

# Student Press

VOL. 1, Number 3

Published For and By the Students of Staten Island Community College

MAY 1975

## MORE CUTS MENACE CUNY SEEN AS THREAT TO OPEN ENROLLMENT

### STATEN ISLAND COMMUNITY AND RICHMOND COLLEGES.

This is what it looks like for Day and Evening session students at all levels.

- \* Reduction of all services other than academic services by \$14.7 million. These services include tutorial, counseling, technicians, etc...
- \* Reduction of adjunct (part-time) faculty by 11,000 hours, well over 1,500 teachers. Meanwhile, enrollment for Fall '75 in CUNY is expected to exceed the previous enrollment by nearly 9,000. In terms of SICC and Richmond College, this will practically eliminate the possibility of achieving an education as an evening session, special program or experimental program student.
- \* Reduce SEEK to a Stipend-only program, eliminating all support services. This means 236 lines (over 300 persons) will be cut, in addition to the adjunct personnel to be cut as outlined in the preceding point.
- \* An increase in Graduate school fees and miscellaneous (meaning tuition) by \$40.5 million. This means that Full-time Richmond grad. students will pay a tuition of \$75 per cr. instead of the current \$45 (67% hike), plus a per semester registration fee of \$114 from the current \$74 (35% hike). Full-time Richmond undergraduates will also pay \$114 from current \$59. (48% hike). Full-time SICC students - \$98 from \$48 (over 100% hike). Part-time SICC students - \$42 from \$17 (almost 150% hike). Part-time undergrad's at Richmond average \$77 from \$50. Part-time grad's at Richmond average \$92 from \$65. Non-matriculated undergraduates will pay \$8-10 more per credit than currently.

This means an over-all cut of \$69.7 million from a budget that has already been cut drastically last year!

This current cut represents approximately 12% of the total budget received last year; a damaging blow to an already insufficient budget.

At a press conference, called by Pres.'s Birenbaum and Volpe, of SICC and Richmond College, respectively, which took place at SICC at 10:00 a.m. on Apr 28, 1975, Pres. Birenbaum stated that he expects these cuts to eliminate all enrollment from out of NYC to the City University, which will also terminate the Foreign Students Exchange program.

Additional possibilities are to cut enrollment &/or reduce the number of credits allowed per student. Pres. Volpe said that he feels that this cut will effectively destroy free tuition education. Pres. Birenbaum said that the current budget crisis in CUNY, imposed by the city of NY, has resulted due to the failure of the city's machinery and further stated that the Student bodies, staffs and faculties and the administrations of both SICC and Richmond College should unite. He stated that he would support such a mass action and would stand at the head of any line.

Because it was a joint press conference, it is assumed that Pres. Volpe's support is equal to Pres. Birenbaum's, although he did not verbalize it at this time.

At this point, you must either join the struggle to save free-tuition education, the bastion of higher education for working-class people in NYC, or witness its demise.

MORE ON PAGE 2

## ELECTIONS ON!!!

In the shadow of the recent failure of Lehman College students to pull the required 30% self-governance vote, SICC students have been casting their ballots for their own free government. The failure at Lehman came as a warning to students here. If we don't come up with the needed vote of self-confidence, we will all be subject to Administrative control of student run activities.

According to Research, Ltd., an ad hoc investigative committee on campus, this threat of the President coming into total power over the student body is not new. In the Spring of 1972, the Student Government failed. As a result President Birenbaum took over and manipulated Student Government until new elections were held in the Fall. However, even after this election Birenbaum refused to relinquish his hold. It took a court battle before he

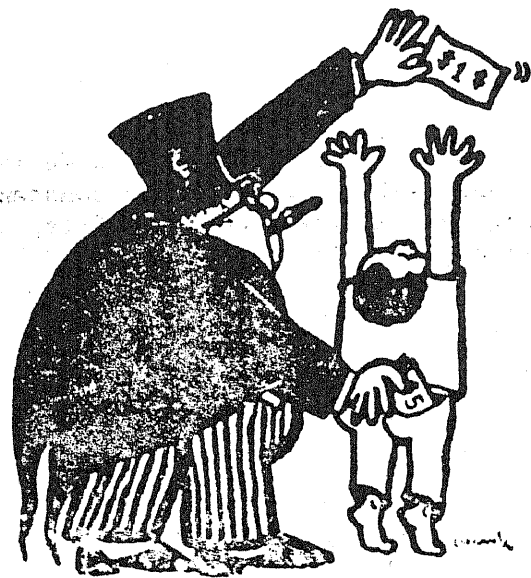
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# BUDGET CRISIS THREATENS CUNY

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The Administration and Student leaders have been working together to establish a solid front to meet the challenge of halting the cuts. Letter writing campaigns and a demonstration at borough hall seems to be the main strategy.

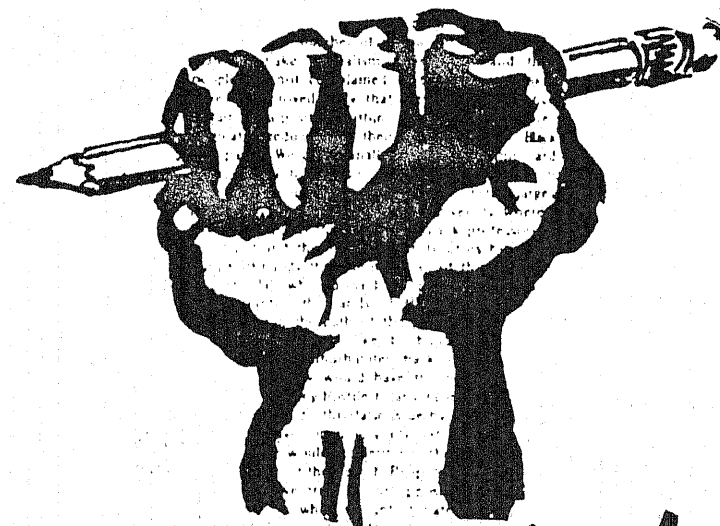


## Changes Proposed by Mayor Beame

GENERAL FEES	Current Semester Rate	Mayor's Proposed Increase	Percentage Increase
Community College	\$20	\$70	250%
Senior College	\$35	\$90	185%
Graduate	\$50	\$100	100%
Evening & Summer	\$10 - \$18	\$35 - \$45	150%-250%
TUITION			
Graduate	\$45 credit	\$75 credit	67%
Undergraduate Non-Matrics	\$15-18 credit	\$25 credit	50%-67%



# FIGHT



# BACK!

## Text of Board's Statement

(This statement has been endorsed by the leadership of the City University Faculty Senate, the City University Student Senate, the Professional Staff Congress, the SEEK Advisory Council, the Committee for Public Higher Education in New York City (formerly the Ad Hoc Committee for the City University of New York).)

"On April 22, 1975, Mayor Beame announced a proposed reduction of \$69.7 million in next year's budget for the City University of New York. This follows a \$20 million reduction in the current budget. The Board of Higher Education vigorously opposes these reductions as educationally unsound and socially unacceptable.

### INCREASE OF FEES AND TUITION OF UP TO 250 PERCENT

"The Mayor has requested the Board of Higher Education to raise tuition and fees by \$40.5 million through increasing student fees, graduate tuition and non-matriculant credit charges. Under this proposal, general fees would be increased by 185 percent in the senior colleges and 250 percent in the community colleges, so that students would be paying between \$200 and \$250 a year as fees. The City's proposal to increase revenue to these levels constitutes the imposition of tuition at CUNY. This would erect the barrier of financial ability to the open gates of City University and would overturn the 128-year-old tradition of free tuition.

"Access to quality higher education at free-tuition City University—especially in this time of inflation and recession—is a key attraction for many middle-class and lower middle-class families who now live here. These are the taxpayers and providers of services in the city today. Their children—many now students at City University—will pay tomorrow's taxes and provide tomorrow's services. Removal of the magnet of free-tuition public higher education means removing a prime reason for these residents to remain in the city and will contribute to further increases in the out-migration of the city's population.

