

Vol. 1, No. 2

Staten Island Community College

The Learning Town Press



Tuesday, May 15, 1973

tied to the general requirements of the

Proponents argued that the formula had carefully avoided undermining the importance of prerequisites in the regular programs and that the AAS transfers would be surrendering some of their "free" electives in the transfer,

rather than prerequisites.

baccalaureate feeder

regular

programs.



BOB TROW, DIRECTOR OF FINANCIAL AID

His Albany and Washington pipelines on higher ed money matters have been described by high administrative officials as uncanny, but to students and staff he's the guy who sees anybody anytime on money troubles. As SICC's personal "expediter" for student rights on Medicaid and Food Stamps, he's "gone to war."



President Can Still Impound Funds, Alter Guidelines

ISU Elections Declared Invalid

oF the International Students Center, discrepancies in the voting lists led Student Government Commissioner of Elections, Pete Riggi, to declare the entire election invalid.

Prior to the counting of ballots on May 3rd, Dino LaGravinese, Emilce Restrepo and Dominick DiCiollo filed affidavits with the Student Government in which they claimed to have observed or taken part in "irregularities" in the procedure under which the voting took

While their affidavits brought Riggi to the Center to eventually impound the ballots, they were not the reasons given by either Riggi or Charles Issacs of Student Personnel for the action taken.

Upon opening the ballot box it was discovered that 122 ballots had been cast. Issacs and Avril Gittens, current President of the Center, then counted signatures of members who had voted. 113 signatures were tallied, 9 less than ballots cast. A further check disclosed that 8 signees of the voting list did not have membership cards on file in the

Center. With these discrepancies and the three affidavits, Riggi consulted with Dr. Issacs who left him with the decision to validate or impound the election. Riggi impounded the materials. It was decided that the Center's Election Committee should set another date for elections.

While this confusion ranged through the room, Avril Gittens denied each allegation made by the three dissenting

members. The day following the controversy, Gittens claimed to have found five of the missing membership cards. Her comment on the difference between the number of ballots cast and the signatures returned was simply,

"These things happen when you have so many members and only one person manning the ballot box."

Another issue raised, and the one Another issue raised, and the one which eventually was given by Peter Riggi as the reason for impounding the ballots, was the accusation by Dominick Di Ciollo that graduating members of the Center had been allowed to vote, an exception contrary to the Center's Constitution.

DiCiollo stated in his affidavit, "The the International Center. Constitution said that the graduating members cannot vote and I am a Gittens claimed the Restrepo charge describing what candidates "looked am not the only one who did it. I know some people who did vote. The like" at the request of voters who could President of the Club was standing near not associate names with candidates. the table and telling people who to vote As to the current status of the Cenfor

After a three day election for officers F the International Students Center, not. the Registrar's Office would not release the list to us."

Further doubts surrounding the election were raised by several members of the club who stated that the locked file cabinet in the Center's office was found open the morning of the last day of voting.

Dino LaGravinese had filed an af-fidavit stating that, on the last day of the balloting, he had counted 125 ballots but only 105 signatures. The ballot box was not oficially open at the time he claimed to have derived his figures.

Gittens wondered the following morning how La Gravinese had known the number of ballots cast prior to their being counted in front of Isaacs and Riggi. La Gravinese had replied earlier to that question with an Italian finger exercise and, "You know what you can do with it."

Following are the three affidavits:

DINO LAGRAVINESE

"Wednesday (May 2) at 1:00 P.M. I walked over to the Election Booth and counted the signatures of the mem-bership that had voted and came up with a count of 105 signatures, but the ballots cast showed a total of 125 ballots.

DOMINICK DI CIOLLO

"The Constitution said that the graduating members cannot vote and I am a graduating member and I voted and I am not the only one who did it. I know some people who did vote. The President of the Club was standing near

the table and telling people who to vote

EMILCE RESTREPO

"I am running for secretary of the International Center. Before we started procedure for voting, the President told we did not do that until today. We discovered that she was asking people to vote for the members she wanted. They asked who to vote for and I told them to vote for the one we wanted. The people who voted were not members of

DSG Space

In a May 4th memo filed with Leona Sanders, President of the Day Session Student Government, the Student Parent Cooperative (Day Care Center) and a coalition of support groups ap-pealed for permission to reclaim Room C-132 for Day Care use.

SPC Day Care Requests

C-132, the DSG meeting room, is "generally nearly empty," according to the petition. It further claims an increase of 34 people in need of day care added to the present 90 on the full-time student waiting list. "There are many women who are right now being denied an education who can put that room to far better use," (than its present conference area status), according to the memorandum.

"We ask that the Student Govern-ment act justly this year in allocating space and give it where the need is greatest and most urgent," was the concluding plea of the appeal. It was co-signed by the Women's Center, Women's Coalition and Community Scholars Program membership. In further action the Student Parent

In further action, the Student Parent Cooperative is scheduled to meet with President William Birenbaum to discuss the proposed Early Childhood "Lab" School in the Master Plan of the new complex of buildings scheduled to go into construction chortly. According go into construction shortly. According to Rosalyn Fenton, SPC Treasurer, participants will include supportive representation from the co-signers of the petition and, pending a final decision, SEEK, College Discovery and Circle '73 representatives. The meeting is scheduled for May 21st.

Second **CD** Election Held

Students voted, Friday, April 27, for six student representatives to the College Discovery (CD) council. This board is composed of six students and six faculty members.

The winners were, in alphabetical order: Judy Ali, Melvina Digs, Vincent Graham, Hiyut Mekuvia, Ines Mercado, Jesus Vazquez

Posters in prominent spots on campus provided candidate photographs so that students might be better able to link names with faces. College Discovery, funded by New York City, is a program to aid com-munity college students financially. It is related to the SEEK program (Search for Education Elevation and

(Search for Education Elevation and

Knowledge), funded by New York City

Nod From Higher Ed. The Committee of Review is ten-tatively scheduled to be comprised of an equal number of Community and "Terminal degrees" was the traditional definition of the AAS programs in fields such as Business, Health, Technology and the Human Senior College faculty, representatives of the Student Senate and the Office of Academic Affairs.

AAS Gets Transfer Credit

Services. Following recent unanimous decision by the Board of Higher Education, AAS programs will now be guaranteed transfer credit eligibility into the Senior College system. Senior College faculty had objected to the proposal on the grounds it would hurt the "image" of academic ex-cellence in the Senior College system. At Hunter College, students in the AS and AA programs voted against it on the premise that it was unfair to those tied to the general requirements of the

While various fields have endeavored to work out transfer compromises for individual students, students in the AAS programs were only able to transfer into Senior Colleges with a considerable amount of "makeup" credits.

Proponents of the resolution argued that the "piecemeal" approach to AAS admittance into Senior Colleges was of Higher Ed described the new AAS transfer formula as follows:

1. Parallel programs. Areas of study that directly parallel the offerings of Senior Colleges will be eligible for 64

The Senior faculty argument was countered with the claim that the "problems" of the AAS transfer would, in effect, achieve a standing goal of more individualized programming for students. They also held the program will allow more flex for AAS graduates and thus provide a buffer arginst two transfer credits (one-half of the required 128). 2. Related programs. Courses that are related to the offerings in Senior Colleges will be eligible for a "prescription" of courses to be developed with faculty advisors that would leave students 64 to 72 credits left to accomplish at the senior level.

and thus provide a buffer against two-year training for what might become future "dead-end" jobs. According to Alan Shark, Student Senate Chairman, the new move fur-ther fulfills the aims of "Open Ad-missions" and would enhance, rather than "water down," the degree programs of CUNY in that the AAS students have, in many cases, strong academic credentials. 3. Unrelated programs. To deal with the transfer programs of essentially unrelated course schedules, and special departmental problems, a permanent Committee of Review was authorized to act as an appeals board. In this area, an AAS student can get his load reduced to 80 or 85 credit hours in the Senior



Even Under '72 Higher Ed Act: "If a school doesn't get cut, it's an improvement"-Trow

While the recent Congressional will suffer. He explained that even though National funding amounts are the same as 1972, the numbers of its first clear victory area the its first clear victory over the present administration's tendency to override legislative mandates with various forms of executive privilege, the basic 1972 Higher Education Act still means, in dollars and cents, that, "if a school doesn't get cut, it's an improvement," according to Bob Trow, Director of Financial Aid.

In addition, the administration can still attempt to counter the intent of the Congress and the law by "impounding" the funds or changing the guidelines of its implementation. Guideline changes and impounding of funds has been a regular feature of the Nixon ad-ministration's arsenal in countering Congressional Bills the executive disagrees with.

The recent confrontation came out of an administration move to disregard the 1972 Higher Education Act's requirement that new programs would be funded only after all old ones were funded at the same level. If it had succeeded, the administration would succeeded, the administration would have had complete control of guidelines, as yet unreleased, for the bulk of student aid finances under BOG. As it now stands, the 1972-73 funding levels will have to be maintained in the present categories of College Work Study, National Direct Student Loans and Educational Opportunity. Act and Educational Opportunity Act (EOG).

The Nixon Plan would have put \$622 million into the new Basic Opportunity Grant (BOG); reduced the current \$270 million Work Study budget by \$20 million; reduced the current \$293 million NDSL budget to \$23 million (since the NDSL program was over-spent by that amount, there would have been no money, in effect); and eliminated completely the \$210 million EOG program.

In response to the Nixon challenge, Congress voted 367-0 to fund programs according to the intent of the law. The Senate also passed the measure by a large margin, but altered the present allocation priorities. The issue then went to a joint committee which again voted to follow the intent of the law. After a second passage in both houses, the President signed the bill.

According to Trow, the guidelines to distribution of the funds could still be revised to support a more restricted interpretation of the number of low income students a college might enroll for the aid assist. He pointed out, however, that with the CUNY commitment to Open Admissions such a change would not adversely affect SICC

More importantly, Trow explained that even with strict adherence to the 1972 Higher Education Act, aid budgets

students are growing. In addition, State formula, City formula, and CUNY formula for funding are likely to change in response to Federal pressures and increased eligibilities.

Besides funding the standing grant systems, the Congress voted \$122.1 million to be presented as a token effort toward implementation of the Basic Opportunity Grants system, with the proviso that, should the program remain without implementation in the 1973-74 fiscal year, the funds would revert to the EOG program. Eligibility on initial funds is limited to incoming freshmen freshmen.

Nationwide, Nursing Programs also stand to be further cut from the 1973 budgets. \$80 million was requested by colleges, nationally, in 1973. The government answered with \$40 million. Half went to the Nursing scholarship programs and half went to Nursing loans

The 1974 budget cuts the Nursing scholarship programs again. 'It ap-pears they're getting ready to phase it out,' speculates Trow. He said Nursing

The Law Enforcement Education Program (LEEP) may also be eliminated in several states. It is presently under the Department of Justice but is scheduled for transfer to

NYHEAC, the State of New York's NYHEAC, the state of New York's guaranteed student loan program has introduced a "needs analysis test" requirement (formerly a student merely signed a sworn statement at-testing to need) and has steadily in-creased the "paperwork" and eligibility requirements. It is a longstonding maxim that the mark

longstanding maxim that the more difficult application procedures for any kind of aid are, the less poverty level people will tend to apply. All of which means the ongoing guideline changes may, in effect, cause a more subtle degrace in applications then the direct decrease in applications than the direct Federal cuts; or, at the least, tend to limit applicants in schools without aggressive aid departments (such as private colleges whose increased

Bundy aid grants are based on number and kinds of "degrees" given and not on the "need" factors of its students. SICC's Financial Aid for 1973 amounts to approximately \$3 million in

actual spending, though "awards" total above the actual spending figure (due to the flux of student status, overawarding is a common practice of Financial Aid offices). Spending breaks

loans would remain the same.

the States via revenue sharing. If so, each state will be responsible for its own LEEP program.

down as follows:

Avril Gittens denied his accusations and added, "It would be impossible to with votes counted by Riggi.



Dean of Experimental Programs, Felix Cardegna, SICC's representative to CUNY Chancellor's Grant Review Panel.

Proposals For Chancellor's Grants Forwarded to Board of Higher Ed.

12 Projects Would Expand SICC Curriculum

"Chancellor's Grants" program are 12 submissions from the faculty of SICC. Each, as required by the funding mechanism, is designed to "create non-traditional learning environments."

The Grant program, devised to provide incentive for faculty-initiated projects Which endeavor to introduce projects Which endeavor to introduce diversity within or among established departments in any of CUNY's 20 af-filiated institutions, is an attempt to keep pace with the ever expanding and multi-formed student body of the City University system

Among 120 proposals presently being considered by the Board of Higher Education for funding under the "Choreallaria Constitution." All proposals must first pass an intra-institution screening and then receive the approval of the President of the unit from which they originate.

SICC's proposals to the Board were first revised by the College's screening panel. Sixteen initiatives came from the SICC faculty. Of that number, four withdrew at later dates. The remaining withdrew at later dates. The remaining twelve were all approved by President Birenbaum, and the screening com-mittee, and forwarded to the Chan-cellor's Committee.

and State, to help finance students at four-year colleges. The function of the CD board is to

review issues that come before it, such as reappointment of teachers, and to Turn to Page 7

Day Session Constitution Amended

Reprinted below are the amend-ments to the Day Session Student Government Constitution. They reached the NEWS FERRY too late for inclusion in the last issue's reprint of the entire document.

WHEREAS: this constitution is in whole a sexist document, and

WHEREAS: the time has come for all people to acknowledge that not only men exist, and

WHEREAS: women most certainly exist,

BE IT RESOLVED: that all sexist words (for instance, he, him, his, chairmen) be deleted and be rewritten as chairperson, her or his, she or he, etc.

1) AMENDMENT TO ARTICLE III, Sect. 1: Substitute the words, "student body takes" for "students take.

2) IN ARTICLE III, Sect. 3-2, add the following:

"The chairperson may not vote in the matter of her or his own recall and total membership in that case will be the total number of representatives minus one.

The Day Session Student Government also passed a resolution allocating each candidate for office \$10 for campaign expenses.

Student Reps On Curric Comm:

'Mickey Mouse is Dead

"I urge you to vote for Professor Black's Amendment. Allow Mickey Mouse to die a natural death," were the concluding words of a statement passed out to Faculty Council members as they entered the May 2nd meeting to discuss, amongst other items, the seating of voting students on the Curriculum Committee. As reported last issue, the tabled motion did come up for consideration and was passed 58-9 with three abstentions.

As approved the resolution calls for one-third proportional representation by students. To accommodate the incoming to a close.

new Senators.

crease, the total membership was raised to 27 members; one faculty from each of the 18 instructional depart-ments and 9 students. In addition, the proposal for Student Government "awards" total
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udent status,
mon practice of
Spending breaksmulti-formed student body of the City
University system.cellor's Committee.raised to 27 members; one taculty from
than cellor's Board is expected by mid-
proyement but must be directed
towards more effective means of
reaching students at differing ability,
age and interest levels. The 12cellor's Committee.might take, should the vote turnout fall
of the 18 instructional depart-
ments and 9 students. In addition, the
proyement. In eonity three
action by the Student Government.might take, should the vote turnout fall
take, should the vote turnout fall
summer. Felix Cardegna, Dean of
Experimental Programs at SICC, is a
member of that committee. The
towards more effective means of
reaching students at differing ability,
age and interest levels. The 12cellor's Committee.
callor's Committee.might take, should the vote turnout fall
instructional depart-
ments and 9 students. In addition, the
proposal for Student Government.should the vote turnout fall
proposal for Student Government.students in the program. Ine only three
programs with more than one Senator,
Liberal Arts (non-Science), the com-
bined Orthopedic Assistant and Nur-
selection of the new representatives
was passed. Though effective im-
mediately, student participation awaits
action by the Student Government.might take, should the vote turnout fall
with to participate in its
own government. I'll exercise my
authority under the by-laws. I don'tTurn to Page 5



WILLIAM M. BIRENBAUM, PRESIDENT Staff Photo "What can I do with a student body that doesn't wish to participate in its own government?"

DAY SESSION ELECTIONS THIS WEEK

Isaacs Concerned Turnout May Fall Below Required 30%

'I'll exercise my authority under the by-laws"—Birenbaum

Charles Isaacs, of the Student Ac-tivities Center, has expressed concern that this week's Day Session Student Comment entry in the state of the sta

The breakdown of constituent representation is as follows: Liberal Government elections will not reach the legally required thirty percent turnout necessary to make the election valid. Arts (non-Sci) elects five Senators; Orthopedic Assistants and Nursing Control Contro The turnout to validate the election is especially crucial in that only five of the over the year, the Day Session Government has finally been able to stabilize its procedures and activities, and plans are in the offing for parliamentary training sessions for new Sonatore

With so few Senators remaining to stabilize the government, even a re-scheduling of the election would harm training plans as the semester is fast have one Senator. In total there are 19 constituent groups. Each group receives a base representation of one Senator, regardless of size. From that point a Senatorial slot is added with each 200 When queried on what action he might take, should the vote turnout fall

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Page 2

The News Ferry

The News Ferry

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Island, N.Y. 10301.

