and instructional staff to elect a governance committee of five persons to restructure SICC and to work with a comparable group of students with the results submitted to the president, the faculty and the students. This was passed and later speakers reiterated their thoughts whether for or against student demands.

Natanson's special committee, the former motion proposed and accepted, and the people elected were Reuben Benumouf (Physics), Moritimer Schiff (Math), Henry Harris (Math), Ann Merlino (Biology) and Larry Genco (Student Personnel).

Following this, the meeting dragged on for hours while constantly evading the pertinent issue of 50-50. Insults were hurled back and forth and after continuous debate, a proposal was brought forth by Mr. Harris establishing the issue of 50-50 equal representation. Edward Pessen immediately proposed an amendment which would give students limited representation and this was passed first with 102 (Yes), 57 (No), and 2 (abstentions) and was finally followed up with 130 (Yes), 22 (No), and 2 (abstentions).

The issue unfortunately was still evaded and obviously the faculty feared to openly express their convictions on the matter. Barbara Quart (English) constantly called for open and honest voting but of course, one of the few people to express intelligent opinions was voted down. This compelled Henry Harris to relinquish his membership on the Faculty and Instructional Staff Committee, which he honestly felt was to be another beaurocratic manipulation of students, but an appeal from Birenbaum made him rejoin for one weeks time.

Other members of the administration like James Wooten and Jim Smith also came out in favor of 50-50. Though students were allowed approximately thirty-five minutes to speak the faculty remained steadfast. With the overbearing parliamentary protocol and the vituperative atmosphere at all three meetings, it is unfortunate that the faculty is still dubious and dishonest while the administration utilizes its Machiavellian tactics to gain student confidence and pit them against the faculty. If these three significant entities do not reconciliate themselves to discuss and note openly and intelligently, SICC will remain in the doldrums of chaos for many years to come.

# The Dolphin

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**CONTRIBUTORS:**
Audrey Marcelle, Max Little, Carol Gorshoff, William O'Brien, Joseph Maswary, Gloria Long, Gerard Conforti, Stephen Endress, Art Howard, Greg Mc Grail, Mike Arato, Lois Kimble, William DiBiasi, Bill Thomas.

Faculty Adviser
DR. BERNARD BLAU

Staten Island Community College of The City University of New York
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and the Revolutionary Action Press


# Sieze The Time

Under the flag this issue, is written the motto **SIEZE THE TIME.** SICC Students are becoming increasingly aware that passivity will only enable others to manipulate and program their lives, without them having any say.

At our college we have a power struggle between the faculty and the administration over who controls the education here. *Students will be directly affected by the decisions made between the faculty and the administration;* because they are the ones whom this institution is supposingly "educating."

During the last few days, we have gone through numerous meetings: Student meetings; student-faculty meetings; faculty-student meetings; student-faculty-administration meetings. People have tried to sell themselves as student representatives; if the students would only support them, perhaps we would have a real education at this school. The time has long since passed when students will allow others to think for them. We will be affected by any change in this educational system and to influence the changes **which will occur,** we must actively participate in the working of this college to insure that the "education" we receive, is relevant to our lives and the community in which we live.

Coersion is not just limited to SICC, when a government attempts to tell the press what to write and what not to write; when it tries to suppress and collect files from newspaper reporters. When the public does not make an outcry, that public looses its rights as defined by the Bill of Rights.

Educational pollution is inheritedly American. When a nation tries to channel the thoughts of the people within the nation it destroys the people. Repression of thought seems to be the vogue in this country. People have been put in jails for protesting against the judicial system, inequities about the draft, and have been branded trouble-makers and malcontents if they brought up issues which the authorities felt were too touchy. This meant that they did not have the gutts to face issues relevant to the people.

At Mississippi Valley State, 943 students were arrested for demonstrating against a college administration which denied them the basic rights as human beings, namely the right to think for themselves. Last week 87 more students were arrested. The same issue there as here at SICC, is whether we student will be responsible for our ownselves, will have to face the possibly recriminations; coersion by class marks towards possible probation, and suspension or expulsion from school. This we tudent must decide now. **SIEZE THE TIME!**

# Student Body Alive

On February 25 of this year, the Board of Trustees of Notre Dame College voted to close the school down in June due to financial difficulties. If the school closes down, the present junior class will be allowed to complete their studies at Notre Dame while the present sophomore and freshman classes will be forced to seek enrollment elsewhere. The vast majority of the two hundred fifty freshman and sophomores, not to mention the more than one hundred thirty students who enroll at Notre Dame annually, will end-up in one branch or another of the City University. Since many of the credits these students have are not transferable to CUNY, the freshman and sophomores at Notre Dame will have to take an extra year of college.

The students and the faculty of Notre Dame refuse to take this lying down and have rejected the Board of Trustee's decision to close down. The students and faculty have launched an extensive fund raising drive to save their college. The immediate goal is $750,000, the amount needed to pull the college out of debt. The long range goal is $3 million. The girls have been busy soliciting funds in the New York and Staten Island Ferry terminals, as well as door to door collections. They are also asking for grants and donations from various foundations and corporations. If you want to find out what you as an individual can do to help save Notre Dame College from extinction, call their Student Government at 448-454[illegible]. We of **The Dolphin** support the students and faculty of Notre Dame College, who are working together (as they always have in the past) to save this outstanding academic institution.

# *Power Politics In Action*

**By Anne Fanciullo**

Party politics no longer play host to the political arena alone, but it involves the educational system as well; unfortunately, this college is no exception.

It has been evidenced within the past few weeks that the existing explosive atmosphere has finally come to a head as faculty and administration vie for power, crushing students in their bid.

Amidst talk of President Birenbaum's impeachment, the fact that certain faculty members are being termed "racist," and assorted reports of foul play on everyone's behalf, an impromptu meeting of those concerned students was called in the lounge on Friday, February 26th, to hear and discuss both sides of the issue.

Apparently, the case was ignited at the last speaker's corner held February 17th, when President Birenbaum referred to the "faculty's undeserved reputation for excellence." To those faculty factions this was derived as a direct smear and an attempt by the president to pit students against faculty.

In another instance which aggravated the situation further, the president appointed Mr. Joseph Harris to the rank of full professor in the department of student personnel. This was regarded as a violation of the by-laws and was stated as such in a memo to Mr. Birenbaum from the Council of Chairmen asking the president's withdrawal of Mr. Harris' professorship: " . . . the president shall confer with . . . the committee on faculty personnel and budget . . . the Chairmen request the President rescind his recommendation to the Board of Higher Education."

A series of "private" meetings with membership by the select faculty rabble-rousers were held in order to formulate strategy in advance of the administration's tactics. Only those faculty members "lucky" enough to be invited took part, thus leaving all students and a number of other teachers completely in the dark. Behind closed doors, meanwhile, the "staff" passed a resolution by a vote of 96-16" . . . to express its erosion of confidence in President William Birenbaum." Furthermore, the newly formed Ad Hoc Assembly of Concerned Faculty and Staff wish that ". . . the students, faculty, and administrators work to establish an atmosphere . . ." which will improve" . . . the quality of the educational process."

In another letter to the president, the Council of Chairmen stated in part: "It is respectfully suggested that the president adapt a more mature attitude and restrict such attacks (r e: "undeserved excellence") for presentation at meetings of the faculty where proper resources can be made."

The Ad Hoc Faculty/Staff group also feel that the president is moving too slowly in establishing those progressive goals which will enable a more academic community at SICC. Among the twenty-one proposals initiated at the meetings are mentioned: " . . . enormous power is being concentrated in the hands of the administration . . . unethical manipulation of students . . . limited promotional opportunities and shift of emphasis . . . failure of administration to come up with a comprehensive academic program for the college . . . failure of college to secure funding for the number of students it admits . . . still no remedial program, resulting in the greatest harm to Black/Puerto Rican students . . . no performing arts program . . . no comprehensive plan for Open Admissions . . ."

Other faculty members expressed a feeling of being "hog-tied" and powerless; the few privileges and responsibilities they do possess are lightly passed over by the Administration's potent "veto power." Thus tenure and rank are meaningless, along with the supposed privilege of advisor, confidant, and voter.

Yet it is an obvious fact that under President Birenbaum's administration the College Discovery, Seek, and Community Scholar Programs have been enacted on a much increased basis; in addition, Birenbaum has fostered a healthy communications link between students and Administration.

Professor Arman Schwerner of the English and Speech Department, one of the spokesmen for the Ad Hoc faculty group, issued the following statement concerning the present state of affairs within the college: "The exercise of energy and awareness, intermittently manifest in the present proliferation of meetings, obviously fulfills the needs of an institution in its own throes, acting in the context of a society at odds with itself. But energy undirected toward clear inter-communication alters its nature and turns into poison, filling the institutional bloodstream.

For that reason, I'm pleased that the faculty group on February 26 accepted my motion to suspend school for a day—to use the day to increase contact among members of the total college community. We — students, teachers, and others — face two almost overwhelming enemies: righteousness and simplistic reasoning. I hope we are all here to enjoy and cultivate our complexities, not to play bad/good."

# EditorResigns

During the past thirteen years, fifteen students at Staten Island Community College have held the editorship of the **Dolphin.** Three weeks ago on **February 19,** Maureen Garrity resigned as editor-in-chief.

"I resigned because I have too much school work to do," said Maureen Garrity. I liked working on the paper and I know I will miss it."

Before being elected editor-in-chief of the **Dolphin** in September 1969, Maureen held the position of copy editor and throughout the spring of 1969 she was news editor.

"I feel that the school newspaper should expres the opinions of the students in the college, not just those of the editorial board. While I was editor, I tried to have the editorial policy be that of the board not only the ideas an opinions of the editor. On the editorial board itself, there was a good cross section of different political ideas," said Maureen.

# — LETTERS TO THE EDITOR —

It seems that certain criticisms and characterizations of Christ and the Christian Doctrines originating from the Richmond Times have offended some of the citizens of Staten Island. Because of this Assemblyman Edward J. Amann has introduced a bill which would, in effect, require a censorship board for city and state funded college papers. The censorship would be centered upon material which was irreligious, obscene, or pornographic. Exactly what is meant by these terms and what material it would effect would be determined by this board.

The whole idea is preposterous in that we (The Richmond Times and other CUNY papers) would be forced to subject our articles to judgement by people whose values and standards might be different from our own. Assuming that their values are different it follows that the articles which did get into print would be ones which they judged to be worth reading and at the same time inoffensive. The reader would be ones which they judged to be worth reading and at the same time inoffensive. The reader would be limited in what he could read according to a set of standards which were not his own. This is where a free press ends. The press then belongs to a certain few who have control over its contents. It is for this very reason that passage of a law of this kind does not protect the rights of the individuals but rather it prohibits those rights.

The Richmond Times is a free speech forum. This means that in addition to reporting the news it provides a place where the individual who has an opinion can make it known. It means that your satisfaction or dissatisfaction with religion, government, the school administration, art, or ANYTHING YOU LIKE can be printed for all to see. The paper provides a place where discourse between differences in opinion or perspectives can continue. Should the rights of certain individuals to print their ideas be taken away the discourse stops.

The threat of censorship has been directed towards the Richmond Times and all the city college papers. The initial threat came from Assemblyman Edward J. Amann in proposed bill. Another assemblyman, Lucio F. Russo, has now proposed that the state education commissioner be empowered to fire any president of a city or state university who allows publication of irreligious, obscene, or pornographic material. I can only surmise that the purpose of this second proposal is to placate the irate citizens of Staten Island who found objection to the paper.

The effect of these proposals, should they become laws, would be nil. If the president of our college was fired on this basis he would find the paper and the student body united behind him. In any event the Richmond Times will never subject itself, or its contributors to limitations, restrictions, or censorship of any kind.

Jay Tettemer
Co-Editor
Richmond Times

**My Dear Mr. President:**

It has recently come to my attention that the quality of instruction and professors is low at Community. So says President Birenbaum. It appears that President Birenbaum is indeed suffering from an acute disease—**blindness.** Open your eyes sir...

When I first entered Community, I was unsure, unstable, without direction and intensely determined not to benefit from college. Then I met them—the low grade ones. The professors, the advisors, the student counselors—all the sub-average people.

The professors were indeed marvelous. They pushed, hounded, and sometimes made life miserable. But they stimulated; they made college an adventure, an excitement—even fun, Mr. President. The counselors gave direction, meaning—they made college fun, Mr. President.

I have recently talked to a great number of students at Community. They all have praise for the sub-par people. Praise for their knowledge and teaching skill.

Perhaps Mr. President, if you were on campus more than you seem to manage now (which is almost nill-you did however show for your inauguration) and cut down your travel time, you would see; perhaps if you talked to the student body you would see; perhaps if you were not using Community for a stepping stone to a more prestigious and more powerful position; perhaps if you observed the sub-par; perhaps, perhaps, perhaps, perhaps, —to the blind, the word is meaningless. . . .

**Carmine Guiga**
**Richmond College**
**20-20 Graduate**

**Letter to the Editor:**

On Friday, March 6, in the Auditorium the concerned students of the school gathered to discuss the problems of the school with the Faculty and the Administration. A proposal was brought up that would, as I interpret it, allow the Student Government to form a committee to make demands of the students known to the Administration.

Certain students protested against this. One of them also made a statement saying that instead of just pushing for Black Studies why not Italian Studies, Irish Studies, etc. He then said that the reason for the whole meeting was so students could cut classes and that the students were "trying to disrupt the school."

I am in total disagreement with all three points that these people brought up. The Student Government is the official representative of the students, voted into office by the students. Their views are the views of the majority of the concerned students. If a committee was formed that allowed all the views of all the students to be aired then obviously there would be friction within the committee and this would lead to constant and endless debate, solving nothing.

The second point brought up concerned Black Studies and studies concerning other ethnic groupes. I am of Italian dissent. I have been taught all my life all about Italian History in Western Civilization. I have been taught all about English, German, French, and Russian History in Western Civilization. I've never been taught the History of the Blackman except in regard to slavery. As any clear thinking human can see, we have European History. We should should also be taught African, Asian and Indian History. Afterall, these people are part of the human race.

Finally, they questioned the intent of the students attending the meeting. I sat in that Auditorium for nearly three hours listening to dialogue, trying to find the truth. It makes me mad when some Right-Wing thinking people say that I'm cutting classes to disrupt the school. I could have cut classes and gone home and went to sleep. Having not slept for thirty-six hours previous to the meeting I was exhausted and not really in the mood to listen to dialogue. Evidently, they think that the only people in the Auditorium who really care about truth are themselves. If they are so pious, why did they cut classes?

All these Right-Wingers did at the meeting was to question the intent of the students. They contributed nothing positive to the meeting except to get me mad enough to write this letter and tell the students who weren't there what went on as I saw it.

**Ralph Palladino**

**Dear Sir:**

There appeared an article in last week's ADVANCE which dealt with Assemblyman Russo's proposal to hold a college president responsible for any material published in a college paper considered controversial or obscene (re Frank Giacalone). If this becomes the case, sir, the people on this campus have two choices: they can either fear for your blessed safety and continue to publish milkstop articles subject to the approval of Russo and the Italian-Cathlic Anti-Defamatin League (ICADL), or they can agitate for truly free speech and press, and begin to publish material representative of an institution allegedly dedicated to the dissemination of knowledge and the expression of ideas—not to magnanimous sanction by "effete, impudent snobs" who are not even remotely related to academic life.

Despite student interest and desires ICADL & Co. argue that they know what's best and they voice several weak arguments in support of their position. They maintain that controversy and Obscenity (which, incidentally, ths U. S. Supreme Court cannot even define—Ed.) will corrupt the youth of this borough; however, there are no cases on record where an Islander committed a sex-crime or burned a church down after reading "dirty rags" like the East Village ther (EVO) or RAT. Certainly not after reading anything ever contained in the **Dolphin!**

The ICADL also maintain that they, the taxpayers, subsidize the paper; actually, it is paid ads from non-committal advertisers and the student-funded General Fee. Therefore, on the basis of these weak arguments, ICADL & Co fail miserably.

I think, Dr. Birenbaum, that perhaps the time has come for a confrontation between the academic community and the "concerned, civic-minded" honkies who must keep occupied at anything stupid for amusement. If Mr. Russo feels so strongly that an uncensored paper is obscene or immoral, I suggest he order his children not to read it; if they do, then they will be immoral for defying their father's order and the Fourth Commandment!

I beg you, sir, in the name of academic freedom, to tell these would-be Spiro Agnews to leave us alone. Please tell all who continue to thumb-screw the printed media to turn their zeal toward more pressing problems like the deadly Jersey pollution which will soon begin to murder Staten Islanders in their beds, and not to the infringement of freedom of press.

Yours sincerely,
Michael Cala

**Letter to the Editor:**

Recently, there has been much controversy on this great campus of ours, SICC. It has been noted that a minority of the student body wants "Student Power" and will go to extreme measures if necessary to gain such power. What they will do with it is still a question that remains unanswered. "Student Power" has such a broad meaning and will of course serve no purpose, in fact it will merely defeat their purpose. School is a place for learning, not for protesting and trying to gain the most power or control of campuses.

This minority group which is composed of little cliches are our student representatives, Student Government, a segregated club, Black Awakening, Malcolm X, etc. . . . The Student Government has presented the administration with a list of ridiculous demands that tend to favor the so called "minority group" on campus. Some of them are:

Make College Discovery a separate department with all the privileges of a standing dept. with voting and representation of the P&B;
Complete control of Black Finances;
Have a prime-time for Black History courses.
a) Appoint a number of permanent Black instructors to this dept.;
Make Malcolm X College an accredited course of study;
All workman (union) on new construction sites must reflect the ethnic composition of New York City;
No requirements—leaving this issue up to the discretion of the student with comprehensive counseloring and advisement.
a) Make Black History and Arican Culture (Art 31) a substitute for Western Civilization I & II and Art 10.

These are just a few of their "impossible dreams." This is what they want Student Power for—to institute everything for the Blacks. Because they have been deprived and neglected in the past decades doesn't mean we have to give them everything now. There are a majority of other races that have been neglected in the past in one way or another but have gone unnoticed, so what's the big hassle? If these people want to get ahead and be treated like human beings as they have been crying for—then they should be treated equaly like everyone else regardless of their race, black or white.

Student Government who is in charge of this ridiculous conquest is suppose to represent the student body of SICC not just a minority of them. There are of course many people who are inciting trouble that do not go to this school so in due respect—Dave Master—Get The FUCK OUT. In short I wish Student Government would state its purpose in facts and not bullshit. Start representing the students in this school as a whole and not just as pieces.

I wish that Student Government would be as open with the student body of SICC as they want Uncle Bill to be open with them. By that I mean that they should let the student body know who they really represent and which organizations they are affiliated with, communists as the posters on the Student Government office wall suggest or just the student body.

**'The Majority Rules'**

**WE'VE LOST OUR KIDS TO THE FREAKING FAG REVOLUTION... OUR KIDS DON'T UNDERSTAND THAT WE DON'T MEAN ANYTHING BY IT WHEN WE CALL PEOPLE NIGGERS. THEY LOOK AT US LIKE WE'RE DINOSAURS WHEN WE TALK LIKE THAT.**
**U.S. Attorney Thomas Foran**

# TheHome of the Brave

By Neil J. Kenny

The American Indian is the victim of gross injustices in our nation, and many people consider them savage because of a misconception in history.

The Indians appear to have migrated here from Asia. The American Indians are fundamentally Mongoloid though considerable variation is found. Physically they are generally uniform: hair is usually straight, coarse and uniformly black; their skin is reddiesh brown; eyes dark and body hair scant; their checkbones are prominent and facial size is generally large.

There are several different Indian languages which are divided into six linguistic groups.

a. Eskimo-Aleut
b. Penutian
c. Nadene
d. Algonkian-Wakashan
e. Aztec-Tanoan
f. Hokan-Siowan

Early Indian culture was one of agriculture and pottery, and not one of an exclusively hunting people. Much of this culture and many skills in agriculture and crafts continued down to modern times. By the beginning of the 18th century, agriculture was their basic economy and livestock raising (sheep and goats) had been established. The practice of weaving woolen blankets had also been established.

Like all established civilizations, the American Indians had their unique songs and dances. Their music was vocal rather than instrumental with drums and rattles used mainly to accompany their singing during ceremonies and dancing. Group singing was primarily for ceremonies and dances in connection with calendric rituals; individual singing was both sacred and secular. They would also sing for pleasure while traveling across the country.

Indians would sing over their sick during an elaborate curing ceremony, in the hope that the patient would be cured by supernatural assistance.

Many of the Indian Dances were performed in a similar fast step though gestures and costumes differed. Some of these dances were the Buffalo dance, Eagle dance, and the War dance.

We find a great variety of religious practices and beliefs among Indians. A wide spread characteristic of the Indian religion is its close relation to the world of nature.

Their mythology essentially furnished an explanation of the world, its beginning and present state, and encompasses the major values and teachings of their society.

In modern times a great diversity that marked Indian cultures has perished. Some tribes disappeared by amalgamation with other tribes, or by wars and epedemics. Some of the Indian languages have also perished.

In the United States a person is commonly classified as an Indian if he is an enrolled member of an Indian tribe or a descendant of such an enrolled member and recognized by the tribe regardless of the degree of Indian blood. The 1960 census within the 50 states counted more than 523,000 Indian people in America. The United States Government considers the Indians to be wards of the nation and they are therefore allowed to vote in every state.

The first attempt to put Indians on reservations occured as

*"TELL ME, SIR, DO YOU THINK IT POSSIBLE THAT THE U.S. ARMY COULD COMMIT A MASSACRE?"*

early as 1599. In 1787 the United States policy for Indians stated, "The utmost good faith shall always be observed towards Indians, their lands and property shall never be taken from them without their consent; and in property, rights, and liberty they shall never be invaded or disturbed, unless in just and lawful wars authorized by congress; but laws founded in justice and humanity for preventing wrongs being done to them and for preserving peace and friendship with them." However "The Indians Removal Act" of May 28th, 1830 was the first major departure from the policy of respecting Indians' rights.

A majority of serious Indian wars were caused by the settlers' useless slaughter of prairie and mountain game that provided subsistence for the Indians. For three decades, beginning in the 1850's, raids and sporadic fighting took place up and down the western plains highlighted by such incidents as the: Nez Perce Chief Joseph's running battle in 1877 against superior United States Army forces; the Chiricahua Geronimo's long duel with authorities, which eventually led to his imprisonment in 1886; Chief Sitting Bull killing on December 15, 1890 while being taken into custody. Two weeks later, units of the United States 7th Calvary shot down more than 200 men, women and children who had already agreed to return to their homes.

On March 3rd, 1871, the United States Senate stated, "hereafter no Indian nation or tribe" would be recognized, "as an independent power with whom the United States may contract by treaty."

I should stop here and ask you what you think. But I am going to exploit our "democratic Government" even further.

For the sake of argument let us start in Alaska. In 1867 the

(Continued on Page 13)

# The Why of Women's Liberation

By Carolyn Melde

Women are oppressed by our society. We are discriminated against in employment and education, raised to believe that we are inferior to men and condemned to subordinate roles as free housekeepers and babysitters. In recent years, women have begun to recognize their plight and organize to end their oppression. The addition of the sex clause in the 1964 Civil Rights Law and the founding of N.O.W., the first women's lib organization in 1966 started the movement rolling.

On Saturday, March 7, the Women's Lib group from Community held a forum to discuss some of the problems facing women. Students from S.I. schools, women from the community and members of women's lib groups from the city attended. The day was loosely structured with several discussions on women's role in society, ways in which women are oppressed and alternatives to the existing situation. There were also workships on child care centers, abortion, men's role in women's lib, and sex. Some of the following things were discussed at the forum and are also included in a platform prepared by SICC Women's Lib.

From early childhood, females are molded into characteristic roles. Childhood books, toys and activities are considerably different for little boys and girls. Boys are encouraged to get a good education and a fulfilling job, while girls are sent to school to find a good husband or learn a service job which she can "fall back on" (such as teacher, nurse, etc.).

Some graduate schools have quotas which are discriminating against women and many women are made to feel uncomfortable in departments that are primarily "men's fields." Even when a woman manages to get the same job as a man, she is often paid considerably less on the premise that she is not supporting a family and therefore does not need as much money. The truth of the matter is that many women are either independent or forced for one reason or another to be the head of a family.

Abortion laws are another area that discriminats against women. Women have the right to make decisions concerning their own bodies. These decisions should not be made by male doctors or legislators. In addition to abortion being legalized and made available upon demand, birth control should be made more easily available to all women. There is also no biological or psychological reason why women must asume full responsibility for the raising of children. Child rearing should be shared by the father, child care centers or a commune-like set up.

Advertising not only oppresses women by exploiting the female body to sell products, but it also portrays housework as glamorous, rewarding work. It is sad that advertisers expect women to be ecstatic over the fact that her towels are fluffier than her neighbors. Men are rarely depicted as being so ridiculous. Very few women would find the job of domestic servant attractive, yet this is exactly what they do around the house. Not only do they do real work for no real financial compensation, but they consider it a privilege to take care of their man. Why? Housework is in fact dull, repititious and has absolutely no relevance to the greater community.

It is the aim ow Women's Liberation to free women from the indoctrination they have received and the role they have been forced to play. Women should not exist as extentions of men, but as complete fulfilled individuals. This is summed up well in Henrik Ibsen's "A Doll's House":

Helmer: Before all else you are a wife and mother.

Nora: That I no longer believe. I believe that before all else I am a human being, just as much as you are—or at least that I should try to become one.

# Up Against the Wall Mr. Jones

By CHARLES RAINES

"Something is happening here, but you don't know what it is, do you, Mr. Jones?"

R. Zimmerman

Rock music is a way of life. Why? Because it makes the outsider feel in. It's something he feels a part of. He, the listener-player - record - spinner tape player - concert-goer, has something to which he can attach himself ultra - personally. He knows the language, when the changes are coming, the names of the players, the familiar sounds, the blues roots violently whipped into statements or softened to high romantic style in which he can submerge himself and his chick in an octupus' garden. It's a treat like a trip, the specific trip it goes with. The rock artist like the black bluesman of former times is most usually someone who has come up from nothing — absolute zero, from far out. They're making it unsullied—the big thing: to make it without blowing it.

In order not to blow it you have to stay far away from some very specific things: politics for one, money or the love of money. You've got to keep from working, or writing or doing anything to engratiate the power lusts of politicians or to add to the millions already owned by the powerful - by contributing your brains, your talent, your sweat to the increasingly small circle of those who already have it. Stay outside the circle—once you cross over that line, you've had it.

There's a revolution going on outside the circle of power and politics—there's a certain disgust with that Mr. Jones who is a nice guy, but who is suffering from a military industrial complex. Somehow you've got to make it like a rock musician who has to come all the way up to his millions untouched with no compromises. What's the illusion and what the reality? Why is this Mr. Jones?

You get power only by reducing the power others have. You take it away from them or grind it away, but you don't ignore it. You get zapped like those other outsiders: Dostoevsky, Camus, Hesse, Kafka, Neitsche, Dylan maybe. But you have to have freedom. There have to be leaders. What are you doing? How far outside can you stay? How many trips can you take until you come back. "The important thing," Camus said, "is not to be cured but to learn to live with your ailment." In politics there are terminal cases —the outsider learns to live.

Recently hundreds of students, for the first time in the history of SICC turned up from the outside. Individually their voices are weak. What do they know about the P. & B. or about the increasingly proliferating administrative staff sweating for Hawaii-type vacation salaries, or about ambitious and unassailable department chairmen? The question is not whether they care.

"Apathy" is a nonsense word in the same sense that "escapism" is a nonsense word, since no one has yet determined reality. But suddenly the question arises: who is Mr. Jones? Who exactly is that no-face, that defensive creature who seeks to protect his own mistakes by attacking the mistakes of others? Well, you make demands. You set up departments and programs on the condition you remain unsullied. You divide into radical and conservative camps. "Existence not only precedes essence," John Barth said, "it rather defies it." How to give an essence to a student body composed of small voices, floundering in wonderfully expressive but only hippily conscious language and attitudes?

Any revolution is a good revolution. Any change is for the good. History has taught us this. We never leave anything as we have found it. To drag up the ghost of former President Willig in a formal resolution (from which students were omitted in another effort to push them farther outside) is a capital form of Jonesism. The students are not going to stand for this type of harking back to the past. This is not revolution. It can produce no good. It simply serves to tighten the circle the students are already outside of, and it closes the doors and locks the windows of an already decaying house.

For a committee of already confused and enraged faculty to compound its errors by passing another resolution making a villian of the president is another reversal into Nihilism, the only cardinal moral error given to man. "The absurd is the contrary of hope," said Camus.

If the student body is going to take on an essence defied by its very existence it must realize, to paraphrase the Beatles, that everything is within itself. The student body must create itself —undefiled by ambitions of power, promotion, the preservation of outdated and lost values. It must produce a revolution that will lead to other revolutions. It must not meet in the camp of the mighty not knowing its essence. If there is a Mr. Jones, he must be set aside—he must not be allowed to exist as though he were not the president of the administration or the P. & B. or any other money-power force. Refusal is the revolution. Defiance without judgment is the only antidote to nihilism. Demands only are the negation of customs.

The most prevalent argument inside the power circle is that students are too young and too inexperienced to participate in the affairs of the inner circle. Therefore, to paraphrase Sartre, the student body is condemned every moment to invent itself.

"Reason," said Camus, "is useless, but there is something beyond reason." What is to be found beyond the establishment demand for reason? There is refusal, which I myself have experienced at least since I was 15 years old. Turn them down. Fifty percent of their circle is not worth the dissolution of an invented essence. "The purpose of the college is to do clasroom work," the Joneses of the administration and faculty cry. This while the generations of a nearly zapped-out world allow a hopeless, even nihilistic, horde of hapless believers in the powers of reason to render their education sacred and at the same time useless and disasterous. This while millions languish in the squalor and pollution of doomed cities and towns waiting for the natural disaster that is sure to come. This while the crazily misoriented millions of beautiful bourgeoisie plummet toward the perpetual reincarnation of confusion of power and money for love. This while the zanily energetic power of youth itself is disipated by the benign indifference of teachers whose essence blows in the wind as the remains of some punctured vial of gas. The education of the classroom can only be of value if it is given some meaning beyond reason—only if the useless is given usefulness by man.

Not all students must be leaders. Some have been made articulate and active by the very degree of their being outside. Let them speak and be heard. The leader is never as important as the thing he leads. Paradoxically those farthest from the inside must be sought out. We have had enough of politicians and money-power seekers. Bring on our artists and other tramps. Let us not be distorted by false exhaltations of reason. Let the outsiders, whether they be presidents, teachers, floor sweepers, mimeograph operators, deans, blacks or whites, librarians, or what-not, come together. These are superficial and self-defeating divisions. The only possible unity, is unity of essence. No anger is justifiable until this essence is defined. And it is the only way to escape the attrition of the Joneses.


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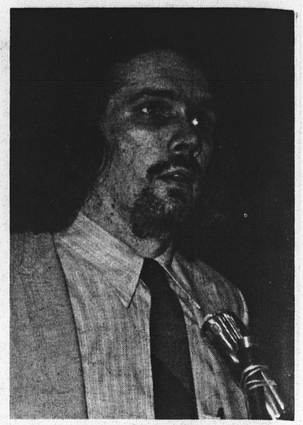
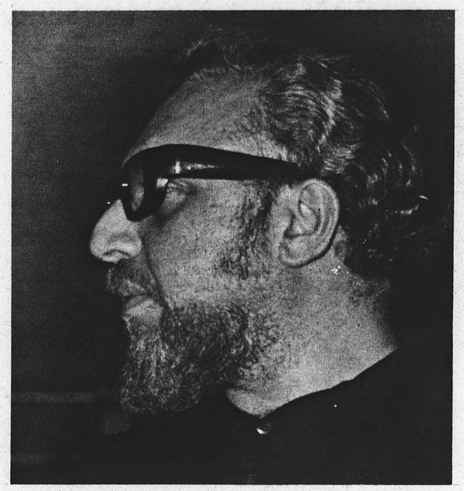
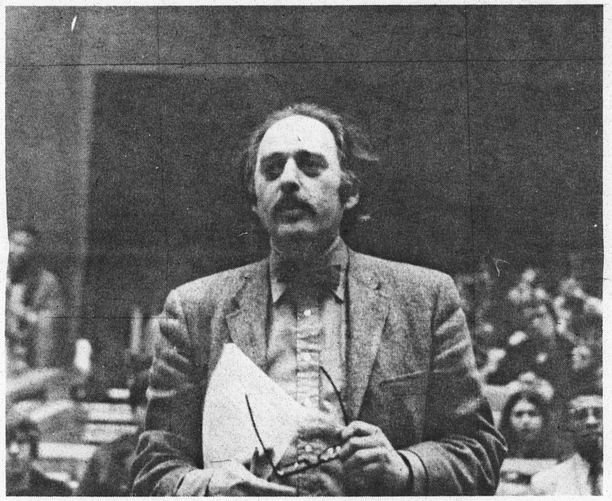
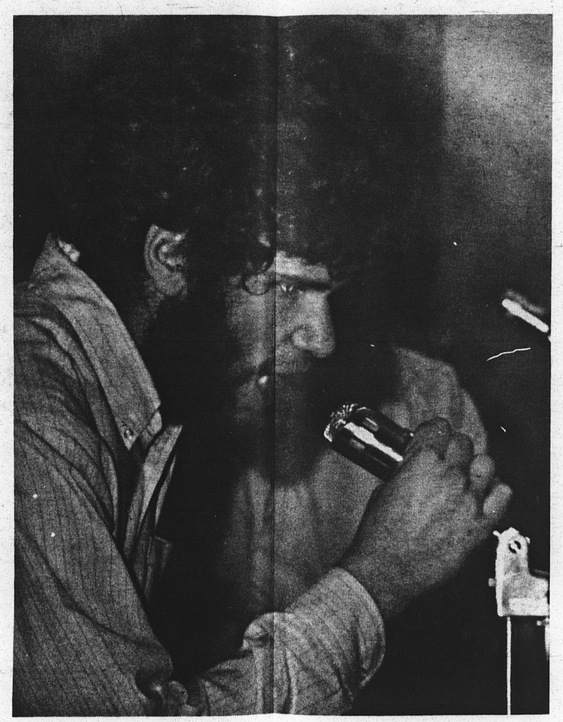
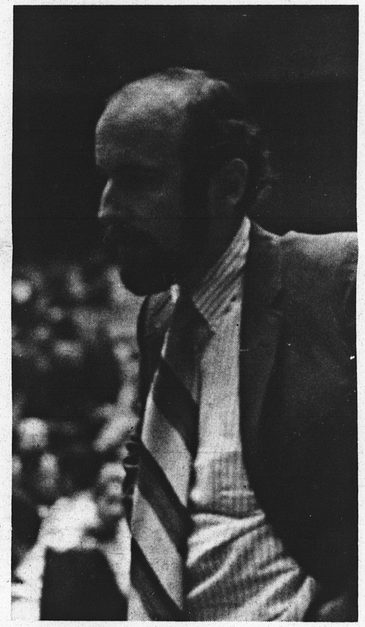
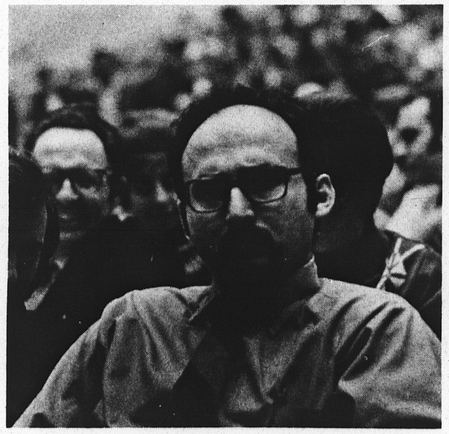


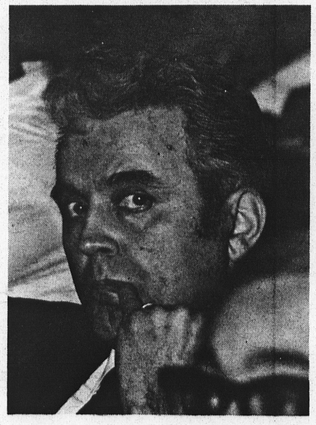


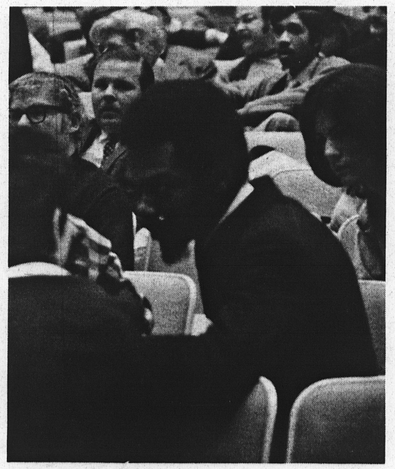












# "The Pope" Blinds 600 Million With Invisible Halo

**By Anne Fanciullo**

**Note:** This, the 3rd in a series of articles, is not intended solely to condemn or debase religion, and should not be implied in an offensive context against any or all religious groups; but rather, it expresses the viewpoint of the author in relation to the relevance of the organized state of worship, man's role in the religious atmosphere of our society, and his reasons thereof. The following deals primarily with man's motives for membership in organized religion.

Authority may be helpful, necessary, progressive; or, it may be so aloof and remote from the problems of everyday existence, that it tends to backfire when the masses rise up and topple its ivory tower.

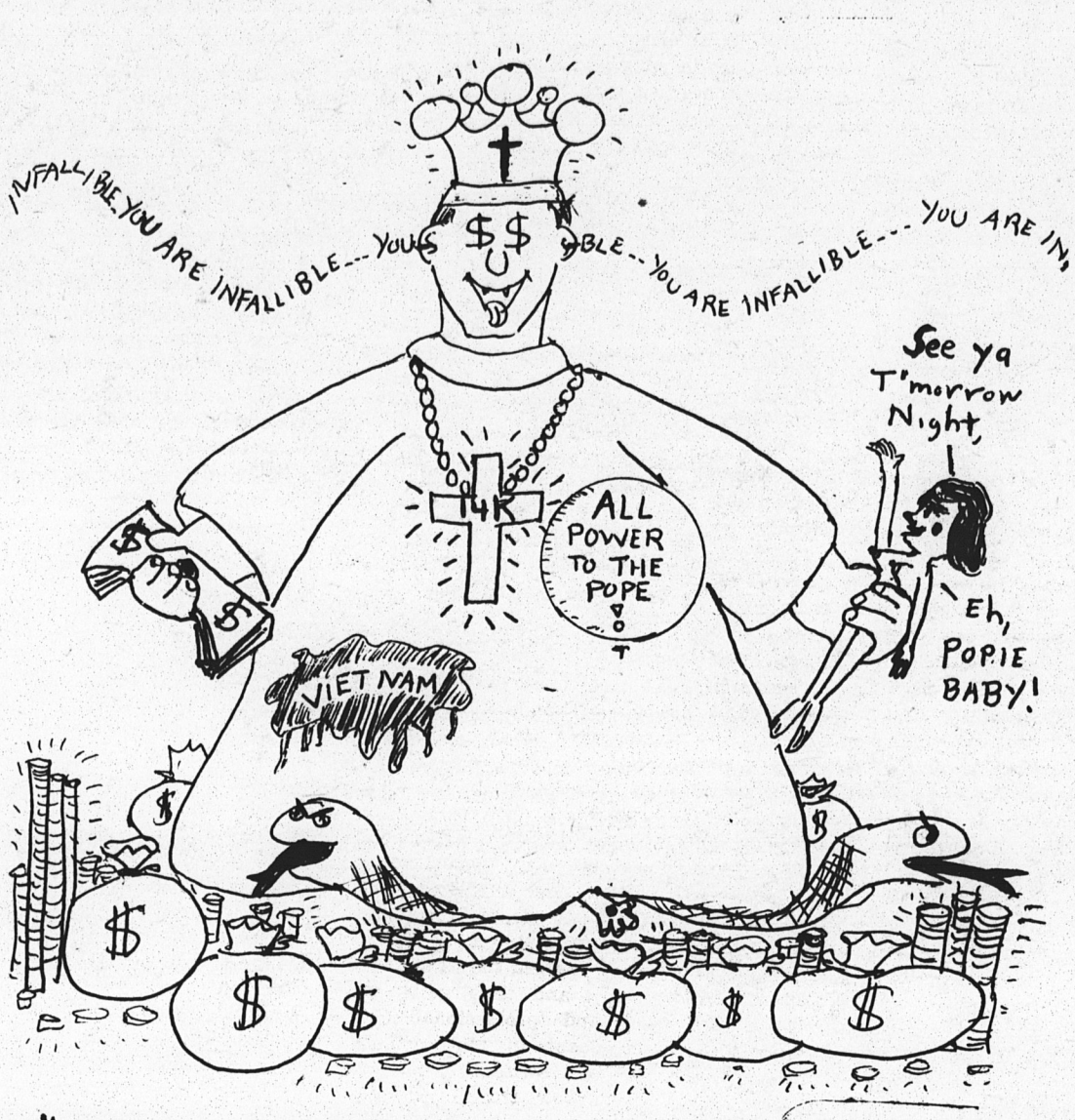
The pope, the supposed right-hand man of Christ on earth for the world's 600 million Catholics, remains as the unchallenged master of ceremonies for the personal and moral actions of those blinded by his invisible halo.

His majesty retains this omnipotence solely through tradition. Rationality and common sense share no room at the Basilica for those arch prelates who elect the pontiff as a superficial means to establish some control and administration over the populace. They also feel that mother Church, in her godly capacity, should provide the humble and sincere father image which reminds the good Catholics that some one closer to God and more capable of making their decisions is forever present.

But once a man has reached this pinnacle of tyranny, the sky and above become absolute.

The reason for emphasis upon the word man as a description of the pope, is an oversimplification which draws much attention here, and can easily be summed-up deductively:

Men make mistakes;
The pope is a man;
Therefore, the pope makes mistakes.




The above is undeniably true if one abandons all interjection of faith and the supernatural. Because spiritual creed is a matter of preference, I shall dismiss it from all argumentation. For those who are staunch believers in the black magic peddled in the church alley way, do not read on; for all theories stated herewith may be totally disputed by a simple, ". . . but my faith tells me that . . ." or, ". . . but the Bible says . . ." When one looks objectively at religion, one must put aside all religious preferences for a truly unbiased view.

Because the pope is a man selected by other men, he is subject to the same corruption and evil which befall others. History is spotted with numerous episodes in the notorious lives of those representative of Christ who were far from exemplary of the life of Saint Peter, the first pope. These "antipopes," as the church calls them, were reknown for such trivia as carrying on love afairs which resulted in numerous illegitimate children, ruthles political involvement, and unscruplous money problems. Some examples of such juicy tidbits of past information appear in a watered down version in the Catholic Encyclopedia ('though sketchy in detail, the inference is clear): Pope Gregory VIII: "Everyone would have been obliged to venerate and all but adore (him) on account of his prodigious industry, had he not prefered to seek glory by so notorious a crime'" (supporting the corrupt causes of King Henry V)

Pope Benedict IX: " . . . but as some say, that he might marry, he resigned his office into the hands of the arch-priest Gratian for a large sum."

Anacletus II: "he disgraced his high office by gross immorality and by his greed in the accumulation of lucre."

Yes, the pope is human, makes human errors and "imagines" he is inspired by god, contrary to the old Catholic addage which states ". . . the pope is infallible when speaking on matters of faith or morals." The pope may "think" he is infallible, but actually, can any man be? For infallibility was not instituted at the time of Christ, but many years later, when it was found convenient in 1870 for the Ecucenical Council in Rome to declare the "Doctrine of Papal Infallibility;" coincidentally, it arrived one year before "The Law of Guarantees" which granted the pope and his successors possession of the Vatican, the Lateran, the villa of Castel Gandolfo, and a sizeable allowance. A bit of religious-political maneuvering! For the pope need only cry "infalliblity" and the world would be at his fingertips.

But, it is a fact that we can only hear that cry when it directly pertains to the pettines of the pope's office rather than the welfare of mankind.

For example, hundreds of parochial schools are forced to close their doors every year in the U.S. alone due to rising costs and, thankfully, a decrease in the number of sisters and priests. Although, in many instances, Catholic education leaves much to be desired, on the high school level, it tends to be more intitiative and academic than its public counterpart, depending, of course, on location and administration. In the same vein, the Blain amendment, which prohibits state aid to religiously affiliated schools, also deserves the attention of the pope. However, there has not been one instance where the present Pope Paul has taken a stand on either of these issues, much less tap his financial resources both centrally and locally for some action.

Poverty is amply supplied by ignorance and overpopulation throughout the world. Yet Paul says any means of contraception (other than rhythm) is against the ethical and moral code, and especially contrary to the duty of all Catholic parents to propagate the faith with large families of Catholics. And here ironically, the cry "infallibility" is resounded! Obviously, if all Catholics had families of six or more, so much the better for the collection basket each Sunday; regardless of the fact that many children go to bed hungry each night while others find shelter in garbage cans and on the streets. To me, this does not seem the type of decree that Christ would make if among us today. For Christ was a practical man and realized the sufferings of humanity, as he himself was poor. He believed in as much freedom of choice as feasible, without resorting to crime or evil. Accepting the condition of the world as it is today, it is physically impossible to adhere to the same laws which were set up hundreds of years ago when there was room to move and natural resources to be utilized.

In respect to the birth control issue, who can say that one man has the right to proclaim what you many or may not do with your own body?! It seems that the most basic of personal choices is now being snuffed out by those self-rightious bigots who think in terms of "self" rather than "Other".

For a man who sits on a gilded throne, wearing a tall, pointed hat, and who stares vacantly with outstretched hands, he must be doing something wrong.

# Francis Cardinal Spellman
## Apostle Of Peace And Love?

**—Kathryn Wall**

It is rather shocking to imagine that a Christian, Catholic leader should encourage the use of a military machine. The late eminent Francis Cardinal Spellman, former Archbishop of New York, bulwark of conservatism and head of the Catholic Church in this city, was very influential in involving the United States in the "war" in Viet Nam.

At the 1954 Geneva Convention, an agreement was made concerning the division of Viet Nam. A provision was made allowing the inhabitants of the North to move South if desired and vice versa. In the North there were approximately one million Catholics who fought against their countrymen with the French in the rebellion. With the defeat of the French they found it necessary to migrate South to escape the wrath of the population.

During the revolution the people who fought against the French became known as the Viet Cong. These were the ones who the Catholics feared.

The Cardinal learned of their dilemma from Diem who was then a student at the Catholic college, Maryknoll. Spellman collected $10,000 and personally took it to Saigon for the Catholics. On his return to the United States he took Diem to Washington and the two of them spoke to Vice President Nixon, who was in favor of United States intervention in the civil war in Viet Nam. They then spoke to President Eisenhower who had taken a definite stand against our involvement. With the aid of the extremely powerful Catholic lobby in Washington, which Cardinal Spellman headed, Eisenhower was somehow persuaded to send over 1,000 American military men to act as "advisors" in Viet Nam. Their purpose was to protect the "traitorous" Catholics.

It seems rather paradoxical that the leader of the Catholics, one preaches love and peace, should be the very one to encourage armed intervention. Did he lack the intelligence and foresight to see what that intervention would mean? It was so obvious that trouble lay ahead; trouble by the name of war.

Why did he continue to encourage and support plans for further American aggression? Surely the reason can't be that he couldn't admit to making such a mammoth mistake. Could it? Weren't the lives of innocent people more important than his pride? Or maybe that wasn't it at all. It is very possible, perhaps even probable, that the Cardinal acted according to the dictum of his conscience. If this is so, however, his Christian conscience should have been sore at the news of wanton destruction and merciless slaughter. Was he appalled?

The Cardinal is dead now. Someone else must clean up this mess which he helped to create. May he rest in peace.

# Doctor Charles Spiegler Raps On Doctoral Trap

(Continued from Page 3)

there to define a word or a phrase. Only this and nothing more! I got my "A" in the course. After all, my MA had been in Speech, and oral reading was my thing.

**Students Exploitation**

Take student exploitation, for example. When certain faculty members learned that I had been widely published (newspapers, periodicals, texts) and frequently invited to address major conventions (on a variety of educational themes), they began to vie for my presence in their classrooms. Presumably with the "publish or perish" syndrome for rationale, they saw nothing unethical about asking me to (1) serve as their literary agent, (2) arrange luncheon meetings for them with my editors. One instructor had the gall to suggest that I relinquish a speaking spot at a forthcoming national convention. I dared not refuse, with final grades yet to be recorded.

**Life on the Rack**

You perhaps shudder at all this, and wonder why I did not run complaining to the Dean. What for? Hadn't she herself warned me not to pursue my own personal career as a writer, speaker, editor—since in so doing I was detracting from the image of the doctoral candidate? It was important for me to relinquish the "glamorous" life of Letters and the Humanities. It was important for me to learn about life on the rack. The hair shirt was to replace my Viyella, and the grindstone my productive little Smith-Corona. "Otherwise you are doomed to failure," she volunteered in her inimitably-original style. "But then again," she concluded, "maybe some failure is what you need. You've been too successful. That weakens . . ."

I began to understand the doctoral candidate who had written ". . . any act or word of unreasonableness on their (the University's) part was justified by saying that it helped the candidate suffer and thus grow in manhood and professionalism. My school went so far as to admit that at times they would let weak candidates through faster than strong because the strong ones needed tempering . . . It was criminal but the strong were simply harassed and slowed down . . ."

Of all those who can harass and slow down one is likely to meet in questo of the Holy Grail we call the doctorate, the most formidable can be the Chairman of one's department or one's doctoral committee.

Stories are legion of candidates who, in the course of a doctoral run (or, more appropriately, "crawl"), may meet up with from three to a half dozen different Chairmen, (Says one candidate: "My first two Chairmen were shot from under me by sabbaticals"), each with different predilections, views, habits. Invariably it is the student who suffers as he does handsprings in an effort to please some neurotic or idiosyncratic savant more concerned with his (or her) personal, or departmental, welfare than with a student's.

**Brushed Off**

Thus I had one Chairman, for example, who when asked for an appointment to discuss a crucial decision brushed me off with the argument that surely by now I was mature enough to make such a decision on my own. When I did, I was damned for daring to decide on my own—and penalized by a six-month delay. I had another Chairman who never looked me straight in the eye while I visited. All his answers wer rendered face down as he perused his morning mail. I had a third who insisted on putting his signature upon every form that might make some next steps possible, then proceeded to forget to put his name on one indispensable form I needed while he went off for a summer abroad. While he stayed cool in the lovely Mediterranean, I fumed . . . and waited upon his return.

To the query, "Why didn't you transfer?", there are two answers, one emotional, the other practical. Since the battle for doctorate is notoriously "a trial by fire" which presumably "helped the candidate suffer . . . and thus grow in manhood and professionalism," the Boy Scout in me advised "Fight—Don't switch." Even if this had not been true, I couldn't because I was trapped . . . by the simple fact that, no matter how many courses I had taken in this institution, another would, at best, give me nominal, token credit. In my instance, therefore, switching represented an enormous loss of time, money, credits.

**Transferred**

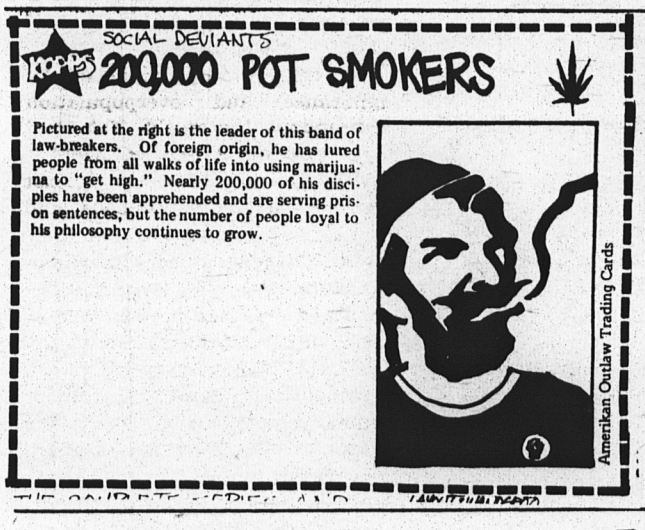
So, I stayed (Until my final year when I could take it no more and did transfer) and swallowed indignities, and mase adjustments and took courses which (with few exceptions) had me climbing the walls out of pained boredom, and struggled to find a doctoral dissertation that catered to all the whims of all who had to pass on it, and talked to my Chairman (while he read his mail) and sat in my study turning out paper after paper which, once graded, I would proceed to drive from out of my consciousness and my files. Whatever the obstacle, I learned where to seek and how to find a way to o'er leap it. At long last, I was a Ph.D., considerably sobered by the experience, no more enlightened by it than a good year's stint in a well-equipped library would have made me, and in the words of Carroll Atkinson "a living monument testifying to the mighty effort of the man or woman who attains the Ph.D. . . ." (From True Confessions of a Ph.D.).

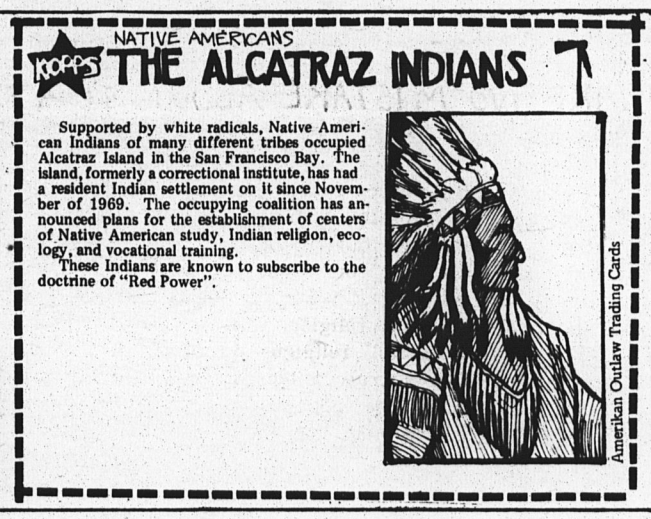
Now, obviously, I do not want to leave the impression that all doctoral study means entrapment, or exploitation or an endurance race against unbeatable odds. Hardly. Thousands of graduate students have a perfectly joyous time of it, working with scholars they admire, involved in studies they care about, encouraged by Academia to seek Truth and ennoble life. Surely, some of the most significant findings in all the sciences have come through the efforts of doctoral candidates. Surely, Cornell Professor Arthur Mizener, whose doctoral dissertation on F. Scott Fitzgerald (**The Far Side of Paradise**) became a national best-selling novel, enjoyed writing this more than he might have a a piece of hack research. In short, there are many for whom the doctorate has proven a positive period of life in which they have grown handsomely as intellectuals, as people.

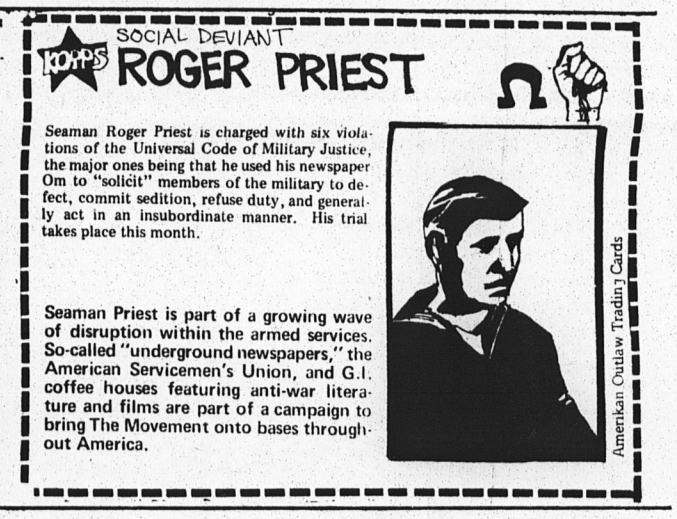
**Reservations**

So, I do say "yes" when I am asked—"Should I try for the Ph.D.?", but with reservations. In the light of what so many have suffered who have fallen into the trap set for them by those in the academic world who enjoy watching students writhe, I am compelled to warn "watch out!"

How can one foresee, and foretell, and be forewarned? I wish I knew for sure. Until there are more substantial answers, I recommend "Examine the catalogues," "Question alumni," "Consult an oracle." Then, given patience by the ocean-full, fortitude Gibraltar-thick, and a fair share of good luck—and you too can be a Ph.D.




# American Indians Last Stand, Alcatraz Island

(Continued from Page 8)

United States purchased Alaska, not the land itself, but only the right to tax and govern, from Russia. The Government recognized at that time, in accordance with long-standing Federal policy and supreme court precedent, that the land belonged to the original occupants—the Indian people of the villages.

Between 1958 and 1966, the United States Bureau of Land Management granted the State of Alaska title to six million acres of Indian land and tentatively approved the transfer of another twelve million acres, including oil fields.

In 1966, Secretary of the Interior, Stewart L. Udall, answering the Indian demands, put a "freeze" on the Public domain and halted the transfer of additional land.

The United States Court of Appeals in December 1969, handed down a decision that will prevent the State of Alaska from taking land that rightfully belongs to the states' 60,000 Indians.

The court's decision is expected to force the Department of Interior and the State of Alaska to discontinue misappropriating the twelve million acres of land that the United States Bureau of Land Management had tentatively transfered to the state before Secretary Udall imposed his "freeze."

Alaska isn't the American Indians only problem. An inspection of three Oklahoma Indian hospitals operated by the United States Public Health Service, has brought to light drastic shortages of medicine and medical supplies. Although staffed by dedicated personel who are reaching thousands of Indians at clinics in addition to their hospital duties, they are simply not receiving the funds essential to good health care for their patients.

The problem goes deeper than drug and operating fund shortages. Some of these hospitals are not accredited; and are "hazardous, dangerous buildings and should not house hospital inpatients."

The most recent development into the Indian Affairs has to deal with the seizure of Alcatraz Island which was liberated in early November by 14 Indian college students. The late Senator Robert F. Kennedy, during his term as U.S. Attorney General, decided that Alcatraz was no longer necessary as a Federal prison. The island was subsequently deserted and left to rot in the Frisco Bay in 1965. According to a Sioux treaty, all surplus government land shall revert to the Indians. The Indians want the federal government to turn the former prison site over to them for an Indian educational and cultural complex. The State Assembly of California voted 52-0 to approve a resolution asking the federal government to turn Alcatraz Island over to the Indians.

I have shown that Indian to have a culture and heritage of his own. Therefore we must respect their rights as human beings. Our so called "democratic Government" considers the Indian to be a ward of the nation. Therefore if they are wards of this nation, their rights to own land should be protected from corrupt politicians who are trying to procure this land for big businesses capitalistic gains as was tried in Alaska.

As wards of the nation, the Indians should be entitled to proper and thorough medical facilities. Investigations reveal that these facilities are being run improperly. President Richard Milhouse Nixon has the power to change all these conditions and to also respect an old government treaty with the Indians and give them title to Alcatraz Island. But the question is will he? I don't think so, and I think our "democratic government" is going to put it to the Indians once again.

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# ANNOUNCEMENTS

**Transfer Date Today**

On **Thursday, March 12,** the representatives of the upper-division colleges of The City University of New York will come to our campus to meet students interested in transfer. The program will be as follows:

12:35 Noon-1:40 P.M. Students will meet for conferences with representatives of their college of first choice.

Baruch College (Business-Liberal Arts), Room B-117

Brooklyn College (Liberal Arts-Education), Room B-148.

City College (Liberal Arts- Education), Room B-232.

City College (Engineering), Room B-217.

Hunter College (Education-Nursing), Room B-230.

Queens College (Liberal Arts-Education), Room B-304.

Richmond College (Education-Liberal Arts-Engineering), Rm. B-146.

York College (Liberal Arts), Room B-231.

1:40-2:20 P.M. Question and answer session with all representatives in the Auditorium.

Come prepared with your questions because these people are here to help you gain more information about transferring to a senior college.

* * *

**MALCOLM X COLLEGE**
**at**
**Staten Island Community College**
***COMMUNITY***
***WEEKEND***

**From:** 6 p.m., Friday March 13
**To:** 8 a.m., Monday, March 16
**A Cordial Invitation is Extended to:**

Faculty members of all schools and colleges. Students of all high schools and colleges.
Parents
People
FBI
God

**THINGS TO BRING**

| | |
|---|---|
| Yourself | Food |
| Sleeping bag | Playboy |
| Toothbrush | Records |
| Friends | Enemies |
| Brains | Soul |

**Love**

**— ' OPEN ADMISSIONS ' —**
WHAT DOES IT MEAN?
—TO THE STUDENT?
—TO THE PARENT?
— TO THE S. I. COMMUNITY?
YOU CAN GET THE FACTS ABOUT CITY UNIVERSITY'S NEW POLICY AT AN
**OPEN PUBLIC MEETING**
**sponsored by**
**S. I. Federation of P. T. A.'s**
**and**
**S. I. Community College**
**WEDNESDAY, MARCH 25th, 7:30 p.m.**
**in**
**S. I. Community College Auditorium**
Presiding: Prof. Arleigh B. Williamson,
Board of Higher Education

**Photography Club**
**Meets Thursdays**
**Room C-134**
**During Club Hours**
**12:30 to 2:25**
**All Invited**

**QUESTIONNAIRE**

**LANGUAGE — ARTS DEPARTMENT**

The Language & Arts Department would like to know how many students would be interested in taking the following courses if they were taught at our college:

**I. LANGUAGE COURSES IN ARABIC, SWAHILI, CHINESE, NORWEGIAN, PORTUGUESE.**

If you are interested, please complete the following questionnaire and place in box marked **LANGUAGE QUESTIONNAIRE** at the Registrar's Office, Room A127 by March 23, 1970.

**QUESTIONNARIE:**

I would take a course in _____ (indicate your choice of language) if offered at our college. Please indicate your proficiency in this language by putting an X in the appropriate spaces below:

**None**
**Fair**
**Good**
**Excellent**
**Reading**
**Writing**
**Speaking**

If you have indicated some proficiency in this language, please describe briefly how this skill was acquired. For example: amount of previous study, travel, native ability, etc:

**II. CULTURE** (taught in English) **3 credits**
**ASIAN, CARIBBEAN, JEWISH, MID-EASTERN, SCOANDINAVIAN**

I would take a course in _____ (indicate Cultural Area) if offered at our college.

**Date:**

NAME (please print)

ADDRESS ( please print)

* * *

**Are You Ready**
**for**
**E-DAY?**
**Help Plan the SICC**
**Environmental Teach-In**
**EARTH DAY**
**April 23**
**at SICC**

**CONTACT: Dr. Vagvolgyi, Dept. of Biological Sciences Room B-204**

**NOTICE**

Gain all you can, Give all you can, and save what you get.

thanks—love,
j.h.

**Fri., March 13, 1970 at 8:00 p.m.**
**Theatre**
**SICC Kaleidoscope Committee presents**
**Music For All People-Day Care Center Concert**
**Students $1.00**

* * *

**Thurs., March 19, 1970 1:00 p.m.**
**SICC Theatre**
**New Line Cinema presents**
**Hotel Ozone**
**Free to All Students**

* * *

**Fri., March 20, 1970 8:30 p.m.**
**SICC Theatre**
**Richmond College presents**
**The Pakavali Dancers**
**Student tickets $1.00**

* * *

**Sat., March 21, 1970 8:30 p.m.**
**SICC Theatre**
**SICC Kaleidoscope Committee presents**
**Carlos Montoya;**
**Flamenco Guitarist**
**Students $1.00**
**All tickets available at SICC Box Office Now. For information call: 448-9000 Ext. 331**

* * *

Dear Friends:

On March 13, 1970 a concert entitled "Music for all People" will be held in the Staten Island Community College Theatre. One of the major reasons that the SICC-Kaleidoscope Committee has sought to sponsor this concert is that some monies may be made available for a newly forming Staten Island Community Day Care Center. Toward this end one-half the proceeds from this concert will be donated to the Staten Island Community Day Care Center.

Already several students from our campus have expended considerable energy toward making day care facilities available. Proceeds from this concert will help further progress to be made in the areas of office space, telephone facilities and other essentials.

Many working parents have already been personally confronted with the lack of adequate openings, or proper child care facilities and realize the importance of this project. Now we are asking all Staten Islanders to come together and support a project that is needed by our entire community.

Our performers named Ray, Arnold, Matt and Beth have not had the high powered promotion that comes with lucrative recording contracts. However, they do have something that is certainly more important—a love of music. On March 13, 1970, at 8:00 p.m. in the Staten Island Community College Theatre, the group will sing songs of many different peoples scatered throughout the world. We believe that the concert cannot help but turn out to be one of the most beautiful experiences of the year.

Those wishing to do so may purchase tickets at the **Box Office.** Our Box Office number is 448-9000, Ext. 331. Tickets are $2.50 General Admission; $2.00 faculty and staff; $1.00 students.

1970 SUMMER STUDY IN IRELAND (DUBLIN)

**Description**

The program is designed to provide first-hand experience of the setting for Irish literature and to give students the opportunity to explore in depth another culture. Participants will attend the Dublin Summer School and study Irish Drama. In addition to classroom instruction, the program will include special lectures, cultural activities, and excursions to places of particular interest.

**Eligibility**

All City University undergraduate graduate students in good standing are eligible. Students from accredited colleges other than the City University of New York may participate and have credits transferred to their home schools.

**Dates**

June 29-August 30.
Study Session: July 2-August 15.

**Academic Credit and Course Offerings**

Students will receive four credits in Irish Drama. Plays by such authors as Yeats, Synge, O'Casey, Beckett, and Behan will be studied in depth. Two credits wil be awarded for a research paper on a topic of the student's own choice, approved by the Resident Director.

**Faculty**

Lectures will be given by faculty members of Trinity College and University College, Dublin, and prominent Irish directors, actors, and theatre critics.
Resident Director: Professor Donal E. J. MacNamara, John Jay College, City University of New York.

**Accommodations and Community Resources**

Students will be housed in private rooms with Irish families, who will also provide all meals. They may attend symphony concerts, the theatre, and the Dublin Horse Show. Tennis courts, golf courses, and facilities for swimming, horseback riding, and fishing will be available.

**Cost**

$925.00. This figure includes $25.00 application fee; round-trip chartered air transporattion; full room and board; health, accident and baggage insurance; cultural activities; and a pre-session tour. It does not include passport fee, any City University fees required for special students, personal expenses, or tuition fees required for non-City University students.

**Deadline for Applications**
April 1 ,1970. For further information, write to:

City University of New York, Program of Study Abroad, Center for International Education, Queens College, Flushing, New York 11367, Telephone: (212) 445-7500, ext. 240, 294.

**Please announce to your classes that the tutors participating in English 211 are now ready to meet with any student requiring help in English composition. All tutoring will be done in the discotheque in Building C by the individuals listed below. No appointment is necessary; students may consult with varous tutors as often as they deem necessary.**

**As the success of the English 211 program hinges on participation by the student body as a whole, please publicize the following schedule for maximum exposure and urge as many students as possible to avail themselves of this tutorial service:**

**Monday**
**4th period ..... Miss Myer**
**9th period ..... Miss Wiesner**

**Tuesday**
**3rd period ..... Mrs. Callahan**

**Wednesday**
**3rd period ..... Mr. Cala**
**4th period ..... Mrs. Burton**
**7th period ..... Miss Schiavi**

**Thursday**
**4th period ..... Mr. Sciana**
**6th period ..... Miss Byrnes**
**7th period ..... Mr. Flatery**
**9th period ..... Mr. Bennett**

**Friday**
**6th period ..... Mr. McGuire**
**8th period ..... Mr. Boffa**

**The Director of the 211 program is anxious to meet representatives of student government to discuss any aspect of this experimental course.**

* * *

New York's fabulous **Museum of Modern Art,** 11 West 53rd St., recently announced a new free-Mondays policy. To make its facilities more widely available and to encourage greater use of the museum by New Yorkers and visitors, the Museum now opens its galleries from 2-9 p.m. on Mondays, scheduling film showings at 2:30, 5:30 and 8 p.m. Admission is completely free. Museum restaurants are open 1-8 p.m. for snacks and meals.

Current exhibitions include "Joan Miro: Fifty Recent Prints" (March 9-April 26); the first comprehensive survey of the work of Art Nouveau architect and designer Hector Guimard (March 12-May 10); and a major retrospective of Frank Stella (March 26-May 31). For film buffs, the Museum is showing films by Hal Roach (through March 24), with emphasis on his best Harold Lloyd and Laurel & Hardy movies.

Admission to the Museum of Modern Art is normally $1.50 for adults, 75 cents for children; it is also open Tuesday, Wednesday, Friday and Saturday 11 a.m.-6 p.m., Thursday 11 a.m.-9 p.m. and Sunday 12 noon-6 p.m.

**ATTENTION!**
**New Dorp High School**
**The class of '68 wants to know who took the money from our scholarship fund.**

# Best Intentions From Faculty

**By Bill Thomas**

The faculty, in general, seems to be in "solidarity" with the Council of Chairmen and their written **request** to President Birenbaum that his appointment of Joseph Harris to the rank of full professor be withdrawn.

On the surface, the reasons for this request seem justified (the fact that there are **more qualified** master's degree] teachers with **more tenure** than Dean Harris). Besides, what other reason(s) could the faculty have for disagreeing with President Birenbaum's choice? Could it be the fact that Dean Harris is black? It's no secret that the faculty and administration have been at odds for months—so could it be that the former is finally getting its vengeance on a naive and unsuspecting masochistic President who has conveniently placed his head on the chopping block for the taking? I don't think so.

The by-laws of the Board of Higher Education give the President the right to "start new departments," which includes the hiring of its personnel (with or without the consent of the faculty—or more specifically—the Personnel and Budget Committees). So why all the fuss from the faculty, since it is clearly obvious that Dean Harris could and would have been appointed even if they had nixed him.

Besides this, it is a fact that only full-time professors are permitted to have a vote at committee meetings. So what good does it do to have a "special programs" department, when in essence the person in charge—in this case—Dean Harris, doesn't even have a voice in what's going down as far as decisions are concerned. This seems like the only feasible reason for Harris' appointment, since it is reported that he will continue to receive and "instructor's salary" which is substantially lower than that of a full professor. Clearly, it seems as though there is another motive—an ulterior motive—of the faculty which is manifesting itself in the form of the innocent victim of a cruel and unresponsive administration — namely President Birenbaum.

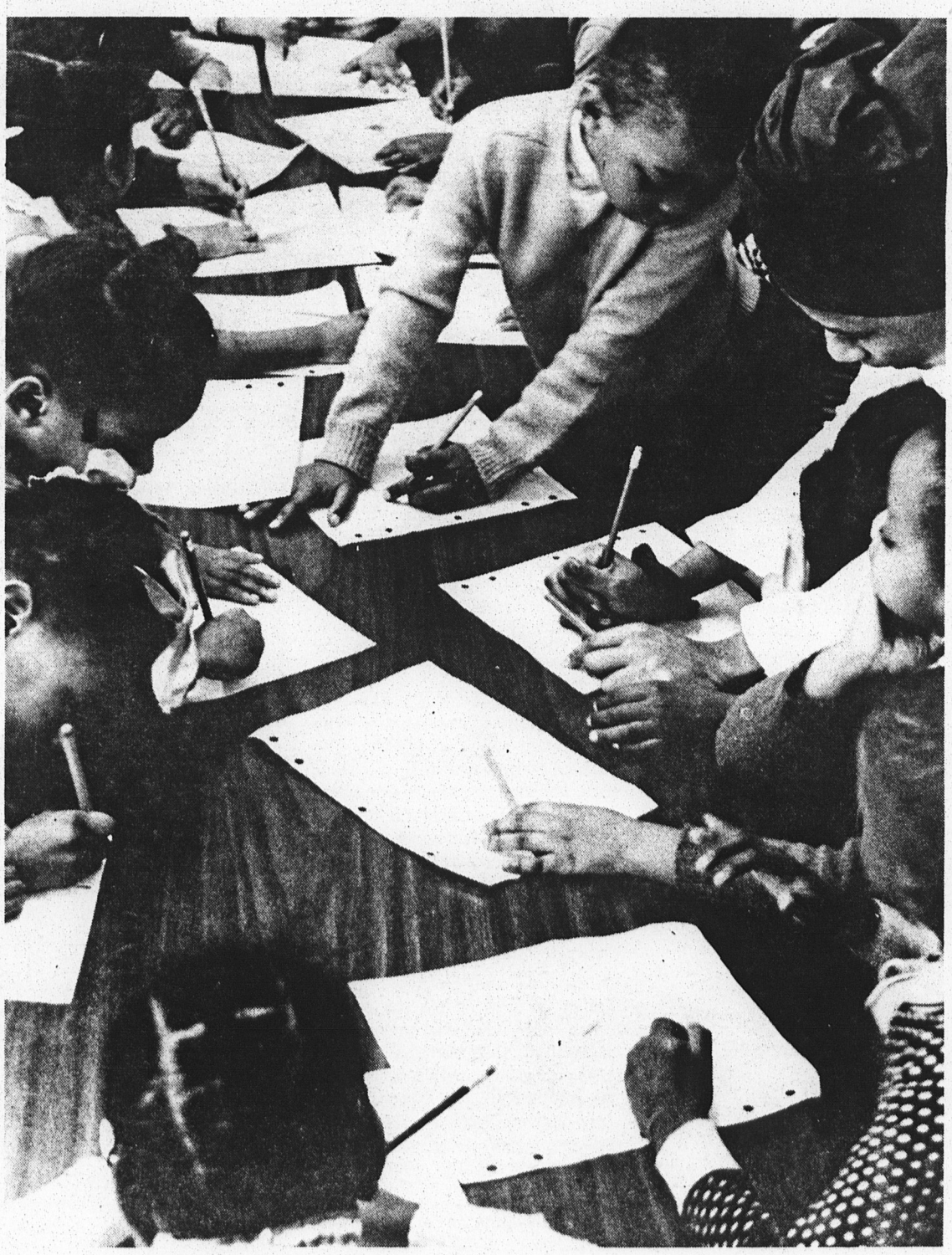
Sure enough, at **bottom of fact sheet** is listed the faculties' demands, where there appears the "little matter" of work hours per week which is now making itself known. It seems as though most of our devoted and loyal teachers work only 9 hours per week. Nine hours! They now find their position severely threatened by President Birenbaum's plan which will enlist their services for three additional hours (one additional class) per week.

**Note:** The Chairmen of the various departments i.e., the **full professors,** teach all of three hours per week and if they have their way, they will be teaching even less next semester.

Below is a list of Reported Salary levels (maximums):

| as of 10-1-69 | 10-1-70 | 10-1-71 |
|---|---|---|
| Professor | | |
| $27,900 | $29,800 | $31,272 |
| Associate Prof. | | |
| $22,600 | $24,240 | $25,500 |
| Assistant Prof. | | |
| $18,380 | $19,760 | $20,830 |
| Instructor | | |
| $14,855 | $16,410 | $17,150 |

Open enrollment is beginning as of September 1 with an expectation of 700-900 "additional students." With the present teacher work week, 80 students to a class wouldn't be unusual. However, the President's plan doesn't have the smallest iota of a chance of succeeding as long as the faculty continues to "convince" the students of its "good intentions." In the light of these facts, I seriously question their "goodness" at all.



# Notre Dame — Last Appeal

Students at Notre Dame college have decided they'd rather "fight than switch." When the Board of Trustees announced their long awaited and "first clearly stated" decision to close the college, "pre-meditated" emergency plans were undertaken by Notre Dame's Student Government and by the college newspaper ND IN-Voice. Student committees were immediately formed to publicize the students' desire to remain a viable and progressive institution, to solicit monies and, to alert the public that "Notre Dame college is academically prosperous; unless funds are appropriated to continue our academic growth, we will be forced to succumb to the Board's death wish—this is NOT the desire of the students, faculty or administration."

According to students, "the Board has acted irrationally and almost psychotically during the past year—firing faculty, reinstating the same faculty, raising tuition without hesitation or consultation, they have attempted to run the college on tuition income entirely, introduced co-education effective next fall, and then decided to close the college—almost all in the same breath . . .'

According to a member of the Junior class, ". . . the Board has admitted their alienation from the college community . . . they ignored our Acting President's proposal for long and short range fund raising . . . apparently they have realized their inability to perform their appointed duties—that of obtaining financial securities for our college—their decision to close the college was a decision, we feel, inspired by confusion and embarrassment." The students, however, are not too embarressed to beg for community support.

Students are contacting large and small corporations for pledges, and a Rock festival is in the process of organization. Local and state politicians have been contacted. Petitions are being circulated. Door to door soliciting has been initiated. Students have also distributed leaflets and pamphlets asking for "a dollar, a dime." Students ask that any contributions in the form of checks be made out to the Notre Dame Fund.

Notre Dame's enrollment is 439. During the past three years they have become increasingly progressive. Students boast of a voice and a vote on all faculty committees; more than 65½ of the faculty holds doctorates; the students acclaim independent study courses and, the month of January is devoted to individual Special Study programs. Notre Dame college has an unlimited cut policy, and students may choose to be marked on a S or U basis. More than 20½ of Notre Dames' student population is Black—in relation to total enrollment, this percentage is one of the highest in the metropolitan area.

Students are issuing an appeal to all college and high school students of Staten Island, any student interested in devoting his free time to the Notre Dame Fund should contact the Student Government office (448-4544).

# If You Care — Come

**By Sonny Collins**

Recent developments concerning the Music of all People Concert have seen a great effort by several campus organizations, (i.e., Veterans for Identity and Lambda Omega Chi Sorority) toward promoting the Day Care Center Concert. Already, several hundred tickets to the Concert have been sold. Support has come from both on-campus students, faculty and staff, and from the Staten Island community.

In general, the Concert promises to be an exciting evening of folk-oriented music that will encompas material collected from a wide range of national and ethnic origins.

Tickets are currently available at the SICC Box Office and are $2.50 General Admission; $2.00 Faculty and Staff; $1.00 Students.

Several months ago I was invited to attend an audition for Kaleidoscope, and I accepted reluctantly. I felt that this would be just another noisy group which felt loudness was a proper substitute for beauty. Upon arrival at Roy's house we were introduced and there began the most enjoyable hours I had spent in many years. Roy, Arnold, Matt and Beth took us on a musical historical tour of our country, and then proceeded to transport us around the world with a medeley of multi-lingual folk songs.

After four hours of musical travel, Ana Cruz, Flash, and myself were re-deposited in Roy's living room where we immediately began requesting-begging-Beth the thirteen year old daughter of Arnold, to again sing her renditions of "The Universay Soldier" and "Where have the Buffalo Gone." Mat, who has sung with Reverand Fitzpatrick and with the Freedom singers, can belt out the Blues with the best, Roy and Arnold are also capable of carrying their own, either alone or in the group.

Needless to say Ana, Flash, and myself wanted to share this experience with as many people as possible, so we reported our enthusiasm to Mr. Black and the Kaleidoscope committee. After listening to a tape of the group they too became enthusiastic, and when they learned that the group was willing to do a concert at Staten Island Community College, the contract was drawn up.

Roy, Arnold, Matt, and Beth do not have the representation offered by agents and recording companies. They do, however, have a love for music that impels them to play and sing. Their music is their way of enjoying life, and you are invited to share this joy on March 13th at Staten Island Community College.

We want this concert to be a success not because of the financial responsibility inherent in the contract, this is not important. Half of the proceeds are to go toward the creation of a Day Care center on Staten Island. The Day Care Center is THE RESPONSIBILITY. We also believe that this concert can and will be the first in a long succession of standing room only concerts for this very talented group.

# New Left Telling It Like It Is

By RALPH PALLADINO

For the last three years I've been wondering about the New Left. I've never ascribed to being a Conservative, a Liberal, or anything else. I believe in what I believe in and don't call myself anything but a person.

I've always been somewhat leary about the New Left. What are they really up to? Without all their hollering and shouting, I have listened to what they were saying and now I understand. I find myself agreeing with them more and more. The New Left is telling it like it really is and they do make sense.

Jerry Rubin made a statement concerning one of the New Left's purposes and aims. He said that he was trying to convert only the youth of America to his ideas. Certainly, he realizes that trying to convert the Middle Class to his way of thinking is futile.

The Middle Class is a trapped and closed unit of our society. If you were to work in an office in Manhattan, as I did for three years, you would realize this. People who have strong beliefs in individual freedom dare not speak out against the wrong doings of the establishment for fear of losing their jobs. One idealistic person might say that he should speak out anyway or quit the job.

This is great if you are single, but what about the average Middle Class workman who has a family of three or four kids to feed? His thoughts lie primarily on the care of his family. This is the axe that the business owners have hanging over the workman's head. The truth is that the worker must snap to every whim of the boss or he is out of a job.

I don't believe we should denounce or degrade the Middle Class because they are actually imprisoned in their own class and the only direction for them to go is down. They should be pitied. Blacks and low class whites are worse off in many ways, but we can do something about it, or die trying, because our responsibilities are limited to ourselves and don't involve our families. Also, we can't fall down the class ladder any farther. It's like what Bob Dylan said, "when you have nothing, you have nothing to lose."

There are ways we can fight the big Corporations and the government that they own. Boycotting products is always effective if you can get enough people to join a boycott. Certainly, a good example is the Automobile Industry. Over charging, faulty equipment, lack of enough efficient safety devices and air pollution are all legitimate arguments that could be made for picketing and boycotting. This will mean that they will lose money and that's where it will really hurt.

Withdrawing all money from savings accounts in banks and also disposing of any stock owned in big Corporations would be effective. The April 15 tax revolt is another good step of hitting them where it hurts. College students who are looking for jobs in the summer could work for Day Care Centers and other social services instead of Corporations. Helping the Corporations and government to lose money is the best and most effective way of fighting the establishment.

While carrying on this "revolt" against big money, we should try to change the educational system. The educational system should teach things as they are and should not cram a point of view down the student's throats. It should change with the times. I remember when I attended highschool, I was told to write an essay to show how Capitalism is better than Communism and why. The only advantage of Capitalism is that Americans have more cars and appliances, but are we any happier inside ourselves than a person working in a Commune in Russia? I say no. What about the poor people of a Capitalistic society? How happy are they? There is no true freedom in either Communism as it is practiced today or in American Capitalism.

Communism is feared and denounced by the Middle Class. Yet, these same denouncers are locked in one huge slave-labor force here in this country the same way that workers in Russia and China are part of a slave-labor force, owned and operated by the government. The Middle Class is owned and operated in this country by the Upper Class. I don't recall reading in the Declaration of Independence or the Constitution that we must all practice Capitalism. If there is a better system where all men are really free and equal, why not change? Why does Capitalism have to be the norm?

What the system and establishment is saying is listen to what I say. Don't think for yourself or express yourself. A student is required to take Western Civilization I and II. He is told that what is taught is true and is the only way. Teachers frown when a student says that colonization was a nice word substituted for what was actually imperialism.

African and Asian history is not required and in most cases not taught because it may truthfully contradict what the establishment says is true or what they teach in Western Civilization. It seems to me that the educational system is geared to close the pupil's minds to one point of view and this is really totalitarianism in the highest form.

We should change the educational system from the first grade up, for ourselves and for the young future college students. They are still able to be taught the truth. They've not yet became trapped in that pitied Middle Class. If more college youth take part in college affairs and dedicate their lives to Social Services, education and in the mass media then we can change our society. We can eventually destroy the monopolies which run our daily lives by starving them. We must return to the ideals of true equality and freedom in all way and end hypocracy and prejudice.

One thing the New Left must realize is that Big Businessmen have the money, guns, Army and Police on their side. The Middle Class is either neutral or pro-Big Business. It certainly would be futile to attempt a violent revolt. I don't believe in provoked violence, whether it comes from the Jerry Rubins or the Police.

PEACE and EQUALITY

# Open Admission On Agenda For Student Community Talks

The Board of Higher Education's Open Admissions Policy—what it is, and what it means to the student, to the parent and to the community—will get its first public airing on Staten Island March 25th under joint auspices of the Staten Island Federation of Parent-Teacher Associations and Staten Island Community College.

The open public meeting, to get under way that evening at 7:30 in the college's auditorium, is being held to explain the innovations which higher education in New York City will undergo as a result of the new open admissions program. The new policy offers admission to a college of the City University, effective next September, to all New York City high school students graduating in June 1970 and thereafter.

Professor Arleigh B. Williamson, Staten Island member of the Board of Higher Education, will preside at the public meeting. Experts on various phases of the open admissions program, representing the City University of New York and Staten Island Community College, will be the speakers.

Something for the young, and something for the not-so-young, have been added to the educational programs at Staten Island Community College for the spring semester just getting under way.

The new programs, arranged by the college's Office of Permanent Education, are a series of Saturday classes for youngsters, in cooperation with the Staten Island Children's Theatre, and a Wednesday afternoon series—an "Institute of Lifetime Learning"—in conjunction with the Staten Island units of the American Association of Retired Persons and the National Retired Teachers Association.

The Saturday children's classes, a 14-week series beginning this month, includse three courses:

Creative Art Class for Children, an introduction to a wide range of art media, including paint, clay, college, puppet-making and paper mache. Classes at 9:45 a.m. and at 11:15 a.m. at the Head Start Center, 44 Dongan Hills Avenue, Dongan Hills.

Sculpture for Children: An Environmental Experience, with work in various media such as wood, clay, wax, paper and sand-casting. Classes at 9:30 a.m. and 11:15 a.m. at the Head Start Center.

Modern Dance for Children, with emphasis on improvisation, effective use of the body, and the integration of music and movement. Classes at 1:30 p.m. and 2:45 p.m. at the Community College campus in Sunnyside.

A series of six Wednesday afternoon activities, running from 2:30 p.m. to 4:00 p.m., which have begun at the Sunnyside campus, have been set up for the "Institute of Lifetime Learning."

Included in the program are sessions on income tax returns, consumer affairs, travel, air and water pollution, Vietnam (pro and con), and investments.

Information about fees and registration for the courses is obtainable at the SICC Office of Permanent Education, in Room A-102.

# V&C Foods Under Fire

By CATHY RALEIGH

On February 26, there was an open forum on the cafeteria in the Student Lounge. The forum was held to find out the student's reaction to a student run cafeteria rather than one run by a private concession. It is expected that by the end of the week there will be a legally chartered student cafeteria organization competing for a contract to the cafeteria.

The question came up of who and how will the students be trained to be capable to run their own concession. There are plans to organize a curriculum for this purpose, by bringing in managers and dieticians on a professional level. All decisions are to be made by a Board of Directors made up of students.

Stocks will be sold to the students, and the by-laws will be set up to provide for the sale of stock upon the graduation of a student. In this way the students themselves will retain control of the cafeteria. Any profits from the organization is expected to be channeled into the college community for the good of the school.

At this time there is no way to check on V&C's profits, since their books will not be audited until the end of their first full year in business with this school. Any prices raised by the student corporation would be to increase the quality of the food, not profits.

The corporation would ask a $10,000 budget to get started with and plan to continue to utilize vending machines. The machines presently used by V&C will be taken away when they leave, but any services open to V&C would also be open to a student corporation so that the students could rent their own machines and install them. Any equipment needed to run the cafeteria will be provided by the school, since such a provision is made in the contract the school has with V&C.

Any foods there are a demand for by the student body will be looked into and met if possible such as dietetic foods, microbiotic foods and food for vegetarians.

There was a vote at the end of the discussions which carried the proposal to start a student run corporation. On March 19th there is a tentative meeting to continue discussions of this issue. Also, anyone who wishes to become involved in this action is requested to go to C132 to get any information they want.

# Gubenatorial Hopeful Speaks

**By David Moseder**

On February 22nd Democratic gubenatorial hopeful William Vanden Heuvel held a press conference for college editors at the Summit Hotel in Manhattan. Mr. Vanden Heuvel delivered a brief, informative speech on his reasons for running for governor and his plans for New York State as its potential chief executive.

The speech was followed by a question and answer period which he handled with remarkable ease. He appeared to be relaxed throughout the conference and his answers were frank and non-evasive.

Speaking about the Republican Administration in general, Mr. Vanden Heuvel zeroed in on Governor Rockefeller. He described the Governor as the "knight of the cold war," having pushed for escalating the war in Vietnam more than any other governor, "finding sanctuary in air raid shelters." He stated that Rockefeller has been spending the state's political capital "as President Nixon's lobbyist for the A.B.M. system."

Vanden Heuvel further charged the Governor with "embracing dictators in the name of hemispheric security," and called on Rockefeller to "stop the double talk."

On the question of marijuana, Vanden Heuvel stated that it is "nonsense" to continue such arrests which he called "draconian and unjust." "I call for a moratorium on arrests for the simple crime of possession and use of modest amounts of marijuana until a state commission can make recommendations on new laws."

He stressed the importance of dealing with the "sickness" of hard narcotics such as heroin: "I would move heaven and earth to make adequate supplies of methadone available to neutralize the social consequences of heroin addiction."

Vanden Heuvel explained that the $65 million allotted annually for drug control is sufficient for such a program, but that the Rockefeller administration has never put the money to effective use.

Concerning hallucinogens, specifically LSD, Vanden Heuvel advocated a study of all hallucinogenic drugs, clearly stating that they "must be controlled."

On the issue of transportation, Vanden Heuvel pointed out that many sedate, conservative, suburban commuters are becoming in effect "revolutionaries," revolting against conditions and services on public transportation facilities.

He was critical of Rockefeller for having spent so much on new highway construction while public transportation suffers. But money alone is not the solution.

"For months, the citizens of New York have been told that the problems of mass transit were due to lack of money. Now we know that maladministration and managerial incompetence are also factors in the disaster which affects the daily lives of millions of our citizens"

Vanden Heuvel wants to reorganize the M.T.A., beginning with the resignation of Chairman Ronan. His major criticism of Ronan was that he (Ronan)

Photo By Meryl Joseph

"Is not a railroad man." "I'd like to bring in someone like Ben Heinman of Chicago to study our problem.

Vanden Heuvel expressed concern over the thirty cent bus and subway fare, stating that among other evils "it encourages automobile traffic." One thing New York City doesn't need is more auto traffic. He believes that the fare must be subsidized. When asked about the possibility of rolling back the fare, he said "it would not be immediate, but it would not be illusory."

He believes that, as with the drug problem, the money is available but is being misused. "New York bought the Long Island Railroad when he should have been given it." He described the cost as "unacceptable" and a "great expense to taxpayers."

Vanden Heuvel was also critical of the Port Authority of New York. He called it "nonsense" for them to build a private office building while public transportation needs financial assistance. As governor, he said he would call on them to sell the World Trade Center ("they could get at least a billion dollars for it") and pump that money into mass transit.

When someone mentioned the need for a fourth jet port for New York City, Vanden Heuvel replied "I'm not sure we need another jet port." He went on to explain that numerous flights come in daily to our three airports less than half full. He wants to find a way to regulate the airlines and compel them to carry more people. If the problem is not solved by this, then a fourth jet port will have to be considered.

In general, he promised improvement in mass transportation, looking forward to the possibility of a commuter monorail system. "I want to give the people a sense of moving into the future—not painting up the past."

Opponents of Open Admissions believe that it would lower academic standards in the City University. Vanden Heuvel stated that the state is at fault if an entering freshman is not ready for college, and it is the state's duty to remedy that situation.

Speaking further on public education, he said "Public education no longer means kindergarten through twelfth grade, but through college as well." It is apparently for this reason that he is opposed to the repeal of the Blaine amendment. "The state's first obligation is to public education," he said. "There should be no diversion of funds to private schools."

"New York State needs a leader. Not an administrator or a chairman of a corporation." Vanden Heuvel said, promising an end to "lethargy and arrogance" in Albany. He described the politics of fear" and that his was "the politics of hope." Vanden Heuvel promised that under his leadership, New York State would once again be a Hallmark of Liberalism.

# The Byrds New Flight

**By Jann Wellikson**

**and Lynne Alliegro**

To those of you who attended the Byrd's Friday night performance (Dec. 19, 1969) at the Fillmore East, the audience might have seemed sparse. In physical numbers, perhaps it was, but it enthusiasm it was not. We can further assure you that the Saturday attendence more than made up for any Friday night deficiency. On Saturday night the house was packed for both performances, and the audience and group enthusiasm was more than doubled. Although the inexplicable attendence on Friday night was a disappointment, it did serve to prove a very important point. The Byrd's performances reflect, and are greatly affected by, their audiences. The quality of their music is always excellent, but as in this case, extra enthusiasm adds greatly to their performance. In the words of Roger McGinn, "What happened to you people Friday night?"

The Byrds have, as most of you know, undergone many personnel changes since their beginning in 1964. The only original member that remains in the group today is Roger McGuinn. When we asked Roger what had given him the determination to keep the group going despite all of these changes, his reply was a short and quick one: "Guts!" We are of the opinion that there was slightly more involved than just guts. We feel that Roger's determination to play the music he loves, and to have it heard, served as a major drive for him. His capability as a leader was another facet. Without this talent, it would be difficult to reorganize the group as efficiently as he has. That his tremendous courage, or "guts," also played a role should be obvious to everyone. Not many people, despite their love of music, would have the spirit to fight on as he did. Luckily, Roger's burden has been eased by the new talents in the group, who have more than sufficiently filled their places. Clarence White (Guitar), Gene Parsons (Drums), and Skip Battin (Bass) are much needed, and welcomed, additions to the group.

Although we like the music of our time, we must admit one thing: The majority of our modern singers would not be able to carry a tune without the aid of their instruments. The Byrds are among the few who can. They proved their exceptional talent with their rendition of "Amazing race." Not a single instrument was employed during this meaningful song. It went over beautifully, presenting their talent in an even clearer frame. It also served to prove that they are as apt without their instruments as they are with them.

The Byrds' stability carries over from their music to their personal lives. They all have their feet firmly planted in matrimony. Roger has two sons, Gene two daughters, Clarence has "One of each," and Skip has "One child."

In the pet department, the Byrds are a fair match for the ASPCA. Between the four of them, they house fourteen pets. Roger has a dog and a cat (that scratches). Gene has two cats and a goldfish. Skip heads the group with a grand total of eight pets: Three dogs, four desert tortoises, and one untrained iguana (?!). Clarence comes in last place with one dog.

Many people believe that anyone who loves animals will also tend toward warm feelings for their fellow man. If the fact that the Byrds are so kind to animals isn't proof enough that they are very warm people, their treatment of us is. Nerves can be a terrible curse at times (as we well know). They can cause great anguish if aggravated. The Byrds understanding and compassion spared us this additional stress. They all went out of their way to make us feel comfortable. The atmosphere they created was a relaxed and humorous one. Although there were several other people in the room, we were never ignored. Through a combination of their humor and friendly feelings, our nervousness was steadily decreased as the interview "progressed." Even though we got off to an extremely slow start, their patience with us never ran out.

We also must not ignore the kindness and the understanding of the Byrds' Publicity Manager and Road Manager. Mr. Billy James and Mr. Jimmi Seiter more than did their share to make us feel "at home." We would like to give our thanks to them for their efforts and for being themselves. Our special thanks goes to Mr. James for taking so much time to make this interview possible.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# 'People Got To Be Free'

**By Ralph Palladino**

Open Admissions will begin next fall. No one knows for sure what the results of this program will be. The fact that all high school graduates will at least have a chance to get a college education is good.

This policy though does not necessarily guarantee a college graduate of a job.

Large corporations who hire college graduates for positions have a trial period. In this time, anywhere from one to six months, they evaluate the person hired. If he doesn't work as well as they would like, he is not hired.

Double standards and/or lowering the standards should be avoided.

It makes no difference what his college credentials are. It is for this reason that the lowering of standards of the school, and the pushing of a student through school as is done in many high schools, should not enter into the college along with Open Admissions. The student would be getting a diploma and not an education if they do.

This school has had its troubles with registration every semester. If something isn't done soon to fight the problem and to solve it, then we'll really be in trouble next semester when the Open Admissions' students enter the school. The college administration, various departments, and Student Government should strive for a solution to the problem, and do it together.

**SHORT STOPS**

The publication, "Black Awakening" made its debut last week. In it appeared a section concerning the School Board Elections on March 19th. The article endorsed three candidates for election. In endorsing three candidates, they can defeat their own purpose. The best thing for the readers to do is to unite behind one of the three candidates and vote the other two as second and third choices. This would almost assure victory for the first choice. If readers are divided among all three candidates, then all three may wind up with many first-place votes, but not enough to get elected. Thus, all three candidates could lose out and none will get elected. It is for that reason I endorse the three candidates in the following order: 1. Ernest Dow; 2. Edna Prince; 3. Luther Routte.