### ELIMINATION OF SPECIAL EDUCATIONAL SERVICES TO SEEK STUDENTS

"Eleven thousand educationally disadvantaged students now receive special educational services under the SEEK Program. The SEEK Program is a pioneer educational program, the first in the nation to successfully attempt to provide a full spectrum of support for disadvantaged students. The Mayor's proposal to end funding for special educational and supportive services means the emasculation and abandonment of this pioneer program which is presently being evaluated academically and would deprive an untold number of economically and educationally deprived students of a meaningful opportunity to attend a university.

"The Board of Higher Education remains strongly supportive of the concept of the SEEK Program.

### BHE HAS LEGAL RESPONSIBILITY OVER EDUCATIONAL MATTERS

"The educational programs or policy that should be followed at City University remain the statutory responsibility and prerogative of the Board of Higher Education. Any outside attempt to dictate faculty productivity or particular reductions such as SEEK would be an unwarranted intrusion into the board's role. It recognizes its obligation as a public body to cooperate with the City in meeting its fiscal crisis and pledges the resources and talents of its students, faculty and administrators to assist in finding workable solutions to the current crisis. It pledges to continue improvement in the management of its administrative and educational resources.

### INCREASED ENROLLMENT

"Contrary to general forecasts of declining or stabilizing enrollment, this university expects 8,000 more students to enroll in its colleges next year than were previously anticipated. This results from fewer job openings in a deteriorating economic situation as well as the heightened desire of students to become better qualified for the openings that do exist. Our original projections provided for an increase of 1,500 students for next year. We now anticipate 8,000 students above that projection. To accommodate these students within the university at the same time that significant budget reductions are being proposed by

### THE IMPACT OF THE UNIVERSITY ON THE CITY

"The magnitude of Mayor Beame's proposed reduction in City University's budget and the suggested manner of its implementation strongly indicate to the board that the role and function of the City University of New York—its contributions and its potential for aiding the city's future development—have been seriously undervalued and misunderstood.

"City University has been a prime force in providing a skilled labor force for New York City. Last year:

- 266,000 students were enrolled in the university. These students—future businessmen, accountants, X-ray technicians, biochemists, teachers and engineers—will be the professionals for this city next year and in the decades ahead. The university's continuing response to the needs of all New Yorkers has greatly expanded its outreach. Its students are recent high school graduates, working adults, senior citizens and veterans. The university touches the lives of millions of families of New York City.

- 33,000 degrees were awarded. In the last decade alone the university's colleges have awarded degrees to thousands of professionals, including 9,800 nurses, 6,100 engineers, 6,400 accountants, and 8,100 scientists.

- Major educational programs were provided in 109 major fields from engineering to dental hygiene to hotel administration to accounting.

"Vast numbers of the professionals now working in this city were trained at a City University college, including:

- 65 percent of the elementary—and secondary—school teachers;
- 62 percent of the accountants;
- 45 percent of the nurses;
- 32 percent of the other health professionals;
- 16 percent of the social workers.

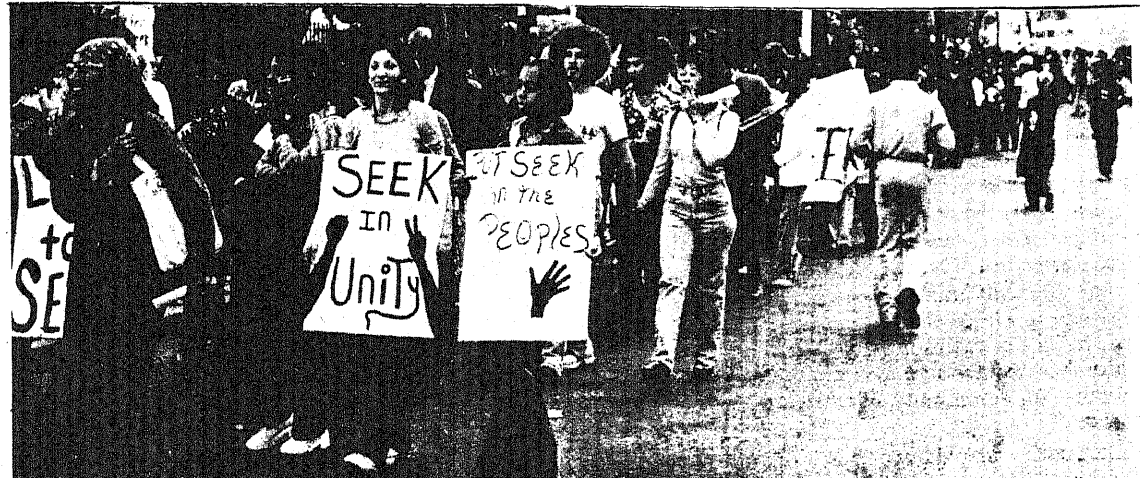
"The university is a very efficient institution:

- Per-student costs averaged 80 percent of costs at other major public institutions, and 55 percent of the costs at private institutions;
- Space per student averaged less than 50 percent of that available at State University of New York.

"The City University is a key instrument for effecting positive long-term change in New York City. An educated, skillful and productive citizenry is one of the prime incentives this city can offer businessmen and industrial leaders. Without the ready availability of a highly educated, well-trained and diversified white-collar work force, New York City would lose much of its attraction to the national and international business community. Further, the university provides the city with research and problem-solving capability in such areas as housing, social services, parks, the environment, transportation and education. It is able to provide the human capabilities and expertise required to improve the caliber of life for the citizens of the city.

"The fiscal plight of the city is very real. The entire City University community of students, faculty and administrators stands ready to assist the city with their talents, skills and abilities in finding workable solutions to the current crisis.

"But the city's myriad problems cannot be solved by fiscal starvation of the city's future potential. Those of all ages who wish to increase their talents, skills and abilities through higher education must be given the opportunity to do so. The Board of Higher Education will do all in its power to preserve the opportunity for open and accessible quality higher education in New York City. We do so with the best interest of our city and its future uppermost in our minds."



SEEK SUPPORTERS DEMONSTRATE AT GRACIE MANSION TO PROTEST BUDGET CUTS

# EDITORIAL GET MOVING PEOPLE!

It is without doubt a slap in the face when our elected leadership cries and whines that it is not being treated fairly by witnesses to their actions, while at the same time it attempts to cover up and/or neglect to protest adequately attacks on their constituents.

Since the release of the threat to CUNY and Open Enrollment by our cumbersome Mayoral Office, there has been very little action on the part of the SICC Administration, faculty, and worst of all, the Student Government. Outside of touching letters and some faint talk about demonstrating our powers at the voters registration office, absolutely nothing has been done.

Meetings are promised and short lived plans are drawn up, however, once again the students here are reminded that the Student Government's bark is worse than its bite.

I guess it is essentially our own fault. As students-at-large we should be out there putting matches under their asses to get them to do something really constructive. Writing letters to Congressmen and Senators are merely a beginning to what people have to do to get anything done in a bureaucracy the size of New York City. If we sit by silently while the city runs around looking for ways to save themselves of the embarrassment in taxing the corporations we will surely betray the very ideal of free education. A Teach-In is certainly in order. As students it is our duty to take up the slack and attempt to make up for the tardiness of the present leadership.

RENE G. MADRAZO

## SUMMER SESSION 1975

The 1975 SICC Summer Session begins on Thursday, June 12th. Registration, by appointment, will take place in the college gymnasium on Tuesday, June 10th, and Wednesday, June 11th. Appointment cards are available beginning May 19th at the Registrar's office, Room A-127. Most of the 150 classes begin on Thursday, June 12th. The varying length courses run for four, six, or eight weeks. Last year 3,550 students enrolled in the session, more than 1/3 of the Fall and Spring enrollment. Courses will meet Mondays through Thursdays, day and evening.

