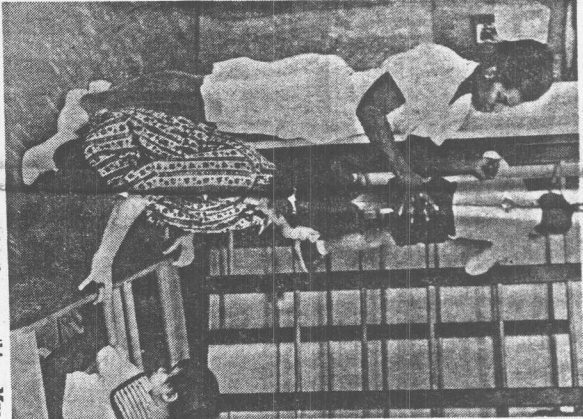


For the retarded, even learning the names of everyday objects is a difficult feat. Here program teacher, Mrs. Naomi Pinkney, helps the children to progress.



Recreation and learning can be the same thing. Mrs. Everdine L. Cooke, left, helps prevent a tumble while Miss Caroline Mascocchi, the recreation instructor, looks on.



Occupational therapy means learning shapes and how to tie your shoes. Mrs. Pearl Lenzman, a Willowbrook therapist, patiently shows and repeats—until the message is clear.

SI. Advance Photos by BERTY G. SCHWARTZ

# Sympathy and U.S. Funds Help Teach the Retarded

Children who could not feel the remaining waking hours, or clothe themselves in September are learning to do these things in an intensive program being conducted at Willowbrook State School under a federal grant.

The children are severely retarded — their IQs range from 18 to the low 40s. But these 50 children laugh and play and show off in the same happy way as normal children.

"Just like any kids," is one of the favorite phrases of Dr. Milton Jacobs of Sheepshead, who has been in charge of the \$77,871 program for its first two months.

On the surface, the program looks simple—hard, intensive work by 10 staff members from the time the 50

that the 50 children now in the program have progressed as much as they can and are ready to be placed in the community.

Will the first 50 regress when attention is turned to other children? Or will they no longer get such intense attention? Or none? If that question is somewhat disappointing, then to do to improve the program.

to be must begin an analysis of what