

THE SICCC NEWS

OFFICIAL PRINTING
NEW S.I.C.C. STUDENT GOVERNMENT
CONSTITUTION
FULL TEXT ON PAGE 11

THE SICCC NEWS

Published by the S.I.C.C. Student Government Association

September 7, 1972

PRESIDENT'S TASK FORCE WRITES NEW STUDENT GOVERNMENT CONSTITUTION

A Presidential Task Force, composed of students, faculty, and administration, has written a new, model Constitution for the S.I.C.C. Student Government Association.

The Task Force, headed by Ernesto Loperena, Assistant to the President, received its charge in June, shortly after responsibility over student government monies reverted to the President of the College as provided by the ByLaws of the Board of Higher Education in the absence of a duly elected Student Government Association. The work of the Task Force has taken most of the summer. The Constitution benefited from the careful scrutiny of Mr. John Doar, President of the Bedford-Stuyvesant D and S Corporation, and his assistants, and of Mr. Drew Olim, head of the National Student Association Foundation in Washington.

The Constitution, which provides for Constituent Groups of about 250 students each, will be set in motion on September 13, the date on which the first Constituent Group meetings during a special Governance Hour are scheduled.

The Constitution represents a bold new step in the direction of student power. It was widely discussed at the recent convention of the National Student Association in Washington as a model Constitution for community college student government associations. While it consolidates and solidifies the mechanics of student control over student affairs, it provides the opportunity

to bring student-related issues directly to the students themselves, through the Constituent Group meetings.

Members of the Task Force included Mr. Norman Whitlow, Ms. Avril Hicks, and Ms. Aurea Rodriguez, S.I.C.C. students; Dean Stamos Zades, Prof. Martin Black, Dean Leonard Kreisman, and Dr. Dabney Park, members of the S.I.C.C. Instructional Staff.

New Governance Hour Established

To implement the new Student Government Constitution, a special Governance Hour has been established at S.I.C.C. The Governance Hour will take place every other week, during what used to be Club Hour. On alternate weeks, Club Hour will be continued.

The Governance Hour has been established to allow the Constituent Groups, composed of about 250 students each, an opportunity to meet regularly. Schedules of meeting rooms and of Governance Hours can be found on page 2.

The first Governance Hour will be on Wednesday, September 13, to allow for the first meeting of the Constituent Groups. The second Governance Hour will be on the following Wednesday, September 20, to allow for the election of officers in the Constituent Groups. After that, Governance Hours will be held every other week.

A Message from the President



You are attending College at a very special time in the history of higher education in America. The crises of the late 60's and the early 70's have subsided. These crises left behind them institutional reforms of the greatest magnitude. It is our job, in the 70's, to take advantage of these reforms and to continue to improve the means of teaching and learning in this country.

Nowhere are these reforms more significant than in the area of student power. And nowhere has student power been given a more concrete and meaningful voice than in the City University of New York.

The power lies in the right and the ability of the student body to advise and participate in decisions about academic matters, and in student control over the budgeting of the Student Activities portion of the General Fee, which on this campus amounts to over \$100,000 per year.

The interests of the students involved, of the College, and of the City University all converge upon the responsible exercise of this power — by the students and for the benefit of the students.

Last year, the Student Government Association on this campus failed to elect officers for this year. This was the second time in my four years at this College that they have failed to do so. The Constitution under which that Association was operating is the same Constitution which was written when this College opened its doors in 1956, long before the days of meaningful student participation. Each year, the Student Government Association has promised to revise the Constitution to create a structure capable of maximizing the Student Association's activities under the new powers granted to them by the Board of Higher Education. Each year they have failed to do so.

Under Article XV of the Bylaws of the Board of Higher Education, when students fail to elect a legitimate government to represent their interests, jurisdiction over student activities and over the Student Activities portion of the General Fee goes to the President of the College. In the past, I have agreed to the appointment of a temporary student government and the rescheduling of elections under the Constitution in the Fall.

This year, faced with the critical and continuing problems of an outdated Constitution, the absence of a legitimate student government, and the obvious fact that student power at S.I.C.C. is not being responsibly exercised by the students for the benefit of the Students, I have decided to take a different course. This summer, I created a Presidential Task Force composed of students and administrators to draft a new student government Constitution. Student elections will be held this Fall under this new Constitution. The Constitution will remain in effect as a temporary Constitution until it is ratified by 30% of the Student body next Spring.

What the new Constitution asks of you is not merely your approval, but your active participation. The Constitution divides the student body at random into some twenty Constituent Groups of about 250 students. Each of these Constituent Groups will meet during a special Governance Hour every other week to make decisions about student government, and each Group will elect a representative to the Student Senate. The Group meetings will insure that the Student Senators will be responsible to a definite constituency. Beyond this, the Groups will provide an opportunity for you to get to know each other.

These Constituent Groups and the new Constitution will only work if you come to the meetings regularly and play an active role in what happens there.

As President of this College, I urge you to take part in student government and to attend the meetings of your Constituent Group. Nothing else will insure that your rights and privileges as a student will receive proper attention and that the Student Activities portion of the General Fee you will pay will be properly spent.

Taking full advantage of student power in the 70's is a great challenge. The structure for this exists. The rest is up to you.

William M. Birenbaum
President

Constituent Group

Basic Idea of New Constitution

The new Constitution of the Student Government Association, drafted by a Presidential Task Force, centers on what are called "Constituent Groups" of about 250 students each. These groups will meet regularly throughout the school year in "town meetings" to elect officers and make decisions about a wide range of student-related issues. The meetings will be held every other week during a special Governance Hour which has been established for this purpose. A schedule of the meetings of the various Constituent Groups may be found on page 2.

Students on the Presidential Task Force repeatedly asserted that one of the main difficulties with the old constitution was that student senators didn't feel responsible to any constituency. To be sure that student senators would have a precisely defined group to answer to, the Constituent Groups were devised. But the Constituent Groups, according to spokesmen for

the Task Force, should be able to offer a lot more — they can become a series of grass-roots forums, making it possible for student government affairs and college-wide issues to be discussed and decided upon directly by the people or the students themselves.

The concept of Constituent Groups, according to spokesmen at the National Student Association in Washington, is entirely original with the new S.I.C.C. Constitution. In their view, it can offer an answer to the most serious and persistent problem facing student government associations in the country — how to bring government to the people who are most affected.

Students have been assigned at random to various Constituent Groups. Anyone who has a question about his or her Constituent Group should contact Charles Isaacs, Facilitator of Constituent Groups, in C-129 (Phone: 390-7544).

The first Governance Hours will be held during the 7 and 8 periods (1:30-3:13 p.m.) on September 13 and 20 and, thereafter, every other Wednesday. Club Hours will be held on the alternate Wednesdays. Listed below are the Governance and Club Hours for the 1972-73 academic year:

September 13	Governance Hour
September 20	Governance Hour
September 27	Club Hour
October 4	Governance Hour
October 11	Club Hour
October 18	Governance Hour
November 1	Club Hour
November 8	Governance Hour
November 15	Club Hour
November 22	Governance Hour
November 29	Club Hour
December 6	Governance Hour
December 13	Club Hour
January	Final Exams — no classes — Registration
February 7	Governance Hour
February 14	Club Hour
February 21	Governance Hour
February 28	Club Hour
March 7	Governance Hour
March 14	Club Hour
March 21	Governance Hour
March 28	Club Hour
April 4	Governance Hour
April 11	Club Hour
April 25	Governance Hour
May 2	Club Hour
May 9	Governance Hour
May 16	Club Hour

No club or group will be assigned a room during any of the abovementioned Governance Hours.

CONSTITUENT GROUP ROOM ASSIGNMENTS

Group	Room	Group	Room
1	B-146	11	D-13
2	B-148	12	J-10
3	B-201	13	A-225
4	A-201	14	A-325
5	A-324	15	B-31
6	B-118	16	B-28
7	B-119	17	B-29
8	B-209	18	B-127
9	B-217	19	D-11
10	C-136	20	D-12

Constitution in Brief:

The new Constitution provides for some 20 Constituent Groups of about 250 students each.

Each Constituent Group will elect two officers, a Chairperson and a Student Senator. The Chairperson will chair the meetings of the Group; the Student Senator will serve as the Group's representative to the Student Senate.

The Student Senate will be composed of one Student Senator from each Constituent Group, plus the President of the Student Government Association.

The President of the Student Government Association shall also serve as Chairperson of the Senate.

The Student Senate will have a wide range of powers and duties, including decisions about how to spend over \$100,000 in student monies, chartering and funding student clubs, organizations, and

publications, and advising Constituent Groups and the faculty and administration of the College on any pertinent matters, including academics.

The President and Chairperson will preside over meetings of the Student Senate, implement measures enacted by the Senate, and appoint the chairpersons of the 8 Student Senate Commissions.

The Commissions will carry out the legislative-administrative functions of the Student Senate. Each one will be chaired by a Student Senator, appointed by the President of the Student Government Association. There will be 8 different Commissions, designated as follows:

1. Commission on Student Finances.
2. Commission on Student Clubs and Organizations.
3. Commission on the Student

Center.

4. Commission on Student Social Services.
5. Commission on Student Publications.
6. Commission on Academic and Curricular Affairs.
7. Commission on Student Elections.
8. Commission on Constituent Groups.

Provisions are made in the Constitution for meetings of the entire membership of the Day Session Student Government Association and for referendums on important issues.