All those cool people skin popping and main lining junk, had better enjoy their kicks while they can. Pretty soon they will have a $35.00 a day habit and they will need the dope just to get straight. Getting "high" will be a thing of the past. I have a friend who spent $165.00 in five days last week just to keep straight. He needs junk to work and sleep. For him, getting high on junk is a thing of the past and he lives in fear of o.d. every time he shoots!!

Now that the Chicago Seven trial is over, I'd like to ask why certain people, like Ramsey Clark, were not allowed to testify on behalf of the defense? These defendants were entitled to all the privileges of defense that the Constitution provides. Is the Chicago establishment afraid to let the public know the real truths concerning the riots in Chicago?

The new A.B.M. System will cost the American taxpayers fifty billion dollars. It's truly sad to think that the Nixon Administration would not bat an eye in spending so much money for military projects while they squabble with congress over .5 billion dollars for education. Is that an example of the reordering our national priorities?

During President Nixon's first year in office there has been noted disunity on important problems among men in his cabinet. Secretary Rogers and Secretary Mitchell have had disagreements on the peace protests. Secretary Rogers and Secretary Laird have not seen eye to eye on foreign policy in general. Secretary Finch nearly quit his position because of disagreements with some of President Nixon's staff.

Evidence has turned up that says that President Nixon's decision to oust Bob Morgenthau as U. S. Attorney General for Southern New York was made because of Mr. Morgenthau's investigation of large banking interests, many of which support the Republican Party. The evidence was found by the House Banking Committee. This just goes to show that in this country, money talks louder than hard work and honesty.

When we look at the prosperity of Japan, West Germany and Sweden, and the economic troubles our country is in, we wonder why! It has been estimated that by 1980 Japan will have the world's leading economy.

It has been reported that many people have been fighting integration of schools, neighborhoods, and even integration of television shows and commercials because of the fear that these might encourage interracial marriages. The ones who would undoubtedly suffer from such a marriage would be the children born from it. They would be discriminated against by the majority of the people living in the "land of the free," better known as Racist America. That is no reason to fight against intergration, though. We've all got to learn to live with one another.

While this country is in the process of "saving" Vietnam from Communist control, it would be interesting to note the following: two years ago, Vietnam was still a rice exporting nation. This was the country's single greatest source of wealth. Today, thanks to the war, South Vietnam has to import rice to feed its own people.

U. N. Secretary U Thant has been speaking out the last couple of years about the plight of the poor nations. He predicts that if in the near future the rich nations of the world don't start to aid the poorer nations on a greater scale, then we would be faced with a world-wide revolution. We should not just give aid to these poor nations to win their support in the cold war or just to become popular with them. We should aid them because they are in such great need and because, as President Kennedy said, "it is right."

I see that Ted Sorensen is now in the race for the Senate. He is running in the Democratic Primary against Paul O'Dwyer. May the best man win. Republican Charles Goodell, despite his liberal stand in Vietnam, has been voting conservative on domestic issues. He has some answering to do about that.

Congressman Murphy is against a bill that would prevent the Army Corps of Engineering from dumping wastes in the "dead sea" area off the New York-New Jersey shores. The congressman apparently doesn't realize that he no longer is a member of the Armed Forces but is now a servant of the people. No price is too high to stop pollution.

Hardy congratulations are in order for Arthur Schlesinger, Jr. for putting together the television special, "The Journey of Robert F. Kennedy." It was truly a good biography and not a propapiece. Although Bobby Kennedy is dead, his ideas live on in his last book "To Seek a Newer World."

* * *

The "Loser Award"

This week's "Loser Award" goes to Attorney General John Mitchell for his good judgment and for being a model of integrity and ability in office.

It was Attorney General Mitchell that found Judge Clement Haynesworth to be of unquestionable character. However, Judge Haynesworth has proved to be a favorite of racists everywhere and he had conducted some shady closed-door business with a large company that he found favor with in his court decisions. Now Mr. Mitchell has come up with a real prize in Judge Harold Carswell. Mr. Carswell has had several court decisions of his reversed by a higher court, and he is a proven racist. These two model Americans are trophies that Mr. Mitchell can wear . . . around his neck!

Secretary Mitchell has found a new friend in Senator Dodd of Connecticut. Senator Dodd was censured by his own colleagues for stealing funds. Attorney General Mitchell made a deal with Senator Dodd whereby the Department of Justice would drop all charges against him in return for some votes on key issues. This deal reminds me of the one where the man sells his soul to the Devil.

There are other "Smaller" incidents like vicious attacks on the press, failure to proceed with upholding the law in relation to segregation of schools, and his attack on the November peace marches as being communist led. Later, the F.B.I. disproved what he said.

Mr. Mitchell, you get the "Loser Award" under the category of great public disservices. I hope President Nixon dumps John Mitchell for the good of America and will appoint a real fighter like Bob Morganthau. Fat chance!

I'd like to leave you with a quote that is actually a song title which gives the reason why so many young black and white Americans protest the Establishment. It is simple but meaningful: "People got to be free."

# *The Liberal Traitors?*

**By Ronald Rojack**

Today we see a double standard in regard to Communism by the Liberals who run our government. On one hand we are told by the Liberals that we are in Vietnam to fight Communism. But then they turn around and devise ways to help Communism.

The biggest way is the Liberals "Bridge Building" policy. It is supposed to build bridges to better relations between the United States and Russia and its satellites. This is to be done by our giving foreign aid and trading with these countries. But, as Congressman Lipscomb said of the Johnson Administration, (which started the policy Nixon is now following), "The administration is promulgating its policy of increasing U.S. trade with the Communists by means of a propaganda campaign which uses the theme 'building bridges'." This policy is just an excuse for the Liberal to help his comrade, Communism, by our trade. It is a bridge to the suicide of America, and naturally the Liberal is making it.

Some of the Communist products now in our country are the tobaccos used in Winston, Salem and Camel cigarettes. Next time you buy a pack, you have helped buy a clip of ammunition for a Viet Cong gun, and a lot more Red products are now coming into our country. Some of the things we sell or give them under foreign aid are: airborne radar, communications equipment, railway equipment and parts, diesel fuel, nuclear radiation detection and measuring instruments, electronic computers and parts, aircraft parts, fuel oil, construction equipment, fertilizers, and much more. This list is suposed to be of things that can't be used militarily by the Reds, but many of the things we sell them can't be bought anywhere else.

All this helps the economies of the Soviet Union and its satellites, so that they can give 80% of the sinews of war North Vietnam uses to fight us. Only the hypocritical Liberal gives aid to his enemy, and the Reds know this. It was Lenin who said, "The capitalists will sell us the rope to hang them with."

This is all part of the Liberals No-Win policy in Vietnam and against Communism. Nixon, a moderate falsely called conservative, is folowing the Johnson policy in Vietnam, except for a few changes. He does not want Victory in Vietnam which can easily be won.

U.S. Ambasador to South Vietnam Ellsworth Bunker has emphasized that the Nixon Administration is not seeking a military victory over the Communists in Vietnam. He said, "Our objective is not to win the war in the conventional sense." Why not Victory over Communist agression in Vietnam?" General Douglas MacArthur said, "War's very objective is Victory—Not prolonged Indecision. In War indeed. There can be no substitute for Victory."

He was relieved from duty by the Liberals, for trying to win a war against Communist agression in Korea which was his "crime." Yes, for a Liberal, there is indeed no substitute for defeat!

We are at war with Communism. In the world, as in Vietnam, as J. Edgar Hoover, head of the F.B.I. said, "We are at war with Communism and the sooner every red-blooded American realizes this, the safer we will be." But the Liberal doesn't realize this. They won't make America fight the war. They try to kill the Reds with kindness while they, the Reds, say "We Will Bury You."

The U.S. Constitution defines treason as giving aid and comfort to the enemy. But maybe we don't hear Liberals called traitors because, "Treason doth never prosper, what's the reason? For if it prosper, none dare call it treason."

# A Weak Man

**A WEAK MAN**

An addict is called a Dope Fiend
But he is still a human being
He can be helped
If you are willing to give a hand
People think of us as animals
But I have a human heart
I could always try and be good
If you just give me a chance
I am a young addict
Trying to reform
I was not a sex maniac
For I didn't have time to have sex
I didn't kill people
But I was weak
People always branded me
When they saw me in the streets
Lord give me a hand
And I will try and beat
The name these people have given me
Dope Fiend!
When I was out there trying to lick
The World with my hands,
I was doing well until I became a Dope Fiend!
I was a weak man then
With a bad name
But now I have a helping hand
I am reforming now
So I can use my real, true name

— **Baschi E. Cotto**

# Outlook For New Baseball Season at SICC

The Baseball outlook at SICC is bright again for 1970. We should experience our sixth winning season in our six year history. However, the last two seasons are tough acts to follow. The Dolphins were Region XV and MCCAC champions in 1968. Last season we repeated as MCCAC champions and were second to Nassau CC in the Region XV tournament.

This year's personnel shows as much potential as any of the previous teams. Team depth is our strongest point again. There is such a quality of talent that evaluation is difficult at this early stage. Many of the players have ability at several positions so that lineup possibilities are numerous. Depth, unfortunately, is not the prime requisite in college baseball that it would be in basketball or football. It does lead to spirited competition berths —and make the coach's job mare difficult. Even though we have eleven returning lettermen, the old cliche "Every position is still open" appears to be true in this instance.

For example, we have five pitchers capable of being winners: **Bob Rautenstrauch** and **Larry Isler**, two big righthanders who are veterans of last years 14-3 team. Three freshmen have been equally impressive; they are **Larry Crosby**, who pitched Monroe High School to the city championship last season, **Joe Hughes** of Tottenville HS, the only lefthander on the staff, and **John Cottrell** from Port Richmond HS. Another mound possibility is **Bill Figuccio** who was a valuable pinch hitter on last year's team.

The one position that lacks experienced depth is catching. **Jim Meraglia**, a freshman out of New Dorp HS, is our only full-time catcher. The most impressive catching so far has been done by **Don DeYoung** whose value to the team is exceeded only by his fine attitude. Last year he was our regular first baseman and filled in admirably at third and right field. This season he has been asked to play a demanding position that he hasn't played since pre-high school days. He has all the other attributes to be a fine catcher. Others who may do some catching are: **Larry Liedy** and **John Spedaliere**, freshmen who are primarily infielders, and **George Kirk** and **Joe Liotta**, sophs who are primarily outfielders.

When De Young is catching, first base is up for grabs among **Joe Hughes**, our lefty pitcher and hitter; **Frank Chapman**, who played mostly at third last season, and Figuccio, whose bat may make up for defensive shortcomings.

The three infield position are being contested by many players, but five are still strongly in the running. **Larry Robinson** who was All-Region XV 2nd baseman and All-MCCAC 3rd baseman last season has thereby proven himself at both positions. The hope is to keep him at one or the other all season. But which one? That depends on the other four infielders: Soph, **Chuck Schmidt** played fifteen of our seventeen games last year at second and short. He is a dependable switch-hitter who, this year, will play only at second, his best position. **Mike Fugazotto** was an infield mainstay for Canarsie H.S. in 1968 & 1969. In 1968, he was the shortstop for the team that was runner-up to New Dorp. Last season, he played second as Canarsie H.S. repeated as Brooklyn Champs and again lost to the eventual city champs in the playoffs. **Spedaliere** played third as a junior at Erasmus and was one of the city's leading hitters. Last year he played short until a broken ankle cut his season short. Still he showed enough to be drafted by the Montreal Expos last June. **Larry Liedy** of Curtis can also play third or short and has been impressive both offensively and defensively in spring workouts.

Kirk was on regular left field last season. He had an outstanding year defensively. When he doesn't overswing, he is a dangerous hitter. He can play center but will probably stay in the sun in left field where he did so well in 1969. The leading centerfield candidate right now is **Tom Buchheit** of Tottenville. He has fine speed for his size. If he can hit consistently, he could blossom into a star with pro potential.

Last year's rightfielder, John Goffredo returns and his bat is very welcome. He leaves something to be desired when not in the batters box, however. Just as you can't win baseball without pitching, it is difficult without hitting.

So the bats of Goffredo, Figuccio, Liotta, and some other proven hitters will certainly come in handy whether they are in the starting lineup or not. There is a wide variety of outfield talent available which will make platooning and other juggling possible. **Joe Hughes** can play left or right when he isn't pitching or playing first. Other outfielders who bat lefthanded are: **Marshall Axt** from New Dorp's city champs of 1968—his strong point is speed; **Len Beanchimo**, centerfielder on the Canarsie team that lost to New Dorp in that '68 final. **Liotta** hit 450 as a part-time third baseman-outfielder last year and only defensive shortcomings can keep him out of the starting lineup. Other right-handed outfielders are: **George Morales** who will again be defensive replacement when we are ahead. **Jack Roche** from St. Peter's and **John Cerami** another 2-year starter from Canarsie H.S. round out the outfield. And if 10 outfielders weren't enough, **Figuccio, Liedy,** and John Spedaliere could play out there to get their bats in the lineup.

If, like the Mets we played 162 games, I would predict a championship. I don't think any Junior College in one area **will have more good players** than we have, but in a short season anything can happen. All of our players will have to be at the peak of their game by April 1 and remain sharp and ready for six short, but important weeks. I wish we did play 162 games—not just because we would be successful, but then every player would get as much playing time hs he deserves.

| DATE | OPPONENTS | PLACE | TIME |
|---|---|---|---|
| April 1 | Rockland CCC (DH) | HOME | 12 NOON |
| April 4th | Suffolk CCC (DH) | Away | 12 NOON |
| April 7th | Post Jr. College | HOME | 3:00 p.m. |
| *April 11th | Queensboro CC | HOME | 11:00 a.m. |
| *April 15 | Kingsboro CC | HOME | 3:00 p.m. |
| *April 18th | New York City CC (DH) | HOME | 11:00 a.m. |
| April 20th | Middlesex CC | Away | 3:00 p.m. |
| *April 23rd | Manhattan CC | HOME | 3:30 p.m. |
| April 25th | Concordia JC | Away | 10:00 a.m. |
| *April 26th | Fashion Institute | | |
| April 28th | of Technology | HOME | 12 NOON |
| *April 30th | State U., Farmingdale | HOME | 3:30 p.m. |
| May 3rd | Rain Date | | |
| May 6th | Manhattan CC | | |
| May 9th | Sullivan CCC | Away | 1:00 p.m. |
| May 15th | Nassau CCC | HOME | 4:00 p.m. |
| May 16th | Dutchess CCC | Away | 2:00 p.m. |
| May 29th | Regional Playoffs at Dutchess CCC | | |
| May 30 | National Playoffs Colorado | | |

* MCCAC GAMES

COACH: PROF. H. DAVID O'BRIEN
449 Ingram Avenue
Staten Island, N.Y. 10314
Phone No.: 212-761-4070
College No.: 212-448-9000
ext. 352, 353

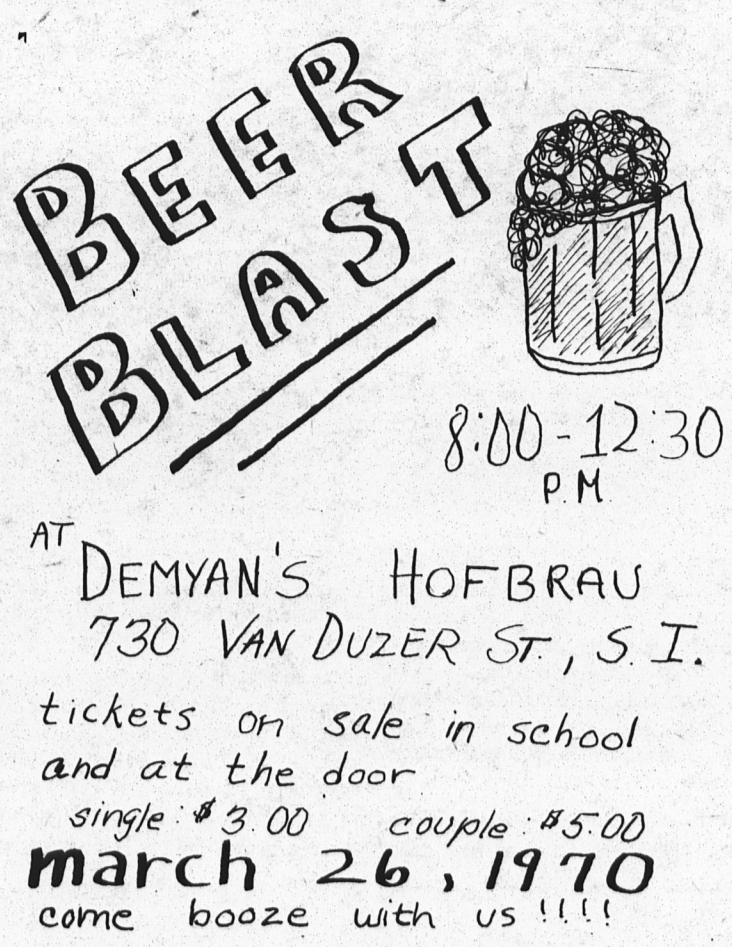
# Bowling Returns

by **John Gino and Joe Picirrilli**

With the novelty of having the SICC basketball team crowned as the MCCAC champions; a sport which plays fourth string to baseball, basketball, and track, under the direction of Mr. James Donlan, has brought another dimension to the athletic activities on campus; the return of the bowling intramurals, which is being organized February 26 and March 5.

The intramurals are held during club hours at Colonial Lanes, Bay Street, S.I., A team will consist of three men and they will compete weekly in a two game contest. Highest series of each game between the two teams gains a game victory, and the total of both games will determine the 3rd point.

Rosters for teams are available in room D-105.




# Super Chicks 3-0

**By K. R.**

Coach Judith Donlan's basketball Dolphins have started their 1970 season with a 3-0 record, with victories over New York City CC, Kingsborough CC and Westchester CC.

In their opening game on February 18, SICC triumphed over NYCCC 34-29 at the loser's court. Claudia Joyner and Kathy Raleigh, two veterans from last year, sparked the contest with strong rebounding and clutch shooting. Alison Nistad, a freshman, lead all scorers with 11 points; Raleigh aided the team with eight.

In their second game, played at the Sunnyside campus February 23, Geri Moser found the range as she sparked the Dolphin team to an easy 42-14 victory over Kingsborough. Moser single-handedly outscored the entire Kingsborough club, and finished with a total of 17 points; Raleigh and Nisted chipped in with nine and eight respectively.

March 10 found the girls slipping a 49-35 victory under their belts as they defeated Westchester on the Dolphin court. Moser was high with 13 points, while Raleigh was playing with an injured leg added 11.

The Dolphins jumped off to an early 9-0 lead, with Westchester unable to score until 3:20 was left in the first period; at half time the Dolphins had a 26-5 lead. SICC's opponents didn't break double figures until 1:19 of the third quarter, with the Dolphins leading, 37-10.

Westchester put up a good effort in the final period but SICC went on to win, giving them their first three victories.

**Line ups:**

| SICC | G | F | T |
|---|---|---|---|
| Moser | 1 | 1 | 3 |
| Raleigh | 3 | 2 | 8 |
| Joyner | 2 | 2 | 6 |
| Wessolock | 2 | 1 | 5 |
| Nistad | 4 | 3 | 11 |
| Greenly | 0 | 0 | 0 |
| Christiansen | 0 | 1 | 1 |
| | 12 | 10 | 34 |

| NYCCC | G | F | T |
|---|---|---|---|
| Vickery | 1 | 0 | 2 |
| Elliot | 0 | 1 | 1 |
| Hardwick | 2 | 1 | 5 |
| Westbury | 2 | 2 | 6 |
| Raf | 3 | 1 | 7 |
| Nix | 1 | 0 | 2 |
| DiLorenzo | 1 | 2 | 4 |
| Devoe | 1 | 0 | 2 |
| | 11 | 7 | 29 |

**Line Ups:**

| SICC | G | F | T |
|---|---|---|---|
| Moser | 8 | 1 | 17 |
| Raleigh | 4 | 1 | 9 |
| Wessolock | 0 | 2 | 2 |
| Joyner | 1 | 0 | 2 |
| Nistad | 4 | 0 | 8 |
| Greenly | 1 | 0 | 2 |
| Mealia | 1 | 0 | 2 |
| McCarthy | 0 | 0 | 0 |
| Marshall | 0 | 0 | 0 |
| | 19 | 4 | 42 |

| K. CC | G | F | T |
|---|---|---|---|
| Rogers | 0 | 1 | 1 |
| Edwards | 0 | 0 | 0 |
| Friedman | 0 | 1 | 1 |
| Eisenberg | 0 | 1 | 1 |
| Pegazzi | 1 | 1 | 3 |
| Bramble | 0 | 0 | 0 |
| Price | 1 | 0 | 2 |
| Bahl | 0 | 2 | 2 |
| Dubofsky | 2 | 0 | 4 |
| | 4 | 6 | 14 |

# *Dolphins Lose Final Game*

**By LINDA MARINO**

In their last regular season game of 1969-1970, basketball coach Ira Sweet's crew were foiled by Nassau County CC on February 27, 85-82 at the Sunnyside campus. The loss put the Dolphins at a final slate reading of 16-5, in the conclusion of the famed season.

The Dolphins who were outplayed in the first half, left the court down 49-40 after the opening 20 minutes of play. When play resumed SICC went into a full court press, but still weren't able to take complete control of of the game. It looked as if the Dolphins were planning their usual come from behind attack, as they started to narrow the gap with seven minutes remaining; and with just four minutes showing the Dolphins had come within one, 79-78, but with Den McIntyre, Mike Leahy, and Ron Greaves sinking their free throws for the Lions, the Dolphins chance of a season closing victory was gone.

McIntyre was Nassau's high scorer with 32, and he will be SICC's main concern when the two teams meet again in the opening round of the Regional Tournament.

Arthur King and Kenny Lam ended the season by scoring 33 and 30 points and hauled down 16 and 21 rebounds respectively. Earl Edwards was one reason the Dolphins were able to come close to a victory as was Al Styvertson; and the fine play by Larry Robinson couldn't be overlooked.

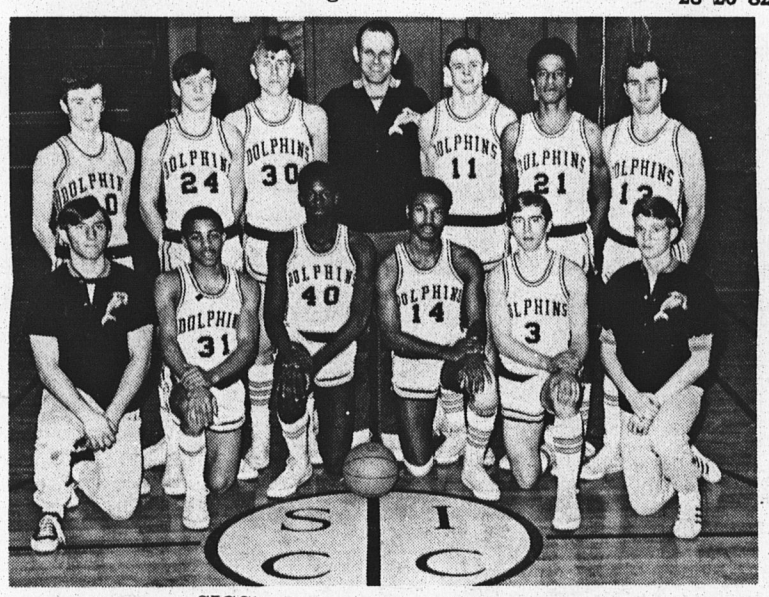
Lam, Edwards, Robinson, Greg McEvoy, Paul Mortimer, and Steve Monahan made their last appearance as Dolphins on the Dolphin court; the only time they'll suit up again in the gold and black will be in the Region-

**Nassau—85**

| | G | F | T |
|---|---|---|---|
| Kinsley | 5 | 5 | 16 |
| Bregy | 2 | 0 | 4 |
| McInty | 13 | 6 | 32 |
| Lukasevicz | 3 | 1 | 7 |
| Embry | 4 | 3 | 11 |
| Leahy | 0 | 3 | 3 |
| Johnson | 1 | 1 | 3 |
| Greaves | 4 | 2 | 10 |
| | 32 | 21 | 85 |

**SICC—82**

| | G | F | T |
|---|---|---|---|
| Edwards | 5 | 0 | 10 |
| Keller | 0 | 0 | 0 |
| Lam | 11 | 8 | 30 |
| King | 9 | 15 | 30 |
| Nobles | 0 | 0 | 0 |
| Syvertson | 2 | 3 | 7 |
| Robinson | 1 | 0 | 2 |
| | 28 | 26 | 82 |



SICC's Metropolitan Champs 1970

# But Win Season

**By Linda Marino**

Basketball coach Ira Sweet's squad oficially ended their 1969-1970 season on March 5 by losing to Nassau CCC 92-80 in the opening round of the Regional XV Tournament held at the Orange CCC court.

The Dolphins who had faced the Lions February 27 at the Sunnyside campus were then defeated 85-82 in a close match, which gave the Staten Islanders an added incentive to win, but the incentive to win wasn't enough.

Leading Dolphin scorers Kenny Lam and Arthur King, along with Al Syvertson and Larry Robinson, SICC's two clutch performers all made unscheduled departures from the court. These four Dolphins were one of the reasons SICC had such a successful season, and their unusual foul problem cost the Dolphins the game.

The Lions Den McIntyre was the game's high scorer with 36; in the game against the Dolphins earlier this season he netted 32, and once again proved to be his team's big asset.

The 6'4" 185 pound Lam totaled 22 giving him a career total of 1,124 which places him number one in the Dolphin scoring book; with Steve Berry's 1,047 placing a low second.

Phil Huggins, Harvey Nobles, Syvertson and King will all be back next year, which will probably prove to be another successful season. Congratulations are in order to the team, its managers, and coach; with a special thank you to Mr. Jeff Quinn for his dedicated service of working the scoreboard at all the Dolphin home games.

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There will be a student-faculty tennis tournament this spring; competition will begin the week of April 6. Men and women may enter; there will be a 25c entry fee with the money being used to buy a trophy for the winner. To enter see Prof. David Peele in the library. Last day for entry, Thursday, March 26.

# SICC Slaughtered By Suffolk

**By Linda Marino**

Seldon, N.Y. The SICC basketball team "played" Suffolk CC at Suffolk February 23, and absobed their worst set back since the 1966-67 season, as they lost 78-48. The only bright spot of the entire game came at 18:54 of the first half, when Kenny Lam looped in a short jumper to go one point ahead of Steve Berry's 1047, on the all time Dolphin scoring lot with 1048.

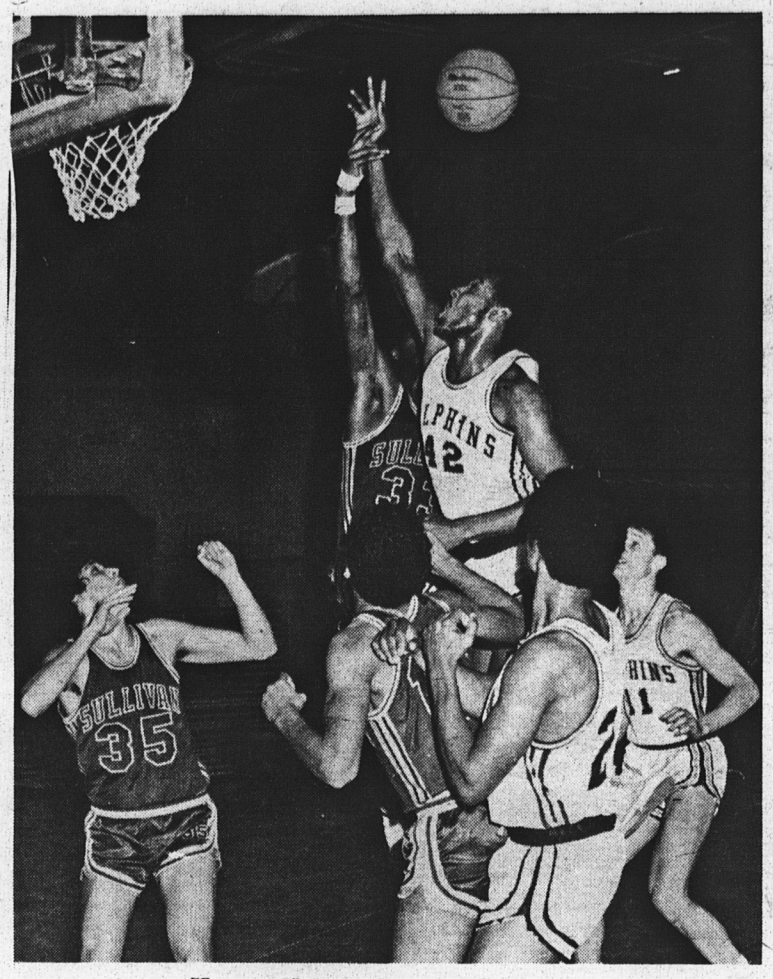
The game began in the usual manner as the Dolphins raced to a 4-0 lead on two turn around jumpers by Harvey Nobles; but from this point Suffolk took command. Ed Fields and John Canada picked both the offensive and defensive boards so clean that the Dolphins rebounders could manage only 40 rebounds, with Lam getting half of them.

At the half Suffolk took a 37-26 edge into the lockeroom with them.

As play got under way in the second half it proved to be even worse for the Dolphins than the first half because SICC did not score a basket until 16:02 showing on the board. The scoring and rebounds of Fields and Canada were too much for the out-manned Dolphins.

Arthur King summed it up after the game when he said, "Canada had it all and he did it."

Coach Ira Sweet's squad is now at a 16-4 mark and will enter the regional tournament in March.



Harvey Nobles Straining for 2 Pts.

The lineups:

**Suffolk—78**

| | G | F | T |
|---|---|---|---|
| Pelzer | 3 | 1 | 7 |
| Canada | 10 | 5 | 25 |
| Fields | 3 | 5 | 11 |
| Morton | 5 | 1 | 11 |
| Johnson | 5 | 1 | 11 |
| Barron | 4 | 1 | 9 |
| Doran | 1 | 0 | 2 |
| Brown | 1 | 0 | 2 |
| Dempsey | 0 | 0 | 0 |
| Luzzo | 0 | 0 | 0 |
| Cabrera | 0 | 0 | 0 |
| | 32 | 14 | 78 |

**SICC—48**

| | G | F | T |
|---|---|---|---|
| Edwards | 0 | 2 | 2 |
| Keller | 1 | 1 | 3 |
| Lam | 11 | 4 | 26 |
| King | 3 | 1 | 7 |
| Nobles | 1 | 0 | 2 |
| Syvertson | 2 | 0 | 4 |
| Huggins | 0 | 0 | 0 |
| Monahan | 0 | 0 | 0 |
| Robinson | 2 | 0 | 4 |
| Mortimer | 0 | 0 | 0 |
| McEvoy | 0 | 0 | 0 |
| | 20 | 8 | 48 |

# *Highlights '69 - '70*

**By LINDA MARINO**

The following are some highlights of the Dolphins 1969-1970 season.

1. December 3—Opening game of season at Queensboro, Arthur King scored 40 as the Dolphins came from an 18 point set back to win 89-85.

2. December 8 — Rosey Rice sank the 121st point in game against Bronx, to break the Dolphin scoring record in the 125-78 conquest.

3. December 16 — The Dolphins defeated NYCCC, who were the regining MCCAC champions, 91-75.

4. December 19 — Dolphins suffered first loss of season after winning first five, bowed to FIT 74-72.

5. February 2 — Coach Ira Sweet ejected from NYCCC game which Dolphins won 93-82.

6. February 17 — Kenny Lam scored his 1000th career point against Manhattan CC.

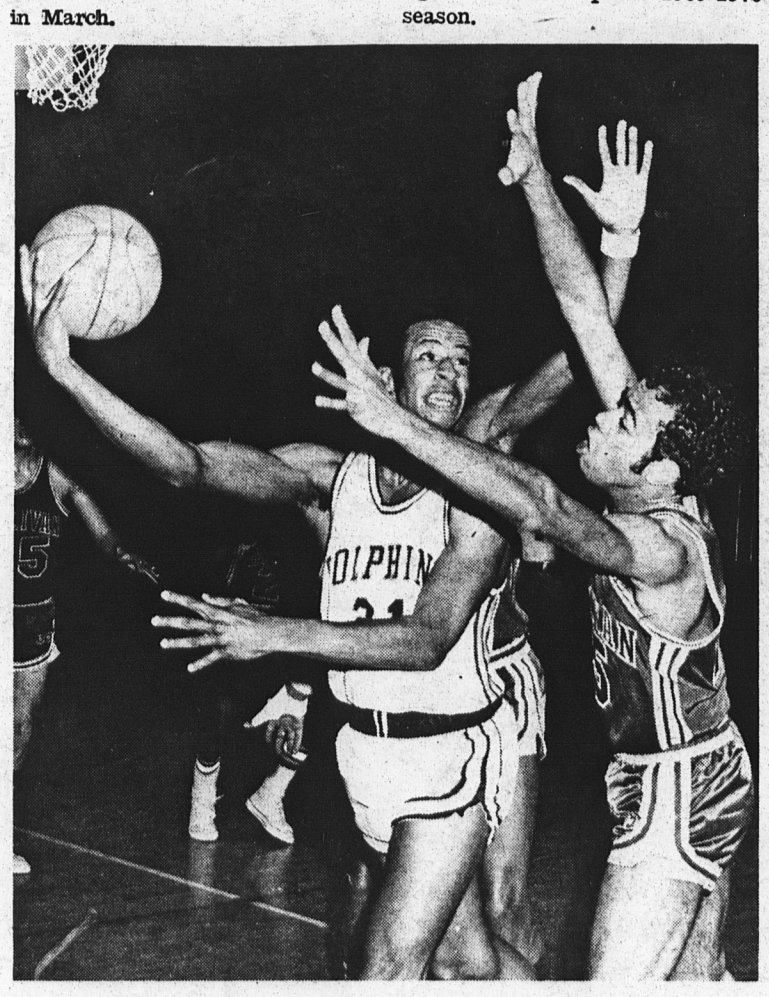
7. February 17 — Dolphins defeated Manhattan CC 81-75 for MCCAC title.

8. February 19 — Dolphins defeated State University of Farmingdale for their ninth straight victory.

9. February 23 — Kenny Lam broke Steve Berry's scoring record of 1947 against Suffolk CCC.

10. February 27 — Coach Sweet's pre-season prediction of not losing more than six games was achieved.

These events plus numerous others lead to the invitation to the Regional Tournament.



Arthur King Makes His Move Between 2 Defenders

# The Dolphin

Vol. XIII – No. 12 March 25, 1970

Staten Island Community College


## 'God Damn the Pusherman'

# '... And drunk the milk of paradise?'

By Frank Giacalone

On the afternoon of Thursday, March 19, 1970, Staten Island Community College suffered its first fatality as a result of drug abuse. The victim was 20 year old Daniel Maher a day student who met his death in the third floor men's room of A-building, opposite the English office. The initial phase of the incident occurred when Mrs. Anna Payne, one of the English office secretaries, saw the boy stumbling around in the hall between 1:30 and 2:00 P.M. He wandered into the lavatory where he remained for some time. She then happened to see Dan De Gregario, one of the custodians, who admitted he had seen Maher earlier meandering through all three floors and at one point the boy asked the custodian for a cigarette. Taking the cigarette he stated that he just needed the filter, then alked away. De Gregario then went for his break in the cafeteria and returned to A-building when Mrs. Payne informed him of the boy's location. The custodian entered the men's room where he say Mayer slouched on a toilet seat, apparently unconscious. Since the gate to the tiolet was locked he sent for Ed Paradise, the security officer, who promptly opened the gate and sent for the doctor and the police. This was approximately 3:55 P.M.

When Dr. Rothman arrived, he made no official examinated of the body but verified that the pulse was nill and found the needle with some of the drug inside and a syringe lying near the body. The police and detectives arrived shortly after and the official procedure was carried out. The 122nd Precinct also sent for the medical examiner who then gave permission for the body to be moved.

Later, Dean Zades stated that many programs had been instituted on campus to tackle the crug problem, but none had been very effective. For example, The Faculty Committee on Student Activities and Services had set up a Drug Abuse Advisory Board which consisted of four faculty members. Similar programs were enacted by the Evening Session, the Bio-Med Society and the Newman Club, all to no avail. The latest action came in the form of an emergency meeting called by Student Government on Friday, March 20 in C-132. Many students expressing their geief and anger to the previous day's tragedy convened to see what action should be taken to alleviate the heroin problem which has grown progressively on campus over the recent year. A committee was set up, where acton would be taken against peddlers of heroin on campus. Major collegiate publications have also joined in the fight among them, Salt of the Earth, Black Awakening and the Torch.

But the students are not the only adversaries of the problem. It is quite obvious that the community will pressure the police to increase their plain clothes narcotics staff on campus. Signs have gone up on walls and lavatories all over the campus warning pushers to stay out. The situation is tense and will undoubtedly remain tense for a while. Whatever the outcome, it is the feeling of many that the time has come to expunge what they feel is a social disease which can potentially ruin the academic and social standards of a college, if allowed to expand to great proportions. In the weeks to come, the committee will work in conjunction with faculty and administration to initiate measures of policy. They want the problem obliterated for good.

# Smack Down At SICC

by Michael Cala

Death, at best, is tragic. But the senseless, tortured death of a young man is a blasphemy of life itself. Danny Maher, a student at SICC, died of an oversose of heroin on the floor of an A-Building bathroom last Thursday at 3:30 P.M. His death climaxed the increasing use of hard drugs on ampus.

The men's room opposite the Art Room (C-134) in C-Building is a meeting ground for drug sale and use. Three months ago, I walked into that bathroom to find four or five students huddled about a sink, snorting (sniffing, like snuff) what I took to be heroin (smack). Their lethargic speech and movements assured me that they weren't using speed. Primarily, I was appalled at their flagrant indifference to possible apprehension. Further, on three successive occasions, I saw this action repeated as well as the exchange of money. We can only assume what the money was for.

Another drug haven, according to some of its denizens, is the lounge. There have been reports of people using works (syringes) in that place. Although this allegation is mere hearsay, I wonder how such rumors get started; I also wonder how much of it is grounded in truth.

To those occasional heroin users, both snorters and skinpoppers, I'd like to relate some facts secured from some ex-addicts, rather than from Narcotics Commission reports. It is true that you can use heroin sporadically – for years – without getting a habit; it is also true that it will be too late to stop after having discovered you've used too much for too long, after withdrawal symptoms begin.

Also, just copping heroin can be deadly. If, for example, you cop from someone who cuts his dope in a ratio of 6:1 (six parts powdered sugar or flour, one part heroin), then from someone who cuts it in a ration of 3:1, you're dead. O.D. I have also heard, in my own neighborhood, of the cutting of smack with rat poison; this resulted in several deaths. I wonder who among you is prepared to snort or shoot arsenic or strychnine?

In conjunction with the dangers of using heroin, I'd like to briefly describe death from overdose. Unfortunately, death comes painfully slowly; before the victim lapses into coma, he knows he's dying but its too late. Initially, there is a flushing and giddiness which is soon followed by a decrease in pulse and heart beat. The skin turns a ghastly purple-blue, while the pupils contract to pinpoint size. Then, as convulsions ensue, it becomes increasingly more difficult to breathe. The dying victim struggles in vain to breathe that last conscious breath until coma, and finally death, mark him for their own.

In trying to solve the hard drug problem on campus, we must remember that those who use heroin would become alcoholics if heroin weren't available. These people have problems which have led them to heroin, but they won't seek help. It is up to their loved ones – girl-friends, wives, mothers – to turn them in, if only to save their lives. The courts will then remand them to the custody of rehabilitation centers like Odysee or Phoenix Houses.

Another solution rests with the college administration. The college authorities could demand methadone from the city, and I know they'd get it. Methadone is used in addict rehabilitation because it is similar to heroin, but it allows the user to give up heroin. Further, the methadone user is able to function at a job or at school – unlike the heroin user. However, if a heroin user wished to procure this drug, he'd have to wait on a long list because the city doesn't dispense methadone easily, although it is manufactured cheaply. But if our school pressured the city, we could have our own methadone rehabilitation program; a program which would keep the community relatively safe from the ravages of the heroin scourge.

Finally, I ask the community at large to move now. If the methadone program appeals to anyone, let them contact student government and ask them to act on this proposal. If we implement this program here, it will spread elsewhere – giving hope to both addicts and their families. This program, by limiting heroin use, will thwart the chances of this college becoming a haven for "dope-fiends".

# Laos! A Study in Political Deception

**BY FRANK GIACALONE**

Historical Background to Laotian Crisis:

July 19, 1949 – Laos established as an independent state with ties to France.

April 9, 1953 – Vietminh extend war to Laos

May 29, 1957 – Crisis in Vietiane as pro-Communist Pathet Lao makes bid for power.

December, 1960 – Fighting in Laos increases.

January, 1961 – North Vietnam and U.S.S.R. aid Pathet Lao rebels.

March 1961 – U.S. reacts to Laotian crisis with increased aid and dispatch of troops to Thailand.

May-Dec. 1961 – Conference at Geneva to end Laotian war.

June 11, 1962 – Agreement on coalition government in Laos announced

1962-1970 – Increased guerrilla activity of Pathet Lao and governmental reprisals with U.S. aid keeps war going.

With almost two decades of incessant blood and turmoil, the termination of the Laotian struggle seems almost nill at present. Despite continuous denials and abstruse interpretation by officials in the capitol of Vientiane the conflict may be approaching a decisive phase. Since the summer, government forces succeeded in pushing the enemy off the Plain of Jars for the first time in five years, but recently thrusts by the Pathet Lao have demoralized the government's hope for an early victory. The Plain of Jars has fallen again and future thrusts could force a crucial decision on Washington: escalate to another Asian holocaust or let the Laotian gladiators compete within the arena of their own territorial boundaries, with the Emporer Nixo anxiously yearning for the victory of his trained imperial combatants.

An American plunge into another taxing struggle is almost unthinkable at present, but Richard Nixons' willingness to concede control of a contested country to an opposing ideology is equally hard to envision. Washington has been hoping to avoid such a decision by keeping this conflict stalmated, until a Vietnam settlement, involving Laos, could be reached. This hope remained constant until a turnabout in enemy tactics drastically changed the course of this war. Now, with no Vietnam Settlement in sight, time may be running out on American hopes in Laos.

The North Vietnamese have pushed south and west, severing road links to the royal capital and probing at Long Cheng, northern nerve center of the Central Intelligence Agency and operation base for General Vang Pao's so-called secret army. As a result of this drive, a secrecy-shrouded counter-offensive was launched, marked by fierce American aerial pounding and increased logistical support.

Vientiane officials now try to play down the recent action, particularly the American role. When pressed in a private interview, a top-ranking American official admitted that the recent events "weren't exactly quite so simple." He stated that "some pressure" had been applied to enemy encampments before government forces advanced. Could it be, he was then asked, that the pressure consisted of unusually intensive American air attacks? "Look", he said, "let's just say there was considerable pressure and leave it at that. I can't discuss this any further".

The American people have yet to be told by their government that their nation is militarily involved in Laos. Officials conceal U.S. violations of the 1962 Geneva Accord, which bars all form of foreign military intervention in Laos. They contend that Hanoi's refusal to concede the presence of North Vietnamese troops here makes it diplomatically unfeasible for the U.S. to act otherwise.

When a large contingent of visiting journalists visited General Vang Pao, he attempted to show his inadequate communications and inconsequential American support. As he spoke, American F-4 Phantom jets roared overhead, several American observation planes were parked nearby, and three cargo-laden American transport planes landed in quick succession at his official Sam Thong base, which by the way fell to the Pathet Lao last week. After denying that he even received indirect American support, the general calmly climbed into an unmarked American helicopter, guarded by Laotian troops carrying American made M-16 automatic rifles, and was flown back to his secret Long Cheng headquarters by a three man American crew. Superimposed on Vang Pao's blatant lies, U.S. involvement in Laos takes the following principal forms: in addition to 75 advisors listed as embassy "attaches", about 300 men are employed in a variety of clandestine military activities supervised by the C.I.A. Although technically civilians, many C.I.A. agents in Laos are former Special Forces soldiers, recruited because of military expertise and Vietname experience. They also control Vang Pao's army of approximately 15,000 full time troops.

The C.I.A. mission chief in Laos in Lawrence Devlin, listed as a "political officer" in the U.S. Embassy. Unlike most political officers, however, Devlin flatly refuses to see reporters. His cargo and military supplies, as well as personel, are ferried throughout Laos by Air American and Continental Air Services, which are private charter firms under contract to the U.S. government. Better known as the "C.I.A. Airlines", most of their pilots are ex-Air Force officers. American air service also constitutes the most direct U.S. involvement. Under the euphemism of "armed reconaissace flights'', Thailand-based American jets and bombers have mounted aerial bombardments equal to the pounding taken by North Vietnam prior to 1968. The Ho Chi Minh trail in southeast Laos has been the prime target of such strikes (see map) as well as the Plain of Jars during the recent government offensive.

The sum total of American Assistance here is estimated at between $250-300 million per year and of that, only the technical aid budget, about $60 million, is made public the rest goes almost entirely for military purposes.

In retrospect of all this, a top embassy official in Vientiane has argued: "There is no chance of turning this into another Vietnam. We know the mistakes made in Vietnam and we have no intention of repeating them. Hanoi understands our position here. We seek no wider war". This sounds all too familiar and soon Washington will be compelled to make that vital decision which could either alleviate tensions by successive withdrawl or invoke future widespread conflagration resulting in another bloodbath and incessant carnage. Spatiem pro morte facite.

## *Graphic Breakdown of 'THE WAR IN LAOS'*

The broken line that runs down the middle of Laos divides the eastern liberated areas from the western American-controlled areas.

# The Dolphin

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Mike Ararato, Jeff Kirkland, Ruben Fernandez, Suzan Mahala

Dr. Bernard Blau
Faculty Advisor


# Eve Students to Suffer 60% Tuition Raise Soon

The open admissions policy of the Board of HIGHER Education is to be implemented in the Fall of 1970. That means that you and I will have the effects of this policy to cope with in just 7 months. The major question on the minds of most of the students that I have talked to has been What will the effects of open admissions be?

In a series of meetings with administration and faculty since the end of December 1969 your student Government and newspaper have been trying to find out the answers to that question. You can believe me when I say that it hasn't been easy. The administration and faculty are curiously reticent on the subject. This doesn't mean that we have no answers it only means that we haven't got all of them. At a meeting early in the series, we did get the following assurance from President Birenbaum: I will do nothing that will jeopardize the evening session. At the same meeting the President also told those present that the evening session would lose approximately thirty minutes from their schedule so that classes would start at 7:00 P.M. instead of 6:25 as has been the case until now. There was no mention of extention of the program into the later hours to make up for this. In a later meeting we discussed this problem with the faculty who chose to come and we found out that there were other plans in the works, to wit: purchase of portable classrooms to handle the increased load in the day and evening session, use of off-campus facilities such as those at Susan Wagner high school to teach classes for the evening session, Saturday classes, a slight cutback in evening services and a cutback in the enrollment of the evening session. There has also been talk of changing the structure of the evening session so that the school would operate on a one schedule would operate on a one schedule system (ie 8 AM to 10 PM) with no special provision for the evening student.

A further attack on the evening session student is taking a much more dangerous form. This summer it is expected by both your government and the USAES that BHE will announce a 60-70% increase in the tuition for non-matriculated students. This will mean a rise from $15 per contact hour to $25 per contact hour or in other words 6 credits will mean a minimum increase of $60. This will be done in the summer when there is no one on the campuses who can raise a stick about it because the BHE knows full well that there is nothing more potent than hitting people in the pocketbook. The irony of this is that the by-laws of CUNY require that the evening session pay its own way in relation to non-matric students. The fact of the matter is that the non-matric pays not only for himself but also for others in the school and he receives very little for his money.

He has only one part time administrator and his staff and this administrator has other duties also. There is no Dean of the Evening School that is in evidence . . . there is precious little faculty available for consultation in the evening and those that do make themselves available to their students outside of class are generally doing it on their own time and not getting paid for it. There is no evening session department supervisor with supervisors power assigned to the session and those who are here are here because they feel a responsiblity for the education of those who come here at night. What all this is boiling down to, is the fact that we are an illegitimate step-child not particularly wanted by the day session. The facts of open admissions are hidden from you and I by administration and/or the BHE simply because they are scared witless by the prospect of an uprising by the voting and taxpaying members of this session. We, of the evening session of Staten Island Community College, are going to have to fight for everything that we are entitled to. This isn't going to be easy and it certainly isn't going to be done by the few who are now working at it. Not without the active and vocal support of our fellow students. If you can possibly make it . . . please come to the next meeting of the student government. We meet on every Tuesday night in C-109 or in C-128 at 9:15 P.M.

# The Real Problem

With the recent heroin overdose death on our campus has come a massive barrage of feelings, ranging from naive surprise on he part of administration, staff and some students to pure disgust.

We of the Dolphin share the latter of the two emotions. We are disgusted in that we lost a fellow student – and to some of us, a friend for a useless cause.

Our disgust was intensified when we realized that student government and other individuals on campus were aware of HEROIN PUSHERS present on campus and were unable to formulate any positive action with the administrative body of the college to stop the heroin flow.

The Dolphin views this problem in terms of its whole ruinous syndrom. We question the crackdowns by the Nixon Administration on people who smoke pot while the heroin inflow to the city increases at an unbelievable rate.

We recognize the syndrom not only personified in the pusher of the drug but the man behind the pusher, his supplier. We trace it right back to the illegal organizations, such as the Mafia, who thrive off the exploitation of the people.

The Mafia's relationship to the U.S. Government is close and seems to many unbreakable. The Mob controls one eighth of the GNP, a substantial number of congressmen, and in some instances, entire states. So in the final instance the governments inability to solve the heroin problem is easily understood.

The college's inaction on the problem of drug abuse is not so easily dismissed. The government may be responsible to the power brokers but SICC is responsible to the community.

The colleges response has been the establishment of another committee. This committee is getting information from resource people in order to set up a drug education program in September.

These resource people come from Phoenix House, Odyssey House and the Narcotic Addiction Agency of New York. They come to the college to lecture the committee on drugs.

This information however is withheld from students because the committee feels it could not accomplish its goals with students present at open sessions.

The Dolphin feels information of this sort should be disseminated now not held in abeyance until next term.

# What College Should Be?

Community collegs should be:

– Available to all in the community who needed services.

– Responsive to local needs in offering a diversity of programs, many of which need not lead to degrees or to any formal certification.

– Truly comprehensive, by catering to a variety of student needs, from vocational training programs providing transfer credits to four-year institutions.

– Especially concerned with adult education and mid-career refresher programs.

– Fully involved in and committed to community service, including the willingness to operate "outreach" programs away from the campus and to provide such facilities as day care centers to assure that education is made available to everyone who wants it.

– Prepared to offer intercultural educational experiences, whether defined in terms of ethnic studies or in terms of building an international association of community colleges.

– Supportive of curricular experimentation, encouraging new definitions of what a course is or of who is qualified to be a teacher.

– Willing, in short, to find their own identity rather than relying on standards and definitions that are "traditional" and accepted".

# 'Indians Of All Tribes' vs. American Democracy

By Neil J. Kenny

American Indians across the nation are on the warpath, reclaiming land which is rightfully their's and they are doing it in a peaceful manner. Not with bows and arrows but with treaties signed in the 1800's.

Tom Cook, a mild-mannered, 21 year old guidance student at Richmond College on Staten Island is one of these Indian Braves. He is a full-blooded Mohawk.

Monday morning, in the blackness of 4 o'clock, 20 American Indians, young men and women representing 14 North American Tribes, quietly gathered on a darkened Jersey City dock near Exchange Place. Their plan, was simple enough: liberate Ellis Island.

According to the National Park Service, which "inherited: the unwanted immigration station in 1957 after the federal General Services Administration found it couldn't sell the island, the place is uninhabitable.

But the Indian scouts returned with reports that three ferocious Doberman Pincers were on the island. "We'll use bows and arrows on them when we land," said one scout at a recent strategy session.

**"No,"** an older member of the party admonished. **"We'll use nets. Violence is America's sweet-heart, not ours."**

Ellis Island seemed tailormade for the Indians, who have more or less banded together under the all-inclusive title of Indians of All Tribes.

There are a total of 35 buildings on the deserted island, in varying stages of dilapadation. (The Nov. 69 issue of Avant Garde, had a photographic essay on Ellis Island., which proves this fact.)

According to John Whitefox, a 21-year-old Shoni from Wyoming with long, black braided hair, if the Ellis Island "reclaimation" succeeds, the Indians hopt to establish a center of American Indian studies, a museum, a vocational training center, possible a university, and even a center for the study of ecology "to help the white man clean up the water and air around New York."

All of it, disappointed members of the landing party recalled glumly, was within a stone's throw of Exchange Place. But their outboard motor refused to start.

Cook and his confederates say they'll try again. But because they are afraid that the Coast Guard may try to stop them, nobody's saying exactly when or where the next landing party will set out.

The justification for occupying Ellis Island? A treaty, says Cook, signed by the U.S. government with the Sioux tribe in 1868. He and others like him, particularly those involved in the Alcatraz take-over, have interpreted the treaty to mean that all abandoned federal land reverts to the use of the Indians.

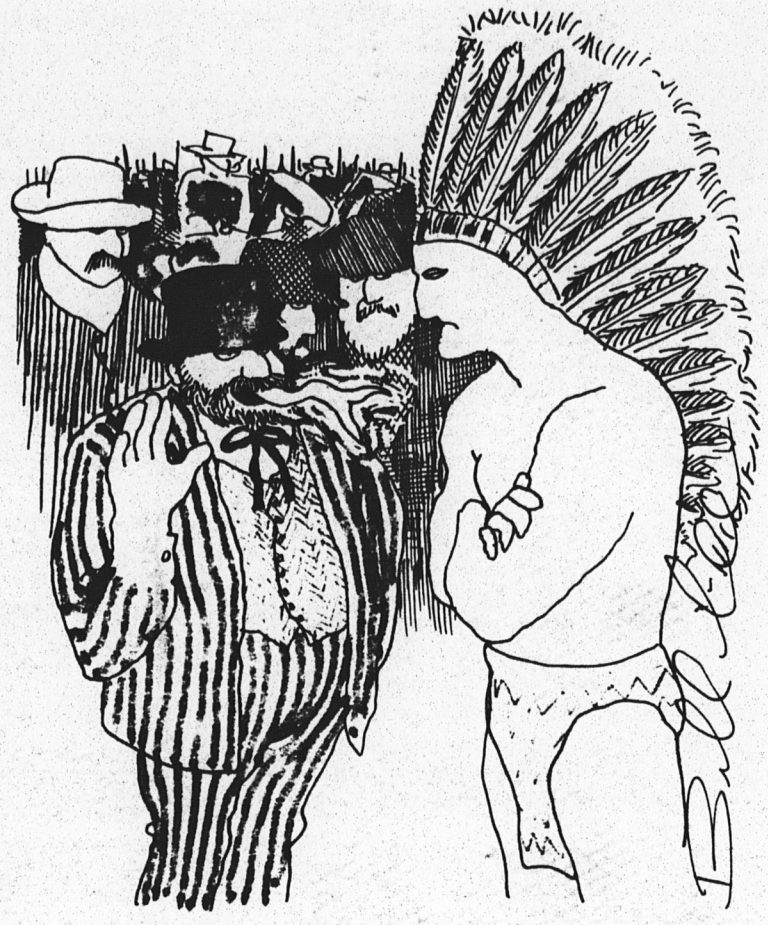
The federal Bureau of Indian Affairs, which many militant Indians have come to regard as the white man's instrument, isn't sure of the interpretation of that treaty.

An official of the National Park Service declined to comment directly on the proposal to occupy Ellis Island. "It's abandoned in the sense that nobody is on it," he said, "and it is not open to the public. Right now, we're trying to figure out how to use it."

It amuses me, to no end, as to why the National Park Service has waited till now to move on the disposition of Ellis Island after 13 years.

Ellis Island is in worse condition than any Indian Reservation in the States. But Ellis Island has a vision of new life and hope for the American Indians.

I for one feel the Indians are right in their demands. So why doesn't our "democratic government" get off their **duff** and straighten out this mess with old treaties, and horrifying reservations. Or are they afraid to?



"I bring you word from the Great White Father in Washington."

# — LETTERS TO THE EDITOR —

## Inform the Students

To the Editor: concerning student's demands for power of representation at SICC.

The student government has taken upon itself that now is the time for radical changes within the government of this college. Elected by a considerable minority of the student body, the student government has presented striking and vital unnegotiable demands to both the faculty and the administration with the determined hopes of achievment – equal representation on all faculty and administrational committees as well as a two-thirds veto over decrees made by President Birenbaum, and a considerable say in the hiring and the firing of any faculty. The demands though declared as unnegotiable, are a fair and necessary beginning if this college is to progress intellectually and liberally for all students who trust in SICC for a decent and meaningful education. While the student government has been busy planning its tactics and arming its leaders with notes on the cause, it has virtually neglected to inform and prepare the student body and to work together with it towards common goals. It may have been felt among the student representatives that the student body as a whole could not be trusted to organize itself and work determinedly along the same channel as the student government. Apathy here is a major force holding the college back intellectually as well as progressively, and the student leaders most certainly are aware of this fact along with the conservatism by which most Staten Islanders believe. But for the student government to make such monumental demands calls for the support of the majority of students – who if it is felt are capably fit for the decisions of hiring and firing faculty, have certainly got to be included in the basic plans for these demands. The student government has made a grave mistake in failing to inform all its students – a point well taken by President Birenbaum who knows that even if by some slim chance the Board of Higher Education should accept the demands for equal representation in the governance of this college, he is sure that in no way is two-thirds of the student body going to be persuaded to get out and vote when it comes time to use the veto. Approximately one thousand people voted yes to let the student government become our representatives in this cause, but it is in no way a majority and is far short in the actual amount of active support needed in carrying through these demands to success.

A question in many of the students as well as in faculties minds is exactly where the student half of the fifty per cent representation on all faculty and administrational committees is to come from. Would it be correct in assuming that representatives will eventually come from within the student government as may have been planned from the beginning, or could it be hoped that any capable student wishing to be on a committee may do so. But then the question arises as to how fairly elections will be held, or will the government quietly cover over the whole affair – settle the student body back into its old apathetic rut – and take control for its own ends. No one seems quite sure as to what they were voting for last Friday, March 6th. There is also a question concerning how the two-thirds veto over the president will be presented to the students – as a whole body to be voted on – one person, one vote – or will only the student government again receive the power of decision. And as far as the hiring and firing of faculty is concerned, no one is sure as to how it will be carried out though there has yet to be any proposals made or announcements made of any group of people working on this problem. Faculty are worried and have every right to be since they cannot be sure what powers are being voted by them to the students and who will finally be the recipient of these powers – the forever minority student government of all students together – of which when open enrollment comes into effect, may not be al all dependable or capable. Thankfully, the faculty is determined that now is the time for change and a radical distribution of power for students as well as themselves. It is hoped that their support of the students is not given to a lot of half-plans and ideas on what is actually wanted from this power, and that in the very near future, students and their government come to agreement to work together united and determined to achieve common goals in representation. The ammendment to give students undeclared power seems at this point to be the only workable decision unless students along with their government can come to a reasonable plan for these demands which will be clearly defined and acceptable to faculty and administration.

**Cheryl Still**

## Education or Pacification

To the Editor:

The letter in the March 12th issue of the Dolphin signed "The Majority Rules" spurred me to write a response.

To "The Majority Rules":

**Congratulations!** You can now consider yourself a legitimate, confirmed white bigot. Proud of yourself?

In Philosophy, one of the first thing you learn is that you can't earn respect from others until **you** yourself respect them. I didn't mind at all the publishing of your letter, since the paper does and should respect all points of view. (Besides, it gave me a good laught). **But**, I was greatly insulted and shocked when you had the colossal nerve to insinuate that **you** were speaking for the majority of (to quote your overexaggerating words) "this great campus of ours."

You seem to feel that the courses being suggested such as Malcom-X College, Black History and African Culture are merely **pacifiers** for "them" until the "big hassle" is ended and "their impossible dreams" and "ridiculous conquests" are forgotten. Well, my friend, hear **this!!** Black culture is a damn **necessity** not only for the black people, but for WHITES, YELLOWS AND POL-KA-DOTS!! Can't you understand that in order for a human being to gain the pride of his fellow men, he must first achieve pride in **himself!** And I was almost sure that we were on the road to success in this area – until I read your "piece."

By the way, you would like the "Student Government to be open with the Student Body," as well as "Uncle Bill to be open with them," or so you stated. Well, what happened, Mr. Hypocrit? Why so silent, Mr. Majority? **WHY DIDN'T YOU SIGN YOUR NAME??** If you're so willing to write such an outrage of an article, then I feel you should at least be brave enought to take credit (or should I say the **blame?**) for it!! But somehow, I can sympathize with you. I'd also be terribly ashamed if I knew that my name was going to follow such a sad act.

One last evaluation, please. You are a **chicken,** sir. You are afraid that perhaps you will not be able to change as the times continuously call upon us to. And the saddest part about this whole incident is that you aren't alone. There are all **too** many others who are as narrow-minded and intolerant as yourself. But, once again, don't ever make the stupendous error of appointing yourself the speaker for the majority. **Think** before you write your next letter, please. Somehow, when I read your letter, I got the feeling that you wrote it while watching, "Hee-Haw!!"

Monique Debs

# Bats and Cats and Lizard's Eyes

**By Maleficia**

Unadorned by leacherous charms, handy familiars, and black attire, I set aside my wicked cauldron for the utter delight of pen in hand, whose power of casting a spell or carrying out a deed is unlimited.

A "witch" is often compared to those ugly creatures who one can see running amuck scaring little children in a fairy-tale, when in actuality you could be sitting next to one at this very moment and they would seem to be as human as you are. (You are human aren't you?)

Witches can be general practitioners of the occult or they can specialize – there is no limit to their abilities or to their fields of operation. I personally contend that there is a sense of satisfaction in variety, so I deal with many facets of the occult, although my main interest lies in the field of the supernatural. (Some of my best friends are Ghosts, since they contain a sedate quality not found in many humans, unfortunately).

The field of the occult has become one of great popularity, lately, mainly because people are beginning to open their minds to things which were once taught to be vicious and in general, a NO-NO, by the great oppressor of witchcraft – organized religion. To contend with the thought that a mere human could upstage an all powerful "God" is but too much to swallow. As a result, witchcraft was forced to be practiced as an underground movement for centuries, as it still is today to an extent. (One rarely sees a calling card bearing the phrase - Have broom, will travel).

To be exact, witchcraft is a religion in itself and it is entitled to the same respect as any so called "good" organized religious group, although there is a vast difference in the motivating force.

Most witches are motivated by satan, but for the record I would like to throw in for the religious hypocrits, who are probably shuddering at the thought, that some witches are also motivated by the powers of good. (we have our soul-savers, too) A true witch, however, prefers the company of satan, since he is apt to produce some better results. After all, we couldn't expect an all-merciful creature such as God to cast misfortune on an unwanted soul – it just doesn't coincide with the doctrine of "brotherly love" and all that hogwash. My feeling is this – why waste terrific talent on good, like the ad says, "If you've got it – flaunt it" and the best way a witch can flaunt it is through malicious little deeds. (It's our nature)

Contrary to popular belief, witchcraft is not obvious, actually it is quite subtle. Yes, there is always a loophole for those who need the security blanket to warm their narrow minds, claiming that all the misfortune (or good, if you prefer) is purely coincidental. We couldn't care less, my dear friend, because in the end we know the true answers to why and how, and you make it easier for us to sit with a delightful grin from ear to ear. I truly enjoy the look on people's faces when there is no explanation for what has happened.

You are now either very interested, scratching your head and laughing, or getting ready to set fire to this paper. In any event, witchcraft is a fact and as with all things we can't quite comprehend in our small human minds, we find it hard to accept a fact about the unknown. I can't blame those of you who have been brainwashed by the stinking core of our society – those who know only what they want to know and who don't care to expand their knowledge. A true scholar is one who wishes to explore all facets of human behavior, including those he may consider completely absurd. I know that there are but a few of you, and it is to you that I dedicate and continue with my article.

Witchcraft is quite popular, especially in New York proper, in fact I know off hand that there are at least ten of us roaming the campus at present, including myself.

England boasts the greatest hoard of witches, however, the most famous being Sybil Leek. She has written a few books on the occult and her dealings with it, if you'd like to learn more about the subject, I suggest you look them up for some fascinating reading.

Witches are very warm and loving people, since they have been endowed with a great sensitivity, vital to their work. They are capable of the greatest understanding of their human friends and a magnificent devotion to others of their own kind. (Birds of a feather and such) On the other hand, their wrath can be brutal, but it usually has to be deeply incurred.

For those of you who care to know, here are some facts about us:

A female witch is called a "witch" and when dealing in the supernatural she is sometimes called a "medium".

A male witch is referred to as a "warlock" and prefers to be addressed as such.

You can usually tell a witch or warlock by their eyes – they seem to be piercing you with deep thought at all times. (many of us speak with our eyes)

We occasionally refer to "familiars" in our work, usually an animal (preferably a cat), but it can be human, to carry out a wish.

We work better on a project in a group effort, so many of us belong to covens (a group of witches, either good or evil)

We celebrate a sabbath, the most famous worthip being the "Black Mass".

Just for the record – WE DON'T RIDE ON BROOMS!!!!!

Of course, there are many variations on the aforementioned facts, but generally these are universal for any genuine witch.

It is impossible to even try to go into details on such a vast subject, so I have only skimmed the surface. In the future I will concentrate on details for those who are interested, at this point.

Right now my vibrations are becoming nill, so it's back to rest, to school and to love – all the things which make my life as pleasant as any human.

I leave you with this thought – you will never suspect a witch, and perhaps it is all for the better. After all, we are a modest sort – just ask any black cat and maybe if the time is right, the moon is full and your mind is completely open, you'll get a reply.

## *Spanish Speaking Students Into New Bilingual College Project*

Forty-five Spanish-speaking students from poverty neighborhoods started college this week in a special CUNY bilingual project. In classes at CUNY'S Kingsborough Community College in Brooklyn they'll learn to speak, read and write in English while taking college credit courses taught in Spanish.

The program is the second of its kind for Spanish-speaking high school graduates at the University. The first was started at Bronx Community College in August 1968. Enrollees at both colleges will be eligible to continue their work either in career programs leading to an associate degree or in courses that prepare students for transfer to a senior college.

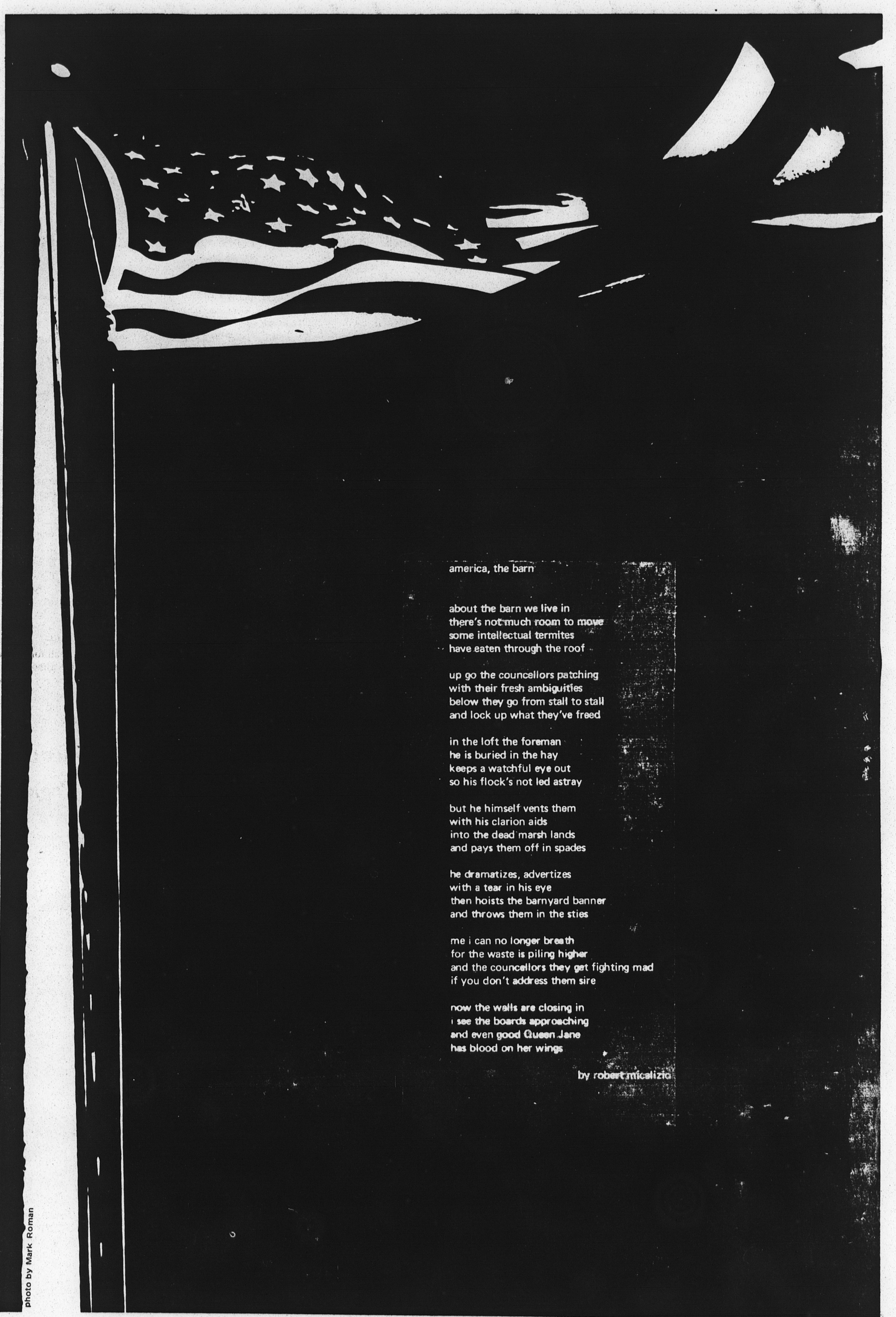
Students in the bilingual programs are from poverty areas of the city, and they are eligible to receive stipends similar to those granted in SEEK and College Discovery at the University.

Both projects are based on research showing that the language barrier is largely responsible for preventing several million Spanish-speaking people in this country from getting a college education and a good job. A minimum of 6,000 new residents enter New York City each year from Puerto Rico with a high school education but little if any fluency in English.

"The CUNY bilingual programs not only teach English, they also help students adapt to life in a large American city," explained Dr. Jack Wolkenfeld, Chairman of the Division of Languages, Literature and the Arts of Kingsborough. "At the same time, faculty and counselors reinforce their students' knowledge of Spanish and encourage them to take pride in their native culture," he added. A special collection of books written in Spanish will be added to the college library.

The first year of work at Kingsborough includes English as a second language, social science and mathematics (taught in Spanish) and instruction in the Spanish language itself. The program will give students the equivalent of one year of college work in two years and two years of work in three years.

An advisory committee for the program has been set up, including representatives of ASPIRA, the Puerto Rican Community Development Project and the Commonwealth of Puerto Rico.



## america, the barn

about the barn we live in
there's not much room to move
some intellectual termites
have eaten through the roof

up go the councellors patching
with their fresh ambiguities
below they go from stall to stall
and lock up what they've freed

in the loft the foreman
he is buried in the hay
keeps a watchful eye out
so his flock's not led astray

but he himself vents them
with his clarion aids
into the dead marsh lands
and pays them off in spades

he dramatizes, advertizes
with a tear in his eye
then hoists the barnyard banner
and throws them in the sties

me i can no longer breath
for the waste is piling higher
and the councellors they get fighting mad
if you don't address them sire

now the walls are closing in
i see the boards approaching
and even good Queen Jane
has blood on her wings

by robert micalizio

photo by Mark Roman

pose

of tangerine magellin
& deep seaskyblue with green undertones
tall bleak dismal brown-white pillars
standing over hanging
Bones

overbearing crested white
(but wait)
Is there more
to etc. than description
of misery & etc.?
(Is there)
somewhere
there is a meaning over
covered by white & pink or blue lacy frills
& someday
time
plain & clear as a bell
but **still**
freedom
q. Is there?

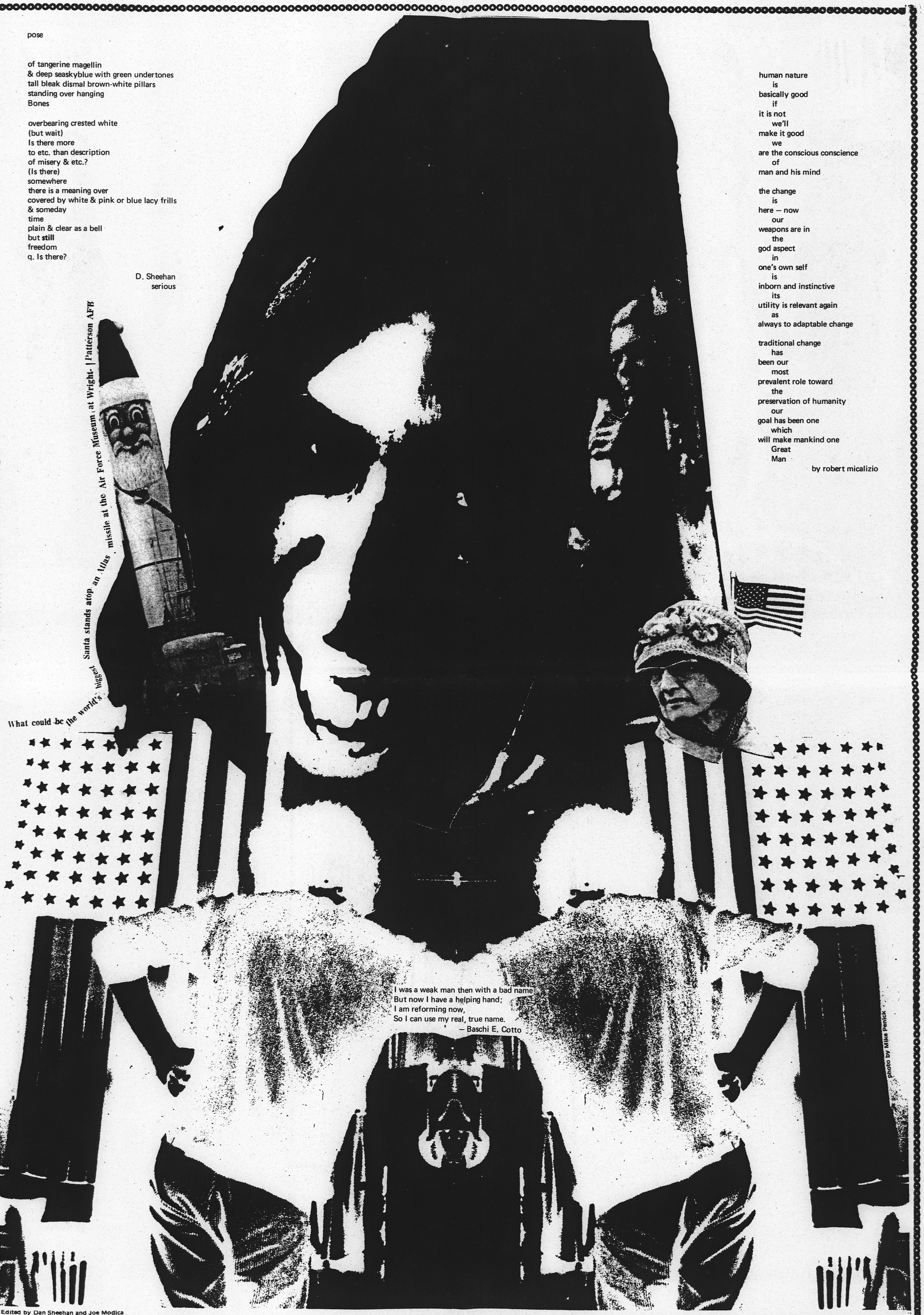
D. Sheehan
serious

human nature
is
basically good
if
it is not
we'll
make it good
we
are the conscious conscience
of
man and his mind

the change
is
here — now
our
weapons are in
the
god aspect
in
one's own self
is
inborn and instinctive
its
utility is relevant again
as
always to adaptable change

traditional change
has
been our
most
prevalent role toward
the
preservation of humanity
our
goal has been one
which
will make mankind one
Great
Man

by robert micalizio




I was a weak man then with a bad name
But now I have a helping hand;
I am reforming now,
So I can use my real, true name.
— Baschi E. Cotto

photo by Mike Penick

Edited by Dan Sheehan and Joe Modica

photo by Dan Sheehan — poem by D. Sweeny

Love Letter to Morgan Guaranty Trust Co.
Morgan — you trespass on the word trust
your guarantee is a crab apple

I hate you
I hate you for your outside camouflage

For hiding
behind your free cafeteria
between the lines of your profit sharing plan
amongst the seconds of coffee breaks and two weeks vacation time

Your domain smells of human decay

Visions of the bonus people — empty socket eyed people
vomiting their brains out in the corners of elevators stuck between floors
returning the carriage of their typewriters with sagging left breasts
(Morgan have you convinced them yet that the machine is their lover?)

Stock full of nuts — Morgan
It's a waste of energy to hate you Morgan
Morgan?
who ever you are
whatever you are
where ever you are
how ever you are

I pity your victims, who commended themselves into your hands
you're not god — not saviour
prophet of false testament
with such green appeal
you're not to blame for those deal souls
your employees gave freely of themselves
for the green orgasm

# ANNOUNCEMENTS

## Questionnaire Day Care Center

Because women are taking a more active role in today's society, the need for day care centers is steadily increasing.

We are a group of students who are interested in establishing a day care center to service the people of Staten Island Community College. In order to start work on such a project, it is important to know the existing need for child care at this college.

We therefore request all interested students, staff, faculty, and administration to complete the questionaire below and return it to the Student Government office – room C-131, as soon as possible.

**Questionaire for Day Care Center**

Name _____
Address _____
Phone _____
Curriculum (or faculty, administration etc.) _____
Day or Evening _____
No. of Children _____

Would you be in favor of the establishment of a child care center connected with Staten Island Community College? _____
Would you use this center? _____

During what hours would you use this center? _____

Would you be willing to volunteer your time to work at the center? _____

Approximately how many hours a week could you work? _____

If you have a child/children, what are your present arrangements for child care? _____

If a center was established off-campus, do you have means of transportation to take the child there and pick up later? _____

Would you be willing/able to pay for this service? _____

Do you think this service should be free? _____

Where do you think the necessary funds for a child care center can be had? _____

Would you like to help in establishing this center? _____

Further comments and suggestions. _____

## Pre-Marital Sex Talk

The Social Science Club will present a lecture by Professor Ann Marmorale on "Premarital Sex". The Live-Togethers, and Marriage – where to now?

On Thursday March 26, 1970 at 12:35 in room A 324.

Dr. Schuster

## Dance Company At Wagner College

Two New Works correographed by members of the company and artistic director Miss Jane Mc Laughlin.

Music composed and arranged by Dennis Lopes, Jason Schreiber, and Burt Hickson on Sunday – April 19th at 8:00 pm – Sutter gym.

One Performance only
Regular rate – $1.00
Student rate – .50
(Please show student I.D. Card)

## Financial Aid Application Out

Students who are interested in being considered for Financial Assistance for the 1970-71 academic year for the summer of 1970 are to report to the office of the Director of Financial Aid between the period of March 20 to June 10.

Applications may be procured from the Financial Aid office. Students are reminded that personal interviews must be conducted in order to determine the level of assistance that may be received through the program for the ensuing year.

## Tutors Wanted

Tutor High School Students at Jr. High School. Math, Language, English. 3 Hours a week, 273-2110, Youth Service Agency, Joyce Dibonventure.

## Student Association Awards Forum

On Thursday March 26, 12:35 P.M. in Room B231, The Awards Committee will hold an open forum concerning candidates for awards in the following areas: Distinguished Service Award, Letters of Commendation of Certificates of Service. The information gained at this forum will greatly aid the Awards Committee in selecting the appropriate recipients of the afore mentioned awards.

## The Race Is On

A tired old 1963 Rambler, garishly painted in psychedelic colors and with tin cans tied to its bumpers, will clatter up the hill on the campus of Queensborough Community College Monday, March 23, 1970 on its last trip under its own power. The driver, QCC student Barbara Brenner of Flushing, will abandon the car in front of the Clubhouse-Cafeteria building; then other students will attack the chasis with sledgehammers in an effort to demolish it.

The car wrecking "bash" will be an unusual fund-raising event organized by the Central Houseplan Association at the college to benefit the North Shore Of the American Red Cross in Queens. For a donation of twenty five cents, participants will get two wacks at the wreck with a sledgehammer (for men) or a mallet (for girls).

The three-day "bash" will take place on March 23 and 24 from 9 a.m. to noon. The public is invited to get in their licks in the Red Cross benefit, according to Miss Brenner and Eileen Strauch of Whitestone, who are co-chairman of the QCC event.

The old car was donated by a friend of Miss Nancy Gill, a QCC faculty member who is advisor for the Sigma Mu Omega houseplan. When the "bash" is over, attuned to student demands for a pollution-free environment, the college will haul away, at its own expense, what's left of the "Ramblingwreck" to an automobile junckyard.

## 'Time Of Man?'

Once there were trees and a river . . . once there was a time of man. Help William vanden Heuvel become Governor and reinstate a "time of man." Call 212/889-1522.

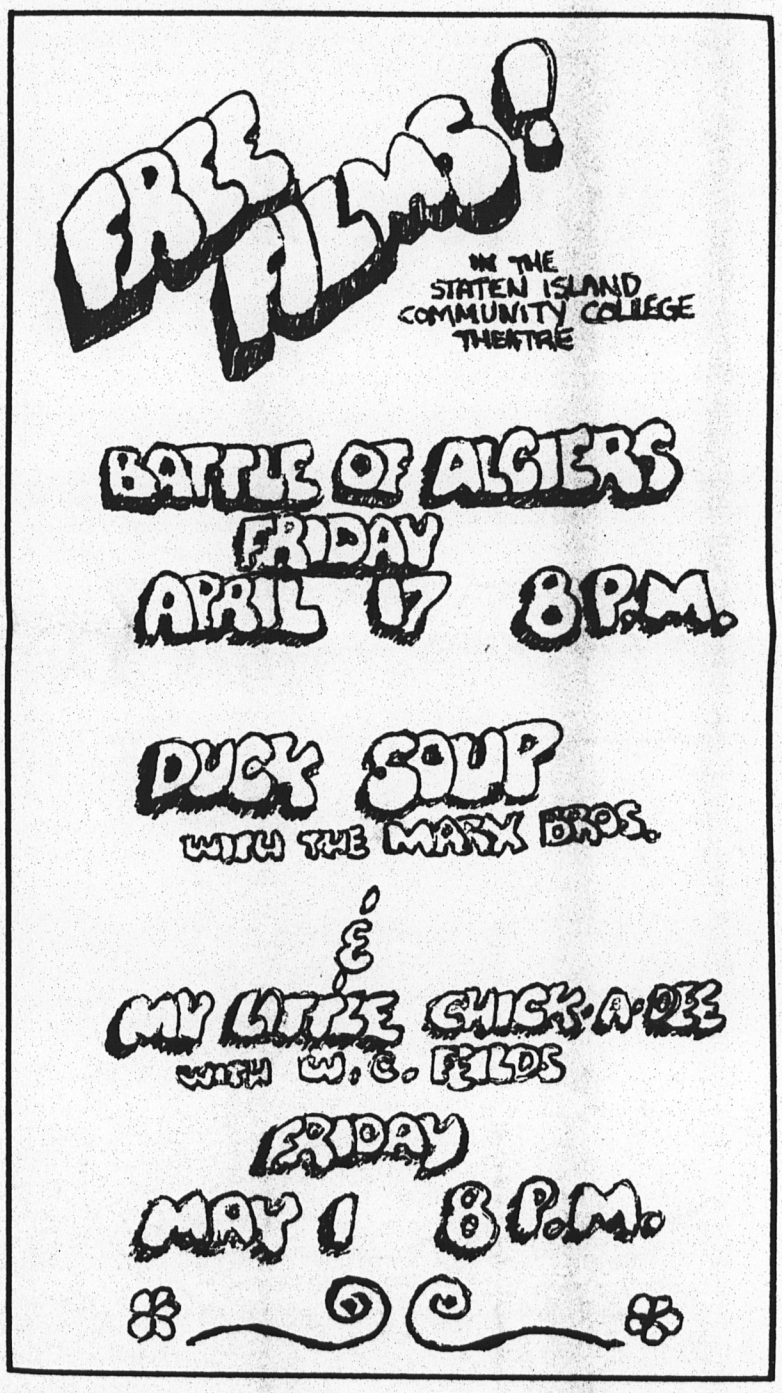
## Sex On The Court . . .

Battle of the Sexes
(Basket Ball Game)
March 26, 1970 7:30 PM
Staten Island Community College
followed by
Dance in Student Lounge
9:30 PM – ??
featuring
Johnny Soul
Tickets $2.00 adv. $2.50 at door.

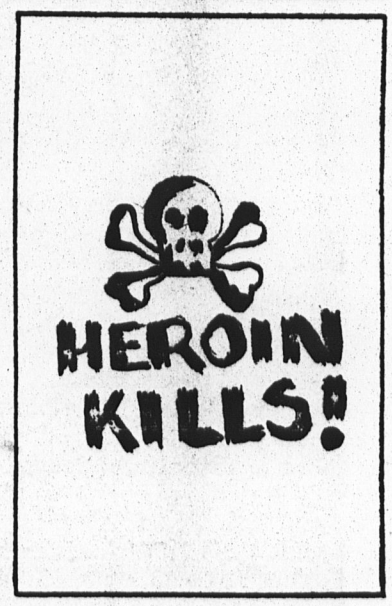
## SICC Outing Club Schedule of Activities

| | | |
|---|---|---|
| April 11, Sat | 30 mile hike for men, 15 for women, on Staten Island followed by picnic dinner | postponed to April 25, Sat. in case of bad weather |
| April 17, Fri eve<br>April 21, Tue | LAKE GEORGE CANOEING TRIP-CAMPING AND HIKING | those who have classes Monday may leave on Sun. may be an over-night trip |
| May 2 or 3, Sat or Sun | bicycle trip | |
| May 16-17, Sat-Sun | hiking-camping trip to the Catskills | |
| ?? date to be set | rock climbing in Schwanganks | instruction trip, to be organized with Appalachian Mountain Club |

For information about the trips:
contact Dr. Vagvolgyi, B-204, ext. 372,373




— ' OPEN ADMISSIONS ' —
WHAT DOES IT MEAN?
—TO THE STUDENT?
—TO THE PARENT?
— TO THE S. I. COMMUNITY?
YOU CAN GET THE FACTS ABOUT CITY UNIVERSITY'S NEW POLICY AT AN
OPEN PUBLIC MEETING
sponsored by
S. I. Federation of P. T. A.'s
and
S. I. Community College
WEDNESDAY, MARCH 25th, 7:30 p.m.
in
S. I. Community College Auditorium
Presiding: Prof. Arleigh B. Williamson,
Board of Higher Education



# *Ecological Strategy Imperative To Life.*

**By Neil J. Kenny**

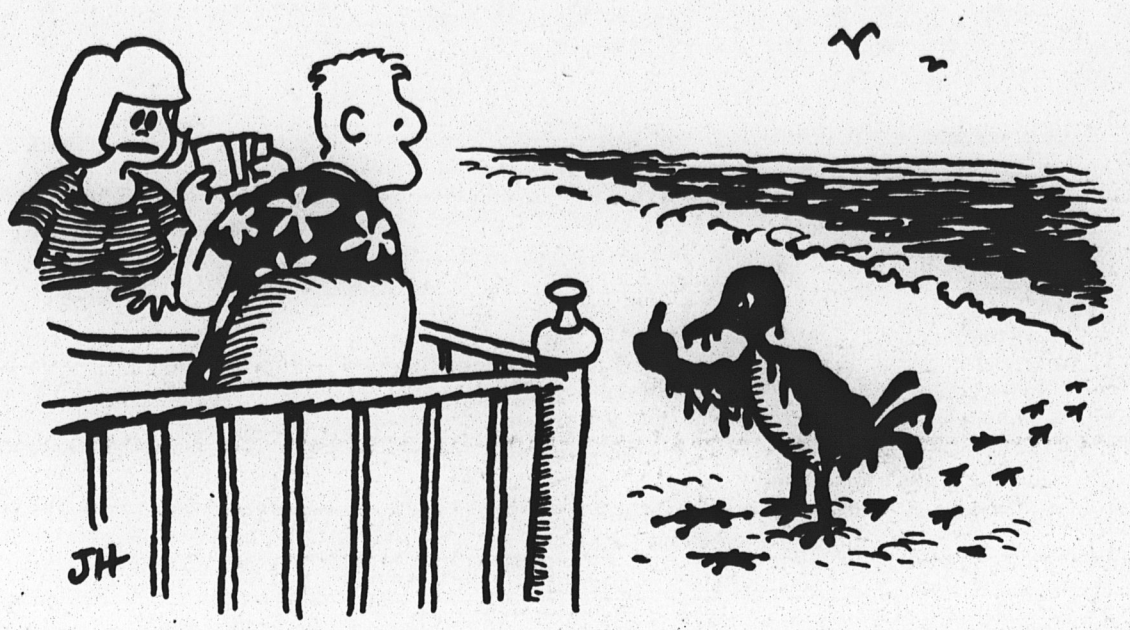
Pollution, slowly but surely, will cause the end of civilization. There is no scientific phenomina involved, but only man's selfish, greedy and ignorant way of life.

The business tycoon, with this lustful greed for riches and power, uses weapons that will further the erosion of the earth's atmosphere with radioactive particles. It matters little to him who lives or dies as long as he makes money and has control.

In fact his stupidity is the most evident part of our pollution. For the same people who yell so much about pollution are causing the greatest part of our pollution with their own selfish motives.

It is safe to suggest that organizing around environment issues which fail immediately to lead to the pollitical causes and implications of that peril is misguided. For too long ecology news and reports have begun and ended with nature – without understanding that nature itself is today the product of manipulation by man. If the state of California would defend a parking lot with the life of one person and the shooting of another 150, as was done at People's Park, imagine the cost of taking back a forest, preventing an off-shore drilling rig from being placed or blocking the construction of a nuclear power plant.

Educating "the people about the impending ecological disaster" without pointing to possible forms of action available is, at this point, a disservice to the Movement. As people engage in direct struggle against the Con Edisons, the Standard Oils and the pollution control agencies of the world more and more insight for strategy will develop. In a world of total biological slavery, liberation is the very condition of Life itself. To fail does not mean growing up absurd, but not growing up at all.




"WELL... IT LOOKS AS IF WE'VE JUST ABOUT PUSHED OUR ENVIRONMENT TO ITS LIMIT."

# Revisions of BHE By-Laws Being Considered By Board

Revisions of several key portions of the BHE bylaws dealing with students are currently being considered by the board.

The proposed changes, which were the result of two years of study by the BHE's Law Committee include:

Institution of a student-faculty apparatus for student discipline.

Outlining of a hearing procedure for student discipline cases.

Provision for student participation in the regulation of student activities.

Granting of emergency power to presidents and deans to temporarily suspend students.

The BHE will vote on all the recommendations at its March 23 meeting.

While the recommended revisions continue to give faculty full power over student activities, they stipulate that the faculty consult with student representatives before regulating these activities. They also give the faculty the power to delegate responsibility for the effective implemetation of its regulatory functions... to any officer or committee which it may appoint.

Both the current and proposed by-laws give faculty the power to charter or otherwise authorize student groups, but the new rules go on to specify that they may "refuse, suspend, or revoke any character or other authorization for cause after a hearing on notice."

Also delegated to the faculty, under the new by-laws, is the power to set up schedules and regulations respecting the use of college property in extracurricular activities; to prevent the unauthorized use of the college name in these activities; to "inquire whether the organization is complying with the purposes set forth by it at the time of its authorization."

None of the above powers are specified in the current by-laws.

The reccommended revisions also call for the end of the boards ban against anti-religious groups, while maintaining regulations forbidding military or semi-military groups, and groups opposed to a particular religion or race, from organizing on campus.

Student discipline was another area that remained in the hands of the faculty under the present by-laws, although they were allowed to appoint a discipline committee with student participation at the descretion of the faculty. The proposed by-laws, however, provide the detailed procedure for the ajudication of charges against students, including the establishment of the student-faculty discipline committee.

Under the suggested procedure, all charges must be submitted in writing to the Dean of Students, who will then notify the accused of the charge, the regulation he is violating, and the possible penalties. The dean will also arrange between the student and a counselor in the Office of the Dean of Students.

At this meeting, an effort will be made to resolve the charges by mutual agreement, with the complainant being notified if such an agreement is reached. However, if the complainant refuses to accept the outcome of these negotiations, or if no agreement is reached, the matter will be taken up by the faculty-student discipline committee in a formal meeting.

The decision of the committee, which is made up of an equal number of students and faculty members, is final but subject to appeal.

Appeal procedure was also modified in the proposed by-laws. The president of the college remains the sole authority to who appeals can be channeled, but the new by-laws stipulate that he can only confirm or decrease the penalty, not increase it. In addition, the right to appeal the president's decision was extended to students suspended for more than one term, as well as students dismissed from the college. Such appeals are made to an "appropiate committee" of the BHE.

Deans are, at this time, allowed to suspend students for not more than one term for "violation of college regulations, breach of the peace, or damage to property," and are allowed to recommend dismissal of a student to the president of the college or to Faculty Council. Under the proposed by-laws, they may "temporarily" suspend a student "in emergency or extraordinary circumstances" for cause "pending a early hearing." The dismissal provisions and specific reasons for suspensions have been strickened from the new version.

In preparing the by-laws changes the Law Committee considered several reports embodying revisions. The documents that the committee reviewed included reports by lawyer Roy Lucas for the Student Advisory Council; Arthur Savage for the BHE; the Council of Deans of Students; and the Student Advisory Council.

# *Big Campus Disturbance*

Scene 1: Meeting at the President's house.

Starring -- Uncle Bill and his boys

Co-starring – Student Government and some student leaders to convince the students that they should follow him. Under the banner of innovative education, he doesn't reveal the methods he will take. The students turn him down by saying that they won't follow him unless they know what he's going to do.

A 2-star performance led by Bill with some advice that he shouldn't lay it on too thick in the future.

Special mention to Dean Zades as the part of the straight man. Scene 2: Speaker's Corner.

Starring President Birenbaum and a cast of 300.

President Bill, after his last mediocre role, comes on strong in this one. Bill, as a mild mannered community college president, is faced with the dilemma of open enrollment. Speaking out against faculty antiquities, Bill tells the students that the faculty has been neglecting the educational process for a 10:00 AM to 3:00 PM schedule. This brought about a tremendous applause from the deans and a standing ovation from the standing students.

A 4-star performance by the president. Since his last role, he has shown that he has done his homework and even brought out a blackboard to prove it.

Special awards to the Deans for their parts as the Straight Men. Scene 3: Faculty meets under closed wraps.

Starring 110 Faculty members.

Co-starring Bill Birenbaum.

In the true tradition of Andy Warhol, an adhoc committee of faculty members sets out to rectify their bruised pride. They confront the poor president (who after his last two roles was now dabbling in foreign production in Hawaii) with a vote of erosion.

A 1-star performance by these faculty members. Because their show was so bad that it had a restricted admission.

Special recognition to: The Council of Chairmen for their role in not identifying who they were and who they were representing. Scene 4: The Bomb Hits The Students.

Starring no one

Co-starring Jim Smith, Steve Zwerling, Joe Harris and those who happened to be caught in the lounge.