'Open Campus' Goes To Committee Review

Mock U.N. Delegates, SICC

Group Shakes Harvard

At their May 2nd meeting the Faculty Council agreed to postpone any "motion of advice" on the issue of recruitment on campus. However, it did agree to impanel a committee of faculty and student government representatives (day and evening session) to study the issue of, specifically, military recruitment from campus facilities. Membership on the Committee is to be decided by Lester Keyser, Council Secretary.

Last Fall, when the issue first arose, President Birenbaum asked the legislative bodies on campus for "advice" on the matter. The Day Session Student Government adopted a resolution calling for a "closed" campus to military recruiters. The Evening Session government voted for open access" to all recruiters. The Faculty Senate failed to respond.

While awaiting full response to his request, Birenbaum has exercised his prerogative as President of the College, and allowed military recruiters on campus. His actions have stimulated additional resolutions by the Day Session Student Government.

A metion passed in March allocated funds to publicize opposition to military recruitment on campus and reiterated DSG's stand on closing the campus to the military. DSG's interpretation of the matter is clearly expressed in the resolution, "...the recruiters only come during the day, hence only af-fecting the day session students;" A

the faculty are not going to be recruited, or affected by this recruiting. In anticipation of the "Job Fair" of April 12th, the DSG at an April 5th meeting passed by 9-0-1 a resolution in which they expressed the wish "...to facilitate the efforts of job opportunity recruiters to disseminate in ormation: . . .' The motion was also designed "... to llow students of opposing views to set up counter-informational tables,

directly opposite them (recruiting tables) in public." For this reason, the motion requested that "all further job opportunity recruiters during the day ession, be located in the corridor between the C and D buildings."

Charles Issacs, of the Student Ac-tivities Center, stated that this motion did in no way change DSG's opposition to military recruiting on campus.

Military recruiters were present at the "Job Fair," again at the prerogative of the President and the air itself was held in the gym.

Both actions were contrary to the requests of Day Session Student Fovernment, thus far the only legislative body on campus to remain consistently active on the issue of advising the President in regard to the "Open Campus" question.

Gov't 101: According To Judge Titone

"If I were the Godfather, my hit men would be 15 years 11 months old and my pushers would be pregnant young girls"-Titone

By Joe Killeen

On Tuesday and Thursday evenings at 5:30 P.M. in J-8, Richmond County topic of discussion and Titone remarked that "a Pandora's Box" had been opened in the last year regarding Supreme Court Justice Vito Titone can be found discussing the "finer points" of the law, with his Government 10 the entire issue. Describing the history of the press in this country as a "pen-dulum," Titone remarked that newspapers had caused the initiation of

class "I'd never tried teaching before and I thought it worthwhile to bring the laws, such as those limiting public access to Federal Grand Jury Trantextbook closer to home," were the Judge's reasons for taking on his new scripts because of their failure in the past to respect their "privileged" instructional role. In addition to his owr position, and "remain as objective and impartial as that position demands." background as a practicing attorney on Staten Island, a candidate for various Challenged by a student as to legislator's rights to mandate who is political offices and a Justice of the Supreme Court, Titone has sup-plemented his practical and discussive more responsible, the lawmakers or the approach to teaching with guest speakers that have included State legislators, City Councilman Tony Gaeta, from Staten Island, and a legislative drafting specialist from people, for deciding what information is pertinent, Titone held fast to his advice to guest lecturers, "don't shade the truth." The indictment of Queens District Attorney Thomas Mackell

Manhattan. meeting and added, "...realistically, From one of his more recent sessions it is easily understandable why he hopes to be able to offer the course in the morning during the coming semester. His present 5:30 hour con-

flicts with both day and evening sessions and attendance has been limited. His own manner of teaching reveals the advice he imparts to speakers in-vited to his class, "Don't try and shade what's wrong, discuss it openly." Councilmen Gaeta and a student

recently filled the blackboards with the student's recommendations for a rewrite of the New York City Charter. Approaching his subject with the

directness of a trial judge; a recent Titone class session encompassed the various levels and manners of rape, and opened the floor to audience comments on a Judge's prerogatives in several sentencing situations. Moving into several areas of the law

Moving into several areas of the law seldom discussed in undergraduate courses, Titone described Paternity Laws as, ... "the worst laws on the books." He added, "If abortion is legal should there be paternity suits at all? It's unimaginable how many women are being supported now through the use of the Paternity Laws. A President of G.M. isn't going to go to Court to figh a suit, he'd much rather settle."

As an example of his "relevancy" to Island issues. Titone discussed his participation in the only suit brought against the Distrigas Corporation and its liquid natural gas tanks currently causing a furor on Staten Island. While the case was settled out of Court, Judge Titone commented that, had it continued under his jurisdiction, he would have had the authority to rescind the permits that allow the tanks to con-

tinue. Titone's 'textbook'' is very close to home. Martin Black, Director of Student Personnel, one of the more regular

attendees of the class raised the issue of

columnist Jack Anderson's recent

house. Coffee and cake will be served

New Eve Session Survey Out, Attinson's 'Bailiwick' Booms

By Fred Armentrout

Evening Session recently released its of the Comprehensive Curriculum to flexible, second survey in three years to build a provide profile of the burgeoning student programming.

enrollment. The three-page survey searches out "gripes," strengths, academic and job profiles, and student-faculty recommendations. "The end of

In the three years under Attinson's to the participants: 36 in the Spring, reign, the Evening Session has grown to 3500 students, 300 sections and approximately 215 instructional staff.

Attinson, who teaches advertising, mechan knows the value of a "package" and handles her "bailiwick," the Evening 4. O Session and Continuing Ed, with the business zeal of a corporate board chairman. The "Evening" logo, sur-"veys (marketing?), special course "packages" (such as Evening "Women's" courses and strong support of the "Ms." Club), and "the only stabilized course structure on campus' (basic business and marketing prin ciples), are some of the ways this "I find it extremely interesting to watch the progress of the Mackell case. Chairman without a Board combines the advantages of highly centralized direction and a world view that sees It involves so many of the issues of law and politics of which we've been talking. Mackell has been charged with students as stockholders, sales force

meaningful 3. As a result of individual interviews with each CSI participant, custom-tailored programs were designed to meet the career goals and academic May," was Roslyn R. Attinson's target for returns on the survey. Attinson is Dean of the Evening Session and Continuing Education. meet the career goals and academic needs of the civil servants. A measure of the broadened dimensions of the program can be seen in the total number of different courses available number of different courses available the program can be observed in the

Matriculated student population has gone from 800 in 1970 to about 1700 at present, almost 50 per cent. Attinson, who teaches advertising,

4. Of the 37 students enrolled in Spring, 1971, 35 have pre-registered for Fall, 1971. Of this total, 18 have been in attendance for each of the three semesters since the initial CSI program; 9, for 2 of the 3 semesters; and 10 for the first time in Spring, 1971. 5. Through word-of-mouth, additiona civil servants have enlisted in the program. As of this date, there are approximately 50 participants for Fall, 1971. Although the original projection recommended limiting the pilot to 50 students in Fall, 1971, it is feasible at this time to accelerate our timetable. Present estimates for CSI participation for the academic year 1971-1972 have been adjusted to 100 civil servants (which was our target for 1972-1973) Additionally, we expect to open the Additionally, we expect to open the Institute to candidates who are in any branch of the New York Civil Service (we now have police, fire, hospital, narcotics control, ferry, and main-tenance personnel participating in the program, including one woman safety officer)

officer). 6. The level of academic performance of these civil servants is worth noting. Of the 37 students enrolled in Spring 1971, 14 have a cumulative quality poin index of 3.0 or better; 13 are between 2.0

and 2.9. 7. The typical CSI students takes an average of 2 courses per semester; is a non-matriculated, tuition paying participant. Most are veterans and qualify for veterans benefits. The police personnel also qualify for financial aid under the Law Enforcement Education act Program (LEEP).

8. In summary— since the start of the program in Spring, 1970, 37 participants have enrolled in a total of 57 different courses; representing 149 individual enrollments. Expectations are for a maximum of 100 participants for the academic year 1971-1972, with an extension of the innovative and creative

By the second "Status Report," October of 1972, the program had grow to 199 participants and a special "Group Dynamics" course was offered at the request of CSI police students who were in the Community Relations

"A learning center," is the way At

This Fall the group will enjoy a team

teaching approach to Women's Studies and Comparative Societies that can

provide up to 6 credits (three literature

SICC-RICHMOND COOPERATIVE

In a unique cooperative program with

have been opened on a limited scale to

CONTINUING ED: INVITATIONS TO

Under Ralph Gut, Director of Con-inuing Education, non-credit

programs have been brought to

In conjunction with the Children's Theater of Staten Island, SICC offers

special children's art classes in Island

The adult program has featured

is also a senior citizens program at

From Roslyn Attinson's view, an

exploding Evening Session growth

curve and increased community

outreach programs are the profit and

oss criteria of her corporate approach

o education. With flow charts, surveys and half-time assistants, she is busy

adding whole new subsidiaries and

educational diversity to the Evening Session logo she designed.

SEND YOUR CALENDAR ITEMS,

three history).

CREDIT PROGRAM

at Governor's Island.

children and adults.

housing projects.

LEARNING

tinuing

Science Strategist Visits Campus

Tuesday, May 15, 1973

"When I was a very young scientist, t took part in a project where the supervising Doctor was collecting radio isotopes and mixing 50 cc. of isotopes with blood and then giving transfusion to patients. We were working will to patients, we were working with terminal patients, of course. But found it discomforting to have the relatives of the patients thanking me for trying to save their lives while experiment was not leading to that end. I found this to be a gross violation of ethics and an inexcusable use of patients. So, I left, quit the job, discovered later that the Doctor was charging the patients for the tran sfusions

Dorothy Zinburg, Harvard specialist in the "Social Science of Science," related that example to indicate why she advocates the broadening of the field of Social Science into a "year long social-science of science program designed specifically for science un dergraduates.

Discussing the topic with members of the Social Science Coordinating Committee, who met with her at the President's request on May 8th, Zin burg reiterated her argument for en tension of the type of course (she presently teaches such a course at Harvard) that she had originally outlined in an editorial in "Science" magazine (March 23rd 1973 edition) This course would aim to orien students in the workaday world science, acquaint them with the background and rationale of its organization, support, and rituals, and trace out the relation of basic research to technological developments,"

Members of the faculty generally agreed with Dr. Zinburg's approach and the need for a course of this type. biscussion was primarily concerned with the possibility of making such a course a "core requirement." Employing team teaching, or hiring a specialist in the field were further considerations mentioned.

There was general agreement amon the Faculty members present as to the need. But, a morning seminar group which included Arthur Field of Soci Science, Anne Merlino of Biology, Carl Erickson of Physics and Harvey of Psychology, along with Peter Mazella of Chemistry and Larry Schwartz of Economics and Politics. of fered differing reasons for the probable success or failure of the course in gaining acceptance from the studen body.

As Zinburg stated in her editorial in 'Science'' Magazine, ''Established courses in the history of science and the philosophy of science cover some o hese areas in depth, but they seldom address problems today's students will meet. The sociological aspects science are dealt with in a fe 'sociology-of-science'' courses, but programming, opening eligibility to any municipal employees who work revolving or split shifts. not attract science students.'

Some of the obstacles to scier majors gaining an insight into society, and their chosen field's role in that society, were enumerated by the faculty present. A notion that science majors consider social science classes Division of NYPD. They requested a mix of 15 police and 15 community by the faculty involved. Carl Erickson members and agreed to be part of a survey of "police attitudes" that was part of a City University granted study art of a City University granted study by David Friedrichs. 67.3 per cent of the social science electives. Peter Mazella and the faculty present Attinson attributes the growth of CSI generally agreed that science and "word-of-mouth" to the "customtechnology students were primarily interested in the most direct manner of meeting their requirements and receiving "formal training."

while in office) but all prosecutors are as guilty as Mackell of malfeasance. If evenino the government fails to prosecute Anderson for his having the Grand Jury transcripts-that's malfeasance. But, Titone then filled in a little of the background on the Mackell case to lead An apparent disciple of the "modern" usiness school, Attinson measures his students into the "reality" of the the special orogress prosecutor, appointed by Governor etention.

Rockefeller to investigate corruption in City government, has been responsible hank' for Mackell's indictment. Nadjari has been given one judge to hear all of his cases. That Judge is Thomas Mur-taugh, of the infamous "Panther 13" tervention," Murtaugh himself was indicted for malfeasance several years ago, but was saved from prosecution because of a legal technicality involving the district in which he was indicted for the crime differing from the district where his malfeasance was to have taken place. This same defense, according to Titone, will be used by Mackell to have the charges against him dropped.

Again using the Mackell case, Titone further enlightened his class as to the workings of legal apparatus surrounding the subject matter of most Government courses

became the illustrative subject matter.

malfeaseance (unsuitable conduct

nothing is that simple.

Maurice Nadjari,

law.

Nadjari, the prosecutor of the Mackell case, came to his present position as "Special State Prosecutor" from Nassau County. Titone laughingly remembered that Nadjari's past experience included his direction of "Operation Stronghold," a drug raid on the campus of Stony Brook University in the mid-sixties. Titone compared the preparations to the "planning of D-

in growth and customer With two half time research assistants, she keeps her own "dat on customer service and program analysis. What might usually be seen in terms of a post-mortem Memorex system that bounces to life only when a student needs "crisis in has been turned into a marketing analysis system that provides the over '30's of the night session "individual treatment." With the deftness of Mary Wells outlining her famous Alka Seltzer ad campaign ("No matter what shape your stomach' in"), Attinson has turned the deficit o small geography (almost everything on or about the Evening Session emanates from her office) into the nerve center that provides each Evening studen "personal profile" and personal with a access to the hub of Evening Session. In turn, the intimidation of the return

to the "Ivy," and "culture shock" that usually follows, becomes an asset to the participant. Being the "old guard returning to a new world becomes a special something a returning student can add, rather than a point of fear. Evening is the place where "ex-perience" meets "theory," at least in theory. The result? Highly motivated academics and a collegiate subculture that may well rival the post "war

and consumers.

proceedings.

Representing the Peoples Republic of can and the Republic of Iceland the SICC delegation played important roles in the proceedings of the conference which had its inception in 1948 when, then student, now President, William Birenbaum originated the concept.

The choice of representing the "Peoples Republic" of Iran was based upon knowledge of the "puppet regime" in actual power in that country.Charles Isaacs, advisor to the group, commented, "We wanted to see we could get away with it." The delegation not only "got away with it." ine but was awarded a "certificate of honor" for their work during the conference.

Students of the Iranian delegation were: Avril Gittens, Fred Masten, Marv DeRosa, Bill Monemassities, Curtis Eskew and Steve Barone. Their challenge to establish a new govern-ment in Iran was delcared as "unheard of"by the Secretary General of the Conference, but the four day schedule didn't allow the Secretary any leeway in letting a seating challenge go before the entire delegate body for discussion. Choosing the next best option, it was ignored. SICC's representatives just walked in and became active members of the conference.

In addition to their successful seating were all playing games.

Who's Who At SICC

Twelve students and two faculty ad-bisors from SICC took part in the larvard Model United Nations held in Boston from March 22-25. Late ad-ditions to the list of delegates, they were one of only two community colleges represented at the conference which attempts to simulate actual U. N. proceedings the General Assembly. Iceland, the second country chosen by the SICC group to represent, was successful in defending a challenge from student representatives of Great Britain to Iceland's extension of its territorial water limit. The challenge

entered in the conference's International Court of Justice, was answered by Ken Herzog. Other members the Icelandic delegation were: Salako Hamilton, Derek Defreitas, Emerald Harnnays, Peter Riggi and Louise Jurkops. Advisor to this group was Colin Martindale.

