

THE

BLACK PRESS

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The Vietnam Syndrome

The average young man enters the Military with certain preconceived notions. This consists of what he believes is his duty to his country and himself. He expects that his military experience will be an honorable one of service to himself and country. Basic and advanced individual training prepare a man for the job he will perform while in the military. Training necessitates a restructuring of lifestyles; learning to work and live in group situations and respect for the integrity of others.

What that same serviceman will find when he enters the combat situation is entirely different. We are not here to pass on war stories and other painful experiences, but to try to convey a sense of the disillusionments, frustration and confusion that the serviceman encounters. This is not a question of the specific brutalities of the Vietnam war. All wars are the same and we do not believe that Vietnam was a unique experience. What we must deal with is how do we prepare the same young man for re-entry into a productive civilian status.

The facts are that many of our veterans are unable to immediately revert to productive civilian life because they haven't resolved the emotional and behavioral strains which they have endured. Instead these same veterans have become involved in many anti-social and highly self-destructive behaviors: drugs, alcoholism and crime are the most socially repulsive. But these just scratch the surface — the real crime and waste is in the unutilized potential. These men are unable to find direction or a sense of self worth. Without these, they are doomed. Support systems must be established which will aid the veteran in this transitory period.

Liaisons must be established between the military, and programs specifically geared to deal with the problems that these veterans encounter. These programs or services must aid in the restructuring of lifestyles.

Specific services and support systems must be developed which will:

(1) Bring veterans together and aid them in realizing that their problems are not unique.

(2) Assist and support the veteran through this transitory period. This support must consist of a real program in which knowledgeable counselors will aid in the development of new perspectives on self and environment.

(3) Familiarize the veteran with the current needs and demands of the labor market and society. Not only on a short range basis, but also help guide the individual toward a positive, productive future. This service must provide vocational testing, counseling and job placement.

(4) An extensive follow-up service must be established which will maintain contact with the veteran and aid him in his vocational or educational transition.

At present there are many individuals and programs which have been carrying on this work. They have been effective in reaching a number of veterans. The problem that we face is not restricted to a small number of veterans but, encompasses literally millions. Presently we have been dealing with veterans on an individual basis. That is, when he is in need of welfare, we give him a few dollars; unemployment insurance is available for twenty six (26) weeks, but what about the rest of his life.

When an individual enters the military a training prepares him for the service, conversely shouldn't an organization seize the responsibility and prepare him for the rest of his life. Educational benefits are available but unless the veteran is emotionally prepared to take advantage of them, they are of no use. The issues are: who am I, where do I go from here.
James R. Salazar Brian C. McDonnell

Vets march on Washington, for they no longer can wait to be recognized..Their needs are many - who will listen ???



photography by Leon Wallace



graphics by ---
Third World Media

STATEN ISLAND COMMUNITY COLLEGE

City University of New York

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COMMUNITY a SOLID ROCK for learning...

SCHOLAR



[a talent show for our enjoyment]

Friday,
April
5th.,
1974
SICC

Traditional dance from Mother Africa performed by brothers and sisters from the Staten Island community.



Pro. James Wooten talking about a country boy and girl.....



A warm and cordial hostess

photography by:
north shore news service



MY SONG FOR YOU

CYNTHIA BELGRAVE:



WE LOVE YOU



Jimmy and Lester.....rhythm and verse.....(nsns)

next issue....
a talk with Pro. Kinshasha

The Wedge

Walt Gholson

Yesterday I saw the powerful effects of "the wedge", Oh the wedge, Well the "wedge" brothers and sisters is, (as defined by some aware black leaders) that entity or institution that gives our enemy the catalyst by which they are successful in the process of separating a rich and knowledgeable people from accepting their true roles as "The Masters of The Planet Earth." The wedge that divides, dis-unifies, the wedge that seeks to carry the minds of our young into the cold streets of super-fly-ness, the same wedge "home piece" that keeps us in the old syndrome of Field Negro's and House Negro's brother Malcolm spoke of long ago. Yes Virginia there are Negro's at Staten Island Community College.

For some time now WE have been avoiding the case of the existing confrontation that is rampant in our communities and running wild in our school system even while you are reading this article. That clash I speak of brothers and sisters is the so-called "class confrontation that exists between the "House Educated Black and the Field Educated Black, off into another trip? No not just yet, for you see these so-called "classes" WE seem so eager to assimilate are no more than the traps instituted by our enemy, the (if you will), psychological wedge of divide and conquer. Maybe now you may understand that the wedge I speak of is the wedge of White Instigation, Yes Virginia there are White People at Staten Island Community College. In clearer terms the wedge of White INSTIGATION IS THE SAME BLOCKADE THAT HAS BEEN SO INSTRUMENTAL IN DESTROYING, SEPARATING AND DIS+UNIFYING SOME OF THE MOST RIGHTEOUS BROTHERS AND SISTERS IN THE LAST DECADE OF ORGANIZED STRUGGLE AGAINST THE FORCES OF OUR ENEMY. The Wedge that seeks to enslave all non-white peoples existing in the Neo-Amerikan Democratic Facist Regime of (Nixon of the White House).

One can but, when we talk of instigation and provocation, remember the Shockly Shock and how this particular piece of theatrics was so very instrumental in upsetting the positive plans of the Black Student Union during that semester. We can't help but remember how this untimely projection of that irrelevant issues as (whether or not a racist had the right to speak on racism in a public institution that was instituted innovated and expanded on several theories of racism, like we don't know that racial inferiority is taught ever so slyly in the same class rooms we get our precious education or is it ed-u-ma-cation. But what we seem to have completely forgotten is that during the circus atmosphere of "The Shockly Shock" the BSU lost its membership and its drive as a result of the (need to state a position about a man who would proposed to have killed you if your mother was under a certain intelligence quotient). During that time we forgot those plans, we forgot our unity, could it have been the U+N+I+T+Y that frighten our enemy to bombard us with a tailor made shockly wedge.

The wedge, yes the wedge. I should hope at this point in our understanding that we have grown to the level of awareness that we can detect the presence of such a Wedge and that we have learned by our experiences to avoid and ignore or as a last resort destroy these incessant attempts to undermine our positiveness. I should also hope that we have learned that the workings of this Wedge will not stop until we, control our own destinies, and until the last institution for the workings of such WEDGES are rendered non-functional.

THE BUSINESS OF CONTROLLING OUR OWN LIVES IS OUR BUSINESS, NO OUTSIDERS NEED APPLY.



too small to be statistically valid; subjects who exhibited mental impairment before ever using marihuana; subjects who used other drugs in addition to marihuana, including lysergic acid diethylamide (LSD), AMPHETAMINES, AND ALCOHOL.

When marihuana is legalized, some moderate and occasional users may become frequent and intensive users. Only a small number (who use marihuana) use it excessively, and they are people who, because they are emotionally disturbed or suffer from personality disorders, would compulsively use some other psychoactive agent, quite possibly a more dangerous and truly addictive one such as alcohol.

Furthermore, one must question what the "forbidding consequences" are with heavy use of cannabis. No one would claim that the drug is completely harmless, yet from studies of longterm heavy users, the Nixon Commission, confirming the findings of earlier investigative bodies, concluded that the heavy users' "...life styles were dictated by socioeconomic factors and did not appear to deteriorate as a result of cannabis use."

Certainly, this country would be better off if we could eliminate all reactional drugs, including alcohol, tobacco, and marihuana. But until that happy day arrives, we should be consistent in our treatment of these psychoactive substances. Encouraging through advertising and social

custom, the use of alcohol (which is addictive, lethal, and criminogenic) while proscribing the use of marihuana (which is not addictive, lethal, and criminogenic) is hypocritical, illogical and unenforceable. Placing a "Buyer Beware" on marihuana (or tobacco and alcohol) is one thing; placing those who use it in jail is another. Rather than giving new credibility to myths about marihuana long ago disproved, the American Medical Association and other related organizations should be acting to educate the public to the dangers involved in the use of all drugs, including the legal ones that physicians and others use.



College Discovery - The Urban Learning Center goes to the Wharton School of Business at the University of Pennsylvania. The Whartonites come to S.I.C.C. with Prof. Anyon. Dean Joseph Harris leads the way in seeking news roads for education...N.S.N.S...photo.

MARIJUANA

Marijuana has been widely used for more than 4,000 years. Research on the effects of the drug, date back to the 19th century. Extensive investigations on its properties have been conducted in recent years by, among others, the British, Canadian, and U.S. governments. Thus, it seems clear that if "uncertainty about the potential dangers of marijuana usage prevails among physicians and others," it is largely because these uncertain individuals do not want to accept facts, that do not fit their preconceived misconceptions, (or because they are too eager to accept uncorroborated reports, the defects of which are obvious, even to laymen such as myself: no control group; a subject group



The National Student Lobby

During the last five years the previously audible rumblings of student activist has seemingly cease to exist. Several reasons have been tossed into the arena of whys and hows, so in retrospect let the arena herald the whys and hows of this reporter. The National Student Lobby was established as a result of the success of two California state student lobbies created to protect the interest of those students in public colleges and universities in that state. As a result of the overall accomplishments of those pioneers The National Student Lobby was formed in April of 1972.

The purpose of The NSL was:

1. The NSL would be to establish a permanent, registered lobby in Washington, to protect student interest.
2. The NSL would be student financed and student controlled.
3. The NSL would be run by full-time professional staff, who would work for and with student interns.
4. The policies of NSL would reflect a consensus of opinion among students determined through an Annual Referendum, placed on student body election ballots.
5. NSL would remain non-partisan and refrain from endorsing candidates for political office, but rather take stands on specific legislation.

What I shall attempt to unfold here could be labeled, Truth, Fiction or the "spaced out" ramblings of one mind. Only you can determine the Truth in this jungle of crossed communications and neo-democratic-facism. To understand the realm of "Academia" in confrontation with the political machine on capital hill is to understand another often used and mis-used term. Capitol and Capital: According to The American Heritage Dictionary of the English Language, the word capital (as in Capitol Hill) has a very similar definition to the word capital (as in Money) i.e. "that these words are interchangeable, and accordingly, money and established politics are one in the same."

During my observation of national students about the business of influencing certain legislation, it was interesting to note the marked differences in those students from S.I.C.C. in relation to those students from the various colleges and universities across the USA. In the course of a few days it became apparent that those delegates from SICC possessed a organizational ability, that when coupled with a comprehensive understanding of the immediate situation was unsurpassed by any group or individuals present at the lobby. Leona Sanders Chairperson of The Day Session Student Government, along with Sister Cherry Haskins, Chairperson of The Day Session Student Government at Stony Brook, SUNY were, with the competent assistance of Calvin King, SICC, instrumental in establishing The National Student Lobby's first Black Caucus on minority affairs. With the help of a communications network we were able to pool certain information, with political gestures into an effective political machine, which in Ms. Sander's estimation "makes the National Student Lobby more than just a series of conversations and social activities to minorities. Using information she had gathered in previous studies, Sister Leona was successful in re-organizing the National Student Lobby's system of selecting it's national representatives.

It had become obvious to most of the S.I.C.C. delegation from the outset of our stay in Washington, that the existing structure of the NSL incorporated a certain "academic class structure and a very limited communications network i.e. the system existing then, had institutionalized the leadership of the NSL to reflect a disproportionate representation of all national students, as far as class, ethnic composition, and types of educational institutions were concerned. As a result of the impressive work of the Staten Island delegation Sister Sanders was elected National Representative of District Six which covers the upper portion of the East coast.

In the course of events that followed, this Change, there were several attempts; by envious outsiders, to undermine the exceptional brand of politics exemplified by those students from good old SICC. I refer at this moment to the attempts by these agent provocateurs to incite certain members of the SICC delegation to strike them as they cursed and provoked members of the delegation during the (session) to decide what items would be priority in the actual lobby of the House and Senate which was planned that next day. Attempts to follow and disrupt meetings or teach-ins, attempts to frighten individual participation in the establishment of "The Black Caucus" on the minority affairs of the National Student Lobby.

There are a hundred little details of sabotage directed toward the effective participation in such lobbies, sabotage of envy, ignorance and mis-education. Quite frankly I was very proud indeed to be a part of such a realistic brand of revolutionary politics as those displayed by The Staten Island Delegation to The National Student Lobby. Those students should be highly commended for their insight, fortitude and mostly for representing you, the student body, in the nations Capitol with the nations students in the finest Staten Island Community College tradition.