In spite of the college's budget hardships, Summer Session Dean J. Stanley Barlow indicated that there will be some special opportunities offered students in this year's Summer Session. Among the new features will be courses in Bicentennial Issues and a Special Music Festival workshop for college and community, which will include Chorus, Orchestra, and a studio course in Talent Analysis. The workshop and festival performances will be directed by the internationally known conductor, Dr. Jacques Singer. Students and other members of the community who sing and/or play instruments are invited to participate in the workshop either for credit or non-credit. The Music Festival will culminate in two or more public performances on campus. Dr. Singer also will teach a studio course in talent analysis. Dr.

CONT Pg. 9.

## SICC MAYDAY & BUDGET (CONT.)

from page 7

### WHY IS THERE AN ECONOMIC CRISIS?

The economic crisis is the result of several factors. One of the most important among these is the victories of the struggles of the peoples of the world against US corporate domination, against US imperialism.

US imperialism's defeats in the Third World are making our capitalists, who are constantly striving for maximization of profits, to pass on their losses to us, the working class. Imperialism's defeats make it harder for them to super-exploit the labor of workers in the Third World, so they have to squeeze more profits out of the workers in this country. That is one of the essential secrets of the economic crisis.

Workers around the world have learned that in this great conflict of the workers against the capitalists, the only guarantee of success is to struggle for it themselves, and that this struggle is only possible if the workers are united. Workers of the world over celebrate MAYDAY as International Workers Day. Only by looking at it this way can we understand what is going on correctly. Workers have learned that a victory of one people against a common enemy is a victory for all working people.

We can celebrate the victories of the peoples of Guinea-Bissau, Angola, and Mozambique over Portuguese colonialism; we can celebrate the victory of the Portuguese people themselves over fascism; we can definitely and most enthusiastically celebrate the victories of the heroic Indochinese people over US Imperialism!

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# ELECTIONS ON! 30%

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recognized the autonomy of Student Government. Unfortunately, he still believes that the present Constitution that he drew up should be the law by which his control should continue.

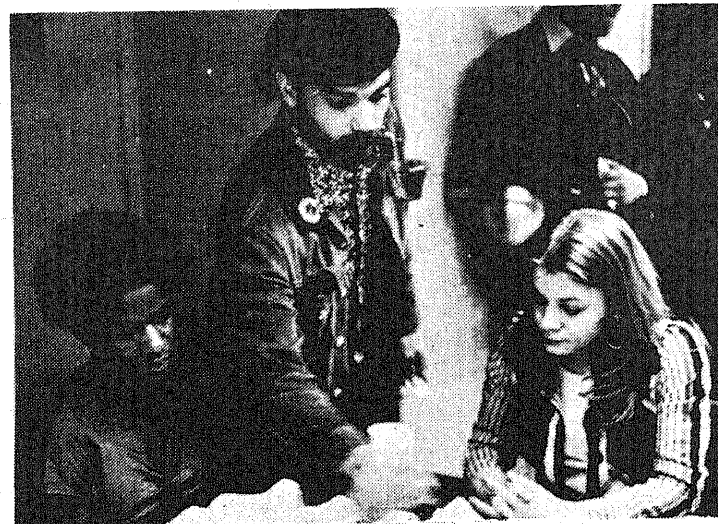
According to members of the Unity Slate, a collective of candidates running on the same platform, the most damaging aspect of the Constitution is its tendency to divide and alienate students. They maintain that the separation of students according to curriculum has failed to promote student interests. However, at the present time we are forced to deal with the constitution as it stands.

It is important to every student in this school to vote in their own behalf. There are far too many problems facing us in the near future. With the re-emergence of the Budget Crisis, and the impending confusion from the "Learning Town" project, students have to present a solid front to assert their influence on these issues.

Also appearing on the ballot is a referendum: Should the Student Government become incorporated?

What this would enable the S.G. to do is take on money making ventures and keep this income for furthering student activities. This has been taken by some persons to be a big step towards establishing student co-operatives in the Bookstore and Cafeteria. It also leaves open the option of larger concessions in the Student Center and a Record shoppe. All the ends are open. VOTE!!! VOTE!!! VOTE!!!

—Rene Madraza



Work study students receiving instructions in operating the booths.



Calvin King inspects proceedings.

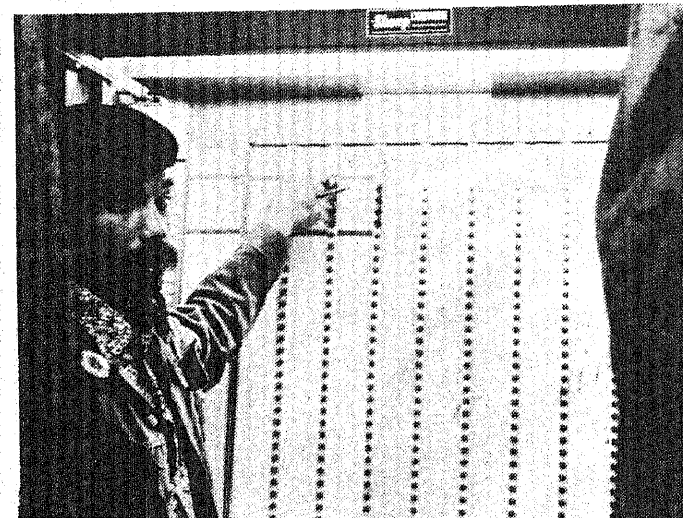
**INCUMBENT MIKE DONLON ASKS VOTES!**

At the present time I am a Senator representing Liberal Arts Non-Science. During the past academic year the Finance Commissioner died and I took over his job in mid-Semester. My honesty and integrity have never been questioned during my term in Student Government. Clubs, organizations and individuals who have been in contact with me can attest to his fact.

The talk about corruption in the present Student Government is just that, talk. I will debate or discuss this issue with any student on campus.

Liberal Arts Non-Science students, I need your vote.

Michael J. Donlon



Ray Pena, Coordinator of Student Elections.



Ray Pena instructs student on the correct voting procedure.

## VOTE UNITY

**CURRICULUM**  
Liberal Arts  
Non-Science  
(Vote for all 7)

**NAMES**  
Annie Grinnon  
Michael Bracey  
Hector Roldan  
Antony Rondinelli  
Rene Madraza  
J.Scott Gaughan  
Marguerite Rivas

**Nursing**

Nuri el-Badawi

**Electrical Technology**

José Ortíz

**Pre-Engineering**

William Canada

**Liberal Arts  
Science**

Robert Scholes

**Comprehensive  
(Vote for only 1)**

Diane Rey  
Wendi Burchardt

**THE PROGRAM OF THE  
UNITY SLATE**

(When elected to the student government the Unity Slate will implement the following programs)

**BUDGET CUTS** — Budget cuts can never be silently tolerated. Budget cuts and attempts to impose tuition are attacks on Open Admissions and the fight to defend it should be led by the student government.

**DAY CARE** — All women —with or without children— have the right to an education. Adequate day care facilities are vital to women who are denied them in the community. This will be a number one priority for our student government.

**ANTI-CORRUPTION** — We will put an end to all forms of favoritism, nepotism, hickbacks, embezzlement, fraud, etc., that pervaded the present student government. Although there are some

honorable exceptions to this practice, everyone knows that the present student government has seen more corruption than any other. The object of student government is not to rip off students; it is to provide services to students with the money that we have already paid in fees. Any corruption will be met with immediate recall and removal from office —at the very least.

**HIRING AND FIRING/CURRICULUM** — We will fight for more student input into the faculty hiring and firing, and the curriculum selection and supervision processes. In order to protect student interests and guarantee quality education and teacher accountability, this is a necessary step.

