

STUDENTS  
UNITE

# THE SICCC NEWS

FIGHT  
RACISM

Staten Island Community College's Picture Newspaper

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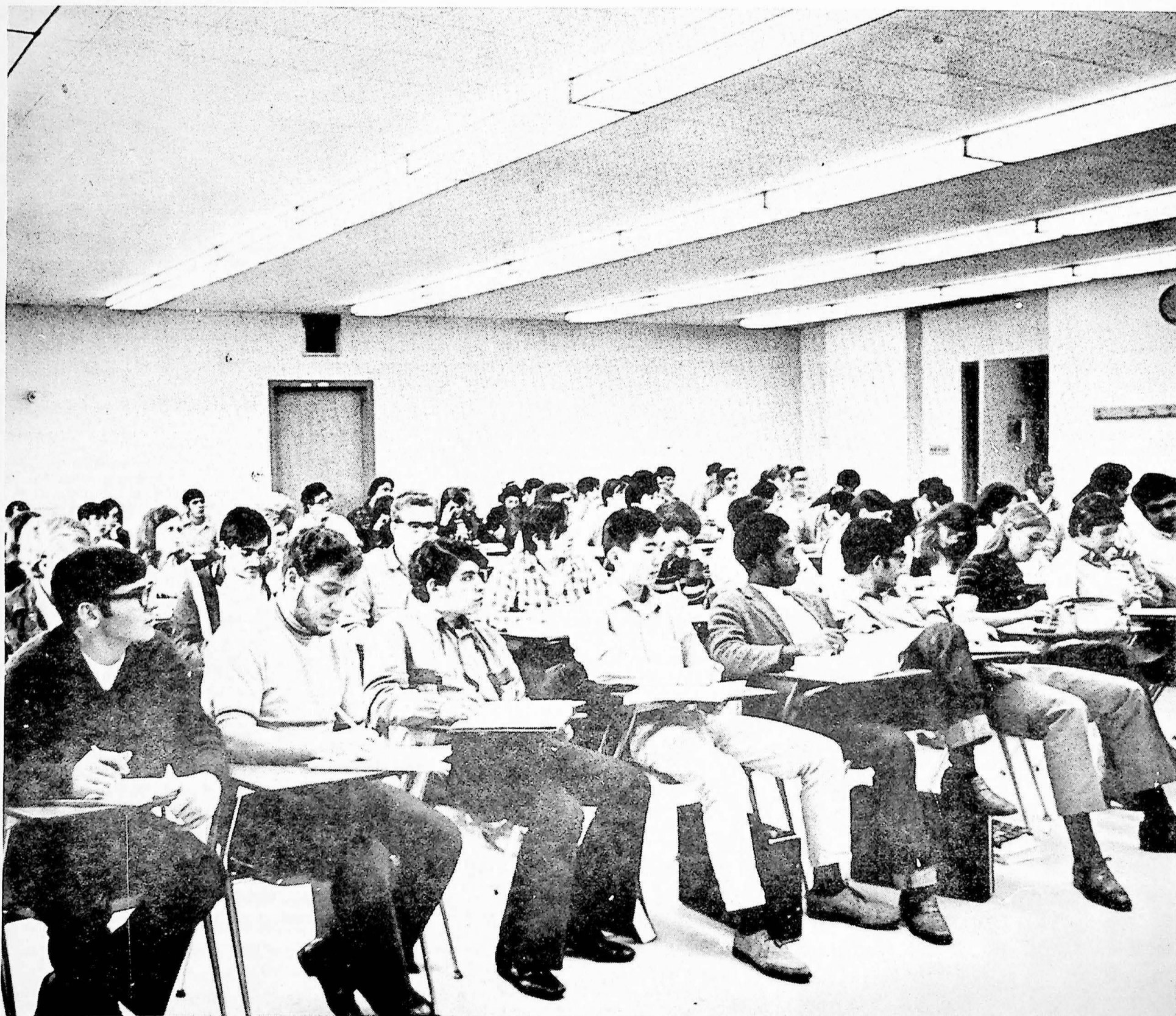
Weather: Trouble If We Don't Get Together

## POPULATION EXPLOSION AT SICCC CAMPUS

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## STUDENT GOVERNMENT LOANS

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HERE WE GO AGAIN

# Student Loans

(News Staff)

An emergency loan fund in the amount of \$10,000.00 has been established for the Students of Staten Island Community College. Three thousand dollars of this \$10,000.00 has been set aside for Veterans, \$2,000.00 for Evening Students, it has been announced by Student Government President Geraldine Jackson.

The Financial Aid Committee will be in charge of deciding if a student's needs qualify him for an emergency loan. An emergency situation must be of a short term nature and must be settled by one loan. The situation must endanger the student's academic standing or his continual existence at the college. The loan must be used for its requested purpose and will be granted only after the student has failed to secure the money from other sources. \$10. - \$100. minimum and maximum loan. \$150. in any 2 loans in 1 semester

The procedure for securing the loan will be the following:

1. Student will exhaust all other sources of securing a loan.
2. Student will come into

Financial Aid Office and explain nature of emergency.

3. The Financial Aid Officer or Miss Gloria Graced will fill out Loan Agreement. Keeping one copy for its files.

4. The Student Government President or Treasurer-Loan Agreement keeping one copy for its files. The President or Treasurer can over-ride a veto of a loan by the Financial Aid Office.

5. The Student will proceed to Bursar's Office to receive loan. The Business will receive one copy of the loan agreement for its file. If a student is on Financial Aid he must sign Power of Attorney.

Duties of Parties Involved:

The Financial Aid Office and Student Government will be responsible to see that only students with a real emergency and with a means of repayment receive a loan. They will be responsible for the collection of all loans other than financial and loans. Also, keep a ledger system for loans.

Duties of Business Office:

1. Keep by weekly list of outstanding loan
2. Keep current cash balance by weekly
3. Get power of attorney on loans

4. Make collection of payments on loan

Loans will be issued for the following emergency situations

A. Delay in receiving payroll check, Veteran's Education benefits

B. Purchase of books needed in courses, tuition fees, registration

C. Medical, dental, doctor or other health related costs.

D. Death in the family or other emergency in the family

E. Eviction, rent increase, emergency repairs not repaired by landlord.

This loan is the first of its kind at Staten Island Community College in that it is the first step taken by original loan plan was worked out by Geraldine Jackson and Carlos Calderon. The Treasurer, Calderon, has reported that there already is a flock of students seeking loans.

President Jackson's loan form at the Cooperation plan was changed to its present Board of Directors meeting last Wednesday. Originally, the loan was to be procured directly from Student Government. Now it must be through the financial aid office, room H-12. It then must be Oked by Student Government.



The Student Government Emergency Loan Program worked out by Treasurer Carlos Calderon (above), and President Geraldine Jackson is positive step in helping students. The financial aid office has been cut short by the Federal, State and City Governments. Those in need financially, can go to room H-12 and fill out application.

# Record 6000 Plus Enter SICCC

by Ralph Palladino

Close to 6,000 students registered in the day session at SICCC last week, 500 more than registered last Fall, according to the Registrar's Office and Dean of Administration, Leonard Kreisman. This in a college that was built to house only 1500 students. Another 2500 to 3000 was registered in the evening session, 920 matriculated.

The college administration had two "temporary" one floor buildings built last spring and these are ready for use now. These however, were supposed to be built to handle the increase of students for last Fall, not this Fall. Because of what Dean Kreisman described last year as "bureaucratic hang ups", they were one year late in completion.

To handle the vast in-

crease in student enrollment this year 37 trailers with 600 square feet each, were ordered and will be placed both in the Parking Lot and on the basketball court. 15 trailers will be used as classroom space, the remaining 22 will be used for faculty and administration.

What is described by one student government senator as being worse is the fact that this year there will be 2000 more students in need of financial aid than there were last year. The problem with this according to Bob Trow of the financial aid office, is that the Federal and City Governments have cut back financial aid money (Work Study and Educational Opportunity Grants). There isn't nearly enough money to go around. The SICCC Student Government has instituted a loan program for needy students, this will help many students but may not help all those in dire need.

At present there are approximately 500 instructors, and administrative staff and secretaries at SICCC for both day and evening sessions. Of this number, more than half are non-instructional personnel. These statistics are expected to rise in the coming months, especially in non-

instructional staff numbers.

Dean Kreisman has been busy moving offices from "A" Building to some of the new trailers or to "H" Building, one of the two new temporary buildings. "H" Building is located in back of "A" Building and the new "J" Building is located between Buildings "A" and "B". The "J" Building will house classrooms.

The Student Government has already completed its plan to restructure "C" Building into a new Student Union. Now all that remains to be done is the actual moving which is expected to be finished this week. Following is a partial list of new room assignments that would be most helpful to

students. A more thorough list will be available in Dean Kreisman's office, room A-229.

Student Government Executive Office C-131.

Student Government Senate and Conference C-132.

Day Care Center C-133.

Student Activities C-128.

Financial Aid Office H-12.

Tutoring Center C-1, C-2A.

Puerto Rican Organization C-129.

Chinese Culture Club C-127A.

Counseling H-8.

Kaleidoscope C-138.

International Center C-145.

College Discovery H-9.

Black Student Coalition C-114.



Scene in auditorium for registration. This will be a common sight at SICCC this year in hallways, classrooms, and cafeteria.

The SICCC News

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# Administrative Changes

by Ralph Palladino

Rumors have been running rampant around the SICC community for the past month concerning the possibility of wholesale college administrative changes. President Birenbaum's office would neither confirm nor deny the rumors, but one source close to the President stated that Birenbaum had been contemplating such changes.

The rumors concern such people as Dean Arthur Kaufman, Dean James Fitzpatrick, Dean Martin Kuhn, Carl Clarke, Joe Harris, Bob Trow, Dr. Bernard Blau, and Colonel Johnson of College Discovery. One of the rumors appears to be a reality in that Bob Trow has been functioning as head of the Financial Aid office and Carl Clarke has not. It is believed that Clarke will be working in some capacity with the Dean of Administration, Leonard Kreisman.