In the beginning of this article I suggested a possible solution as to the whys and hows of the apparent apathy of the students across the United States of America. If the answer to these questions of why student political apathy is rampant in this time zone, is The National Student Association and it's student connection The National Student Lobby. I additionally suggest that the members are the apparent political theatrics of certain "professional staffs" who invade such functions to keep them ineffective and basically non-functional. In conclusion let me again emphasize the impact of those students from SICC. It is apparent that we have something special, let us use it to implement the change that is necessary to save this country from destruction by those fools who now contribute to it's Fall, ARE YOU READY???

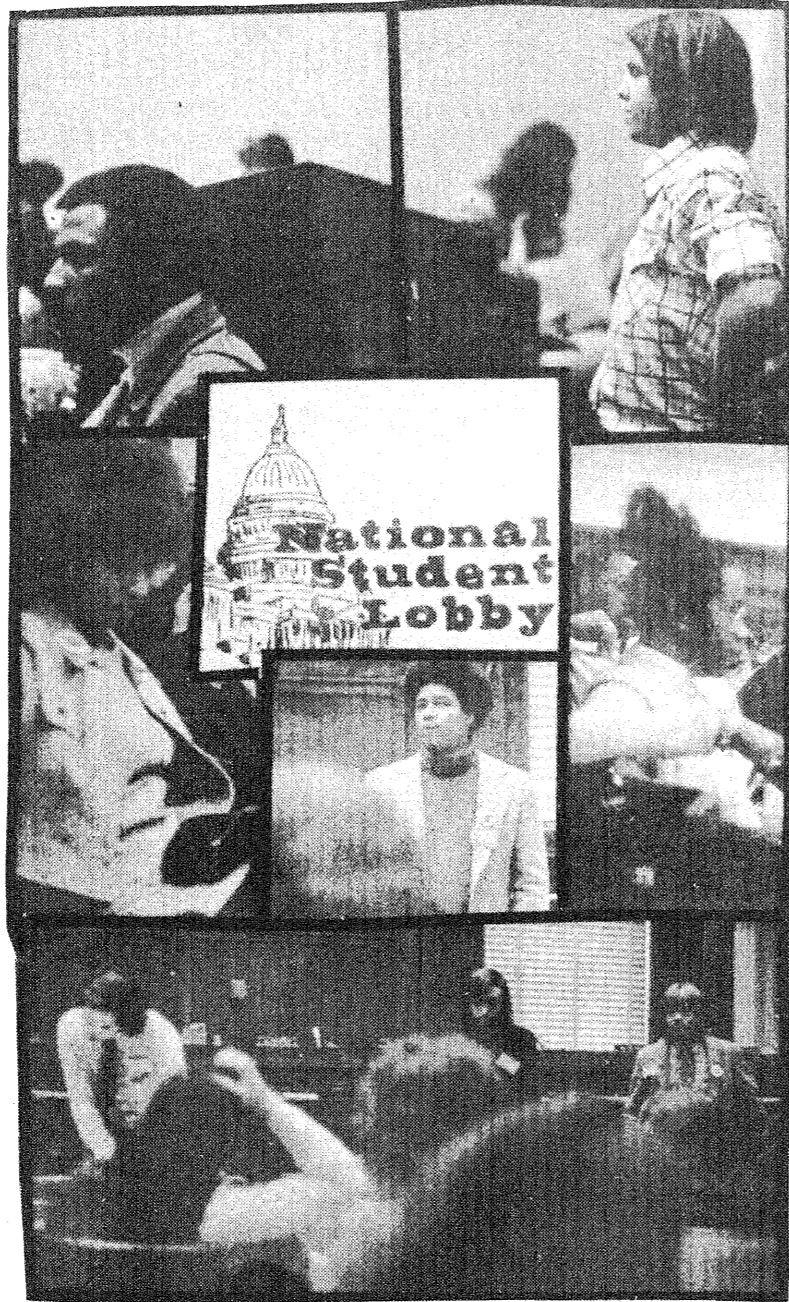


Photo by (MARVA)



Leona Sanders- National Representative District Six

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Masten Pk. Menticide

Buffalo, Feb. 11 — A patient who has been forceably drugged over a period of months was told today that he was to be transferred from the so-called voluntary Masten Park Rehabilitation Center to Buffalo State Hospital. When he refused, he was attacked by five security officers and suffered head injuries.

Residents who witnessed the incident, who are normally permitted to leave the premises, were detained when they attempted to report the occurrence to legal representatives. The incident further confirms the NCLC's recent exposure of Buffalo's Masten Park Rehabilitation Center as a major center for New York State's brainwashing operations.

This adds one more item to the crimes of Masten's resident Nazi doctors, Lopez, Draper and D'Amanda, which already include administration of mind-killing drugs such as Thorazine, "coercion therapy" and psychotic "group therapy" sessions in the center's methadone addiction program. Proceedings against these murderers will not wait until the final reckoning; the U.S. Labor Party is immediately urging reporters, lawyers and civic leaders to investigate this matter as well as all "normal" operations at the Masten Center.

CIA Stalls Patty Hearst Execution

Feb. 24 — The CIA continues to stall the planned execution of Patricia Hearst by its brain-washed zombies in the Symbionese Liberation Army (SLA). Confronted by the Labor Committees' mass exposure of the CIA's creation of the SLA for purposes of spreading terror and racial tension in preparation for police state measures — the CIA has at least temporarily altered its tactic.

The SLA's demands for free food distribution have not accidentally led to ugly free-for-alls and food riots at distribution centers. There is an imminent threat that these outbursts may be turned into racial confrontations, which will be used to generate further hysteria and to set up the San Francisco Muslim population.

Editorial

It escapes me at times, how we as "aware" brothers and sisters, with long histories in the struggle for self determination have allowed ourselves to become programmed rhetoricians. Individuals whose best contributions seem to be a diverse array of speeches, positions, and platforms designed to "please the public." This is not to say, WE have no need to communicate, on the contrary, I merely suggest that our incessant vocalizations be confined to the NECESSARY INFORMATION. The REAL "inside info", The data we all as (third world) students, studying in a "pale process of programing" need to know, must know... that is if we are ever going to carry our collective knowledge back to the masses of brothers and sisters who have to understand before we are all distorted to fit the systems "Mold of Madness".

From the beginning of one semester to the end of that semester seems too short a span of time, for long-range strategies at least not long enough to upset the well layed plans of the mice and men who regulate the majority of the audio-visual projections of S.I.C.C. Oh, sure there can be something accomplished here, something for all "oppressed peoples". But what is to be understood is this; That nothing of overall, basic, logical, positiveness can ever be accomplished, until WE unite the lines of REALISTIC COMMUNICATION, STOP our conversations of the "loose rap" the warmed over gossip, The mis- INFORMATION. By now, i.e. the year one thousand nine hundred and seventy-four B.C. (before change) WE should have realized that there exists within our "camps of concentration" i.e. the psychological academic community of the black and third world student, a serious, and fortunately, an obvious attempt by our enemy to block the sources of inter-communal communication. Our attempt to alleviate the blatant mis-use of OUR peoples true natures to depict "the shoddy images of the Hollywood super negro" is but a small contribution to the vast task of freeing our younger brothers and sisters from the psychological slavery of those false media projections.

The task of contributing more to the struggle for the MENTAL CHARACTER of oppressed peoples is a tremendous job. WE need help!!! By the means of this entity of communications WE can accomplish a great deal of the job to be done here at Staten Island Community College.

THE BLACK PRESS NEEDS YOU TO PRINT THE TRUTH

Bro. Walt Ed. TBP

I NEED SOMEONE

I need someone to hold on to.
I need someone to cry on.
Man, I need like a junkie needs.
Don't you see these tears in my eyes?
I NEED SOME ONE
I need someone that's going to love
Me and not expect love in return
I need someone who understands my need.
And I need like the air needs to be clean.
And I need like the water needs to be purified.
And I need like Angela needs to be freed.
Won't somebody help me!

I NEED SOME ONE!

—Asia

* Earl Edwards, a former College Discovery student here, received his Master's in the field of physical education. He earned the degree at the University of Mass., Amherst.

30-30
a newsletter
from CD

Want For My Brother

by Charles Smith

New York, N.Y., At times, when I went to Columbia, I really did not know what to do. I guess I felt like a fish out of water or an alien from another planet. It was really a frustrating experience, the demonstration and all I mean. Perhaps I can relate to you a rather nauseating experience that I went through when I had been the supervisor of the ghetto food supply program. If it was a normal day I was maintaining my post behind the dishes at the control center at Columbia. One day a friend of mine fell ill and I had to substitute for him as temporary supervisor of the breakfast program. Upon this day I went to visit the social workers in the office of G.F.S.P., as I walked through the halls of the small battered office building, I was able to hear the sounds and see the emotionless faces of those people who come to the breakfast programs. There were hungry looks upon the faces of these destitute people; looks that might even send chills through the spines of the most pitiless races, possibly even reaching the marrow of it's bones. I was informed that there was always hunger in their stomachs as well as tears in their eyes. I could see the parents, the infants, all on line waiting, ever so patiently for their morning meal, possibly their only meal; waiting to savor upon their tongues the cold hard taste of powdered eggs, stale coffee and the little bits of potatoes. I thought that this food was not even fit for a peasant but never the less, they would eat it heartily and then they would leave with words of peace for our deeds which they called, the work of the divine.

I remembered watching them, feeling a deathly sickness in my stomach as they would all sit at their places and set about the task of devouring the food, mouthful after mouthful in rapid succession—each with the hope that, if they could finish before their neighbor, they could rush onto the line again to petition for seconds, if there were any seconds to be had. They would have nothing on their plates, nothing at all, not even the smallest piece of toast or the last drop of coffee, even the children drank the coffee, some of the babies as well, so that their stomachs might be full and that they could be free from the pangs of hunger which was continually tearing away at their abdomens...beating them to the ground like Nazi butchers. I guess the only escape, except for death, would have been to fall asleep, if one could do so, but even then, when they awoke, the pain would still be present seemingly increased in its parasitical strength, a demon that would rip through every last inch of their stomachs and intestines, diminishing the strength of their body and their will! It was all so horrid simply horrid! I mean, to see my fellow man forcibly submerged to such depths of barbarism and starvation when those who control the means to life, in this the richest age ever to pass on the face of the earth, set in their palaces glutting themselves with fine meals, rich wines, pastries and other desserts. In this the richest age ever, riches that have been stolen from the homes of those who have milked riches from the bosom of the earth. What sort of thief is this that steals the hard nipples breasts out of the mouths and lips of thirsting babies? What sort of beast is this, I ask you?! Can we really afford to allow him live?! Can we?



On this day, while I supervised the breakfast program, I heard a faint voice at my back calling for my attention. "Mister" cried the voice in a sheepish tone which seemed to vociferate the fear that was more than likely in this person's body. At first I did not answer this voice, half out of Fear, and then the voice repeated itself again, this time a little louder and with a little more eloquence. "Mister" the voice cried again and suddenly I felt that I could ignore this voice no longer, I felt I had to face up to him, that he was my responsibility. I turned toward the direction of the voice and there, in its place, stood a small black child. The owner of the voice a small child, about seven or eight years old. I could see that his body was thin and frail from the anguish of hunger that was etched upon the contours of his face. His cheeks were sunken so deeply that I could detect, upon first glance, the bones of his upper cheeks. The clothes he wore were ragged and torn in many places, exposing parts of his body to the vicious words and other villiose elements of nature. His eyes were calm and timid and when I looked at him, those inquisitive eyes sank sharp words into my heart and began to pull them through with my heart feeling every bit of the anger and the pain. I stared at him the whole time — captured by the horror of his poverty. Perhaps, my tone placed an amount of fear into his being, but I could not help but stare. I had really never seen the likes of him before. I really never wanted to. All the while that I had been enjoying my riches, he had not—but his people, my people, had been living and dying in poverty.

THE NEXT STEP IN LAW ENFORCEMENT

Electronic behavior control is moving out of the province of science fiction writers. A recently published proposal by Dr. Gerald Smith and Dr. Burton Ingraham, two scientists spearheading this movement, explores the potential use of electronic technology on parolees, high risk ex-convicts, and people on bail.

This proposal (aimed, according to Smith, at "stirring up interest in the Justice Department") advocates the use of electronics "to maintain twenty-four hours-a-day surveillance over the subject and to intervene electronically or physically to influence and control selected behavior."

Ingraham and Smith explain how their system might work: "A parolee with a past record of burglaries is tracked to a downtown shopping district and the physiological data reveals an increased respiration rate, a tension in the musculature, and an increased flow of adrenalin. It would be a safe guess, certainly, that he was up to no good."

