

Che News Ferry

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Staten Island Community College

Tuesday, April 30, 1974

BHE Drops Tenure Limits for "Complete & Total Review"

PSC Claims "Major Victory" for Faculty Unionism **CUNY First Tenure Limit Drive**

By unanimous decision, the new attacks and protect its members pressure from the State Legislature. Board of Higher Education rescinded against an erosion of their rights." | o Bloomfield College in New Jersey. the tenure limitation plan that required special justification for departmental national significance of the CUNY

Among them have been:

PICTURE

for a "full and complete review" the new board took testimony from 28 speakers at its April 10th meeting before making the decision. According to a CUNY Courier report, most called for a change in the policy proposed by Chancellor Robert J. Kibbee six months are are advected by the previous board ago and adopted by the previous board.

The plan was viewed by most observers as a form of tenure quota system which would mean a threat to the influence of "peer evaluation" and would lead to dismissals, regardless of merit, of faculty eligible for tenure in departments with a high ratio.

"This is a turning point in the history of faculty unionism," was the way PSC President Belle Zeller characterized the BHE decision. Although the revocation was approved "on an interim basis," awaiting the outcome of

last October. Threatening strike action intred 104 staff members, including 2a if necessary, the PSC countered the proposal with major organizing efforts at each CUNY campus and a demand for Chancellor Kibbee's resignation as o University of Hawaii, where the

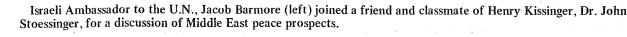
whose trustees last June abolished tenure and gave one-year dismissal tenuring exceeding 50 per cent. Calling for a "full and complete review" the short review of college actions on whom had tenure. o Virginia's 23-campus community

college system, where tenure was abolished last year. o Indiana State University, which has

cut 73 faculty positions. Analysis

JOB SECURITY: THE NATIONAL Though Chancellor Kibbee ostensibly took a beating at the hands of the PSC, there is room for considerable The PSC tenure struggle has taken on historic significance in the wake of mass firings, attacks on tenure and chancellor's office has repeatedly indicated a desire for some connection political dismissals at various colleges and universities in recent months. between university budget and o Antioch College, where 25 per cent of the instructional staff were told 10 The "politics" of his now defeated days before Christmas that they would proposal were clearly designed to have no jobs next year, and the rest establish by administrative fiat what would undergo a 50 per cent workload was unattainable, though proposed, at increase. the contract bargaining table . . . some And set a tenure limit of 50 per cent. o University of Wisconsin, where 142 tenured faculty members will be dismissed at the end of the current academic year. o Southern Illinois University if necessary, the PSC

at each CUNY campus and a demand for Chancellor Kibbee's resignation as well as revocation of the Kibbee in-spired tenure program. According to PSC claims, "The PSC



U.N. Seminar:

Barmore Says "No New Wars without Dialogue" Israeli View

by Fred Armentrout

"The World of Henry Kissinger," and an Israeli view of the Middle East's peace prospects highlighted the second International Seminar held at SICC Featuring Ambassador Jacob Bar-more, of the Israeli Mission to the U.N., and Dr. John Stoessinger, Director of Political Affairs Division for the U.N. Secretariat, the "Prospects for Peace in the Middle East" discussion was the second in a series of such seminars cosponsored by SICC's International Center students and CUNY's Ralph Bunche Institute, The first hosted representatives from Kuwait on the world energy crisis.

Calling the current Golan Heights engagement with Syria, "a sign of Soviet displeasure," Israel's Ambassador, Jacob Barmore, claimed the

left by the evacuation of Great Britain," and suggested that in its building of one of the largest marine 4. Free navigation 5. Just settlement of the Palestinian refugee problem. powers on earth, "an architect of world peace is not suggested.

"Give up first, talk later," was the way Barmore characterized the Arab would not retreat because she needs position of troop disengagement with Israel. He held that the key to un-derstanding Middle East peace Arabs claim border security is a product of a neighbor's good faith and that territory doesn't matter. We feel it prospects is U.N. Resolution 242, passed in November of 1967. At that is necessary for Israel's physical and psychological security. time, all parties except Iraq, Syria and Algeria (who refuse to recognize the existence of a state of Israel) agreed to a set of principles that would guide settlement of the refugee problem was negotiations between Israel and the political one. He claimed that Israel Arab states. Adopted by the Security Council and agreed to by the warring never agreed to self-determination of the Palestinians as a "just" settlement, parties, those principles are as follows: but that the Arabs want to see such a . No acquisition of territory by force. settlement as a political one. 2. Durable peace

Soviet Union wants to "fill the vacuum 3. New boundaries, secure Palestinian Mandate put two-thirds of

jumped in with both feet and signed for

more because they felt comfortable in

For the students, Ms. Sanazaro has

B. A. Hearing:

Interface, Elitist **Transfer Questions**

In a public meeting on the proposed 3 year B.A. at SICC, representatives from the seven member team which created the proposal fielded questions from faculty and students on the proposal's "interface" with the regular academic calendar, whether or not its emphasis was creation of an "elite" academic calendar, whether of hot its emphasis was creation of an "elite" honors group of baccalaureate con-didates, and why only a small per-centage of an anticipated 100 initial students would be taken from those presently enrolled. The program, based on the present CUNY B.A. approach, was designed by a consortium of ad-ministrators, faculty and program directors for Fall 1974 implementation. Chaired by Professor John Shawcross (English), the committee included former presidential aide Alison Bernstein (who has since joined the Foun-dation for Post-Secondary Education), Jessie Gilmer (who replaced Bernstein), Steven Zwerling (Director of Circle '73), Luther Carpenter (History Chairman), Virginia Hauer (Director of the Law Program) and Bruce Chandler (Math).

Chandler (Math). In answer to questioning by Professor Evelyn Greenberger, Shawcross claimed that the problem of "in-terfacing", or making the 3 year B.A. timetable equipped to work in con-junction with the regular academic timetable, was considered and is in-corporated in the proposed program. Although he agreed there remain many "ifs" in the scheduling, he claimed the program incorporates two possible program incorporates two possible interface methods.

The first is a built-in possibility of two full regular semesters being taken in the course of the 3 year program. According to Shawcross, this would involve no more than the taking of courses in the 15-week regular college calendar in conjunction with courses in the special program's 10-week calendar.

Shawcross also held that the flexibility of the CUNY B.A. format (ie. which incorporates internship and independent study time) would also allow a student to temporarilly "stop out" of the three year program in order to acquire regular college credits, should the student require any beyond the offerings in the shorter program.

To allow for such a contingency, As Barmore explained it, the original Shawcross noted that "just over 2.5

graduation, while the maximum has

been set at five years. In a later in-

syntheses periods, as well as off-

campus internship programs, the 3 year B.A. is designed around a three-

period day twice a week (for 10 weeks)

In answer to a question by Professor

Leon Ablon, as to whether the program

was not actually geared to more

academically advanced and able

in its academic offerings.

drive has been closely watched by tenured probationary period. universities throughout the nation, o University of California. considered or imposed over the objections of unorganized faculties." PSC disclaimers by present Board of Higher for other political reasons. Education members, regarding their recent decision, Zeller holds that "What we (PSC) have proved here is that only Rock, which is dismissing mistory Froi. a strong union can overcome these Grant Cooper, a Communist, under

the cafeteria price hikes backfired

when only two student members of the

nine member S.I.C.C.Association

Board of Directors, and approximately

a dozen students, realized it worthwhile

to attend. Representatives of Mar Serv

International Inc.; the company that

supplies food services to S.I.C.C., were

also invited to attend the meeting, but

failed to do so when an unexpected staff

shourage discounted this possibility.

as chairfellow of the panel, the prin-

cipals of the meeting were notified well

in advance. However, some speculation

at the hearing indicated that the reason

the administration members didn't attend was because the event was

sponsored by the Student Action

Resource Group.

According to Tom Hyland, who acted

figures indicate only 212 of 2686 college (CUNY chancellor) for writing an Kibbee proposal. faculties are unionized at present, or about 8 per cent of the total. Despite "speaking at rallies on campus," and the total reserves the second of Higher speaking at rallies on campus," and

DSG Contests Rise In Cafe Prices

On Wednesday afternoon, April 17 a BE IT FURTHER RESOLVED THAT | maintained that the people from Mar "widely publicized" open hearing on the Board of Directory avail Service been your reasonable when

the Board of Directors avail themselves of the services of SARG-

IN-EXILE, for the purposes of

a new and disputed appointments o University of California, Berkeley, system (combined mayoral and where tenure' restrictions have been where criminology Prof. Anthony Platt gubernatorial appointments) made for was denied tenure by Chancellor Albert, a very inopportune year to expect Bowker (Dr. Kibbee's predecessor as successful implementation of the

could not garner the campus and o University of Arkansas at Little Rock, which is dismissing history Prof. stop the proposal, the third largest Continued on Page 4

Serv have been very reasonable when

catering to veterans affairs. He also

noted that the prices charged in the

SICC Goes "Community" in Miniversity Program

the mini."

motivated."

by Sally Johnson

In response to a long-heard community call for a neighborhood based campus, two satellite campuses, which have been appropriately dubbed "miniversities", have opened in "miniversities", have opened in Stapleton and on the Lower East Side of Manhattan. Fifty-eight students are currently enrolled in Stapleton, while the Lower East Side campus is utilized

by twenty back-to-school adults who have returned after what are often very long absences from academia.

Founded and directed by Howard Stanton of the Psychology, Sociology and Anthropology Department at SICC,

the miniversity program is operated in conjunction with the Continuing Education Department under Ralph Gut, while Karen Sanazaro is responsible for the daily functioning of the satellite campuses. Admission procedures are relatively simple in that prospective student must apply to CUNY and then matriculate at SICC. since none of the other CUNY units are tied in to the program as yet.

Co-ordinator Karen Sanazaro recently explained the origins of the miniversity proposal, attributing the nitial interest in the program tovarious Staten Island communities. "About the same time," she goes on, "Stanton arrived as the new Psychology Department Chairperson, and he had had previous experience setting up such programs in Massachusetts."

The long and short of it is that Stanton and Gut got together and approached the college administration about the possibilities of starting a "mini" on the Island. "With the consensus of Deans Cardegna and Kuhn and President Birenbaum, we were able to start two minis this spring, although they at first asked to see the development of only one." At the moment, the miniversity administrators are negotiating to set up campuses in Chinatown, Rosebank,

although the Chinatown project is the

In order to structure the proposed program, Stanton and Gut, at the outset, met with prospective students in both of the currently operating campus

neighborhoods to decide upon the curriculum, "since student input into the curriculum is one of the major ideas of the program," according to Ms. Sanazaro. She was hired in February to facilitate the recruitment of staff and students, which served to increase the enrollment from the planned figure of 30 to the present 58. Recruitment was done almost exclusively by word-ofmouth and many Island community

service agencies participated in the process.

Classes began on March 3rd of this

Continued on Page 4

Palestine east of the River Jordan. The years" would be the minimum time for territory went to the Hashimite tribe in what is now the nation of Jordan. He claimed the present government of terview, he also pointed out that the Jordan is 60 percent Palestinian. With report requests class scheduling on the liquidation of the Palestinian Mandate in 1948, a U.N. Partition created one Arab and one Jewish sector of Palestinian population. According to Barmore, Jordan annexed the Arab

"It does not say Israel is to give up all

territories," claimed Barmore; "Israel

secure and recognized borders. The

Barmore also claimed that the "just"

humanitarian agreement, not a

Barmore made it clear that Israel's position was that the Palestinians should be fighting with the Jordanians for an independent state. He claimed groups such as PLO (Palestinian Liberation Organization) want to liquidate Israel to create a democratic Arab state with Jews in the minority

but that the majority of Palestinians are on the Jordan side of the river and that the 2.5 million Jews in Israel have no intention of surrendering their autonomy to the 100 million Arabs which Barmore claims surround them. Taking issue with Dr. Stoessinger's nterpretation of a military equilibriem resulting from the stand-off in the

students and consequently what he termed "elitist," Steven Zwerling claimed the program is designed to increase the present low B.A. ratio of community college students and, as such, was not elitist. In later interviews, Virginia Hauer

claimed that "Like any program, we hope it will succeed. We don't want to

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SICC cafeteria are comparable to those charged in other school cafeterias. A physical publicity and arrangements.