Remember this one? When the rumors that President Bill had been impaached by the faculty drove students into a frenzy. An Oscar should be awarded to the organizers of this meeting for their scenic effects and for obtaining the lounge an earlier for that spontaneous look.

A 5-star performance – Excellent staging and acting.

A special Thomas E. Dewey Award to: The organizers Scene 5: Student Get-Together.

Starring – Various speaking students.

Co-starring the silent faculty and administration.

The curtain rosed in the midst of confusion and chaos. As students grappled with the microphones and everyone was saying he or she was telling the truth, and nobody believed anyone.

A 2-star performance by the student organizers for stumbling on their lines and information. Also for their attempt to pass demands or suggestions that the rest of the students never heard and knew nothing about.

The Spiro Agnew Award to: The Student organizers, who bit off more than they could chew and choked.

This is a charming story about a poor and frightened laboratory professor who believes that his students are rushing to change his 16th century ideas to 20th century reality too fast. After Ro Deblock makes his "progressive" speech on education, Pistol Stan comes to his rescue. Pistol, first, draws on the faculty negotiating team for acting so quickly. But instead of shooting off some knowledge, he shot off his mouth.

A 3-star performance. The auditorium was filled with nostalgia as there wasn't a dry eye in the house. Ro Deblock's (Benumof) medieval performance has not been paralleled since the

(Continued on Page 16)

# Ecology Groups Disagree Over Tactics, Ideology

By PHIL SEMAS
Chronicle of Higher Education
College Press Service

(CPS) – Student activism on environmental issues is moving toward its first national teach-in – faced with disagreements over tactics and ideology which threaten to divide it in the same way as earlier student movements concerned with the war in Vietnam and racial issues.

In Washington leaders of the group coordinating the national teach-in – which now calls itself Environmental Action –said they expect students from more than 600 colleges to participate. They expect as many as 1,300 high schools and many community groups also to be involved.

Activities which the coordinators say will take place in some communities and on some campuses on April 22 include:

–Seminars, courses, and mass meetings on environmental issues.

–Such "dramatizations" as the presentation of satirical awards to polluters, burying automobile engines, turning spotlights on belching smoke-stacks, touring industrial plants, and gathering garbage and returning it to its producers to be re-used.

–Drafting model pollution laws and preparing anti-pollution lawsuits.

–Demanding the establishment of university offices of environmental planning, to see that the institutions are not polluters.

–Marches and rallies at sites of pollution.

–The presentation of pollution film festivals, concerts, and photo displays.

–Writing and distributing reports on local pollution problems.

–Sit-ins or phone-ins to try to immobilize the operations of corporations deemed guilty of pollution.

The national teach-in has come in for some criticism from some more radical ecology groups.

Much of the criticism has been directed against the national teach-in organizers and radical ecology groups at such places as Boulder, Colo., and Philadelphia.

Some radicals fear the environment is being used by politicians to take students' attention away from war and racial issues. Thus they are suspicious of the teach-in, and especially of the sources of its money and its ties with politicians.

Confronted with some of these questions at last week's meeting of student editors in Washington, Denis Hayes, the national coordinator of the teach-in, responded that his group had received its funds entirely from private foundations and individual donors.

Hayes said also that even the moderate ecology activists had little faith either in President Nixon's announced plans to clean up the environment or in other politicians. "We're not interested in the debate between Nixon and (Sen. Edmund S.) Muskie about how much the government should spend on stopping pollution," he said.

Underlying the disputes about the teach-in are more basic disagreements about tactics and ideology that many fear may divide the ecology movement.

Some activists believe the basic causes of environmental problems are scientific – population growth that is out of control, the misuse of technology, and pollution of air and water. Control population, change the way technology is used, and get industry to stop polluting, they argue, and the environment can be saved.

Others maintain that the roots of the environmental crisis lie in the economic and political system. Capitalism, they argue, is oriented toward the exploitation of resources and domination of the environment. Until that system is changed, they say, the environment cannot be saved.

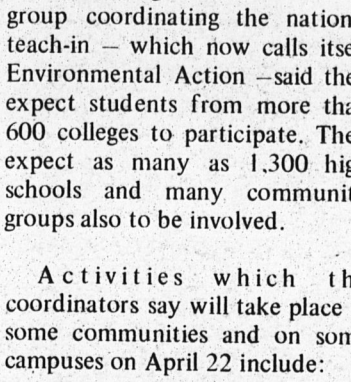
This difference in analysis results in a disagreement over tactics as well.

One group believes in educating the public and trying to elect politicians on environmental platforms. Its members are afraid of tying environmental issues too closely to social controversies, because they believe the public is tired of such issues as the war.

The other group argues for more militant tactics against government and industry, and for relating the ecological crisis to other social issues. They argue that the war in Vietnam, for example, must be tied directly to the environmental crisis. "If you're worried about the extermination of seals and sparrows," one of these activists said at a recent meeting, "I suggest you worry about the extermination of millions of people as part of U.S. foreign policy."

Some observers fear these disagreements eventually may splinter the ecology movement.

"The ecology movement is at the same place as the anti-war movement and the civil rights movement were a few years ago," says Steven Shapiro, professor of English and comparative literature at the University of California at Irvine. "We're all singing 'We shall overcome' or, rather, 'We shall clean the street.' We're going to have the same collision course in the ecology movement as in the civil rights and anti-war movement."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Metropolitan Life

# Bank of America Destruction

SANTA BARBARA – (CPS) – The Santa Barbara student Support Committee has released the following statement in response to the Bank of America's national advertising campaign following the student burning of a bank branch here:

We are deeply distrubed by the wanton acts of aggression perpetrated on the peoples of S.E. Asia engaged in revolutionary struggles. These military interventions are not childish pranks, peaceful demonstrations, nor even non-violent disruptions designed to give symbolic meaning to imperialism. Rather, they are criminal acts of violent proportions directed against the people's democratic struggle. They are fascist gestures of the kind that lead to further violence, bloodshed, and repression. Nor are they isolated instances, but rather a continuation of the calculated violence that has been emanating from your banks and financial institutions in the name of the state under the direction of the corporate few.

You compare us in the American Revolutionary Movement to the "brown shirts" of Nazi Germany. Lest you forget it, it was the brown shirts of Nazi Germany who came to power in order to repress the Revolutionary movement in pre-Nazi Germany. In whose interests then do you speak of "law and order?"

We accuse your bank, Chairman Lundborg and ex-chairman Peterson, in your plunder of "hungry new markets" and your affiliations with defense contractors like Litton & McDonnel-Douglas, in your magnanimous aid to the CIA through the Asia Foundation, of raping the "underdeveloped world."

We accuse you of continuing the racist hegemony of American Imperialism over Asia, South America, and Africa. We accuse your bank, Director Di Giorgio, of being the largest parasitic landlord in the state of California, owning properties larger in area than the whole state of Delaware, and yet you fight against the minimum wage demands of migrant farmworkers and lobby for the continuation of the "bracero program." Not only do you oppose labor in your control of agribusiness in California, but you have consistently opposed the demands of workers through generous support of anti-labor legislation.

Your retail food outlets distribute food of declining quality, artifically grown, and of little nutritional value. We accuse you of destroying the world's ecological balance through your mining concerns, your manufacturing interests, and your petroleum companies like Union Oil (or have you forgotten the beaches of Santa Barbara?)

In whose interest is LAW AND ORDER when one of your directors, Harry S. Baker, sits on the board of the largest police weapons manufacturer in the world, Bang or Punta?

This is for the people of the world to decide: what is the burning of a bank compared to the founding of a bank? In whose interest is law and order when tyranny prevails?

College Press Service

**. . . And you viewers from all 16 states will be able to watch as we endeavor to explore this gas bog which, during the 20th century–believe it or not–was actually a populated area known as "Cal-if-ornia."**

# Isla Vista Scene of California Riots

By JOHN BULL
College Press Service

SANTA BARBARA – (CPS) – Ronald Reagan declared the Santa Barbara student community of Isla Vista to be in a "state of extreme emergency", paving the way for an occupation force of over 1,000 National Guard troops and 400 police from four counties. Calling the divine assistance, he added "So help me God, we will provide everything that needs providing."

Provide he did, and the ensuing confrontation brought about the arrest of more than 140 students and the hospitalization of many more on both sides. The violence which became a fact of life in Isla Vista late last month is, above all else, a graphic and inescapable indicator of the frustration which has been latent in the community. To understand the frustration, it is necessary to view I.V. as the residents do.

Isla Vista is a small patch of land adjacent to the University less than a mile square – on which 9,000 University students and 4,700 other residents are housed. Students from the community questioned unanimously complained of rent gouging by absentee owners, lack of county services, lack of cooperation between realtors and students, a high crime rate, and constant police harassment. Greg Knell, A.S. Vice-President and one of those arrested, termed I.V. a "student ghetto", citing lack of voting power, crime, and police harassment as underlying tensions that were brought to a head last week because of the busts. Because of their powerlessness, students in I.V. must submit to what Knell described as "ghetto politics", which means "an occupying force, harassment, no say and no votes."

Denial of access to University channels of authority was listed as a second major area of increased student tension. Many students expressed frustration over the outcome of the recent peaceful demonstration protesting the dismissal of Assistant Professor of Anthropology William Allen. (Allen was dismissed for "not maintaining a proper social distance" between himself and the students.)

Basic powerlessness, social ostracism, no legitemate voice, contempt for those in power – these are all long-standing socio-political conditions. Given this base of frustration, The Incidents' The Incidents: arrest warrant. Mistaking former student Lewis "Lefty" Bryant for the man they sought, deputies tried to make an arrest. Bryant's resistance and language brought about his arrest and beating in front of the nervous crowd. The rocks start flying at the men who do the dirty work. The squad car in overturned and burned. The police retreat after arresting two dirty work. The squad car is overturned and burned. The police retreat after arresting two Varley was to say "The sheriffs should have exercised a little more discretion in arresting Bryant under those conditions.")

The afternoon of Feb. 25, returning from Defense Attorney William Kunstler's speech and a rally in Perfect Park, student Richard Underwood was arrested and beaten seriously for possession of a bottle of wine. (The officers later stated they thought the bottle contained gasoline.) A crowd of several hundred students gathered and threw rocks at the police, who again hastily retreated. The crowd swelled and roamed through Isla Vista, smashing windows of realty offices, the now-famous Bank of America, and other merchants that the students thought had been exploiting them long enough. Later, a crwod of over 1,000 students cornered thought had been exploiting them long enough. Later, a crowd of over 1,000 students cornered cans, started the fire that was to gut the bank. (Contrary to national press reports, the fire department "command post" later admitted that no fire or additional police units were dispatched to the flaming bank.) Throughout the night, police arrested and clubbed those who failed to heed the warnings of the police helicopters.

Why the bank? The Bank of America was the primary existing monument to U.S. corporate imperialism in Isla Vista. (One student questioned admitted that it was also safer than burning a gas station.) The Bank has been immersed in turmoil for almost a year because of its involvement with the war and U.S. imperialism in general, culminating with the removal of all Associated Students accounts by the University.

The bank's response to the destruction of its Isla Vista branch came in the form of

The bank's response to the destruction of its Isla Vista branch came in the form of an concern "not only for ourselves, but for the physical and material welfare of all our citizens" and ". . . . about the continuation of the democratic process and the unfolding of the American Dream of a good, fair and just society."

Feb. 26 the intensity of the street fighting had greatly increased. On every corner, students were battling police with rocks and molotov cocktails, while police responded with gas (both CS and SN), helicopters (also with gas), and nightsticks. One University employee was shot in the shoulder by police, and another student was in critical condition after being hit by a speeding patrol car. Police indiscriminatly smashed car and aprtment windows, hit by a speeding patrol car. Police

(Continued on Page 16)

# *Fee Increase in Line for Students*

It comes as no surprise that CUNY students face another fee increase in the 70-71 year. What is surprising is that everyone including students appears willing again to accept the hypocrisy of free tuition while paying "fees."

The tumult over Open Admissions has caused some students to charge that the fee increases are to be used to fund Open Admissions. Nothing could be further from the truth.

Mayor Lindsay in his certification of CU's budget included the $15 million fee increase whether or not the University had an Open Admissions program. The Mayor claims the city's fiscal crisis affects everyone and only by increasing fees could CUNY meet its mandated costs. For the most part, mandated costs are salary increases, especially those won by the Legislative Conference and the UFCT in collective bargaining. Thus, the fee increases are, for the most part, paying for faculty salaries.

There is another issue of a long-term nature. Open Admissions is a re-affirmation of CUNY's mission to educate the economically and culturally poor of the city. Traditionally, this has been the mainstay of the free tuition concept. Ironically, in the face of increasing fees CUNY is admitting students whose relative ability to pay substantial fees will decrease. It won't be long under the current fee structure before these two forces will clash.

It would seem, therefore, that the time has come for a serious reconsideration of the concept of free tuition. If CUNY is to maintain free tuition in the light of Open Admissions, then it becomes incumbent upon the city and state to reach agreement on funding of the University without charging students. Of course, a compromise might be to charge tuition to those who are able to pay. In any event, the problem is not met and the issue remain unresolved.

CUNY students should make their views known to City Hall, Albany, and the Board of Higher Education. Either on or off the pot. There's no sense in protesting fee increases to the University. The real authority to solve the problem lies with City Hall and Albany. The ultimate responsibility for higher education lies with the state legislature. It is the state's unwillingness to meet this responsibility that forces the Mayor to impose and consequently, students to pay fees.

In the meantime, however, since the impending fee increase is obnoxious to students and it is the faculty that stands to benefit most from such increases, perhaps the faculty might relieve the amount of the fee increase by increasing its workload. More work for more pay is more equitable than the present hypocrisy of free tuition. In order to relieve the immediate hardships presented by the impending fee increase student energies would be more effectively directed to convincing the faculty of the desirability of assuming a workload increase.

# The Dilema Solved

**by Anne Fanciullo**
**(last in a series)**

Truth-bearing is not the easiest of tasks, especially if it must be dealt with by those in authority – those who specifically have control of a subordinate group and whose relationship to this group is dependant upon laws, guidance, leadership, and competant integrity. The authority, in this instance, is representative of a higher group of "benevolent" bourgeosie who command and illustrate the patterns by which men lead **their** lives and who dictate the guidlines through which a moral code of ethics must be adhered to by those members of society willing to be bulldozed. In short, this aristocratic aggregate is the hierarchy of **religious inventors.**

Obviously, the truth seems never to reach the surface as it is swamped by tradition and political red tape; for this reason, some personal verity is perhaps needed to combat those fallacies which are misconstrued:

1) No one (emphatically) has ever seen a god/entity by which they can formulate a belief in a supreme being.
2) No one has the right to determine what I may or may not morally, philosophically, or ethically do with my life; for what may be considered a proper standard for one, most probably will not be for all. Religious authority is unjust and, ironically, unauthorized.
3) Tradition overrides reason in religious matters.
4) **Man** invented spiritual beliefs; they were necessitated by fear of the unknown and man's immaturity to accept his existence and subsequent termination of it.

Faith is unhealthy when it clouds man's rationality and sharpens his imagination. For given one incredible story taken as fact, a multitude of senseless fables and mysticisms develops whereby a ficticious harboring of "do's" and "don't's" becomes a part of the moral fiber of every human subjected to the creative energies of those in the religious-political mainstream. For example, one may be forwarned by his religion that birth control or abortions are wrong, for under no circumstances can life in any stage be terminated or destroyed. However, you undertake a personal conviction contrary to this stand and feel through common sense and contemplation that life does not actually begin until birth, or that there can be no destruction of a non-existent object. Under pain of "sin" you may be condemned for a personal belief by which you alone are master, yet subject at the same time to the "last word" dictated by those who hypothesize rather than prove. For no man (and everyone including priests, deacons, rabbis, preachers, popes and those who chant "hari krishna" in the streets, are human beings who err) should have the right to lead billions of people by the nose in a passion of self-righteousness and a desire for almighty **power.**

As this is the fourth and last in a series dealing with the above-mentioned four points, I shall conclude with a solution, which, if you are surrounded by doubt about your religious sincerity, may prove to be a stable attitude in the dilemma.

The answer is **agnosticism.** It can best be described as a middle of the road policy which enables one to believe and to dispute within the framework of the conscience that which is held significant or useless. The agnostic believes that god is unknown or unknowable – but until there can be some conclusive proof that a god does exist, or that evidence of his presence is a possibility that may be proven (re: the existence of a Christ), the agnostic refutes all attachment to a religion, with the intention of remaining open-minded and consistent in his **speculation.** History, science, and even personal value judgement can be utilized as proof; this discovery may render one's belief in god valid and cause one to "return to the fold" as a believer who need not rely on superstition or the Bible for substantiation of his faith, but rather, a defensible and faultless personal proof of his followings.

The only stipulation rests with the individual. Is he willing to abandon his previous thinking and cohesive attachment to strict religious upbringing (if not stringent, simply a disputation of the existence of god will suffice) for the commencement of an entirely new "clean slate" approach upon which he can formulate new judgements? Is the skeptic seriously willing to be objective in his standards for evaluation in the agnostic tradition, or will he fall easy prey to the primary assumption that it is preposterous to say that **no** god exists? For only if one starts with a statement refuting even the most basic suppositions which automatically are taken for granted such as a superior being, or belief in life after death, can an honest attempt be made to set straight in one's own mind the mysteries which baffle even the most immoble of intellects.

The best **creed** is one's "own" **credence.**


Happy Easter
To All Polonia


# Proposed Drug Program

**submitted by Deanna Abzug**

A committee, officially appointed by Student Government and comprised of five students, three members of the faculty, and two representatives of the Staten Island Community, met on several occasions to formulate a proposal on drug education. If effectuated at this campus, a drug education program may help to clarify the broader social issues of which drug usage constitutes only a part and may help to curb the legal risks taken daily by many students at Staten Island Community College.

The program of drug education proposed by this committee is, essentially, a pilot experiment to be conducted on a modest scale. One course, divided into two sections – each with its own emphasis, will be taught and coordinated by members of the Department of Psychology. Students registered in the program will be rotated between the two sections so that all of them experience the various components of the course. Summary and evaluation of the semester's work will occur near the end of the term at meetings attended by both sections combined.

The major aspects of drug involvement under consideration in this program are as follows: 1) psychopharmocological effects of commonly used drugs; 2) sociological values associated with the drug phenomenon; and 3) legal issues underlying drug abuse. Reflection on these factors will occur in a climate of objectivity and free inquiry. For those students who seek therapeutic or rehabilitative services, a separate clinical program, distinct from the academic one proposed here, should be established in response to their needs. Recommendations for a clinical program will be submitted by Student Government at a date in the near future.

II. Content of the program:

A. Psychological, Physiological, and Pharacological Effects of Commonly Used Drugs.

Immediate, short-term, and long-term effects of

1. Non-Opiates:
   a) Marijuana, LSD, STP, DMT, Mescaline, other hallucinogens;
   b) Speed (Methadrine), dextroanphetamines;

(Continued on Page 16)


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# California Riots

(Continued from Page 14)

indiscriminatly smashed car and apartment windows, projectiles clearly marked "NOT FOR USE ONE CROWDS" directly into the student mob before withdrawing from Isla Vista. Students damaged at least 40 police cars caught in a University parking lot.

One student who was beaten reported after his arrest the deputies had openly debated killing him and dropping him in the nearby lagoon. Another, Mich Kronman, was told that if he resisted arrest, he'd lose both his eyes.

The intervention of three batallions of National Guard troops, and the heavy rains, slowly brought the chaos to a halt as more than 70 students were arrested the night of Feb. 27. At the same time, Major Gen. Charles Ott, southern section commander of the guard, was assuring white, middle-class America over television that his troops' bayonnets were sheathed and that their rifles weren't really loaded. (A perilous walk anywhere in Isla Vista after dark Friday night would prove Gen. Ott to be extremely misinformed.)

Of the 140 students arrested, many remain in jail, unable to post the high bail. Bonds averaged $3,700.00 per student, with the charges running from curfew violations and malicious mischief to multiple felony counts of assault with a deadly weapon. Several accounts of beatings, giving rise to the spectre of the Santa Rita jail and the People's Park demonstrations, continue to lead out of the Santa Barbara jail.

With this in mind, a Student Defense Committee has been formed, organizing teams of doctors and lawyers for the time when they will be permitted to see the arrested students. The committee has also met with phenomenal success in soliciting community donations for bail bonds.

The causes and events of the Santa Barbara riot are clear. What is not clear is the effectiveness of the riot in bringing about change in the community and in alleviating some of the tensions and frustrations of the students.

Isla Vista problems are no nearer solution than before. The staid faculty is just as detatched from the students. (As one student put it – "I suspect the faculty has come here to retire.") The housing situation probably will worsen under repression from the realty-conglomerates. The police repression and harassment will probably increase with the increase in the size of the local force (soon to undergo riot training).

Expansion of Isla Vista onto surrounding lands owned by Signal Oil will be denied, and I.V. incorporation with either the University or the cities of Santa Barbara or Goleta will fall through. The community must face up to the prospect of continued violence and destruction, for those in power are not going to give up their position with alacrity.

# Drug Program At SICC

(Continued from Page 15)

c) Barbiturates, tranquilizers;
d) Alcohol.

2. Hard Drugs:
a) Opiates;
b) Cocaine.

B. Epidemiology of Drug Abuse:

1. Drug orientation in contemporary society; sociological values compared in Eastern and Western cultures.

2. Prevalence of drug usage in the schools – data based on recent surveys.

3. The experimenter, the user, the addict. (For each of these three categories of drug takers, the following aspects will be considered: a) motivation; b) degree of dependency; c) drugs commonly used; d) drug progression; e) socio-economic background; f) criminal involvement linked with drug procuring; g) drug subculture and terminology in use; h) any other subtopics relevant to these three categories of drug takers.

C. Drug Education:

1. Student values explored, especially as they relate to personal motivations for drug taking.

2. Legal responsibilities and options of the schools:
a) legal proscriptions and penalties;
b) legal procedures and the responsibility of school administrators, psychologists, and counselors;
c) responsibility of school agencies to enforce legal restrictions on drugs by means of non-police measures.

D. Problem Analysis Workshop of Treatment Services:

1. Evaluation of referral treatment services such as Methadone substitution, psychiatric help, encounter groups (e.g., Synanon, Daytop, etc.).

# March 28 Marks New Season For SICC Track And Field

By Linda Marino

Coach of track and field events, Nicholas Farkouh, is awaiting the new season; which will begin March 28 against Brooklyn College at the Sunnyside campus. This year Farkouh has seven returning veterans on his talented squad of 19.

**Last year SICC's team took the MCCAC title and third place in the regionals; they had captured second place in the regional tournament, but after their victorious mile relay team was disqualified they dropped into third; and they were also represented in the nationals.**

**This year, Farkouh thinks could produce another championship crew if there were more depth, but to due to the small squad he is working with, the coach will be relying on each man to be able and willing to participate in more than one event.**

The first year men are sprinters, Phil Baclini, Kevin McLead, Drayton Noel, and Dick Powell; Noel also may be called on for the 440. Chris Birbilis will triple jump as will James Satterfield who can also run the hurdles. The javlin and discus will be thrown by Angelo D'Amico and Steve Merz; Kevin McManus will be the teams pole valuter and Manny Lozada the ½ mile man.

**The Dolphins cross-country star Ozro Plair will control the one and two mile events, while ex-New Drop High School track captain Frank Minutello, an outstanding athlete, will compete in the high jump and high hurdles.**

Returns from last years championship team are 2 mile man Ed Dalton, and ½ miler Gene Padilla. Tom Walsh who was last years shot putter will also add the javlin to his activities this year. Mitch Dickman the squads veteran sprinter will be called on for the 100 and 220, and possible a leg in the 440 relay.

**The 440 will be the worry of Bill Orfanos and last years Most Valuable Player, Bill Hodge; and both are also relay men.**

Last year Padilla captured first in the regionals in the 880 along with SICC taking second place in the same event, also Orfanos finished second in the 220, and the 440 relay team of Hodge, Orfanos, Dickman, and alumnus Tom Tramutola tied a regional record; five of these record holders are returning which makes the 1970 outlook a bright one. Besides the already mentioned event winners and record holders, ex-Dolphin Mike Marotta broke the regional record for the mile, so a season like last year would be greatly appreciated.

**The tough workouts which include running the school stairways 100 times on rainy days, will definetly help produce a winning team, but as coach Farkouh pointed out "A good team should have at least 30-40 men", but who says a squad of 19 can't be excellent.**

**TRACK SCHEDULE – SPRING 1970**

| DAY | DATE | OPPONENT | PLACE | TIME |
|---|---|---|---|---|
| Saturday | March 28th | Brooklyn | HOME | 1:00 p.m. |
| Saturday | April 4th | Catonsville C.C. (Md.) | Maryland | 2:00 p.m. |
| Saturday | April 11th | Essex CCC, N.J.<br>Queensboro CC<br>St. Francis College | HOME | 11:00 a.m. |
| Saturday | April 18th | M.C.C.A.C. Tournament | HOME | 12:30 p.m. |
| Tuesday | April 21st | Suffolk CCC | HOME | 3:30 p.m. |
| Friday | April 24th | Penn. Relays | Philadelphia | |
| Saturday | April 25th | Farmingdale, State U. | Farmingdale L.I., N.Y. | 1:00 p.m. |
| Saturday | May 2nd | Concordia J.C.<br>Rockland CCC | HOME | 1:00 p.m. |
| Wednesday | May 6th | Nassau CCC | HOME | 4:00 p.m. |
| Saturday | May 9th | National Regional Playoffs at Famingdale | Farmingdale, NY | |

COACH: Nicholas Farkouh

# Campus . . .

(Continued from Page 12)

Scopes Monkey Trial (little quick remembrance for science freaks).

The Al Kelly Double Talk Award to: Pistol Stan Zimmerman

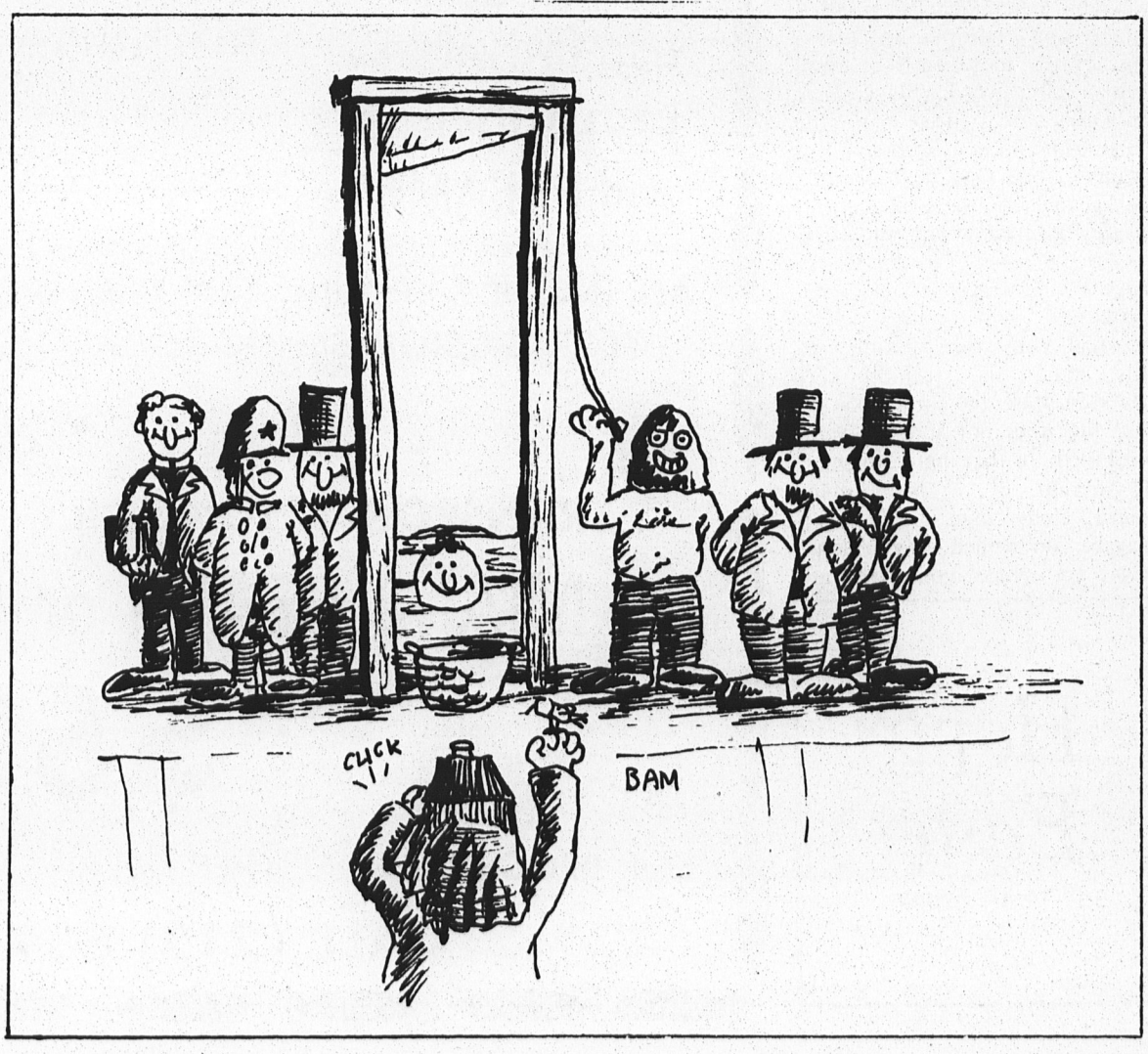
The Get to my Meeting On Time Award to: Dean (Bert Parks) Fitzpatrick

The Ronald Reagan Educational Award to: Dr. Rueben Benumof

Finally, a special award which is being given for the first time at this college called The Gee I'm Alive Award: Given To This College Community for finally speaking against a college system that is 100 years behind the times.

## SICC statistics

| | g | fga | fgm | pct. | fta | ftm | pct. | reb. | ast. | tpts. | avg. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Ken Lam | 22 | 399 | 226 | .566 | 147 | 95 | .646 | 435 | 94 | 547 | 24.9 |
| Arthur King | 22 | 295 | 199 | .675 | 133 | 90 | .676 | 267 | 68 | 488 | 21.8 |
| Earl Edwards | 22 | 205 | 104 | .507 | 68 | 57 | .840 | 52 | 115 | 265 | 12.1 |
| David Harris | 12 | 102 | 61 | .597 | 27 | 7 | .249 | 46 | 73 | 129 | 10.8 |
| Al Syvertson | 22 | 127 | 76 | .598 | 63 | 41 | .650 | 125 | 58 | 193 | 8.8 |
| Ed Watkins | 6 | 35 | 12 | .343 | 26 | 13 | .500 | 22 | 8 | 37 | 7.3 |
| Harvey Nobles | 16 | 82 | 39 | .475 | 22 | 12 | .545 | 108 | 18 | 90 | 5.6 |
| Bob Keller | 22 | 93 | 43 | .463 | 30 | 22 | .758 | 37 | 64 | 108 | 4.9 |
| Phil Huggins | 19 | 48 | 23 | .480 | 23 | 11 | .480 | 111 | 11 | 57 | 3.0 |
| Larry Robinson | 8 | 24 | 9 | .374 | 3 | 1 | .333 | 17 | 12 | 19 | 2.4 |
| Steve Monahan | 15 | 38 | 15 | .395 | 6 | 5 | .833 | 22 | 25 | 35 | 2.3 |
| Paul Mortimer | 10 | 35 | 10 | .286 | 8 | 2 | .250 | 15 | 5 | 22 | 2.2 |
| Rosey Rice | 9 | 17 | 7 | .411 | 6 | 3 | .500 | 8 | 16 | 17 | 1.9 |
| Greg McEvoy | 9 | 21 | 5 | .230 | 1 | 0 | .000 | 12 | 8 | 10 | 1.1 |
| Bob Jantz | 1 | 1 | 0 | .000 | 0 | 0 | .000 | 3 | 0 | 0 | 0.0 |
| Team Totals | 22 | 1522 | 829 | .544 | 562 | 359 | .639 | 1280 | 575 | 2017 | 91.6 |




MMW
April 25

# The Dolphin

Vol. XIII – No. 13 May 4, 1970

STATEN ISLAND COMMUNITY COLLEGE


## *Stop Nixon . . .*

## *Strike*

# *Terror Spreads in S.E. Asia*

# Homicide Archdiocese Style

Is Notre Dame College of Staten Island being used as a sacrificial lamb in the aid-to-private and parochial schools-controversy?

WE ACCUSE

The Board of Trustees of NDC and the New York Archdiocese with behind-the-scenes intrigue to sacrifice the faculty and students of NDC because of reasons which are infinitely more complicated than financial ones, and to save a school which is foundering because of financial difficulties, namely, St. Francis College in Brooklyn.

A resurrection of pertinent events is necessary to establish the basis of our criticism and indignation:

1. November, 1969 – arbitrary tuition raise from $1300 to $1700 announced.
2. First hint of closing November, 1969.
3. Board demonstrates non-familiarity with their functions and responsibilities as a Board at meeting held December, 1969.
4. Four faculty members arbitrarily dismissed.
5. Majority of faculty and Dean resign in sympathy.
6. Rita Donahue, CND, President, forced to resign.
7. Acting president hired by board without consultation of faculty or student body; nor has it been established that several candidates were proposed for the position in the first place.
8. Board meeting held without faculty and dean invited – this in time of crisis.
9. Points enumerated in mimeographed memorandum sent out February 25, 1970 do not logically follow one another:
   a) "a new acting president will be named in the near future to endeavor to chart a new educational pattern for NDC." No explanation is offered as to why a new pattern would be needed if the school was closing in 1970 or 1971.
   b) "The Board of Trustees will be restructured with new members appointed." Again, no explanation is offered as to why a new board will be appointed if there is to be no school.
10. Students decide to raise money. Community rally held March 2, 1970 a great success. Board, however, refuses to act as a Board or to give individual support to students fund raising to keep the school open as it is. Entire problem of fund raising is dropped in the laps of students. Board even refuses to call an emergency meeting though critical situation warrants such a recourse. Board states that next scheduled meeting (two weeks later) is soon enough. Indignant parents rally around students. Chairman of the Board Eldridge Smith in Virgin Islands on March 2 rally day – such concern!
11. Meeting March 16 – Board says the school may be kept open if the students can raise one million dollars in cash (pledges not counted!) and the alumnae five hundred thousand dollars in cash before the next meeting of the Board – April 27. Again the problem is in the lap of the students. The Board of Trustees must be aware that they are asking the impossible. It seems obvious that they do not want this task to be accomplished. They have "lost all hope" and have given up the struggle. Why? There is much behind these facts that remains to be exposed.

We accuse the Board of Trustees with delinquency in the present crisis in their duties toward the school for the past three years while the economic crisis was evolving. As the Board is made up of several prominent businessmen we feel it is safe to assume that they know something about money. Where were they when NDC was going two hundred and fifty thousand dollars in debt. Why did they hire a self-acknowledged non-fund raiser as president in January, 1970 at a time of supposed financial crisis? Why did they ignore the dean, faculty, and the students at a time when all sections of the academic community should have been united in an effort to save the school? Why was the Board so secretive in its actions, refusing to allow students to sit in on the meetings? Why was everything done – for example, the hiring of the new acting president – done behind closed doors? Why were the students always treated as annoyances and to quote our acting president "mere transients," and every question increasingly resented when their academic futures were at stake? Why was religious affiliation held on to at a time when modifications of it, as in the case of Fordham University, would have allowed the school to become eligible for state aid? Why indeed! it does not sound like an all-out effort to raise funds, does it?

Here is where the other side of the problem arises, that is, the non-financial reasons for allowing NDC as it is today to die.

The Board and a segment of the Administration of the school are "unsympathetic" because the Dean, who is a Protestant, engaged two professors of the Jewish faith as Chairman of the Philosophy and Theology and Social Science Departments. Both of these men are highly qualified, dedicated to their fields. Since when does one's Catholicism determine one's competence as a teacher? Those same people also think the school is too "secularized" and "liberalized." They overlook however, the fact that the Middle States Association report on NDC in 1967 was unfavorable. That year evaluators visited the campus and did not like what they found. This was at a time when the school was still "Catholic." The 1969 report of the MSA was filled with commendations and congratulation. Why was there such a change? Commendations were only forthcoming from Middle States **after** the present faculty was engaged and new programs were initiated such as the Black Studies Program, which has been called the best in the city of New York. (This program, by the way, would have brought a grant of one hundred thousand dollars next year because of the announcement of the "new educational pattern" this money will not come.)

We have reason to believe that the Chancery office of the New York Archdiocese is involved in the problem as well. While NDC was until recently religiously affiliated, it was not subject to the Chancery office. It is interesting to note however, that priests in Staten Island parishes have agreed to collect money from their parishioners for the school and then all except one failed to carry out this promise. Of further interest is the self-acknowledged awareness on the part of a certai bishop that he knew for certain that the school would not close. Many people in the Chancery office knew and know as much, or more, about the situation at NDC than many of the students and faculty.

WE ACCUSE

The Board of Trustees at NDC and the Chancery Office with behind the scenes intrigue to sacrifice the faculty, students and the accomplishments of the past two years, in order to reopen it as a (with money that will no doubt miraculously become available, from the Chase Manhattan Bank, the Archdiocese and more recently the alumni fund drive) pure Catholic school, in the sense of what the Chancery office defines as "Catholic" that is an absolute adherence to dogmatic beliefs and teaching even though they are being questioned by major theologians today. We would opt for an attitude for true universality in which all the views are presented. Their interpretation is an anachronism which we have already rejected.

Lastly, it is important to mention that St. Francis College in Brooklyn is also having financial problems. Our acting president, Dr. Francis Kilkoyne, happens to be chairman of the Board of Trustees of St. Francis College. The freshmen, sophomores and even the juniors of NDC were at first subtly urged but later on blatently persuaded that St. Francis would be their best recourse for September enrollment. The administration of St. Francis are much relieved, because 200 NDC students would mean more money for St. Francis. Hence our title "How to kill one school and save another," seems appropo.

Four years ago NDC was nothing more than an extension of a Catholic girl's high school, complete with regimentation and uncreativity. Notre Dame was laughingly referred to as "the nunnery on the hill." Today, it is a thriving liberal arts college for men and women with commendations from the Middle States Association and the city of New York as well as the Staten Island community, including Protestants and Jews as well as Catholics. Those of us who have been here at NDC for four years see the difference between NDC 1966-1968 and NDC 1968-1970 as comparable to the difference between night and day. NDC is and will be, if it is allowed to remain open as it is, a school contributing to its community, broadening its perspectives, growing, and thriving academically and intellectually.

Now the school will "die" because the board and several administrators have decreed so for reasons that are not entirely financial. This is unjustifiable homicide. At the risk of sounding melodramatic, we accuse the Board of Trustees and its co-conspirators, the Chancery office with first degree murder. Anyone who cares to investigate these charges will see that they are not false. If anything, a close observer will no doubt come away with more puzzling questions. We invite anyone who cares to comment or reply.

by Four incensed seniors,
Connie Talumbos
Eleanor Forte
Arlene Lehnert
Ann Bacchino

# Faculty Members Inconsistent In Their Liberalism

"Ten degrees to the left of center in good times. Ten degrees to the right of center if it affects them personally." Phil Ochs, on liberals.

WASHINGTON – (CPS) – Most faculty members are liberals on off campus issues, but conservatives on matters that relate to their own positions, according to a study of 60,000 faculty members conducted by the Carnegie Commission on Higher Education.

The study, as reported by the Chronicle of Higher Education, shows that while a majority of the faculty members favor either immediate withdrawal or a coalition government in Vietnam, they take a very hard line when it comes to student demonstrations.

Not only do they disapprove of disrupters, with 76.1% agreeing strongly or with reservations that "students who disrupt the functioning of a college campus should be expelled or suspended," that "most campus demonstrations are created by far left groups trying to cause trouble." Ronald Reagan couldn't have said it better.

The study is currently being analyzed by Professors Seymour Lipset, Martin Trow, and Everett Ladd.

The American professoriate, said Ladd, "looks much more liberal than the general population or than other professional groups on national and international considerations. But when you shift to questions of campus demonstrations on educational change, where they are directly involved, you find a very marked shift in orientation.

"There is a striking and clear shift toward a more conservative attitude where the faculty's self interest is involved," he said.

82% of those responding to the survey were male, and 94.4% were white. 1.4% were black, and 1.7% were orientals.

By rank, full professors comprised 26.9% of the total; associate professors 22.1%; assistant professors; 28.8%; and instructors 13.8%.

Results show that most faculty members are unsympathetic to changes in the university which have been proposed in recent years.

By discipline, faculty members in humanities and social sciences appear to be more liberal than those in the sciences.

Over 30% of professors in sociology, anthropology, social work, and English support immediate Vietnam withdrawal, while less than 10% of the professors in Business, Home Economics, Physical Education, and Agriculture think we should pull out now.

Professors in the humanities and social sciences are also more likely to approve of "the emergence of radical student activism in recent years."

Some other results:

Over 44% of the faculty agree that "undergraduates known to use marijuana regularly should be suspended or dismissed."

The majority disagreed either strongly (48.3 per cent) or with reservations (29.3 per cent) that "undergraduate education would be improved if all courses were elective."

The majority disagreed either strongly (36 per cent) or with reservations (30.1 per cent) that "undergraduate education would be improved if grades were abolished."

On the other hand, the majority agreed either strongly (23.5 per cent) that "undergraduate education would be improved if course work were more relevant of contemporary life and problems."

Nearly half the faculty members agreed that "most American colleges reward conformity and crush student creativity."

More than 70 per cent of the faculty members said they considered themselves intellectuals.

The majority disagreed that "most American colleges and universities are racist whether they mean it or not."

Less than half agreed that "more minority group undergraduates should be admitted here even if it means relaxing normal academic standards of admissions."

Almost three-quarters disagreed that "the normal academic requirements should be relaxed in appointing members of minority groups to the faculty here."

Almost 60 per cent disagreed that "the concentration of federal and foundation research grants in the big institutions is corrupting to the institutions and the men that get them."

# *Army Prison Life — Fort Dix, USA*

**By Joseph Bruno, ex-Private E1, U.S. Army,**
**As told to Michael Cala**

*NOTE: The following is a true account of Army prison life. The soldier interviewed has no ax to grind, as he escaped the stockade on November 8, 1969, and is now living a freer life in Canada with his wife. He agreed to this interview out of a sense of justice and compassion for the men he left behind in Fort Dix.*

Cala: Joey, first tell me your personal history and why you feel you were unfit to be drafted.

Bruno: Let me begin by saying that I was, and am, physically unfit. I have what's known as Sherman's Disease, a marked and painful curvature of the spine. I can't take any type of physical stress, much less the rigor of army life.

From the ages of seventeen through nineteen, I wore a back brace constantly. I couldn't swim or exercise like the other guys; it was damned painful. My size (5 ft. 6 in., 110 lbs.) should tell where my health is at. But the man at the physical said I was in great shape even though I had letters from a half-dozen doctors supporting my case; so without further delay, they drafted me.

Cala: Is there any other reason you feel that should have disqualified you from service?

Bruno: Well, before I entered the Army, I never heard the term Conscientious Objector. But after I was put into the pound (stockade) the first time for going AWOL, I met some C.O.'s. When I found out what it was, I was amazed because I knew I had always been one! Its not religious, really, but I know I shouldn't have to kill anyone for any reason.

Cala: Would you care to outline your military record?

Bruno: O.K. I was drafted on October 6, 1966. From October to March, 1967, I went through basic training which nearly killed me. I complained, but to no avail. On March 15, I went AWOL and remained so until May 8, 1969. On that day, FBI agents who had been dogging me and putting my family in terror by constant harassment, walked into my store, where I worked as a meat cutter, and handcuffed me like some type of violent criminal. I told them I wouldn't resist, and I wouldn't, but those dumb bastards had a new set of cuffs and they wanted to use them on somebody. This apprehension was later to figure in my court martial (which I decided not to stick around for). From May 8 to November 8, I escaped from a minimum-security cell to plan my life in Canada.

Cala: Joe, there's been a lot of speculation and tentative investigation over allegedly abhorrent conditions in the Fort Dix stockade. Did you find any?

Bruno: Man, are you kidding? Finding something un-abhorrent was really unusual. There's a lot of things.

Cala: Let's start with housing.

Bruno: Fine. First, take into account that the whole complex of cell blocks was condemned back in the fifties. The whole place has a capacity of 350 men, but when I was there there were anywhere from 800 to 1000. Each cell block had facilities for, tops, seventy men. In my barracks, there were ninety-two.

## *'The army breaks-not-makes men'*

The toilet facilities, too, were great fun. For some reason, probably a joke, the shower faucets were labelled hot and cold. They should have read "cold" and "colder." Also, the toilet bowls flushed only occasionally. Now, because we couldn't hold it in forever, we'd have to use the toilets, which backed up even when they did flush. Do you know what the accumulated waste from ninety-two men smells like? The beds were really out of sight. There was no support, and it felt like sleeping suspended between two tables. My back practically hit the floor, and I often had to ask the medic for a pain-killer for my sore spine.

Cala: Wasn't anything ever fixed?

Bruno: Yeah, I have to be fair. Whenever the brass, namely Major Casey who ran that sty, found out about a Congressional inspection or something, that place would be put into temporary repair. Even at that point, it was still uninhabitable.

Cala: What about the food?

Bruno: That you really have to see to believe it! Out of five ice-boxes (not refrigerators, ice-boxes!), only one worked right, if at all. But the food that went bad in the other four was still fed to the men. We had to eat bad meat and drink rancid milk, or starve. Another thing was the amount of food that we got. Night time was the big meal, with two slices of hard, crusty bread, American cheese lumps and sometimes sour milk. The mess sergeant disposed of any food that was left over, good or bad, so a lot of us resorted to food stealing. This "crime" got us fourteen days in segregation (solitary confinement) and bread, water and potatoes.

Cala: Did you have to do any work in the pound?

Bruno: Well, I guess they heard about idle hands being the devil's tool, so they devised really stupid busy work. We had to dig ditches about six feet deep around the compound to keep cars out. If you got a medical excuse, called a profile, you didn't have to dig; you had to drag a log through the ditches to scare out the rabbits and insects.

Cala: Did you always do the work?

Bruno: No. I remember one time, just before I split, that I refused. One of the staff sargeants, Lindsay, with a knife in hand said, "If ya don't wanna do it, we'll settle it in the bushes. I ain't afraid of nobody." I still refused, so he had another cracker, Sgt. Ware, handcuffed me. They knew, after I called their bluff, that they couldn't charge me because I had a profile, so they let me off with a threat: "Next time, we'll kick your ass." The guys used to call the place the New Anal ((Action) Army because every threat was directed toward somebody's ass.

Cala: Was there much violence directed toward the prisoners?

Bruno: Definitely! There was one guy in particular, Sgt. Black, who was a goddamn maniac. It was a common sight to see him and his two henchman (gate guards) nick-named Frankenstein (really ugly!) and The Catholic (a religion nut) dragging a man across the camp. His crime was something like having a filter cigarette (which were forbidden), or "contraband" like candy, cologne or deodorant! Anyway, they wouldn't only drag the prisoner, but kick and punch him in the face and groin. Other contrabrand were peace buttons or beads, and anything those patriotic maniacs didn't like. I knew a guy who got fourteen days in segregation for drawing the peace symbol on his towel. America the Beautiful!!

## *'FBI agents . . put my family in terror'*

Cala: Joey, you were there during the riot of June 5, 1969. What were the reasons, and could you explain what happened?

(Continued on Page 6)

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Dr. Bernard Blau
Faculty Advisor


# Binding Pre-registration May Be Advantageous?

by Christine Benedict

Will pre-registration which took place on this campus last month become binding for students returning in September 1970?

At a recent school wide meeting, in the presence of almost 1,000 students, President William M. Birenbaum stated, "I hereby cancel any further activity that is characterized by anyone as binding pre-registration until such time as a representative committee of faculty and students meeting with responsible administrators can review serious administrative problems."

The president said that the decision of binding pre-registration was a mistake because there was neither faculty nor student representation on the committee. "I am the president," he said, "and I will take responsibility toward this mistake."

Martin A. Kahn, Dean of the Academic Day Session, was a member of the original committee for binding pre-registration. Explained the dean, "Under this system, a student lists the courses he plans to take the subsequent semester. He would be required to take these courses unless he changes his curriculum, fails a course, lacks a necessary prerequisite or following the advice of his faculty advisor decides not to take a course."

"It is not definite that pre-registration will not be binding for the students next semester," continued Dean Kuhn. "The president wants a student, faculty, administrative committee to discuss this issue. They, in turn, will make a recommendation to him. There weren't any faculty or students on the original decision-making body because we were in a great rush to improve registration procedures and the deadline for pre-registration was eminent."

The dean gave specific reasons why binding pre-registration would be advantageous to students at this college, "If put into effect, plans for Open Admissions could be more realistically made. We would have accurate information about courses which students were going to take. The problems with last February's registration, with an insufficient number of courses being offered, would have been relieved if binding pre-registration was in effect."

In reference to the question whether or not new registration problems might arise due to Open Admissions, he commented, "I'll know the answer to that in September 1970. . . ."

# Off This Fucking War

Last Thursday night with the words', my *fellow Americans, we were introduced to a* new era of American murder. These were the words that initiated Nixons twenty three minute speech to justify his playing politics with American and Asian lives. Lives which Nixon says he is concerned with, but which American credibility take preferance over. Nixon in exercising a incredible paranoia about America becoming a second rate power and defacing its proud 190 year history of being undefeated, tracks us deeper into this 'insane' war.

Nixon speech, filled with gross ambiguities about wanting to save American lives becomes particularly repulsive when he justifies this 'insane' killing with talk of politics. Such as when he talks of political consequences which will not effect him, and that being a one term president is not as important to him as following his convictions. When he says if we do not fight we will be unworthy to lead 'forces of freedom' Nixon uses this political jargon, through out his speech, and then ask that his decisions, not be considered in a political context.

Nixon repeatedly says he wants to save American lives and ask support for the brave men in Southeast Asia so their sons can have the chance to grow in a world of peace, freedom and justice. But at the rate he intensifies our involvement in this 'insane' war as the death tolls rises, a major crop of young men die in vain.

Nixon says if we do not get involved in the lives of 7 million cambodians, if we do not launch this attack on the communist held headquarter, and if we do not initiate air logistical support of parrots beak, that we will be playing the role of a 'pitiful helpless giant'. Do you not think 'we' know Dickie that in taking on this role you are not indeed a helpless giant, but a sick imperialistic power struggle to oppress Southeast Asian people and merely advance your own interest. OFF YOU NIXON, AND OFF THIS FUCKING WAR.

# Poor Need Not Apply

It seems inevitable next September students of City University will have to pay a 120% increase for noninstitutional fees or $100 unless the students of each branch of the college put pressure on city hall to allocate additional funds.

Chancellor Bowkler, in a meeting Tuesday, April 27th stated if the city does not provide additional funds the increase would be "unavoidable."

Three proposals have been put forth to come up with funds if the city does not provide them.

Proposal No. 1 would increase the general fee for all students (for example, $35 to $45 for full-time senior college students and from $20 to $45 for full-time community college students) and established instructional fees for all part-time students.

Proposal No. 2 would retain the present instructional fee structure for part-time students, but raise substantially noninstructional fees for all students.

Proposal No. 3 would eliminate tuition fees for all part-time students and establish instead a substantial noninstructional fee of $110 per semester for all full-time students and $55 for all part-time students.

# Open Admissions 1970?

The Promise:

The Board of Higher Education says that they have "moved up" open admissions to Fall 1970. They say that every New York high school graduate who wants to will be free to choose his or her own program. They say that the top half of each school class will be able to go to a senior college.

The Facts:

1. There has been **No** major change of plans for this Fall. The BHE says they will admit 35,000 new freshmen. But they had planned to admit 33,300 for next Fall since 1967 (Now they say they had planned to admit 26,000 but that is a lie).
2. 35,000 freshmen is less than one-half of the expected H.S. Graduates. By the BHE's own definition, open admissions would only bring in 65% of high school graduates. So this is **not** open admissions even by their terms.
3. In the BHE's own budget request, they are only asking for enough money for about 3,000 additional new freshmen. Considering the number of high school graduates, this number means: They are not interested in truly open admissions.
4. High school students are not being recruited . . . in fact, they have hardly been told about their "opportunities" an opportunity which is not brought to the people is no opportunity at all.
5. Chanceller Bowker has said that "open admissions" this Fall will "not increase the percentage of third world students at CUNY." How can there be true open enrollment which doesn't make such a change?
6. The deadline for application to CUNY has been quietly moved up from mid March to January. In other words the BHE has quietly stopped taking applications. They can then claim that they accepted everyone who wanted to go . . . that's easy to do when you prevent people from expressing their wishes.
7. People will not be truly free to choose their program. There are instructions to counselors to push students into dead-end "career" programs, and there are not sufficient facilities to allow students to choose freely.
8. The so called open admissions plan is as bad in its definition as in its practice. **No** provisions has been made to admit people who graduated before this Spring, or people who were forced out of high school before they graduate.

1970 "open admissions" is a hoax intended to pacify students and their communities, and to divide black, white and Latin students by making them think they are competing for scarce resources. If we want CUNY to be truly open to all people, and if we want it to serve the needs of the people, our struggle has just begun

# To Reform the Draft

**by Richard M. Nixon**

As we move toward our goal of ending the draft in the United States, we must deal with the draft as it now exists. This nation has a right to expect that the responsibility for national defense will be shared equitably and consistently by all segments of our society. Given this basic principle, I believe that there are important reforms that we must make in our present draft system.

**It is my judgment . . . and that of the National Security Council, that future occupational, agricultural and student deferments are no longer dictated by the national interest.** I am issuing today an Executive Order to direct that **no future deferments shall be granted** on the basis of employment. **Very few young men at age 19 are in such critical positions that they cannot be replaced.** All those who held occupational deferments before today, as well as any who may be granted such deferments from pending applications filed before today, will be deferred as they were previously.

This same Executive Order will also **eliminate all future paternity deferments** – except in those cases where a local draft board determines that extreme hardship would result. All those who held paternity deferments before today, as well as any who may be granted deferments from pending applications filed before today, will be deferred as long as they are living with and supporting child dependents.

I am also asking the Congress today to make some changes in the Military Selective Service Act of 1967.

The first would restore to the President **discretionary authority on the deferment of students seeking baccalaureate degrees.** If the Congress restores this authority, I shall promptly issue a second Executive Order that would **bar all** undergraduate deferments, except for young men who are undergraduate students prior to today. These young men would continue to be eligible for deferment under present regulations during their undergraduate years. This Executive Order would also **end deferments for young men in junior college,** and in apprentice and technical training programs, except for those who entered before today. Men participating in such programs before today would continue to be deferred until they complete them.

Should Congress pass the legislation I have requested, those young men who start college or enter apprentice or other technical training today or hereafter, and subsequently receive a notice of induction, will have their entry into service postponed until the end of the academic semester, or for apprentices and trainees, until some appropriate breaking point in their program.

Even if college deferments are phased out, college men who through **ROTC or other military programs have chosen to obligate themselves to enter military service** at a later date **would be permitted to postpone** their active duty **until completion** of their study program.

In each instance, I have spoken of the phasing out – not the elimination – of existing deferments. The sudden elimination of existing deferments would disrupt plans made in good faith by individuals, companies, colleges and local school systems on the basis of those deferments.

My second legislative proposal would establish a direct national call, by lottery sequence numbers each month, to improve the operation of the random selection system. We need to ensure that men throughout the country with the same lottery number have equal liability to induction.

# LETTERS

## Heroin

Letter to the Editor:

Now that one person has been murdered by heroin in this school perhaps the whole of S.I.C.C.'s community will wake up to the fact that heroin is here and must be dealt with by all of us.

Drug education is a good thing for grade school and high school pupils. They can be warned of the perils of drugs so that they can recognize when their children use them and learn how they can deal with the problem.

By the time one gets to college he knows what heroin is and what it does. Calling for drug education for college students is like asking for combat training when a soldier reaches the front.

What must be done in colleges to fight the problem is to get rid of pushers. Colleges can't stop a pusher from receiving his supply of heroin. That is up to the government. College students can and must unite in some way to chase the pusher off campus.

The fact that narcotics agents are on campus is not all that good. This means that innocent people could get "busted." The students must take action to protect themselves. They should form groups under the leadership of Student Government to either turn heroin pushers over to the police or to physically remove pushers from the school area.

The heroin pusher deals in death, both of the mind and the body. He must be dealt with accordingly. The Black Panther Party's way of dealing with the pusher is an effective way. Instead of saying, "God damn the pusherman," we should say, "Death to the pusherman."

(Ralph Palladino)

## Fairness

To the Editor:

In the name of fairness and justice, I must, protest your list of "high-risk" teachers recently published in The Dolphin. From personal experience with two of the teachers, I believe your list to be not only unfair, but downright libelous. If the percentage of drop and failure is as high as you say (which I doubt), it is the fault of those students who make no effort, do little or no work, abuse the cut privilege and expect a passing grade. The aforementioned two teachers are eminently qualified and more than fair. It seems incredible to me that any student even half trying could fail to make at least a C in their classes. Where is your list of teachers who don't do their job and give nothing but A's and B's? In my opinion, those are the teachers about whom the students should be warned. It's the old story – everybody wants something for nothing, and in this case, at the expense of at least two teachers who deserve bouquets, not brickbats.

Joan Callahan

## Amann Bill

To the Editor:

The proposed Amann Bill to ban "irreligious" material from college student papers is another hypocritical attempt to stifle the American concept of freethought that motivated Thomas Paine, Jefferson, Franklin and their small minority who were brains behind our Revolution.

It was "irreligious" of them to overthrow their church-controlled government "under God" from the devout point of view, as it was also "irreligious" (anti-God) to understand that the earth is not flat as was taught by the parochial educators who had Giordano Bruno, ex-Catholic priest, burned at the stake for understanding the truth. The rebel priests of today would have been persecuted a few hundred years ago under church law and so our founders established the First Amendment, the Bill of Rights, to end church law and its control over the individual. Unfortunately the devout in government continue to recognize church laws which are in effect destroying church-state separation legislating the terms of the ancient errors.

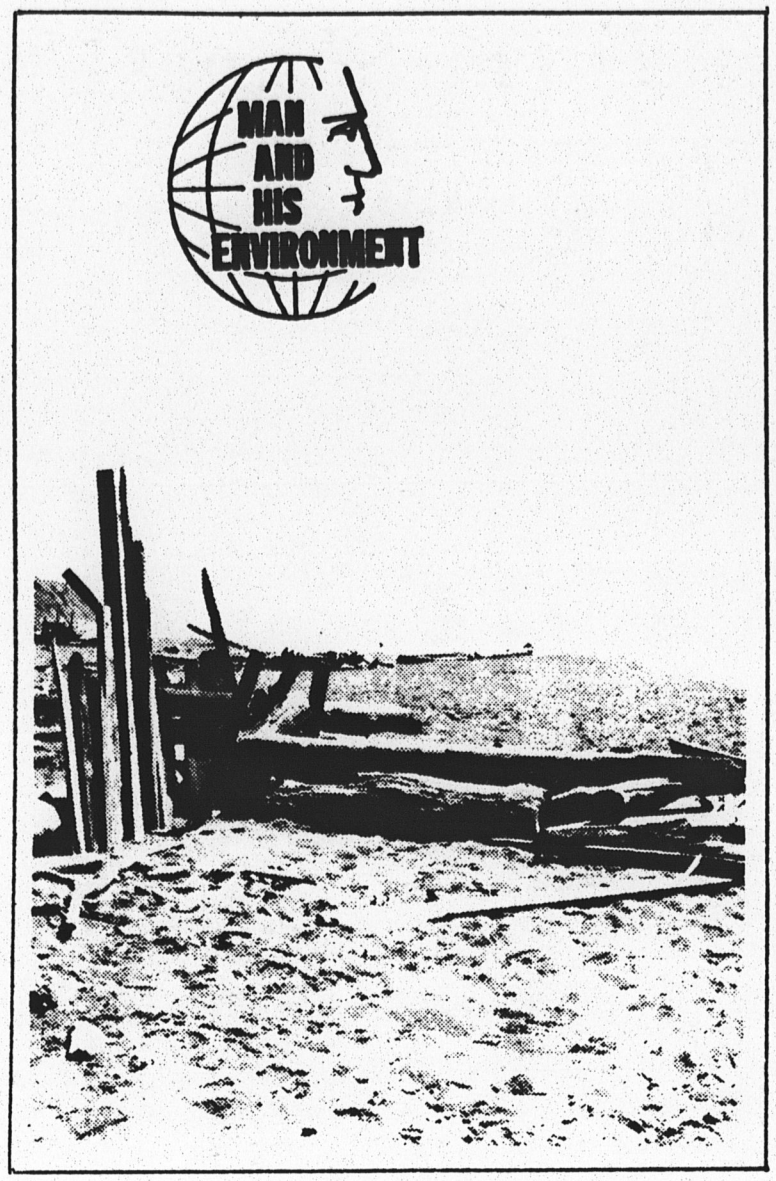
The word "irreligious" can be conveniently used to censor Paine, Jefferson, Franklin et al from college papers and studies due to their hostility to dogmatic religion and the church. American youth has the right to read the lives and concepts of Americans such as Paine, Jefferson and other Americans who rejected the Bible and Christianity including the birth and resurrection of Christ who WAS NOT an American; who never wrote a single line, and whose very existence is questionable. This is no more insulting than to declare the earth is spherical.

It is a shame, indeed, that genuine freedom of thought and the press is so restricted that an opportunity to use it legitimately is wasted on such nonsense portraying Christ drunk obscenities etc. having no real meaning. It merely presents an excuse to arouse fanatics to further destroy our right to observe, reason, conclude and criticize anything and anyone in the church, government, big business, or whatever; to reveal truth, evidence, to expose errors and corruption to eliminate the false authority that thrives upon man's inability to reason constructively.

As of centuries ago, the educators and government "under God" have produced a nation of educated fools who have led us to the present turmoil and the brink of the same foreign ignorance in authority that our founders overthrew in 1776. The Amann Bill is applicable only to parochial schools under church law and it is not the duty of secular legislators to decide what is "irreligious" in our public educational system to elsewhere. The Amann Bill should be rejected without consideration. It's as phony as his realty tax reduction for the elderly which is still an illegitimate tax.

The S.I. Advance may not see fit to use the above. If you care to risk it in your student paper you have my permission to also use my name. It would seem a good idea to use the many writings of our founders such as Paine, Jefferson, Franklin, who didn't consider truth to be either reglious or irreligious. It could present a legitimate counter action to the Amann bill.

–Alfred L. Kelin




# Earth Day Equal Sell-out Day

**by Robert A. Clarfeld**

My congratulations to the Nixon administration! The government has finally found a way to alleviate the pressure being applied by students, blacks, and the left in general: unite them all behind a rally flag that nobody can contest. This common denominator is "Earth Day."

It is evident that pollution has rapidly become a serious problem that we must combat in the near future if we are to survive – but not at the expense of the political goals we so devotedly work for. Never before in our nation's history has the voice of students exerted such political pressure as in the last few years. Ten Spiro Agnews wouldn't cover up the moratorium's effect on the American people. We have been the thorn in Nixon's side. Our presence has kept him honest to a certain degree. What he didn't tell the people, we did.

But now racism and imperialism is secondary to our polluted environment. And second place just doesn't make it. Environmentalism is not a true cause, and this is the reason why I say it won't last. The true causes start from the bottom, the people, not from the top. Students fought for the right to oppose racism and the war in Vietnam with their money, their blood, and even their lives. They risked expulsion from school, rejection by their family and their friends, expulsion from their jobs, and even their freedom.

"Earth Day" is supported by most politicians, Nixon's Department of Health, Education, and Welfare, and may philanthropic foundations. The "Earth people" have well-staffed offices, a very flexible budget, and adequate printing facilities. Remember how the early anti-war people had to rely on volunteers in stuffy apartments with broken down mineographs?

Many "Earth people" have been sidetracked by the clever manipulation of the Government and Big Business. These forces are trying to convince us that the average citizen is responsible for the nation's pollution problem. This is a fallacy. Granted, he causes some of the pollution, but the vast majority of our ecological problem rests on the Government and industry.

With our nation's advanced technology, there is no reason why cars, trucks and planes shouldn't have adequate pollution control devices. Who dumps chemicals and sewage into our oceans, rivers and lakes? And who runs the factories whose smokestacks belch tons of debris into the air we breathe? Or who produces packaging materials that can only be used once before they are added to our environmental mess? You or I? Not a chance!

Government and industry caused this crisis, and we must pressure them to correct it. Money is the ecological solution, and only the Government and industrial interests can supply enough to promote quick results. If the Government starts holding back contracts from companies that don't comply, the results will be astonishing. When this is accomplished, we will finish the job with strong public support.

Until then we must ask ourselves what we are making the world livable for. Racism? Imperialism? We must follow up political pressure with the zeal we displayed in the sixties until every soldier is home and until every black child can walk proudly. The problem of pollution should rest in the hands of the major pollutors. And our job is in Washington – fighting the moral pollution.

# *Fort Dix, USA . . .*

(Continued from Page 3)

Bruno: A lot of the prisoners were fed up with the lousy conditions. They made us stand in the yard hours at a time, for "discipline." The other reasons are what I said before: lousy food, water instead of milk, and constant beatings. I remember another guy who got fourteen days in seg for not raising his hand for something.

Three cell-blocks took part in the riot, blocks 66, 67 and 84. All told, about a hundred-fifty men. We broke windows and lit fires, but after the riot was quelled, mainly because the other blocks didn't join, only thirty-eight were charged. Only six of their thirty-eight were brought to court; its interesting that each of the six was the most vocal and their spirits couldn't be broken by beatings. I think Major Casey, who decided on who was indicted, felt that if the "leaders" were silenced there'd be no more problems. A good parallel to the Chicago Conspiracy case.

As regards the men indicted, they were all intelligent. There was Pvt. Klugg, Pvt. Russel, Pvt. Breakfield, Private Hulbert, Private Catlow. I forgot the other soldier's name. All were agitating for humane treatment and living conditions prior to the riot, and the army felt they were a danger to the Army way of life – namely blind obedience, fear and cowardice.

So far, only Russel has been sentenced to three years hard labor at Leavenworth. The only reason he got off with three years was because of public interest in the trial and the Conditions at Dix. Breakfield, a pacifist, was accused of masterminding the riot, but he was in seg and was released on June 5. How could he organize a riot in less than a day?

Cala: Tell me about what the Crime Investigation Dep't. agents (army spies, CID) did to Pvt. Catlow.

Bruno: That's a really sad story. Catlow was a seventeen year old kid who was sort of a depressive. When I was there he was starting to flip out. The CID told him that if he signed a confession stating that he did conspire to riot, they'd let him go. They lied, holding the confession against him; the charge carries a thirty year sentence. What did the kid know? I knew him personally; he was a good kid, shy, and now they want to screw him to satisfy Army justice. In the mental state he was in when I left, I think he'll be ready for an asylum. The Army is stealing his sanity!

Cala: Was there any racial prejudice in the pound?

Bruno: The place was run like a concentration camp. All the officers and sargeants were Southerners, and the Blacks really had it tough. There were about ten black soldiers in my barracks, and their bunks were constantly searched illegally (illegal because no officer was present). After a while, this caught on and the pig sargeants searched all of us, nude, three times a day. One demented sargeant, Cultos, had a weird habit of smacking men in the groin while he searched them.

Cala: What about amusement?

Bruno: We could only read what they gave us – nothing against army life or the government. We couldn't read novels, or books like "Soul on Ice" or anything philosophical which would make us think. The library was always closed.

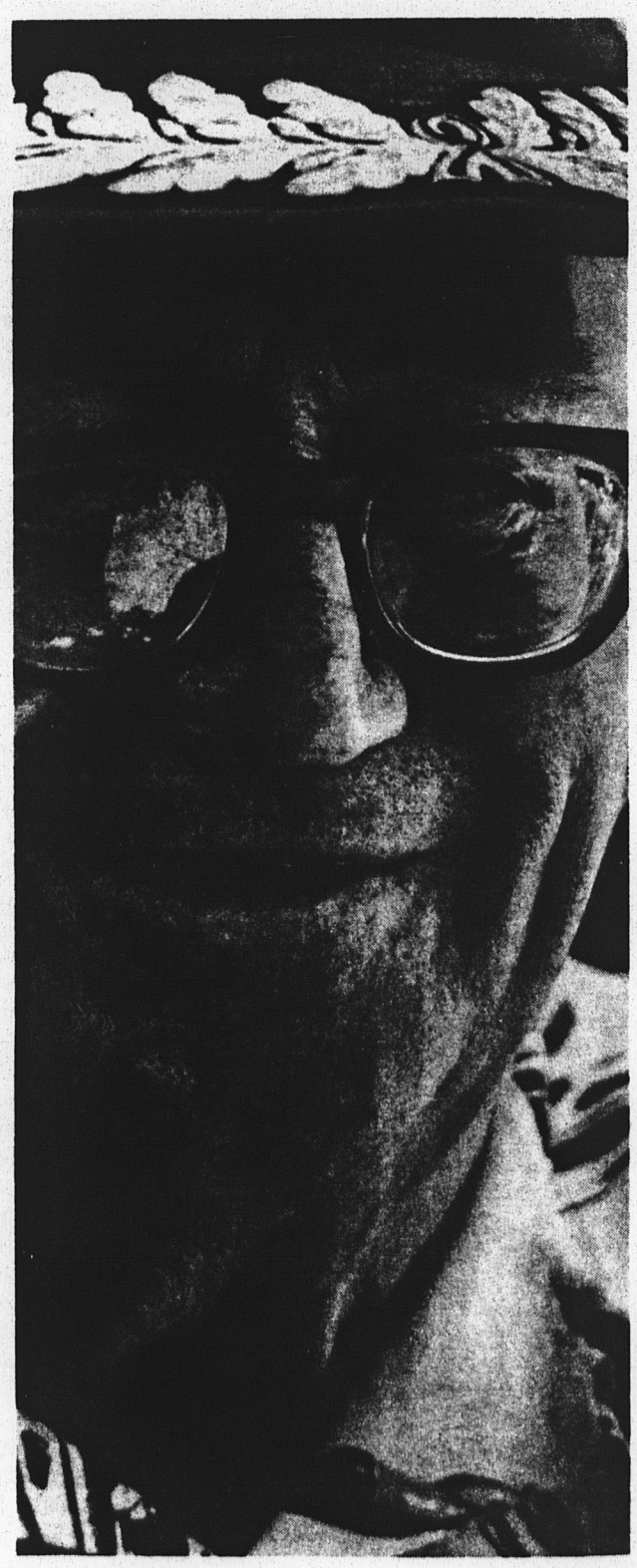
For exercise, we could have played on the basketball courts, but there were no hoops or balls. I did a lot of walking in seg around my 8 by 6 cell, talking to myself. The only thing we could watch on TV were sports, mainly prize fights.

Cala: What do you feel about what you did, and the fact that you have to leave the country.

Bruno: Well, I'll miss my family and friends, but I'm glad I did what I did; I'm glad I'm leaving. I can start off clean, and raise my kids in a climate of freedom, not fear and repression.

I want to say one thing. During those big demonstrations and things while I was in the pound, all of us were very happy. When people marched on Dix, we danced with glee. Its really a boost to a guy's morale when civilians are protesting the system that's got him behind bars simply because he believes he's free, because he loves life and refuses to kill or help kill innocent people. I'd go back to jail if I had to do that now. Further, if I knew before I entered about Army life, I would never have wasted those two years, going AWOL and fearing every stranger as a potential FBI agent.

The Army breaks – not makes – men. Despite all the "glory" rap, its one mission is to kill and oppress people the world over; it doesn't protect "democracy" it preserves America's subtle dictatorship. RESIST!



# *The Festival At Amby Williams Farm Shapes Up*

By JOHN ZEH
College Press Service

NEW YORK – (CPS) – Plans for a three-day summer rock festival on an upstate New York farm June 26-28 were announced here at a press conference that reflected the skepticism accompanying such ventures these days. Straight reporters from the established media seemed concerned about such issues as crowd control and drug abuse, while freaks from the underground press worried that another rock ripoff was underway.

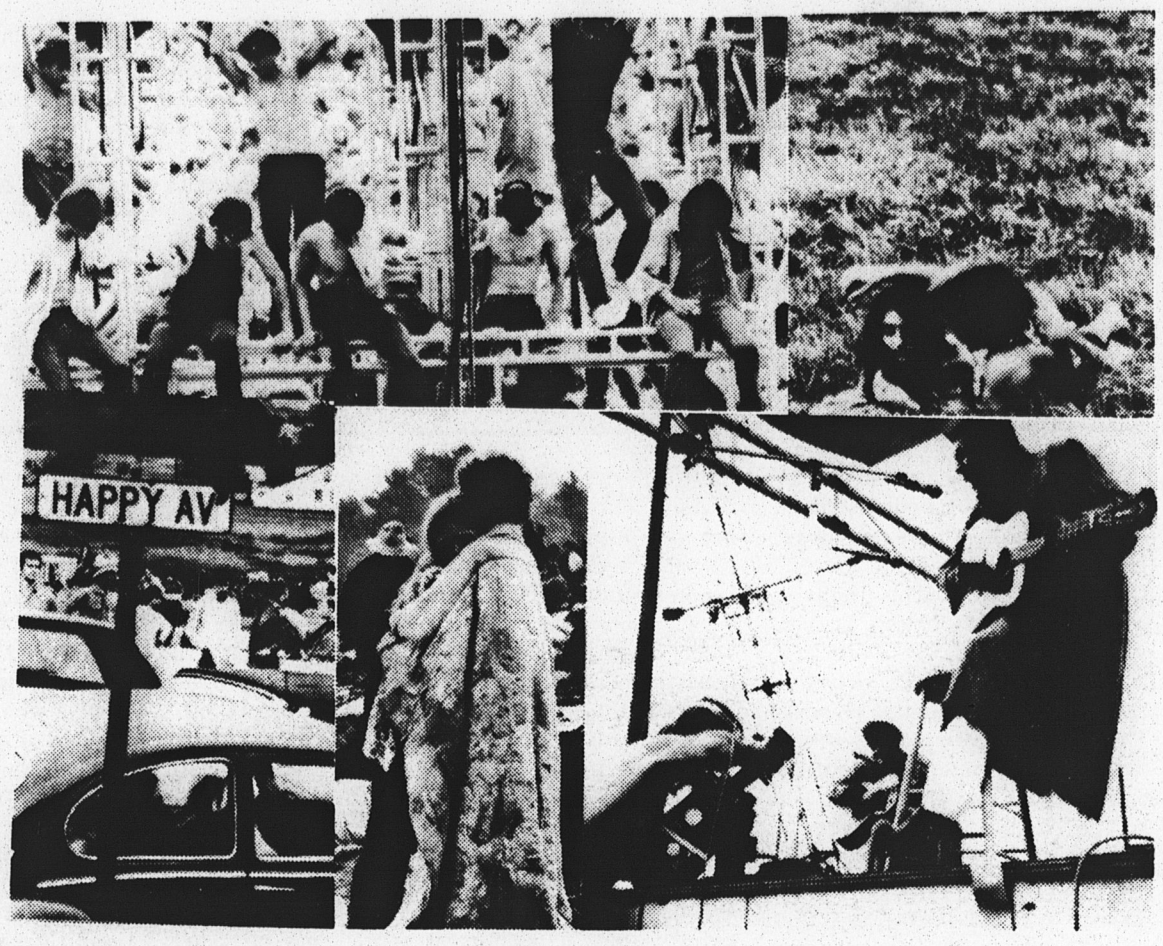
The promoters and their publicist tried to allay the fears on both sides, but came off sounding terribly naive about the whole festival scene despite assurances that everything would be cool.

Executive producer for "The Festival at Amby Williams' Farm" in Harrisburg, N.Y. is Budd Filippo, a promoter who booked "Fantastiks" on campuses and organized American tours of early English groups. He has formed Filippo Festivals Inc., with hopes of producing regular musical events on the Lewis County site. The organization has purchased the entire 1240 acres from Williams, a 72-year-old dairy farmer.

Aboard the Filippo venture are Michael Lang and friends, who were involved in last summer's Woodstock Festival. Lang, along with John Carpenter, just abandoned the upcoming Toronto Festival because it seemed to be falling apart. One of his associates, Sal Scaltro, says this newest festival is "a whole different trip" and that he and Lang are confident it will be relatively free of hassles.

The scheduled dates are June 26, 27, and 28, with the grounds opening on the 24th for early arrivers who want to camp out. Camping, parking and admission to the daily 12-hour whows cost $20. Tickets will be available through Ticketron agencies. The promoters are announcing that ticket sales will be limited to advance sales of 100,000, and seem uncertain about what to do if they are deluged. Their architect says the facilities will be built to accomodate as many as 400,000 if necessary.

The promoters say they expect people to buy tickets and not expect a freebie. Filippo publicist Chester Fox was quick to assure reporters that security forces would be present only to help people, not police the crowd. "They are not going to have guns or clubs," he emphasized, remembering the Altamont/murder.




The Harrisburg Town Board has passed a resolution approving the festivals, providing they are "proper and lawful." Filippo explained the board gave its "wholehearted support" because it hopes to develop the "depressed" ski area. The town is about a five-hour drive from New York City, up the throughway via Routes 12 and 177.

Present at the press conference was a representative of the Youth International Party who said it would make demands of the promoters, including a voice in picking talent and in allocating a portion of profits to movement groups. If the demands are not met, he said YIP would call for a counter "Festival of Thieves" on the periphery of the regular event.

Filippo said he would deal with the demands when they were formally presented. He did announce that there were already plans to donate some of the profits to the Chicago Seven and Panther 14.

Filippo has assembled a group that includes specialists in design, construction, health, film, charter travel, and related necessities. Manny Fox will be creative director. Dr. William Abruzzi, the medical supervisor at Woodstock, will coordinate a health team.

Lang and Scaltro have been busy lining up talent, but have announced no definite committments. Scaltro said Monday that Led Zepplin and Ten Years After will probably be headliners, as they are available. He also mentioned the Band, Joe Cocker and Janis Joplin. New talent will also be presented, and between shows films will be shown. (Filippo said no contract has been signed yet for film rights of the festival.)

The overall budget will exceed $1 million, half of which is already available, he said. Ticket money will be held in escrow to assure ticket refunds should they be necessary. Filippo concedes that "basically" he is promoting the festival to "make money," but said he hopes to establish a permanent culture center. "We all believe these festivals are part of a new way of life," added Manny Fox. Filippo said his people are working with the New York Department of Health to assure that new regulations relating to festivals on farmland are followed. "We are looking forward to having a successful festival," he concluded.

(Zeh is New York news editor of Entertaient World)

## Tutors Available for Written and Conversational English

By Nita Burton

There is an awareness that although all students being admitted in September under the Open Enrollment Policy must be high school graduates, many will not be on the same academic level as those previously admitted. Since insight is the first step toward cure, the English Department this semester, under the directorship of Dr. Max Spalter, initiated a program designed to cope with this anticipated problem. Twelve students who had distinguished themselves in English 21 were exempt from English 22 and were taught to tutor peers in need of their assistance. Such a program averts the need for teachers to divert too much of the class's time for upgrading these needy students at the expense of those already prepared to assimilate new and more advanced material.

### TUTORS ALSO DERIVE BENEFITS

Since the tutors are here primarily to learn, their needs, have been well served by meeting regularly with Dr. Spalter. They have been made aware of many more of the complexities of the written language and its conceptual background than they would ever have encountered in English 22. While the tutors wrote fluently and well, almost instinctively, as a result of their tutoring experience, they were forced into the position of having to explain why they wrote as they did, to analyse and academically justify their instructions to the students. Naturally this enhanced the tutors' ability to communicate more effectively. Dr. Spalter, sporadically and unannounced, dropped in on these sessions to make sure that his confidence in the tutors was justified, to make constructive evaluations and to integrate any media of improvement into the program. As Dr. Spalter so adequately expressed it, "I found myself communicating to those tutors many implications of the written process which were never articulated in the classrooms." Certain teachers even encouraged tutors to teach their class as a part of the tutors' learning experience and offered constructive criticism.

### ALL WELCOMED TO PARTICIPATE

Any "A" English student wishing to participate in this program next semester should feel free to contact Dr. Spalter and express this desire. While many of the students who benefited from the program were American-born students needing help with their written work, many were foreign-born students needing help in expressing themselves fluently and correctly in English conversation. They too were helped.

Anyone interested in availing himself of this service on a regular basis should contact either Dr. Spalter directly.

Should any student want just occasional help, he should go to "The Place," located directly under the snack bar. A tutor is assigned to be there per the schedule listed below:

| | Periods |
|---|---|
| Monday | 4 and 9 |
| Tuesday | 3 |
| Wednesday | 3, 4, 7 |
| Thursday | 4, 6, 7, 9 |
| Friday | 6, 8 |

# An Expose of Clerical Corruption: The Catholic Church

**Note:** This article is broken down into two seperate installments so as not to confuse the reader in dealing with domestic and international issues. The first will pry into the Vatican as the nerve center of Catholicism, seeking to extend its global power. The second will deal with the Church and its functions in the United States.

A special reference should also be made to the narrow-minded, bigoted imbeciles from the community and the college alike, who denounced previous articles as an attack on their theological beliefs. These two installments do not in any way criticize a person's right to believe in a god, but they will expose the Church as a political and economical entity, practicing the antithesis of Christ's teachings.

## Haven of Dogmatic Disgust

**by Frank Giacalone**

"It is written, My house shall be called a house of prayer, but ye have made it a den of thieves" (Mathew 21:13). This Biblical quote by Christ himself gives a vivid picture of the Vatican's hypocritical practices in the propogation of Christian dogma. The following information will, I hope, provide extensive proof of current Christian corruption.

The Stato Citta Vaticano or Vatican City State is an independent soverign nation unto itself. There are fewer than 530 citizens within Vatican City and altogether about 900 people live within its diamond shaped seventeen square mile confines. Even though the Pope holds full legislative, executive and judicial powers, how then is this tiny nation able to influence the lives of so many? There is no question of the Pope's charismatic appeal. Despite the fact that there are millions of people who owe the Pope no spiritual allegiance, papal influence in world affairs has compelled nations and their leaders to extend the Pope diplomatic courtesies normally reserved for civil rulers. No other religious leader in the world is afforded such treatment. The 550 million people who are Roman Catholics are but a modest number of the hundreds of millions who recognize the judicial sovreignty of the Holy See as a moral authority, while not agreeing in substance with Catholicism's theological basis. Avro Manhattan, a frequent commentator on Vatican affairs attributes much of the papal lure to the dual nature of the Church. "Although the most uniform of religious institutions, the Church is also the most diversified. While the most unchangeable, she has a genius for adaptability; and while constantly obsessed with things pertaining to a future life, she is vigorously active in controlling things pertaining to this world. Her administration is unique. Although a church, she is at the same time a soverign government. Although a religious institution, she is also a mighty political presence and a major economic center. Although her officials are drawn from many nationalities, when acting as members of her government they have none; while speaking the major languages of the world, she issues her ordinances in one which only a few can understand (Latin). Although territorially the smallest state of existence, hers is the most significant in the world. And although neither an empire, a kingdom, nor a republic, it is a mixture of all three." This, in essence, is the Vatican in a nutshell. And in this explanation, I cannot see where the hierarchy follows the Christian virtues of poverty, humility and chastity. Another example of this can be seen in the Pope himself. The Pontiff has ten private cars and these are parked in the Apostolic Stable, which was once used for Papal horses. The Pope's head is also engraved on Vatican coins which ironically bear the motto: "This is the root of all evil" or "It is better to give than to receive."

Another significant question asked frequently is: "How did the Church attain its present day wealth?" When Italy was unified in 1870 and the Papal States dismantled, the Church lost most of its power and resources. However, in 1929 it was the Fascists who put the Church back on its feet with the signing of the Lateran Treaty. Seeking to win more control over the masses, Mussolini revitalized the dormant potential of the Vatican by the very nature of his bloated vanity. But if the pact was a major coup for the Duce, it proved to be an even bigger victory for the Vatican. Mussolini, like all his bloodstained predecessors, has with his depraved system, sunk into history, but the Vatican remains to this day solidly entrenched in the Italian economy.

The treaty was a unity of three separate agreements: 1.) the new state of Vatican City was set up as a sovreign nation, 2.) the Financial Convention granted payments to the Church for the loss of its temporal powers during the period of risorgimento (unification). A sum of $40 million dollars was deposited in the papalcoffers, 5% government bonds worth $50 million were also presented along with the agreement to pay the salaries of parish priests (over 30,000 priests are currently on the Italian payroll), and 3.) the Concordat gave the Vatican the power and privileges to administer its own special affairs. Members of the Roman Catholic clergy and citizens of Vatican City were exempt from taxes. The Church was given control of various organizations, lay and clerical functioning in the name of Catholicism throughout Italy. This also meant that the Italian government would have no legal right to intervene in the activities of these organizations and could not block formation of any new ones to which a pope granted approval.

Given this tremendous economic boost, the Church utilized it all too well under the auspices of Bernardino Nogaro. It is his endeavors that are a significant factor in the excessive power the Church holds today through its numerous holdings and investments.

Friendship of the Vatican and the Fascists continued throughout the 1930's. It was especially strong after Italy invaded Ethiopia in 1935, for it was a Vatican owned munitions plant that supplied arms for the "courageous" Italian army to perpetrate their useless slaughter and satiate the vanity of the "Sawdust Caesar" and his entourage of despotic goons. This was carried on for the duration of the thirties until the collapse of the Fascist regime in 1943. Another regime had gone but the Vatican veered straight on despite the ravages of war, which brought it to the pinnacle of economic and political hegemony it holds today.

As the largest of Italy's construction companies, the Vatican-owned Societa-Generale Immobiliare has been operating for more than a century. SGI's investment in various projects has exceeded $45 million. Its gross assets, which were approximately $50 million in 1955 to $6.2 billion in 1967. Today the SGI holds a controlling or substantial interest in over fifty Italian companies. Four of these specialize in investment and property holdings; nineteen are real estate developments; nine deal with urban development projects; four engage in agricultural works; eight are industrial and manufacturing corporations; and the rest are technical and service companies.

Other corporations like the SNIA-Viscosa Company of Milan, which produces more than 70% of Italy's artificial and synthetic textile fibers are known to be maneuvered by Vatican financiers. It has a capital of $89.6 million, includes among its shareholders a British textile company, and owns two profitable textile companies in Spain, two in Brazil, two in Mexico and one in India, Argentina and Luxembourg. The Vatican is a heavy stockholder in these foreign companies, and in two instances holds the controlling shares. Yet, one of the most ramified, fully Vatican-owned companies is Italgas, which has its main office in Turin. With a capital of almost $59.9 million, Italgas controls gas companies in thirty-six Italian cities including Rome, Turin, Florence and Venice. It has reported a profit of nearly $3.5 million.

A considerable amount of Vatican revenue is also in the Alpha Romeo automobile company with a capital of $72 million. Italy's second largest producer of 75,000 vehicles a year; by 1971, with the help of a new $50 million complex at Naples, it hopes to be producing more than a quarter of a million cars annually. Other corporations where Vatican money has found its way are Finmare (shipping lines), telephone companies, steel companies, spaghetti companies and public utilities. **It also runs a front company in Denmark which manufactures contraceptives.**

The Vatican is also involved in Italian banking. The country's three leading commercial banks – Banca Commerciale Italiana, Credito Italiano and the Banco di Roma are closely tied to the Vatican. Together with a Vatican owned bank, the Banco di Santo Spirito, they hold more than 20% of all bank deposits in Italy, have extraterritorial palaces spread all over Rome and landholdings in other parts of the world. However the most lucrative of the Vatican's direct sources of income is "Peter's Pence," which provides roughly $1.5 million a year. It is derived from contributions made in all parts of the world wherever there are Roman Catholic Churches or dioceses.

The final form of direct revenue for the Vatican comes from private contributions and legacies left by devout Catholics. This is considered by some insiders to be among the Vatican's largest sources of direct income. Amounts run into the millions each year, but precise figures are difficult to obtain.

In exercising its global power, the Vatican maintains diplomatic relations with various nations (Protestant, Islamic, Buddist and atheist) as well as Catholic. An ambassador of the Pope is called a nucio, (I) holding the same status as an ambassador of any power. However, if a country does not have a nuncio, the Vatican bypasses the problem by nominating a representative without the official status of an ambassador. They are known as apostolic delegates. (II) Officially an envoy of the Pope, he is unofficially an ambassador in the guise of an ecclesiatical official, of the Catholic Church. He is not accepted by the government of the country in which he stays, but in practice he is usually given many of the courtesies extended to fully recognize ambassadors.

Official correspondence from the Vatican to these ambassadors is carried on through the single most important individual in the Vatican hierarchy next to the Pope – the secretary of state. His duties are like those of a prime minister in other government organizations. His duties include recommending to the Pontiff the names of men to represent the Vatican abroad, giving instructions to Catholic lay organizations around the world (thus exerting pressure on the internal affairs of foreign countries), preparing texts of agreements with foreign countries and dealing with such ecclesiastical questions as divorce, abortion and contraception.

Vatican authorities are inclined to believe that the Pope is one of the best informed chiefs of state in the world due to his effective "espionage" system. News of all kinds come to the Vatican through a gigantic machine that extends to the remotest corners of the earth. Nuncios and apostolic delegates have access to the same information as the ambassadors of other governments do, and send reports to the secretary of state. Nearly 1500 bishops all over the globe, send in periodic accounts on matters of interest to the Holy See. These include up-to-the-minute stock market analyses and incisive views on current economic trends.

The Vatican also plays politics in Italy, partly to keep the Communist party at bay and partly because a heavy hand in the Italian Cabinet and the twenty-six ministries is a kind of guarantee that the financial interests of the Church will be served. The Church's chief instrument has been the Christian Democratic politicans, which insures the Vatican's control for maintaining powerful lobbies. Through Italy is a secular government the rules of conduct are formulated by the Vatican. For this reason, the Vatican has allowed only trusted practicing Catholics who will do the Church's bidding to rise to the top political jobs in Italy. As a

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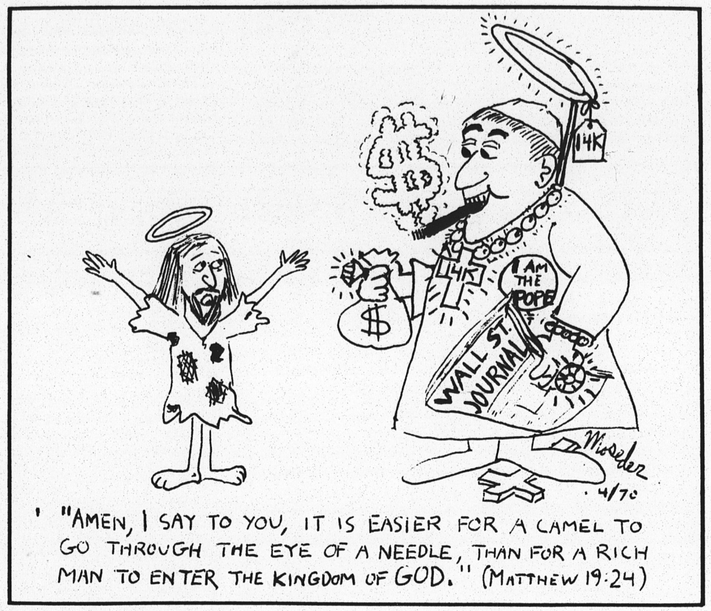


## Blood Sucking, USA; The Catholic Corporation

**Anne Farciullo**

The Catholic Church of America is rich – richer than any other organized religion. It has been prophesied that within the predictable future, the Church will be able to control a generous portion of the entire economy of this country, inclusive of brand name merchandise, stocks, revenue from non-taxable property, and the political spectrum of the U.S. as well.

The Reverend Richard Ginder, writing in the Roman Catholic publication, **Our Sunday Visitor,** said: "The Catholic Church must be the biggest corporation in the United States. We have a branch office in almost every neighborhood. Our assets and real estate holdings must exceed those of Standard Oil, AT&T, and U.S. Steel combined. And our roster of dues paying members must be second only to the tax rolls of the U.S. Government."

The Church's consumption of materials/services for parishes and for Church owned property (schools and welfare institutions) in New York City alone is tremendous – 17 million dollars per year. Aside from orphanages, hospitals, and homes for the aged for which the Church in New York has been so benevolent – such "necessary" houses of worship which range anywhere from $250,000 to $2.5 million place an extra and superfluous burden on the parishioner. Those who rest in the upper caste of doctor, lawyer, and local Mafioso, feel a "moral" obligation to give their god the most extravagant of palaces imaginable, at the expense of the populous middle and lower class who must shoulder a major portion of the contributions.

In the construction of these psychopathic centers of worship, Church pastors follow the traditional underworld "pay or die" routine... they may not physically assault the unassuming parishioner, but mental cruelty and constant door to door hounding (the pledge system) work miracles which leave even he "Almighty" gaping in awe. At the initial outset of a fund raising drive, the Archdiocese promises to match whatever money the parish itself can raise. For most parishes, the minimum pledge contribution per family is $90 – yet, with a contribution of $500 or more, the god-fearing church-goer may have his family name inscribed in perpetual cement in the basement flooring of the new church – a fitting tribute to the "corporation" which sucks every ounce of blood in the name of religion.

The financial undertakings of Catholicism are by no means limited to those orthodox projects, but "Mother Church" has now spread her wings to encompass the **legitimate** profit-making business as well: large blocks of stock in Republic and National steel corporations and in the Boeing, Lockheed, Curtiss-Wright, and Douglas aircraft companies are held by the Roman Catholic Jesuits – peaceful enterprises for "men of the cloth." The Knights of Columbus, "the fraternal, insurance, and evangelizing group," whose annual assets amount to $300 million, include a steel tube factory, several department stores, and the land under Yankee Stadium.

The Church fathers are wise business executives. Since the beginnings of American Catholicism, and especially after the Irish immigrations to this country, the Church has become the outlet for social mobility through a gradual but constant build-up of finances; this scheme is coupled with methods by which the Church has attained its present position – the second largest single tax-exempt bloc with annual revenues totalling **$44.5 billion.** (First place has been awarded to the Federal Government).

Primarily, the Church has amassed so much wealth by following two simple precepts: 1) centralized management – the pooling of local resources to one central location where all amassed blood money can change hands at the Fort Knox of Italy, the Vatican. 2) a motivation to capitalize upon those tax concessions which accelerate the accumulation of assets: The Church affiliated tax-exempt policy, which goes hand in hand with the supposition of the seperation of Church and State, enables a religious group or "non profit" making organization to own any type business – tax free – whether or not the franchise is directly related to the organization's primary concern.

It has been estimated that one third of the property in New York City is tax-exempt – due mainly to the many Church edifices which absorb much valuable real estate. M. R. Werner in his **Tammany Hall** has pointed out that the land which is the present site of Saint Patrick's cathedral, is some of the most highly appraised land in America today. It was given to the Church in 1852 by a lease which cost $83.33; this lease which gave the Church complete title, was used as a basis for profiteering by the Church. Although the city had virtually given the land to the Church, it had to pay the "corporation" $24,000 for permission to extend Madison Avenue through the area – it also paid the increased taxes on the property arising from the extension.

It is therefore an obvious fact that every major U.S. city will not be able to sustain the existing urban turmoil within the next decade if avenues to additional incoming funds are ignored. Perhaps the millions needed in particular by the Catholic Church to finance future tax obligations will serve as an impetus to the hierarchy to cut down on such "immediate" expenditures as shareholding, lobbying in Albany and Washington, elaborate waste for construction of new churches, the maintenance of unnecessary offices and personnel, and ample allotments to church-affiliated groups.

