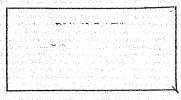


The Learning Town Press



NON PROFIT ORGANIZATION

Vol. II, No. 5 B

Staten Island Community College

Tuesday, December 4, 1973

New Tenure Proposal Raises Faculty Ire

CUNY-Wide Protest Grows, Job Action Could Follow

SICC Plans "Governance Vacuum" to Protest

The specter of some type of job action on the part of CUNY faculty looms larger almost daily as the Professional Staff Congress and faculty governing bodies remain locked in opposition to recently passed BHE tenure "guidelines" introduced by CUNY Chancellor Robert J. Kibbee. CUNY-wide, letters and resolutions of protest from college governing bodies now include Richmond, Queensborough, Lehman SICC and several others. At Lehman, SICC and several others. At SICC, the instructional staff continues to meet weekly preparing a response which includes written protest, faculty committee resignations and a possible "work stoppage" by spring.

The furor began October 29, when Chancellor Kibbee put a revised tenure guideline proposal before the Board of Higher Education for approval. An earlier proposal (October 9) had been defeated and referred to committee revisions. According to the CUNY Courier (BHE house organ), the committee was formed to draft specific committee was formed to draft specific committee was formed to draft specific guidelines on tenure based upon "the principles expressed by the chancellor." Those principles had included percentage quotas on the number of faculty at the department, college and CUNY-wide levels, with annual review procedures. Called for, were percentages not to rise above "one-half to two-thirds" of a department division two-thirds" of a department, division, college, of themselves (see News Ferry, Oct. 9, for SICC faculty response and special section on tenure).

The Kibbee committee, consisting of BHE members Jack I. Poses,

justification in the recommendations of "Teach-ins," ndividuals for tenure '

Unlike the earlier proposal, which specified "general" mathematical and threats of direct job actions are guidelines and covered only an annual indicative of faculty response to the Chancellor's report for

resignations, protest resolutions and im- new policy



Ira Shore spoke out against tenure quotas at last week's instructional staff meeting.

administrative review, and procedure

Although there are no firm figures as claimed the resolution was being point at which a college might properly centages at department, division, and institute such procedures would be college levels would suggest that more when a majority (presumably 50 per cent level elements would a clearly something other than 50 per cent level elements would neither defined nor explained, but it is department, division or other unit of a college have become tenured and that seem all departments and divisions, and divisions. at such point the possibility of tenure shall continue but the college will be expected to present specific addition to peer review procedures.

New Grade System Has Hidden Penalties

sanctioned a new grading system which | F - changed to R grade which enables

became effective this term. This a student to repeat a course in which a

reasonable boundaries) hurdle over achieves a passing mark such as an A any pitfalls they may encounter in their then it is counted as an A on the

scholastic career at SICC with a cumulative average. In the September

Cecilia Perrault, Asst. Dean of Faculty, warns students of deceiving

Last June 8, under the careful C -) same

planning of the Committee on Course | D =)

and Standing, the Faculty Council

plementation, the current proposal was | "Union urges quota defiance," various detailed implementation plans bannered across a special tenure issue shifting the burden of justification, of the Clarion (PSC house organ) Frederick Burkhardt, Luis Quero-chiesa (BHE chairman) and college division or college level, under, Professional Staff Congress in the presidents Robert Marshak (CCNY) primarily, the college presidents. As current dispute. The accompanying and Joseph Murphy (Queens) answered presently proscribed by faculty, the article calls for "mass noninitial protest with the currently passed policy requires, in effect, separate compliance" with the new policy and efferates the union position that it is procedures" to assure the college for such review, in all appointments indeed a "quota" system (in a recent system "flexibility," the same beyond one-half tenure level. argument used for the earlier proposal, Although there are no firm figures as claimed the resolution was being and, ironically, determines that "the yet available, the interplay of permissinterpreted and was not implementing a quota system); that the 'specific justification'' called for, "is

 $m \dot{L} - \dot{U}$ nchanged . . . audit grade.

courses or military service credits. This grade is a mechanism to add credits without effect on the student

Many students view the new grading system, per se, as an aid in helping them to meet certain scholastic standards, and are mainly unsuspecting or ignorant to the fact that there are traps in the new system. Dean Perrault offers her berbum sapienti to those unsuspecting students. She explained that when applying for transfer to a fouryear college, if a situation arises that there are too many applicants for a restricted number of available positions, the CUNY Admissions Service will recompute any R or X grade that has been repeated and in-corporate it into the cumulative average which may lead to nonacceptance. Therefore, despite the facility involved in the new grading system, a student's incentive must be maintained because these less restricting grades such as R or X may prove to be quite a disadvantage in further academic ventures. Another little known fact that sometimes snags an unknowing student is that if he or she, for two consecutive semesters,

Echoing the Clarion, "if quotas are going to be applied illegally they should be applied illegally without the collusion of the instructional staff," the last several SICC instructional staff meetings, though plagued by lack of quorum, have been an extended debate on a recently passed resolution calling for mass faculty committee resignations and another, still in debate, which would call for a strike action in February action in February.

action in February.

The position of the SICC instructional staff, in regards to tenure quotas and outside review (ie. as opposed to peer review) was stated pursuant to the October 9th proposal of the Chancellor. At that time, a vote of 184 yeas, two abstentions and no nays, passed the following resolution:

"WHEREAS tenure is a crucial feature of the academic life and necessary for the very survival of the necessary for the very survival of the university for the reasons President Brewster of Yale University outlined in his Report dated 1971-1972: 'I have not been able to devise, nor have I heard of, any regime with the sanction of dismissal which would not have disastrous effect. It would both dampen the willingness to take long-term in the willingness to take long-term in-tellectual risks and inhibit if not corrupt the free and spirited exchanges upon which the vitality of the community of scholars depends. This, not aberrational external interferences, is the threat to the freedom of the academic community which tenure seeks to mitigate.'

WHEREAS tenure has always been and must of its essence always be one of the most important decisions any tne most important decisions any faculty participates in, and whereas tenure in CUNY has involved the faculty in an ongoing and severe process of peer evaluation, which process assures only the qualified teacher will be tenured.

WHEREAS mechanical tenure quotas, as the analysis by the Faculty Council of New York City Community College indicates, eliminate any real job security, undercut academic freedom, inhibit creative dissent, ob-struct the development of faculty cooperation, discourage faculty commitment, encourage rivalry, favoritism, and conformity, and effect an excessive concern with pleasing those administrators and outside reviewers empowered to grant and

Continued on Page 6

Volunteers

The New York Public Interest Research Group (NYPIRG) has begun campaign to recruit more than one hundred volunteer researchers. The volunteers are needed to work on consumer oriented investigations of problems which are of concern to all

NYPIRG is a Ralph Nader-inspired non-profit, non-partisan research and advocacy organization supported by college and university students. NYPIRG's seven person, full time professional staff operating from of-fices in Albany, New York City, and Syracuse includes four lawyers and three researchers, and is backed up by a large number of part time student researchers and organizers.

Donald Ross, the Director of NYPIRG, hails the organization as "the first state-wide public interest group with the commitment and staff to combine the great resources of the campus-students, laboratories, libraries and computer facilities—with the experience of a professional staff."

"Every school in New York State lists public service as one of its purposes. NYPIRG is an attempt by students to fulfill that purpose by working constructively and responsibly to improve the quality of life for New Yorkers."

Mr. Ross is the former director of Mr. Nader's Washington-based Citizen Action Group. He is the author of A Public Citizen's Action Manual (Grossman Publishers, 1973) and the co-author with Mr. Nader of Action For A Change (Grossman, 1972).

Vermont, Massachusettes, New Jersey, and fifteen other states across the country have active PIRG's. Already their successes have been

- Landmark dental care legislation was inspired by Vermont PIRG.

- A suit brought by Massachusettes PIRG halted construction of Highway 7 in the Berkshires. - Studies of prescription drug prices by TexPIRG brought about a price

posting law in Texas. - MoPIRG in Missouri is responsible for an ombudsman safeguarding the rights of prisoners in the St. Louis City jail.

Betty Furness, the Commissioner of New York City's Department of Consumer Affairs, "welcomes the New York Public Interest Research Group (NY-PIRG) as an ally in the struggle

for consumer justice. The NY-PIRG internship program plans studies in 10 issue areas including the adequacy of emergency medical care, property tax abuse, cable television franchising and the per-

formance of small claims courts.



Racism Charge Leveled at Hecklers, PRO Protests

Charges of racism by several black | students and staff members have been leveled at the radical organizers who shouted and whistled down Dr. Frances Howard University, who supported Dr.

podium during the pandemonium that broke out when the physicist was introduced and made several futile efforts to restore order in the room. Her request that Shockley be afforded his right to be heard was met with cries of to hear her out

SICC President Birenbaum then announced that Dr. Welsing would give her scheduled talk; and she opened her scheduled talk; and sche with yet another plea for Free Speech:
"I think this will be a much more inof this will be coming from other areas

of the counter-demands an apology "for the seventh of the counter-demands and counter-de teresting discussion if you listen to Dr. Shockley.

She elaborated on her feelings, saying that the job of a psychiatrist is to help people face reality, "even when that reality is uncomfortable and painful." In relation to her own position as the only black member of the panel, she challenged the disrupters: "What you feel you are protesting is a theory that black people are genetically in-ferior; yet, I am the only black on this interpretation. podium and you won't let me speak. It is a racist act to think that I can't speak for myself.'

that the organizers were guilty of "the most blatant kind of racism taking care of themselves.' Atkins, who identified himself as "a black faculty member", also felt that the black students who took part in the demonstration were "used by a to you how I feel after the disgraceful letter reached my desk. You talk about going off on their own little ego trips."

SHOCKLEY CARNIVAL

I am sending this letter to you to explain how I feel after the disgraceful shown a black woman last night.

Dr. Welsing is the most respected member at Howard University a black school, and she is the most demanded lecturer in the United States at this time. Regardless of who invited Dr. Welsing, your disrespect shows a disrespect for black people in general. I am insulted that Puerto Ricans who are supposedly brothers in struggle, would act like white racist in their treatment

two white speakers spoke. You were very attentive and quiet. But when a through August 1, 1974. black woman who could have ripped Shockley's theories apart tried to speak, you would not even allow her to speak. One of the problem of children is that they often react to events without thinking. It is a sad thing to say but the things that occurred last night, would

Once again blacks and Puerto Ricans racial issue out of a racial issue? Does were used by whites to have their way, it ache when you find yourself on the and to prove that only whites know side of freedom in a country that what is good for black folks. The insult abounds in racism? Just how respected Welsing, a black psychiatrist from to Black Faculty, Black Students, and can one be if one were in and under the William Shockley's right to speak in the recent Presidential Seminar. In plack community at large will not boundaries of the First Amendment? How can one so respected give lipare aware today that many black service to a racist intellectual game in Dr. Welsing, an eminent figure in her students who came to the black faculty the name of Freedom can we work field, who was initially scheduled to teach-in were convinced that they towards some other alternative speak after Dr. Shockley, walked to the should listen to what Dr. Welsing had to lifestyle. Is there hope that we can say in the auditorium. Your disrespect for blacks and their wishes can only be healed by a formal apology from your club is not the only one being criticized for their childish actions. There are individuals within the B.S.U. "sellout" and renewed noise from some members of the audience who refused to hear her out.

There are individuals within the continuous transfer in the peers and by Black Faculty members for their issued a public response to Geoff

> of the country. I myself will not be soothed until I see formal apology from your rganization, particularly from the President of the club. You have insulted concerned about the disturbance me and many others and I hope you caused by students of the Puerto Rican

rectify the situation immediately. Ray Pena, in a recent News Ferry

"It seems that a black-white issue Organization on our campus. was made out of this, but it was actually human issue. After Roy Innis came, I Several members of the black talked to one black student, and the your rationality to a point at which your community at SICC agreed with this student started talking about people of called some of our members "faggots." assessment of the situation, claiming color versus white people, in effect saying that white people as a whole can never be trusted. Where do we stand? assuming that blacks are not capable of Do we count for black or white? His Geoff personal reply to Geoff Atkins follows: SHOCKLEY IN WOLF'S CLOTHING

I too am sending this letter to explain Atkins also felt a very strong displeasure with the Puerto Rican students who supported the demonstrations, and this week sent a letter to demanding an apology for the 'disrespect' which they showed for Dr. Welsing on the Puerto Rican Organization, was nothing but a disservice to the white and black. There is also the 'disrespect' which they showed for Dr. Welsing was nothing but a disservice to the white and black. There is also the 'aspect that Shockley and Welsing were playing a game with some very listening to Dr. Welsing doesn't in any way give you the right to judge us as individuals. As an organization, we feel that any theory, whether black or white, stating that any man is superior, is simply a mythical dream needed by the weak to re-assure themselves of their status in society.

In your letter you mentioned the fact Welsing. Ray Pena, a Puerto Rican playing a game with some very Financial Aid counsellor, released the "harmful" material. Where praytell, letter, the text of which follows.

SHOCKLEY CARNIVAL

Welsing were line fact which we were disrespectful to Dr. Welsing by not allowing her to be heard. The fact which we are sure you fail to Is there unity at all times at all phases of life? Have you somehow made a

The Puerto Rican Organization, childish actions. I am nopeful that we Atkin's accusations, the next day, the Puerto Ricans.

PRO RESPONSE

It is quite obvious that you seem very Organization as well as other students (both black and white) on the night of November 20. But your concern is one interview, explained his reactions to that looks hypocritical and selfish, the letter and to the Shockley event geared towards self-promotion in your job by sacrificing the image of Puerto Ricans and the Puerto Rican

> To start with, on the night of November 20, your emotions overcame your rationality to a point at which you If we were to elaborate on the subject of immature attitudes, then we think that the above speaks for itself; not only does it show immaturity, but it also shows a lack of ethics and self-dignified behavior.

The fact that some of our members to you how I feel after the disgraceful expressed their inner feelings by objecting to Shockley's appearance or the lack of maturity exhibited by some listening to Dr. Welsing doesn't in any

Continued on Page 8

Shawcross Named "Distinguished" Prof

Dr. John Shawcross of the English Department has been appointed the first University Distinguished Professor at Staten Island Community College, with the announcement coming from the office of President William M. Birenbaum.

In addition to his teaching duties, Dr. Shawcross chairs the President's Task Force for the three-year CUNY Bacbooed and blew your whistles when the calaureate Degree. His appointment will extend from September 1, 1973

In his press release which announced the honor, Dr. Birenbaum said that Dr. Shawcross "brings great credit to our college. We congratulate him."



recent interview:

However, there are a number of obscure points in the new grading system that some students may find dealing with the faculty and administration concerning these new grades. The following is a revised breakdown of the new letter index modifications as explained by Assistant Dean of Faculty Cecilia Perrault in a

grading system.

academic track record.

minimal amount of damage to their 11 issue of News Ferry, Elaine Bowden, a member of the Course and Standing Committee, pointed out that "there are no limits to the student on number of repeats per course or subject." Quite to the contrary, Dean Perrault indicated themselves confronted with when that the limit a student may take any course is two times. If a student needs or desires to take a course more than twice, the permission of the department chairman or his designee is required.

G - Now eliminated, this grade was formerly one which allowed for an will be removed. Also relevant is the instructor to dismiss a student from fact that the new grading system is attending a course in mid-semester due NOT RETROACTIVE.

H — Changed to X, which unlike the H is an instructor's grade rather than a registrar's grade. The new X grade is submitted to the Registrar's office the same way the conventional scholastic grades are. The former H grade was subject to appeal, and under favorable circumstances could be changed to J (drop without penalty). Under the new system, courses in which the X grade is obtained may be repeated in the same

fashion as R grades Unchanged . . . drop without system seems to be specifically geared so that students may (within If a student, in repeating an R grade, penalty.

E, M & N — Now eliminated and incorporated into I (incomplete).

E - Formerly a conditional failure. M — Indicated missing final exam

or its equivalent. N — Indicated missing term paper or equivalent.

P — Unchanged . . . no quality points. Usually utilized in the case of remedial

receives as two-thirds of their grades a J, X or R the student's matriculation

conduct, and lack of maturity exhibited by some of the members of your organization last night. I am completely disturbed at the lack of respect

of Dr. Welsing.

It seems very odd that none of you never have occurred in a black Southern school.

Thumbs Up: The Art of Hitchhiking

The transportation problem has been, for some time, a much debated issue at SICC. Whether it be complaints about public transportation and high toll rates, or dissatisfaction over the lack of ample parking facilities for students and faculty, the college community has been greatly discouraged over the possibility of any significant remedial action. However, there are those who have ventured far enough to find a suitable solution to their transportation dilemma, and have resorted to more unconventional means of travel-

the most popular depot for hitchhikers. At this busy intersection there is great access to passing vehicles, giving the hitchhiker a good chance of quick pickup by a homeward bound motorist. Most hitchers are found right after classes end, hoping to "cop a ride."

In recent interviews, most hitchers mentioned the absurd transportation conditions around the college. The R-7 bus, en route to Brooklyn travels in a ridiculous roundabout route. It travels down Clove Road to the intersection at Hylan Blvd., where it turns left and

Ocean Terrace and Milford Drive is proceeds in a zig-zag fashion to the bridge. Overall it is an extremely time consuming way to travel.

> Economically speaking, a student stated, "Why pay the city 35 cents for shitty service when I can save the money and approximately threefourths of my traveling time by hitching a ride, to and from school."

Another student replied, "I'm just a



conscientious citizen doing my share to conserve energy in this time of crisis. I leave my car home and partake of my brothers' energy. And besides, it saves wear on my tires as well".