Student Government members are speculating that Dean Kaufman, presently the Dean of the College, will be named Vice President to President Birenbaum. Dean Fitzpatrick would most like-

ly take Kaufman's place as Dean of the College. Dean Kuhn, presently Associate Dean of the Faculty, then would replace Fitzpatrick as Dean of the Faculty. Dean Harris, Associate Dean of Students, is expected to be named as the new head of the SICC's College Discovery Program, with Colonel Johnson handling most of the program's day to day activities. Doctor Bernard Blau is expected to announce his resignation as the program's director in order to devote time to classroom instruction. He will continue as a consultant to the program.

Most of the changes, if in fact they are instituted, would not greatly or directly affect the student body at present, with the exception of the appointments of Trow and Harris. The possibility of other changes taking place of course exists. One could only further speculate as to what they are. If the President does make changes in the appointment or switching of Deans, his recommendations must be approved by the Board of Higher Education.

If changes in the administrative structure of the college do become a reality it will be the second major shake-up in the organization at SICC in the last nine months. Last January, President Birenbaum announced the switching of the Financial Aid office from the Department of Student Personnel under the supervision of Dean Stamos O. Zades to the office of the Dean of Administration. Also, he announced the hiring of Mr. Leon Brown as the new fiscal officer replacing the departed Richard Boera, and placed him under the Dean of Administration, along with the Registrar's office. All matters of admissions and student standing were placed with the Associate Dean of the Faculty and the Dean of Administration in consultation with the President of the College. Ralph Gut was placed in charge of the college's Permanent Education Program and Summer Session.

It has been anticipated that an announcement concerning the structure of the college will be made by President Birenbaum sometime during the week, possibly at the Faculty Counsel meeting scheduled for Club Hours on Wednesday.



Dean Kaufman — Moving up?



Dean Fitzpatrick — On to bigger thing?

## Students Win Money Demands

(News Staff)

In July more than 30 work study students assigned to the YMCA program staged a sit in at the Financial Aid Office (formerly Room A 108) after they were told by the Bursar's office that their work study checks were not processed, which meant they could not receive any money for another two weeks. They already had worked nearly a month without pay because of the uncertainty of the New York City Fiscal Budget. Supporting them in their action were most of the young children the counselors were in charge of.

The students made it clear that they meant business by threatening to strike and further illustrated their discontent with what one demonstrator described as "bureaucratic blunders," by putting a hangman's noose over the office door while threatening to stay in the office until they were paid. Carl Clarke, at that time head of Financial Aid, explained to the students that a clerical error was responsible for the mistakes and that the students could not get any checks as a result. Furthermore, there was not enough petty cash in the Bursar's office to pay the students, so therefore there was nothing that could be done.

The students did not take too kindly to Mr. Clarke's statement, the sit-in continued. In talking to some of the students it was learned that most needed the money to either pay rent or eat, or both. Since they had no more source of income, it became a matter of survival. The whole situation was becoming increasingly hostile.

Student Government President Geraldine Jackson came on the scene to see what the disturbance was all about. After talking to all the principles involved in the incident she wisely called for an emergency meeting of the SICC Corporation, which is the holder of all Student Activities Fees. At the meeting, she demanded that the students be paid that day with Corporation Funds (Work Study Financial Aid Funds are city and federal funds). All the striking students received checks. Miss Jackson later praised her fellow students for sticking up for their rights.

Some of the students later claimed that they now knew what workers across the country had to do to win their demands, and one student said that he could now sympathize with striking workers because of the incident, where at one time he thought the workers were just troublemakers.

The Student Government at SICC has been busy all summer trying to prepare for the onslaught of students entering the college, and the many problems they will have concerning loans, housing, child-care, drug abuse, and trying to get information about the college in general. Day and Evening Session Presidents, Geraldine Jackson and Joan Kohl have been working together in trying to solve the problems. Both ran for office promising support and help to each other.

Various committees have been organized to deal with each important area. A list of the various committees can be found in another section of this paper. Student Government meetings were held during the summer with most of the Senators attending. For the first time in SICC's history Day and Evening Session Clubs will be working on joint projects and in some cases will unite to form one active club (for instance: the Day and Evening Political Science Clubs can combine to form one club).

## Student Government Taking Action

A Student Information Center has been set up in the Senate Conference room, C-132. Any student can go there and will receive information or aid in all student matters. The Student Government advisor, Charlotte MacPherson has her office in that room. Jerrold Hirsch, the Evening Session advisor, can be found in room C-128.

College Governance is an important issue on campus and Student Government (along with the faculty) has been working on revising the overall governance of the college. A college wide referendum will take place to ratify or reject the proposal. The Student Government Constitution is in the process of being revised. Chief Justice Tony Broedon is in charge of the committee struggling with this change.

Student Government indicated that the lounge will not be the drug haven it was last year. Senators Delia Smith and Paula Speiser worked diligently with Arthur Cornwell of Student Activities to refurbish and repaint the lounge. This

project has been completed. Geraldine Jackson and Joan Kohl have promised stern action against people found getting high or nodding anywhere in the college, and close watch will be kept in the "C" Building — lounge area. Along with the lounge, the cafeteria has undergone change. Moran Food Service Corporation is the new management. Better food at cheaper prices is in the offering, as well as a \$.99 hot food special (all you can eat). Student Government expressed the hope that students will keep both the lounge, and the cafeteria, not to mention the rest of the campus, clean.

The Student Government Senate elections for lower class freshmen will be held during the fall semester. No date for these elections have been set, though any and all freshmen can run. Ten Senators will be elected which will increase the size of the Senate from fifteen members to twenty five. This will mean an increased number of members on each committee, as all Senators must join a committee.

(CUNY Release Edited by the News)

Dr. Robert J. Kibbee, vice president for administration and planning of Carnegie-Mellon University and president of the Pittsburgh Board of Education, was named July 27 by the Board of Higher Education as chancellor of the City University of New York. As Chancellor he will have control over CUNY decisions which will affect SICC.

The 49-year-old educational administrator, an advocate of collegiate open admissions even before that program was launched at CUNY two years ago, becomes the third chancellor of the City University system. He succeeds Dr. Albert H. Bowker who announced his resignation in April to accept the chancellorship of the University of California at Berkeley.

A native New Yorker whose career has been devoted to higher educational planning and administration in the U.S. and abroad, Dr. Kibbee has filled a key role in the rapid development of Carnegie-Mellon University since joining that institution's administration ten years ago.

In 1969 he was named to the Pittsburgh Board of Education and in less than nine months was unanimously elected board president. The Pittsburgh public school system, then confronted with the volatile twin problems of overcoming de facto pupil segregation and adapting to union organization of its teachers, has since enjoyed relative peace with significant progress made toward integrating its schools and establishing an orderly pattern of collective negotiations with the union representing its faculty.

A soft spoken, ruggedly built (6 feet, 210 lbs.) attentive listener, Dr. Kibbee is accus-

for leadership and I would like to strengthen that tradition."

On the subject of research vs. teaching as an indicator of institutional quality, Dr. Kibbee wrote—in the *Phi Kappa Phi Journal* three years ago:

The anomaly of the situation is that students to a large extent choose a college or university on what is referred to as "its reputation." Insofar as universities are concerned, the reputation they enjoy is based on the quality of the faculty and the quality of the faculty on their record as productive scholars, not on their teaching abilities. Thus we find that the very reason why a student chooses University X over University Y is based on characteristics which are most likely to make him unhappy with University X when he gets there.

Dr. Kibbee views CUNY as having "sufficient scope to provide recognition of teaching excellence as well as scholarly achievement. Open admissions, of course will demand emphasis upon improved instruction. If we succeed, the yield will not only accrue to those students who arrived on our campuses lacking adequate high school preparation. There will be inevitable benefit to the majority who come prepared for college work but so often find the reality below their expectations. I think this is in large part what underlies student demands for 'relevance.' It should not be interpreted as an attack upon scholarly research. I see it rather as a challenge to more effectively relate scholarship to instructional techniques."

The new CUNY chancellor sees an expanded role for the university as "a resource for identifying and helping to develop solu-

tions for problems facing the citizens of New York." He regards the recent action by the city government to use CUNY as a municipal "think tank" as "the kind of role an urban university must fill if it is to hold and attract talented faculty and highly motivated students."

Dr. Kibbee also looks to greater citizen participation in university activities. "I hope that we could expand our reach into the communities of the city to bring onto our campuses more of the non-academic talents uniquely centered in New York City. To the extent that we can tap the arts, commerce, government and the communications media, and bring their leaders into regular contact with our students and faculty, we will be doing a better job of performing our educational mission."

At Carnegie-Mellon, Dr. Kibbee helped to develop a city-wide cooperative program that provides for mobility of students among higher education institutions in Pittsburgh. Thus a student enrolled at the University of Pittsburgh could take credit courses at Duquesne or Carnegie-Mellon. "The movement in that direction has already started in New York and I would want CUNY to encourage it," he observed. "It certainly makes sense at a time when both public and private institutions have a big fiscal stake in avoiding unnecessary duplication."

Raised on Staten Island in a neighborhood bordering Grimes Hill and Stapleton, Dr. Kibbee attended Our Lady of Good Counsel elementary school (where he was a classmate of State Senator John J. Marchi) and then Xavier High School in Manhattan. His mother, the former Helen Shay, worked for the First National City Bank. His father, Guy Kibbee was a motion picture star of the thirties and forties. Both are deceased.

He enrolled at the University of Chicago where he earned his M.A. in educational administration in 1947. In 1949 he was named assistant director of survey, working with Dr. Norman Burns of the University of Chi-

cago on a 15-month study of public higher education in Arkansas. He was subsequently appointed to the administration of Southern State College in Magnolia, Arkansas, and was named dean of that college in 1953.

From 1955 to 1958 Dr. Kibbee was dean of students at Drake University in Des Moines, Iowa, meanwhile earning his Ph.D. in higher educational administration at the University of Chicago. Recalling his years at Drake, Dr. Kibbee said, "It was a typical student affairs operation in an era when one could not claim combat pay for the work."