What made the SICC delegations' activities at the conference all the more impressive was the amount of time they had to prepare. Not choosing to enter the conference until a short time before

and all electronic equipment will be on its start, all of their position papers and activities were achieved with only a few display. President Birenbaum is among the invited guests. weeks of preparation. Radio Astronomy is the study of Derek Defreitas, in the final report of Radio waves from objects in space

the group summed up their impressions of the four days of activities: "Although those quasars and polsars, currently popular as television power, in addition to galaxies Planets and Stars. the United Nations is a comparatively harmless worldwide governing body, it is a working model, parallel in struc-ture to the effective ruling bodies of Presently, work is being planned on the reading of waves from the Sun and Jupiter. hose same nations it represents. The club will also be working in conjunction with the University of Therefore, games in the model 'United Nations have real value and this model United Nations provided some students Florida. Future plans include conwith a concentrated opportunity to see struction of a dish antenna and design that, despite different strategies, they

public statements that Anderson has copies of the transcript of the Grand Jury investigating the Watergate incident. Titone commented that "freedom of the press" did have its limitations and access to Federal Grand Jury Transcripts was one of them.

"Freedom of the Press" became the | leading the way.

Radio Astronomy Sponsors Open House

On Friday, May 18, The Radio other antenna. Radio Astronomy will Astronomy club will be holding open give students the opportunity to obtain

By Lance Hermus

preparations to the "planning of D-Day." "Nadjari's raid found few of the suspects on campus. Most of the students turned themselves in the next morning.

Walking through the corridor, the him, discussions on freedom of the press, sentencing, and the "finer points of the law" continued— with the Judge

give students the opportunity to obtain

knowledge of circuit and antenna

designs, radio programming, elec

program. For further details contact

Irving Robbins in B 323 or at Ext. 7578.

tronics and Astronomy

President and Bell Labs.

baby era of day students in number and influence on campus.

Evening Session Central is staffed by a coterie of "adjunct," "on loan" and full-time "future shock" specialists who, according to Attinson, enjoy the students had a 3.0 grade index or better. unique challenge of the Evening Session

tailored" approach possible under the Experimental College. She points out Staff includes the Dean, a Director of Continuing Ed and six professors full that the bulk of police programs at John time. Three more professors are on full-Jay College are "police science and job oriented," whereas the SICC programs time loan and about 65 of 215 "ad uncts" are full-time. Part-timers inallow for second career training as well clude the two research assistants of the as open choice amongst broader topics Dean, Instructional Resource and PERMA Library personnel and a rotating counselor. In addition there is one tinson describes the PERMA program regular evening counselor. It involves small seminars on topical

Some of the "packages" in the At issues in American Studies with a core tinson approach to Evening Session group of about 25 students. management are as follows: CIVIL SERVICE INSTITUTE

The Club was originally formed by Grown from 22 to 300 enrollees, the Irving Robbins, members of the Civil Service Institute is a special Astronomy club and Funk Skywashing club. The Radio Astronomy club has received the full support of the program geared to the revolving shifts of civil servants, industrial shift workers and nurses. Originally a "mix and match" program that combined day and night study, the program, with expansion, has been "stabilized" into an Evening and Saturday session system with day attendance tailored Students who do get involved will be working on a free time basis and will be given a key to enter the trailer any time hey wish. The club is also trying to have it arranged for students to receive only in special cases. credits under an independent study

Originally a police program, it has grown to include all manner of working students. Under the auspices of Experimental Programs, according to Dean Attinson, curriculum flexibility, GOVERNOR'S ISLAND EXTENSION special admissions and acceptance of High School Equivalency's are integral.

At the outset, the concept was to create a "mix" of day and night sessions to stimulate interchange of the regular day student and civil service student. To provide some sense of stability, faculty was the same on day and night civil service shifts. Following Open Admissions in June of 1970, a sampling of 22 students were surveyed. The major "gripe" was that the mix and match arrangement was not working.

By August of 1971, the following 'Status Report' was filed:

everything from macrame to FAA Ground School training and par-ticipates in the New York City and State's career ladder programs. There 1. CSI was continued as a pilot program with 37 participants for the Spring, 1971. (Original projection for Spring, 1971- 30 participants).

Cassidy Coles center on Staten Island. TOTTENVILLE HIGH SCHOOL

have been wondering lately if their status as City employees prohibited them from receiving unemployment

heightened following rumors of office reorganization and the often threatened cutbacks in the higher education budget.

earned two master's degrees, one in political science and the other in library science, from Long Island University. slips."

THE NEWS FERRY.

Black Messiah Proceeds Go To Sickle Cell, BSU Scholarships

Benefits from the three day production of Black Messiah by the Black Student Union will go to support the Black Student Scholarship and Sickle Cell Anemia Funds, both long established activities of the Union.

Harold Willard, founder of the College's branch of the National Sickle Cell Anemia Foundation, estimated that since early 1970, his group had administered over 2000 Sickle Cell diagnostic tests, free of charge. However, the cost to the Island branch has been about \$1000, according to Richmond College, students are able to Willard.

work towards their AA and BA at the As the testing has been partially same time. Courses in Business, financed by benefits and donations Education and Public Administration from the Black Student Union in the past, it was decided by the BSU & Willard to distribute the proceeds from the production of the Black Messiah SICC students and Richmond students are eligible for International Economics courses at SICC. between the Sickle Cell Testing program and the Black Student Union At the request of Coast Guardsmen, Scholarship Fund. SICC offers credit courses in extension

The Scholarship Fund aids graduating members of the BSU who decide to continue their education.

MEDIAMANIA

The library has established a new circulation policy that allows one month as loan period for all materials in the General Collection and no fines.

To hold materials for a second month call 390-7698 or renew in person. Renewal is automatic unless the item has been requested by someone else. Unless needed for the Reserve Collection, no materials will be recalled before expiration of the loan period.

Borrowers of overdue material will be notified by mail. Two weeks after notification, a nominal service charge and replacement cost invoice will be sent. If materials are not returned. within two weeks of the invoice date, charges will be payable in the Business Of-Ice.

Materials on Reserve can be used in the library. If more. than one copy is available, Reserve items may be checked out over night. There is a \$1 a day charge on overdue Reserve matter.

Top SICC Summer Session Twenty-three SICC students, in-Kathleen F. Gahles, president cluding student government and community service leaders, have been Psychology Workshop, member of the Ad Hoc Student Advisory Committee of chosen for inclusion in the Who's Who the C.U.N.Y. B.A., advertising editor Among Students in American Junior of the Dolphin;

Those selected were required to meet qualifications which included at least 28 earned academic credits, demonstrated scholarship, campus citizenship, participation and leadership, and promise of future usefulness to business and society. Fourteen of the students also attained the Dean's List for academic achievement.

Colleges.

The 23 SICC students whose names and achievements have earned them places in Who's Who were listed by the editors as:

Brenda Ayers, member of the Student Personnel Administrative Department Internship Committee, Dean's List:

Thomas W. Broderidge, biologist working in independent study course on the evolution of land snails, Dean's List:

Donna Casazza, tutor in Student Tutoring Center, Dean's List;

Joseph Covello, president of the Ski Club, member of the Language Club and the International Center, organizer of Volunteer Blood Drive, Dean's List; Marie Dente, member of Evening Session Newman Club, Ms. Club,

Dean's List: Barbara Desiderio, secretary of the Ski Club, member of the International Center and Language Club, School representative of March of Dimes "Walkathon," Dean's List;

Avril Gittens, president of the In-

ternational Center, Commissioner of Cultural Clubs, tutor to Community cholar Program, Dean's List;

Kenneth Herzog, Student Governnent Senator, treasurer of Ski Club, member of Natural Science and Outdoor Clubs and International Center, lelegate to model United Nations held at Harvard University, Dean's List; Kathleen Him, editor of Feedback,

member of Faculty Student Council in College Discovery; Kathy Jefferson, member Women's

Basketball Team, member of Advocate Staff, member of theater, drama and 'CA Club, Dean's List; Jerry Kissel, vice-president of

Evening Session Student Government, member Engineering & Technology ociety, Dean's List;

Joseph J. McMahon, member of Civil Fechnology Club and Rifle Club, Dean's

Michael F. McManus, tutor in Student Tutoring Center, member of Association for Computing Machinery, author of soon to be published "Comouter Science Algorithm," member of xplorers Program teaching computer

cience to Scouts, Dean's List; Naimo, member Joseph of Philosophical Forum, representative to Evening Session Student Government, Rican Organization.

Early registration is now underway for what will be the largest Summer Session in SICC history. Over 300 courses will be offered in the twelve

May 21 Deadline For

week period from June 11 to August 31. Registration closes May 21. Summer Session course schedules

and registration material is available in the Registrar's Office, Rm A-127, during regular college hours. More information is available at the Summer Session Office, Rm A-107, or on the special A-Building bulletin board between Rms 101 and 102. Call 390-7669 during normal working hours. General registration is scheduled for June 4-6.

Sally Padilla, secretary to Student Parents Co-op (Child Care Center), served on Bloodbank Committee, Ford Foundation Scholarship, Dean's List; Bob Pepio, citizen participant in

Student Government affairs, in strumental in writing new Student Government Constitution; Kay Pesile, secretary of Evening

Session Student Government; Angelica Rovira, member of Puerto Rican Organization, active in political

affairs on campus; Delia Smith, co-ordinator of Kaleidoscope;

William Stukes, tutor in Student Tutoring Center, member of Gymnastic's Club;

Bianca Vazquez, active member of the International Center;

Pedro Vergara, president of Puerto

Kim to Receive Doctorate





Staff Pho Kyu S. Kim, Professor in the Library

Kyu S. Kim, Professor in the Library Department, has just passed the "oral defense" examination for his Ph.D. degree in Asian history. The doctorate will be conferred upon him on June 3, 1973 at St. John's University. Mr. Kim, having worked for the SICC Library as Coordinator of Evening Service since last year, is also Adjunct Assistant Professor of Library Science at St. John's University Graduate School. He earned two master's degrees, one in nsurance. Interest on the issue became

After weeks of unresolved discussion in the corridors an inquiry at the Business Office produced an immediate STORY IDEAS AND CLASSIFIED TO

'BRIDGE PROGRAM' Through an adjunct line teacher ir Inrough an aujunct line teacher in the Evening Session, a program enabling a limited number of graduating seniors from Tottenville H.S. to attend SICC classes has been successfully operant in its first work BUNDS BEPORT successfully operant in its first year.

2. CSI was included as a part of the Experimental College, using the format

Several members of the clerical staff

The News Ferry

News Ferry Review: CUNY BUDGET WOES

NIXON BOG

| Continued from Page 1 College Discovery |
|---|
| Economic Opportunity Grants (EOG)\$238,000 (100 percent Federal) |
| Nursing Scholarships |
| Nursing Loans |
| Natl. Direct Student Loans (NDSL)\$174,000 (90 percent Federal, 10 percent College) |
| Guaranteed Student Loans (NYHEAC)\$500,000 |
| (100 percent State and Local Banks) |

College Discovery students come to Financial Aid for counseling, but are awarded their grants directly through the Board of Education at the time of admission.

TOTAL\$2,289,000

Trow attributes the phenomenal growth of the SICC aid figures to the priorities of the President and Dean of Administration. "Under President Administration. Under President Birenbaum and Dean Kreisman, aid has gone from a quarter of a million dollars annually to 2.3 million. The number of students involved has gone from 300 to about two thousand in three years," claims Trow.

"About 40 percent of the student body is getting some form of aid because, in the President's eyes, aid is an integral part of the college. It would have been impossible for such growth to occur without the matching funds, materials, services and things like computer time so freely given."

Trow breaks down the "geography" of SICC financial aid as follows:

- 45 percent Staten Island
- 37 percent Brooklyn
- 10 percent Manhattan 3 percent Bronx
- 3 percent Queens
- 2 percent Other

43 pct. Female, 57 pct. Male, 15 pct Married, 85 pct. Single.

He also points out that students at SICC receive grants "that get to their pockets", in that there is no tuition to cover.

Priorities for SICC financial aid are based on three categories. First priority goes to students whose families' income index is at or below poverty level. Second priority goes to families who are able to feed themselves. Third priority goes to students whose families can afford to feed, clothe and provide some financial help (based on a scale from \$100 to \$5,000 annually).

Last year, through October, SICC was able to provide all priority 1 and 2 students, who applied on time, with 85 to 95 percent of their need. Priority 3 has, in effect, never been funded except in very unusual circumstances, ac-cording to Trow. Priority 1 and 2 "late" nts also get first priority over

According to Trow, it is felt that less than the 85 percent minimum would only tease students with the possibility **Russo Would** of entrance, leaving them unable to keep up financially.

Beyond the most basic financial priority system, a secondary selection system is used by date of application. Presently enrolled students are given first priority. On time applications of freshmen are second; late applicants in order of application and need are third. Late applicants may get less, depen-ding on total funds and number of on time applications. According to Trow,

Now being considered by the State legislature is an amendment to the State education law that would efalmost all first and second priority fectively cut student activity fees for students were funded this year. Grant the coming semester. packages at SICC range from \$500 to Introduced by Island Assemblyman \$3,000 for nine month periods. ucio Russo, at an earlier session of the

Cut Student

Activities

At present, there are 1,200 ap-plications in for Fall. 500 are ready for egislature, the amendment met with opposition strong enough to warrant its awards. Another 700 filed only one of eing referred to the Committee on the two required forms. The second Education. Its release from that form is a recent inclusion in the grants committee to the floor of the legislature application process. Although opposed s followed by strong rumors and acy Trow at the CUNY council on tivities that have led to the belief that it inancial aid, the second form is a may pass the Assembly in this session. need" evaluation chart which goes to If passed the amendment would place he College Service in California. There it is analyzed, and in roughly 6-8 weeks, returned to the local financial aid of-fice. Trow predicts up to 1700 ap-plications will be cleared by the end of the current mandatory \$48 student activity fee on a voluntary basis. An act sufficiently engineered to curtain student financed activities. Specifically, the "Russo Bill" was student summer and the problematic 500 "walk-ins" in September will complete nstituted several years ago to answer a law suit and Russo's personal anger over an issue of "The Richmond next year's load.

Times" the student newspaper of Rich-Like NYHEAC guidelines, the new orm requires documentation with mond College. upporting materials such as financial statements or rent receipts. Trow argues the additional paperwork and "needs" test procedures only increase pressure on the application deadlines. "Since many students have never dealt with the concept of a rigid deadline," he adds, extensive advance notice and personal interviews are the only tools Financial Aid has to reach students in

need. Few schools have as extensive a 'notice'' system as SICC for financial

aid. Trow claims letters are sent to every aid student, announcements are made in class and on the public address system, 50 signs are posted in A, B. C, and D Buildings, two-thousand flyers are distributed in C Building, a quarter page advertisement is run in the Dolphin for 4 issues and flyers are given out with checks through a two to three week check cycle. All of which again suggests increased complications of orms are tantamount to cutbacks in

schools without aggressive aid departments---there will still be about 500 ''walk-ins'' this Fall. they are not citizens or landed im-migrants (for the most part they are Trow claims that SICC is the only school in the CUNY system where the personal interview is required for financial aid. He claims the interviews, usually a half hour, help them clarify information for forms and predict possible data or student situation hanges. Freshmen can apply through

lune, upper class deadlines were May 1st. Normally, award notices are sent by July, though the new forms will mean later notice.

With the new "tuition" proposals for CUNY at the State level, political rhetoric notwithstanding, the future of immigrant students. Other methods to help foreign students have been "unrestricted" grants of about \$10,000 and reserve level looks id to students at every bleak. Much like welfare "reform", the various guideline changes and cutbacks use the rhetoric of students "rights" to education while treating the means to those rights as a matter of "privilege". \$30,600 annually.

several articles and caricatures that appeared in the paper. A law suit was filed by parents of several students and Russo began his introduction of the still active legislation.

With student publications financed at all SUNY and CUNY schools from student activity funds they would be the most directly affected by the amendment. But the cutback would not leave

student freedom of the press as the only right and service hindered. The recently established "Telecom-munication Center" at SICC could also be successfully curtailed. On SICC's campus, and on campuses

throughout the state and city, day care centers are becoming integral parts of student activities. Large amounts of student governed monies are allocated to these operations. Each would be affected.

Aligned with this proposal and the activities on every level of government to cutback money for public education is the apathy of student interest in governmental workings. Now that the war has silenced the need to "be heard," the mechanisms for expressing opinions may themselves be lost-along with bicycles, day care centers, con-certs and karate classes. Movement on the Russo Bill may only

be read by those supporting the measure as a reflection of the current vein of student interest. At its last attempt at passage the bill was greeted

by a supporter with the comment, "If it's wanted bad enough, they can pay Profanity and sacrilege were the it's wa charges levied at the "Times" for for it."

they have the resources to cover the

checking methods of their country of origin, students may lie, or, in some

cases, borrow money to put in the bank to prove their financial status. In many

cases, the money may just "spend' faster than anticipated.

of school. Depending on the

Foreign Student Money Troubles Grow;

One of the unique features of the SICC propaganda of the "land of op-campus is its international mix of portunity" ilk might have something to Africans, Latin American, Greek and do with it. Dean Kreisman pointed out

Africans, Latin American, Greek and Eastern European student "im-migrants". A spokesman for the In-ternational Club estimated 60 countries mor theirs will help is that the students have signed sworn statements with the nor theirs of Department stating that

cost

Reserves Gone, 7% Waiver Null

CUNY budget problems and a dimin-

shed reserve fund, internationalism

A good number of the SICC im-

migrant students can only survive with

various kinds of financial aid. Because

here on student visas), they are not

eligible for regular college aid

programs. Because they are on student

visas, they are severely limited in

According to Bob Trow, Financial

Aid Director and Leonard Kreisman,

Dean of Administration, a recent Board

of Higher Education decision to rescind

the 7 percent tuition waiver allowed Community Colleges and the end of

available reserve funds have eliminated any hope for future aid to

\$20 a week, on an average.

where and how much they work.

may soon be coming to an end.