The standpoint of the hitchhiker is relatively clear. They hitch in order to save time and money, and the other headaches that come with public transportation and driving their own

What are the attitudes of those who oblige these individuals? "Most drivers seem quite friendly and are usually willing to drop me off where I want providing it's on the way", said one student. On the other hand, another hitchhiker bitterly stated, "A lot of them are looking for contributions to help pay the toll, very well, but some have the balls to actually ask for money

Two Dangerous Box Office Smashes

America, will be flocking this week to The Way We Were and Walking Tall. Walking Tall looks too much like the These two very different films have proven themselves at the box office, drawl and a freckled smile. despite rather negative reviews. Usually I'm glad to see critics it is serious propaganda, The Way We repudiated, but in these two very Were errs in the opposite direction. It special cases, I wish the audiences treats very serious material far too Way We Were are very dangerous films, much more dangerous than the x-

Walking Tall is fascist propaganda, which pretends to preach a respect for law and order and a respect for humanity, while it fills the screen with endless gore, cheap sensationalism, and blatant voyeurism. Walking Tall was produced by Bing Crosby Productions, but it definitely isn't family fare. As it catalogues the feats of Buford Pusser, a legendary Tennessee sheriff, it falls into the same trap that many sermons do: it wallows in the picture of unrighteousness so long that any moral besides the axiom that "might makes right" is lost. The picture includes a series of knifings, whippings, stompings, shootings, and muggings that make kung fu flicks look genteel in comparison. Sheriff Pusser is inordinately proud of his big stick, and his forays into sadism are all cloaked in the veil of sanctimoniousness. By the end of the film, the audience has been so inundated with murder and vengeance that the line between right and wrong is totally obscured. Gangster and lawman are no longer different; they are merely contesting forces in an amoral universe.

The obvious intent of Walking Tall is to undercut our beliefs in the rights of the accused and our tradition of maintaining that a man is innocent until he is proven guilty. Like Dirty Harry, Straw Dogs, and so many other recent pictures, Walking Tall marks a violent swing to the right in filmmaking. The blood lust that infects this athletic sexuality of Deep Throat.

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The News Ferry

and not war. The criminal justice Staten Island audiences, if they system in this country is much too follow the pattern of the rest of frayed to withstand the kind of hatred this Bing Crosby production teaches.

If Walking Tall is dangerous because would stay home. Walking Tall and The | cavalierly; its blatant romanticism and escapism undercut the importance of the events it touches. The popularity of rated pornography the pillars of our society decry.

The Way We Were is easily understandable: the film stars Barbra Streisand and Robert Redford as starcrossed lovers. She plays a clumsy, somewhat homely, political activist, while he is the handsome, devil-maycare man about campus. The film follows them through their college years, when Barbra works hard to kindle interest in the Spanish Civil War, through the Second World War, when Barbra works on radio broadcasts, to Hollywood during the famous fifties, when the radicals Barbra organized are put on trial, jailed, and blacklisted. Redford keeps smiling throughout: on campus he's kind to Barbra, during the war he sleeps with her and eventually marries her, and in Hollywood he does nothing to keep her from leaving him, except smile. The smile is so much a part of his role that when Barbra asks him, "Do you always smile?" the line gets the loudest laugh in the film.

Most of the film is an essay on a doomed love affair, and in these sections, the director Sidney Pollock spares no excess to insure that not an eye is dry; The Way We Were is obviously his grown-up version of Love Story. It's the same kind of off-beat pairing, with the same social, religious, and political overtones. Jew meets Gentile; poor girl meets rich boy; communist meets Republican. In The Way We Were, it's not some infectious disease that destroys it all; it's political philosophy and personal integrity that get in the way. And it's exactly on these adult points that the film cops out. The film is much more dangerous than the athletic sexuality of Deep Throat.

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Keith Becker

Maybe films should indeed make love woman's "piece" as opposed to pand not war. The criminal justice "peace." The issue of Roosevelt and system in this country is much too social change, and of his untimely death, is similarly obscured rather than illuminated by Barbra's outburst at a callous cocktail party. Most importantly, the film's daring mention of "The Hollywood Ten," the blacklist, and the whole infamy of fiftie Hollywood buckling under to a rabid anti-communism, is never really brought into the focus needed. Redford and Streisand are always threatened by the persecution, but in the film as it was finally released, they never confront the key issues directly. Rumors abound that the film was edited so that the political overtones did not interfere

> evidently judged less important than the need to keep everybody smiling. Maybe our country is locked into the smile of a sadist, the grin of an unstable president, the smirk of a felonious vice president, the sneer of a savage policeman. In that case, Walking Tall and The Way We Were are fine mirrors for our society. I hope Staten Islanders will reject that mold, and boycott these

with box office success. The fact that

this cowardice strips the film of any

significance, weakens the charac-

terization, and trivializes all the

political conversation in the film was

Men's Group

by Ray Pena

We think it is about time that men get together and begin to raise our consciousness, as our present system has taught us to repress, not only women, but ourselves, as well. We have been watching women struggling for their liberation (and our's). We have been sitting back, silently saying to ourselves, "We are liberated." JUST HOW LIBERATED ARE WE??? We are not supposed to break down and cry; we are not supposed to be emotional or sentimental. We must become businessmen, rugged, etc. For too long a time, it has been considered odd behavior to say, "Hi, how are you?, with any real, honest-to-goodness feeling to another man. To hug a man is considered unmanly, freaky, or ef feminate. To have strong, warm feelings towards a man is also unmanly or queer or rather odd behavior. Why do we feel the urge towards our sisters to evaluate the physical make-up of the woman, without evaluating any other human quality? How did we learn this evaluation process? Why do we at times feel it necessary to be sexually relieved? At times, why do we feel the necessity to be charming when in troduced to a woman and competitive when it comes to a man? Where and when it comes to a main. These why did I learn this role-playing? These questions are just beginning points that can be used for discussion. There is certainly room for improvement andre programming efforts based on our part in the performance. Male chauvinism does still exist!!!!

Why? Have we developed other areas of "machoism"? Are we naturally superior to women? Are other men our competitors in the "playing fields" of women? Why a new effort at raising our

Continued on Page 6

One hitchhiker felt there was better chances of getting a quick ride two years ago. He felt years ago everyone used to know each other, but now the school is getting impersonal. He said he usually gets rides from young people, not from 40-50 year olds in Caddys.

The police seem to have let the hit-chhiker keep his thumb wagging. "It's not prevalent here", one hitchhiker stated when asked if police are a hassle. 'They're no bother at all''.

Last year, there was an incident where a woman was molested after she picked up male hitchhikers. Incidents of this sort make all hitchers wary of who they accept rides with.

Female hitchers are in constant fear of getting trapped in a car with a man who has other things on his mind than just giving the girl a ride. Girls are wary of the people they ride with, and make a quick value judgment before accepting a ride.

Some male hitchhikers stated that homosexual advances are made by some obliging drivers, and many times t can become a rather sticky situation. Most riders, when confronted with such problems, make a quick attempt to get out of the car as soon as possible.

The problems do not act as a deterrent in keeping hitchhikers off the streets. Day after day they can be found looking for a quick ride home. Such factors as the energy crisis and promise of strict gas rationing, the absurd transportation problem around campus, and for economic and convenience reasons, hitching around campus and city is likely to be a growing means of transportation.

AID Advocates ... energy

By Fred Moynihan

In the latest of the seemingly endless Emanations of calculated catastrophe in this country, President Nixon an-nounced on November 25 that new measures would be taken to deal with the current "energy crisis". These new measures range from a decrease of 15 percent in the production of gasoline to divert petroleum resources to the production of heating oil, to lowering our thermostats to a temperature of 68 degrees (if indeed, they have been higher to begin with to insure sufficient fuel reserve for the winter. The administration's rationale for these measures lies in its contention that one of the great things about America is our ability to get together and overcome, collectively, any problems which come our way. Perhaps this contention has resulted from our successes in dealing with such problems as maintaining our military superiority in the world. Everyone got cracking on this problem and immediately decided to allow funds for education, health care, medical research and anti-poverty programs to be cut in order to increase the military budget. Millions of citizens in this country denied themselves the luxury of proper health care and decent education but gained the immense satisfaction of knowing that we are

Democracy.

It is now reported that fuel reserves intended for domestic use are to be used that the American people aren't the for defense purposes. This diversion of | squandering fools they are purported to fuel resources accounts for almost 3 percent of the total fuel consumption in the United States. Nixon has accomplished this by striking new contracts with companies such as Shell and Car. The obvious reason behind this Texaco under the auspices of the trend is greater gas mileage and Defense Readiness Act of 1950 which was reactivated on November 1, 1973. that the American people were The last time this legislation was implemented was during the Korean War when it was deemed necessary to begin to wonder what the people of maintain fuel stockpiles to supply the Korean War effort.

The administration has tenaciously clung to the impression that anything it militarily capable of annihilating any the necessity of drastic fuel con- put our energy resources to the use for foe who might pose a political or servation. The time has come when we which they were intended: in the ser-economic threat to our concept of should reconsider any existing long vice of the public.

term trade agreements and consider our domestic needs first.

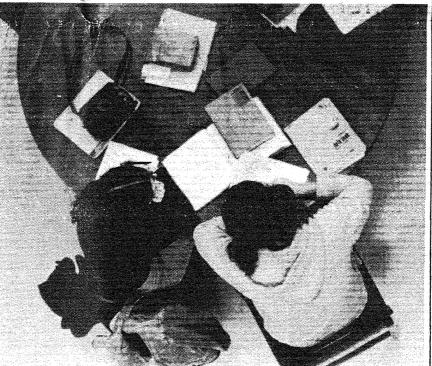
The administration should realize economy minded a long time before Nixon announced that they should be. I ghetto areas are thinking about Nixon's order to reduce the thermostat. It's been a long time since the residents of crumbling Brownsville tenements have even seen hot water, never mind a does is a reflection of the needs or luxurious indoor temperature of 68 desires of the country and uses alleged | degrees. To these citizens, Nixon's public support as a rationalization for suggestions are no less than a slap in any action it deems necessary. the face, never mind an inconvenience. Americans are totally aware that If conservation of energy begins conservation of energy and resources is anywhere, it should begin with controls necessary, but they are also aware of on commercial waste. Lighting the fact that exports of fuel, lumber, business buildings such as the World and grain have been unaffected by our Trade Center requires a staggering own deprivation. We continue to export amount of electricity, and it is not 10 percent of our low sulfur coal, which unusual to see such buildings lighted 24 has enormous low pollution power hours a day. I think that we can do potential the use of which would negate without a lighted skyline for a while and

Juliet Mitchell

Juliet Mitchell, an English feminist and author of Women's Estate spoke on Women's Liberation at SICC on Thursday, November 29 in the Student Lounge of "C" Building. There was a reception held for her that evening in the Women's Center with refreshments and such to enable the reknowned feminist to answer questions from the audience.







A scene from the library.

standard of excellence.

China Report

On Dec. 4, the Staten Island Advance will present a forum on "The Staten Island Mission to the People's Republic of China — A Report" in the Staten Island Community College Auditorium.

SICC President, William Birenbaum will speak on this summer's study mission to China. Birenbaum, along with student and faculty members, ventured through the Bamboo Curtain in order to get a first hand look at everyday life in mainland China.

This student-faculty group, plus two members of the Board of Higher Education, was the first collegiate group of this type to be granted visas by the People's Republic of China. The SICC study group not only visited major cities, but also places of historic interest such as the Great Wall, the Red Flag Canal and Mao's birthplace. Also on the group's itinerary were various agricultural communities, factories, museums and several educational institutions such as Peking University Tsing Hua University and the National Minorities University.

Upon returning students received credit for submitting a written report eriences and observations. while Dr. Birenbaum himself gave a report to the Board of Higher Education and turned in a written report to Mayor

Les Trautmann, managing editor of the Advance, will preside over this forum which will be followed by a question-answer period. Admission is free, and tickets may be obtained at the SICC box office.

Dec.

History's **Omissions**

Missing

The pen and ink drawing (Above)

has been missing from La Gallerie

for a number of weeks. If found,

please return to La Gallerie.

Thank you.

1598 - Don Juan Zaldivar, a nephew of Governor-General Don Juan de Zaldivar Onate, Span-ish colonizer of New Mexico, plus many of his soldiers, scouts, and servants were killed by men from the Acoma Pueblo.

1969 - Thomas Connor and Thomal Bergaron from the Bad River Reservation in Wisconsin were arrested for fishing on the reservation.

Movies

KALEIDOSCOPE PRESENTS

Dec. 11 Dead of Night & Prematural Dec. 14 Mary Queen of Scott

Feb. 7 . Life & Time of Judge Roy Bean Feb. 20 Citizen Kane Feb. 28 Portnoy's Complaint

March 13, 14 . Billy Jack & Fist of Fury (same time 2 days) March 20, 24 . Zachariah & Who is Harry Kellerman?
Reefer Madness &
Assassin of Youth

April 3 Sometimes a Great Notion (First April 17 The Hellstrom Chronicles

Calendar

An education established and controlled by the state

and stimulus, to keep the others up to a certain

should only exist, if it exists at all, as one among many

competing experiments, carried on for the purpose of example

John Stuart Mill

Dec 6 — Demonstration- Clay 8-10 Dec 8 — Demonstration- Clay 2-5

Dec 14 — Demonstration- Clay 5-7 Dec 12 — Vocal Concert C-136 2:30

Dec 13 — Jazz Ensemble Student Lounge 1:30

Dec 12-15 — Cabaret SICC THEATRE

Dec 13 — Improvisational Acting D-102 Dec 15-21 — Student Art Show-Library

Gallery Dec 15-21 - Sat 11-4 Dec 15-21 — Sun 1-5 Dec 15-21 — Mon to Fri 9-9

Dec 17 - Poetry - Fiction Reading SICC THEATRE 8:00

AWARENESS Exhibit presented by students of

ASIAN LITERATURE



Norma Bordonada William Boyd Frances Gallo Eka Godwill Umran Gungor Isabel Lopez William Okeefe Judy Stack Lelma Toro Gail Vikse

La Gallerie SICE Library, upper Level

instructor

Dr. Sita Kapadia

Shockley, and the Aftermath

Tuesday, December 4, 1973

The News Ferry

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"Stop Shockley" and the Press Page Four

Whistle-Stop:

How the Press Viewed Shockley at SICC

by Fred Armentrout

Protest Stops Shockley, Welsing Talks

by Sally Johnson

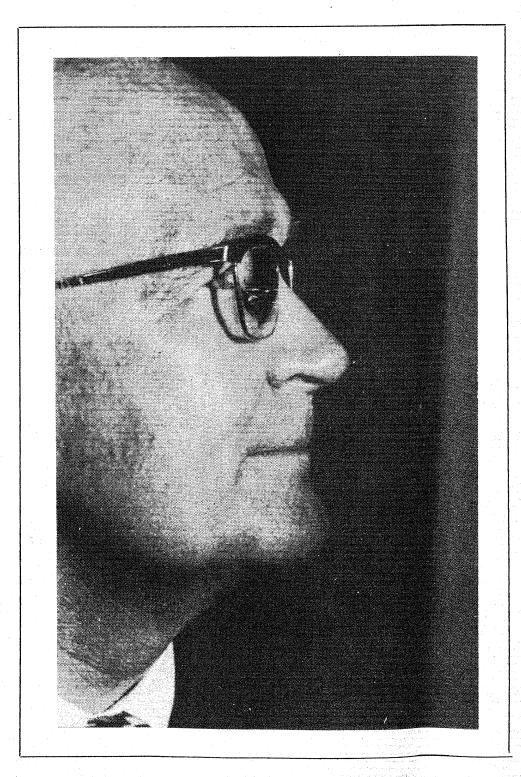
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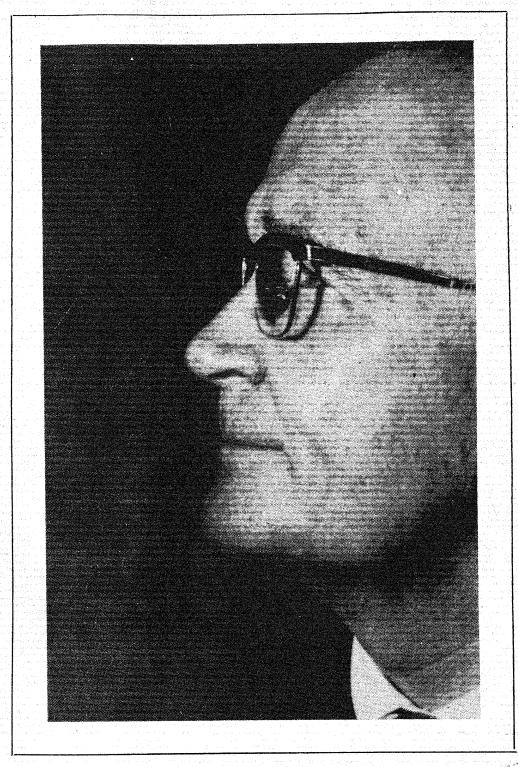
Post-Shockley Statement

by the SICC Community

DSG Counter-Attacks
"Stop Shockley" Opponents

by Fred Armentrout





Four Views: Shockley's Night at SICC Page Five

Shockley and the Fight Against Racism

by David Friedrichs

(Ed. Note: Professor Friedrichs conducted an attitude survey the night of the Shockley talk. He is a professor in the Sociology Department).

