

Shockley, and the Aftermath

Tuesday, December 4, 1973

The News Ferry

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"Stop Shockley" and the Press Page Four

Whistle-Stop:

How the Press Viewed Shockley at SICC

by Fred Armentrout

Protest Stops Shockley, Welsing Talks

by Sally Johnson

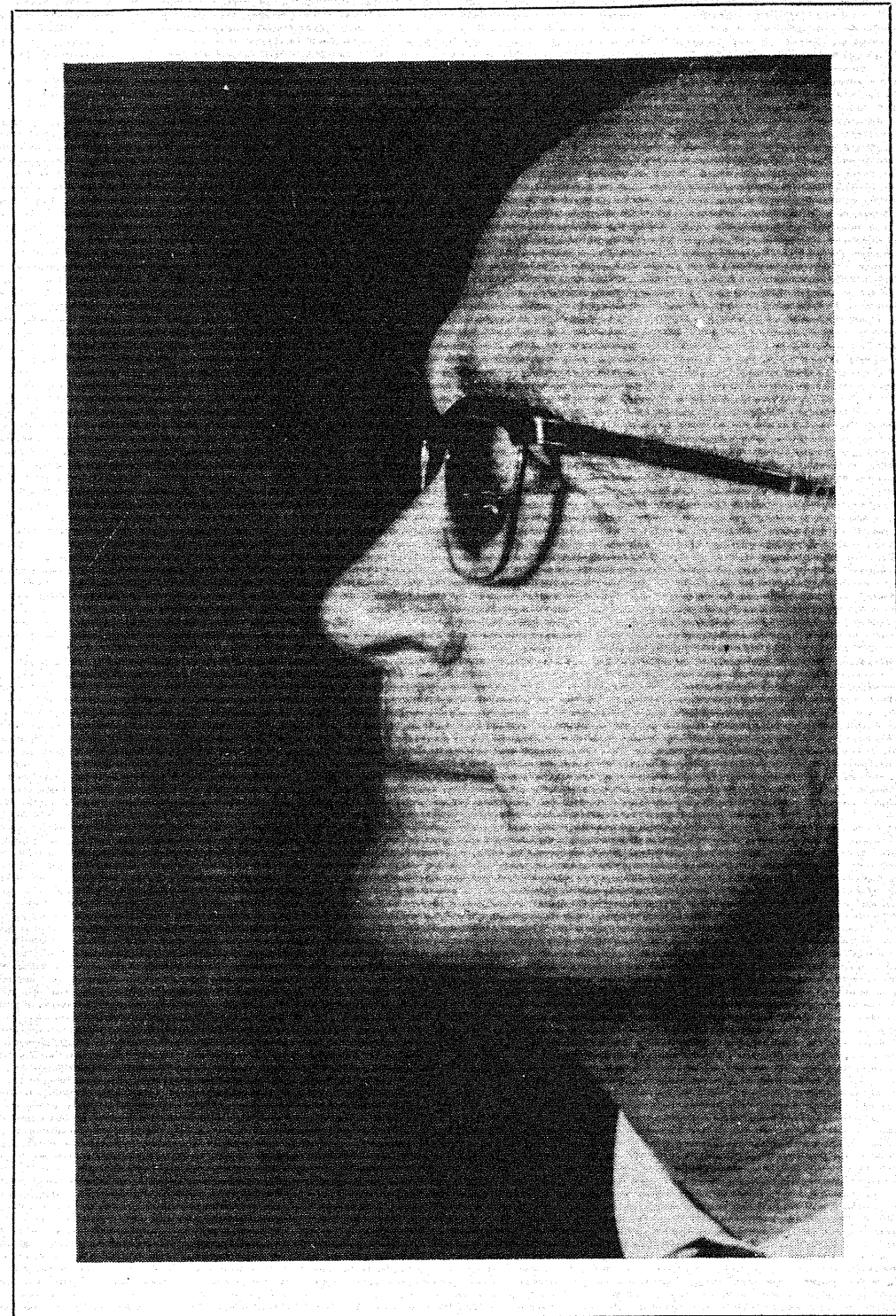
CAR:

Post-Shockley Statement

by the SICC Community
Against Racism

DSG Counter-Attacks "Stop Shockley" Opponents

by Fred Armentrout



Four Views: Shockley's Night at SICC Page Five

Shockley and the Fight Against Racism

by David Friedrichs

(Ed. Note: Professor Friedrichs conducted an attitude survey the night of the Shockley talk. He is a professor in the Sociology Department).