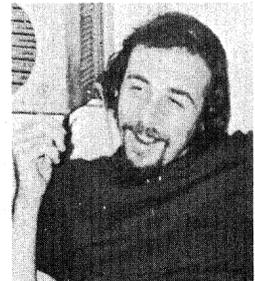
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ISAACS hired as constituent group facilitator



Charles Isaacs, formerly Instructor at New York City Community College, has been hired by the Department of Student Personnel to serve as Facilitator for the Constituent Groups created by the new Student Government Constitution.

National Student's Association Officer Endorses Constitution

Ernesto Loperena
Assistant to the President
Staten Island Community College

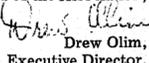
Dear Ernesto,

I hope that you will convey to the committee my feelings of excitement and satisfaction after the meeting at NSA on Thursday. I felt that the committee members were energetically undertaking a difficult but necessary task and that the thought that had gone into that task was impressive.

A number of ideas developed by the committee seem quite original and truly creative; many remain to be tested, of course, but if the students of the College possess the same zest and concern as those of the committee, the Institution cannot help but succeed in coming months.

I look forward to seeing the next draft, and it may well be the case that our Information Services will desire to reproduce the document for distribution at workshops at our National Student Congress this summer. (Of course we hope that Staten Island Community College will be represented!) Jim Scheuble, Director of the Information Services, had nothing but favorable comments on the parts of the discussions that he sat in on; I will certainly review the new document with him (I was formerly head of the Information Services) and we will decide whether to ask permission to reprint it in time for our Congress.

Keep up the progress, and convey my thanks to the committee for allowing me to be some small part of the process. I enjoyed it!

For the Association,

Drew Olim,
Executive Director,
USNSA Foundation

STUDENT ACTIVITIES FALL SEMESTER PREVIEW

From where we sit, the 1972-73 Student Activities program appears to possess the greatest potential of any since the college moved to its present site on Ocean Terrace. The year will open with a temporary cabinet appointed by the Acting President of the Day Session Student Government, Dr. William M. Birenbaum. Chairing the cabinet will be returning veteran Marty Black who is back for his sixth season at S.I.C.C. Black, an Adelphi University and Teachers College Columbia product, will play a dual role in the Activities area. He will work closely with Dr. Birenbaum in administering the affairs of the Day Session Student Government and will also serve as Director of Student Activities. As the semester progresses, it is expected that Black will become established as the principal adviser to the Day Session Student government Senate.



Adding strength to the Activities program will be newcomer Charlie Isaacs. Isaacs, a former Long Island University student also has the distinction of possessing a doctorate from the Antioch College Union program. The principal reason for acquiring Isaacs would seem to be to serve as the coordinator of the various constituency groups being formed this fall. Undoubtedly, this will be quite a new wrinkle in the Activities program and Isaacs is being counted on heavily to fill a most difficult spot.

Jerry Hirsch, a four-year veteran of S.I.C.C., and a thirteen-year veteran of the Student Personnel field will return this fall to head up the Student Center program. Hirsch, who has had a number of years' experience at this position at other institutions, is hoping to give the Student Center a new look for 1972-73. He will take personal charge of the physical alteration of the Center which has been handled so efficiently in the past by Art Cornwell. Hirsch will also seek to develop a number of new facilities and programs for the building. He will also serve as the editor of the weekly publication, "This Week in the Student Center."

Arthur Cornwell, back for his third year at S.I.C.C. is one of the principals involved in a significant exchange of talent between the Student Activities Center and the College Discovery program. Known in the past for his pioneering efforts in establishing the college Graphics Center, Arthur has also been a principal mover in the rejuvenation of the Student Center Lounge this summer. During the fall semester he will split his time between College Discovery and the Student Activities Center where he will work on staff assignments.

Nancy Muniz returns to S.I.C.C. for her second full year, heading up what promises to be the most spectacular Kaleidoscope program in years. A Trenton State College graduate, Muniz will also continue to serve as an adviser to the Puerto Rican Organization. During the months of June, July and August she headed up the most successful Kaleidoscope program in the history of the college.

Adding depth to the Kaleidoscope area are three student interns who will work with Miss Muniz. Delia Smith is a former coordinator of Kaleidoscope who established an outstanding record while in office. Jim "Fuzzy" Williams gives promise of being one of the most effective workers in the history of the Kaleidoscope program. Versatile Terry Dietrich has served in a number of varied capacities in the Student Activities area and will be bringing her broad experience to the program this fall.

More good news is to be found on the return of Pam Mahajan for her third year at S.I.C.C. Mahajan, a graduate of Punjab University and Columbia University will head up two important areas of activities. First, she will be the instructor in the Student Personnel Department's new course offering SPAD 100, "Theory and Practice in Campus Leadership." Also, Mahajan will head up the effort of the Activities program to assist the various campus clubs and organizations. Her versatility this fall will be much appreciated.

Another important party involved in the College Discovery-Student Activities exchange, is popular Charlotte McPherson, a Howard University alumna who will continue to work with the Student-Parents' Cooperative, formerly known as the Child Care Center. McPherson will also be active with Muniz in an attempt to sponsor a campus-wide faculty social event. At College Discovery she is expected to play a role involving the creation of a developmental learning center which will include other participants from the Student Personnel Department.

Coming from College Discovery to the Student Activities Center for part of their daily schedule will be two staff members who are being counted on heavily to help give the Activities Center a wider diversity of skills. Jose Quinones is being slated to do considerable work with the Puerto Rican Organization as well as being counted on to help out in the general advisement program for all student clubs and organizations. Bunch Washington is coming to the Student Activities Center with plans to initiate a crafts program. Washington will also take the lead in helping various clubs and organizations to stage intercultural activities as part of the Center's program.

Under the supervision of Jerrold Hirsch, who in addition to his Student Center responsibilities will continue to head up the staff's work with the evening session activities program, Joan Kohl will join the Activities staff as a first-year intern from Richmond College. Kohl,

whose husband Roy is President of the Evening Session Student Government, brings a wealth of experience to the post. A former outstanding President of the Evening Session Student Government herself, Kohl has attended numerous workshops and conferences in the past few years. Her contribution should prove invaluable to the Activities program.

Two additional newcomers to the Student Activities staff, also Richmond College interns, are Marcellus T. Jones and Janie Carter. Both first year Student Personnel workers have had successful careers as student leaders and are helping the Activities Center to pioneer a new entry level position as part of its staff makeup. Both Jones and Carter will work closely with Pam Mahajan in the advisement of student organizations.

Harold Weiss is back as an integral part of the Activities program after a tremendous rookie year as Executive Secretary to the S.I.C.C. Corporation and financial adviser to the two Student Governments. Weiss, whose skill with financial matters and outstanding ability to relate with students and faculty alike, is being counted on to help upgrade even further the ability of the Activities Center to assist student leaders in financial matters concerning their clubs and publications.

Still another newcomer to the Activities program who is being looked upon to play a key role in 1972-73 is J.L. Schwartzberg. Schwartzberg, who has had a varied and successful career in the printing field, is being brought in to head up the Graphics Center operation. He is expected to continue the work begun in 1971-72 and to develop a capacity which will allow the Center to efficiently service the major campus student publications.

Writer, actor, personnel manager and former student leader Hans Marryshow returns to S.I.C.C. as still another addition to the Student Activities program in the capacity of manager of the Student Center's Information Desk. Marryshow, a most knowledgeable and personable individual, is also being looked upon to head up the Kaleidoscope ticket promotion program.

As usual, S.I.C.C. veteran Bill Hanauer will be on hand this year with able assistance from John Guerrerri to supervise the work of the S.I.C.C. stage crew and ushering staff. In addition, these two will be heavily involved with the development of an audio-visual service of the Student Activities Center.



Mary Ellen "MEA" Arrington, long one of the most sought out evening counselors, is switching to days for 1972-73 and each week will spend one of them working with the Student Activities program. Arrington, who has had considerable experience in Student Activities prior to coming to S.I.C.C., will serve as a generalist on the staff. Last year, the Adelphi University and Teachers College Columbia graduate, spent short periods of time assisting with the program. This year her larger contribution is being eagerly welcomed.

Returning to the Center Box Office for his second year, is flamboyant Ed Gray, a charter member of the S.I.C.C. community. Gray's integrity and determination to run a fiscally responsible Box Office operation won plaudits from a variety of sources this past season.

Backing up the entire activities program is Jayne Waller who will begin her fifth year in Student Activities. Both students and staff see her as a conscientious and efficient secretary. She brings a pleasing personality and an extremely stable disposition to her position. The Activities staff is unanimous in its appreciation of Waller's dedication.

What about
the \$48 fee
we pay?

Where
does
it go?

by Leon Brown

Many students ask the question — "What happens to the \$48 General Fee a day student pays to the college upon registration?"

In order to clearly answer this question, I am providing the following information.

\$20 of your fee is turned over to the City of New York and the remaining \$28 is turned over to the Staten Island Community College Association, Inc. This sum is used to support the various Student Association Activities as well as the Student Government. The fund supports the inter-college sports program, Kaleidoscope program, club activities and many other student services on the campus. One of the major group of programs supported from the Association is the cost of convocation and commencement exercises, student accident insurance, cost of issuing I.D. cards and photographs.

The cost of Student Government expenses, honorariums, guest lecturers and other costs including travel are supported by the Association. In short, the \$28 supports many activities which enrich the cultural, civic and social life on the campus. If it were not for this fund, the various student organizations and clubs could not function at the level of their present activity.