The open hearing came as a result of a March 21st resolution drafted by Joe Hamill. It reads as follows:

WHEREAS MAR SERV IN-TERNATIONAL, INC., holds a contract with the SICC Association, Inc., through its agent, the Board of Directors, and WHEREAS it is in the interests of every

person on campus to be able to vioce their opinion concerning food delivery services on campus, and WHEREAS the Board of Directors, pursuant to the purposes of the SICC Association, Inc., as outlined in its By-Laws, must know the interest of the college community before it can best act in those interests,

BE IT RESOLVED THAT an open hearing be held on April 17, 1974 in the Student Lounge, from the hours of 1:30 PM until 3:30 PM, and from 7:00 until 9:00 PM, and

BE IT FURTHER RESOLVED THAT the Board of Directors and representatives of MAR SERV INTERNATIONAL be present, and BE IT FURTHER RESOLVED THAT this event be publicized widely throughout the college community and free coffee and cake be provided

at the hearings, and BE IT FURTHER RESOLVED THAT amount of \$200 from the 6 percent of the gross income of the cafeteria for the month of April, to cover the cost

1

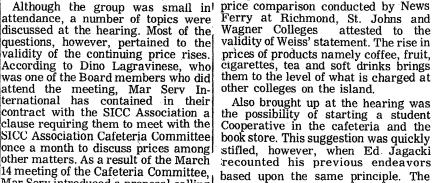


photo by Randy McGrath

coffee, tea, fruit and cigarettes.

14 meeting of the Cafeteria Committee, E IT FURTHER RESOLVED THAT Mar Serv introduced a proposal calling the Board of Directors forgo an for price increases which was then meeting was then brought to a quick close after about thirty-five minutes of voted upon by the committee. casual discussion.

The following day the SICC Bob Weiss also spoke up at the of the above mentioned activities, meeting in defense of Mar Serv. Weiss

Among the products affected by the recent cafeteria price rises are Mariners Harbor and Tottenville, price comparison conducted by News Ferry at Richmond, St. Johns and Wagner Colleges attested to the only project at all near completion. validity of Weiss' statement. The rise in

On March 19, 1974, Senator Marchi introduced legislation in the New York State Senate, which would prohibit the use of student activity fees for the support of student newspapers at Public colleges. This legislation resulted from a cartoon which appeared in City College's OBSERVATION POST and which, according to Marchi, offended many students.

The Marchi Bill presents a continuation of the attacks against student press which began in the late '60s. It is not unlike State Assemblyman Lucio Russo's 1969 action in response to anti-catholic articles in SICC's DOLPHIN.

Once again, politicians are attempting to use an ethnic offense to their own advantage. The supposed offensiveness of the cartoon is being used by Marchi as an excuse to try to silence the only politically free voice

Marchi Bill Resolution

in the academic world.

Marchi stated that campus newspapers are often repulsive to many students. However, he has not provided any substantiation for his claim that a majority of students are opposed to college papers.

In our opinion, any legislation, which would prohibit the use of student activity fees to support student newspapers would be detrimental to the existence of student publications. Also, we feel that this kind of legislative control is a blatant attack on the autonomy of students to regulate and administer their own affairs. Furthermore, we strongly feel that this bill would set a precedent for the future extinction of student activity fees, student government, and finally student opinion.

Therefore, we urge all students and faculty members to oppose this bill and to make their opposition known to Senator Marchi.

| DOLPHIN | EVENING NEWS |
|-------------------|---------------------|
| Audrey Giorgianni | Donald Nevins |
| BLACK PRESS | John Boyle |
| Walter R. Gholsen | PUNTO |

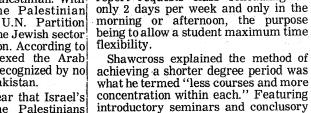
FOLLOWING COMMUNIQUE IN RESPONSE TO SENATOR MARCHI'S BILL:

WE, THE EDITORS OF THE SICC STUDENT PRESS, FEEL THAT IT IS NECESSARY FOR US TO ISSUE THE

year. "By the second week, the thing was snowballing to the point where we had to cut off enrollment and start a sector, an annexation recognized by no waiting list." According to the coone but Britain and Pakistan. ordinator, many of the first-time students "registered hesitantly for one course, and by the following week, they

nothing but praise of the highest order: 'They are the most beautiful part of the miniversity.", Age-wise, they range from 17 - 64; they are black, white and Puerto Rican; they are firemen, school aides, community agency people. More importantly, "they all get a bang out of each other. I get the feeling that many of the students have been with people just like themselves all their lives," Ms. Sanazaro remarks, "For the most part, they haven't had the experience of

October War, Barmore claimed "a convergence of favorable elements" diversity. Many of the teachers are was at the root of Egypt's decision to enthusiastic for the same reasons — they find the students stimulating and attack ans that Israel was at the point build-in success, but we don't want to Continued on Page 4 Continued on Page 3



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Open Community: "Teaching & Learning"

by Kevin Lawrie

The open Community Learning Center, under the directorship of Roger Ekins, now in its first semester of operation, is living up to its expectations of being "not just another glorified independent study program". As proposed, the Center offers students an alternative vehicle to pursue specific academic needs and interests outside "the traditional strictures of the college community," according to Ekins.

At present, there are 10 students enrolled in the Center of approximately 30 prospective applicants who expressed interest. This initial membership, in Ekins view, represents a fairly accurate cross-section of the college community in terms of its students' socio-economic, educational and experiential backgrounds.

The only requirement for admission into this program is that all applicants must have accumulated under 35 credits or have been recently admitted into the college. Also necessary for admission, according to Ekins, is a "clear idea of specialization and goals from a broad perspective." Potential applicants must also be aware of the risks involved in an experimental program such as this - "But", as Ekins explains, "you must be willing to take risks any time you break away from traditional strictures.

Conceptually, the Center is based on the belief that students achieve more in an environment where they have the freedom of individually undertaking their own educational directives. Also within the structure of the Center, much emphasis is placed on each student's participation in the group process as well as providing students Learning Center students are required with daily access to a "mentor" or 'facilitator", who, according to Ekins college on the independent study or "is trained to facilitate individual and intern level in their field of interest. "It group learning without getting in the is in this ability to utilize the resources

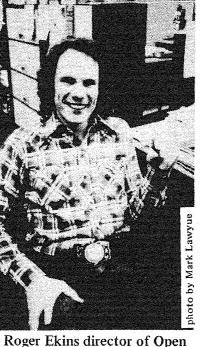
way of that learning." In order to participate in this type of educational program, each student is way of that the Open Community Learning Center finds its greatest strength." required to develop and follow a specific "educational contract" designed by the student with the program as his special study area. This assistance of a designated committee of student, aside from the basic science peers, faculty and off-campus experts courses offered through the college, is selected by the student.

These educational contracts are, presently occupied in organizing enideally, to be designed by the student vironmental groups in a community with his or her committee enabling the which is plagued with a serious rat student to work toward a given set of problem. The student was instrumental

The Great Gatsby

F. Scott Fitzgerald's unique con-tribution to American letters is his luminous literary style; the pages of his work are bederrying tribution in the novel, is novel. Gatsby's dialogue, often as stilled and anachronistic as his more literary style; the pages of his work are bedazzling, turly in-candescent with verbal genius. Many filmmakers have been attracted by trips over Gatsby's ornate speeches, he

Other students currently involved goals with as few drawbacks and as with the Center are studying in areas of many alternatives as possible. Con-Sociology, Oceanography, Special Education, Pre-Law, Art and Poetry Therapy, Drug-Alcohol Rehabilitation, Community Education and Psychology. tracts are then signed by all members of the committee. Simultaneously, each student contributes to the continuous group process by serving on other Another distinguishing characteristic students' committees, thereby functhe Open Community Learning tioning as "teachers" as well "learners." as Center is emphasis placed on



Community Learning Center prescribes his program as "not just another glorified independent study.'

explained Ekins, "will indicate a Aside from the basic courses offered student's readiness for graduation through the college, Open Community through his or her ability to synthesize his or her learning experience into a to gain some experience outside of the work of art, a community service, a research finding, etc. Also it may serve as a more concrete indication of a

One student, for example, has selected an Environmental Studies also studying "Territoriality", and is topic such as "education". As they

person's qualification when presented to a prospective employer than just the traditional 'piece of paper'." Each student in the Open Community earning Center is also required to attend Open Community Seminar 1 This seminar, worth 3 credits, is a 'teaching-learning'' seminar in which members of the Center study a specific theme such as "space", or a general

in getting media coverage which has

Another student's interest lies in the

field of Preventative Medicine, through

body conditioning and nutrition. She is

currently doing an independent study

program under the direction of a local

each student's emotional and personal

growth, as well as intellectual growth.

According to Ekins, "The various 'soft

skills' such as self-motivation, self-

confidence, and awareness of other

people and of oneself have been virtues

these skills have never been in-

corporated as curricular objectives in

the same way that the 'hard skills' -

expertise in reading, writing, and arith-metic — have been." He explained that

the Center encourages the development of evaluation and gives credit for these

Unlike traditional grading systems, students in the Open Community

Learning Center keep a cumulative

record of their intellectual and personal

growth and development. Periodic

students' committee, in ad-dition to the student's own self-

made

In addition to this cumulative record

of educational experiences and the

other more traditional "end products"

of education such as papers, journals,

tapes, films, etc., a final project is

required of each student in the Center.

This project will represent a significant

amount of creativity and effort on the

of

this

record

the

by in

"This final project"

affective skills.

evaluations

evaluation.

are

then

part of the student.

recognized by most educators, but

led to a greater public response.

physician.

study their chosen topics, they will them to their newly-learned apply skills, thus providing themselves with a teaching-learning environment in which each student functions as a teacher as well as a student. Overall, Ekins placed a lot of stress on the program's maximum flexibility in terms of time, grades and courses.

He also found it necessary to note, however, that "the Center is not necessarily an easier way to get through school, but it is an alternative

Fitzgerald's shimmering prose and is quite successful at capturing Gat- Center will accept about twelve new have tried to capture his sparkle on sby's awkwardness, his Midwestern members for the coming summer and celluloid, only to discover the charm of earnestness, so out of place in the fall semesters. Any int

The News Ferry

Grant Committee Ranks Proposals

of grant proposals to be submitted to VY was outlined for college officers and department chairmen. Habenstreit chaired an eight member committee designed to provide preliminary appraisal and college ranking for the Chancellor's Grant competition.

Last year, SICC received three of ten grants to community colleges, but emphasis was more on a shotgun approach with many small grant projects funded. This year's program is geared toward larger projects, according to CUNY guidelines for the program. As such, this year's money requests from SICC range from a low of \$7748 (the only proposal under \$12,000) to a high of over \$100,000 for the single year programs

In addition to Habenstreit, who chaired the committee, members included presidential assistants Jessie Gilmer and Ernesto Loperena, Leonard Kreisman, Dean of Administration, and Professors Howard Stanton, Sophie Jakowska, Michael Sormani and Miriam Tausner. Proposals will now be forwarded for consideration by a CUNY committee. Following is the text of the Habenstreit release:

The SICC Committee for the Chan-

1. Curriculum for Competent Adults in ago. The new program would expand Weiner. Budget request: \$56,985

ponent in the mini-versity centers. The project that is an expansion of a project equipment. committee felt these aspects would previously funded. However, the 6. Computer Reinforced Instruction in significantly enhance the program and

its chances for success.