"The computer in this case, weighing the probabilities, would come to a decision and alert the police or parole officer so that they could hasten to the scene; or, if the subject were equipped with an implanted telemeter (long-distance transmitter-receiver system) it could transmit an electrical signal which could block further action by the subject by causing him to forget or abandon his project."

The system proposed by Drs. Ingraham and Smith would work like a thermostat. A prisoner is equipped with an unremovable electronic device implanted in his brain. It transmits basic information to a central computer. The computer analyzes the data and sends back electronic messages to "correct" the behavior of the prisoner, if it does not conform to the computer's expectations.

The step to bugging parolees is already being seriously considered. With the end of the Vietnam war, the electronics industry is shifting its allocations from overseas defense projects to domestic research and development. There has been a marked increase in investments for expanding law enforcement technology.

Dr. Ralph Schwitzgebel of Harvard University, a designer of telemetric devices used on humans, concludes, "Within the near future, electronic technology is likely to become very important in the design of programs for the modification of the behavior of offenders."

Dr. Gerald Smith, a University of Utah professor, maintains that electronic control of prisoners is "the cheapest and most effective way" to remedy the chronic problem of this country's penal system, its tremendous costs and lack of success in "changing people."

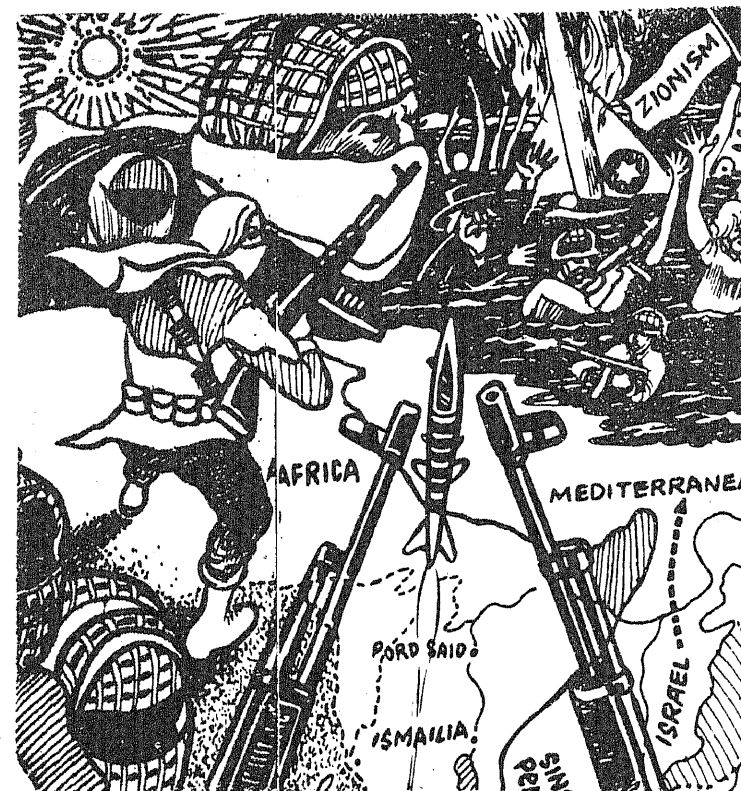
Dr. Smith thinks that an electronic system would have "tremendous humanitarian value," even though he feels that "the lowest priority is the individual offender."

Dr. Smith has been encouraged by the interest shown in his proposal by private electronics companies such as Daytel, Inc. telemetry of Holly Hills Florida. Although he is disappointed by the lack of government interest so far Dr. Smith is confident that "by 1985 it will be used in an experimental way and by 1995 in a practical way," he says, "someone else will."

Black Press
Editor
care of SICC
715 Ocean Terrace
Staten Island, New York 10301
Dear Anti-Semites:

Caught your "catchy" editorial in the last issue of Black Press Magazine, page 19. Actually your magazine should be entitled the Black Oppress. Your image of drowning women and old people is a further manifestation of what crackers have been enjoying for 2000 years. Change a few things around and it would be a perfect editorial for the Ku Klux Klan except it would be you in the water. You've finally joined the majority — welcome to bigotry. P.S. your geography could stand a lot of improvement!

Nate Glattstein
Andrea Jay
Richmond College



Pro Arab

On October 6, war broke out in the Mideast between Egypt, Syria and Israel. It was the 4th Middle East war since Israel became a state in 1948. The result of the war was heavy political maneuvering by the United States and the U.S.S.R., including all 2,000,000 U.S. servicemen being put on stand-by alert; a reduction of Arab oil to the U.S.; thousands of Arabs and Israelis dead and wounded; a United Nations peace keeping force in the Mideast; face to face negotiations between Egypt and Israel. But no real solutions to the two most pressing problems in the mideast — that is Israel's expansionist policies and the denial of the rights of 1,500,000 Palestinian refugees who are still living in tents in the desert. All of this is very confusing to the American people and the press has done little to explain the issues.

BACKGROUND

The state of Israel was founded in 1948. Prior to that the territory had been occupied by Palestinian Arabs. When Israel took over the Zionists forced the 1,500,000 Palestinians from their land. These Arab refugees have been living in tents in the desert for the past 25 years. Because Israel is a Zionist state it treats Arabs as second class citizens and denies the Palestinians their rightful land. (There are presently 400,000 Arabs living in Israel and 50,000 more Arabs living in occupied territory.) It is out of the refugee camps that the various Palestinian commando groups (the largest one is the Palestinian Liberation Organization) have grown. The Palestinians want to establish a country where Arabs (Muslims), Jews and Christians can live as brothers and sister. The Zionists don't want this. So the Palestinians have been forced to pick up guns to try to win back their homeland.

Israel has also followed an expansionist foreign policy of taking land away from its Arab neighbors. Although Israel claims the Arabs are trying to drive her into the sea, Israel now controls 6 times more territory than when it was founded in 1948. The last expansion, prior to October 6, was during the 6 day war in 1967 when Israel took the Sinai Peninsula from Egypt, the Golan Heights from Syria, and the West Bank from Jordan. Israel has been condemned by the United Nations and most nations around the world for failing to return the territory to her neighbors. Because of United States military and political support Israel has ignored world public opinion and U.N. resolutions.

THE NEW WAR

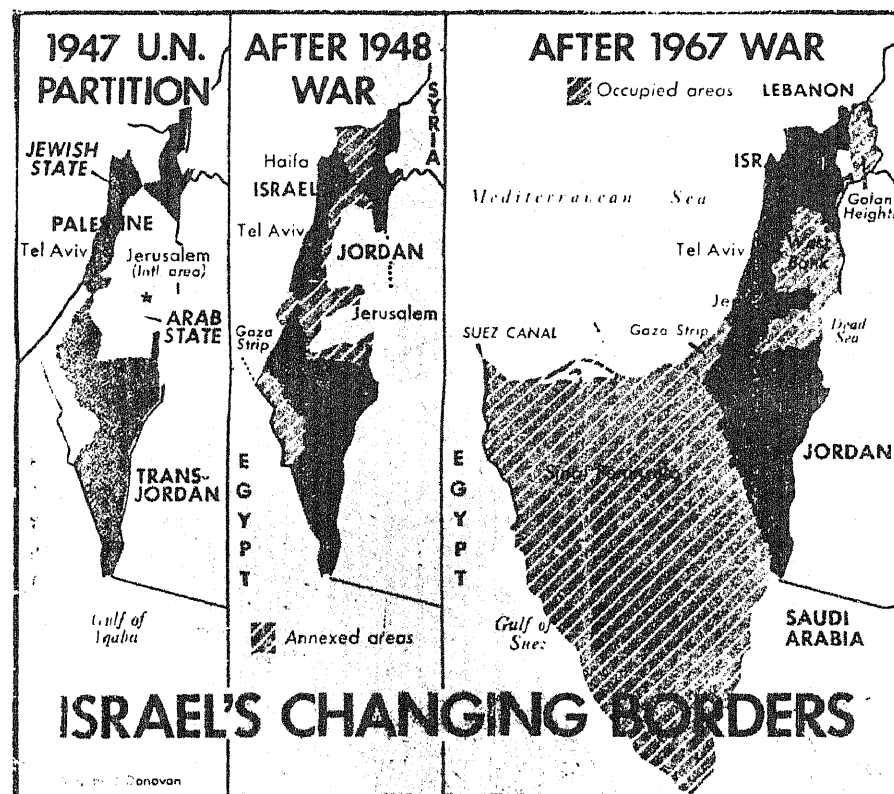
It's still unclear who attacked first on October 6 — both sides claim the other. However, none of the fighting took place on Israeli territory and Israel was never threatened. Egypt and Syria were fighting to get back their land that Israel had occupied since 1967. Israel refused to give it back and in the fighting moved to occupy more Arab land.

The war had effects around the world. The U.S. backed Israel with war supplies and \$2.2 billion. Because of this the oil rich Arab nations began withholding oil shipments to the U.S. On the other hand Russia supplied Egypt and Syria with war supplies. On October 25, President Nixon placed all U.S. servicemen around the world on stand-by alert for possible confrontation with Russia. The reason for this is unclear, but the best explanation is that he wanted to rally support for himself because of his Watergate problems. Some hours after the alert Russia and the U.S. voted for a peace plan in the U.N. security council that sent U.N. peace keeping troops (excluding Russian and U.S. troops) to preserve an in place cease fire. That cease fire is still holding, with negotiations and compromises being forced on the countries involved by the 2 superpowers.

RESULTS OF THE WAR

The war brought home the fact that the U.S. consistently supports aggressor nations around the world, Israel, an outlaw state to most of the world, totally depends on U.S. support for its expansionist policies. But the ability of the Arab nations to put an embargo on all oil shipments to the U.S. put a check on unlimited U.S. support for Israel. Besides hurting the U.S. oil supply, the Arab actions hurt the value of the U.S. dollar on world money markets. If the U.S. insists on supporting Israel it is the consumers here who will be hurt most by the fuel shortage and increasing cost of fuel.

Furthermore, the war did not resolve in any way the plight of the displaced Palestinian refugees. Why can't they go back to their land in Israel and work out a situation where all people have equal rights? Until the Palestinian question is resolved there will be no peace in the Mideast regardless of what kind of secret negotiations go on behind the scenes.



Israel now controls 6 times more territory than when it was founded in 1948.

The Land



The People

**NEGROES ARE ANTI-SEMITIC
BECAUSE THEY'RE
ANTI-WHITE**

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Panther Chief of Security Was Paid FBI Informer

A Deposition by the Man Who Held Post When Hampton and Clark Were Slain Was Filed Last Month in Detroit.

by JOHN KIFNER

Court testimony has revealed that the Black Panther party's chief of security here on the night that its leader, Fred Hampton, was slain in a pre-dawn police raid was a paid Federal Bureau of Investigation informer.

The disclosure of the Federal involvement in the situation came as part of yet another effort to reopen the case, which has remained an object of controversy even though more than four years have passed since the morning of Dec. 4, 1969, when Mr. Hampton died in a hail of bullets in a raid by Chicago policemen attached to the office of then Cook County States Attorney Edward V. Hanrahan.

The controversy gave rise to a series of local, Federal, private and journalistic investigations and shattered the black vote, long the mainstay of the Chicago Democratic organization, defeating Mr. Hanrahan for reelection in 1972.

Mr. Hanrahan and the police who took part in the raid were indicted and subsequently acquitted on charges of conspiracy to obstruct justice, Mr. Hanrahan is running for Congress.

Duties Described

The informer, William O'Neal, said that his duties as the Panther security chief included making sure that all members were properly armed and their weapons working, screening and investigating possible informers and building "security devices." At one point, he said, he built a home-made electric chair to scare informers.

His testimony came in a deposition taken in Detroit on Jan. 12 in connection with a \$47-million damage suit filed on behalf of Mr. Hampton's family and that of Mark Clark, another Panther killed in the raid, and the survivors.

Mr. O'Neal's activities came during a period when, as the Watergate testimony has shown, the Nixon Administration was concerned with what it perceived as the threat of radical activity. It was a period, too, when, according to documents stolen from the F.B.I. office in Media, Pa., and released by radical agents were ordered to make every effort to recruit new black informers.

Contrary to Mr. Hanrahan's story of a gun battle, the grand jury found that the police had fired between 82 and 99 rounds into the cramped apartment, while only one shot in return could be attributed to the Panthers. The grand jury found the police investigation "so seriously deficient that it suggests purposeful malfeasance."