The breakdown of the \$28 fee is as follows:

Sports, Publications and Clubs	..... \$15.80
Kaleidoscope	..... 2.00
Student Government	..... 2.20
Convocation	..... 1.50
Student Insurance	..... 3.00
Breakage	..... .25
Administrative and I.D. Cards	..... 2.50
Miscellaneous	..... .25
Work-Study Matching	..... .50
Total	..... \$28.00

A portion of the Evening Session and Summer Session registration is also deposited with the Association in a very similar manner as the Day Session. These fees are also deposited with the Corporation and support the Evening and Summer Program of student activities and student government.

Although this is only a brief description of the use of the Student Government Activity Fee, I believe it reflects the general outline of the use of the funds. It should be noted that the activities of the Association are audited by an independent, certified accounting firm annually and the financial affairs of the Association are presented in a written report to the Directors of the Corporation and the various members of Student Government.

THE SICC NEWS

The S.I.C.C. News is an organ of the Staten Island Community College Student Government Association. This issue has been edited and prepared by Mr. Gareth G. Ganim, Supervisor of the S.I.C.C.A. Graphic Arts Center and former editor-in-chief of the Dolphin (1968-1969). Special thanks to all those members of the College community who helped with this issue.

Voter Registration

FIRST VOTE, a non-partisan voter registration drive aimed primarily at 18-21 year-olds, people who are likely to exercise their first vote in a national election this November, has been organized on Staten Island under the directorship of Joe Niesi, a graduate student at Hunter College, and a graduate of Richmond College and S.I.C.C. During the month of August, FIRST VOTE registered well over 1,000 new voters. Tables were set up at the Staten Island Ferry Terminal (Manhattan side) and at various shopping centers on the Island. Registration drives were also being conducted throughout all five boroughs, and although the results are not in it is

clear that a substantial amount of new registrations have been recorded with the Board of Elections.

Voter registration will be discontinued during the month of September due to the New York State Law which closes the registration books of all Boards of Elections 30 days prior to general registration which is held every October in all the local election districts. General registration in local election districts will be held on the 5th, 6th, 7th and 10th of October. This will be the last opportunity for the people of New York City to be registered as certified voters for the November elections. The only exception will be for those individuals who move from one election district to another after the

October 10th deadline. This leaves us only 4 days to register all those young men and women who have recently reached the age of 18 and those individuals who will turn 18 on or before November 7th election day. FIRST VOTE'S thrust in the October drive will be in the high schools and colleges on Staten Island. Adding substantial numbers of new names to the lists of eligible voters will especially effect the outcome of local and national elections slated for this November as well as local elections a year from now. During this October drive, FIRST VOTE will have the cooperation of the league for Better Government, the Staten Island Community Corporation, the Young Republicans, members of the

Staten Island Reformed S. I. Reformed Democrats, and members of the national Organization of Women). All of these groups participated during the August drive and are anxious about lending their support this October.

Needless to say the November Presidential election will be upon us sooner than we expect. Hopefully students will be able to affect the outcome of Nixon's re-election or McGovern's bid at becoming the 38th President of the United States. They can accomplish this through a myriad of approaches. The obvious way is to volunteer their services to the party of their choice and to engage in leafletting, telephoning, mailing, and in any way which students as individuals

Culture Line

Starting in September, New Yorkers will be able to call a single number for information on cultural happenings within the City University.

The new "Culture Line" will be presented as a community service by the University Student Senate of the City University of New York, the organization which represents 220,000 students.

This totally student-run enterprise is the first of its kind. The "Culture Line", which will be at (212) 369-2834, will report the

times, dates and locations of concerts, plays, movies and the many other cultural events which occur on the twenty-one campuses of the City University.

Mr. Alan Shark, Chairman of the University Student Senate and also originator of the "Culture Line," stated, "Through activities like the "Culture Line," I not only hope to promote a sense of community within the university, but also to make more visible the value of the university to the surrounding community."

feel that they can provide useful services. One method of affecting this upcoming election is through voter registration drives. After all, you can persuade an individual to agree with your candidate's views, but that person can't vote without being registered with the Board of Elections.

Kathy Wueritz, a second-year S.I.C.C. student, has taken steps to organize a Student Voter Registration Club. Anyone interested in participating in the registration drive this October should contact her through the Student Activities Office (C-130 - 390-7544) or Joe Niesi at 979-2245. 8,000 student votes on Staten Island will make a difference.

Student-Parents' Cooperative

One of the fastest growing developments at S.I.C.C. is the Child Care Center located in the C building, room 133. The name of the center has recently been changed to Student-Parents' Cooperative indicating that it is a student-run endeavour. There is a Governing Board, consisting of the Director, Assistant Director, Secretary and Treasurer, elected by the parents to do the administrative work. Also there are various committees set up to help the Cooperative run smoothly. Some of these committees include a bi-weekly Newsletter, Secretarial Committee, Parliamentary Committee to guide the monthly meeting properly, and a Purchasing Committee. All parents are expected to participate.

Since the Cooperative first opened in February of 1971 students who otherwise would not have been able to attend school because of the lack of adequate care for their children have been able to do so.

An educational program geared towards developing the emotional,

intellectual, and psychological growth of each child is employed.

The program is not structured so that certain times are set aside for

play and others for learning, rather the two are combined, so

that learning is fun. So far the children have participated in Math and phonics work. This semester reading will also be included in the work.

The staff this September will include an Educational Consultant, one full-time teacher, two part-time teachers, and work-study students. Any reliable student who is interested in learning while earning can apply for a work-study assignment in the Cooperative by speaking to Linda Halliday, the teacher.

At this time the main problem facing the Cooperative is space. The service offered has been such and the waiting list has been growing so rapidly that it is impossible to enroll all those who have applied. Although, as previously mentioned, space is scarce, those in need of the service can obtain an application at the Cooperative. You will then be placed on the waiting list. The Governing Board is working now to solve the space problem. Hopefully, in the near future we will be able to help more students attend school.

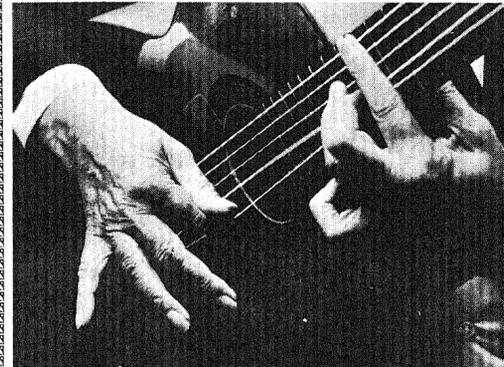
Mary Ellen Agolia



KALEIDOSCOPE

"A REMARKABLE PLAYER, AN EXPONENT OF A VERY HIGH GRADE TECHNIQUE, A COMPELLING AUTHORITY. IT WAS ONLY NECESSARY TO HEAR THE FIRST TWO PIECES TO REALIZE WHAT A MASTER HE IS."

-The London Times



All Day and Evening Session students are automatically members of Kaleidoscope by virtue of their general fee payment at registration. However, in order to get the full benefits of the program, they must pick up their membership cards at the theatre ticket Box Office. Faculty, Staff, and Administrative members of the college community may become members by paying this same four dollar fee to a representative of Kaleidoscope.

Think of all the savings.
Then think of all the fun.

CARLOS MONTOYA

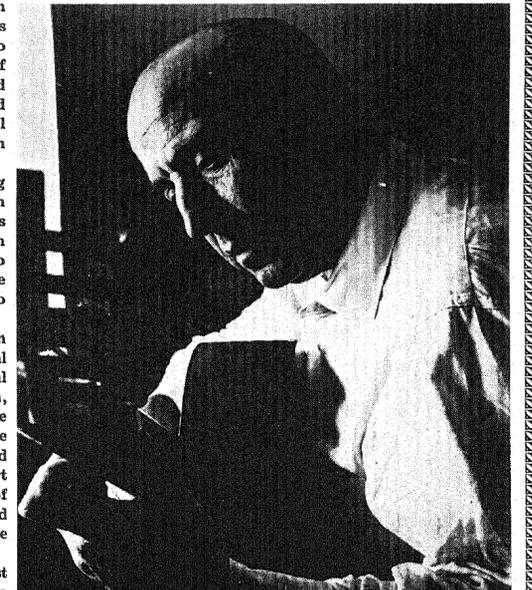
CARLOS MONTOYA

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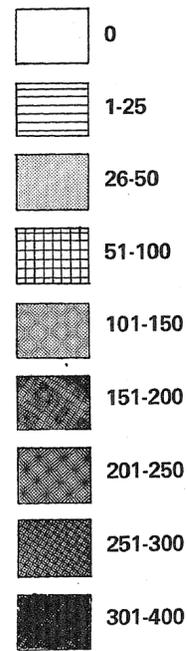
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25-	11
26-	7
27-	14
28-	2
29-	15
30-	2
31-	8
32-	6
33-	2
34-	3
35-	0
36-	2
37-	0
38-	12
39-	5
40-	2
Unknown	
Zip-	1
Total	- 168

Staten Island

103+	
01-	321
02-	137
03-	110
04-	288
05-	188
06-	368
07-	49
08-	131
09-	56
10-	231
12-	167
14-	397
Unknown	
Zip-	1
Total	- 2,447

Bronx

104+	
51-	2
52-	6
53-	3
54-	3
55-	3
56-	10
57-	7
58-	5
59-	4
60-	6
61-	0
62-	1
63-	0
64-	0
65-	3
66-	3
67-	2
68-	1
69-	4
71-	0
72-	10
73-	4
74-	0
75-	0
Total	- 78