2. Blood Transfusion Technology: An ranking. In-Service Program . Center for the Humanities Project Directors: Professors Bramson Project Director: Professor John J.

and Merlino Budget request: \$22,057. Snyder. Budget request: \$47,902 The Committee felt this was The program would provide inservice training at the New York Blood laudable and innovative approach to ware costs involved. A smaller pilot Center in Manhattan for regular and the development of a student-centered project utilizing existing equipment certificate students in Blood Transfer interdisciplinary program in the and personnel should be considered if humanities. Some members felt, this project does not receive a Chan-Technology. Students from S.I.C.C. and other colleges of CUNY would be however, that what was proposed was cellor's Grant. serviced. A great deal of preliminary more akin to course development work has already been accomplished, rather than what is usually regarded as

and solid supportive relationships with an Academic Center. If the project is the Blood Center authorities exist. The not funded by the Chancellor this time,

vocational need is strongly established. the Committee will encourage the 3. Student Preceptor Program Project Director: Professor Pacion.

applicants to re-submit next year based upon their experience with the new course to be instituted in the Fall. This is a proposed expansion of the 5. An Interdisciplinary Approach to

In a release by Associate Dean Abraham Habenstreit, the SICC Chancellor's Grant Committee ranking of grant proposals to be submitted to 1 Council of the sub

Un-Campus Miniversities Project Director: Dr. Howard Stanton. Budget request: \$60,180. The Committee was very impressed Dicent The Committee was very impressed Dicent The Committee was a very impressed The Committee was very impressed plicant. The Committee was attracted teaching computer understanding was with the miniversity approach to by the fact that most of the funds most worthwhile. The heavy expense community education and applauded requested would find their way into for equipment, given the relatively the initiative shown by Dr. Stanton and student pockets through payment for small number of students involved, was calleagues in already getting the colleagues in already getting the acting as assistant teachers. Some a cautionary factor, however. If the program off the ground. The Chan-cellor's Grant proposal requests funds evaluative component of the program. Cellor, the Committee will recommend to provide a strong evaluative com-ponent and a strong counseling com-Chancellor may not be order to fund a funding sources for the necessary ponent and a strong counseling com-Chancellor may not be eager to fund a funding sources for the necessary

Committee felt the idea was attractive Basic Hematology Skills

enough to warrant a relatively high Project Director: Professor Sophie Jakowska. Budget request: \$20,970. The Committee was very impressed

with this well-conceived and carefullydeveloped instructional approach, but a was concerned about the heavy hard-

Continued on Page 5

China Night

Since the weather is fine, a village girl first feeds her chickens, then sits The audience will hear from Dr. William Birenbaum, president of SICC, outside her house sewing under the sun about the China he saw in 1973. Color A young man comes down the road. slides taken by the SICC Mission to China will be shown during in-termission in the cafeteria. The Seeing that the girl is so lovely, he purposely drops his jade bracelet near her. From that moment on, a romance begins. This is the plot of a Chinese opera, to

be staged on the evening of May 11th from 6:00 to 10:00 P.M. in the Staten Island Community College theatre. The opera is one event of the four hour program, presented jointly by Staten Island Community College and the Chinese American Club of Staten Chinese songs, dancing Island. language arts, and even a boxing demonstration will be highlighted. A valuable collection of Chinese paper cut-outs will also be on display. And for the appetite, Chinese cuisine will be sold at a minimal cost during in-

audience will also have a chance to see a Taiwanese film on the Chinese Art Masterpieces. Most of the performers will be students of the Staten Island Chinese School, operated by members of the Chinese Club. Students of SICC's Chinese Culture Club will also participate by performing a folk dance originated from Yunnan Province of China. The opera, performed by the Yeh Yu Opera Association of New York is to be played in costume accompanied by the "old-style" orchestra.

Tickets are free and may be obtained from the President's Office at SICC.



Kaleidoscope presents

VINIE BURROWS in

Walk Together Children

A dynamic, energetic performer who presents her one WALK TOGETHER CHILDREN, a gut-wrenching, yet affirmative retelling of the Black journey from auction block to new nation time, using poetry, prose, song, taped music and slide projections. There is no other presentation which brings so rich, varied and pur poseful a collection of Black writings

She works magic on the stage and her remarkable talent and wisdom combine to make this program an artistic tour-de-force keeping audiences spell-bound with poignancy and immediacy of material which gives life to the history of Black people in this country. A peoples' experience; she makes a state out a humai which has meaning and importance for Black and White

"A magnificent performer" . . . Clive Barne

"... fills the stage with joy, fear, anguish, hate, mirth and defian . Clover, Associated Press

May 5th - Sunday 4:30 P.M. Staten Island Community College 715 Ocean Terrace

Friday, May 3rd - Angela Davis Saturday, May 4th - Sonia Sanchez Sunday, May 5th - Vinie Burrows. Moses Powell and Osaybessia

This program is in conjunction with the May Day Third World Cultural Weekend.

Semuel B. Holmes, Director of Kaleidoscope Call 390-7658 or 390-7872 for ticket information

Tuesday, April 30, 1974

his work is too effervescent, the energy too radiant, to fit the screen. This year's super-production of Fitzgerald's best known work, The Great Gatsby, a Daisy. Her fragile beauty, ensconced in

144 minute opus directed by Jack delicate, frilly white gowns, makes it Clayton, scripted by Francis Ford believable that Daisy would live by a Coppola, and produced by David simple credo: "Rich girls don't marry Merrick is no exception.

Gatsby may deservedly become a box herself and her daughter with the office success, it does not capture thought that "beautiful little fools can Fitzgerald's brilliance, and stands as a rather flawed but nonetheless visually beautiful film. This contemporary adaptation of Fitzgerald's short novel merges as a long paean to Twenties that finally Daisy would choose to stay with the gruff Tom, largely because words of the film's feature song Gatsby needed too much from her, and suggests, "gone is the romance that was so divine"; gone also is Fit-zgerald's complex vision of the betrayal of the American Dream.

The Great Gatsby was first made by Paramount in 1926 in an eighty minute and Lois Wilson as Daisy. The film failed to cash in on the success of the closing chapters, both monologues. then current novel and the notoriety of Owen Davis' adaptation for the Waterston reads these passages in a Broadway stage. Paramount remade voice over, and once he is established The Great Gatsby in 1949 in a ninety as the narrator, he must bear the minute version, directed by Elliot scrutiny of the audience; it is his Nugent, and starring Alan Ladd and perspective on the actions, his in-Betty Field. Once again, the film never | terpretations of events, that finally caught on and was quickly shelved. The dominate the production. Waterston wisely lets his facial expressions sixties and seventies witnessed. convey his feelings; his casual glances, however, a resurgence in Fitzgerald's popularity; the lost generation was studied reactions, and general found by the mass audience. So demeanor speak the volumes that Gatsby's speeches don't. Waterston is Paramount has keyed up its publicity truly impressive in this role of in department, and The Great Gatsby is back in a third, longer, and more terpretor and commentator; his per opulent version. This year's version is formance helps the audience forget that the most expensive ever and contains the film is so episodic.

more stars in feature roles than any other production.

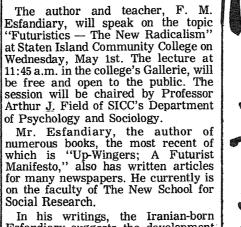
Robert Redford plays Jay Gatsby and makes Gatsby seem even younger than the thirty one year old tycoon of Fit-screenwriter Coppola is extremely

sheltered enclaves of traditional should contact Roger Ekins in H-7. Eastern wealth. Mia Farrow is an almost perfect faithful to Fitzgerald's dialogue, much of the spirit of the original is gone. Fitzgerald's tale depended on the elusiveness of literary tropes to enrich poor boys." Mia Farrow plays Daisy as the story of Gatsby's love. In one of the While the 1974 version of The Great a pampered princess who can console most famous passages of the novel Gatsby's quest is actually seen as a wear whatever colors they want." By portraying Daisy as such a shallow character, so caught up in traditiona values, Mia Farrow makes it believable

pursuit of the Platonic ideal; as he tisses Daisy for the first time, he sees 'that the blocks of the sidewalks really formed a ladder and mounted to secret place above the trees - he could climb to it, if he climbed alone, and once there he could suck on the pap of ife, gulp down the incomparable milk wanted a love which was too perfect, of wonder." Fitzgerald wisely decides in his novel not to picture the reunited Gatsby and Daisy; for him, their story "uncommunicable forever." was Unfortunately, the love must be shown on screen if the cinematic narrative is version, directed by Herbert Brenon many parties, so many cars, and so to be complete. It is in the scenes of Gatsby and Daisy together that the film flounders worst. The love that was so divine is truly lost, and what remains are goldfish in swimming pools, ruffled piles of tailored shirts, and beautiful jewelry.

> The entire production of The Great Gatsby is overwhelmed by yellow Rolls Royces, gorgeous gowns, and spacious interiors. Much of Fitgerald's ironic perception is lost, as director Clayton seems somehow subservient to his set decorators, choreographers, and costume designers. Nevertheless, the film does offer a loving and stylish peek at the Twenties; audiences, like Fitzgerald's narrator, will be "borne back ceaselessly into the past" by this lavish production

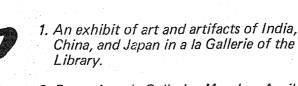
Esfandiary **On Futuristics**



Esfandiary suggests the development of a Universal Man who will move aout into space and towards immortality. He describes himself as "Neither a Right-Winger nor a Left-Winger, but an Up-Winger.

Dick, a 6'6" Boa Constrictor visits SICC Quardrangle on a sunny spring afternoon with owner Derrick Milowe. (center)

I HAVE ALMOST NO HOPE THAT THERE WILL BE ANY SIGNIFICANT CHANGE IN THE WAY WE EDUCATE OUR CHILDREN-FOR THAT, AFTER ALL, WOULD INVOLVE LIBERTY, THE LAST THING WE MAY SOON EXPECT. JAMES HERNDON

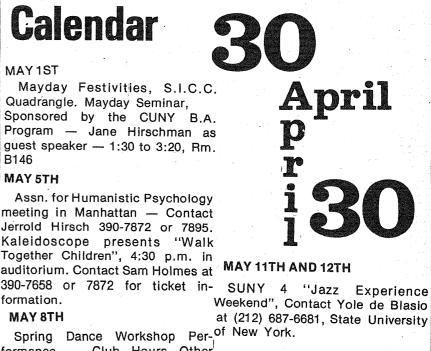


2. Reception - la Gallerie - Monday, April 29, 1974 12 - 12:30 p.m.

- 3. Monday, April 29, 12:30 1:30 p.m. Calligraphy demonstration by Japanese Calligrapher Kampo Harada, Mr. Kazumi Masada, interpreter.
- Wednesday, May 1 11:45 a.m. A talk by Iranian-born writer, F.M. Esfandiary on Futuristics - The New Radicalism.
- 5. Computing in China Math Computer Science Club la Gallerie Wednesday, May 1, 1974 1:30 - 3:00 p.m.
 - 6. Thursday, May 2 12:30 1:30 p.m.

Japanese Tea Ceremony with audience participation conducted by Joshiko Niiyuma, Tea Ceremony Hostess, and Kayumi Masuda, narrator.

7. Friday, May 3 11:45 - 1:00 p.m. Talk and presentation of slides from S.I.C.C. 1973 China Trip by Professor Emile Chi.



formance - Club Hours Other performances — — May 10th, 8:15 p.m.; May 12th, 4:00 p.m. Public invited. Contact Carolyn Watson Dance Studio - R.M.K001 "Health Fair" - Volunteers needed, available every Thursday in Rm.