"Dr. Shockley, You Are Wrong"

by Pierre Wolf

(Ed. Note: Professor Wolf is a geneticist in the SICC Biology Department).

A Night at the Circus

With Apologies To The Marx Brothers-Harpo, Groucho, Zeppo,Chico and Karl by Gary Libow

(Ed. Note: Gary Libow is a News Ferry intern and contributor to the Peach War Press. He is a Liberal Arts curriculum student).

Shockley: Whose Victory?

by Lewis Zlotnick

(Ed. Note: Lewis Zlotnick is a News Ferry intern and student in the Business Transfer program).

Editor's Note . . .

The items on page five of the News Ferry two-page "aftermath" section are primarily expressions of the personal views of their authors.

The item from Professor Wolf came by mail and unsolicited; that of Professor Friedrichs came out of a News Ferry request for the results of his questionnaire, distributed the night of the Shockley event. He chose to write his own article on the matter and allow us to edit it for our needs. We chose to print it intact.

Five News Ferry interns were present at Shockley's appearance. As with most of the SICC community, they

had strong feelings about the event and what happened. Some felt strongly enough to want to write about it. Given the expressed interest, we offered all who attended a chance to write. The two included chose to do so.

One other intern felt Shockley should have been allowed to speak, echoing the views of the two interns in this issue...at least on the First Amendment question.

Two other interns were in agreement with the demonstrators, at the time, although since have developed ambivalent views on whether the Stop Shockley move was the right way to handle the problems he represents.

News Ferry Review:

"Stop Shockley" and the Press

Protest Stops Shockley, Welsing, Talks

by Sally Johnson

Jeers, cries, boos, and whistles put an end to the long-awaited talk of Dr. William Shockley before it ever began as organized opposition drowned out SICC President William Birenbaum's attempts to introduce the controversial speaker and Dr. Frances Welsing's short statement in support of Dr. Shockley's right to speak

Numbering about a thousand, the audience of free speech advocates, stop-Shockleyites, and local curiosityseekers stood outside in the cold for close to an hour before they were ushered into the College Theater through several lines of security guards who were hired for the event.

They sat quietly if restlessly through Dr. Birenbaum's opening remarks which included an admission of "administrative maladroitness", an apology for the inadvertent use of the words "in honor of" on the invitations, and a run-down of the names, known and un-known, who were scheduled to debate Dr. Shockley.

Dr. Mark Lappe, an associate at the Institute of Society Ethics and Life Sciences at Hastings-on-Hudson, took the podium first with a heart-felt who are inclined to listen to me, listen to all the other speakers also." Terming the subject of the debate "a battle for people's minds," he then launched into a discussion of the "revolution of ideas"

our problems." He went on to explain scientific one. Equality," he concludes, that while geneticists claim that environmentalist theories are inadequate, 'there is a dearth of any definitive tests" to prove that this is so.

theories are greatly influenced by environment, at least to the extent that they cannot be used as scientific

With a strong attack on the social and moral climate of the United States at present, he finished with a call for moral considerations on the part of scientists and social planners alike: 'To the extent that replacement of environmentalist models with genetic ones requires destroying social policies for compensatory education or suspending welfare payments, this revolution is one with a very high social price indeed.

Columbia professor Thomas Bever followed Lappe, questioning the validity of using I.Q. tests to support a theory of genetic determinism which carries such strong social and political overtones. "Intelligence," said Bever, "is much like the weather. Anyone knows when it is very bad or very good but know one knows what causes it.

The tests themselves, he agrees, are seful in terms of determining an individual's potential success in society; however, this "does not hold true for groups which have been traditionally barred from achieving success in the request that the audience "relax". He followed with a plea for attention to all the speakers: "I ask that any of you differences in the examinees — in other the speakers." words, "the tests are manipulated by the designers.'

Arthur Jensen, Bever argues, is the most articulate of all of the genetic determinists, but even his theories are which is taking place in this country at false and or unprovable in that many of his hypotheses cannot be effectively "There is a movement to replace tested. Jensen's arguments pre environmentalist theories with genetic suppose innate human inequality, determinism," said Lappe; "the whereas Bever claims that "inborn proponents of genetic determinism human equality or inequality is a claim that their theories will solve all political and moral question, not a 'is a constitutional principle.

The subject of all the furor, Dr. William Shockley, then took the stage amidst cries of "Racism" and a chant Moreover, the genetically determined diseases which were initially thought to provide solid evidence for the genetic

that didn't have them either clapped or yelled — and the ensuing racket was such that the physicist returned to his seat without opening his mouth.

Dr. Frances Welsing, a black psychiatrist from Howard University, made several futile attempts to quel the noise and requested that the audience hear out Shockley for the sake of an open debate, but was met with cries of "Sellout" and "You're part of the problem" when she tried to elaborate on her position. "If I attempt to speak," she said in a final attempt to be heard, "and you respond in this way, you will be saying something about yourselves that you don't want to say."

The extent of the disruption finally prompted her to remark, "I feel like a Jew in Nazi Germany," and in the few moments of silence that followed, she explained her feelings on the dynamics of the meeting: "We are here tonight to discuss the topic that is perhaps the most important topic that the entire world is being faced with. I think that this will be a much more interesting discussion if you listen to Dr. Shockley. In the field of psychiatry, we are taught that the main task is to help people face reality, even when that reality is uncomfortable and painful. If we cannot face the problems we must deal with, it will be impossible to solve those

Renewed efforts to stop the discussion once-and-for-all succeeded at last, and she returned to her seat as Dr. Birenbaum made one last attempt to allow Shockley to speak and then adjourned the meeting with the stipulation that "the First Amendment s not adjourned here," and Shockley penned on the blackboard a statement to the effect that his position would be

Shouts of jubilation and victory from the organizers greeted this announcement as the scheduled debaters alked off to hold a press conference for the national media and to distribute the promised statements of the genetists' position. The stop-Shockleyites adjourned to their victory party; the Free Speech advocates disbursed feeling a ertain amount of disgust and anger at all they had witnessed; the curiosityseekers went home, apparently satisfied an "event" had transpired,

Whistle-Stop:

How the Press Viewed Shockley at SICC

by Fred Armentrout

With the whistleblowing of SICC's night with Shockley a triumphant memory to some, and embarrasing to depressing one to other members of the SICC community, the press corps has moved on. With the exception of a promised feature in this week's Village Voice by Nat Hentoff and possibly a second from that paper's Clark Whelton, the press, if thinking about Shockley's news value at all, is no doubt gearing up for Princeton in December and Harlem at semantic papers. and Harlem at some undetermined date (where two more tentative debates are scheduled between Shockley and Roy Innis of CORE).

SICC, it would appear, has had its 'day'' on the whistle-stop circuit of the New York press corps. Following is a brief analysis of the Shockley

As perhaps many people did on the night of November 20th, News Ferry staff members rushed to the closest stopped by demonstrators making television to catch the late reports. As predicted in the News Ferry editorial on the subject, Shockley had center

TV NEWS

elaborate was NBC (TV 4) with a few seconds of footage focused on a stop-Shockley banner and whistle-blowers. Jim Hartz, in his midwestern-bland mentioned something about a half-hour of noise that kept Shockley from speaking and concluded the sequence with the inevitable shot of Shockley writing his message on a blackboard (that pamphlets with his viewswere available at the college) and pulling it out for the cameras. The sequence had opened with a background portrait of Shockley.

ABC (TV7) had even less than Hartz. There was a verbal report that his ideas

stopped by demonstrators making

Eyewitness News (CBS) flashed its 'in a minute'' news finale lineup noting that "Rose Ann" would be coming (she had covered the Shockley debacle). She never came and there was no coverage

So much for TV coverage of the event. The two stations that did cover the scheduled talk and its protest never mentioned that there were three other prominent people on the podium to debate Shockley, nor that D. Frances Welsing, a black psychiatrist, was also refused a platform by the protestors. **NEWS DAILIES**

"SHOCKLEY, A NOBELIST, IS JEERED AS 'NAZI', went the Daily News headline on the event. By-lined by two staff reporters (Mary Engels and William McFadden) the article also featured one photograph of the event...-Shockley at his blackboard with the message mentioned earlier.

The article outlined how a "highly organized" part of the audience "hooted, hollered, chanted (they left out the whistles) — 'Hitler rose, Hitler out the whistles) — 'Hitler rose, Hitler fell, Mr. Shockley, go to hell!' "Earlier, in its large type face lead, the article pointed out that Shockley was denied a chance to speak due to his belief, "that blacks are inferior to whites, genetically speaking."

The article went on to quote Dr. Shockley at some length about "the tragic failure (of free speech) exhibited here," and how it represented a lack of faith in intellectual process and

Unlike TV coverage, the News made note of the other three speakers, mentioning Dr. Bever and providing Lappe a one-liner ("I'm against an immoral focusing on blacks in this way."). So much for a combined hour of anti-Shockley position making.

The News then moved on to the "Nazi of the Year" award banners, Welsing's attempts to quiet the crowd (which earned her catcalls of "sellout" and led to her being denied speaking time as well as Shockley) and her eventual statement ''I'm beginning to feel like a Jew in Nazi Germany." News writers also made careful note of the shouted retort, "And look what happened to them!" The story closed with the Shockley blackboard message and, in its final paragraph, a note that Shockley shared Nobel honors for invention of the transistor in 1947. The item ran on page four of the "final"

BAR SHOCKLEY SPEECH ON GENETICS," was the New York Times headline on the event, page 41 (front page of that Wednesday's center section). In that secret language of newspeak political analysis, the Times, predictably, did not run the everpresent photograph of Shockley and his black board. Instead it ran a photo of a rather grim William M. Birenbaum braced at the podium and a serene William B. Shockley. The article was by-lined from the pen of reporter Evan Jenkins.

After making due note of the 'national" nature of the Shockley controversy, the Times report calculated a "minority in the crowd of 1,000'' made up the demonstrator segment; that they "appeared to be predominantly white;" and that "it was impossible to tell how many were students at the college.

Like the News, Times reporter Jenkins noted the heavy security force and procedures and outlined Shockley's Nobel honors.

Unlike the News, the Times report also noted, at some length, Shockley' hereditarianist views ("genetic determinism," as Dr. Lappe typified them) on intelligence and the impact of that theory in explaining the disadvantaged position of blacks in society The story also outlined opposition viewpoints and their emphasis on environmental influence such as culture bias in IQ testing; cultural and economic deprivation and "shoddy research on the part of proponents (such as Shockley) of the hereditarian

The Jenkins article also noted "little sympathy" for the Shockley view in the audience, and that "much of the largely vouthful audience was clearly angry that he was being shouted down." The Times article closed its emphasis on SICC's turmoil outlining who the other speakers were, and introducing a statement on the Shockley dispute issued by CUNY Chancellor Robert J. Kibbee which compared a recent book-burning in a South Dakota town with 'threats made by members of our own community against the appearance of a visiting speaker.''

The Times article went on to quote the Kibbee statement as declaring that, 'after centuries of folly, there are still those who believe that, censorship can be imposed over the minds of men, and concludes with a note on the barring of Shockley from the recent NYU forum of 700 academics which was called to attack his and other hereditarianist positions.

VILLAGE VOICE

TO SPEAK?" was the title of a Village efforts of the SICC Free Speech Voice article (11-22) that appeared the Movement with a petition drive that day after Shockley did his non-speak at netted, according to Hentoff, "over 2000 SICC. Whelton had covered the of the some 5000 full-time students at weekend Conference on Racism (CAR) at NYU where a resolution against Birenbaum's invitation to Shockley was

drawn up (at least if the unsigned resolution copies distributed on campus were valid). According to Whelton, the were valid. According to Androm, the SICC and Princeton debates were part of the "stop Shockley" targets in the

Whelton noted the ambiguous positions of the CAR sessions, which positions of the concluded, amongst other points, that disagreements on the issue of free speech should not split CAR," a position he typified as, in effect, condoning the already prevalent anti-free speech tactics. In a similar vein, "academic freedom" should never interfere with "active fights" meaning, presumably whatever anybody is doing.

Whelton's conclusion was, unlike the CAR positions, very much to the point "When someone wants to suppress" the right of free speech for their own

interests they can always find reasons. This has been a trademark of the right in America for years, and to watch the left embrace this philosophy is depressing. The critics of Shockley and Herrnstein are quick to say they can punch holes in the IQ-heredity argument, but many of them behave as if they believed they were on the losing end of the debate willing to substitute physical intimidation for a losing

"WILLIAM SHOCKLEY AND THE FIRST AMENDMENT (1)," is the title of a Hentoff column devoted to the Shockley debate. It was written before the actual event and presumably this week's Voice will carry Hentoff's second article covering the event.

The Hentoff article, barring several diversions into background in formation, is essentially a series of 'free speech" answers to eight groups of opponents to Shockley's right to speak (and three notations regarding SICC groups who did support Shockley's free speech rights).

Noting opposition at Harvard, which led to Shockley's "dis-invitation" there, by the Black Law Students Association, Hentoff described Shockley as "an avocational and tendentiously un-scientific 'geneticist.'' In that capacity, he described Shockley as "a disseminator of the pernicious doctrine that Blacks are genetically inferior.

Hentoff's answer was simply, "the First Amendment does not include any qualifying clause such as 'Freedom of Speech is a fundamental right of everyone except those who spread pernicious doctrines.

He also notes "dis-invites" at Dart-mouth and Brooklyn Polytechnic Institute a result he ascribes to "those who are convinced both that free speech has its limits and that they have been endowed with the wisdom and moral fervor to determine who can speak freely and who cannot.'

In quick succession, Hentoff lists statements released by the President of the SICC Black Student Union (Orchid D. Johnson) Day Session Student Senate (a proclamation) and Faculty: Women's Coalition (majority resolution). Johnson accuses President Birenbaum of "racist behaviour" in his "HECKLERS ON STATEN ISLAND invitation to Shockley; the DSG pronouncement calls for stopping Shockley; and the Faculty Women's Coalition requests the President rescind his invitation based on an argument that Shockley, by the invitation, is given "star-billing" in the name of free speech and that his appearance "could undermine all the positive work we've done so far."

Hentoff reads the reference to "in the name of free speech", as being derogatory and challenges the Coalition to enlighten him as to what "limits on free speech they feel righteous enough to set." He also asks, "are these faculty members such poor teachers that one man in one night can argue away all the positive work they've done so far?"

Issue was also taken with the Student Women's Group who issued a statement to Birenbaum emphasizing that "proponents of black inferiority" resulting in a policy of genocide do not merit a platform.

"Free speech has nothing whatsoever to do with the merit of any argument. The First Amendment protects the most foolish and the most pernicious kinds of speech. If the notion spreads that a man or woman must pass a 'merit'' test before he is allowed to speak in public, Shockley alone won't be suppressed but a good many other people of all kinds of views, including radical feminists, will also find forums closed to them," was Hentoff's answer.

An Opposition statement by Franklin Walter, Puerto Rican Organization president was also noted, though not commented upon.

"The Progressive Labor Party was always around to lend an inflammatory hand," claimed Hentoff. He quoted one of their leaflets as "boldly" addressing the First Amendment problem: "The ruling class would have us debate this free speech issue into the ground in order to obscure the real issue, the content of Shockley's ideas." Hentoff answers that, "now you'll know where you're at when the Progressive Labor Party takes power. It will decide what you ought to hear.'

His final argument came in answer to a statement quoted by Tom Wicker's New York Times column on the subject. Helen Bracey, SICC student senator, cited the Supreme Court's recent decision that "community standards' can govern what she refers to as "moral standards". She finds Shockley's views "obscene and immoral." Hentoff: "I hope Chief Justice Burger's attention is called to that fallout from his views on 'obscenity.'

Beyond refutations to various pressure groups who, at the time, were "DOES IQ MEASURE YOUR RIGHT invite" Shockley, Hentoff cited the

Continued on Page 8

DSG Counter-attacks "Stop Shockley" Opponents

by Fred Armentrout

Last week's (Wednesday, November 28) Day Session Student Government meeting brought three new moves by members of that body to punish op-ponents of their "Stop Shockley" campaign, counter accusations of actions against Shockley's speaking, PLP. and apparently mitigate growing suggestions that the body's Shockley actions were oligarchical in nature (in other words, that the DSG has operated as a local "ruling class" phenomenon).

Based on a report by Joe Mendez, Day Session Senate representative to the University Student Senate (a body of CUNY-wide student legislators), which recorded opposition

SICC's stand on Shockley he recommended a committee be formed to study creation of an alternate University Student Senate, "with ideas like ours," according to recently released minutes of that session. Mendez also suggested funds be cut off (each college of the CUNY system contributes to keep the University Senate operating) and noted that Richmond College representatives were amongst the opposition.

Mendez had asked for support to the SICC government on their "Stop Shockley" position, a move defeated (2-10-0) by other CUNY student government representatives at the session. In his report, Mendez stated that he was

support. He stated the chance was never offered, "due to lack of a quorum." There was no record in the minutes of the body moving on either of the Mendez recommendations.

Peter Riggi read a Village Voice article by Nat Hentoff which, according to the minutes, "slandered the Student Progressive Labor Party influence Government at SICC, by calling the over their militant proclamations and | Student Government the power base of

Joan Bodden stated she had called the Voice to complain, and they stated they would accept a letter of objection, "and that they would maybe publish The minutes also indicate Chairperson Leona Sanders "emphasized that this letter be written and encouraged the Senate to move on this matter immediately.