Brooklyn

112+	
01-	22
03-	28
04-	106
05-	14
06-	18
07-	24
08-	17
09-	231
10-	30
11-	9
12-	28
13-	38
14-	139
15-	96
16-	16
17-	18
18-	56
19-	106
20-	175
21-	20
22-	14
23-	102
24-	21
25-	21
26-	31
27-	11
28-	156
29-	50
30-	49
31-	26
32-	43
33-	19
34-	86
35-	33
36-	39
37-	5
38-	23
Unknown	
Zip-	7
Total	- 1,927

Queens

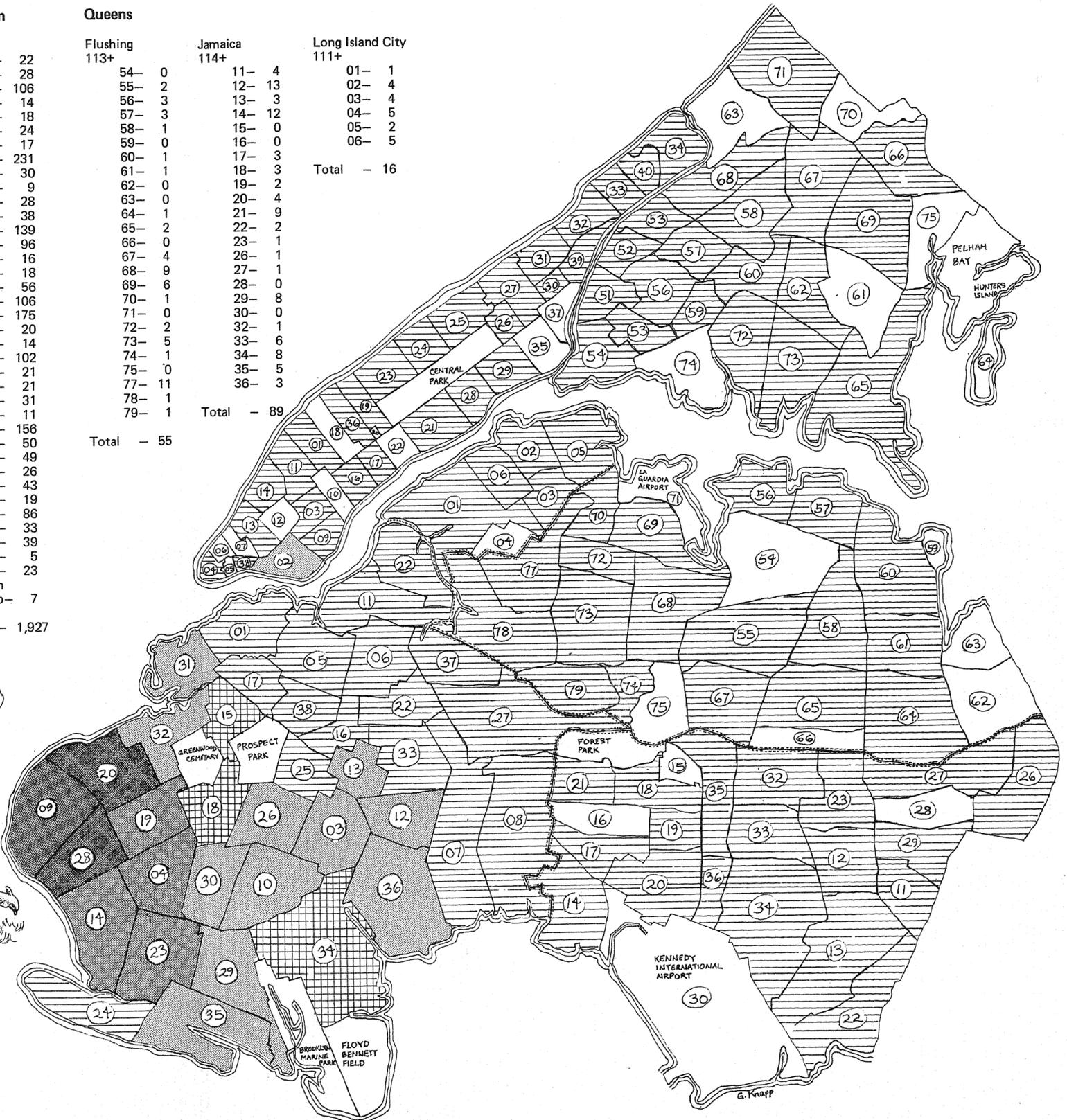
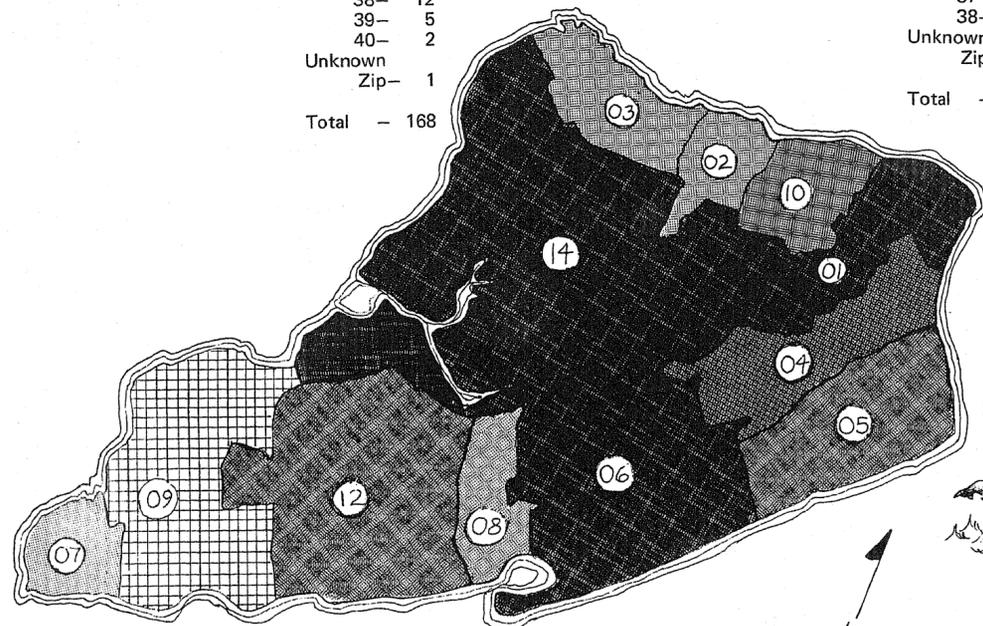
Flushing 113+	
54-	0
55-	2
56-	3
57-	3
58-	1
59-	0
60-	1
61-	1
62-	0
63-	0
64-	1
65-	2
66-	0
67-	4
68-	9
69-	6
70-	1
71-	0
72-	2
73-	5
74-	1
75-	0
77-	11
78-	1
79-	1
Total	- 55

Jamaica 114+

11-	4
12-	13
13-	3
14-	12
15-	0
16-	0
17-	3
18-	3
19-	2
20-	4
21-	9
22-	1
23-	1
26-	1
27-	1
28-	0
29-	8
30-	0
32-	1
33-	6
34-	8
35-	5
36-	3
Total	- 89

Long Island City 111+

01-	1
02-	4
03-	4
04-	5
05-	2
06-	5
Total	- 16



G. Knapp

Who Is The Mad 'Dike Bomber'?

by Sidney Kitain

The 25th National Student Association Convention took place this August 12-19 at Catholic University in Washington, D.C. This multi-media Convention had something for everyone, but as Dr. Birenbaum said "It's not enough". The list of speakers reads like Who's Who in Somebody's America. Each evening on the Plenary, Floor delegates would vote on the different legislative resolutions and mandates to be enacted for the coming year. If we could break down the voting pattern of the Convention into 3 categories — Radical, Liberal, Conservative — it might read like this: The North or this side of the Mason-Dixon line tends to vote toward the Radical programs; the South and parts of the middle of the country vote Conservative; the West and most of the middle of the country votes Liberal.

The highlight of the convention was the election of Jim Higgins for President and Ron Ehrenreich for Vice-President. This was after nine straight hours on the floor and a cold-blooded battle that at times erupted in fistbumps.

This was one of the most exciting adventures I have ever participated in, bar none, all the more so when you consider that this Convention had to do with Student Government.

Over 600 colleges from across the United States sent representatives from their student bodies to the U.S.N.S.A. Convention. A rough estimate is that 1060 delegates were out there to make business and groove forever. As you all know, there is no official Student Government at S.I.C.C. Last spring it was dissolved because there was no election, compounded with the fact that Mayor Lindsay almost did away with open enrollments. There was also a rumor that organized crime had tried to infiltrate our Student Government. In the heat of all this the Student Government thought it best to dissolve.



PRELIMINARIES

Our college was in a precarious situation. Dr. Birenbaum had elected Martin Black, Director of Student Activities, as his Deputy for the month of August concerning Student Government. In turn asked me to represent our school as his Deputy of the Acting President of the Day Session Student Government (and that's all in one breath). I in turn asked Pat Battista, a day student to come along as a representative of Student Government and a delegate with voting power to the U.S.N.S.A. Convention.

Our main job at the Convention was to convey to the Metropolitan regional caucus (all the colleges in N.Y.C.) the reasons why our school had no Student Government and why Dr. Birenbaum had chosen a task force to write a new constitution.