**FIGHT ALL FORMS OF RACISM AND SEXISM** — Racism and sexism are deadly poisons. All aspects of racist and sexist behavior must be fought on both an individual and institutional level. A dedicated student government must lead such a struggle rather than tacitly going along with the racist and sexist status quo.

**SICC ASSOCIATION, INC.** — Students fought for and won a majority on this body (it controls half of the student activity fees that we pay) two years ago. The present student government did not defend this victory, and let it slip out of their hands. The college Administration illegally froze the funds, and our student government will bring them to court to release the funds. We must have control of our own money and cannot settle for less.

**BOOKSTORE AND CAFETERIA** — Slipshod profit squeezing operations like the bookstore and cafeteria not only don't serve our interests but make our lives on campus miserable, because they are outrageously expensive and of rotten quality. This is because they are constantly preoccupied with their profits and not our needs. Our student government will take over these two operations and run them as student co-ops, with cheaper prices and much better quality.

# SUPPORT MUST BE ACHIEVED!!

## THE ETHICS OF STUDENT GOV

Leon Wallace

What are the ethics of Student Government?

Student Government is the master plan for Student Development. "The structure of a University in society must be responsive to the legitimate needs of its members." Question: How do you attack apathy in the sick society future?

The first question to be answered would be: Why does this apathy exist? Many have tried to answer this question, and yet it still remains to be answered. It can be hypothesized that the apathy within the University exists for several reasons, among which would be a lack of sufficient communication to the students about matters

related to student life. lack of motivation by the internal workings of the University (such as the Student Government, Administration and offices of faculty members). In an idealistic situation, it would seem reasonable to assume that there could be a working together of all members of the University.

However, in reality, this is not always evident. Apathy in a college could also be due to lack of interest on the part of the students (perhaps because of a past experience which was discouraging) or by lack of trust on the part of all members involved. Lack of initiative and personal motivation can perhaps

also be attributable to the apathy which exists. A lack of concern for fellow students as well as students who have not reached the University level could also be part of the reason. Ideally, students should be working together for themselves as well as to make

campus life better for those students who will enter the university in the future. Perhaps, because of a selfishness, an apathetic attitude is held by students who are merely interested in finishing what they have to do and leaving the University for better or worse. Other students do not even have this

motivation and never complete their education even after having spent several years as a "student" of a University.

The Master Plan for Student Government was formed to assist and act as an intermediary between the Students, faculty and administration of the college in the attempt for further

communications and prevent the apathy from spreading and ideally to put an end to it. Communication as we have it is the basis of understanding to make known to the student population the programs and the aids available to them to further both their ed-

CONTINUED ON PAGE 9.

## SLATE

## THEN LET THIS BE OUR LEARNING TREE

—William Tomas Butler Jr.

I have heard politicians called:

Transvestite—a politician who dresses and acts like a concerned citizen during election time.

In drag—a politician without a suit and tie, out amongst the people.

Slumming—a politician listening to the complaints of his constituency.

Back biting, compromise making corrupt son of a Bliip...—to many, I repeat, to many of our political people today.

I have listed the above definitions in an attempt to somehow update the image of our political system. I feel that this is necessary because we, the student body, have modeled out political systems after theirs. Much too often peo-

ple go into politics because, "The pickings are good;" good for who? The pickers or the pick-ees?

We, the American public have allowed ourselves to become the "spoils" of politics. We, the student body have in turn allowed ourselves to become the spoils of student politics.

Everyone and his master seem to be running for some "office". I feel the amount of participation on peoples' part is beautiful. This is what taking part in the "slicing" of the campus political pie on campus is all about.

Now, we the students, (and that's a big we) who are always shouting and criticizing (rightfully so), had better get our stuff together. We read-ily point to them over there", who don't have

their stuff together. We allow often through sheer lack of concern, people in office who do what the hell they please with our funds.

Is this to be the training grounds for "intellectual boobs and boobettes?"

If we, the educated, intend to inherit the political ring; lets go in without throwing any foul blows or accepting any.

People are walking up to me and asking me to vote. That's kool, I can live with that. But if I ask you why? and you say "Because I asked you..." I feel stupid. Because I fear that some of these silly people today might very well be the senators of tomorrow; I say that, "A politician must first and foremost be a concerned human being."

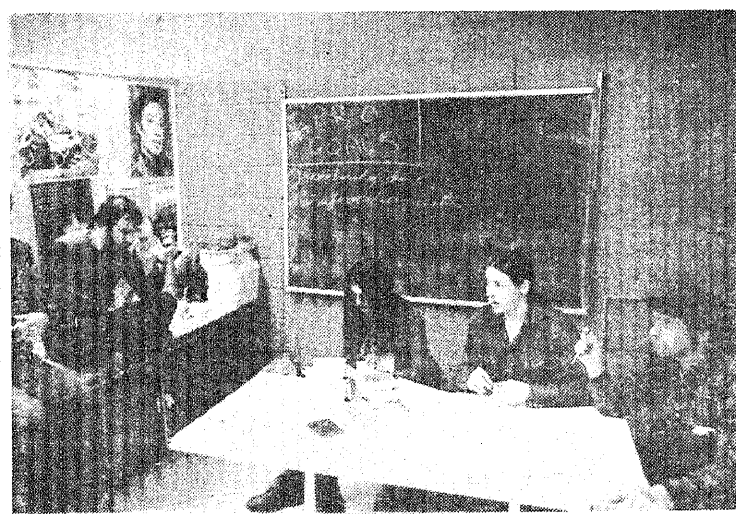
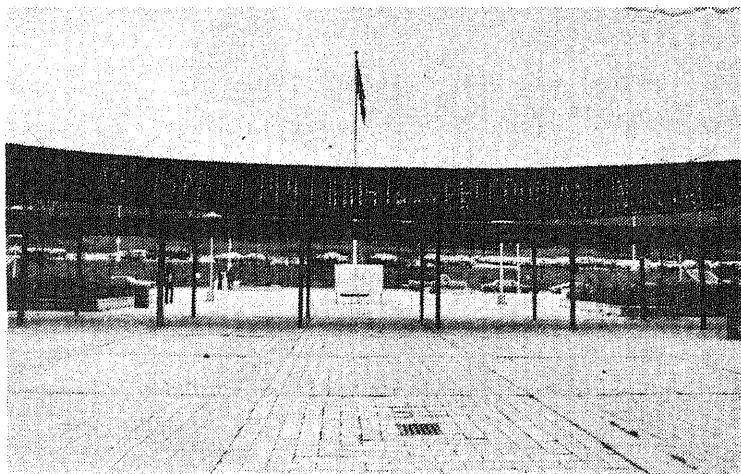
Then let this be our learning tree.



# THE AMERICAN HISTORY

## OF MAYDAY! THE

# WORKER'S HOLIDAY



The story of Mayday itself is one expression of the common history we share with working people throughout the world. May 1, 1886 was the day set for a national strike based on the demand for an 8-hour day. When May 1 arrived, over 190,000 workers struck 11,500 businesses across the country. Workers numbering 340,000 marched through the streets to support their demands. In Chicago, August Spies and Albert Parsons, organizers of the International Working People's Association, addressed a crowd of tens of thousands of workers and their families: black and white, native and foreign-born, anarchists, socialists, democrats and communists. Speeches were made in four

languages. There was no violence. Half the striking workers, plus thousands more who had threatened to join the strike, won the 8-hour day.

Meanwhile, workers at the McCormick Harvester Works in Chicago had been locked out of their plant for 3 months. On May 3, 300 workers were attacked by police while assembling peacefully outside the gates. Six of their number were killed.

The following night, 3000 people attended a protest rally at Haymarket Square. After several speeches, for no apparent reason, the police ordered the crowd to disperse. Just at that moment, a bomb exploded, killing 7 police and injuring 67. Casualties among the demonstrators were approximately double. It is not known where the bomb came from.