Rocky's "Program Bill" Would Pack Board of Ed, Tuition Could Follow On April 17th, Governor Rockefeller announced an \$18.3 million increase in state aid to private institutions. On May

5th, the Governor called for an increase to that amount by 46 per cent.

In the same package, the Governor proposes to increase his control over the Board of Higher Education of the City by limiting its numbers from 21 to 10, with 5 appointed by the Governor and 5 by the Mayor. At present all 21 are chosen by the Mayor.

The Governor described his recommendations as "reflecting the large educational and financial involvement of all the people of the state in the City University program." Last year the Governor proposed that the State University take over the CUNY system and end the policy of "free tuition." Two months ago he endorsed a recommendation for abandoning the "free tuition" policy by a special commission he appointed, the Keppel Commission.

In addition to these influences on the CUNY system the Governor has specifically "deemed community colleges in the City of New York to be a single community college for purposes of budgeting, expending funds for determination of eligibility for State financial aid operating costs." With

numbers and types of degrees granted. "Diploma mill" was a term often used to describe the effect. In his new program, the Governor divvy up their combined one-third. increases the amounts of the awards to private colleges. For a B.A. the amount goes from \$400-\$800. An M.A. brings in Inherent in the Governor's plan for education in the "70's" is to obtain a significant shift in power over public \$600, an increase of \$200. The ante on a

community colleges. Review panels to "promulgate codes" with "such codes not limited to" minimum and maximum standards for academic curricula." The bill has built in financial incentives to colleges complying with the regulations.

To increase cooperation in a plan that was met with strong disapproval by educators, the Governor has increased state aid to community colleges. In 1973-74, the amount will be \$8.9 million and \$7.1 million the following year.

"This is a peachy program." was the reaction of James I. Kirkpatrick, president of the Commission of Independent Colleges and Universities, to the Governor's new package. Kirk patrick was referring to the Governor' increase in aid to private education. basis for his program.

Defenders of Open Admissions . . .

As an original advocate of Open Admissions, who has written, spoken, and acted in behalf of it, I remain now, more than ever before, committed to it as a policy and as a program.

About half of the students now in our college would not be here were it not for Open Admissions. That half has helped to transform this College into something new. I am for what has happened-for what may happen yet through Open Admissions.

Free tuition, like public education, is in the spirit of America. In the Soviet Union, where there is free tuition, but no open admissions, free higher education is only for an elite which is willing to commit itself to the purposes of the

The combination of Open Admissions and Free Tuition in New York's CUNY is an expression of American equality and American con-fidence in all of the people which is unique to us. This combination assumes the best is possible in all citizens. It is anti-elitist.

Schemes for imposing tuition upon CUNY.

Dear Ms. Sanders:

I appreciate the visit that you and the other students of Staten Island Community College made to my office this date to discuss my position with respect to various items concerning the City University of New York.

assume, at the very most, that tuition will bring an income of \$40 million to the University. The University's operating budget is now at the level of a half-billion. The \$40 million is a relatively small part of the whole. To redistribute this new income so that the poorer students will not suffer will require an additional bureaucracy whose cost in terms of both dollars and morale will far exceed the relatively modest additional income produced.

"Bundy

totaled

million.

costs

Page 3

Doctorate has been raised from \$2.400

to \$3,000. In addition, the Governor has

extended the grant program to private,

two-year colleges, giving them \$200 for each Associate Degree.

These "Bundy" grants have been in effect for several years. In 1966-67 "Bundy" aided institutions had deficits of \$4.3 million, In 1969-70 even with

deficits of these institutions reached \$50

"Free tuition" at CUNY has been labeled as the reason for the rise in the

deficits of these private institutions. But, the State Education Department,

itself, ran a study on the "open ad-missions" policy and found that of 17,300 freshmen admitted to CUNY

under the policy, only 1,300 were drawn

from private institutions. A statement

from the Board of Regents of the State

also concluded, "Those with small endowments have lower costs, those

with large endowments have higher

" aid contributions, deficits \$35 million. In 1970-71, the

As an institutional framework for a working coalition between the poor and the middle class, City University stands almost alone on the American landscape. Open Admissions and Free tuition are the foundation for that coalition.

Never before in American history has there been such an urgent need for an institutional alliance of the interests which CUNY now represents.

Naturally, I support with everything I have that alliance.

nas President William M. Birenbaum

State Legislature and the State Administration to complete the funding of the City University so that all the programs that have been supported by the Board of Estimate will receive

As I mentioned to you, I am personally highly

the additional financing to continue.

State

"on the

"Furtive" is the way Kreisman describes the students' dealings with the government and college authorities. Often they fear deportation if they tell the truth or, in their home country, have no other way to emigrate. In some have no other way to emigrate. In some cases, students "bootleg" illegal work or have a spouse who works.

Despite an often semi-secret existence in fear of government or college reprisals, tremendous economic hardships in many cases, college language barriers and the various forms of discrimination directed at immigrants generally, Dean Kresiman

bes the internationals as.

priority 3 and, with funds steadily dropping, there are no awards left. 85 percent has been determined as

the minimum base of "need" fulfillment Financial Aid will consider.

PERCENTAGE OF AID IN PROGRAM BY GROSS FAMILY INCOME Though eligibility for student aid is not just based on gross family income, the chart can be an aid in determining a student's chances for assistance provided his or her application was filed on time. The figures, released through the courtesy of the President's Office, are for the 1973 Financial Year (FY '73).

0-2999 3000/5999 6000-7499 7500-8999 9000-11.000 11.000

| Student Loan | 58.4 | 25.6 | 7.9 | 5 | 2.7 | .4 |
|---------------------|--------------------|-------|---------------------|-------------------------|-----|-----------------------------------|
| ollege Work Study | 42.1 | 31.1 | 10.6 | 8.5 | 6.8 | .9 |
| ollege Discovery | 39.6 | 33.2 | 12.5 | 9.5 | 4.8 | .4 |
| ducational Opportu- | | | | | | 1 |
| nity Grant | 48.9 | 35.1 | 8.6 | 7.4 | | |
| ursing Student | | | | | | |
| Scholarship | 42.9 | 37.4 | 9.6 | 5 | 4 | 1.1 |
| ursing Student | | | | | | |
| Loan | 39.6 | 27.1 | 14.5 | 13.7 | 3.8 | 1.3 |
| PERCENTAGE OF T | OTAL FIN 0-2999 | | AID DOLLA 6-7499 | RS EXPENDI 7500-8999 | | SS FAMILY INCOM over 11,000 |
| | 44.2 | .31.2 | 11.0 | 8.9 | 4.2 | .7 |

End of Youth Fare Starts June 1st

As of June 1st, the beginning of the end of Youth and Family Plan air fares will begin. Based on a recent decision by the Civil Aeronautics Board, implementation of a return to full fares for everyone will begin with the first of a two phase jump this June.

Youth fares represent 6 percent of domestic air travel, or about 10 million stand-by travelers a year. In the two phase program, a New York student who now pays \$111 for a one-way ticket to California will pay \$131 by June 1st; \$150 as of December 1st; and the full

\$168 by June 1st of 1974. First introduced in 1961, Youth fares spread to virtually every airline by 1966, as airlines were eager to keep their large jets filled to capacity.

CAB had first tried to do away with youth fares in 1966, but large scale protests from young people and Congressmen thwarted the plan.

Last December, CAB again announced its intention to abolish youth fares and family plans. This time they argued it 'discriminated' between classes of passengers. They then

claimed it would take many months to implement the policy in order to insure the presumed 'savings' by the airlines would be passed on to the air con-sumers at large.

In February, President Nixon appointed Robert D. Timm, former Washington state legislator and Republican Committeeman, to the post ares.

of CAB Chairman. He has identified improvement of airline profits as his principal short range goal. Industry sources, ac-cording to a New York Times report, suggest the step-up in time schedule reflects the views of the new Chairman.

The change is possible on such short notice due to the fact the CAB has changed its stance on returning the Youth and Family Plan savings to the consumer. Instead, savings may be kept by the airlines.

There have been no figures released on how much addéd revenue will be generated for the airlines, but the National Student Lobby claims healthy profits are made on stand-by youth tares. They also hold the 'discrimination'' tag does not actually apply to stand-by fares. According to an NSL report in "Update," the SUNY Student newspaper, 'airlines make

healthy profits on youth fares except when guaranteeing reservations." The NSL report further claims, 'Some airlines have scheduled extra planes for youth fare passengers while others have officially offered reserved seats at youth fare prices. Both defacto

and official guaranteed seat youth fares are very uneconomical in comparison to standby fares. However, the Board (CAB) lumped both kinds of fares together in its argument that the fares are not sufficiently successful in generating passengers and revenue to warrant discriminating against middleaged passengers.'

'Youth fares were made to attract passengers who did not have settled travel habits. The restricted standby discounts were justified on the grounds

that young people have more time than money while many middle-aged correspondingly higher. travelers are businessmen with travel expense accounts and fixed schedules, was the NSL defense of student standby

Introduced by American Airlines in Public colleges are expected to run \$1492. Predictably, Ivy League and other large East Coast schools will be 1948, family plan fares represent some 20 million passengers a year, or about 10 percent of total air traffic. They are generally used as an inducement to get businessmen to take wives and children on business trips and are now offered by all airlines. By the end of the two step phase out, a family of four will pay up to \$336 more for a coast-to-coast round trip by June 1st, 1974. European flights will not be affected by the phase between the "haves" who can afford to pay and the "have nots" able to qualify for full scholarships.

whole, good students.

Academic achievement is but another method in some cases, to In addition, "Z" bank money (part time City employment) has been used assure finances and help in continuing school. Many of the students have been able to remain only with the help of to help students, not otherwise eligible scholarships. to get part-time work. But the Im

Perhaps the saddest irony is in the fact that cultural exchange is one of the migration Department restricts such work to 15 hours a week. Bob Trow oldest and most respected forms of estimates foreign students earn about educational interaction. In the end, the

When asked why foreign students reluctance on the part of CUNY to would take such a great risk as to arrive in New York broke, Trow assist educational immigration denies its domestic students a valuable expeculated that American overseas perience.

Collective Bargaining: Student Senate Gives 36 Demands

student's pocket.

negotiations.

Sitting on the desk of the Chancellor | university continue rapidly to increase their union demands and strengthen their self-proclaimed prerogatives." of the Board of Higher Education is a list of "36 demands" presented by the City University Student Senate. They mark the first major step by CUNY Tied to the increase in faculty bargaining power are the continued attempts to further reduce monies for

students to extend the right of collective bargaining to themselves. higher public education. It is a situation This extension of student rights

follows in the tradition of the American labor movement, and, more recently, the unionization of college faculty (the Professional Staff Congress). PFC will, in addition to the Board of Higher Ed, be a deciding factor in the future of the "CUNY Student Union." The Congress would be the third party in negotiations that range from salaries to students

rights and health care. As stated by Alan Shark, President of the CUNY Student Senate—a lobbying body for CUNY students, "While students fight a long tedious battle to assert their rights and gain meaningful recognition, the faculties of the influence.

Tuition Survey Shows ⁵150-200 Rise

A recent New York Times education survey has indicated the cost of college going will rise sharply this Fall. The survey indicated tuition alone can be expected to rise \$150 to \$200 with associated college expenses rising

According to the U.S. Office of Education, the estimated cost of a year at a private college will be \$328—this includes room and board and tuition.

most expensive, with Columbia predicted at \$5450 and Harvard at \$5400. There is fear amongst university administrators that rising costs will eventually squeeze out middle-class students, leaving a tight polarization Confirming my verbal advice to you, I note my voting record during my approximately ten years as an elected official of full support to the various fiscal programs of the City University in the City Council and the Board of Estimate, and my specific individual effort with respect to the building programs of Staten Island Community College and Richmond College in this Borough.

The concept of free tuition at the City University has had, has, and will continue to have my support. Further, I am calling on the

Allegheny County filed suits seeking to the adoption of this agreement shall injunctions against faculty strikes.

Thus far, response to the "demands" 3. APPR has been noted as "ignored by both sides," but CUNY Chancellor Robert Any section

is a set of promises or agreements to which each side commits itself. Although one can conceive of many things that administrators and faculty

can promise students, it is difficult to conceive of what students can promise in return.

that Shark and other student leaders fear will eventually cause the rising stimulate a larger input from students. cost of education to come out of the at least in a consultive and advisory capacity.

In addition to cost, those pushing for a student union assert that increased faculty strength, through their union, will diminish the role of the student as a decision making body on campus. College student leaders fear the

tracts often concentrate "on conditions of employment" which student leaders Congress, employees.

are interpreting broadly to include such concerns as class size, academic freedom, curriculum, faculty student ratios, and budgets. These issues directly affect students, but at present students are not represented in the

Board of Higher Ed and the Staff position to demand and acquire as Congress to allow a student observer at much as possible."

the bargaining table "with the provision that he would not say anything unless asked." The ad-ministration agreed, but the Congress

refused. **RELATIONSHIPS;-**

'demands" lay dormant, students at colleges across the country have adopted various forms of collective bargaining and labor-management negotiating measures to increase their role in the ruling process. At Long Island University, a student was allowed to sit in on bargaining sessions as an observer. Students at the community colleges of Philadelphia and cognizant of the quality of education provided by the City University inasmuch as I am enrolled in the CUNY BA program at Hunter College. My experience there in the Urban Affairs Division and in other units of the University has given me particularly good insights into the high level of competence and expertise in the academic programs. Should you have any further requests for background information or policy positions on my part, please do not hesitate to contact me again.

[11]

Robert T. Connor

INCOMING FRESHMAN

be diminished. APPROVAL OF STUDENT

Kibbee did say, "The very nature of a collective bargaining contract is that it operative.

Belle Zeller, President of the PSC has remarked "Collective bargaining can

In addition to the official "reaction, the future of a "CUNY student union or a "student union" on any campus i also faced with a legal hurdle. There is no current law that allows for students to bargain collectively, unless they are University employees. The 36 demands presented by the CUNY Student Senate provide a means of circling that restriction. Demand number 8 asks that full-time employees of the proposed student union also be allowed status as

members of the Professional Staff Congress, in effect making them

While awaiting a response from the Chancellor and the Staff Council, proponents of the Student Union are left o contemplate the words of Alan Shark, President of the CUNY Student Senate, "I believe that unions are necessary. Unfortunately, they often

As a predecessor to their introduction of the "36 demands," the CUNY greedy. They are compelled by their Student Senate had asked both the political nature to place themselves in a

Following are the 36 demands of the CUNY Student Senate:

SENATE RECOGNITION, SENATE-CONGRESS-BOARD

While the CUNY Student Senate The Professional Staff Conference and the Board of Higher Education agree to recognize the University whom shall fill the vacancy. Student Senate as the sole representative and bargaining agent of the students of the City University. **UNDER ARTICLE 15** No rights assigned to the Senate prior

Incoming freshmen interested in the new Basic Opportunity Grant (BOG) eligibility requirements should come to the Financial Aid Any section of this Agreement which shall require any type of action by a student, students, or student group or Office (C-2) by the second week groups shall be subject to the approval of the Senate before it becomes in June.

Likewise, any section of this Agreement which shall affect the nature of the students' curriculum, or supporting services shall be subject to approval by the Senate before it

Any section of the contract not ap

proved and responded to within thirty (30) days shall be submitted to ar

college shall convene a search com-

becomes operative. 4. SENATE RESPONSE TO STUDENT CLAUSES

> According to the April edition of FEEDBACK, the citywide College Discovery publication, the following new bills are in the State Legislature:

New Home Relief

Would permit a Home Relief grant to include payments for tuition, books and other items needed for a minor recipient to attend college, if the local social services official considers it in the minor's best interests.

the Home Relief category of public assistance to retain all their school vacation earnings without reduction in their public assistance payments.

ficials to make foster care payments directly to colleges or universities for room and board for foster children away from home and attending school. Payment would replace regular payments to the foster parents if the child had remained home and could not exceed those amounts.