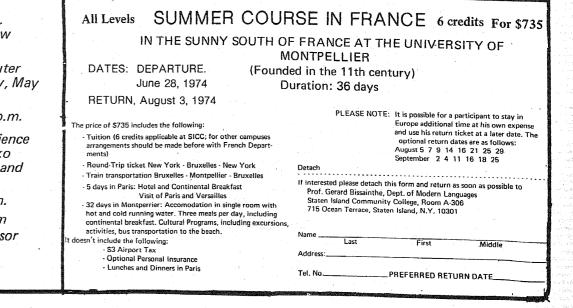
WOMENS CENTER

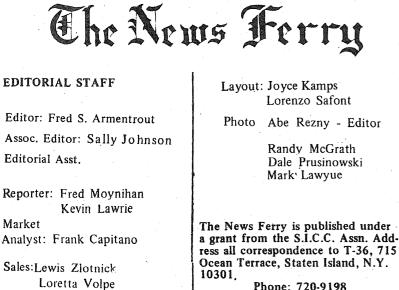
Psychological Counselling every Tuesday in Rm. D136. Gynecologist D136.

History's Omissions

Rm. C 132.

1803: Louisiana Purchase — 1871: A citizen Army from without the consent of the Indian Tucson attacked a reservation of the people living there, the United States Arivaipa Apaches near Camp Grant, acquired jurisdiction over them from Arizona, killing 108 Indians (only France. eight of them men) and carrying off 29 children into captivity.





Phone: 720-9198

too all-encompassing and demanding. It is Sam Waterston as Nick, however, who gives the film the narrative coherence the film so desperately needs in the presence of so and starring Warner Baxter as Gatsby much opulence. Francis Ford Coppola lifts Fitzgerald's opening chapters and

All the efforts of the leads cannot

obscure the fact that The Great Gatsby

Tuesday, April 30, 1974

The News Ferry

Miniversity

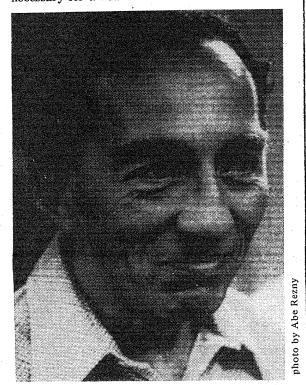
The Faculty

Miniversity faculty. by and large. are people who, not unlike their students, have a background and not unlike their students, have a background and interest in community service work. Many of them are SICC faculty who either fulfill their required course load or work on an adjunct line at the satellite cam-puses, because Professional Staff Congress regulations do not allow teachers to work on a voluntary basis.

At the Stapleton campus, for instance, the staff is largely made up of people from SICC who come out of social service oriented departments in accordance with the curriculum which was decided upon by the with the curriculum which was decided upon by the student population in the beginning. The courses and teaching methods, however, range from very informal internship-type seminars to structured lecture course, depending upon the approach of the professor and the particular requirements of the course material.

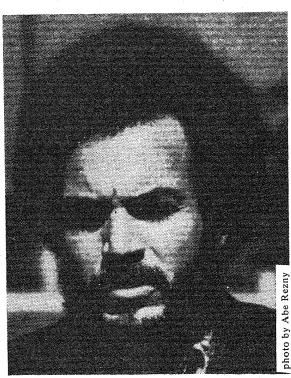
AID staff member Calvin King teaches Sociology I to AID staff member Calvin King teaches Sociology 1 to miniversity students and now expresses a great deal of pleasure at the progress which the students in his course are making. Initially, however, it was a dif-ferent story. "At first, I felt that this was an attempt on the part of CUNY to decrease the number of non-traditional activates who was taking courses and the part of CUNY to decrease the number of non-traditional students who were taking courses on campus," he says in retrospect. "However, the make-up of students enrolled in the mini proved my idea to be invalid.'

His students, he says, are a heterogeneous group with a common denominator of high motivation. "Basically they are there for two reasons — one reason is to seek an alternative to the traditional campus, and the second is to acquire the academic learning necessary for a new career.'



traditional and demanding teachers at the miniversity, he defends his approach to teaching, claiming, "I don't feel my method of teaching is altered on a satellite campus, the reason being that the physical setting should have little or no effect on my approach to teaching. The motivation expressed by the students makes my role as a teacher much easier," he says, makes my role as a teacher much easier," he says, adding that "a campus like the mini creates and allows for a certain amount of self-motivation on the part of the students.

Community Service Training teacher Tom Bucaro agrees with King about the level of interest of miniversity students, but feels that a more informal approach to education is called for on the nontraditional campus. "The informality of the program is



Al Maxman, (left) and Tom Bucaro both teach Community Service Training in Miniversity program.

different and this enhances the program. These are students who might be frightened by a more formal, traditional structure.

His course is structured like a seminar and he has a relatively small class which enables him to achieve an informal atmosphere. In his view, his class provides "an opportunity for people on community service jobs to get educational credit for what they do. It gives them the theoretical background which they are lacking and they get the chance to explore what they are doing every day." every day.'

The students in his Community Service Training program work primarily at Willowbrook and at the Staten Island Community Corporation; the age range is from mid-20 to mid-60, although blacks in their mid-30's make up most of the class enrollment.

As Bucaro sees it, "They are people who normally

concept that a community college must make services available to the community concernment index services make that concept come alive." His role as a teacher is, in his eyes, important in response to the experience of the students: "My students have been recipients and dispensers of community service with no background knowledge. I see myself integrating their knowledge, skills and attitudes to make them professional workers.

workers." To him, the miniversity affords these people a chance to broaden their range of options, given their initial high level of self-motivation, their strong sense of where they are going. "They shouldn't have to struggle to fit into a student role as the recipients of traditional knowledge. We have to start with them where they are already. We have to get the students both involved in learning and involved with the development of the miniversity so that they will know where and how to express their own needs."

His students, for the most part, do a variety of social-service oriented jobs; they are people who are "in-terested in where they live and who they associate with. They feel short-changed by local agencies and they want to learn to change or better utilize the ser-vices that presently exist."

Community

Continued from Page 1

She believes, further, that most of the students know what they want to do with their careers and are trying to "legitimize" it at the miniversity. "Some seek to gain prestige in the community; some, even though they have responsible jobs, don't get the respect or the pay benefits that graduates get." These are people who have learned by experience without a formalized education — in many cases, "they can run an agency, but they can't write a term paper." While these professionals are in the majority of the

While these professionals are in the majority of the student population, the sizeable minority are the people who want to be promoted in a field (such as the school aide who would like to be a teacher), or they are housewives, secretaries and the like who want an entirely new career area. As conceived by the administrators, "the mini is geared for demonstrably competent adults. High school students begin with no experience at the ground level in college, but these people have an average age of 34 and have worked for 10-15 years, have raised families, have been around."

In light of these facts, the premise of the miniversity is that these people would normally have never come to a campus either for financial reasons or for lack of time. Furthermore, in a regular evening program, they would have been forced to carry part-time course loads which would mean about eight years before graduation. Miniversity students can graduate in three years, while getting the kind of course material that will be the most useful to them will be the most useful to them.

From an administrative viewpoint, the organizational structure of the program is loose but functional. Ms. Sanazaro explains that the students are presently finishing up the writing of the by-laws in preparation for incorporation. "In the future, a student board and student officers will run the affairs of the mini." As it stands now, all students must enter the mini as matriculated students at SICC, but the elected student boards will hopefully be able "to negotiate with



Miniversity coordinator Karen Sanazaro talks with one of the students from her evening English section.

receptionist, a computer operator for the Post Office, and a bank teller. Intending to start at SICC this semester, she discovered that she was too late to enroll semester, she discovered that she was too late to enroll and took an English course at the miniversity instead. Although she still plans to enroll in the Nursing program at SICC next fall, she feels that the neigh-borhood environment "gives you a closeness you don't get in a university (she spent some time at N.Y.U.). "I'm not intimidated by school," she explains deter-minedly, "but I enjoy school and I really can't handle the 9 - 5 syndrome." Students

between high school and college have been spent as a

Like Ms. Mudd, radio DJ's George Hiss and Merrill Richardson have held a variety of jobs in the time that they were out of school. Hiss has done a gospel show for the last five years on WHBI-FM and WRNW-FM; before that, he held a civil service position with the Economic Development Administration of the City of New York. Fifteen years ago he finished tenth grade and has not been to school since; now he is enrolled in English, Group Dynamics and Independent Study in Stapleton and is looking to "advance myself in the field of communications."

A radio producer at present, he would "like to produce TV shows, work in the field of visual media, and help people who also want to be in the field." To this end, he is involved in setting up workshops on production in conjunction with his stations" to help anyone who is interested in the field."

Hiss explains his reluctance to return to school, saying, "I've always been too busy for education, but I decided that it is now time to do things I should have done years ago. For the average person who doesn't have a chance to attend school during the day, this place is beautiful.

Hiss' partner Merrill Richardson is also a com-munications major in the CUNY-BA Program; under that system, he takes classes at the miniversity as well as at SICC and Richmond College.

With a quiet voice and a high-powered range of interests, Richardson wrote the proposal for station WVSI at SICC, assists in an Introduction to Broadhere, and works for the TV Center at sting course Richmond.

Asked whether he believes that the miniversity is oriented more towards a strictly academic or a vocational approach to education, he expressed the feeling that the mini actually falls somewhere in between the two, with an emphasis on career training which is necessitated by the needs of the students. He sees several factors at work in the curriculum offerings which draws heavily from the social sciences, not the least of which is that the founders of the program are individuals who have "a basic social orientation."

While he agrees that it is "not necessarily in the best interests of the students for the program to be uni-dimensional, you have to remember that the program is in the initial phases. I expect the program to expand to use on-campus facilities, although that's only in the planning stages.

His own course is a basic introductory Sociology which he teaches by virtue of his joint Master's degree in Psychology and Urban Planning. With about 20 "fundamental background in the field of Social Science which will academically equip the student to pursue other courses in related areas such as psychology, anthropology and history. I feel compelled on behalf of my students to insure that they get a full-range of knowledge, theories and approaches to sociology."

Although King is reputed to be one of the more

would have missed college "Now, they are in college, and the interest is high, although there were some initial problems with attendance."

Diversity in the student population at the miniversity has caused Bucaro to "re-think, re-design my teaching methods." He comes from the Public Health Department at SICC where "the field work comes at the end of classroom courses. Now I have to integrate the theoretical material into the practical experience." He believes that the students have become engaged in the educational process, only to want more of the same in terms of academic learning.

The location of the Stapleton miniversity in the Stapleton Youth Center effectively enhances the nature of the program, in his estimation. "The location is interesting in that we're located in a community service agency. In some ways, it's a mirror in a mirror - the students work in community service and learn community service right in a community agency. In that sense, the classroom is a lab, and everything becomes relevant."

Alvin Maxman of the SICC Public Health Depart ment also teaches Community Service Training, bu this time the locale is the Lower East Side campus which of necessity places somewhat different demands on the instructor. There is common ground, however in that "students of the Lower East Side seem to be excited by the learning - they want to make sense ou of what they know.

Explaining his concept of the miniversity, Maxman says, "When I got into the program, I accepted the other CUNY schools to get a wider variety of courses." Also in the works is a plan to offer upper level courses which will enable mini students to obtain a B.A. at any of the locations.

Funding, at the moment, is through SICC since "these are all CUNY students, and, as such, they are entitled to an education from the city." The program directors have applied for a Chancellor's Grant for next year, but the college now pays faculty either release time or compensation to cover all instructional costs. Responsibility for the provision of the facility, janitorial service, utilities, and basic classroom equipment falls to the community; and students are expected to raise funds for the cost of incorporation as well as any other services they need.

