Wagner Prexy Sees No Conflict (1994) With Island Community College

said, however, that it will not compete with Wagner as it will

lege with a strong religious environment supported by the church and by private individuals. The new community college will be devoted primarily

we are so proud here at Wagner cannot be included in the community college program."

parallel paths in their own fields of interest and compe-tence. The organization of this for our community and 1 no. it proves to be successful."

Utilizing Oscar Wilde's line play, "Disnew institution is a fine thing

Utilizing Oscar Wilde's from a well-known play,

Wagner College is not cerned about competition from the projected Staten Island Community College, Wagner's president, Dr. David M. Delo, said today.

Dr. Delo commented that the new city-operated college will fill a need in the community. The community is the first allowed in the community. The state is the first step in the progress of a man or nation," the speaker outlined the differences between unhealthy discontent with the status quo which leads to progress and constructive action in lege with a strong religious environment supported by the church and by private individuals and organizations. Using the growth of higher education in America as an both individuals and organizations. Using the growth of higher education in America as an example of this progress, Dr. Delo pointed out the increase in of the faculty will match the

> "THIS POSES a very serious problem for the colleges and universities of the United States," Dr. Delo said. "It affects particularly the balance between pricularly the balance between pri CONTRASTING and comparing the functions of the two institutions, Dr. Delo said that "the new college will be a distinct boon to a great many young people on Staten Island who desire the type of curricula which will be offered but who are not interested in the type of liberal arts curriculum offered by Wagner College."
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> "I think, therefore," he stated, "of the community college and Wagner as pursuing parallel naths in the there is the fundance between private institutions. In 1948 apported institutions. In 1948 apported institutions in the United States were attending private institutions. To meet this problem of explained that in order to pursue this course Wagner "must constantly examine the quality of our program. We must always remember," he said, "that a college exists to secure a reaction between faculty and students; between a group of scholars and class-room buildings and the other facilities which are required."
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> To meet this problem of ex-

panding college enrollment, two choices are open to private institutions like Wagner Col-lege, the speaker explained. "First," he said, "they can try to take in as many students as their building wails will hold, offering various types of voca-

tional programs to fit a wide variety of interests and thus lose their intrinsic and individual character as first-rank liberal arts colleges of high stand-ard."

"The second choice, is to place Delo pointed out the increase in the percentage of college gradustice of the traditional American separation between church and state, the same type of religious emphasis of which we are so proud here at Wagner cannot be?

Delo pointed out the increase in the percentage of college gradusticon," he pointed out, "these in ing of the college population by stitutions will refuse to sell their academic birthrights for a mean of enrollment to the college population by the college population by academic birthrights for a mean of enrollment to the college population by the college population by academic birthrights for a mean of enrollment to the college population by the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by academic birthrights for a mean of enrollment to the college population by a

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Without Conflict

Competition is admittedly vital in the American way. But through the years of proposing and planning a governmentaided college on Staten Island, many community leaders have been uneasy about the effect of this competition on Wagner and Notre Dame Colleges. To gain a new college, Staten Island didn't want to lose one, possibly two, existing colleges.

Now the fear has been wiped away to a large degree by a statement by Dr. David M. Delo, Wagner president.

The community college, to be opened in the fall of 1956, will not compete with Wagner, said Dr. Delo. In fact, he added, the new college will fill a community need. The curricula of the old and the new colleges will be different. The new college will be city-operated; Wagner (and this might be said of Notre Dame as well) will remain a liberal arts college with a strong religious environment.

The Island's college situation next year will be "complementary" or, if you will, "supplementary."

And the big point, of course, is that the main competition will be against know-nothingness and not against each other.

EDITORIAL