Information on the bills was esearched by Carmen Hernandez, College Discovery Welfare Consultant. If passed, the bills would provide new forms of financial assistance for Home Relief and Foster Care students.

NEXT WEEK: "CUNY Budget Woes"

Turn to Page 7

And Foster Care Bills Would Help CUNY Students The Senate agrees to respond af firmatively or negatively, with or without opinion within thirty (30) days of the submission of such items of negotiation as are appropriate for its

Senate Bill 1731:

Senate Bill 122; Assembly Bill 23: Would permit children of minors in

Social Services Law 398:

Would authorize social services of-

ative and bargaining agent of the students of the City University. INTEGRITY OF STUDENT RIGHTS UNDER ARTICLE 15 No individual may hold simultaneously an instructional line and an administrative function, nor may one hold simultaneously an ad-mission's reports.

1

mittee composed of both students and faculty, with the student members being selected in whatever manner deemed appropriate by the student governments of a particular college.

b. Such a search committee shall make recommendations for appointment to the vacancy to the college president.

6. DIVISION OF DUTIES

Agreement with the exception of departmental chairman not selected in the following manner: a. In all instances where there occurs a vacancy in the position of depart-mental chairman the president of the

bitration. **5. TITLE RECOGNITION** All titles currently covered by agreement shall be covered under this

action. Any section of the contract not responded to within thirty (30) days shall be considered approved. descending academic priority that has set in upon students of lower education levels in the wake of mass unionization

Faculty collective bargaining con-

of grammar and high school faculties will have no check without student

36 Demands

Continued from Page 3 ministrative line and instructional

Departmental chairman must teach at least one undergraduate course per semester.

7, MEETINGS AND DISCUSSIONS Nothing contained herein shall prevent the Board, or the Congress, or he Senate, or an official of the Board, or the Congress, or the Senate from meeting with any individual or

organization to hear views on any matter, except that as to matters so presented which are proper subjects of collective negotiation, any changes or modifications shall be made only through negotiation and agreement with the Congress, or the Senate, or both, subject to the approval of the Senate if the matter affects action by a student(2), or student group(2), or affects directly, or proximately the d curriculum or student services.

8. OPTION OF SENATE EMPLOYEES The Board and the Professional Staff Congress agree that because of the unique position of the Senate as the sole representative and bargaining agent of the students of the City University, and in an attempt to avoid a conflict of interests, the employees of the Senate hired on a full-time basis shall have the option of being represented by the Professional Staff Congress or the Senate.

9. UNIVERSITY STUDENT FEE

The Board agrees to the principle of a University-wide Student Activity Fee, in lieu of the checkoff, in an amount of \$1 per semester. The Board agrees that the privilege will not be extended to any other organization other organization.

10. CONSULTATION

Each campus shall have a committee composed of members of the Congress, Professional Staff representatives of the local student governments, and the administration which shall meet regularly to discuss legitimate and proper subjects of collective negotiations that may arise during the life of this agreement, and to liscuss matters necessary to the implementation of this agreement which are indigenous to the local campus. Reports and recommendations from these campus bodies shall be forwarded to the University wide agencies following each meeting.

11. GRIEVANCE

The Senate, the Congress and the Board agree that they will use their best efforts to encourage the prompt settlement of complaints and grievances which may arise among the Senate, the student governments, the students, the Congress, the employees and the Board.

Under the provisions of this Agreement, a complaint or grievance may be filed by a student, student group, student government or the Senate if it is his or their belief that the curriculum or supporting services, or those items in reasonable proximity to them have been in part or whole character modified as a result of the imager implementation of this

Gract. A student(s), student government, or the Senate may institute a complaint or grievance for failure to pro

necessary for negotiation and implementation of this Agreement. 13. RELEASED TIME The Board shall grant released time at each college to the Senate representative from the student governments who is charged with the

implementation of this contract and handling of grievances to the extent of three credit hours.

The Board shall grant each college and University-wide student government official three credit hours of released time. 14. FACILITIES

Upon request to the president or his designee, the student government, or local student representative and bargaining agent shall be permitted to use college facilities for the purposes of informing students of their rights under this contract, and obtaining student viewpoints in matters pertaining to the contract

The Board agrees to make its facilities available to the Senate for similar purposes

31. ALLOCATION OF STUDENTS Student governments or local The Board agrees that each student shall be admitted to the college or epresentative and bargaining agents shall be permitted use of mailroom program of his first choice. facilities at the collapse for the distribution of material pertaining to 32. CREDITS the contract.

The Senate shall have the right to use the Board's facilities for this purpose. cording to a grade index. 15. FACULTY WORKLOAD 33. MATRICULATION Members of the staff shall be con-The Board agrees that all currently non-matriculated students who desire sidered full-time if they teach 12 credits hours or their equivalent.

matriculation shall be considered in the Salary schedules shall be made same light as graduating seniors of proportional to the fraction of full-time June 1970 and thereafter.

leaching load. Released time shall be counted at half the total number credits given in released time for pay purposes. Tutorial services shall likewise be counted at half the total number of

credits for pay purposes **16. STUDENT EVALUATIONS**

A uniform student-teacher evaluation form shall be established within each department by the majors of that **35. APPEAL OF GRADES**

department. Each instructor shall be evaluated for each course he teaches

The evaluation shall determine levels of teaching competence. Any teacher who fails for two consecutive semesters, or three semesters during the course of his appointment to reach the minimum acceptable level or better shall not be considered a candidate for reappointment, tenure or promotion.

The results of these evaluations shall be made public and a copy placed in the teacher's files.

17. DISCIPLINARY PROCEEDINGS The local campus representative shall be present at all disciplinary proceedings brought under this con-

18. JURY DUTY Students who are required to serve on a jury, or are required to report to court in person in response to a jury duty summons, a summons or subpoena shall not be penalized. 19. ALLOCATION OF SUBSIDIARY FUNDS Funds allocated for financing Sabbatical Leave, Travel Allowance and Research Support, and Distinguished Professorships shall be made pending

budgetary ability.

These funds shall

11,111 to 13,109

Photo by Daniel Benevento

Women's Conference **Begins Transitions**

The News Ferry

Continued From Page 6

DAY SESSION 3 HRS.

DAY SESSION 3 HRS.

DAY SESSION 3 HRS.

will be encouraged.

DAY SESSION 4 HRS

Studies.

utilize:

Environment

The personal environment. Students will analyze and describe their personal physical surroundings. Developing communication skills, both verbal and graphic, including architechtural drawing, model making. diagramatic

SCIENCE, TECHNOLOGY AND SOCIETY (CIRCLE '73)

The importance of technology in modern society. Field trips

XFCH 004- MAN'S PRESENT ENVIRONMENT:

This course is concerned with the abiotic and biotic aspects of

nature. An interdisciplinary course to be taught by a

biologist, Emmanual Sorge, a chemist, Emil Wildman and

Ernest Kaarsburg, Physicist and Geologist. This course is the beginning of a series of courses that will hopefully be

approved as a curriculum for a major in Environmental

To become familiar with S.I. environmental issues, we will

PHYSICAL, BIOLOGICAL AND SOCIAL ASPECT

MATH 19: MATHEMATICS AND THE ENVIRONMENT

reasoning applied to environmental issues.

representation, still photography and film.

XFAF 005-BASIC NATURAL SCIENCE

Tuesday, Thursday, 9 AM - Noon.

onservation, ecology and pollution control.

ARCH 101: ARCHITECTURAL CONCEPTS I

DAY SESSION HENDRICKS As their second annual Women's Conference indicated, SICC's feminine The Board agrees that students be graduated on the basis of credits completed satisfactorily, and not ac-4 HRS. A procedural approach to learning of essential concepts of community has begun their community out-reach program.

Feminists speakers, painters XFBG 003-ENVIRONMENTAL ISSUES ON S.I. 3 CREDIT photographers and writers shared with ELECTIVE the college community their ex 1) Summer Session, 1973: 6 weeks, July 9 - Aug. 16, Monday, periences and achievements.

What began as an idea of many who graduate this year has now become a 2) Fall Semester, 1973: Monday Nights 7:45 - 10:20 P.M. reality in T-35. Plans for the future encompass the total Island community. Volunteers are always needed.

CD Election

Continued from Page 1

submit their opinion to the director of What are the facts about: the program, Dean Joseph Harris. He has the final decision on action to be South Richmond taken. Although elections were held when lack of neighborhood parks

Dr. Bernard Blau was director of the program, the present policy is inconsistent. Some members have been elected, some appointed.

An election was held on Monday, April 23, with a dismal turnout. Out of 1,600 students, there were 70 returns. To enter the election, candidates had to be in the CD program, and have a grade of 2.0 or better. Nominations were taken in all CD classes. Students

could be nominated, or nominate



May 25, is the deadline for four categories of scholarships awarded

description follow. Applications and further information was be found in Room C-111 by asking for Irene Anne

PCA 003 THE IDEA ENVIRONMENT This \$300 award is available to tudents currently enrolled at SICC. To

DAY SESSION 3 hrs. An exploration of the environment - scientific, cultural, and

Leadership

SPAD 100-THEORY AND PRACTICUM IN COLLEGE LEADERSHIP

Page 7

3 CRS Leadership - Summer Only Mathematical topics including sequences, graphs, statistics, probability, solution of equations, and mathematics

3 CRS

4 CRS

4 CRS

2 LAB

 $2 \,\mathrm{CL}$

3 CRS.

3 CRS.

Leadership and dynamics of involvement. The course will be supplemented by workshops, individual counseling and group experiences. It will synthesize knowledge of the goals of education, administrative structure, departmental of education, administrative structure, defa then a structure, education and city union structure, data about the background and composition of the student body, un-derstanding of group processes and the dynamics of change. Course requirements may include independent study, written projects, field work, supervised conferences, and selected readings.

SPAD 200-DEVELOPING A CAREER AND PERSONAL LIFE STYLE

Day and Evening - Fall Semester

Reasons for attending college; college demands and op career choice and development; the value and limitations of test data in career choice; the development of personal and social relationships' how to improve study habits and skills; and career opportunities in various professional, technical and business fields. Students will receive a pass or fail grade for this course.

These courses are being offered as extensions of the Student Activities Office. SPAD 100 which will be taught by Martin Black, Charles Issacs and possibly, Pam Mahajan, of that office, will be held during the summer.

SPAD 100 during the summer will consist of two weekend workshops at a yet to be chosen site off campus (all expenses paid) and three evening follow-up meetings. The dates for the summer session are: June 1-3 (entire weekend)-off campus June 8-10 (entire weekend)-off campus

June 13, 20, 27 (7-10 p.m.) on campus.

Participation in the workshop carries three credits. The requirements consist of being there and participating fully. Spad 200 offered in the Day and Evening sessions during the Fall will be taught by various guidance counselors. It will be a two-hour course carrying one credit and can be used as a free elective. A grade of P or F will be given for this course.

| t | Utilize: | HIS 100 MAN IN TIME | |
|---|--|--|---|
| ļ | 1) Films & Filmstrips 2) Guest Speakers from various S.I. developmental, planning | DAY SESSION 3 HOURS 3 CREDITS | |
| | & environmental groups. | An interdisciplinary examination of historical experience. | |
| I | 3) Field Trips to such places as High Rock Nature Con- | Topics will be drawn from all of history, and will be used to | |
| | servatory, Sanitary landfill, housing developments, gas | discuss concepts such as freedom, power, social roles, | |
| | tanks, power plants. | bureaucracy, historical cycles and decadence. | |
| | How can we insure a better future environment on S.I.? | MINLCOURSES II - 2 credits | |
| | | MINI-COURSES II - 2 credits DAY SESSION XFAP 003 30 hours | |
| | What are the facts about: | Credit Block: Social Science or Humanities | |
| | South Richmond LNG Tanks | CTEUL DIRK. SUCIAL SCIENCE OF HUMAINTICS | |
| | crowded highways polluted beaches | a - SURVIVAL OF THE FITTEST II - Jeff Siegel | |
| | flooding recycling | Introduction to the Creative Process to acquaint students | |
| | lack of neighborhood parks lack of sewers | with the dynamics of the creative experience. Invited guests | |
| | ticki-tacki housing The Green Belt | from the areas of politics, art, literature and social | |
| | bulldozed Staten Island air pollution | engineering will describe their creative experience, focusing | |
| | B - USE, MISUSE AND ABUSE OF DRUGS II - Emil | specifically on the interaction between imagination and | |
| | Wildman | particular life experiences. | |
| | | 618 LITERATURE OF CRISIS IN VALUES | |
| | The abuse of dangerous drugs is a growing problem across | DAY SESSION | |
| | the nation. This course will attempt to summarize the | DF McBRIDE: Outstanding twentieth-century works in | |
| | "factual" information on the major drugs of abuse and how we can cope with drug addiction and its consequences. | I continental and American literature manifesting conflicts in | |
| | Readings on sociological, psychological and scientific | values characteristic of contemporary Western civilization; | |
| | aspects of drug use. | some social and philosophic concerns related to the literary | |
| | aspects of arug use. | trends. Selections from the following authors: Hesse, Sartre, | |
| 1 | | Camus, Silone, Hemingway, Fitzgerald. | |
| | PCA 404 ENVIRONMENT | PRINCIPLES OF LEARNING: SAYING & DOING - Maxine | |
| | 3 HRS. 3 CRS. | Rinsky 3 credits | |
| | The creative potential of environment. Recent advances in | DAY SESSION XFAV 004 | |
| | farchitectural structural techniques, as well as modular and | Credit Block: Social Science | - |
| | cybernetic theory. Also explores combinational and variable | Prerequisite: Understanding Human Behavior I | |
| | techniques in light sound atmosphere, and basic living | In this course, we will examine the ways in which we learn | |
| | services to improve man's habitational and work conditions. | about ourselves and the roles which we play in the world. We | |
| 3 | Students design and build spaces to live in. Guest lecturers: | will question whether or not we are the passive recipients of | |
| | an environmentalist and an architect. | enviromental factors or if we, in fact, have something to | |
| | | "say" about how the world affects our lives. We will examine | |
| | 607 MODERN MAN AND NATURE | the concept of free-will from a psychological point of view, | |
| | 1 607 MODERN MAN AND NATURE | and study summent theories of learning to gain a better im- | |

and study current theories of learning to gain a better un-derstanding of human behavior. As much as possible, students' personal experience, when relevant, will be called upon to supplement our course work. XFAW001-Ethical Concepts 1-FREEDOM & EQUALITY (to be cross-listed with the Place)-Professor Lynne Belaief. By using the insights and methods of both philosophy and

highest rates) Business Manager

34. STRUCTURE

changes.

his department chairman. level, the student has the option of

college body on academic standing or to a committee within the department composed of three students and three faculty members. The decision at either of these levels is binding.

SCHEDULE (Categories, lowest and

Professor, Higher Education Officer,

Research Assistant, Clinical Assistan

<u>\$23,577 to</u> 33,819

The Board agrees that any student who wishes to appeal a grade he has received has the right to appeal such grade after consultation with the teacher, if the matter is not settled, to big domain a settled, to

Assoc. Professor, HEO Associate, Registrar. Asst. Bus. Manager, Fiscal

Manager \$18,603 to 26,826 Assistant Professor, HEO Assistant, Associate Registrar 15,273 to 21,956

Inst. Asst. to HEO, Asst. Registrar, Asst. to Business Manager \$13,275 to 17,921 Research Associate

\$11,943 to 32,819 College Physician, College Dentist

If the matter is not settled at that

The Board agrees to establish a special commission of students, faculty, administrators, members of

the community and representatives from the public, private and parochial

school system to suggest structural

either appealing the grade to the

36. RECOMMENDED SALARIES

themselves.

rearly by the college's Alumni ssociation. The categories and a brief

Arleigh B. Williamson

Alumni Scholarship Fund

qualify, a student must have completed

cybernetic theory. Also explores combinational techniques in light, sound, atmosphere, and services to improve man's habitational and wor Students design and build spaces to live in. Gue

an environmentalist and an architect.