The current miniversity offerings are as follows: STAPLETON

| 1 1 | | |
|---------|--|--|
| n | Social Planning Internship Howard Stanton and | |
| n l | Art Schlansky (CD) | |
| g | Sociology ICalvin King | |
| - | Community Service Training | |
| | Group Dynamics | |
| t- | Joyce Goldstein | |
| s | Conversational SpanishRosa Caparros | |
| s | Independent Project Soc. 30Luis Diaz | |
| ;, | EnglishKaren Sanzaro | |
| e it | LOWER EAST SIDE | |
| it | EnglishMike Wallace (CD) | |
| | History and Culture of Puerto Rico Gloria Garcia | |
| n | Group Dynamics Dermy McDermott | |
| e | Community Service TrainingAl Maxman | |

any major differences between the mini-campus and a regular campus other than the convenience factor, although he does mention that his co-workers who attend the Evening Session at SICC often complain that the instructors expect a great deal of prior knowledge, a problem which he has not encountered at the storefront campus.

"Non-traditional" is the term most frequently used in reference to the miniversity by instructors and

students alike, and to a great extent, that aspect of the

program derives from the age and porfessional work experience of the students. Many of the students have

spent years in a particular field and have competence

which reaches far beyond their academic credentials.

Which reaches far beyond their academic credentials. While many of the participants have worked in community service-related areas, some of the others have run the gamut of job possibilities; having finally settled into one, they have come to the miniversity looking for the academic background which will enable them to get promotions and raises. For some, the main attraction of the storefront campus is convenience —

attraction of the storefront campus is convenience -

time to commute to a campus.

fall

with jobs and families, they simply cannot afford the

Edward Harris is one of these - a man who has been

out of high school for twenty years. In that time, he has worked as a correction officer and as a staff member in

a state drug addiction program. At the miniversity, he is taking English, Conversational Spanish, and Sociology; and this initial encounter with the world of

college has prompted him to matriculate at SICC next

For Harris, "a degree would mean a promotion." While he intends to stayin the social services, a degree will enable him to become a counsellor which is his

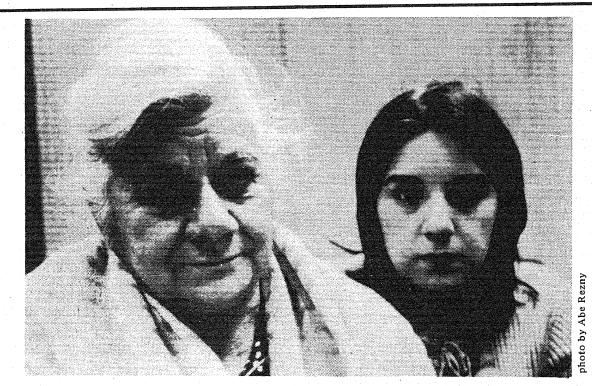
primary interest at the moment. He is at the

miniversity because "it is easier to come here -I don't like to hassle with the crowd." He does not see

The

Catherine Mudd is another of those who like the fact that the miniversity is immediately accessible to the neighborhood residents of Stapleton. She is a homemaker and the mother of a son, but the years

In his spare time, he is preparing a video-tape study of environmental problems in the ghetto areas of Staten Island from "a public relations viewpoint." As he sees it, "Environmental problems are not created by the people in the area, but by a lack of attention on by the people in the area, but by a lack of attention on the part of local government. I'm dealing mainly with black areas, because a lot of people are concerned with the environment as a whole. The media," he feels, "can show what's really happening."



The Project Director

In some sense, Miniversity Director Howard Stanton is a professional community organizer — he has ap-plied his community-oriented philosophy and skills from Puerto Rico to Boston, teaching the less wealthy members of society to utilize their rights in order to make government work for them. In the field of education as wellhe believes stronglyin the concept of the community-based university and in the respon-sibility of city government to offer people an op-portunity to learn, even if they do not wish to learn on a traditional campus. traditional campus.

At present, from his position as the Chairperson of the Psychology, Sociology, and Anthropology Department at SICC, he is focusing his talent and energy on several off-campus, storefront campuses which are jointly termed miniversities. At the moment, two are in operation - one in Stapleton and one on the Lower East Side — with another scheduled to open in Chinatown very soon and Mariners Harbor later. Now, with his project making important inroads into communities, he spoke of the progress so far and plans for expansion in a recent interview.

First and foremost, "there is no one area which is causing problems — we have very few dropouts (2 out of 58 students in Stapleton), and the students are essentially happy with the academics." In his view, miniversity students are potentially as good or better than on-campus people, and he attributes this expectation to the fact that these students are older people who have often had years of work experience and who are fully competent in their respective fields.

Because these students are different than the average college student, Stanton feels, teachers and administrators must alter their methods of education accordingly. "I had one woman who had a couple of years of college and then got married, etc. Since then, she has had years of work experience. If we treat her like a deficient high school student, we are missing the point. Let's not mistake a weak high school student for a strong adult."

He also believes strongly that miniversity courses should not be of a remedial nature because the primary objective of such an education should be to respond to the abilities and skills of the students. "You have to build on what the students know. This entails a different range of knowledge. Certainly, it's not fair to give people a shabby education, a meaningless B. A., but the teachers have to respond to and use the competence of the adults. Students respond with joy and excitement for the recognition of their potential."

As for the future, he is trying to complete the ap-plication procedure by May 1st for the planned Chinatown miniversity, and that one is expected to open soon. By next Septmeber, all the miniversity students will be full-time matriculated students at SICC, so that financially and legally they are in line for all CUNY educational benefits. Furthermore, this will each them to come on compute to take courses of a enable them to come on-campus to take courses of a technical nature which requires facilities that the miniversity cannot provide.

In terms of Stanton's own role in the project, he sees himself in a largely advisory capacity — he and the other administrators give assistance in such matters as the recruitment of teachers and the planning of the curriculum. He also acts as a liaison with the depart-mental P&B committees at SICC which are responsible for the hiring of minversity faculty — "When we talk, we pass on what the students say about things." And inally, from a financial perspective, "we are legally using city moneyfor these courses. This reverses the trend of the poor getting the least money from the city treasury

The Generations

Spanning two generations, the mother and daughter team of Pauline and Elaine Young is not selling dish soap or breakfast cereal - they are both back in college after many years away from school, jointly enrolled in an English course offered at the miniversity.

Pauline, the mother, is well past sixty and describes herself as a "retired homemaker and the mother of six children." Her education, before she came back, went as far as the eighth grade as well as Greek school (run by the Greek Orthodox Church).

Now she takes, in addition to English Literature, Community Service Training and Group Dynamics. She returned to school, she says, "because I had a lot of time on my hands and wanted to further my education." She finds, however, that Group Dynamics is "not what I expected - there are far too many analysts.'

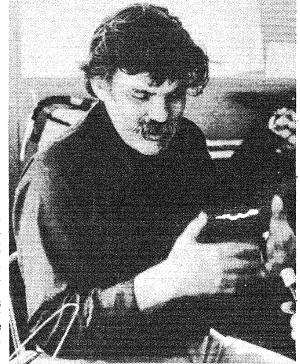
Of miniversity teaching methods in general, she claims that she doesn't understand the method of teaching — "it's too lenient and not a bit effective." In spite of her quarrel with the methods, though, she adamantly insists that "I won't give up, even though I get all zeros. I'm always open for learning.'

Daughter Elaine, on the other hand, has been a secretary since she graduated from high school some eight years ago. Her opinion of the type of teaching found at the Stapleton miniversity is at odds with her mother's. "I like this," she says somewhat apologetically. "It's not too structured; the groups are small and personal.'

She is very candid about explaining why it took her eight years to come back to school. "I was intimidated by the idea of college. I had no confidence in myself and I was afraid of competition. Working was important to me, so I never wanted to go."

Like her mother, she is taking Community Service Training and Group Dyamics, although English Literature is "about my favorite." She claims that she and her mother stay away from each other — "we don't bother with each other." Since she is interested in psychology, she chose to intern in St. Vincent's Hospital for her Community Service Training course and she spends six hours per week there working with patients to fulfill her requirements.

Of the miniversity system, she finds that the "teaching is more personal, not as rigid." She ap-preciates the fact that the program is not gradeoriented which, to her, reflects the overall informality of the place. On a more personal level, she feels that 'being in school has given me confidence in my ability. I was always afraid of going back to school because I thought I would be the oldest in the class. Now I find that I'm the youngest."



The News Ferry

Marcellus Jones Fired in AID Fallout

Fred Moynihan | Marcellus Jones had been formally removed from the payroll of S.I.C.C.,

Page 4

despite efforts to retain min as resource isalary. Dean Harris conceded that the exerting such discipline on College employees. Resource Group "In Exile". Jones' removal is one of the latest developments resulting from the Administration shortly before the Easter recess. The proposal, however, was vetoed by Dean Felix Cardegna shortly thereafter, and future prospects began to look dim. Besource Group and the reassignment to be the the there are the there are the there are the there are the the there are the the there are the there are the the there are the the there are the there ar reckless spontaneity of the Student Union, with which he is in-reorganization and, as a result, volved to be of more immediate im-established "SARG In Exile", headed by Charles Isaacs. "SARG In Exile" had become an independent student service entity although it kept the same staff (including Marcellus Jones), that had formerly worked for the AID Center. SARG In Exile, however, is currently operating without funds or salaried staff since it is no longer affiliated with AID and subsequently no longer recognized by the Ad-ministration as a legitimate agency of the college.

Mr. Jones, one of the most vocal opponents to the appearance of Dr. William Shockley, has been working with SARG In Exile without salary since March 1st as a result of his refusal since March 1st as a result of his refusal to accept a position on the A.I.D., centers Clubs and Organizations Panel headed by Geoffrey Atkins. Atkins, coincidentally, was an outspoken ad-vocate of preserving the first am-mendment rights of Dr. Shockley in allowing him to speak here. This has led allowing him to speak here. This has led to speculation that Jones and Atkins have become patent adversaries, and far from an ideal match in a team situation.

In any case, Jones had continued to work with SARG-In-Exile assuming that he was still on the college payroll, since his original assignment to the AID Center was the result of a working agreement between College Discovery's Dean Joseph Harris and AID Center's Director Martin Black. On March 1, however, while attempting to punch in for work, Jones was advised that there was no need to do so. It seemed as though he had been removed from the payroll.

An incredulous Jones, feeling that he had received no formal notification of his dismissal, and that his status as an employee of the college was still in litigation, sought some sort of explanation. His answer came in the form of a memo from Martin Black which read, in part; "I have indicated to Dean Joseph Harris that the money he nas made available to me to pay for your services is no longer needed and that your position has been terminated. May tourgest that if you wish to continue to the for the services of Arab unity, sur-immediate ceasefire) was put through the unity of the service of the servi work as a College Assistant, you seek out an employer who has both the capacity to authorize funds to you and the programmatic need to utilize your very able services."

With this bit of advice in mind, efforts were made to re-secure the same funds which were originally available for his the Administrations policy of not despite efforts to retain him as resource salary. Dean Harris conceded that the

Since then, Jones has not taken any Jones has had until now, "I'm just Resource Group and the reassignment of its staff. Those within "SARG" were shocked at what they considered the problems and objectives of the Black

portance. His work with SARG In Exile continues, although on a much more limited scale, and it is his intention to

Cafe Cost

Continued from Page 1

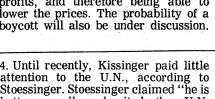
continue to be as active as possible until the end of the semester. Charles Isaacs sees Jones' firing as Association Cafeteria Committee held its regular monthly meeting in the lower cafeteria. At this meeting being as detrimental to student interests as the original attempt at the reactions to the recent price increases were discussed as well as reactions to dissolution of SARG, and contrary to exerting such discipline on College the service in the cafeteria.

At the last meeting an agreement was reached that the price rise in food products should be publicized in terms products should be publicized in terms of a listing giving a breakdown of goods that were increased in price. Dave Hobbick of Mar Serv International claimed that an attempt on his part to publicize the increase fell through due to an overload of work at the reproduction center. The fact that the increases were not publicized, but just merely put into effect lies at the bottom of the students' complaint against Mar Serv.