There has also been a growing tendancy on behalf of lower clergy (priests and nuns) to declare their rights in forming ecclesiastical policy. Throughout history many priests have been silenced by their superiors for truthful words spoken in defiance of those ill practices which have crept up and manipulated the lives of those already "frustrated" servants. It has long been customary for clerics to remain celibate, behind closed doors, beckoning to the whim and whimsy of their superiors. As less and less prospective candidates turned away from their religious vocations, the Church felt it necessary to make the priesthood or sisterhood more enticing and to pacify the rebellious spirit of the malcontent: The Church "staff" would be given a raise in their monthly stipend aside from that salary individually earned through officiation at weddings, funerals... basketball games, outside teaching, retreats, etc.... In the long run, the average parish priest received (along with **free room and board)** a monthly salary of $200 with "honest graft;" and with seniority, a pastor bishop receives $+500 per month. This income along with regular parish revenues leave no small wonder why the cost of such "incidentals" as central air conditioning, maid service, chauffeur driven limousines, and two month European vacations are so easily classified "personal" or "miscellaneous" when the books are balanced by the ecclesiastical loan shark.

Within the Sisterhood, it has been noted that many young women are "unscrupulous" in their desire to "get something for nothing." As a priest remarked from the pulpit of Our Lady of Good Council Church during the course of his sermon: it is unfortunate that these young women enter the Sisterhood, and within the span of approximately four to six years, leave the convent under false pretenses with bachelors or masters degrees from

(Continued on Page 10)

> *'It is better to give than to receive'*

> **'Although the most uniform of religious institutions, the church is also the most diversified'**

> **'It has been prophesied that within the predictable future, the Church will control . . . the economy of this country.'**

# The Vatican:
# Haven of Dogmatic Disgust

(Continued from Page 9)

result, Italy's postwar political history was and still is tied to this policy under whom Italy has been carefully guided to its present position in the world of nations.

Another instrument is Catholic Action, whose diocesan branches further the political doctrines of the Church. To understand its enormous power, one must recognize the extraordinary control it has over Italy's women voters. Of the twelve million ballots guaranteed to the Christian Democratic Party, seven million come from female voters, who are dominated by local Catholic Action workers.

Of course one could not present a full-rounded picture of the Vatican without mentioning its affiliations with the Mafia, that aggregation of Sicilian neanderthals who have been running Sicily for centuries now. Sicily, despite its formal and corrupt governmental machinery is nothing more than a Vatican holding. Danilo Dolci is now the idol of the peasants and represents a direct threat to the combined forces of the Mafia, the old nobility and the Vatican, who desires to keep its congregation intact, ignorant and impoverished, thereby depending on the Church for support.

Fear of Danilo Dolci is also a fear of Communism. As a "big business," the Vatican considers Communism its great enemy, and not only because it espouses atheism. Had the Communists taken power in 1940, every penny in the Vatican would have been confiscated by the state. It keeps Communism in check by bringing Catholicism to other continents. The creation of African and Asian cardinals in the development of a "native clergy" is part of the global strategy employed by the Vatican. Having long ago formed alliances with Wall Street and other financial nerve centers, the Vatican stands ready to wield an economic sword in the "crusade" against godless Communism. To counteract the danger it will support the policies and business methods of the United States.

Such are the functions of the Vatican City State, exercising such economic and political force to defy and defane the very name of Christ, WHO BY THE WAY WAS ALSO A SOCIALIST. BEING MOST CLOSELY ASSOCIATED WITH THE GROUP CALLED ESSENES WHO LIVED AGRAIAN. COMMUNAL AND SIMPLE EXISTENCES. Denouncing the ruling Jewish theocracy he said, "Woe to you, Scribes and Pharisees, hypocrites! Because you pay tithes on mint and anise and cummin and have left undone the weightier matters of the Law, right judgment and mercy and faith." (Matthew 23:23)

Over for reference made in text to nations which host nuncios (ambassadors) and apostolic delegates.

I

Official Ambassadors (Nuncios):
Argentina
Austria
Belgium
Bolivia
Brazil
Burundi
Cameroon
Chile
China (Taiwan)
Columbia
Congo (Kinshasa)
Costa Rica
Cuba
Czechoslovakia
Dominican Republic
Ecuador
Egypt
El Salvador
Estonia
Ethiopia
Venezuala
Finland
France
Germany
Guatemala
Haiti
Honduras
Hungary
India
Indonesia
Iran
Iraq
Ireland
Italy
Japan
Kenya
South Korea
Latvia
Lebanon
Liberia
Lithuania
Yugoslavia
Luxembourg
Malawi
Malta
Netherlands
Nicaragua
Pakistan
Panama
Paraguay
Peru
Philippines
Poland
Portugal
Rumania
Rwanda
Senegal
Spain
Switzerland
Syria
Turkey
Uraguay
Zambia

II

Apostolic Delegates:
Albania
Australia
Bulgaria
Cambodia
Canada
Great Britain
Greece
Laos
Mexico
New Zealand
Tanzania
Thailand
United States
South Vietnam
Copenhagen – Scandinavian countries

Algiers – North Africa
Nairobi – East Africa
Dakar – West Africa
Pretoria – South Africa
Lagos – Central-West Africa
Yaounde – Central Africa.

# Blood Sucking, USA

(Continued from Page 9)

a leading university; and "most adhorently" at the expense of the community.

However, all due credit should be given these women who are so shrewd as to withstand the ravages of convent life for the simple joy of attacking both strategically and legally, the capitalistic monster which has so "unscrupulously" exploited Catholics for centuries.

The Traditionalists, or Conservatives, are still a strong factor in American Catholicism today; it is such old Irish prelates as Spellman, Cushing, and MacIntyre who have been opposed to progress and in favor of a return to the medieval. It was again these three dictators of narrow-minded obscurity who relished a hatred for Protestantism and its "heathen" public education. However, it is ironic that bigotted "excellencies" – who supported major war movements in the U.S., who advocated that Catholic children (especially Irish) be kept pure from contamination in public schools, and who ruled with an iron hand those Catholics in the jurisdiction of their sovereigns – these men were not so concerned in receiving "heathen" Protestant money from the state to finance their concentration camps for victimized students of Catholicism. It was Spellman who, 30 years ago, unsuccessfully petitioned Eleanor Roosevelt for support in repealing the Blaine Amendment which would give financial aid to parochial schools. In retalliation of the Cardinal's defeat, the Irish press beatified in print the "humble" motives of their priest-hero with such sensational fallacies as: "Cardinal Rebukes Elenor the Great" . . . with a reference to Mrs. Roosevelt as "a little more than tolerant to Reds and Communists." Since Communism is the favorite enemy of both super-Catholics and super-Americans, those yellow journalistic techinqques of Church affiliated newspapers have contributed in slandering the supposed "enemies of the Church" under the false pretense of gaining at least a "moral" victory in the eyes of their "flock."

In a similar instance, the Catholic bloc has applied great pressure upon legislators to veto the Abortion Bills currently being voted on at the State legislature. The New York State Catholic Assoation handles both skillfully and diplomatically the interests of the Archdiocese and those concerned Catholics unwittingly subjected to moral buffoonery and thorough brain-washing. The archaic principles of morality applied by the Catholic platform in Albany, take precedence over practicality in world already overpopulated with illigitimate and abused children.

* * *

Although the present atmosphere of the Church in the U.S. is a negative one insofar as attendance at worship services and the new "godless" philosophy extends, it is inevitable that fewer patrons mean smaller revenues. This in turn, signifies the fanning out of the limited Church income into those areas of investment which afford a high percentage of profits. Hopefully, say Church executives, this technique will sustain the Church in its recession – or until another takeoff can stimulate the contributing public to give – generously.

If the Church continues and expands its current nauseating trends in the suctioning of its aggressive tentacles upon every phase of profiteering and fast-buck enterprises, it can be assumed that within the next decade, there will remain not one commodity which the Catholic Church has not in some financial way tampered with.

It is wealth – not poverty, power – not humility, which breed corruption. For it is only natural for one to expect at least a hint of Christ's teaching in the Church which is himself founded; unfortunately, today's Christ continues to lament with reddened face the detestable condition into which his Church has sunk.

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# Survive by Any Means Necessary

**by Eric Washington**

It is quite obvious, through day to day encounters and relationships with different people, that there is a great unawareness and confusion toward the issue of violence. Too many people are trying to find justifications or condemnations for violence.

The issue of violence should not be dealt with on the level of determining its rightness or wrongness, or trying to determine its morality or immorality. The plain and simple fact is that violence exists, and violence has always existed, and violence will continue to exist indefinitely. Specifically, in relationship to violence in this country, it is factual to say that the very existence of this country was, and still is, based on violence. So as Nkrumah points out, in reference to an oppressed people liberating themselves from the violent acts of their oppressors,". . armed struggle is neither moral nor immoral; it is an **historically-determined** necessity". This can be directly related to the liberation struggle of Black people right here in America. Force must be met with force. Violence must be met with violence. Therefore, in order to survive, Black people must have the willingness to be violent if our survival necessitates violence.

H. Rap Brown has pointed out that Black people have never made any real progress in this country, but only concessions. This is quite true. But also, Black people have gotten these concessions only through violence or the threat of possible violence. (Even Martin Luther King Jr. kept white people on their toes because they feared the possibility of violence.)

We find that there is a terrific amount of criticism and hostility toward the issue of violence by negro america because they fail to recognize the white violence that oppresses both Black america **and** negro america. White america drops bombs on Black churches. White america hangs Black people from trees and throws little Black boys into rivers to teach them lessons. White america sends racist policemen into our Black communities to terrorize and brutalize and murder Black people. White america says that a Black man has no rights that a white man is bound to respect. White america can afford to send people to the moon and pay farmers not to grow crops and dump tons of surplus food into the ocean but can not seem to find the means to give Black people better housing that is fit for the shelter of human beings or give them some food to eat. That's not only violent, it's sick! Yet, negro america continues to be manipulated by white people who are waging a war of genocide against Black people and is telling Black people, "Don't be violent".

When the white man comes into our communities and whups Black heads into the gutter, he doesn't know if you're a negro. He doesn't care if you're a negro. To him, you ain't nothing but a Black nigger. A BLACK NIGGER!! Your head belongs to him! And if you can't start relating to violence after that, in your own defense, and the man comes back and whups your head again, well then shame on ya, cause you deserve it.

It is necessary for us now, to change our values. We have to change them from the white nationalist propaganda that we get in america's so called educational institutions, to values that will legitimize any means that we feel are necessary for our survival, whether it be passive or violent. We have a right to our freedom, and we have to decide whether or not we shall be free. It's our struggle.

WHITE AMERICA sends racist policemen into our Black communities to terrorize, brutalize and murder Black people. White america says that a Black may has no rights that a white man is bound to respect.


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# White America Must Wake Up!

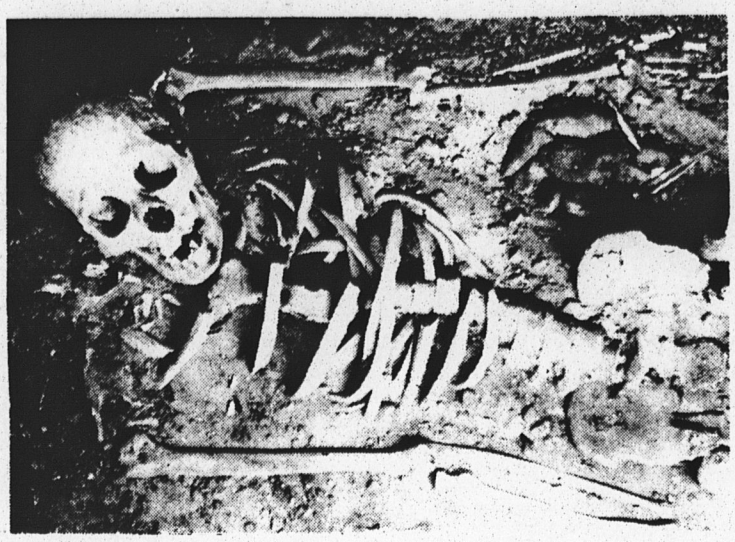
**by Ralph Palladino**

This is the first of two articles dealing with the plight of the Black People living in the United States. The two articles will discuss the history of the oppression of the Blackman in America, their situation in our society, today, and the Black Panther Party's history and position on present problems.

These articles are being written in order to educate White Americans as to the reasons for the call for "Black Power" and what is really means. Also to tell of the frustrations and cruelties throughout American History concerning the Blackman. White Americans must wake up to the truth before it's too late.

When talking to Americans of European descent about the Black problem, one is confronted with the argument that because the European immigrants were discriminated against upon arriving in America and were still able to succeed in the American society, the fact that Blacks haven't been able to succeed must be because of the Blackmans inabilities and/or laziness. One must consider though, that the Europeans came to America because they wanted to: they all had visions of the great "American Dream". The Blacks were brought here, in chains, against their will, literally torn from familiar surroundings and culture, taught subservience, and were made to suffer inhuman indignities. Ask a Blackman today if he can trace his own family history back in American History to the 1860's. You will find that he can't. Many whites will say, so what? But consider, for a moment, what your culture, history, and background means to you. Consider also what it would mean to you to come here of your own free will and what it would mean to be brought here against your will.

Though the Blackman was brought to this country in chains, he nevertheless developed a longing to participate in the "American Dream." Blackmen fought and died for this nation in each war that this nation has fought, with the understanding that he would be free afterwards. A Blackman was the first to lose his life for this country in the Revolutionary War, his name was Cripus Attucks. Layfayette often praised the bravery and integrity of the Blacks in this war. Following the Revolutionary War, the new nation still permitted slavery. Blackmen fought and died in the War of 1812 and the Mexican War. They shed their blood for us living today, but were still enslaved after each war.



American slavery was the cruelest form of slavery in all of history. Slaves were unpaid for labor, denied religious freedom, families were torn apart, if one member would fetch a good price on the slave market (from this we get the term, "Sold down the river"), women were sexually abused and slaves were not educated because in most Southern States education of slaves was against the law. The only education they received was that they were inferior and stupid. Nowhere else in history can you find a worse form of slavery.

After the Civil War, which was a war fought by the north because of economic reasons and was not a war fought to free the slaves, the slaves were set free. President Lincoln's idea was to free the slaves after the war and then re-colonize them in Haiti or Liberia. He set up a study of such a program under the leadership of Benjamen Franklin Butler. Butler later reported to the President that this idea was impossible to carry out, so it died out. The slave then was granted freedom from slavery but he had no money, no education and no skills. The Blacks were used as workers only because they could be hired as cheap labor (exploitation). Ever since the Civil War statistics show that the Blackman has too often been the last to be hired and the first to be fired. They were forced to migrate together into the ghettoes of large cities because of the slightly better job opportunities. The Areas that they moved into were old and contained inadequate living conditions to begin with. Crooked landlords only let the situation become worse. Thus we see the Blacks were given freedom from one form of slavery only to be drawn into another form of exploitation.

Yet, even though Blacks have always been exploited we see that Blackmen still fought in World War I and World War II. Conditions did not change after each war. In England during each war Blacks were forbidden to converse in any way, with English girls, by the U.S. Army. Upon arriving home the Black soldier found no job waiting, though he was promised one, and he was once again made fun of, joked about and laughed at. He still had to sit in the back of the bus.

Most White people argue that if the Blacks don't like conditions here they should just leave. Black people fought and died for this country, they were exploited as a form of cheap labor by the Whites, helped to build the roads, damns and docks of this country. The Blackman was a builder of this nation long before the first Italian and Irish immigrants came here. This country therefore belongs to the Black people living within its boundaries. Their claims to the freedoms and guarantees that are found in the Constitution are stronger than the claims of the European immigrants.

We had to pass a Civil Rights Act to guarantee rights of the Blacks. Yet, our schools still teach how free this nation and everyone in it is and how our history is so glorious. Just look in the back of your Western Civilization Book at the index. You'll find no listing for the word "discrimination" and no references to Black Americans, even the term "Negro" is not found. What's the matter America? The truth hurts?

# Amerika Where Are You Now

**By James V. Callaghan, Jr.**

Seemingly bolstered by the Administrations unleashing of Mad Dog Agnew and Mrs. Mitchell, white, middle-class Americans, heretofore known as the Silent Majority, have begun to enact a devastating plan of action against young and black citizens.

Being led by political figures, who are totally incapable of reacting to affairs outside their country club enclaves, the outraged people of Staten Island have embarked on a sickening display of hatred, rascism, and oppression.

The most outspoken of various CIVIC Associations on the Island, heretofore known in Southern outposts as White Citizens Councils, is the Heartland Village CIVIC Association, who have gone on record as opposing city plans for children's cottages at Seaview Home. Hiding their racism and supremacy complexes behind insidious rhetoric, the leaders of this group have read the riot act to their people. "Let's face it, we are one of the last white, middle-class strongholds in the city", or "We are thinking of these 120 children as the beginning of a "cancer" that will soon spread to 27,000." Jay Etter, the Grand Knight himself, added, "These children, I assure you, must be bad already". "This is the beginning of a racially integrated neighborhood", chimed in Sheldon Robbins, President of the Council.

This came less than a week after another "concerned" group of reactionary bigots, the Bay Terrace CIVIC Association, forced cancellation of a foster home for eight children, ages 7 to 12, possibly with one or two black or Puerto Rican kids. Their excuse was "prospective tenants might balk at renting due to the increased "density" of the neightborhood" (an increase of 8 children). Needless to say, this excuse was totally without any substanance. Threats of violence and bomb scares were made, and plans were quickly dropped for the home.

Several stories broke the week of February 9th, one of which was a housing report by the Staten Island Community Chest, concluding that every day, the housing laws are being broken on Staten Island by the flag-gellating, super-duper patriots who are more concerned with their property values than human rights and needs. Another was the refusal of the Island's black Assistant D.A. to attend a forum on law and order because of the presence of Black panthers at the meeting. He issued a middle of the road statement, then went back to his oreo environment.

Meanwhile, two island law and order-makers, ranting Robert Lindsay and evasive Ed Amann, who have been posing as public servants for so long they are beginning to believe it themselves, have introduced measures in the City Council and the N.Y.S. Assembly aimed at curtailing "objectionable, obscene, and pornographic" material in school newspapers. Mr. Amann, the first link of the Island's "strong (far) right under-arm", (Amann, Russo, Marchi), in Albany claims he recognizes "freedom of the press" but something has got to be done! These two imposters showed not only a complete ignorance of the Constitution, but can't even get their facts straight. They still contend that "public funds" are being used when, in fact, it is student funds that support the papers.

One wonders why these un-informed "patriots" do not find obscene the pay-offs of cops on the Island to ignore numbers and narcotics, the "judge" who "takes care of the boys", (see DeCarlo tapes, Newark, N.J.), on the Island, the Mafia degenerates who have muzzled into anything they can get their greasy, filthy fingers on. Are these SLOBS too much of a political hot potato, or are they afraid of upsetting their heavily Italian constituents?

Yes, folks the patriotic, law-abiding, honor-America, "little" people are fed up! They are getting ready to put the screws on all these student radicals, Socialists, Commies, pinkos, queers, left-wingers, race-mixers, hippies, yippies, and junkies. John-John Mitchell and Spiro (Hit 'em again) Agnew have given the word, and it has filtered down through the ranks.

If we remain silent and condone this attack on **everyone's** civil liberties, and civil rights, Staten Island will continue on its course of a mentally-bankrupt, bigoted, oppressive and Mafia-controlled tight little community. The power that is in the hands of a few will become even more oppressive and authoritarian.

We have neglected OUR duty to act! Where the hell has everyone been? Wake up. Power to the people, people!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# 'Students for SICC are They Really?'

**by Anne Fanciullo**

Although the newly formed group calling themselves "Students for SICC' (alias, the "Majority Coalition), claim to be "moderates" in theory, in practice, their actions are unconsciously "rightist".

As evidenced at their past meeting of April 9th, their following attracted those 50 reactionaries who openly oppose Student Government in their "phony" bid for power, as well as the list of 24 student demands, including 50-50 faculty student representation on all committees. Their major aim, however, involves opposition to the tuition hike as proposed for all CUNY branches.

Their leader-apparent Mike Sullivan, in conjunction with Abe Reiss, called the entire campus situation "a ticklish affair," which does offer solutions other than a general strike to gain results. Mr. Sullivan, therefore, proposed the formation of three groups, each dealing with the problem from a different angle. One commission proffers to meet with Senator Marchi in hopes of his intercession with the State Legislature to halt the increased tuition hike. Correlated with this, the group again expressed disapproval of the strike of April 13th on the grounds that they can support half the cause rather than the full package, because they are against students having an equal representation with teachers, especially on the P&B Committee. In this vein, one student present at the meeting was given a round of applause for his comment: "I don't think students are responsible enough to judge teachers."

The second commission was set up as a pressure for "lobbying" group in which volunteers would represent the best interests of the members on the already-formed student negotiating teams which have been in progress and which are predominated by the Student Government. This group vows to support "in the neighborhood of 20/30-80/70 student faculty representation." They also feel the non-negotiable demand of 50-50 is "ridiculous" . . . "for 30% is better than no percent."

The third commission involves a "Public Relations" group which will handle the publication of leaflets, correspondence, and publicity.

Amidst a sea of clean-shaven faces, straight pants, and a luminous jacket which intermittently flashed "Bradley Bombers" before one's eyes, small, but disruptive outbursts were directed at those SG members perched in the rear of the lecture hall trying to defend their platform. Repeatedly, they were forced into silence with such provocative reprisals as "shut up or get out," or "You have not been recognized by the chair." Thus the opinions expressed added to the final impression that those disgruntled members were disinterested in hearing a view with which they could not agree. At a high point in the near-melee, one SG member accused a speaker of being prejudiced against the Student Government supposedly because "radicals and liberals" were in control of the Senate, rather than more Conservative elements. In response to that charge, the speaker issued the classic reply: "I'm a lot less prejudiced than you!" Apparently this person's "non-existent" iota of prejudice was then directed, as officially stated by the group, against the demands of the Black Coalition, which, the group feels, are unfair and an attempt by both the Blacks and SG to "split and disorganize the campus."

After the meeting had adjourned, this reported interviewed two spokesmen for the group. The first, Mike Lorenzo, a SG senator, lashed out at Student Government for suddenly tacking on to the central demands of 50-50 representation and stoppage of the tuition increase, the "unofficial" list of 24 demands drawn up collectively by "select" members of the SG and the Black Coalition. This, coupled with the "unjust" occupation of the library, subsequently resulting in its closing to **all** students, became, as he remarked, an obvious "violation of students' rights."

A second impromptu spokesman – displaying "confidence" in his SG and possessing a "remarkable" sense of the machinery of political thought – pointedly stated: "I know Sam Whol isn't on the up and up . . . I know he belongs to SDS and other subversive groups." When informed by a friendly passerby that 60% of his tax dollar was being spent in the Viet Nam War effort, he retorted: "It's to fight Communism . . . Communism is evil!"

One may also be interested in knowing that although the majority of the members of "Students for SICC" are earnest in their efforts to peacefully and reasonably settle the internal affairs of the college, it is ironic that two of its charter members, acting independantly, found a large dose of "humour" in composing a mocking and ludicrous satire of the Students' 24 demands. They were aware of the possibility of causing resentment on behalf of the minority groups and special students at the college as a result of their childish disregard for the facts and their ignorance of the underlying issues.

It is again ironic that they who preach solidarity and who accuse the SG and the Black coalition of causing disorganization and animosity, have fostered these same attitudes at a time when they should be especially nil.

# Gun Control . . . Communist Conspiracy

**by Ronald Rojack**

The current cause being championed by the Liberals in politics and the news media is gun registration. Gun registration is a plot by the International Communist Conspiracy to leave America defensiveless. And the Liberals are working hand in hand with their Communist comrades for this goal.

The plan, can be found in the document, Communist Rules for Revolution, captured in Dusseldorf in 1919 by the Allied Forces. It says in part C, "Cause the registration of all firearms on some pretext, with a view to confiscating them and leaving the population helpless."

These evil people who want gun registration already have their PRETEXT. They use the assassinations of John and Robert Kennedy and Martin Luther King as the blockbusters to knock down the walls of all opposition. They say if we had gun control the assassinations never would have happened. Not quite. Who REALLY killed these people.

It was James Earl Ray, a paid killer, who we still don't know who paid him. Was it a militant black revolutionary organization like the Black Panthers because they thought he was too peaceful and moderate, which he wasn't? Or maybe the Communists done it in order to start riots and civil disorders. Most of the riots we had in this country have been started by Reds. It is in part B of the Communist Rules for Revolution that says, "encourage civil disorders and foster a lenient and soft attitude on the part of government toward such disorders.

The other two assassins are very interesting. Siran Saharan is a Arab Marxist and Lee Harvey Oswald worked for a Red Cuba committee and he spent time in Russia. He was a Marxist, which is the same as a Communist. But the backgrounds of these Reds was hardly mentioned. Why were their backgrounds buried and blurred?

Because the distoring, lying, Liberal controlled news media had to protect their comrades, thats why. They make a big smokescreen everytime someone is assassinated by saying the wrong people done it. The Conservative John Birch Society or the Right Wing Minutemen done it. But, if you look at the record it was not the Patriots of the Right, but the Liberal-Socialist-Marxist-Communist of the Left who done it.

The gun registration people have other devious arguments. They say gun laws will stop the many accidental gun deaths. The only answer that deserves is the slogan, "Guns don't kill people, people kill people." They also say crime can be lowered. What a lie. It is the Permissive Society that starts much crime. It is so lenient, thanks to the bleeding-heart Liberal, that criminals don't get long sentences and capital punishment has been all but ended. Gun registration won't stop criminals. Remember, "When guns are Outlawed, Only, Outlaws will have guns!"

The second part of the Communist plot to leave American defensiveless in the face of criminals and commies is the CONFISCATION of guns. The ultra-Liberal Americans for Democratic Action, a Democratic party group in Congress with many members, have even proposed confiscation of guns.

But anyway, just registration is enough. For in many Communist satellite countries, they had gun registration, when they were free. But when the Reds took over, they just got hold of the list of who had guns, and collected them forceably. This can happen here in a RED takeover or widespread riots by Leftists, both black and white, who can overthrow our government. With gun registration there will be no armed resistance. GUN REGISTRATION IS GUN CONFISCATION.

Gun registration won't stop militant groups trying to destroy America like the Black Panthers, R.A.M. and the S.D.S. Weathermen. If they can't be stopped for trying to overthrow the government, will they be stopped for having unregistered guns? But the average citizen who wants law and order will be left unarmed.

Our Constitution gives us the right to bear arms. But then the Liberal and the Communists don't care about our Constitution. They say the part about the right to bear arms is out of date. It isn't. It is just that the right to have guns is an obstacle to the advance of Communism in America.


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# Giant Rock Concert To Take Place at SICC This Fall

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In an attempt to become increasingly responsive to the desires of the SICC community, your Kaleidoscope committee has gone about making plans for a giant rock concert to take place on campus some time in the early Fall of 1970. In order to determine which groups the students would most like to see, the following list of possible attractions is offered. This list will be the major instrument employed by the committee in setting up the proposed concert. Please follow the directions given below.

Please check all the groups that you would be willing to spend the amount of $3.00 a ticket to see presented on the SICC campus:

.....Association
.....Chambers Brothers
.....Chicago .....Johnny Winter
.....Country Joe & The Fish
.....Stevie Windwood
& Traffic
.....Guess Who
.....Jose Feliciano
.....Grand Funk Railroad
.....Jackson Five
.....Grateful Dead
.....Iron Butterfly
.....The Who

.....Joe Cocker
.....B.B. King

.....John Mayall
.....Judy Collins

.....Moody Blues
.....Mountain
.....Ray Charles
.....Santana
.....Steppenwolf
.....10 Years After

.....Three Dog Night
.....Crosby, Stills,
Nash & Young

Please list any other suggestions:

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In addition, the Kaledioscope Lecture Committee would like to survey the student body in connection with those national figures that it would like to have appear on next year's series. Please check those personalities below who you would be interested in having come to S I C C

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.....I. F. STONE – Progressive journalist speaking on issues of the day.
.....Dr. Rollo May – Noted Psychologist.
.....Dr. BRUNO BETTELHEIM – Psychologist speaking onthe student revolt.
.....DR. SIDNEY HOOK – Philosopher speaking on the student revolt.
.....RICHARD HOFSTADTER – Historian.
.....LEROI JONES – Radical black playwright.
.....ANDY WARHOL – Pop artist and film maker.
.....DR. BENJAMIN SPOCK – The War in Vietnam.
.....VIVIAN GARNICK – Columnist for The Village Voice.
.....JULES PFEIFFER – Cartoonist for the Village Voice.
.....MRS. MARTIN LUTHER KING – Speaking on non-vilence.
.....FATHER DANIEL – Radical Catholic theologian.
.....PHILIP BERRIGAN – Radical Catholic theologian.
.....Rev. JESSE JACKSON – SCLC, operation Breadbasket.
.....ROBERT SCHEER – Writer for Ramparts.
.....STAUGHTON LYND – Speaking on the War in Vietnam.
.....PAUL KRASNER – Writer for Realist.
.....RALPH NADER – Champion of the Consumer.
.....DR. ROBERT HUTCHINS – Head of Ford Foundation; progressive educator.
.....RUSSELL BAKER – Social satirist for the Times.
.....MORT SAHL – Political satirist.
.....STROM THURMOND – Conservative southern politician.
.....MAX RAFFERTY – Controversial California educator.
.....WILLIAM KUNTSLER – Defense attorney for Chicago 8.
.....BUCKMINISTER FULLER – Planner for future society.
.....JOHN HOLT – Radical educator.
.....WILLIAM BUCKLEY – Conservative spokesman.
.....SEN. JOHN MARCHI – Conservative spokesman.
.....FLORENCE KENNEDY – Speaking on abortion law repeal.
.....SEN. GEORGE McGOVERN – Progressive legislature.
.....S. I. HYAKOWA – Speaking on the student revolt.
.....HAROLD TAYLOR – Progressive educator.
.....AL KAPP – Creator of Lil Abner and conservative spokesman.
.....BARRY GRAY – Radio moderator.

As you know, during the past three years, the S I C C Film Series has sought body. Please list any suggestions below that are consistent with the above stated guidelines: body. Please list any suggestions below that are consistent with the above stated guidlines: . .....
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Please return this survey to Mrs. Jayne Waller, Room C-128

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# Here and There . . .

## On Campus

**THURSDAY, MAY 7**
FILMS: STUDENT AMATEUR FILMS will be shown in the auditorium during club hours. Admission Free.
**FRIDAY, MAY 8**
FILM: THROUGH A GLASS DARKLY will be shown in he auditorium. 8:00 PM Admission Free.
**FRIDAY, MAY 22**
SPEAKER: FATHER de SANTO will speak on Freud and Religion in the auditorium. 8:00 PM Admission Free.

## Concerts

**TONY WILLIAMS and LIFETIME with JACK BRUCE, also NATURAL GAS,** Friday and Saturday, May 8th and 9th.
all groups appearing at Auction House, 50 Broadway, Island Park, Long Island. Admission $3.00 at door. For further information call 889-8530.

**MOTHERS OF INVENTION with FRANK ZAPPA also SEA TRAIN,** Friday and Saturday, May 8th and 9th.
**JETHRO TULL plus CLOUDS with added attraction JOHN SEBASTIAN,** Friday and Saturday, May 22nd and 23rd.
**CROSBY – STILLS, NASH and YOUNG,** Tuesday – Sunday, June 2nd thru 7th, 8:30 PM show only each night. No mail orders accepted prior to April 20. Tickets. $4.50, $5.50, $6.50.

all groups appearing at Fillmore East, Second Avenue at Sixth Street. Outside of special times and prices, two shows nightly, 8:00 and 11:30. All seats reserved; $3.50, $4.50, $5.50. Tickets available at box office. Mail Orders accepted payable to: Fillmore East, 105 2nd Avenue, New York City 10003. For further information, call 777-5260.

**JOE COCKER accompanied by MAD DOGS and ENGLISHMEN,** Friday and Saturday, May 8th and 9th.
all groups appearing at Capitol Theatre, 149 Westchester Avenue, Port Chester, New York, 10573. Two shows nightly 8:00 PM and 11:00 PM. All seats reserved; $4.50 and $5.50. Tickets available at box office also at The Conspiracy, 717 Lexington Avenue and 229 East 53rd Street, New York also Cousins Record Shop, 382 East Fordham Road, Bronx. For further information call 939-5876.
**PETER, PAUL and MARY,** at Carnegie Hall, 57th Street and 7th Avenue. Friday, May 8th at 8:30 PM and Saturday, May 9th at 9:00 PM. All seats reserved; $7.50, $6.50, $5.50, $4.50, $3.50. Tickets available at box office. Mail Orders Accepted. For further information call 247-7459.

**THE CHAMBERS BROTHERS and EMMIS,** at the Brooklyn Academy of Music, 30 Lafayette Avenue. Monday, May 4. Two shows at 7:30 and 9:30. All seats reserved; $2.50, $3.50, and $4.50. Tickets available at box office. For further information call 783-2434.

**THE DOORS with JOHN SEBASTIAN and also LIGHTHOUSE,** at Fairfield Stadium, Fairfield University. Saturday, May 9th. One show at 7:30 PM. Tickets are $5.00 in advance and $6.00 at door. Tickets available at the Conspiracy 53rd Street and Lexington Avenue. Mail Orders Accepted, payable to "Doors Concert" Fairfield University, Box 2011 Fairfield, Conn. 06430. "BRING YOUR OWN BLANKET."
**CREEDENCE CLEARWATER REVIVAL also BOOKER T. and the M.G.'s plus WILBERT HARRISON.** at Madison Square Garden, Pennsylvania Plaza, 7th Avenue and 32nd to 33rd Street. Wednesday, May 13. One show at 8:00 PM. All seats reserved; $7.00, $6.00, $5.00, $4.00. Tickets are available at box office. NO MAIL ORDERS ACCEPTED. For further information call 564-4400.

## Off Campus

**"THE EAGLE & THE SERPENT" plus "THE SWALLOW."** Two plays be Ernesto Fuentes, sponsored by Duo Theatre Workshop 522 East 12th Street. Now thru Sunday, May 3rd. One show nightly at 8:30 PM. For further information call 473-9477 or 777-3131.
**AUREON INSTITUTE** announces Spring Programs at the new Aureon Retreat near Woodstock, New York.
**"THE WHITE HOUSE MURDER CASE,"** a play by Jules Fieffer, appearing at the Circle in the Square, 159 Bleecker Street. Performances are: evenings at 8:40, Saturday at 7:00 and 10:00, Sunday at 3:00 and 8:40. All seats reserved; $5.95 and $6.95. Tickets available at box office. Mail and phone orders accepted. For further information call 473-6778.
**"LANDSCAPE and SILENCE",** two one act plays by Harold Pinter appearing at the Forum (Vivian Beaumont Theatre Bldg) 150 West 65th Street. Now thru Saturday, April 25th. Performances are Tuesday, Wednesday and Thursday at 8:45 and Sunday at 8:15 – Prices are $5.00 and $4.00. Friday and Saturday at 8:45 – Prices are $5.50 and $4.50. Matinees Saturday and Sunday at 2:45 – Prices are $4.00 and $3.00. All seats reserved. Seats available at box office and by mail. For further information call 362-7618.
**"OPERATION SIDEWINDER",** a play by Sam Shepard, now appearing at the Vivian Beaumont Theatre, 150 West 65th Street. Now thru Saturday, April 25th Performances are: Tuesday thru Friday evenings 8:00 PM, Saturday 2:00 PM and 8:00 PM, Sunday 2:00 PM and 7:30 PM. All seats reserved; Students and Enlisted Men $2.00. Tickets available at box office and Bloomingdales 59th Street and A & S Stores. For furthe information call 362-7618.
**"BORSTAL BOY,"** appearing at the Lyceum Theatre 149 West 45th Street Performances are: Evenings at 8:30 PM, Matinees at 2:00 PM, Saturday Matinees at 2:30 PM. Prices are Monday thru Saturday evenings: Orchestra $8.50, Mezzine $8.00, $7.50, Balcony $4.00, $3.00. Wednesday and Saturday Matinees: Orchestra $6.00, $5.00, Balcony $3.00. Tickets available at box office. Mail orders accepted. For further information call 582-3897.
**"THE DRUNKARD,"** a new musical appearing at the 13th Street Theatre 50 West 13th Street. Performances are Tuesday, Wednesday, and Thursday evenings at 8:30 PM for $4.95 or $5.95. Friday and Saturday at 7:30 and 10:30 PM and Sundays at 3:00 PM for $6.50 or $7.50. Tickets are available at box office. For further information or for reservations call 691-1413.
**"THE ENDLESS SUMMER,"** an around the world surfing adventure appearing at New York City Community College, 300 Pearl Street in Klitgord Auditorium. Thursday, April 30. Two shows 12 noon and 8:30 PM. Tickets are 75c. For further information call 643-5618.
**JEAN ERDMAN,** Theatre of Dance will present two plays, **"The Castle" and "Twilight Wind,"** at the Brooklyn Academy of Music, 30 Lafayette Avenue, 11217, Friday May 8th and Saturday May 9th. One show only each night Friday at 8:00 PM and Saturday at 8:30 PM. All seats reserved; Orc. $5.95, Mezz. $5.95, $5.00. Blac. $4.00, $3.00, $2.00. Seats available at box office and at Bloomingdales and A & S Stores. Mail Orders Accepted For further information call 783-2434.
**"THE PERSIANS,"** a play by John Lewis appearing at St. George's Church 207 East 16th Street (Between 3rd and 2nd Avenues) Performances are: Evenings Monday – Saturday at 7:00 PM for $5.95, $4.95, $3.00. Matinees Wednesday and Saturday 2:00 PM for $4.95, $3.95, $2.00. For tickets or information contact: Phoenix office 149 West 45th Street, 765-1620 or 203 East 16th Street 533-2222.

## Flicks

**"THE BOYS IN THE BAND,"** at the Leow's State 1, Broadway at 45th Street. Showings at 9:30, 11:30, 1:30, 3:30, 5:35, 7:45, 9:45, 12:00. For information call 582-5070, also at the Leow's Tower East, 72nd Street and 3rd Avenues. Showings at 12:00, 2:00, 4:00, 6:00, 8:10, 10:15. For further information call 879-1313.
**"THE ADVENTURERS,"** at the Demille, 47th Street and 7th Avenue. Showings at: 10:00, 1:00, 4:00, 7:00, 10:00. For further information call 265-8430. also at the 34th Street East near Second Avenue. Showings at: 12:00, 3:00, 6:00, 9:00. For further information call 683-0255 – 6 also at the Leow's Orpheum East, 86th Street and 3rd Avenue. Showings at 12:00, 3:00, 6:00, 9:00. For further information call 289-4607.
**"THE LIBERATION OF L.B. JONES,"** at the Leow's State Two Broadway at 45th Street. Showings at 10:00, 11:45, 1:30, 3:30, 5:15, 7:00, 10:45. For further information call 582-5070, also at the Pacific East 59th Street (between 3rd and 2nd Avenues) Showings at: 12:30, 2:20, 4:10, 6:00, 8:00, 10:00. For further information call 688-0750.
**"WOMEN IN LOVE,"** at the Fine Arts Theatre, 58th Street between Park Avenue and Lexington Avenue. Showings at: 12:40, 3:00, 5:10, 7:30, 9:40. For further information call 755-6030.
**"THE SICILIAN CLAN,"** at the Sutton Theatre 57th Street and 3rd Avenue. Showings at: 11:30, 1:35, 3:40, 5:45, 8:00, 10:00. For further information call 759-1411.
**"WOODSTOCK,"** at the Trans-Lux West Broadway at 49th Street. Showings at: 10:00, 1:10, 4:30, 7:50, 11:15. For further information call 265-1355, and the Trans-Lux East 3rd Avenue at 58th Street. Showings at: 12:30, 3:45, 7:00, 10:15. For further information call 759-2262.

# Dolphins MCCAC Champions Again

BY LINDA MARINO

The track and field Dolphins displayed the qualities that made them the MCCAC champions for the past two years as they trounced over New York City CC, Kingsborough CC, Queensborough CC, Bronx CC, Manhattan CC, and Fashion Institute of Technology on April 18 at the Sunnyside track to capture their third MCCAC title. The Dolphins totaled 110 points in a run away meet, but there was a close race for second with NYCCC and Queensborough. At the conclusion of the meet NYCCC edged the Queensborough squad by only three points; NYCCC 53, and Queensborough 50. Kingsborough was fourth with 29, FIT 11, Manhattan 7, and Bronx 4, rounded out the scoring.

**The MCCAC's tri year champion coach Nicholas Farkouh not only saw his Dolphins take the first place plaque, but also 23 medals, 10 gold and 13 silver; and four records, set by the Dolphins.**

**Gold medal receipients for SICC were Frank Minutello, Manny Lozada, Bill Hodge, Gene Padilla, Steve Merz and James Satterfield; with Ozro Plair and Tom Walsh taking two gold medals a piece.**

Minutello's highest honor of the day came in the 120 high hurdles, running them in 16.7, teammate Satterfield received a silver medal in this event with a 17.4 for second place. Lozada's gold award came in the 440 intermediate hurdles with a 60.4 reading; Minutello picked up one of his two silver medals in this event with a 62.2 run. Hodge obtained his gold medal in the 440 dash with a 51.3, while Padilla got his in the 880 with a 2:00.8.

Plair, who just got over a bad chest cold, received his first award in the one mile run, setting a new meet record with 4:36; and he clocked in a 10:13 in the two mile run to add another record to the many he now possesses. Walsh obtained his two from the shot put and discus, throwing them 38'5" and 111'8" respectively. Merz acquired his in the javelin with a 155'9" throw, and Satterfield took his in the triple jump with 46'6½", which broke a meet and school record.

Chris Birbillis was third in the triple jump with 43'7", which broke the school and MCCAC record, but he only was the record holder for a few minutes before his teammate Satterfield out jumped him; Birbillis also picked up a couple of points for the Dolphins with a fourth place finish in the shot put 32'½"; and more useful SICC points came with Ed Dalton's fourth place in the one mile run, (4:56) and Walsh's third in the javelin, (124'0").

Minutello's third medal of the day came in the pole vault. It was Minutello's first time in this event, since the teams regular pole vaulter Kevin McManus was declared ineligible last week, he cleared 8'6"; in the high jump Minutello could only clear 5'8" which took third. Satterfield took second place in the long jump with 20'7¾", with Birbillis obtained a point for SICC by jumping 19'4¾" for fourth.

**In the 100 yard dash, Bill Orfanos had to settle for third with a 10.1:5, the same time for NYCCC's Irving Little who took second; such a small time element between the two, deprived Orfanos of a deserved award.**

Drayton Noel and Phil Baclini finished fourth and fifth in the 100 with 10.1:5 and 10.4; with Noel also taking a fourth in the 220 with a 23.3.

**Hodge took second in the 220 with a 22.6; after the first 120 yards Hodge pulled a leg muscle, but put all he had into the race and came within 2 tenths of a second of beating NYCCC's Jesse Norman.**

The Dolphins other eight medals came in the 440 and mile relay with two second place finishes. The squad of Orfanos, Mitch Dickman, Lozada, and Hodge clocked in with a 45.5 in the 440. Hodge almost nipped Kingsborough's Don Gripper in a close finish. In the mile relay Orfanos, Lozada, Kelvin McLeod, and Padilla finished at 3:33.9. The mile team lacked the speedy 440 man, Hodge, who was sidelined after his leg injury in the 220, but did have a pleasant note with Padilla's 50.2 quarter.

**The highest point getter of the day was Minutello with 17 and he now leads the team with 39. Satterfield (33), Hodge (31¾), Walsh (30), and Plair (28) are the teams leaders so far.**

The undefeated, conquering Dolphins squad of 16 are now hopefully looking into the regionals. The small squad lacking depth has proved to be the best in the Metropolitan Community College Athletic Conference and has proved to hold championship performances with their sprinters, distant men, and field men.

# Dolphin First in Penn Relay

On Friday, April 24, Staten Island Community College sent a one mile relay team consisting of Bill Orfanos, Manny Lozada, Gene Padilla and Bill Hodge, to the Penn Relays in Philadelphia and they returned home victorious. Their first place finish came as a result of NYCCC being disqualified for pushing SICC's anchor man Hodge on the first turn.

It was an exciting race from the start as Orfanos led off and was forced to run in a pack. He came off in fifth place but only 3 yards behind the first place runner with a time of 53.6. The next man, the Indian Lozada made his move on the back straightaway and zipped past two runners to move up into the third position, before handing off to Padilla. Padilla, who was steaming from the very start picked off one man at a time until he was in first place. As he came down the last straightaway he stretched out his lead to a comfortable 4 yards by virtue of his exceptionally quick time of 49.2. This was the fastest time ever recorded by a runner from SICC for a 440 in its 3 year track history.

Anchor man Hodge with 51.0 then took the baton and held first place for the first 110 yards at which point he was pushed by the NYCCC runner. He regained his stride however, and hung on for a second place finish. Three minutes later the official announced that NYCCC was disqualified for pushing, and SICC came home with a win and a new school record for the one mile relay, the team time being 3:25.3.

Coach Nicholas Farkouh stated that the time of Orfanos would have been 1 to 2 seconds faster if the start of the race wasn't in such a bunch; however he was pleased with all four runner's performances.

# Golf Team Going For 1970 Season

By Linda Marino

SICC's golf team under the coaching ability of Professor Carl Ferguson has just begun its 1970 season. Coach Ferguson will play six men, while only the four lowest scores will be used in competiton matches.

**The Dolphin team consists of Tim Delaney, Greg McEvoy, Frank Rosenberg, Jay Beckenstein, Huey King, Phil Cerrone, and Joe Bulla.**

The coach considers Delaney the teams number one man, and as the season progresses the number two, three, and four men will be determined; Delaney was an outstanding high school golfer for Brooklyn Tech. and last year participated in the Staten Island Championship Tournament. McEvoy is the teams only veteran; the experience he gained last year hopefully will provide a winning factor. Rosenberg gained his experience severing as captain for Layfette's squad; while Beckenstein played four years of varsity golf for F.D.R. high school. King is the teams married man, and the father of two looks like a "solid golfer". Cerrone and Bulla are two boys who came out, just wanting to learn how to play; and both will probably be used during the scheduled matches, even though they both lack experience. Coach Ferguson feels they "want to play" is enough.

Usually having a 10 match season, this years Dolphins will only have eight opponents, with all home matches being played at Richmond County Country Club.

**Outside of cross-country, golf is the only sport at SICC where the coach is not with his men during competition; after the tee off the team is on their own with no coaching taking place during the match. So during the Spring Recess, the club went to North Carolina for 70 holes, so the coach would know what each man is capable of. Ferguson is making no predictions but of course would like to see his team invited to the Regional Tournament in mid-May.**

**GOLF SPRING SCHEDULE 1970**

| Day | Date | Opponent | Place | Time |
|---|---|---|---|---|
| Mon. | May 4 | Middlesex C.C.C. Queensboro C.C.C. | Home | 3:00 p.m. |
| Sat. | May 9 | Sullivan C.C.C. | South Fallsburg, | |
| | | Keystone CCC | New York | 11:00 a.m. |
| Mon. | May 11 | St. Francis College & N.Y.C.C.C. | Home | 3:00 p.m. |
| Thurs. | May 14 | Regional | | |
| Fri. | May 15 | Golf Playoffs Kutchers Country Club, New York | | |

COACH: PROF. CARL E. FERGUSON

# Kenny Lam Named All-American

By Linda Marino

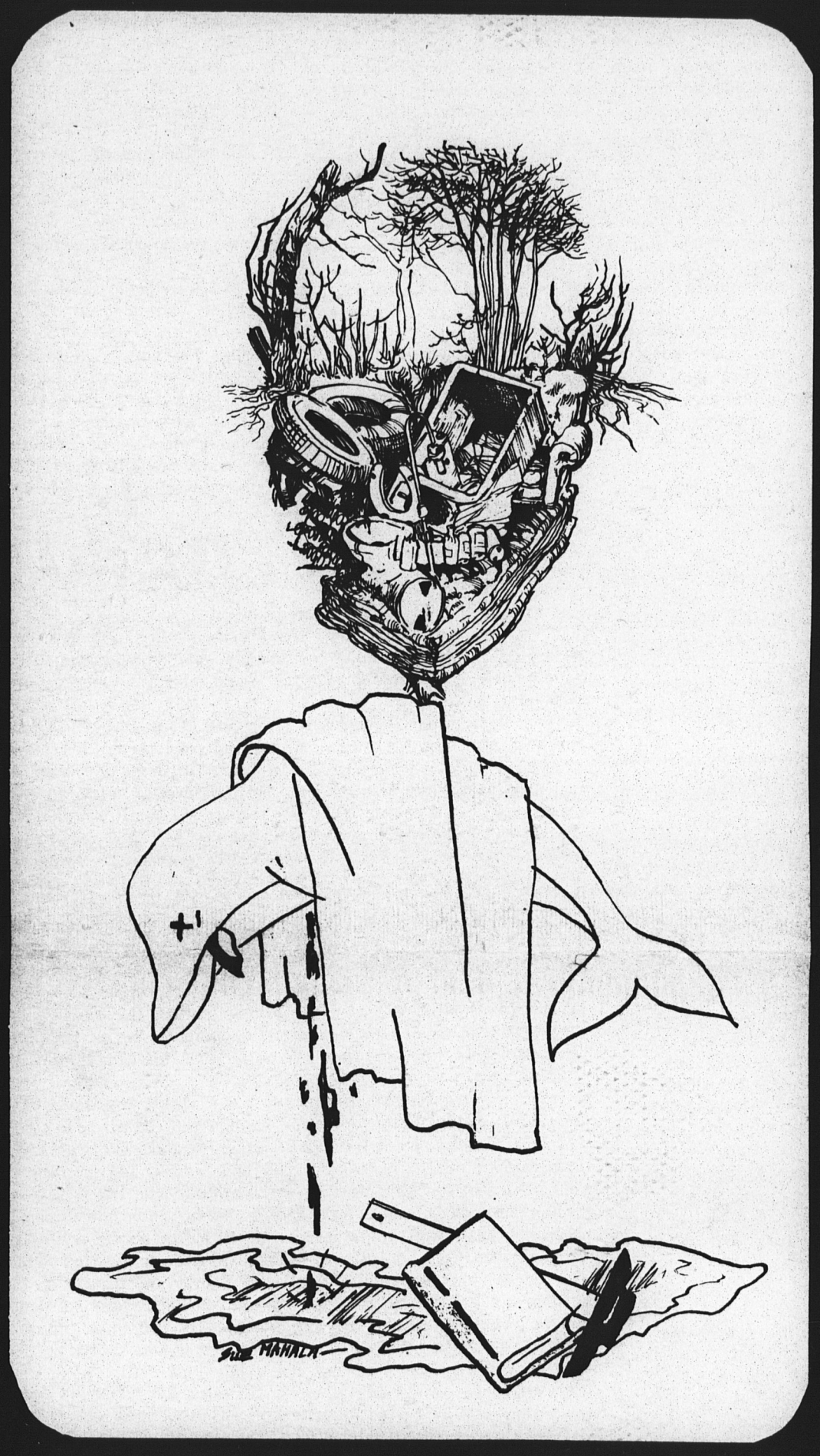
**Kenny Lam, Staten Island Community's outstanding basketball star has added another honor to his list; Ken has been named to the National Athletic Association All-American team.**

Kenny holds almost all basketball records at SICC which include his 1,124 points and 861 rebounds, in his two years here and he never played ball prior to roaming the Dolphin court.

Players on teams which participate in the national tournament usually make up the All-American team, that's why the selection of Lam was some what unexpected, due to the fact that the Dolphins were eliminated in the opening round of the Region XV tournament.

Lam was also named to the All-Met Junior College team where he received 70 out of a possible 70 points in the voting, for the highest vote getter; he also received the highest number of points when he was chosen on the a All-Region XV team. The strength of the voting for these two teams, undoubtly helped overcome Kenny's absence from the national tournament.

The 6'4" 185 pound graduate of Sheepshead Bay High School has made SICC extremely proud.



# The paper

Vol. XIV – No. 1 September 23, 1970
Staten Island Community College

# DAAB Launches Program of Drug Education

by Deanna Abzug

(SICC) – Considering some of the drug-related tragedies that occured at Staten Island Community College during the '69-'70 academic year, many students may wonder what plans, if any, are being formulated to counteract the rising phenomenon of student involvement with drugs. As a member of the recently constituted Drug Abuse Advisory Board, a faculty-student committee, I am aware that a rather ambitious program on drugs is presently under consideration by the board. The program being discussed by the board has three major goals, as follows: 1) to educate the college community to the various aspects of drug involvement; 2) to identify and treat drug abusers; and 3) to develop sanctions and a system of enforcing them. All of these goals seem consistent with the basic premise of the board in establishing a drug control program: members of the D.A.A.B. essentially agree that drug abuse is an illness rather than a crime and that measures to curb misuse of drugs should attempt to stress professional help rather than punishment. To accomplish its goals, the board will utilize both the resources of the college and of the community beyond the campus. Personnel from several related disciplines will work in a complementary relationship to each other, thus permitting an ecclectic approach to the complicated problem of drug involvement.

Since the education aspect of any drug program is usually the most concrete and specific area with which to deal, it is also the easiest one to formulate. Certainly treatment and legal controls have been far more controversial topics of discussion for the D.A.A.B. than the topic of prevention through drug education. Thus it is only the educational aspect of the total program that I may, at this time, write about with any degree of confidence.

To date, concerned students and faculty have helped incorporate into the curriculum a credit-bearing course on drugs. This course, offered as a pilot experiment to ninety students, will cover four areas of concern, as follows: 1) psychological and physical effects of commonly used drugs; 2) sociological values surrounding drug use; 3) legal controls on drug abuse; and 4) evaluation of various treatment services available to addicts. In addition to this classroom offering, the D.A.A.B. is planning an informal out-of-classroom educational program directed at reaching the entire campus population. Akin to the progressive, experimental, and flexible style of instruction presently furnished by academics of the free university, the out-of-classroom syllabus will vary with the needs of the people for whom it is being designed. Essentially it will provide information on all drugs (including alcohol, tobacco, and caffein), rather than focusing entirely on the hallucinogens and hard drugs. In stressing the addictive personality as one facet of the drug phenomenon, the educational program will analyze the widespread American custom of overeating, the hyprocracy of legal pharmaceutical practices, and the pernicious effect on our population of well-known drug campaigns launched by Madison Avenue advertising concerns.

To disseminate information, the drug education program will heavily rely on three channels of communication: a) a campus-wide campaign to stimulate interest and and awareness of the program; such a campaign will be effectuated by means of posters, pamphlets, newspaper articles, etc. b) a drug library which will make available to all interested parties books, films, and tapes on drugs; c) a live discussion of drugs as made possible by forums, debates, lectures, and encounter groups; these discussions may be led by students, psychologists, sociologists, physicians, former addicts, chemists, pharmacists, law enforcement officers, or any other individual with a particular knowledge of the drug phenomenon.

To enable students to attend and to participate in these discussions, members of the D.A.A.B. hope that it will be possible next Fall to suspend classes for a double period one day each week, a bloc of time that would be scheduled in addition to, rather than instead of, the weekly club hours. All students and faculty are invited to respond to this suggestion and to offer any other comments on a drug education program by contacting Deanna Abzug, Office of Student Activities, C-128, ext. 324 or 325.

# Tragedy in Focus

by James Allen

"Damn, man I want to go back into the world. I'm tired of being locked up in here!" I wonder how many people have heard of Arthur Kill. Well for those who don't know it is a rehabilitation center for drug addicts.

It started when I was about twelve years of age. Little did I know that this would be the start of misery and pain for me. I was only twelve years old and considered a kid by most people older than me and there were those who did not. This was because most kids that were my age acted younger and I acted older. So I hung out with dudes that were two and three years older than me. At first I was drinking wine and beer and going to parties with older people. I drank wine and beer for about six months. At the end of this six months I graduated from wine to reefer.

At first the group that I wanted to be with would turn me and my cousin on. Anytime we wanted to get high we would look for them and they'd turn us on. After a while they got tired of turning us on day after day. So they started avoiding us whenever possible. So on the week ends when we got money from our mothers my cousin and I would put our money together and get our own bag. This went on until I was the age of fourteen. Then I graduate again, this time from reefer to dope.

The same guy that had turned me on to reefer turned me on to dope. Every Saturday my cousin and I would go to his house to watch television. (He had a color T.V.) One Saturday he asked us if we wanted to get high. We didn't have any money to buy reefer this day and we thought that he had some. Instead he brought out three five dollar bags of dope, he gave us both a finger nail file, he showed us how to pick it up on the file and how to put it in our noses. We did not know how we were supposed to feel or what it was supposed to do to us. After awhile the high started to come down, I felt drowsy and caught myself sleeping which is called "noddings". We felt sick after that and swore that we'd never do it again, but as you know "curiosity killed the cat." Once again the guy got tired of getting us high and we started putting our money together, but only this time to buy dope.

When we started buying dope, this dude was selling six dollar bags. They were heavy and the stuff was dynamite. We turned on a couple of our closest friends on to it. They dug it and every weekend we would get high and party. Now there were four of us, three were fourteen and my cousin was thirteen. Also at this age we started noticing the style of clothes. We were buying clothes just like or similar to the ones that the older dudes were wearing. We started acting and doing things that older dudes did. After awhile we were known in the neighborhood as cool little cats. In other words were were accepted by the older people. We listened to the older dudes when they were talking and we learned. We learned how to pull the young girls and how to make money and we put it to good use.

When I was fifteen I graduated again. This time from snorting to skin-popping. In the summertime they held night summer school in the neighborhood high school for those in high school. And at this time it was necessary to be dressed in your best because that was the style. After school was over everybody would meet at this hamburger place called Wetson's. It was one of those drive in places and everybody would be three dressed to kill and getting high. I bought two bags from this girl and I saw one of the dudes that I knew. He was crossing the street and going into Prospect Park. I asked him where he was going and he told me he was going to get off. I went with him to the park and watched him put his works together. He tied up and got off and then he asked me if I wanted to use them. He asked me if I had ever gotten off before. I told him no. So he told me that I'd better skin pop, so I did. The high was dynamite so I hipped the fellows to it. So we started skinpopping every weekend and soon were were doing everyday. We did this for about a year and a half. Then I graduated for the last time. I found myself mainlining.

This is where my life became meaningless and miserable. The first time I mainlined I was at this junkie's house when I was skin popping I would get off there. He tied a string around my arm so that the veins would pop up, then he stuck the needle into the vein. The blood rushed into the eyedropper. Then he shot it in and booted it. By this I mean he let the blood rush back up into the dropper and shotting it in again. Once again I hipped the fellows to it. At first we wouldn't mainline every time we got dope, sometimes we would skin pop. But after awhile we found ourselves mainlining regularly and it was too late to turn back. We were getting off every day and everytime we got money. I mainlined for about six months before I had a habit. I was going on seventeen years old and still in school, but had little time to go to school. I was too busy trying to make money so that I could get high and this led to stealing, not only money but anything that I could sell. When I turned seventeen my mother busted me with a set of works and I lied my way out of it. I kept going and at an increasing pace until finally I was really strug out. This is when everything started happening.

I was also out in the street trying to make money so that I could get my supply of stuff. I started snatching pocketbooks, pick pocketing people on trains and buses and stealing things from my house. I usually did good and as a result was shooting more dope. At this time I went through a change. My personality, my attitude and the crowd that I was with. I was usually with fellow drug addicts, old or young it didn't matter. My attitude towards my family and other people changed a great deal. I was nasty and loud, I could get into an argument with my mother over little things, I was always snapping and biting. She didn't say too much but she knew something was going on, because my school grades dropped and I was literally going to the dogs. I was losing weight rapidly and my health habits declined greatly.

After awhile I could sense that my mother didn't even want me in the house so I started staying away. I was living in the streets and with other junkies in dirty little apartments. I was a good hustler and somehow always made mine and only experienced sickness about ten times. That is about the worst thing that has ever happened to me, being without dope. My eyes and nose would water and run, I would get cold chills and diarrhea and would throw up until I got some dope. This went on until the summer of "69". I was supposed to graduate from high school in "69" but I rarely went so I didn't. I went to summer school at night or at least was supposed to go. I moved go down to the school and get high and watch the fey young girl go in and out. My mother went to the school and found out that I hadn't even reported to class, she knew that I wasn't going to do anything worth while so she sent me South the next week.

The first two days down there I was miserable. I didn't have any dope but I had money but lacked the knowledge of where to cop. But after those two days I found where to get dope and spent all my money. When my money was gone I was miserable again, but not for long. I started stealing from my Aunt and Uncle and when I couldn't steal anymore I had to kick cold. So I went through the month of August without it.

I came back home at the end of the summer and started right back in about a month was strung out again. This went on until December and I came to the Rockafeller Program.

This was one experience where I learned a lot about life. I learned the right and wrong of the street world, a code that could not be broken. I also learned that it doesn't pay to mess with the "white Lady". I experienced pain and misery which a boy eighteen years old shouldn't experience in such young years and being here for helped me to find myself from where I was in the street I didn't know my own identity.

# Under the Banner of Freedom

by Frank Giacalone

Since the defeat of the Axis powers in 1945 and the subsequent collapse of the Japanese Empire in Asia and the Pacific, the United States has replaced Japan in establishing its own empire. Its Asian holdings are however, unlike those of its predecessor, in that it largely concentrates on the influence of its major corporations, who drain the natural "blood of the land" in the form of resources and sustains its political influence in these same foreign governments, thus acting as an economic and political parasite. This can be vividly seen in the extended presence of the American military throughout most of Southeast Asia:

**1. South Vietnam** – where over the recent years over one half-million GI's and marines have been waging a ridiculous and futile war against the opposing Communist north. Over fifty thousand Americans and Two million Vietnamese have perished in a struggle to maintain America's hegemony, with the underlying hope of subjecting the entire area to the grasping talones of the Western eagle inorder that business may have a clear field to exploit tis profits once the war has been won as they are doing now that the war is being waged. And in guaranteeing the right-wing puppet government of Thieu and Ky (who is an ardent admirer of Adolph Hitler – Daily mirror Saigon correspondent interview 7/4/65), it makes it easier to comprehend why this charming individual's first act was to suspend virtually the entire press of his country as well as keep every peace candidate off the ballot. But let no man say that the United States is not in Vietnam for maintaining freedom – here is a perfect example of a "democratic" government the Americans have set up.

**2. South Korea** – with the termination of the Korean conflict the United States signed a mutual-defense treaty (10/1/53). When General Park Chung Hee took power in a coup in 1962, he maintained a close cooperation policy with the United States. He has sent forty thousand troops to aid the Western giant in the Vietnam war and as a result the "great white father" in Washington has stepped up military aid in 1968-69, building up South Korea's armed forces to six hundred thousand men. A military government with extended control over the press, radio and personal freedom it presents another wonderful manifestation of governments developing under American auspices.

**3. Taiwan (formosa)** – or Nationalist China as it is sometimes called represents another firm foothold of the US in the Far East. Ruled by Generalissimo Chaing Kai-shek, another humanitarian who became infamour in his ruthlessness to anyone who opposed his ruling party, the Kuomintang. In 1953 the US began patrolling the Strait of Formosa with its navy as it does to this day. In 1955 it signed a mutual defense treaty by which it is committed to defend Taiwan and its neighboring islands. The very presence of the Seventh Fleet, while allegedly acting as a deterrent to protect Taiwan from a mainland attack, is actually safeguarding American interests in the form of business and military bases. The American fleet, while in a formidable location so near the Red Chinese mainland, is enough to spark an international incident whose repercussions can be more serious than those felt in the Pueblo incident involving North Korea.

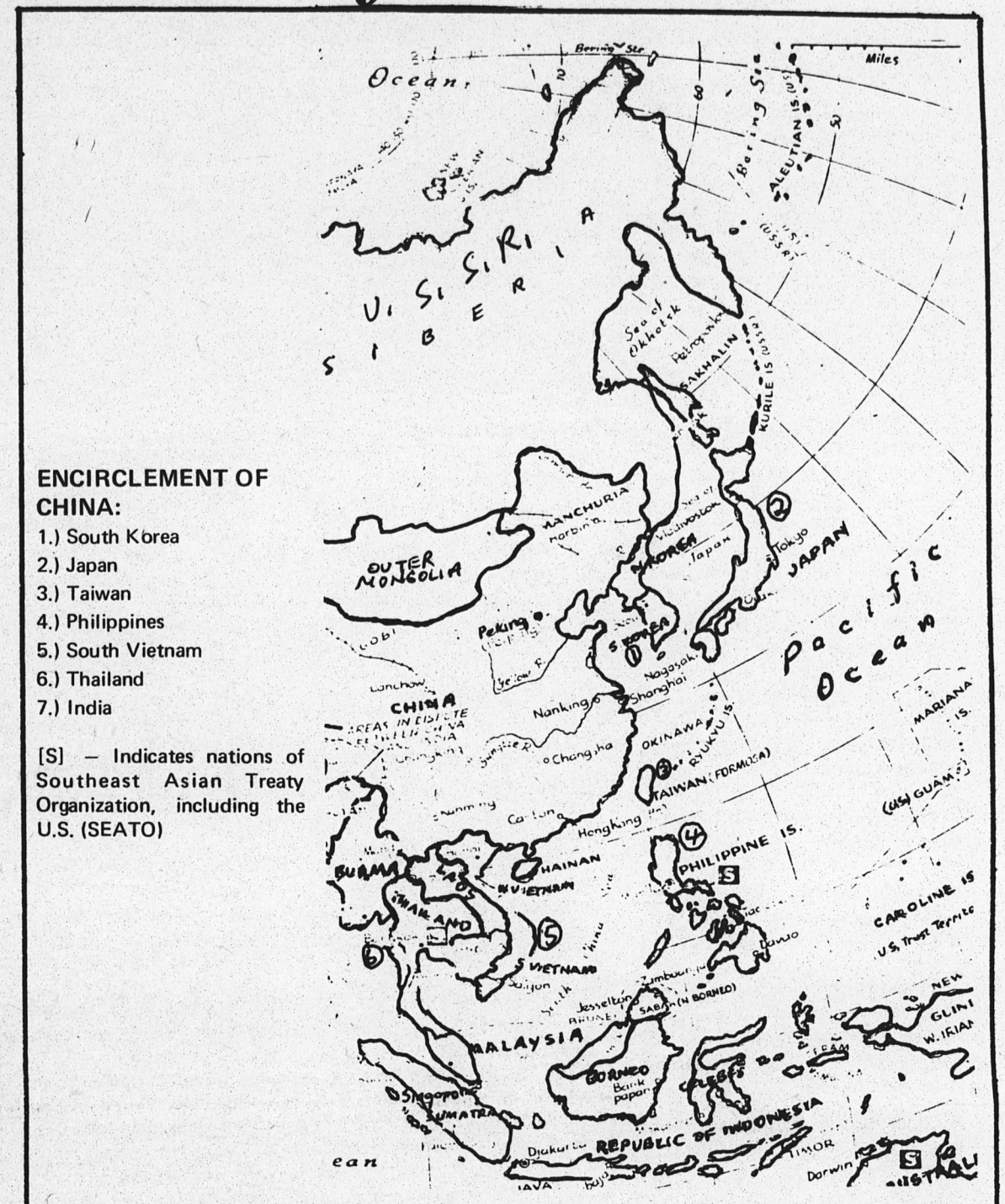
**4. Philipines** – who by the way was bestowed with the blessing of American concentration camps during after the Spanish-American War signed a new defense accord with their Western ally in 1966 thus emphasizing its pro-Western posture. American bases are also maintained here to ward off the communist hoards, they say. But the Philippines possess large and relatively undeveloped mineral resources. The most important include gold, silver, iron ore, cooper ore, chromite, manganese lead and zinc. Could it be that American pragmatists desire to exploit these fruits of the earth? Not at all, since Mr. Nixon ans his predecessors along with out "brilliant" patriots continuously assure us that our purpose in Asia is merely to safeguard freedom and American lives.

**5. Japan** – was the only country to be blessed with the destruction of atomic weapons at the close of World War II, by the good old, freedom loving U.S. In the words of F.D.R. "We Americans are builders, not destroyers."

Being the most industrilized nationa in the Far East, Japan reaps immense profits from investments in he world as well as Asia, and functions as a sort of friendly economic rival of the United States. With numerous bases dotted along its topography, it is one of the main nerve centers of the Ameican military and business machines in the East. The mutual defense pact between Japan and the U.S. was received again in 1970, even though Prime Minister Eisaku Sato cam under sharp attack for his espousal of the treaty as well as his governments support of American policy in Vietnam.

**6. Thailand** – is the base that services the B-52 bombers which incessantly rain down the blessings of destruction to the populaces of North Vietnam, Laos and now Cambodia. The Monarchial government here welcomes Uncle Sam, for it is he who will increase the wealth of the royal family by the very nature of his extended presence. Construction on new highway has begun which will serve two purposes – expedite the transportation of goods to urban markets as well as aid the military who quell peasant uprisings designed to better the lot of the common man in Thailand as a whole by eliminating the ruling class.

Rice as the principal crop here with rubber the second most important. The country also possesses nominal deposits of gold, tin, tungsten and lead concentrates, products which the American military or big business wouldn't dream of utilizing for their own respective aims.




**ENCIRCLEMENT OF CHINA:**

1.) South Korea
2.) Japan
3.) Taiwan
4.) Philippines
5.) South Vietnam
6.) Thailand
7.) India

[S] – Indicates nations of Southeast Asian Treaty Organization, including the U.S. (SEATO)

**7. Indonesia** – an exceptionally rich nation in resources and now under considerable American influence. When Sukarno almost succeeded in launching a Communist coup in 1965, the CIA and American businessmen guaranteed its failure by aiding General Suharto in suppressing it, thus keeping Indonesia's rich resources in Western Hands.

Industry, especially in Jave, is booming while hte peasant and the worker economically raped by the foreign forces there. In addition to numerous chemical works, shipyards, and textile and paper mills – a Goodyear tire and rubber plant as well as a General Motors Assembly plant operate here.

Petroleum is the principal mineral product of modern Indonesia and it is from here that Hapan imports much of her oil which she processes and sells to the US war machine in Vietnam. Other important minerals include tin, bauxite, coal salt, nickel and manganese.

This nation of five thousand islands is one of the main focuses of American involvement in southeast Asia by the nature of its abundant natural wealth. If the United States safely controlled Indonesia, with no resistance in any other part of Asia its Hegemony would be almost complete.

**8. Laos** – has seen almost the same length of time in fighting as its Vietnamese neighbor, but news of fighting here has been constantly suppressed. However, the Pathet Lao have succeeded in repelling Vang Pao's American equipped army from the Plain of Jars but the sum total of American assistance here is still reliably estimated at between 250-300 million a year. The CIA also maintain's Vang Pao's army of fifteen thousand full-time troops from its nerve center at Long Cheng. Yet despite this, a top embassy official in the capital of Vientiane argues: "There is no chance of turning this into another Vietnam. We know the mistakes made in Vietnam and we have no intentions of repeating them. Hanoi understand our position here. We seek no wider war." Does this sound familiar?

**9. Cambodia** – the newest victim currently being ground under the heel of the American oppressor to suffer for its former neutrality. Now that the CIA financed the coup which over threw Prince Norodom Sihanouk, the United States is throughly justified to move in a perpetrate the same benious acts committed in Laos and Vietnam over the past five years. Under the pretext of cleaning out Communist sanctuaries, our beloved president has promised not to go beyond his stated twenty-one mile limit. However, there are unofficial reports of American "advisors" proceeding to the capital of Pheom-Penh, well past that mark. Can anyone believe Nixon?

While neither Laos nor Cambodia are as extensively rich in resources they are nevertheless, expendable buffer zones in the event of a future Chinese confrontation. In other words they can be sacrificed to safeguard the richer nations lying around their peripheries.

It is the idea of building a series of advanced bases around communist China as well as securing an economic hegemony which explains the course of events from the defeat of the trench at Dienbienphain 1954 and onward up to the current invasion of Cambodia, If one examines the map of Southeast Asia, it is obvious that the nation mentioned previously encircled China to contain the awakening giant. If the USA were certain of an expedient victory, it is my belief that she would launch a first-strike tactical nuclear attack against China establish her pinnacle of power in the East at the expense of a few million Chinese. The Soviet Union would be relieved of the considerable pressure endured along, its 4400 mile border with the red giant and the US could proceed along virtually unopposed in securing it's far Eastern economic empire by ruthlessly crushing all opposition as it has done or tried to do in the past – and all this carried out under the banner of freedom.

# EDITORIAL

# *We are the People*

We are a new nation.
We believe in life.
And we want to live now.
We want to be alive 24 hours a day.
Nine-to-five Amerika doesn't even live on weekends.

Amerika is a death machine. It is run on and for money whose power determines a society based on war, racism, sexism, and the destruction of the planet.
Our life-energy is the greatest threat to the machine.

So they're out to stop us.
They have to make us like them.
They cut our hair, ban our music festivals, put cops and narcs in the schools, put 200,000 of us in jail for smoking flowers, induct us, housewive us, Easy-Rider murder us.

Amerika has declared war on our New Nation!

## WE WILL BUILD AND DEFEND OUR NEW NATION

But we will continue to live and grow.
We are young, we have beautiful ideas about the way we should live. We want everyone to control their own life and to care for one another. And we will defend our freedom because we can't live any other way.

We will continue to sieze control of our minds and our bodies. We can't do it in their schools, so we'll take them over or create our own. We can't do it in their Army, so we'll keep them from taking our brothers. We can't make it in their jobs, so we'll work only to survive. We can't relate to each other like they do– our nation is based on cooperation not competition.
We will provide for all that we need to build and defend our nation. We will teach each other the true history of Amerika so that we may learn from the past to survive in the present. We will teach each other the tactics of self- defense. We will provide free health services: birth control and abortions, drug information, medical care, that this society is not providing us with. We will begin to take control of drug manufacture and distribution, and stop the flow of bad shit. We will make sure that everyone has a decent place to live: we will fight landlords, renovate buildings, live communally, have places for siters and brothers from out-of-town, and for runaways and freed prisoners. We will set-up national and international transportation and communication so that we can be together with our sisters and brothers from different parts of the country and the world. We will fight the unnatural division between cities and country by faciliating travel and communication.

We will end the domination of women by men, and children by adults.

The well-being of our nation is the well-being of all peace- loving people.

## WE WILL HAVE PEACE

We cannot tolerate attitudes, institutions, and machines whose purpose is the destruction of life, the accumulation of "profit."

Schools and universities are training us for roles in Amerika's empire of endless war. We cannot allow them to use us for the military-industrial profiteers.

Companies that produce waste, poisons, germs, and bombs have no place in this world.

We are living in the capital of the world war being waged against life. We are not good Germans. We who are living in this strategic center of Babylon, must make it our strategic center. We can and we must stop the death machine from butchering the planet.

We will shut the motherfucker down!

## WE WILL MAKE OUR NEW NATION FIT FOR LIVING THINGS

We will sieze Amerika's technology and use it to build a nation based on love and respect for all life.
Our new society is not about the power of a few men but the right of all humans, animals, and plants to play out their natural roles in harmony.
We will build our communities to reflect the beauty inside us.

People all over the world are fighting to keep Amerika from turning their countries into parking lots!

## WE WILL BE TOGETHER WITH ALL THE TOGETHER PEOPLES OF THIS EARTH

Pig Empire is ravaging the globe, but the beautiful people everywhere are fighting back.
New Nation is one with the black, brown, red, & yellow nations.

Che said:

"You North Amerikans are very lucky. You live in the middle of the beast.
You are fighting the most important fight of all, in the center of the battle.
If I had my wish, I would go back with you to North Amerika to fight there.
I envy you."

# *The Game of Repression*

**by ERIC WASHINGTON**

Huey P. Newton relates to us the fact that the slaves have always outnumbered the slave masters, and that the power of the oppressor rests upon the submission of the people. If one were to take a look in retrospect at the situation that existed between the oppressed and the oppressors, one could righteously conclude that both statements correct. Both statements applied correctly to the situations of yesterday as they just as correctly apply to the situations of today.

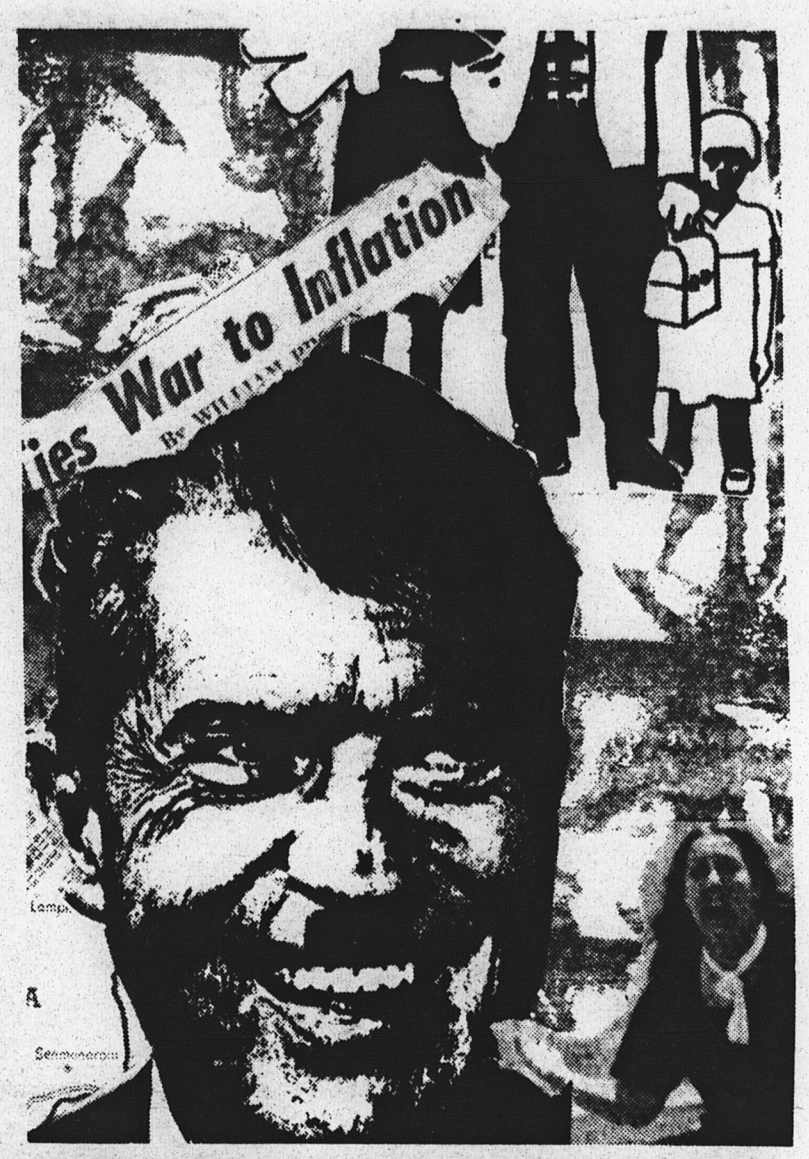
It is obvious, today thatthe oppressor is taking full advantage of his power over the masses of the people or the slaves. The oppressor continues to do this because he recognizes that the masses are submissive. He recognizes also why they are submissive, they are not united. The people are not organized; there is no solidarity. So this division between the people makes it advantageous for the oppressor to promoted antagonistic contradictions, among the people which will keep them divided and unconcious to the real foe. Their division is a tool which the oppressor uses to facilatate his repression of the people. The has created a game out of his brutal pastime. He makes all the rules and he always wins, unless he is careless. He has made his game legitimate, pleasurable, and profitable. The end goal is always the same: to win, and to destroy anything that would interfere with the process of winning, e.g. Non-White.

Non-White people are a serious infraction to the rules of the game, therefore they must be dealt with accordingly – genocide. The oppressor must then take out his tools and precede through the stages of mental and physical repression. One thing is for certain – the division among the people must be persistant in order for the acts of repression to be functional.

The oppressor has many things at his disposal for him to divide the people: Propaganda, the media, drugs, his laws and an armed militia to back him up. All of these devices actively functional in the act of repression an toward the goal of genocide. For example, the oppressor makes profits that run into the millions by killing people through the promotion of the selling of drugs in the ghetto. And that is only a trite example of one form of repression that is used.

But what effects does this have on the people? How are they reacting? Many of the people still have not reconized their predicament. An on the other hand, though, repression has greatly educated some of the people. Many are learning how to deal with this situation. Here we can recognize the carelessnes of the slavemaster. The rules to his game were much too submisive because they consistently told the masses OF SLAVES that they were equal to the oppressors. The slaves will not allow for that rule to be changed but they are determined to organize the other slaves to deal with the slavemaster the only way he can be dealt with, they will rise above his level and come down on him with a mighty blow.

ALL POWER TO THE PEOPLE
FIGHT FIRE WITH WATER




# LETTERS

## Pollution in Staten Island

To the Editor

This is a Staten Island Beach. It is cluttered with debris and the water – if you can manage to get to it through the sea of broken bottles, driftwood, and other assorted jetsam – is so polluted it is unfit for bathing. It does not take much imagination to see what it will look like when our children are this age.

We hear an awful lot about oil slicks fouling beaches in California and Florida, but no one seems to care about our own beaches. Sure, Earth Day was great – but why set aside only **one** day to fight pollution? High school kiks aren't the ones to rake our beaches. This is city owned property? Let's get with it, Mr. Mayor and Mr. Borough President. Let's clean our house. We will do our part too – however, it is up to us to let the Borough President and the Mayor know that these conditions will not be tolerated.

Dennis Hickey

## They are Killing

To the Editor:

Hey everybody, won't you just look around. Can't anybody see just what's going on. Can you touch the sky and feel-feel what is real. Listen too, and you feel that we've got a lot to do. They're killing you and me. God damned they're killing everybody. What can we do? You say you've got to make war, they're moving the army abroad. And if we don't start now, they won't be around anymore. They'll ruin the world for you and me, we've got to change. Don't let it be me and everyone that didn't help out. Now we must try again, before they kill us all. No more dying, no more killing, no more dying no more fighting, we don't want to die. We don't want to die, please let's change it all. Please let's make it all good in the present and in the future. Love one another, oh please, help us brothers. We can make it happen. Let's just make it happen, for all our children, all our women. Change this world please make it happen, come on. Well come on, oh please come on-it's up to you, up to me. Come on people, do it now. People hating, dying, for life you know it's not right. How can it be right? We better end it soon, my friend. Better end it soon.

Daniel Rodriguez

## dropout & failures

To the Editor:

A recent issue of the Dolphin contained a table entitled, "Study on Dropouts and Failures" which listed certain courses and instructors togeter with percentages of grades F, H, and J awarded.

This is a report which has been prepared every semester in its present form since the Spring of 1965. It was distributed to department chairmen and administrators, as it has been each semester and was not intended for publication. However, since the data have in fact been published, it is appropriate that the nature of the data be more completely explained so that the information contained in the report may be interpreted correctly.

The report is always issued with a covering memorandum indicating the basis for selecting the courses and instructors listed therein. The memorandum indicates that only those courses and instructors are included for which either (a) the percentage of J's awarded was at least 15%, (b) the combined percentage of J's and H's was at least 20%, (c) the percentage of F's was at least 15%, or (d) the combined percentage of F's and J's was at least 20%.

The grades J and H are defined in the college catalog as follows: J – a course dropped without penalty, H – a course dropped with a failure due to excessive absences. It has been the practice at the College for students to be permitted to initiate a drop without penalty from any course up to the end of the seventh week of the semester. There is an additional two-week period during which the student may drop a course under the advice of his curriculum advisor.

Experience has shown that students will drop a course with a grade of J for a very wide variety of reasons: some personal, some academic, and some technical. In many instances, of course, the reasons have little or nothing to do with the quality of instruction. One the other hand, the academic performance of the student is a major cause for dropping, and curriculum advisors will frequently urge a student to drop a course in which he is doing poorly in order to allow him more time to devote to his remaining subjects.

Obviously, no conclusion may be drawn about the teaching effectiveness of an instructor on the basis of J grades awarded in any one semester. On the other hand, a consistently high percentage of J grades for a particular instructor as compared to other instructors teaching the same subject should be considered as evidence which bears examination on the part of the instructor and his chairman to determine the reasons for the unusual pattern.

–Arthur Kaufman
Dean of the College

## America Yes

Mr. Ralph Palladino,

I read your article titled "White America Must Wake Up"! I don't know where you are getting your facts from and I do imagine you are a young person since you are in college but you seem to overlook or leave out quite a few outstanding points.

I would point out to you and I think you will agree that each Negro in this country has a car, a telephone, a T.V. set etc. Even whites of other countries for example Australia don't even own or have what the Negro has here. You must admit this to yourself unless you want to remain blind.

As far as I know the blacks themselves in Africa sold other blacks into slavery. I don't believe the Negroes of Africa were educated or kept records so how could they trace their ancestry?

You neglected to point out many white men shed their blood for you too. The blacks were and are a minority so isn't it correct to assume more whites shed their blood? In fact, if men like myself didn't enlist and fight W.W.II, maybe you would be in slavery right now.

Women have been sexually abused down through the ages. Didn't a band of 5 or 6 Negroes rape a white girl in N.Y.C. not so long ago? White or black these things always happen. You make a statement, "Blacks were forbidden to converse in any way with English girls by the U.S. Army. "SON I WAS THERE! This is simply not true and a big lie. The blacks dated and enjoyed the company of the English girls. We often joked about it because they were considered American Indians by the English girls.

You say the blacks were exploited as a form of cheap labor, but wasn't young white children also, isn't that why we have child labor laws?

The "Civil Rights Act" son, even had been pushed by the Communists, I imagine before you were born back in 1932.

The only reason I write this letter is I sincerely believe you young people are being led by the Communist element in this country. Once you help them solidify their power you will become a slave yourself of the Communist system. Power to the people! Have you ever asked yourself why you don't protest the invasion say of Czechoslovakia?

Think my young friend, think!

Sincerely,
J. Kurschner

# White America Must Wake Up!

BY RALPH PALLADINO

This is the second ariticle dealing with the plight of the Black man in America. In the first article I dealt with the historical injustices committed by the white rulling class in America against the Blacks. Now I wish to explain the need of the Black Community for the organizing of the Black Panther Party.

In October, 1966, the Black Panther Party was formed by Huey P. Newton as a vanguard party to promote the idea to Whites and Blacks that Black Americans are able to protect themselves from oppression, whether oppression by the gun or oppression from discrimination in jobs and public services. The Panthers want to educate the poor oppressed Black people that they do have a heritage to be proud of, an intellect that equals or betters the White man's (contrary to what many Whites preach and actually believe), and that they need not sit back and let oppression of the poor people continue, not just Black people but **ALL POOR PEOPLE!** An important accomplishment of the party has been to make the White people more aware of the problem of the poor and oppressed in this country. People have asked, "Why do the Panthers carry guns?" or why do they talk so tough, what is meant by the term "Black Power?" The Panters have made the people ask, "Why?" "Black Power" means simply that Black people should have the **SAME** opportunities and priviliges that the Whites have . . . THE SAME not MORE or LESS! Is that asking too much? They warn that if the oppressed people of this country are not treated equally then all these people will rise up and overthrow their oppressors!

Contrary to what the Daily News says, the Black Panthers do only constructive things in thier neighborhoods. It is the Black Panther Party that speaks out against the jailing of political prisoners, without regard to race, creed or color. It is they alone who are fighting the problem of dope in their communities. The police force fights the problems of drugs in the richer neighborhoods **Only!** Just take a walk through to Harlem of Bedford Stuyversent and you will see the pusher working at his trade, while accross the street sits a Police car doing nothing. When was the last time you heard of a large dope raid made in a ghetto area? Who is it that gives out free food and has a Free Breakfast Program for kids every morning and who is it that raids those programs and jails the people running them? It is the police that do the raiding and it is White Racist America that condones it.

Many Whites believe that the Panthers are a racist anti-white group. If you were to read "The Black Panther" you would know that they speak out against both Black and White racism. they fight against upper class Capitalists ONLY. By upper class Capitalists I mean people like Nelson Rockerfeller and the people who support his owning most of another nation, Venezuela. They call for a class struggle and not a race struggle, as a matter of fact the Panthers have been condemning Black racists groups as well as White racists.

We White people in America must wake up before it's too late! The Black Panthers exist and are growing in numbers because they are needed. We must wake up to the fact that there is Social Injustice existing in this country now. The Panthers are one group that is "Right On" in dealing with these injustices. The Blacks alone are not being exploited, we all are. Who do you work for yourself or a company? Who is making the money?

Ask yourself these questions and ask questions of any on the Black Coalition leaders in the

school. Learn something, thats what you're here for!

I'd like to leave you with a thought that is most appropriate in summing up what I've said. It is a quote from Huey P. Newton Minister of Defense of the Black Panther Party. "The Panther community programs are attempting to spur the community into action-creative- action- to make decisions and regain the dignity of the people. We join the world and in this country no matter what color they are to gain these same rights. These rights of man and not of any particular group. So the Panthers are in some ways like the psychotherapist in that we are trying to make the people whole again. The people have been made ill by those forces which have controlled them in their position of servitude. The first thing we have to do is educate the people and make them realize that there are forces controlling them — forces that appear to be beyond their reach. The external forces have become translated into internal forces through the indoctrination of the ruling class. Thus we have internalized certain behavior patterns which we feel are instinctual or a basic part of man, but they are not."

WAKE UP, AMERICA!

# Addiction: "An escape into slavery"

BY CHRISTINE BENEDICT

11:48 a.m. A semi-concious young girl is rushed into the emergency room of City Hospital.

11:52 a.m. A team of surgeons desperately tries to clean the breathing passages of the patient by applying suction instruments to her nose and mouth.

11:56 a.m. One doctor tests her veins for signs of collapse. A clear plastic tube is inserted into the patient's right arm and left nostril. Machines begin to draw the drug from her respiratory system.

12:03 p.m. The young patient lapses into a coma.

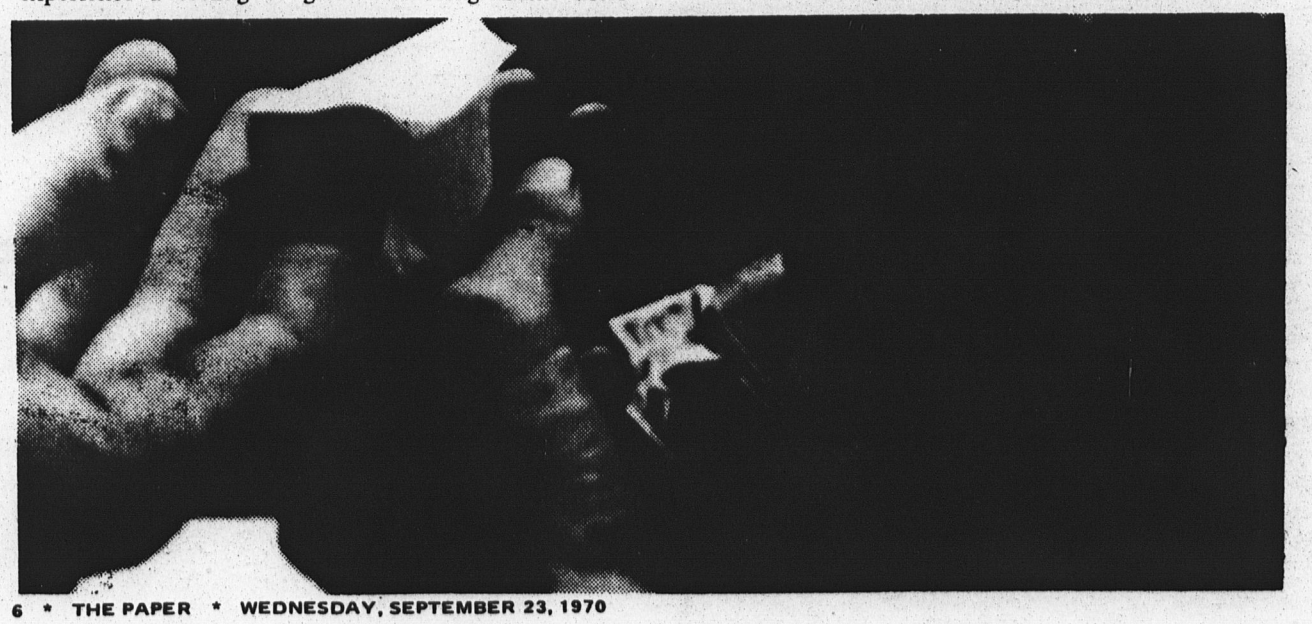
12:30 p.m. The patient dies as a result of a heroin overdose.

Like hundreds of young people, this young girl lived and died in a fantasy world of mind-affecting drugs. Before shooting heroin, she followed the regular route of smoking marijuana and dropping LSD.

Marijuana is one of many mind-affecting drugs. Marijuana, more commonly known as pot, grass reefer, hemp, rope, green, Mary Jane, stick, joy stick. nay and joint; it is derived from the female hemp plant called Cannabis Stavia L. The flowering tops and leaves of this plant are dried, mixed with tobacco and smoked. The effects of this drug can endure from three to five hours and sometimes longer. Reactions to the drug depend on the individual and the amount taken. Most smokers experience a feeling of great well-being. Some users become talkative; while others fall into a sleepy state. Most users fantasize and acquire a deep appreciation for the arts. Marijuana distorts the perception of time and space. Sound and distance are magnified. Regular smokers become irritable because the inspired ideas of accomplishment do not become realities.

Those people who oppose the legalization of this drug argue that too little is known about it's long term effects both physically and psychologically. In North Africa where more potent marijuana is used, there are "skid rows" of vagabonds roaming the streets. Medical experts claim that this condition has resulted from the use of this drug. Marijuana users do not develop a physical need for the drug; psychological dependance may occur.

Another hallucinogen popular with college students is LSD (lysergic acid diethylamide). According to information published recently by the Associated Press, LSD is the most powerful of the mind-affecting drugs. In 1938, this hallucinogen was synthesized in Switzerland. However, it was not brought to public attention until the early 1960's. Other terms for this drug include acid, cubes, trips, heavenly blue and pearly gates. Acid can be taken in tablet, capsule or hypodermic form. It is also supplied as a tasteless liquid which can be soaked into sugar cubes and crackers. An acid trip begins about forty minutes after the drug has been taken. It may last from eight to twelve hours.



LSD produces exhilarated or depressed hallucinations depending on the individual's attitudes, motives, companions, and environment. Most users claim that on good trips one sees starbursts, gleaming colors, and object distortions. At times, the mind may seem separated from the body. Under the influence of LSD, the user feels creative. Nevertheless, experts claim that LSD trips do not lead to great creativity in the arts.

Acid causes both physical as well as phychological damage. On bad trips, users sometimes feel isolated and panicky. Startling fantasies such as insects crawling over one's body have been experienced. Under the influence of this hallucinogen a user may try to fly. Scientific research claims that damage to the chromosomes (hereditary carriers) results from the use of LSD.

Like marijuana, no physical need is acquired from the use of acid, but a strong psychological desire for the drug has been known to occur. LSD, together with other mind-affecting drugs has come to be known as "psychedelic" or mind-manifesting.

The fantasy drug heroin, known as the KILLER, is among the most powerful of the hallucinogens. It is also called snow, stuff, H, junk and others. This drug is usually taken by intravenous injection. After taking H for a week, a used may become "hooked." Unlike marijuana and LDS, a heroin addict becomes **both** psychologically and physically dependent on the drug. A user feels a sense of well-being and is "safe" from the problems and challenges of the world. A user often appears sleepy or sometimes seem intoxicated. The pupils of his eyes become constricted; his pulse and respiration are slowed down. Withdrawal symptoms may last for ten days; an overdose may result in death.

Like LSD, heroin does physical damage. New born babies whose mothers are addicts show all signs of withdrawal. Sometimes these infants die unless treated immediately with antidotes.

In New York, heroin is the biggest single cause of death for people between the ages of 18 and 35. While the KILLER lingers on as one of America's major problems, the number of addicts is increasing as the age of users is decreasing.

Heroin is an escape. One dose of this drug lasts from three to four hours. After this time, the fears and anxieties which challenge the addict's life reappear. Gradually, he begins to realize that he has become enslaved in his own fantasy world. The heroin addict must always be sure that he has a source for tomorrow, that is, if he lives to see tomorrow. . . .