But, the grand jury, which was directed by Assistant Attorney General Jerris Leonard, issued no indictments and, indeed, devoted much of its report to sharp criticism of the Panthers for their display of weapons, revolutionary rhetoric, and distrust of the law-enforcement system.

According to the Federal grand jury report, Assistant State's Attorney Richard Jalovec, who authorized the raid, was told in late November by the F.B.I. that there were guns in the apartment and on Dec. 2, Police Sgt. Daniel Groth, who led the raid, was told by a "reliable informant" that there were illegal weapons.

Mr. O'Neal said that he had kept his F.B.I. control agent, Roy M. Mitchell, advised of the weapons the Panthers were keeping, first in their office then in the apartment, for nearly a year. He said in the deposition, that Mr. Mitchell told him later that it was not his information that led to the raid.

Mr. O'Neal described the guns in the apartment as "standing in the corner, laying on floors, hanging on the walls, pockets, hips, pants." But when asked if Mr. Mitchell inquired what was being done with the weapons, he said: "No, he knew the same thing was happening to them when they were at the office, just collecting dust."

Guns Not an Issue

"From March, 1969 on, guns wasn't too much of an issue because he knew basically what their position was as far as arms were concerned. He knew they had a lot of guns, it wasn't that important unless a trainload of guns or something came in and that never happened," Mr. O'Neal said.

Much of Mr. O'Neal's background is still murky. However, lawyers, ex-Panthers and forces in the black community say he is known as a drug dealer, burglar and hold-up man. The Federal authorities have moved him to another city and given him a new identity.

As part of the damage suit that has been filed against Mr. Hanrahan and other law enforcement officials, the attorneys hope to look into a report by The Chicago Sun-Times that an investigator placed on the staff of the special county grand jury by Chief Criminal Court Judge Joseph A. Power produced two bogus witnesses. The witnesses, both multiple criminal offenders, according to the report, said they had heard survivors of the raid say they fired shots. But, the report says, the survivors had been in the county jail and were inaccessible on the dates of the purported conversation.

The investigator is John J. Clarke, who according to The Sun-Times report was nominally a probation officer, but who was a highly paid police consultant carrying out special investigations for Mayor Richard J. Daley. He conducted surveillance of radical and black groups, according to the report, reporting back to Judge Power, a neighbor and former law partner of the Mayor.

Last month, Mr. Clarke pleaded guilty to Federal charges of income tax evasion and obstruction of justice for tampering with a grand jury investigation of waterfront corruption and received a three-year sentence.

Continued from Page 3

Want For Your Brother

I still had not answered the child's calling. I was so deeply lost in my thought of sorrow and shame...suddenly his meek voice fell upon me again like a couple of bolts from Olympian Zeus. "Mister" his voice painfully called out to me again "Mister, why don't you answer me?"

"I'm sorry" I replied, "but I was lost in my thought". Finally some courage began to find its way into my spirit and I began to gain an amount of composure and control; enough so as to answer this small child.

"What is it you want?" I asked him in a soft melancholy voice. "I'm hungry! Don't you got any more food left?"

"I'm sorry but we won't have any more food until tomorrow morning" I answered him almost mechanically without giving his needs an ounce of thought.

"Well I'm hungry now!" He began to shout. "What if I can't live until tomorrow? What then?"

I really did not have an answer to this question. I never had heard it stated in this manner before, especially by a small child who should be so filled with vigor and life. The question repeated itself in my mind and began to have me at all corners of my being. What could cause a child to ask such dismal questions, to have such thoughts? Of course he would live tomorrow; he had to! Why should he die? But then again why should he live? Certainly not so he could live in poverty with just enough food each day to starve upon continually, until his will would no longer relish the thought of food as much at it would desire the sleep that taste-lessly, I looked at him again and I did not know what to say, but finally I answered him in the same manner as I did before.

"But I have no food to give you."

"Make some! You got the stuff here to do it with!" He shouted most vehemently "Make some more, I'm hungry and want to eat now, not tomorrow!"

"I wish I could, son, but, believe me, I can't!" and after my words the tears began to flow from his hungry eyes, down his cheeks, dropping off of his face one by one, crashing upon the floor below. He looked at me with his tearful eyes and it was then that I finally felt his anguish. It was then that I finally felt his pain, his plight, his poverty, his hunger. The child approached me and spat upon my leg. I did not move but watched the mucus flow down the leg of my pants and then I noticed that the child was staring at me again, his eyes still shrouded with tears. The child raised his voice once more and began to shout at me.

"Don't call me your son! You ain't my father! My father would feed me if I was hungry! You ain't given me nothin!"

I could not help but cringe. I was ashamed of the truth that was in his words. No I was not his father nor did I make pretense to be. In fact I needn't attempt to be anything to this child, unless, of course, his executioner and this was what I did not want to be. The tears were still pouring forth from his eyes and I could no longer bear his sorrow. I reached into my pants pocket, pulled out a dollar bill and stuffed it into the shirt pocket of the child. He looked at me somewhat surprised by my gesture and wiping the tears from his eyes he ran toward me and embraced me around my legs. He held me as tight as his body would allow him to do and I bending down I began to smile at him. He kissed me on my cheek, without shame, he then turned and started to walk away. Finally he stopped, turned, looked at me and with a smile upon his face he said "Thanks, Dad!"

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College Discovered

It is recorded that men would debate long hours on the practicality of educating the slave in America. Some men stated that we as slaves were lower than the dog and not worthy of civilizing. It must have become apparent that we could not be held ignorant forever, so, some compromise was made. We were given separate-but-equal schools. We were taught to read and write...the most important thing that we were taught was how to be loyal to our masters.

Education for the Black man in America was simply a tool—a tool used to keep our minds programmed to want to be like our European oppressor. We were proud that we could go to school and learn to be white. To our dismay nothing was changing, however.

Blacks thought that integrating the schools would move us further along in our quest for acceptance in America. The 1954 Supreme Court decision opened the door for a new more cruel form of exploitation. No matter what the Black man found that he was to be rejected by whites.

After the 'sit-ins and lay-ins' of the early '60's Black students turned their attention to Black Consciousness. Along with a no!—to the Viet Nam War was a clamor for Black Studies. College administrators moved quickly to insure that peace would return to their campuses. Black profs were hired, directors were hired...off went Black students into the maze of watered down history that only dealt with a very short period of our glorious past.

New York City students went a step further. They realized that tax money was used to pay for education in the city-state. They wanted all students who graduated from high school to have an opportunity to go to college. They shut down the City College complex and stood their ground until the law makers passed Open Admissions.

However, some five years before that President Lyndon Johnson had made possible through his 'Great Society' poverty program that money be made available to a program called S.E.E.K. In SEEK students who were poor—not just in the money sense—but in motivation would be given college level work that would bring them to an acceptable level. When they were ready to take the big step they would be admitted to City or Hunter, etc.

The snobbish educators yelled that this was lowering the standard of education. Politicians backed them up and asked for data on the progress of the program. Now, this was difficult at best, simply because this was a new program and there wasn't anything to compare it with. Not only that there were only guidelines on who was eligible for what and how much. The hard data on where the program should be headed was, as usual, missing.

Politicians were not satisfied with the early reports of 70 percent of the students staying and getting their degrees. They

wanted a better way of knowing how the money was being spent and how the money would return. The educators are shrewd men also. They change the names of programs and keep right on going.

One of the new programs was called College Discovery. At SICC they call it the Urban And Comparative Studies or the Urban Learning Center. It has been well documented that the New York school system as early as first grade turns off Black students. Given the profound fact that too many Black students read well below their grade levels...at best the average student will need at least a year of preparatory work.

College Discovery has an ally in some high schools called 'College Bound.' Here again the same politicians come waltzing in screaming about money and the principals running scared drop College Bound. Students fortunate enough to survive high school find much needed understanding and compassion for their plight at SICC through the College Discovery program. Most of this attitude is due directly to the efforts of one Dean Joseph Harris, director of the program.

"The program offers the student a sense of self," claims Dean Harris. "Many of the students that come through here have personal problems," he adds. Giving the student incentive is the way the Dean feels that a firm foundation can be laid for the student. Students are allowed to move at a pace that they feel secure in. Course study is broken down into three areas (see chart for details) Developmental, Basic Studies, Urban Studies. This break down according to Dean Harris allows the student and staff to see more clearly what the student needs and how progress is being made.

Just as was with SEEK, College Discovery started with money and guidelines. Dean Harris feels the impact of the lack of data on where the program is to go. There is also now the fact that College Discovery may give way to another experiment... "same old soup, just warmed over."

This hasn't stopped enrollment. This semester finds some 650 students in the program. "We are serious about our students and their progress," states Dean Harris. The counseling department stands in strong when a student needs help. Then there is the Research Planning and Evaluation Unit, which evaluates the effectiveness of College Discovery. "We offer innovative ways of teaching," adds the Dean as he expresses that this is one of the fortes of the program.

There may not be much room for optimism on the future of this program even though it is not hurt by the CUNY budget cut. As has been the trend in the past when something works...they cut it. Dean Harris is a strong man who knows well the score. He constantly stresses that the program is making ready students who will go back to their communities and work hard at improving conditions.

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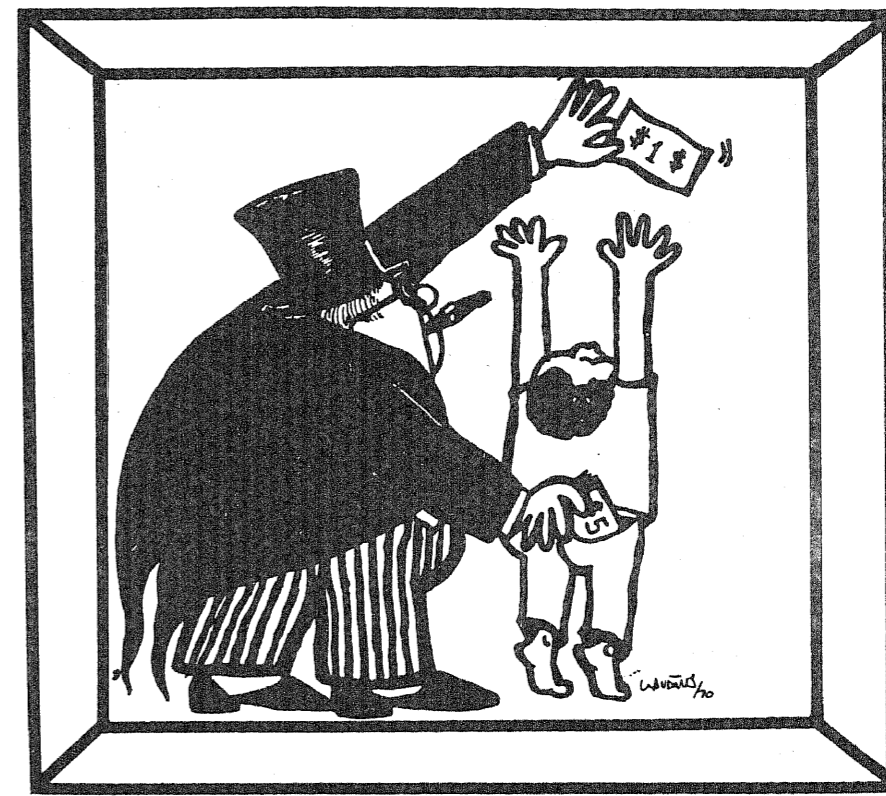
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MESSAGE TO THE BLACKMAN
BY WILLIAM MUHAMMAD

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For The Love of Money

A well discussed fact is that education is "big business." New York state employs some 80,000 faculty and staff. The full-time student registration in 1972 was 500,000. There is a projection that by 1980 there will be some 729,800 full-time students. According to a report entitled the Governor's Task Force For Financing Education published in the June 6, 1974 edition of News Ferry the state was spending some 2.3 billion dollars on higher education. Lumped in with an overall accounting of 34 percent of the total was student grants. Part of the 34 percent also was spent on "organized activities, public service programs, and libraries."

Law makers gave into the demands of students in the 60's—but now have the opportunity to withhold the money for effective programs. Governor Rockefeller, before leaving office pushed for legislation which would give him the right to appoint five (5) members to the New York City board of higher education, and the mayor five (5). He was able to do this by citing the Keppel Commission report.

The Keppel Commission also suggested that grants give way to loans...loans which students would have to pay back. In addition the commission added that tuition should be a part of the city college community college policy. Keppel very shrewdly states that New York students lose out of the full amount of the federal BOG grants because of the low tuition policy of the state.