Student reaction was informally discussed before the meeting. Harold Weiss, treasurer of the SICC Association, claimed that "Students should think about food when they allocate \$7,000 here and \$4,500 there for allocate \$7,000 here and \$4,500 there for rock groups such as Hot Tuna — they can hire a good rock band for about \$200 or \$300 dollars... How do you talk about poverty with one and yet throw away money with the other?" Discussion then shifted to looking into the possibilities of installing pizza ovens in the cafeteria, and to the installation of a new sound proof ceiling in the cafeteria new sound proof ceiling in the cafeteria. new sound proof ceiling in the cafeteria. Finally the meeting was brought to the point where Dino Lagravinese confronted Hobbick point blank with the question of lowering prices. Hob-bick simply replied that "The prices will not be rolled back." The meeting was then brought to a quick end. The following day Hobbick was contacted by News Ferry to comment on his

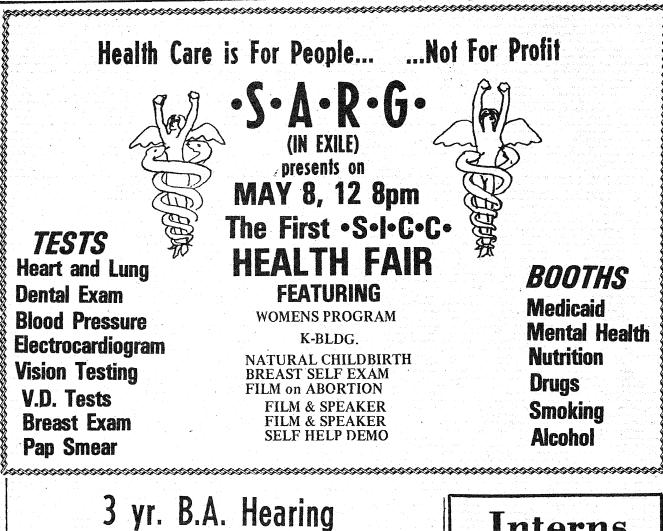
by News Ferry to comment on his statement. Hobbick declined, claiming he was "too busy."

The next move planned by the Day Session Student Government Cafeteria Committee, headed by Lagravinese, is to hold a special meeting to discuss the recent turn of events and to decide what action should be taken concerning the cafeteria crisis. At this meeting the Committee hopes to look into several probable solutions including the probable solutions including the possibility of persuading the Association to absorb the price discrepancies of the new and old prices into their 6 percent take of the gross profits, and therefore being able to lower the prices. The probability of a boycott will also be under discussion.



Stoessinger. Stoessinger claimed "he is better now," and cited the U.N. peacekeeping force in the Middle East as an example.

Concluding his presentation, Stoessinger queried whether "peace by balance" can endure and noted that in Concluding his inconclusive wars, "the dead are the only difference." "It is an Orwellian irony," he claimed at one point, "That the 1954 peace settlement in Korea and the 1973 settlement in Vietnam are almost the same treaties. Kings play chess and pawns die on the battlefield. In the end what is the problem of a negotiated peace now or later, the difference? It's just in the number of dead pawns."



Continued from Page 1

Continued from Page 1 build-in failure either." She claimed the reason for a "screening committee," to review applicants for the program, was for the program, was copy of the full report can obtain one at for the purpose of looking at things my office.' besides test scores and concluded, "In Deadline

Deadline for submission, by faculty the end, it is how a program is ad-members, of applications to teach in ministered that determines something the program was April 3rd.

like that (creation of a de facto "honors" program). You can make any program sound good on paper. All I can say is we don't want that and we're doing our best to take more than grades into account."

Shawcross claimed the basic premise behind a faculty-counsellor relationship called for in the proposal, skills seminars built-in, the introductory seminar, and a contract learning ap-proach is to avoid falling into a program designed only for advanced students. Reiterating Hauer's position, Shawcross argued that at best it will help more students complete their degree work and, at worst, "if it becomes elite, it will not be any more so than any other program."

Several students and Professor Emile Chi were concerned with the degree to which the program allowed degree to which the program allowed for transfers among presently enrolled students. According to Shawcross, it is the committee's intent to allow for about 25 per cent transfer. He noted that transfers present problems because they will still be required to take special seminars and the like, designed specifically for the 3 year program He claimed course work and program. He claimed course work and life experience will be closely reviewed and that transfer students may have to do a special thesis.

In a later interview, Shawcross claimed that the committee has a keen interest in drawing advanced students into the program. "They give another

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Seminar

Stoessinger outlined the three major points of Kissinger's thesis as being the balance of power theory, co-optation of the defeated nation (in this case Napoleon's France which suffered no retaliation), and, in the absence of a higher secular law, the strongest would throw its weight to the weaker side in Barmore cited.

mishes in between, for 100 years. The Congress became Kissinger's thesis and led to his 1959 book, The World Restored. In Kissinger's view, "peace by equilibrium, with no one completely happy" was the key.

Marcellus Jones, former aid staff member, was fired for refusal to

An unusual apex of Arab unity, sur-prise, commitment to Israeli defeat and tension in the U.S. were the elements

The programmatic need to utilize your ery able services." **Guggenheim Fellow** Miss Stephanie Evanitsky, Adjunt ssistant Professor of dance at Staten Immediate ceasefire, im-plementation of resolution 242 and negotiations for a durable peace were the points included in U.N. Resolution 38, but there remains, according to Barmore, renewed dusputes about the intent of the U.N. resolutions. Barmore

work under present aid structure.

Island Community College, has been held that "Israel agreed to negotiate were designed to build "an inextricable named recipient of a John Simon based upon the principles of 242, the community of interest" as the basis of

choreographing a new work for the automatic surrender would invite new Multigravitational Experiment Group. invasions and insisted that territorial This work — a homage to Picasso — for acquisition was never Israel's intent, seven dancers will be developed at the "to whom do we give it up, how do we Space of Innovative Development in give it up? No new wars without Manhattan. An invitation has already dialogue, that's what we want." been extended by Salvador Dali for the first performance of this work at his museum in Spain.

Miss Evanitsky, who has taught at thumbnail sketch of the official United the college since 1970, is the founder increased friend and the states peacemaker, Henry Kissinger. A the college since 1970, is the founder personal friend and former classmate of Kissinger, Stoessinger outlined three leadership, this unique dance group which employs a variety of aerial view, his intellectual roots fusion of supports — scaffolds, trapezes, gym-nast ropes, ladders, etc. — has gained a significant international reputation for transplant was accomplished and how

significant international reputation for its explorations and extensions of vertical and horizontal space. The Group's numerous performances during the last two years have been highlighted by appearances at the Munaum of Modern Att and the term the first world powers of the time had Museum of Modern Art and the 1972 the five world powers of the time had Festivale Internationale de la Danse in derived a system of peace for Europe Paris.

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named recipient of a John Simon Guggenheim Memorial Foundation Fellowship, SICC's President William M. Birenbaum announced recently. Miss Evanitsky, whose fellowship will run until the end of the year, will use the fellowship to devote herself to choreographing a new work for the lautomatic surrender would invite new

Dr. John Stoessinger provided a

financial transactions, "make the Soviet exonomy reliant on the Capitalist economy." But the key to their success was "to separate domestic liberalization from detente (such as the Soviet Jewry issue)". As Stoessinger sees it, the U.S. is playing "the lady", or the balancer among the three giant powers. "A stabilized nuclear equation," was Stoessinger's definition of Kissinger's

success factor, and the accusation that 'he is better with his adversaries than with his friends," was what he viewed as the essential weakness of the Kissinger approach. Stoessinger claimed four specific weaknesses in Kissinger's peacemaking:

. The emphasis on major powers has tended to work toward alienation of esser powers and third world nations. 2. "Henry was never much of an economist," claimed Stoessinger, who added that the necessity for recognition of how international politics is interlocked with international economics is something Kissinger "is learning, he

finally got good economic advisors.' 3. "In a power balance, you don't ask who is right or who is wrong; you use the scales of who is weak or strong," claimed Stoessinger. He noted the India-Pakistan conflict "which was sacrificed on the altar of larger strategic vision. Kissinger would see it as a choice between two evils.'

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Who Is Eligible? This program is not for everybody. It s only for people who are serious. hard

working and willing to experiment. For more information contact Stanley Aronowitz, Director, or David Nasaw, Faculty — 390-7563. Today's The Day ____ The Choice Is Yours

Alumni Notes

by Ed Gray

The deadline for submitting ap-plications for the Alumni Scholarships, are May 1st for those students applying should have an index of 2.5 and now taking at least 12 credits, at the close of the Fall Term about 32 students, were the recipients and we expect that more students will be honored.

The Alumni Scholarship Committee is composed of: Chairman, Marshall Axt, Vice President, Barbara Solan, Treasurer, Warren McBride, Sec. Korinne Bentszen, Jim Jackson and Joe Naimo

On Sunday, May 19th, a group from the Alumni will attend the Baseball game at Shea Stadium out in Flushing. The Mets are playing Montreal, if any information is needed, call Joe Naimo, the event Chairman at 273-9028.

For consumer savings to students, faculty, staff, and the College Community a service is available at the Theatre Box Office. Pamphlets and information is available daily from 11-7 P.M.

Job information is also to be had at the Theatre Box Office.

June Casey, this year's Alumni Dinner Chairman has announced that arrangements are being worked out to have the affair at the Staaten Restaurant on Staten Island. When all the details are completed, further information will appear in future copies of this newspaper.

Cornell Frank, the faculty advisor, has gotten together a questionnaire that has come back from the printer and will be mailed to all alumni members.

duck" outgoing board would be ac-countable. Though the victor, the posture of political "defense" still falls on the PSC, which means the prime Kathy Forlenza, Tour chairman, has completed all the arrangements for an mover of labor relations at CUNY Alumni Tour to Jamaica, on the Columbus day Holiday. This is in conjunction with the American Express remains the Chancellor's office, even in defeat, administrative fiat decides the direction of the war. Company. Many people of the College Community have shown much interest so we feel that it will be a big success. Kathy, can be reached at the alumni office at 390-7658.

The Alumni Association has voted to give a gift of Books that Prof. Walter Darnfest of the Library Department, has submitted for consideration to the Library.

William Nicholas Croscia, (recent graduate) 145 Cedar Ave. S. I., has been awarded an Honor Scholarship to David Lipscomb College in Nashville, Tennessee. Lipscomb enrolls all students in a daily Bible class along with their academic studies.

The Alumni Association meets every 2nd and 4th Friday of the month, in the President's Board Room on the 2nd served and everyone is welcome.

kind of stability, a point of com parison," he claimed. He also held that committee members were agreed that "something should be done for students who want to stay here and pursue their studies."

According to Shawcross, "everything but the final go ahead' from one CUNY office is ready. Asked if he anticipated difficulties with the Professional Staff Congress over scheduling or faculty counsellor relationships, "I hope not." He claimed various equivalence mechanisms had been worked out for faculty and that "having been a delegate to the PSC," he did not anticipate difficulty. He did add, however, that the faculty union had not been specifically consulted on the matter.

According to the meeting notice released by Vice President Arthur Kaufman, "A synopsis version of the report of the Committee on the SICC Three-Year CUNY Baccalaureate is available in each department from the chairperson or from John Shawcross, Chairperson of the Committee, (Trailer 21). The Committee produced a rather

Tenure

by default, go further toward ad-ministrative control. If, as it was, the

strength was brought to bear, a "lame

Continued from Page 1

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which was to last, with minor skir-

Tuesday, April 30, 1974

The News Ferry

Page 5

NF: How did you get into media?



Forces network, and radio and T.V.