The pertinent section of the Hentoff article (Voice, November 29) reads as

"Meanwhile, however, the Day Session Student Senate, a Progressive Labor Party power base at Staten Island Community College (although the PLP does not have a majority of the senate's members), is engaged in the formidable task of rewriting the First Amendment. It is being done in such a way, presumably, as to bar Shockley or anyone else who doesn't meet the student senate's draconian standards of who is fit to exercise free speech at

"If and when these student senators are ready to reveal their emasculated promised a second chance to request version of the First Amendment, I

CAR: **Post Shockley Statement**

This committee was formed by the Student Government to prevent William Shockley from speaking, debating, etc.

Many tactics were discussed at several large meetings. The applause and

whistles were decided unanimously. We concluded after no small brainwracking and soul searching that genocide and racism are not debatable issues. They are historical falsehoods that have been invented for specific purposes by the ruling class in order to divide workers, drive wages down through labor competition for jobs, etc. These theories, such as Shockley's, that try to pseudo-scientifically justify

racism and genocide, are still being discussed, under the guise of "Free Speech," and it is outrageous! We have also concluded that free speech is not designed to protect the oppressors; that they (oppressors) don't need the first amendment to speak, they have the power to speak, but most importantly to act and implement Shockley's Theories such as forced sterilization, etc., whenever and wherever

We have consistently adhered to our intention to stop Shockley. We have run into the hottest repression by the college administration to defuse student militancy, divide students by manipulation, and finally overtly show the true colors of their bogus liberalism. Behind the thin crust of Liberalism the guns wait, with ever increasingly itchy trigger fingers.

The defense of free speech for Shockley, racism, genocide, knowing that these ideas cannot be separated from action. and are already being implemented, (forced sterilization of Black Women), leads us to believe that these liberals are defenders, if not, way down inside, secretly, adherents to racism and genocide.

The lengths to which these liberals: President Birenbaum, the greater part if not all of the Administrative Staff and some Faculty, will go to, including student suspension, faculty suspensions, disciplinary actions, arrests, etc., have proven that this is true.

We will continue to struggle against racism, exploitation, and Administrative Oppression, in all of its forms, until they rear their ugly heads no purpose. Birenbaum apparently did the

wonder if they dare put it to a plebiscite of the whole college? Or are they also into the PLP's form of 'democratic As if to answer Hentoff and other

accusations of oligarchy, Senator Joe Hamill entered a resolution requesting Senate approval for an "Open Forum to be held for discussion of the question, 'What was the issue in stopping Shockley?" In answer to queries by Senators Riggi and Bodden, Hamill indicated it would be an "open Question," and that an "official history" would be prepared that would include different points of view.

With the forum proposal passed (13-0the arrangements." Elected to chair the committee was Joe Hamill, author of the resolution and chairperson of the SICC Community Against Racism Committee (Hamill is also the reported author of the DSG "Stop Shockley resolution). Also elected were Joan Bodden (PLP campus spokeswoman and chairperson of the "teach-in" committee on Shockley) and Jamilah Ashun, Leona Sanders tied Ashun in voting, but declined the position. \$40

was allocated for implementation. To date, the Senate has allocated \$440 to various committees on the Shockley issue. \$200 went to the CAR committee, \$200 to the "teach-in" committee and the current committee allocation.

According to the minutes, the new committee and election of its officers were the only Shockley related items resolved last session. With the exception of the University Student Senate item, and original committees to stop Shockley, most DSG action has been in response to bad press. In an earlier resolution, News Ferry was accused of "yellow journalism" tactics in several alleged "conscious" misrepresentations of fact. The current attack on the Voice again assumes that the governing body has been "slandered," and in the Hamill resolution on the Open Forum suggestions, the proposal claims, "almost all of the press coverage was a distortion of fact, and paid scant regard for the real processes that led to the activities on hat night.

Accusations of "red-baiting" and distorted coverage have been prevalent throughout the "Stop Shockley"

In addition, the N. Y. Times was attacked vehemently in the Boddenauthored PLP statement (see News Ferry special edition)..."Editorials supporting Shockley's right to speak have found their way onto the pages of the N. Y. Slime — the mouthpiece of US capitalism. If the bosses support Shockley's right to speak, shouldn't we at least think twice about it?'

In that same News Ferry issue, the SICC Mayday Committee claimed the college president had mobilized a monopoly on communications, "in a

campaign which has known no limits.' In a leaflet campaign and front page News Ferry article, the Mayday Committee claimed the President had:

1. Mobilized powerful figures to present his view. This was an apparent allusion to the Innis talk and to the Eleanor Holmes Norton meeting with students. In a special "teach-in" "Stop Shockley" Black professor was brought in (reportedly from Harvard) to counter the impact of the Innis talk

2. Unilaterally cancelled classes and all other campus activities for this







Four Views on Shockley's Night at SICC

Shockley and the Fight Against Racism

by David Friedrichs Asst. Prof. Sociology

One of the main points made by those who opposed the appearance of Dr. William Shockley on the SICC campus was that, by virtue of his having won a Nobel Prize (albeit in applied physics) and being given the respectability of a college campus platform, his "theory" would be vested with a special legitimacy which would have the effect of swaying a significant proportion of swaying a significant proportion of the audience to adopt his point of view.

Relatedly, a Nazi analogy was invoked: if Hitler had been denied a right to speak, his rise to power and the subsequent extermination of some six million Jews would not have been possible (ergo: if Shockley is freely allowed to speak and proselytize for his point of view, we may bring upon Black Americans a domestic holocaust).

The first point is a hypothesis . . . we do not know the actual effect that Shockley's presentation has upon his audience. With regard to the second point, it involves an interpretation of history open to dispute. An alternative interpretation would be that Hitler was not taken sufficiently seriously at an early enough stage . . . consequently, the implications of his philosophy and policies were not openly confronted and exposed. The following points can, however, be made:

... The point of view held by Shockley on Black intellectual inferiority and the benefits of bonus plans for sterilization are, whether or not one likes it, quite

. . . Furthermore, these views would be widely held, given the historical development of black-white relationships, even if Shockley (and, for that matter, Herrnstein and Jensen) had never been born. Not only are these views held, but, more ominously, they are acted upon ... by legislators, administrators, councils, bureaucrats and others with power.

. . . The special danger of the Shockley-Jensen-Herrnstein viewpoint is that it lends a special aura of respectability and provides a "scientific" rationale for the continuance and further development of such policy.

With regard to Shockley's theories, a large group of people find them: a) morally repugnant, b) scientifically inaccurate, or c) both.

The question, then, is how these

shouting him down. Members of this group, or ringleaders in any case, believe that this action was morally necessary and the most effective means of combatting racism.

by Lewis Zlotnick

As I observed the jubilant post-

Shockley "press" conference given by

the student government, I wondered

what had been accomplished, the more

I pondered this question the more

Despite the victory claimed by the

DSG, the PLP and its followers, I

wondered who had really won. If they

were the victors, why then were all the

major proponents of the press at Dr.

Shockley's press conference? The

reason why Dr. Shockley received so

much coverage and why he will con-

tinue to receive it is because of the

inability of extremely qualified

debators such as Dr. Welsing to show,

in an intellectual public confrontation,

the grossly inadequate and unnaceptable theories of Dr. Shockley.

Many of the people who came to

participate in the open forum still know of Dr. Shockley's theories only from the

incomplete literature distributed by the

Progressive Labor Party. What the

PLP and its followers have succeeded

in doing is perpetuating their own racist

tokenism. The PLP has proclaimed the

right to tell us what is wrong and what

is right, what is good and what is bad.

But what is worse is that the PLP has

tried to protect the blacks from

Shockley and, in effect, is preaching

racial inferiority. The Black does not

need the PLP to hide under its self-

righteous umbrella for the oppressed;

the Black does not need the PLP to

speak out against Shockley. Racism

has been around hundreds of years

before the PLP came into existence.

The only way the Shockleys and the

Jensens can be destroyed intelligently

If an organization labeled radical can

who is to decide whether a Bobby Seale

or a Dr. Welsing has the right to speak?

The voices opposing Shockley's

appearance lay claim to the moral

argument of the monopoly of free

speech in this country; a similar

analogy can be made on our campus.

The Day Student Government has the

same monopoly as our national leaders

do. The emotionally charged resolution

opposing Shockley's appearance is typical of the self perpetuating ego-

mania plaguing our student govern-ment. If such a decision was made

without consultation of its constituents

then how many other decisions based

is through complete exposure.

questions came to my mind.

Other members of the audience,

outlined above (a, b, or c), would of racial inferiority, proselytize people disagree.

First, there are those who hold the First Amendment principle of free speech to be sacred. In addition, many of these people feel that the Shockley thesis is so obviously vulnerable, both morally and intellectually, that its fallacies can be exposed, to advantage, in public debate.

beliefs of the audience?

looking at.

plemented.

left on seats.

the auditorium, and as they took their

members of the audience, ask them

from the stage to complete the first

page before the seminar began and the

second immediately at the end of the

the fact that Dr. Shockley never spoke and the abrupt ending of the seminar,

the original plan could not be im-

Inevitably, due to the factors men-

tioned above, many people either did

not complete the questionnaire or failed

to return it. However, the people in-

volved in the distribution of the

questinnaire made every effort to

recover as many questionnaires as

possible, and the entire auditorium was

canvassed to pick up any on the floor or

tifically random" sample can be made.

Of course, it can be pointed out that a

poll of 78 out of a population of 1000,

with no known bias, is of some interest.

"The IQ test measures intelligence very accurately and fairly."

. . A very significant majority of the

respondents (69 or 89 per cent) disagree

with the statement that IQ measures

Shockley theory rests heavily on the

intelligence very accurately and fairly.

The results are as follows:

QUESTION 1:

Some of the intellectual fallacies focus upon invalid assumptions about the cultural fairness of IQ tests; serious questions about what the tests really measure; the invalid comparison of racially mixed populations; the invalid quantification of environment (Ed. Note: the percentage of influence accredited to environment by those, such as Shockley, who base their arguments on high hereditary influence over intelligence); and the self-fulfilling prophecy element of propagandizing belief in the intellectual inferiority of a particular group of people (Ed. Note: i one's form of inquiry, legislation, et al is predicated on a conviction that Black people are inferior, the direction of inquiry will focus on proving what one already believes and disproving anything that would contradict that

It should be recognized, however, that Shockley and others of his persuasion serve a particular function. They bring out into the open beliefs and policy proposals which exist in any case, but are frequently "camouflaged" for political reasons.

As a case in point, the issue of racism was fairly dormant at SICC prior to the announcement of the Shockley seminar. The announcement o Shockley's impending visit provoked a great deal of focus upon and discussion of racism and its effects. Although there may be some debate on the question of how healthy this discussion was, a fairly reasonable axiom would be that racism cannot be successfully fought by ignoring it.

The "household hypothesis" pertinent here: By denying Shockley a platform and openly confronting him, one evades the issue . . . and he simply appears on another platform "mousehole") where he may not be confronted.

INTELLIGENCE RACE QUESTIONNAIRE

(Ed.Note: Those who were at the Shockley talk may remember that theories might be most effectively dealt | questionnaires | were | distributed | as with, and here there is disagreement. people entered the auditorium, as well At SICC, one vocal faction succeeded | as spread around outside. Following is in stopping Shockley from speaking by an account, by Professor Friedrichs, of the reasons for its distribution and the

The purpose of the questionnaire was quite simply, to put to the test the

"Will the extension of a platform to a | This is an interesting result in that the fitting into the categories of opposition | Nobel laureate physicist, with a theory

Shockley: Whose Victory?

premise that IQ testing is an accurate measure of intelligence.

Only five (7 per cent) agreed and three (4 per cent) had no opinion.

"Intelligence is mainly inherited; environment has relatively little effect no effect upon the previously held on intelligence." The questionnaire contained brief instructions, and two identical pages of

. Again, a substantial majority (54 eight simple questions pertinent to the or 75 per cent) disagreed with this Shockley argument. Respondents were statement. Ten respondents (14 per cent) had no opinion. Nine respondents (12 per cent) agreed. Several disagreement, or no opinion, with regard to each question . . . on the first respondents indicated that they thought the first and second part of the the second page, immediately after it was over.

the second page, immediately after it was over.

the nrst and second part of the statement required separate answers. Shockley's position (Ed. note: 80 per cent of intelligence is hereditary and 20 per c The obvious and stated purpose was per cent environmental) is very much in agreement with the statement. to see if a measure of conscious change of viewpoint resulted. Circumstances

QUESTION 3:

made it impossible to investigate the "The higher a person's IQ, the more ikely he will be to make positive before-after hypothesis, but results were obtained which may be worth contributions to our society.

. . A significant majority of th Several hundred copies of the questionnaire were distributed by eight respondents (51, or 65 per cent) disagreed with this statement students. They were given to members Eighteen (23 per cent) agreed. Nine (12 of the audience as they were entering per cent) had no opinion. Shockley's position is clearly in agreement with seats. Questionnaires were distributed the statement.

QUESTION 4:

until they ran out. They were distributed "randomly" insofar as there is no known bias in the "People with low IQ's should be distribution; and the majority of people who were given a questionnaire accannot have children) by offering them | tremely complex: it is a "polygenic" The original plan had been to distribute the questionnaire to all a money bonus."

This question pertains to a central what he terms a "thinking exercise." An overwhelming 68 respondents (88 per cent) disagreed. Four (5 per cent) nad no opinion. Five (7 per cent) Due to security precautions, the tense and volatile situation in the auditorium,

QUESTION 5:

"Black Americans are more likely to ave a lower intellectual capacity than White Americans.'

. A very significant majority (57, or 73 per cent) disagreed with this statement, which is a basic "finding" of Shockley, Jensen and Herrnstein. Twelve respondents (17 per cent) expressed no opinion. Seven (10 per cent)

"A theory which holds that Black Americans are intellectually inferior to The total number of usable Vhite Americans is a racist theory.'

questionnaires (page 1 completed) was 78. Although no claims of a "scientifically read of the scientification of t Fifty respondents (66 per cent) disagreed. Nine expressed no opinion (12 per cent). The majority of the respondents apparently felt, in other words, that regardless of any "scientific" or "empirical" evidence Shockley might have offered for his point of view, his theory is inherently

QUESTION 7: "Scientific knowledge today, is capable of establishing whether one group is more intelligent than

. A very large number of respondents answering the question. Seven (9 per cent) agreed. Forty-two (60 per cent) provide an answer. QUESTION 8:

"Freedom of speech should be unlimited in a democratic society, even hidden by the dominant gene is said to for ideas degrading or dangerous to a be recessive, and the gene is a particular social group.

. This question, of course, went to the heart of the debate about what happened, did not happen, or should have dominant over the recessive gene b, happened at the seminar. Despite the responsible for white skin. Sometimes, fact that responses to the previous to make the matter more difficult, seven questions clearly indicate the there is neither dominance nor overwhelming majority of our recessivity of traits, and genes are respondents were not sympathetic to incompletely dominant. They blend Shockley's ideas, a clear majority of 48 together so that traits are mixed. This respondents (61 per cent) apparently is the case when a red flower is crossed felt he should be allowed to speak with a white flower-the resulting off-Eighteen respondents (24 per cent) spring are pink. This is also the case of disagreed. Twelve (15 per cent) had no intelligence. When superiorly in opinion. A number of respondents in-telligent individuals mate with indicated that they didn't think the dividuals of very low intelligence, the question was applicable because they resulting offspring are neither geniuses don't consider our society a democratic nor morons, but of moderate in-

A SICC Geneticist Speaks Out: "Dr. Shockley, You Are Wrong"

by Pierre L. Wolf, Associate Professor, Department of Biological Sciences

When one considers Dr. William Shockleys' "scientific evidence" that black individuals are less intelligent than white individuals, one is shocked that this prominent scientist totally ignored, overlooked or disregarded the most basic principles of heredity: the Mendelian Laws. If these laws are applied to the problem of skin color versus intelligence, any student taking an elementary basic genetic course such as the one included in the syllabus of S.I.C.C. Biology 200 course, would immediately find out that there are many genetic possibilities, and that there are, according to these laws, incidences of black people with superior intelligence and vice-versa, white people with low intelligence, thus contradicting in its entirety Dr. Shockley's racist findings.

I agree with Dr. Shockley, and all geneticists do so, that both skin color and intelligence are inherited, and that genes control both traits. However, the encouraged to voluntarily have pattern of inheritance of these traits, themselves sterilized (so that they skin color and intelligence, is extype of inheritance, that is, many genes are involved for the appearance of roposal that Shockley has made in these traits. How many genes are responsible for conferring these traits? Nobody knows with exactitude. For skin color, some geneticists claim that at least 10 pairs of genes are involved; this number of gene pairs may be largely exceeded as far as the trait 'intelligence' is concerned.

Genes, which consist of DNA, the chemical compound that is funlocated in the chromosomes which are the most important structures of the nucleus, since their number and their

shape determine the species of living organisms. By the same token, since chromosomes are made up of genes, and consequently of DNA, they determine also the particular individual belonging to a given species of that given organism. All the 3 billion of the earth's inhabitants, with the rare exception of the few cases of identical agreed. Seventeen (22 per cent) twin occurrence, are totally different individuals, since their genetic makeup varies immensely. Chromosomes occur in pairs in any

cells of the body, with the exception of the gametes or reproductive cells. When such gametes are being formed, members of a pair of chromosomes separate from each other so as to be present on different gametes. One of Mendel's most outstanding findings was his ability to formulate his first law governing heredity: the LAW OF SEGREGATION OF GAMETES. During gamete formation, genes felt they lacked a substantive basis for and consequently on different gametes. When a male gamete or sperm unites with a female gamete or ovum, gene disagreed. The majority clearly felt pairs are present again on chromosome that science, at present, could not pairs, thus conferring a given trait. The trait that is visible and that constitutes the appearance of the individual is said to be the dominant trait, and the gene is said to be dominant; the trait that is recessive one.