The press became hysterical, predicting the very collapse of civilization if law and order were not restored. Union offices were raided, leaders arrested, radical newspapers burned out of existence. Eight labor organizers, including Spies and Parsons, were soon indicted and brought to trial, not for throwing the bomb, but for inspiring the unknown bomber through their political statements. The jury consisted largely of businessmen and their clerks, including a relative of one of the slain policemen. Many of the jurors admitted that they had reached a guilty

verdict even before the trial began. State witnesses were tortured and threatened into lying on the stand. After 49 days, seven were sentenced to hang, and one to 15 years imprisonment.

Outrage at the trial reached international proportions. Thousands of letters poured into the Governor's office. Workers met and marched all over Europe to condemn the trial. The French Chamber of Deputies passed a resolution urging that clemency be granted. The response of the State was to hang Spies, Parsons and two others, in public, on November 11, 1887. AS the hangman's mask was being pulled down over the face of August Spies, he made an prophetic declaration: "There

will come a time," he said, "when our silence will be more powerful than the voices you strangle today!"

In 1890, workers' organizations from all over the world met and proclaimed May 1 an international workers holiday. To this day, it is celebrated wherever there exists a conscious working class.

We face struggles today for decent and meaningful work. Our lives are defined for us by a system which channels us into certain kinds of jobs, which allows us no control over almost any important area of our lives. S.I.C.C. is a working-class college. Mayday is our holiday. By continuing to celebrate our history, we gather our strength to build our own future and to fight for what is ours.



### 3rd Annual SICC MAYDAY & The Budget Crisis by Joe Hammil

We think that it is especially important this year for working people to re-learn the lessons of their history and to recommit themselves to struggle for their own needs.

This year we have seen the most massive attack on the security and well-being of the working people since the "great Depression" of the 1930's. This attack takes many forms:

- High rates of unemployment: 8.7% nationally 11.5% in New York, 22% among youth, and 42% among Black and other Third World youth.
- Uncontrollable inflation: prices of basic necessities sky rocketed. What cost \$10 in 1967, cost \$15.70 today.
- Cuts in social services: every day we hear of more outrageous cuts in child care, sanitation, health care, welfare, food stamps, and closer to home--education. Out of the \$480 million cut that Mayor Beame promises to make in the city's vital social services, a very sizable portion is going to come out of the City University--67 Million Dollars!

The administration is already saying that this budget cut will mean firing hundreds of teachers, practically eliminating the even-

ing session, cutting courses, increasing class sizes, and keeping out the students who will be unable to afford the new increased fees. This would be simply the death of Open Admissions.

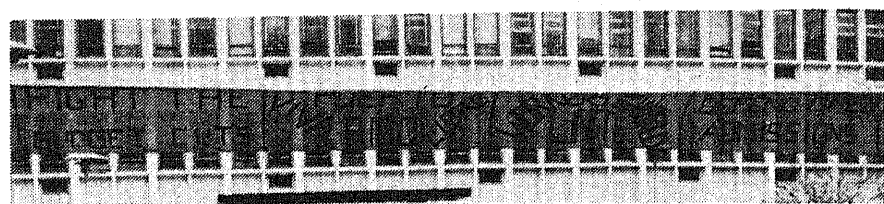
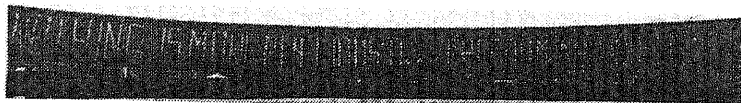
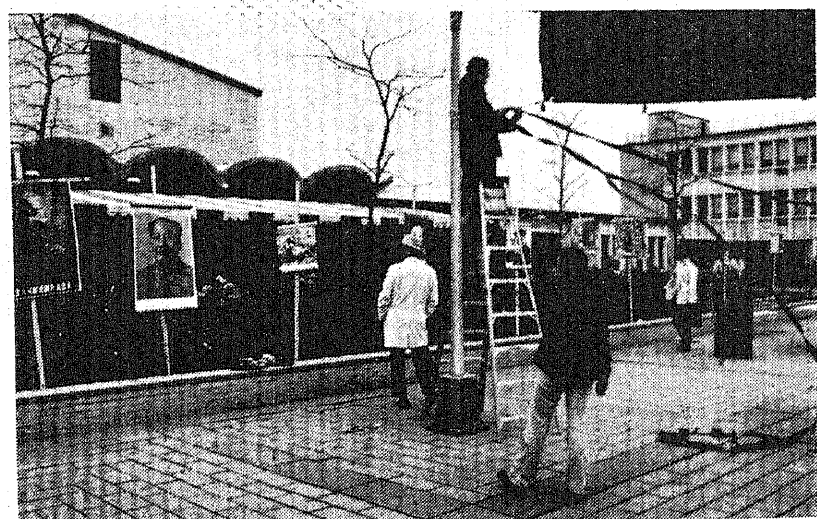
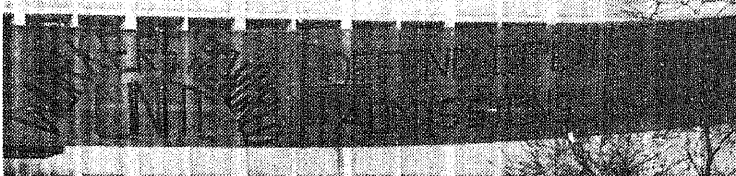
#### WHY IS THERE A BUDGET CRISIS?

We are given many contradictory explanations for the budget crisis, but most of them put the blame on its victims: we, the working people.

We are being told that these are hard times and that "we all" have to sacrifice and tighten our belts. But lets look at the budget crisis for what it really is--who is making sacrifices?

Are the capitalists, bankers and high government officials taking pay cuts? The question need only be asked and the answer is clear. Obviously not? It is the working class, that is being forced to make the sacrifices and bear all of the hardships. It is the crisis of the economy, of the system itself, that is creating the hardships we are suffering. The budget crisis is the result of the general economic crisis of the U.S.

Cont. on Page 3





# SICC Parking Situation 1979-80

## "A HAPPY PROSPECT" ?

A typical day now sees some 620 cars parked on campus and another 600+ parked legally on surrounding streets.

Beginning in late May or early June, the first evidences of the new Learning Town construction will make their appearances; contractors, workmen, their cars and trucks, street cuts, trenches, earth piles, barricade fencing, etc. At the same point in time the trailers will begin to go.

What happens beyond June 1, 1975 may be divided into four phases. The early phases may be fairly well time-tabled, as they progress we may be fairly sure of the sequence of phases and less certain of their dates. The present construction calls for completion and occupancy by Fall 1978; PHASE I (estimate June 75-September 75)

Increasing pressure of contract starts, Summer Session June to July 31. With the reduced number of students, fewer parking spaces should be needed.

PHASE II (Sept 1975-January 1976) 120 Stuyvesant Place building scheduled for occupancy - will relieve present campus of 20-25% of student, faculty and staff load. (11e250-300)

### THE CONSTRUCTION MANAGER WILL:

- 1- Convert present athletic fields into PARKING LOTS.
- 2- Remove existing main parking lots on the terrace towards the woods.

The two operations mentioned above will be coordinated to maintain

adequate parking, including that for contractors and workmen.

PHASE III (uncertain date thru September 1978)

Assuming that the present negotiations terminate successfully, the college will implement one of three alternate plans for the use of the neighboring Sunnyside Interchange of the Expressway.

All three plans would provide an additional 600 car parking capability in addition direct access to and from the expressway may be obtained.

In this phase the total on Campus area parking will rise to over 1,200 more than twice the present availability on campus. In addition much of the legally available off-campus parking would continue - say 400 or a total of 1600 cars, 400 more than the present total. Considering the smaller number of students on campus this will be remembered as the "golden age".