Recent reports, also published in News Ferry articles, show that President Nixon is doing everything within his power to eliminate the BOG grant. The replacement will be loans that demand sincere statements of need which must be well documented.

The former director of the SICC Financial Aid office, Bob Trow stated in an interview with the News Ferry in May of 1973 that the new procedures seemed to be an "intimidation and burden on poverty students." Trow and Whipkey, now acting director, feel that with the government centralizing the power to make decisions on who will get the loans, etc will turn their office into a "paper shuffling detail."

President Nixon did not stop there...he even went as far as to suggest that everything except BOG, Work Study and State Loans be phased out. Congress overruled and as would be expected a compromise was worked out. Nixon would okay an increase in BOG funding—but not in the other programs.

According to Whipkey all schools are now eligible for monies which earlier went to students that had a high level of disadvantaged students. At SICC students were cut some 25 percent and half of what remained was not turned over so the cut was greater.

Add to this the 11.1 million cut from CUNY for the coming year and you might find that someone is trying to kid a lot of people. How can they fix their mouths to say that there is an open commitment to Open Admissions, etc. while they constantly cut the money which makes all of this possible? The News Ferry suggests that this is being done due to apathy on the part of students in government affairs. We are not in a position to suggest anything yet. We want your opinions and suggestions on how we can better keep you informed.

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THE EXPLORING COOK

by MURIEL JANSEN



In my search for cook-books written by Blacks, I have found only two that were produced as community projects. One is from Long Island, New York; the other the "West Oakland Soul Food Cook Book" (\$2.50, Peter Maurin Neighborhood House, P.O. Box 24371, Oakland, CA 94623). Although I have never been to Oakland, California, I feel a close kinship with the dedicated people of West Oakland who contributed to and produced this enchanting cookbook. The 47-page magazine-size booklet is liberally sprinkled with captivating pen and ink sketches of the neighborhood and the men, women and children who live and work in it. Just as each recipe carries the contributor's name, some of the sketches are lovingly labeled, too.

I was hard put to decide which recipe to try for the column. Fernella Johnson's Mayonnaise Cake or Naomi Jordan's Pecan Pie? Gumbo for a Crowd, One Pot Chili Beans or Rabbit Sausage? Finally settled on a good basic recipe: Mrs. Mattie Dee Mason's Red Cabbage Slaw. In spite of the title, it is a mixture of red and green cabbage with shredded carrot and raisins. You may want to add a little onion, but we liked it just as it was given in the book.

Mrs. Mattie Dee Mason's
RED CABBAGE SLAW

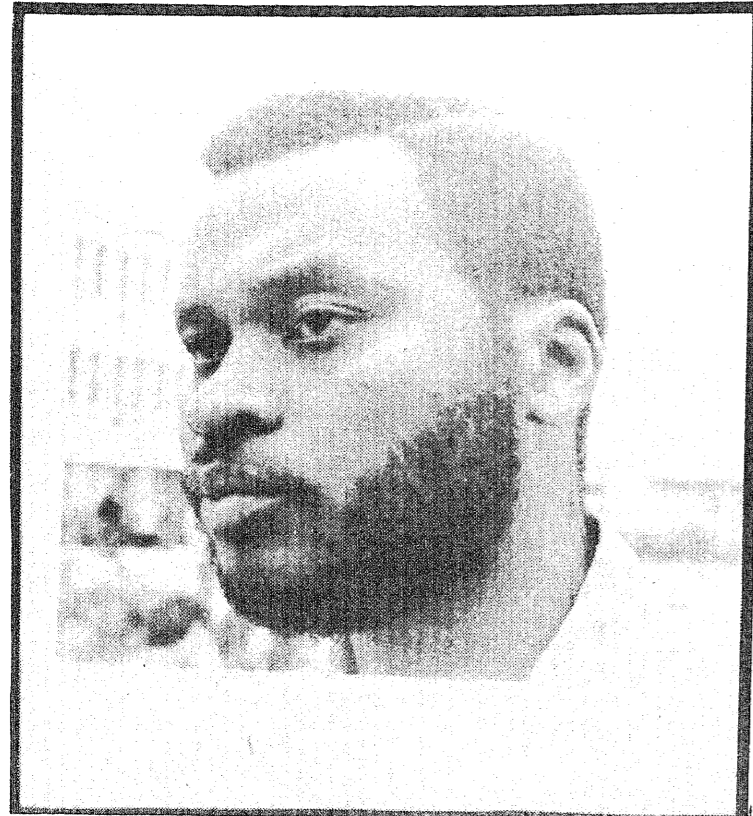
1/2 head green cabbage
1/4 head red cabbage
3 carrots
1 cup raisins
1 cup mayonnaise
1/4 teaspoon salt
1/8 teaspoon pepper

Finely shred cabbages and carrots. Add raisins, mayonnaise, salt and pepper. Mix lightly. Makes about 8 cups.

Muriel Jansen is a home economist with Best Foods, a Division of CPC International, Inc. She used Hellmann's Best Foods real mayonnaise in preparing Mrs. Mason's Red Cabbage Slaw.

HANS... directs

IN ORDER OF APPEARANCE
SPANISH BROTHER 1
BRO.
MAN 1
SPANISH BROTHER 2
WOMAN 1
GROUP
MAN 2
WOMAN 2
MAN 3
BROTHER
MAN 4
WOMAN 3
WOMAN 4
MAN 5
MAN OFF STAGE
WOMAN FROM AUD.



MAKING IT REAL
by hans marryshow

(A man is walking in front, of the curtain—with his spanish counter part. . .While music is raging in the back of them. . .)

Span—Hey Bro! Wait a minute. Bro—Why man. We waited too long as it is.
Span—It's just not long enough. They are not ready. For no unity. Of any sort.

Bro.—They are Brothers and Sisters—People! Just like us. Been through the same changes. Shit man. They must be ready. We've wasted time. Too much time. Spent getting together. We got to work.
Span—Look Bro. I told you—that's all. If you want to go in there. Go ahead! They just ain't ready. You got my number. Give me a call. If you can, latter Bro. (Pause) But before you go. Sit down, and think about it. Later (gives him the power shake—then the Puerto Rican hand shake). Later Bro. Peace (Exits while Bro sits)

Bro.—I don't know! (Screams). I just don't fucking know! (Dark curtain opens) (Scene is a crowded dark room, party music, crystal ball spinning, with light reflecting on the group. Everyone gets their turn to speak. The group is in a relaxed seated position on the floor, they have strange spots pasted on their bodies.)

Man 1—You don't know. I said. You don't know. Nothing I know—that E-mc(2) or something like that. (Goes back.)

Span Bro 2—Hey Bro—you're a jive mother men. You don't know shit. And I don't like rice and beans.

Woman 1—I want to know (Music stops.)

Group—Oh Harriet, Be fair—Stop! Those are not your lines—Yeah come on—I know use SURE on your left arm, it'll convince your right arm.—Ah sit down you dumb country mother—Sit the fuck down—We don't want to hear it—Anyway you don't know shit Harriet—

Man 2—(Pushes her away) (Music starts) You don't know the innermost spectrum of time immemorial. You never knew verbal masturbation.

Woman—You don't know that the reason I don't speak to you, is because someone said you long to be white.

Man 3—You don't know—that I do not wish to be disturbed. Woman Span—You don't know that I do not want to fuck all the time. Stop pawing me.

Brother—Hey man, you don't know—I ain't your brother, Brother!

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COURT SAYS GRAND JURIES MAY USE ILLEGAL EVIDENCE

By Warren Weaver Jr.

Washington, Jan. 8 —

The Supreme Court ruled today that grand juries may use illegally obtained evidence as a basis for questioning witnesses without violating their constitutional rights.

The 6-to-3 decision, sharply criticized by the Court's liberal minority, wrote a significant exception into the "exclusionary rule," the principle that courts will not admit in criminal trial evidence that the prosecutor obtained by a warrantless search of some other illegal method.

The apparent effect of the ruling will be to permit the indictment of a suspect on the basis of evidence that would not be admissible to prove his guilt at a trial.

Writing for the majority, Associate Justice Lewis F. Powell Jr. maintained that the exclusion of illegally obtained evidence was not "a personal constitutional right" of the person against whom it is used but "a judicially created remedy" designed to discourage improper searches by law enforcement officers.

Associate Justice William J. Brennan Jr. predicted in the dissent that the ruling "may signal that a majority of my colleagues have positioned themselves to abandon altogether the exclusionary rule in search and seizure cases."

"For surely," he continued, "they cannot believe that application of the exclusionary rule at trial furthers the goal of deterrence (of legal searches) but that its application in grand jury proceedings will not 'significantly' do so."

Joining Justice Powell in the majority were Chief Justice Warren E. Burger and Associate Justices Potter Stewart, Byron R. White, Harry A. Blackmun, and William H. Rehnquist.

The dissenters, in addition to Mr. Brennan, were Associate Justices William O. Douglas and Thurgood Marshall.

Case in Cleveland
The case involved a search in 1970 of a Cleveland machine tool plant owned by John P. Calandra, Federal agents had obtained a warrant in connection with an investigation of illegal gambling. They found no gambling evidence but did uncover what appeared to be a record of loan-sharking activity.

The next year a new grand jury investigating loan-sharking called Mr. Calandra to question him about the records seized in the raid. He refused and moved to suppress the records on the grounds that there had been no probable cause to issue the warrant and the resulting search had exceeded its scope.

Federal District Court granted his motion, and the United States Court of Appeals for the Sixth Circuit affirmed, holding that a witness before a grand jury can invoke the exclusionary rule when questioned about evidence obtained in an unlawful search.

In rejecting that position today, Justice Powell noted that a grand jury "generally is unrestrained by the technical procedural and evidentiary rules governing the conduct of criminal trials."

Woman 1—I want to know (music stops)

Group—Oh shit Harriet—Not you again—Just sit the fuck down—

Woman 1—Well I just only—(goes back to her place) (sits, music begins)

Man 4—You don't know that Black and Puerto Ricans are not even close together—and you know what, they'll never be. . .OR MY NAME AIN'T. . .

Woman 4—You don't know that time (screams) time is going Man 3—You don't know, so I ain't saying

Woman 4—You don't know that when you talk Black, too often does it slip, and then you say Puerto Ricans but we are all brothers and sisters—or some of my best friends like rice and beans.

Man 1—You don't know that when I see a sister all I'm concerned about is screwing her but I just can't help myself.

Woman 4—You don't know that I have morning sickness

Man 1—You don't know that I don't give a fuck.

Woman 3—How many times must I say you don't know shit. You didn't even know my name.

Man 3—You don't know why I carry on this way (nods)

Woman 3—You don't know why you shuffle. Bow nigger.

Man 4—You don't know that I saw you steal that sisters' book and sold it to that white babe and you still don't know that I don't give a shit. I got mine (as he holds his book then a man rushes across stage, grabs his book exits) I'll get you, you mother, come back here with my fuckin book.

Man (off stage)—Get it from that same white babe turkey.

Woman 3—You just don't know, I think you'll never know.

Man—You don't know how tired I am of being tired.

Woman 2—You don't know how tired I am of hearing your mouth run on and on and on—and (yawns)

Woman (from aud)—Later for you bitch! What you mean. I know that shit directed at me. Who the fuck you think you are running that shit on me.

Woman 2—You don't know—Don't you know.

Woman (from aud.)—Shit. Later for your ass bitch. You don't know.

Man 5—You don't know sisters it didn't happen (the sisters can't fighting everyone is then pulled in to try to break it up, then start fighting amongst themselves)

Bro. (enters)—Brothers and sisters the time for us is now to unite and defeat to get what is ours, to take with us our country and then our new found. . . (realizes fight) What's the problem?

Group—Shut up. Just shut up! Who are you! You don't know shit! (CURTAIN)

THE B.S.U.

by Sister Olga DeJuana

The Black Student Union has over five-hundred and eighty registered members. Since it is obvious that all the members are not active and others have not yet applied, we feel that it is necessary to provide a glimpse at what we are doing. If any Black Student would like to become a member of the B.S.U. they can fill out an application that can be obtained in the B.S.U. office, room C 109.

We started off this semester on February 6, 1974 by taking over the faculty lounge (room C 109). The reason for such a drastic measure being that the B.S.U. is the largest club on campus with impossibly small quarters to work in the past years. This we felt was helping to contribute to so few Black Students visiting the B.S.U. office and to becoming actively involved in the Union. Although there has been no written authorization verifying that the room has been allocated to the B.S.U.; there has been some verbal exchange between the administration and our acting president, Sharon Saunders which would indicate that the room is ours to keep.