## Student Dissent:

# Irresponsible or Justified?

**by Anne Fancivllo**

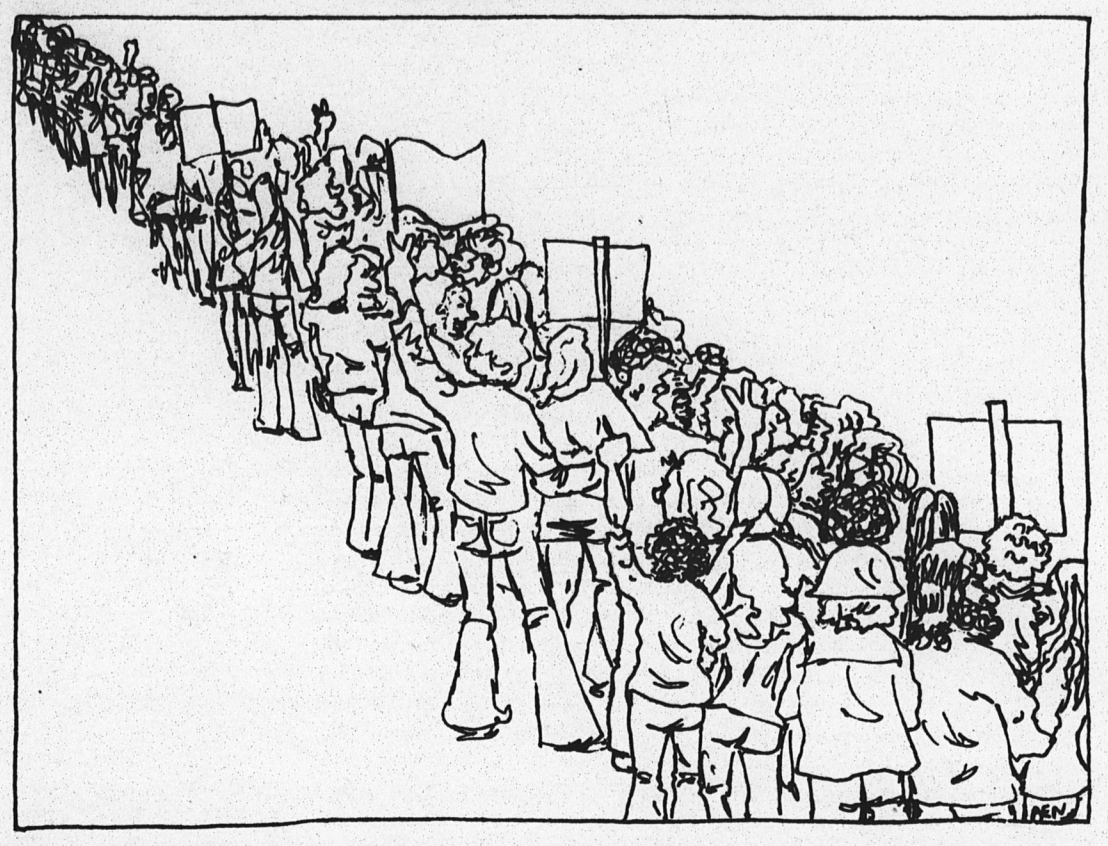
David Lawrence, a sydicated columnist, assumingly knowledgeable in those topics of which he has chosen to write, has in good part exhibited himself as an incompetant and thoroughly uninformed journalist, leaning too heavily upon questions rather than answers.

This seemingly odd literary device invites a more intelligible reader to answer those questions and expound upon those statements which Mr. Lawrence has deemed fit to belittle in print.

The title of the article itself tends to arouse a passionate desire on the part of many card-carrying Conservatives to read further and undoubtedly retort with glowing faces: "He is right . . . its dem left-wing radical Commies who start all the trouble . . . they don't want to learn." However, through-out the course of his remarks, Mr. Lawrences makes repeated inferences to the effect that no one (including the author) has ever actually conducted a survey investigating the reasons for college unrest. He simply assumes, in statement after statement, that students are not interested in their courses and are simply out for thrills when they engage in near-fatal violence with National Guardsmen and State Troopers.

However, it is they – long-haired, clean shaven, "hippie" types or straight – it is COLLEGE STUDENTS who are the victims of the draft. It is they who must lay their lives down for a cause with which they do not agree – much less die. And their only means of disagreement comes through the form of demonstration and protest. They, like all U.S. citizens, have no direct voice in their government's policies, relying solely on the vote – if they are fortunate enough to be over 21. In the majority of other cases, when a deaf ear is turned to public petitioning and the voicing of grievances, violence becomes the only recourse – an outlet for despair.

To gain an in-depth view of the college situation, one need examine the elements involved. Status, publicity, and group pressure have an instigating effect upon some students who are admittedly in college to avoid the draft and who would actually be happier in a business or commercial environment. But again, is it not the status-makers and the mass media who insist that one needs a higher education to get a better job? This same group of petential blue collar workers and craftsmen turned students have fallen prey to a weak from of sensationalism. True, they would have been happier as machinemen or shopkeepers, but their attention has been sidetracked by a steadily increasing economy, government propaganda, and the flowing ranks of draft resisters.



Not only are students ill positioned, but their instructors as well. According to Mr. Lawrence, many teachers are dissatisfied with their work and regard it as "a convenient way of earning a living." Although this may be true in a few cases, most teachers who have taken the time – usually 2-8 years – to devote to their post graduate studies, are usually certain to have chosen a profession which they enjoy and hopefully find rewarding. Most college instructorships are not easily come by, due to the overload of qualified candidates; and most instructors, when they are selected for these positions, are usually the finest in their field.

has never been such mass political involvement as has been evidenced now, originating mainly on the college campus. Perhaps the reason for this lies within the inconsistency of the democratic system itself. Average American citizens are tired of being herded like cattle behind a superimposed leader who is playing politics with

## "Students want Revamping of College System"

A view expressed in the major portion of Mr. Lawrence's article – . which showed an amazing fraction of insight on the part of the author – comes in the form of reviewing our present educational system, another heavily burdened aspect of campus "unrest." It is justifiable for students to demand a say in the functioning of their schools, for it is they who are at the receiving end: students are aware if an instructor is communicating with his class; whether the student is enjoying the course, will it be useful to him in the future, which required courses should be required (if any).. Simply, students are asking for a revamping of the present college curriculum to fit their needs on an individual basis; what was good or useful thirty years ago, may well be obsolete now. It is therefore feasible to make the judgement that until students, faculty and administration reach a rational agreement – a shift of values which would benefit the student rather than the flowering chastity of tradition or the class-consciousness of tenured professors – campus "disorders'. will continue to be the rule rather than the exception.

Perhaps it would be more legitimate to discuss the causes rather than the results of dissent, or, as Mr. Lawrence so adamantly phrased it: " . . . open rebellion against constituted authority." Mr. Lawrence contends that there their lives; they are weak, incapable of bucking the system, and afraid of the law. As related by the illustrious Councilman Frank Biondollilo: A law's rightness or wrongness can only be challenged through the breakage of that law. Because of the complexity of our constitution and our "democratic" system of government, change comes about through an exceedingly lengthy and roundabout process. The amendment procedure was purposely made abstruse . . . to preserve the traditional tenets of the American "way." The system may be delapidated and crumbling from within, but by the time an amendment has completed its cycle, it may be too late . . .

In essence, Mr. Lawrence's article offered little if any insight into the present "trend" of student unrest. He did, however, pose many debatable hypotheses, some totally unfounded, while others, possibly true. He feels that both teachers and students are misplaced in their present roles, and could be happier in technical fields; he also contends that the enrollment of the university determines how well both faculty and students are screened. Primarily, he presses the desire for a type of Lou Harris to conduct a poll which would probe the deepest thought cavities of students' motives and activities during their college lives.

(Continued on Page 8)

## School needs Hold on Students

**By David Lawrence**

WASHINGTON – Why is it that many students in colleges nowadays have no interest in the subjects they are supposed to be studying and would rather give their time to activities outside the classroom? Why do they so readily take part in rallies and "demonstrations"? Why are they willing to go out of town to participate in such events and miss classes?

The answer will be found some day when a study is made for the purpose of reorganizing the whole college system. Not long ago, the dean of a Midwestern college, as he waved his hand toward the campus, said to a friend: "50 per cent of the students out here have no business in college at all."

The aptitudes of individuals are not carefully appriased in advance of college. Parents insist on their sons or daughters taking particular courses. Students themselves don't know for what careers they should currently prepare. Also, it is quite possible that a high school education plus two years of post-high school studies, would be adequate preparation for work. Indeed, a large proportion of students in college today would be happier at jobs – actually starting their working life at an earlier age.

As one reads how much time is given by the students to pursuits separated from their studies, it may well be wondered why there is hardly any worry on their part about missing lectures or failing to attend classes. "Demonstrations" in various cities are attended by students from colleges hundreds of miles away. Naturally, there is a good deal of recruiting being done on the campus by militant and "activist" groups, but the significant thing is that the students are often eager to join them.

Another disappointing factor is the attitude of some members of the faculties, many of whom should not be teaching. They have taken up the work because they too frequently are themselves unsure of the kind of career they should really be following. They have selected teaching as a convenient way of earning a living, but they aren't happy about it and are restless.

The colleges, moreover, are usually too large to deal with the individual problems of students. Many of them have an enrollment of more than 10,000. Today, a college with 1,500 or 2,000 students is considered small, while 20 years ago an enrollment of 5,000 was rare.

Kent State University in Ohio, where four young people were shot by National Guardsmen has an enrollment of over 23,000. The universities with student bodies of 20,000 or 40,000 or even 50,000 present a big challenge to the administrators.

The question before the country today is whether the colleges are admitting students who should actually be employes in business or finance or industry or agriculture or construction or technical fields. Also, should some of the young people who are being denied a college education be given an opportunity to specialize in studies for which they have inherent qualifications?

While there always were rallies on campues in this country in past decades, none ever reached the point of open rebellion against constituted authority. There was no such mass involvement in American political controversies as is evident now. The college seem helpless to prevent it. One solution lies in really examining the work of the students to see whether they are capable and willing to give the attention to their studies that is required. It may be that there are many students in college who do not benefit from the kind of cursory classroom work which they apparently are being allowed to do in a four-year curriculum.

The press is presently filled with notices that in many colleges there are to be no more classes for the rest of the term, which means that approximately a month is to be cut off the college year. And why must those students who are not in any way involved with the "demonstrations" be the victims of such arbitrary actions.

Present day disorders have originated in large part on the college campuses. But the basic causes of the unrest have not been sufficiently studied by persons competent to judge what should be done to make students more interested in their classroom work so that they would have no time for, and no inclination to engage in, outside and irrelevant activities.

# Dolphins 4th Regional Tournment

BY LINDA MARINO

May 9, Farmingdale Long Island, was the setting for the Regional XV Track and Field Tournment; which saw SICC's Dolphins finish in a fourth place spot. The Auggies, Farmingdale's squad won the title with a team effort totaling 71 points. Suffolk was second with 66, Nassau third (56.5), SICC, (47), NYCCC, (12), Queensboro, (10), Kingsboro (6), Rockland, (2.5), and Manhattan, (0), rounded out the scoring.

**The Dolphin squad took home more gold medals than any other club there, a total of nine; with the entire SICC group giving excellent performances.**

Ozro Plair did his thing by taking two first place finishes in the one and two mile run. Plair ran the mile in 4:25.5 and the two miles in 9:55.8. Another expected islander victor was Gene Padilla in the 880 with a time of 1:56.8. Manny Lozada ended his season in the 440 intermediate hurdles by finishing first with a 56.2, breaking the school record he held. Lozada didn.t lose once in the 440 hurdles all year, and is indeed the region champion.

The mile relay team of Bill Orfanos, Lozada, Padilla, and Bill Hodge who took the first in the Penn Relays repeated their winning performance with a 3:24, for a region record. The Dolphins other first place came in the triple jump with James Satterfield jumping 45'5½".

Other notible Dolphin performances came from the 440 relay team of Orfanos, Lozada, Drayton Noel, and Hodge with a 43.9 for fourth place. In the 120 high hurdles Frank Minutello finished third with a 16.3. And the Dolphin's Noel took fifth in 100, with a 10.7. In the 440 SICC's Hodge placed secon running the quarter in 50.8.

Coach Nicholas Farkouh was pleased with the individual performances of all his men and felt with a little more depth the Dolphin team could have taken home one of the first place trophies.

The coach now has six men eligible for theational tournament later this week.

# Dolphine Nine Regional Champions

BY LINDA MARINO

Baseball coach Dave O'Brien's Dolphins have won the Regional XV title with victories over Dutchess CCC and Suffold CCC on May 15 and 16 respectively, at Dutchess' Riverview Field.

The Dolphins defeated Dutchess in the first round of the tourney 9-1. SICC dropped one of their two defeats this season to them 11-4, just two weeks ago.

Dutchess scored one in the first inning, but after the Dolphins four runs in the fourth inning the game belonged to the Staten Islanders. SICC added one more in the fifth and sixth innings and came back with three in the seventh.

At the conclusion of the seventh inning the game was called by the umpires. There is a tournament rule which states, ". . . if a club leads by eight runs after the seventh inning the game is over . . .".

The following day SICC faced Suffolk, the only other team they lost to all year, and captured the Regional XV crown with a 4-2 victory.

Joe Hughes, a former Tottenville High School star, shined for the Dolphins as he hurled a one-hitter. The hit was credited to Tom McCabe in the eighth inning as he dropped one into short left field.

SICC's runns came by way of Bill Figuccio, James Meraglia, Hughes, and the tournaments Most Valuable Player Larry Robinson.

The Dolphins will now face the winners of the Regional III Tournament, and the winner of that clash will go to Colorado for the nationals.

SPORTS

# Student Dissent:

(Continued from Page 7)

The answers have already been expressed. The academic community has taken ity has taken the lead in initiating a rebellion which will eventually encompas a major segment of the American public. A specific example has been the moratorium days, when an improved cross-section of the American community actively took part in a newly reawakened "right" – lawful assembly to petition and air grievances. Violence **(although wrong in itself)** may possibly be a consequence of this right – but the cause will be **frustration** – not simply a wanton act of destruction to life and property.

In most cases, administrators cannot and will not interfere with **academic freedom** – the liberty of the student to express himself for the purposes of personal development – in a **non-policed state.** To tamper with this student right is analagous to inviting a maiden ladies' sewing circle to an SDS meeting. Police and students coagulate; one defeats the purpose of the other.

The only remedy for college disturbances lies not within the administration of the schools or a higher caliber of students and faculty members, but within the framework of the U.S. government and our duly elected "officials." Are these elements willing to lend an ear to an opposing view, to realize that demonstrators are also citizens and voters who come under the sovereigns and the laws set up by such beaurocrats? If these two objectives can be reached with **tangible results** then perhaps Mr. Lawrence's proposed survey will prove itself unnecessary.

## EMERGENCY

**Needed: Money, Housing, Job for college student in SICC – Arthur Kill Program. For further information contact Miss Gabbay 390-7699. Contributions are tax deductible.**

**Please Make check payable to**

**SICC – Arthur Kill Program**

**Grant-in-Aid Program**

**715 Ocean Terrace**

**Staten Island, N.Y. 10301**

## *Altos & Sopranos*

***The Glee Club***

***Needs You***

***Tue. and Thurs.***

***9th Period***

## *Guitar Workshop*

***Folk — Rock — Jazz***

***C & W — Pop***

***Bring Your Axe!***

***Club Hour — Rm. B-320***

## *Band*

***Jazz — Rock — Pop***

***Club Hour — Rm. C-136***

***Bring Your Horns!***

**Remember Harvey**

# The Dolphin

Staten Island Community College of The City University of New York

November 8, 1970


## God Loves The Dolphin

# Newsbriefs

**STATEN ISLAND**

**"Evening Session"**

Evening Session Student Government of SICC sponsored a "Get Out and Vote" campaign at Grant's Shopping Plaza and Master's, in New Dorp last Saturday. Members of Student Government personally spoke with, and urged potential voters to exercise their right and duty to vote. Signs that read, "SICC Evening Session Urges You To Vote On November 3", were put up in the Plaza's store windows.

**"Teacher Evaluation"**

The Prepatory Skills Program has begun an instructions evaluation program. The structure for the evaluation of Reding and Writing teachers will consist of 12 **separate Evaluation Committees**—one for each full or parttime instructor. Each Committee will establish both criteria and specific procedures for the evaluation of their instructor. Each Committee will consist of 8 students (2 students elected from each of the instructor's sections), two faculty members chosen at random, two of the instructor's tutors, and the Director of the P.S.C.

**"SICC Gets Grant"**

SICC has received a $50,000 grant from Standard Oil Co. for the College Discovery Program for G.I.'s at Fort Dix, New Jersey. It is the largest single gift from private sources in the school's history.

The project consists of 10-week instructional program for servicemen who are within six months of completing their tours of duty and need educational background before seeking entrance to college.

**"Arthur Kill Center"**

The Arthur Kill Rehabilitation Center is appealing to the Staten Island community for aid in fighting to mend the lives of drug addicts. The aid would be for the therapeutic program in the form of; highly trained teachers, Social workers, psychiatrists, and most people able to teach a trade or Arts and Crafts. William Gaines, the program's director, said, "Everything depends on the community and the support we get." The Center is located in Charleston, Staten Island.

**Colleges Merging?**

Notre Dame College on Staten Island and St. John's University (Brooklyn Division) are present considering a merger whereby St. Johns would move its more than 1,000 students into Notre Dame by next September. Archbishop of New York, Cardinal Cooke said of the possible merger, "I note with satisfaction the moves being made at this time by St. Johns University and Notre Dame College toward a possible merger. Such a move would guarantee the continuation of Catholic higher education on Staten Island."

**"Youth Center Opens"**

A "Young Peoples' Information Service" has been opened at 243 New Dorp Lane, New Dorp, Staten Island. The center will be opened to all young people, ages 12 to 21, for discussion, advice and help on any problem they might have, especially drugs. College Students and a staff of counselors will man the center. It's open from 3 to 10 p.m. every day except Sunday.

**"People Try to Liberate Miller Field"**

The Parent Teacher Association and the Student Committee for a New School has begun a drive, along with students, to fight for the conversion of the Miller Field area to build a new New Dorp High School. The present structure was built to hold 1,850 students but now contains 3,000 students.

**NATIONAL**

**"Nixon Stoned"**

Anti-war demonstrators threw stones at President Nixon in San Jose, California last Thursday. It was reported by the NEW YORK POST, the following day, that the President provoked the attack by flashing the peace sign to the demonstrators, and while doing so he said to one of his aides, "They hate that."

**"Seattle Police"**

Seattle's Major Wes Uhlman is disturbed at the action of his city's police force. Policemen make racial slurs over the police radio and receive only a reprimand. Off duty patrolmen have parties with confiscated beer and black prostitutes. Indictments were handed down implicating policemen, including a police major, in taking bribes. Seattle just hired its fifth police chief this year.

**"Unemployment"**

Rising unemployment in the third quarter of 1970 struck most severely at the poor, the black and the young, according to a report released today by the Bureau of Labor Statistics of the Labor Department.

Hardest hit of all were young black men in urban slums, the report disclosed.

The jobless rate for black teen-agers rose to 34.9 per cent.

Total national unemployment in the third quarter of 1970 reached 4,341,000 or 5.2 per cent of the civilian work force.

# Alan Shark New SGA President

**Election Results**

**President—Alan Roy Shark**

Originally was a student in '65' at SICC before entering the Navy Seebees. Spent two tours of duty in Vietnam and was a correspondent as one of many duties. Belonged to various committees and was also a placement counsellor. Upon separation, was a night student for one semester before becoming a full time day student and also working for the school as a placement counsellor. During the summer he drove a taxi on weekends while taking 14 credits at Kingsborough Community College. This is where he learned what "hacking it" meant. Alan is currently a Business Transfer Student, who's ambitions are leading him to Personnel and Industrial Relations. He is 23 and very anxious to see some meaningful and creative changes. Alan was virtually alone as an independent.

**Vice-President—Dwight Jackson**

Ran on the platform of the Student Concern Party. He is a member of the Black Student Coalition, is a writer for the SICC publication "Black Perspective" and is in his second year in the Business Transfer Curriculum. He wants to make it easy for students to get financial aid and corporation money for student activities.

**Chief Justice—James Taylor**

Ran on the platform of Student Concern Party. He is a member of the Black Student Coalition and is currently in the Engineering Science Curriculum. This is his 5th term in SICC. He believes in balancing student government ethnically nd in getting the school involved in community affairs. When asked to describe himself, he simply explained, "Shy".

**Treasurer—Daniel Sheehan**

Danny is in the PCA program and was a member of Mixed Midia and the Dolphin. He is presently a member of Kaleidascope. Danny would like to make the Treasury meet the needs of Student Activities.

**Secretary—Marilyn Brown**

**Senators**

Upperclassmen:
Renaldo Bey
Ralph Davis
Joseph Iccirilli
Marcellus Jones
Arthur King
Barry Lyburn
Evelyn Muldonado
Sonia Osorio
Ralph Palladino
Raphael Pedraza
Florence Robin
Wilfred Thompson
Nicholas Vitale
Gloria Wiggins
Michele Wise

Lowerclassmen:
Cathy Ahern
Andre Amis
Steve Anzelowitz
Brian Capp
Gale Cirrincione
Janet Cleary
Martin Codd
John Fanelli
Michael Grant
Michael O'Callaghan

The first meeting of the Senate will be Thursday, November 12, 1970 at 6 P.M. For more information please contact Charlotte Mapherson in room C-128.

# Students Are Disenfranchized People

by Glen Banks

"I feel that students are the most disenfrancized people anywhere." These remarks came from SICC's student-oriented mathematics professor, Henry Harrs. Professor Harris has been with us for three long, tedious, and quite often disappointed years. He recieved his BA from Brooklyn College, MA from NYU. He also boasts a colorful teaching career ranging from Junior High, High, thru Queens College and graduate teaching at Poly Tech. Presently he is working on a Doctoral Thesis for his Doctorate in mathematics at Poly Tech.

We rapped for a good half-hour, During which time Prof. Harris spoke of his work with the student faculty committee, "Collge exists for the students, but they have no real say regarding this existance.". Their education is mapped-out or outlined for them and they have to except this as is, withouht meaningful representation on how they would preferit. "Last semester we worked less at a standstill as far as workable negotiations with the administration is concerned, However, we are still in the process of negotiating." Question¾ : Do you see any progress at all since last term? Answer: We are right back where we strated from only the problem is more intense. As the new system students see the frustrations they will encounter there will be more push. We have a better open enrollment plan than most hard and fought hard for 50-50 representation with the faculty committee", it was compromised to something like 70-30,60-40, and TOKEN VOTE on many committees, for the student reps were not even allowed to enter the faculty meetings on some Occasions." I asked where most of the opposition was coming from. "All three groups were opposing the 50-50 rep, the adminstration, faculty as well as some students themselves". But, I see most of the opposition coming from the faculty "As I see it now we are more or I've seen, but the job is to keep the students, and nou have the whole open enrollment system turned into a revolving door.

On SICC as a whole, professor Harris see's it as better than most and especially so concerning its experimental programs.

Among Professor Harris' other activities he still finds plenty of time to devote to the "Black Coalition" in the capacity of faculty advisor, Prof. Harris feels that the incoming Black Students are more militant than their predicessors. Militant as he uses it isn't to be misconstrued with violent. It simply refers to a much more aware type Black Student. Ra ism has gone down due to larger enrollemtns as well as more awareness and sympathy on the part of the faculty and administration.

He went on to stress the point that the Black student is getting a better shake at SICC than most places. I went on to ask if there were any specific problems confronting the coalition and if he Foresaw any violence. It was shocking to learn that 24

**Continued on pg 7**

# Wohl Retires After Year

by Christine Benedict

The 1969-70 academic year commenced with the election of a Student Government president and terminated with a college-wide strike.

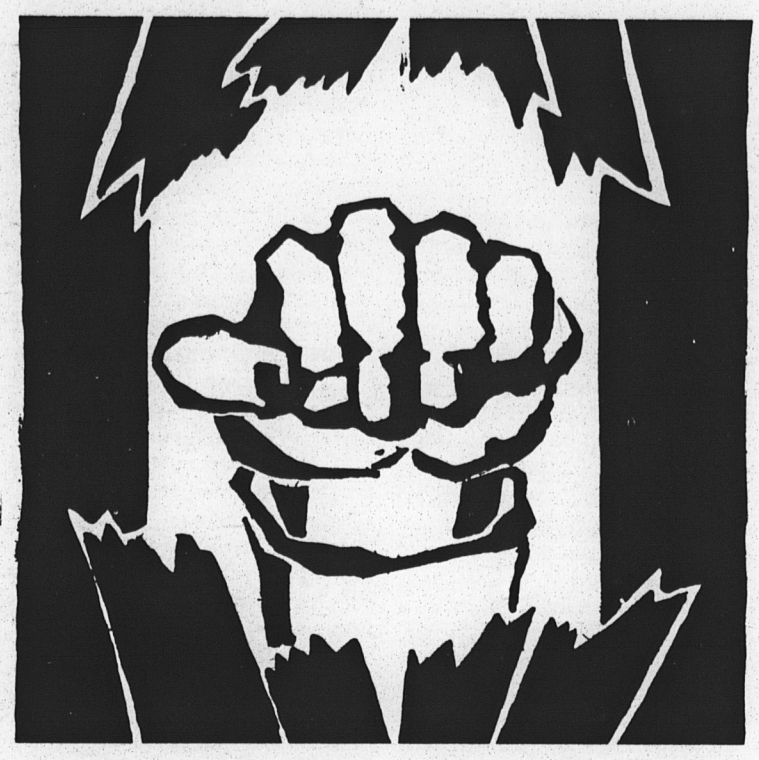
"For the first time in the history of Staten Island Community College the students were brought to the forefront in politics," stated Sam Wohl, last year's SG president. "Before the close of last semester we held fifteen forums, with over 1100 students taking part in the final one."

Student awareness was one of the major objectives set by Student Government last year. Wohl believes he has attained this goal.

"Last term we tried to get the students involved in campus issues. Many of them volunteered for membership on committees."

One of the most controversial issues which faced Sam Wohl and his colleagues last semester was the proposed equal student-faculty representation on committees.

Explained Wohl, "The proposal stated that there was to be fifry percent student and fifty percent faculty representation on all committees with the exception of four. After the meetings of the Student-Faculty Negotiating Committee were supposedly over, Birenbaum reviewed the final draft with us. Later, he explained that the proposals could not be



put into effect because of an existing bylaw of the Board of Higher Education. However, we know the real reason why our proposals could not be put into effect. The administration kept stalling for time; they did not want to give up any power. It's as simple as that. If three-fourths of the students and three-fourths of the faculty voted yes on the proposals, they would have been passed. However, after the Kent State University and Cambodian incidents occurred, not many students returned to their classes at SICC. As a result we could not rely on anyone's vote for the proposals. Hence, there isn't any student representation on faculty committees. President Birenbaum cooperated with the Student Government on some small issues. On matters which threatened to decentralize his power, we received no cooperation."

Professor Henry Harris, chairman of the Student-Faculty Committee does not believe that the administration was reluctant to relinquish some of its power last semester. Explained the chairman, "This year the negotiating committee may still try to restructure the governance of this campus. But it will require many changes in positions on the part of the administration as well as modifications in student and faculty positions. It's all very complicated. Wohl blames strictly the administration for failure to pass the proposals. I don't blame the administration alone because SICC is part of the overall City University of New York and there are certain bylaws which must be obeyed. Last semester, one of the student proposals stated that the president of SICC be elected by the students and faculty. The present bylaw states that the presidents of colleges in the City University must be appointed by the Board of Higher Education. I'm not quite sure that the Board of Higher Education is willing to change this ruling."

"At present," continued the chairman, "the negotiating committee is in a state of depression. After many months of hard work, an agreeable position among members of the committee was finally reached. Now we must attempt to reach agreement with the administration. In other words, an entirely new ballgame will begin."

Wohl does not foresee a bright future concerning negotiations between the Student-Faculty Negotiating Committee and the administration. As Student Government president, he spent from thirty to forty hours a week planning forums and attending meetings.

"As president I learned a lot about this educational institution. At times, the students witnessed outright anarchy."

When asked how he viewed his one-year presidency, Sam Wohl said after some reflection, "To say it was an experience is to say the least." He is not running for re-election.

# CUNY Profs Oppose Increased Power

The Legislative Conference of the City University voted (Thursday, September 24) to oppose recent attempts by the Board of Higher Education to "rush through" proposals that would increase the powers of the University Chancellor and the College Presidents.

The action by the Conference, which is the collective bargaining agent for CUNY's 6500 career faculty, was prompted by the issuance of the BHE's Report of the Ad Hoc Committee for Guidelines on Governance, or the Chandler Report.

While endorsing the report's stated objective of decentralizing University authority, the Conference's Governing Board cited specific proposals in the report that would recentralize CUNY decision-making.

Prominent among the proposals rejected by the Conference was the BHE suggestion that department chairmen be appointed by college presidents. Under the present system, chairmen are elected by the members of each department's faculty.

The Conference affirmed that, "In matters pertaining to appointment, tenure and promotion, decision making must remain in faculty hands."

The Legislative Conference also voiced strong objections to the failure of the Board of Higher Education to consult with the Conference in the preparation of the Chandler Report.

It resolved that, in keeping with "the spirit and intent" of the contract it signed last year with BHE, the Conference "should be involved and consulted during the formulation of proposed Bylaw changes and prior to the preparation of major reports affecting the academic character of the University."

The Conference noted with disapproval that the report was dated June 15, 1970, and called for "action" on its proposals "in advance of the beginning of the Fall semester." This deadline has since been postponed in response to faculty protests that a careful review by the university community is impossible during the summer months.

The Conference stated, "Planning of this nature must inevitably create the suspicion that, once again, an effort is under way to rush through some extremely significant changes with a minimum of review and discussion."

As a means of decentralizing University authority, the Conference recommended the formation of a Council for Higher Education to incorporate the present Board with the addition of new Boards for each of CUNY's colleges.

The new Boards would assume many of the routine responsibilities presently relegated to the central Board, which would be primarily concerned with broad policy matters.

In other action, the Conference's Governing Board re-elected Prof. Belle Zeller of Brooklyn College as Chairman of the Legislative Conference. She has held that post since 1944.

# Newsbriefs

**"Student Lose Federal Aid"**

Federal financial aid to 440 students has been cut off because of their involvement in campus disorders to receive student aid funds, according to an official in the Student Financial Aid Division of the Department of Health Education, and Welfare. Forty students lost their funds as a direct result of federal provisions, and the remaining 400 through the administration of their individual schools. Federal law requires universities to submit an annual report on the number of students removed from their financial aid lists. Reports from all but 160 of 2,390 colleges and universities show that 86 institutions cut off funds to students since June of last year.

**INTERNATIONAL**

**"Repression in Canada"**

Canada's Prime Minister Pierre Trudeau has involked the War Measures Act in that country, and has begun a hunt across Quebec Province for the members of the Quebec Liberation Front that murdered Provincial Labor Minister Pierre LaPorte and kidnapped British Trade Commissioner James Cross. The QLF has said they kidnapped LaPorte and Cross because of Canada's mass media's failure to publish their list of demands and because of the government's total ignorance of them.

**"U Thant to Retire"**

Secretary-General of the United Nations, U Thant has been reported to have decided to retire at the end of 1971. He is presently beginning his tenth year as head of the U.N. In the past he has sought to aid the poor nations of the world and has warned that "unless the rich nations aid the poor nations there will be a world revolution". The Secretary was often the object of harsh criticism from the New York Daily News.

**"Viet Cong Infiltrates"**

News has leaked from the CIA, according to the New York Times, that the Viet Cong has 30,000 inviltrators in the Saigon Government.

**"Palestinian Guerillas"**

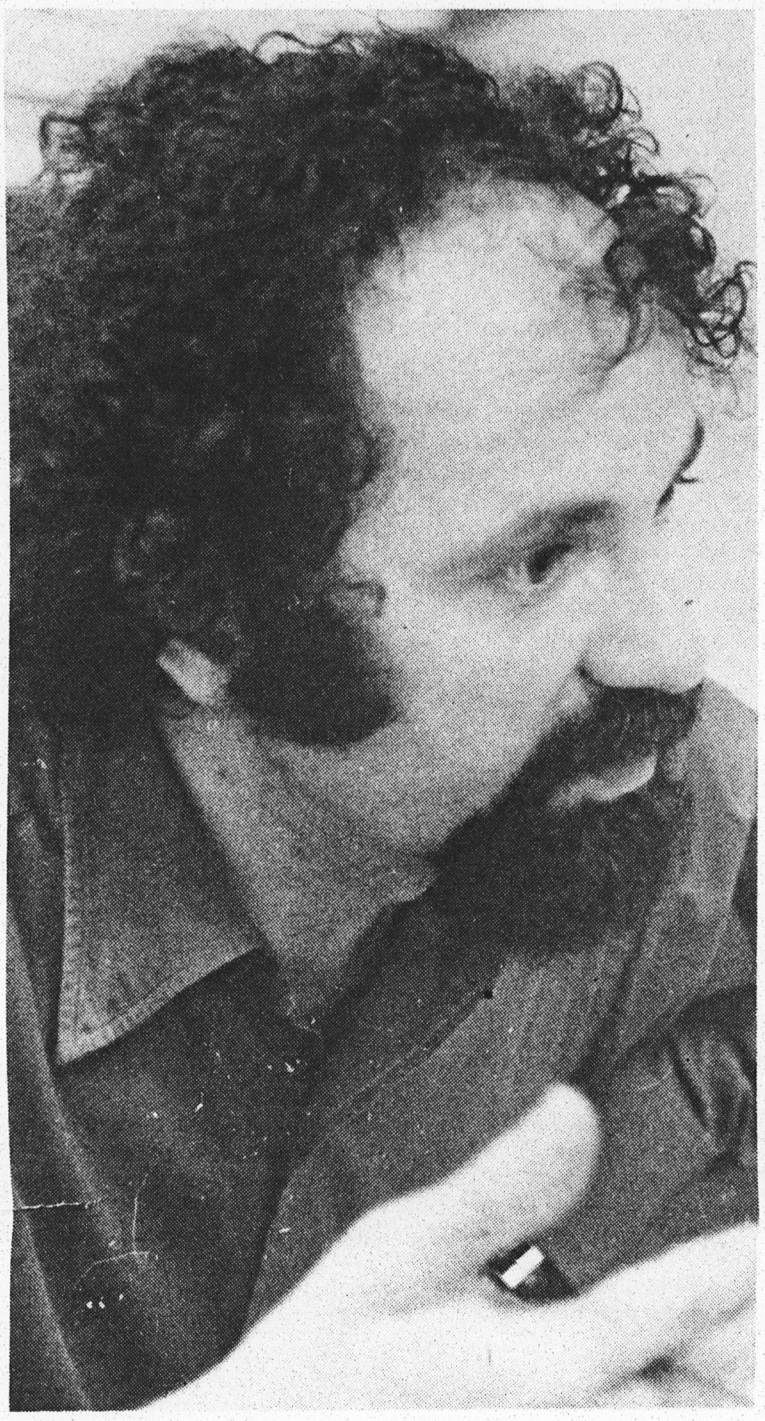
The charge that the Palestinian Guerillas were anti-semetic is false. According to their manifesto for the future of Palestine, they say they will live in peace with the Jews and build a greater Palestine with them.

All clubs should deliver all news to the news editor no later than Friday, November 19. Room C-113

All articles should be delivered to C-113, Friday, November 19, in order for them to be printed in the next edition.

All students interested in joining the Dolphin staff, please come to C-113. Positions are open for writers, typists, secretaries, and copy and proof reading. The position of copy Editor still must be filled. Students proficient in English are welcomed to apply.

# Interview With Dr. Schiff, Head of PCA



by Larry Maglio

Dr. Mortimer Schiff was announced in a SICC College Relations office release as the appointed head of the newly established department of the Performing and Creative Arts, which is offering a 2 year associate degree program. Uniquely combining both his interests in the arts and mathematics, Dr. Schiff was formerly a member of the mathematics department. This combination has resulted in his being a "freak" of his own generation. It was unorthodox "in his day" to diffuse one's interests outside of a specific career goal. And it was unthought of not to have a goal in mind. Today, explains Dr. Schiff, rapid changes make it vertually impossible for many students to select a goal for a lifelong career. Dr. Schiff was interviewed in his underground office. The following is what he had to say on the PCA program, the war, and life in general.

"I think students are different today. I think they're brighter, more sophisticated; that they know more of the world. I think that the times are much more with us today. There is a war going on and I think that's the essential thing that I'd like to say; a war that for me really colors everything you do so its impossible for any sort of optimistic view of the world given that we're all existing in this climate.

I think...particularly because of the draft regulations and so on, I look at every student as somehow really closer in a way to life and death then I am myself. And I cannot teach a class without taking this into consideration."

His empathy with student frustrations over the political climate in the United States parallels his empathy towards student frustrations concerning the "educational system".

"I don't think that teachers can go on teaching academic disciplines as though nothing had changed. I had a great admiration and respect for scholarship, for knowledge of any sort even pure knowledge (abstract mathematics), 7th Century Literature, Roman Poetry, Middle-eastern architecture—all of these fascinating beautiful material for study and contemplation; but somehow it seems impossible to me to do that without taking cognizance of the fact that we're very rough times."

**On revolution?—**

"Each man has to judge for himself when his faith in the system is no longer worth it, when the system no longer deserves his faith."

**On minorities?—**

"I think another matter is the situation of the minorities and an Agnew speech that the universities were dragging themselves down by allowing the minority groups in with lower standards. I think that its a very hypocritical, insensitive, reactionary position, it's impossible to live in this country and not fee a responsibility that somehow this country has climbed to where it is on the backs of people who were only free in words, not free in actuality and if the country does not take this into account—it's self image—then it is doomed.

Back to the PCA (Performing Creative Arts program specifically). In PCA we're not only interested in the particular subjects which are obvious to PCA—theatre, film, art, music, television and so on, but we also see ourselves, many of us, I don't want to speak for the department as a whole but I'm speaking for individuals and certainly for myself that we do see ourselves as very sympathetic to the demands by many students for an education that takes into account the changing conditions; that somehow the old ways are just not feasible anymore and it's not because of excessive permissiveness, it's because the system itself was in many ways based on repression, inequality and for a world that is not the world we have today."

**Indoctrination and inculturation:**

"Well again, I see this relation between student and teacher as being badly pictured in a relationship that existed in the past and may have had some value is badly fractured by how fucked up this country is in the sense and again not only the war but all the planning that has gone on and has gotten us in this condition means that something is badly wrong. So to put it in another way it's very hard for a teacher to ask for the respect of the students when he tries to teach them a culture."

**Do you feel then, that education is not merely the teaching of abstract ideas or relationships but also the inculturation of a value system?**

Dr. Schiff—"Well of course it is. No one could look at the universities and say they have not been political. For a long time of course they kept down blacks. It's obvious that the conditions are so set up that the people you get, the people you want to get. So there's a lot of manipulation there. Anyone who

Continued on pg 6

# Obstacles Facing The Drug Abuse Program

In an attempt to initiate an effective program of massive drug education and aid in the treatment of those alreadme formidable obstacles which will delay implementation of the boards' proposed programs. The major impediments to a campus wide program are? first, the ability of the D. A. A. B. to enact the programs div rather than merely functioning in an advisory capacity; second procuring adequate financial assistance to support the programs advocated. Upon the resolution of these two obstructions rests the fate of all proposals eminating from the

D. A. A. B. Until the board is empowered by the Faculty Committee on Student Activities and Services (F. C. S. A. S.) to animate programs suggested, it will simply serve as an information source and will not function as the dynamic force wihich it is capable of being. It seems almost inconceivable that the F. C. S. A. S. would not entrust the D. A. A. B. with the vital administrative authority necessary to accomplish its goals. What such authority is not granted, or not acted upong with any degree of urgency These are questions perplexing the members of the D. A. A. B. and all they can do is to continue to plan projects and hope that the members of the F. C. S. A. S. are as aware of the problems presented by drug use on our campus as they are.

Assuming that the D. A. A B. is able to initiate a number of programs this year it will need an as of yet undetermined amount of financial assistance. SICC has submitted a proposal to the College Volunteer Program to Combat Drug Abuse, a state funded program, for participation and financial aid.

In conjunction with the need for financial resources, the D. A. A. B. is plagued with the need for another deparately scarce commodity at SICC, that is the space required for facilities. Among the facitities needed are office space for crisis counseling centers and a telephone line for a twenty-four hour a day talk down service. Space will also be needed for training prigrams, encounter sessions and a library of books, tapes, and films planned for general use. The allotment of on campus space will be authorized by the Student House Committee, and their decision will not be available until November.

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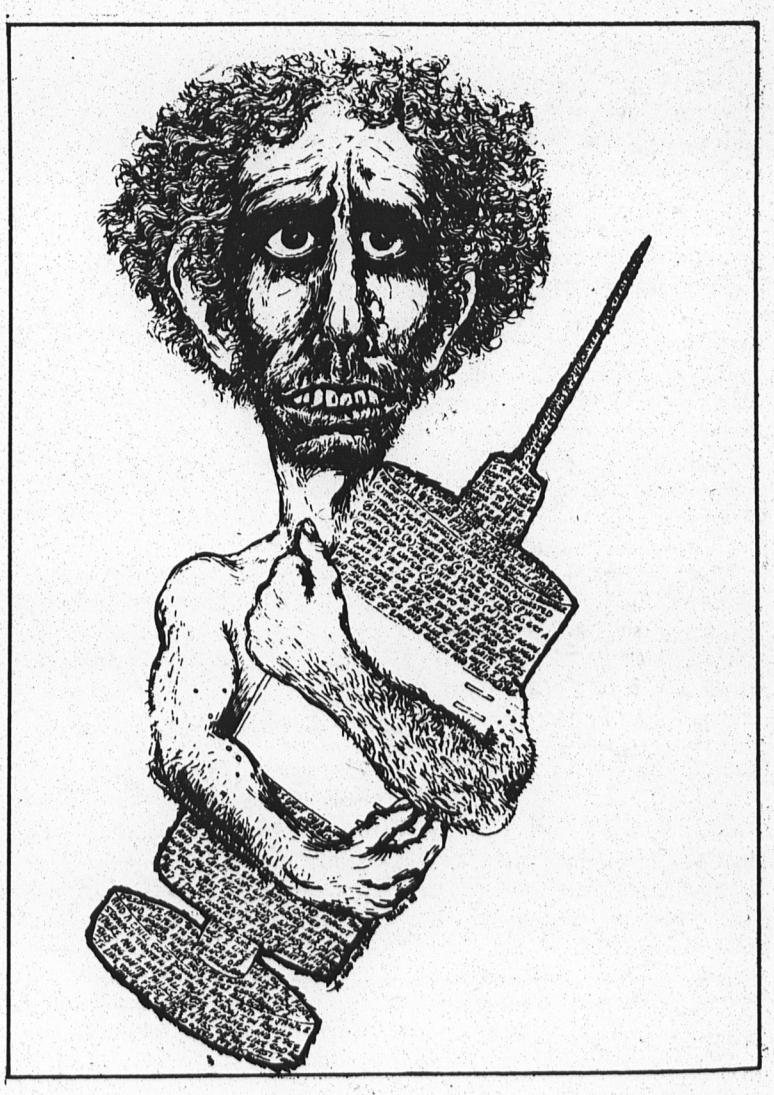


# Prep. Skills, "The Miracle of 'C' Building"

Janet Cleary

On the right hand corridor of "C" building, past the several room areas given over to "Student Activities", past the spacious auditorium, are two dressing rooms being utilized to enact and co-ordinate what can only be described as the years most important program-- the Preparatory Skills Center.

At any given time we will find up to 50 tutors, teachers, students, desks, and cabinets crammed into this space amounting to one forth of a classroom. Yet under near impossible conditions the PSC (Preparatory Skills Center) is achieving what its Director, Steve Swerling, has described as "turning people on to learning that the professional education system has failed, in many cases, to do".

The PSC was formed by a memorandum from President Birenbaum dated June 5, 1970, as a response to the impending open admissions program? ; the idea being that open admissions without a program for remedial help and individual tutoring would be doomed to failure. Thus the PSC was formed under the following system. Remedial courses amounting to one credit would be given in the sugbjects of Reading I, Writing I&II, and Math I. Teachers were individually interviewed before they were accepted. This was then co-ordinated with the tutoring program which would help those students needing extra guidence. All well and good.

However, to have this plan move along smoothly, and with a more than ordinary chance of survival (since open admissions is not just an ordinary program) the essential ingrediants of money, facilities, and co-operation are needed. And each of these ingrediannts are, in some way, severly lacking.

Money is a problem that has afflicted PSC since the day that the city underestimated the number of incoming freshmen by 6 to 8 thousand, putting the squeeze on all CUNY's programs. In PSC it has happened that although enough money was eventually procurred for a decent teaching staff, the tutoring program recieved only $5. ,000 (enough for 15 tutors at 10 hrs. a week). Compare this tutoring figure with the original projection of 125 tutors and one begings to see the magnitude of this problem. At this point, there are 65 tutors, the balance being made up by Work Study Students.

An interesting development came from this quarter, though. This being the problem of priorities which afflicts the program on every turn. Reportedly, Financial Aid had agreed to give PSC enough tutors to reach a tutor quota because they ran out of money. However one tends to question the full validity o this when the quota on Livary and Athletic Departments, just to name two, were filled. In other words, the low priority given to the program seems to become apparent.

(NOTE: Financial Aid had offered PSC a list of all those on work study so that they could be contacted about swicthing job assignments to turoting-so far the list has yet to materialize).

Also, to get PSC off the ground, money earmarked for its spring semester has had to be used in the fall; as Richie Gross, Assistant Director said, "We wonder how we'll keep our heads above water."

The problem of cooperation is one disputed among the numbers of PSC; some feeling that they are being given no more than the usual hassle and others feeling that they are being given resistance at every turn. These problems take the shape of such situations as the one with financial aid, a promised schedule of empty classrooms which has yet to materialize, and the hassles of obtaining more room. Up to this point much has been promised yet little has been fullfulled.

The most horrendous of all is the lack of room. With the tutor available to over 700 remedial students, and servicing many others on their own time, they have been assigned no other room besides the two dressing rooms. The attempt by this school, to service students who have the greatest educational need, without providing some "minimum" space for these students strikes a large not of hypocracy in ones ear.

In respnse to the space need, the OSC will supposedly get the Place program area underneath C building when new temporary buildings are completed within 3 months (however when I talked to President Birenbaum he said that he could not definately promise anything but that he was very sensitive to the needs of PSC).

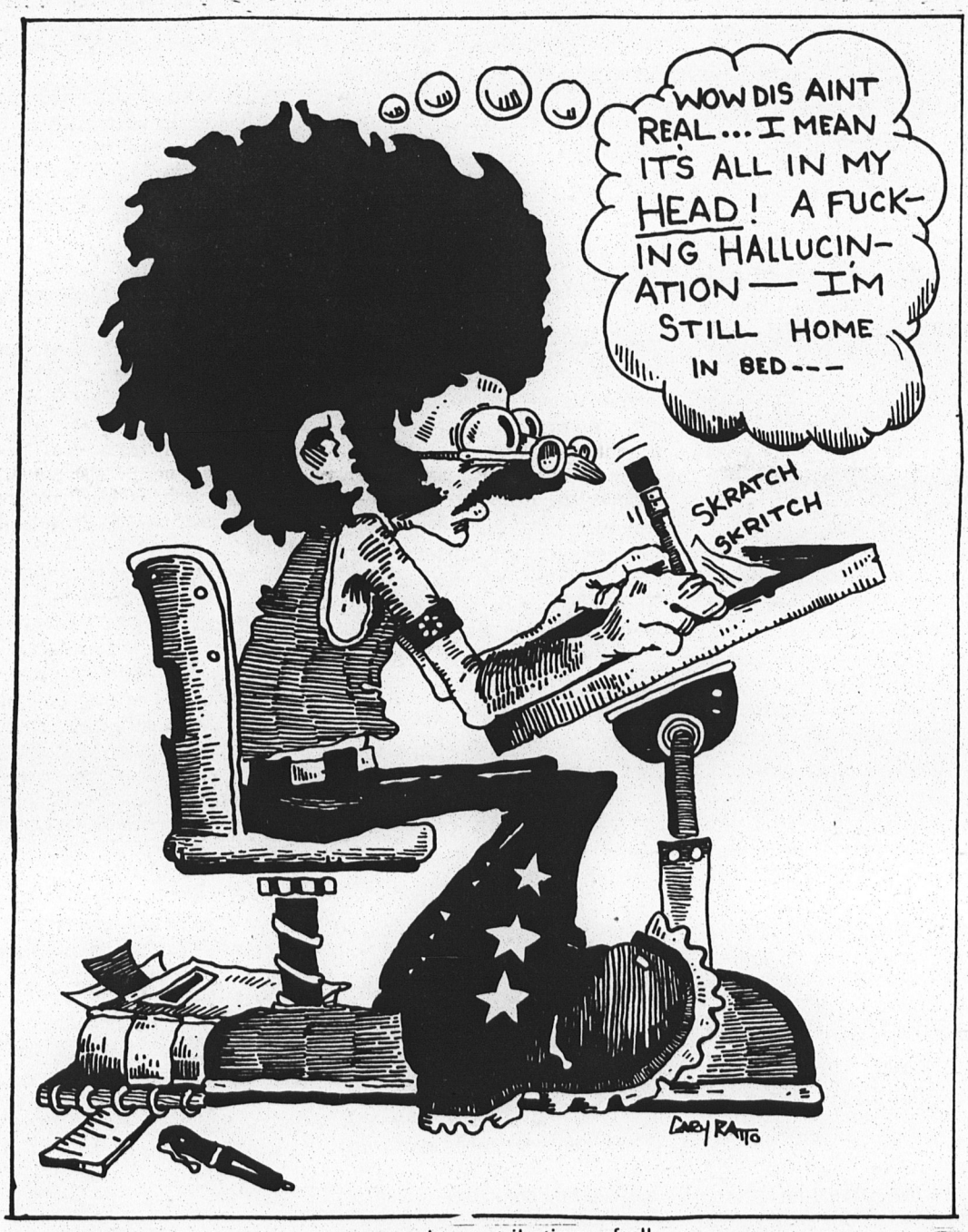
Also the auditorium has just agreed to let PSC use its facilities when not in use by other groups. The failings in this idea is that PSC will still not have a definite place for tutoring, for the auditorium will be co-opted from them when others request it. This problem of disruption of tutoring will come in the form of plays (casting is already beginning for the Glass Menagerie), meetings and perhaps movies (if you saw the Laurel and Hardy film show continuously, in the auditorium, the other day you'll be happy to know that they plan to eventually have moveis there every day - if you're a tutor or a remedial student I guess you're all chocked up, too.) And still the list of classrooms have yet to appear. Never mond that the clubs have long since been assigned rooms (how's that for priortieis, clubs before PSC) or that the quadrangel is getting a bit cold for tutoring. No, no, let's forget about the Report of University Force on Open Admissions which stated, "All students entering the university (should) have the best resources and fullest opportunity to achieve their college education . . . (that) the university's responsibility to preserve recognized standards of higher education are fulfilled." The point is that everyone in the school is a bit more crowded than last year; but no one has been given anything near the obstacles that the so called most important program has received.

In spite of everything written about so far, in spite of the lack of money, space and cooperation, the PSC has achieved its initial goals of setting up an effective tutorial program and to develop a real concern for the students by the tutors. Steve Swerling commented on this saying "In some sort of perverse way a solidarity has been built up by the people in the program because of the problems confronting us." Richie Gross also said, "Our tutors are working twice or three times the number of hours they're paid for . . . they're also tutoring kids who have nothing to do with the remedial courses, a lot of it's done on the spot, or on spare time."

It is too bad that one gets a feeling that if the program succeeds it will be in spite of the many things that the school has done and not done rather than because of it.

I do not wish to point a finger and say, I accuse you of wanting to destroy this program and many of the failures mentioned above are because of overwork put on all departments and especially the administrators. However, those responsible for those things affecting this program (such as space, money and cooperation) should rethink what has been done so far and come up with something better than the monsterous situation at hand.

(NOTE: While things get better and worse a list of work study students has been obtained from financial aid. At the same time PSC has received a memo from Dean Kreisman stating that the computer room was to busy to make up labels for mailing notices and that they should have a secretary or student aide to type up envelopes. What fun for a pitifully understaffed "priority" program with 700 letters to send - cooperation anyone:




# A Study Of All People

History is not the story of men and women of one race or color and the neglect or omission of the men and women of another race or color. It is not the glorification of any people of a single color to the exclusion of those of other colors, but it is the story of all people in all times and places and should present the contributions of all the people to world civilization. When a part of the people has been neglected or given subordinate places, history, in order to be truthful, must be restructed and rewritten.

When it becomes known from history's findings that there is no proof of racial or color superiority or inferiority and that the differences within racial or color groups are greater than the differences between groups, the foundation is laid for the beginning of the improvement of human relations.

Afro-American, Puerto Rican, Oriental or Indian history as part of the history of peoples is an important foundation upon which to build understanding and appreciation, especially in sections, schools, colleges, universities, churches, labor unions and group organizations in which false generalizations and stereotypes have been developed to separate people rather than to unite them.

"Let's not lose another generation to the false assumption of racial superiority and racial superiority and racial inferiority."

# Drug Abuse Advisor Board

Preparing a program designed toccreate awareness on campus appears to be the simplest of the boards' responsibilities. Incorporated in a preventive education program are plans for regular meetings, perhaps once a week in a convenient locale as the lounge, presenting guest speakers, exhibiting films and tapes attempting to incite discussions and debate concerning the abuse of drugs on campus and in the community. The challange comes with the attempt to implement the treatment phase of the program. One of the most distinguishing characteristics of the program ~~it~~ is its policy THAT ANY and all information volunteered by a student will ~~be~~ BE guarded with the strictest confidence and not divulged to anyone other than the persons in the drug program in whom the student has confided. It is ~~the~~ at this juncture where the problem of instituting sanctions emerges. Campus sanctions on the use of drugs were proposed by the faculty members of the board, but the student members objected and the problem remains unsolved. The policy of non-invovelment with the police was not intended to create a drug haven at SICC, it was intended to foster an atmosphere free of value judgments, coercion, and punishment. The failure to institute a system of sanctions may produce an apparant sanctuary for people from the community as well as for SICC students. This situation will eventually lead to an invasion of our campus by the pigs, an increase in the number of plainclothesmen on the campus, and defeat the very purposes of the drug control program.

Plans are being formulated to institute a contining program of counseling assistance utilizing various methods including encounter sessions. The purpose of such encounter sessions is to enable the participant to discover facts about his personality via the perceptions of prefessionals and his peers to his behavior through direct confrontations. It is the purpose of these sessions to enable the person to gain an insight into his strengths and hopfully begin to build upon these newly discovered characteristics rather than less suitable traits developed earlier.

Among the group's members will be ex-addicts, contributing their services in an invaluable capacity, serving as a means of communications to those who are distrustful of the establishment and wary of professionals. Encounter groups are usually composed of people who have had no previous social contact and the members only begin to know each other after repeated exposures in group sessions. This presents a serious problem Students participating in group encounters may become inhibited and refuse to release information about themselves in encounter sessions if they have social contact with the other students outside of the meeting. There is, of course, a certain amount of information about outselves we do not wish to become public knowledge and there is always the danger of this occurring in a school setting where the social contacts are close and frequent.

Peer group counseling is another policy advocated by the D. A. A. B. and can only be envoked after many training periods tutorerd by qualified prefessionals. A program of training is planned to be conducted in cooperation with members of the faculty (with various departments contributing) and invited professionals including physicians, psychologists, psychiatrists, sociologists, pharmacologists, ex-addicts, etc.

Future planning includes the involvement and cooperation of outside community organizations and groups enabling them to partake and avail themselves of the opportunity to help combat drug abuse in the streets.

If the efforts of allthe the people involved in the planning of the D. A. A. B. are fruitful and the board is able to overcome the many obstacles I have mentioned, there remains one dilemma which the board is almost helpless inconfronting. That is the apparent impossibility of penetrating student apathy at SICC. The gravest and most unfortunate of all problems menacing the program is the lack of student participation. The program provides for a students membership on the Drug Advisory Board of thiry students. Very few stduents have participated and mnay more are needed to assist with various duties ranging from from creative writing and poster making tc answering crisis phone lines to peer group counseling. This project is for the students and members of our community and connot succeed if operated entirely by professionals without the help of the people. You are the people. If we can grasp the opportuntiy and "Sieze tthe Time" we can learn to help our brothers and sisters realize that they don't need drugs to freak out, that their own minds can provide much more of the stimulation and the kind of perspective they are seeking with Drugs.

196 people died from drug abuse last year in New York, one came from our campus. How many will die this year? You maybe? For additional information about the drug control program see Deanna Abzug in C-128

Supplement to Report on Drug Board

"SICC GRANTED FUNDS FROM STATE TO COMBAT DRUGS"

A state-wide project known as the College Volunteer Program has awarded this college $13,000 on the basis of a proposal submitted to the State Education Office. The proposal describes a drug control program, many aspects of which require financial support for their realization.

# Dr. Schiff, PCA

"Two years ago President Birenbaum appointed me head of a college-wide commission inquiry to study the humanities and arts at the school. I selected members of that committee and I must say that in general we were pretty skeptical about what could be done. I deliberately chose who I considered the most skeptical, but also who were most committed teachers to work together with me. After six months research and discussion, a report to the president and from that point on,...well we were very impressed with the report and he both publicly and privately commited himself to the establishment of a performing-creative arts department. Let me just say up until that point the arts of the school were scattered for administrative purposes only. Our first proposal was—"let's bring the arts together; because the arts inspire one another." Two—"Let's bring in professional dancers, writers, artists and musicians—they know it from a life committment to it." Three—"We don't see technology, properly used, as an enemy. There is a bad aspect to technology as we all know—pollution and so on but we also feel that the technology is as great a part of human culture as the arts are and in fact we're very sympathetic as a whole due to the fact that technology and art influence each other and in fact renew and rebuild each other. Technological ideas inspire art and art inspire technology." Four—"We have a strong commitment to the minority groups in the college."

**What is the nature of the Performing and Creative Arts Department? Who can participate in the courses offered?**

"We are offering a major in PCA if you're a liberal arts (NS) student and your major interest is in the performing or creative arts—music, theatre, dance, television, film. Come into the department and we'll talk about the nature of being a major in PCA.

Dr. Schiff says these courses are available as electives also. He states as one of the features, the active involvment of learning as one is actually performing or creating. As far as its being an easy way to get grades he says:

"In that sense I would like to say that we have felt that a re-examination of grading is essential. I think that if the student views these courses as an easy way to receive grades he is deceiving himself, failing himself. I think that is also a failing of a certain responsiblity, a certain contract if you want, which is trying to respond to what we consider sincere student demands. The student's sincerity is at stake."

# Funds For Arthur Kill

Funds for Arthur Kill

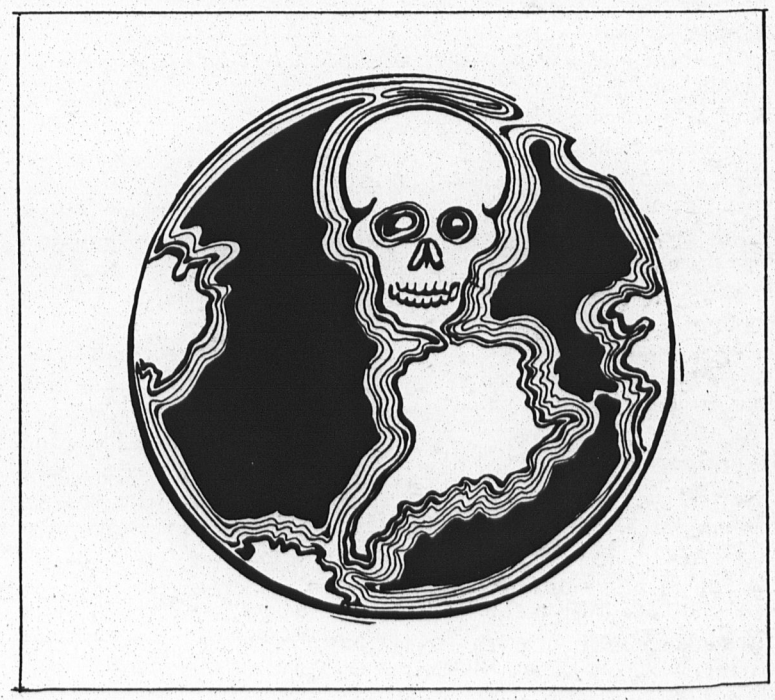
Mike awakens to a bare rented room at 6:00 every morning. He skips breakfast, scurries to the subway station and settles down for the two hour journey from Brooklyn to SICC where he will attend calsses and work a part-time job until 5:30 p.m. Then, after another two hour trek back across the length of New York City, he buries his nose in books until finally the need for sleep ends his 13 hour day.

Mike has a problem. He's an ex-addict trying to attend college, make something of himself and most importantly - stay off drugs. He and eighteen other graduate residents from Arthur Kill Rehabilitation Center on Staten Island are going to college full time out at SICC, the only city school willing to help them. At the school, they are involved with a revolutionary new program designed to help ex-junkies helping themselves. The program, headed by Miss Michele Gabbay of the SICC faculty, is striving to assist these young men in obtaining books, finding places to live, earning enough money to live, and simply in adjusting to a school environment after so long a period of alienation from any function of society. Their biggest problem is money. These men have none, and while faculty members and other students spend weekends in country retreats, the ex-addicts struggle to make the grad in school without books and often times without meals. Registration fees alone amount to $48, and typical book expenses for a semester are $70. Astronomical expenses for a man who must scrimp merely to meet bus fare expenses of $6.50 a week.

Miss Gabbay is trying - 7 days a week. The school is trying, the men are trying. Despite their efforts, they can't make it alone, and the situation is heartbreaking. This is their last chance to turn their backs on lives of futility and squalor. They've felt the haunting kiss of heroin; they've felt the hatred and contempt of society for their way of life; are they also to feel the disappointment of being refused this opportunity simply because of a lack of State Funds: Tax deductible donations in the forms of checks, money orders and cash may be mailed directly to the following address:

Arthur Kill Program
Financial Aid Office
Staten Island Community Col
715 Ocean Terrace
Staten Island, N.Y. 10301

by Arnold Beefwick



# End Colonialism Now

by Ralph Palladino

On October 30, 10,000 people marched from 125th Street and Lexington Avenue to the United Nations. The march was called for at the first National Puerto Rican conference held on September 22 and 23, and sponsored by the YOUNG LORDS PARTY. Peoples of various ethnic groups marched: Puerto Ricans, Blacks, Chinese-Americans, Cubans, and White-Americans.

Chants of "Power to the People", "Cuba Si, Yankee No", "Liberate Puerto Rico, Now", and "Free Angela Davis" rang out from the crowd. All along the route Public School children were shouting slogans and encouraging the marchers from their classrooms. At the United Nations Plaza, William Kunstler spoke denouncing U.S. imperialism, facisism and the U.S. government's attempts at genocide of Third World Peoples.

Pable "Yoruba" Guzman, Minister of Information of the Young Lords Party, listed the demands of the marchers in the October 16 edition of "Palante";

We Demand:

1. The Liberation of Puerto Rico Now. This also means that we want the 100 U.S. military bases that occupy 14 per cent of our land to be removed at once. We also want an end to the forced military obligations of Puerto Ricans, since we are not citizens anyway.

2. The immediate release of all Puerto Rican political prisoners and prisoners of war. Any Puerto Rican who is in jail or prison never received a fair trail, and the uneven representation of Puerto Ricans in these institutions shows us that we are being imprisoned as part of amerikkka's political plan to control us. None of us has ever been tried by a jury of Puerto Ricans from the street or our workplace. In addition, many Puerto Ricans have been captured while defending us from the war the enemy is waging against us. These sisters and brothers must be released right away., including Oscar Collazo, Lolita Lebron, Irving Rodriquez, Rafael Miranda, Andres Cordero, Martin Sostre, and Carlos Feliciano.

3. And end to the genocide of Puerto Rican, Black and other Third World people. We are a people of color, like all Latins, Blacks, Indians and Asians (Third World people). Amerikkka has us enslaved and is keeping us enslaved by killing off whole segments of our nations, through forced sterilization programs, police, forced and inadequate abortions, the english language, schools and prisons. This is genocide, outlawed by the UN, practiced today by the u.s.

4. An end to u.s. imperialism. All agencies, institutions, governments, armies, and outfits which support the U.S. control of other nations must be disbanded. All individuals who actively work for amerikkkan control of nations, such as Puerto Rico, must be imprisoned immediately.

Guzman continued, "These demands that we will make on the UN represents the point that Puerto Ricans have reached after centuries of being enslaved. Our Taino Indian and African ancestors fought the spanish rapist since 1493. On September 23, 1868, in what we now call "El Grito de Lares", Ramon Emeterio Betances led a movement of Puerto Rican women and men against the spanish invaders. Even after Lares had been recaptured by the spanish, Puerto Ricans continued to fight. Fighting for freedom is in our blood. It is the essence of a spic's blood.

When the amerikkkans took over in 1898, and when we were made "citizens" in 1917 (conveniently, four months before World War I, so we could be drafted), we changed targets to take on a new enemy. This new enemy was far more ruthless, far more deadly than the spanish or any other conqueror the world had known.

The movement to free ourselves from the U.S. took form in the Nationalist Party, led by Don Pedro Albizu Campos. The Nationalists had to carry guns to defend themselves from the Puerto Rican government set up by the U.S. In 1950, the puppet governor, Munoz Marin, ordered the torture and imprisonment of all suspected Nationalists. As hundreds of Nationalists began to be killed or jailed, Don Pedro realized he had to make a decision. Would the Nationalists go quietly to the jails and betray generations of Puerto Rican freedom fighters who died for their country, or was there another way? It seemed impossible to take on the u.s. supported puppet government.

Impossible as it seemed, Don Pedro chose to go down fighting rather than beg for mercy. He gave the order to his warriors, and the sisters and brothers began the fighting that has not ended. On October 30, 1950, Blance Canales led a group of Nationalists who freed the town of Jayuya from the amerikkkans. Several other towns were taken as the Nationalist Party set a precious example for us to follow: never give in."

# Jordan Warfare

and the Palestinains. But now, with the Middle East still in a potentially explosive situation, it is difficult to predict what will happen internally in Egypt in the coming weeks.

Nixon, who only months before, derided Nasser as a Soviet puppet and expansionist, now hailed him as one of the greatest Arab statesman. Here is another wonderful example of the hypocritical values and paradoxical mind of that republican reactionary, seat of elated power in Washington.

In addition to our own national exasperation over our great leader, in all sincerity, it is my and I'm sure a great majority of others, fondest wihs that a lasting peaceful settlement can be negotiated between the conflicting entities in the Middle East. The Big Four are now sitting on a "Semetic Volcano", which can escalate beyond the local level and have disastrous repercussions for all.

SALEM ALEIKUM!

# Disenfranchised...

demands were made of the adminstration (among them programs for convicts, proportional amounts of minorities employed on CUNY construction sites, etc.) and very few acted on. "There is a definite need to act and the demands will come again." On violence Prof. Harris certainly appeared sincere when he said "I hope not and I will do everything I can to Avert it". It won't be easy, the situation today is dangerous, what with Nixon's attitude and policies 1,000 FBI agents enfiltrating college campuses is certainly a catastrophe." Once again he reiterated, "Hopes for no violence".

Professor Harris' closed with a final note of advice "WE bought time. I feel that in general the faculty and adminstration had bought time to correct ills, but time is running out. Very often it is said that few students are interested in all this. But, in general that could be said of everyone in any movement to change."

# Israel: Friend or Foe

Israel is imperialist by virtue of being supported by Imperialists, the Anti-imperialists can change this easily enough, simply by extending their own, presumably purifying, support.

The international support Israel is accepting proved also acceptable to a great variety of countries who are now out to stigmatize Israel. If the Soviet Union, in her hour of peril, did not find it objectionable to accept political, military and economic help from the United States, why should Israel, in her hour of peril, find help from the same source unacceptable? If Asian and African nations, even without being in danger of extermination, have no history of turning down aid from whatever source, why should Israel impose moral qualifications for those who would help her survive? Which socialist or capitalist, imperialist or anti-imperialist, occidental or oriental nation has ever sacrificed itself by refusing to shake a stretched-out helping hand that someone or other found insufficiently pure?

It would be unrealistic, to expect any state, including Israel, to consciously forfeit its vital interests just to keep ideologically acceptable company: Israel has not hesitated, on occasion, to displease the United States and otherwise to act in ways incompatible with the imperialist-lackey accusation against her. She has, for example, stubbornly resisted all pressures to accord diplomatic recognition to the U.S.-sponsored regime in Saigon. More uniquely for a nation in the Western "sphere of influence", Israel has recognized the oder-niesse easter frontier of Germany.

In 1956, by occupying Egyptian territory, Israel found itself on the other side of the United States diplomatic rampart. She withstood American pressure to vacate the Sinai peninsula for a long time. That American pressure came in utter disregard for vital Israeli interests; it was a hostile initiative rather than the backing of a dependent. Because of that pressure, and Israel's ultimate inability to withstand it, President Nasser, in 1967, could once more use the territory he had regained. He gave no effective guarantees against aggression, to try "to restore the situation to what it was prior to 1948," when no Israeli state existed. Such pressures andthreats need hardly be dispatched to an obedient satellite; nor are the vital interests of a satellite so recklessly disregarded.

What goes for Israel goes for many other small nations. If Israel must be opposed because she is supported by a particular super-power, then all small nations supported by that super-power must be opposed; and , by process of mutual elimination, those disapproving of the competing world super-power must negate all the smaller nations that have the latter's support. What is, in such an orgy of vetoes, to happen to the growing number of regimes that are supported by both super-powers, is confusing indeed. No less confusing is the chronological complication involved in regimes alternately supported by the one super-power and the other. Before the illogic of international guilt by association is drawn to its final conclusion, theory may have all the nations on the "imperialist" side. There will be none left upon whom imperialism could be perpetrated.

# The Dolphin

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**Editor-in-Chief**

**ALEXANDER HO**
Managing Editor

**ANTHONY AMATULLO**
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| | |
|---|---|
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| Barbara Clum | Secretary of the Board |

**CONTRIBUTORS:**
Glen Banks, James Callagham, Irving Sealy, Larry Maglio, Neil Thomason, Ronald Rojack, Frank Giacalone, John Rey, Sonny Collins, Janet Cleary, John Grillo, Abe Reiss, Lydia Rhodes, Tom Paterno, Nathaniel Martin, Geraldine Jackson, Los Kimble

Faculty Advisor
Dr. Bernard Blau

Staten Island Community College of The City University of New York


With the reality of Open Admissions facing us, we find all our resources on the campus being heavily axed. The hallways are crowded and so are the classrooms. All counselors, especially those in Student Personnel, are tied with long lines of students waiting to be interviewed. Many programs, established and experimental, such as College Discovery, P.C.A., Preparatory Skills, Medical Technology, and Financial Aid are being stifled by the large influx of students, also.

Open Admissions must work on our campus, as a first step against the oppressive High School system. We have the programs and the administrators, what we need is more money more experimental programs, and for adequate student assistance. All of us must watch City funding of C.U.N.Y. closely or Open Admissions will fail, dragging all of us down!

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Today, President Birenbaum is sending those names to the Board of Higher Education that have been recommended for tenure. Any person who has already completed two years working in this college may be recommended. If these people are recommended then their jobs will be safe at SICC. But, those working for two years not recommended will not be rehired in this school fo next fall.

The Dolphin, being one of the voices of the students of the college, feels obligated to the student body to inform them when certain faculty members and student advisors who have worked hard for the interest of the students are not recommended for tenure. We feel obligated to comment in our next edition on the important decisions that President Birenbaum must make today.

Dear Mihous,

While you Vice President is traveling into middle Amerika huckstering for more law and order (Mitchell style, no doubt), one cannot help but wondering how much longer the people are going to put up with this insane name-calling campaign your experts have put together.

The "people" in this country want to hear the issues. Maybe you and John Mitchell don't think so, but the hard working men and women in this country are fed up with your marionette circus and mumbling no-comments on the issues.

One senses the real reason Spiro is on the stump at the $100-a-plate dinners is to draw attention sway from what we should be talking about: that Amerika is a "sick" society and Fullbright and Kennedy and Mansfield are trying to change it while you go to Kansas ad denounce violence.

Your party has always represented big business, and is guaranteeing their leaders bigger profits, more tax loopholes and a carte Blanche to continue bilking the consumers and sheating the government. Your party does not sit well with the working man, the Black man. or anyone else who does not fit into Middle Amerika's streotype "successful" white bougeoise. It is and always has been--the party of the bankers, insurance men, corporate vice-presidents, doctors, oil magnets, steel people and the upper-middle class. The very people who control the jobs, the land and the money. We know who they are, and what they do.

There are 146 banks listed in the Wall Street Journal, Milhous. Over the past two years, **all** have increased their earnings from 20 to 55 per cent. David Rockefeller and his brothers can deny it all they want, and take out all the full-page ads in the N Y Times they want, but the facts are that bankers do like high interest rates. Under your administration, the rates are going nowhere but up. The oil companies are still raking in billions from all over the world, stealing land from the Eskimos, and continuing their exploitation of workers and consumers.

General Motors and Ford and IBM and RCA and Texaco and DuPont are the enemies of the people. But you have been in an unholy alliance with them since you started in public life - 20 years ago. My father told me ten years ago what would happen if you became President, and every prediction he made has come true. Your "economists" have said the solution to inflation is more unemployment and vetoing bills for education, hospitals, urban renewal, while getting big business' pet bills rammed through Congress.

Naturally, all your big business friends are very, very patriotic. They have the flags, sing God Bless America, join the American Legion, the John Birch Society, put bumper stickers on their cars and in general are red blood loving Americans who contribute to the campaigns of men like John Stennis, James Eastland, Governor Cahill, and Ronald Reagen and George Murphy. They spend more than 4 billion dollars a year selling themselves as the fine, upstanding, patriotic Americans they are not.

They exploit the working classes, they still pay slave wages to migrant workers, hospital workers, mine workers, farm laborers and young college students. They blame all our problems on "Radical Liberals," lift-wingers, students and "increased labor costs." They are your friends, not ours. We do not relate to your $100 a plate jobs, we do not relate to your plan for more law and order, or more unemployment. There is plenty of unemployment right now, and you know better than anyone that it hits the black man the hardest. "Last hired, First fired" is something you can't dig, because you never worked a day in your life (I mean **real** work, not your $100,000 a year law job.)

Your era has ended. I don[t think we are ready to be "sold" a new Congress, the way you sold yourself to us in 1968. Your slick TV ads and communications gangsters cannot obscure the fact that more than 10 million Amerikans go to bed hungry every night; that more than 5% of the work force has no jobs; that the average workingman pays out roughly 1/3 of his pay check in taxes, while oil companies like ARCO pay **no** federal income tax on net profits of 143 million dollars in 1969; that millions of people live in sub-standard housing; that the air we breathe is getting worse every day.

You and Spiro and John Mitchell can talk all you want about what a great country this is. We say what a great country it could be, but only when we declare a war -- not on poverty -- but on the rich. It is time to take the troops home from Vietnam and put them to work to straighten out the shambles that we have here.

And it will only be done when you and your like are thrown out, and the system that got you elected is changed. The Capitalists and their flunkies are on their last leg. If the system is not reformed, it will be scrapped. If it does not come peacefully, it will come as John Kennedy said it would: "Those who make peaceful evolution impossible, make violent revolution inevitable."

The People

# Nixon And The Irish

James Callagham,

Richard Nixon should stay the hell out of Ireland. He has no business there. He is an admirer of their arch-enemy, Winston Churchill. His friends and finanacial supporters are the same Anglo-Saxon forces the Irish have been fighting for centuries. The Irish stereotype America is familiar with is worlds apart from his counterpart in a Dublin pub, a Cork factory, or the barricades in Belfast. The people of Ireland are still fighting oppression. They are fighting English imperialism in the North and Capitalist exploitation in the South, and Richard Nixon is not doing a damn thing about it.

James Connolly, an Irish Patriot, executed by the British May 12th, 1916, for his part in the Easter uprising, and a founder of the Irish Socialist Republican Party, once said: "The Irish working class must emancipate itself and, in emancipating itself, it must, perforce, free its country." Ireland is still a divided country. Richard Nixon does not relate to workingmen, in Ireland or here. Men like George Meany and Peter Brennan and Harry Van Arsdale are not union men. They are beaurecrats with too much power and they are Nixon's freinds.

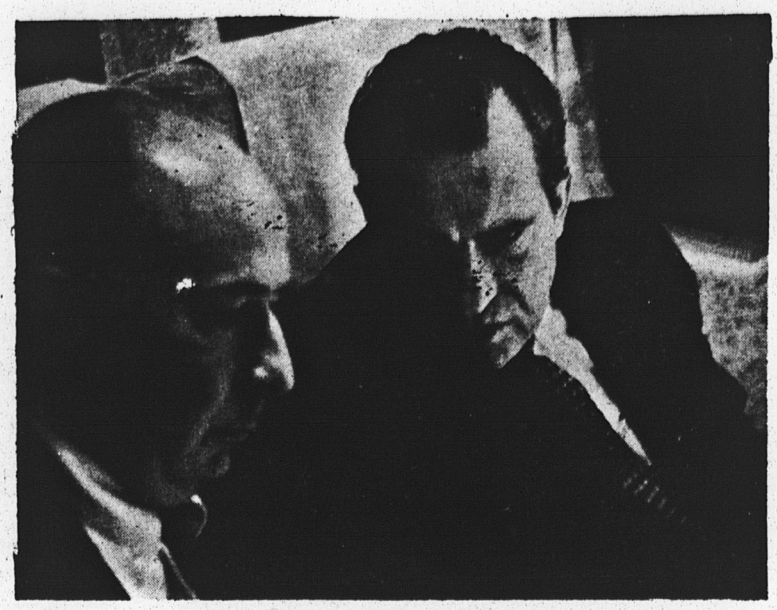
The successful middle class and upper-middle class Irish in New York and Boston have forgotten their past, have forgotten the empire out. He could at least use the prestige of his office to negotiate a settlement. It still persists as Ireland's most gnawing problem: freedom for all or continued English domination of the North.

But that assumes Nixon has any compassion or any decency left in him. The many is an empty shell. He is a product of Madison Avenue and Big Business. He cannot even make a statement without half a dozen aides rushing to retract it or to make it "perfectly clear." You won't find many in Ireland who like him. He is not their kind of man. He is, the the words of one wit: "the lawyer who works for the railroad and signs the leases in the small towns that are not to the benefit of the townfolk." Ireland is a country with such heroes and national figures as James Connolly, Robert Emmett, Michael Collins, and Daniel O'Connell. It is a country full of people like Paul O'Dwyer and Quill. They are not about to engulf Nixon's philosophies and they do not relate to John Mitchell, Spiro Agnew, or Strom Thurmond.

The now outlawed Irish Republican Army has denounced the trip for what it is: an attempt by Nixon and his advisors to persuade the Irish government in the South to join the common market and - worse discrimination they faced in the twenties and thirties. They forget the signs at the factories: "Irish need not apply." They want nothing to do with the fight for equality in this country, and are the first to admit it. They shout "Freedom for Northern Ireland" but turn their backs and close their wallets when Bernadette Devlin tells them she is fighting the same fight black men are fighting in this country. If Nixon thinks the people in Dublin are the same Irishmen as the ones in Woodside and Bay Ridge and Rockaway and Breezy Point, he is in for a shock.

The only Irishmen who dig Nixon are those who have isolated themselves in segregated unions, segregated neighborhoods, lily-white parochial schools supported by the Catholic church and has become accustomed to the good life. He has pictures of the Kennedys on his bar-room halls and living rooms but will tell you what a great guy George Wallace is. He neither understands or cares about what is going on in Belfast, Londonderry, or even Selma, Watts, or Harlem. He has betrayed his heritage and has given decent minded people the impression that most Irish are like him.

Richard Nixon is going to find men like Paul O'Dwyer, Mike Quill, Walter Reuther and Bob Kennedy when he lands in Dublin. He will see men who will never forget how this country stood by in 1916, just as it is doing now. If the man had any style or any courage, he would yet - to arrange for the deployment of NATO bases in a land where decent men and women have been searching for peace and a decent life for hundreds of years.



# LETTERS

## From the Editors

Our paper has been accused of being of low journalistic quality and of being one-sided politically. We've been told by a few that we are out of touch with the majority of students in school. Some people also say that The Dolphin doesn't contain enough campus news. These criticisms come from various faculty members, some people in the Administration, and many self-proclaimed "moderate" and "conservative" students.

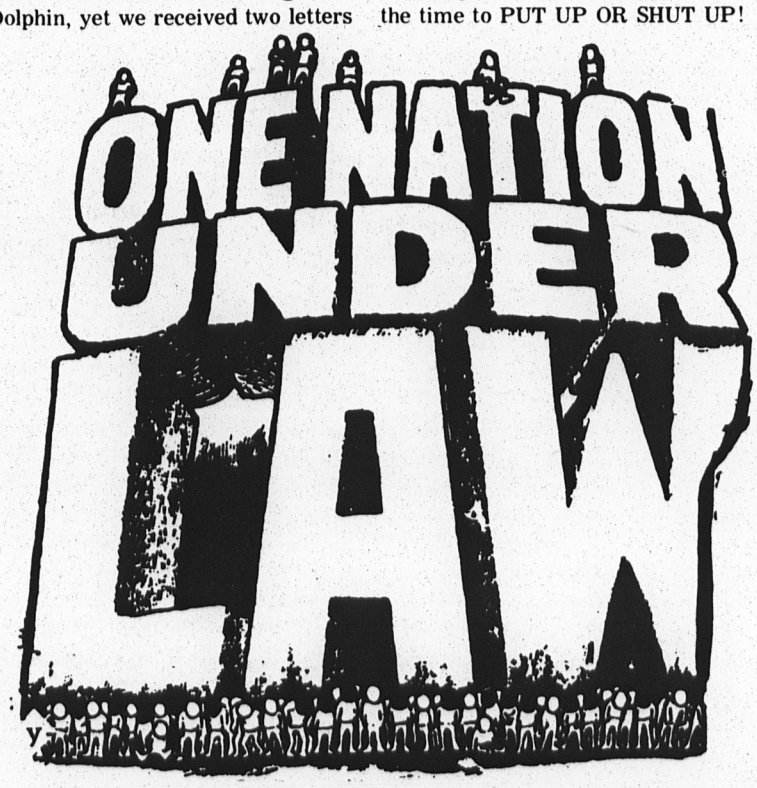
The three Editorials written after the present Editorial Board was elected into positions were: 1. "Seize the Time," calling for students to decide whether or not they wanted more powers and responsibilities in the governance of the college. 2. "God Damn the Pusherman," dealing with the problem of heroin on campus. 3. "Stop Nixon...Strike," calling for a campus-wide strike to show President Nixon how we feel about the invasion of Cambodia. (The students and faculty of the day and evening sessions voted OVERWHELMINGLY for the strike action.) Do these Editorials show that The Dolphin is out of touch with the student body as a whole?

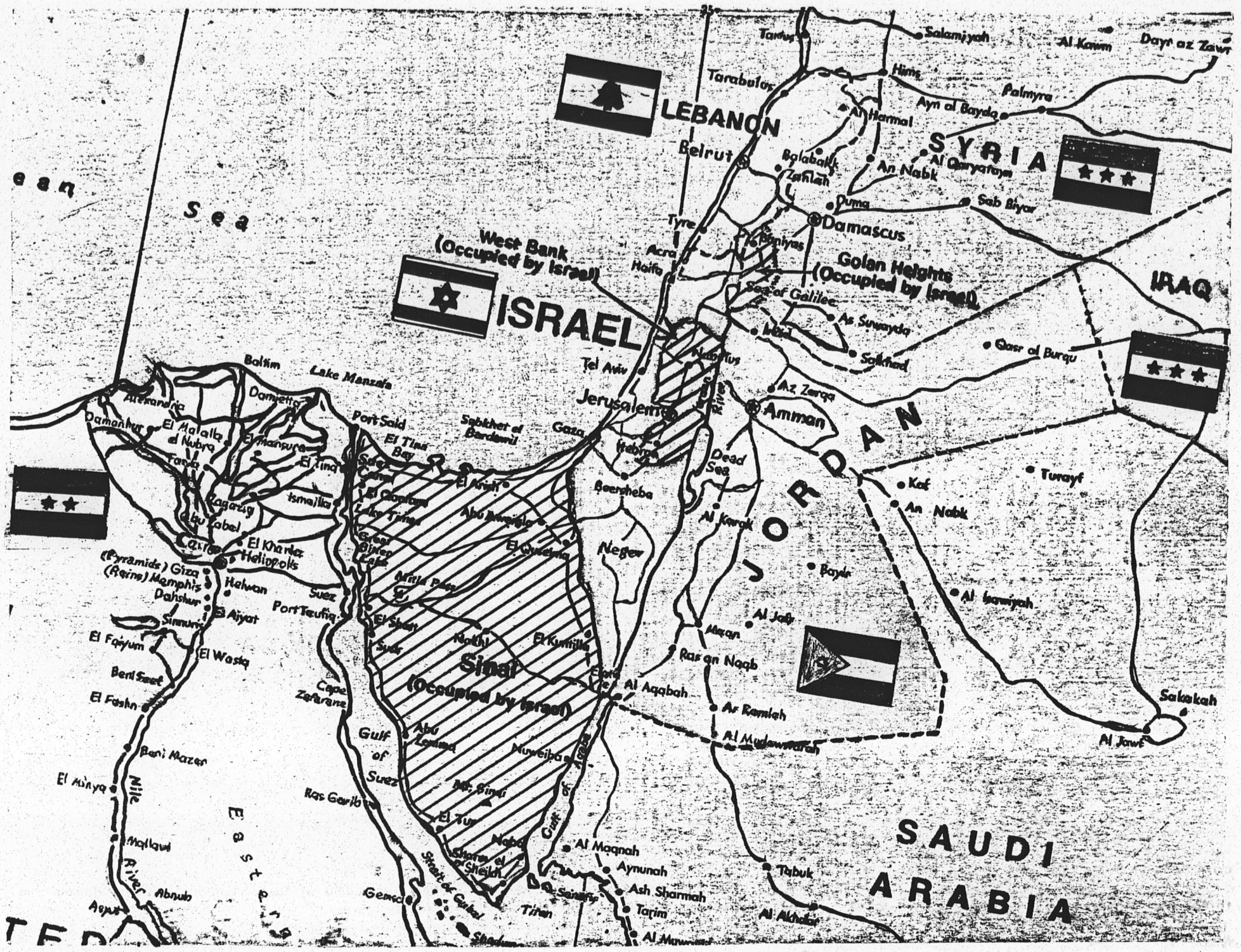
All students who have written articles for The Dolphin have had them printed. Whether or not The Dolphin agrees with their particular point of view has no bearing on getting the article printed because they are allowed to express themselves and their opinions freely. The alternative to this procedure is censorship. The "moderate" and "conservative" critics of The Dolphin would do well to get off their pen-points and write articles for this publication and SHOW interest in the school instead of criticizing everything the active and interested students do. It has become apparent that all these critics want to do is stop us from saying what we feel and not get into the action themselves. What ever happened to the freedom of speech? Do these students believe in the Bill of Rights or censorship? The Dolphin invites ALL students to come to Room C-113 and get involved with YOUR school newspaper.

The need for more help is apparent in the News department. We have a new News Editor and a staff larger than last year's, but not large enough to cover all the events on campus. Typists, photographers, graphics, poetry writers, book and film critics, and feature writers are needed. There is plenty of room on the staff for people who want to express themselves.

The News stories on campus activities, events, and problems suffer from more than a lack of man-power for coverage, cooperation from the faculty and the Administration has not been good. This is not to generalize and say that all faculty and Administration members have not been cooperative, but too often our News staff has heard, "I'm too busy now," or "the professor or Dean will not be in for a couple of days," (and in some cases for a week), and sometimes, we just get told to mind our own business or, "forget it." The Administration and the faculty is hereby notified that the student body will be informed when The Dolphin does not get cooperation in trying to get objective News stories or information for Feature articles dealing with school issues. The Dolphin cannot very well be objective when we don't get ALL the facts. We are not taking the blame any longer!

The Editorial Board has heard so much criticism concerning The Dolphin, yet we received two letters to the Editor, and neither dealt with criticism of this publication. The critics should do something constructive for a change. Their apathy and non-cooperation, and the concerned students' hard work has made The Dolphin what it is today. Now is the time to PUT UP OR SHUT UP!






# The Israel Question: Good Friend Or Wily Foe?

Abe Reiss,

Part I:

There is a mystery in the attribution of imperialism to one of the world's smallest nations, none of whose neighbors have even reconciled themselves with the fact of its existence. The asymmetry involved is a poor testimonial for the quality of political thinking in our times. There is also irony in a situation in which those protesting against alleged Israeli imperialism by far outnumber the total population of the presumed culprit.

The claim that Israel is a creature of imperialism in the first place is a particularly gross distortion of history. For the birth of Israel was unlike the birth of Jordan, whose very ethnic uniqueness and nationhood invented by the British Empire for reasons of its own. Nor did it parallel the French-colonial origins of the Syrian and Lebanese nationhoods. No, Israel came into being after a prolonged political and military struggle against British power, which was committed to the prevention of the Jewish national aspirations. And, again unlike the case of Jordan, when the British vacated what was to become Israel, they did so, not realizing that they were leaving behind a faithful satellite, but in the clear hope that the emerging state would be promptly crushed by its neighbors whose conquest would restore British control of the area. Israel was born neither as a child of imperialism nor as its ally, but in direct defiance of both. It was precisely because Asian and African continents took heart in Israel's wondrous victory and concluded that they too might take on the empire ruling them. They did. And they too have won.

No less fallacious than the misrepresentation of Israel's origins, are accusations based on a peculiar political application of guilt by association. Israel, seen supported by the United States and other Western powers, is often opposed by socialist and some Third World governments. It is presumed to be an imperialist lackey, while her Arab enemies are presumed as Imperialisms rebellious victims.

The absurdity of such identity by association is obvious when we realize that it could be used to say almost anything about virtually any country in the world. If Israel is imperialistic by virtue of associating with the United States, then the Soviet Union is im- perialistic by virtue of a much closer American association during W.W. II, or by virtue of the now growing cooperation as part of the thaw in the Cold War. Then, too, People's China acquires the theocratic characteristics of Pakistan, with whom it labors to maintain good neighbor relations. By the same associative logic, one could argue that the Hitler-Stalin Pact of 1940 has turned the Germany of then into a communist nation (or the Soviet Union into a Nazi lackey of U.S. imperialism, recalling his cooporation with U.S. intelligence in the years he was waging guerilla warfare against the Japanese occupiers of his country. And if we consider a similar cooporation on the part of the Chinese Revolutionary Army, also, Mao Tse-tung could be portrayed as an imperialist tool. As for Israel, one may be hard pressed to decide whether Soviet support of its independence makes it ideologically **Kosher** or that present Soviet hostility makes it an international outc:

## The Associative Game Is Of A Self Revolving, Self-fulfilling Nature

of this anti-imperialist nature of Israel's struggle that the Soviet Union and its East European allies voted Israels independence, in 1947, under the United Nations charter.

Few historians will doubt that the British empire began crumbling in Palestine, under the impact of men and women grown desperate. After the Nazi decimation of their people, they insisted on Jews having a lany to be regained. People after people on the

The associative game is of a self-revolving, self-fulfilling nature. Israel does not stand in international forums and think up excuses for disqualifying potential supporters. Her enemies are voluntary. They had an equal option in declaring themselves in Israel's favor. So you deny someone aid, and then "prove" his unworthiness by the identity of his remaining supporters. Why not reverse the game by offering support and thus "proving" the worthiness of the recipient? If

Continued on pg 7

# Guerrilla Warfare Devastates Jordanian Kingdom

by Frank Giacalone

Field Marshall Majali glanced at his watch as his command car meandered through the winding roads of Amman. The streets were littered with Syrian and Palestinian corpses who, only a few hours before, tried to topple the regime of his king. Now they lay silent in the teeming desert sun. His appeal for cease-fire was denied by their leaders and the carnage surrounding him was the painful price of rebellion.

Such was the situation as the beginning of the Jordanian civil war opened a new series of tensions in the volatile world of Arab politics. Not since the Crusades has there been so much concentrated spilling of Arab blood, or as one Arab diplomat put it, "inter-Arab fratricide." As the eyes of the world centered on the Hashemite Kingdom of Jordan, eastern and western leaders waited with apprehension for a favorable sign that their interests in the Middle East would not be violated by a shift of power, and the situation was complicated over the dubious fate of the fifty-four hijacked hostages held by the commandos. The United States and Israel both threatened intervention if Hussein was defeated and Nixon vowed that the right of American citizens to protection by their government would be maintained anywhere in the world. However, as the 82nd Airborne Division and the 8th Infantry Division stood by on a thirty minute alert most of the so-called allies of the United States had second thoughts about letting the "international ballbreaker" utilize their bases for a possible spearhead thrust into Jordan: 1. Cyprus — the British who still maintain bases here claimed they couldn't be used for so controversial an issue.

2. Italy — staunch American ally had flatly denied the use of its bases.

3. Spain — which allowed the U.S. its bases in the 1958 invasion of Lebanon firmly said no this time.

4. France — was entirely opposed to the idea.

5. Turkey — although the government officially stated that Turkish bases be used only in NATO operations, 18C-130 transports landed there from West Germany with reserve troops.

6. Greece — due to Washington's approval to re-supply the colonel's regime, Athens agreed to American use of its island bases including Crete, but no official agreement was drawn up.

7. West Germany — was the only one to grant immediate permission for the use of its bases. The 8th Infantry composed of two battalions of 1500 men waited the "go" signal from Frankfurt. The disadvantage to the Americans here was that the German bases lay 1500 miles from the troubled area and the elements of time would oppose the Americans.

The Sixth Fleet was also steaming toward the Israeli and Lebanese coasts with a task force of two carriers, two cruisers, eight ammunition hips, sixteen destroyers, five amphibians (carrying 1600 marines) and the helicopter carrier Guam with another force of marines. For a while it looked as if the war in Southeast Asia would have its counterpart in Southwest Asia.

The situation remained tense. The Russians warned the Americans not to intervene while also trying to maintain the status quo to safeguard its own interests in the Arab world, which split into either pro or anti Hussein factions with the United Arab Republic (Egypt) as mediator. The king's supporters included Saudi Arabia, Tunisia, Lebanon and Morrocco while his opponents were comprised of Syria, Iraq, Libya, Algeria and the Sudan.

On Sunday, September 20, while the guerrillas and Jordanians carried on their relentless battle, Radio Amman announced that Syrian troops had crossed the border and were bolstering the commando defenses. For a while, observers were skeptical as to the outcome of the struggle. With 10,000 Iraqi troops on standby

## Toward a Democratic State in Palestine?

though not formally committed to battle, and the Syrian debut into focus, prospects for Hussein looked grim indeed. Statistics showed, that in addition to the 12,000 Palestinians, a striking show of odds was against the King:

SYRIA - 60,000-87 MAN ARMY. 500 TANKS (SOVIET T-34 AND STALIN TYPE) 150 PLANES (SOVIET MIG 17,S AND MIG 21,S)

IRAQ - 70,000-95,000 MAN ARMY 650 TANKS (600 SOVIET; 50 BRITISH) 100-250 PLANES (SOVIET MIG 17,S AND MIG 21,S)

JORDAN — 56,000 MAN ARMY (BRITISH TRAINED AND SUPPLIED BY BOTH BRITAIN AND THE U.S.)

300 TANKS (U.S. PATTON AND BRITISH CHIEFTAN)

29 PLANES (MOST OF THE JORDANIAN AIR FORCE WAS LOST IN THE 1967 SIX–DAY WAR)

However, on Wednesday, September 23, Radio Amman reported the route and defeat of the Syrians and the retreat of the guerrillas. In a few hours, a cease-fire was signed with Damascus but the fedayeen ("men of sacrifice") would not accept and hid in the innermost recesses of Amman. To ferret them out would have involved a major and costly operation; to destroy them would have been even more costly since bombing from the air or shelling from the outside would have destroyed three-fourths of the capital. So Hussein was compelled to fall back and regroup, even though his army was victorious.