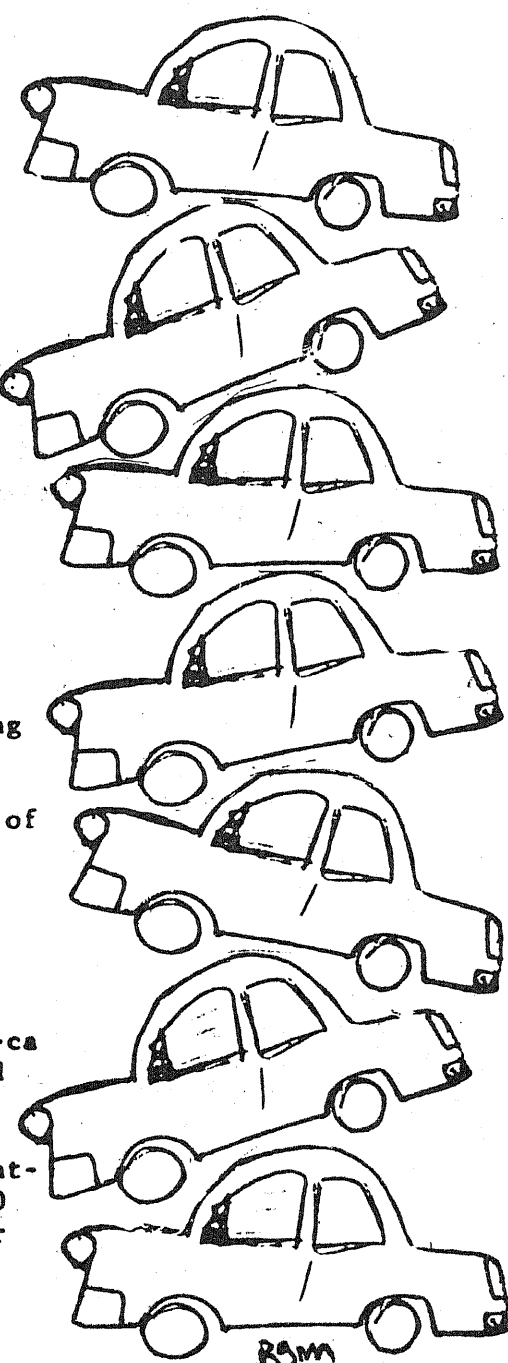
PHASE IV (completion of Learning Town thru renovation of A,B,C, buildings-probably 1978 thru 1985)

Completed Learning Town campus will park about 900 cars. Assuming the off-campus, on-street legal parking, we would have 1400 total. Two hundred more than present.

While the Expressway Interchange continues unused, we would have another 600 spaces for a total of 2000, 75% greater than the present.

"A happy Prospect"

Dean Fitzpatrick



## "Satellite Campus" at 120 Stuyvesant Pl.

To accommodate the construction of the new SICC Learning Town, the college is setting up a "Satellite Campus" in St. George that will offer classroom and office space for 1,000 students and 50 faculty. This need for additional classrooms will fill the gap created when the trailer village currently housing 15 classrooms and many more offices is removed to allow for the construction to begin this summer.

The site selected as the SICC Branch is a new building at 120 Stuyvesant Place, adjacent to Richmond College. SICC will share the building with Richmond, filling the upper two floors of the four story structure.

Establishing the SICC satellite campus in St. George near the ferry provides higher education for many of the people who live and work in St. George and for those who commute to and from lower Manhattan by ferry.

A wide selection of course offerings will be made available at "120" allowing students to schedule their class time to accommodate part-time and full-time jobs. By plan, the classes offered there will be those taken mostly by upper freshmen and lower sophomores in the liberal arts and business curriculums.

"120" will offer opportunities not found at the present Sunnyside campus. The New York Public Library and the Richmond College Library are within a two or three minute walk. The S.I. Museum, Island municipal buildings, restaurants, and shops are all within a block of each other.

The new building was designed for the two colleges. The SICC floors will consist of 40,000 feet of air-conditioned classroom and office space. A student dining area, a decorated lounge and meeting rooms will offer students and staff a place to relax. The Richmond College Library next door is available for SICC

students- they need simply to show their I.D. to borrow books.

SICC will institute variations to the present class schedule to suit the variety of student needs.

In the Spring term, for example, a student may be able to take a 3 hour class which meets twice a week, 75 minutes each time.

One distinct advantage to be offered at the new location is its proximity to public transportation. Practically every major bus line on Staten Island stops within 1/2 block from the building. And many students who live in Manhattan and Brooklyn will find the new site a convenient walk from the Staten Island Ferry.

Public hearings have been held at the college to discuss the 120 Stuyvesant Place move. Two more hearings are planned before the end of the semester. Notices will be given on place and time.

For more information about "120" contact Dean Henry Harris, Rm. A102

## ETHICS (CONT.)

education and their economic status as well as to build a bridge between them as students (for whom the college is in existence) and other members of the University. The Student Government is given a portion of the Registration fee of every student, in order to finance activities of interest to the student. To date this money has been used to finance clubs and organizations, as well as to cover the costs of other activities such as social services which offer loans to students, discount lunches, discount tokens, etc. Academic activities for which the students cannot gain financial support are frequently financed through the Student Government. Students as part of a Constituent Group can also request monies to finance trips that are related to their groups (such as Nursing trips, Med Tech trips etc.) As the registration fee increases for students it is hoped that the money allocated for Student Government is proportionately increased. Aside from assisting student groups financially, Student

Government can also help by offering such services as advisement, counseling for certain areas etc. Why don't students take advantage of this service? The answer is apathy. It would not be fair to omit members of the Student Government when referring to apathy, as it is often evident that apathy is as much

a characteristic of student senators as it is of students at large. It seems, however, that every year there are at least a dozen members of the senate who are interested enough to keep the government in working order and assist those students who actually do seek assistance from this source.

Educationally, a two year college has a super hard job, due to the fact that it is a transitional place of learning. The two-year college

has to do in two years what other colleges would do in four years. The two year students, upon graduation, should be job oriented because he is thrust into the competitive field ering the minds of the students and to educate them to func-

tion according to the ethics of society. With Open Admissions, increased space is necessary. Improved remedial services and better racial and ethnic balances are a must so that students who are not adept in these areas can be helped along the road to success. Student Government should take a strong

stand on these issues in order to assist every student who needs specialized training in any area related to his furthering his education. As an intermediary between students and administration, the Government must attack the issues which are most important for the students, and must confront the administration in an attempt that which exists and initiate non-existent services which would help the students. When I say that the most important issues for the students

are not necessarily those brought to the Student Government by the students, I mean that there are many things which the Government must research in an attempt to see that everything that could possibly assist students is put into action, and that the government keep on

top of all matters related to the students (such as budget crisis services offered, etc. Unfortunately, most of the problems brought to the Student Government by students are non-important when compared with the long range decisions that are made for students by those other than students, (such as what courses will be offered, what teachers will be remaining a part of this campus, etc.) It is quite unfortunate that most students place an emphasis on how much money can be allocated for this dance or that party, instead of problems more related to their growth and their future.

It is encouraging to note, however, that there are students who do confront the government with matters which are related to matters of greater magnitude, although this could be done more often and to a greater extent.

The greatest problem, however, at this point is to remove the apathy which still exists.

*Leon Wallace*

*Continued from Pg 11*

involved. Confidently, the knight and Sancha prepared to roll. They felt secure as the doors crept open.

Then it happened. They'd gotten halfway through the doors when, from around the corner, a student pushing a film projector came racing for the elevator. At the same time the doors leaped menacingly.

"Get out of the way, you fool!" roared the knight, "The doors, the doors!" But it was too late. The gray blades had struck. An echoing crash filled the hallway.

"You see," the doors intoned, "you can't escape me. I'm relentless. I sit here and wait for you, day after day after day, knowing no one will ever hear you. You can appeal to the Crown as often as you want, but your pleas will go unheard."

## Last Issue Corrections

GIVE CREDIT WHERE CREDIT IS DUE!!