"Dr. Shockley, You Are Wrong"

by Pierre Wolf

(Ed. Note: Professor Wolf is a geneticist in the SICC Biology Department).

A Night at the Circus

With Apologies To The Marx Brothers-
Harpo, Groucho, Zeppo, Chico and Karl

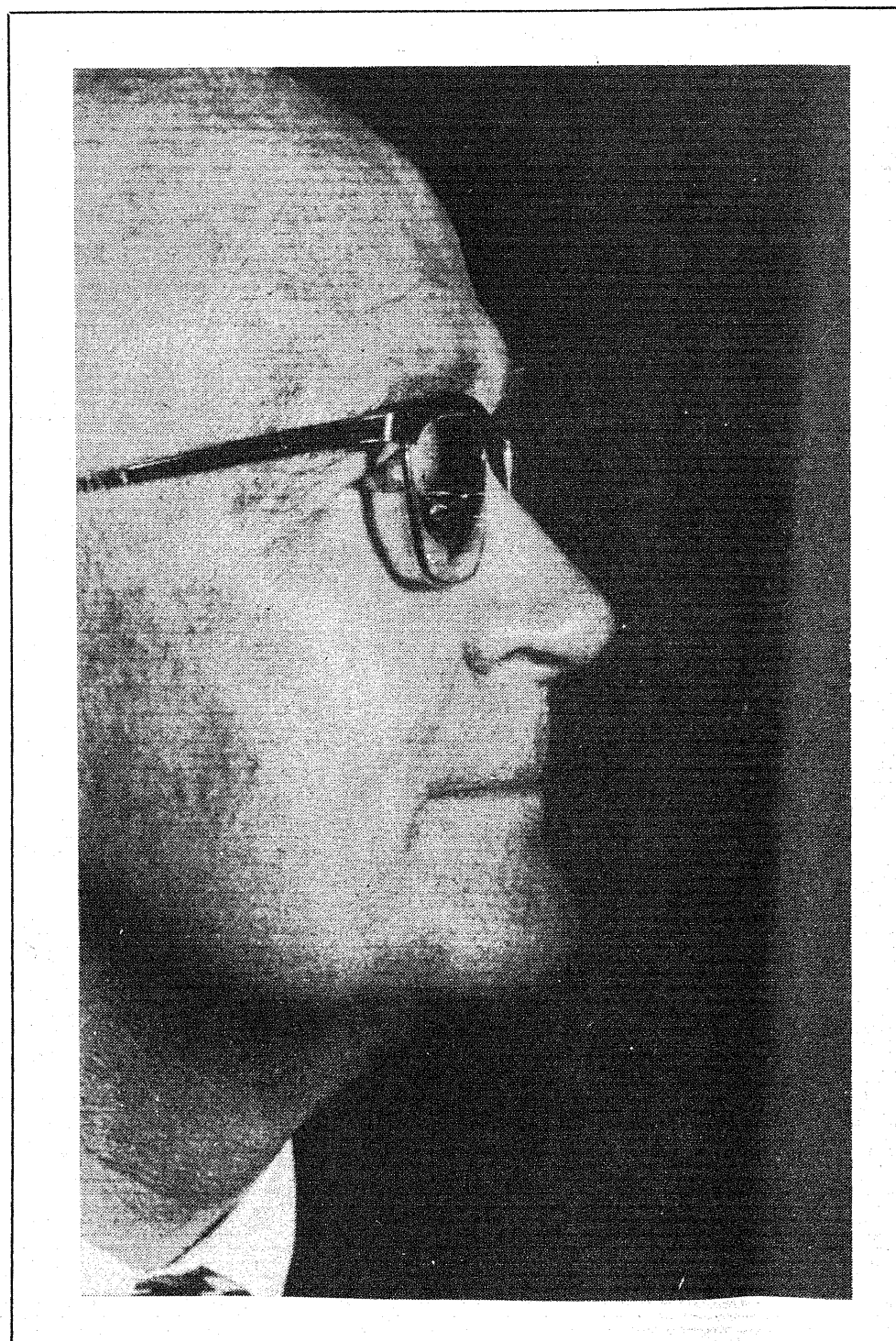
by Gary Libow

(Ed. Note: Gary Libow is a News Ferry intern and contributor to the Peach War Press. He is a Liberal Arts curriculum student).