At this point I would like to interject this comment. When I was at the actual meeting in D.C. of the Regional area group, the question posed to me was "All well and good to the fact that there was no Student Government at S.I.C.C. and that Dr. Birenbaum had no other choice but to bring forth an Administration Constitution, we can empathize and understand what Dr. Birenbaum had to do. We want to know how soon will the Administration allow the students to ratify their own Constitution."

I went out on a limb and said that Dr. Birenbaum would be the happiest man in the college if a day after there is a bonafide elected Student Government, they draw up their own Constitution, or ratify and/or modify the existing one. He will allow them to do just this. They thought the idea of the "Constituent Groups" innovation in Dr. Birenbaum's new Constitution was really a great, great idea. However, I think when I spoke about the new Constitution as Dr. Birenbaum's Constitution, I was being unfair because I found out that a great majority of students had read Dr. Birenbaum's books and thought he was a dynamite human being, so anytime I mentioned his name to anything, people reacted very favorably to it. I say, touche, all the more power to a great man.

ON CAMPUS

Catholic University is a very progressive medium sized school which has the largest Catholic Church in the U.S. on campus (a point of interest for all those impressed by such things). The campus was small by comparison, but much more impressive than the size of the church. It is built on a hill and you are constantly walking downward as you go to the different departments and buildings. I have heard they have an excellent architectural department and curriculum.

The N.S.A. staff, steering committee and supervisory board was located at the Cardinal Student Center (I mention these groups as they are very influential and important groups in the N.S.A.). It was here that we first arrived and registered, paid for our room and board, got our badges and literature pertaining to the Convention which would last the following eight days.

We were given a suite in which there were two rooms, one for the girls and one for the boys, and in the center of both rooms was a small waiting room with a couch, a night table and lamp, a few posters on the wall — all in all I thought it was very nutty and quaint.

WOMEN'S LIB RIDES AGAIN

The convention started on a Saturday, but the nitty-gritty work began on Monday morning with a speech by Gloria Steinem and Margaret Sloan, Gloria

representing Women's Lib, and both from the Editorial Staff of "Ms." magazine. Ms. Steinem talked about sexism in the U.S. She feels that women are born into a lower caste in our society, and went on to say that men have been so used to sexual submission from women that they do not know what cooperation from women would be like. She pointed out that race and sex are major divisive forces in our society and called for a fundamental revolution which would be even more radical than the Marxist revolution. She summed up by asking black and white women alike to join forces and unite to eliminate sexism from our society.

Ralph Nader spoke about his new program that is taking the college campus by storm (except in those areas of the country where the weather is nice and sunny). He calls it PIRG (Public Interest Research Group). He would like each college to take \$3 from the registration fee and put it toward a work-study program where students are doing the same thing his organization is involved in — sort of being a watch-dog over industry and college administrations. (I'm sure us students would love to be watch-dogs over the administration providing there is real power in it.) It would be nice to see this college start a PIRG.

Mr. Nader's new target in big business is the cosmetics industry. Dear Ralph thinks the people are spending their money uselessly on garbage. (I wonder which garbage he is referring to? There is garbage in grass and there is garbage in cosmetics.) He looked cosmetically pretty in his blue serge suit. He said that the cosmetic industry promotes false ideas of what people should look like and smell like. The gigantic rip-off, he said. (Oh, Mr. Nader, you sound so Buzh-war-zee.) Looking at Mr. Nader you can see by his hunched shoulders that he feels he has the weight of the world on him. (General Motors can get quite heavy.)

That same afternoon, Dr. George Wiley spoke about the origins of his movement, N.W.R.O. (National Welfare Rights Organization). He pointed out how the original demonstrations of 1966 were the result of organizing by the Poverty Rights Action Center, which felt the need for grass roots movement.

Senator Thomas Eagleton rapped on the following day about how he felt that the "crisis of spirit" in America is the cause of the war in Indo-China. My feeling is that Eagleton thought McGovern did the right and only thing he could do in dropping him from the ticket. Naturally, he made some sarcastic and very funny comments about Jack (Drunk-Driving) Andersen. Ironically enough Ralph Nader the day before defended Mr. Andersen by saying one goof in a thousand does not take away from the honesty of a reporter.

THE GRAPE HATH BEEN SQUEEZED

Each morning and afternoon at the Convention was taken up with

different workshops such as Student Unionization, Student Fees, Students on Board of Trustees, Reforming the Grading System, Pregnancy Counseling, Drug Education, Black Problems, and Gay Liberation, just to mention a few of the hundred workshops going on throughout the week.

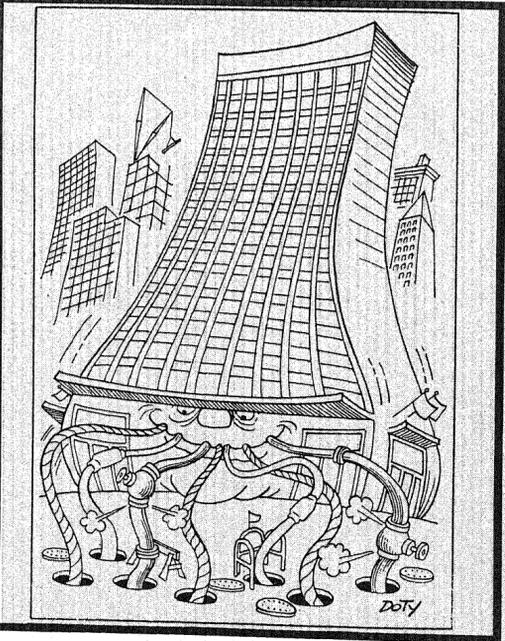
One in particular which really turned me on was titled "Grape Squeezing: How To Avoid Teething on the Seeds while Savoring the Pulp". It was given by Jay Hershenson, a student at Queens College. I went to this one thinking it so ridiculous I'd bust a gut. But never you mind. First off, they gave each of us a bunch of grapes, which in turn dropped all our defenses that we brought to this workshop. Jay then went on to tell us just as a skin on a grape is only skin deep, so also is the black skin, red skin, yellow



skin and white skin only skin deep; as the inside is the delicious part of the grape, so is the inner soul of the human being the most delicious part too.

THE S.I.C.C.-SPONSORED MANDATE

Before I had left for the Convention, I had promised the people at Special Admissions that I would try to talk about our program here at S.I.C.C. which helps ex-addicts and ex-convicts get into college on a full time



basis. I must say now that this was the understatement of the century.

Back at the ranch or rather at the Convention, it was now Wednesday morning and I decided to write a mandate on the Special Admissions Program and try to have it passed on the plenary floor as policy for the N.S.A. The unbelievable truth is that I got it passed by an overwhelming majority. Just getting up at the microphone to speak about my resolution and why I felt everyone should vote in favor of it was an experience I will never forget. First it gave me a sense of power, a feeling I normally don't like — however, when you translate it into the type of bill I was trying to pass you get caught up in the charisma of the event. I did not realize I had so many friends considering I had just met them all a few days ago. To see people come over to me and ask to speak in favor of our Special Admissions Program Mandate was just too much for me to comprehend. You must understand I had been a dope fiend for 18 years and most of them had been filled with negative experiences. To see people lobbying for my bill and telling me the strategy to use to get it passed was like being on a basketball team with everyone working for the common cause. I guess this is what squares mean when they say 'I get naturally high from certain experiences.'

Right on.... To say a word or two about the bill I got passed, it is primarily what we have at S.I.C.C. in the Special Admissions Program — to help ex-addicts and ex-prisoners get into college in the quickest time possible, even though they don't have a High School Diploma, but rather an equivalency diploma; to also go into the prisons and interview the inmates who are about to be discharged to see if they can be convinced to go to our college; also to get books into the prisons

Continued on page 10

New Faculty and Department Chairmen at SICC

COLLEGE DISCOVERY

Mr. Gene A. Capello will be a counselor in this program. He comes after having just completed the graduate program in social work at New York University. This new degree is in addition to his Bachelor of Business Administration degree that he earned at the Baruch College. His work experience includes the Metropolitan Life Insurance Company, and as a counselor in the Riker's Island Reformatory.

Mr. John K. Lawless will teach English here, after having previously taught at the Baruch College, Michigan State University, and the University of Pittsburgh. His degrees are from the State University College at Albany, and the University of Pittsburgh.

Dr. Roberta B. Vogel will be an assistant Professor teaching psychology. Her experience includes work at the North Richmond Community Mental Health Center, Michigan State University, the U.S. Public Health Service Hospital, and internships at the Veterans Administration Hospital in Michigan. Her degrees are from Temple University, and her doctorate from Michigan State University.

Mr. Michael Wallace will be teaching English. He prepared for this through his work at Seaton Hall University, Trenton State College, Fordham University, and Villanova University. He has taught previously at St. Anthony High School, Notre Dame High School in Trenton, Hillsborough High School at Belle Meade, N.J., and was Vice President in the U.S. Dept. of Defense Schools, Nuremberg, Germany.

COMMUNITY SERVICE PROGRAM

Mr. Herbert Wasserman, having served as a Grant Instructor, will now be a full time instructor. His B.A. degree is from Brooklyn College, and his Masters was awarded to him by Adelphi University. His previous experience includes work at the Department of Education in San Juan, Puerto Rico, Beth Israel Hospital with Mobilization for Youth, and the Yaka Academy, Lagos, Nigeria.