This applies to skin color, where a gene B, responsible for black skin, is

white. Similarly, intelligence results from the action of many genes I1, I2, I3,

etc. . . incompletely dominant over il, i2, i3, etc. . . . thus conferring the various degrees of intelligence as measured by the I.Q. scale.



Dr. Pierre L. Wolf, SICC geneticist If, momentarily, we abandon the field genetics to consider some pages of an American History textbook, particularly those concerned with the life damental to any living process, are before, during and after the Civil War, we would be able to hint that some sexual intercourse took place between the white "master" or "mistress" with his or her black slaves, either male or female. Likewise, after the Civil War, 'miscegenation", that is, the mingling of whites with blacks probably took place over a fairly large scale. The same situation probably occurred in other corners of the world where blacks of Africa, Central America and South

America were exposed to the white colonialists. Thus, it is very unlikely that the American black individual, as well as his brother from Africa, Central and South America is genetically "pure", that is, his genetic make-up consists exclusively of capital letters B1, B2, B3, etc. . .

At the same time, assuming with Dr. Shockley that superior intelligence is an attribute of the white, and poor intelligence, an attribute of the black, if a black individual has received through received at the same time some genes for high intelligence. Hence, his skin is neither "pure black" nor "pure white" but of many shades varying from dark brown to light brown. And similarly, his intelligence is neither high nor low but somewhere between these two ex-

As a matter of fact, if we assume that 10 pairs of genes are involved in conferring skin color to individuals, 1,024 different kinds of gametes can be produced, and 1,048,576 different shades of skin color may appear, the more capital letters B1, B2, B3, etc. . . present in the genetic make-up of an individual, the darker the skin. The same applies to intelligence: the more capital letters, I1, I2, I3, etc. . . . the more intelligent the individual is, and the more lower case letters, i1, i2, i3, the less intelligent the individual is.

To oversimplify the problem, let us assume that one pair of genes, B for black, dominant over b for white. controls skin color, and that a second pair of genes, I and i controls intelligence. Let us assume, with Dr. Shockley, that an American black, Bb. is of poor intelligence, and has the genes ii.

If a male Bbii marries a female Bbii the gametes produced by both sexes

As mentioned earlier, skin color may be either Bi or bi. Their offspring results from the action of many genes, may be 25 per cent pure blacks with low intelligence. Publication of many genes, intelligence and darks B1, B2, B3, etc. these being intelligence, BBii, 50 per cent dark-dominant over b1, b2, b3, etc. . . . for skinned with low intelligence, Bbii, and skinned with low intelligence, Bbii, and 25 per cent whites with low intelligence,

> But American blacks are not genetically "pure" as skin color is concerned. That is, they are unlikely to be BB, nor are they entirely of low intelligence, ii, since they may have inherited from their white mates some genes I for high intelligence. Thus, American blacks are most likely to have the genetic make-up Bbli, I representing superior intelligence in the combination II, and i representing low intelligence in the combination ii. If a male BbIi mates with a female BbIi, which is most likely to occur in the United States among our black population, as well as in other regions of the world with a predominantly black population, the gametes produced by both sexes are BI, Bi, bI and bi.

> Applying Mendel's second law or law of independent assortment, the resulting offspring are: 6.25 per cent pure black superiorly intelligent; 12.50 per cent pure blacks of average intelligence; 6.25 per cent pure blacks of low intelligence; 12.50 per cent darkskinned superiorly intelligent; 25 per cent dark-skinned of average intelligence; 12.50 per cent dark-skinned of low intelligence; 6.25 per cent whites superiorly intelligent: 12.50 per cent whites of average intelligence; and 6.25 per cent whites of low intelligence.

These figures lead to some com-

The percentages of pure blacks superiorly intelligent, and that of whites superiorly intelligent are exactly the same: 6.25 per cent.

Likewise, the percentages of pure blacks of low intelligence and that of whites of low intelligence are exactly the same: 6.25 per cent.

'Among the so-called Americans, both genetically pure and dark-skinned, 18.75 per cent are of low intelligence; however, an equal percentage, 18.75 per cent of black Americans, genetically pure and darkskinned possess superior intelligence, this compared to only 6.25 per cent of whites, superiorly intelligent.

The largest percentage of blacks is found in the average-intelligence bracket: 12.50 per cent genetically pure black, and 25 per cent dark-skinned, a total of 37.50 per cent. Similarly, the largest percentage of whites, 12.50 per cent are of average intelligence.

There are as many whites with superior intelligence as there are whites with low intelligence (6.25 per cent). Likewise, there are as many pure blacks that have low intelligence as there are pure blacks that have and there are as many dark-skinned individuals with low intelligence as there are dark-skinned individuals with high intelligence (12.50 per cent). These figures speak for themselves.

Dr. Shockley, your theory is scientifically wrong! Brush-up your genetics or go back to the transistor!

Equal

Any responses to the items on these pages or to the Shockley issue in general are welcome and will be run in the next issue of the paper if space allows.

A Night At the Circus

"But why not?" asks one of the as we see fit".

With Apologies To The Marx Brothers-Harpo, Groucho, Zeppo, Chico and Karl

"I don't agree with the man. He

doesn't have the right to say what he

believes, if I don't agree with him.

by Gary Libow

Last Tuesday's gala SICC "protest" against William Shockley reminds one of a three ring circus. Shining lights, cameras and controversy brings Billburr the Ringmaster out into the Shockley has the nerve to say all lions spotlight. It's called public relations, are inferior to tigers! A man with that publicity, and Bill's soaking it all up. dangerous point of view is dangerous. Face powdered, cameras blasting, I'm not going to let him speak . . . Its Billburr proclaims to the world, NON DEBATABLE! We all know he's 'Ladies and Gentlemen, welcome to wrong, all the peons know he's wrong, Amendment. A student peon scampers on stage jokingly serious and asks, 'Mr. Ringmaster, who invited Mr.

"As Ringmaster I did of course." "How much money was used to bring Shockley here.'

"Five Hundred Dollars." "Whose money was it?"

"The peons pay a \$48 circus adnission fee and some of that money was used to buy this act."

"But Mr. Ringmaster, if the peons money is used to buy this act, shouldn't "You peons don't have the right to some excitement. Included among

decide, I am the Ringmaster, I make the decisions! Ladies and gentlemen Welcome they're bursting at the seams. o the SICC circus .

clowns, conspiring against the he shouldn't. We'll draw up a

the SICC circus, home of the First but he's dangerous very dangerous. IT'S NON DEBATABLE! "But can't we expose this man center

stage", asks one of the clowns. "No, I don't even want to give this man the right to speak, because I don't agree with him. Even if all the peons don't agree with Shockley and even if they want to expose him on stage, we can't let it happen. IT's NON DEBATABLE, Liontamer Izzuks growls, lashing his whip.

Boddo, leader of the Proletarian Languish Party, (clown union) shouts her approval. She proceeds to get some of the clowns who are sick of their everyday routine at the circus and want these are the SICC CIRCUS GOVERN-MENT whose egos are so inflated,

"Even if 90 per cent of those peons Meanwhile behind the scene, Izzuks want Shockley to speak, we are the the Liontamer is huddling with his CIRCUS GOVERNMENT and we say proclamation against the Ringmaster "Hey man, we can't let this guy go on and his new act. We don't care what the peons want, we're the gov't and we'll do they succeeded. The Ringmaster is also

"Ladies and Gentlemen Welcome to the SICC circus. Right now our famous new act William Shockley

"Boo", says the liontamer. "I don't agree with him. He's dangerous. IT'S NON DEBATABLE . . . IT'S NON DEBATABLE!!!! "Boo", says Boddo, leader of the Prolaterian Languish Party (clown union). She hardly has the support of any clowns. Most feel the new act should go on.

"Boo", says a member of the CIR-CUS GOVERNMENT, not representing what the students feel. "I know they want Shockley to speak, but I'm the GOVERNMENT and I don't think he should be given the right to speak and I got the power!

It appears that the Ringmaster is acting surprised, but he fully realized what was going to happen if he invited his new act, as he pleased.

"I bet I get my name in the paper and my picture on T.V. I'll be famous now I can go to a bigger and better circus.

The Liontamer, Head Clown, and CIRCUS GOVERNMENT succeed in their "gala protest"

The new act doesn't get a chance to give his performance, even if people want to hear what he has to say. All because some 50 out of 1000 people say the new act is NON DEBATABLE. The Liontamer and HEAD CLOWN smile.

happy because he got what he wanted. He saw himself on T.V. and got his name in the paper and . . . maybe he'll get a job at a bigger circus.

ONE POSSIBLE ENCORE (if you don't like the ending, fill in the blank)

The Liontamer was demoted to cleaning up elephant doody. The Ringmaster felt the Liontamer whipoing the lions was dangerous. "But you can't do this to me", says

the Liontamer. "You're a dangerous man and you don't have the right to give your

point of view", says the Ringmaster. "But", protests the Liontamer. "IT'S NON DEBATABLE", states

he Ringmaster. The CIRCUS GOVERNMENT was also discarded. The Ringmaster felt

even though the peons believed the show should go on, the CIRCUS GOVERNMENT did what they wanted. "I don't agree with you", states the Ringmaster . . . "and I'm doing WHAT I WANT by getting rid of you. You don't

have the right to say anything, if you disagree WITH ME. IT'S NON DEBATABLE! Today, the Ringmaster still does what he wants with the peons money.

He spends it as he sees fit. When someone questions his action, all he says is IT'S NON DEBATABLE!!

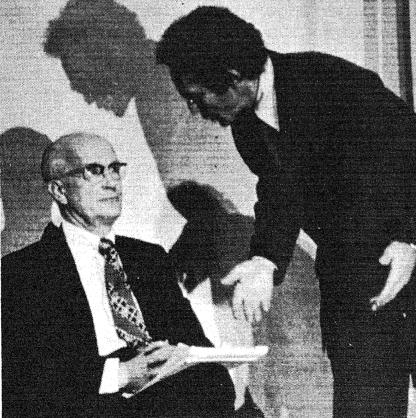
This is not an editorial. It is my point of view and it is my right to write this. All hostility over this should be directed at me, not anyone else. I know some select people who aren't going to like to hear what I have to write

To them I say IT'S NON DEBATABLE!!!!!!!!!

when the DSG contradicts its own first amendment? What scares me the most is not the Shockley.

theories from being spoken and paid for is either "Yes" or "No.

fact that we prevented Shockley from | The issue is a clear-cut abridgement of speaking at SICC, it is that this action the First Amendment. There is no does not stop Shockley's deplorable moral issue in the First Amendment. It



by our government. It will not stop the Nixon Administration from pondering the creation of a "Brave New World"

behind closed doors If we are to stop Shockley con-structively, the public must hear Shockley out. If we are to stop Shockley it must be done unilaterally with equal time given to a Dr. Welsing, who in fact use and sometimes abuse (which is their right) its freedom to speak then only received one tenth the publicity and press coverage Dr. Shockley is receiving nationally this week.

Unfortunately, we did not listen to Dr. Welsing, who I believe to be a much better debater than Roy Innis. Would the hecklers have given the same respect to Roy Innis if he were there?

Those who have labeled Roy Innis a sellout for his belief that Shocklev should be debated, and have accused him of being a pawn for the Nixon and Birenbaum administration, have proven that through emotional reaction highly irrational rhetoric will be used to try and destroy any dissent from a radical point of view. Especially after examining Mr. Innis's past and present accomplishments with CORE.

on purely emotional selfishness have The issue is not whether Shocklev's been made? Is this pluralism in the true sense of the word? Is it not hypocrisy theories are wrong or right and it is not a question of racism, because racism will be with us, with or without

You cannot fight Shockley with emotions. His theories are based on cold facts and supposed in-depth studies. We must therefore find the loop holes, blow them apart and completely destroy them with solid evidence on a highly intelligent level, defeating the opposition at its best.

Blatant generalizations, bird whistles, and catchy slogans used by Joan Bodden and others will not stop a highly motivated publicist such as Dr. William B. Shockley. But it tragically succeeded in stopping Dr. Frances Welsing. What my fellow students who muted Shockley have demonstrated is their inability to grasp the seriousness of their immaturity. They have deprived their fellow students and faculty from using the right to assemble, listen, speak, debate, question and exercise their in-

This has scarred the President, but worse, it has permanently scarred our school. It has defeated intelligence and has given heed to mass hysteria. I contend President Birenbaum

should be commended for his successful attempt to destroy apathy, which is plaguing our universities, and has re-awakened some of the social activism which died with the 60's.

Shockley?

they decide who to invite?"

Ringmasters newly found act. stage in front of all those people. bargaining group typifying the union as providing only "minimal seit-

defense" measures, Shor held the position of CUNY is clear, "they need

\$50 to \$80 million this year, and they

On that note, the most recent SICC

meeting on the tenure issue concluded.

Tactics, union participation, voting

procedures and the strike call itself

remain subjects of heated and

unresolved controversy. Ironically,

even the "resolved" issue of committee

resignations and the like are, at best,

tenuous decisions. To add to their

dilemma, the now regular Wednesday

instructional staff meetings have been

without quorum and, as such, acting as

an ad hoc advisory committee until a

full house can one day pass final ap-

provals on the "resolved" and unresolved motions offered to date. The

only clearly "resolved" decision to date

was made in a November 19 resolution

passed by the Department of English

and Speech. It calls for a December 13

'teach-in' on the tenure question.

Following is the text of that decision:

Board of Higher Education regarding

tenure is part of a pattern of worsening

conditions within the City University of

Whereas, these conditions affect

every person at Staten Island Com-

Whereas, the instructional staff of

SICC may be involved in a variety of

Alumni Notes

The Alumni Association has been

Survival" in Rm. B 118. All are invited. group

Island Geological Society, has made

arrangements with Ms. June Casey to

have a speaker from the Geological

Society come to the college on January

11th, at 8:00 p.m. Mr. Zabinsky has

been collecting slides of minerals,

The lecture will be held in Rm. B.

years.

rocks, and gems for forty years, and

by Ed Gray

ticipation by students and alumni.

New York; and

munity College; and

WHEREAS, the recent decision of the

intend to get it.'

Tenure

Continued from Page 1

WHEREAS the policy of the AAUP that 'decisions on tenure must represent first and last, judgments on individual merit' seems only rational and, whereas, the tenure limits under consideration by the BHE, may wipe out the gains lately realized on CUNY faculties for minority groups and

Therefore, be it resolved, that the faculty of Staten Island Community

Requests that no BHE policy on tenure be promulgated that does not reflect a careful and systematic study of the role of tenure and academic freedom in the CUNY and which does not involve significant faculty input and faculty approval.

2. Condemns any mechanical quota system which forces the actions of individual faculty committees into some outside mold created by an individual or individuals not involved in day to day teaching at Staten Island Community College under open ad-

3. Affirms its commitment to teaching and to the recognition through tenure of a successful teacher."

Six days after that October 3 resolution, the first Chancellor's program came before the BHE. Its referral to committee led to the current policy and its subsequent October 29th

Like the more extreme proposal now in effect, the SICC instructional staff has followed the lead of the PSC and other campuses with more extreme resolves. The minutes of the November 7th instructional staff meeting record | Lester Keyser speaking out against

"Professor Currie moved that the instructional staff adopt the following resolution: "WHEREAS the B.H.E. has imposed an impossible and unbearable tenure quota, the instructional staff of SICC urgently requests that all faculty members immediately resign from all committees, departmental and collegewide, and from Faculty Council. Notice of such resignations is to be forwarded to the Secretary of the Faculty by Thursday, November 15." After considerable debate, the motion carried by a vote of 89 for, 14 against, and 27 ab

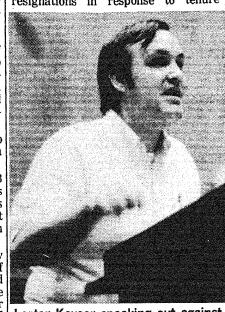
Some of the "considerable debate" mentioned in the minutes centered on the date of the resignation call. As such, the November 14 instructional staff

meeting on tenure found Professor | governance convention to draw up a | Currie introducing a revised "resignation" calendar, via an "implementation motion" on his original proposal. As approved (153-27-25), the procedure and revised February action date are recommended as follows:

(A) establishing a ten person committee to solicit resignations conforming to the resolution of November

(B) directing the secretary to contact the secretaries at all the other branches of CUNY to provide them with the resolutions and arguments concerning responses to tenure limitation generated by the SICC staff, and to request the secretaries to transmit copies of these materials to each member of their staff.

(C) setting the effective date on resignations in response to tenure



tenure quotas.

limitation at February 1, 1974. (D) establishing a committee to work with the PSC to co-ordinate activities at

all branches of CUNY. The first signs of a split in the tactical considerations of the SICC faculty was expressed in heated debate over a resolution introduced as a rider on the Currie motion. Professor Ira Shor added a point "E" on the Currie motion, accepted by Currie, that, "the ten person committee join with a ten delegate student committee, with six day session students and four evening division students and that it resignations take effect February 1, and no action by BHE occurs by February 10, this committee convene a

CUNY Afro Major, Baraka Speaks in Queens

The Perspectives Series of special lectures and seminars at Bronx Community College will feature Imamu Amiri Baraka (Leroi Jones) on Friday, November 30, at 8 p.m. in the Gould Library Auditorium, University Avenue and 181 Street, The Bronx. Admission to all programs is free, and the public is invited.