Prior to the service I had worked with background. After coming out my in-terest was very strongly in radio. The first job I got was with the New York Telephone Co., and I worked for them all the research work. This can become for two years. I now work in any kind of a reality on Staten Island.

communications. I got the job and RICHARDSON: There are worked at ITT for a year and a half. I possibilities for the school, the first also had a management job where I being a cable transfer system that travelled all over the United States and operates within a building structure worked for a communications com-

pany. I was required to travel the school. throughout the U.S. and went to places This sch throughout the U.S. and went to places like Cleveland, Detroit, eastern Texas having an AM and an FM station. The and I went to the Apollo 16 Mission. AM station would reach the campus so

During my assignment on the Apollo that students would have access to the 16 Mission, I was on a launch pad site introduction of the broadcast in other RICHARDSON: If it was completed

College.

as communications go.

NF: How did you get into media? RICHARDSON: I'll try to make it very precise. I'll start from the time I go tout involved with communications. In June, 1967, I went into the United States Army. I was in the service I went through training for communications. I finally got in-In communications I finally got in-

In communications I finally got in-volved with working with the Armed into Geneva. It was the back-inedy and into Geneva. It was the back-that the twent from Houston to Cape Ken-nedy and into Geneva. It was the back-that the twent for the twent overseas My assignment was to work with the European Broadcasting Union I was up talk circuit that went overseas. European Broadcasting Union. I was different events are things that a lot of there for three days, it was a very people in the community would like to hectic situation, and I was under a lot of hear. In terms of the sports — pressure. After the launch went off all basketball games and so forth — this the equipment was taken down and I would be a straight broadcast. came back to New York. Then came the

One of the things that's coming back recovery of Apollo 16 and I flew back to Nassau. During the recovery I had to no now is radio drama from the professional standpoint. I think a lot of professional standpoint. I think a lot of work in case anything went wrong with the equipment, as this was an in-offer One thing I feel is that anybody ternational circuit. In September I took who has talent in a particular area offer. One thing I feel is that anybody a leave from ITT to come back to should be able to express it through the school. At that time I had credits which radio or through video, because when I had already accumulated from the you get out of school and you're going west coast at Porter Community onto that profession, that's what its all about.

Eventually, the job I did have was in engineering technology. I would be At this school, they do have the best facilities — there are only two schools required in the future to have a degree, that have color television and this is one so I came back to Staten Island Comof them. I think that if the students have munity College where I entered into the opportunity to utilize it more, when Circle 73'. I finished and received my they leave here, they at least could say AA last term. Here at SICC I have been that they worked for a college radio able to accomplish a few things as far station. As far as the resume is concerned, they would have an advantage.

Number one, I helped write the NF: I take it, then, that you are audioproposal for WVSI, radio station for \$6,100, which was approved. Also, after oriented, and that a strong audio graduating last term, I was accepted into the CUNY-BA program. My media program in your view?

program was geared to media com-munication which was accepted. Right myself. I would say that you don't just **RICHARDSON:** I am into media now now I'm working with Professor jump into it. I want my radio program Beverly Gilbert and I'm helping to to turn into video; I think it's easier now IBM, so I had a little technical teach the Introduction to Broadcasting that I know the structure of radio. If a struments used are the same as in radio so you are more able to understand television. Basically, I think that if you understand radio, you will understand

T.V.; but a lot of people jump right into T.V. without knowledge of radio. It makes it bad for them.

I'm involved in a special project, taking a media course, and working on a video tape of the environmental which wouldn't be transferred outside ssues here on Staten Island. I'm doing public relations for the environmentalists.

NF: What would you do if the SICC radio station became a reality?

reach a ten mile radius to cover the entire Island. In terms of the whole communications set-up here, the television center is the answer to the school. But I see also, if they had a radio station, it would be very beneficial to the school in terms of public service. One thing you have to look at is that Staten Island is like the last forgotten borough. I think a lot of people on Staten Island are only concerned with what happens here. I think it would be an asset to Staten Island to

have its own radio station. Perhaps students, faculty, and community would be involved.

Right now, we just have a cable transfer system which goes to the C Building. Very shortly, we will have it going to the A Building and the B Building. We have all professional equipment, so if it did materialize, I think it would be an asset to Staten Island.

NF: Do you have to get a special license

RICHARDSON: Yes, the school would have to get an FM license. This would be a ten-watt education FM which the school has to use for educational broadcasting. I helped set up a station in Portland so I am very familiar with dealing with the FCC, the necessary things that have to be done, the legal procedures. My ultimate goal is to get a Masters in Broadcasting. From the professional point of view, I've been involved for five years, so it's just a matter of coming back to school to receive the paper. While I'm here I would like to see somebody else carry on what I have been involved in.

NF: Basically, what is your main in-terest — the technical area or the production area?

RICHARDSON: My interest lies in both places. I have worked in the technical part and in the production part. Anybody who's into radio has to be able to handle both sides. You have to be able to deal with what's happening technically, with the production and to deal with the people. I have been able to do both of them. I do have my FCC license, which I have had for five years,

and I am now working on my second class. I am becoming involved in video and so I am working towards getting

part of radio.

NF: What are you taking at Richmond? **RICHARDSON:** At Richmond I'm also taking media courses and I work in the television center two nights a week. My job there is to operate the control board and do a lot of video taping for educational purposes. I also do video taping on my own. I took one course here, the Introduction to Broadcasting course. I did a thirty minute news program which I wrote and directed. I



made all the assignments and coor- psychological point of view, it's going to dinated the whole program. This was in be used very much. In places like color. Willowbrookthey will use closed circuit

m

At Richmond, I to observe patients. It will be a whole the equipment. Not new field in terms of video in education. know how to use all the equipment. Not One good point to video is that when you only am I working on video tape programs there, but I am also teaching my students and some professors different techniques for video. Many people would like to use video for classroom educational purposes but

classroom educational purposes, but they don't know the technical aspects of RICHARDSON: Yes. I am working on a documentary which will be about it. It creates a fear within you. miniversities. In other words, I would like to tell the philosophy behind Everything I have learned there, I have just passed on.

ust passed on. It's a thing that will be coming around more in the future in terms of some videotaping with classes in session. This would be a continuous educational purposes, because it has session. This would be a continuous automatic play-back. It's instant compared with film which takes a long time. Whereas video, when it's developed, can be seen right there. A lot of teachers are using it at Richmond to like to get involved, and interview some see how the class responds and relates students. I think miniversity is going to to what they have said. From a be a reality. A lot of people will like

miniversity because you won't have to come out to the campus.

NF: Where do you think the interest in video has come from?

RICHARDSON: It started at the college level and feel it will go down through the whole school system. It will be used in the grade school, in the primary class during the day, and the parents will come back at night to see what their children have done that day. One thing about the camera is that the camera doesn't lie

NF: Do you feel there is a danger in using video in terms of people's rights? RICHARDSON: Video is very good to use in the public for security, much like closed-circuit. It creates tighter security for a lot of things like big buildings and banks. They all have closed-circuit so I really don't see any danger in it. It is something in the technology field that has come out and will expand, but I see no real danger in it I think that teachers in school are concerned about something happening, and they have the opportunity to see it right there after it happens.

NF: Do you think there is a change in the way people act before a camera or live microphone?

RICHARDSON: People act different in terms of radio and video because whenever you are on the air, no matter what the situation, you know you are under pressure and it makes you aware that you have to deliver. I think it makes a person concentrate. I know from my 5 years in radio that it makes you more prepared for what you are going to do. I think that if a particular class is going to be video-taped on a particular speech, the students know the camera is on them and that they have to really deliver. If you have a

mike in front of you, you know that this is going to go some place and someone else is going to hear it. When you have that mike before you and that camera on you, it makes you deliver.

NF: Does that ever wear off? Do people ever adjust to having themselves taped?

RICHARDSON: Whenever you know you are going to be taped and the camera is in front of you, the gun is pointed at you.

Ed. Note: Merrill Richardson is a CUNY B.A. student currently enrolled at SICC **Richmond College and the Stapleton** Miniversity (see page 3). He is primary technical consultant in current plans for student initiated expansion of WVSI

sking back in your Mother's closet? Wish she kept her old ap-rel? Well if she didn't, we have the "old" look far you in ... SHOES-Lucit tops, straw, espadriles JEWELRY Art Deco 1920, authentic original pieces from the

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communications. NF: If your proposal for the radio After that I went to apply for a job at ITT, because I wanted to get into data communications. I got the job and

W. Eugene Smith

Friends of W. Eugene Smith have begun a campaign to raise funds in an effort to at least alleviate his financial troubles.

Toward that end, we ask that you contribute what you can afford. Whether you are in the fields Smith has excelled in or no, his commitment to the betterment of the human condition is a matter of record over four decades.

甲基C目/現



Help keep him working.

by Fred Armentrout

has snapped his shutter for forty photography. In the last two-and-ayears. He's recorded the invasions half years he and his wife have lived of Tarawa, Guam and Iwo Jima. His in the Japanese fishing village of photo essays for LIFE included one on Welsh miners, life in a primitive Spanish village, a midwife in North Carolina and Dr. Albert Schweitzer.

After LIFE, he began a study of Pittsburgh, "In Pittsburgh when you could see the moon, it meant poverty because the mines were still and the people were out of vork." There are few people left in any tacked fetuses in the womb, who times so violent he blacks out. As a

"Life - Sacred and Profane" is field of endeavor where one can were born damaged for life, and the meaning of this section's say, without reservation, "he is one there were instances when the Japanese title. To capture those of the greatest living." W. Eugene mysterious sickness caused by the qualities of life, W. Eugene Smith Smith is such a man to organic mercury waste impelled death."

Minimata: "We did not go to take sides, although it became obvious which side we would end up on," Smith told a N.Y. Times reporter. According to the Times report the

disease had "caused death, brain damage, paralysis, loss of hearing, speech and sight to the bewildered residents of Minimata. It had at-

humans and animals suddenly to spin into a frenzied dance of

The disease, Minimata Disease, was first observed in 1951. Dumping was discontinued in 1968. The Chisso Corporation, responsible for the problem, has paid \$3.6 million to 138 plaintiffs from 30 families. As many as 10,000 people may be affected according to Smith.

W. Eugene Smith is almost blind now. He lives in constant pain, at

result of a beating, according to the Garden." Times report, the vertebrae in Smith's neck have been jammed together so they are pinching two nerves and a blood vessel and preventing the flow of blood to his eyes. The fingers in his left hand were also affected and he cannot raise his hands high enough to use his camera.

Now 55, Smith has survived six plane crashes and a number of battles. Severely wounded at Okinawa, Smith was unable to lift a camera for two years after. His

determination to return to his work led to his FAMILY OF MAN exhibit photo, "The Walk to Paradise

According to the Times, the beating that may end his brilliant career came: "when Mr. Smith, his Mr. Smith's injuries were caused by wife and some of the victims of the cameras swinging about his neck." poisoning were waiting to see a union leader at the Chisso Com- beating" gets all the publicity, "all I pany. According to Mr. Smith, he want is to get my Minimata book was suddenly surrounded, kicked in done." Jim Hughes, editor of the stomach and then slammed Camera 35, told the Times that across a chair. The six men grabbed Smith was "desperate, despondent his legs and swung him ... like a cat,

he says...onto the cement courtvard. He landed on his neck as his world's assailants jumped on him.

because he did not want to divert photo editor Abe Renzy or PCA attention from the crusade to get

Chisso to concede its moral and financial obligations to the victims. The company newspaper later said Smith complains that "the damn and...penniless.'

W. Eugene Smith is one of the greatest living photographers. Keep him working. "He said he did not press charges Send what you can to News Ferry

photographer, George Rash.

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1

Tuesday, April 30, 1974

The News Ferry

Track: Dolphins Take Dual Meet, Hold This Season at 2-2 by Kevin Lawrie

field team defeated Bronx Community scheduled in the meet. College and Manhattan Community College in their second dual meet of the outdoor season. With these two vic-tories and two other previous losses to Nassau C.C. and Queensboro, the imme mitter a contracting the broad in their first meet, lost mainly due to in their first meet, lost mainly due to unfilled events. "As long as we can fill the avents " claime tables" in the sector team who, triple jump. After taking the broad the avents " claime tables" in the sector team who, in their first meet, lost mainly due to unfilled events. "As long as we can fill the avents " claime tables" in the sector team who, is the sector team w Nassau C.C. and Queensboro, the Dolphins evened out their season record at 2 wins, two losses.

jump with a 20 ft. 1/2 inch leap, Hansen the events," claims Jabbar, "we can went on to win the shot put event hurling the shot a distance of 41ft.1½in. and the discus with a mark of 109 feet 10 remains to be seen. Such teams in their inches

A dual meet is a meet where the three inches.