In 1958, under the aegis of the University of Chicago which had received a Ford Foundation grant for that purpose, Dr. Kibbee accepted appointment as educational adviser to the government of Pakistan. He had the specific task of developing a student personnel program at the University of Dacca in East Pakistan. Three months after his arrival there was a military coup and the army took over the government. The new president established a National Committee for Education and charged it with the job of restructuring the country's entire educational system. The government asked the Ford Foundation for staff help and the foundation in turn asked the University of Chicago to release Dr. Kibbee (then an associate professor on the U. of C. faculty) to the newly formed commission.

When the commission's study was completed, Dr. Kibbee was asked by the secretary for education of Pakistan to serve as principal staff adviser to the government's implementation unit. He worked in that position until returning to the U.S. in 1961.

Dr. Kibbee and his wife, the former Kath-

# Kibbee New CUNY Chancellor

erine Kirk, live in Pittsburgh, a short walk from the Carnegie-Mellon campus. Mrs. Kibbee, a former newspaperwoman, teaches journalism at Duquesne University. The Kibbees have three children: Robert, Jr., 26, who was a student at Northeastern University and lives in Boston; Katherine, 23, a graduate of Sweetbriar College, now working in Washington, D.C.; Douglas Alan, 21, who is married and graduated last month from Colgate University . . . he will begin studies at Columbia University's Graduate School of International Affairs in the fall.

Dr. Kibbee serves on the board of directors of WQED, Pittsburgh's educational television station, and is a trustee of the Carnegie Library of Pittsburgh and the Carnegie Institute of Pittsburgh.

Frederick Burkhardt, chairman of the Board of Higher Education, who headed the CUNY chancellor's search committee, reported to tonight's meeting of the B.H.E. that 119 candidates had been considered by the six-member board committee which was assisted by student, faculty and administration advisory members.

"The board committee," Mr. Burkhardt said, "is of the unanimous opinion that Dr. Kibbee is the best suited candidate to lead the City University in the years ahead. The advisory members to the committee also found Dr. Kibbee to be completely acceptable."

Members of the committee chaired by Mr. Burkhardt were Norman E. Henkin, Mrs. Mineola P. Ingersoll, Dr. James Oscar Lee, Louis Quero Chiesa and Mrs. Barbara A. Thacher. The advisory members were President Milton Bassin of York College; Professor Ralph Sleeper of Queens College, president of the University Faculty Senate; and Richard Lewis of Brooklyn College, president of the University Student Senate. Professor Robert Hirschfield of Hunter College, former president of the faculty senate, served as an advisor before Dr. Sleeper until May 26.

# News Director Hired To Fight Drugs

(News Staff)

Glen Jackson, a 23 year old Staten Islander, was hired by the SICC Corporation Board of Directors at its last meeting on Wednesday, September 8. The college is also now in the process of hiring two people to assist him and the newly developed drug program.

Mr. Jackson's primary goal will be to separate the college into three categories: 1. Students, 2. Faculty and Administration, 3. Security Guards. The reason being that it will then be easier to relate to each group because of the different backgrounds and drug related problems of each.

In relation to students Mr. Jackson will find movies, literature, speakers, etc., which will benefit the student population at large. He will speak at Health Education classes on drug abuse, and also interview ex-addicts to speak on the problem. Ralph Gut, head of the College's Drug Task Force, and Student Government are formulating a program to deal with drug offenders (users and pushers) on campus.

Faculty and Administrators must be made aware of the symptoms of a drug user, and recognize when a person is O. D'ing. This will be Mr. Jackson's task. He will give information to them on what they can offer if they confront a drug offender, give them information sessions on the drug problem, and what



S. G. President Geraldine Jackson determined to cure drug plague.

they can do for students who have drug related problems, and arrange visits and tours of rehabilitation centers for faculty and administrative groups.

Security guards will receive an intensive course in drug education and the legalities of the drug problem. This is a delicate area and Mr. Jackson, Student Government, and Ralph Gut are still researching certain legal aspects of the security guard's program.

This marks the third straight year that drug abuse related programs have been instituted at SICC. The Drug Abuse Advisory Board, headed by Miss Deanna Abzug, a counselor, researched

the problem at SICC and formulated a plan to deal with it. From this SICC received a grant totaling \$13,000 in order to implement the Rescue program last fall run by Terri Lomax, a student. The program failed dismally and an alternate program was set up last spring by Michelle Gabbay, an instructor, which is still in operation.

Glen Jackson was recommended for the position by Ralph Gut, with the approval of Student Government President Geraldine Jackson. Miss Jackson and Mr. Gut feel this year's program can be effective if implemented correctly, and both feel Glen Jackson will be the main cog in its success.

# Hey Bros. Coffee House Rocks

by Cathy Irving

On Friday night May 14, Room D 101 was turned into a miniature Woodstock jammed pack with people rolling, jumping, clapping, and sharing food on the floor.

When you first entered the door you were greeted with a mural with the words "Hey Brother Coffee House." In the back of the room were two tables of homemade food — Health Bread, Banana cakes, carrot pudding, rice, potato salad, vegetable salad, cookies, coffee and numerous other delicacies. Everything was free and the spirits were high. Numerous poets and musicians shared their talents. One of the highlights of the evening was Famed blues guitarist F.D. Kirkpatrick, who runs a chain of Hey Brother Coffee Houses in the country. He played a few Southern blues and told the captive audience the philosophy of Hey Brother. He explained that the formation of Hey Brother is to share the many different cultures and bridge the racial gap. Stanley M. Jay, SICC's guitar teacher, and friends played bluegrass music. The list of performers was on-going. Some of the players were



F. D. Kirkpatrick coming back to this year's Coffee House.

Hap and Eddie, Burt, Robert Bertinelli and many more talented folk of SICC. There was also a few singers from F. D. Kirkpatrick coffee house.

The person responsible for the S.I.C.C. Hey Brother was Paula Speiser who works with F.D. Kirkpatrick in his city coffee house. She and Steve and Cindy Lancelot, Ken Scianna, Nat Marin worked to make the evening a success.

Paula and friends are running Hey Brother Coffee

throughout the rest of the year. The aims of the coffee house is that expressed by F.D. Kirkpatrick. S.I.C.C. is full of various culture clubs like P.R.O., Black Coalition, Chinese, Haitian, Jewish and Italian. Instead of remaining separate Islands the clubs will share views. Students with musical, poetic, and artistic talent will have a chance to perform in front of an audience. Films will also be shown. If you love cooking and like to share it, the Coffee House is the place.

# News Briefs

## STUDENT GOVERNMENT CHANGES

Student Government President Geraldine Jackson has announced the following changes, Patricia McFadden will share a co-vice presidency with Vincent Massaro. Miss McFadden will be in charge of Club Activities, while Massaro will be involved in Curricula change. Her seat on the Senate has been vacated and must be filled. Carlos Calderon will be the new Treasurer, and Dan Lorenzo will take Calderon's Senate seat. All changes will be subject to a Senate vote at the first meeting.

## SICC GIVEN \$100,000 IN GRANTS

Federal and state grants totalling more than \$100,000 have been made to Staten Island Community College to further three of its educational programs and to expand its library resources, SICC's President William M. Birenbaum announced.

Largest of the allocations, \$45,156, is earmarked for a broadening of the college's programs, on the Sunnyside campus and at Fort Dix, for Army and Air Force men returning to civilian life after service in Viet Nam.

The second largest of the grants, \$27,829, will go to the college's library, where it will be used for purchases of additional books, magazines and records, as well as for such learning aids as films, film strips and magnetic tapes.

A grant of \$12,398 is tagged for the college's business training courses to make possible the purchase of newly developed dictating and transcribing equipment required to train executive-level secretaries.

The remaining grant, \$16,320, is destined for the college's program in civil technology, where it will buy equipment used in engineering training.

## COLLEGE-ENTRY RATE CLIMBING

Three-fourths of the poverty area residents who started preparatory classes last spring in the hope of getting into college have made the grade and will be enrolled as matriculated freshmen at Staten Island Community College this term. Last year only a little more than half of a comparable group had qualified for college entry. Not only did the rate of successful completion of the pre-college classes go up, from 56% to 75%, but the ratio of early dropouts from the classes dipped from 29% to 22%.

The successful students who will enter SICC this fall constitute a group of 85 men and women, young and old, out of the 113 who entered the pre-college classes early this year. All came from officially designated poverty areas, principally on Staten Island; all had been nominated for the program by community groups in their home neighborhoods which felt that these nominees had a college potential although they previously had been barred from going to college by economic or educational handicaps, or both.

The pre-college project, which is operated at Staten Island Community College as the Community Scholar Program under James P. Wooten, SICC's director of community relations was activated by Dr. Birenbaum at SICC in 1969 to extend the road to higher education into the community's disadvantaged areas, seeking to offer opportunities for advancement through higher education.

Of the group which just completed the classes, fewer than two-thirds had finished high school and most of those had not earned academic diplomas. Some were recent high school students; others were mature men and women who had been out of school for years but now, encouraged by the community groups, were anxious to upgrade themselves through college level education.

## BOARD CHANGES MADE

The Board of Higher Education has accepted the resignation of two of its members, Louis Uunez and Francis Keppel. Both men were appointed to the board in 1967. Mr. Keppel has been serving as vice-chairman for the past three years. The resignations leave two vacancies on the 21-member body.

At its meeting on May 24 the board elected Jack I. Poses as first vice-chairman to fill out Mr. Keppel's term, and Luis Quero Chiesa was elected to the newly-created post of second vice-chairman. Both terms expire in May 1972.

The following members were elected by the board to constitute its executive committee:

Frederick Burkhardt, Chairman David I. Ashe, Herbert Berman, Mineola P. Ingersoll, Robert Ross Johnson, Jack I. Poses and Luis Quero Chiesa.

BHE appointments are made by Mayor John Lindsay.