Mr. Baraka is the second speaker to appear as a part of the college's Black and Puerto Rican Studies Lecture Program for the Fall Semester 1973. October featured Felipe Luciano and December 6 will have a visit from Governor Raphael Hernandez Colon of Puerto Rico.

First recognized as one of the greatest Black poets and playwrights, Mr. Baraka is now steadily gaining recognition as a political activist. He is the spiritual and political head of the Committee for a Unified New York, and he is receiving national and worldwide acclaim for his role as the political chairman of the Congress of African People and as co-chairman for the first Black political convention, Mr. Baraka was instrumental in developing the new manifesto, "The Black Agenda."

For further information, call Larry Powell, Office of Special Events, 367-

A program in Afro-American studies leading to a bachelor's degree was established last night by the Board of Higher Education at York College, City University of New York's four-year campus in Jamaica, Queens. The Board also approved a two-year program in child care at CUNY's Kingsborough Community College in Manhattan Beach, Brooklyn.

The program in Afro-American studies will give students an un-derstanding of Black history and culture. It will link the African scene to the Black experience in the Caribbean, South America and North America Students will be advised to take courses in related disciplines, such as sociology, economics or anthropology, in order to prepare for jobs in those

The sequence in child care at Kingsborough will lead to employment in child care centers, elementary schools and Headstart programs. Students may transfer without loss of credit to programs at CUNY's Brooklyn, Hunter or City Colleges.

new governance plan for SICC."

Professor Stanley Zimmerman trongly protested the move, and a heated exchange over its parliamentary propriety, as well as tactical, ensued. Following strong statements of opposition by several members of the body, arguing that the "power vacuum" created by resignations was the point of the tactic and that an alternative governance proposal of any sort would undermine its effectiveness, Zimmerman moved to divide the question (vote on Currie's separately from Shor's). Shor's motion was subsequently defeated.

To underscore the sense of urgency on the tenure question, and its national mport, Professor Keyser indicated that faculty members had requested he inform the staff of the recent detenuring act passed in New Jersey and of the Robert Birnbaum report on Termination Procedures for faculty with two or more years of service. Birnbaum is a president in the Wisconsin state system who wrote state college presidents and county college presidents describing procedures for termination of tenured faculty. Prof. Keyser then read sections of the termination notice received by 142 tenured faculty at Wisconsin:

"As a result of our review of programmatic needs on this campus in 974-75 and following thorough review by the faculty within your schoolcollege, the decision has been made to erminate your present position effective June 30, 1974. You are being provided with this one-year advance notice as required under present university rules at this time in order to allow you maximum time to arrange for other employment.

We recognize that tenured status has long been associated with job security as well as academic freedom. However we are sure that you understand that lack of funds caused by a decrease in enrollments or allocated funding, or by changes in program areas is justifiable cause for the release of staff members and the reduction of program offerings.

Because of your tenured position and prior service with the university, we will attempt to relocate you if at all possible prior to the effective date of

November 29th brought the most heated session of the instructional staff to date. On the 14th, Professor Pam Carlton had entered a motion calling for a complete work stoppage on February 1, 1974. Tabled at the time, the resolution brought sharp exchanges with its revival at the most recent

Asked to comment on the new policy, SICC President, William Birenbaum, noted that he did not feel the present job actions this spring; be it policy was "appropriate" and that he Resolved, (1) that the regular class had been a "minority of one" on the schedule for Thursday, December 13 be BHE Task Force and Council of replaced by a Teach-In on the Crisis in President considerations of the subject CUNY; in September (see News Ferry September issue for Birenbaum's counter proposal and Council of Presidents results). He characterized the current policy as an "expediential assessment that discriminates against the young and old," that, in his words, "cheapens the meaning of tenure" to the eligible in

Despite his objections to the current tenure stance of the BHE, Birenbaum defended CUNY Chancellor Kibbee as "about the only public figure who can at 7:00. His topic will be "The Small Shark, former President of the SICC" address the current assaults on Open Admissions and tuition." He added that he could not be a party to current calls for Kibbee's resignation.

In an empassioned plea to support the strike call, Professor Ira Shor claimed that "constituencies like ourselves are just too expensive," and that the CUNY moves were part of a "nation-wide push to manipulate skilled labor out of jobs.' Calling himself and other faculty a 'privileged constituency' with an earning power average, in CUNY, of \$18,000 per year salaries and 16 per cent fringe benefits, Shor argued that has been micro-filming them for twenty faculty must stand together.

Shor went on to claim that the faculty had allowed adjuncts (part-timers) to be separated as a group and that the invited. Slides of diamonds, gold and

PCA Plans Major December Festival



recurring three times during the day

(financial aid cutbacks; tuition and other Keppel Commission proposals);

c) the changes in workload and working conditions for secretarial, janitorial, security and other staff

speedup with Open Admissions; with

work-study cutbacks; with in-structional staff reorganization);

(4) that since the Crisis in CUNY af-

fects every constituency on campus,

everyone shall be released from their

normal duties to be free to participate

(5) that planning and coordination of

the activities of December 13 be carried

out by a committee of volunteers who

present themselves at this Instructional

Staff Meeting, and that this committee

seek to involve other constituencies in

the planning, especially students and secretarial, janitorial, and security staff in this charter effort;

(6) that resources of SICC like mimeo,

posters, etc. be available to the com-

copper will be included so we expect a

Working on the various committees

are the following active alumni: Marshall Axt, John Dooley, James

On Saturday, November 10th, Ed

On Wednesday, November 14th, the

faculty advisor, Cornell Frank, the

President, Ed Gray and an office

assistant, June Casey drove down to

Philadelphia and attended a day long

conference at Temple University

There were various meeting con-

cerning record keeping both a com-

puter and manual methods. This

The Alumni Association meetings

Room in the "A" building at 8 p.m.

alumni are welcome to participate.

are a member in Region II.

"Collective

concerning

(morning, afternoon, and evening);

terrelated events:

in the discussion:

very good turnout.

very busy arranging events and Jackson, Tom McKnight, Joseph

speakers here at the college for par- Naimo, Joseph Palmieri, Joseph Quinn.

We have George A. Stern of the Gray and June Casey attended a

Investor and the Battle for Investment | Alumni Association, addressed the

We are also planning a Christmas Children's Party for the week before

Bargaining by Student Groups". Alan Shark also announced that the film that

Christmas. It is currently in the planning stages. Mrs. Norma Siebenhiller, President of the Staten Association of SICC.

The Performing and Creative Arts Department of Staten Island Community College presents:

Where When What Wednesday, Dec. 12, 2:30 PM dnesday-Saturday, Dec. 12-15, 8:00 PM

Vocal Concert—Art Songs and Pop The Musical Play-CABARET Theatre Demonstration/Clay Event Pottery Sale Jazz Ensemble

Student Art Show

Open Class/Improvisationa Acting D-102 Le Gallerie, Library

Reading - New Poetry and Fiction

Saturday-Friday, Dec. 15-21, Saturday, 11:00 AM-4:00 PM Sunday, 1:00 PM-5:00 PM Monday-Friday, 9:00 AM-9:00 PM Monday, Dec. 17, 8:00 PM Tuesday, Dec. 18, 10:00 AM-6:00 PM

Thursday, Dec. 6, 8:00 PM-10:00 PM Saturday, Dec. 8, 2:00 PM-5:00 PM Friday, Dec. 14, 5:00 PM-7:00 PM

Thursday, Dec. 13, 1:30 PM

Thursday, Dec. 13, 8:00 PM

Wednesday, Dec. 19, 2:00 PM Wednesday-Friday, Dec. 19-21, 8:00 PM

Chorus, Vocal Ensemble, Jazz Combo Theatre Dance Program K-001 Tickets for CABARET are \$2.00 each for the December 12 and 13 performances; \$2.50 each for the December 14 and 15 performances. All other events are admission free. For additional information and confirmation of scheduled events, telephone 390-7768 between 9:00 AM

Men's

Continued from Page 2

(3) that examining the Crisis in CUNY awareness? Are we trying to compete with the Women's Liberation means exploring the short and long term causes and effects of these in Movement? No, we think not. Rather we feel it's a compliment to their ef a) the attack on instructional staff forts, their struggle, i.e., it is necessary tenure quotas, BHE, Oct. 29, 1973; new for men to think in new directions in cost-efficiency measures proposed for adjuncts; "review" and "dismissal" of regards to humans of either sex — ir directions that we, as a group, have some tenured taculty recommended in always failed to reach. No, we do not CUNY "President's Committee on Tenure," (April 1973); wish to negate anything that the women have done to aid us up to this point. In b) the deterioration of educational fact, it is a very welcome and healthy opportunity for New York City citizens

state of well-being to become aware that we have been repressive and have been repressing not only them, but ourselves as men, as human beings. We're trying to grow as students, faculty, staff, and community. We must begin interacting as individuals, to work so we may understand just what we have done for far too long to women and to ourselves. As Paulo Freire says, 'We, the learners, must discover the reasons behind many of our attitudes towards our cultural reality, and, thus, confront cultural reality in a new way. (paraphrased)

For further information, call Ray Pena at 390-7760.

Credit For City over the city in a wide variety of ac-

by Bret Marcus

Three different aspects of the learning experience, which are normally in ABC reporter's Geraldo Rivera's separated in the traditional academic project to aide the mentally retarded. curriculum, have been brought together in a new course being offered at SICC this semester.

"New York City Life and Affairs" is the name of this experimental course, and as its name suggests, it offers students a taste of real work experience to supplement a weekly speakers program, and the more traditional academic fare of readings in urban and municipal affairs.

The 5—credit package consists of two parts: the internship—work experience which is worth two credits, and the academic part which features a weekly lecture by experts in urban affairs, and a follow-up session in which the

with the Administrative Office of the Supreme Court on Staten Island, where they do everything from court stenography to observing the actual function of the courts. These projects are supervised by an

tivities. One student is working with

high school adolescents in the New

Dorp RAP Center. Another is working

An additional two students are working

on the job supervisor, who is in touch with the course's two teachers. The promise of the course is that it

offers the students a new approach to a traditional discipline, and that the work experience should have direct application to the academic material and vice versa. Students draw from their work experiences to question and challenge the guest speakers in what are often lively debates. Secondly, it



Students in the City Life program.

material is studied.

There are 12 students enrolled, and the course is taught by Nancy Ryan, whose specialty is literature, and who is part of the department of "Experimenting and Social Programs"known as the "Place"—and by David Schnall, a political science instructor.

conference was sponsored by the American Alumni Council of which we What makes this course different is the work internship. Students have options in selecting projects. Students can take one job, at which they work 5 take place the second and fourth Friday of the month in the President's Board 6 hours a week at no pay, or they can observe a number of different agencies Refreshments are served and all

week's lecture is discussed, work ex- offers the students a new vantage point perience is evaluated, and assigned from which to examine the reading they are doing.

> Sandra vanden Heuvel, a student in the course says, "People who see urban problems in New York decide to move out, but the problems of the city remain and cannot be escaped. I haven't made my own decision as to whether I can struggle through the frustrations of city agencies.

"New York City Life and Affairs' doesn't promise easy answers and solutions to the urban malaise that is New York, but Sandra and her fellow students would probably agree that this in a given area and then write up is one course which raises some new, critiques. Internships take students all and perhaps different questions.

Ad Class Markets, Creates Fictional PR Products

Focusing on the ways and means of managerial advertising, SICC professor and advertising firm consultant Gordon. DiPaolo is presently giving an advertising course under the auspices of the Business Department which has yielded some "surprisingly professional" results.

With an eye to the problems and considerations of the ad director and ad manager, the class is given common advertising problems — most of them textbook problems — which are to be analyzed in terms of the medium of advertising, the viewing or reading audience, and the budget allocations for such advertising.

One yearly assignment, for example, involves the preparation of a six-month budget for television and radio spot advertising for a given product, usually fictional, which must be prepared on the basis of charts and tables that show statistics on the socio-economic groupings of the viewers. From this, the student must find answers to those most basic advertising questions what station? how much? how often? when? and the like.

Another class project centers on the actual presentation of the product in terms of the most effective approach to a selective buying audience. The students, in this case, are presented with the name and marketing details of a fictional product and are then left on their own, charged with the preparation of a complete advertising campaign.

In order to do this, the student must decide for himself what buying market the product is likely to appeal to and, based on that decision, which magazines, newspapers, television

close on the heels of these considerations - what particular virtue of the given product is likely to evoke a response from the potential buyers.

Pedro Salas, a business student who has since decided to specialize in advertising, dealt with those questions in a very specific way when he prepared an ad (see graphic at right) to sell nonexistent deodorant tablets which may be taken internally — the name of the product is taken from the student who thought it up. Pedro initially decided that these tablets would sell well to readers of Ebony and the Ladies Home Journal, and he then set target dates for the publication of the ad in both magazines.

As to the ad copy, Pedro, in his words. wanted to create an image of freshness and nice-to-be-near" cordingly, he chose a close-up photograph of a young woman which he felt emphasized those qualities. His? decision to include (again fictional) endorsements from Consumer Reports and the Food and Drug Administration was based on the fact that a new product on the market "should be approved by nationally recognized consumer-watchdog organizations". Particularly in the case of new products, Pedro says, the advertiser must "convince the consumer that the product will help him.'

Pedro's finished copy, according to DiPaolo, is "proof of what a well motivated individual can do using imagination and the benefits of per sonal experience.

perspiration odor? **You've got to**

A tablet for

be kidding.

No. definitely not. More than half the kids don't even know what or who the Student Government is and would not know how to go about getting in contact with them-anybody who knows what it is, doesn't know what it does. Tom Troccoli

Electrical Technology I really don't think the Student Government represents all of the students because I feel that I don't know anything about it. And, as a freshman, I feel that more should be said and explained about the Student Govern-

> Francis **Liberal Arts Non Sciences**

Yes, it definitely does. Those who would say no, they are the ones who have never made demands on the government. Not because they don't have any problems and they are being treated justly, it's primarily because of their lack of faith in their Represen-

This government has attempted to get the students involved in the implementing of policies. The Structure of the government calls for students to participate on Senate committees. There are 8 commissioners who set up committees that cannot work without students. The success of this government depends heavily on the students. If this government is not Representative of the majority of students at SICC, it is because the majority of students have not taken an interest in student government.

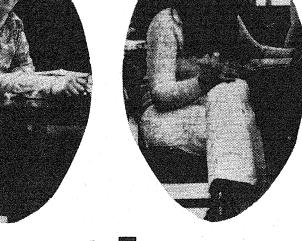
Leona Sanders Chairperson, Student Senate Chairperson, Academic Curriculum Affairs Vice President, SICCA

This column is aimed at creating a mode of opinion for the student. Only questions of current social and political value relevant to the student body of SICC will be asked. Students are chosen at random. This is a prime opportunity for the often voiceless student to express his or her views. The success of this column depends on you- so keep an ear and eye out for me -Lewis Zlotnick









Indecent Exposure

DO YOU FEEL THE STUDENT GOVERNMENT REALLY REPRESENTS THE MAJORITY OF SICC STUDENTS?

No, they only represent a small minority which get involved. Most people just don't have the opportunity or the time. Their opinions are never really, represented by the Student Government at all.

> Joseph Trezza **Business Transfer**

This is my first semester here and I haven't really seen much of what the student government has or is doing. Maybe it's because I haven't looked for it. A lot of my friends don't know what's going on here and I feel I don't belong because of it. I don't feel this is my

> Mary Meleda Liberal Arts and Science

Success Story

by Angelo Patitucci

The Curriculum Happening and Open House event, displaying the wide spectrum of courses and services available at S.I.C.C., was made possible by the herculean efforts of language study.

staging it just prior to priority, registration for the spring semester, when most students' and prospective students' interest was at its peak, as to

According to Roger Nelson, approximately 3,000 attended.

Dean Zades explained how "a college additions and changes of courses offered, and curriculum requirements." This was one of the prime reasons that the "Happening" was presented.

Informed faculty personnel were on hand at each exhibit to offer detailed information on the courses available, both new and old.

Roger Nelson stated, "It is C.H.O.I.C.E.'s aim to acquaint new and prospective students with the surprising diversity of courses available. and to alleviate some of the confusion which must certainly exist in the minds of most high school graduates as to which course to pursue.'

S.I.C.C. has a liberal arts program designed to deal with this problem. Out of the sixty-four credits needed for a liberal arts degree, only thirty-eight are required; twelve from each of three categories, and two for health education. This leaves twenty-six credits for a student to experiment with in a few different fields, so that he or she can better decide which suits them

In order to increase attendance at the "Happening", according to Mr. Nelson, "letters of invitation were sent to all seniors of Staten Island high schools, and eight or nine high schools in Brooklyn, near the vicinity of the Verrazano Bridge.'

The center of activity was in the Student Lounge. Each department their particular courses and services. presented a colorful display, and in formative literature was available. Some of the departments had inprizes. One of the most popular attractions was at the Computer Science display, where students tried to beat the computer at tie-tac-tee and other number games.

The Biology section of the Health Sciences department, presented a film on the birth of a baby.

The Instructional Resources Center, a division of the S.I.C.C. library, had a student interest

Zades, Nelson

Call CHOICE

However, this was not the full extent of the "Happening". In certain designated classrooms there were open-house showroom classes, with model experiments and exhibits. One of the move interesting of these was in the the more interesting of these was in the Department of Electrical Technology classroom, in room B156. Visitors were able to view a miniaturized IC Audio Amplifier under a microscope, and observe Microwave and Bell Telephone Systems demonstrations.