ECO. GOVT. HIST. DEPARTMENT

Mr. Robert L. Callegari will be a full time member of the faculty teaching Economics, after having served as a part-time lecturer since 1970. He has worked as a part time teacher since 1970. He has worked as an economist for the Army Corps of Engineers, the Hospital Project Center for Social Research, and the City University. He is presently completing his dissertation at the Graduate Division of City University.

Miss Lorraine Cohen is joining this department teaching government. She prepared for this with degrees from the State University of New York at Potsdam, and Ohio State University. She is presently studying at the New School for Social Research. Miss Cohen has been a part-time lecturer at S.I.C.C. as well as at the Baruch College.

Ms. Manuela Dobos is a specialist in Yugoslavian History. She has studied at Hochschule fur Sozial Wissenschaften, Wilhelmshaven, Germany, Antioch College, and Columbia University. The New Republic published her article on "Djilas in Jail."

EXPERIMENTING PROGRAMS

Prof. Stanley B. Aronowitz comes to this college having previously worked for the Mobilization for Youth, Manpower and Career Development Agency, Oil, Chemical & Atomic Workers Union, and Amalgamated Clothing Workers of America. Prof. Aronowitz attended Brooklyn College, and the New School for Social Research.

MATHEMATICS DEPARTMENT

Dr. Sherman Heller comes to us with experience at Kingsborough Community College, and the Brooklyn Polytechnic Institute. He received his doctorate from Brooklyn Polytechnic Institute, and other degrees from Queens College.

MECHANICAL TECHNOLOGY DEPARTMENT

Prof. James Hladek has joined this department having previously taught at Pratt Institute and worked at General Electric and the Closed Cycle Systems Company. His degrees are from Cooper Union and Pratt Institute. He is the holder of a number of patents.

MODERN LANGUAGE DEPARTMENT

Miss Rosa E. Caparros will begin teaching Spanish this fall. She previously taught at New York University and at the Puerto Rican Forum. Her B.A. Degree is from Queens College; her M.A. from New York University, and she is completing her doctoral work at New York University.

NURSING DEPARTMENT

Mrs. Marilyn J. McDonald will be an Assistant Professor effective September 1, 1972 after having previously taught here on a part-time basis. She has been connected with Kingsborough Community College, the U.S. Public Health Hospital on Staten Island, as well as the Brooklyn V.A. Hospital. She holds diplomas and degrees from the Mercy Hospital School of Nursing, Wilkes Barre, Pa. Misericordia College, and Teachers College.

PSYCH. SOC. PHILO. DEPARTMENT

Dr. Lynne Belaief has been appointed with the rank of Associate Professor in Philosophy. She has taught at Columbia University as well as at Rutgers University. Her degrees are from Vassar College, and Columbia University. Her scholarly writings have appeared in such journals as Philosophy Today, and Ethics.

Randall Berstall;

Profile of a Student

The little known Staten Island Community College Tennis Team quietly made its debut as the newest varsity sport at school last season. Its impact was not as lightly felt by rival schools to which S.I.C.C. proved to be an unexpected thorn in the side.

The S.I.C.C. Tennis Team under the tutelage of Coach Colin Martindale has compiled an impressive record for the 71-72 season and has established itself as a major power in Region XV competition.

Culminating last season S.I.C.C.'s Randall Berstall captured the singles championship at the Region XV Tennis Championships held at Farmingdale on May 16. Berstall, along with teammate Bob Barringer also made it to the doubles final. Both Berstall and Barringer will be returning this year and along with Coach Martindale a championship season seems to be in order.

Randall, who will be a sophomore this fall, is majoring in Liberal Arts and hopes to be a Physical Education teacher after graduation. One of Randall's favorite hobbies is motorcycles. He has a Norton Commando 750 cc.

Randy has spent two summers riding through Europe, from England (where he purchased his bike) to Hungary and back to England for the return trip with his motorcycle back to the States.

God is love.
God is everything.
Everything is love.

ROCK & ROLL REVIVAL



GARY U.S. BONDS



ANGELS



DRIFTERS

at
SICC
theatre

Kaleidoscope
members

\$1.00

November 17

MELLOW-KINGS



"The Sea Gave Man Everything, And He's Giving It Back"

'DIKE BOMBER'?

Continued from page 8

without being censored by the warden; to bring the classroom to the prison by supplying teachers. Sounds difficult? Well, we have already been doing this at S.I.C.C. for the last 2 years, thanks to Jean Hickey who started Con-Lib at Special Admissions.

FRAN RIEBMAN THE SUPERWOMAN

The following evening Fran Reibman, who is the co-founder of the National Student Lobby Organization, asked me to help her write a bill for handicapped students. Basically, it was similar to the Special Admissions Program except it related to the needs of physically handicapped students. This bill was passed by consent, meaning that the convention floor did not even vote on it they were so much in favor of it.

Just a word or two about this little dynamo of a giant — She is graduating from Brooklyn College this semester. She is constantly commuting from Washington to New York so she can do her volunteer work for the National Student Lobby. She also does volunteer work for several hospitals. She is running for office in her district in Queens. Without a doubt she is one of the most informed persons I know on Student Government affairs. She was a Political Science major. I foresee her becoming one of America's future stateswomen. Plus she is very lovely.

I wouldn't be surprised if after one of our many college Presidents reads this article he hires her immediately. By the way I'm sure that the way the economy is, she will be pounding the pavements looking for a job.

WE NEED MS. BATTISTA

I could not in good conscience write this journal without telling you what my partner did at the Convention. You must first understand that I had just wanted her to do my typing, discuss each day's events, help to blow my nose, a typical male chauvinist pig attitude. This all changed when at the first meeting of the regional colleges I nominated her for Vice-Chairwoman of the region and she won. Did you ever see how a jet plane takes off after it has been refueled? Well, this was the way Pat took off. She got in on all the caucusing of the different blocks, got involved in many workshops and committees, and even got on the important supervisory committee for next year. However, in order for her to go she must get elected to our student government, so let's vote her in if she decides to run for office.

She lobbied for my bill on the Convention floor like she had been doing it all her life. A very beautiful thought came from her head which I'd like to convey to you. She said "Sid, I found out about living the good life down here at the Convention. To be able to constantly be involved in projects to help mankind is the way to live your whole life." I second these thoughts. I too felt this feeling of constantly doing things for the next one rather than just for yourself.

NEW PRESIDENT GETS HIS LUMPS

Elections for President and Vice-President of N.S.A. were held Friday night. Jim Higgins from the University of Wisconsin at Madison was elected President of the U.S.N.S.A. with 112 votes on the second ballot of a second series of elections.

The first time Higgins won he resigned after the third world caucus exposed him for making a deal with the other two main candidates, Mae Jimison (the third world candidate) and Larry Friedman (the Metropolitan Region candidate). What basically happened was that Larry and Jim were tied for second with 75 votes each after the first ballot. Mae's first place was not a majority. The convention at this point asked for a debate between the three candidates. One question that was asked of them was what they felt about unionization of colleges, as the spirit of the whole Convention was in favor of unionization. Larry Friedman, who tends to be anti-union, saw at this point he did not have a chance so it seems that he made a deal with Mae Jimison (which we found out later) that he would give his block of votes to her if Mae would endorse him for Vice-President. Jim Higgins won the next series of balloting, but then it was discovered that he was also in on this deal, and he resigned. The vote was held again, and Jim Higgins won again, but not before he was jumped at the podium and roughed up by the third world caucus for having withheld his involvement.

The delegates had been on the plenary floor for over nine straight hours to decide the presidency. They took only a half hour of speeches and balloting to elect Ron Ehrenreich, from Temple University, as Vice-President of the Association. He credited his mother and psychiatrist for the victory.

One very important inroad that was accomplished at this Convention was that the Junior and Community Colleges became a reality as their own caucusing group, which will have to be reckoned with forever in the

future. This means the Community Colleges are a political power block at school.

Some of the entertainment that was performed for us each evening included folk singer Lou Harris and the Clovers, The Barclays which were a swinging gay group, the rock group called Seven Conspiracies, the play Jesus Christ Superstar, and for a change of pace, I performed for the students at the dining hall with baroque and renaissance music on my flute.

the Mad Bomber.



RE-ELECT THE MAD "DIKE-BOMBER"?

To make a long story short by summarizing — the new trend that I foresee is Student Unionization. I predict every college in the U.S. will be unionized in less than 10 years. I was a large back-lash directed at the third world caucus, and I believe what is reflected at the Convention holds true back at the individual colleges. The third world caucus is made up of Black, Indian, Puerto Rican, Chinese, and other non-white minority groups. I dug that most of the colleges were pro-McGovern. A typical poster concerning Nixon's re-election read "Are You Going to Re-elect that Mad Dike-Bomber?"

All in all, it was a most exciting week and we finally got Staten Island Community College on the map nationally. What the future holds as far as our college creating a Student Government in September remains up to each one of us to participate in electing a President who will bring Student Government back to the students.

Special Admissions

S.A.P. MANDATE PASSED BY U.S.N.S.A.

WHEREAS, there is no channel for getting ex-addicts and ex-convicts involved in college in the role as student.

WHEREAS, there is no communication between colleges and prison administrations.

WHEREAS, you have heard of women's liberation and many other great liberating groups, may we now join these freedom-seeking organizations by adding the concept and expression of ex-addict and ex-convict liberation.

WHEREAS, the Special Admissions Program is an organization at Staten Island Community College which has as its primary function the channeling of talent of those who have been subjected to the atrocities of drug addiction and prison incarceration into college and full-time study.