# Free Tutoring For All SICCC Students

by Stephen Endress

The Tutoring Program is an outcome of the Open Admissions policy of the City University and was incorporated last year. Its priority is to serve the remedial Math and English student. Last year the body of tutors working with the program felt that they could fulfill that priority (remediation) and also successfully offer our services to the whole campus. This, I think, was a great achievement of last year's program. The program is presently governed by the Tutorial Governance Council which is composed of six students who previously have served as tutors since the program's conception. The Council has set up a governance procedure for this year, and it is as follows:

Each member is assuming the role as an administrator in one of these areas: (1) remedial English, (2) remedial Mathematics, (3) overall curriculums, (4) Circle '73 Program of the Experimental College. These are the four areas in which we are offering tutoring.

Each administrator will set up his own plans involving hiring, firing, and scheduling procedures. Collectively, the Council will handle all financial matters. The Council has also recently set up by-laws by which it will govern itself. A very interesting and important attribute of all this is that a large organization serving the school is being administered solely by students. I feel the Council members, realizing these long desired and beneficial positions, are greatly enthused and seem very dedicated in producing an effective program.

I would like to give you a bit of the history of the program and also to communicate to you some plans THAT THE COLLEGE HAS FOR THE COMING YEAR.

## Serving The Student

If one perceives the main goal of the tutorial program to be that of obviously, effective tutoring, then I feel that the program succeeded last year. Many students benefited from our services. Not only did we assist students academically, but I think they may have benefited in a personal way from the program, in understanding themselves a little bit better and in learning how to physically function in the university. We had some very good people working for us who had a fantastic potential in executing a good and natural atmosphere for the learning experience.

## Hiring

In order to insure effective tutors the Council plans to insure thorough interviews before hiring a prospective tutor.

## 2) Training

Just as there are different needs for each student, there are different methods in fulfilling these needs. One of the better accomplishments of the initial program was the training sessions that were offered last summer for all new incoming tutors. The sessions were held over a period of one week, dealing with the many academic and interpersonal aspects of tutoring. Math and English workshops were held and discussed various methods and interpretations regarding remedial teaching. Films were shown to us dealing with the advantages and disadvantages of the one to one learning experience. We were encouraged not only to help the students academically, but also to help in any way we could in personal problems, orientation to the college, and if we couldn't help, to refer students to someone that could. We were encouraged in our approach to our remedial students that we perceive them not as 'dumb' but more or less as equals, or unfortunate products of the racist, classist teaching systems of the Board of Education of NY. Different methods of encouraging self-confidence in our tutees were talked about, which at the same time revealed to many prospective tutors their own inadequacies and lack of confidence which did in fact further our capabilities in dealing with our tutees as

equals. We discussed the importance of setting up a comfortable atmosphere for the learning experience, and in this way tutoring could be approached in a sort of social, interpersonal type of way. Suggestions in the sessions were not to be interpreted as dogma for all the tutors were encouraged to utilize any new information they could and function in the most feasible and effective way possible.

One drawback was that as the year progressed, additional tutors were hired and underwent little, if any, training, and I feel this added to the existing lack of communication that I have talked about and led to feelings of alienation in the program.

The present Governance Council sees the importance of training or 'rap sessions' to encourage effectiveness but also flexibility in methods and to insure a good nerve center for the program to work out from. Plans are being made by the council to offer these sessions for all prospective tutors. Also we will ask of all tutors next year to keep a journal of their effectiveness to use for further reference for future training sessions.

## 3) Evaluations

One of the greatest problems the program drastically felt last year was that too many

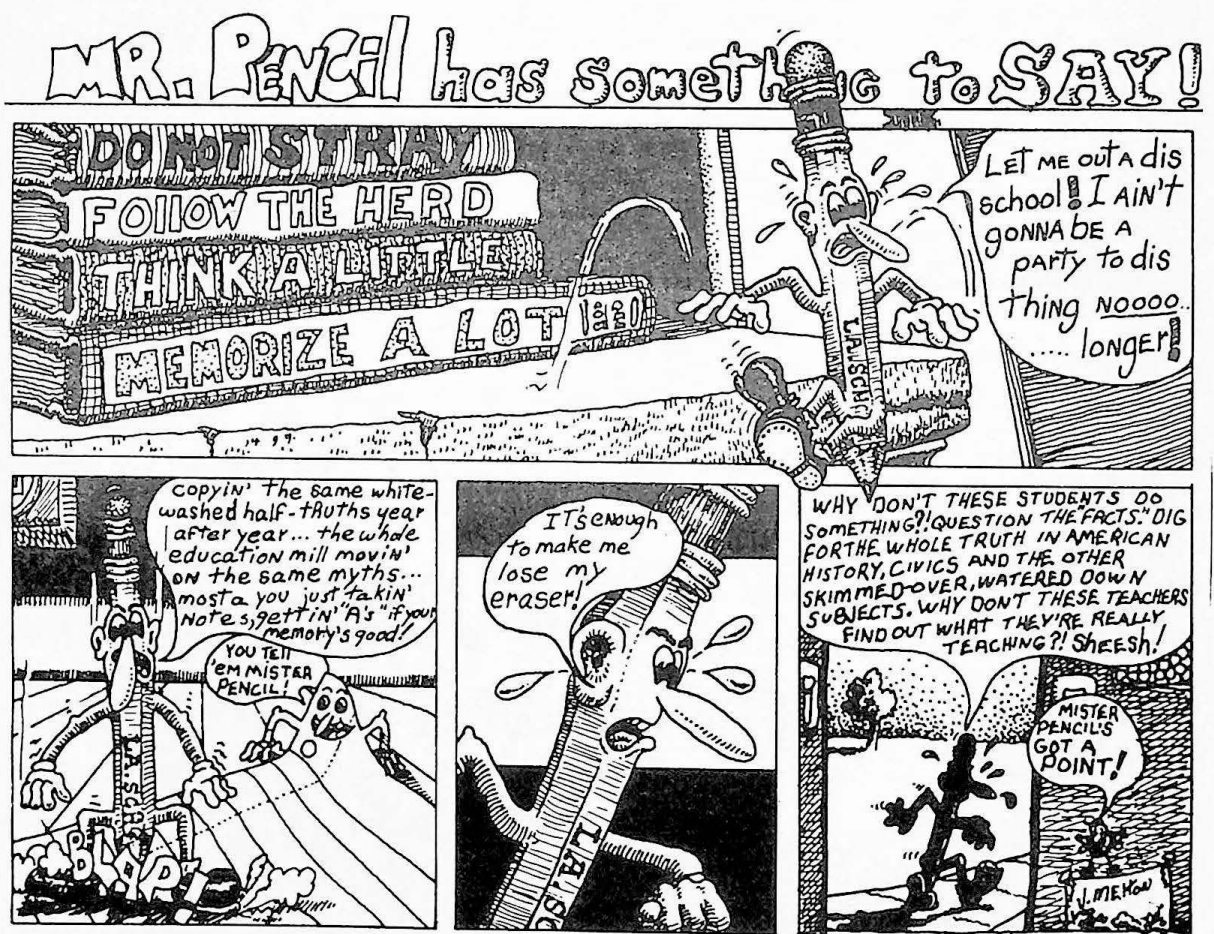
lem can be solved, is to insure proper and extensive interviewing, in order to feel out the input of the program.

## 4) Scheduling

I think the scheduling procedures last year were good. All Prep Skills tutors were assigned to a specific section, working with the PSC teacher, whom they felt after meeting the instructors, they would enjoy working with. It was difficult to schedule, however, our overall curriculum tutors in the same fashion because of the great amount of classes. So what was done was to place posters in the tutoring office with the available tutors' names and telephone numbers under the various curriculums. Although many students received tutoring via this procedure, many tutors were without tutees. One of the problems here is that the campus did not have sufficient knowledge of the availability of tutors. The present council plans to schedule in remedial areas, in the same way as it has been done in the past, although it is left up to each council administrator to decide on his or her procedure.

## 5) Communication

It is extremely important that the students obtain a good knowledge of our pro-



tutors were not fulfilling their jobs. We did not ask of our tutors to fulfill every minute of their job assignment for we felt that a closely guarded atmosphere would restrain the tutor's flexibility in his dealing with his or her tutee and this was something that we felt was important. However, many tutors took advantage of the flexibility

One way in which we tried to overcome this situation was to ask the tutors to fill out work sheets explaining who they were tutoring and what success was being made. This failed for many tutors did not cooperate. At the end of the year an evaluation of each tutor was made collectively by the council, hiring only those who were effective tutors. Although some tutors were not rehired who should have been, and which in valid instances are being reconciled now, I think the evaluations were a good step in insuring the presence of effective tutoring next year. Another measure in which this prob-

gram, which was not achieved last year. The council plans to reach every student next year by posters and letters.

I hope I have explained the programs' effect on this campus last year, and have also communicated a few worthwhile ideas. Personally, I am excited about the program for I think it offers the college many good things. There is a chance here for students to take on the responsibility of administrators, there is a chance for students to help each other toward a better future, financially, politically and socially. It has made me feel many great and beautiful things. It has greatly widened my personal, inter-personal and political horizons.

If you feel that you will need assistance in any subject, the tutoring program will be located in the old Place offices below the main floor of the C building. Stop in and we will assign you to a tutor. Also if anyone is interested in a tutoring position, stop by.

# Committees Announced

The following is a list of all the Student Government Committees, the chairman of each, and those members that belong to Student Government. Any student at SICC is eligible to join any and all committees and is encouraged by Student Government to do so. Come to room C-131 and sign up.

## COMMUNITY SERVICE COMMITTEE

This committee will work with various problems in the Community.

Chairman: Patricia McFaden

Members: Elizabeth Plair, Harold Willard.

## CONSTITUTION COMMITTEE

This Committee shall have the responsibility of reviewing and making recommendations to the Senate on all charters, constitutions, and petitions submitted to the Senate. The Constitution Committee shall also review all amendments to the Constitution and submit them to the Senate for its consideration.

This Committee will also work with Rules and Procedures. A person or organization makes a charge against a person or organization to the Rules and Procedures Committee. Rules and Procedures Committee decides the validity of the charge and if the charge warrants Court action the Rules and Procedures Committee will get a Student Prosecutor to bring the charges to the Court.