Shockley: Whose Victory?

by Lewis Zlotnick

(Ed. Note: Lewis Zlotnick is a News Ferry intern and student in the Business Transfer program).



Editor's Note . . .

The items on page five of the News Ferry two-page "aftermath" section are primarily expressions of the personal views of their authors.

The item from Professor Wolf came by mail and unsolicited; that of Professor Friedrichs came out of a News Ferry request for the results of his questionnaire, distributed the night of the Shockley event. He chose to write his own article on the matter and allow us to edit it for our needs. We chose to print it intact.

Five News Ferry interns were present at Shockley's appearance. As with most of the SICC community, they

had strong feelings about the event and what happened. Some felt strongly enough to want to write about it. Given the expressed interest, we offered all who attended a chance to write. The two included chose to do so.

One other intern felt Shockley should have been allowed to speak, echoing the views of the two interns in this issue...at least on the First Amendment question.

Two other interns were in agreement with the demonstrators, at the time, although since have developed ambivalent views on whether the Stop Shockley move was the right way to handle the problems he represents.

Tenure

Continued from Page 1

WHEREAS the policy of the AAUP that decisions on tenure must represent first and last, judgments on individual merit seems only rational and, whereas, the tenure limits under consideration by the BHE, may wipe out the gains lately realized on CUNY faculties for minority groups and women.

Therefore, be it resolved, that the faculty of Staten Island Community College:

Requests that no BHE policy on tenure be promulgated that does not reflect a careful and systematic study of the role of tenure and academic freedom in the CUNY and which does not involve significant faculty input and faculty approval.

2. Condemns any mechanical quota system which forces the actions of individual faculty committees into some outside mold created by an individual or individuals not involved in day to day teaching at Staten Island Community College under open admissions.

3. Affirms its commitment to teaching and to the recognition through tenure of a successful teacher.

Six days after that October 3 resolution, the first Chancellor's program came before the BHE. Its referral to committee led to the current policy and its subsequent October 29th approval.

Like the more extreme proposal now in effect, the SICC instructional staff has followed the lead of the PSC and other campuses with more extreme resolves. The minutes of the November 7th instructional staff meeting record that:

"Professor Currie moved that the instructional staff adopt the following resolution: 'WHEREAS the B.H.E. has imposed an impossible and unbearable tenure quota, the instructional staff of SICC urgently requests that all faculty members immediately resign from all committees, departmental and college-wide, and from Faculty Council. Notice of such resignations is to be forwarded to the Secretary of the Faculty by Thursday, November 15.' After considerable debate, the motion carried by a vote of 89 for, 14 against, and 27 abstaining."

Some of the "considerable debate" mentioned in the minutes centered on the date of the resignation call. As such, the November 14 instructional staff

meeting on tenure found Professor Currie introducing a revised "resignation" calendar, via an "implementation motion" on his original proposal. As approved (153-27-25), the procedure and revised February action date are recommended as follows:

(A) establishing a ten person committee to solicit resignations conforming to the resolution of November 7, 1973.

(B) directing the secretary to contact the secretaries at all the other branches of CUNY to provide them with the resolutions and arguments concerning responses to tenure limitation generated by the SICC staff, and to request the secretaries to transmit copies of these materials to each member of their staff.

(C) setting the effective date on resignations in response to tenure

governance convention to draw up a new governance plan for SICC."

Professor Stanley Zimmerman strongly protested the move, and a heated exchange over its parliamentary propriety, as well as tactical, ensued. Following strong statements of opposition by several members of the body, arguing that the "power vacuum," created by resignations was the point of the tactic and that an alternative governance proposal of any sort would undermine its effectiveness, Zimmerman moved to divide the question (vote on Currie's separately from Shor's). Shor's motion was subsequently defeated.