WHEREAS, another aim of the program is to get teachers into the prison in order that they might offer courses to inmates that desire to upgrade their education and/or go on to college.

WHEREAS, we give financial aid, psychological counseling and books to those who are in the Special Admissions Program.

BE IT MANDATED that the National Student Association Congress establish a new desk from which information regarding Special Admissions projects may be disseminated to colleges around the Nation.

BE IT FURTHER MANDATED that this new Special Admissions N.S.A. desk be the catalytic force in getting the community involved in finding new avenues to help the ex-addict and ex-convict to lead a more meaningful life through education.

This mandate is sponsored by Sidney Kitain of Staten Island Community College, New York City, with special mention to Richie Rothbard of Queens College, New York City.

EVENING SESSION

The Evening Session of Staten Island Community College provides a program of study for people who are unable to attend classes during the daytime but who are eager to get a college education. Adults with family and job responsibilities may pursue their education on a part-time basis, taking college-credit courses leading to a two-year associate degree; credit and non-credit courses to meet job requirements, to prepare for a new career, or to facilitate advancement; credit and non-credit courses to satisfy their particular leisure time needs and interests.

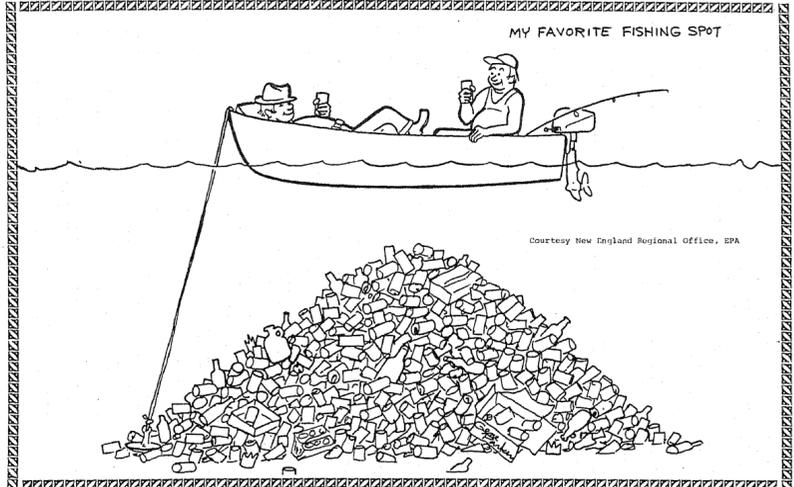
There are approximately 2500 students presently enrolled in the Evening Session. Of the 40% who are matriculated in degree programs, approximately 7 out of

every 10 expect to continue for a four-year degree. Similarly, of the 60% who are not matriculated, approximately 7 out of every 10 expect to qualify for matriculation. More than 80% of the evening population hold full-time or part-time jobs during the day, ranging over a wide spectrum of responsibilities. The typical evening student enrolls in approximately two courses each semester.

Evening students have their own Student Government which is responsible for the organization and direction of an activities program, open to all students at the college. Generally geared toward making mature evening student's educational venture a satisfying and rewarding experience on the S.I.C.C. campus, a variety of social as well as cultural activities are planned by the evening session students and their clubs and organizations. These groups are representative of various interests of evening students and are available for all students to explore and join as official members of the Evening Session Student Association.

Each month on alternating evenings a club hour is scheduled for the Evening Session, to enable the students, faculty and administration to mingle socially on campus and participate in club programs. The student government meets each week to discuss issues pertaining to welfare of all evening students. These meetings are open to the evening community.

The Evening Session Student Government has approximately 10 clubs, and the "Evening News". It is associated with all committees pertaining to student activities.



MY FAVORITE FISHING SPOT

Courtesy New England Regional Office, EPA

Staten Island Community College Day Session Student Government Association

Constitution

Official Printing

PREAMBLE
We, the Students of Staten Island Community College of the City University of New York do hereby establish the Day Session Student Government Association of Staten Island Community College in accordance with Article XV of the By-Laws of the Board of Higher Education of the City of New York, wherein are outlined the operative principles and procedures concerning student rights, standards of student conduct, the chartering of student clubs and organizations, student disciplinary procedures, and student government activities.

ARTICLE I MEMBERSHIP AND ELIGIBILITY FOR OFFICE
Voting members of the Staten Island Community College Day Session Student Government Association shall include all students who pay the full-time Student Activity Fee.

ARTICLE II CONSTITUENT GROUPS

Section 1. Membership
During the first week of the Fall Semester of the first year this Constitution is in operation, all members of the Staten Island Community College Student Government Association shall be assigned at random to constituent groups of no less than 200 and no more than 250 students per group. During the first week of the Spring Semester of subsequent years, students who return to the College shall be assigned to their former constituent group, and new students shall be assigned at random to constituent groups in such a way that no group shall contain less than 200 or more than 250 students.

Section 2. Meetings
a. Types of Meetings. All meetings of the constituent groups shall be defined as regular meetings or special meetings.

Section 2. Meetings
a. Types of Meetings. All meetings of the Student Senate shall be defined as regular meetings or special meetings.

Section 3. Officers
a. Types of Officers. Each constituent group shall elect at

least two officers, a representative to the Student Senate and a Chairman. The Chairman shall preside at all meetings of the constituent group and shall be held accountable to the Student Senate for the disposition of any funds allocated to the group according to the accounting procedures of the Staten Island Community College Association, Inc., and for the procedural conduct of the group.

Section 3. Officers
a. President and Chairman. The President of the Student Government Association shall serve as Chairman of the Student Senate.

Section 3. Officers
a. President and Chairman. The President of the Student Government Association shall serve as Chairman of the Student Senate.

ARTICLE III STUDENT SENATE

Section 1. Membership
The Student Senate shall be made up of one elected representative from each constituent group and the President of the Student Government Association, provided that, in accordance with the By-Laws of the Board of Higher Education, at least 30% of the students from all constituent groups taken together (not individually) participates in the vote for election in the fall, and at least 30% of the student body participates in the vote for the President of the Student Government Association.

Section 2. Meetings
a. Types of Meetings. All meetings of the Student Senate shall be defined as regular meetings or special meetings.

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Section 3. Officers
a. Types of Officers. Each constituent group shall elect at

representatives of the Student Government Association.

Section 3. Officers
a. President and Chairman. The President of the Student Government Association shall serve as Chairman of the Student Senate.

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total membership of the Student Senate shall constitute a quorum.

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membership of the Senate at the next regular meeting of the Student Senate.

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5. Commission on Student Publications.

ARTICLE IV MEETINGS OF THE DAY SESSION STUDENT GOVERNMENT ASSOCIATION

ARTICLE V REFERENDUMS

ARTICLE VI AMENDMENTS

ARTICLE VII RATIFICATION

ARTICLE VIII

ARTICLE VIII

Article XV of BHE By-laws

ARTICLE XV STUDENTS*

Section 15.0 Preamble.

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Student participation, responsibility, academic freedom, and due process are essential to the operation of the academic enterprise. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth.

Freedom to learn and to explore major social, political, and economic issues are necessary adjuncts to student academic freedom, as is freedom from discrimination based on racial, ethnic, religious, sex, political, and economic differentiations.

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The concomitant of this freedom is responsibility. If members of the academic community are to develop positively in their freedom; if these rights are to be secure, then students should exercise their freedom with responsibility.

Section 15.1

Conduct Standard Defined

Each student enrolled or in attendance in any college, school or unit under the control of the Board and every student organization, association, publication, club or chapter shall obey the laws of the City, State and Nation, and the published rules, regulations, and orders of the Board of Higher Education and the duly established college authorities.

The faculty and student body at each college shall share equally the responsibility and the power to establish subject to the approval of the Board more detailed rules of conduct and regulations in conformity with the general requirement of this Article.

This regulatory power is limited by the right of students to the freedoms of speech, press, assembly and petition as applied to others in the academic community and to citizens generally.

Section 15.2

Student Organizations

a. Any group of students may form an organization, association, club or chapter by filing with the appropriately elected student government organization** of the college or school at which they are enrolled or in attendance and with an officer to be designated by the faculty of the college or school at which they are enrolled or in attendance (1) the name and purposes of the organization, association, club or chapter, (2) the names and addresses of its president and secretary or other officers corresponding in function to president and secretary.

However, no group or organization with a program against the religion of a particular group or against a particular race shall be permitted to organize or continue at any college or school. No organizations, military or semi-military in character, not connected with established college or school courses, shall be permitted without the authorization of the faculty and appropriately elected student government** and the Board.

b. Extra-curricular activities at each college or school shall be regulated by the appropriately elected student government organization** to insure the effective conduct of such college or school as an institution of higher learning and for the prevention of activities which are hereafter proscribed or which violate the standards of conduct of the character set forth in Bylaw 18.1. Such powers shall include:

1. The power to charter or otherwise authorize teams, (excluding inter-collegiate athletics), publications, organizations, associations, clubs or chapters, and, when appropriate in the exercise of such

regulatory power, the power to refuse, suspend or revoke any charter or other authorization for cause after hearing on notice.

2. The power to delegate responsibility for the effective implementation of its regulatory functions hereunder to any officer or committee which it may appoint, subject to the right of any aggrieved student or group to have any adverse action by such officer or committee reviewed, and set aside or confirmed under provisions consistent with Bylaw 15.4 either by the president or by majority vote of the appropriate elected student government under procedures consistent with the provisions set forth in Bylaw 15.3 regarding student discipline.