The capital streets were studded with death and decay. The Jordanian army had been totally ruthless in its was with the guerrillas. There were numerous reports of army raids on refugee camps were countless women and children were massacred. Casuality figures soared higher every hour and the death toll exceeded 15,000. Now the high command of the Palestine Liberation Organization in Beirut, which enlists eleven of the main commando units (including Fatah Conquest and the Popular Front, responsible for the skyjackings) wanted to bring Hussein to trial for genocide. Having failed to force the government of the United States, Great Britain, West Germany, Israel and Switzerland to free Arab prisoners, they sought another way to show their determination of hostility toward the West. The king was labelled as a Western reactionary puppet and guerilla leaders pleaded with sympathizing Arab governments for more outward support.

In spite of all the Semetic bickering, Hussein still retains a nominal degree of prominence in the Arab world. Being a Hashemite, he is a direct descendant of the Prophet Mohammed, who founded the Islamic faith. his country is comprised of both Bedouin and re-settled Palestinians which accounted for the significant sociological crisis and inevitable civil war Palestinians were and still are looked down upon in Jordan by the Bedouin class and the Syrians toyed with this idea since they expected many defections from the Jordanian army, comprised of up to 50% Palestinians. This expectation, however, was short-lived since the Palestinian regiments were kept in reserve and the Bedouin regiments deployed to massacre their Palestinian rivals. Even though, in the interests of conciliation, Hussein has appointed a Plaestinian as his new Prime Minister, this enmity in Jordan is likely to remain for years to come.

The only real victors in the whole struggle are the Israelis, who gloatingly stood by and watched as Arab killed Arab, and the unity of the Arab world became more and more segmented. The Suez Canal is relatively tranquil, though Israeli claims the Egyptians have moved their SAM 2,S and SAM 3,S closer to the canal, thus violating the cease-fire agreement which U.N. mediator Gunnar Jarring tried so fervently to keep intact.

The Istaeli's would never tolerate a Palestinian regime in Jordan and publicly stated their feelings. Now with Hussein in a relative position of stability and most of the hostages released, some of the tensions relaxed. Hussein has flown to Cairo and signed a cease-fire agreement with Yasir Arafat of Al-Fatah. However, a decorative document will not erase the years of deep-rooted hostility between the two groups nor will it stop the more militant Popular Front for the Liberation of Palestine headed by George Habash. The king can, for the moment, rest at ease but what events lie in the distant, dubious future of Arab politicians hard to forsee.

In the latest incident of shock and disbelief, Egyptian President Gamal Abdel Nasser died on Monday, September 28, of an apparent heart attack. Vice-President Al Saadat has temporarily succeeded him until a new leader is chosen in sixty days. But Nasser, has ruled Egypt since the mid-1950's after he and fellow army officers overthrew King Farouk in 1952. He had been the sole leader of his nation with no rival opposition. His popularity among the Egyptians and, prestige in the Arab world as a leader in Pan-Arabism was unparalleled and his death could not have come at a more inopportune time. The same night he died, he concluded his role as mediator in the Jordanian crisis by promoting the agreemetn, even if only temporary, between Hussein

Continued on pg 7

# The U.N., Arm Of The International Communist Conspiracy

By Ronald Rojtek

October 24 is United Nations day. But there is a strong movement in America to replace it with United States Day. It is being led by the United States Day Committee and many other Patriotic organizations. Why? Because the United Nations, frequently called "The Tower of Babel on the East River", is not worth honoring. By helping it and being a member our nation is building the machine to destroy America. The U.N. should be opposed and kicked off American soil right after we quit it. A close look at this organization will convince anyone what the U.N. REALLY IS.

The United Nations was created by Communists, is run by Communists, and can only bring about a Communist-One World. In 1950 the State Department put out a phamplet, Post War Policy Preparation, 1939-1945. Among other things, it described who the men in our government were that created the U.N. This and other records reveal that the following are the men, most from the State and Treasury Department; Alger Hiss, Harry Dexter White, and 15 other names. All were Communist agents but one. Harry Dexter White was Assistant Secretary of the Treasury, the number two man in this department, and a Communist agent! Alger Hiss, was an assisthis department, and a Communist agent! Alger Hiss, was an assistant and big advisor to the President. Hiss was big man at the creation of the U.N. and also a Communist.

In the book, **The Fearful Master, A Second Look At The United Nations,** the author tells of the role Alger Hiss had in planning the creation of the U.N., "He was the chief planner and executive of the entire affair. He organized the American delegation and was the acting secretary-general. Visitor passes bore his signature." He really organized the American delegation good. We hear a Federal Grand Jury report? "...startling evidence has disclosed infiltration into the U.N. of an overwhelmingly large group of disloyal U.S. citizens, many of whom are closely associated with the international Communist movement." And a Senator on the Senate Internal Security Subcommittee said; "I am appalled at the extensive evidence indicating that there is today in the U.N. among the American employees there, the greatest concentration of Communists that this Committee has ever encountered."

James Nunemaker

In the Fearful Master we the acting secretary- general at the San Francisco conference, but also served on the steering and executive committees which were charged with the responsibility of actually writing the new Charter." This is why the U.N. is sometimes called the House that Hill Built. And a Communist built house indeed!

The U.N. is also controlled by Communists. U Thant, Secretary-General of the U.N. is a Marxist. He is the top man there. And there is very little, if any, difference between a Marxist and a Communist. Ralph Bunche, an American, is Undersecretary for Special Political Affairs. He was identified as a Communist by two former top Negro Communists. Bunche was also editor of Science and Society, a Marxist- Communist Magazine. When Alger Hiss was exposed as a Communist, Bunche wrote to Hiss saying; "I want you to know that I am in your corner."

And then there is Arthur Goldberg. He was U.S. Ambassador to the U.N. He is now the Democratic candidate for Governor of N.Y. He has a lot of other credentials, like Secretary of Labor and as a Judge on the Supreme Court. His Un-American and 'Red' credentials are also very extensive. He was past president of the Chicago chapter of the National Lawyers Guild. It has been cited by our government as; "...the foremost legal bulwark of the Communist Party." He was also a sponser for the Conference of Constitutional Liberties in America. It was cited as a Communist front group by the Attorney General of the U.S. Arthur Goldberg is quite a Pro-Communist, and a victory for him in the election will be a victory for Communism.

The Undersecretary-General for Political and Security Council AAffairs is a very important post. Whoever runs it, runs all U.N. military operations. Like in the Congo, Korea or the Middle East. But, by secret agreement this post has always been held by a Communist, and always will be. In Korea we fought under the U.N. banner. So, in Korea we had to report our military moves to a Communist, as we fought the Communists in North Korea. And, strangely, he was IN North Korea at times giving orders to our enemy!

Thats how the U.N. can help bring about a Communist World, or nation. It stopped a U.S. victory in Korea. In the Congo the U.N. violated its own charter to fight there. In article 2, number 7 of the U.N. Charter we read; "Nothing contained in the present Charter shall authorize the United Nations to intervene in matters which are essentially within the domestic jurisdiction of any state..." So, in the Congo, Katanga succeeded from the Congo. A domestic problem? No, because Katanga was Anti-Communist, and the Congo was run by Communists. So the U.N. had to destroy the anti-communist nation in Africa before it continues to be a success and it spreads its philosophy of government, Anti-communism. The U.N. had to destroy Katanga at ANY COST.

The U.N. is evil. In Katanga, it brought in savage troops from Asia, and other countries. Under the UN banner, they raped, looted, burned, and bombed hospitals. They plundered the land and ground Katanga under their "RED" heel. It was a lesson to the rest of the world, to watch out for the FEARFUL MASTER.

So bad was the so called "peace-keeping" operation in Katanga that there is a movie based on the book the Fearful Master, and the pictures in it. I saw the movie and read the book. I saw the pictures of the burnt Red Cross ambulances, of bombed hospitals, of doctors shot in cold blood, of whole families of Belgians who were gunned down, women, children and babies. The Natives got it even worse. The UN is to be the world government of the future. It is to keep world peace. Thats what THEY say. For it will be a Communist type peace, where all opposition is jailed or killed.

We cannot forget about UNICEF, the United Nations International Childrens Emergency Fund. The money they give out don't go directly to the children. They give it to the governments to distribute. So Castro got a half a million so far. It was used on jeeps and army trucks and some field projects. The medicine was used to balackmail the people to keep quiet or else.

Between 1947 and 1958, UNICEF gave 59 million to Red nations. And the US gave 42 million of that money. Aid the Red nations so they can keep up giving 80% of the sinews of war North Vietnam needs to fight us in Vietnam. UNICEF now wants to give aid directly to North Vietnam! Where does UNICEF get the rest of its money?

It gets it from its phony Halloween program, in which they "trick" children to "treat" UNICEF to money for its Communist programs. Also, they sell "Greeting" cards in the Christmas season. Why Greeting Cards and not Christmas Cards? Because, as Nikita Krushchev, former Red leader said, "We consider that belief in God contradicts our Communist outlook." And since Christmas is a Holy Day, they try to ruin it. They hit two causes at once. They make money while trying to change the meaning of Christmas. And also, most UN Greeting Cards are designed not by Catholic Priests, but by, yes, by Communists. Pablo Picasso, the famous artist, Communist.

UNIFEF is a Communist front, which the Communists use to get money to help other Communists. And they use our money, which Pro-Communist Traitors in our government give to the UN and its agencies. So if the Communists sell their Anti-Christmas cards in **your** Post Office this year as they plan, don't buy them.

Our government pays one third of the regular UN budget. And counting its special agencies like UNICEF, we pay between 50-70% of the UN budget. And many Communist Nations don't even pay their dues! And most of their so-called employees are spies. If they are caught, they have diplomatic immunity, and are just asked to leave the country, and go home to Russia.

Our money in the UN is digging our nations grave. And what does President Nixon, a phony conservative do, he praises the UN and continues to support it. The UN is a arm of the International Communist Conspiracy, which wants a one world Communist State. We must work for the slogan, especially now, 25 years after the UN was formed; "Get the U.S. out of the U.N., And the U.N. out of the U.S." and get rid of the FEARFUL MASTER.

# Injustice, Police Violence, Murder, Bombs

By Sonny Collins

Injustice, police violence, more injustice in courts of law; murder in the name of law and order; additional violence, murder and injustices meated out by slum lords and avaricious businessmen; price gouging, price fixing, and blockbusting, dynamite, molotov cocktails and shot-gun murders; boycotts, sit-ins, and freedom marches, nonviolent scars and nonviolent murders; Civil Rights Legislation, Anti-riot legislation, and Niggers still oppressed; were the conditions under which the Black Panther Party born in Oakland, California, conceived by Huey P. Newton and Bobby Seale.

Police violence in the ghetto, is addressed to all Black men, women, and children, (regardless of their social, political, religious, and economic stations). Justice presided over by bigots operating on a double standard when the defendants are Black and/or poor, is one more reality which has forced Black Americans to rebel against all racism and racist policies.

Black militants, Militants because freedom is our goal? First we are supporting a bus boycott in Alabama. We are nonviolent. Secondly we are "'sitting in" in segregated lunch counters and bus stations, nonviolently. Then we are "peaceful" marchers, marching for our 1st class citizenship, nonviolently. Suddenly there is a realization — we realized that Americans violence was ushering us along nonviolently. We are stone, shot at, beaten, kicked, all very violently while our leaders and our country's leaders tell us to conduct our quest nonviolently. For some this realization was an overwhelming defeat, for others it was the beginning of a new age — The age of defending one's belief and one's self from violence in the forms of police brutality, cheating businessmen, and menial jobs. To White Amerika, Black Power is a frightening concept; Niggers voting, niggers bossing whites, niggers going to school with and teaching whites. Black bucks screwing, marrying Miss White Amerika, "Would you want one to marry your sister?"

Many of our White allies are suddenly deserting because our fight is no longer regional. It is a national battle waged in the cities and towns in every state of this nation. "White backlash", coined and propagated by racists, and Black minds scarred with legislation designed to slow down, if not stop, the fight against Dejure and Defacto segregation. White women suddenly forming self-defense groups, learning to handle firearms, to protect themselves from black men, Every white women in insensitive to the needs of the poor.

Peace marches, draft card burnings; the war goes on on both fronts, at home in Babylon, and around the world in Nam. Workers strike, prices rise; assassinations and political murders; arrests, attacks, and political prisoners. Amerika arms itself with anti-riot guns, anti-riot tanks, anti-riot gases, anti-riot troops. Middle class kids are the victims of police riots in Los Angeles, Berkeley, and in Chicago. The mother country radical ranks grow larger and stronger, white revolutionaries quoting Mao Tse Tung and waving the Red Book.

The "new Husak line" involves:

Continued insistence on no trials of reformers.

Persuasion - not punishment to win over the still resistant intellectuals.

Admission that the purge, which has ousted one party member in five (300,000 all told), has dealt unjustly with well-meaning Communists, and a promise that errors will be corrected.

Expert observers in Prague think that Dr. Husak may win and that some of the worst dogmatists now occupying top official posts will be removed.

If this comes off, it will be the first bright day for oppression. The Third World Liberation Front is born and adds it's strong voice to the rallying cry "All power to the people." Also is born Amerika, spelled with a k to symbolize the fascist tactics utilized by our government to oppress the masses, and to suppress dissent. Black Panthers, Young Patriots — The Rainbow Coalition. Black, Brown, and White freedom fighters, servants of, and servants to the people. The Vanguard Revolutionaries, ready to teach by example, to live in collectives, and to sacrifice the artificial standards set by the Madison Avenue manipulators of the Amerikan minds and money. Willing to share food and clothing with their comrades and with the needy. Preaching Revolution — out to the masses for support, and growing stronger.

Arrested for conspiracy to blow up department stores and botanical gardens, and for selling Panther papers and resisting arrest, arrested and hidden away under concentration camp rooves, held for political ransoms (called bails) totaling millions of dollars, held with no consideration for human or constitutional rights. Attacked, wounded, murdered, jailed for resisting attack, jailed for meeting violence with violence. VIOLENCE(?) — NONVIOLENCE(?) What matter which? Justice is blindfolded anyway. Blind to injustice and to oppression. Blind to starvation and malnutrition, blind to murder, Amerika is suddenly envisioning black savages torturing, raping; raping and torturing her; Ugly, old musty, funky bitches, neurotic whores, having the audacity to fear, (while deep down inside-crave,) black men.

Rioting in Watts, Newark, San Francisco, New Yor, Cleveland, and hundreds of Amerikan cities. Snipers, mostly white; National Guardsmen, mostly white; Dead and injured, mostly black. More legislation; anti-riot (translated-anti-black). Continued injustice and continued inequality. Amerika gone mad. Polarization! Black versus white; shades of grey manifested in coalitions of Black militants and White radicals. More heads bashed,

more police violence and more murders.

Viet-Nam, goddamned Amerikans practicing genocide on Blacks and Orientals, sinultaneously. (GENOCIDE — the deliberate and systematic destruction of a racial, political, or cultural groups.) Fighting to preserve Amerikan Democracy — (in Vietnam(?)) ON TWO FRONTS. Minor battles involving Amerika and the world lead to a mass move, a world wide move to end Amerikan imperialism and hunger still exists. Have faith, trust in the Lord. He moves in mysterious ways, suffer nigger, die nigger, slow down nigger, getting to damned uppity. You want an overnight change? White people love you and accept you, you just got to slow down. Look at all the progress you've made in 300 years, two hundred as slaves, one hundred as free (second and third class) citizens. You can almost vote, almost get a job anywhere, almost buy or rent a house anywhere. Almost (?) Slowdown? I'm moving to damned slow already. Goddamned honkys, racist motherfuckers — I'm moving to damned slow already. Get out of my way. Up against the wall motherfucker, I've come to claim what belongs to me. My manhood, my freedom to function, to search for life, liberty, and the pursuit of happiness. By any means necessary.

(Political power flows out of the barrel of a gun (2)."All power to the people. Black is beautiful. Black? Afro-American? Negro? African heritage? African history? Black pride, afro's, dashiki's, Miss Black America. Black womanhood raped, abused, exploited, lynched historically by filthy white pig racists. Exploited by white capitalism; now be exploited by the new black capitalism. Black, Brown, Red, Yellow, White, Shit, niggers is niggers, fuck them and rape them sociologically, economically, politically, religiously. Shit, fuck — No more honky! You can't marry my sister. She's is BLAC and PROUD, no Aunt Jemima in her mind. Her body nurtured mine, her body sheltered mine, her sweat fed and clothed mine, and now I am taking my manhood back. I am a man, M*A*N*, man, her man. Don't try to hold me back anylonger. No more head scratching, shuffling Uncle Tom, no more bullshit. Man, we are going to make Mr. Charlie pay for every death, every broken back, every shattered dream, and every fractured heart. "We shall overcome someday. (3)."Free at last, free at last, Great God Almighty, I'm free at last (4)".

Tired, so tired, tired of moving to slow, to tired to move much faster. Not to tired to keep fighting, to keep moving, hell no, ain't going to ever feel that damned tired. "No matter what you do, you can't stop me now (5)." I have now established my identity, and I can change my name. I can be anybody I want to be. My slave name sure as hell is a burden. Fuck it. Call me 101 X for short. 2 mules and 40 acres and a slave name. I got the name, I'm still a slave, but I am going to alter both those circumstances. Tired or all this old bullshit the honky is shoveling down my throat. I'm going to get mine; 2 mules and 40 acres. Up against the wall motherfucker.

Militant? Subersive? Hell yes, militantly subversive to that bullshit called Amerikan democracy.

Over 30 Amerika - over thirty, responsible for the mess. Not to be trusted. The generation gap is a myth. Legalize marijuana; Free speech; Free love. Flower power is here to stay. The great famine, grass is short, grass is no where to be found. Nixon has declared an all out war against killer drugs, marijuana is at the head of the list, dig it. Nixon believes that the Chicano's grow all of marijuana in North Amerika. Heroin is on the move. King heroin don't fuck around. The big big H owns you body and soul. Horse will make you kill and rob and lie and cheat. Lie, cheat, eat shit. Horse, junk, the king demoralizer, the supreme slave master is riding high, rough shod over people. Nixon - he is out to eliminate the killer drug - 13. (The letter M is the thirteenth letter of the alphabet. The letter M and the number 13 symbolize marijuana. The letter 13 also symbolizes bad luck. eg. Nixon.)

# Tarot, The Secret Traditions Of Oneself

Reading the cards has long been one of the most interesting ways of forutne telling. A regular playing deck may be used,but for a more accurate reading, Tarot cards are used. It is difficult to understand these cards--one must practice for years before he or she can give a meaningful reading. Before one can begin to "get into" Tarot, he must understand the significance of the cards and learn a lot about them.

Tarot are a secret tradition. They may be related to the Holy Grail (says A. E. Waite). The Hallows of the Grail are the Cup, the Dish, the Lance, and the Sword-- they are also in Tarot. Interestingly, the symbols of common cards correspond to the palmary symbols of Tarot as follows:cup: hearts
wand: diamonds
pentacle: clubs
sword: spades

With modifications (and a little insight) it is easy to see how Tarot suits are related to the Grail Hallows and our common everyday playing cards.

There are slightly different forms of Tarot. The one referred to in this article has been developed or defined by Arthur E. Waite and Pamela C. Smith.

It is said that the mystical Tarot cards originated in ancient Egypt or China. The set of fifty-six cards consists of four suites of swords, wands, cups, and penracles (coins); an unnumbered cards, the Fool (like a joker of our deck); and twenty one trump cards. These last cards are the ones that make Tarot so interesting. Since it is impossible to speak of every facet of Tarot in this article, it is these trump cards which will mainly be dealt with here.

Trump cards are know as the Greater Arcana, as opposed to the Four Suits, the Lesser Arcana.

The trumps major consist of the following cards whcih fall ich fall in the following order:

1. The Magus, Magician, or Juggler--caster of dice and mountebank, in the world ofvulgar trickery.

2. The High Priestess, the Pope Joan, or the female Pontiff--the Secret Tradition and higher sense of the instituted Mysteries.

3. The Empress--connected with ideas of universal fecundity and a general sense of activity.

4. The Emperor--spouse of the Empress

5. The High Priest or Hierophant--Spiritual Father.

6. The Lovers or Marriage--this card has many aspects, including, of course, love.

7. The Chariot--the king in triumph, victory which entreats kinship.

8. Fortitude--a cardinal virtue, organic and moral force.

9. The Hermit--in search of truth and justice

10. The Wheel of Fortune.

11. Justice

12. The Hanged Man--representing prudence and sacrifice.

13. Death--meaning death, change, or transformation.

14. Temperence--ministering spirits.

15. The Devil.

16. The Tower (struck by lightning)--confusion

17. The Star--hope

18. The Moon.

19. The Sun.

20. The Last Judgment--renewal, evolution.

21. The Fool Mate, Unwise Man--the cipher card.

22. The World, the Universe, Time.

These cards all have special diviatory meanings; for example, card 1, the Magician may mean skill, diplomacy, subtlety, sickness, pain, disaster, self-confidence. If reversed, it may mean disgrace, disquiet, or mental illness. Just learning what each card specifically means takes time.

The cards of the Lesser Arcana are equally important in their relation to the trump cards. Their recurrance in dealing- has significance as well, but I will not deal with that here. I do not want to minimize their importance to a reading however.

To answer a specific question the Celtic method is best, although there are other methods of reading. First the Diviner chooses a card called the Significator to represent the subject. Consider first the person's age and sex: a female under forty is represented by a Page, forty and over by a Queen, while the male under forty is represented by a king and forty or over a knight.

Next consider the person's appearance--Is he very fair (yellow or auburn hair, fair complexion, blue eyes?) The Court Cards in Wands represent him. Other types would include

Cups--light brown or dull fair hair, grey or blue eyes

Swords--dark brown hair, dull complexion, hazel or grey eyes

Pentacles--very dark brown or balck hair, sallow or swarthy complexion, dark eyes.

If the subject's personality rad ically clashes with a card which represents his appeara use the card which best represents his temperment instead. In some instances a Trump card may be substituted for a Court Card as a Significator. This is why you must know your deck and its implications so well--there are no infexible rules.

Place the significator on a table, face up, and shuffle and cut the remaining cards three times as you would in any card game. The first card turned up covers the significator and influences him. The second crosses him and shows the nature of obstacles. The third is placed above and is said to crown the significator. It represents the objective and what may be realized. The forth card is put underneath the significator. This indicates the basis of the matter. The fifth card is placed on the side of the person which he is "looking away from" and represents the past. The sixth card, representing the future, is on the opposite side. If the card faces neither way, the Diviner must decide where to place the cards. Four other cards are also turned up and placed to the side telling the remainder of the fortune. The tenth card is most important since it is the outcome and must be interpreted carefully in respect to the other cards. This is what it would look like:

Again, they represent:
The significator
1. That covering him
2. That crossing him
3. That crowning him
4. That which is beneath him
5. That which is behind him That which is before him
7. Himself
8. His house
9. His hopes, fears
10. That which will come

For best results: Remember to have a definite question before beginning a reading. Make your mind concentrate only on the reading of the Tarot. Don't formulate any ideas prior to a reading about the reading. This may influence your interpretation. It therefore follows that it is much easier to define for a stranger than a friend or, for that matter, yourself.

Tarot cards, though complicated to read, are enjoyable
and each card in itself is extremely interesting as far as symbolism and design go. They are becoming better known than before--anyone who watches "Dark Shadows" or has seen "Hair" is at least aquainted with them. However, to aquire real skill and insight requires years of practice and understanding.

P. S. We'd better give Arthur E. Waite a lot of credit since he was my main reference for this article.

Waite, A. E. THE PICTORIAL KEY TO THE TAROT, copyright 1959. Library of Congress 59-15903, University Books, New Hyde Park, New York.

# Winter Soldier Investigation

YORK—(CPS)—Vietnam Veterans Against the War, in preparation are a national commission on U.S. War Crimes in late November, has called upon all Indochina War veterans to come forward if they have testimony about atrocities committed by Americans in the process of waging war in Asia.

Their purpose is to show that U.S.-committed war crimes like My Lai are not isolated aberrations by battle-crazed GIs, but a logical outcome of U.S. policies, like search-and-destroy, "mad minute," "massive relocation" (a euphemism for concentration camps), chemical-biological weaponry, "free fire zones," and electrical wiring and other torture devices.

"Individual soldiers should not be made scapegoats for policies designed at the highest levels of government. Instead, responsibility for War Crimes should be placed where it truly belongs — upon the U.S. Government," said the Vets in the call for the Winter Investigation.

The Winter Soldier Investigation, which is being coordinated by the National Committee for a Citizens' Commission of Inquiry on U.S. War Crimes in Vietnam, will be held in Detroit, Michigan, and Windsor, Ontario, Canada, November 30 - December 2.

After an introductory session with a number of national anti-war figures, investigation sessions will be held with veterans and other experts giving specific testimony concerning U.S. atrocities.

Under existing law, veterans who are no longer on active duty cannot be prosecuted for any war crimes they have participated in and later admit to. The point of the whole investigation is to show that the individual GI in the field, while executing war policy, has almost no choice but to participate in acts which would be ruled as war crimes by any existing international standards — the Nurembury Principles and the Geneva Accords.

"Most of our operations are designed to eliminate Vietnamese peasants," said Robert Johnson, an ex-Army Captain, a West Point graduate, and a Vietnam veteran. "If we applied the Nuremburg Principles in Vietnam, Westmoreland, Nixon, Johnson would be hung — plus key people in corporations, foundations, government, and universities."

The Detroit site was chosen because of the proximity to Canada, which will be necessary for the testimony of Vietnamese victims, intellectuals, and scientists who are not allowed in the United States. The hearings will be linked by electronic transmissions.

"Almost every veteran has witnessed atrocities," said Johnson. "But many times they don't even realize that what they're doing is a war crime, because it's an accepted part of their jobs."

Johnson witnessed the burning and destruction of villages, and has given testimony to that effect at a number of local-level war crimes commissions that the national Committee has helped organize in nine cities since March.

Veterans who have testimony that they would like to give can call or write the offices of the Winter Soldier Investigation, 156 Fifth Avenue, Suite 1003, New York, NY 10010 (212)533-2734. They will also be glad to give any assistance in setting up campus or community veterans groups against the war. And speakers and local commissions can be set up on campuses and in communities by contacting the national committee.

# Something Rhyming with Sex Cannot be Bad

Maleficia

Dedication: to F.G. a non-believer, who will always remain the second dearest person to me because he is the person he is.

I was sitting here powdering my wart, de-fleaing my black cat and cleaning my broom, just the hum-drum things, when I decided to once again take a pen and jot down the first thing which entered my mind. Since the League for the Prevention of Pornography will not permit this, I had to write down the second thing which entered my mind and although its not as appetizing, it still remains utterly interesting.

The art of Hexing has remained through the centuries, a delicate tradition, usually passed down from generation to generation. Every witch learns at an early age to hex.

A hex, also known as a spell is an act performed by a witch or warlock with the intent to cause small harm or magnanamous harm, for any reason - boredom being the main one. (After all, a witches social life is not the best - her only chances being the small green dwarfs, the big toed Ogre or Barnabus Collins). A hex can also be performed for the sake of revenge, but watch out for that particular type, the effects can be not too welcomed.

A Hex generally can be worked in seven ways. It can:

(1) Make someone fall in love (2) Make someone ill

(3) Deprive someone of reason

(5) Take a life (6) CAuse injury to property

(7) Make someone hate
*Not in use today by most witches, the government takes care of that for us.

When the person who is throwing the hex decides which of the above he wishes to bestow on someone, he busily occupies himself with prepartation. There are basic tools needed to assure success, such as a personal belonging of the Hexee (usually a lock of hair) and a photograph. The ceremony usually begins with the citing of ancient passages invoking the aid of an evil force or a good force (whichever is preferred) into the flame of a black beeswax candle. The flame in witchcraft is used as the main link between mortal and immortal because fire has a spacious, flowing quality which allows flexibility and strength.

There are differnet chats for different hexes. The appropriate one being used, it is followed by deep concentration and the mingling of the wills of those present. (A hex is normally performed through group effort, with one central figure acting as the medium. A hex can be performed alone, but it takes a perfection of complete concentration on the part of the individual).

The finale usually consists of a second invocation of a force and the stressing of the need for success.

Sometimes, for additional strenght the group seats itself in a main pattern. The best is for five people to draw a pentagram on the floor with black marder and have each person sit on one point of the pentagram, the candle being the enclosure at the center of it.

Of course no one can perform a hex unless he is of the Malefici (a term for witches, according to Nider in 1435). The chants are will-guarded secrets and have remained thus for hundreds of years. So, although you may know the procedure, it is hopeless without the right words. (It's like trying to sing a song when you have laryngitis). A Hex can be changed or removed by someone, circumstances permitting. For instance:

(I) A Hex can be removed by someone other than the party who invoked it, if the party who is removing it is in greater force with the motivating force (good or evil).

(2) A Hex can only be performed at certain times (which are very few in a year - maybe there are 50 days in a year when the time is just right).

(3) A Hex usually lasts only a nominal amount of time, but like a library book, it can be renewed (and usually is).

(4) A Hex cannot be traced, because although it is a Hex - there can also be a rational explaination applied to whatever has happened as a result of it.

The last point I make is an important one. As I once stated in an earlier article of mine, witchcraft is subtle. There will always be a rational explaination for any resulting actions of a witch or warlock. I guess all a witch ever gets out of it is a self-satisfaction, and with witches, this is a number one objective, as well as with human beings. Most Malefici have a strong philosophy about being left to do their own thing just for pleasure's sake - never for exhibition. I guess for this reason alone, they are persecuted and made fun of. However, a non-believer will never bother a true member of the Malefici, for in the long run - she knows who has the upper hand. Well, so much for hexing; I have much to do yet so I had better give this pen a rest.

Until the bats fly once more from the sacred rest in my deepest thoughts - I will remain near my cauldron, brewing always a stew of inquiry, preparing it until it is perfect to be served once again to you.

# Free Films

The following films will be shown for PCA 51—Contemporary Film Makers. All interested persons are invited to attend these screenings:

Tues, Nov. 10—ASHES & DIAMONDS—Andre Wajda—105'—Poland, 1958—Rm. B227

Tues, Nov. 17—ORPHEUS—Jean Cocteau—86'—France, 1949—Rm. B227.

Tues, Nov. 24—THROUGH A BLASS DARKLY—Ingmar Bergman—91'—Sweden, 1961—B227.

Tues, Dec. 1—L'AVENTURA—Michaelangelo Antonioni—145'—Italy, 1960—Aud.

Tues, Dec. 8—JULES & JIM—Francois Trauffant—104'—France, 1961—Aud.

Tues, Dec. 15—KNIFE IN THE WATER—Roman Polanski—94'—Poland, 1962—Aud.

Tues, Dec. 22—YO JIM BO—Akira Kurasawa—110'—Japan, 1962—Aud.

Tues, Jan. 5—HALLELUJAH THE HILLS—Adolphus Mekas—82'—U.S.A., 1963—Aud.

Tues, Jan. 12—M—Fritz Lang—99'—Germany—1930, Aud.

## Abortion Counseling, Information And Referral Services

Abortions up to 24 weeks of pregnancy are now legal in New York State. There are no residency restrictions at cooperating hospitals and clinics. Only the consent of the patient and the performing physician is required.

If you think you are pregnant, consult your doctor. Don't delay. Early abortions are simpler and safer.

If you need information or professional assistance, including immediate registration into available hospitals and clinics, telephone:

**The Abortion Information Agency, Inc.**
160 WEST 86th STREET
NEW YORK, N. Y. 10024

212 - 873 - 6650

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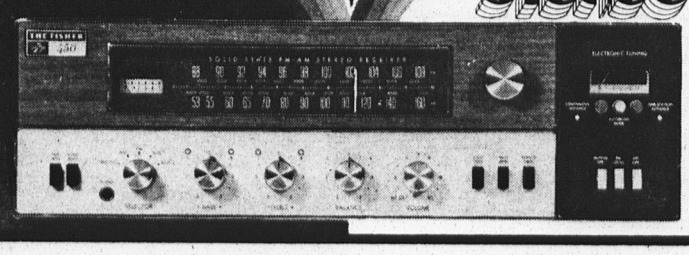

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THE DOLPHIN NEWSLETTER
Staten Island Community College of The City University of New York
Vol. I No. I Nov. 11, 1970

## EVENING SESSION FIGHTS

This is a copy of Evening Session's Student Government's telegram to Chancellor Bowker of the Board of Higher Education, asking him to reverse President Birenbaum's decision to deny tenure to Professor Hirsch. A denial of tenure means that Mr. Hirsch will not be rehired in this college next September.

"Evening Session Student Government of Staten Island Community College protests the unilateral decision of our President William M. Birenbaum to deny tenure to Professor Jerrold Hirsch of the Student Personnel Department. We consider his decision a major blow to Evening Session Student Government, Evening Session Activities and a direct contradiction to the faculty recommendation that Professor Hirsch be given tenure. In view of his outstanding record, his many accomplishments in the area of student affairs, his rappor with students in general, and in our unanimous sentiment, we enlist your aid and support in pressuring President Birenbaum to reverse his decision. Thank you for any assistance that you can give us."

We remain,
Evening Session Student
Coordinating Committee

Joan Kohl
Chairman

## DEANNA ABZUG DENIED TENURE

The Dolphin has learned that Deanna Abzug of the Student Personnel Department has been denied tenure by President William Birenbaum. The President made his decision despite the fact that the Appointments Committee of Student Personnel recommended her highly to the Personnel and Budget Committee who in turn approved the recommendation.

In the opinion of most of the Students who have known, worked with, and have been helped by Miss Abzug, the President's decision is not a good one in keeping with his promise of judging tenure solely on merit. These students feel that she has been a hard worker FOR the students. She has been working "diligently" as the head of the Drug Abuse Advisory Board, besides consuling students.

The Day Session Student Government will discuss the matter during its first meeting this Thursday.

## CONQUEST OF CANCER

The student government groups from 85 colleges across the country have been enrolled in the National Collegiate Association for the Conquest of Cancer, which has its headquarters at Staten Island Community College.

Chairman of the association, Dr. Alvin Silverstein, announced that institutions of higher education across the country are now part of the crusade against cancer. An intensive letter-writing campaign is being carried on by smaller groups at 43 other colleges. They are flooding legislators in Washington with mail on support of the war on cancer.

The association is seeking government supported search for a cancer cure. The group also welcomes aid from elementary and high school groups.

## WANTED

Work-study students with typing and clerical skills to be re-assigned to work with the Student Government. Work is interesting, flexible, and you'll get to hate politics! Get involved! Contact Student Activities office by leaving your name and phone number.

## JEAN DIBERNARDO DENIED TENURE

Jean Di Bernardo a Biology Laboratory Technicia has been denied tenure by President Birenbaum. Any student who feels that this is an injustice should come to Student Activities and draw petitions on her behalf. This matter will be discussed at the Student Government meeting next Thu Thursday.

ANNOUNCEMENTS

All clubs please have club news and announcements in C-117 by Thursday, Nov. 12, 1970.

All articles must be in the Dolphin Office (C-113) by Thursday, Nov. 12 1970.

Day Session Student Government meets Thursday, Nov. 12, 1970 at 6:00 P.M. For more information please contact Charlotte MacPherson in rm. C-128.

BLACK PEOPLE'S MEETING during club hours Nov. 11, 1970 in room C-132.

MEETING FOR BETTER UNDERSTANDING

The College Volunteer Program to Combat Drug Abuse is planning to meet on a periodical basis with all schools in the State which are participating in the program to discuss various problems and aspects of the program and to afford a sharing of knowledge gained through the common experiences of those in the program.

LIABILITY INSURANCE OFFERED

All students engaged in the Drug Abuse program will be covered by a liability insurance provided for by the State Education Office, insuring students against possible claims brought against them for action taken during board work.

An example is if a Drug Abuse Advisory Board member receives a call from someone needing help and then goes to meet the persom or picks him up in his car , if the troubled person dies or requires medical or psychological assistance , the program worker cannot be held responsible for damage done and will be protected by this insurance.

CUNY PROFS REJECT ..... 'PAYLESS PAYDAYS'

The 6500 career faculty of City University rejected outright Mayor Lindsay's recent proposal to impose "payless paydays" on City employees.

In a letter transmitted today (Friday, October 9) to the Mayor, Chairman Belle Zeller of the Legislative Conference, collective bargaining representative of CUNY's professors, asked, "If 'payless paydays' are permissible, why not 'workless workdays'?"

Prof. Zeller voiced strong objection to a public statement by Assistant Budget Director James A. Cavanagh indicating that the City may be obliged to violate collective bargaining agreements with its employees.

"As long as his statement stands as an expression of City policy," she said, "it grievously damages the faith of City employees in the City."

The Legislative Conference is currently operating under a three-year contract negotiated with the Board of Higher Education in September 1969 on behalf of CUNY's full-time instructional staff.

EVENING SESSION TO HEAR LECTURE

Staten Island Community College evening session students will get an insight next week into what happens in their bodies and their minds when they sleep -- for which many of them say they have too little time.

Their opportunity will come at a lecture on "The Psychophysiology of Sleep and Dreams," to be given by one of the college's own alumni, Richard Gruber. Mr. Gruber, who went on from SICC to earn a B.A. at the City College of New York and a master's degree from Roosevelt Union, is employed as a psychologist at the Sunset Park Family Health Center and is working toward a doctorate at City College.

The lecture, which will be open to the public as well as all evening session students, will be given under auspices of the Evening Psychology Workshop during the club hour starting 7:15 p.m. on Tuesday, November 17th, in room B148 at the college. Admission will be free.

THE DOLPHIN NEWSLETTER
Published by the Editors of the Dolphin

THE DOLPHIN NEWSLETTER
Staten Island Community College of The City University of New York
Vol. I No. 2
November 16, 197

## SICC SIX DENIED TENURE

Thomas Molinaro (Biology), Clifford Masheb (Business), and Jerome Rubin (Geology) have been denied tenure by President Birenbaum. These three join Jerry Hirsch, Deanna Abzug and Jean DiBernardo in a group that will not be rehired next fall. Any student who wishes to draw petitions on behalf of one or all of these people can come to C-132, C-128 or C-113 and do so. It's your right to voice your opinion.

## STUDENT GOVERNMENT REPORT

The first meeting of the new Student Government helped in adding more to the confusion that already existed. Some people in S.G. should learn parlimentary procedures before coming to the next meeting. Even with all the confusion going on, the Senate did decide on the following:

1. The Senate will also send a letter to President Birenbaum and a telegram to the Chancellor's office, concerning the unfair denial of tenure to six faculty members.
2. The SICC Soccer Team will be granted a $4,500 allocation to send them to St. Louis. This will only be done on the condition that the team wins the regional game on November 14.
3. It was decided that nominees for the Secretary of S.G. will be people outside the senate.

Other items were brought up, but because of the confusion, they will be discussed at the next meeting (hopefully).

## X-STUDENT NOW ASSISTANT DEAN

Ivan (Flash) Kronenfeld has been named an Assistant Dean in the Experimental College Program. He will work with Henry Harris who is also an Assistant Dean in the program.

## NEED AN APARTMENT?

Many students are in need of apartments. If anyone is interested in knowing more about this project, contact Felix Torres, in room C-130, or leave a message.

## MARTIN BLACK APPOINTED

Appointment of two Staten Island Community College faculty members as program directors at the college was announced today by Dr. William M. Birenbaum, president of S

The two are Professor Martin Black will be director of student acti Professor Joseph C. Hanne will s as director of the co ge's counseli advisement center both areas are un college's de of students, Dean Stan Zades.

## OPEN MEETING

There will be an open meeting to discuss a proposal to establish a two year curr in Narcotics Education. Included in the program will be courses in Narcotics, Education, Spanish, Political Science, Economics, Government, Mathematics, Sociology, Psychology, Phil field work. Wednesday, November 18, in Miss Gab office - Library - 3rd All interested members of the community invited.

## BLACK STUDIES TEACHER TO SPEAK

The Social Science Club will present a lecture by Mr. Foster on "African; African American Understanding" on November 18, at 1:30 in A-334.

## CLUB TO SHOW FILMS

The Civil Engineering Technology Club will show several films related to civil engineering activities on Wednesday, November 18, during club hours in B-146.

## FACULTY PETITION

This is a petition that is being circulated by the faculty. The Dolphin presents this for your information on the matter.

President Birenbaum is presently in the Board of Education case of the highest number of faculty members for tenure- approved, 92% of those teachers eligible.

Consider some other units of the City University of New York.

Brooklyn College 55% are being

Kingsborough Community College denied tenure.

Manhattan Community College 50% are being denied tenure.

New York Community College 69% are being denied tenure.

Queens College 70% are being denied tenure.

Richmond College 52% are being denied tenure.

The President is maintaining this position even though our College Committee on Personnel and Budget recommended for tenure all but three of the eligilbe candidates. Were these three persons the least worthy of the 73 candidates eligible for tenure?

Due to the secrecy demanded by the Committee structure, neither the President nor the College P and B can divulge the reasons for their decisions. Therefore, it is easier to point the finger at one man instead of at the inequities of the whole structure.

We feel that before leaping to conclusions about this entire situation, an open-minded awareness of the issues and motives must be achieved. Since the secrecy of the committees prevents such an informed discussion and grasp of the problems, we demand that at least two non-tenured faculty members and two students be present as observers at every level of the decision making, from the Departmental Appointments Committees, then to the College Committee on Personnel and Budget and finally to the President. We believe this demand is necessary as an interim measure until the new goverance structure for the college has been established.

---

On November 9, President Birenbaum transmitted the following list for recommendations for re-appointment with tenure effective September 1, 1971 to the Board of Higher Education:

| Department | Name |
|---|---|
| Eco. Sci. | Fred Bohensky |
| | Patricia Brignati |
| | Martin H. Rosen |
| Business | Ella M. Albright |
| | John A. Moeller |
| | Burton H. Player |
| Chemistry | John F. Olsen |
| | Maureen O'Sullivan |
| | Jo Ann Rice |
| | Emil Wildman |
| College Discovery | Joseph Newmark |
| Eco/Govt/Hist | Luther P. Carpenter |
| | Stanley J. Pacion |
| | Solomon Gamorah |
| E&S | Richard A. Currie |
| | David M. Falk |
| | Dure J. Gillikin |
| | Peter Keil |
| | Nora M. Kelley |
| | John P. Miller |
| | Teresa F. O'Connor |
| E.T. | John J. Mulligan |
| H & PE. | Joseph F. Barresi |
| | Nicholas Farkouh |
| | Howard G. Peirano |
| | Jeffrey J. Quinn, St. |
| Modern Language | Gerard Bissainthe |
| | Thomas A. McCarthy |
| | Antonia M. Martin |
| | Luciano G. Rusich |
| | Claudia Corradini |
| Library | Pauline Jung |
| | Robert J. Meli |
| | Jerry P. Melmed |
| | Joseph J. Rickard |
| Math | Leon J. Ablon |
| | Benjamin Greenberg |
| | Henry T. Harris |
| | Frances Lake |
| | Robert Marcus |
| | Mabel Szeto |
| | Sidney Richard |
| M.T. | Mohamed M. Yousef |
| Nursing | Virginia R. Fronda |
| | Rosemarie Fuchs |
| | Irene Likaszewski |
| | Priscilla Sabinay |
| | Georgiana M. Stamps |
| Phys/Geol | Nissim Almeleh |
| | Norbert Chencinski |
| | Eugene T. Gagliano |
| | Giovanni Impeduglia |
| | Irving Robbins |
| Psye/Soc/Phil | Ann M. Marmorale |
| | Harvey B. Taub |
| Perf/Creat Arts | Jeanne R. Klingman |
| | Norman Kruger |
| | Carolyn R. Watson |
| Student Personnel | Mary E. Arrington |
| | Gilbert Benjamin |
| | Irwin B. Blatt |
| | Joseph Hannam |
| | Kathryn P. Lum |
| | Evelin D. Smith |
| | Dana D. Staszewski |
| Office of Dean of Administration | John E. Fitzgerald |
| | Edgar E. Paradise |

# The Dolphin

Vol. XIV - No. 3. . November 24, 1970
Staten Island Community College

## The American Way

# Newsbriefs

**"Independent Studies"**

The Prepatory Skills Center has begun an Independent Studies Program. All courses are two credit courses and are available to only those students being tutored in the Center. For more information please contact Steve Zwerling in Room A-102 or phone 390-7707.

**Law Enforcement Referral**

All inquiries relating students and-or student records, on the part of law enforcement agencies, should be referred to the office of Dean Leonard T. Kreisman, A-229. He would like to have a central administrative point to contact, and his office has been so designated by the President.

**College Discovery Awarded Grant**

A $29,00 grant from the New York State Education Department, to help meet the costs of Staten Island Community College's educational program for Viet Nam veterans at Fort Dix, was announced today by SICC's president, Dr. William B. Birenbaum.

The state grant, which is earmarked for servicemen who want to do college work in preparing for teaching careers after they leave the military, will finance faculty salaries and other expenses facing the Staten Island college in its Identity '69 program. The Fort Dix project already has given 250 Army and Air Force men the preparation they lacked in seeking a college education. Classes are held daily at Fort Dix, for men within six months of returning to civilian life, who study under the guidance of a faculty of ten from SICC.

**"Language Program"**

A stepped-up program in languages, to meet the mushrooming demand for bi-lingual employees, particularly in Spanish or French, is being planned at SICC, it was announced by Professor Marguerite D. Bomse, head of the college's Department of Modern Languages. Professor Bomse said SICC is accepting applications now from students who plan college work in the languages in September 1971. For more information call the Modern Languages Department at 390-7507.

**"Faculty Art"**

Aseries of exhibits of art by Staten Island Community College faculty members will get under way next week when work by Professor Paul L. Covington goes on view in the college's library.

The display, entitled by Professor Covington "An Exhibition of Dream Packages," will be opened Tuesday, November 24, at 5:00 P.M. by SICC's president, Dr. William M. Birenbaum. It will continue until December 22.

A joint venture by the college's new department of performing and creative arts, headed by Er. Mortimer Schiff, and the library department, directed by Mrs. Michele B. Gabbay, the series of exhibits is planned as a showcase of the independent creative work of members of the performing and creative arts department.

**"Black Coalition Taking Action"**

The Black Coalition has joined forces with the Black faculty to form a stronger organization. The Black Faculty and students are working on programs such as: 1. Drug abuse committee with Robert Jackson as chairman. This program was started in September of 1970 because of the wide spread of drugs on campus. 2. Information and communication committee Bary Lyburn as chairman and his assistant, Glenn Grimes. 3. Black publication: Chairman, Chris Thompson, and Bill Thomas, Photographer, Robert Young of the Black Perspective, the first publication to come out this term. 4. Education committee with Lester Peterson as Chairman. Their purpose is to provide Black students with tutors when in need. 5. Social committees: Lenny Slafford as chairman, Randy Ward as Assistant Chairman. They gave a very successful dance on November 7, 1970. 6. Election committee: Geraldine Jackson as chairman. This committee was formed to form the election which was held on campus. 7. The housing committee was formed by Lester Peterson to provide housing for SICC students.

**"Addict Center Opens"**

A storefront at 74 Westervelt Ave., a one time drugstore, is being transformed into a center to treat hard-core addicts and aid teenagers experimenting with pills or hallucinogens. If the idea is to get involved, scores of concerned persons are. The volunteer forces were marshalled by John J. Russell Jr., an area director for the city Addiction Services Agency, which will man the center. It was scheduled to open on November 14.

# National

**Angela Davis High School Named by L.A. Students**

Los Angeles, (LNS)—Students at Thomas Jefferson High School in the heart of the Black ghetto here have voted overwhelmingly to name their new school building after Angela Davis. This action took place a few days after her seizure by FBI agents in NYC.

Jefferson High Administrators reportedly told the students that the matter of naming the building had yet to "go through channels."

The students said that their decision was in keeping with their militant tradition and in keeping with the overwhelminging sentiment of the Black community.

**Backs Young Lords**

A Roman Catholic bishop from Puerto Rico says two prisoners who hanged themselves last week in the city's jails were "assassinated." The Most Rev. Antulio Parilla Bonilla celebrated a memorial mass for the two men yesterday and included in the service a short reading from Mao Tse-Tung. The mass was sponsored by the militant Young Lords.

# The 'NEW' Student Government

by Alan Roy Shark

Now that the elections are over the big question is what's going on? Actually I've had to ask myself the same question and have explored this and 10,000 other problems of urgency. I have found that I've never seen so many students so physically close and yet so mentally polarized. Basically the enemy is not the Administration or the Faculty but ourselves. I have heard many voices and a lot of preaching, but when it comes down to doing what has to be done—the deeds do not equate with the voices.

Right now it's imperative that we the students align ourselves and get it together. The Student Government's aim is not to do our thing but to do yours. The role of Student Governments everywhere is changing. We no longer just plan dances and parties—we're getting involved. In many instances we are blinded by our very aims. There are two patterns that I've observed; one is the person who sees his goal and doesn't know how to reach it, secondly there's the person who sees a sense of duty and performs along methodical lines but, can't see any goal. I'd like to see such people working together achieving their aims. That is what being a student is all about, a time of learning.

At our last Senate meeting we ran into a bit of confusion but we did set down the agenda and formed the first of the committes. Probably the most important issue facing us is what I hope the Due Process Commission will accomplish. We are fighting for 50-50 representation on all faculty committees. To be responsible students we must at least have responsibility and a fair say in tetermining our own destinies and futures. Your Chief Justice, James Taylor will head this commission.

We have also set up a consitution Committee. The purpose is to set up a working and realistic constitution. Those familiar with our present document are aware of its impotency.

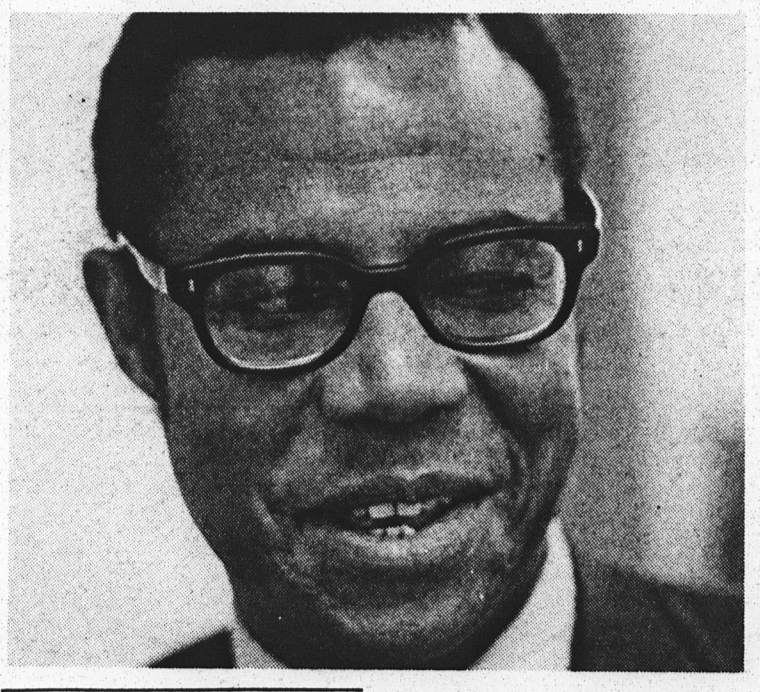
The Space Allocation Committee will start surveying the needs of student activities requesting space. Work will begin shortly to start plans for redecorating (again) the student lounge. Initially it is the desire to redesignate "C" building to the Student Union.

Many will be hearing more about the new Community Affairs Commission. Dwight Jackson, your vice president, will coordinate this program under which all student-community activities will fall. This project will include students going into the community, a day care center and a housing agency.

Right now the drug scene is being reviewed and hopefully will soon be able to announce a constructive program to educate abusers and combat abuse.

In closing, I'd just like to say that thos concerned with comforts of apathy are the same people who have cast their proxies to those concerned with making decisions.

# Director Heads, Financial Aid Deprtment



by Christine Benedict

"Over 1.2-million will be allocated by the Financial Aid Department to students on campus before the end of this academic year. Unfortunately, this amount is not enough to meet the needs of all those who qualify for aid," stated Carl D. Clarke, newly appointed director of the department. Needy full-time, half time, matriculated and non-matriculated as well as foreign students may qualify as recipients for aid.

Presently, there are 1.250 students receiving financial assistance on campus. The director does not believe that open admissions has significantly affected the apportionment of funds f r students this year. However, he estimates that during the 1971-72 academic year, fifty percent of all day session students will be receiving financial aide.

"Although the funds are limited," stated Mr. Clarke, "we try to satisfy the needs of all the students. The individual student tends to view his financial aid problems in isolation. It is the task of this office to view the individual's needs in relationship to the needs of his fellow students. Based upon this relationship we make an allocation."

The various programs administered through the department include Economic Opportunity Grants, the College Work-Study Program and the National Defense Student Loans. Equally important are the Nursing Students Scholarships and Loans, Grants-In-Aid, College Discovery, SEEK, and the Book Funds Scholarships. These programs depend upon support from both the federal and city governments as well as from the SICC Corporation and bookstore.

In orkder to help lower freshmen succeed under the Open Admissions Policy, the Financial Aid Department pays upperclassmen who tutor freshmen enrolled in the Preparatory Skills Center. The

*Continues on page 10*

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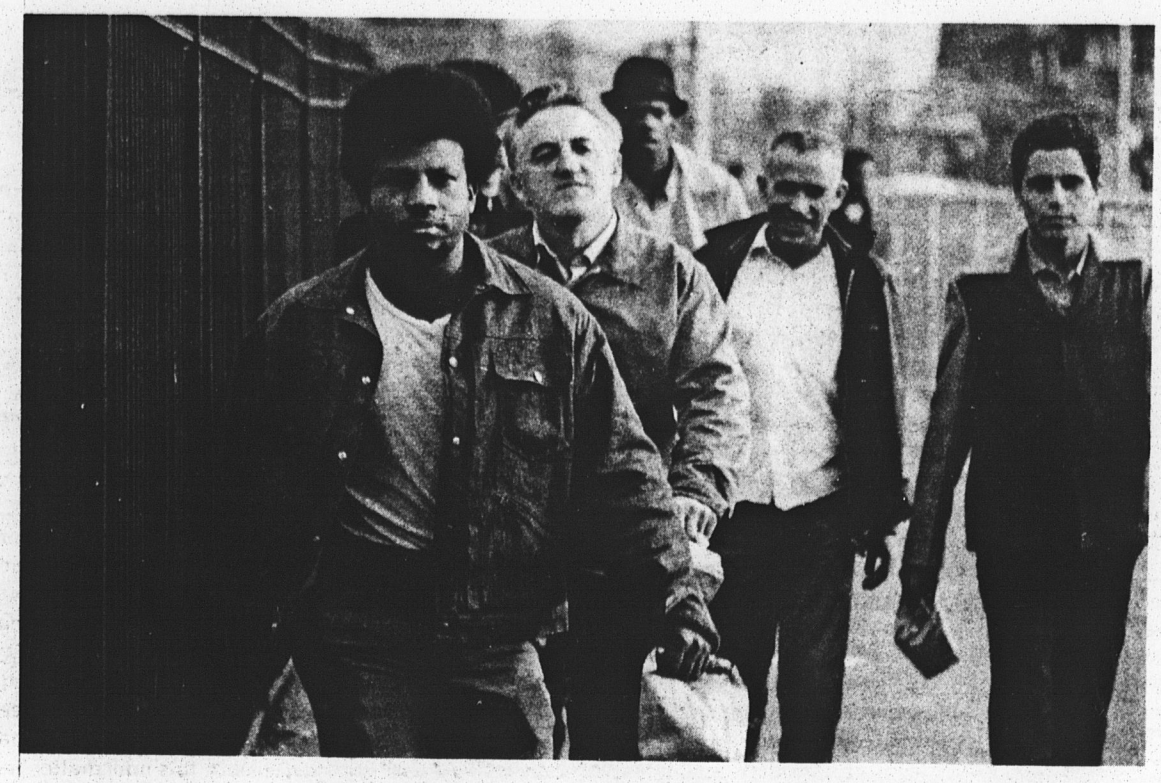


# Unions, Bankers, and Legislators: The poor pay more

**by James V. Callaghan, Jr.**

Last Saturday, Nov. 14th, a small group of pickets appeared outside the A&P stores on Victory Blvd and Canal Street in an effort to stop the buying of non-union lettuce being harvested by Cesar Chavez and the United Farm Workers.

The A&P has been playing a cute game of cat and mouse with the union and scab lettuce, moving the non-union lettuce out of its' city stores into the suburbs whenever picket lines here formed. Reaction of the management of the stores ranged from a terse "get the hell outta here, I'm not a union man anyway" (this coming from the very up-tight produce manager) to the efforts of a young stock clerk trying to convince us that the lettuce has "packed and wrapped by union labor". (this stamp appeared on a crate that did not have the union label of a red aztec eagle on a black background). What the stamp forgot to include, however, was that the lettuce was not "picked by union labor."

Chavez has been fighting for union recognition since 1965, and the only means he has for success is a nationwide boycott of those corporate and private growers who will not sign up. The grape boycott was the major reason the growers finally gave in, because their sales dropped by nearly 50 percent. Chavez is utilizing this same tactic only because it is the only language the corporations understand—money. They are fighting Chavez for the same reason John D. Rockefeller fought the oil unions, the same reason Andrew Carnegie fought the steel unions, and "King" Mellon tried to wipe out the mine unions. They are opposed to change, they are opposed to men being treated as human beings rather than tools with which to increase productivity and fill bank accounts with "slave money." With Chavez and the migrant work force, it is also a case of basic human rights and dignity.

Farm workers earn an average of $2,500.00 a year, often working 17 hours, 7 day weeks. A new union contract calls for a minimum of 1.75 an hour plus a quarter for each box picked. It also means an end to spraying of crops with poisonous DDT and other chemicals, which the migrants must breathe all day. A minor contribution from all students and their families would be to boycott scab lettuce, and ask the manager to see the union label. If he hems and haws, it means simply he does not have union lettuce. If hetries to tell you he "threw the bos" out, ask to see it. If he says "all this sutff has to be union, we're a union shop," don't buy that either. The A&P unions cannot stop the lettuce from coming in the stores because they are not directly effected. (this is what is called a "secondary boycott"). If the A&P and Bohack & Food Fair, etc. refuse to cooperate, we will then ask shoppers not to **BUY AT ALL** from that particular store. This will be very effective when parents who acerage30, 40 or 50 dollars a week decide to go elsewhere with their orders. Finast stores are now carrying union lettuce, and others should soon follow. For anyone who wants to help in organizing and carrying out larger-scale picketing and leafleting, please call 442-0263 for more information.

It is not much to ask an affluent society to boycott non-union lettuce, even if it means a temporary end to that pre-dinner salad. It is much less to ask them to recognize that more than 5 million migrant workers are still being oppressed, and to do something about it.....

It's not often that I find myself saying anything good about that "vast wasteland," Television, but even in a desert, oasis sometimes appear and last week was one of those weeks that makes you ask the question why aren't there more creative producers, writer-saround.

The CBS six o'clock news ran an excellent documentary of discrimination in the building trade unions, citing U.S. Labor Dept. statistics which showed that minority group membership is usually around one or two percent, and interviewing workers and contractors, they pointed out the blatant racism inherent in thise lily-white institutions. They also pointed out that **none** of the union officials would consent to being interviewed, men like Pete Brennan and his Irish Mafia. Little of it was "news" to many of us, but it was a job well-done and deserves a good word.....

Channel 13 presented an excellent documentary entitled the—Banks and the Poor, but which also could have been called—"Legislators and Bankers—The Poor Pay More." It dealt with how savings and loan corporations are supposed to be financing "low-income housing" (this is a federal rregulation) and are not. It dealt with how banks continue to finance unscrupulous marchants who are able to seel their contracts to banks or loan companies through the "holder-in-due-course" clause which now faces extinction in the Congress.

This is the law whereby "Honest Abe's" used car lot or "easy credit furniture stores" sells you a lemon or schlock at a 100 percent profit, then unloads your contract by selling it at a discount to very respectable bankers and their friends. The problems arises when your car needs a new transmission a month later and you find that your "Friendly Dealer" has either skipped town or gone bankrupt or won't fix it because your 30 day guarantee is 31 days old. You cannot with-hold your payments because the dealer will laugh in your face and tell you, in so many words, to "get lost." When you tell the banker about this, he professed to be "shocked" and "understands" your problem but there is really "nothing" he can do. He then explains to you the "holder in due course" law which means you must pay the bank come hell or high water. After thoroughly confusing you, he cops out by saying: "But all he did was buy the contract. He can't be held responsible for the car."

If you decide to stick by your principles and with-hold payments, you find your salary garnisheed, a lien against your house, your care re-possed (usually sold for about one tenth of what you paid for it) and your credit rating ruined. Any "good" lawyer will advise you to pay the bank and chalk it up to experience, and meanwhile the same vicious cycle is catching another sucker. David Rockefeller, hardly an objective observer, agreed that "holder in due course" had to be "looked at" but did not think it should be scrapped. A typical banker's answer, of course, but seeing as how this is now a **13 billion** dollar operation, one can not count on too much help from a multi-millionaire whose brother keeps telling us how much he "helps the poor."

The big money in Washington and Albany is going to key members of committees and to key votes to keep ant "radical" bills from becoming laws, and Rocky's bank (Chase Manhattan,) is among those who stand to lose millions every year if the law is changed which brings up the moral issue of Congressmen and Senators who sit on boards of banks or hold stock in banks, yet who continuously vote on banking legislation. This is against the law, yet no one really cares, and at the end of this marvelous program, a list of these hypocrites and opportunists has run, too fast to read, unfortunately, but made public never-the-less. None of these "lawmakers" were from our area, so I will refrain from publishing the list (which one can obtain by writing to the station). Must reading on any student of corruption in Congress and how Lobbyists keep major consumer bills from dwindling corporate profits is Drew Pearson's and Jack Anderson's: "The Case Against Congress".....

Meanwhile, the bankers best friend in Albany, Lou Russo from the Island's John Birch-infested South Shore, is now pushing to increase the state usury law from 7½ to 8 percent, claiming tthat banks are "hard'pressed." Yes, Mr. Russo, they are so hard-pressed that every **major** bank the state has increased its earnings from 15 to 50 percent over the last 2 years. They have done it through "holder-in-due course" transactions, non-interest bearing "Christmas Club" accounts, "non-interest" bearing escrow mortgage accounts, and with the "master Charge" racket, which have people believing they are paying "Bank interest notes" when they are really coughing up 18 percent a year. Again, all perfectly legal.

Mr. Russo, who has a long list of bankers, legislation behind him, and who campaigned against "subersives and radicals" at SICC and against "pornography and permissiveness" is getting a little too much to take. He gets away with his obvious shilling for the banks and loan companies only because most of his constituents who voted for his perverted sense of values don't even know there is a banking committee in the assembly and that as chairman of it—he is costing them a fortune in higher interest notes for his friends, the banks and the loan companies. Mr. Russo's cozy relationship with these people is about the most obscene and hypocritical arrangement to come down the pike in quite awhile.

# United Peoples Fight Against Drug Abuse

**by Vincent Massaro**

Adhering to the philosophy that the most relevant fight against drug abuse can be waged by those people who are most directly affected by drugs, Terri Lomax has proposed a Narcotics Education Curriculum which she plans to have offered through the Experimental College hopefully beginning in February. The most apparent strength the program has is its working relationships with many Addiction Service Agencies and community organizations, all of which will be co-operating on a reciprocal basis. Members of such agencies as Pheonix House and Daytop Village will be teaching Narcotics Education courses to students who will in turn be doing their field work in many of these agencies and community operations.

The curriculum will be very flexible, enableing students to reap maximum advantage of the program and not be bound to stringent requirements indicative of most curriculums. The only courses being required are the Narcotics Education courses and the related field work. The courses in Narcotics Education will be taught by members of contributing addiction service agencies and the regular academic courses will be taught by the faculty at SICC. The choice of the following academic courses suggested reflects an intent to afford students the opportunity to learn something that will be beneficial to the community from which they come and represent: Urban Spanish, Spanish as spoken by the Puerto Ricans of our city rather than the Castilian Spanish usually aught; a Political Science Seminar studying the programs and operations of current political groups, Problems of the American City, Economics of Poverty, American Constitution and Civil Libertie , Americ n Ethnic Cultures, Creative Writing, 20th Century Black American Writers, Communications Arts Workshops, Sociology, Grou Dynamics and Interdisciplinary Analysis of Drug Use in Contempory Society. Many other courses may be included and the choice is by no means restricting.

The obvious and dismal failure of many existing age e to help effectively combat drug abuse, particularly in the Black and Puerto Rican communities, has spurned the introduction of such a curriculum which would be the first of its kind in the country. Plans are being formulated to affect co-operation with ther colleges and universities that would enable the graduate in Narcotics Education to pursue a Bachelors Degree with concentration in this field or related sociological or psychological programs.

The program is being conducted with a fresh vibrant attitude, full of bold arrogance and confidence. It is a welcome undertaking and may prove challenging to some of the stale dormant, unimaginative programs being executed presently.

# Kaleidoscope Position Report

The following proposal concerning the transformation of the present Kaleidoscope Committee into a more widely based college organ has been authorized by Miss Ana Cruz, Kaleidoscope Coordinator, and was written by Mr. Rick Mulhowsky, a Kaleidoscope mamber, and Mr. Martin Black, Kaleidoscope faculty adviser. The ideas presented below should be considered almost as a trial balloon and are not intended in any way to serve as a final proposal. These ideas are suggested so that all members of the college community may have an opportunity to react and to contribute their best thinking in regards to the matters that are dealt with. Comments concerning the proposals should be addressed to any of the three parties named above and can be brought or sent to Room C-128.

At present, the Kaleidoscope Committee serves as the official cultural arm of the SICC Student Government. This proposal would retain the present status but in addition would call on the SICC administration to authorize the Kaleidoscope Committee to also serve as the school's official college concert bureau. Financial support for the program would therefore come not only from the present student activities fees paid by both day and evening students but also from funds allocated in the college's budget. At present, due to the fact that both day and evening students contribute through their activities fees a set amount to the Kaleidoscope program, they are automatically members in the Kaleidoscope program. This proposal would expand the membership base of Kaleidoscope so that rather than being a solely student membership organization, Kaleidoscope would become a general membership organization in which faculty members, as a result of paying a fee equivalent to what day session students pay, would be eligible for membership and members of the general community paying a slightly higher fee would also be eligible for male membership. In this new setup, all those holding Kaleidoscope membership whether they be students, faculty, staff or general public, would then phy what is presently called the student ticket rate and would then be called the Kaleidoscope ticket rate. In addition, admission to such free Kaleidoscope events such as movies, etc., would be restricted solely to those possessing Kaleidoscope membership.

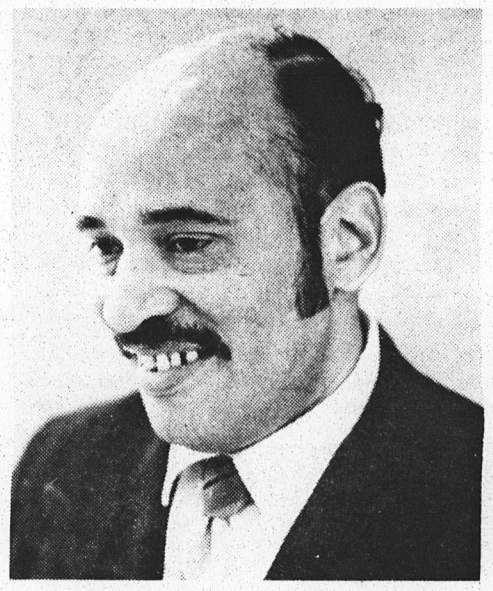
Kaleidoscope would be governed by a 12 member policy making committee chaired by a Kaleidoscope coordinator who would be responsible for the overall admission of the entire Kaleidoscope program. Of the 12 board members, 8 would be students with 2 being elected from each of the 4 Kaleidoscope subcommittees, namely, the Popular Concert Comittee, the Lyceum Concert Committee, the International Film Series Committee, and the SICC Lecture Committee. In additon, those SICC faculty mmbers who are also Kaleidoscope members would be asked to elect one representative. Those SICC staff members who are also Kaleidoscope members would be asked to elect one representative and members of the general public who are Kalediscope members would elect on representative. Membership in each of the 4 commitees, would be open to all Kaleidoscope members with each committee defining its requirements for voting membership based on such factors as attendance at meetings, etc. The 4 committees would have no policy making authority but would be expected to suggest programs that can be considered by the 12 member coordinating committee.

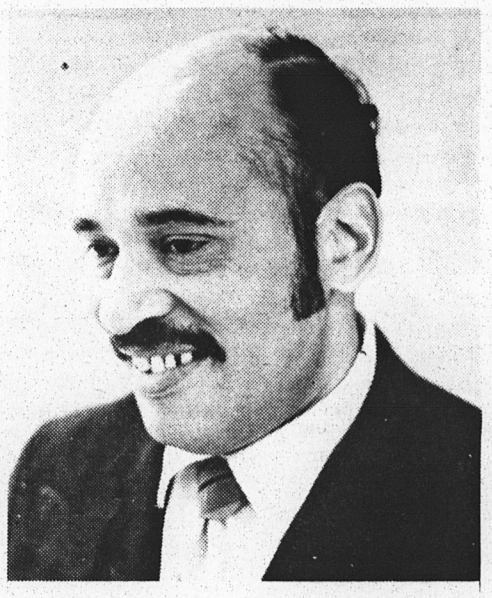
In order to carry out the policies established by the Coordinating Committee, Kaleidoscope would have as its operational arm, the SICC College Concert Bureau (whose services could also be utilized by outside groups at times). The SICC Concert Bureau would be an official part of the college's administrative aparatus. It would be unique, however, in the fact that the administrators comprising this bureau would be drawn from the student body rather than as is traditionally the case, from the faculty or outside sources. The Concert Bureau would be be headed ay a concert manager whose responsibilities would be coordination of the resources needed to produce each Kaleidoscope event. On the staff of the Concert Bureau would also be such individuals as a theater technician, box office manager, head usher, etc.

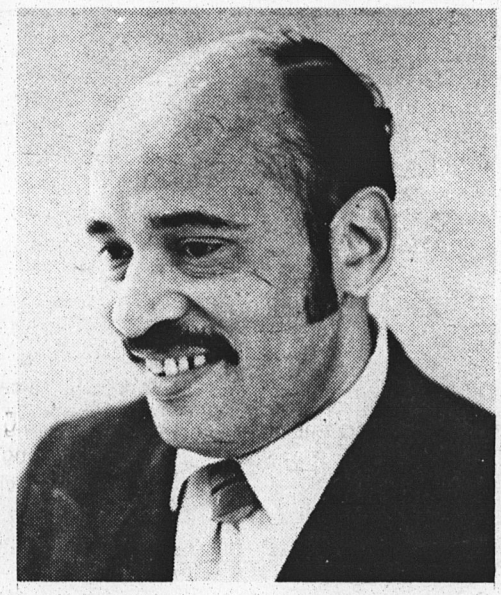
The above proposal is unique in that SICC would, instead of hiring a "professional" college concert manager as is done in similar institutions, hire a number of students to perform the tasks normally done by these professionals. Since these students would now be doing the equivalent of what is called professional work at other institutions, and since they would be given enormous responsibilities in terms of handling large amounts of money, etc., we believe that it is essential that they be placed in a position where they will have sufficent time to seriously fulfill given responsibilities. It therefore follows that forms of appropriate compensation must be found. Our first suggestion would be that the college secure the equivalent of what a professional person in this area would receive and divide this money amongst the various student professionals working in the Concert Bureau. In addition, we would suggest continued exploration with members of the college's PCA department for ways of tving academic credit, college internships, and independent study concepts into this program.

At present, the Kaleidoscope prgram is reaching its high point of success after several years in wich the groundwork has been laid. We believe that the above proposal not only retains the strength ingrained in past Kaleidoscope programs but is viable for the future in that it incorporates the features of participatory democracy and college wide participation in its policy making functions.

# Afro-American History At SICC







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**Reporter:** Do you think that your children have any added advantage having a father who is aware of his Black History or aware of his history as a Black man, as opposed to children who have fathers or mothers who aren't aware of their history?

**Foster:** Yes. I believe so. Every Black child early in his experience with Whites discovers that he is Black. Some statements are made to him which rudely awaken him to the fact that he is black and that there is something wrong with being black as held by the people who make ohthese statements. To understand that blackness is good and that Black people have a fine heritage and have many reasons to bre proud of what they are, fortifies the Black child against this experience that all Black people have, the reminders that they receive that they are Black and, therefore, relogated to a second-class position in society.

**Reporter:** What's in the future for Black studies here at SICC?

**Foster:** Davis M'Gale, the African Rhodesian who has been employed here, and I have been working on the program for the expansion of Black studies for next year and this is in the process of development and it has not been accepted because we haave not completed our proposal. So, I really can't give you any more information than the fact that we are looking forward to an expansion of the program to include a concentration of courses in Black studies. This is our goal, but we have to complete our proposal before we can expect to get it accepted. We are working on it.

**Reporter:** So there is something in the making for an addition to the Black studies here at SICC.

Let's not overlook your book. You have just completed a book and what are you in the process of doing now?

**Foster:** I am in the process of writing student activities and questions after each chapter. When I complete that, the book will be ready for publication. The manuscript portion of the books is finished and the student questions and activities I am in the process of working on now along with illustrations.

**Reporter:** Could you give us just a few highlights of what the book does cover and what your expectations are?

**Foster:** The book traces the first part of the African experience dealing with the ancient kingdoms of Africa and the introduction of the slave trade and the effects of the slave trade upon Africans and their introduction into the New World mainly in North America. Then it goes on to indicate the experience of Black Americans in the exploration of the New World. Many Black Americans, I should say Africans, were with the explorers when they came to the New World. Then it traces the experience of the Africans in North America, the origin of the system of chattel slavery in North America. The book tries to indicate the fact that there has been a continuing struggle, ever since the first Africans were brought to America, against slavery and that this struggle for complete equality of the Black man in American society developed. I also tried to indicate that throughout the experience of the Black American in North America he has been an integral part of American society. That he has made cultural and economic contributions. He has always contributed to the development of American life. He contributed to the development of this country despite the fact that he had to overcome the prejudices of White people which were quite strong at that period when slavery was still in existence. During the period after the Civil War this contribution of Black Americans to the cultural and economic development of the country continued, and they took part in all the wars, and fought with heroism despite the fact that in most of the wars, with the exception of the Revolutionary War, they fought in segregated units under conditions, particularly in the Civil War, of inferior arms and did not receive the same pay as whites did when they fought in the Civil War.

The book also tries to show that there has been a continuing struggle, as I mentioned before, of the Black man first for freedom and then after the Civil War, for full freedom and equality in American society which has emerged today in the Black Revolution in which we're enmeshed now. The Black Revolution is nothing new. Black people have always revolted against oppression.

**Reporter:** Could you give us an idea of what is probably one of the major factors in this new blackness? Could it have been the death of Brother Malcolm X, the assassination of Dr. Martin Luther King? Could you give us an idea of what you think is one of the major turning points or major redirection in the Black Revolution if there is any?

**Foster:** Well, I think that the major redirection in the Black Revolution occurred in 1966 with the emergence of the term Black Power. I think that the major direction of the Black Revolution is toward black power. A consolidation of power among Black people. A seeking of equal representation in the decision making process in the United States in order to consolidate their power so that they can bargain effectively for their rights in American society.

# Injustice, Police, Violence, Murder, Bombs

by Sonny Collins

"The Panthers main function is to awaken the people and to teach them the strategic method of resisting the power structure..." The Staten Island Branch of the Panthers was short lived, and quite unspectacular. The membership was initially composed of students who had neither the time, nor the energy required to wage a revolutionary struggle. Some of the cadre had to be at home by dark, others were afraid of failing in school. Family problems, personal problems, problems, problems, problems. Damn people are more of a problem than the problem at hand! A brother ask's a sister for some pussy, she gets uptight. This sister is cutting out on her old man, gives up pussy like it's going out of style. The poor mother-fucker is ready to kick ass left. Brother digs on another brother's woman, more shit hits the fan. Damn. Goddamn, teach by example, knock off this pretty bullshit arguing amongst ourselves. Let's wage an ideological struggle, lets have a class geared toward self criticism. Man lets get our political education together. Man lets kick this motherfucker, this bitch, out of the Party. Lets get our shit together. Right on! All power to the people!

S.I. is the first branch to form a medical cadre which is functional, some doctors are willing to walk the streets and to serve the people. People are still reluctant to function as Party members. "Man I'm with you when the shit goes down. I just ain't got time to attend all them classes, sell papers, help the doctors, or rap to the people. My bossman would fire me if he knew I was even talking to you. I got a family to support and a civil service job, and car payments, and, (and bullshit to you, too.) Oh yeah baby, I'm down when you need me." Bullshit.

Rumors fly, we are intimidating merchants, threatening to blow up their stores. Pigs enter a store as soon as we depart, trying to get a complaint. We publish a plea, a demand and circulate it to the public as well as to the merchants. This stops some of the rumors. Yet people refuse to participate, refuse to contribute, and refuse to help because they think all welfare mothers are drinking up the welfare checks. A minister—black—refuses to make an announcement from his pulpit because we "aren't Christians." He failed to realize that we planned to feed kids, Jew and Gentile, Black and White. I see this bastard often and want to smash his pompous black ass. The breakfast program starts a week ahead of schedule and I am too tired to see opening day. Twenty-five children eating, laughing, playing. Our Defense Captain has been upstate fucking off, and I have laid down the law, shape up or ship out. Men the problems suddenly lessen for a whole week. Then our Defense Captain returns. First off people complain about Sonny, they really raise hell. Sonny goes. I say fuck it and go off to Brooklyn to hide out and rest and to fuck. The breakfast program collapsed while I was gone. Some bitch feels shit on because Sonny ain't there. Wow! I duck this bitch, she wants to bend my johnson, but she isn't my kind of pussby. Besides her husband might not approve. I could visualize myself sweating between her big black thighs. I ain't desperate, I ain't horny, so to hell with her. Her niece might be a good lay and I play a short rap with her. This stupid bitch has a nervous breakdown and winds up in Bellevue. Another casualty of the Amerikan society, also one that didn't get a chance to ride my rod.

My wife decides that I am an un-fit father and takes my kids with her, back to California. I feel relieved, at least they are safe now. I fear for my life, paronoia rides my back. My life has been threatened, and now attempts are being made toward a situational reality—shots have been fired at me. Did I come home to die? After 15 years away? Not deliberately I didn't. Hell no. Why should I die? My life is no longer mine, it belongs to the people. I wish some of those mother-fuckers would come out and die with, if not for, me.

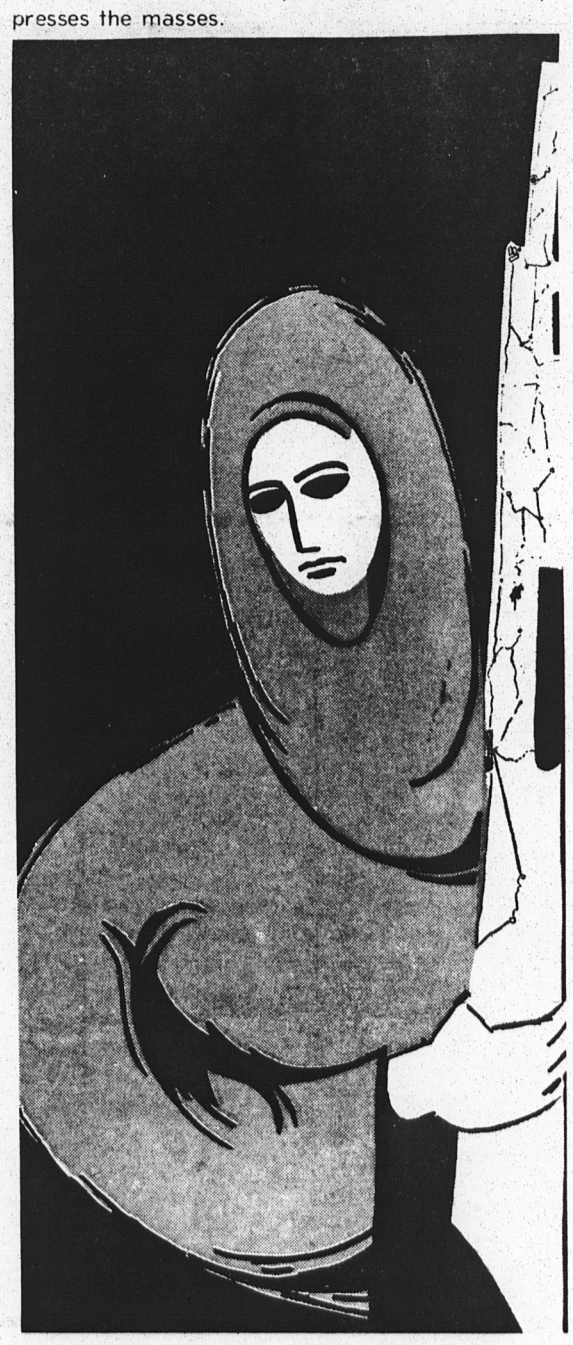
California—the 3rd World Liberation Front meets in Oakland, to combat Fascism. I can't make it even though I am supposed to represent the S.I.B.P.P., no money. A call from California for money, $15.00. They want $15.00. Our $200.00 balance has mysteriously become $174.00 overdrawn. More trouble, someone is riping off Party money, the Peoples money. An investigation proves that our Defense Captain has cleaned us out, also that he is cooperating with the FBI. He is given a chance to prove his innocence, but he refuses to submit to truth serum, so he is expelled. Now I am officially Defense Captain, officially the Panther Leader on Staten Island, and I have four people left, one schizophrenic couple, and one neurotic bitch (all of whom turn to drugs, dealing and using) and myself, the most neurotic of the group because I truly believe the rhetoric and remain loyal to the party line, obeying and trying to enforce all of the rules. We work hard, we wage struggle against liberalism, opportunism, and male chauvinism. We wage a hell of a lot of ideological struggle. The lone male became my second in command, and went ape shit. (Asiatic, crazy) He went back to drugs after tripping out, alone in the house with his woman, who is unquestionably the craziest motherfucker in the entire world, unless you wish to consider his as either first or so close that a tie is the end result. He later tries to shoot me through the head or someplace. Because I had expelled him from the party for dealing drugs, refusing to un-ass the office keys, and failing to close out the bank account. He gave me a bed check which resulted in funds being drawn from my personal checking account. I am now $600.00 in the party, and it looks as though my own money is all that will keep the office doors open. And my second in command turns out to be counter-revolutionary.

This motherfucker, this motherfucking fool not only fails to kill me, he can't even wound me at point blank range. (At least a small wound would have guranteed me some rest and food.) Dig it. We fight for the gun and I lose. The piece is back at my middle and I can't relax. I can't convince my muscles to relax. The cat has me cold-cold-cold, I say fuck it, it just don't make sense to try for the piece again. Let the bastard shoot, my muscles rebel, they refuse to obey my brain's message to them. "RELAX" my brain screams, and my muscles tighten, tighten, ease. I can feel the bullet ripping, tearing, breaking sking, muscle, bone. I can see the flash, smell the powder burning. I hear the report echo through the night. I realize that the report is just an echo of fear. That the ripping of skin, the tearing of muscle, the breaking of bone is my reaction to the reality of the situation.

They catch this fool a few blocks away—with the gun on his person. The fool didn't even have wits enough to stash the piece. He gets caught and supposedly pulls the piece on the pigs. In court I am told that I will be arrested and held as a material witness if I refuse to sign a complaint. The D.A. tells me he wants me and will get me. I tell him to get fucked. When the indictment is made on Staten Island, I tell the court about police intimidations and refuse to identify myself, or be sworn in until I have received legal advice. I have been threatened and intimidated by police officers and District Attorney's office because I failed to sign a complaint against this man. "The judge advised me that he would see that my rights were protected. I took the oath, identified myself, and pleaded the 5th. "I refuse to answer on the grounds that I might tend to incriminate or degrade myself." You're goddamned right baby, so testify in that filthy court would sure as hell tend to degrade me. I watched the pig judte send nigger after nigger, spic after spic, to jail then suspend sentence for some honky. Fuck his justice man. The bastard is blind to everything but skin color when he is on the bench. When he's off it, he don't go out of his way to find soul food and soul music and soul company. Hell he could be the man who addresses hate mail to Black organizations. I've learned that one's life station does not exempt him from perversions. Check out Jehovah, he so loved the world that he gave his only begotten son. This is bullshit man, dig it? Dig on this, how come he didn't end starvation and hunger, or war and murder or bigotry and all other sicknesses? He loved the world, so why didn't he make it a nice place to live in, instead of a hell of a place to pass through?

The man that created god was a hip motherfucker. He made sure that the lord moved in mysterious ways. In fact ain't nobody has ever seen the Lord. So don't ask questions man, dig it? Just have faith. Well check on this shit. Dig it—if faith ruled the world, if faith ruled the fate of mankind, we would all, every last mother's son of us, be food for the scavengers, if indeed a planet remained called Earth and scavengers still existed. We would prary ourselves right into extinction. "God, cleanse the world of all them dirty niggers." Oh, dear God, wipe out all those filthy hony pigs. Baby, dig on faith in democracy, faith in the president and faith in gun control.

The Panther Party on S.I. was activated and deactivated three times in a seven month period. This history of the branch is not worthy of expounding. Perhaps I am bitter, perhaps it is painful to think of my sweat, and my sleepless nights as wasted. Certainly I am proud of my contributions, and would not hesitate to repeat my every gesture. With or without hindsight as a guide. Also there is the bad memory of friends, excuse me, comrades, in arms not acting with integrity or even good manners. The fights, ideological struggles which never ended in common agreement, the back stabbing and the fucking over of comrades by comrades; the branch and the people that made that branch a possibility are still victims of the power structure that oppresses the masses.



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Staten Island Community College of the City University of New York


# The American Way

## Tenure

Tenure is a nasty subject, not only for faculty members who must face unemployment because of not being recommended for it, but for students who will be forced to lose good instructors because of the quotas set up this year by the Board of Higher Education. President Birenbaum has recommended 92 percent of all instructional staff members up for tenure, but the BHE in a September memorandum directed the Pres. to limit the tenure recommendations to 50 percent of these eligible.

The BHE if concerned will say that to retain the high academic standards of the City University only the "best" can have tenure. However the real reason for this quota is economic; it is cheaper for the BHE to hire two part time instructors with the same hours and duties than one full time faculty member. The probationary period for the instructional staff has also increased from three to five years. Some of the best instructors are being squeezed out because of this double play.

When the President appears before the BHE we expect him to speak out for these people and against the unfair quota system. The DOLPHIN will stand with the President against the BHE on this issue.

## Student Representation

One thing has become apparent from the events of the couple of weeks the decisions that affect students are made solely by the Heads of the Faculty departments and the Administration.

In The process of tenure recommendations this fault is underscored. In order to receive tenure an instructor must pass a departmental committee consisting of the department head and 6 faculty members. Those passed proceed to the Personel and Budget Committee which consists of the Deans and the heads of the departments. The President makes the final recommendations to the BHE and chooses who will or will not teach.

Realizing that the true worth of an instructor is in his ability to communicate with his students, one questions the ability of the above committees as constituted to be objective in their choices.

It is known some faculty members will black ball instructors who are innovate or ask questions and use methods they feel not "correct", not judging their work by the quality of excitement provoked by these methods in and out of the classroom situation because of their antiquated conception of what education is all about. Other members of the faculty will be intimidated by higher authorities to vote certain ways to insure them of getting that raise and promotion.

Much more objective would be a committee of faculty and students who would not only judge a teacher's academic qualifications but judge his rapport with his students and the excitement generated by that instructor in his field of work.

In addition a committee of student and faculty would fine the administration from having to correct the errors in deciding teaching personnel inherent in this system, thus freeing the administration to fulfill their original functions, that of insuring the availability of facilities for real education; appropriate books, rooms, chairs, pencils, etc.

## Student Faculty Advisory Board

The Math Department, acknowledging the fact that the educational process consists of a dialogue between instructor and student, is strengthening that tie by forming a student-faculty advisory board to the departmental committee on personnel.

This board will consist of six students and six faculty members who will process new applicants for teaching jobs in the Math department.

The six students will be sub-divided by programs, two students from the liberal arts, non sciences, two students from the career programs, and two students from the sciences.

All students interested in participating in this advisory board must apply through the student government offices rm C 131.

## The American Way

The corrent system of running the educational system, is but a reflection of the normal routine of governance under the American way.

The corperate system of government insures that as few people as possible take part in the decision making policies in that system. Those individuals who are affected most by those policies are not included in the decision making.

It is hoped that in the test tube society of a college we students, using the word in its broadest meaning, can overthrow this totalitarian system and institute democracy once more.

# SICC Follies

**by Glen Banks**

The 1970-71 Academic year started with Staten Island Community College presenting it's own follies, in the form of student government elections. Act 1: An attempt is made at organizing an election committee. The end result of this undertaking being the appointment of "acting" senators, and an acting chairman. These concerned actors had to be "literally pulled in off the street" as they walked past the student activity office. Act 2: The first dilemma facing the newly appointed senators was trying to find people to run for office. The search then began, but results were poor. Finally a bribe of cake and coffee is made as a last ditch effort to interest students in the upcoming elections. Unfortunately the coffee became cold and the cake stale before enough consumers entered the normall over-flowing lounge. Rumor had it that if you expected a cup of coffee "you might have to become aware and find out what's happening." This would then deprive you of at least five precious minutes. Alas, even the perpetual card players were absent on this occasion. Act 3: The candidates enter the scene. The turn-out was stupendous. Sixty-five SICC students gave a damm about their school, fellow students and education. The presidential race had two contenders, one proudly carrying a party banner, the other flaunting individuality. Shen one of the candidates was asked why he thought only two people ran, he replied "I should have realized that when a person goes to a movie and sees no one in line, something is wrong". ACT III came to an abrupt end at this point. It seems that while several of the candidates were campaigning in the cafeteria, other students thought it great fun to threaten and shout obscenities at them.

ACT IV: The campaigining senators sneak on stage. The ego trip begins with several candidates simply entering the race to see their name in print. Fortunately the vast majority of senatorial candidates were sincere, Hopefully those elected.

GRAND FINALE: The critics take the stage. There were only two presidential candidates and both platforms were basically the same. The only political difference brought to light during the campaign was that of priorities and methods of problem solving. The election returns showed no major upset of an independent over a party member, simply because only eight (8) votes split the issue. Both presidential candidates were asked the same question: (after the election) Are you satisfied with the results? Or do you have any comment? Larry Grant, "No complaints, and I'm satisfied." end of comment. Alan Shark our new S.G. President replied, "To the people on the right, consider me a liberal, and to those on the left, a conservative." Alan went on to say, "I represent the entire student body, not a party, also, I intend to bridge the gap between the administration and the students."

From all students and faculty members connected with the election the general concensus was apathy. "Too many students are apathetic towards school politics and just don't give a damn until a crisis occurs." 1,322 students turned out for the election. 2,611 couldn't be bothered. Once again the word apathy echoed around the campus. Forty-five students ran for lower class senators, the race was close and controversial, only ten could be chosen. The upper class senatorial race also portrayed lack of concern on the part of many. 18 students ran for election, 15 had to win. Many won by great margins, others just barely slipped uner the wire. One candidate who won election in the upper class senate voiced the opinion that he might have won on ethnic grounds alone. This raises the question, "Why did you vote for a particular candidate?" The results of the elections woul have us believe that race, national origin or social background was a contributing factor. Did Italians vote, Italin, White for White, Black for Black, Irish for Irish, or Jewish for Jewish? If this be the case, as many have implied, student government is in dire need of a re-evaluation, or can student government be salvaged?

To those voting or active participants in the election "Thank you for saving SICC the embarrassment of having to cancel the election due to a lack of a 30 percent majority." To those who stood idlly by on the sidelines, "Good luck, you have a long way to go in your education process."

MISSING
PAGE(S)

# Revolutionary Constitutional Convention Reconvenes Thanksgiving Weekend - 11-11

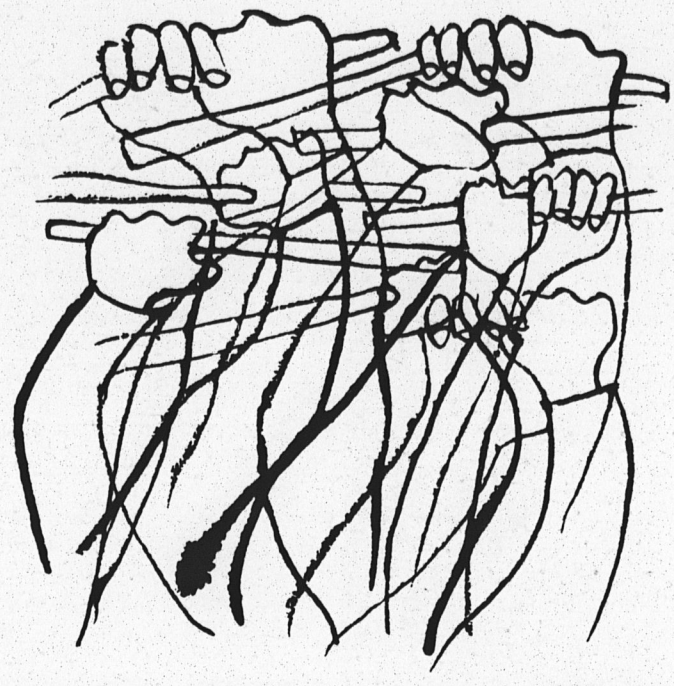
WASHINGTON (CPS)— The Revolutionary People's Constitutional Convention will reconvene in Washington, DC—somewhere—Nov. 27-29, Thanksgiving weekend.

Washington members of the Black Panther Party have been receiving the run-around from local city and university officials since they announced plans Sept. 7 to hold the convention here. Oddly enough, no one wants to house the 7,500 to 8,000 people expected for the second plenary session of the re-writing of the U.S. Constitution.

Memers of the Panther D.C. Chapter have been refused use of both the Washington National Guard Armory and the Cole Field House at the nearby University of Maryland.

The Armory, one of Washington's largest places for "public" assembly has been refused for Panther use with a variety of arbitrary excuses. The application was first turned down due oto "date conflict." Upon specific request of the facility for Thanksgiving weekend, however, Armory Head Administrator Arthur Bergman told the group that the Armory was no longer to be used "for rock concerts or organizations such as yours."

Two appeal attempts to overturn the Armory's decision have already failed, and a Supreme Court appeal, according to local Panthers, is being considered. The suit is being fought on the grounds that they are being denied the right of freedom of assembly. One of the stated use of the Armory is for "conventions," it is a public building, and the taxes of D.C. citizens—80 percent of whom are



black—built and maintain the facility.

The Panthers, used to having their plans (and buildings) sabotaged by government and other authority-type figures, are presently negotiating for Howard University. A decision on Howard, they say, should be reached by the end of the week.

Panthers in D.C. are beginning to feel the intimidation and harassment experienced by Philadelphia Panthers prior to the convention there. Three Philadelphia Panther offices were raided, and 14 members arrested, the week before their convention in an intimidation scare by Philadelphia Police Commissioner "Bozo" Rizzo.

Not only are Panthers here confronting incredible logistics hassles from officials, they face financial ones as well. Threats have been received from gas, electric and telephone companies that if bills are not paid on the date due, all utilities will be disconnected and a $200 deposit required for their re-installation. Needless to say, this is not ordinary practice for the utilities' magnates.

At any rate, the Second Plenary of the Revolutionary People's Constitutional Convention will take place, November 27-29. Panthers and all other movement groups attending the convention are requesting food, housing, bedding and office supplies for the convention.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# New Financial Aid

*continued from page 2*

center is comprised of both remedial training and tutorial programs. Explained Mr. Clarke, "The funds for students on work-study who qualify as tutors for the Preparatory Skills Center are made available at the request of the supervisor. However, these tutors must meet the guidelines for financial assistance."

Mr. Clarke's graduate studies and previous business experience make him eminently qualified for the position as Director of Financial Aid. He was formerly Director of Fiscal Affairs for the Catholic Medical Center of Brooklyn and Queens. Clarke, a summa cum laude graduate from Lincoln (Pa.) University earned both his B.A. and M.A. in economics. Other positions held previously by him include credit analyst for the Chase Manhattan Bank and Director of Administration for the Council for International Progress in Management.