To underscore the sense of urgency on the tenure question, and its national import, Professor Keyser indicated that faculty members had requested he inform the staff of the recent de-tenuring act passed in New Jersey and of the Robert Birnbaum report on "Termination Procedures for faculty with two or more years of service."

Birnbaum is a president in the Wisconsin state system who wrote state college presidents and county college presidents describing procedures for termination of tenured faculty. Prof. Keyser then read sections of the termination notice received by 142 tenured faculty at Wisconsin:

"As a result of our review of programmatic needs on this campus in 1974-75 and following thorough review by the faculty within your school-college, the decision has been made to terminate your present position effective June 30, 1974. You are being provided with this one-year advance notice as required under present university rules at this time in order to allow you maximum time to arrange for other employment."

We recognize that tenured status has long been associated with job security as well as academic freedom. However, we are sure that you understand that lack of funds caused by a decrease in enrollments or allocated funding, or by changes in program areas is justifiable cause for the release of staff members and the reduction of program offerings.

Because of your tenured position and prior service with the university, we will attempt to relocate you if at all possible prior to the effective date of termination."

November 29th brought the most heated session of the instructional staff to date. On the 14th, Professor Pam Carlton had entered a motion calling for a complete work stoppage on February 1, 1974. Tabled at the time, the resolution brought sharp exchanges with its revival at the most recent meeting.

Asked to comment on the new policy, SICC President, William Birnbaum, noted that he did not feel the present policy was "appropriate" and that he had been a "minority of one" on the BHE Task Force and Council of President considerations of the subject in September (see News Ferry September issue for Birnbaum's counterproposal and Council of Presidents results). He characterized the current policy as an "expedient assessment that discriminates against the young and old," that, in his words, "cheapens the meaning of tenure" to "the eligible in between."

CUNY Afro Major, Baraka Speaks in Queens

The Perspectives Series of special lectures and seminars at Bronx Community College will feature Imamu Amiri Baraka (Leroi Jones) on Friday, November 30, at 8 p.m. in the Gould Library Auditorium, University Avenue and 181 Street, The Bronx. Admission to all programs is free, and the public is invited.

Mr. Baraka is the second speaker to appear as part of the college's Black and Puerto Rican Studies Lecture Program for the Fall Semester 1973. October featured Felipe Luciano and December 6 will have a visit from Governor Raphael Hernandez Colon of Puerto Rico.

First recognized as one of the greatest Black poets and playwrights, Mr. Baraka is now steadily gaining recognition as a political activist. He is the spiritual and political head of the Committee for a Unified New York, and he is receiving national and worldwide acclaim for his role as the political chairman of the Congress of African People and as co-chairman for the first Black political convention. Mr. Baraka was instrumental in developing the new manifesto, "The Black Agenda."

For further information, call Larry Powell, Office of Special Events, 367-7300, ext. 363.

A program in Afro-American studies leading to a bachelor's degree was established last night by the Board of Higher Education at York College, City University of New York's four-year campus in Jamaica, Queens. The Board also approved a two-year program in child care at CUNY's Kingsborough Community College in Manhattan Beach, Brooklyn.

The program in Afro-American studies will give students an understanding of Black history and culture. It will link the African scene to the Black experience in the Caribbean, South America and North America. Students will be advised to take courses in related disciplines, such as sociology, economics or anthropology, in order to prepare for jobs in those fields.

The sequence in child care at Kingsborough will lead to employment in child care centers, elementary schools and Headstart programs. Students may transfer without loss of credit to programs at CUNY's Brooklyn, Hunter or City Colleges.



Indecent Exposure

DO YOU FEEL THE STUDENT GOVERNMENT REALLY REPRESENTS THE MAJORITY OF SICC STUDENTS?

No, they only represent a small minority which get involved. Most people just don't have the opportunity or the time. Their opinions are never really represented by the Student Government at all.

Joseph Trezza Business Transfer

This is my first semester here and I haven't really seen much of what the student government has or is doing. Maybe it's because I haven't looked for it. A lot of my friends don't know what's going on here and I feel I don't belong because of it. I don't feel this is my school.

Mary Meleida Liberal Arts and Science

This government has attempted to get the students involved in the implementing of policies. The Structure of the government calls for students to participate on Senate committees. There are 8 commissioners who set up committees that cannot work without students. The success of this government depends heavily on the students. If this government is not Representative of the majority of students at SICC, it is because the majority of students have not taken an interest in student government.