Section 15.3

Student Disciplinary Procedures

a. Any charge, accusation, or allegation which is to be presented against a student, and, which if proved, may subject a student to disciplinary action, must be submitted in writing in complete detail to the Office of the Dean of Students promptly by the individual, organization or department making the charge.

b. Notice of the charge shall be personally delivered or sent by the Dean of Students to the student at the address appearing on the records of the college, by registered or certified mail and shall contain the following:

1. A complete and itemized statement of the charges being brought against the student including the rule, bylaw or regulation he is charged with violating, and the possible penalties for such violation.

2. The time, the date (which shall be as soon as practicable) and the place of meeting with a counselor from the Office of the Dean of Students or a qualified faculty member designated by the Dean of Students.

3. The student shall be advised of his rights in the proceeding and possible consequences. Specifically the notice shall include:

A. A warning that anything he may say at this meeting may be used against him at a non-college hearing; therefore, he may have legal counsel present to advise him.

B. A statement of his right to remain silent without assumption of guilt.

C. A statement that the counselor is precluded from testifying in a college hearing regarding information received during the interview.

c. At the meeting with the counselor in the Office of the Dean of Students or qualified faculty member designated by the Dean of Students, the following procedure shall be in effect:

1. An effort will be made to resolve the charges by mutual agreement and where warranted to agree on the disciplinary action to be taken.

2. The counselor, if an agreement is reached, shall report his recommendation to the Dean of Students for affirmation and the complainant shall be so notified.

3. If no agreement is reached, or if the complainant or the student so requests, or if the student fails to appear, a hearing will be scheduled before the Faculty-Student Discipline Committee.

d. The student shall be informed in writing by registered or certified mail or by personal service of the hearing with sufficient particularity of the charges and of the time and place of hearing. Notice of at least five school days shall be given to the student in advance of the hearing unless the student consents to an earlier hearing. The notice shall advise the student of his right to have legal counsel and witnesses participate at the hearing.

e. At the hearing, before the Faculty-Student Discipline Committee, the following procedure shall apply:

1. The specific charges shall be read to the student. If the student admits the charges are true, he shall be given an opportunity to explain his actions

before the Committee shall decide on the penalty. If the student denies the charge or is silent, the hearing must continue, the accusing party proceeding first. Both sides may introduce evidence and cross-examine witnesses.

2. The college shall make a record of each disciplinary hearing by some means such as a stenographic transcript, a tape recording or the equivalent. A disciplined student is entitled upon request to a copy of such a transcript without cost.

3. The student shall have the option to a closed hearing and the right to request an open public hearing. However, a majority of the Committee shall have the right to hold a closed hearing when an open public hearing would adversely affect and be disruptive of the Committee's normal operations.

f. The student shall be sent a copy of the Committee's decision which shall be final subject to the student's right of appeal.

g. The Faculty-Student Disciplinary Committee shall consist of three faculty and three student members plus a chairman. The faculty members shall be selected by lot from a panel of six elected annually by the appropriate faculty body from among the persons having faculty rank or faculty status and the student members shall be selected by lot from a panel of six elected annually in an election in which all students registered at the college shall be eligible to vote. In the event that the Student or Faculty Panel, or both are not elected, the President shall have the duty to select the panel or panels which have not been elected. No member of the Committee shall serve more than two consecutive terms. The Chairman of the Committee shall be selected by the Committee from among the remaining members of the panel and shall have the power to vote in case of a tie. A quorum shall consist of at least two students and two faculty members. Persons who are to be participants in the hearing as witnesses or have been involved in preferring charges or who may participate in appeals procedures or any other person having a direct interest in the outcome of the hearing shall be disqualified from serving on the hearing panel.

A lawyer from the General Counsel's Office of the Board may be present to act as legal advisor to the Committee.

Section 15.4 Appeals

An appeal from the decision of the Faculty-Student Disciplinary Committee may be made to the president who may confirm or decrease the penalty but not increase it. His decision shall be final except in the case of dismissals or suspension for more than one term. An appeal from a decision of dismissal or suspension for more than one term may be made to the appropriate Committee of the Board. Any appeal under this Section shall be made in writing within fifteen days after the delivery of the decision appealed from. This requirement may be waived in a particular case for good cause by the president or Board Committee as the case may be. If the president is a party to the dispute, his functions with respect to an appeal shall be discharged by an official of the University to be appointed by the Chancellor.

Section 15.5

Suspension Or Dismissal

The Board reserves full power to dismiss or suspend a student, or suspend a student organization for conduct which impedes, obstructs, or interferes with the orderly and continuous administration and operation of any college, school, or unit of the University in the use of its facilities or in the achievement of its purposes as an educational institution.

A president or full dean may in emergency or extraordinary circumstances, temporarily suspend a student, or temporarily suspend the privileges of a student organization or group for cause, pending an early hearing as provided in Bylaw 15.3 to take

place within not more than seven (7) school days.

Section 15.6

The University Student Senate

There shall be a University Student Senate responsible, subject to the Board, for the formulation of University-wide student policy relating to the academic status, role, rights and freedoms of the student. The authority and duties of the University Student Senate shall not extend to areas of interest which fall exclusively within the domain of the student governments of the constituent units of the University. Consistent with the authority of the Board of Higher Education in accordance with the Education Law and the bylaws of the Board of Higher Education, the University Student Senate shall make its own bylaws providing for the election of its own officers, the establishment of its own rules and procedures, for its internal administration and for such other matters as is necessary for its existence. The University Student Senate shall have the full rights and responsibilities accorded student organizations as provided in these bylaws. The representatives to the University Student Senate shall be elected by their respective constituencies.

Section 15.7

College Governance Plans

The provisions in a duly adopted college governance plan shall supersede any inconsistent provisions contained in this Article.

Section 15.8

Student Government Activity Defined

A Student Government activity is any activity operated by and for the students enrolled at any unit of the University provided, (1) such activity is for the sole and direct benefit of students enrolled at the College, (2) that participation in the activity and the benefit thereof is available to all students enrolled in the unit or student governmental subdivision thereof, and (3) that the activity does not contravene the laws of the City, State or Nation, or the published rules, regulations, and orders of the Board of Higher Education or the duly established College authorities.

Section 15.9

Student Government Activity Fee Defined

Student Government Activity Fee is that portion of the Student Activity Fee levied by resolution of the Board of Higher Education and which has been established for the support of Student Government activities by referendum of the student body of the College or student governmental subdivision thereof, provided, however, that Student Government Activity Fees now levied shall continue until changed. Conditions and procedures for the holding of referenda shall be established by each College in accordance with the College's governance plan and the definition of an election or referendum as set forth in Subdivision 1 of the "Definitions" of the Bylaws of the Board.

Section 15.10

Student Government Activity Fee Use

(a) Student Government Activity Fees collected by a College of the University shall be deposited with and allocated by an approved College Association. A College Association shall be considered approved for purposes of this section if (1) its charter and bylaws are approved by the President and filed with the Secretary of the Board of Higher Education, and (2) no less than one-third of the members of the Association or of its Board of Directors or of its governing board are students in good standing enrolled at the College, and (3) the student membership is elected by the student body on a basis which provides equal representation from each student governmental subdivision of the College or the student membership is selected by the respective student governments.

The College and the Association and Student Governments shall employ generally accepted accounting and investment procedures in the management of the funds and shall employ such other procedures as may be necessary to insure that use of the funds is limited to the support of Student Government activities as defined in Section 15.8 of these bylaws and allocated in accordance with paragraphs B and C of this Section.

(b) Student Government Activity Fees shall be allocated by the appropriately elected Student Government or other student governmental subdivision where more than one appropriately elected Student Government exists, for its own use and for the use of student organizations, as specified in Section 15.2 of these bylaws, provided, however, that the allocation is based on a budget approved by the appropriately elected Student Government after notice and hearing.

(c) Where more than one appropriately elected Student Government exists, the College or College Association shall allocate the Student Government Activity Fees to each student governmental subdivision in direct proportion to the amount collected from the members of each student governmental subdivision.

Section 15.11 Disclosure

(a) The College President shall be responsible for the full disclosure to each of the Student Governments of the College of all financial information with respect to Student Activity Fees.

(b) The Student Governments shall be responsible for the full disclosure to its constituents of all financial information with respect to Student Government Activity Fees.

(c) The College Association shall be responsible for full disclosure of all financial information to its membership, to the College and to the Student Governments with respect to all of its activities, including auxiliary enterprises.

(d) For purposes of the foregoing paragraphs, full disclosure shall mean the presentation each semester of written financial statements which shall include, but need not be limited to, the source of all fee income by constituency, income from other sources creditable to Student Activity Fee accounts, disbursements, transfers, past reserves, surplus accounts, contingency and stabilization funds and independent audits.

(e) Each College shall establish a Student Activity Fee Review Committee in consultation with the various Student Governments. The Student Activity Fee Review Committee shall have the authority to hear and resolve any dispute or complaint which may arise within the college community with respect to this Section of the bylaws or to Student Activity Fees in general.

*For graduate students at the Graduate Division, the President of the Graduate Division shall, insofar as practicable, establish procedures, consistent with this Article, to implement the provisions thereof.

**The words "appropriately elected" (faculty and students) throughout these by-laws, shall be interpreted to mean, "in which at least 30 per cent of those eligible to vote shall take part. However, if less than 30 per cent take part, the president of the college shall be responsible for carrying out the duties described in this article until such percentage is achieved and until such duly elected body has established regulations in conformity with the general requirements of this article."