On February 8, 1974 the Black Student Union presented a memorandum for the brothers that died at South Carolina State College. As part of the memorandum: a film on Fred Hampton.

We were honored by the appearance of Judge Bruce "CUT 'EM LOOSE" Wright (the judge that's balancing the scales of justice in New York) on February 11, 1974. Judge Wright addressed a gathering of Black Students in room c 109 after which he was questioned by a special panel of B. S. U. representatives. On the panel was Frank Clarke, Olga DeJuana, Wolter Gholson, Marcellus Jones and Steve Price. The panel was set up for a series of speakers that will be visiting the B.S.U. this semester.

There was a general membership meeting held on February 13, 1974 at which time the B.S.U. recognized the following week as "Black History Week" and as a form of participation in that week a massive book drive was launched for the Black Library. Shortly after that meeting a Karate demonstration was given by the members of the B.S.U.'s Karate class.

On Friday evening February 15, 1974 over fifty Black and Puerto Rican students loaded two buses to leave for University of Massachusetts. Upon their arrival there they were shown to their rooms and then greeted by a reception party. Saturday morning the convention day started off with a seminar given by Charles Mann on "Drugs and Politics". After lunch there were two seminars given, one on "Revolutionary Culture" by Andre McLaughlin and the other on "Revolution Perspectives" by Paul Chandler. Immediately after which Sister Sonia 5x (Sanchez) spoke on Miseducation and through Communication "and Acklyn Lynch spoke on Modern Imperialism."

The purpose of the convention was to establish unity between the B.S.U. AT BOTH B.S.U.'s to have conventions annually each year including more and more B.S.U. (from college all over the country) each year.

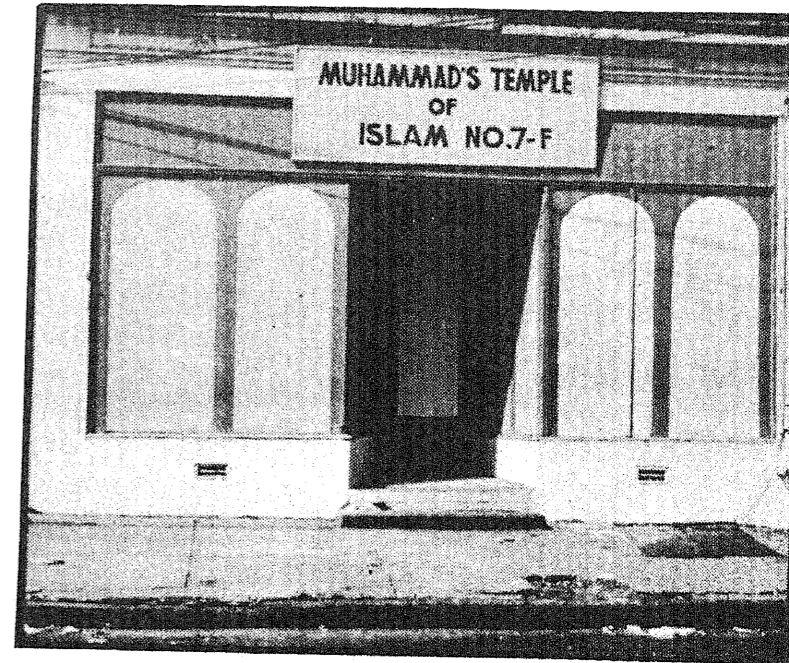
The Black Student Union gave a general membership meeting held by the Black Vets on February 27, 1974. At this

meeting, the Black Vets officially incorporated themselves with B.S.U.—by a majority vote and nominated Larry Leel and Jim McLeod, both Black Vets to run for the Central Committee. The Committee is the policy making body of the Black Student Union. . .

Gil Nobel from the Eyewitness News Team, channel 7 (invited by the BSU) spoke to a gathering of Black Students and was given a warm reception on March 4, 1974.

On March 6, 1974 a general membership meeting was briefly held to remind B.S.U. members that we are trying to build a Black Library and that we are asking each Black student to bring in a book. Shortly after the dismissal of that meeting the Central Committee met to determine—through their interpretation of the constitution whether or not elections held on March 13, 1974 to fill the ten vacancies on the Central Committee and that elections will be held for no other offices until which time general elections are normally held for the coming year (in April).

We hope that this glimpse of the Black Students Union's activities will encourage you to become more actively involved in the only club on campus that's doing something for you.



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BLACK CULTURAL

MAY 4th, 5th, 6th.



A corn-row hairbraiding demonstration is one of the program highlights being presented during Black Cultural Weekend.

ANGELA
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ART

weekend

theatre
dance

food

BLACKNESS
African

Children's

FESTIVAL

"If anything is to be learned from the Hearst kidnapping it is that the United States is not isolated from the political climate of the rest of the world."

library cont'd

If you know the title of a book, check the Card Catalog under the first word of the title after disregarding an initial article (like a, an, the, la, der). For instance, check under Rise of the Chinese Communist Party for the book entitled The Rise of the Chinese Communist Party.

If you know only the author's name, look for the last name in the Card Catalog. If there are several authors with the same last name, they are further arranged alphabetically by first name. For instance, Smith, Albert; Smith, David.

If you want books on a particular subject, look first under the direct subject in the Card Catalog. If there is nothing under it, next try a broader subject. For example, for a book on "Unwanted Children," look first under "Unwanted Children." If you find no card under it, then look under "Abortion." Be sure to use the "see" and "see also" cards in the Card Catalog.

If you want a book about a particular person without knowing the author or title, look first under that person's name in the Card Catalog. For instance, for a book about William E. B. DuBois, look first under "DuBois, William." If you see his name in black type on the top of the card, it would be a book written by him. If you see his name in red type, it would be a book about him. If you do not find anything under the direct name, next try a broader subject that relates in some way to the name. For example, if you found nothing about William E. B. DuBois, then try "Negroes," "U.S.--Race question," and so on.

If you cannot find what you are looking for in the Card Catalog, ask the Librarian at the Reference Desk. If the Library does not own the book you want, you may find other books similar to the one you are looking for. It is also possible to obtain the book on Interlibrary Loan by asking the Librarian at the Reference Desk. Books received through Interlibrary Loan may be used usually for one month.

Where
is the
Central
Library?



Olu is getting married. . . .

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Psychological Genocide

By Walter R. Gholson

Throughout our present educational system there exists within its structure an obvious communication block. A block that seeks to deny those individuals who need the answers to those basic questions, the questions designed to strip the rhetoric from our education, alleviate the unnecessary bull, thus arriving at the truth. Those instructors, professors, educational mentors have and are still in the process of denying those brothers and sisters who seek those answers, the truth. We all know that "truth is the light" and that "the truth cuts deep".

Let us now venture into the realm of confrontation that evolves when truth vs tricknology. I suggest that the recent array of rhetorical tricknology (in reference to the Black Student Union's fight for Survival is in effect such an indication of the use of this rhetorical tricknological manipulation of the TRUTH. This leads us to ask the questions of Why? the incessant conversations of "student leaders" concerning the "take over of C-109, which would lead us to the question of just how important is

"The Black Student". Are we experimental pawns of this educational system? or, are we, after all the rhetoric tired of the games, fed up with those antiquated political issues? Are we ready to deal with our own lives and future for a change -- are we ready to accept the responsibilities of "doing for self or are we afraid, paranoid, non-functional Negroes...caught up in a psychological, genocidal, over live society?"

I have often heard that silence gives consent; Please if not for our sake, for the sake of your children and your children's sake Do Not Remain Silent to the beginning of your systematic elimination by the forces of institutional racism and it's ultimate weapon...Psychological Genocide.

FOR I UNDERSTAND TO IMPLEMENT A PHYSICAL CHANGE, THERE MUST FIRST BE IMPLEMENTED A PSYCHOLOGICAL CHANGE. I SUGGEST UNLESS WE TAKE THE CONTROL OF OUR PSYCHOLOGICAL I.E. OUR MENTAL PROJECTIONS WE WILL NOT BE ABLE TO CONTROL OUR LIVES.

All comments are accepted and definitely expected.

DO NOT REMAIN SILENT
YOU MAY REMAIN THAT
WAY FOREVER

Continued from Page 6

F.B.I.

Paid Panthers

"Permitting witnesses to invoke the exclusionary rule before a grand jury would precipitate adjudication of issues hitherto reserved for the trial on the merits and would delay and disrupt grand jury proceedings," the majority declared.

Justice Powell said it was "uncertain at best" whether prohibiting grand jury use of illegally obtained evidence would have "ANY INCREMENTAL DETERRENT EFFECT" ON IMPROPER SEARCHES AND SEIZURES BY LAW ENFORCEMENT OFFICIALS.

"The incentive to disregard the requirement of the Fourth Amendment solely to obtain an indictment from a grand jury is substantially negated by the inadmissibility of the illegally seized evidence in a subsequent criminal prosecution of the search victim," Mr. Powell wrote.

The majority maintained that, once the illegal search is over, grand jury use of such evidence does not involve "independent governmental invasion of one's person, house, papers or effects, but rather the usual abridgement of personal privacy common to all grand jury questioning."

Letter To The Editor

Regarding the articles in the Black Press Vol. 2, No. 1, I feel free to respond by objectively criticizing and expressing my opinion on the various headings which provoked particular interest to me.

1. Blackwoman, Unity Depends On You; By Sister Olga DeJuna. This was indeed well written, if its purpose was to associate the material with an attempt to determine who has suffered the "most" in the course of the historical Black experience.

I am compelled to examine the trend of thought of "putting the weight" on either the Black man or woman as hazardous to our could be harmonious co-existence as Black men and women. We should not be concerned with "who" suffered the most but place more emphasis on that we BOTH suffered. Suggesting that the Black woman was used to put the final touches of castration on the Blackman perpetuates a system of divide and conquer, a system which the western colonizers continue to employ.

The section which states, He (the slavemaster) taught her (the Black woman slave) how to read and perform other skills that would bring her jobs if she was ever freed from the bondage of physical slavery, is historically incorrect, it is also basing the thesis of her argument on petty materialism, (American Economics). I mean to say it is material reward and punishment which gives foundation to divide and conquer.

To say the least, why suggest that the Blackwoman are the ones who were used to separate the Blackman and Woman, then say it is only fitting that the Blackwoman be the ones to

initiate unity between the Blackman and Woman. This suggestion or any other suggestion of this "singular" type cannot be applied. Only through "duality", (the movement of both the Blackman and woman) will we allow ourselves common understandings, only by working together can we strive for a more positive future, by developing new values, based on love, understanding, and the four hundred year old desire to be free.

2. Dope is for Chumps;

This form of direct attack on dope addicts and pushers as chumps and traitors to the Black race should be closely examined by everyone who reads the article. As one reads they should include; refer smokers, coke blowers, pill droppers, drinkers and all other forms of the local neurosis which exist in the Black (and all other communities.) Each individual consciousness should raise itself to question their "validity" or reason (?) for indulging in these various vices.

If we are to attack each other verbally we are causing and developing alienation which promotes separatism among our people. We should outwardly and directly attack the core of the problem before we attack and labelize each other.

In an attempt to answer the question "Why? Do we become dope addicts and pushers; 'We possibly become dope addicts for the same reason our foreparents related to alcohol and the other synthetic highs of their day, to escape from the psychological pressures of materialism'. We possibly become pushers, to receive the "rewards" of this materialistic society. Something which we should all do well to examine.

Michael Dominguez
Student Member of the B.S.U.

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Give our nurses: A STANDING OVATION

History records that some 5,000 years ago a man called Imhotep was performing miraculous work in the field of medicine. We would trust our imaginations to go as far as believing that this great man had alongside of him a nurse. The only nurses that we have heard of were Florence Nightingale and Clara Barton. Fine nurses actually, however, they don't do much for Black consciousness.

We have not heard of the nurses who served with that great Black surgeon Dr. Daniel Hale Williams. Lest we forget Dr. Williams founded Provident Hospital in Chicago in 1891. He also began Provident as a training school for Black nurses and doctors. It is interesting to note that at that time Blacks were not being admitted to the white training schools.