By Lewis Zlotnick

Chairperson, Academic Curriculum Affairs Vice President, SICC

This column is aimed at creating a mode of opinion for the student. Only questions of current social and political value relevant to the student body of SICC will be asked. Students are chosen at random. This is a prime opportunity for the often voiceless student to express his or her views. The success of this column depends on you—so keep an ear and eye out for me—Lewis Zlotnick

PCA Plans Major December Festival

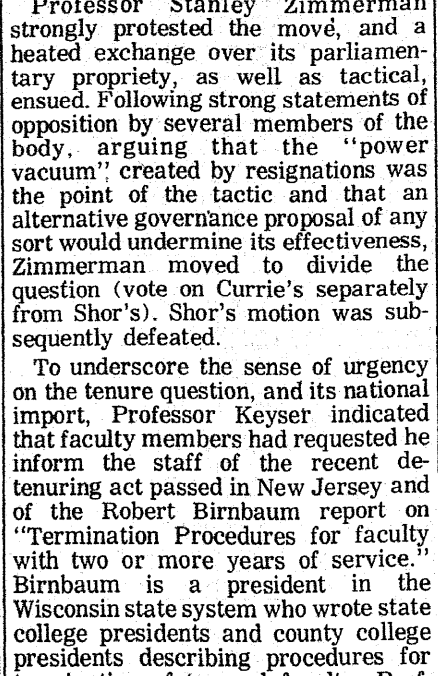


Table listing performances: What, Where, When. Includes Vocal Concert, Musical Play, Jazz Ensemble, etc.

Men's

Continued from Page 2

awareness? Are we trying to compete with the Women's Liberation Movement? No, we think not. Rather, we feel it's a compliment to their efforts, their struggle, i.e., it is necessary for men to think in new directions in regards to humans of either sex...

over the city in a wide variety of activities. One student is working with high school adolescents in the New Dorp RHP Center. Another is working in ABC reporter's Geraldo Rivera's project to aide the mentally retarded.

Alumni Notes

by Ed Gray

The Alumni Association has been very busy arranging events and speakers here at the college for participation by students and alumni.

We have George A. Stern of the Business Department coming to the college on November 29th (club hours) at 7:00. His topic will be "The Small Investor and the Battle for Investment Survival" in Rm. B 118. All are invited.

Students in the City Life Program

week's lecture is discussed, work experience is evaluated, and assigned material is studied.

There are 12 students enrolled, and the course is taught by Nancy Ryan, whose specialty is literature, and who is part of the department of "Experimenting and Social Programs" known as the "Place"—and by David Schnall, a political science instructor.

What makes this course different is the work in selecting projects. Students can take one job, at which they work 6 hours a week at no pay, or they can observe a number of different agencies in a given area and then write up critiques. Internships take students all

Credit For City "Lifers"

by Bret Marcus

Three different aspects of the learning experience, which are normally separated in the traditional academic curriculum, have been brought together in a new course being offered at SICC this semester.

The 5-credit package consists of two parts: the internship—work experience which is worth two credits, and the academic part which features a weekly lecture by experts in urban affairs, and a follow-up session in which the

Ad Class Markets, Creates Fictional PR Products

Focusing on the ways and means of managerial advertising, SICC professor and advertising firm consultant Gordon DiPaolo is presently giving an advertising course under the auspices of the Business Department which has yielded some "surprisingly professional" results.

With an eye to the problems and considerations of the ad director and ad manager, the class is given common advertising problems — most of them textbook problems — which are to be analyzed in terms of the medium of advertising, the viewing or reading audience, and the budget allocations for such advertising.

Another class project centers on the actual presentation of the product in terms of the most effective approach to a selective buying audience. The students, in this case, are presented with the name and marketing details of a fictional product and are then left on their own, charged with the preparation of a complete advertising campaign.



Advert text: A tablet for perspiration odor? You've got to be kidding. Chester Enterprises is not kidding. We are the sole inventors of Ches-Tabs...

Form with fields for Name, Address, City, State, Zip. Includes Chester Enterprises contact info.