Chairman: Tony Brogdon

Members: Thomas Gonzales  
Noel Byrd

## HOUSING COMMITTEE

First, a work study student should have the job of locating available housing for students. This student could place ads for housing in the various newspapers, make telephone calls at locations that say they have housing, and scan the newspapers and put notices of available housing on the bulletin board.

Secondly, the Student Government should work with the city in locating abandoned buildings and houses that can be renovated by students and then given over to the college. This would make available cheaper housing for students and their families and also increase the availability of student employment.

This committee would also try to find students that have apartments who would be willing to share the apartment and expenses with students who do not have apartments.

Chairman: Michael Cummings

## CLUB ACTIVITIES COMMITTEE

This Committee shall assist student organizations in developing and conducting effective programs and shall supervise their activities. It may recommend that an organization's charter be revoked. It shall provide appropriate social and recreational events for the Student Body. It shall seek to improve existing social and recreational activities and to coordinate campus activities. The Activities Committee shall also determine the operation of the Activities Calendar in accordance with college policy.

Chairman: Delia Smith

Members: Lydia Rhodes  
Paula Speiser

## FINANCIAL AID COMMITTEE

This committee shall establish procedures, including a time schedule for actions concerning the budget each semester, shall receive requests for Association Funds, and shall hold budget hearings to gather pertinent information, and shall prepare a budget for Senate approval. The budget committee shall be composed of the Treasurer, who shall act as Chairman, and have the power to appoint members to this committee, with the consent of the Senate.

This committee will also work with the Student Government Loan Program and with the Financial Aid Office.

Chairman: Carlos Calderon

Members: Dan Lorenzo

## PUBLICATIONS COMMITTEE

This Committee shall have the responsibility of publicizing all social and recreational events of the Student Association and working with the newspapers.

Chairman: Bob McGee

## VETERANS' COMMITTEE

To fight for the needs of the veterans at SICC, educational and financial.

Chairman: John Colna

Members: Peter Donovan

## KALEIDOSCOPE COMMITTEE

Will work with the cultural events at the College.

Chairman: Rich Muallem

# Student Government Profiled



Charlotte MacPherson is the Student Government Advisor. She can be found in room C-132. Charlotte's beginning second year in Student Activities.



Hard working Tony Brogdon is the Chief Justice. He intends to make the Student Court a more viable and useful institution on campus this year, serving the student body.

**President.** Geraldine Jackson is a graduate of Port Richmond High School or Staten Island and is presently a Liberal Arts major at SICC. At Port Richmond she was founder and president of Black History and Culture Club. She was a member of the College Discovery-Faculty Student Board and helped formulate the Preparatory Skills Center Program. Ger has been busy this Summer organizing Student Government into Committees, changing the College Governance Proposal to better suit the students, reviewing student organizations and club's budgets and charters, and helping to develop a drug program. She is 19 years old.

### Vice-President

Patricia McFadden has been functioning all Summer long as head of the Community Services Committee as well as working with Delia Smith to organize club activities. She also has helped to formulate the drug program. Last year Pat helped form the United Students' Organization to unify students around the tuition raise question that Student Government failed to do. She was also active in the Preparatory Skills Tutoring Center. She is 18 years old.

### Vice-President

Vincent Massaro has been editor in chief of the Dolphin since last April. He is a member of the University Committee on the CUNY BA Degree, serves on the narcotics and cafeteria bookstore task force, and helped formulate last spring's College Governance Proposal. He is 22 years old.

### Chief Justice

Tony Brogdon entered SICC through Identity 69 at Fort Dix. He has been working hard all summer organizing the Student Court and rewriting the Student Association Constitution. Tony is editor-in-chief of the "Advocate," the college-community newspaper. He is from the Bronx.

### Secretary

Janet Flora is a liberal arts major and works part-time as a hair dresser.

### The Senators

Chief Counsel—Delia Smith

Noel Byrd  
Barbara Clum  
John Colna  
Michael Cummings  
Peter Donovan  
Thomas Gonzales  
Elizabeth Plair  
Lydia Rhodes  
Paula Speiser  
Jacqueline St. Clair  
Harold Willard  
Bob McGee  
Dan Lorenzo

### Notice To Freshmen

Student Government elections for lower class freshmen will be held early October. All freshmen interested in getting involved in helping their fellow students are asked to please participate.

# Cafeteria Schedule

## BREAKFAST:

Breakfast will be served in the upstairs cafeteria on both lines beginning at 7:30 a.m. A complete breakfast with items cooked to order will be served on line No. 1 until 10:30. A continental breakfast consisting of juices, fruits, pastries, and beverages will be available on Line No. 2.

## LUNCHEON:

Luncheon will be served on both lines in the upper cafeteria and also in the lower cafeteria as follows:

Line No. 1 — All grilled items, hot and cold heroes, sandwiches, pastries, juices, salads, fruits, desserts, sodas, and coffee.

Line No. 2 — Cold sandwiches, pastries, fruits, salads, desserts, beverages, and hot casserole entrees. The hot entrees will be served from 11 a.m. until 3 p.m.

Lower Cafeteria — A complete luncheon will be served from 11:30 until 1:30. Only

those wanting the complete luncheon will be admitted to the cafeteria. The price of this luncheon will be 99 cents plus tax and each person may eat as much as he wishes. It is understood that no food will be taken from the cafeteria and that each person will completely clean his table when leaving.

Delicatessen: A deli type operation will be open in the lower cafeteria from 2 p.m. until 5 p.m. Various cold sandwiches will be prepared to order and salads, beverages, desserts, and pastries will be available.

## DINNER:

Dinner will be served in the upstairs cafeteria between 5 and 7:30 p.m. Roast Beef and Ham carved to order will be available each evening in addition to hot entrees, grilled to order items, and the usual salads, desserts, and beverages.

The cafeteria is being managed this year by The Moran Food Service Corp.

# Experimental

## Programs

by Bob McGee

SICC is a maze of curriculums and courses which vary from standard types to new, relevant, and different approaches to education.

After everyone settles down following the usual frantic registration period, questions will undoubtedly enter the mind concerning the nature of all the complex and varied programs affiliated with Place, College Discovery, Experimental College and the like.

College Discovery is the first question mark which would enter the mind of an incoming student. What is it? It is an effort by the Board of Higher Education to eliminate some of the problems brought on by the horrendous primary and secondary levels of education which exist because of the failure of the Board of Education in our city to provide adequate schools and a decent amount of space for each student. People, who are economically deprived, or people who have had a lack of opportunity, or poor high school experience, are channeled into a program where they will receive intensive counseling, scholastic help, and financial aid.

A similar program known as Identity 69 is designed to prepare soldiers emerging from the barbarous world of the military for college. At Fort Dix, soldiers sweating out their final months who desire to continue their education are sought out and provided with an educational program at the base. Those who complete the program are admitted to the College Discovery Program.

The Circle 73 Program is part of the Experimental College under the auspices of Steve Zwerling. It is a comprehensive curriculum whereupon students are admitted to the college rather than a specific curriculum. Courses are extensive; nine credits and nine hours, six credits and six hours. An example is the "Problems in American Society Course, An Interdisciplinary Approach." This course has three instructors, Nancy Elghanayan for literature, Jeff Siegel for history and Michele Gabbay for psychology. The stated objectives of this nine hour nine credit course is the following:

1—To come to understanding that contemporary "problems" have historical antecedents and that they usually have more than one cause or proposed solution; hence the interdisciplinary approach.

2—To develop analytic and communications problems in depth and write about them meaningfully.

College Discovery will offer some interesting pro-

grams in the 1971 experimental freshman program. Among them are urban and black awareness courses varying from Black Writers Workshop to an Urban Economics Problem course. See Joe Harris with reference to any of these courses, room A-141.

Place students were given priority in registering for Place courses. Students who are not in the Experimental Program may register for these courses after obtaining approval from the appropriate department chairman. The courses offered vary from Development seminars to "What Do I Get Paid For." The latter course is an extensive exploration of the crucial relationship between tasks performed, effort expended, and remuneration received. Topics covered will range chronologically from the rise of the Puritan Ethic to the prospect of a guaranteed annual income for citizens.

Undoubtedly one course which will grab the attention of every red blooded SICC student who hears about it is a course given by Carol Vine which fills two humanities requirements in the comprehensive curriculum. The title of the six hour six credit course is **Literary and Artistic Perspectives On Love and Sex**. In this course the students and the instructor will explore and analyze Western society's historical and contemporary conceptions of love and sex. Particular areas of concern will be conceptions of romantic love, spiritual and idealized love, physical love, promiscuous love, adulterous love, love in marriage, tragic love, heroic love, and homosexual love. Sounds like a lovely course to take. Anyone up for majoring in love?

The experimental PCA Department (Performing and Creative Arts) under Doctor Mortimer Schiff is running some new courses this term also; "How to make and Listen to Music," "Film Making Workshop," and "Experimental Black Theatre Workshop" are some of them. PCA will also be running various types of entertainment for students all year.

All these experimental Programs are headed by Dean James Fitzpatrick and his assistant Dean Henry Harris. Any student in need of more information can contact them anytime.

The following is a brief outline of what Circle 73 is all about.

### Program Plan for CIRCLE '73

**A. Objective:** To provide an environment which will focus on the individual — a climate where student responsibility will be emphasized, where conformity is

# Job Placement Trying To Help Students

By Drucilla Carson

Our past experience has shown us that we have to expand our frame of reference so that it goes hand in hand with the reality of this changing society. The specific aims of the Staten Island Community College Placement Office is to become an integral part of the student's educational process in which career counseling as well as vocational counseling is offered.

The Placement Office can no longer be viewed merely as a job posting and referral office. We must provide our students with several alternatives to adapt to the changing society. In order for students to investigate career opportunities, certain services must be made avail-

able. One of the most crucial of these is the establishment of an up to date career opportunity section in the library. By being aware of the realistic picture of what it is like in the field, we can arm our students with knowledge that will prevent them from being "caught in the middle."

Students should make an early choice of a career before graduation. Those who are able to set realistic goals would enhance their probability of attaining it.