Various plans for a more progressive and efficient department are being made by Mr. Clarke. Explained the director, "I am now actively engaged in trying to secure extra moneys for the programs. Students who are interested in summer employment must submit applications no later than March 30, 1971, in order that we may have enough time to review the applications."

Mr. Clarke anticipates improved techniques in the administration of financial aid. He has recently recommended that there be student representation on the Scholarship Committee, which formulates policy and awards financial assistance to those who qualify. The director also wishes to secure an increased amount of money for the emergency loan fun, which currently holds $2,000. The College Work-Study Program, an integral part of the Financial Air Program, is also being considered for improvement. Mr. Clarke wishes to see work-study assignments become consistent with the students' future fields of study.

"During the past two months, I have had the opportunity to review the whole concept of financial aid as it is currently administered," stated Mr. Clarke. "I am now in the process of preparing a report based upon my observations. Hopefully, this will offer some solutions to the situations."

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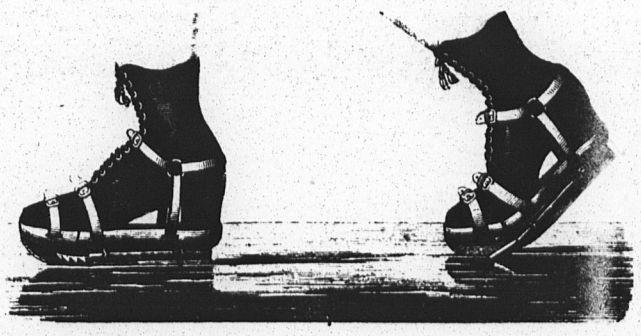

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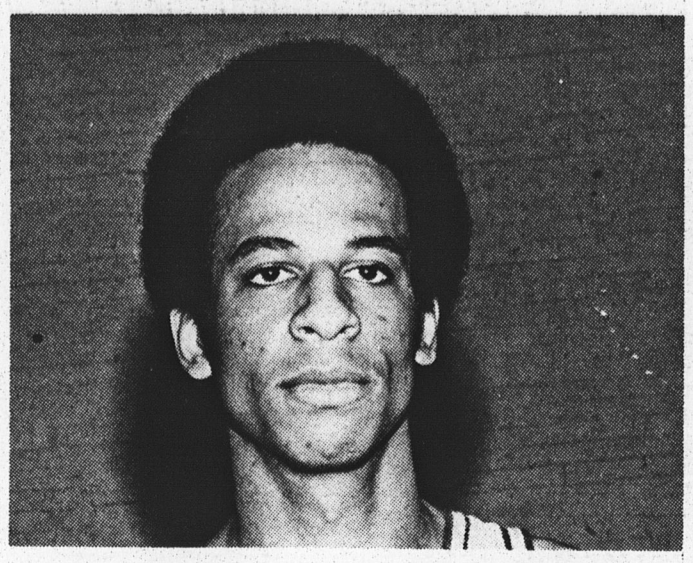
**Nov. 24.—Dec. 22 Library A-200**

# Preview of 1970-71 BB

by Donna Brogna



Last year's triumphant victory was something to be remembered by all basketball fans and now everyone would like to see SICC win the conference championship in 1971. But what have we got going for us this year, can we forsee another victorious season? In other words, what's new in basketball?

The newest addition to the team is Assistant Coach Evan Pickman. According to Professor Ira Sweet, the team's coach, Mr. Pickman, has a thorough knowledge of the game, and an amazing ability to teach the all important skills of basketball. Since Prof. Sweet has the time consuming job of chairman of the Physical Education Department, the new assistant coach will most likely prove to be an invaluable asset.

But Sweet and Pickman alone can't guarantee a winning streak, they need a good team on the court. This year four experienced men are returning and eleven freshmen are coming in. Top on the list of second year men is Arthur King, team captain. King has an average of 22 points per game, he plays forward. Phil Huggins and Allan Syverston, also forwards, have many great games behind them. Larry Robinson, the team's quarterback, is a guard. Robinson is also a second year man, who the coach claims, "plays a girtty defense game."

A 6'5" freshman named Fred Middleton plays starting center. Prof. Sweet says, "Middleton is a promising shooter, who is also very good on rebounds; by the end of the season he should be an outstanding player."

The other forward position is undecided as of yet. The choice has been narrowed down to Huggins, Syverston and a freshman Sam Poinsett; however the coach implied that Huggins may have a slight edge over the others.

"Outstanding defense, strong drive, and a good outside shot," were terms Sweet used to describe Larry Hill, a guard, who is beginning his second semester at SICC.

The initial team then consists of the following players: Middleton the center, guards Hill and Robinson, King a forward and another forward at present unnamed.

The back-up team includes Charlie "Pops" Richardson, Columbus Hyman, Clinton "Skeeter" Watkins and John Brackston. Other team members include three previous forwards who are now learning guard position. They are Jack Handley, William Moorehead, and a former Sullivan County Community College student, Larry Pyser. Not to be forgotten is the tallest man on the squad, Robert Stanley, who towers at a mighty 6'7". The coach has high hopes for Stanley; "he has had little high school experience, but with practice he could be great."

"All around talent" is how Sweet categorizes his team. The players are good, although the coach is still looking for the right combination. This year's squad is the biggest ever, every member is over six feet tall.

When asked which team would be the hardest to beat, the coach immediately replied, "the Czech Nationals." This is an Olympic Team from Czechoslovakia whose front line averages 6'8" tall!) "These are not kids," stressed Coach Sweet, "so this game will be our biggest challenge."

As far as predicting this season's events, neither the coach, the assistant coach, or the players can say exactly what will happen. However, Sweet does have some valuable clues as to what we can expect from our own team in the near future.

The Dolphins won the championship last year and therefore have a number one reputation. This will be difficult to duplicate since all the opposing teams are stronger this year and will be out to knock SICC off the pedestal. The basketball schedule is a tough one this year, there are 24 games to be played and none of them will be easy. "With such a tight schedule," stated Sweet, "a good record will be quite an accomplishment."

The Dolphins first game, against the Alumni, will be played on Saturday, November 28, at 7:00 p.m., in the SICC gym. Obviously, the team will need some support in order to continue at the winning pace that has already been set. Now that we know exactly what's lined up for 1970-71 let's encourage the basketball team with our all out support.

Coach Ira Sweet eagerly awaits the start of the new season, what about you?

### BASKETBALL SCHEDULE — 1970-71

| Date | Day | Opponent | Place | Time |
|---|---|---|---|---|
| Nov. 28 | Sat. | Alumni | Home | 7:00 pm |
| Dec. 1 | Tues. | Kingsboro CCC | Brooklyn, NY | 7:30 pm |
| Dec. 4 | Fri. | Queensboro CC | Bayside, NY | 8:00 pm |
| Dec. 7 | Mon. | Bronx CC | Home | 8:00 pm |
| Dec. 9 | Wed. | Suffolk CCC | Selden, NY | 8:00 pm |
| Dec. 11 | Fri. | Concordia JC | Bronxville, NY | 8:00 pm |
| Dec. 19 | Sat. | Fashion Inst. of Tech. | Home | 8:00 pm |
| Dec. 21 | Mon. | Orange CCC | Middletown, NY | 8:00 pm |
| Dec. 28 | Mon. | M.C.C.A.C. | Bayside, NY | |
| Dec. 29 | Tues. | Tournament | (Queensboro CC.) | |
| Dec. 30 | Wed. | | | |
| Jan. 6 | Wed. | Czech Nationals | Home | 8:00 pm |
| Jan. 8 | Fri. | Westchester CCC | Home | 8:00 pm |
| Jan. 20 | Wed. | Middlesex CCC | Home | 8:00 pm |
| Jan. 22 | Fri. | Fulton-Montgomery | F.M.C.C. | |
| Jan. 23 | Sat. | (Tournament) | Johnstown, NY | |
| Jan. 30 | Sat. | Sullivan CCC | South Fallsburg | 6:00 pm |
| Feb. 2 | Tues. | Kingsboro CC | Home | 8:00 pm |
| Feb. 8 | Mon. | Bronx CCC | Bronx, NY | 8:00 pm |
| Feb. 10 | Wed. | NYCCC | Brooklyn, NY | 8:00 pm |
| Feb. 12 | Fri. | Fashion Inst. of Tech. | NYC | 8:00 pm |
| Feb. 17 | Wed. | Manhattan CCC | NYC | 8:00 pm |
| Feb. 19 | Fri. | State U., Farmingdale | Farmingdale, NY | 8:00 pm |
| Feb. 22 | Mon. | Suffolk CCC | Home | 8:00 pm |
| Feb. 26 | Fri. | Nassau CCC | Garden City, NY | 8:00 pm |

Basketball Coach — Ira Sweet
Asst. Coach — Evan Pickman

### WRESTLING SCHEDULE — FALL 1970

| Date | Day | Opponent | Place | Time |
|---|---|---|---|---|
| Dec. 1 | Tues. | Rockland CCC | Suffern, NY | 6:00 pm |
| Dec. 4 | Fri. | City College of NY (JV) | Home | 6:00 pm |
| Dec. 7 | Mon. | Bronx CCC | Home | 6:00 pm |
| Dec. 12 | Sat. | Ithaca College JV | Ithaca, NY | 2:00 pm |
| Dec. 15 | Tues. | Queensboro CCC | Bayside, NY | 6:00 pm |
| Dec. 18 | Fri. | Essex CCC (N.J.) | Home | 6:00 pm |
| Dec. 21 | Mon. | Yeshiva U. of NY | 186th St., NYC | 7:30 pm |
| Jan. 2 | Sat. | Bronx (Wrestling Tournament) | Bronx, NY | |
| Jan. 5 | Tues. | Suffolk CCC | Selden, NY | 7:00 pm |
| Jan. 8 | Fri. | Westchester CCC | Home | 6:00 pm |
| Feb. 17 | Wed. | Manhattan CCC | New York City | 6:00 pm |
| Feb. 22 | Mon. | Orange CCC | Middletown, NY | 6:00 pm |

Coach — Howard Peirano

# Dolphin's Defeat & Nasaur 2-1 to Gain Nationals

by Mario Copelenko

The extra effort by Kazim Gungor gave the Dolphin's an exciting 2-1 victory that paved the way to the National Junior College Athletic Association Soccer Finals. The team won the XV championship with continually aggressive defense that did not allow the Nassu line to penetrate after the second half, when goalie Albert Crecco was injured. Even though there was considerable sunshine during the game, the field was in very bad condition from Friday's all day rain. The team seem flat and under pressure, having learned before the trip from President Birenbaum, that the trip to St. Louis had been approved. Nassau took the lead 15 minutes into the second half. Alberto Vitiello came up with the ball in a goal mouth scramble and shot into the lower right-hand corner of the goal, sinking the ball into the nets behind the goal. The Dolphins seem in bad shape since they didn't respond to the defeat of the goal, but with just a minute remaining in the half, Fernando Lopez received a pass from Chris Aglotliali firing it low and sharp into the corner to tie the game. Nassau was reacting very hard to the tie ball game, to the extent of aggresiveness that they foul the SICC goalie, who had to be taken oout of the ball game. That's when the Dolphin defense began to come to life, getting to the Nassau attackers as soon as they had the ball. The game ended very much this way, with the exchanges of attacks. The first half of overtime was dull, but in the second half the game came to its peak, when Kazim Gungor took a pass from Pascuale Bigozzi, he dribble deep around the goal mouth, until he was alone. The goalie came up to meet the play and cut the angle of the shot. The two collided five yards from the goal, but Gungor got the shot away in the scramble, that gave the Dolphins the victory.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# The Dolphin

Vol. XV - No. 4 December 9, 1970
Staten Island Community College


## GODDAMN THE PUSHERMAN

# Newsbriefs

### WILLIAM KUNSTLER TO ADDRESS STATEN ISLAND COLLEGE STUDENTS

William Kunstler, the controversial attorney, will address Staten Island Community College students Wednesday (December 9th) on the topic, "Youth and the New Politics."

Mr. Kunstler, who will speak at 1:30 P.M. in the college theatre, is appearing at the invitation of Kaleidoscope, the Student Government's cultural and entertainment wing.

A Yale graduate and Phi Beta Kappa member, Mr. Kunstler was chief defense counsel at the "Chicago Seven" conspiracy trial in Chicago. He is the author of ten books, including "The Minister and the Choir Singer."

Previous speakers sponsored by the Kaleidoscope committee have included Russell Kirk, the columnist and spokesman for conservative causes: James Haggerty, press secretary to President Eisenhower; and Margaret Mead, the world-famous anthropologist.

### NO CLASSES DECEMBER 24

1. **December 24**—By action of the Administrative Council of the Board of Higher Education, the decision has been made to cancel all classes on December 24. As you probably know, the college had already taken action to cancel the evening session classes on this day. This means that the college officially closes as of the last class of evening session on Wednesday, December 23. (NOTE: This Wednesday, December 23, both day and evening, will follow a friday schedule).

### NEW VICE CHANCELLOR FOR BUDGET AND PLANNING

Frank J. Schultz, an experienced designer of financial and information systems for public and private organizations, was named last night by the Board of Higher Education as vice chancellor for budget and planning of the City University of New York.

Mr. Schultz succeeds Dr. T. Edward Hollander who resigned recently to rejoin the faculty of CUNY's Bernard M. Baruch College.

Now executive vice president of Republic Systems, Inc. of East Orange, N.J., Mr. Schultz will begin his CUNY duties next month, according to Chancellor Albert H. Bowker. His annual salary will be $35,800.

### "Evening Session to Receive More Instructors."

The College Personnei and Budget Committee at its meeting of November 25, 1970, voted to make available to the Evening Session, effective with the academic year 1971-72, ten of its full-time day instructional lines. These will supplement the six lines now assigned to the session, bringing the total to the highest level in the history of the College.

### STUDENT GOVERNMENT REPORT

**ITEM I:** A $2000 allocation is seriously needed by financial aid, for emergency loans to students. Of course there would be administration restraints such as withholding of records and transcripts, to insure safeguard measures against abuse.

**ITEM II:** Kalidescope is expanding and organizing a cultured program. Therefore making all programs open to the entire Staten Island Community.

**ITEM III:** Community services is in need of $11,000 in funds. This money would cover supplies, medical services, social activities, travel, equipment (cots, tables), and educational toys (arts, crafts). So far funds are being frozen.

**ITEM IV:** Concerning tenure. A telegram was sent to the Chancellor's office in Albany. Sad to say, there is no authority over President Pirenbaum's decision.

# *OPEN ADMISSIONS AT SICC*

After all the public relations and fanfare, the open admissions policy got here and at other branches of City College, it may be a good idea to examine it in action. By far the most serious problem confronting the colleges due to this new policy was the large amount of remedial work that would be necessary to bring student skills up to average college work. Sprio Agnew and others maintained that the quality of the institution would be lowered by an openly admitted onslaught of the "unqualified". Thus, from the beginning there was great pressure on City College administrators to show proof that standards would not be lowered. The most crucial question of open admissions became its potential negative effect on the quality of the college instead of its positive effectiveness in getting people re-interested in education. Here at Staten Island Community College, a Preparatory Skills Center was set up to administer remedial writing and reading courses.

All incoming freshmen during the summer took both a writing and reading test. At the time students were not told that they would be tracked into special remedial classes on the basis of their test results. In fact they were told the tests had no meaning. In addition to this the reading test was gi en after students had already been sitting down taking other tests for 3 or 4 hours. There are a number of students placed in a remedial courses who did not even take the test! These conditions under which the tests were administered makes their results highly questionable. So far this year there have been many cases of students badly misplaced in the Preparatory Skills courses.

When the Preparatry Skills Center was created this summer, it was agreed that this course would be given only one credit and would not satisfy the English department's requirement for graduation or transfer. Such conditions would preserve the academic quality of the college. Thus for one credit the unskiled student is forced to put in the same amount of class time and work as the normal student. In reality time spent in these remedial classes represents **extra** time for these students since this work does not satisfy the English requirement. Is it fair to penalize the most needy tudents by making them spend extra time at the college and do extra work? Is this the only way we can preserve the academic standard?

The answer to both these questions is a resounding No. Cert in programatic changes in the Preparatory Skills Center could eliminate the discrimination in the present system. Placement in the courses could be based on close examination of high school records and counseling rather than on a one shot shoddy test. Instead of tracking a student into a "special" course, he could be placed into a beginning English department course where he could get individualized help from a specialized tutoring faculty. Thus, he would have a chance to get his full three credits and get the special remedial work he needs on the side.

If open admissions is to succeed here, the whole concept of remediation will have to be changed. We must emphasize the positive goal of remedial work not the negative effect it has on students. Students know that remedial classes label them as stupid, and the college has done nothing to make them disbelieve this. If you tell som one he's stupid, sooner or later he starts believing it himself. Is that why we opened up City College?

**James Bernuth**

# *SICC DRUG PROBLEM*

**by Dick Daley**

Drug Education is a phrase used today to describe the "war" on drugs. The ex-Drug Abuse Advisory Board, have Drug Education courses, and are getting State Funds to combat drugs. What certain people fail to realize is that they can get a real Drug Education simply by walking around the halls of SICC.

"C" Building is a focal point on this tour. In this area we see people snorting heroin in groups, behind closed doors, or see a "student" laying some pills or a bag on another student. On a clear day you can smell grass being burned "somewhere." It's in "C" Building that you run into a cat you've dealt with before, usually ounces, that has strangely become a regular face on the campus but you know he doesn't even have a highschool diploma.

The other two buildings supply the much needed "quite places" where a junkie can get off without being distrubed. For added protection he hides in the toilet-seat compartments, this gives him time to make sure he hits the right vein. It was in the third floor Men's Room in "A" Building that died from an overdose of heroin last Spring.

One of the big stories on campus last year was the arrest of of Harlem for dealing heroin. It was reported that operation nettled $1,000 a week in profits. He became rich enough dealing at SICC to own a Rolls Royce! Now more students have enrolled in this college which means a probably increase in drug abuse.

This year, well informed sources have stated they saw at least 3 people being taken to the hospital because of O.D. Yet no one in the administration knows anything about it when asked about incidents like these. About the only thing they do talk about is "formulating a proposal that will fit the State's guidelines," that will ensure SICC will get state moneys for "Drug Education," or to look for a coordinator to dispurse the funds...and hopefully after all the money is spent, we'll have no more drug problems at SICC.

Many students have their own ideas about the drug problem here. Some say that it is a "genocidal plot on the part of the U.S. Government to kill off Blacks. Others think President Nixon allows drugs on campus to keep the students occupied (high) but uses it as an excuse to have FBI agents on campus so they can bust college activists for grass possession or on thumped-up charges. One student believes that the mafia controls most of the nation's industries and our government, and that they are the real profiteers from drug abuse on campus.

No matter who profits from drugs, one thing is for sure—Students lose out. Police are brought on campus to spy on students legally, and students die from overdoses. Other tragedies are also possible; hooked heroin users may rob and even kill to get money for their habit and the bursar's office, the bookstore, the cafeteria, or students would be likely targets because of their ready cash. The possibility of infectious hepatitis breaking out, is great because it is a junkie's disease.

Whether or not the college administtration will purpose methods of ealing with the real causes of addiction (the sociological problems, and the pusher) remains to be seen. One thing is for sure, up to now the federal government, industries, and colleges have failed dismally in alleviating the problem. The consensus of students agree that the government should protect students from drugs and not spend and misuse tax mone.q and student money on "fighting the drug problem." One solution offered by students is a joint effort to carry out the slogan "Death to the Pusherman."

### Intercollegiate Chess Tournament

On Wednesday December 9, Staten Island Community College's chess team shall play host to the team representing Kingsboro Community College. The match shall take place during club hours in the hallway lounge area in front of the Business Office in "A" building. Last year in a home on home series, SICC won both tournaments.

Among others on the Kinbsboro team is J. Murphy, their No. 1 board who is notable as the former U.S. correspondence chess champion. Additionally, Vladimir Strogoff, an outstanding chess play from Yugoslavia holds down their second board.

Returning once again this year to uphold our college are our first three boards from last year. Namely Tom Logan on board No. 1, Kenneth Yee at board No. 2 and Ed Strong holding down board No. 3. Joining the chess team this year are two newcomers, Ronald Detres and Stephen Bettum at boards 4 and 5. The prospects this year look promising for a smashing victory by SICC.

The faculty advisors are Dr. Arnold Golub for the Kingsboro team and Mike Alberts for SICC.

# RICHMOND DAY CARE

Last year a group os Student Mothers in Richmond College began a self-service day-care center. The New Brighton Heights Reformed Church gave space to the Mothers. Richmond College provided funds for one full-time person. But the center fell through because there was not enough help, one person could not manage the center alone. And the Mothers utilizing the center did not give enough service so the center closed up.

This past summer the original group of mothers wanted to start the center again, but the pastor of the church was apprehensive about the project falling through. The group was allocated $1,000 by the Richmond College Association. This time the group had the money and two work study people but they had no place to put it. One of the mothers received permission to use the Community Center down at Richmond Terrace. It was here that a program was set up that included Student's children and community children.

When the fall semester arose, space was available and work-study people increased, but no money was made available due to reconstruction of the student-body at Richmond.

$8,000 has been requested this year for a twelve month span. The group wants 8 student-aides and a full-time director. Presently the group is trying to rent a store front, so that the center will be more convenient to the college. Even with money and space the project can only be successful if the mothers take an active role on directing the center.

This is one center on S.I. There is room for more. Right now, a day care center is being planned. Only a small amount of mothers have shown any concern. The most vital factor in making a day care center work is the parents. If you have any need for a day care center, whether student, worker, of faculty, please contact: Calvin King or Judy Rosada in room C-131, Student Government.

# STUDENTS DUE PROCESS

Alan Roy Shark

Today more and more students are hearing the words "due process" and these people re wondering what it really is and does it exist? Webster says that due process of law is a course of legal proceedings carried out regularly and in accordance with established rules and priciples. It also can said that law is an expressed social standard of behavior. Without it one can expect an arbitrary or anarchic means of governance. I would like to mention here the Preamble to the Board of Higher Education's Bylaw on students which states:

"Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Student participation, responsibility, academic freedom and due process are essential to te operation of the academic enterprise. As members of the academic community, students should encouraged to develop the capacity for critical judgement and to engage in a sustained and independent search for truth.

As students, have we been encouraged or discouraged? So far I've run into the latter. I recently had the opportunity to meet with and speak to the Faculty Council members who attended the off-campus meeting Nov. 21 and 22. The theme for this meeting was the role of the Faculty Council in the operation of the college. The agenda was so designed that very little if anything could be accomplished and in actuality very little was. I was able to mention, a number of times, the greater need for student input in the operations of the college. Reactions were mixed but I was basically encouraged by a number of faculty members and administrators who expressed strong support for greater responsibilities for students. How can one respect a community and function within it when one feels he is not a part?

Going back to the Board's Preamble: "If members of the academic community are to develop positively in their freedom, if these rights are to be secure, then the students should exercise their freedom with responsibility.

My argument here is, how can one honestly demonstrate responsibility without having it to demonstrate? As students we can not accept words alone. Supporting a cause is more than a verbal debate. It means that people must sit down on both sides and turn meaningful talk into workable laws. Student Due Process is what is being sought. Not only do we need realistic due process but ways of implementation.

Very shortly Student-Faculty Committee talks will resume, just what accomplishments will be made remains to be seen. Right now students at SICC and everywhere across our nation are all "engaged in a sustained and independent search for truth"

**Justice for St. Ct.**

Dear Students:

The Student Court needs four individuals to serve as judges. They will be picked up by the Senate Contact James Taylor in C-131 or his secretary.

I am trying to stress toyou the importance of having a strong and non-partial student court. In order to achieve this I will need the participation of the students to support me and my court. The court consists of four judges and the chief justice, the court will try such cases as:

a. Misconduct of students and student organizations as defined by the senate.

b. Violations of the Constitution.

c. Violations of non-academic regulations.

d. Disagreements between students or student groups.

Thank you.

# Newsbriefs

**THE PRESIDENT SPEAKS**

President Birenbaum spoke at the last speaker's cormer in the Student Lounge on November 11. He spoke about tenure and described it as "not a Democratic Process." He said that SICC had the third largest budget for financial aid in the city now and still needs more funds. He described the financial situation in city university as a "mess." When asked if he was God, the president responded, "I am not God. I think you're probably smarter than I am in judging people."

**"SICC Receives a $75,000 Grant"**

Staten Island Community College is preparing to start a project aimed at showing minority group men and women how to succeed in business, it was disclosed today by the college's president, Dr. William M. Birenbaum.

A $75,000 grant from the State Education Department will enable the project to get under way, Dr. Birenbaum said, as a minority entrepreneural training program under the federal government's Vocational Education Act. The SICC president has designated James P. Wooten, the college's community relations director, to organize and operate the project.

# NATIONAL

**Unemployment at 7½-Yr. Peak**

Unemployment jumped again in November to 5.8 percent, the highest level in 7½ years, the Labor Department disclosed.

Assistant Comm ssioner Harold Goldstein of the Bureau of Labor Statistics said the increase from 5.6 percent unemployed in October to 5.8 percent last month indicated continued weakness in the economy, as well as the effects o the United Auto Workers strike at General Motors, which had not yet been settled when the figures were gathered.

There were 4.6 million Americans unemployed in November—350,000 more than in October and nearly 2 million more than in November 1969, when the jobless rate was 3.5 percent. The increase over last year included 905,000 men, 565,000 women, and 430,000 teenagers.

**GET OUT OR ELSE**

WICHITA, Kan. (AP)—An underground newspaper publised in Wichita has warned heroin dealers to leave twon within two weeks. The paper said the underground would put up posters after two weeks, naming the heroin pushers and addicts.

**PANTHER SUPPORT**

FRANKFURT, Germany (AP)—About 2,000 demonstrators marched through downtown Frankfurt yesterday to protest against alleged U.S. imperialism and to support the militant American Negro Black Panther Party. The marchers, predominantly young Germans, called for the release of jailed Black Panther leader Bobby Seale and Angela Davis. Few Negroes were seen among the marchers.

**INDIANS ON WARPATH**

PLYMOUTH, Mass. (AP)—Indians observing what they called a "national day of mourning" stormed a replica of the Mayflower Thanksgiving day and held a protest demonstration at nearby Plymouth Rock, which an Indian spokesman said was a "monument to a myth."

An estimated 150 Indians attended the protest meetings. About 25 climbed the rigging of Mayflower II, a replica of the ship that brought settlers to the shores of New England, and ripped down the vessel's 17th century colors.

**"Planning on Becoming a Teacher?"**

WASHINGTON (AP)—The Labor Department says young people, especially women, planning on becoming teachers in the 1970s should think instead about jobs in other fields.

In a once-in-a-decade forecast released Tuesday, the department noted the dwindling demand in education, a field entered by two out of three women college graduates in the past, and warned those who pursue that aim could wind up in unemployment lines.

# Israel and Imperialism

**by Abe Reiss**

The fallacy of the imperiaslit stigma attached to Israel by a broken record propaganda chorus becomes similarly obvious when one considers Israel's military impact upon its region. Israel is among the few Middle Eastern countries that have no history of volunteering bases for foreign troops. However heavily she may be forced to rely on diplomatic and other U.S. help, even at moments of national peril, the commanding officers of her armed forces have repeatedly stawed that they do not expect American or any other foreign troops to fight for them.

This is certainly not the situation of at least some of the Arabs confronting Israel. That there are thousands of Russian "instructors" with the Egyptian and Syrian forces is officially admitted. And to the degree which there exist any foreign military bases in the Middle East, there are not American bases in Israel, but American bases in the Arab countires of Morocco and, until recently, Libya.

Even more absurd than the other psuedo-factual substantiations of the anti-Israeli imperialist argument is that which implicates Israel in the Middle-East oil politics of the Western powers. Since Western oil companies are viewed by many as the real, imperialist, enemies of the Arab masses, Israel too, is presumed to be in close harmony with those companies. Minds to which nothing in international relations makes sense unless it can be seen as a part of a world-wide struggle between imperialists and anti-imperialists find ultimate logic in this view—an internal logic that can hardly be shaken by glaring contradictory facts. And the glaringly obvious facts are:

1. Israel is no ally of the oil companies that exploit the Middle East;

2. The western oil companies have been traditional adversaries of the Zionist movement and the State of Israel.

3. Not Israel but certain Arab regimes themselves have been in close collusion with the foreign oil companies;

4. The most reactionary Arab dictatorships, which have been enriching themselves on collusion with foreign oil interests, have also been close allies and decisive financial supporters of such direct challengers of Israel as the Nasser regime.

The anti-Israeli bias of the imperialist oil lobby, and of the U.S. Department of State, upon which that oil lobby exercises so great an influence, has survived all the phases of the Arab-Israeli conflict. It played a particularly important role in pressuring Israel, in the aftermath of the 1956 Egyptian-Israeli war, into relinquishing conquered territory without adequate guarantees against renewed billigerancy. It continues unabated to this day.

As a product of that Anti-Israeli bias, there operates in the United States the American-Arab Society, with headquarters in Houston, Texas. It is headed by Douglas Marshall, Executive Vice-President of the Quintana Petroleum Company of Houston; its members comprise as many as eighty oil companies that are dealing with Arab embassies in Washington; and it is about to build in Houston a multi-million dollar center.

Certainly, oil imperialism does not operate in a void. And it's Middle-Eastern environment has been anything but uniformly hostile. Indeed, so far none of the Arab nations has proved either imaginative or persistent in resisting it, and most have been outright, inviting and helpful. This goes not only for such Western directed countries as Saudi Arabia and Kuwait, but even for supposedly radical Iraq and Syria. Even in the recent past, the Iraquis did not hesitate to offer exploitation rights in North Rumalia to the Compagnie Francaise des Petroles in return for $400 million. And Syria, which is generally viewed as under the most outspokenly anti-imperialist Arab regime, has been courting French companies in an attempt to engage them in international marketing of its newly discovered oil.

How totally subservient the rulers of at least some of the oil-producing Arab countries are to Western interests is best shown in the offer the Persian Gulf sheikdoms have made to Britain after Prime Minister Harold Wilson announced, on January 17, 1968, plans to withdraw Britsh forces from East of Suez by 1971; they have volunteered to finance a continued British military presence. While the rulers of such sheikdons as Abu Dhabi, Dibai, Qatar and Bahrein offered to pay Great Britain for the privilege of being occupied by its troops, the then U.S. Under Secretary of State Eugene V. Rostow announced, in an interview broadcast over the Voice of America, on January 19, 1968, that Kuwait and Saudi Arabia were willing to join Turkey, Iran and Pakistan in an American-sponsored military pact to fill what is referred to as the "power vacuum" resulting from the prospective British withdrawal. This is the very same Kuwait and Saudi Arabia from whose coffers came the financial means for the United Arab Republic' perpetual confrontation of Israel.

Point after point of the Anti-Israeli imperialist accusation dissolves uncer scrutiny. Perhaps it's only real explanation is deliberate diversion. For Israel's enemies are so heavily implicated in imperialist exploitation that they would have their perpetual war target fend off false accusations rather than welcoming a close look at their own record.

What I have said in this summary hardly exhausts data disproving the imperialist accusations against Israel. But nothing is less final than arguments that something is not. The refutation of se eral common misconceptions is therefore offered here as a mere indication of their typical untenability. Even the most rudimentary historical and sociological r view of Israel, the Republic of Refugees, must prove her neither an empire nor an Empire's arm, but a small political entity, whose social progress is practically unmatched, and whose survival must be a self-reflective hope of any small nation.

# *THE SECOND DAMNATION*

**by Irving Sealey**

A new American group has entered the music scene and United Artists thinks they are worth putting on record. The group is called The Second Damnation, they're not very well known yet considering they're new and this is their first album. Their sound is not very original, and on some cuts of the LP, you can pick out distinct traces of other groups, but it is extraordinarily good. They're basically a hard rock group. Their material is interestingly done, considering that in some of the songs their lyrics are very elementary. But, the far-out lead guitar playing of Bob Kalamasz and the melodic rythmn of Jim Quinn makes up for it. Ray Benich, their bass player seems to be the leader on all the selections. He stands out with bass patterns that are really ingenuitive and fascinating, and reminds you of Grand Funk Railroad. Adam Blessing is the lead vocal of the group. He has a good voice which comes through strongly on all the cuts. It's clear and precise, and he doesn't need to strain it to the point of hitting bad notes. Bill schwark, their ecstatic drummer rounds the group out ver nicely. All the selections were written by the group itself and the way they have their material arranged is just a combination of good rock and soul stepping music. There is beautiful union of piano and organ harmonies in one song, (which happens to be their best) called "Back to the River". The guitar playing in this selection sounds almost like the late Jimi Hendrix, as far as use of the Wow Wow goes. The group no only has excellent coagulations of rythmn and lead, but the guitarists also have good backup voices which gives the son a choir effect. If this LP is heard on a good stereo, you can pick out the individual voices singing in each song. All their voices come together at the peak of the song to give it a great deal of strength and power. This is what gives the group character. Examples of this are on such songs like "Driver", "Everyone", "Death of a Virgin", and "Smile". The sound of this group is down to earth and quite basic, but it's outrageously funky. It's a shame United Artists are sitting around doing nothing, instead of putting this LP across to the public. The Second Damnation are a good group and they should be heard by the buying public. So United Artists, start producing, NOW!

# Racism-A Devisive Tool Against The Working Class

**..This analysis of racism will be divided into two parts. The first section will trace the development of racism among workers and how it is used as a devisive weapon by the capitalistic class.**

**The second section will concern the possible alternatives for the achievement of class unity among workers.**

**by Bill Dell and Loretta Argue**

No single institution in America has distorted and plagued the consciousness of the working class as much as racism. The institution of racism has existed since the foundation of this country. It's economic basis have been rooted in the role forced on black labor by an almost exclusively white ruling class. The ruling class in this country consists of those who wield the economic and political power, and thus control the decision making process.

When the institution of slavery was first introduced the ruling class was the wealthy plantation owners who owned slaves and exploited them for their labor. Brought to North America, as slaves, and the permanent private property of whites, black people were institutionally locked into the lowest possible section of the labor force even before there existed a national economy. As "private property", black slaves were deprived of all human rights, divested of all knowledge of their African heritage and stigmatized as being "inferior by nature," Racism has been portrayed as a mere set of attitudes. But, rather than being the mere product of individual attitudes, it was an institution sanctioned in this nation from its inception. It is on the basis of this institution that prejudice has rested and grown.

As competitors with white labor, black workers were forced into the lowest paying jobs and tied to the poverty of southern agriculture in the years from the end of the Civil War to the outbreak of World War I. During and after World War I, with the growth of migration from the rural south, black workers began to enter industry, but only in the lowest jobs. Many companies refused to hire blacks. While others like Ford, made it a company policy to fill their unskilled jobs with blacks. This pattern of filling service jobs and unskilled jobs with black workers (usually in times of labor shortages) from the south was repeated during World War II, establishing the black labor force at the bottom of northern industry. When labor shortages become surpluses, blacks are dumped en masse.

The 2 to 1 ratio of black to white unemployment has remained intact since the end of World War I. The decline of southern agriculture following WW II precipitated the last migration to northern industrial centers on a large scale. The fact that there was no labor shortage during the 1950's, rather growing unemployment, meant the establishment of a permanent reserve army of black labor in the slums of industrial cities.

By the 1960's, 70 percent of all employed black people were in unskilled and semi-skilled blue collar and service jobs. In 1965, 67 percent of all black men were operatives, laborers or service workers; and 72 percent of black women were operatives or service workers, with another 13 percent in clerical jobs. All of these jobs are among the lowest on the pay scale with the result that black workers generally earn only slightly more than half as much as white workers. The general 2 to 1 ratio of black to white employment (much higher for youth), the concentration of black women on welfare in urban areas and the decaying slums in which many black workers are forced to live deprived from the position of blacks at the bottom of the working class, and from the fact that in general, there is no possibility of escape from this position.

For blacks this has meant that regardless of how prosperous the period, they could expect very little advance in living standards. On the other hand, when propserity fades or collapses, black workers feel the impact with at least twice the force felt by whites.

The white worker earns roughly twice as much as his black counterpart and experiences half the incidence of unemployment. To a certain extent, the white worker's relatively better position is based on the special oppressed blacks. Big Business gives a certain amount of capital available for wages can and does grant a relatively larger share to whites at the expense of blacks. This fact provides Big Business with a unique strategic tool. For even while allowing a relatively larger portion of wages to white workers, he can keep the total wage bill down by dividing the struggle of the working class as a whole. By fostering animosity and fear, the industrialist causes workers to regard each other as competitors for employment and enemies, rather than focus their attention on the bosses who economically control their lives.

This strategy is as old as American Big Business. In a more sophisticated way, this old strategy is used today by the politicians and the state. The notion spread by liberals defending their programs and conservatives attacking them; that welfare programs are responsible for growing taxes, i.e., for the attack on working class living standards, is nothing but a new way of pushing the ideas that white living standards depend on black poverty.

The institutionalized differential between black and white workers is the material source and sustenance of racism. The elimination of racism in the working class, therefore, is not simply a matter of destroying attitudes through moral persuasion. It most involve the destruction of their institutional basis. The institutional basis for racism is the attempt by the industrialists to lower the total wage bill of the working class, in the firm and in the economy as a whole. Therefore, it is not the white workers who gain from the opporession of blacks, but white Big Businessmen. The oppresion is racist, it is institutional, but it is structured so that those who derived the benefit from it, are those who control the means of production and surplus value.

The origins and the fundamental sustaining institutions of racism relevant to the present lie in profit malinated productions but this is not the end of the problem. The racist institutions created in the structure of production have precipitated the formation of comparable institutions in other areas of social life. Thus racism and racist institutions reach into every aspect of American society. Furtheremore, many racist institutions no longer bear any necessary relationship to their original purpose of function. Legislative segregation in the south, for example, is no longer needed to sustain racism as the north demonstrates. In fact, the more sophisticated sections of southern business joined with the black middle class in the early 1960's to fight segregation, though not racism, in cities such as Atlanta. Many more racist institutions, however, continue to function at full force and to affect all sections of society, including the working class. The craft unions, which continue to exclude blacks, for example, do maintain a priviledged position within the working class by artifically restricting the number of skilled workers. Even with the industrial unions, seniority tends to act as a way of granting promotional priviledges to white (and older) workers. Obviously, the racist foundations of these institutions must be exposed and estroyed.

This article has been concerned with the development of blacks as the lowest strata of the working class and the utilization of racism as a weapon for shattering the unity of the working class. In a following article the possible alternatives for counteracting racism and acheiving class unity among workers will be discussed.

**SOURCES OF INFORMATION**


1. Irving Howe and B.J. Widick, **The UAW and Walter Reuther** (N.Y. Random House, 1949) pp. 10-11
2. Sidney M. Peck, "The Economic Situation of Negro Labor", in Jacobson, **The Negro Worker,** pp. 212-213.
3. Peck, **Ibid.,** p. 213.
4. **Statistical Abstract,** 1967, p. 230.


# On The Thought of Ed

**by Joseph Cortese**

Admittedly, sir, I have just walked into this room unprepared for this quiz and sat here at my desk at a loss as of what to do. Please, for a little while, sit back and entertain the following gesture of **apparent insincerity** as I would like to use this otherwise useless time in pouring out some of my deep feelings and sensations about your class. If you are part of the conspiracy to undermine self-esteem and personal freedom, then please do take it personally as an affront.

I am very much concerned with the learning process and wuld someday like to teach in order to do something about stagnation in the schools today. Yes, in these super institutions of mind and body developmental activity we find lonesome and blue the **stagnant** human spirit itself. The life-time conflict (and exhultation because of it) of finding purpose and singular dignity is put asunder by the very bland super institutions of mind and body development activity.

Simply stated, it is my feeling that a person learns most extensively from a will to do so. An unaware child should be led to examine closely from the very beginning the delicacy of his own nature. While this should be the case, conditioning and processing is the rule in our education system. The latter implies that an individual is merely a circumstance of many mechanical and automatic functions. I care not to limit myself so definitely; humans are an interaction of passions, experiences, inter-personal relatiinships, wants and needs. A child learning, needs to interact and relate to the experience of a new unknown thing, not just to sit and be struck in the face with information, standards, grading, deadlines, etc. etc. and too much more etc. So much of our time is spent in the classroom, that if only logically, and not morally, these human needs must be satisfied.

Classroom procedures as they are now are indeed very base and degrading. Personal initiative and natural ability have been standardized so as to put every individual on the same plane of orientation, when from childbirth we are decidedly different and unique.

Change must come, and it should come soon, as many are suffering and don't know it. This is truly a pity. Slow change may allow for accurate evaluation and worthwhile development of a purposeful method of learning, but quick change to something better may save the minds of the immediate coming generations and thereby the world my be saved. Perhaps, sir, if people felt closer to each other and closer to the possibility of attaining a higher quality of life, the greed that creates the vast wastes, pollution, and unnecessary luxuries that make us lazy and uninteresting would not be so overwhelming and apparently taking us to the end.

**NON-RELIEF OF THE SITUATION:**

I would like to express my thoughs at this time of your unpreparedness. As a person, I, like you, need much—you're imaginative—although—fits of sulleness sometimes empty our coutenance. But—your demeanor and niulty are apparent—and your latest is abundant but yet you're in the rough and must someday, somehow be polised and chiselled to glow as you would like and as God intended. The teacher indicates the way—the student does the polishing and since I cannot contribute to your most irresponsibility by excessive generosity I must appeal to negative criterion, believing that the brain is a muscle—to be trained and disciplined—regretfully—an F (me again) er...we must be doing something wrong...

I feel that it is about time that the John Birch Society got the recognition it deserves. So I feel it my duty to list the Society's great accomplishments:

Thank you for your kind attention.

# The Dolphin

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Staten Island Community College of the City University of New York


# *GODDAMN THE PUSHERMAN*

This semester drugs are booming in SICC again. We find them in the lounge, in the bathrooms and in the classrooms. Through drug use, which is just a reflection of this drug oriented society, people are staying higher then ever on pot, amphetamine, barbituates, and psychedelics. Even the basketball players and the cheerleaders are smoking pot (things are changing). But all these drugs whether you condone their use, or not, are not nearly as bothersome to us as the vast increase in the amount of junk (heroin) on campus. And this is to what we address ourselves.

A friend and fellow student was found last semester, in the bathroom stall, on the second floor of A Building, with a needle in his arm, dead. This isn't going to happen again! (1) For people to have to come to a college campus where the education experience is suppose to be taking place, to buy heroin, a mind crippling drug, is a sickly ironic thing. We strongly urge students support for anit-junk movements on campus. And for those who are bothered by heroin use to make the administration aware of your vast discontent. So this is it, drug use is being watched especially heroin, and actions WILL BE TAKEN to rid the school of it.

So, to you mindless profit seeking bastards who linger on campus pushing your "crap", and to you selfless "Mickey Mouse" shooters and snorters, who keep them going, a warning. The heroin flow on campus will be stopped!

# As pusher Prosper

**by Vincent Massaro**

As pushers prosper, people get busted for smoking grass on campus, narcos go to classes with us, and a few instances of drug abuse this semester are conveniently kept out of the local press. The administration and the Drug Abuse Advisory Board continue to progress negatively toward instituting an effective program of drug control and education on campus. Despite all these hindrances, the D.A.A.B. was able to formulate a proposal which procured $13,000 for the school to be used to implement a drug control program. So why don't we have a drug control program operating, you may ask? The answer to that question brings to the surface a conflict very typical of schools, organizations and bureaucracies in genera; that is the conflict between those who have the authority, therefore power, and those who do not have authority, and are therefore powerless. Let us begin by surveying the brief history of the D.A.A.B. Although the need has been with us for many years, the action to attempt to remedy that need was not taken until a person lost his life here on campus last spring. Suddenly, everyone was aware of the urgent need for a program; hence, the Drug Abuse Advisory Board. As time passed on the board continued to meet, new faces became discernable in the group and many old faces disappeared. Progress was hampered by attempting to carry on business with new people who were unaware of all the preceeding enactments. The curtailment of last spring's semester and the interposition of the summer recess slowed progress also. Meetings were held during the summer, as a few dedicated people found the time needed to help draw up a proposal to be submitted to the State Education Department, which eventually won the grant. The board realizing that it was in a position of fixed responsibility and authority recommended someone to the administration to be one of the directors to head the program; this recommendation was rejected. This semester the board has requested to be allowed discretion as to expenditure of the funds provided by the state, but it has no money at present. The D.A.A.B. has admittedly experienced division among its members, who are not in complete agreement on all matters. Should they be criticized or penalized for a lack of unaminity? Doctors, psychiatrists, sociologists and other professionals cannot find grounds for common agreement on methods of treatment, rehabilitation, etc. So how can we expect momentous accomplishments from a board of professionals and non-professionals, not all of whom are expertly knowledgable in the field of drug treatment and therapy techniques. The program proposed by the D.A.A.B. has definite shortcomings and obvious errors in judgement and perception. It is however a basically workable program and can be developed and enlarged upon—with cooperation. That is, this cooperation and assistance must come from the administration.

The conflict between the administration and the D.A.A.B. appears clearly to be one of contested authority; the board is seeking power to act and the president is jealously exercising his power to deny such authority. Offering as an excuse for not disseminating authority the fact that ultimate responsibility for this school assumes ultimate authority in his personage, the president has reserved many decisions to himself. The president has expressed concern about the urgent nature of the problem possed by drug abuse and would like to see at least an educational campaign begun on campus. Why, then, when the D.A.A.B. proposed using the lounge to have open meetings wehere anyone needing help could come to talk about their problems, did the president reject the recommendation? He insisted that a discussion might get too involved and lead to a student's spilling his head and guts all over the floor and the responsibility for this could not be accepted. The board has also proposed other programs and requested funds for these programs. The funds received from the state were to be deposited with the business office for use in the drug program. The president, however, through his ultimate authority, exercises responsibility for the release of funds and will refuse to allow funds to be allocated for use by the D.A.A.B., until the programs proposed by the board "makes sense to him."

Combine all these plots and confrontation with the fact that the chairman of the D.A.A.B. is is being denied tenure, and you begin to get a better appreciation of the politics of bureaucracy that dictate existence in a place like SICC.

How much longer should people be made to endure suffering and forego help while you, the president, and you the D.A.A.B., play games of power and continue recklessly, oblivious to our needs and the real purpose that you are both supposed to be dedicated to. Stop your bickering and childish fighting for something which can never be yours and realize that no matter what you do, or what personal height you achieve—long after you are departed from this establishment, it will still be here and functioning without any special deference to you.

Last May on the campus of Kent State University four students were killed and nine others wounded by bullets fired from the rifles of National Guardsmen. The Guard had been called onto the campus to quell a disturbance which had grown out of a protest against Nixon's Cambodian decision, and had centered around the burning of the campus ROTC building.

The Guard claimed that the lives of their men were endangered by the students and therefore they were justified in shooting them. The reason given by the Guard for shooting into the crowd of students was that their lives were in danger from rocks being thrown at them and sniper fire which was supposedly being fired in their direction. First, it seems to me that although rocks have the potential of inuuring someone the possibility of killing seems farfetched. Especially when the soldiers were all wearing helmets which would protect the most vulnerable portion of their bodies and using all the tear gas they had available. Also it must be added that the group of students at which the Guard fired was composed of students who had nothing at all to do with the burning of the ROTC building and were not even involved with the demonstrations on campus. One hundred FBI Agents who were assigned to investigate the Kent State incident reported that of the four students killed and nine wounded by National Guardsmen's bullets not one had participated in any disorder in Kent or in the burning of the ROTC building on the Commons of the University. These same FBI men reported that the shootings were "not necessary and not in order" and that the confrontation with the students could not be classified as a riot. The FBI also reported that no sniper fire existed. The Scranton Commission Report critized Governor Rhodes for putting the Guard on campus and the Ohio National Guard Commanders for giving loaded weapons to the Guardsmen in violation of U S. Army guidelines for handling civil disorders. Both the Scranton Commission and the FBI Reports stated that six Guardsmen identified through witnesses and ba listics tests by the FBI could be criminally charged for their role in the shooting.

On October 13th Senator Young of Ohio read to members of the Senate a passage from the Justice Department Summary of FBI findings at Kent State—"Most of the National Guardsmen did n t specifically claim that they fired because their lives were in danger. Rather they generally state in their narrative that they fired after they heard other fire. We have reason to believe that the claim by the National Guard that their lives were en dangered by the students was fabricated subsequent to the event." Senator Young reading further from the same Summary added "one Guardsmen admitted that his life was not in danger and that he fired indiscriminately into the crowd" and "further stated that the Guardsmen had gotten together after the shooting and decided to fabricate the story that they were in danger of seriously odily harm or death from the students."

In light of all this information and much more which is included in the Scranton Commission and FBI Reports, a Special Ohio Grand Jury Report has absolved the National Guard and the Ohio authorities for the killing of the four students who died and the wounding of nine others. The Grand Jury has instead indicted twenty-five persons linked with the demonstrations.

To show the ridiculous thinking of the Ohio Grand Jury one only has to look at the indictment of Greg Morgan, an ROTC cadet, who is also student president. He is indicted under a statute made for repression. This statute provides a $1,000 fine or one year in jail or both for "second degree rioting." This is defined as participating with four or more other persons in "tumultuous conduct" with intent to do a lawful act with unlawful force. One must shutter at the apparent absurdity of this Special Grand Jury. It seems incredible that it could fail to recognize the obvious guilt of Guardsmen and Ohio authorities to say nothing of the atmosphere created by the national leaders which caused the demonstrations in the first place. But it seems as if the Ohio Grand Jury had its mind set on pointing the guilty finger at the students before it even convened. One of its members, Seabury Ford, the 68 year old Chairman of the Portage County Republican Party said in an interview published in the Akron, Ohio Beacon-Journal, "that the National Guard should have shot all the troublemakers." A man with such an attitude shouldn't have been allowed to be a member of the Grand Jury. The Ohio authorities are railroading those who have been indicted, using a human tragedy for a political victory for those who wish to silence dissent against government policy by using force.

How ften in the last few years have we heard Nixon, Agnew, Mitchell and Hoover sing the song of law and order all over this country. But now in the light of the findings of Nixon's own Presidential Commisssion which investigated the Kent and Jackson State incidents and the Report by the FBI indicating that the National Guard and Ohio authorities were at fault, where are these super-patriots' voices? Their voices are silent because these men are hypocrites. They preach law and order for political gain and to secure the rights of those who are in agreement with thei philosophies. But when it happens that their philosophies and those who are used as tools to insure that their views are enforced are f und to be guilty of unjustified crimes, they sink back into their insame and inhumane rationalizations such as those who resort to the use of violence must expect to be stopped by violent means. The thing which is wrong with their rationalization is that at Kent the students who were demonstrating were not resorting to the use of violence toward other human beings. They did burn a building down but no building is as valuable as a human being. Also we must consider the validity of the students' demands that such an institution as the military (as embodied in the ROTC), which in essence today represents repression and the destruction of life, has no place on a university campus.

# LETTERS

### COMMUNITY SERVICES

It is a known fact that many people felt that college should play a more important role than it has in the past in the community. I feel that the college for the most part is isolated from the community. Most people in the community feel that the college is an scapegoat and a stepping stone from reality. Most people coming to the college use the expertise and skills presented by the college to move upwards from common community life. I feel that the college should be, and can be the focal point of the community. All of the expertise and skills learned should be chanelled back into the community to try to elleviate present and future problems of the community. After the college channels its skills and expertise back into the community the college will become a laison and a focal point of the community. The community services program will attempt to be the college and community together. Some of the areas in the community service program will try to get more financial aid and housing for the students from the community attending the college. The program funding area will try to fund small programs stemming from the community. The day care Center will service both the college and community. With the help of all people the community services program will be a smash success in elleviating some community problem.

**Dwight Jackson**

### The Housing Complex

TO THE EDITOR:

The other day you could of passed in front of a house:
Your hair is frizzy your blue jeans have many colorful patches
Your shoes are rather worn out but you see a sign that says "For Rent"
You step up to the door and knock very gently a lady comes out
You say hello and start asking her about the place
You ask her how many room she nas she says three and a half
A bedroom a living room and a kitchen-bathroom all of regular size
You ask her if she furnishes any utilities and she says NO!
You ask her whats the rent and she says $180
Automatically the machine goes to work !!!!
You wonder why the rent is so high
So you think that its because she wants to deliver herself
from all evil because thats the expression she has on her face every time she looks at you
You're not prejudice and so you refrain yourself from thinking wrong

of the lady and as an alternative thought you make yourself believe that it really takes that much bread to fix the walls and pipes monthly and still make a decent profit

Later on she goes to church and prays to God because he has been very good to her but nevertheless you

take this weight upon your shoulders

and carry on.

**Felix**

### !!THIS IS THE GOOD LIFE!!

Here at Staten Isle Community Kallage students and faculty are aware of the problem and a committee of both is out to tackle this monster in every legal way possible (we're optimisitic) and if this is not possible there are other alternatives. For as long as a legal battle can be fought we ask you for the same cooperation which you can give us by filling out a questionnaire which will be outside of C128

# ON CAMPUS

"IF" will be shown in the SICC theater, December 18th. Tickets are available at the box office. There will be two shows at 8:00 and 10:00 PM. Admission 5 cents.

LES BALLETS AFRICAINS will be appearing in the SICC theater December 11th. There will be two shows at 7:30 and 10:00 PM. Tickets are on sale at the box office. Admission is $1.00 for students and $2.00—$4.00 for the general public. For further information call 390-7658 or 390-7545.

ATTORNEY WILLIAM KUNSTLER will be in the SICC theater December 9th at 1:30 PM for a discussion on Youth and The New Politics. Admission is Free. All are Welcome.

**CONCERTS**

B.B. King will headline the show at the 125th Street Apollo Theater for a week beginning Wednesday, December 9th. Also on the bill will be Junior Parker, Bobby Blue Bland, and Big Mama Thornton.

Nathan Milstein, violinist will be at Hunter College Assembly Hall 695 Park Avenue, Saturday, December 12th at 8:30 PM. Tickets are available at college box office. Admission is $6.50, $5.00, $4.00, $3.00, $2.00. For students and Senior citizens, helf-price. For further information call 360-2394.

Festival Winds with Albert Fuller, harpsichordist will be appearing at Hunter College Playhouse 695 Park Avenue Wednesday, December 16th at 8:40 PM. Tickets are available at the college box office. Admission is $4.50, $3.50 and $2.50, $1.00 for students and Senior citizens. For further information call 360-2394.

The Canby Singers in a program of unaccompanied choral music of Purcell, Byrd, J. Handl, Finch and others, Tuesday, December 8th at 8:30 PM at The General Theological Seminary 21st Street and 9th Avenue. Admission Free.

Garrich Ohlsson in his only New York Recital at The Alice Tully Hall Sunday Afrernoon, December 13th at 3:00 PM. All seats $5.00. For Further information call EN 2-1911.

An all Beethoven program will be performed by tenor Michael Best, soprano Patricia Wells and pianist Jens Nygaard on Wednesday, December 16th at 8:30 PM at Carnegie Recital Hall 154 West 57th Street. Tickets are $3.00. For further information call 247-7459.

Performance Laboratory presents A tribute to Ludwig Van Beethoven on the eve of his 200th birthday in "Beethoven 200" on Wednesday, December 16th at 8:00 PM in The Little Theater 5 West 63rd Street. Guests for the show will be: Lorraine Jones, Michael McGifford, Maxine Brown, John Young, Ray Crawley and Edgar Mastin. For free guest tickets and information call MU 7-7040.

In the Main Hall of Carnegie Hall, 157 W. 54th Street: Pete Seeger, Friday Evening, December 11th at 8:40 PM. Seats -4.50, $4.00, $3.00, $2.50. The Moody Blues, Monday, December 14th at 8:00 PM. Judy Collins, Saturday and Sunday, December 19th and 20th at 8:30 PM. Seats $5.00, $4.00, $3.50. Tickets are available for these events at the box office. For further information call 247-7459.

Fillmore East Second Avenue at Sixth Street presents: Canned Heat plus The Allman Brothers and Dreams, Friday and Saturday, December 11th and 12th. Savoy Brown plus Poco and Gypsy with Jo Mama, Friday and Saturday, December 18th and 19th. There will be two shows nightly 8 and 11:30 PM. All seats reserved; $3.50, $4.50, $5.50. Tickets are available at the box office. Mail Orders accepted, write: Fillmore East, 105 Second Avenue, New York City 10003. For further information call 777-6260.

# Here, There and Everywhere

by Irving Sealey

## OFF CAMPUS

Mind Stretcher Series: Dr. Albert Ellis will speak on "The Future of Man's Sexuality" at The Universalist Church of New York Central Park West at 76th Street. All Welcome. Donation $2.00.

Swami Pran Anada will talk on Spiritual living according to Bhaganad Gita on Tuesday, December 8th at 7:00 PM at Shrev Gurudev Rudrananda Ashran, 88 East 10th Street. for information call 929-8054.

Wesbeth Writers Readings by Helen Duberstein Tuesday, December 8th at 10:00 PM at the West Bank Cafe, Bank and Washington Streets.

Siv Cedering Fox, introduces six poets from the Washington D.C. area: Ann Darr, Roland Flint, Edward Gold, Rodrick Jellema, Lawrence Raah, Ralph Robin, Saturday, December 12th at Midnight in The Poetry in the Mainstream. Mainstream Theater, 20 East 14th Street.

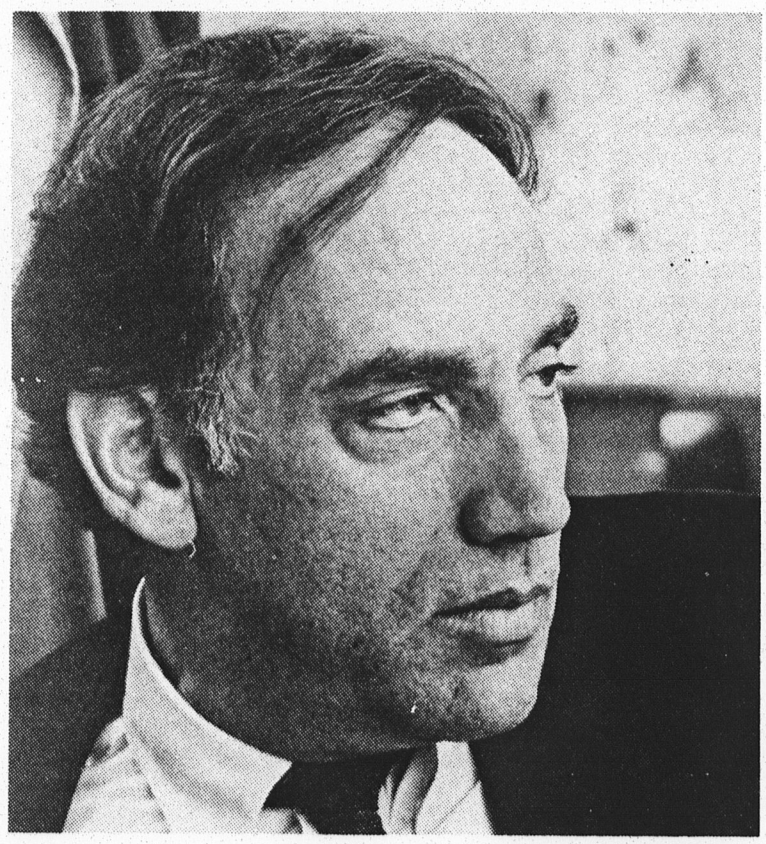
The 92nd Street YM—YWHA presents The Poetry Center with Jane Howard, author of "Please Touch", in a discussion with participants for and against Human Potential Movement at The 92nd Street YM—YWHA 1395 Lexington Avenue. Admission to public $3.50. Members free. For further information call 427-6000 ext 722.

December Events at New York University: December 9th: Problems of Peace—"Industry's Response to Peace", a lecture by Howard Samuels at The Loeb Student Center, 566 La Guardia Place at 8:00 PM. Admission Free. December 13th: Poetry Reding by Howard Mass, poetry editor of The New Yorker at The Loeb Center, 566 La Guardia Place at 3:00 PM. Admission $1.00.
Tickets sold at door. For further information call 598-2116.

The Afro-American and Puerto Rican Culture Committee of P.S. 57, 176 East 115th Street, will present Al Fann and Company in their play "Mask in Brown" on Friday, December 18th at 7:30 PM. Tickets are $1.25 in advance and $1.50 at door.

Les Ballets Af icains will appear at The Fashion Institute of Technolgy, 227 West 27th Street, Sunday, December 13th. Seats are $4.50 and $4.00. For further information call Professor Watkins, LA 4-1300 ext. 287.

Clark Centre for the Performing Arts presents The Rodgers Dance Company S turday and Sunday, December 12th and 13rh in the



Clark Auditorium West Side YMCA, 8th Avenue and 51st Street. For reservations call CI 6-3700, ext. 296.

The Cubuclo presents Tina Croll and dance company in old and new works Monday, Tuesday, and Wednesday, December 7th, 8th, 9th at 8:30 PM at The Cubiculo, 414 West 51st Street. Admission $2.00. For information call 265-2138.

A performance of te performance group "Commune" will be presented to raie bail money for Robert Collier, one of the Panther 21, who has been in jail over one year and a half on 100,000 dollars bail. The benefit will be on Thursday, December 10th at 8:30 PM at The Perform ng Garage, 33 Wooster Street. Tickets are $5.00, and proceeds will go to the Robert Collier Defense Committee. For reservations call OX 1-5434. For other information call AL 4-4276 or YU 2-7649.

A slide talk by Lola L. Slazdits, curator of The New York Public Library's Berg Collection on "Dickens and his Illustrators" will be presented on Thursday December 10th at 7:30 PM, at The St. George Library Center, 10 Hyatt Street, Staten Island. Dr. Lowell Matson of the Department of Speech and Theater of Wagner College will read from the works of Dickens. Admission is by free ticket available from the library.

"Tibetan Folktales", a lecture and storytelling program by Joan Brzostoski will be presented by the Asia Society on Thursday, December 10th at 8:00 PM at The Donnelll Library, 20 West 53rd Street. Admission Free.

The Philidor Trio with Elizabeth Humes, soprano, Shelly Gruskin, baroque flute and recorders, Edward Smith, harpsichord doing Baroque Music in the Italian Style with guest artist Isreal Chorberg, violinist at The Alice Tully Hall Monday, December 14th at 8:30 PM. Seats are $3.50. Students $2.00. For further information call EN 2-1911.

New York Choral Society with Robert DeCormier, music director will be at The Philharmonic Hall Friday Evening, December 18th at 8:30 PM. Tickets are available at The Philharmonic Hall ticket outlets. Tickets are Orch: $6.00, loge: $5.50, 1st Terr: $5.00, 2nd Terr: $4.00. Mail orders accepted. Write: New York Choral Society, 165 W. 57th Street, New York City 10019. For further information call TR 4-2424.

The Balaika Symphonic Orchestra with Alexander Katin, conductor presents an exciting evening of Russian music song and dance, Saturday Evening, December 12th at Town Hall, 43rd Street and 6th Avenue. Tickets are available at box office. Mail and Phone Orders accepted. Write: R. Austin 60 West 8th street, New York City 10011. For further information call 777-6198.

Los Indios Tabajaras from the jungle of Brazil to international fame present a program of popular folk and classical works at The Alice Tully Hall Thursday, December 10th at 8:30 PM. Tickets are available at box office. Seats $4.95 and $3.95. For further information call EN 2-1911.

Seals and Crofts opens Wednesday, December 9th at The Village Gaslight, 116 MacDougal Street. For information, call 674-2580.

Elvin Jones opens Tuesday, December 8th at Slugs 242 East 3rd Street (between avenue B&C). For information call 677-9727.

James Cotton Blues Band plus Stoned Gas, Saturday, December 19th at 8:00 PM at Town Hall 123 West 43rd Street. Tickets available at box office or New York Institute of Technology, 135 West 70th Street. All seats reserved; $5.50, $4.50, $3.50. Mail orders accepted. Write: Student Union, New York Institute of Technology, 135 West 70th Street, New York City, 10023. For further information call 874-3603 or 582-2424.

"Soon", Americas first staged rock opera at The Ritz Theater, 219 West 48th Street, opens Wednesday Evening, December 16th. Low price previews now thru December 15th. All seats $7.00 and $5.00. Special groupie rates $3.50, Saturday Matinees at 2:30 PM, Monday—Saturday Evenings at 8:30 PM. For further information call 541-8940.

**FLICKS**

New York Community College, 300 Pearl Street, presents "Bonnie and Clyde" in the Klitgord Center. Two shows at 12 noon and 8:30 PM. Tickets are 75 cents.

Brooklyn College presents "Let it Be" and "Help" in The Whitman Auditorium at 8:00 PM. Tickets are $1.25.

Les Ballets Africains—an all new company of 44 exciting young men and women—performers of incredible versatility and extraordinary virtuosity return to North America with a completely unique program that touches the legend, the history and the pageantry that is Africa past, present and future. The dancers, singers and musicians are carefully chosen from the ninety-six regional dance groups which the Government of Guinea subsidizes and encourages. Here is an ensemble that is unequalled for skill and spectacle. Clive Barnes calls this "the most sophisticated and distinguished of all African companies". The wild and frentic dances make an electrical charge serge through the audience. A show you must see.

# An Open Letter To Colleagues Concerning The Crisis Facing Our Profession

**Dear Editor:**

**Please print the enclosed cover story and letter in behalf of all scholars and teachers who strive for better communication between students and teachers both in and outside the class. I realize that the salutation and letter are long, perhaps too long for the "letters to the editor" page. If this be the case, I would request that it be printed as a feature story.**

**Too many professors from all fields of study just don't give a damn about students' problems and think only of themselves. And how many young professors do you see around today? Hardly any. At 26, I fe$ I lost in the academic community sometimes. Well, to get more young, hip teachers who know what's going on, we have to "spread the faith". Please help me do my part. Please print the enclosed. Thanks**

**Dr. George Nayef Kayatta**

**by George Nayef Kayatta**

I am a teacher, a Ph.D. in French Literature. The letter below has been refused publication by the Modern Language Association Publication staff because, as I was told, it was too offensive. The truth hurt, no doubt. And I was also told that my style was not appropriate. This obviously meant that my letter was not written in the same stilted, formal, impersonal, artificial, pedantic language that is at the very root of our teacher-student communication crisis. Let's save the **Ibids,** formalities and latinates for when they are useful and proper: in the scholarly works where it is necessary to play the scholar's game in regard to form. That's **fun.** But the man who takes these conceits too seriously is a fool.

My letter wasn't written to flatter the intelligence. I could have written it like a dessertation abstract. Instead I wrote it with my heart and guts. The sight of someone's heart, soul, and guts in print makes the squeemish, milquetoast scholars in any field in any university absolutely sick, or rather "(sic)"...for they are as artificial and mechanical as their language. Now some may say that it's easy for a young man with "time on his side" to throw around heavy words and accusations without considering his elder's point of view. But when this young man telephones the office of a major literary review to inquire if his letter will be published and the person at the other end of the line supports his refusal with a quote from Baudelaire...(it's not hard to believe, really(...then this young man **knows** he's right and he puts his career on the line. He knows that his side **must** be heard. Because his career has been on the line all along. Thanks.

The movement to drop foreign language requirements in our high schools and universitites is growing stronger. Like wildfire it has spread. **LET'S GET TOUGH AND LET'S GET MOVING!** If we don't throw an ocean of concern and action on this incendiary, we shall be left with a mere skeleton of a profession.

I am a young Ph.D. I've spent my nine college years looking forward to the Doctorate. I feel honored, grateful and proud. But now out of the womb and into the world, I seem much confusion, apathy, ignorance and dissatisfaction among many of my colleagues and the students we teach. And too often for comfort, I meet someone who "used to be a French major".

I didn't come into this profession expecting the academic world at my feet. But I didn't expect it at my throat, either. Our profession is falling apart. Students and administrators no longer think we're as important as we know we are. WHY? The generation of scholars and professors whom I have looked up to...what has it done or failed to do that allows others to insult the spirit of aesthetic and international understanding? How dare our profession let a crisis of this magnitude ever emerge!? Well I'm going into

battle to stop this tarnishing of degrees. I haven't spent all that time and effort only to be told that I'm no longer needed.

I **must** fight. I don't have an ivory tower yet. I can't even build one because students and administrators are taking away the bricks and throwing them at the towers already built. And that means many of you out there. We young ones are struggling for survival. And it's hot and heavy down here. And dammit (sic) **we're** defending **your** tower! So you climb off and help us, because if we stop fighting, your tower will fall. Because if we win without you, we're going to take away your stairs and you will either have to jump off or rot.

The language requirement is being dropped because the students don't want it; not merely because it's required, but rather because the beginning language and literature courses aren't meaningful enough to **be** required! College language courses today are a bum trip. A real down. And man, if you don't dig it, you'd better rap with some heads that know where it's at. I'll lay it on you straight: get your thing together and cross the line. If you don't effort to speak the students' language, they won't bother to learn the one you're teaching.

The students look around at the professors and see but a few that are in tune with their needs and expectations. And most of the professors they see are "old". Old. Old. They have old thoughts. They use old books. They write with tired, old hands. They look old. They talk old. They teach old. And they can't see beyond the margin of a page yellow with age.

The students want dynamic teachers with living courses that grow within the mind, decorate the mind, design the mind not clutter it. A student required to take 4-6 semesters of a language curriculum should be able to carry on light conversation with a native of that language. Upon completion of the requirement, moreover, a student should feel that his time was well-spent and he should be able to encourage others to study languages while he himself goes on to read great literature and travel among natives of his second language.

The only thing between this and reality is the teacher. The students rate us D. We get a few quality points perhaps. At least we don't fail. We'll go on. But we're...just there. And that's all. Now isn't that a nice situation to offer a new Doctor of Philosophy.

You tired ones, move over. There's a new breed of teacher-scholar and scholar-teacher on the market. And we don't like what we see. We're going to try and change things. We're going to restore faith in the language requirement and recover lost prestige. We're going to talk **with,** not **at** the students. We're going to sit down in the student cafeteria and see what's happening. We're going to start explaining more fully **why** a second language is important in a modern curriculum. We're going to offer new courses and experiment with new techniques that are flexible enough to embrace the various contemporary views of the truth. We're going to impress upon the graduate assistant his tremendous responsibility in teaching the beginning language courses. We're going to treat language majors as they ought to be treated: as our lifeblood.

We're puttling our elders from their high horses because the horses are lame. And our mecks are strained from looking up to see who's riding. We want change. We demand that you do something. If help and LOTS OF IT doesn't come, some of us will split ("go away") to greener fields, no pun intended.

At 26 years young, perhaps I have much to learn. But some of my colleagues at 36, 46, 56 and 66 don't seem to have learned it. French language and literature mean a great deal to me. But I don't want a dying profession. I'm young, bright, aggressive and enthusiastic. And I want, nay demand, a similar profession. For now I'll build on this one. I see a long and lonely road, with you at the other end. Now either step aside or meet me halfway. But hurry. I already started walking. A Ph.D. ageo.

# SICC—Pronounced SICK

Between some biased teachers and slanted textbooks, it can be easily seen why so many students get a sick political belief here. And they get it by propaganda indoctrination at SICC. The average student can't look at the political spectrum, investigate, and choose his own philosophy. No, he is given one, usually without even knowing it. And it is the liberal or just as sick radical leftist one. This one-sided mind-job, in which the students are used, is shown by the following quotes from, and books used by SICC teachers.

History is a good example. I had a government teacher, who was a good teacher, but he made some biased statements, such as "Karl Marx was a good family man." Marx, the founder of Communism, used his money to start the Russian Revolution. Three of his six children died of starvation in infancy. Two others committed suicide. After hearing this, he still insisted that Marx was still a good family man! His statement made Marx and Communism look better than if he would have told the truth. What kind of man was George Washington? The founding fathers of our country were different. But are we told it?

In Government, the required textbook, "Modern American Democracy-Readings" is very interesting. We had to read an article by Tom Hayden in the section of the book on the political culture of democracy. The article, "From Riot to Revolution", is taken from Hayden's book, "Rebellion in Newark". How can Tom Hayden write about American Democracy? He is trying to destroy it! He was a founder and leader of the SDS. He was on trial in Chicago on riot conspiracy charges. He once said, "We are all Vietcong." This is the person to tell the students about Democracy? The textbook hides his true identity by introducing him as a "community organizer in Newark, N.J." They should say he's an agitator. He organized pretty good, for they had a big riot when he was there!

The History books are also a 'riot', pardon the expression. The required text is "The Western Heritage", 2nd edition, by Stewert Eastern. (Note: This article was written before this writer saw the new 3rd edition which will now be used. But the edition I am writing on was used for many years, and the new one is probably just as bad.)

In the section on nationalism, we read about patriotism, Easton says, "But it is disputable whether the transfer of such a sense of identification to the large unit of the modern nation-state is a natural and necessary one." What is wrong with patriotism to your nation? Why may it not be natural and necessary? Because Liberals like Mr. Easton distike Patriotism, thats why.

Easton says of strong nationalistic feelings (patriotism), "but it is doubtful whether they are helpful in the construction of a world community in which peace and not war is the order of the day. It may be, however, that nationalism is a necessary phase through which a nation must pass before any serious thought can be given to the formation of a larger community, based on a less exclusive and divisive loyalty.

This is an important quote, so read it again. This is the heart of liberalism. It says patriotims and nationalism to our country is bad, "exclusive and divisive" to the "formation of a larger community,". What is this "world community"? Is it the United Nations, which was conceived, created, and run by the Communists, and can only bring about a Communist One World State. The U.N. is the only potential "larger" and "world" community on earth.

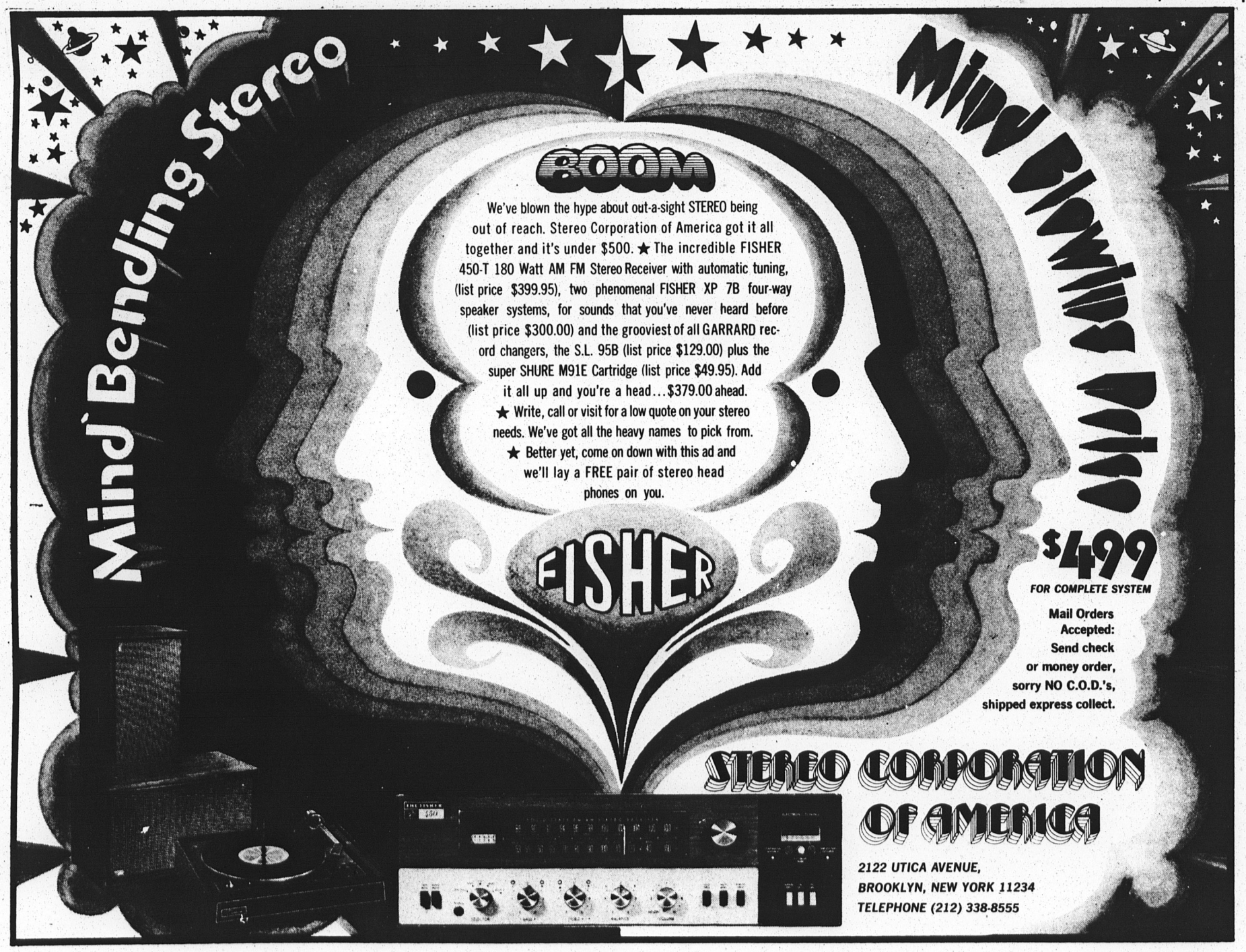
But remember, liberals favor an end to the nationhood of America. Our Hitstory book said it. And Walt Rostow, big liberal advisor to our Presidents, said, "...it is, therefore, an American interest to see an end of nationhood as it has been historically defined." Yes, an "end of nationhood". A typical liberal belief, that there can be one big happy world under one government. This is treason. Maybe we don't hear liberals called traitors because, "Treason doth never prosper, what's the reason? For if it prosper, none dare call it treason."

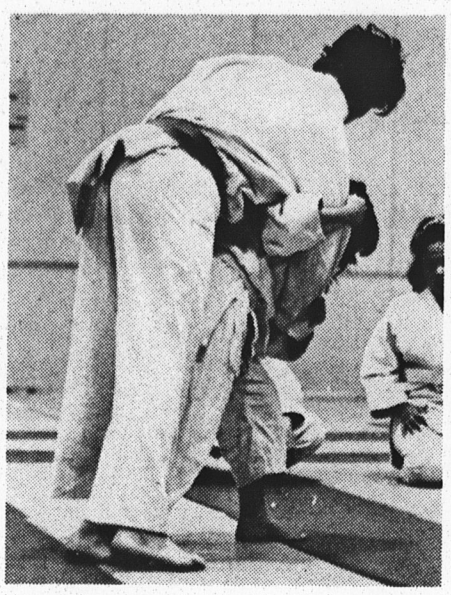
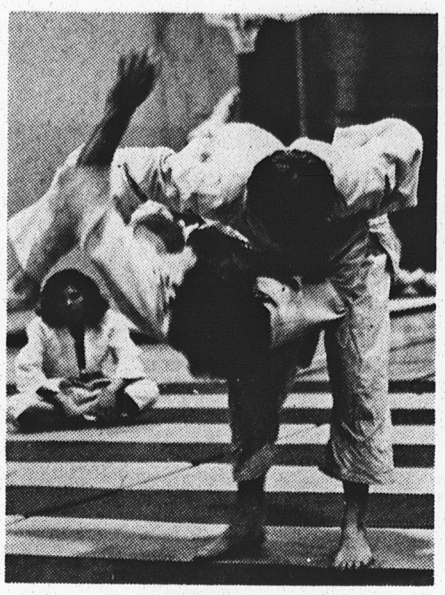
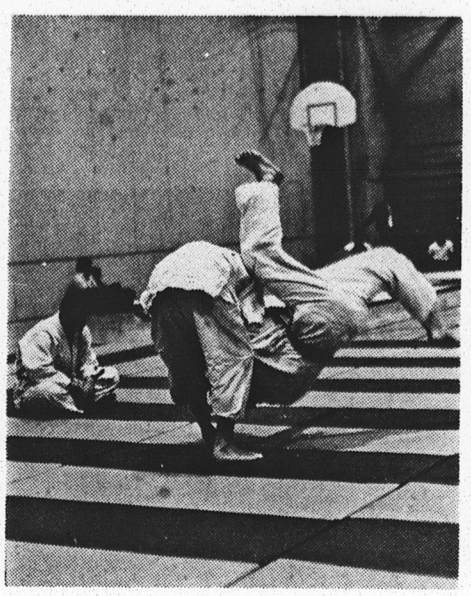
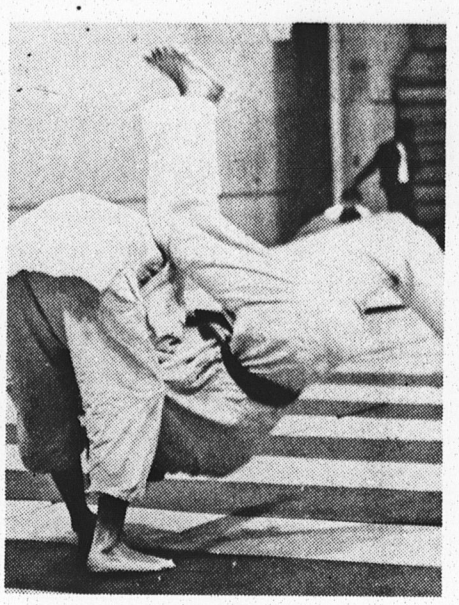
This slanted, liberal, and now lying book says, "While it is true that the Soviet leaders have said these things, and even so recent a leader as Nikita Khruschev proclaimed to the United States "We shall bury you," it can hardly be demonstrated from post-war history that it is still a goal of the Soviet Union to establish world communism by the use of force." (p. 824.) This is the spreading of the tall tale that the Soviet Union is mellowing. So mellow, it invaded Hungary in 1956, and Czechksolvakia recently for not being Red enough.

And to top that, we read "It is no longer at all certain that the Soviet Union is still determined to foster Communist revolution everywhere." (p. 827.) What about communist tanks in North Korea, North Vietnam, Nigeria, and many other countries receiving aid to start wars and revolutions? This book gets even more leftist near its end. On page 834 we read a lie, like lot of other lies and distortions in this book. We read about Sen. Joseph McCarthy: "The Senator appears to have had no particular purpose to his inquisitions except to demonstrate his poer." His purpose was to expose some of the many Communists in our government. But Mr. Easton must portray the Senator falsely, as a witch-hunter, as all liberals do. He must also lie, for he has great hate for an Anti-Communist, like all liberals. Easton's lie is, "In the whole course of his efforts he unearthed no spies." What about Dr. Peress, a Communist in the U.S. Army who was promoted from captain to major after Army Intelligence told the Pentagon he should be dismissed as a security risk?

On page 834 we read what loyality to your country is to a liberal: "and to this day a part of the era to which the Senator lent his name has been superpatriotic sentiments that must be professed by all existing employees of the federal government and of aspiring applicants." So, it is wrong to have a government employee swear he is loyal to America. "Superpatriotic sentiments" is a simple loyality oath that disloyal liberals don't like. There is more, much more. But where will this brainwashing in school by lies end? Why must History be distorted?

**by Ronald Rojack**

# The Martial Arts Club

by Victoria Arona

The Martial Arts Club is divided into three clubs, Judo, Karate, and Jui Jisu. The Judo and Karate Clubs meet on Wednesday during club hours and the Jui Jusi Club meets on Monday night.

The Martial Arts Club executive officers are Victoria Arana—President, Kenneth Sullivan—Vice President, Dorothy La Russo—Treasurer, and Helen Mele—Secretary. The Judo Club has thirty three active members, the Karate Clubs has approximately thirty members and the Jui Jusi Club has about ten members.

The Judo Club is taught by David F. Dagery, who also teaches at Richmond Judo School on Staten Island. He has a Black Belt which took him four years to earn. The Judo Club is also lukcy to have a second degree Brown Belt, he is Elio Mormando.

The Karate Club is divided into two parts. The women's division is for beginners; they are taught by Prisciall Henry, a green belt. The more advanced group is taught by a black belt, Hollis Coleman.

The Jui Jusi Club is taught by one of the members of the faculty. He is Dr. Valvolgy, biology teacher and black belt.

The two hours always starts the same way for both Judo and Karate. First are the warm-ups, these are exercises that are done in order to loosen up. After the exercises the black belts go over what was taught the week before and after that they teach something new. When this is over we go into man to man combat. That is to say, the student will be putting together everything he or she knows and applying it so that he-she can defend himself-herself against the other student. This is good practice because you have to develop speed and technique so that the course will be worth your time and energy. The Martial Arts Club is not only good for self defense but also for fun.

It is open to the public and if you have nothing to do, come into the gym during club hours and watch us perform.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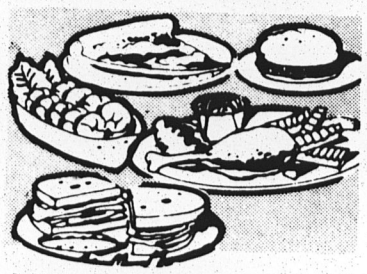

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2. Color Prints 5 x 7
Mounted ir Matted
Any Subject
3. Color Slides

Limit 2 entries per category

Deadline—Work must be submitted by Monday, Dec. 14
judged Dec. 16 during Club Hours
Submit work to Mr. Gregory B-314


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| 6. MELODY TIME | *APRIL 17* |
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# Soccer Team Fifth in Nation

by Brian Copp

After a fine season of soccer, the Staten Island Community College Soccer Team suffered a heart-breaking defeat for the first place spot in the National Junior College Soccer tournament; leaving them with a tie for fifth place. This small consolation being the result of mismatched games and the demoralization of the team after its first defeat, resulted in one of the major injustices in the rating of a college team.

Playing their first game of the tournament against Florisant Valley Community College, SICC coach, James Donlan, noted that the Florisant and SICC teams were in a class by themselves. "They should," he said "be playing in the finals, not in the first day." This was proved all too true.

The game between SICC and Florisant was on the level of major 4 year college teams. Not only did both teams play hard and fast, they also played with style—the distinction between "good" and "great". In the first quarter both teams prodded the defenses of the other, looking for weak spots on the lines. Both also began warming up for offensive attacks and a few attempts were made on the goals.

However, by the 2nd quarter, both teams started to click; and 6 minutes into the 2nd quarter Kazim Gungor of SICC shot a low fast kick from the left side of the field for the first goal of the game. Florisant struck back hard by attacking the SICC defenses from all sides, the result being a goal for Florisant 4 minutes later.

The fast pace of the game then slowed to attempts of cracking the opposing defenses, which were magnificent on both sides. The thrusts of the teams had little success for the next two quarters and it was apparent that both teams being so evenly matched, the game game would be won by a lucky shot or a major mistake. The mistake never came but the lucky shot did. For the Florisant team scored past SICC goalie Al Crecco with only three minutes to play.

The final score was SICC 1, and Florisant Valley 2. But by matching these two teams on the first day was a grave mistake. The great injustice of this game was that it, in essence, decided the winner of the tournament leaving the loser 2 more games to play for 5th place and lower.

On the following day SICC made Brevard Community College pay for their loss the day before. By a score of 7-1 the SICC team slaughtered the outclassed North Carolina team. The SICC team led by George Kazintzis 3 goals and Pasquale Bigazzi's 2, dominated the field at all times and appeared to be practicing on an easy day rather than playing in a National tournament. Unfortunately this dismayed the team even more than the day before. They had come to play the best in the country, but after the first game they had been relegated to "scrub" teams. This despair became so apparent that on the last day their game against Monroe Community College never got off the ground till the fourth quarter. By the end of the game and two over times the game was called at a 1-1 tie. Thus SICC, easily the 2nd best team (Florisant eventually won the tournament) had to settle for a 5th place tie.

What 5th place does not show are the basic skills which are combined in the SICC team. It does not tell about the quickenss of

movement in goalie Al Crecco or the blocking ability of Rafael Riguard and Gary Biaise. It does not talk of Pete Vlitas or Corado Infantino and their ability to direct a ball. It mentions the hustling speed of George Kazantzis and Pasqual Bigazzi in terms of goals they scored. Yet the fantastic ball handling by Fernando Lopez, in which he can literally run rings around an opponent is never seen in print. Neither was Chris Agoliates' speed on the field brought to light.

The changes brought about by entering this newcoming team in national junior college sports is tremendous. The team has risen from local status to 5th place in the nationals in one year. In itself, this is an accomplishment. However, next year SICC chances are better than even chance for a first place


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# Get With It—Ed. Note.

by Mario Copelenko

For the past semester I have witnessed a decreasing interest in sports on the part of the student body. To site endless numbers of examples would be pointless but I would like to bring the matter to everyone's attention, so that we can find a practical solution. The dwindling attendance at SICC sports events can be attributed to various reasons.

SICC is a small, isolated Junior College. Maybe students feel that our sports are not as important as four year college's or Ivy League Teams. Some students might excuse themselves by saying, "I don't understand the game." Yet there is only one way to learn a sport and that is by watching the players in action. Or could it be that SICC has won so many games that students feel their support is no longer needed? In view of all this, there still remains one factor which outranks all the rest: STUDENT APATHY. Many of us don't know or don't care how the different teams place in New York City and also Nationwide.

We have many teams in competition at SICC and sports interests are expanding. Maybe there is one sport you really don't like, that's fine. But with such a big choice there must be at least one sport that you find exciting. Why not attend the games and follow the team's progress throughout the season?

As a former team member I know that when there is someone behind the team cheering, each player exerts a little extra effort, in hopes of surpassing the opponent. But when I looked into the crowd and saw rows and rows of people from the o posing school and no one from SICC, I felt the team's morale sink slowly.

It is amazing that we can't seem to arouse the interest of a few students to cheer our teams to victory either on the field or on the court. Let's get with it! Remember that every team is made up of students like yourselves. Step into their shoes for moment and try to imagine the enthusiasm they feel after hearing a roaring cheer from their supports. If everyone makes as much noise in the grandstands as they do in the cafeteria, we'll be off to a good start.

# GIRLS VOLLEYBALL

by Donna Brogna

The beginning of December marks the opening of the girls' volleyball season. The new coach, Miss B. Steck, seems quite optimistic even though she has had no previous experience with this team. The fact that all but one of the players are new might appear to be a disadvantage to an outsider who has not seen the girls in action. However, the coach claims that every player has been steadily improving since their first practice session, and the eam as a whole works well together.

While watching one of their practices I noticed that most of the girls had mastered the running spike. Also their set ups were good and all of them are strong servers. Contrary to popular male opinion, female sports are not to be shunned. The girls work out regularly doing many strenous warm ups and once on the court, they play anything but a delicate game. In short, girls volleyball is a rough sport.

The team members are Lydia Hubert, Majorie Thomas, Tomasina Lenzi, Jo An Sciocciletano, Grace Grillo, Janice Winslow, Alma Mossey, Maria Favole, Cathy Andruzzi, Deborah Fox and Pamela Fisher. Robin Hicks and Darlene Montgomery are the team managers. The first game is against Bronx Community College on December 1 at 7:00 P.M., here at SICC. Let's help the new coach and the new team to start off on the right foot! Following is the schedule for the up coming season:

| | | | |
|---|---|---|---|
| Tues. | Dec 1 | Home | |
| Bronx | 7:00 PM | | |
| Mon. | Dec 7 | Away | |
| Manhattan | 6:00 PM | | |
| Wed. | Dec 9 | Away | |
| NYCC | 7:00 PM | | |
| Mon. | Dec 14 | Home | |
| Concordia | 7:00 PM | | |
| Mon. | Dec 12 | Home | |
| Rockland | 6:30 PM | | |
| Sat. | Jan 0 | Away | |
| Queensborough (tentative) | | | |

# The Dolphin

Vol. XIV—No. 5 December 22, 1970
Staten Island Community College


## We Can Be Together

# VOLUNTEERS OF AMERICA

# Newsbriefs

## SICC

The Preparatory Skills Center Tutoring Staff is now offering its services to any student at SICC who would like help in any subject. Just visit their office in C142 between 9A.M. and 7P.M. or call 390-7634. They have tutors for Math, Chemistry, English, Accounting, Spanish, Biology and Nursing Science. Services are free. If you can tutor in any of these subjects, please go and see them; if you qualify for financial aid under the College Work Study Program, you can be paid for tutoring. They also have a number of volunteers and would appreicate your services if you can help them but do not qualify for Work Study, or do not have much free time. The aim of the Tutoring Center is to coordinate the efforts of the Students of SICC to help each other with their academic problems rather than being lost or having to pay for private tutoring.

### STUDENT ADVISORS NEEDED

Forty student advisors are needed to aid the incoming freshman. If you are willing to give of your time and work with ten new members of SICC, please contact Charlotte McPherson, Room C128.

### SCHOLARSHIPS FOR 3RD WORLD PEOPLE

Black Americans, Mexican Americans, Puerto Ricans and American Indians are the selected minority group students selected by the Ford Foundation program of financial aid. For full details, check the bulletin board outside Room A-141.

It is for students who complete the associate degree in a transfer program at a two-year junor or community college, and who plan to transfer to a four-year college or university to complete study for the bachelor's degree.

### VETERANS AIMING AT COLLEGE OFFERED SCHOLARSHIPS

Openings for 150 veterans who would like a college education but lack the requirements of admission are available on a scholarship basis at the State University of New York Cooperative College Center in Syracuse, it was announced by James J. Smith, Jr., Director of the Identity '69—College Discovery Program at Staten Island Community College.

The scholarships which are immediately available to the 150 veterans cover lodging, meals, tuition, books and supplies, plus a $10 a week stipend, according to Mr. Smith. In addition, Mr. Smith said, the program provides transportation to Syracuse from New York City for the applicants who are selected, as well as transportation in Syracuse between the dormitories and the classrooms. The application deadline is December 10.

### BARRESI TO DIRECT TEAM SPORTS AT STATEN ISLAND COMMUNITY COLLEGE

Appointment of Joseph F. Barresi as director of athletics at Staten Island Community College was announced today by Dr. William M. Birenbaum, the college's president.

Mr. Barresi, an instructor in the SICC Health and Physical Education Department headed by Professor Ira H. Sweet, in his new assignment will supervise all intercollegiate athletic team activity at SICC.

### FREE TUTORING FOR EVENING SESSION

The Preparatory Skill Center has just started an Evening Tutoring Program. The office (C-142) will be open from 5 to 7 P.M. in order to accomodate the needs of the growing population of Evening Students. They will need additional Tutors from the Evening Program, or day students who can stay late one or two days a week for this purpose. Also needed are additional Tutors for next term for the Preparatory Skills Center courses and SICC elective and required courses. All are invited to come; the Tutors also tutor each other and would like to extend the program, but we need your help.

### NOTICE TO TRANSFER STUDENTS TO BARUCH

Students who have applied for transfer to the Bernard M. Baruch College will hear on or before January 15, 1970 whether they are accepted or not. Any transfer student who has not heard by that date should write or phone Mr. Angelo B. Proto, the Admissions Officier (OR 3-7700, Ext. 385).

Students who have been accepted to Baruch will receive information in January about Orientation Day which is scheduled for January 22, 1970. Any student who has not received this information by January 20th, should phone Ted Latman, 763-7756, a student leader in the Orientation Program.