> The Language Department demonstration, held in room A315, presented various films emphasizing he relevance, and need for foreign

took place on Campus on Nov. 9th, 1973, illustrious personnel as Judges and from 9 A.M. to 9 P.M. Lawyers. They handed out beautiful Dean Zades' timing was deliberate, parchment replicas of the Declaration of Independence, and the Constitution of the United States.

Another field of interest included the expanded Astronomy course, keeping the variety and content of various in tune with the current interest in the courses offered. space age, and the revelations of cosmic consciousness.

Also new are three courses added to the History department offerings. catalogue may become obsolete a week These are, Psycho-History, Your after its publication, due to the constant Parents' America, and Man in Time. These courses are geared to stress the fact that History is not simply a story of the past, but, as stated in their brochure, "It's everything men and women have ever done,", and also, "that every human activity takes place n time.

> There also were many little known activities at S.I.C.C. which were given ong awaited publicity at this event. One such, was the People's Center, a gathering place for informal tutoring, where students can seek help in a friendly, relaxed atmosphere. Here, they can also meet new people, have of the UN in terms of its past per-casual rap sessions, and make new formance in the areas of peace-keeping

Another, was the Alternate Learning Center, including PLACE, and CIRCLE '73. These are, in a sense, small colleges within the larger college. According to its literature, it was formed in order to create an environment that is a learning community of faculty and students, where its student size is intentionally limited to no more than 250 to 300 for each center. This intimacy permits faculty to recognize a student's problems quickly, and help them personally and

In sum, the "Happening" was a time for all department heads to "do their thing" in order to roust up interest in

When questioned, many presently enrolled students of S.I.C.C. who were teresting exhibits, films, puzzles and in attendance, expressed amazement at how much their school has to offer, and the number of activities about which they had had no prior knowledge.

One example of this, as stated by opi Varma, administrative assistant to the Chief Librarian, is, "the students ignorance of the full potential of S.I.C.C.'s library, which is left virtually

a division of the S.I.C.C. library, had a video tape showing improvisational and scope of the services offered by modern dance routines from S.I.C.C.'s S.I.C.C. are manifold, if only the maintaining cease-fire agreements for Ithem.

Finger on the U.N., "Peacekeeping" or Politics?

Ed. Note: Seymour Maxwell Finger, political science professor at SICC, was formerly an American diplomat for Dean Stamos O. Zades, director of the Center for Higher Options in College Education (C.H.O.I.C.E.), its entire the introduction of nine new law following his years of diplomatic service abroad, he spent fifteen years as a member of the United States mission to the United Nations, the last four of which he was an ambassador there. Presently he is the director of the Ralph Bunche Institute of the City University's Graduate School in addition to his duties here. These remarks are taken in part from his article entitled "Breaking the Deadlock on UN Peacekeeping" which appeared in the Summer 1973 edition of ORBIS Magazine, and in part from a persona interview.

Current flare-ups in world-wide diplomatic tensions — in Rhodesia, in the Middle East, in Southeast Asia have thrown the spotlight onto the fine art of diplomatic negotiations. The globe-trotting activities of Henry Kissinger draw daily headline coverage; the expertise of Le Duc Tho, North Vietnamese negotiator, resulted in a cease-fire in Southeast Asia, however tenuous that peace may prove

The fact that all of the resultant detentes have been achieved outside of the framework of the United Nations calls into question the functional value formance in the areas of peace-keeping and military enforcement actions. Has the U.N., in fact, made any truly significant achievements in international relations in its three-decade history? What are the prospects for its future in terms of becoming the single important structure for the resolution of any and all crises which may appear on the diplomatic horizon?

Dr. Seymour Maxwell Finger, fifteeyear member of the U.S. mission to the U.N., believes that the organization has achieved notable successes in the world arena since 1945 and will continue to do so within the boundaries of its those limitations being limitations the world super-powers and their willingness to sacrifice self-interests for the good of the international situation

"Of course, I am an optimist," says Dr. Finger of his hopeful outlook on the U.N. future. "How could one spend fifteen years there and be otherwise?"

This view, optimistic or not, is substantiated by a history of peace-keeping operations — in the Middle East, Korea, the Congo, India, Cyprus, New Guinea; and the Dominican Republic which have actually averted open hostilities and, in some cases, established a long-term peace. In these instances, the U. N. has sent in open to the Security Council are not foreseen by those who drafted the

Korea in 1950) and economic sanctions (used in Southern Rhodesia in 1966).

The major obstacle confronting the United Nations in its role as world peace-keeper is the structure of the Security Council which is, in the end, responsible for all decisions regarding U. N. operations. The Security Council was set up, in 1945, to include the five major wartime allies - China, Britain, France, the USSR and the United States - which would in turn keep tabs on Germany and Japan.

Since that time, says Finger in the Orbis article, "the situation has changed radically. First of all, there



was an open split in the allied coalition thus removing a precondition of effective coercive action against outlaw nations. And the Germans and Japanese have directed their great energy and competence to economic growth rather than militarism.'

Furthermore, the last twenty years have seen a flourishing of the "Third World" nations which are just beginning to assert a political voice both individually and, of late, as part of a collective of Non-Aligned Nations which recently met in North Africa. These nations, unwilling to knuckle under to the demands of any of the modern dance routines from S.I.C.C.'s S.I.C.C. are manifold, if only the dance classes, and Panel Discussions of students would take the time to explore the most part. The other two options dimension to the problem which was

military enforcement actions (used in | original United Nations Charter; this new-found political force "has brought with it a degree of instability in what is loosely called the Third World."

> The Third World nations have, in fact, created more disruptions on the international scene and caused more diplomatic tensions of late than could have ever been foreseen at the time of the signing of the U.N. Charter. When the United Nations imposed economic sanctions on Rhodesia, it did so by a unanimous vote of the Security Council; in spite of this, the United States has continued to buy chrome from Rhodesia, an act which is a direct violation of the UN action. Similarly, the underdeveloped Southeast Asian nations have been a constant headache to the U. N. since the beginning of the French Indo-Chinese war in the late 1940's. With an obvious conflict of inamong the superpowers, the USSR; China, and the United States, as resident members of the Security Council, could not come to any agreement about U.N. action in the area; the issue was only settled, for the time being, on the drawing boards in Paris and in secret meetings between the United States and North Vietnam.

The Korean crisis of 1950 is another case in point, although what point can be drawn from the record of events is another matter. Dr. Finger cites the establishment of a military peacekeeping force in Korea and the cease fire settlement as an example of a U.N. success. On the other hand, many political observers feel that the issue was settled in U.S.-China negotiations long before the U.N. action was announced and that the U. N. was merely playing out a role assigned to it by the diplomatic representatives from both

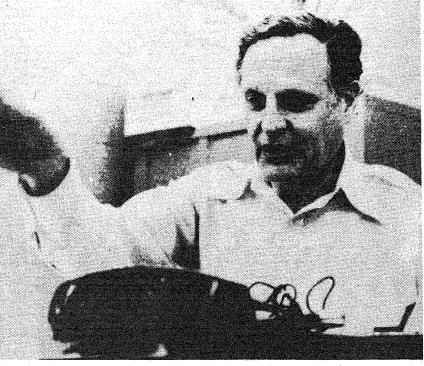
But perhaps it is unrealistic to expect the United Nations to be capable of more in a conflict involving the powers that be in the world today. Is the Korean issue in fact a fair scale upon which to measure the relative successes and failures of the U.N.? Dr. Finger writes, "With a few exceptions, notably Korea and Vietnam on the one hand, and Hungary and Czechoslovakia on the other, the kind of peacethreatening situations the world has encountered and will continue to encounter are local conflicts, not directly involving the forces of major powers UN peace-keeping actions in such situations have been of three types: (1) In quarrels and border disputes between small states, as in the Arab-Israeli conflict, a UN mission could supervise a cease-fire and serve as a buffer. (2) In situations like the Congo and Cyprus, where internal strife threatened to draw in outsiders, the UN has helped to restore order and

Clearly, the Arab-Israeli conflict in 1967, claimed that the United Arab

the last few months has pushed all other| Republic no longer wished the UN to contenders from the spotlight and presents the most clear and present danger to world peace at the moment:

maintain troops on Arab territory. Hostilities between the Israelis and the Arabs broke out immediately as such, it demands a comprehensive following the UN withdrawal, and the

analysis both in terms of the very real infamous Six-Day War was begun and danger it presents and in terms of the ended in the blink of an eye, but no potential for long-term settlement by amount of eye-closing has been able to resolve the tensions which came out of The history of UN efforts in the Middle East is considered by some to be at best an abdication of responsibility, although it might also be argued that it was the best that could be done under the Golan Heights are rightfully Arab



Palestine partition plan, voted by the concrete action based on this position General Assembly, and the establish other than a series of condemnations of ment of the State of Israel provoked acts of Israeli aggression and the fierce gifting in the Middle East which was finally halted by a Security Council call for a truce and which resulted in he signing of Armistice Agreements by Israel, Egypt, Jordan, Lebanon, and Syria. Simultaneously, the Conciliation ommission for Palestine was formed with the understanding that it was intended to resolve all the issues and

he circumstances. The November 1947 possessions, there has never been any Secretary-General's designation of Swedish Ambassador Gunnar Jarring as the special representative to the Middle East.

While the Jarring mission met with

limited success, it could never reconcile the question of land holdings - the question upon which any longrange settlement must necessarily be ources of conflict as well as to expedite contingent. The outbreak of the fighting

"The record of these U.N. actions over the past two decades shows that United Nations peacekeeping, as distinct from enforcement action, has been primarily an auxiliary to political measures—an extension of political action to contain conflict and set the stage for peaceful settlement.

> Seymour Maxwell Finger ORBIS, Summer 1973

the rehabilitation and repatriation of this year points out the glaring the Palestinian refugees, an instruction deficiencies in any and all of the previous agreements, and leaves the which was never fully carried out.

The next major UN decision cor cerning the Middle East occurred in 1956 as a result of the Suez crisis in which Israel, France, and the United Kingdom intervened against Egypt's closing of the Canal. The UN, in this case, called for the withdrawal of the troops of Israel and her allies from the Canal Zone, and stationed an Emergency Force (UNEF) there to stabilize the situation. (3) In situations keep the peace and open the Suez such as in Greece at the end of the Canal. The UNEF was placed in the 1940's and Lebanon in 1958, the UN area with the consent of the parties helped to spotlight subversion and involved, but was forced to withdraw by Egyptian President Nassar who, ii

Below: Our tall, lithe model pic-

tured below displays campus wear

which is in fashion in any season

from early fall through late spring.

Jeans are the preferred wear of the

generation — how many pairs do you

Her high - rise platforms are the

rage of the 73-74 season, but

present definite dangers for the

wearer in the way of sprained ankles

and broken legs. Platforms dot the

landscape in a dazzling array of

colors, but they're recommended

own?

of balance!

international community to deal with essentially the same problems that it failed to cope with in 1948. Thus, two questions arise in light of the present situation — Why? and How? Why did events take place as they did? How can these vitally important issues be resolved so that the failures of the past three decades are not repeated?

Dr. Finger believes that they can be

written into an effective, realistic

settlement and that the UN is in the best

position to insure the enforcement of a settlement. "The failures in the past of the UN and the world," he feels," are due to the lack of a sense of urgency regarding the resolution of the Middle East situation. Now that the nations involved have dramatized the urgency to the world

powers, the possibilities for positive action are much greater.' It is this same sense of urgency that has enabled Henry Kissinger's diplomatic negotiations to succeed where Jarring's failed. "Both the Israelis and the Arabs realize that the United States' position on the matter carries enough weight to drastically affect the outcome. Given this factor,

Kissinger's negotiations could not have

failed to produce more immediate

results. As to the UN role in the settlement, Dr. Finger foresees that "the Sinai will be returned to Arab sovereignity, but only for those with a very good sense will become a demilitarized zone, patrolled by UN forces with assurances to Israel that the force will remain until it is voted out by the Security Council.' This action, he believes, will provide adequate insurance for the Israelis that the western front is safe from any renewed Arab aggression and at the same time fulfill Arab demands for the

return of all pre-1967 Arab lands. While the question of the Golan Heights could be resolved under the same type of settlement, the problem of the Palestinian refugees remains; but Dr. Finger does not consider that an insurmountable obstacle to a long-term peace either. Newspaper reports of business-as-usual on the West Bank of the Jordan indicate that tensions are not as great as one might expect; Dr. Finger feels that these people who have been the real losers in the situation, may be given an area of land such as the Gaza Strip to inhabit with the benefit of well-demonstrated Israeli agricultural know-how.

The role of the super-powers in all this, he says, has been dictated by self-interests heretofore: "The Soviets do not want to see the eradication of the State of Israel because then the ferociously chauvinistic Arabs could be counted on to throw them out when they are no longer needed; it is in their interest to keep the pot boiling, but not to let it boil over." The United States, of course, has acted with its oil interests in mind throughout, and has therefore had a much greater stake in seeing the crisis resolved without making too many enemies in the process.

"As long as the international community is structured by super-powers, he says with a tone of resolution, "the UN will be powerless to defy the will of those nations. The United States military budget alone is one thousand times that of the United Nations. But you must look at it like a fire department. There are some instances of a major fire that cannot possibly be put out. But when you consider all the little fires that it does put out, do you only look at the failures and abolish the whole organization?



by Lois

Against the bleak, gray tones of a November - bound SICC campus, the latest fall fashions run a full color spectrum which is guaranteed to brighten up even the gloomiest day. Hats-as wild as you like 'em! Shoes - the sky's the limit! Baubles and bangles dangle from every earlobe and wrist - any place you can find to hang them is fair game!

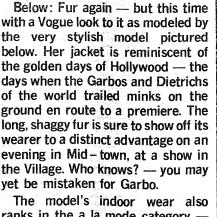
Top left: Furs are the name of the game for warmth and style this winter (fake, of course - it's naughty to kill animals now). Our model sports a jacket-length bundle of soft and stylish fur that is designed to move with you and go where you go - from a hard day's workout on campus, to a frosty night on the town, to a frozen weekend in the hinterlands. With her outfit nicely topped off by a softly folded hat, she's set for the action this winter the only trick is to stay out of the woods during hunting season!







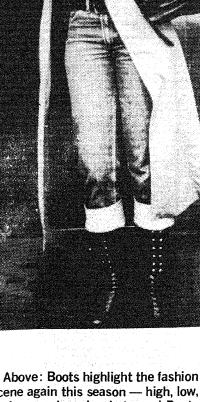
Directly above: This demure, sophisticated Ms. is ready for a somewhat different schedule of November happenings — possibly curled up in front of a roaring blaze while the wind rattles the windows outside. Those perennial favorites full-length skirts — are with us again this year (in case you were considering cutting off last year's maxis, don't!). Plaids give a new twist to this year's fashion scene. Imported straight from Scotland, big, bold, bright plaids are sure to cheer up any room on those gray mid-December days — not to mention what they'll do for the lucky person wearing them!



The model's indoor wear also ranks in the a la mode category wide - legged pants in conjunction with a smart, body - fitting top. Small tops are very much IN this year; they can be found in every color of the rainbow, in every material from flannel to voile (the sheerest).

Pants, likewise, are a must for every fashion - conscious wardrobe - the wider, the better! Swinging free and easy around your legs, the pants style has fashion with the added virtue of function — so stock up now.





scene again this season — high, low, and everywhere in - between! Pants go inside or outside the boots — take your choice, or alternate. Boots zip, buckle, hook, and lace (word of warning: if you tend to run late in the mornings, don't buy the hookers).

The weather-minded model above is decked out for fall rains in style with a classic raincoat on top and dark patent, lace - up boots below. The style goes with jeans on the SICC campus and evening skirts elsewhere how 'bout the new gaucho pants with boots for the cold months ahead?

Season Opens:

Pickman Promises "Aggressive" Basketball

season against Camden Community College in the school gym. Coach Evan Pickman is enthusiastic over the depth and ability of this year's team, and is extremely optimistic concerning their success. "We've worked hard in practice for the past weeks, and I feel that this team is much further advanced than any other team I've ever had," Pickman said.

The Dolphin basketball team has had a winning season (over .500 pct.) for the last five years, and in 3 of the last 4 seasons has been invited to the Regional Tournament. Last season, in the Metropolitan Conference, the team finished with a 7-1 record, and were cochamps with NYCC.

"We're building a tradition here at SICC," Coach Pickman stated, "we've been known as a top-notch highly rated, competitive team in our region in previous years, and we'll try our hardest to continue being so."

This year's squad is different from others in past years. They are playing what is known as a "small man's game"; a guard orientated, quick pressing, pressured type of game for forty minutes. The Dolphins have been known in the past as a defensive ball club, and this year will be playing a "Knickerbocker" style defense, an aggressive team-defense.

On Wednesday, November 26, the SICC basketball team opened its 1973-74 this season are six sophomores, three of whom were starters last season soph who is a steady shooter and a Completing the team are seven freshmen, all of whom were starters on their high school teams.

> start at the guard. Polizzi is known for Berry, a freshman guard; Bob his quickness and ball-handling ability as well as being a team leader and play
> Gary Prince, a 6'5" forward, is an

defensive player and a threat on the another reserve swing man.

Forwards are Keith (Dr. K) Hudson, handed shooter with a long range.

Reg Magwood, co-captain and veteran guard, will be playing what is known as the "big guard" or "swing man" position, a sort of all-round handyman on the court handyman on the court.