In the Fall and Spring Semesters, the Placement Office will invite representatives from various organizations to interview and talk with students in the area of career opportunities. The first recruitment day is ten-

tatively set for November 3, 1971. Further details will be made available as they are formalized. Students who are interested in having an interview with representatives of the participating organization should make arrangements for an appointment with the Placement Office. A list of participating organizations will be posted later.

In closing we would like to extend a hearty welcome to the freshmen and upper classmen.

Please see realistic goals for your career. Whether it be continued education or permanent employment, study all possibilities carefully. Think where you will be 10 or 20 years from today.

(Note: Drucilla Carson runs the Placement Office in room H-12.)

## Environmental Health BA Offered

(CUNY Release)

The Board of Higher Education has adopted two academic programs which reflect developing areas of career opportunity.

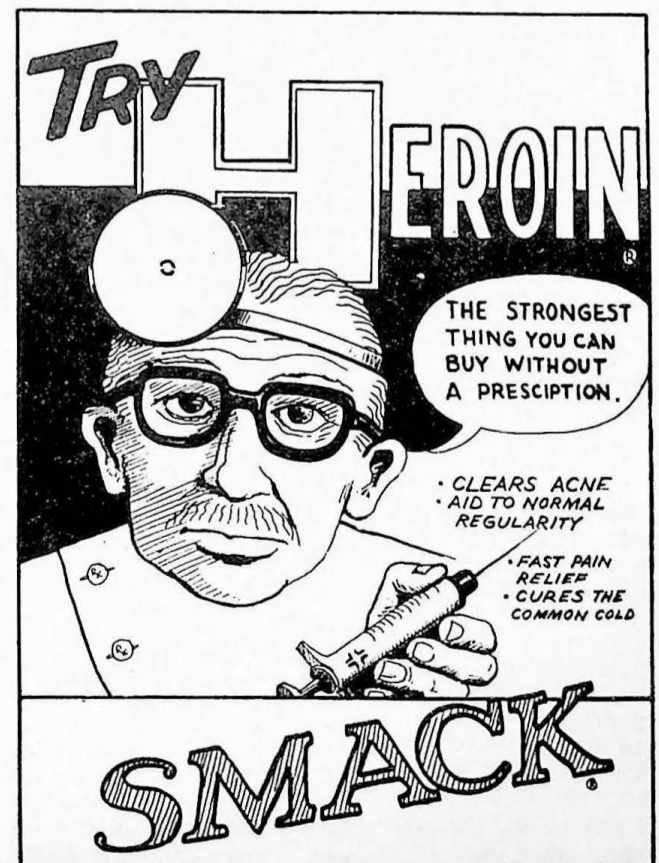
The first bachelor's degree in environmental health science to be offered at City University was approved for Richmond College. Students who receive this bachelor of science degree will be prepared to fill an increasing

number of new positions in the environmental field or go on to medical school where they will be able to specialize in public health. They will be qualified to work as public health sanitarians for city and federal agencies where they will go into the field to monitor health codes and identify problems involving air and water pollution, garbage disposal, sewer conditions and vermin infestation. In the private sector they will be valuable as consultants to companies trying to "clean up" industrial waste in response to the national drive for environmental controls.

Developed in consultation with the U.S. Public Health Service and the New York City Department of Health, the program is coordinated with the Environmental Health Technology option at Staten Island Community College. Students from SICC graduating with the Associate in Science degree in this field may transfer to Richmond with full credit for the first two years of undergraduate study.

The new Richmond specialization rests on existing courses in the sciences, to which three new courses are being added: Principles of Epidemiology, an introduction to principles of investigation of both infectious and noninfectious diseases; Public Health Administration, an introduction to the fundamentals of public health organization and administration; and Environmental Health Survey Study, a course in which the student, under the supervision of a faculty advisor, conducts an environmental health survey in a selected community.

The program includes 30 credits as elective courses, permitting students flexibility in following particular interests in the teaching of social science aspects of environmental health.





# University Without Walls At SICC

NOTE: The following article that was written by Nat Hentoff and appeared in "Evergreen Reviews" has been edited. Additions have also been made.

Staten Island Community College is one of 19 colleges across the nation that is offering the University without walls program. The program is not uniform in all institutions.

Universities Without Walls  
by Nat Hentoff

"To help create a free society by helping the people within it free themselves," new educational programs—tailored to the wishes of students and demanding no fixed curriculum for the award of a degree—are now being readied by nineteen accredited U.S. colleges.

Almost invariably, the most pressing question for the college students with whom I talk—and this happens at all kinds of schools—is how they can break open space for themselves to explore what they want to become. As human beings, and then as professionals. For all the "reforms" that have been going on, there are still far too many required courses at most colleges and universities. There is still far too much faculty-imposed structure that has little to do with the personal growth of individual students and everything to do with the mandarin-like system of certification by which colleges and universities produce hordes of "professionals" but all too few independent inquirers.

College students, in sum, are trapped in boxes. There are exceptions, but most colleges define "independent study," if they have it at all, quite narrowly. And usually an independent project has to be undertaken simultaneously with several other required and structured courses. (A currently modish phenomenon is a one-month interim between semesters during which students can engage in thoroughly independent and uninterrupted work—often far from the campus. But this is a palliative, an artificial insertion of "life" into a normatively sterile, closed campus. One month is simply not enough to make up for all those other lock step months. And that one month, in addition, is generally regarded as integral to the university's fundamental reason for being—degree-granting-by-mandated-course credits. At M.I.T., in January 1971, a month-long, student-designed Independent Activities Period was characterized by a professor as "Intellectual Enjoyment Month." What does that tell you of his attitude toward the other "serious" eight months of the

academic year?

Nineteen colleges and universities, with support from the Ford Foundation, are planning a University Without Walls program. They are: the University of Massachusetts, Antioch College, New College at Sarasota, Shaw University, the University of South Carolina, Roger Williams College, Bard College, Chicago State College, Goddard College, Howard University, Friends World College, Northeastern Illinois State College, Stephens College, Loertho Heights College, Staten Island Community College, Skidmore College, Morgan State College, and New York University.

This, in brief, is how it's going to work according to the Union for Experimenting Colleges and Universities: "The University Without Walls program will be open to a broad range of students—from sixteen to sixty and older. It will provide highly individualized and flexible approaches to learning, making use of a much wider array of resources for teaching and learning than is now the case. In addition to classroom work, key features of

the program include the use of internships; field experience; independent study; individual and group projects seminars-in-the-field; videotape, and other media resources. There will be no fixed curriculum and no uniform time schedule for the award of the degree, with programs individually tailored and worked-out between the student and his teacher-advisor."

A vital part of the program is the considerable use of people Out There in the Real World—"an adjunct faculty of government officials, business executives, persons from community agencies, scientists, artists, writers, and other specialists will be used extensively, in both tutorial relationships and to conduct seminar-in-the-field programs." (For more information, the Union for Experimenting Colleges and Universities is at Antioch College, Yellow Springs, Ohio 45387.)

Most fundamentally, this move—to break open space in education, to get people out of the boxes, to encourage everyone to be a perpetual learner—are essential to sustaining that

revolutionary change in a human being's sense of himself and his potential that must take place (en masse) if there is to be any revolution in social values.

The following is the list of courses, with outlines of each, to be taken by SICC University Without Walls students this term. The courses were designed by the students and advisors of the program. It must be noted that the group will decide courses to be taken each term and that these courses below may never be offered again.

## Course Outlines

### 1. Humanities and Social Change in the Industrial World:

The course will explore the ways in which the arts, including history and philosophy, in America and Europe since the early 19th century have been the vehicles for personal self-expression in the context of public conscience rather than that of privatism.

3 credits

### 2. Social Science and Social Change:

The course will examine sociological, political science, and economic factors at work

in the development and function of American higher education.

3 credits

### 3. Personal Growth and Social Change:

This course, rounding students in traditional and humanistic psychology, will provide a laboratory setting in which students can examine the relationships of the developmental process of changed in the larger society.