Burgos, whose specialty is the pole teams present compete directly against each of the other two. For example, in vault, won that event at 10 feet. He also any given event where each of the three took firsts in the 120 yard high and the teams field athletes, the team who 440 yard intermediate hurdles with places first in the event scores points times of 16:5 and 61:0 respectively. directly against the other two teams. Burgos also made a fine showing for the The team that places second in the Dolphins in the sprint events, placing event concedes points to the first placed second in the hundred yard dash with a team and scores points against the respectable 10:5.

third. The team that finishes third in Another outstanding performance the event losses points to the other two was delivered by Jerry Frisby who teams. In effect each team is com-stole the javelin event, hands down. peting as an independent entity as Frisby is the most likely prospect to opposed to a first, second, third place capture City honors in that event this breakdown. In last Saturday's meet he walked away with the event with 159

According to track Coach Jabbar, the foot throw. two most outstanding athletes in the Other Dolphins who helped to make meet for the Dolphins were Dennis this victory complete include Steve Hansen and Lou Burgos. The majority Chambers, who clocked a 37:32.5 for six of SICC's points were scored by these miles; Wilfredo Vaga, who turned a two athletes alone. Hansen's and mile at 4:47 which was good enough to

Grant Ratings

Continued from Page 2

7. A New Approach to Teaching unanimous concensus of all eight Statistics with Special Applications to members of the Committee. Following the Social Sciences Project Director: Professor Bruce

Chandler. Budget request: \$7,748. The Committee was enthusiastic about the idea of a collaborative effort between the Mathematics and Social Sciences departments in the teaching of applied statistics. However, it was felt regarding that proposal. that the program idea was in sufficiently developed, especially as regards the nature of the collaboration between the various departments. It was also felt that such a course could be introduced into the curriculum through

regular channels, with the cost of equipment covered through other sources 8. Print and Visual Media Production Major (CUNY B.A.)

Emergency Loan Fund are outlined in sign); Project Director: Fred S. Armentrout. Budget request: \$101,663 guidelines are temporary only and will

This is a proposal for a major new be reviewed and if deemed necessary, changed by the VAC Advisory Board curriculum in journalism and media to be offered throughout the University once it is formed and functioning as a through the CUNY B.A. program. The body. Committee was very impressed with

Until changes are made, the following procedures for issuing the scope and ambition of the proposal. This seems to be a curricular area where CUNY has very little to offer. emergency loans from available funds will be in effect: The Committee felt, however, that the Step 1: Veteran requesting a loan will Chancellor's Grant Program was not

be interviewed by one of the full-time the appropriate vehicle for the in-VAC counselors who will: troduction of a new academic major. a. Determine The applicant is urged to pursue this idea with academic leaders both at S.I.C.C. and other colleges, and at CUNY headquarters, with a view towards the possible development of the program as a new curriculum. 9. Interdisciplinary Course in the Dynamics of Historic Change Project Director: Professor Stanley Plastrik. Budget request: \$14,338. The Committee felt that this was basically a new course outline that could appropriately be handled through regular college channels, either through the Department or through one of the experimental programs. As budgeted the project was also viewed as expensive given the small number of students to be involved.

previous practice, all members of the Committee read all proposals. All discussions and decisions were taken by the group as a whole. Committee members who had any involvement in a given proposal did not participate in the discussion or decision-making

by Jack Peters

FUND SET UP

On Saturday, April 20 the Staten Burgo's combined efforts totalled six beat Manhattan, and Jeff Hoyes who Island Community College track and firsts out of the seventeen events also beat Manhattan with an im-Hansen, a veteran of last year's squad excells mainly in the field events in their first most last year's their first most last year's cessful showing for the SICC team who,

win them.'

division as Suffolk C.C. and Middlesex still pose quite a threat to the Dolphin attack, and in the near future their strength will be tested.

The final scores of the dual meets were SICC-79, Bronx-72, and SICC-115, Manhattan C.C.-34.



Tee-off: Golf Team Splits Dual Match

Just as the weatherman forecasted a strokes. According to Coach James Hamill and Doug Barton who matched partly cloudy afternoon, the sun only Donlan, "The reason we lost to Nassau each other at 81. Other Dolphin golfers half-shined on the Dolphin Golf Team is that Steve Conlan didn't shoot his who competed last Tuesday include regular game. If he shot in his usual Robert Greaney, who shot a respectively, splitting a dual match against form, which ranges somewhere bet-Farmingdale and Nassau County ween 78 and 82, that would have given and Robert Mosier, who finished community College at the Richmond us the five strokes we needed to beat for the seventy-two par course. Nassau". Conlan shot an 86 on the County Country Club golf course.

Beating Farmingdale 331-353 (low eighteen hole course. The Dolphins lost score wins), the margin separating to Nassau 326 to 331.



Tournament Thursday, May 9th—Neutral Site? Saturday, May 11th

Friday, May 3rd— Queensboro CC Home— 2:00 P.M.

Thursday, May 9th— Orange CCC-Middletown N.Y.— 2:00 P.M.

Saturday, May 11th- Keystone JC-South Fallsburgh N.Y.- 12:00A.M. Sullivan CC

Mon. May 13th- Sub Regionals-Bethpage L.I.

Fri., May 3rd— Quantico Va. Sat., May 4th— Relays(Tentative)

Sun., May 5th-MCCAC Tournament Home- 11:00 A.M.

Sat., May 11th-Regional XV Meet

Sat. May 18th—Eastern States Champoinships—Catonsville, Md..

The best performances on the Staten

each other at 81. Other Dolphin golfers and Robert Mosier, who finished at 91

Inter-collegiate golf matches are scored on a four man basis. Each team carries six players in a match. The four lowest scores are then totaled to determine the final team score. As in the case of the last meet, for example, the six resulting scores were 81, 81, 83, 86, 89 and 91. The 89 and 91 were disregarded and the sum of the remaining scores totaled 331.

In previous matches the Dolphin team has defeated Brookdale Junior College 341 to 350, Rockland C.C. 341 to 344 and Bergan C.C.C. In their first match of the season, however, SICC suffered a catastrophic defeat to Suffolk; losing by the score of 320 to 357. The split against Nassau and Farmingdale brings this season to four wins and two losses.

Angela Davis

The Black Student Union will be sponsoring its first Mayday Third World Cultural Weekend during the weekend of May 3rd thru 5th. The keynote address, scheduled for 7:00 pm on May 3, will be delivered by Ms. Angela Y. Davis.

Born in Alabama, Ms. Davis graduated from Elizabeth Irwin High School, New York, and "Magna Cum Laude" at Brandeis University, where she also earned a Phi Beta Kappa Key. Ms. Davis has also studied in Europe, and has a Master's degree from the University of California, at San Diego. She first gained national recognition



Page 6



Photo by Mark Lawyue

photo by Mark Lawyue TEMPORARY GUIDELINES **VETERANS LOAN**

shall be used as the criteria for establishing the need for a loan. 2. Loans will be made to all veterans who are:

Program students do not qualify

b) Not on Financial Aid (students on Financial Aid must get loans through the Financial Aid Office)

We are awaiting the "up-to-date accounting" from Mr. Allen and Mr. loan. Damon in regard to the amount of Veterans Emergency Loan Funds

MARSHMELLOWS ?

available. We are also in the process of formulating a VAC Student Advisory Board which will follow the College Affirmative Action Guidelines and

therefore be representative of the

1. Since this is an Emergency Loan Fund, the definition of "Emergency" a) regular matriculated students The guidelines for the Veterans counselor will approve and counterin the college (Veterans Scholar

my memo dated (copy enclosed). These Step 4: Contact Mr. Damon to inform and must seek assistance through Roy Larson's office) Step 5: Refer the veteran to Mr. Damon who will issue a promissory note and

3. There must be a valid reason for the

4. The reason must be one that can be investigated and evaluated.

5. A VAC counselor will interview those requesting a loan and initiate a Loan

Recommendation.

Mon. May 20th-Region XV Finals-Selden N.Y.

Track-Field



10. Interdepartmental Multilingual Media Programme

Project Director: Professor Carl Erickson. Budget request: \$12,338. This very brief proposal was viewed

MAYDAY

SEMINAR:

by the Committee as insufficiently Step 2; Initiate a "Recommendation for developed. Funds are requested primarily to purchase audio-visual raw (VAC-20);

This ranking order represents the unavailable, a second full-time VAC

emergency and verify the fact; b. Check to insure that the veteran is a matriculated student registered in the College (Veteran Scholars do not qualify): c. Check to insure the veteran is not on Financial Aid (students on Financial Aid must obtain loans

from that office - if, for some reason the Financial Aid Office will not issue a loan, they will refer the veteran back to the VAC with a written recommendation that we make a loan and state the reason why he is unable to obtain funds from Financial Aid);

d. Verify that the veteran is receiving V.A. benefits (if not, appropriate action must be taken to rectify the situation);

fund (and if so, why)

Veterans' Emergency Loan'' form

materials to be used in internal Step 3; Submit form to the VAC production, and for commercially-prepared software

e. Determine if the veteran has any loans outstanding from the

Daily Life in

Revolutionary

college as a whole. One of the Advisory Board's first projects will be to develop a set of guidelines for the management of the Loan Fund.

him of the pending loan;

the check.

While the above are pending, I feel it imperative that we establish temporary guidelines for the Veterans Emergency Loan Fund to enable us to issue loan recommendations for any funds presently available for now, we'll follow the "SICC Social Services Loan Program Guidelines" modified where necessary to make it more applicable to vets.

6. The Loan Recommendation will be approved and countersigned by a second member of the VAC staff to insure accountability 7. Maximum loan will be \$50.

8. Completed Loan Recommendations will be forwarded to Mr. Damon in H-10 who will issue check and arrange for repayment.

Obviously since the Fund is in no way "secured" the only way it can continue is by truly being a "revolving fund" therefore, the importance of repaying the fund should be stressed when interviewing a student requesting a loan.

WEDGES

Thurs. May 23rd-NJCAA Championships—Pasadena Texas Fri., May 25th—NJCAA Championships-Pasadena Texas

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GREECE,

ITALY, SPAIN

SNAKES

Course Given Staten Island Community Corporation, in association with Regional Manpower and the Neighborhood Manpower Service, is currently offering a prep course for the physical exam section of the Sanitation Department test.

Physical Prep

photo by Mark Lawyu

On Staten Island, the site for this when she was fired, reinstated and training course will be the Armory, 321 fired again from the Philosophy Manor Road, and the course will be Department at Berkeley, allegedly due Wednesday evenings, from 6:45-9:30 p.m.

prep course.

GAS S. SPECI/

"10 SPEI

The course is free, and no advance registration is required. The written test for the Sanitation Department was Court Judge and Jonathan Jackson administered several weeks ago, and oly those applicants who scored passing grades on that exam should take this

were killed

this course, contact Dennis Grady at Manhattan motel in October, 1970, 447-3900 or J. Ellsworth Mitchell at 720- refused bail and extradited to 8901. The next session will be Monday | California to stand trial. She was later night, April 15.

held twice a week, Monday and to her being an avowed Communist. In 1972 she was brought to trial in California for murder, kidnapping and conspiracy in connection with a Marin County shoot-out in which a Superior

Ms. Davis had, prior to this time, been on the FBI's most wanted list and the object of an international manhunt. For further information regarding She was apprehended in a mid-

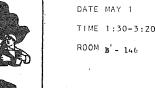
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