Art Zollo/Photos of Billy Joel & Ernesto Loperena  
Alan Jenkins/Photos of B.S.U.

Caroline Wahli/Returning to School

Melvin Nicholas/Blacks & Life Insurance

Richard Filitor/Notes from the Lab

William T. Butler/Hot Pursuit of Stamps

Christine Beserany/Ahmad Jamal

These people participated in our last edition and were unfortunately left without credit for their work...sorry...

## Summer Session (cont)

Singer has conducted major orchestras including the London Philharmonic, the Swiss Romand, the Buenos Aires Philharmonic, the Dall, the Oregon, and the Louisville Symphony Orchestras. Performing and Creative Arts Chairman Benjamin Patterson calls Dr. Singer "an enthusiastic teacher with an understanding of the feelings and interests of amateurs."

The Summer Session brochure is now available from the Summer Session Office, Room A-107, SICC. The S.S. office is open from 9:00 a.m. to 5:00 p.m. 390-7669.

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# MORE SIDES OF THE STORY



Geri Johnson being counselled by Calvin King.  
Photo by Serge Casado

To: Student Press  
From: Geri Johnson

I have read the article in the Student Press concerning the Day Care Center. I feel that I must correct the misinformation that Heather McCracken has printed about the Social Services Commission.

1. Linda Baffi had a meeting with me in the first week of the Spring Semester. I stated to her at the time what my plans were concerning the Day Care Center. At that time, she was in total agreement with the evaluation. It was done without a written agreement between us. Since reading the paper, I know the value of putting what I say on paper, and dating it.

2. I feel that if the Day Care Center had \$3,495.50 left over from last semester (which in my opinion is a large sum to have left when they claim that they have to use every penny just to keep their heads above water) and the evaluation was done quickly there would be no lapse in funds which to date there has been no problem.

3. Ms. Baffi's idea of solving the problem was by having a tour—but she did not make any effort to produce any papers concerning the Day Care Center until Calvin King sent her an itemized list of what was needed—meanwhile, because of her lack of cooperation, she herself held up the process of a smooth evaluation which she was very much aware that it would take time and if she did not cooperate than the Center would receive no funds until such time as all requested of her were in—Ms. Baffi stated that Marge Bellows was the

4. A meeting was called April 2, concerning the Day Care Center. I was not asked to attend. I could not go because that same day there was a Student Government meeting. That meeting was supposed to be about the future of the Day Care Center, but it turned out to be about the present situation. Again, the Day Care Center was still in no danger. They were still operating on last semester's funds.

5. Ms. McCracken came in to "interview" me. I explained to her my feeling about my concern about the Day Care Center. I felt that we were acting in the best interests of the Day Care Center—I was trying to bring it into concerned people's minds as to the importance of proper Day Care for our children. Ms. McCracken did not print any of this. I feel that the Social Service Commission is being blasted for acting in the best interest of the Center.

I would like to again state no one in the Day Care Center was affected by the evaluation. Salaries were still paid and the children had snacks, and the Center operated at its normal level. The Social Services Commission attempted to keep the Day Care Center in good faith

From the evaluation: Some parents had no medicals. There were medicals that needed up-dating. Parents had no way to be reached in case of accident or illness; there was some carelessness in the watching of the children person holding up the works because she had all the records and would not turn them over to her (again I did not ask for this to be written because I felt I could trust her word).



Special Day Care Meeting April 2; Photo by George Bellasi

To: Geri Johnson  
From: Heather McCracken, Student Press

In response to Geri Johnson's letter to the Student Press, I feel I must clarify a few points which Ms. Johnson has twisted to suit her own needs.

First off, there is no need for the "correction of the misinformation" I wrote. All the information I write in any one of my articles is correct and truthful in every sense of the word. All my data is founded through research, interviews and meetings.

2. There are 17 weeks of school this semester and according to my calculations \$3495.00 would last Day Care about 6 weeks including snacks, salaries and supplies. If Day Care did have this large sum left over from last semester I think this proves that this center does not squander its money foolishly as so many other clubs do. The money goes solely towards the educational and beneficial interests of the children. The hard workers of Day Care do not pocket one cent or take unnecessary trips into the far horizons as do other clubs.

3. As for Ms. Baffi's idea of resovlement towards the problem of Day Care, a letter was sent out on March 10 to the "peoples concerned" about Day Care such as: President Birenbaum, Ernesto Loperena, Geri Johnson, Calvin King, Leon Wallace, Mike Donlon, Dean Kriesman and Ivan Kroenenfield. This letter stated tours would be available for all mentioned above to inform all of the operation and function of the Center. It also stated the center would welcome constructive criticism and would welcome feelings toward the function of the center.

Concerning the reluctance over submittance of papers until after an itemized list was produced, this is a falsehood. On Feb. 19, Ms. Baffi handed in all available Day Care records. Believe me, there was no lack of cooperation from those working in the interest of Day Care.

4. Concerning the meeting of April 2, both Geri Johnson and Calvin King were sent a letter on March 13 informing them of the meeting.

When I spoke to Ms. Johnson, she stated her feelings of having a center open to accommodate more parents and also seeing safety hazards expelled. Does Ms. Johnson know what "proper Day Care" is?

So far no action has been taken in helping the center except in the form of paper work. There is an old adage "Actions speak louder than words." In the case of Day Care, just the reverse seems true.

If you talked to any one of the parents with a child in the center, you would come to realize how grateful these people are for the center. Everyone wants to see the center expand so it can accommodate more parents but they don't want to see the proper function toward the educational needs of the children disintegrate.

## WILLOWBROOK UP FRONT A WORTHY CAUSE

WILLOWBROOK By: CHARLES H. OLSON  
Edited by: Heather McCracken

Please... don't read the title and think that this is going to be another one of those exposes trying to win sympathy.

I am writing this to attract people who have an interest concerning the Mentally Retarded in the hopes that we might get together and form a club. This idea was initiated by students who work and volunteer at Willowbrook. This will be a sort of beginning incentive to start the ball rolling. I have been involved with Willowbrook and other institutions, belonging to the Parent Organization, the N.Y. State Central Organization and have visited State and Federal legislators and Committees in reference to many things concerning Willowbrook. And I have come to realize a great number of things that could be done with the Mentally Retarded without going through the years of fighting for legislation. The care and attention given by volunteers who on their own time and in their own way looks like the fastest and best method of actually bringing people into this new experience and environment.

Volunteers are needed to do simple tasks such as taking "Residents" on outings to Clove Lake, Carnegie Hall, or to the Ferry. The Retarded are quite capable of going on such outings and more people are needed due to the fact that the law only allows 1 Aide per 9 residents and the results are "lost" residents.

This is why volunteer groups could be of great service in furthering the cause of making the life of a mentally retarded person more sustainable and satisfying to them.

Willowbrook desperately needs volunteers yet the State will not put a plea out that they do. The State would rather hide behind a

"I am the Victor!"  
- You are the Victim."

By John Brennan, Member of Student Organization for the Physically Handicapped.

The knight was slow ly and ceremoniously wheeled into the building. Behind him lay the quadrangle, drenched in sunlight and alive with students grateful for Spring's arrival. They talked and laughed among themselves, oblivious to the drama about to unfold. If only they knew, he mused, if only they knew.

His pulse rate quickened as they turned left at the soda machine, then right and through the double doors leading to the corridor he called "Deanery Row." If only they knew, the knight thought to himself as his wheelchair glided swiftly past closed office doors, if only they knew.

They, of course, did know. They must. After all, he'd reported the danger to them several times, as well as to the campus architect's office, to Buildings & Maintenance, and to who knows how many others. But always it had come to nothing. So what was the

use? The dragon had to be faced. That was all there was to it.

At the end of Deanery Row they made a final turn to the right. His faithful companion, Sancha, brought the wheelchair to an abrupt halt. It stood before them now, the ancient enemy, the cursed foe, SICC's own horizontal guillotine. In other words, the elevator and its quick-shut, mangle-your-toes, show-'em-no-mercy doors.