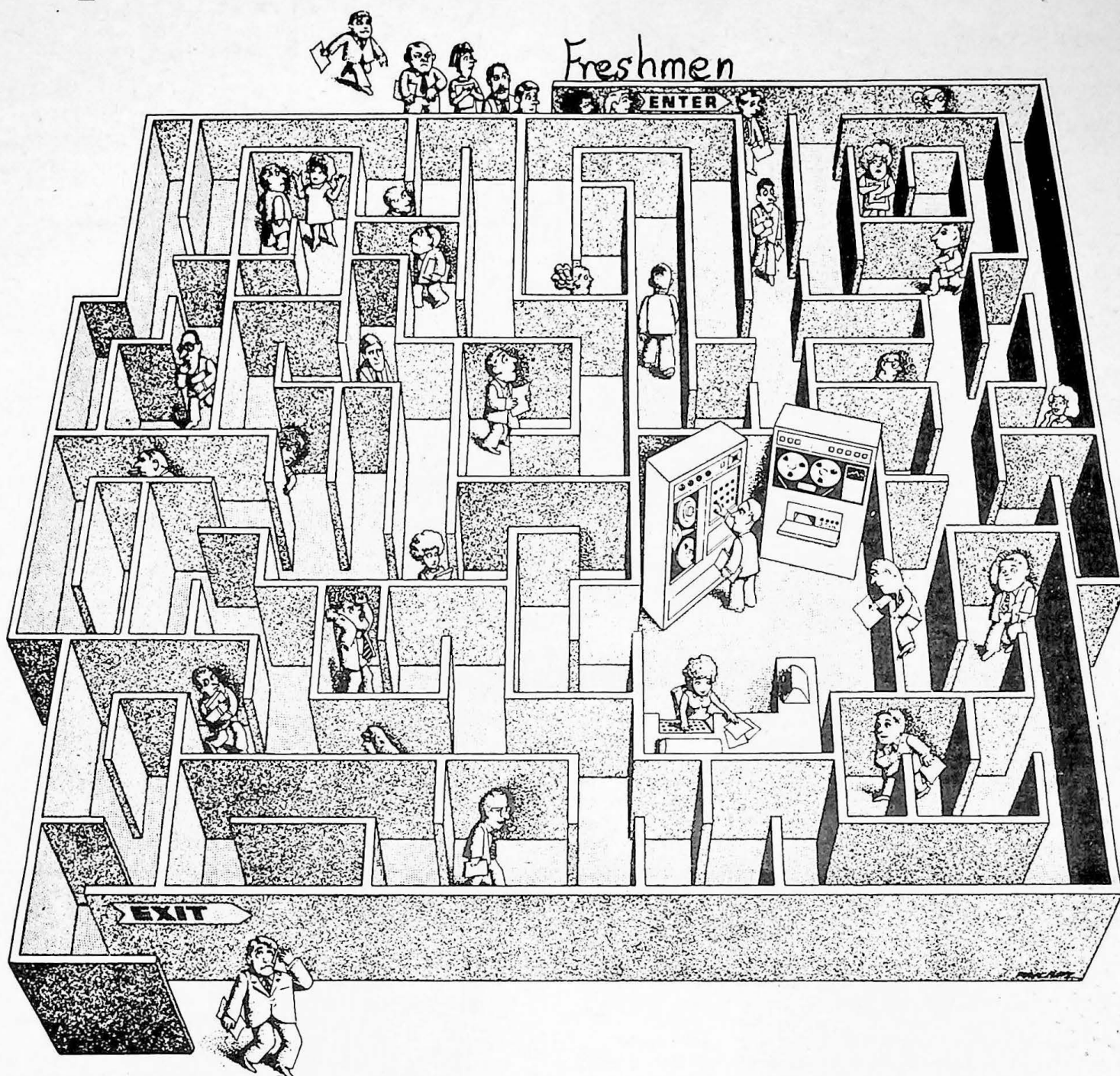
3 credits

### 4. Work-Study Internship & Workshop:

Students in this course will work as administrative interns with a social service agency. The purpose here is for the student to experience decision-making in a situation where client need must be negotiated against bureaucratic reality and socio-economic constraints. Students will work for two days; seminar as a group once a week; and meet weekly as individuals with their respective field supervisors.

6 credits

Any student interested in finding out more about the University Without Walls can contact Colin Greer or "Flash" Kronenfeld in room A-102.



# ANNOUNCEMENTS



The Day Care Center now occupies the old College Discovery office, room C-133 and is open for business. This marks the second semester of its operation.

## EVENING SESSION STUDENT GOVERNMENT PRESENTS ITS SEMI-ANNUAL CONVOCATION

All Students and Faculty Members, especially those who are new to our campus, are encouraged to attend this informal but provocative evenings activity. Members of the Administration, Faculty and Student Leaders will be present.

PLACE — Theater

TIME — 7:15 P.M. —

8:35 P.M.

SEPTEMBER 15th —

— SEPTEMBER 16th

REFRESHMENTS  
WILL BE SERVED

### GET INVOLVED

All students are asked to please get involved in Student Government. WE NEED YOU! Come to room C-132. This program will go into effect September, 15.

### EVENING NOTES

#### Loans:

Emergency loans are now available for Evening Session students. Any interested student can go to room C-128 for more information.

#### Cafeteria:

A unique Hot Food service in the upstairs Cafeteria will be open until 8 PM every evening.

#### Student Government:

First Student Government meeting will be held September 14 at 9:15 PM in rm. C-128. Professor Littlejohn, director of the Cooperative Education, will be guest speaker. Future meetings will alternate: one week on Tuesday and the next on Wednesday.

#### Clubs:

All Evening Clubs must register now. Student Government will occupy room C-111 along with the "Evening News."

#### Child Care:

The first free Child Care Bank service for Evening Session will be in operation daily from 6-9 PM. Children from 5-11 years of age will be accepted.

#### Tutoring:

Free tutorial service for evening students in difficulty will be available. Please contact Student Government for more information.

#### Retreat:

The Evening Session Student Government retreat at the Laurels Hotel and Country Club to be held September 24-25-26.

#### ART CLUB

For the student who likes to draw or paint, or is interested in finding out more about styles and techniques. The club presents on-campus displays and art shows.

#### ENGINEERING and TECH- NOLOGY SOCIETY

Was formed to promote and encourage active participation in the technologies. The Society promotes lectures, films and seminars by

the faculty, industrial facilities and social functions to advance professionalism.

#### EVENING NEWS

The official paper of the Evening Student body, is committed to freedom of expression of all points of view.

#### INTER-CHRISTIAN FELLOWSHIP

Students interested in the social, religious, and intellectual aspects of the Protestant faith are urged to participate in the numerous activities planned by this organization.

#### MATHEMATICS CLUB

Assists students in understanding basic concepts of mathematics and coordinates with the Evening Tutorial Service.

#### NATURAL SCIENCE CLUB

Explores the fields of biology, ecology, and the natural sciences, through organized lectures and demonstrations.

#### NEWMAN CLUB

Sponsors a program embracing the three-fold purpose of its founder Cardinal Newman with religious, intellectual, and social activities.

#### PHOTOGRAPHY CLUB

Makes available school darkroom facilities and professional advice to Evening Students who want to learn techniques of shooting good pictures or processing their own photographs.

#### PSYCHOLOGY -- WORK- SHOP

Brings prominent names in the field of psychology to address students in a very stimulating and avant-garde program.

#### POLITICAL SCIENCE CLUB

Carries out an educational and social program through the school year.

#### STUDENT GOVERNMENT

The Student Council is composed of elected evening students chosen to work for expressed needs of all evening students.

## Housing Committee

Purpose — The housing committee has been organized by the Student Government to, (a) Assist the student in the ever burdensome struggle of securing a place in which to live during his stay at S.I.C.C.

(b) To study the prospects of mass student housing, such as dormitories.

Problems—Function (a) of the committee being the most immediate, is of course the most serious. Two of the biggest difficulties is that, Staten Island being the smallest of the five boroughs is not quite ready for the massive load of students, which, the city university has bestowed unto her shores. With very little warning, and low rent housing on Staten Island is hard to come by, in these times. The second difficulty in getting student housing is that, home owners fear student irresponsibility. Please, if you are lucky enough to get housing on Staten Island, be responsible, so as to encourage home owners, to rent to future students.

If you are interested in a room or an apartment, please contact Mike Cummings, in the student government office. If you are interested in working with the committee contact student government.

Thanks and welcome to S.I.C.C.

Mike Cummings, Committee Chrmn.

## Community Service

The goals of any student government are often student orientated. Community service often rates very low as a priority; the time has come to change this. During the summer plans were made to begin to start several community centers. Since phases of this program are still on the planning board, it can be what ever you want it to be. Basically store fronts will be set up offering information and programs. (Birth control, abortions, legal aid, welfare and medicaid). A children's art class is being worked out now. This center is also working closely with programs in the school, an adult education class is being set up also tutoring of jr. high and high school students. The Jersey Street store front will also feature a gym, staffed by a young man living on Jersey St., who also came in second in the Mr. America contest. What is needed is help! Community service is only helping oneself and family. The center has so much potential, so much room for creative expression, that anyone could find something to do. A meeting is being held on Sept. 15, club hours in the Student Government office. Please come and offer your suggestions.

Pat McFadden

### DAY SCHEDULE

Period	Starting	Ending
1	8:00	8:48
2	8:55	9:43
3	9:50	10:38
4	10:45	11:33
5	11:40	12:28
6	12:35	1:23
7	1:30	2:18
8	2:25	3:13
9	3:20	4:08
10	4:15	5:03
11	5:10	5:58

### NOTICE

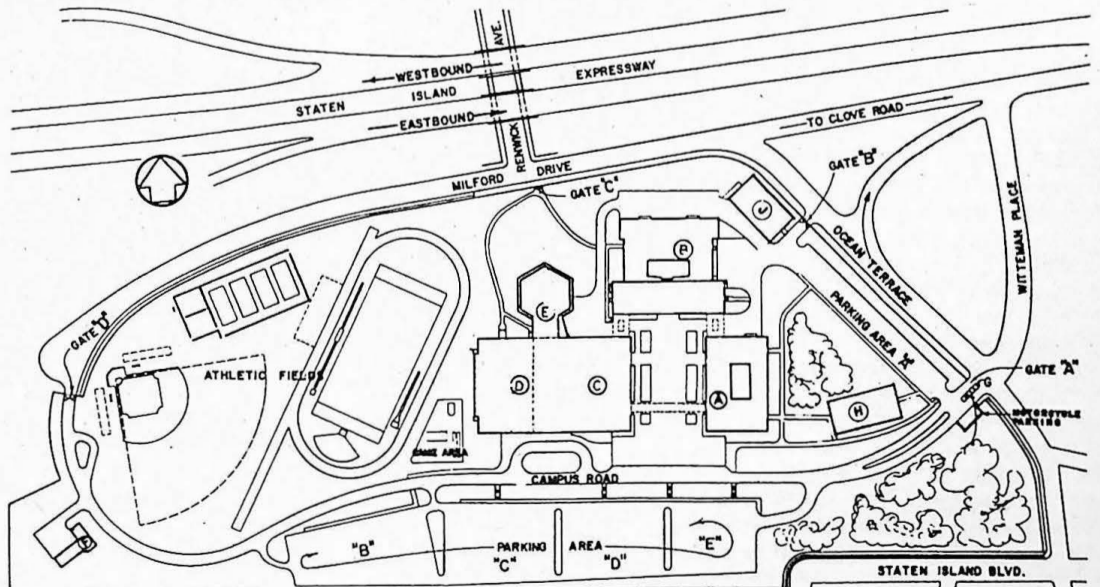
Student Government is requesting that all clubs with a tabled budget be given only 25% of their last year's budget until November 1, 1971. If by November 1, 1971 they have failed to submit a new budget and other forms to Student Government we request that they receive no additional money.

### Evening Session

#### Student Government

President of the Evening Session Student Government, a post in which she will be serving a second term, is Mrs. Joan Kohl of 168 Raritan Avenue, Dongan Hills. Her husband, Roy Kohl, new vice president of the evening group, will be in his first term as a Student Government officer, in addition to serving as editor of the Evening Session newspaper.