607 MODERN MAN AND NATURE 3 HRS. AC CORNWELL: The literature of ecology

The creative potential of environment. Recent architectural structural techniques, as well as

comply with the provisions of this any year in which there is a cutback in psychology, the course will attempt to discover the complex meanings of these two fundamental goals of democratic technological — and its interactions with the creative imagination of individuals. The aim of this course is to 11,499 to 11,943 or lack of expansion as provided for in the Master Plan of current levels of a minimum of 12 credits and maincontract which relate to actions Placement Director, Educational and societies. Questions will be raised concerning what the tained a 2.5 index. required of students. Vocational Counselor examine the interrelatedness of even the most disparate failure of interest in these values means for our society. student services. Step 1: The grievance must be stated in writing setting forth the basis The Walter L. Willig spects of the general culture. Interdisciplinary instruction. Students can choose between a research project, an examination, or internship work in a civil rights agency, if 11,091 to 17,173 20. ACADEMIC RANK Scholarship Fund Asst. Fiscal Officer All promotions in academic rank will therefore and the remedy requested. \$1200 is the total amount of this available. 3 CREDITS. b: grievances shall be filed with the be based college president or his designee. The president or his designee shall meet the Board the 13,886 to 17,174 be based upon monetary ability award. It is granted yearly to one or more students currently enrolled in the Asst. to Fiscal Officer CHEMISTRY & HUMAN ENVIRONMENT: 3 hours lecture 4 CREDITS: 3 hours lab History-Man in Time (as yet unnumbered) 3 CRS. teacher evaluations and the approval of college. To qualify a student must have completed at least 12 credits with a 12,554 to 15,677 DAY SESSION Credit Block: Natural Science Organized as a Faculty colloquim, this course will delve into different historical times and scenes for a comparative and analytical discussion of important concepts. These concepts Lecturer (full-time) There shall be no quota system for of his choice from either his student WILDMAN minimum of a 3.0 index. 13,164 to 17,933 promotions. government, or the Senate if he is an HAUBEN Lecturer (part-time) Eat, drink, breathe, or touch anything in our urban en-vironment; every benefit of modern technology yields at least one harmful by-product. You may gain power over these problems once you have insight into their causes and consequences. Students will perform laboratory tests for air The A. Richard Boera individual. A student government may be represented by the Senate; however, to be raised according to the current concerns of both faculty 21. SENATE RECOGNITION \$6,576 to 8,068 Alumni Scholarship Fund and students, will change as our antenna catch new currents. The Senate shall decide what Recipients must be either graduating the Senate will represent itself. The Congress shall be present at this Examples of such concepts are power, freedom, love, surorganization on each campus con-stitutes the local representativestudents or graduates of the college vival, technology, class, etc. As wide a variety of materials as possible will be used: readings, films, drama, television. The course is recommended as an introductory experience MAIL GRAM who will use the money; a total not to meeting. The meeting shall be called exceed \$1000 per year and no more than \$500 to any one student; for continuing bargaining agent. and water pollutants, toxic metals (e.g., lead poisoning) within seven (7) days of the filing of the lasting effects of detergents and enzymes, etc. We will also 22. TUITION grievance. All materials of immediate with historical awareness. Instructors- TBA. TO President William Birenbaum study towards their Bachelor's Degree. speak concretely and systematically about over-population, The Board agrees to eliminate all and proximate relevance to the The University Center at Stony Brook C-COMPUTERS AND PEOPLE - Emile C. Chi grievance may be made public to the fees and tuition on the undergraduate urban blight, and the general demeaning of the human spirit. The John J. Goller Memorial was among the first SUNY campuses to admit every A.S. or A.A. degree recipient from SICC who was recom-Basic concepts of computers and computer programming; the ways in which computerization affects our lives; social, parties at this level at the request of the Guest speakers will present specialized and sometimes controversial views. No mathematics or previous knowledge Scholarship Fund level during the duration of these grievant. The president or his designee agreements. shall issue a decision on the grievance The Boar A \$300 yearly grant to a currently enrolled student at S.I.C.C. who has legal, and moral implications of the wide use of computers; of science are required. The Board further agrees that a mended. Similar priority is being ofthe concept of large data banks. fered to 1973 grads, who wish to enter completed a minimum of 12 credits student admitted to a graduate program within the University, who within seven (7) days. Step 2: Within seven (7) calendar program within the University, who days of receipt of the college decision, might not otherwise have tuition with a 2.5 index or better. Stony Brook next September. cess,"...the intellectual aspect of the the grievant or his representative may, waived, shall pay tuition at a rate not to Extended study of the legal system will include a course in "Politics and **New Law Program Features Internships** if the grievance is not settled, submit exceed the tuition charges of the study of law will have a focused in his grievance in writing along with a copy of the college decision to the Vice. terface---the relationship of the student the Law," which has as its instructor, to an important problem and the human Due to what Internship Program Director, Michael O'Shea termed "frequent suggestions from SICC" New York City. Again course work will students", the college will begin this Fall with an expanded "pre-law" private and public agencies in the City. course. Deputy Administrator of the City of being enveloped by that problem. In Chancellor for Faculty and Staff New York, Meraso, with a possible addition of Deputy Mayor Edward 23. IDENTIFICATION CARDS this program we dare not ask the Relations. Within seven (7) days of receipt of the grievance the Vice Chancellor for Faculty and Staff wide identification card which Relations or his designee shall meet used as an inter library card. The Board agrees to a University-wide identification card which may be student to be responsible for detailed Morrison O'Shea has great expectations for the information on unimportant problems, program's enlargement and suc- or permit indifferent information." with the grievant and a representative of the Senate for the purpose of discussing the grievance. The Vice-number of studen Chancellor for Faculty and Staff Relations or his designee shall issue a designee with emission in writing within curriculum. One course offered this semester, "Law, Courts and the Community", taught by Donald Adler of the Task The Board agrees to increase the SUMMER SEMINARS Introduction to Law number of student counselors and remedial teachers at each campus by TBA XFCJ-004 Force for Justice, provided the basis for the coming semester's expansion. Five courses are scheduled to be indecision with opinion in writing within Ref. No. 7640 - JUSTICE AND THE DEFENDANT 25. HEALTH CARE SICC's campus expands this summer | course is closed. seven (7) days after the meeting. The MS. MARY PICKMAN to the decks of the liner Canberra and the theaters of Eastern and Western The Board agrees to insure each Listed as a goal of the trip is to "come Congress shall be present at these cluded in the first core of a program DIRECTOR OF LEGAL student who has no current health into an understanding of the effects of a ADVOCACY PROGRAM BOARD OF CORRECTIONS that could eventually lead to a legal Europe, under the auspices of two of the proceedings. surance upon application by the socialist state upon the art forms-theatre, opera, folk and classical music NORA BENE: - Grievance involving college's experimental programs. clerkship position for graduates of the student. series.At present New York State allows law clerks to take the bar actions required of students by the Courses offered aboard the Canberra 26. LEGAL RIGHTS and ballet contract shall not be deemed to involve JOHN BRICKMAN are still open. The theatre seminar has examination, an exception that has helped add to the curriculum's con-EXECUTIVE DIRECTOR BOARD OF CORRECTIONS A weekend retreat is planned for The Board agrees to the presence of academic judgement. already been filled. both impartial and legal observers on a campus at the time of any disturbance. when the group returns from their tour 4 Credits Step 3: If the grievance has not The cruise, to observe the solar eclipse off the coast of Africa, will serve to evaluate the experience and each been settled at Step 2, the grievant or the Senate may request arbitration by ception. others involvement. Each student is The Board agrees that no member of XFCK-004 The basic course was established to as the format for two courses in the Ref. No. 7645 - POLITICS OF THE LAW also expected to have completed an demonstrate a learning of the law registered mail, directed to the Chancellor and the Arbitration Panel. the instructional staff shall be apsummer session program. The cruise is individual or group project by the end pointed security duties through both an academic and an ex-periential thrust". That will continue to JOSEPH ERAZO scheduled For June 22 to July 8. of the retreat. The Panel shall consist of five (5) members familiar with the nature, The Board agrees that police shall not **IST DEPUTY ADMINISTRATOR** Science at Sea, one of the course offerings, will provide students with a survey of Meteorology, Space and Sea exploration, Navigation, Circle '73 Trip 4 Credits be called upon the campus without the consent of the local student governbe the motto of the curriculum. SICC CITY OF NEW YORK Schedule For Theatre Seminar customs and practice of the academic community of the City University of New York. Members will be chosen jointly by the Senate, the P.F. Congress and the Beard Each panel member students monitored the Landlord-Air France Kennedy XFCL-004 May 31 Tenant courts around the city, spending exploration, Navigation, Oceanography, Astronomy and, of course, Celestial Observation. Also ments. Ref. No. 7650 - CRIME AND THE COMMUNITY Berlin June 1 Arrive one full day a week in the court. The full 27. GOVERNANCE Poznan summary of their court research is due June 6 Arrive WILLIAM O'HALLORAN The Board agrees that no matter and the Board. Each panel member shall serve as the sole arbitrator of a 4 Credits Warsaw Arrive June 8 to be published this summer. ATTORNEY included, in the subjects to be explored, relating to the governance of a college Lodz Arrive Next semester's additions will in-June 11 are Astrophotography and Birding. Any applicable scientific subject will or the University shall be included in Wroclow given case. If a member cannot serve, the next member will take his place. Arrive June 12 clude "Legal Advocacy with the New York City Board of Corrections" to be taught by Mary Pickman, Director of the Legal Advocate Program of the New York City Board of Corrections. XFCM-004 this contract. Ref. No. 7655 - ADMINISTRATION OF JUSTICE Arrive Kracow June 15 Zakopane Tatroska Striba receive attention during the course of The rules of the American Arbitration Association shall apply. The arbitrator 28. SUMMER SCHOOL Arrive June 18 JUDGE BRUCE WRIGHT the journey. The Board agrees to offer a double Arrive JUDGE OF THE MANHATTAN CRIMINAL COURT June 20 Association shall apply. The arbitrator shall not have the power to add, sub-tract or modify this agreement. A final decision shall be made within 30 days. The decision shall be binding. The parties to the arbitration shall county A second course to be offered during summer session at each University 4 Credits (Czechoslovakia) Gottwaldon the cruise is entitled "Humanities at unit, and that students may take summer work at the college of their Arrive Pickman, in addition to her position with the Board, served as Assistant General Council to the McKay Com-mission which investigated the violence June 22. Sea" and will enable students to share a Prague Arrive June 23 XFBK-004 Nuremberg view of the drama, history and culture June 26 Arrive Ref. No. 7615 - LAW, COURTS AND THE COMMUNITY and uccision shall be binding. The parties to the arbitration shall equally share the expenses. However, the party which calls a witness shall bear all costs involved with that witness' apchoice. Paris 29. DISTINGUISHED PROFESSORS of Africa. June 26 Arrive DONALD ADLER Arrive Stratford-upon-Avon June 30 Registration for these two courses The Board and the Congress agree at Attica State Prison ASSOCIATE DIRECTOR OF TASK FORCE FOR JUSTICE London William T. O'Halloran, a practicing criminal attorney, will teach "Crime and the Community". Students enrolled in the course will be expected to ob-Arrive are open every day including the day July 5 4 Credit that any appointment of a Distinguished Professor shall entail the Arrive New York the ship is scheduled to leave. Joseph July 8 PER PERSON EXPENSES Harris, at the Learning Center, should BT 760 PRACTICAL NEW YORK LAW teaching of at least one undergraduate 12. DATA AND INFORMATION be contacted for further information on 3 CREDIT: \$260 DAY-EVENING SESSIONS 3 HOURS AIR FARE: course The Board and the Congress agree to the cruise. A study of Superior Court cases and New York Statutory lat LIVING EXPENSES \$390. serve criminal proceedings from 30. INSTITUTE OF URBAN EN as related to bank accounts, consumer affairs, contracts crimes, the family, insurance, labor, the landlord-tenar relationship, torts and wills. Elements of each legal o equitable cause of action are analyzed and contrasted wit make available to the Senate, upon its arraignment through verdict, in ad-dition to being addressed by public prosecutors, law enforcement officers Wendy Guillou, of Circle '73, is (39 days at \$10 per day) VISAS AND PASSPORTS: VIRONMENTAL SCIENCE AND reasonable request and within a statistics, data, reports and financial information related to the collective negotiations and in possession of the Board and or the Congress as are statistics and and or the congress as are statistics and statistics and in possession of the statistics and and or the congress as are statistics are statistics and statistics and statistics and statistics are statistics and statistics and statistics are statistics and statistics and statistics are statistics and statistics are statistics and statistics are statistics and statistics are stati leading a Seminar in Comparative 50. Theatre to the major cities of East and West Germany, Poland, England and France from May 31—July 8. Five \$700. and probationary personnel. Nancy Ryan and David Schnall will appropriate defenses weeks for 6 credits. Registration for the teach an interdisciplinary program



The News Ferry

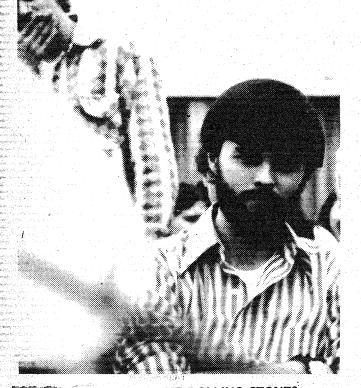
Page 5

JESUS ROCKS/WITH CHARISMA

SICC had a recent spiritual uplift May 2 with the Charisma "Up With People" style gospel rock band. They were sponsored by the inter-Varsity Christian Fellowship.



ARE YOU SINGING WITH ME, JESUS?



THE COVER OF THE ROLLING STONE?







"BABY, TAKE ME HIGH-ER'