### CITY U. STUDENT SENATE ELECTS OFFICIALS

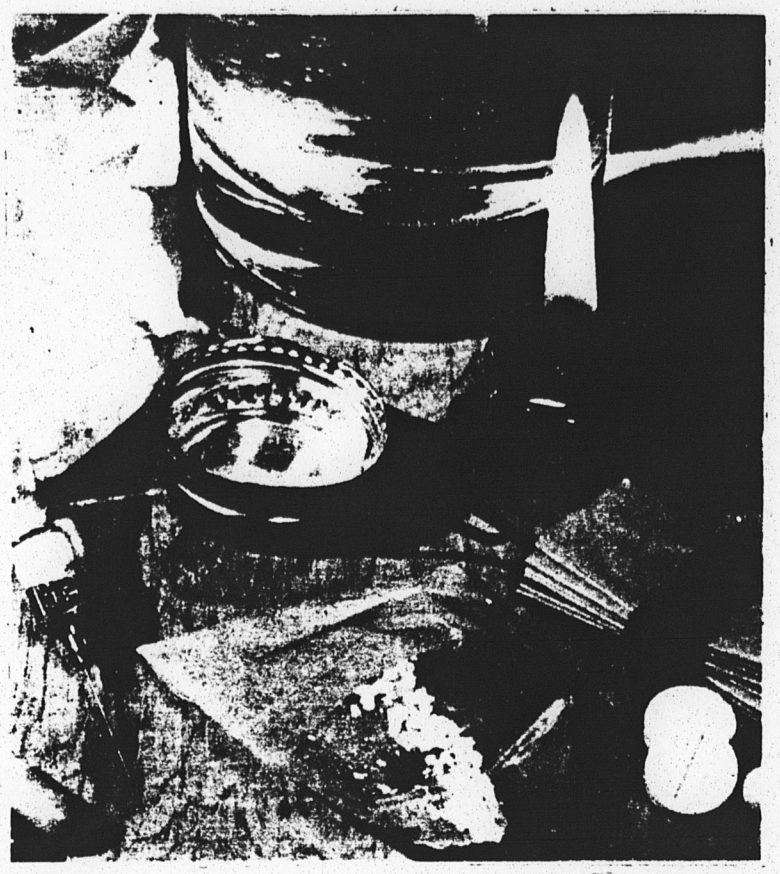
The City University Student Senate has elected its Executive officers for 1970-71. They are: Richard Lewis, chairman; Leon Yancey, vice-chairman; Paul Smilowitz, Treasurer. Elected to the executive Committee as members were Mary Ann Perry, Larry Santora, Steve Dorfman, and Lee Slonimsky.

Mr. Lewis was acting chairman and is doctoral student at Brooklyn College. Mr. Yancey is a student at Baruch College. Mr. Smilowitz attends Richmond College. Miss Perry, Mr. Santora, Mr. Dorfman, and Mr. Slonimsky are students at Queensborough, the Graduate Center, Lehman College, and City College respectively.

Representatives from SICC in the Student Senate are, Brian Copp, James Faison, and Ralph Palladino.

# Drug Program Gets Boost

**Vincent Massaro**



The answer is now available to the recent question of why the DAAB has become suddenly dormant and stagnant. For those members of the DAAB who can take relief in the knowledge that neither your program nor you personally were to blame—then take relief. You can also take pride in the fact that the administration has seen fit to equip the present Drug Program with your proposals and the monies you acquired from the state education department. The administration has obviously thought it a worthwhile adventure to stall your efforts while waiting for permission to enact the present program; a program which, by the way, boasts a student chairman—the first such program of its kind, I am told.

Last week, Terri Lomax, a student at SICC was appointed Chairman of a new Drug Program created by the CUNY and authroized for implementation at SICC. Although the direction for this drug program will be new, the program itself and the ternary aims of the program are borrowed. The aims of the program will be; first, to initiate a drug education program on campus; third, to create a training program to educate students so they may provide a viable imput into the program in the first two phases. These guidelines will be followed in accordance with the State Education Department's guidelines issued through the College Volunteer Program to combat Drug Abuse. The program's budgest will consist of a $13,000 grant not yet received from the state. Until the monies are available, the Corporation—through the efforts of Alan Shark—has agreed to advance a credit of that amount to the Drug Program Miss Lomax comes to the program highly recommended by the administration and students alike. For her efforts in directing the program Terri will receive a stipend in the form of a scholarship or assistanceship. She is reportedly requesting between five and six thousand dollars. If that is true that means that her assistanceship will devour a little less than half the program's budget. Additional assistance has been promised to the program through the use of professionals who are experienced in organizing such endeavors. Their expertise will be provided, without a fee, whenever requested. This offer can prove valuable if used "sagaciously" and even prove worth more than a token amount of financial assistance.

In an important contribution to beginning the program the faculty has relinquished allocation of its lounge to provide for a temporary habitat for the drug program. In an almost ideal environment of administration cooperation, faculty concern and student direction, the program should thrive and provide some kind of direction toward a partial resolution of the campus drug problem.

# Prep. Skills Begins Fight To Save Open Admissions

**by Brian Copp**

Despite the cries of the student population for new life in the educational system little has changed to bring about an influx of creativity into the classroom. As any student can tell you teaching methods have remained relatively insulated from the cacaphony of life. Therefore it is still a minor miracle to find a group of teachers vanguarding new forms in teacher-student relations. To those actively involved in it, Preparitory Skills is that miracle.

Prep Skills was formed to provide those students entering under open admissions with necessary remedial courses. These were to enable them to handle college level work. Since its formation Prep Skills has taken advantage of the close contact between students and faculty to bring in a greater educational scope than just basic reading writing and mathematics. It has, in short, brought life into the classroom experience.

The Prep Skills staff has taken great pains to insure maximum student input in all matters pertaining to policy, and teaching methods through weekly "town hall" meetings. This has led to continual self evaluation of faculty and a greater sensitivity on the part of tutors toward their students. Also the hiring and firing of faculty was in the hands of the students themselve, through means of a hiring and firing committee.

Carol Vine, a Prep Skills teacher, summed up the spirit pervading the program. "Were mainly involved in erasing the damage done during highschool. This means we'er not so much remeadial, but developmental. Some faculty expect students to know and utilize basic skills—often judging their knowledge of subject matter by these skills (e.g. Writing term papers).

We are in the business of giving our students these basic skills while realizing that the ultimate value of education is not knowing the difference between an adjective and an adverb."

Such an approach has led to much of Prep Skills flexibility. In a casual atmosphere students have assumed a more relaxed approach to their material. It is an atmosphere that encourages rather than stifles academic individualism.

For the Spring Semester Prep Skills has several innovations in the works. Instead of the grossly unrepresentative tests which determined who was placed in it, Prep Skills plans to make involvement in the program voluntary. Working closely with faculty of other departments, they hope to spot those students who are in the most need of help. Also, by negotiating for a 3 credit value on their courses Prep Skills hopes to avoid penalization of their students on credit value.

The greatest addition to Prep Skills is now a course of Independent Studies. The course offers a variety of topics to the student such as Politics of Film—Games and their Cultural Significance—Group Dynamics—Sports and their Cultural Significance—Seminar on Non-violence.

# Student-Faculty Senate?

by Alan Roy Shark

Report of the Student-Faculty Committee to restructure college governance delivered by Alan Shark, President of the Student Body.

The first recommendation is that the present Faculty Council no longer be considered an interim body, but act as the representative faculty body of this college.

I see as as an ultimate goal for a governance plan, the creation of a Staten IslandCommunity Senate. Such a senate would consist of representatives of all segments of the college community. Students, Faculty, Administration as well as representatives of those areas which service the college shall be included.

prerequisite to this all-inclusive body would be a Student-Faculty Senate. In all honesty, the atmosphere that exists at this time is not one which would support a productive Student-Faculty Senate, that's why my opening statement was one that expressed support for this Council as the representative Faculty body.

To achieve our ultimate goals requires a stepwise progression. There are a number of changes which I feel are long overdue and I propose immediate implementation. Other changes I would recomment implementing in the near future, that is, the Spring semester.

The Student-Faculty Committee on college governance makes the following recommendations:

1. To disband the Faculty Committee on Student Activities and Services and replace it with a Student-Faculty Committee on Activities and Services with 50-50 representation.

a) This is spectfied in Article 15 of the Board of Higher Education's bylaws on Students. b) Last Spring this was a recommendation of the Student-Faculty Committee on governance in its governance proposal.

2. Students and Faculty will cooperate at the individual departmental level to prepare a questionnaire on course and instructor evaluation. Such an evaluation would serve two purposes:

a) The students will utilize information to prepare a handbook to service in-coming students.

b) The departments will utilize the information with respect to evaluation of each course and instructor.

3. The next step would be to communicate with each department to determine the extent of student involvement to decision making at the departmental level.

**Here is some Student Government News**

1. President Birenbaum has issued a policy statement that will significantly increase student imput at the various levels of personnel action involving instructional staff. The President first revealed this statement to his Advisory Council then to the P.&B. and finally to the Faculty Council. Opposition was raised by a few but the majority of faculty have overwhelmingly realized the importance of this policy. This is very much in line with the recommendations made in the Senate Report.

2. The Scheduling Committee has been experimenting with scheduling procedures which would involve the use of interlocking patterns. Many schools presently have such a system. However the decision has been reached to utilize and improve the present method and further improvements will be made so that this newer system can be perfected for the Fall 71 semester.

3. President Birenbaum announced to the Presidential Advisory Council that the Board of Higher Education will adopt a resolution authorizing an off-campus center for the Fall 71, semester to alleviate crowding at our present campus.

4. Alan Shark delivered a report to the Faculty Council on the Student-Faculty Governance Committee. The first recommendwtion was to disband the Faculty Committee on Student Activities and Services (FCSAS), and replace it with a Student-Faculty Committee on Activities and Services. Up until now all student activities came under the control of FCSAS. The Faculty Council accepted this recommendation and will change accordingly.

The second recommendation called for the cooperation at the individual departmental levels to prepare a questionare on course and instructor evaluation. This would serve two purposes. A. The students would utilize this information to prepare a handbook to service incoming students. B. The departments would utilize this information with respect to evaluation of each course and instructor.

5. A line of credit was extended to Chris Thompson and Larry Grant for the Sum of $1,000.00 for their extermination project in West Brighton. This money is a loan from the Student Government Executive Fund.

6. As an experiment, a Club Council was formed by Alan Shark. Its purpose is to bring the clubs and activities closer to Student Government. The first meeting was termed a success in that 18 clubs participated.

7. The Board of Directors has approved a line of credit to the newly formed Drug Commission headed by Miss Terri Lomax. This money will be returned as their State Grant money will come in. In a surprise move, Alan Shark asked the Faculty Council for the use of their lounge to temporarily house this Commission. Realizing the need of this request, they unselfishly made this possible.

# Newsbriefs

## National

**WESTMORELAND DEMANDED MORE BODIES**

WASHINGTON (UPI)—A Vietnam war veteran said Tuesday that he heard Gen. William C. Westmoreland, then U.S. military commander in Vietnam, tell the commanding officer of his outfit, "Bodies—i want more bodies."

Former 1st Lt. Larry Rottmann, 27, of Columbia, Mo., said he heard Westmoreland make the remark during a briefing for the 25th Infantry Division after the Tet offensive in 1968.

**SAMPLE TELLS JURY OF PRO BLACKLISTING**

CLEVELAND, Ohio (AP)—A federal grand jury investigation into possible antitrust violations in the National Football League continued following testimony from required all-pro defensive back John Sample.

Sample told newsmen after appearing before the jury Monday that if anyone is indicted, it should be NFL Commissioner, Pete Rozelle. He said he told the jury of alleged blackballing practices, racial discrimination and the league's "strangle-hold" on players.

Sample said he thought New York Jets quarterback Joe Namath should be called before the jury in regard to the selling of his Bachelor's Three night spot last year, saying, "I think he (Namath) will be very helpful if he is called in."

**HOUSING CRIMES**

Mayor Lindsay, housing officials and city financial interests have been declared "in contempt of court" for failing to appear at a mock trial where they were to be tried for "housing crimes." Tenants and militant groups, including the Black Panthers, the Young Lords, and the Metropolitan Council on Housing, held the "trial," attended by about 1,200 persons yesterday in a Columbia University auditorium.

**"OIL FIRMS STOP POLLUTION CONTROL"**

On November 3rd, California voters turned down a constitutional amendment that would have allowed expenditures of state highway taxes for smog research and mass transit. The highway funds currently are spent only on highway construction and maintenance.

The so-called highway lobby waged a vigorous, well-financed campaign to defeat the proposal which would have allowed communities to spend up to 25 percent of their returnable share of gasoline taxes for mass transit projects if the people so voted. Preliminary campaign contribution reports from the anti-proposition 18 forces listed $30,000 from Standard Oil, !30,00 from Shell Oil, $20,000 from Texaco, $20,000 from Union Oil of Southern California, $22,000 from the American Automobile Association, $5,000 from the California Trucking Association, and $1,000 from the Engineering and Grading Contractors Association. Unspecified staff time was contributed by the State Chamber of Commerce.

**PANTHERS SUE CHI COPS**

Chicago, Dec. 4 (AP)—Two suits seeking damages totaling more than $9 million have been filed in United States Distric Court by seven survivors of a police raid in which two Panthers were killed on year ago today. Fred Hampton, 21, Illinois Panther leader, and Mark Clark, 22, a Panther from Peoria, were shot to death in the raid on a West Side apartment. Police made the raid in a search for illegal weapons.

**20 YEARS OF POVERTY**

Washington, Nov. 1 (UPI)—Despite increased national prosperity, there has been no relative decline in urban poverty in the last 20 years a prominent research and educational organization reported today. The Committee for Economic Development, composed of 200 businessmen and educators, said nearly half of all urban poor are in households that cannot be expected ever to sustain themselves economically—households headed by the elderly, disabled and by women with children under 18.

**COLLEGE WOMEN WANT OUT OF HOMELIFE**

(CPS)—Women want out of the home, according to a survey conducted by Gilbert Youth Research, a division of Gilbert Marketing Group. Surveying thousands of young women between the ages of 14 and 25, the opinion-research organization found that fewer than one percent of the college women polled selected "housewife-homemaker" as their main career choice. Only four percent of all young women chose it.

**"No Job Safety"**

CHICAGO—Recent statistics released by the AFL-CIO have disclosed the fact that each day on the job, 55 workers are killed, 8,500 disabled and 27,200 injured. Moreover, these terrifying figures are simply the "official" estimates; in fact, a new survey made for the U.S. Department of Labor multiplies the industrial accident rate by 10.

This survey revealed that at least 25,000,000 workers are injured each year in U.S. factories. It was also pointed out that as many as 500,000 workers suffer permanent occupational disabilities; thus, a great number of men and women who go to work in these death-trap industries return home as invalids.

# Child Care Center needed

**by "Black Perspective"**

Many programs have been implemented at this college and at other units of the City University of New York in an effort to help poor people further their education. Financial aid programs, tutorial sessions and other incentives geared toward encouraging disadvantaged people to enroll and remain in school have been set up.

However, one major problem confronting many students has not been dealt with by any unit of the City University of New York. This problem exists in the area of child-care. It is impractical for many young parents to think of going to college under the existing difficulty they encounter, while seeking adequate care for their children.

If the service (child-care) is available it is often inadequate or very expensive. Also, transporting a child to and from the existing child-catrcare centers is burdensome. A few students at Staten Island Community College recognize the overall problem surrounding child-care.

Therefore, the Child-Care Committee of Staten Island Community College was formed recently, its goal is to institute a child-care center here on campus. We need the help and expertise of all interested students, faculty members and other personnel of Staten Island Community College.

We have drawn up a working model for an on campus child-care center:

The Center would be able to accommodate approximately thirty pre-school age children between the ages of two and five. Operating hours for the center would be from 8 a.m. until 6 p.m. Monday through Friday excluding all school holidays. Of course, the center could remain open later in the evenings so that some parents may attend night classes.

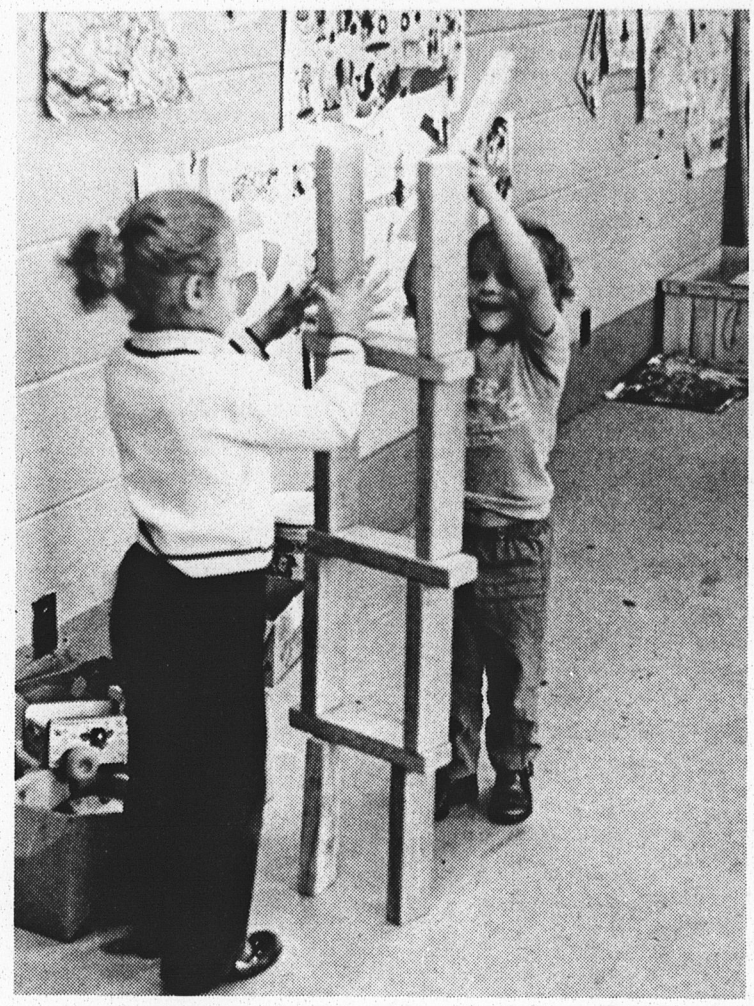
Staffing the center could be accomplished by having those students or faculty members who have children in the center to volunteer a minimal amount of time per week as a member of the staff. Next, the Child-Care department could alleviate their burdensome problem of having its students travel to child-care centers here on Staten Island and other boroughs to receive field experience. Finally, any interested students or faculty member who wanted to volunteer as a staff member could do so.

Funding such a program is a lot easier than what we have come to expect. Hunter College, which presently has an experimental child-care center operating, has weekly expenses of only $200.00. Therefore, adequate funding of this program is quite easy, provided a certain pattern of operation is followed.

All staff members would be hired on a voluntary basis unless a person is paid by college work-study or some other source. Donations of equipment will be sought from every available resource. The equipment desired will include toys, cots, sheets, food and the like. Of course, donations in the form of money will be solicited.

The space for any additional program is always a big problem in this college; however, we have spoken to officers of the various clubs that are located in room C-132, and they jll have unselfishly agreed to give up their space for this project.

Of course, the student government would have to be petitioned, before this space or any presently occupied space on campus could be reallocated. We must emphasize that the problem of acquiring the necessary space is not a great one. We do forsee problems in other areas. There must be cooperation and continuity of efforts on the part of all concerned people; if not, problems will inevitably arise. The parents of children that would use this facility should meet with persons from various depaetments (child care, nursing, etc.) and determine how the center's daily activities should be handled. Factors such as what and how often a child should eat during his or her daily stay at the center, must be agreed upon. Recreational activities will have to be considered. The fees to be charged to non-volunteering parents must be discussed. The aforementioned are only a few things that must be agreed upon by parents and others connected with the proposed child-care center, if this idea is to become a reality at SICC.



# Quota System For Tenure Attacked

**by Richard Currie**

There are many grounds on which to oppose Chancellor Bowker's decree that the granting of tenure shall hereafter be conducted in the City University by a quota system of one in two. It is, first of all, another example of the administration by decree policy, taken without consultation or discussion of any kind with the several faculties of the City University, initiated in the summer of 1968 when the New York Legislature was convinced to raise the probationary period for tenure from three years to five. Secondly, since no faculty member hired in 1968, 1969 or 1970 could possibly have been informed of its existence, the one in two quota system is an unfair alteration in the conditions of emthose faculty members. But, most deplorable of all, are the educational implications of the quota system with regard to the recruitment of new faculty and the enrouragement of academic backbiting and pork-barreling.

Chancellor Bowker's assumption for his argument that it is "...very much in the intrestes of all the colleges to give new faculty a one in two chance of reaching tenure..." is that "greater probability of tenure would impose limits on the recruiting of good people..." About limits being imposed upon the recruitment of good people the Chancellor is certainly correct. But that the limits so imposed are "...very much in the interests of all the colleges" is open to question.

The first limit imposed by the quota system will be the likelihood of appointment committees knowingly hiring mediocre faculty. If tenure is to be granted on a one in two basis those committees will be predisposed to hire at least one faculty member who they think is inferior for every faculty member they hire who they think is good. Job security is an important factor in the recruitment of good teachers and in the development of good faculties. Tie it to a quota system and appointment committees will not be free to search for and hire only the best people they can find. Inevitably mediocre faculty will seep in out of the understandable desire of appointment committees to protect the people they are especially enthusiastic about.

If practices such as protection are likely to occur at the level of hiring, think of the possibilities for corruption when the struggle for tenure is actually joined. Since excellence in teaching, publication and-or progress towards graduate degrees, service to the college and personal relations with one's colleagues will no longer be the sole determinants of who receives tenure, teachers will be forced to engage in the unhealthy competition of rejoicing in their colleagues' weaknesses rather than learning from their strengths. Moreover, faced with the absurdity of knowing that what they do in the classroom is meaningless insofar as their jobs are concerned, teachers will have no choice but to cozy up to the individuals responsible for granting tenure. Porkbarreling and backbiting are, in effect, to be sanctioned as good and healthy academic practices.

How the hiring of poor faculty, the buttering up of superiors and spite—three likely limitations imposed by the quota system—are "...very much in the interests of all the colleges..." is beyond comprehension. What is comprehensible, however, about Chancellor Bowker's decree is the clear admission it contains that the City University is attempting to economize. Having failed to acquire sufficient space and faculty to adequately meet the challenge of Open Admissions by conducting the kind of fighting campaign it did in the Spring of 1969 when thousands of teachers, students and administrators thronged the State Legislature, the City University Administration now proposes to exploit new faculty by using it as cannon fodder in the front ranks. Their five years served, half of them are to be let go as unworthy and unfit to teach at the City University. The quota system is thus nothing but a money-saving device clothed in the guise of upgrading the faculty.

Richard Currie

# Book Exchange Donates Profits

**by Christine Benedict**

Over 800 used books were sold during this fall semester by members of the Newman Club who organized the Staten Island Community College Book Exchange. Recently, the proceeds were donated to various student programs on campus.

Co-chairman Brian Levine explained why the book exchange was organized, "The purpose of the exchange was to make books available to students at reasonable rates. After paying overhead expenses, the remainder of the funds have been recently apportioned to the Newman Club and various campus programs."

One of several student programs which has benefited from book exchange proceeds is Community Scholars. The donation of $203.00 was used by Mr. James P. Wooten, the Director of Community Relations and Special Programs, to help pay for student tutors who are aiding those enrolled in the Community Scholars Program last semester.

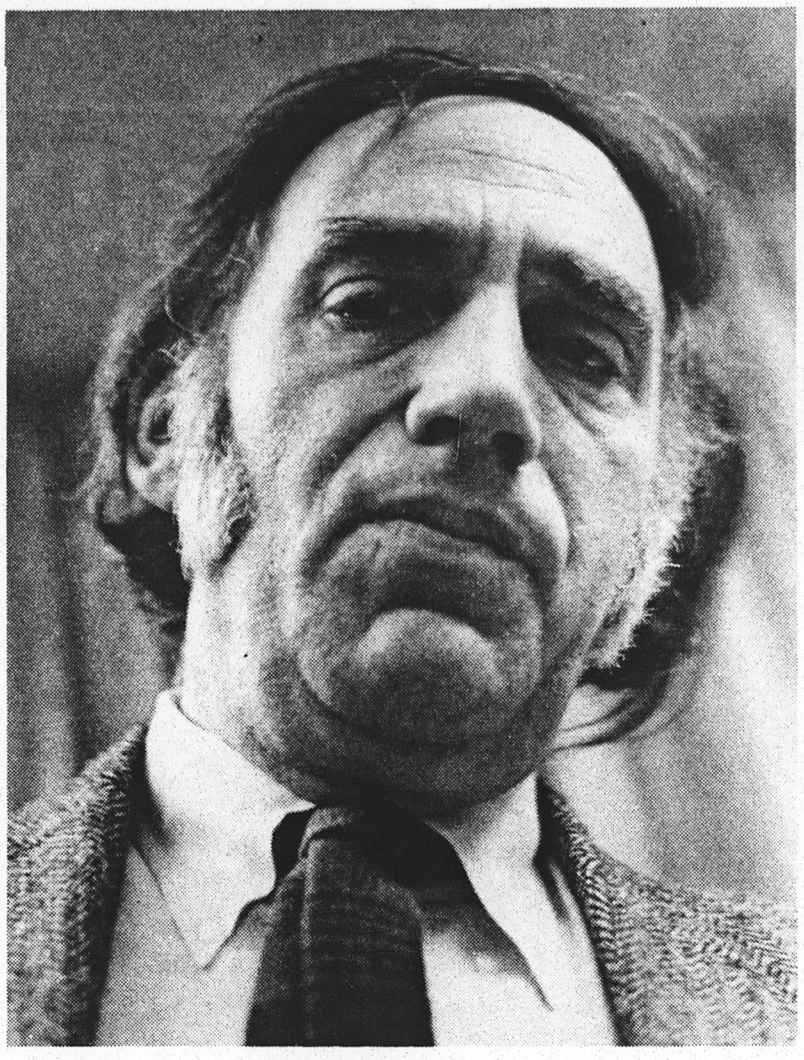
Students in this program benefit from both special tutoring and counseling. The Community Scholars Program is designed to aid pre-college non-matriculated students who are deficient in mathematics and communication skills.

In reference to the Newman Club contribution, Mr. Wooten stated, "Last semester I think the Newman Club realized that we were trying to do something for the students and that's why we received the donation. I was quite pleased not so much with the quantity but the thought. I think that students should try to help one another."

Father Joseph DeSanto, Newman Club moderator, explained why the contribution was presented to the Community Scholars Program, "Last semester, the SICC Newman Club wanted to be a part of the academic community in every way. We decided to use whatever money made by the exchange to help benefit the academic community. The club members felt that a student tutorial program was one of the most important activities on campus last semester. The members of the Newman Club feel they are taking an active part in all activities on this campus."

# Kunstler at SICC

**by Ralph Palladino**



"The student is the enemy of the State", this is the propaganda being used by the F.B.I. to wage war against students, according to William Kunstler the controversial attorney and defender of the "Chicago 8" during a lecture in the SICC Auditorium last Wednesday. Kunstler who appeared at the invitation of Kaleidascope told the 700 students attending, "God help you if you protest the war in VietNam too stringently, then you can be shot down on capus (as at Kent State)—or disciplined." He went on to say that, "College Administrators are returning to the old order. Oh, they don't care if you swallow a goldfish, or cram 30 people into a telephone booth or engage in Male Chauvanistic panty-raids but God help you if you become political!" Kunstler spoke of J. Edgar Hoover asking for and getting 14 million dollars, to be used in putting over 1.000 F.B.I. agents on campuses this year—"The agents must grow beards, dress casual and learn the double or triple inhalation of a cigareete that they know is indicative of a "head." They are to infiltrate among students and report...The rason for this is that there have been a number of bombings from January 1969 to April 1970." According to Kunstler during this period over 5,000 bombings have taken place but only 22 of these have been on-campus bombings. He continued," I guess the other 4,978 bombings that occurred off-campus need no investigation." Then mentioning 40th bombing of a Baptist Church in Birmingham, Alabama in 1963 that killed four Black Sunday School children he pointed out that no special F.B.I. undercover agent was called in to investigate this incident. "But that's understandable, how can you compare four black bodies to a Research Center or a Computer or any of the other things vital or near and dear to the American heart," he said.

Kunstler believes that there is a co-ordinated mass effort, a "myth", that all of Americas' violence is in the ghettos and the colleges are (1) designed to sway Middle-America against the students and Black Panthers. He said that Panthers, Weathermen, and students were being blamed for this violence but pointed out that the only deaths on campus have been students murdered by police and National Guard, and then he spole of the murder of Black Panther, Fred Hampton in Chicago by 14 policemen who after being found guilty of lying to a Grand Jury about the murderers still walking the streets as policemen while no Panthers were convicted of murdering police! He likened this to the book "1984' and to Germany in 1933. "You focus on students and forget about the peace demonstrators that were brutalized at Wall Street. You forget about all the indencies because you've got a real live enemy at home. It's very stimilar to what the Nazi Party did with the Reichstadt in Berlin in 1933.

Kunstler related how in 1933 Hitlers' party won the elections with 41 percent of the vote (Nixon won with 44 percent) and 59 percent of the electorate voted against Hitler. In order to keep control of the whole country during those trying times (racism, terroism and poverty prevailed) Hitler burned the Reichstadt to the ground and blamed the "violent student Left Wingers, Trade Unionists, the Social Democrats and the Jews", as students and Panthers are now being blamed. He went on to say that "The concentration camp at Dakow was opened after this and the round-up began." In relating this to the recent troubled situations in Canada he said "The kidnapping of La Porte and Cross by the Quebec Liberation Front wiped out Canadian Rights and Liberties in one night, and they are still obliterated."

"Who is really responsible for violence?" Kunstler asked. "Did Panthers and-or students shoot down Martin Luther King, or kill at Kent State, shoot down the Kennedy Brothers, bomb a Jacksonville Schoolhouse, massacre humans at Mai Lai, cause cronic poverty, or beat peaceful demonstrators on Wall Street? Isn't it (violence) really in the hands of a man who stands on his automobile at San Jose and gives the "V" sign and turns to a reporter and says "This gets them uptight every time." He went on to attack the "legalized" violence of our government especially in VietNam. In relation to Mai Lai he said, "It is not Lieutenant Calley who should be on trial, it is a man by the name of Westmoreland (former commanding general of U.S. forces), Nixon, and others (Big Business owners who are profiting from the war and whose investments we are fighting and dying to save) who should rightly be tried. Calley is a victim of the system. Furthermore his crime was hidden by Nixon and Westmoreland for over 1½ years."

Following the one and half hour lecture Kunstler answered questions from the audience for a half hour. He was asked "Who is the enemy?" And he answered that we all are part of an "Immoral Society run on indecent goals that measures everyone by the size of their purse and not the beauty of their soul". He went on to say that the courts were part of the enemy because "The court was often used to do the dirty work of society. Chrust died under a court-decree and German Jews were sentenced to death by courts. I have no objection courts and trials but you need fair juries (peer group juding1, judges must be fair (Temptation and personal gain must be removed from judges), and poor as well as rich must be given equal adequate rights and assets for proper defense. Today you cannot get a fair trial for everybody. White middle-aged, middle Americans are the juries for the young, poor and non-whites. These problems are the same all over the world. There must be a constant fight in all countries against this unfairness."

In response to a question "What must be destroyed," Kunstler said, "The structure of our Government is workable but, the economic system has to go and in some way the wealth must be redistributed reasonably, equally among the masses. The political system I could accpt, but we need new values. We have too many cheap bribe-taking politicians." He also asked, "why it's illegal to smoke marijuana, a harmless weed that no one, not a chemist, not a medical person, not even a Psychiatrist has been able to prove has a harmful effect, while cigarettes and alcohol are sold." He went on to say that "Marijuana is used politically—to keep the gliquor companies in business and as a weapon against young people." When asked if the system could be used to reform things he said "no!". Only partly. People in the streets are another part of the struggle. He went on to say, "Changes in society that have occurred for the better of man could not have come about without struggle." Later he was asked if, "He wanted to polarize society," he replied "I don't want to polarize, but on the other hand I don't want to be a liar". In response to the question "What do you think of the U.S. involvement in VietNam?" he said "We're getting our asses whpped! It's an unwinable war, the troops don't want to fight."

A reception was held for Mr. Kunstler after his lecture in the President's Conference Room. There this reporter asked him about what he thought of the takeover of churches in New York and Philadelphia by the Puerto Rican Young Lords. He replied, "I think it is good. Churches are for the people and the community. I'm glad to see that the Lords are using it for the betterment of their community." When asked if he thought Julio Roldan, a Puerto Rican found hung in a New York jail was murdered, he replied, "Yes, the circumstances surrounding his death (the fact that no prisoner is allowed to take belts or shoe-laces into the cells with him, yet he was hung by these articles) indicate it was not suicide." When asked about the Chicago 8 trial and what he thought of Judge Hoffman he replied, "He was a perfect judge for that trial." He went on to say that the Chicago 8 trial showed that there is something wrong with our court system. His answer to the question "Should the 7 white defenders have defended Bobby Seale physically when he was being bound and gagged in the courtroom," he answered "Yes, definitely, and I might add that his lawyers should have, too."

The three hours that the formal defender of many of the Freedom Riders in the early 1960s' spent at SICC were truly memorable. He spoke to the students truthfully and convincingly, and answered questions calmly and brilliantly. This was indicated by the large applause and the fact that only after Club Hours were over did some people have to leave the auditorium and there was no outward hostility directed toward him from the audience. In closing Kunstler said of students "they are intelligent, imaginative and creative!"

# Deadline To Drop Deferments —December 31

Registrants wishing to drop deferments and be reclassified into Class 1-A status to take advantage of a year-end policy announced last month by the Selective Service System, have been given until midnight, December 31, 1970, to file for the reclassification. Such requests must be received by local boards by that date or carry a postmark dated December 31, 1970 or earlier.

The announcement is contained in instructions issued to local board personnel by Dr. Curtis W. Tarr, National Director of Selective Service. These instructions alter previous policy which stated that the application had to be in the hands of local board personnel prior to a December meeting of the local board.

In particular, the instruction to local boards will be of interest to men who hold high numbers in the 1970 draft lottery. Should a young man hold a number higher than that reached by his local board—and No. 195 has been set as the highest number which any local board can reach—it is to his advantage to voluntarily give up his deferment for a 1-A classification. In these cases, he will move to a lower draft priority group on January 1, 1971 with other members of the 1970 first priority group on January 1, 1971 with other members of the 1970 first priority group with unreached numbers.

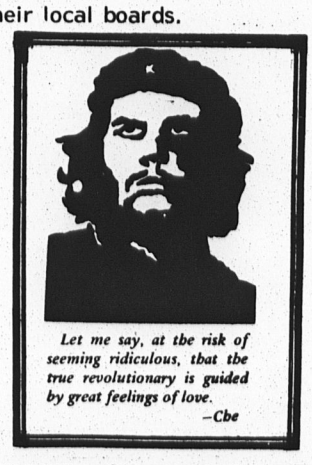
While recognizing that young men holding lottery numbers over their local board "high" could effectively limit their vulnerability to the draft by being classified into 1-A by the year's end, Dr, Tarr stated that "the law allows young men to elect whether they will apply for a deferment and those young men granted deferments should be able to drop them if they desire."

Dr. Tarr said the new policy was issued becuase various boards throughout the country were scheduling their last meetings of the year at different times. By defining a specific cutoff date, the new policy allows all registrants an equal amount of time to take advantage of the reclassification offer.

Previous to changing this policy on dropping of deferments, registrants holding deferments were generally unable to voluntarily relinquish them as long as they continued to meet the criteria for deferment, except at the end of the deferment period when they could cancel them simply by not submitting the necessary documents for an extension.

The types of deferments affected by the memorandum are high school and college deferments, occupational deferments agricultural deferments, paternity and hardship deferments. The 1-Y classification, unacceptable for military service except in national emergency, is not affected by this new policy. Men classified 1-Y are not able to voluntarily drop this classification.

Dr. Tarr pointed out that all deferments are issued for limited periods of time, generally for one year, and that it is the responsibility of the registrant to submit documentation for an extension of his deferment. In the absence of documentation, the new local Board Memorandum instructs local boards to promptly reclassify registrants into 1-A. This means that registrants wishing to continue their deferments should submit the supporting documentation to their local boards.



*Let me say, at the risk of seeming ridiculous, that the true revolutionary is guided by great feelings of love.*
*—Che*

# The Dolphin

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Staten Island Community College of the City University of New York


## *We Can Be Together*

"We are all outlaws in the eyes of America," if the incident at Kent State last May did not serve to wake SICC students to that fact, then William Kunstler's speech on December 9 should have. Over 1,000 FBI agents are on campuses this year to spy on and "bust" students for grass possession, and to stop political activity on campus, while only 850 FBI agents are assigned to combat hard drugs across the nation off campus.

Though this is a joyous season we should never lose sight of the fact that we students have a powerful enemy bent on either pacifying or crushing us, and we should all stand together as brothers and sisters for our right to survive. We must all fight racism, the profitable (for some) enterprise of war, and hunger. Now is the time to unite and start the struggle. 'Tis the season to be together!

## *Down With Tenure*

Decadence always seems to come quickly to those institutions whose power is utilized for self perpetuation. Indeed we may add to Thoreaus' "power corrupts absolutely". The following corallary: "Self perpetuating power corrupts most of all." Ultimately self perpetuation takes on a righteous tone (Governments, and beaurocratic heads of governments often declare themselves the **conscience** of their country) and those persons gaining position or privilege from such a system will declare its purity and fairness.

College tenure is a case in point. College Departments have been notorious for their recommendation of department lackeys rather than judging teaching ability per se. In many instances there exists a bureaucratic spirit among faculty toward tenure; expecting tenure after being employed for five years. Once being granted tenure the teacher can then relax knowing that he is employed from here to eternity. While the students...well, er...yes...the hrmph...students.

Let's face it. Todays' student is no longer a beany capped Zoot suiter who goes to college because, "Dad said it was a good idea". He is, rather the consumer in an educational market. Just as a housewife refuses to buy bad meat so the student should be able to reject a teacher that has been stagnating on college time and money. The next time someone complains about educational funds being scarce, he should perhaps think of those venerable tenure faculty whose salary must be paid regardless of performance.

. He is, rather the consumer in an educational market. Just as a housewife refuses to buy bad meat so the student should be able to reject a teacher that has been stagnating on college time and money. The next time someone complains about educational funds being scarce, he should perhaps think of those venerable tenure faculty whose salary must be paid regardless of performance.

The dilemma of tenure is not only a faculty and departmental problem. It is also a CUNY by-law problem since the by-laws of CUNY require a teacher be tenured by the end of a five year period or leave. The student then finds himself in a contradictory position. For even though he may find tenure a cesspool of a system he also realizes that some of his best teachers will be fired if they don't receive tenure.

We of the Dolphin see only one real and lasting solution. The tenure system must be scrapped in favor of a system of one or two year contracts, in which students have at least 50 percent representation in hiring and firing committees. Frankly we are just a little disgusted with those members of the faculty who would scrap educational quality in order to save their own asses when the present tenure system is questioned.

# Politics of Tenure

by Jean-Louis d'Heilly

If there is one area in which students can make significant contributions to desperately needed reform of American higher education, it is in the faculty appointments process, the soft underbelly of the academic establishment. Vice President Agnew, not one of my favorite authroities on higher education, was quite correct in citing the intellectual double standard of those who demand congressional reform by eliminating seniority and tenure on Capitol Hill while fighting to preserve it on the college campus. Both institutions are in desperate need of a procedural shakeup.

My own views on this subject have been formed by my experiences as an undergraduate and student government leader, and, more recently, as a still under-30 trustee of The City University of New York (CUNY). From my many contacts with student government leaders and student trustees at other institutions, it is clear to me that CUNY's failings are far from unique in higher education.

At CUNY the faculty appointment and tenure procedures have changed little in the past decades. The confluence of recent events now offers a unique opportunity for meaningful reform in this area of the mammoth university's operation. A pattern could be established for other institutions. A number of developments form an opportune climate.

I cite first of all CUNY's bold move to open admissions, placing the university in the national spotlight and challenging it to require maximum instructional output from faculty who have heretofore been substantially insulated from all but the high achievers.

Secondly, the university faculty recently decided to opt for collective bargaining under a recently passed state public employee labor law. Thus, the faculty have, probably unwittingly, established a new relationship which demands that university administrators justify appointments in terms of moneys available, number of positions open, and future growth needs of the university. No private or public collective bargaining arrangement could tolerate a system wherein employees determine job content, control production and promotion, and elect the person who is supposed to represent management at initial grievance proceedings.

We are also faced with a re-awakened student interest in college and university governance, which is part of the generally increased participation and activism on most campuses; the questioning of curriculum content by faculty and administration as well as students on grounds of basic relevance; and a fresh interdisciplinary thrust of the knowledge industry which has torn down the neat little walls around traditional academic disciplines, forcing many college departments into joint undertakings.

At Cith University and other major instututions these forces are now clearly at work. All elements within the university community are fully aware of them. Sare key legislators who must annually provide the fiscal resources and who are growing increasingly reluctant to ote additional millions for higher education when they see significant chunks of it going to preserve faculty prerogatives and increase already handsome faculty salaries.

It seems evident to me that the faculty, in most instances, has lost the capacity—if they ever had it—for truly effective hiring and promotion based on the exclusive judgment of their peers. There now exists a civil service mentality in the very worst sense of that phrase. Every person, once hired, expects to receive tenure automatically after five years of employment. The award is to be made regardless of what the faculty labor market has to offer in terms of superior scholarship or teaching skills, and regardless of the larger needs and goals of the university and its student body.

I have observed situations where a department has ten faculty members come up for tenure when two positions are available. Rathre than attempt to make the neccessary critical evaluation, the department will recommend all ten for tenure, thus passing the buck from peer judgment to a higher level of college management. The consequences are clear: administrators become the bad guys who are depriving eligible fellow faculty members of tenure.

There is a long-standing presumption that the tenured faculty member is not only expert in his particular discipline at the time he ascends to that secure sanctuary, but that he will continue to expand his scholarly expertise by staying abreast of new developments in the state of his art. This is hardly the case in many departments.


**SPORTS WRITER**
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# How the United States is 'Saving' Saigon

A first hand account of the lives of many Vietnamese, and Americans in Saigon.

**by Steven Brody**

I spent eight months in Saigon while in the military. The most crucial characteristic of the vietnamese is their extreme bitterness and hatred for the Americans, as intruders in their country. One might say that they are not very thankful for U.S. help. But that wouldn't be a very logical statement for a number of reasons.

First of all, we must examine Saigon before the Americans were there and observe the situation now. Anyone who has been there can tell you of the extreme percentage of prostitution that exists there. I would say that at least 90 percent of the women in Saigon between the ages of 13 and 40 are prostitutes. Now this doesn't exist because these women want to sell their bodies, but because of the necessity they have which is to have enough to survive. To the people of Saigon the war is absurd. When a person is confronted with an absurd situation, he usually reacts to cope with the absurdity. Now, one way a person could react would be to try and fit in with the situation. This by the way, is a typical reaction of many in the United States who live in bad faith. Bad faith is simply doing something you know isn't right, because you were told to do it by your bosses.

The people of Saigon have learned how to cope with the situations they face every day by treating people the way people treat them. For example, many G.I.'s come into Saigon now and then just to have sex with some prostitute. They never stop to think that these women are human beings with feelings and have to be prostitutes just to have food to eat. They are treated like pigs, instead of with understanding. They sleep in rat-infested, roach-crawling, mosquito-filled houses. Do you think living in these conditions and being treated like pieces of meat they consider America their savior?

Another aspect of the atmosphere is what the Vietnamese people see happening to the average American soldier. The regular G.I. never wanted to go fight a war he knew nothing about, but was forced to. He, too, finds the war absurd. One way he finds to deal with the absurdity is to withdraw from it by turning to drugs. People never stop to think why these men have turned to drug addiction, or why they have withdrawn, or why they are apathetic, or why they are alienated. They just say let's stop it. This is so true in many examples, even in the United States today. There are thousands of robberies, rapes, murders, and suicides every year. All the authorities ever say is that they will try to stop it. Well, it won't stop unless they figure out why these people do these things. Then, and only then, when they stop the conditions and reasons for rapes, murders and suicides, or even attempt to correct the basic underlying causes, will they ever put an end to it, and not by just alienating the alienated even more.

I think that it is a very hard thing for a human being to kill another human being. But if a person can reduce his enemy to less than a human, by calling him a gook or a zip, then it is easier to kill him because hhe is less human. I think we can draw a connection or a comparison here to the racism in the U.S. It is easier for police to beat Blacks or people who are called hippie-commies than the average middle class white because the former two groups he considers to be less human than he.

The people of the United States are lied to and deceived all the time. The fatality numbers are much more than are reported to the general public and even to the G.I.'s in Vietnam. The governmer uses many tactics to pacify its people. If the peopl of this country ever knew the true figures of the death tolls or the true facts about almost any relevant issue, maybe they wouldn't be so apathetic or prejudiced, or they might even want to change a hypocritical government that they never had any real say in after all.

# LETTERS

## SG Elections

TO THE EDITOR:

On November 22, 1970 the University Student Senate unanimously passed the following resolution:

RESOLVED that eligibility requirements for students voting in any elections on the campuses shall be determined by the student governments.

The rationale for the Senate's position is based upon the direction and intent of Article XV of the Board's Bylaws. Our understanding of Article XV is that its general thesis established student control over student affairs.

The "30 percent role", therefore, can only be perceived to be arbitrary, undemocratic, and counter-productive to the intent of Article XV. The matter of what constitutes a mandate for a particular student government is an issue to be resolved on the campuses. The historical criticism of student participation in governance is being offset by student recognition of the increased authority and sovereignty that is theirs undder Article XV.

Furthermore, it is the responsibility of those who wish to lead student government and otherwise participate in college governance to assure that students vote in campus elections. Active and positive participation of this sort is best achieved through the development of vital leadership roles in the governance of the colleges and University.

I would, therefore, urge the Administrative Council to reject the "30 percent rule" and consider other means to insure student particpation such as the inclusion of students in Personnel and Budget Committees and Collective bargaining negotiations.

**—Richard Lewis**

## *Racist Bank*

To the Editor:

As a work study student, I received work study checks every two weeks. I have classes in the morning and early afternoon which make it impossible for me to go to the **Community National Bank** before three. I am sure many students have the same problem. But, the CNB is a racist bank, they discriminate against SICC people because they refuse to cash SICC check after 3:00; however they cash all other checks. I don't understand why the college allows this to happen especially when the bank refuses to give any logical reason for this racist action.

**—Sabastian Stone**

## On Violence

TO THE EDITOR:

We were most fortunate in having the outspoken Attorney Willian Kunstler speak at our theatre this past week. Youth and New Politics were discussed. His talk was very meaningful, informative and inspiring as to what's going on with social justice in our country. Kunstler has come under attack many times in the past on his condoning violence under certain conditions and circumstances. He has used many analogies from the violent role we play in Vietnam to quoting St. Matthew, referrring to Jesus Christ as a violent revolutionary. Many students wonder as to who possesses the right methods of violence and what are the right times? It seems clear that certain people must have felt righteous when they killed the Kennedys, Mr. King, Malcom X, students at Ohio and Mississippi. How can violence really be condoned? Who shall judge? For in chapter 7 of St. Matthew: "Judge not, that ye be not judged. For with what judgement ye judge, ye shall be judged: and with what measure ye mete, it shall be measured to you again."

**—Alan Roy Shark**

## Latinos Unite

TO THE EDITOR:

The entering freshmen in SICC always encounter problems. The most pressing problem is usually that of making new friends. This problem is harder to overcome for incoming Puerto Rican freshmen than for most students because of the lack of Latin students in this school.

Being a predominantly white school, SICC offers no subjects in its curriculums which relate to Puerto Rican students. All subjects deal with the white students in white societies. This creates an inability on the part of the Puerto Rican student to grasp certain subjects. In order to counteract this problem, we in SICC have an organization which Puerto Rican students can relate to. The name of this organization is H.A.L. (Hispanic American League) One of the purposes of this organization is to create an aura of unity which can help overcome the barriers of loneliness which usually envelop most new students.

HAL was instituted for the benefit of the Latin students attending SICC. We try to do everything possible to relieve whatever problems arise concerning individual or a collective of Puerto Rican students. We realize some of the problems you will encounter because we have encountered them ourselves. HAL tries to develop an atmosphere of harmony and cooperation and at the same time, one of self-reliance. We hold dances and concerts to help introduce our fellow brothers to people of different backgrounds and ideas. This is only one side of HAL.

In HAL, we are aware of the prejudices and problems Puerto Ricans face every day. We discuss problems and try to deal with them in the most appropriate and effective manners.

We want to make you aware that there is an organization here that cares about Latin students and what happens to them, not only in our school, but also in our communities. Be sure to check us out. Come to Room C-132.

**—Ed Diaz**

# 'The Isolation of Cuba is Morally Wrong'

### Introduction

Though most people in the peace movement are concerned with Southeast Asia, and a few are switching their attention to the Mideast, it is also important for us to think of Cuba. Of all the countries that the U.S. considers its enemies, Cuba is physically closest and can therefore potentially creates the most difficulties. For the U.S. to try to isolate Cuba is both morally wrong and politically unwise. The embargo our country has placed on trade with Cuba is an aggressive act and a continuation of the policies we have had towards other revolutions in the past. By maintaining a hostile policy towards Cuba and by preventing people from learning about the country, the U.S. is cutting off avenues of communication that could possible lead to mutual understanding and peace.

Sometime in early spring WRL will sponsor the civil disobedience action of a group of people who will publicly challenge the U.S.'s Trading With the Enemy Act. With Scott Herrick as captain, the crew of the **Mondeivitano** will attempt to sail a vessel from Florida to Cuba carrying pictures of peace and freiendship drawn and painted by childrein in this country. By trying to trade these drawings for similar pictures drawn by cuban children the group will be violating the U.S. embargo against trade, and will risk fines and imprisonment (plus the seizure of the vessel).

One of the most important aspects of the Cuban project is of course publicity. Without public support and general knowledge of the venture, a civil disobedience act will go unnoticed by the media and the impact will be severely undercut. It is important therefore that people all over the country be made aware of the impending voyage and the need to break an embargo that maintains a military atmosphere in the Carribbean.

### Goals

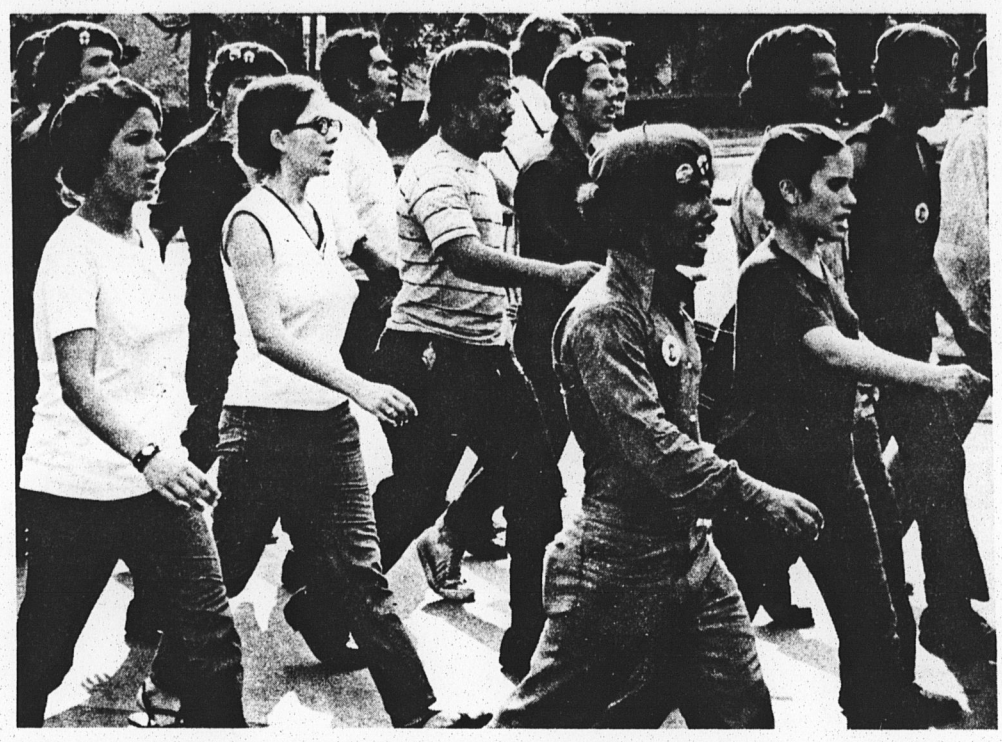
We want to impress upon the people in the U.S.—particularly government people who are in a position to change laws—how necessary it is to change our policy towards Cuba. By exchanging pictures with Cuban children we want to show how cultural communication between countries is an important step toward other kinds of communication, particularly political interaction. Our main goal is to end the embargo, and to persuade the U.S. government to allow trade with Cuba and other Communist countries listed under the Trading With the Enemy Act. Our Immediate goal is to promote the concept of transnationalism and, in A.J. Muste's words, "create a foreign policy for children."

### Strategy

We want to force the government to officially recognize the Cuban government by allowing trade between the countries. By trading pictures drawn by children rather than trading machinery or other equipment we hope to emphasize the "peoples" nature of the action. Using Muste's hope that we have a foreign policy for children as a theme, we would like to create a climate of sympathy for our project that will create receptivity to the political concepts behind the project. Our opinion is that the U.S. government can only embarrass itself and its Cuban policy by objecting to this exchange children's art.

### Tactics

Organizing people around collecting the pictures is a good way to interest them in the project in general. We need several thousand pictures for the project to look successful, and hopefully the artwork will represent a cross section of American life, with representations from all over the country. We would prefer pictures that deal with the thems of cooperation, friendship, and peace, but we'll be glad to have any work that shows American culture. For teachers in free schools and daycare centers, this would be a good project to organize classes around. Older children may be told that their drawings will be sent to Cuba and instructor can prepare lessons on



Cuba so the children will understand the purpose of the pictures. There are many ways that pictures can be collected and a few are listed below:

1. Contact free schools, Summerhill branches, daycare centers, and ask the directors to make drawing the pictures a suggested student project.
2. Contact local teacher groups (probably peace-oriented ones are best) and ask that they encourage their students to draw in that vein.
3. Ask parents to sponsor the collection process in the hope that they will be brought closer to the position of believing that communication leads to peace.

After the pictures are collected children's art shows are projected to further publicize the project and to promote the idea of opening communications with Communist countries. The theme of the show would be A Foreign Policy For Children and possibly some of the young artists could be present to talk about how they feel about relating to other people and other nations. They should be in an easily accessible location to encourage maximum viewing, perhaps with some of the pictures displayed in store windows as a teaser for the rest of the show. Or if a bus or van is available, the show could be a traveling one, with the stopping points announced in the community beforehand so people would be prepared to come. The parents of children whose drawings are to be displayed might be eager to work on the display part of the project.

### Publicity

Publicity for the project can make the difference between a small symbolic civil disobedience action that is covered by the press only locally, and a large-scale demand by influential groups to open trade with Cuba. Local press should be sent a release to announce that pictures for the project are being solicited, including a brief description of the nature and goals of the project itself. Newspapers should be asked to carry the names and addresses of people who will do the actual collection so that if people have pictures they will know where to send them. And then when the collection process is completed, the press should be invited to attend the show. A press conference can be set up, with a sampling of the pictures on display. In this instance, special attention should be given to the visual media in the hope that some of the pictures will be shown on television or photographed for a newspaper or magazine feature story.

### Resources

For additional information on how the project is progressing and to ask questions you can contact Wendy Schwartz, WRL, 339 Lafayette Street, NYC 10012, 212-228-0450. Leaflets and posters are available from WRL; please contact Wendy about ordering them.

# Odyssey House: Long Road Back from Addiction

—Samuel D. Matz

Odyssey House is a voluntary, non-profit agency which began as a pilot drug research program at Metropolitan Hospital in January 1966. At this time, Dr. A. Ronald Sorvino was assigned the task of evaluating the use of the maintenance drug, cyclazocine. Based on his prior unsuccessful experience with methodone drug maintenance alone, Dr. Sorvino asked the resident psychiatrist assigned to the ward, Dr. Julianne Densen Gerber, to develop a long-term spychotherapeutic setting in which the narcotic addict might be more responsive to psychiatric intervention.

In early 1966, Dr. Densen Gerber visited with Dr. Efrem Ramirez in Puerto Rico. Impressed with his work, she agreed to try to adopt his method to the New York City milieu. Odyssey House is the successful outgrowth of this project.

In August 1966, the patients influenced the dogtors in charge of the program to conclude that continuance of the maintenance drug cyclazocine was no longer necessary. In reality, the maintenance concept gave the anti-therapeutic messages that the patients were crippled and unable to function normally without drugs. The patients requested discontinuance of cyclazocine. However, a drug-free project, no matter the promise it showed, was incompatible with Metropolitan Hospital's commitment to drug testing. Therefore, the patients were discharged from the hospital in October 1966.

Seventeen of them elected to continue the work of the therapeutic community. Their dedication to the belief that they can function without drugs, that they can be successfully treated by psychiatric intervention, and that they have a responsibility to prevent, through education and example, the spreading and continuation of addiction, rallied many members of the community to assist them. Three psychiatrists volunteered their services free of charge in the initial interim period. At the same time, a small, seven-room building was loaned to them. Until June 1967, the group was self-sustaining, supported minimally by donations.

In March 1967, Odyssey House was incorporated. It received tax-exemption from the Internal Revenue Service. Its strong belief in the therapeutic community method in the treatment of addictive diseases, based on the statistics of the Rio Piedras experience and its own high success rate, committed Odyssey House to the expansion of its program to meet the compelling needs of the community.

A voluntary agency has the important ability of being sufficiently flexible to develop, test, and modify its ideas and methods. The small professional staff is dedicated to the observation, recording, and analyzing of the treatment data accumulated. Every session in the community is recorded for future research evaluation.

The directors of Odyssey House are not sure that their Program will work out or not, but they are sure about one thing: It's better than the present system: streets, the Tombs, or O.D.

Let us take the first step in our Odyssey of a world free of drug addiction.

# Hard Drugs: A Potent Force Used Against the Young

**by Ralph Palladino**

Drugs, in particular heroin and downers (barbituates) are devices used by the power structure to kill, supress and pacify young people and on-whites in particular. Heroin and downs can kill both the body and the mind. Both drugs re depressant: when taken by an individual either drug can le ve him in a state such that he is unable to think clearly and rationally, and is unable to function physically. The supression comes when a person is "busted" for possession, dealing, or loitering for the intent to purchase dangerous drugs.

The power structure (the United States Government and Big Business) are perpetuating the use of these dangerous drugs. A 1970 edition of Reader's Digest reported, "The heroin market is enormously profitable, and drying up the sources of supply involves a tangle of such fractious forces as foreign governments. (Turkey and France), and the United States' own Cosa Nostra smugglers ingenuity is inexhaustible, and the supply of lawmen to deal with it is not large. The Bureau of Narcotics and Dangerous Drugs has 850 agents."

Let us examine this statement more closely. Despite the fact that large quantitities of heroin come from both Turkey and France with little or no interference from their respected governments, the United States continues to consider both countries allies and trading partners. Our government can, but has failed to impose economic sanctions on these two nations in order to deal with the problem. The U.S. invades Vietnam and Cambodia to protect their economic interests but fails to lift a finger to protect against heroin.

The Cosa Nostra owns a big shar of our government. In Newark, former mayor Addonizio was convicted for taking bribes and payoffs from gangsters and businessmen (one in the same actually), while in office. Senator Thomas Dodd of Connecticut was censured for the same reason. It's no secret that the old Cosa Nostra went "legit" following the depression simply because it was more profitable and are now owner or part owners of many corporations who buy off government officials and pay campaign costs of politicians. After making the connection between the U.S. Government and Cosa Nostra we can safely see why dope is smuggled by these crooks so "ingeniously."

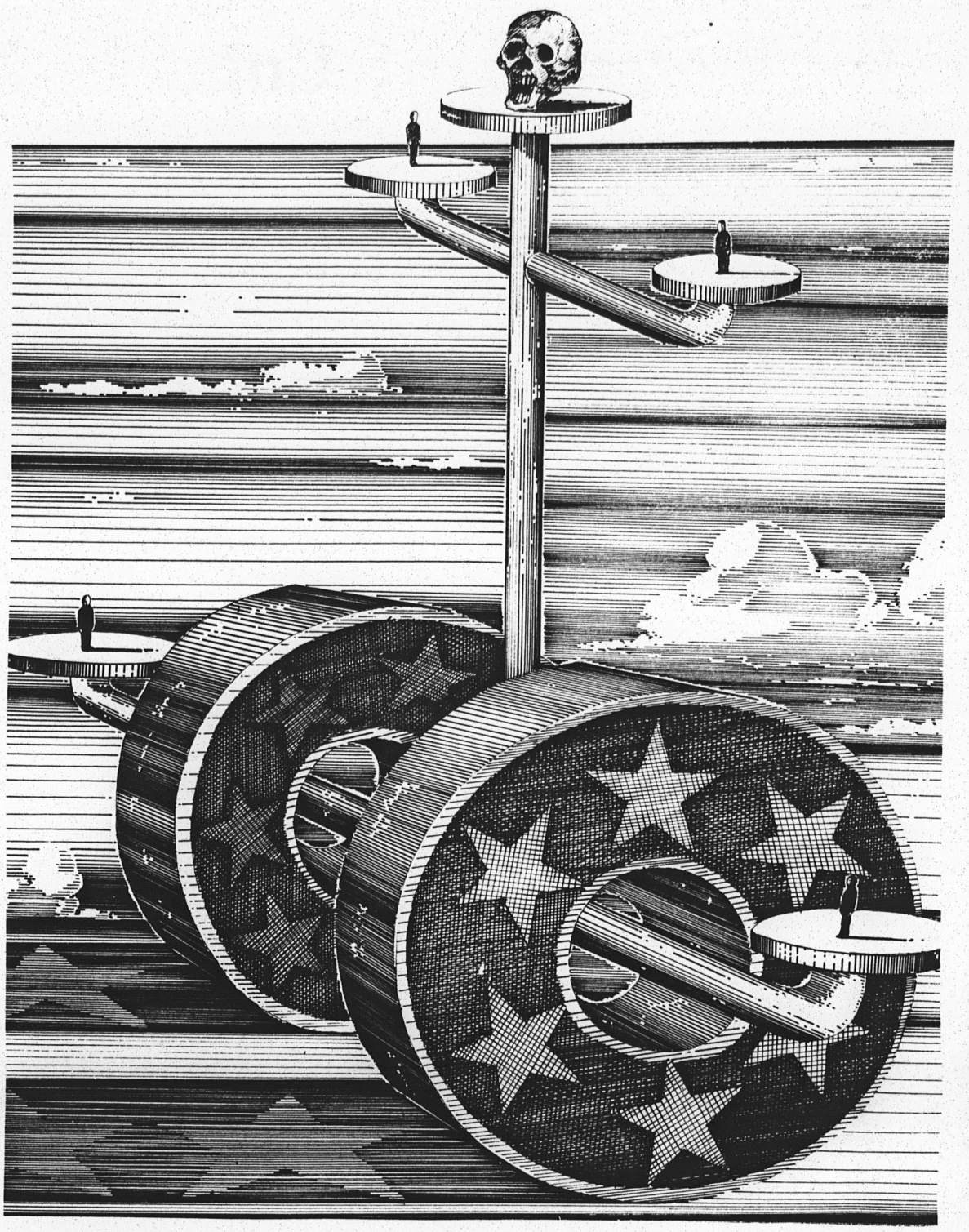
It is amazing that only 850 agents are assigned to the Bureau of Narcotics and Dangerous Drugs in order to combat the enormous problem of drugs while this year $14 million dollars was spent for 1.000 F.B.I. agents to invade college campuses for political reasons. It's even more amazing when you consider that students were killed on campus last year by law enforcement people while students killed nobody. Meanwhile 224 teenagers died in 1969 from overdoses of heroin and related infections, according to the Reader's Digest article, and it is estimated that there are over 100,000 addicts in New York City today. Yet, we see more agents spying on students than there are fighting heroin.

The Board of Higher Education in New York is a part of the city government structure and thus is a partner in this crime of genicide and pacification. The Board of Trustees who control University policy, is made up of rich people who care only about getting richer and their own safety. They would only benefit by student preoccupation with drugs rather than have st· become aware of ·on-ditions. The Board o· Higher Education controls the local college administrations, and high school administrations are controlled in the same way. Of course they waste student fees and tax money on drug education instead of a crash drug education program being allowed in grade schools. In high schools and colleges we should have drug rehabilitation. The federal government must stop the heroin flow! These are the only direct ways to deal with the problem effectively—ways which will never be used.

Heroin and other drugs are fairly new to white, middle-class America but are an old problem in the black neighborhoods. We can see in the "Autobiography of Malcolm X" how durgs were used in black communities in the 1940's to keep blacks occupied with using, dealing, and stealing for drugs, so they wouldn't have time to deal with their problems of poverty, hunger, inferior education etc. But Malcolm X finally found the truth and changes his life. The same is true in black communities today and these people must change also.

In white middle class communities drugs are allowed because recently white youth has awakened to the injustices of our society, so the government allows drugs to spread in the community to pacify and as an excuse to "bust" young people...to keep their young minds occupied with drugs.

It is important that we see who is allowing drugs to swallow us all and why they're doing it. In order to fight the problem, we must know where the enemy is!



# ESSO Explosion: Sabotage?

LINDEN, N.J. (LNS)—Once its smokestacks poured oceans of rolling black chemical smoke into New Jersey's air, smoke made from the cracking of oil that Standard Oil sucks out of Venezuela. Now the Bayway Refinery (how much of its crude oil fuels B-52s over Vietnam and Laos) is a twisted square of shattered metal, charred vehicles, and broken, iced-over pipelines.

The explosion Dec. 6 broke windows as far as 40 miles away. In neighboring Elizabeth so many windows were gone that full-scale looting occupied the police all night long. Linden itself is a small town about ten miles from New York City, tucked inside a polluted inlet behind Staten Island. The night sky turned to day in the whole area as 1000-foot flames engulfed the Humble Oil and Refining Co. plant (Humble is a subsidiary of the Rockefeller-owned Standard Oil of New Jersey, which markets ESSO products.)

Several million dollars of damage was done to the refinery, one of the company's six largest plants. Hundreds of thousands of dollars in damages were done to homes in the area of the blast. The Linden Bayway plant is the kind of atrocity that inspires sabotage. But it is still a very open question whether the blast, which injured thirty-eight people, was an act of anti-imperialist sabotage, or a dangerous accident for which Standard Oil is responsible. Linden's Mayor John T. Gregorio says, "We're definitely thinking along the lines that it was sabotage." Local police have so far presented two pieces of "evidence" to that effect—verified reports that a helicopter was flying over the refinery just before the explosion, and an alleged telephone call to police headquarters two hours before.

According to the police, the caller warned in a drawling voice that the refinery was going to go up, and "Burn, baby, burn!" The rhetoric of the supposed call, which was said to have ended "Get it, pig?" sounds like a line from a Grade B movie. Skeptical reporters asked the chief if his department has received many such calls which would be recorded similarly on the headquarters' new incoming call recording system. No, he said, we actually haven't taped any other calls. This new system has been in effect for three months.

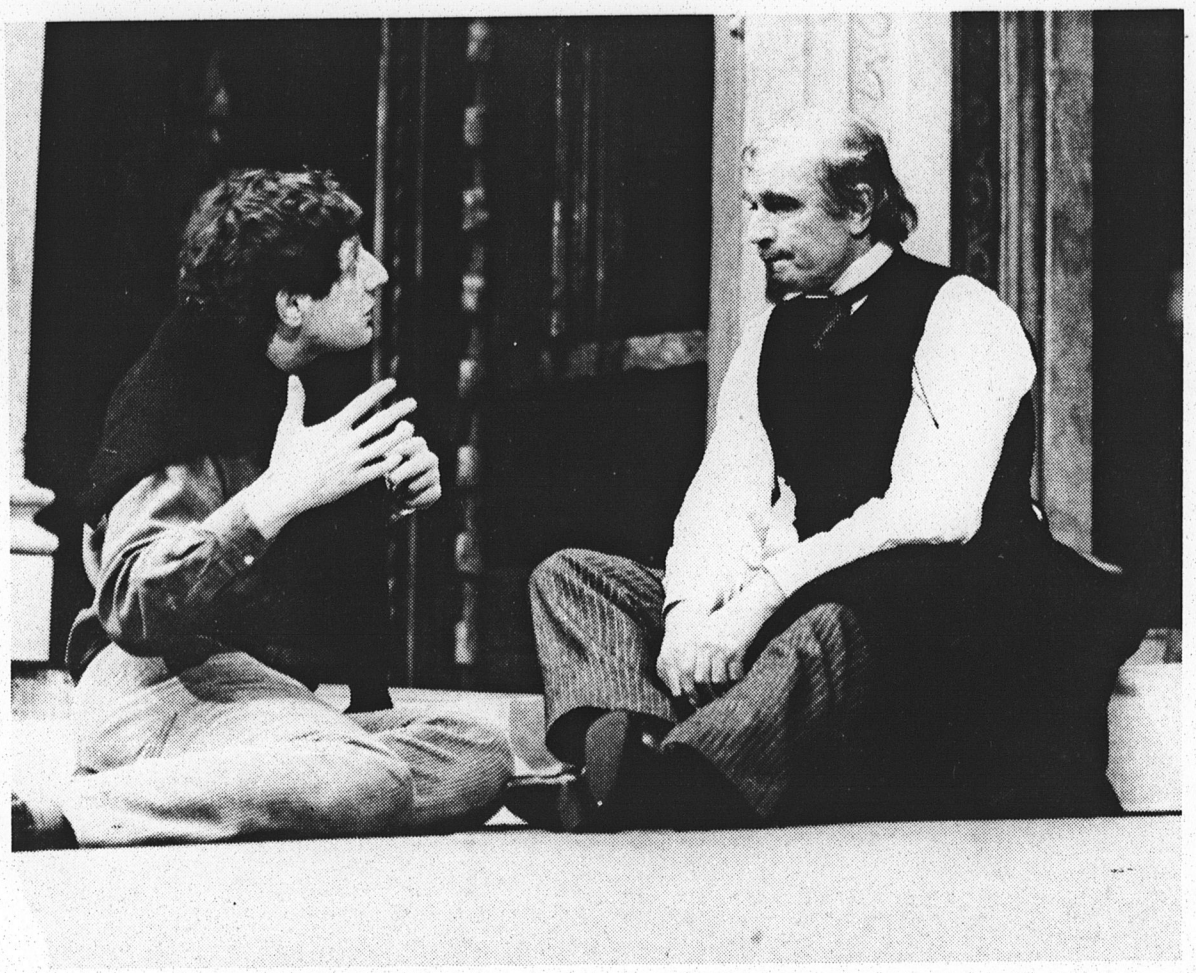
The helicopter clue doesn't sound much more conclusive. The craft, silver with an orange stripe, was probably an innocent passerby. It looked "like a cargo helicopter," a witness said. But even if the helicopter did do something to cause the blast, the question of the sabotage being done by radicals is still unanswered. Standard Oil says that doing a job on a refinery requires some very technical knowledge; besides, who on our side has a helicopter? No acknowledged revolutionary group has taken credit for this instance of "material damage" to imperialism. A New York radio station got a call shortly after the blast from a group who claimed they had blown up the refinery. WINS said the group called itself the United Revolutionary Socialist Front. No one has ever heard of it.

The FBI has already been called into the investigation, presumably on the assumption that sabotage has been done. You can be sure that they'll come up with something or someone; but it probably won't BE THAT THE Standard Oil Company had spent $1.49 on a cheap safety valve when they could have bought a better one for $1.98.

(**FLASH**: According to the N. Y. News, 12-8, probers found no trace of explosives at the refinery.)

# Here, There and Everywhere

**by Irving Sealey**



**ON CAMPUS**

The company, composed of representatives from England's great universities—Oxford and Cambridge, has been acclaimed by every major critic in England and The United States. Each Year around Christmas the troupe comes to this country for a one month tour. This year they will be doing the immortal Hamlet, directed by Jonathan Miller. Probably the best young British Director, Mr. Miller's Shakespear, including the recently finished "Merchant of Venice" with Sir Lawrence Olivier, is as devastating as it is modern.

**ON CAMPUS**

The Cabinet of Dr. Caligari and Night at the Opera will be shown in the SICC theater Friday, January 8th. There will be two shows at 8 and 10:00 PM. Tickets available at college box office. Admission 5 cents.

The Oxford Cambridge Shakespeare Company will be performing "Hamlet" in the SICC theater Monday, January 4th. There will be one show only at 8:30 PM. Admission is $2.00—$4.00 for the general public and $1.00 for students. Tickets available at the college box office. For further information call 390-7658 or 390-7545.

**CONCERTS**

P.D.Q. Bach with Professor Peter Schickele and 35 pick-up musicians will perform at Philharmonic Hall-Lincoln Center December 28th and 29th at 8:30 PM. Program includes: Gross Concerto Beethoven Sportcast and newly last movement of the P.D.Q. Bach piano Concerto. Tickets: Orch. and Loge $6.00, 1st Terr. $5.00, 2nd Terr. $4.00. Tickets available at box office and at Bloomingdales and all A&S stores. For further information call TR 4-2424.

The United Nations Singers assisted by the UN Music Club will give a concert of international Christmas carols from 12:30 to 1:00 PM Monday to Wednesday, December 21st to 23rd in the lobby of the UN General Assembly First Avenue and 45th Street.

Three concerts with The New York String Orchestra conducted by Alexander Schneider will be presented as part of the second annual Christmas String Seminar, a venture of The Carnegie Hall Corporation and New School Concerts on December 24th, 26th, and 27th at Carnegie Hall. On Thursday, December 24th at Midnight with works by Purcell, Bach and Vivaldi will be performed. The program on Saturday, December 26th at 8:30 PM will feature works by Mozart, Haydn, and Bach. The concert on Sunday, December 27th will be a repeat of the December 24th program. For further information call 247-7459.

Charles R. Rothschild presents: Tom Rush and Happy and Artie Traum, Monday, December 28th at 8:30 PM. Tickets are $5.50, $4.50, $3.50. Seatrain, Tuesday, December 29th at 8:30 PM. Tickets are $4.00, $3.00, $2.00. Ian and Sylvia plus Kris Kristofferson Wednesday, December 30th at 8:30 PM. Tickets are $6.00, $5.00, $4.00, $3.00. at Carnegie Hall 157 West 54th Street. Tickets available at the box office, for further information call 247-7459.

Billy Graham presents: Laura Nyro and Jackson Browne, Tuesday, Wednesday and Thursday, December 22nd, 23rd and 24th. (One show per night). Mountain with Mylon and David Rea, Saturday, December 26th, Sunday, December 27th at 8:00 PM only, Wednesday, December 30th at 8:00 PM only, Thursday, December 31st (Tickets $4.50, $5.50, $6.50 for the show on the 31st). Buddy Miles plus Big Brother and The Holding Company and Sweetwater, Friday and Saturday, January 8th and 9th at Fillmore East Second Avenue at Sixth Street. Two shows nightly 8 and 11:00 PM. All seats reserved; $3.50, $4.50, $5.50. Tickets available at box office. For further information call 777-5260.

Little Richard will appear at The Electric Circus 23 Saint Marks Place, East Village December 29th—January 2nd. New Year's advanced tickets at box office $10.00. For further information call 777-7080.

Roland Kirk opens Tuesday, December 22nd through New Year's Eve at The Village Vanguard 7th Avenue near 11th street. For information call AL 5-4037.

The Voices of East Harlem will be appearing at Carnegie Hall 157 West 54th Street Wednesday, December 23rd at 8:30 PM. Tickets are $3.50, $4.50, $5.50. Seats available at the box office. For further information call 247-7459.

Modern Jazz Quartet with guest artitst New York Brass Quintet will appear at Carnegie Hall 157 West 54th Street Sunday, December 27th at 7:30 PM. Tickets are $3.00-$6.00. Seats available at the box office and ticketron outlets. For further information call 247-7459. For ticketron outlets call 644-4400.

**OFF CAMPUS**

The annual winter County Fair will be held from December 26th-January 3rd at The New York Coliseum. Hours will be 11:00 AM to 8:00 PM, daily, Sunday from 1 to 8:00 PM. Admission is $2.50.

The Paper Bag Players will present a Christmas Season of performances of "Hot Feet" from December 19th to 23rd and "Dandelion" from December 26th to 30th and January 2nd to 3rd at Hunter College Playhouse 68th Street and Lexington Avenue. Performances are 1 and 3:00 PM. Tickets are $2.50, $3.00 and $3.50. For information call LE 5-5350.

Victor Herberts "Babes in Toyland" will be performed at Town Hall 123 West 43rd Street (6th and 7th Avenues). Performances at 1 and 3:00 PM December 26th, 28th, 29th, 30th, and 31st and January 2nd. Prices: $1.50, $2.25, $3.00, group discounts up to 40 per cent. Special rates for scouts. For further information call 489-0120 or 737-7125.

"Bayanihan Phillipine Dance Company of 50" will perform at The Alice tTully Hall for Two weeks, Now through January 3rd. One show each night at 8:30 PM. Tickets are $6.95, $5.95, $4.95. Seats now available at box office and ticketron outlets. For further information call 362-1101. For location of outlets call 644-4400.

"Earth Light", a love vibration with music by pure love and pleasure at The Garrick Theater 152 Bleecker Street. Low price previews begin December 26th. Box office opens December 20th. Mail and Phone Orders Accepted. Preview prices $5.00 $3.50 (first four rows $7.00). Performances: Tuesday through Friday at 8:30 PM Saturday 7:30 and 10:00 PM and Sunday 3:00 and 7:30 PM. For information or reservations call 533-8270.

"The Fourth Ring", a one act play by Leslie Holzer will be performed at The 13th Street Theater 50 West 13th Street at 8:30 PM December 22nd, 29th, January 5th, 7th, 8th, 12th, 14th, 15th also Lee Rieser in concert. Admission is by suggested contribution.

Robert Earl Jones in "Othello" at Washington Square Church 137 West 4th Street from Tuesday, December 22nd-Saturday, December 26th at 7:00 PM. For further information call 260-2410.

"Nice Place You Have Here", a play be Margie Applaeman from December 26th, 29th, January 2nd and 3rd and 8th-11th at The Omni Theater Club Inc. 145 West 18th Street. For further information call 691-0899.

"Champagne and Carmines at Christmas", a benefit for Judson's Community Services with songs by Rev. Al Carmines at his Village home, Sunday, December 27th at 6:00 PM. Tickets available from Judson Memorial Church 55 Washington Square South at $10.00 each.

"Christmas Rappings", an oratorio by Al Carmines, Now through Wednesday, December 23rd at 8:30 PM at The Judson Memorial Church 55 Washington Square South. For reservations call SP 7-0033.

Oxford Cambridge Shakespear Comapny present: Seven evening performances of "Hamlet", December 26th-30th, January 2nd and 3rd in The Hunter College Playhouse 68th Street and Lexington Avenue. Single tickets priced at $4.50, $3.50, and $2.50 ($1.00 for students and senior citizens) are available at college box office, by mail and at ticketron outlets. For further information call 535-5350.

**FLICKS**

The Second Annual Runnymede Film Festival of 8 and 16mm films will be held on Sunday, January 10th at 7:45 at The Community Church 40 East 35th Street, sponsored by the Communitarians.

New york Film Festival at The Elgin Theater 8th Avenue and 19th Street: December 21st-8:30 PM—Jack Smith's "Slave President". December 22nd-8:30 PM—Stan Brakhage's Wier Falcon Saga, Machine of Eden, Animals of Eden, Eyes. Ernie Gehr's Serene Velocity. December 23rd-8:30 PM—andy Warhol's Unedited scens from a new film. December 24th-8:30 PM—Kennith Anger's Puce Moment, Invocation of my Demon Brother Eaux d'Artifice, Inauguration of the Pleasure Dome.

"Battle of Algiers" at The Global Village 91 Second Avenue Monday-Thursday, December 21st-24th at 8 and 10:00 PM. All seats $3.00. For Information or reservation call 673-3840 or 966-1515.

IF ANY STUDENT OR FACULTY MEMBER HAS ANY IDEAS FOR KALEIDESCOPE FILMS TO BE SHOWN ON CAMPUS NEXT SEMESTER PLEASE CONTACT: STUDENT ACTIVITIES C - 128.

ONE SHOULD SEE THE WHOLE AS WELL AS THE PARTS.

★ ★ ★ ★

# New Program For Kaleidascope

**by Melinda Codd**

On December 7, the Kaleidoscope Coordinating Committee held its first meeting under the new program which the new organization is operating. The Committee is composed of 14 student members including the recently elected Kaleidoscope Coordinator and Kaleidoscope Concert Manager, 3 representatives from the faculty, staff, administration, and one community member. Although the later 4 members do not have voting privileges under a new proposal passed by the committee, they will be able to vote starting in September of 1971. The purpose of this proposal is to "organize cultural programming at Staten Island Community College through the expansion of the present Kaleidoscope Committee and the establishment of a College Concert Bureau."

Kaleidoscope is for all students, Community members, faculty, staff, and administration interested in setting up or proposing a program for the college community. Anyone may join one of the 4 existing committees. Thye are: the Lecture, the Popular Concert, the International Film and the Lyceum Series Committees.

If you are interested go to Room C-128 to find out when the Committee you are interested in meets. Speak to Ana Cruz who is the Coordinator for Kaliedoscope or Jim March, the Kaleidoscope Concert Manager. Then go to the meeting and make your voice heard.

Miss Cruz has just been elected coordinator of Kaleidoscope until June 1971. She has been a major force in the program for the last two years and is 20 years old. She feels that, "Eventually Kaleidoscope will be one of the outstanding cultural activities on Staten Island."

During the course of its recent history, the Kaleidoscope Program has been funded primarily through the collection of a per capita six dollar cultural fee paid by Day Session students. As a result of paying this fee, Day Session students have been able to attend films and lectures free of charge and to purchase at greatly reduced rates two sets to Lyceum and Popular Concert Series events. Kaleidoscope membership may now be made available to all members of the Staten Island community. Thus, if faculty, staff, administration or members of the larger community wished to receive the same ticket discounts that up to now have been available only to S.I.C.C. students, they might do so by purchasing a Daleidoscope membership at the prevailing six dollars per annum rate. In addition, the Kaleidoscope Coordinating Committee would now expand to include representation from two new constituencies in addition to the present student membership. This committee is responsible for all policy and program decisions concerning the Kaleidoscope program and maintains control over the Kaleidoscope budget.

**"The process for granting Tenure is not a Democratic Process."**
**William Birenbaum**
**November 11, 1970**

# He Lives In The Cafeteria

**by Vincent Massaro**

He is ugly, ill mannered and he smells. Lurking in every possible portion of 'food' he waits patiently, longing for the opportunity to glide, stumble, fall, or force his way down someone's throat. His name is Gloppy P. Slob (the P. is for Pig) and he thrives in an environment of drab walls, poor lighting and filthy floors. He flows freely from the kitchen and cleaning pail as a repugnent odor defying any sane person to eat in his presence. As change drops into the food machines, his spirit is filled with glee as he is animated in the form of automatically dispensed garbage. Gloppy seeks special revenge on the unfortunate stomachs that wander over to the cafeteria between 5 and 6 P.M. It is these people, who after working all day travel with all due haste to community to attend classes, and are subjected to Gloppy's meanest adventures. Just about the evening dinner hour every day G.P. Slob's attendents emerge from the kitchen dressed impressively in their dirty white uniforms and announce that the shift is to begin. "Everybody stop eating and move to the 'clean' side of the cafeteria'" is the call that is echoed from the pit as odors of amonia and who knows what else(some people swear that it comes from the food) swirl outward and diffuse their cheer and appetizing aroma throughout the barn. It has been rumored that the architect who designed the building was fabulously gifted and envisioned the quality of the food—hence, the wonderfully illuminous lighting arrangement. Yes, folks, Gloppy P. Slop lives, right here at SICC!

Having had a dream about the cafeteria, I feel compelled to share it with you. (Aren't you luck!) I suddenly found myself listening to the sounds of music while sitting in that 'great cafeteria in the sky! The lighting was much improved, so much improved that I could actually see what I was eating. The walls were covered with posters, photographs and artworks provided by the art club, the Photography club, interested students and talented faculty members. The floors were somehow free of the usual garbage which miraculously found its way to the waste receptables. Well, it wasn't really miraculous, the students and faculty actually carried off their refuse and deposited it in the trash containers. Imagine that, a prophesy fulfilled! Since the usual garbage and dirt was missing, I could see that the floor was colorfully decorated with zodiac signs, hopscotch game boards, geometric patterns, checkerboards, footprints, match lessons, and caricatures of our favorite academic and political personalities.

There was a partition in the middle of the cafeteria so that when cleaning was to take place, the people could be directed to the other half, where the second serving area was actually operating thereby eliminating the inconvenience of having to walk through piles of garbage and over wet floors with your tray of food in order to reach a suitable table. The serving areas were operating all day and even late enough to enable the evening students (what are evening students anyway?) to eat something before attending classes.

My friend Horatio, the health food nut, told me that the microbiotic food being served was really delicious. Horatio also enjoyed the light show, he had never dined by a light show before. The food had suddenly been transformed into gourmet dishes and was fabulous! It actually tastes like Mom used to make. Wait a minute! Who is that little old lady in the kitchen with the construction boats, indian head band and faded jeans? It's Ma, hi Ma! What are you doing here at community? Oh, I see, taking courses in cafeteria management and kitchen operation. Right on Ma! Right On!

# American Christmas Toys

**"Christmas is a time love, When people should be happy, The opposite of love is hate and that, my friends, Is folly."**

**by Christine and Mary Benedict**

Amidst the falling snow, evergreens, lights, cards, carols and frolicking children, the mystifying spirit of Christmas is born anew. For each individual, this holiday has its own special meaning. For over 1900 years this day has been celebrated by different peoples in different lands. Yet, there is no place in the world where the Christmas spirit is more evident than here in the United States.

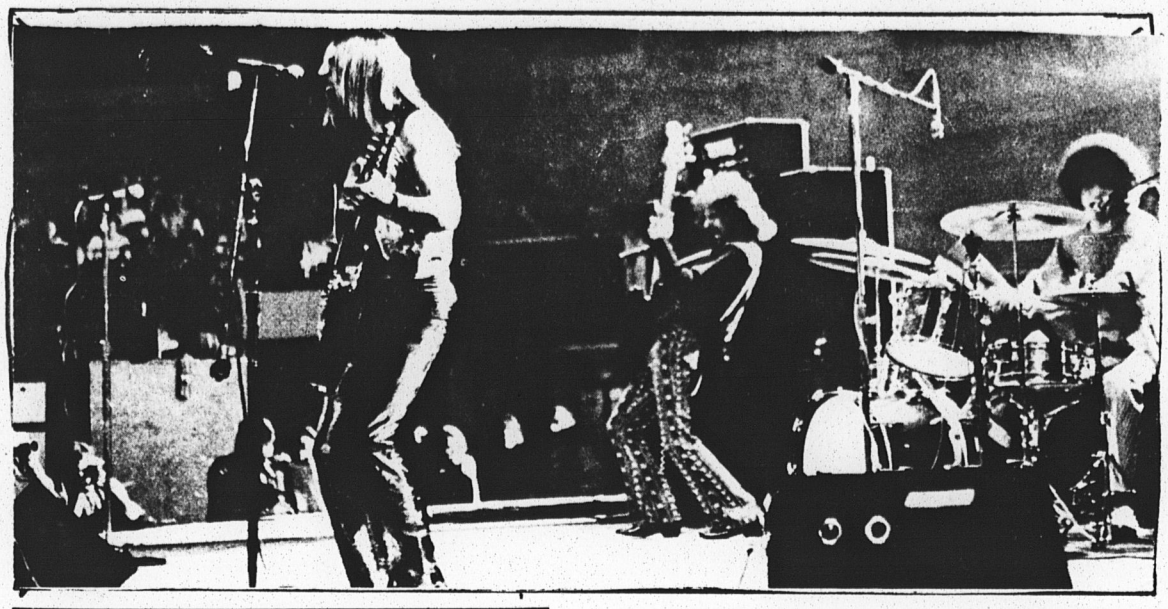
And no people in the world have more to celebrate. Many Americans have progressed to a state of opulence. According to recent census data, the average American family's income rose from $6,900 in 1960 to $9,400 in 1970. Over 80 per cent of American families own at least one car. The proportion of families with radios, ranges, and refrigerators is over 99 per cent. Consumer spending for appliances and stereo systems increased from $7.6 billion in 1960 to $13.9 billion last year. Millions of dollars will be spent on Christmas toys this year alone. One of the major causes of death in this country can be traced to over eating. Americans have the highest rate of daily calorie consumption in the world. Educational opportunities in the United States are unlimited.

But the 350 million starving children around the world will not be celebrating Christmas this year. Their lives have been tainted with poverty, war and disease. Protein calorie malnutrition has stunted their bodies and has sapped their stamina. Measles, chicken pox and whooping cough kill many of these underfed children. Malnutrition may prevent their intelligence from becoming fully developed so that even if educational opportunities were available to them, they would incapable of learning. Most of the 350 million children live in hovels; their parents scratch the earth in order to attain the necessities of survival. Half of this number are now living in the shadow of war with death constantly threatening their lives. What can Christmas mean to them?

Celebrate Christmas Day 1970!

**"Christmas is a time of love,**
**When People should be happy,**
**The opposite of love is hate**
**And that, my friends,**
**Is folly."**

# Grand Funk Pulverizes Audience



by Daniel Fitzpatrick

s of last Friday, I have seen Grand Funk Railroad three times, once at the Ritz Theater in Staten Island, once at the Fillmore East, and finally at Madison Square Garden in New York. Basically, the reaction which they got at the Ritz, a very small Rock Theater, is the same as the reaction they got at the Garden: the audiences in both places went nuts.

Why they got so frenzied a reaction is really beyond me. Grand Funk doesn't do anything musically that hasn't been done before. They certainly can pulverize a hall with sound and their lyrics are incredibly simple. Why then will 18,000 people race like mad to Madison Square Garden, almost kill each other to get a ticket and sell out a show in 4 hours, and then do the same thing when another show is set up to accomodate those who can't get tickets?

Grand Funk apparently has a quality which is rare indeed. They can totally mystify an audience. They exhibit a high amount of energy on stage. Mark Farmer, 22, the lead guitarist and vocal, was everywhere on that stage from the floor to the top of the organ. He is constantly moving. Likewise, drummer, Don Brewer, also 22, pours his guts into his playing. The only member who does not really exert himself on stage is basist Mel Schacher, age 19, who spends most of his time hiding next to the amplifiers. Ironically he sets down the most solid material in the band, achieving a very unique sound from his instruement.

They did a fine selection of songs from their three albums, even though the sound system at the garden was incredibly poor. I felt as though I was sitting inside a giant echo chamber. This sound system had destroyed the performance of the first band, Humble Pie, who otherwise would have been excellent. The audience and Grand Funk carried on anyway to get around it.

They began their set with an interesting little flick of a train collision and immediately went into "Are You Ready", which sent the front setters hurtling towards the stage trampling everything in their patsh—wires, gates, cops—you name it, and they stepped on it. This was followed by "Paranoid", "In Need", and "Mean Mistreater". Then Grand Funk did the impossible when they pulled off a marvelous version of "I'm Your Captain' relying on the people's voices to compensate for the orchestration in that song. From this they went into a medley of "Hooked on Love", and "Got To Get It Together". By this time the audience was on the verge of a musical orgasm. Groupies, male and female, of every size and shape were trying to get up on the stage and touch the performers, or whatever it is that groupies think they have to do. Just as they made it onto the stage, they were shoved off by the roadies. The Funk did "Mark Says Alright", which is a cut from the live album. The only thing was that Mark didn't say alright, he dove into "T.N.U.C." which sent the audience into a fit of howls, applause, screams and what have you. "T.N.U.C." featured a fine drum solo by Don Brewer and at the end of this number they made a hasty exit. But the audience was so keyed up at this point that they couldn't get away easily, so they came back and did their standard number, apparently the only thing lot of people wanted to see. All around me there were down-freaks that were trying to wake up their friends who had passed out, and everyone scrambled up onto the chairs. All the lights in the Garden were turned on and it was pretty impressive to see 18,000 heads bobbing up and down in unison. Farmer threw a harmonica in to the audience and 20 or 30 kids dove after it. It was the high point of the evening for both the audience and Grand Funk, as summed up by Mark Farmer who said, "You're the best fucking audience Ive ever seen! The audience was theirs forever through anything. Naturally, after this they couldn't leave either and so they did "Heartbreaker" and called it a night.

It was a fine concert. One of the greatest things about a Grand Funk concert is that everybody is feeling so good after it is over. Possibly, some will say that it rivaled Led Zepplin's performance. At any rate in two years three young guys have captured the hearts and souls of a lot of people. Scheduled for a European tour some time in the near future, it should be interesting to see whether or not they can do the same thing for European audiences as they have done for American audiences.

# *Athletes Explode On Campus At Detroit And Florida*

by Mario Copelenko

After many years of efficient obedience and abuse there has been an explosion on the campuses of many universities on the part of the athletes. At the University of Syracuse this fall a number of black football players did not play the entire season. In a racial dispute with the athletic department sixteen basketball players of the University of Detroit walked out in what they describe as "inhuman" treatment submitted by their coach. In the University of Florida six athletes formed a union in order to protect themselves from such brutalities.

The threat is not as bad in the city of New York where there is some kind of half way understanding between the coach and his players but there is still some friction about athletes refusing to cut their hair just to comply with the rules of the school. Lately athletes are dropping out of teams either because of the way the team is run or the regulations and unfairness they have to submit to from the coah or the school.

Others have to choose between expressing their feelings in public such as the captain of the Army football team Ken Wyrick who said that the football players of the Army had been frequently "punished from a military standpoint for being football players." Some face a possible end of aid to the player from the school by a resolution passed by the National Collegiate Athletic Association last year which states that aid could be ended to an athlete found guilty of "manifest disobedience" On the other side we find the athlete the athlete who will be keeping the opinion to a minimum of confidential circle or in many cases to himself. To the latter who is porbably hoping for a professional team to pick him up after college there is the constant threat of jeapordizing his career.

The people who are stainding in the middle of this explosion are the coaches. They hold the most unfair position of all in contact with the players and part of the staff and here E FIND TWO KINDS OF PERSONALITIES INVOLVED: the one that eats the rule book and the one that can see and understand the rebellion against such treatment.


Needed SIX Students for Math Dept. Student Faculty Advisory Board

2 students LA (NS) 2 students Science 2 students career programs see

Alan Shark Rm C-131


# Dream Packages By Covington

by Irving Sealey

Down through the ages and throughout periods of time and space, Art has always existed in one form or another; From caveman hieroglifics to very classical Renaissance paintings. But, now in this age, the world has reached a stage where Art is representing the moods and changing times of the people. Art is also playing a part as an extension of the mind, as a part of one's self. Paul L. Covington, a distinguished teacher of SICC has developed a new concept in Art. Through the use of woodengraved illustrations from rare books from old bookstores on Cooper Union Street he has contrived a series of works known as "Dream Packages". A dream package consists of six or seven plaques of cardboard in a box with clippings pasted on each plaque in such a way that it bobbles the mind. When asked, Why are such unique works of Art put in this manner? Mr. Covington replied; "Whereas classical pictures hang forever on a wall and eventually grow boring, these pictures although they themselves will grow boring can be taken out and put away at leisure, thereby their enjoyment can be reenhanced each time you see it or when two or three people are together, instead of crowding around one central figure and displaying the same feeling each time you see it. Each person has a separate plaque and gets a different experience with every new plaque you look at. Mr. Covington's basic premise of his work is for the mind to blend in with each plaque and seek the mystery and the in depth illusion that dwells within each portrait. The different shades in tone of black and white adds to the effect of rhyme and reason. Your mind hangs loose, things are unsolved, impossible situations outside of real life are prevalent in front of you and somehow you have great difficulty in coping with it. He also adds a special effect to each plaque by putting clippings of different types of ads from old newspapers which go as far back as 1850. This adds a spice of interest to his work in case you happen to feel the need for something to ead. Mr. Covington has incurred that when he went about constructing these plaques he had no aim in sight fo lending his works to political aspects such as revolution and definite y no dweling in science fiction. He puts his works in terms of Art, things matching up and in not making his works complete y "tripy". But somehow at viewing a few of these plaques you can't help seeming to feel an air of mysticicism about it, or seeing something in a portrait which in some way relates to events of our time. Each plaque is an extension of your own mind and you are the interpretor of the event as it means to you. Of course in this respect no two people will have the same insight on a plaque, if there is any insight at all. Mr. Covington plans to expose more of his works around the city, his main object right now is to be seen. As of now his works are being displayed in the SICC library for the interest of students. Go up and spend some time getting into some really intricate work. Now thru December 22nd.