The knight breathed in deeply. "It's me again, you mechanical meat cleaver!" he whispered fiercely. "Think you're gonna get me today, don't you?"

But the elevator doors gave no response. They were like that, mute and mocking, whenever they had their opponent at a disadvantage. He'd jostled with them so often, he knew their very personality.

"Are you ready?" Sancha asked. He glanced up at her. She looked

facade of lies than tell the true story of Willowbrook. And with this comes less helpful and enjoyable programs to enlighten the mentally retarded.

There are cases now which are stuck in the bureaucracy of the courts because of appeals to the higher courts and the belief that there are no constitutional or civil rights for these people.

The shortest and most humane way is to walk into Willowbrook's Volunteer Office and help out.

If I can bring those people together who have approached me into starting a club at S.I.C.C., we would be working on a 1-1 basis and things could really swing. It will consist of the volunteers who could do programs of their choice, working with L.I.U., Richmond College, Columbia, etc. doing Physical Therapy, Occupational Therapy, Behavior Modification, outings, feeding, dressing or just organizing, phoning or writing others to try and interest them in helping out. I think we'll not only make a lot of parentless humans happy but make a group of volunteers aware of their capabilities and beat, by years, the much needed help that the courts, legislators and news media will give the residents of Willowbrook someday.

Anyone interested in anyway whatsoever please contact me. I will have more information available for those interested and a possible date where we can get together to discuss the formation of a club and carry it out.

Charles Olson  
273-4967 or (68)

I would like to urge all students of S.I.C.C. to try and donate as much time as they can, if possible, to this worthy cause. Mr. Olson is a dedicated person who knows the problems of Willowbrook all too well and has definite ideas on how to bring about a change all for the better. But he can not do it alone. As everyone knows all too well, the way to get things done is with the support and affirmative action of people.

Thanks-Heather

tense. "Don't let them know your frightened. They thrive on that sort of thing."

"I know," she said, "but remember what happened last Thursday. And the Monday before that. I mean, we were lucky we didn't get chopped in half!"

"Nevertheless, show no fear. If they know you're scared, they close twice as fast!" He handed her the key, then turned to the doors and said, "You're so uncivilized, you have to be locked up."

"Just try to step in here," the doors finally snickered, and we'll show you a thing or two about civilization."

"You're mother was an electric can opener!" the knight replied. "Go ahead, Sancha, insert the key." And with these words the battle was joined.

She turned the key, pressed the button, and braced herself for the seven-second dash. A moment later, with si-

ster delight, the doors creaked open. "Enter, if you dare!" Sancha wheeled the chair forward. Suddenly, just as they were about to cross the threshold, the doors sprung from their lair. She stopped, petrified. "Sancha, go on!"

"Which way?" "Forward!" The doors laughed, knowing that precious seconds had elapsed. The knight urged his trusted companion on. "Forward, Sancha, forward!"

Forgetting her fear, she thrust the chair and herself into the elevator. The doors banged shut. They'd made it!

Once inside, they congratulated each other. Another victory for the team!

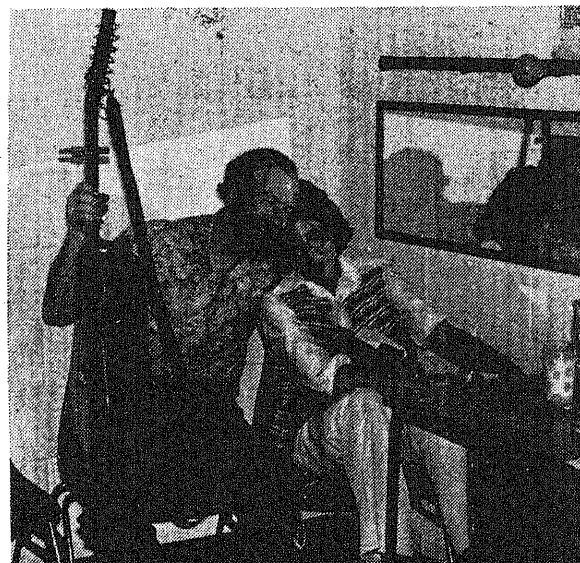
Soon enough they were at the second floor. Getting out was always easier than getting in because no key was in-

CONT. PAGE 9.



# Seeger Sells Out!

"this machine surrounds hate,  
and forces it to  
surrender."



The Pete Seeger Concert can be described as nothing less than a total success.

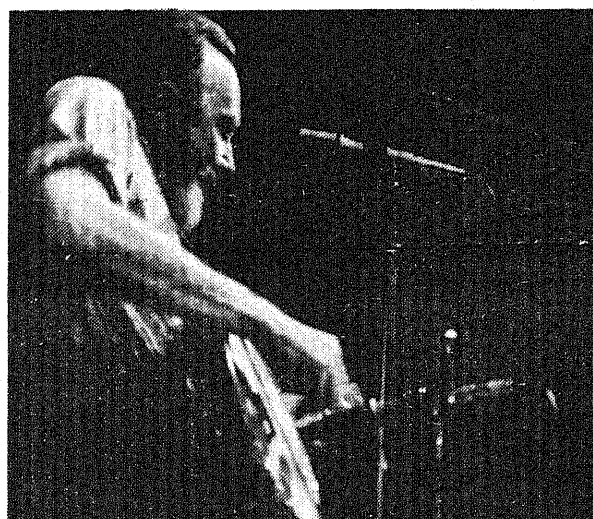
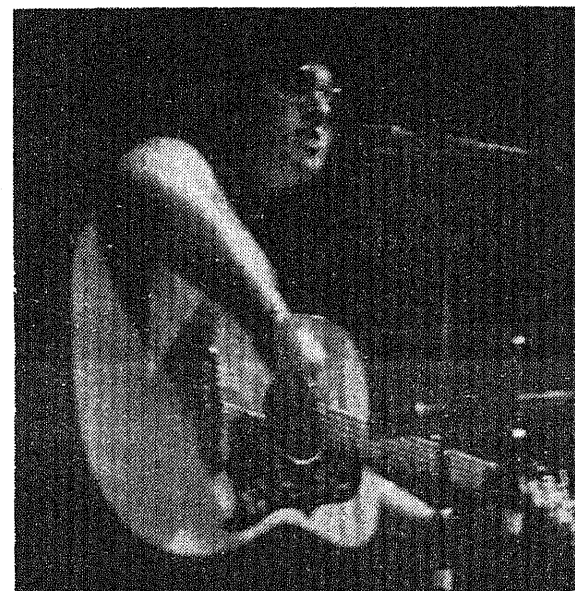
Before a full house, Pete demonstrated the earthy humanism which has made him the legend that he is. The audience were also very beautiful too! Singing and really getting into the music brought everyone in the Auditorium last Wednesday really together.

I think he sensed the audience's delight at singing along immediately because one song and two bars later he had them singing in three part harmony.

The concert was a benefit for the restoration of the Hudson River Sloop Clearwater and cleansing the Hudson River. At the present time the rivers are in great danger because of the new legislation which allows corporations to pollute them and gives them 5 years to clean them halfway. That is about par for the war capitalists would view ECOLOGY.

A guest performance by was also well received. As a matter of fact, just about the whole evening was good, except for the usual ball busting by Anhour and his crew. It seems they just can't stand to see people have a good time. But, who are we to desecrate Mr. Anhour's private domain, he even hires students from other schools. (Aren't there enough here?)

—Rene G. Madrazo



Clean our lakes and rivers NOW!!!

End of the Year  
**PARTY**

sponsored by: People of Tomorrow  
and  
Student Fresh

Admission? Absolutely Free

Where?  
Student Lounge

When?  
Wednesday May 28<sup>th</sup> 8:30 PM

Rock  
'N'  
Bluegrass  
3 Bands

Bring your  
own head!