In the twentieth century things changed. Black men and women were admitted into the schools of medicine and nursing. Whites no longer felt repulsed at the idea of a Black looking down their infected throats or removing their bedpans. The number of Black nurses (male and female) has jumped by leaps and bounds. In fact, it was thought fashionable at one point in our social history to date or marry a nurse. How our mothers' eyes would gleam when we introduced Sally Smith and quickly followed with "and Sally is studying to be a nurse."

To the layman, nursing was security and status. So few of us would look beyond the 'American Dream Machine' to see how our Sallies became nurses.

Here at S.I.C.C. we have quite a few Sallies and Johns studying nursing. It is important to note early in this article that "Community" offers one of the toughest nursing programs around. Add this latter fact to the fact that many nursing students have been out of school for many years (longer than some of them want to speak on) and you will begin to see why they deserve a hand. In two years they are prepared for an Associates Degree in a four year program one graduate with a Bachelor of Science Degree. In course structure the four years offers more science and liberal arts. Our graduates will leave Sunnyside as full fledged RN's as qualified as any others when they pass the State Board.

The city and the federal government have provided money under various titles to enable more students to enter the program. Professor Harriet Levine, head of the department states that money is becoming scarce. "We have made known to the National Institute of Health through our various professional organizations that we need more money." Professor Levine is an optimist of sorts. With or without more federal aid she knows that the job can be done. "We have 700 in the program now and the waiting list is long.

The grant money has come to the school in three forms: Financial Aid, Financial Distress; Capitation. The last grant has allowed the college to add instructors and instructing equipment. The city has helped with small grants such as one which ended in January 73, totalling \$12,000.... earmarked for the studies of 35 disadvantaged students.

There is an interesting point here....money has enabled Black

students to enter the program in far greater numbers — if there was no money — we know the answer to that. Many Black students coming to the school have their license as a PN or LPN. In 1972 Professor Levine decided that the New York State Exam did not offer enough Orthopedic Nursing and nutrition. She devised a test which some 50 students took and only two passed. Ironically the majority of the students were Black and Puerto Rican.

When asked about the changing of tests Professor Levine was evasive and went on in another direction.....

When asked about Black students specifically she stated that the department "sees no color." In speaking with students opinions vary. Some say that it is the individual instructors that see your color. Others say that they have not seen discrimination. "In fact," states one student "the one instructor they say is prejudiced helped me the most."

Racism is a part of this article because we want the readers to see clearly what the students must face to 'make it'. When the poverty money stops flowing we know from history that fewer Blacks will be accepted....we will return to the days of Dr. Williams.

On the topic of color...some students have felt the sting when working in the various hospitals that work along with the school. And the practical on sight instruction is important toward the final grade. As Professor Levine quickly admits the hospitals are "now asking the school for student's transcripts." The hospitals want to know what third of the class you have graduated in. Reason, very simple, the job market is tight.

Add the fact that S.I.C.C. is number two in nursing behind Bronx Community and we can see a desire on the part of the department to stay at the top or go higher. One observer feels that with this climb Black students will be weeded out indiscriminately.

It is difficult enough for a mother who may not have the man at home to assist without having to face the un-necessary pressure of a department who may be unfairly picking on her because they do not feel that she meets their standards.

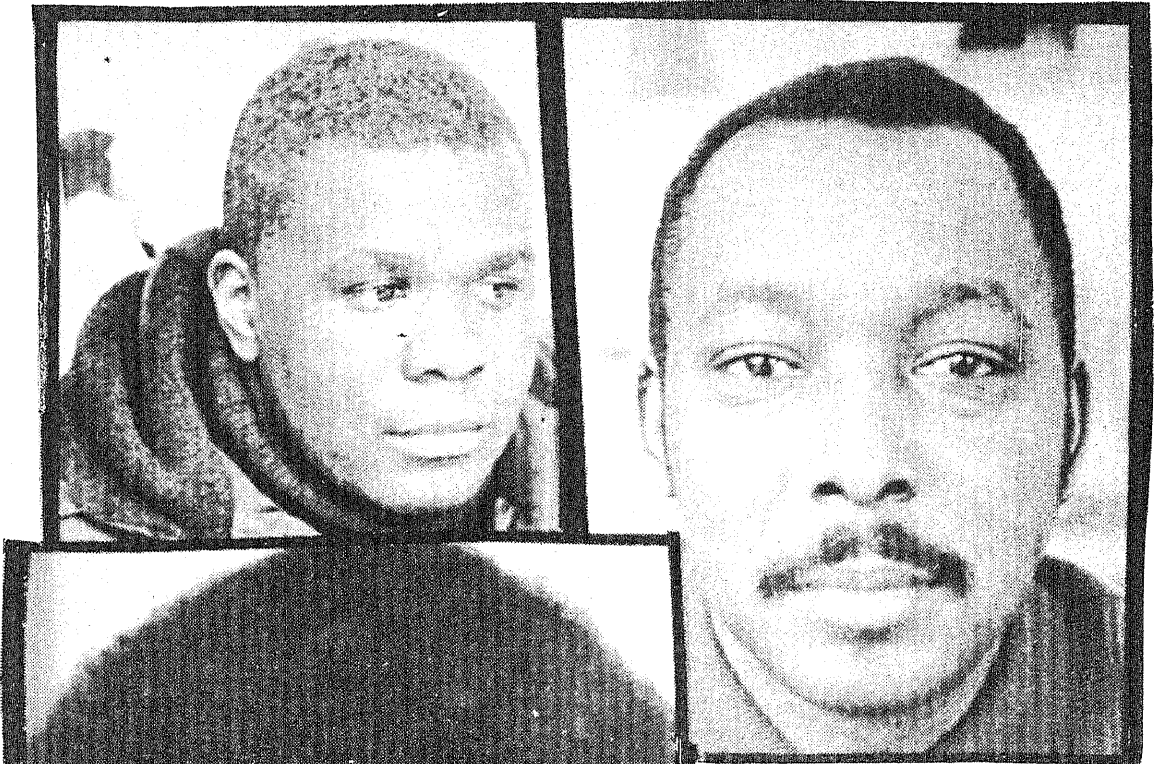
One mother tells of her having to be at a hospital in Brooklyn by 8 o'clock — dressing two small children — taking them to different sitters and getting to the hospital. Another student relates how hard it is to keep mind, body and home together. "The instructors tell us it's school or else!" exclaims a student. Professor Levine states that she is well aware of the problems the students face. "We have counselors that have worked as nurses, so they know the problems." When asking a student about the counselors she felt that they "did not know what to say."

There are many factors which work against any Black person when they try to better themselves in this society. Maybe this explains why when that final semester rolls around we find four out of forty Black students getting that sheepskin on time. This definitely is not to say that we are not capable of doing the work. We have been systematically mis-educated and

WE

need a hospital for our sick and wounded...

The Honorable Elijah Muhammad Messenger of Allah



(Top-l.) Bro. Samuel, a follower of Messenger Elijah Muhammad, is studying to better serve the black man; (Bottom-l.) Mina, a charm and compassion needed...Mr. Hill, a vet of more than a decade at Willowbrook State School.



HATIAN CLUB

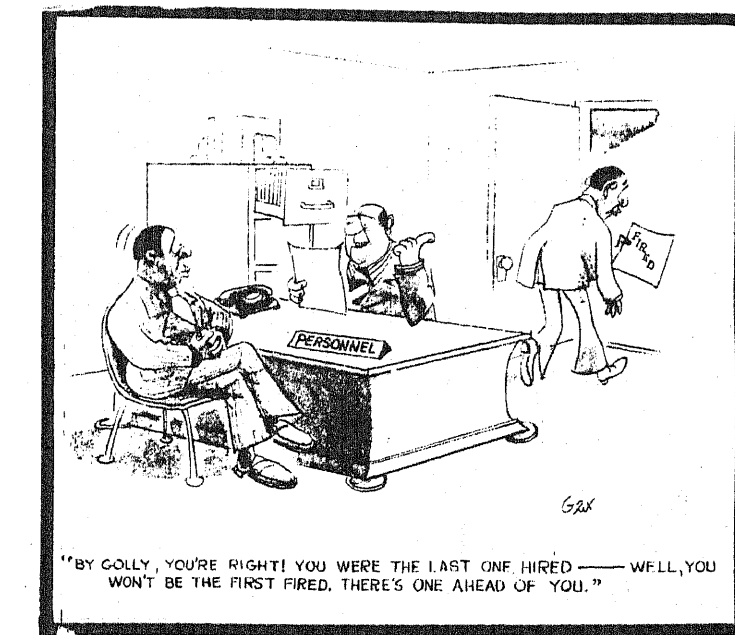
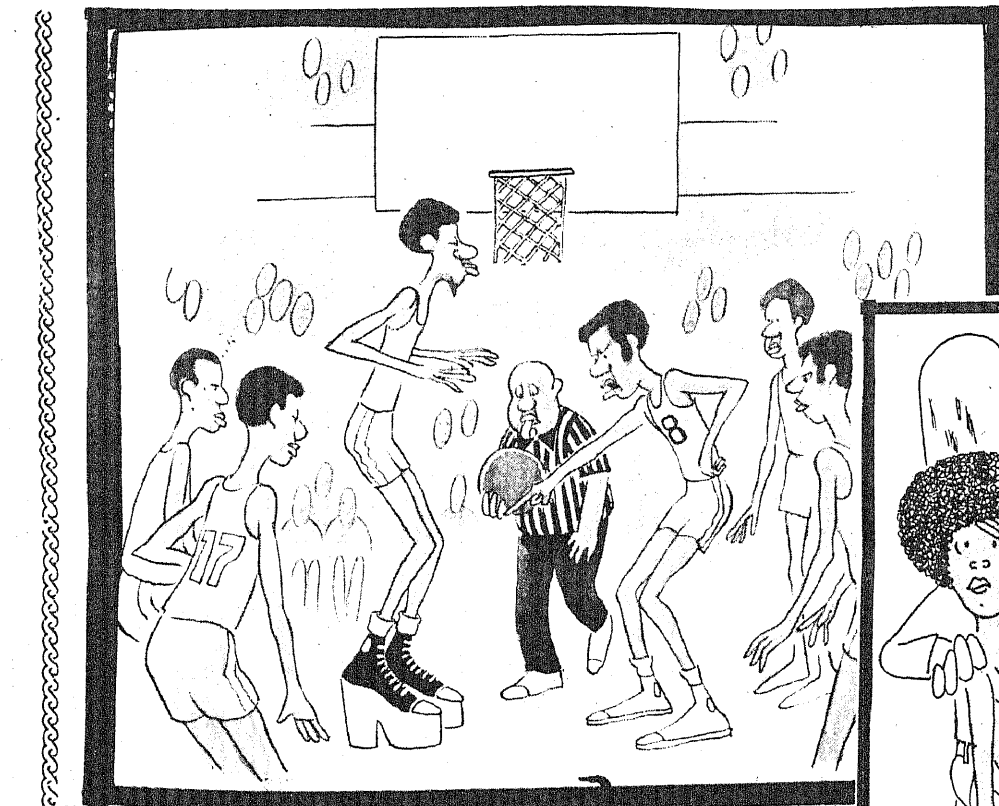
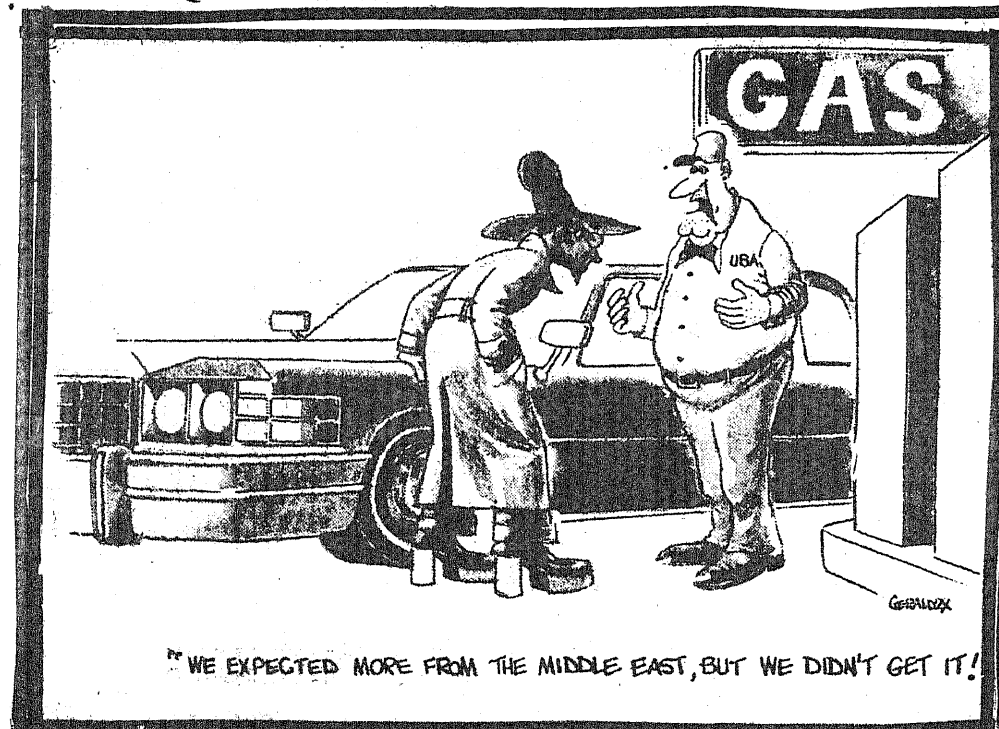
VONY

JERRY DANIELLE EDDIE ESTER



"THE ONLY PROBLEM WITH BEING BLACK IS THINKING IT'S A PROBLEM"

Humor ?