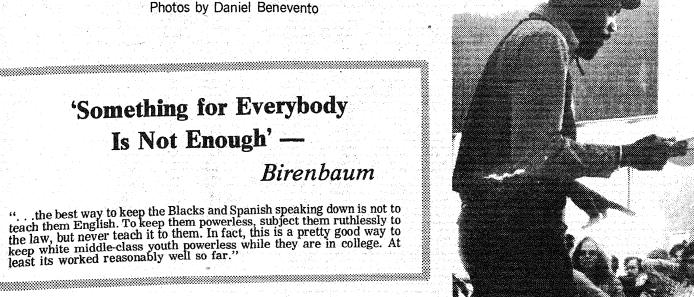
Photos by Daniel Benevento

| | | Page 5 |
|--|--|--|
| DSG Election | 3. COLLEGE DISCOVERY, 2 SENATORS (Two Candidates) 518 Students. | Anthony Kostakis. 1N, 2Y, 3S, 4Y, 5Y, 6S, 7S, 8N. |
| Continued from Page 1 In all, 26 Senators will be elected and | Marva McKeython. 1Y, 2Y, 3Y, 4 (no ans.), 5N, 6S, 7S, 8N. Peter Riggi. 1N, 2Y, 3Y, 4Y, 5S, 6Y, 7Y, | 17. ELECTRO-MECH TECH, 1 SENATOR (No Candidates) 59 Students. |
| 1532 votes are required to reach the 30 percent validation point. Self-nominations for election were | 8Y. Vickie Whitmore. 1Y, 2Y, 3Y, 4S, 5N, 6Y, 7Y, 8S. | 18. COMPUTER TECH, 1 SENATOR (One Candidate) 56 Students. |
| required to be turned in by Thursday, May 10, at noon. To facilitate voting choices an eight question Nomination | 4. BUSINESS (CAREER), 1 SENATOR (No Candidates) 352 Students. | Leona E. Sanders. 1N, 2Y, 3Y, 4Y, 5N, 6S, 7N, 8S. |
| Form was used by candidates. The questions are as follows: | 5. CIRCLE '73, 1 SENATOR (Two can- didates) 320 Students. | 19. CUNY-BA, 2 SENATOR (One Candidate) 30 Students. |
| 1. Should attendance, for its own sake, be a requirement for passing courses? | Ed Jagacki. 1N, 2Y, 3Y, 4Y, 5Y, 6Y, 7Y, | Joe Hamill. 1N, 2Y, 3Y, 4Y, 5N, 6Y, 7Y, |
| 2. Should all students be eligible to run for office, even if they are on probation? | 8S. Ray Hurley. 1N, 2N, 3Y, 4Y, 5N, 6S, 7N, 8N. | 8N. As indicated by the chart, five con- |
| 3. Should students have a vote on the college's Personnel and Budget Committee? | 6. LIBERAL ARTS (SCIENCE), 1 SENATOR (Three Candidates) 290 Students. | stituencies have no candidates running. According to figures supplied by the Student Activities Center, that will leave a combined constituency of 956 |
| 4. Do you approve of the proposed Student Government Association Constitution? | 8Y. | students with no ballot candidate. All figures in the chart for regular course schedules are the net numbers minus |
| 5. Should military recruiters be permitted on campus?6. Should the Student Government | Alicia Rodriquez. 1N, 2S, 3Y, 4(no ans.), 5N, 6S, 7S, 8S. | the Experimental Program students who have been broken into their own constituencies. |
| fund off-campus activities? 7. Should the Student Government | 7. BUSINESS (TRANSFER), 1 SENATOR (Two Candidates) 282 Students. | In addition, five constituent groups will have no choice between listed candidates as the total nominations |
| fund partisan political activity? 8. Should the Student Government fund sectarian religious activity? Answer choices were "Yes" "No." | Donato (Dino) La Gravinese. 1N, 2Y, 3N, 4Y, 5N, 6Y, 7Y, 8N. Dennis Pompilio. 1N, 2Y, 3Y, 4Y, 5N, | equal the total to be elected. As such, a total of 972 students will be limited to the opportunity to choose between being represented by the only available |
| Answer choices were "Yes," "No," and "Sometimes." Following is a list of candidates, their | 6Y, 7S, 8N. | candidates, writing in, or remaining disenfranchised on the Student Senate. |
| constituency and answers (in numerical order as presented above, coded as Y, N and S): | 8. THE PLACE, 1 SENATOR (One Candidate) 240 Students. Joseph Mendez. 1N, 2Y, 3Y, 4Y, 5N, 6Y, | In the case of the Nursing con- stituency, the choice is one of three Senators amongst four candidates. In |
| 1. LIBERAL ARTS (NON-SCIENCE), 5 SENATORS (15 Candidates) 1135 Students. | 7Y, 8Y. 9. COMMUNITY SCHOLARS, 1 SENATOR (No Candidates) 240 | essence, then, the voter will only be choosing one ballot candidate, three others will win by default or lose by write in. That constituency consists of 687 students. |
| John Barone, 1N, 2Y, 3Y, 4Y, 5N, 6S, 7S, 8N. Robert W. Blei. 1Y, 2N, 3Y, 4N, 5Y, 6N, | Students. 10. ELECTRICAL TECH, 1 SENATOR | In total, over 50 per cent of the Day Session student body (2615 students) has been to some degree disen- |
| 7N, 8N. Marianne Brown. 1S, 2Y, 3Y, 4(no ans.). 5N, 6N, 7Y, 8N. | (No Canundates) for Students. | franchised by the lack of constituent nominations for Student Government office. That, and the feared low turnout, |
| Chris Johansen. 1N, 2N, 3S, 4Y, 5N, 6N, 7Y, 8Y. Lance Hermus. 1N, 2Y, 3Y, 4N, 5N, 6S, 7N, 7N, 6N, 7N, 6N, 7N, 7N, 7N, 7N, 7N, 7N, 7N, 7N, 7N, 7 | Labor Doggi 1NL OC OC AN EN CC 7N | are no small source of frustration to incumbent members and those con- cerned with this past year's struggle to atability of student for any struggle to |
| 7N, 8N. Sidney Kitain. 1N, 2N, 3Y, 4N, 5Y, 6Y, 7N. 8N. Gary Libow. 1N, 2Y, 3Y, 4Y, 5N, 6Y, 7Y, | 11,01. | stabilize a student government. They are apparently relying heavily on "write-in" votes to fill constituency |
| 8Y. Frances Melendez. 1N, 2S, 3Y, 4(no | Condidates) 146 Students | quotas. |
| ans.), 5N, 6S, 7S, 8S. Peter Mudgett. 1Y, 2N, 3Y, 4N, 5Y, 6S, 7S, 8N. | Antoinette Gearns 1N 2S 3V 4V 5N | |
| Thomas Nugent. 1N, 2Y, 3Y, 4Y,5N, 6Y, 7Y, 8N. James O'Grady. 1N, 2S, 3Y, 4(no ans.), | 6S, 7S, 8Y. | |
| 5Y, 6S, 7S, 8Y. Patricia G. Palmer. 1S, 2N, 3Y, 4Y, 5N, 6S, 7S, 8N. | (No Candidates) 138 Students. | |
| Francis X. Scott. 1N, 2Y, 3Y, 4Y, 5N, 6S, 7Y, 8N. | (Iwo Canulates) 55 Budents. | SUMMER SC. |
| William Ward. 1Y, 2Y, 3Y, 4S, 5N, 6N 7Y, 8S. Sheldon Anthony Williams. 1N, 2Y, 3Y 4Y, 5Y, 6Y, 7S, 8S. | ans.), 5Y, 6Y, 7N, 8N, Franklin Walters. 1N, 2S, 3Y, 4(no ans.), 5N, 6S, 7S, 8S. | |
| 2. ORTH. ASST.— NURSING, 3 SENATORS (Four Candidates) 687 Students. | 15. PRE-ENGINEERING, 1 SENATOR (One Candidate) 128 Students. | |
| Joan Bodden. 1N, 2N, 3N, 4Y, 5N, 6Y, 7 8 (no ans.) Helen Bracey. 1Y, 2N, 3Y, 4 (No ans.) | 6V 7S SNIT NOT TOWNS STOPPITT | |
| 5Y, 6Y, 7N, 8N. Anne McAnanama. 1N, 2Y, 3Y, 4Y, 5N 6Y, 7N, 8N. | 16. CIVIL TECH; 1 SENATOR (Two Candidates) 74 Students. | |
| Carol A. Satchell. 1Y, 2Y, 3Y, 4N, 5N 6Y, 7Y, 8Y. | Dennis Coronato. 1Y, 2S, 3Y, 4Y, 5Y, 6Y, 7N, 8S. | Photo by Daniel Benevento |

LAW DAY



Wounded Knee and the BIA sit-in by activist Indians was Russell Ayer's topic-An Indian "assimilated" by the crunch of the depression, Ayres gave a poignant talk on a history of lies and extermination tactics on the part of the American government.





Activist civil rights attorney spoke on the unique history of "movement" law, in that lawyers have served throughout the civil rights struggle as legal technicians rather than leaders.



George Kane, (PCA) reads a short story on those first "24 hours" one goes through as their intake into the American judicial system when arrested."

Two New Chem Courses 'You Are What You Eat'

"You are what you eat, drink, breathe and permit to enter your body from any source" is the theme of a chemistry course given this Summer and Fall at S.I.C.C. "Chemistry for Today" has been designed to provide commend new seigned to provide to provide a basic knowledge of food and nutrition. One of the objectives is to teach students how to read a label and to make a summer and a label and the summer and the summer and summer teach students how to read a label and to make sound judgments about products they are using as consumers. Laboratory exercises this semester include determining the amount of fat in meat and analyzing processed meat products for nitrates. concerned non-science students with an awareness of their environment and to better equip them to make sound judgments in matters affecting their daily lives.

Chemistry 50 includes a discussion of such topics as alcohol, tobacco, the "Pill," environmental pollutants in-cluding air and water pollutants, detergents, radioactivity and mind-altering drugs. Topics are presented in a modern, non-mathematical ap-nroach proach.

evening sessions and again during the regular '73-'74 school year in day and In discussions on mind altering drugs, an attempt is made to provide what is known about the drugs and their what is known about the drugs and their effects on the body without moralizing or preaching. Second semester, CHEMISTRY 60-62 includes discussion of foods and food

Gay Liberation: Harassment Continues, **Numbers Grow**

Harassment by teachers and students Harassment by teachers and students alike continue to plague members of the Gay Liberation Group on campus. At their first dance on April 14th, the neighborhood became involved when children in the area threw rocks at the windows in the student lounge throughout the dance.

Endowed with \$320 from the Student Government for this semester's budget, President Ellen Walsh, Vice President Jimmie Mack and Treasurer Mel Morgenstern have been able to move a subject of intense debate into the quadrangle on May Day and in the classroom whenever the opportunity presents itself.

However, debate and argument or "trashing" are not their main concern. Using their budget to finance the dance, attended by 85 people from throughout the city, and to engage speakers from the Gay Activists Alliance and the West Side Discussion Club (both citywide gay organizations), the group wants an end to the "closet" mentality of society in general and their fellow students and teachers in particular.

Walsh talked of some members of the group, which officially totals 24, speaking before an Evening Session English class to illustrate her major emphasis of the need for "someone to come out." "Coming out" or actively living their lives is the thrust of the "movement" on SICC's campus 'movement" on SICC's campus.

"Most people think of homosexuals as parasites who prey on society. We only want to be recognized as human beings." Members of the group men-

tioned their "constant" problems with members of the Attica Brigade, a radical political group who refuse to recognize homosexuals as vehemently as the "straight" society that has caused them problems in the classroom.

"Chemistry for Today" is acceptable as a laboratory science course for non-science majors in many colleges, in-cluding Richmond. It will be offered during summer session in two 6-week

evening sessions.

Several members claim to have been questioned and humiliated in a number of classes. Spanish, Biology and English being three of the subjects they would discuss. Prior to being allotted the traditional door tag, the paper sign that identified their meeting room was torn down every morning.

"I listen to all this talk of groovy, getting together and the rest of the crap," said Walsh, "and I think if I were a violent person I would be really, really furious."

Male members of the group have felt the impact of ostracization more than the females and some of them have become politically active. Recently, posters adorned the corridors of the posters adorned the corridors of the campus asking supporters of Gay rights to demonstrate at City Hall for passage of "Intro. 475," a resolution that has been circulating in the City Council for two years. Defeated again, it would have guaranteed homosexuals "equal rights."

While some members have turned to political action, others to helping in the Women's Center, most claim personal well-being, rather than a movement consciousness, as their motive for "coming out."

In the Fall, several courses being offered in women's studies, English and Sociology will have, as their major emphasis, the role of the homosexual in society.

On May 16 the Faculty Council will meet to discuss and take action on a

FC Action On

Courses Due

News Ferry Guide to Selected Curricula

Art of The Film

Page 6

host of new courses, changes in credits and course titles. Some of the courses listed in the News Ferry Guide to Prerequisite: PCA 130 (Earlier work can be presented for consideration in waiving PCA 440 PHOTOGRAPHY AS EXPRESSION DAY-EVENING SESSIONS 4 LAB. HRS. The headings and courses listed are a result of PCA 130 foundation course). LIB 102: HISTORY OF GRAPHICS FOR PUBLICATION curriculum are among those that have yet to be approved. All of the courses are listed in the Fall and Summer 2 CRS. looking through the various catalogues that circulate The art of photography as it relates to Fine Arts examined CRS. DAY SESSION 2 HRS. with the aim of developing an individual style. on campus. Consultation with a counselor as to credit The history of Typography and the development of symbols; the power of the poster; methods of printing ... exploring catalogues. PCA 442 ADVANCED PHOTOGRAPHY DAY SESSION 1 CL. HR.; 4 LAB. HRS. PER WK. As explained by Michael Bloomberg, Assistant to Martin Kuhn, Dean of application and core requirements is a necessity. 2 CRS. Continuation of ART 40. Emphasis on utilization of creative motivation through graphics. Faculty, there are three ways that a course may gain approval. The route of the group coming before the Faculty Council on Wednesday being the techniques in communicating the visual message. Art of The Dance PCA 508 CLASSIC GUITAR II DAY SESSION 2 HRS. PCA 442 STUDIO PHOTOGRAPHY COMMUNICATION SKILLS 1 (Circle '73) 3 CR. 3 CRS. 1 CR DAY SESSION CAROL VINE DAY SESSION 6 HRS. PCA 300 CONTEMPORARY DANCE TECHNIQUE I Besides dealing with language skills, the course will emphasize the development of individual style in expression. slowest. Studio shooting techniques. Students will work in both large V. HOVSEPIAN 2 CRS. A faculty member may submit a course to his (her) department's curriculum committ'e e and small formats, utilizing tungsten and studio strobe lighting. Techniques of Still Life, Portraiture, Fashion and Figure photography will be stressed. Prerequisite: PCA 440 and PCA 441 DAY SESSION 4 HRS. A continuation of PCA 507. Prerequisite: PCA 507 with a grade of "C" or better, or The technical level of dance movement for students con-centrating in dance as well as those with some previous This will not be an introductory composition course. It will not help a student write better research papers in standard equivalent, and permission of the instructor. dance experience. If initial approval is gained on College English. The point of the course will be to show that language should not be standardized; rather it should be PCA 301 CONTEMPORARY DANCE TECHNIQUE II DAY SESSION 4 HRS. 2 that level the course is then referred to PHYS 9 - SOUND AND LIGHT DAY-EVENING SESSIONS Art of The Theatre 2 CRS. the Curriculum Committee of the flexible to meet the needs of different people. 3 CRS. Faculty Senate. The Curriculum A continuation of PCA 300. **COMMUNICATION SKILLS II (CIRCLE '73)** 3 CR. Study of sources, transmission and reception of sound and SOCIOLOGY OF THE THEATER-CIRCLE '73 3CR. Committee then makes an evaluation Prerequisite: PCA 300. light. Application to music, art and photography. Topics to be DAY SESSION DAY SESSION and refers the course or usually group of courses to the Faculty Senate. If The course will be a workshop where students can practice verbal and written communication skills while receiving criticism and encouragement from the class members and PCA 314 MODERN DANCE SURVEY discussed will include the general of waves, optical and WENDY GUILLOU musical instruments, pigments, physics of seeing and hearing and other related topics. 3 CRS. DAY SESSION 4 HRS. The course will deal with two phases of the theater: approved it is then referred to the The technique of modern dance. Movement experimentation relating to time, space and energy as used in the per-formance of modern dance on a college level. Technique 1. The literary development of the theater and allied fields and the effects that they have on the community as a whole as well as on the individual. President. The President must advise the teacher. Students will lead the discussions themselves, and decide upon their own reading material. Written papers PCA 445 FUNDAMENTALS OF PORTABLE VIDEO TAPE the Board of Higher Education, both parties having the right to turn down the course. That authority is rarely 3 CRS. DAY-EVENING SESSIONS 3 HRS. will be assigned on topics coming from the discussions and the readings. The written papers will be discussed, graded and analyzed by class members. classes are supplemented by professional films, theory of dance, discussions, and concert attendance. An exploration of basic aesthetic and practical applications 2. Theater in its larger sense (theater itself, church services, carnivals, circuses, and other events that include ritual, of this medium from the creative viewpoint. Includes both used. rhythm, and spectacle) as well as the physical charac-teristics and development of the medium (lights, staging, costumes, techniques of design, direction and theater con-B. Any of the experimental programs can submit new course prospectus to documentary and artistic considerations. Students produce at least one twenty-minute tape as well as shorter ex-PCA 316 CHOREOGRAPHY LIB 101 - FUNDAMENTALS OF LIBRARY USE 3 CREDITS EVENING SESSION 4 HOURS 3 CREDITS DAY-EVENING SESSIONS The students will explore the various traditional techniques perimental segments. Felix Cardegna, Dean of Experimental Introduction to the use of essential library tools (use of card and experimental approaches to choreography, working in elements of time, space, texture, rhythms, and dynamics. PCA 450 THE ART OF THE FILM struction. Programs (ESP). He evaluates the catalog, mechanics of term paper preparation, bibliographies, indices, etc.). Students will gather in-PCA 653-INTRODUCTION TO DIRECTING DAY SESSION 2 CL. HRS; 2 LAB HRS. PER WEEK 3 CRS. DAY SESSION 3 HRS. Students presenting their own creative works each semester offers an opportunity for technical aspects of production. idea and then forwards the proposal to The aesthetics of the cinema is explored. Included are the works of the early pioneers as well as that of leading film makers of the 1920's, 1930's, 1940's and 1950's — Eisenstein, Criffith, Cherlin, Weine and Ulterback the President, who in turn must submit formation for a research project. A study of directing technique, in various media. Students the course to the Board of Higher Ed. SEMINAR IN COMMUNICATIONS I - NANCY RYAN The course meets 2 times a week for 2 class periods. Adwill be expected to stage scenes and a one act play. C. Each college President is allowed Griffith, Chaplin, Welles and Hitchcock. CREDITS ditional practice hours are arranged. the prerogative to approve 15 new courses per semester. "It must be something new, something different" or something needed for a specific curriculum. The course may only run DAY SESSION XFM 004 - 6 HOURS SPACE AND THE DRAMATIC EXPERIENCE 3 credits PCA 451 CONTEMPORARY FILM MAKERS PCA 314 MODERN DANCE SURVEY (DANCE HISTORY) DAY SESSION 4 HOURS 3 CREDITS Credit Block: Humanities XFBN 004 3 CRS. DAY SESSION 3 HRS. DAY SESSION 4 HOURS This class is an ongoing experiment with the power of the word. A basic objective will be to develop the feeling of community which is essential for effective communication. Credit Block: Humanities 3 HRS. The technique of modern dance. Movement experimentation relating to time, space and energy used in the performance of modern dance on a college level. Technique classes are supplemented by professional films, theory of dance, discussions, and concert attendance. Godard, Fellino, Resnais, Truffaut, Bergman, Antonioni, Polanski, Pasolini and the Underground. two semesters before going to the 462 ITALIAN CINEMA EVENING SESSION 4 HRS. This class will explore various ways in which space defines, forms, and conceptually, emotionally and sensually affects The affective skills which enable a person to write for himself 3 CRS Faculty Council. and to comfortably share his thoughts and perceptions with Presentation and discussion of important films from the Italian repertory with emphasis on their cultural background. Comparisons with the literature, music, and other art forms of the contemporary period stressed. This is an interdepartmental course, to be jointly taught by mem-bers of the PCA Department and Modern Language others will be emphasized strongly. Course materials include the more traditional genres of contemporary and classical the dramatic experience. CURRENT EVENTS PCA 390 INTERNATIONAL FOLK DANCE Readings: Gaston Bachelard (The Poetics of Space), Mircea prose and poetry, and the less commonly studied forms in-cluding the political speech, the personal journal, the letter, 1/2 CR DAY SESSION 2 HRS. Eliade (The Sacred and the Profane; The Nature of May 14-18 __ Day Session Student Authentic folk dances from "Round the World;" concluding the political speech, the personal journal, the fetter, contemporary magazine articles, etc. Growing out of this, the students and teacher will create and share with each other a great deal of their own writing. The class will ex-periment with fiction and poetry as well as personal essays and more technical writing. Because of the nature of this course, the students will be largely responsible not only for the format of each class, but for its direction and creative proscibilities Religion), and plays by Genet, Beckett, Albee, Shakespeare, Pinter, Aeschylus, etc. Also, there will be a considerable emphasis on how space affects other art forms such as dance, painting, architecture, sculpture, poetry and music. Hopefully, we shall see and participate in several plays as centrating on British Isles, Russia, Germany, Scandinavian Government elections. countries, Greece and Israel. Department. PCA 395 MODERN DANCE I - TECHNIQUE May 16- Professor S. Mubako, 1/2 CR 709 SCREENWRITING DAY SESSION 3 HRS. DAY-EVENING SESSIONS 2 HRS. University of Zambia, will speak on: 3 CRS. well as read them. A course designed toward technical movement skills in Philosophy of African Law. Rm. J-10. DH SHOR: Workshop in film writing and the use of film for autobiography, including production of student film. dance as well as the appreciation of dance as a performing art today. It includes the role of modern dance on the college 1:30. possibilities. Instructor: Sue Perlgut PCA 64 REF. NO. 5945 level, professional dance films and experimenting with May 16- Surfing Club presents 704 WRITING ABOUT FILM Women's Drama Workshop WOMEN AND LITERATURE Instructor: Nancy Linde dance movement for the beginning dance student. 'Endless Summer'' free in 3 CRS. DAY SESSION 3 HRS. 4 hrs. 3 cr. English 603 5A PCA 396 MODERN DANCE II - TECHNIQUE Wed., 6:55-12:28 auditorium. 1:30. LM KEYSER: The material of the course will be extensive DAY-EVENING SESSIONS 2 HRS. 1/2 CR. screenings of significant films and intensive readings on cinema as an artistic medium. Students will be required to hrs. 3 cr. May 16— What Happens When LNG Tanks Blow Up? Films of tank fires, Tuesday, Thursday - 9:05-10:45 Workshop, the theme of which is the role of women in the Culture Street Theater and improvisation techniques ex-plored with emphasis on personal experience of the members A continuation of PCA 395. keep journals containing reviews of films viewed. Prerequisite: PCA 395 A course studying the relationship between being a woman discussion of Staten Island tanks PCA 410 INTRODUCTION TO MEDIA PCA 397 IMPROVISATION and being an artist. We will compare men's and women's art of the class. References also to the literature of the theater dangers. 8 P.M. Auditorium. 3 CRS. 1/2 CR. DAY SESSION 2 HRS. DAY SESSION 4 HRS. and try to determine if there is any intrinsic difference in relevant to the women's movement Experimenting with movement by exploring the technique and methods of dance to help develop sensitivity and creative response through free movement patterns. The use of dance their voices. We will explore the state of being of woman as Introduction to television, films, and related media. expressed through the writings of women. May 15-16- IBM recruiters will be PCA 433 FILM MAKING WORKSHOP PCA 613 INTRODUCTION TO THEATRE ARTS In this course we will explore our own womanness through 3 CRS. **3 CREDITS** on campus interested in students of DAY-EVENING SESSIONS 4 HRS. EVENING SESSION 3 CL. HRS. an identification with the writing of women. Our main area of focus will be ourselves, reflected in literature — our feelings 'props" in improvising. An introductory course in film-making with emphasis on problem solving and on conception of an idea and its development into a short film. Instruction will include use of electrical-mechanics, electrical-Fundamentals of theatre history, literature, and related PCA 398 AFRO-HAITIAN RHYTHMS I - TECHNIQUE technology and mechanicalcrafts. about being women, how we feel that we were brought up to DAY SESSION 2 HRS. 1/2 CR be women, our definitions of what woman is. Original writing by students is encouraged and will be discussed. PCA 616 ACTING I DAY-EVENING SESSIONS 4 CLASS HRS. technologynaue The influence and inspiration of African rhythms in black dance today and related to the Afro-Haitian beat. the camera, lighting, editing, directing and theory of creative film making. 3 CREDITS N. KRUGER May 16-""Billie" Luisi author of XFBL 003 LITERATURE INTO FILM An exploration of the logic and imagination an actor needs to play a role by means of exercise, improvisation and work on PCA 394 MODERN JAZZ - DANCE Art of The Sound "Potworks: A first Book of Clay" will DAY SESSION 3 HRS. " 4 CRS. 1 CR. PCA 540 INTRODUCTION TO JAZZ-ROCK ARTICULATION AND IMPROVISATION DAY SESSION 2 HRS. 1 CR. DAY SESSION 2 HRS. SNYDER offer a pottery workshop. 9:A.M.-L. LOUNIS scenes. Includes basic dance technique to be used for rhythmic Some examples of works to be studied: Noon. RM. B-100. PCA 617 ACTING II 3 CREDITS | improvisation with contemporary American Jazz. Who's Afraid of Virginia Woolf?, Sons & Lovers, Zorba The DAY-EVENING SESSIONS 4 CL. HRS.