Rounding out this year's squad is Keith Lewis, a 6'0" freshman guard who Coach Pickman boasts "is the best offensive guard I've ever had here.' Lewis was a high scorer during pre season and is deadly on the fast break.

Due to the type of game they are playing, a good bench is essential in fact that we're a winning team, and order to give the team some depth. The Dolphin starting five are backed up by a staff of highly talented and ex-

Offensively the team tallied 73 points,

scoring 17 in one game against Sullivan County CC on October 27. For the 14-

and Enrique Rivadulla with 13. The

defense allowed only 12 goals behind

goalies Jose Martinez and Andy

Nicolacoplous and defensive backs Alex Zelaya, Carlos Mendez, Franz Dorismond and Mario Quintanella.

In anticipation of next season, Coach Donlan said that he expects to have an "extremely powerful squad." This

optimism is based on the fact that only 3 of the present 25-man team will be leaving S.I.C.C. and Donlan will have

the pick of the incoming crop of athletes

GIRLS... Married

ROTOGENESIS OFNEW YORK

● TRIP TO HOLLYWOOD CAL.—1 WEEK

ALL EXPENSES PAID INCLUDING CAR

• \$1.000 CASH

REQUIREMENTS

1. N.Y. State residents (student

residents qualify)

head shot

5. No age limit

2. One 8X10 B&W or color

3. Registration fee of \$20.00

(check or money order)

4. All entries must be postmarked

by midnight, April 30, 1974

\$1,000 to charity or school of your choice

FIRST • HOLLYWOOD SCREEN TEST

• \$2.500 CASH

SECOND PRIZE

●4 DAY WEEKEND IN LAS VEGAS

YOUR PHOTOGRAPHER

\$1.500 CASH

WINS TOO!

FIRST PRIZE

SECOND PRIZE

THIRD PRIZE

ALL EXPENSES PAID

BOTH AMATEURS AND

PROFESSIONALS QUALIFY

strong rebounder; Paul Bianco, 6'4" freshman, supplies the needed size in the front court; Barry Gianfortune, a Veteran, Joe Polizzi (captain), will strong left-handed ball handler; Chris maker.

At the other guard is Jocgo Jenkins who is considered an aggressive defensive player and a threat at the strength of t

Considering the circumstances, Coach Pickman is elated at the amount who Pickman likes to compare to Julius
Erving of the N. Y. Nets, and Earl
Thomas, a transfer student from
Mississippi, who is an "excellent" lefthanded shooter with a long range. to attend here and compete. A good

some of the teams on their playing schedule. Such teams as Ulster C.C. Sullivan C.C., and State U at Farmingdale offer scholarships and such to their athletes. "The reason that despite this fact we

still get some of the better high school

competitors," Pickman says, "is the

people hear about this as well as our facilities and they turn out."

student support. He doesn't understand why students and faculty won't turn out to watch an "aggressive, hard-hitting ball game" given the fact that there are plenty of seating facilities and free admission. In order to drum up some more support two of the ballgames, on Tuesday, December 18 against Queensboro and on Thursday, December 20 against Kingsboro, were



Varsity basketball team working out before opening game.

Soccer Misses Regionals on Grade Mix-up

by Kevin Lawrie

On Saturday September 29, in their didn't make the Regionals, Coach second game of the season, Coach Donlan stated that "Overall, it was a Donlan and the SICC soccer team successful season. We had a wellunknowingly fielded an ineligible rounded and talented team." He went player, thus causing the team to forfeit on to say that out of last year's starting to Queensborough Community College. line-up only two players returned. It

This prevented the Dolphin squad has been a "building" year for the SICC from making its bid to compete in the Regionals this season. The Dolphin player, according to Donlan, was cited as ineligible due to an incomplete grade received last semester, that had been game season, the leading scorers for SICC were Louis Portugal with 21 goals completed, but had not yet been filed with the Registrar's office.

The forfeit to Queensborough proved to be a pitfall for a team that has competed in the Regionals for the past six years, and in three consecutive previous seasons has won the Metropolitan Community College Conference title. Nevertheless the Dolphin footballers rallied and finished the season with a respectable 11-0-3 record. This makes a four-year total of 55 wins, 5 losses and 5 ties, without losing a regular season game in these trying out for these vacancies.

Despite the fact that the Dolphins

Whistle-Stop

body which voted 135 to 16 (and 10 Year Award," was also duly recorded, abstentions) to uphold the First Amendment, as well as over 300 faculty signers of petitions to the same effect and the minority group of the Faculty Women's Coalition who issued a report defending Shockley's right to speak.

STATEN ISLAND COVERAGE "SHOCKLEY'S SPEECH TH-WARTED BY DISSENTERS' NOISE," read the S. I. Advance story on Advance staff writer Carolyn De Luca attributed the disruptions to "a small group" (which she later estimates at less than two dozen") of SICC students

amongst the 1000 attendants. The Advance article had by far the most extensive coverage of the postseminar news conference hastily held in the theatre prop room. De Luca noted for why he's not allowed to speak as well as his defense for the IQ based assumptions about Black in-feriority...''It's been backed up by some very expensive studies.''

The article also noted the Shockley 'genetic enslavement" view that he claims drives him to point out what he believes to be Black genetic inferiority. In his logic, the poor, low IQ, Black or White makes babies faster than the non-poor college grad Black or White. To date, neither his articles nor recent talk on the Susskind Sunday Show elucidate whether the "enslavec" are the college grad types or poor, low IQ been a mix-up in printing instructions

Also noted was the tentative debate with Roy Innis in Harlem agreed upon by Innis aide Mary Dennison and Shockley at the news conference. Innis... apparently, is intent to do in Harlem what cannot seem to be done at Ivy League colleges or SICC...debate

De Luca makes due note of Shockley's "dis-invite" track record to date and moves on to Dr. Frances E. Welsing, who was also denied a platform by demonstrators. Noting Dr. Welsing was "the only black person on the stage," the article goes on to Joan Bodden; Ms. Sandy Young,

Please take note: the Library's According to the Advance report, 60 course "Access to Information" (of students had attended. fered through Circle '73 XFPC 003 CAMPUS PRESS Tuesday-8:55-10:38 and Thursday 9:50-10:38) yields 2 credits, not one

them." Her attempt to reason hecklers into allowing Shockley and herself to speak brought jeers of "sellout" and a chorus of whistles.

SICC; the SICC instructional staff as a | banners inscribed with "Nazi of the "I'm beginning to feel like a Jew in Nazi Germany. Describing protestors as "members

Progressive Labor Party members, some Student Government senators and a few black students," the article went on to note "the college's almost 600 member Black Student Union EDITORIAL POSITIONS Shockley night at SICC. Most lengthy of earlier declared that it was boycotting 'straight news'' articles on the event, | the seminar to disassociate itself from any violence."

De Luca also described individual League Director Dave Smith's denunciation of the hecklers as "a bunch of liberal whites," as well as his argument that "Dr. Welsing was quite capable of defending the black viewpoint in front of the audience" (Ed. Note: for more on the developing confrontation between angry campus Blacks and "Stop Shockley" protestors, see this issue's front page story).

The article also noted President William M. Birenbaum's opening apologies for the early Shockley tickets which used the term "Honor' suggesting attendance was a form of tribute. According to the article, the reference had offended the "sensibilities" of many. Not included, was Continued from Page 4 Birenbaum's explanation. According to his statement at the event, there had and the wording that had been used was the same as had been incorporated in the invitations for the William O. Douglas talk. A second, corrected series was issued later.

In closing, the article provided

several background slugs on the day of the event. Birenbaum had held, "it would be a horrible idea not to confront ideas like this publicly." "Seven members" of the campus CAR committee met with Advance reporter De Luca. The report quotes the reasons of two for the protest..."an obligation to the stage," the article goes on to describe her attempts to reason with demonstrators, "If we can't face problems, it will be impossible to solve problems, it will be impossible to solve the loudest protestors," called the BSU decision to boycott, "inadequate". CUNY Chancellor Robert J. Kibbee Speech was reportedly founded and its petition drive conducted by Dagmar after they had been printed. was quoted defining university function as, "to serve as a forum for the exposure of ideas to scholarly analysis and criticism." Finally, a "teach-in" organized by Black faculty "preceded the seminar," for the purpose of informing "black students of Shockley's theories and genetics in general.'

course, contact Phyllis Zucker in the Ferry. Though editorial views may Library A200 (390-7690).

AID center and that, regardless of his views, it was a presidential function to materials.

by Gladys Meyer

Side

The Physical Education Department, opportunity to participate on the for women at the community college volleyball is the sport; in the Spring, if interest and support grow, the variety softball; and spanning both semesters, of the activities offered will also ex-

uniforms, shoes, transportation, and field. meal money, so also are the women's One main difference between the

men's and women's teams is the emphasis on participation by as many as possible, both experienced and inex-perienced. If you have had prior experience in the sport, of course this is no hindrance, however, everyone inarough the office of the Director of terested in learning about the sport is Athletics, presently offers women the also very welcome. Varsity competition varsity level in three sports. In the Fall, level generally is still in its infancy and pand.

The technical requirements for Interest and support are two very vomen participants is similar to that of important terms. Interest may be their male counterparts: 1) maintain a expressed merely in written or verbal .5 academic average, 2) be a full-time form to the effect that women should student (carry at least 12 credits), 3) have the opportunity to choose to have passed at least 10 credits the semester prior to competition, and 4) level if they so desire. Support, on the pass a physical examination given by other hand, requires giving something the college physician. The teams of yourself, such as your time for



Winners of Intramural Turkey Run.

Intramural Study

78.7

Correction

PUERTO RICAN

WHITE

scheduled debate. In addition, the and Puerto Ricans or staff and ticipating in this aspect of the Physical entire Dolphin issue was on the students. Shockley event; a major portion of Evening News ran resolutions or other and Eleanor Holmes Norton meeting).

Besides those of Village Voice writers Hentoff and Whelton and the three campus papers who took positions, the De Luca also described individual arguments between "angry black students and others" with the free speech rights at Harvard and, in an S.I.C.C. and warned that denying him also quite clear that you don't have the platforms provided the "trappings of a right or the authority to challenge our cause" to his ideas. The Staten Island actions. If you find difficulty in com-Register also supported his right to municating with us, we feel that you speak in an editorial and is likely to should withdraw away from our ideas have further coverage this week along with the Voice.

> (Ed. Note: Due to the necessities of deadline, follow-up articles in the Village Voice (Whelton & Hentoff), Time magazine and the S. I. Register are excluded from this review.)

above, as he had done for the Innis that pertain to it. presentation.

persons and program directors to propaganda supporting his position at confront each staff member with a the expense of teachers and students petition in support of his position. There | carrying on the academic functions of is no material evidence of this the college. presented in the Mayday Committee broadside. Nor, to date, has the administration disclosed whether it did, in fact, conduct a petition drive.

Those known to News Ferry are the 'Stop Shockley'' drive of the "teach-in" committee which were available at a table in "C" Building; the Instructional Staff petition approved by a vote of 135 to 16 (with 10 abstentions) was

handed out the "suspension" map, indicating permissible areas of Party house organ. demonstration (the quadrangle). In a At the SICC campus, three of five follow-up interview with AID Director, existent papers supported Shockley's Martin Black, he indicated that he had been appropriated to the state of the paper of the state of the paper of the state of the paper of the 9:50-10:38) yields 2 credits, not one existent papers supported Snockley's credit as printed in the schedule of First Amendment rights. They include classes. For more information on the Dolphin, Evening News and News that this was a normal function of the All Center and that, regardless of his Village Voice and News Ferry Room "B-7" - IMMEDIATELY !!!

PRO Protests

Continued from Page 1

see is that Dr. Welsing was strategically placed in a position where her blackness could be used as a means of allowing Shockley to speak (it

We would also like to bring to your attention the fact that the B.S.U. did not in the middle of December remains to support Dr. Welsing in her appearance be seen as the season progresses. As a to debate Dr. Shockley and did in no coach, it is gratifying to see a group of way condemn the actions of P.R.O. The fact that you are part of the faculty gives you no right to use your position to | the court. Win or lose, my only regret is not have issues previous to the try to develop disunity between Blacks that there are not twice as many par-

As to your statement saying "I am insulted that P.R. who are supposedly of a SICC Community Against Racism material on the event and News Ferry our brothers in struggle will act like Committee and which was comprised of (besides a page one story and extended) white racists in their treatment of Dr. (besides a page one story and extended) white racists in their treatment of Dr. editorial on November 13) ran a special Welsing." As for this statement, we edition solely on the Shockley issue clearly see that we are being insulted (including coverage of the Innis talk by your comparison of P. R. to white JANUARY GRADUATES racists. The P. R. O feels and has brotherhood in the struggle with our black brothers and sisters as oppressed people, but we don't fail to see the fact people, but we don't fail to see the fact that your comparison of P.R. to white racist automatically fails to qualify you as a brother in our struggle.

We don't see any need to make a and our ways of going about things. We also feel that your arguments and statements are more personal than anything else.

We therefore feel that until the time has come when you could act more overcome your rationality, you will then satisfy our demand for an apology DSG Counter-attack for the use of defamatory language against P. R.

same for the special "teach-in" session | maintain campus order and the laws

5. Pre-empted the total resources of 3. Instructed administrators, chair the college to duplicate and circulate

> It is unclear, in the attack, whether the reference is to campus propaganda or outside activities. Press members did report a thick packet of release material was made available on Shockley night. Only the Freedom of Speech petition and and poster-board First Amendment reprints would seem to have emanated from some pro-

Other than these and two "invite" 4. Required all AID center members notices (Innis and a Law Course talk) "counsel" students and faculty to material on the walls, throughout the 'implement the law." At a special controversy, has been overwhelmingly meeting with the Day Session Student "Stop Shockley." Beyond campus Government, President Birenbaum generated materials, entire doorways, windows and walls were papered in regulations of the BHE and a campus Challenge, the Progressive Labor

Neither side has indicated how much Advisement Center.

practice on an average of three times a practicing and learning the funweek and participate in matches and damentals of a sport; your time to act games of the New York State Athletic Association for Junior College Women score, time or handle equipment; or Association for Jumor Conege women as well as in pre-season scrimmages and, if qualifying, in post season State, Regional and National Championships. Regional and National Championships.
As the men's teams are provided with

Some community colleges have forty Some community coneges have forty candidates vying for positions on a volleyball team, or fifty or sixty for basketball. At Staten Island, although a fair number express an interest in participation, only a comparative few actually make the effort to come out and join a team. and join a team.

In my two years plus at Staten Island have been impressed by the work and effort expended by the participants, and by their accomplishments. Perhaps as the women's volleyball coach, I can give the best examples by referring to that particular sport. Last year, a team of eight, and sometimes only seven, women represented Staten Island against squads of twelve and ifteen. Although only six players are on the court at any one time, particularly in tough hard fought matches it would have been very nice to have substitutes to switch in and out to provide players with a rest, to give encouragement to those on the court, and to provide an effective stragegy against a strong server. This was a luxury our op-ponents had, but one which we could only dream about. Even against these odds, the team had an undefeated season, won the N.Y.S.A.A.J.C.W. Championship Tournament and came in in seventh place at the Northeast Regional Championship at the University of Rhode Island (eleven out of the thirrteen colleges participating in the tourneent were four year or semior colleges) senior colleges).

senior colleges).

This year, out of a squad of nine, only two women have had previous volleyball experience. Since the middle of September, each player has worked hard at scheduled practices and on their own time and have not only expanded their knowledge and skill but have also developed a deep interest in the game as well as concern for the individual members of the team. Perhaps they cannot execute every play perfectly, but they have only been practicing for several weeks while it takes several years to really develop a takes several years to really develop a volleyball team. What these few women have accomplished in this short time is nearly fantastic. From a push, punch or throw the ball over the net type game, they have learned to receive the serve, set the ball and then spike it over the net. From an individual contest of who can slam the ball around the most, they have developed a true "team" game, involving all six players on the court in every play. Instead of having one player run all over the court, each player reacts to the ball in such a way that by using the maximum three hits permitted, the strongest possible return is made to the opponent. To state it in an over-simplified form, the team has learned to work together and to help each other for the good of the entire

Whether or not they can earn the right to a berth in the first National Junior College Championship in Miami Education program.

Tuesday, Dec. 11

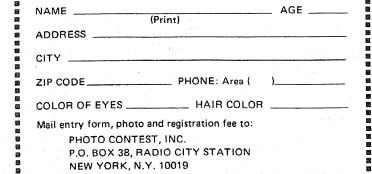
Electronic Data Systems will demonstrators, and noted Island Urban Op-Ed column, Tom Wicker defended formal apology because we performed in a legal and justified manner. It is be on campus to recruit for deputation of the hadden as "Shockley's right to free speech at least only also quite clear that you don't have the their systems engineering developmental program and their operations developmental program. designs, implements, and operates large-scale business information rational and not allow your emotions to systems and is interested in talking to students majoring in computer sciences, business administration, and accounting.

Thursday, Dec. 13

Con Edison will be on campus talk to students graduating in January with degrees in Electrical or Mechanical Technology or accounting secretarial coursework.

For more information or to make an appointment to see one these recruiters, contact the Placement Office, C-2. You must have an appointment to talk to the recruiters.

To work (for pay) as part-time Peer Counselors in the new SICC Veterans material was sent to outside press or If seriously interested, see Jack Peters,



\$350

Judging will be on the basis of beauty as we see it in the '70s...

facial character, bone structure and interesting features are what count.