PORTFOLIO



by john little

it is time!
TO STOP
Eating SWINE

About How You
Feel. Please Let
Us Know.

turned away from the positiveness of education.

Just think if we had been properly counseled in high school — many of the students who waited ten, twenty years would have been able to go to school right then. Now to face a system that is positive to us because of legislation (Open Admissions) and federal money one day.... and negative the next when the money runs out — can be called no less than hypocritical.

We caution our brothers and sisters not to become dismayed at any obstructions. We know what you are doing and we your people are behind you it is true that the government is not supporting the building of new medical facilities. We are fortunate to have in our midst a man such as the Honorable Elijah Muhammad who will soon construct a 300-400 bed hospital in Chicago. This is the beginning for men will see and follow suit. There will be more hospitals and clinics built where you will be sorely needed.

We are forever grateful to all of you who are sacrificing to be in the service of your people. We stand before you clapping our hands for your success here at Community.

"Questions based on illegally obtained evidence are only a derivative use of the product of a past unlawful search and seizure," the majority continued. "They work no new Fourth Amendment wrong."

"It Shall Not Be Used" In the minority opinion, Justice Brennan argued that discouraging illegal searches was only a beneficial side-effect of the exclusionary rule, which was directly aimed at "enabling the judiciary to avoid the taint of partnership in official lawlessness and ... assuring the people ... that the Government would not profit from its lawless behavior."

"For the first time," Mr. Brennan wrote, "the Court today discounts the point of extinction the vital function of the rule to insure that the judiciary avoids even the slightest appearance of sanctioning illegal Government conduct."

The minority quoted Justice Oliver Wendell Holmes as declaring in a 1920 case, "The essence of a provision forbidding the acquisition of evidence in a certain way is that not merely evidence so acquired shall not be used before the Court but that it shall not be used at all."

The exclusionary rule was first adopted by the Supreme Court for the Federal court system in 1914 and was extended to cover state courts in 1961. Some critics have said that it places too much emphasis on the rights of the accused and not enough on the effective law enforcement.

In another decision, the Court ruled 5 to 4 that a credit card thief who charged \$2,000 worth of rooms and meals could not be prosecuted under the Federal mail fraud laws because mailing of the bills was not really part of his scheme to defraud the card owner.

The Court also decided, by an 8-to-1 vote, that a labor union must arbitrate disputes with management over workers' safety rather than strike unless its contract specifies that such complaints are not arbitratable.

News you didn't read in The Washington Post

Servicemen on board ships in the Sixth Fleet in the Mediterranean Ocean and Persian Gulf are currently circulating a petition addressed to Sen. Fulbright, requesting they be kept out of the fighting in the Mid-East. The same petition is being signed by hundreds of Army, Navy and Marine personnel in Ft. Bragg, Ft. Jackson, Camp Lejeune, and naval installations surrounding Charlestown and Norfolk. The petitions are being circulated in violation of military regulations and signers of the petition are running the risk of court martial.

bat ready Marines are on board the Two Jima stationed off the shores of Israel. The Soviet Union is also reported to increase its Mid East naval strength by 40 per cent.

Military personnel report training of late has been on desert warfare and desert survival. The largest training exercise in Marine Corps history took place in the Mojave Desert last summer. The 82nd Airborne, the Army's crack combat unit, also did desert maneuvers in the Mojave last summer and its troops have been issued desert, rather than jungle, camouflage.

Originators of the petition report a massive build-up is currently taking place in the Mediterranean. The carrier John F. Kennedy was recently diverted from Scotland to the Mid East and three more left North Carolina for the Mediterranean last week. Eighteen hundred com-

Most military personnel in the North Carolina installations are currently on 24-hour combat alert, but Defense Department spokesmen refused to answer Daily Rag inquiries into current troop movements.

Source: The Daily Rag, October 26, 1973, p.7

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"You only have your body"

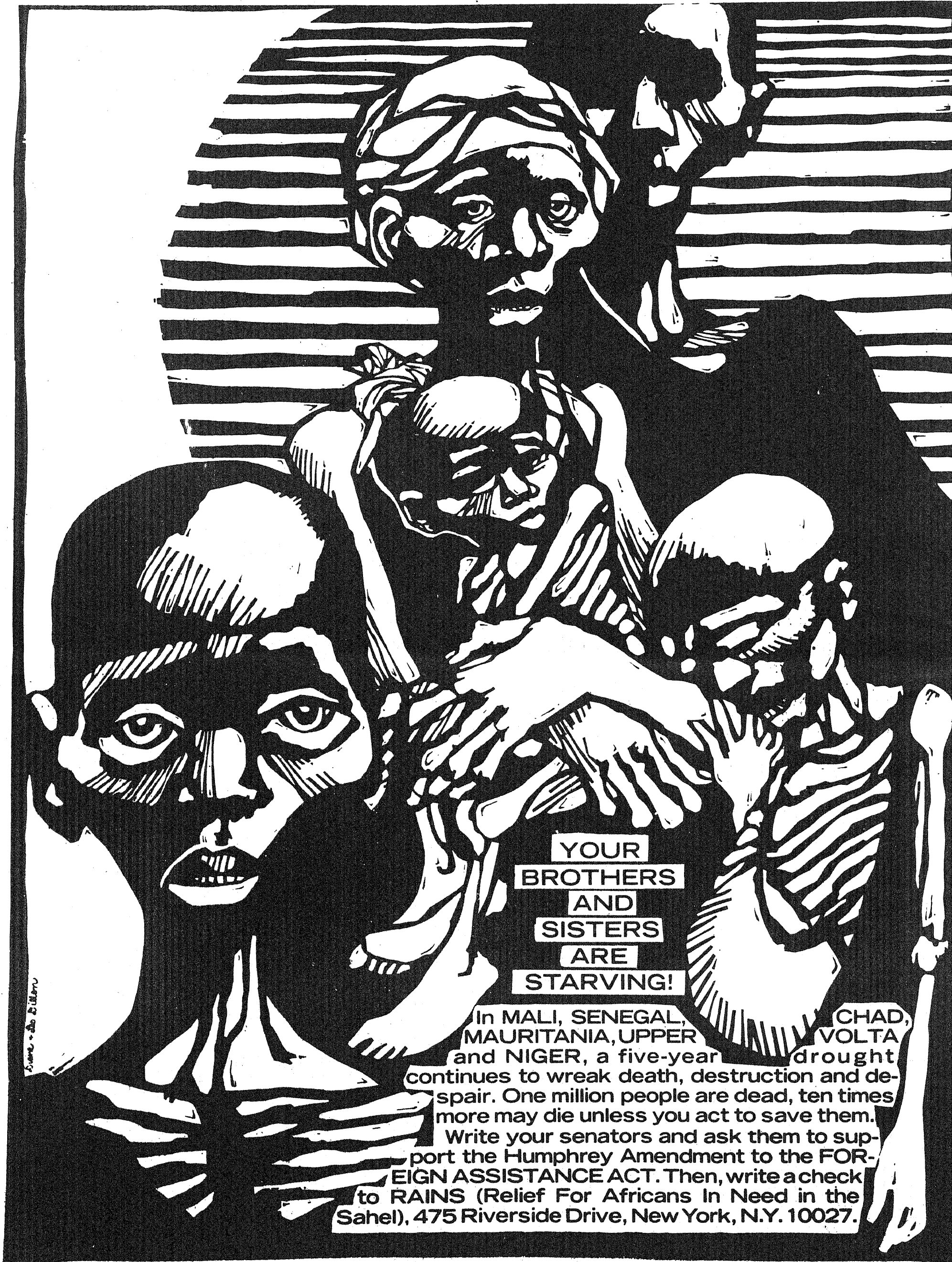
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Black Press '74

PUNTO
IS
NO.1



Poverty's Cycles
by Sister Olga De Juana

The vicious cycles of poverty churn and turn and wheel and deal their way right into, right into generations of deprivation, humiliation, exploitation and miseducation

Those vicious cycles which compel human beings to lose their pride and dignity, lead their way right into illiteracy, dependency, illegitimacy and mortality

Those vicious cycles that keep mothers superficially content while their babies lie in cribs with rats and roaches lead their way right into abortion, castration, sterilization

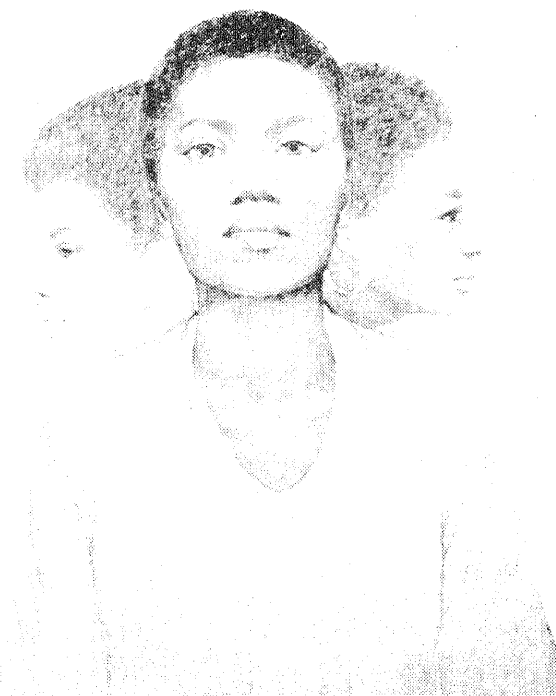
The vicious cycles of poverty churn and turn and wheel and deal their way right into, right into poverty's vicious cycles of genocide

Black Niger
The Universe is Timeless
And the essence of time is you, sister

In The Beginning
Just as now
You are the Creation
Of Miracles
You are the Winds
That Breathe Righteousness
Into my Unpredictable Black Soul.

The Essence of My Objective
Is Manifest in you
The magic of your endless beauty
The Aphrodisiac of your love
Is my Destiny
My Ultimate Peace.

I am Forever
Your Warrior
Your Child
For you, Black Niger
Civilizations Have Existed
Cultures Have been born
and Destroyed
You are my syrasure.
my beginning
my ending



WHERE ARE WE GOING?
by Louis Ewing

Black rage
anger
destruction
Tearing at my soul, My human soul
tv, radio, 'heaters, Black books
escapism in solid form
read, look, listen and learn

Tension rising
Hell rage
can't stop it
constantly simmering and
boiling until it finds its form of
Expression

Beware Black man Beware
White man
contrasting colors telling a story
of a "living Hell"
hitting me, spilling me over,
can't fight it, can't fight it
need a release, a release a r-e-l-e-a-s-e
OOOOHHHH!!!!
Releasing rages among black
kind produces Death, the
ultimate reality



Elijah Muhammad

Elijah Muhammad came here on a mission to change the entire blackman's condition. He gave us employment, He brought us a school, and gave us the truth to use as a tool. Muhammad came here in this day and time to clean and to nourish the blackman's mind. Don't tell me Muhammad is wrong, three years with "God" he has to be strong. Muhammads a man of his word and action, when we follow him we get satisfaction.

"MUHAMMAD"

There is such a man and like you and me a devil at one time he wanted to be Allah cleaned him up and cleaned out his mind and now this man we stand behind. His name is Muhammad as we all know and Muhammad has planned the right way to go. So come on brother let's follow the path, to get Freedom, Justice, and Equality at last.

Bro. Sylvester



"WRITERS
ARE
FIRST
POETS
THEN
LOVERS"

Gruselda Brown