With Mr. and Mrs. Kohl at the helm of the Evening Session Student Government will be Edgar S. Gray of 429 73rd Street, Brooklyn, as secretary and Rodrick Lawlor of 440 Stockholm Street, Ridge-wood, as treasurer.



DIRECTORY OF CAMPUS FACILITIES			
FACILITY	NAME (BUILDINGS)	FACILITY	NAME OR USE
A	ACADEMIC	H	ATHLETIC FIELDS
B	SCIENCE & TECHNOLOGY	J	TEMPORARY BLDG. - H
C	AUDITORIUM - HEALTH & ARTS		TEMPORARY BLDG. - J
D	GYMNASIUM - HEALTH & ARTS		GAME AREA
E	DINING HALL - HEALTH & ARTS	GATE A	MAIN - VEHICULAR & PEDESTRIAN
F	MAINTENANCE	GATE B	PEDESTRIAN & EMERGENCIES
G	GATE HOUSE	GATE C	PEDESTRIAN ONLY
		GATE D	VEHICULAR

THE STATEN ISLAND COMMUNITY COLLEGE

THE CITY UNIVERSITY OF NEW YORK

REVISION 1/25/71

SCALE

100 0 100 200 300

# Kaleidoscope Begins New Year

During the course of its recent history, the Kaleidoscope Program has been funded primarily through the collection of a per capita six dollar cultural fee paid by Day Session students. As a result of paying this fee, Day Session students have been able to attend films and lectures free of charge and to purchase at greatly reduced rates two sets to Lyceum and Popular Concert Series events. This proposal suggests that Kaleidoscope membership now be made available to all members of the Staten Island community. Thus, if faculty staff, administration or members of the larger community wished to receive the same ticket discounts that up to now have been available only to SICC students, they might do so by purchasing a Kaleidoscope membership at the prevailing six dollars per annum rate. In addition, the Kaleidoscope Coordinating Committee would now expand to include representation from two new constituencies in addition to the present student membership. This committee is responsible for all policy and program decisions concerning the Kaleidoscope program and maintains control over the Kaleidoscope budget. The proposed makeup of this committee would now be as follows.

Twelve student members, three elected by each of the four Kaleidoscope subcommittees (films, lecture, popular concert, lyceum), whose major purposes are to recommend programs and budgets to the Coordinating Committee and to serve as publicity agents for their areas of concern. Three representatives to be elected from among those faculty, staff and administration members who become Kaleidoscope members and three representatives from among those members of the greater Staten Island community, if five hundred subscriptions are purchased in this category. If between four hundred ninety-nine and two hundred and fifty community memberships are sold, two representatives will be allowed. If less than two hundred and fifty community memberships are sold, one representative will be allowed. Kaleidoscope sub-committees will be open to all Kaleidoscope members.

The Kaleidoscope Coordinating Committee will be chaired by a Kaleidoscope Coordinator, elected by the committee on the basis of qualifications, who will be responsible for the implementation of the total Kaleidoscope program. The Coordinator's position will be filled as a student line and will be salaried at a rate schedule established by the committee. Funds for Kaleidoscope

**WALTER H. P. RODGERS  
MEMORIAL LECTURE SERIES**

**Muhammed Ali**  
Friday, Sept. 24

Recently cleared by the Supreme Court of draft evasion, is now engaged in an attempt to recapture the heavyweight crown.

**Dick Gregory**  
Friday, Oct. 8

Both a political satirist and social critic, delivers a blistering commentary concerning issues currently on the political scene.

**Charles Goodell**  
Friday, Nov. 12

Former U.S. Senator from New York. Spoke at 1971 SICC graduation and was enthusiastically received.

**Karl Hess**  
Friday, Dec. 10

Former speech writer for Barry Goldwater, has reversed political direction, and is now an ardent advocate of New Left causes.

**ADMISSION**  
Kaleidoscope members — Free  
Gen. Admission — \$1.00  
Orch. — \$4.00

ALL LECTURES ARE AT 8:00 P.M.

**KALEIDOSCOPE  
LYCEUM CONCERT SERIES**

**National Theatre Company Sat. Dec. 4**  
presents **Two By Chekov.**

National Theatre Company returns to the college in "The Boor" & "The Marriage Proposal."

**Clann Gael Fri. Jan. 7**

This troupe of twenty players combines the best of Irish & Scottish song and dance.

**National Theatre Company  
in "Antigone" Sat. Feb. 26**

Performing this outstanding Greek classic.

**Llords' Adult Puppet Theatre  
Sat. March 11**

Precision, beauty and a massive array of color fill the stage with Llords' Puppet Theatre.

**Hadassah Badoch Sat. April 8**

Miss Badoch and her company will present an Israeli-Yemenite dance program.

Plus a major name modern dance group.

**ADMISSION**  
Kaleidoscope members — \$1.00  
Gen. Admission Mezz. — \$3.00  
Orch. — \$4.00

LYCEUM EVENTS ARE AT 8:30 P.M.

**KALEIDOSCOPE FILM SERIES**

**A Man & A Woman**  
Friday, Sept. 17 — 25c

**A Man Called Horse**  
Friday, Oct. 1 — 25c

**Bicycle Thief**  
Tuesday, Oct. 5 — Free

**Laurel & Hardy Nite**  
Friday, Oct. 15 — Free

**Gimme Shelter**  
Friday, Oct. 29 — \$1.00

**Triumph of the Will**  
Tuesday, Nov. 9 — Free

**Lovers And Other Strangers**  
Friday, Nov. 19 — 25c

**The East is Red**  
Tuesday, Nov. 23 — Free

**The Boys in the Band**  
Friday, Dec. 3 — 25c

**Throne of Blood**  
Tuesday, Dec. 7 — Free

**Hidden Fortress**  
Tuesday, Jan. 4 — Free

FILMS ARE AT 7:30 P.M., AND ARE OPEN TO KALEIDOSCOPE MEMBERS ONLY.

**KALEIDOSCOPE  
POPULAR CONCERT SERIES**

**Clancy Brothers Sat. Nov. 6**

Sold out house at previous appearance at the college.

Leading Jazz, Rock and Latin performers; dates and artists to be selected by the Kaleidoscope committee in the fall.

**ADMISSION**  
Kaleidoscope members — \$2.00  
Gen. Admission Mezz. — \$4.00  
Orch. — \$5.00

ALL CONCERTS ARE AT 8:00 P.M.



Muhammed Ali



Karl Hess



Dick Gregory

salaries will be built into Kaleidoscope budgets.

To implement both its own programs, other college sponsored programs (i.e., PCA Theatre Productions) as well as programs generated by outside agencies, Kaleidoscope will establish a Staten Island Community College Concert Bureau. This bureau will be staffed by salaried students and will be headed by a student concert manager responsible directly to the Kaleidoscope Coordinator. The Concert Manager's position, like the Coordinator's would be filled by the Coordinating Committee.

The concert bureau would receive its own budget from Kaleidoscope funds at the outset of each year. This allocation would be made by the Coordinating Committee. The bureau would then supply its services free of additional charges for all college generated cultural events. In addition, the bureau would, for pre-determined rates, provide services to outside groups and utilize these fees to supplement its budget.

In order to prepare students to function with the greatest effect the PCA department will be asked to assist the concert bureau with the establishment of desired preparatory courses. Moreover, the present arrangement in which students involved in PCA independent study courses may direct their interests toward projects connected with the Kaleidoscope program should be continued. Relationships with other academic departments should also be vigorously pursued.

In order to provide both the Kaleidoscope Committee and the Concert Bureau with the maximum leverage in dealing with organizations outside of the college, the college president will be asked to designate the Committee as the official college body responsible for cultural programming and the Concert Bureau as the official college administrative structure for the production of cultural events. Moreover, due to the reluctance of many outside agencies to recognize student

## Kaleidoscope Membership

Kaleidoscope memberships are \$6.00 per person for the entire 1971-72 program. Applicants should use separate forms for each membership. Checks can be made payable to the SICC Association, Inc.

The Kaleidoscope Concert Committee is the Cultural Organization at Staten Island Community College. Which means that Kaleidoscope will need the help of people throughout the school community.

We need Students to participate in the governing powers and procedures of Kaleidoscope; and therefore we have many positions open for Kaleidoscope Workers; and people to work on our Committees.

The Kaleidoscope Concert Committee is run by four concert sub-committees, which are: The PoP Concert, Lyceum, Lecture, and The Films Committees.

Kaleidoscope sponsors concert engagements of musical events; Dance Groups; Art; Films; Plays, and other events of community concern.

Without a full body of committee membership Kaleidoscope will not be able to function near its full potential. We need members and workers for pay positions and/or service credit.

FOR FURTHER INFORMATION contact . . . John Farrell or Thomas Sullivan at the Student Activities office. C-128. Coordinator of Kaleidoscope is Susan Putkowski.

authority and responsibility in the area of cultural programming, it is further suggested that the college president confer college administrative titles on both the Kaleidoscope Coordinator

and the college Concert Manager.

Please submit your response to this proposal and return to Mrs. Jayne Waller in Room C-128 at your earliest convenience.

## EDITORIAL

We are the Student Government of Staten Island Community College. This Newspaper's purpose is to better inform and educate the student body of issues concerning themselves and the college.

This year we are all faced with the problems of overcrowding, lack of financial aid, little parking space, drug abuse and others. In order for us to overcome these problems the students of the college must be a united force determined to solve them. Racial, religious and financial background must be put aside for the common good.

In the past we've waited for politicians and bureaucrats to solve our problems. We see that matters have only grown worse. This Student Government is for real. We mean to fight each problem tooth and nail. But, we cannot win by ourselves. Support and help from the student body is a must.

Student Government has many helpful programs such as; loan program, veterans program, community service, drug programs, housing program, and student information center. We need the man power and student support in order for them to function. New ideas and projects are needed. This newspaper needs students to write stories, drawing graphics, get news, and take photographs.

We call on the students to come and enlist in our new Action Army, a model for future America. It will be exciting, interesting, educational and rewarding. Come to room C-132 and enlist. ,

# SICC STUDENTS.....



# AND HARD TIMES