| Greek, Midnight Cowboy, Street Car Named Desire. | J. SCIANNI | DAY-EVENING SESSIONS 4 CL. HRS. 3 CREDITS C. BELGRAVE | PCA 327 DANCE FOR MEN | May 16 Constant of the second se |
|--|--|--|---|--|
| | Instrumentalists will learn to play and improvise in characteristic jazz-rock styles. Students must have their own | A continuation of the work in PCA 616 with performances | DAY SESSION 4 HOURS 2 CREDITS | May 16— Graduation party for "Place" students. 1:30, Rm. H-7. |
| PCA 446 INTRODUCTION TO BROADCASTING | instruments. | given before invited audiences. | A course purposely structured for men students with little or | "Come join us." |
| DAY-EVENING SESSIONS 3 HRS. 3 CRS. A study of the American system of radio and television | Prerequisite: Ability to read music and permission of the | PRE-REQUISITE: PCA 616 | no experience in dance movement; emphasis on modern techniques stressing Jazz forms for theatre dance. | and a second |
| broadcasting, its philosophy, history and regulations, and its | | PCA 618 ACTING III DAY SESSION 4 HRS. 3 CREDITS | rectiniques stressing saiz forms for mease dance. | May 17— How To Succeed in Business Finals. Bring old tests and |
| comparisons with systems in other nations. The laboratory | PUA 541, 2, 3, 4 JALL-RUUK ENSEMIDLE I, II, III, IV | DAY SESSION 4 HRS. 3 CREDITS C. BELGRAVE | Plastic Arts | any texts that read like Greek. 8 & 9 |
| session involves a student-scripted radio production, ex- perience with portable videotape cameras and recroders, | T OCTANINI | Intensive work on scenes with attention to the individual | | period, Trailer 16. |
| and a production in the College's new color television studio. | An ensemble consisting of a balanced group of selected in- | actor, encouraging him to explore a variety of characters. | PCA 150 SCULPTURE DAY SESSION 4 HRS. 2 CRS. | |
| | strumentalists who will perform more advanced works in the | Selected scenes to be presented before invited audiences. | R. MARTEL | |
| Ant of The Word | contemporary Jazz-Rock idiom. Several public per- formances will be given. May be taken without credit. | PRE-REQUISITE: 616 and PCA 617 | Basic techniques with major sculpture mediums from | May 18— Late I.D. Photos for |
| Art of The Word | Prerequisite: PCA 540 and permission of the instructor. | PCA 619 EXPLORING THE NEW YORK THEATRE SCENE EVENING SESSION 4 HRS. 3 CREDITS | drawing to the finished piece (wood, stone, plastic, metal and | Evening Session Students, 7:15- |
| | PCA 545 INTERMEDIATE JAZZ-ROCK ARTICULATION | The class will see at least five productions on and off | welding). Prerequisite: PCA 141. | 8:30 P.M. Room 101. |
| | AND IMPROVISATION I | Broadway at a nominal cost and will examine them in order | PCA 151 CERAMICS | |
| DAY SESSION - SHOR | DAY SESSION 2 HRS. 1 CR. M. COHEN | to gain an understanding of what goes into an evening at the | DAY-EVENING SESSIONS 4 HRS. 2 CRS. | May 18— Evening Session Student |
| Students will study journalistic writing, join a social agence organization, or governmental office in New York City | | theatre so that critical standards may be developed. Materials for analysis and discussion will include | N. SURVING | Government Elections close. |
| where they will become familiar with the groups' function | s introduced in PCA 540. | newspapers, magazines, and books. Students should be ready | Clay as a medium of artistic expression. Experience in the traditional ways of forming clay on the wheel and by hand, | May 19- Irish Freedom Club |
| and write publicity (pamphlets, brochures, mail letters | s, Prerequisite: PCA 540 and permission of the instructor. | to meet in New York City at curtain (7:30) or obtain their own tickets for weekend performances. The estimated cost is \$25. | and guidelines for experimental works. Pieces are glazed | presents: The Thomas Davies |
| news releases) for that group. | PCA 518 POPULAR MUSIC IN THE UNITED STATES | 306 TRAGEDY | and fired. | Players in "Love Irish Style" 2 one |
| Majority of class work will involve students preparing folder of her or his writings for an organization. Students wi | I DAY SESSION 3 CL. HRS. 2 CRS. | MQ KEIL: Greek tragedy from the perspective of twentieth | PCA 152 JEWELRY | act comedies. |
| enroll for two credits of independent study to cover of | J. WEISS | century literature. | DAY SESSION 4 HRS. 2 CRS. R. ROGOVIN | Bedtime Story |
| campus field work. | A study through recordings, of various forms, styles, and | | Basic techniques of designing and creating objects in metal, | by |
| 701 (50) JOURNALISM 3 CH | media including folk, blues, jazz, rock, musical theatre and concert music: consideration of inter-cultural, sociological, | (1) A particular state of the second state of t second state of the second state of | including stone setting. | Sean O'Casey |
| DAY-EVENING SESSIONS | and ethnic influences — Western, Africa, Oriental, etc. | PCA 170 STUDIO COURSE IN VISUAL ARTS I | PCA 153 BASIC ARTS AND CRAFTS | and spaces are started at the starte |
| DF BATTAGLIA: Community newspaper. Researchin | g Outside listening and reading assignments. | DAY SESSION 12 HRS. 6 CRS. R. MARTEL 6 | EVENING SESSION 4 HRS. 2 CRS. | "Lovers" Part 2 |
| problems of Staten Island and New York. Reporting, editing layout, distribution-feedback system. | | An open studio course involving scultpture subtractive and | Introduction to craft mediums and techniques. Stress on | by |
| GK BLAU: Workshop in newspaper publishing from writin | TRAINING g DAY SESSION 3 HRS. 1 CR. | additive - including welding and machine sculpture: foundry | creative approach to craft materials. A students project in each medium to complete course. Students must supply their | Brian Fried |
| through printing. | H. CHANEY | casting; paintings and techniques; and graphics. The student | own materials which will cost approximately ten dollars. | |
| 710 MAGAZINE WRITING AND PRODUCTION 3 CH | R. Development of basic reading, hearing and performing | casting; paintings and techniques; and graphics. The student will move freely between disciplines in a smooth spontaneous flow based on individual need. There will not be a specific | Commenceiostione | All proceeds to Minibus Fund for |
| DAY SESSION | ability through the study of one and two-part melodic (diatonic) and rhythmic exercises, applied sol-feg, and | amount of time spent on each expression. The student will be expected to exhaust all possibilities in each project. This will | Communications | transportation of political internees' |
| BD SHOR: A journalism course in magazine writing, layou editing, including production of The Advocate, the studen | | expected to exhaust all possibilities in each project. This will | 111 (25) COMMUNICATIONS WORKSHOP I | families visiting Long Kesh Camp. |
| magazine, or other publication. | Prerequisite: PCA 520 with a grade of "C" or better, or | develop a professional attitude in the particular artistic bent. The studio will also be open at other times for further work on | DAY-EVENING SESSIONS — STAFF | Dono: \$3.00 Student I.D\$1.50 |
| | permission of the instructor. | projects. | AB CURRIE: Themes and speeches on literature and essays both contemporary and classic. | |
| PCA 224 MAKING FICTION DAY SESSION 4 HRS. 3 cr | Corequisite: PCA 581 or 582 (Students without any piano | Prerequisite: Permission of the instructor. | AC GILLIKIN: Films, records, novels, poems, discussion of | May 20— PCA Spring Concert 7:P.M. |
| H. LIEBMAN | s. background should add PCA 557 if they intend to continue with PCA 571. | PCA 171 STUDIO COURSE IN VISUAL ARTS II DAY SESSION 12 HRS. 6 CRS. | current issues. | SICC Theatre. Jazz and Rock. Free. |
| A study of the techniques of fiction writing. Students wi | 11 PCA 571 MATERIALS AND STRUCTURE OF MUSIC I | IR. MARTEL | LM ADICKES: Focus on ethnicity. Exploring our own | (a) A set of the se |
| work on short stories and longer works with concentration of individual projects. | m DAY SESSION 7 HRS. 5 CREDITS | A continuation of PCA 170. | heritage and learning to know others speaking and writing to and with and for each other understanding our | |
| 708 ADVANCED WRITING-SPEECH WORKSHOP | J. SCIANNI Meladia analysis, two and three part counterpoint (free) | Prerequisite: PCA 170 and permission of the instructor. | differences in order to know what brings us together. | |
| DAY SESSION | Melodic analysis, two and three-part counterpoint (free), three-part harmony (diatonic); the study of related reper- tory (listening lab); coordinated workshops in sight-singing, | PCA 172 STUDIO COURSE IN VISUAL ARTS III | 110 (23) COMMUNICATIONS WORKSHOP A 5HR., 5CR. | |
| ED FALK | | | DAY SESSION — STAFF - DO | |
| PCA 225 MAKING POETRY | Prorequisite: PCA 510 and PCA 570 both with a grade of "C" | A continuation of DCA 171 | HK KEYSER: Workshop in Popular Culture. | |
| DAY SESSION 4 HRS. 3 CR A. SCHWERNER 3 CR | ^{5.} I or better and PCA 557 or permission of the instructor. | Prerequisite: PCA 171 and permission of the instructor. | KL CURRIE: Themes and speeches on literature and essays both contemporary and classic. | |
| The course aims to lead each student to the discovery of h | Corequisite : PCA 582 or PCA 583 and PCA 558 or PCA 559. | PCA 181 ADVERTISING ART 2.0 | LM OLSEN: Emphasis on short fiction and drama, with | |
| own poetic voice. The catholic approach include | S DCA 420 AESTHETICS OF SOUND RECORDING | DAY SESSION | integrated writing. | |
| | | TBA THE OD LEADER AND A REAL PROPERTY OF A REAL PRO | QS SNYDER: Literature and films. Study of how both art | |
| more traditional categories of poetry. Guest poets with contribute to the course. | An aesthetic approach to recording techniques and special | PCA 142 GRAPHIC ART DAY SESSION 4 HRS. 2 CRS. | forms make us "see" more of ourselves and the world. | |
| 310 AUTOBIOGRAPHY | tape effects. Emphasis on application to theatre, songwriting | | QS KEYSER: Workshop in Popular Culture. LM STELBOUM: Focus on writings of the women's | |
| DAY SESSION | and media. Students will use 2, 4, and 8-track portable and studio equipment. Students will develop and present their | Basic techniques for creative work with graphic mediums | movement. | |
| EB STOCK: Readings in autobiographies, autobiographic | al own independent projects. | etching, woodblock, screen seriograph and lithography). | PCA 012 ARTIST IN RESIDENCE | May 21— Summer Registration |
| fiction and poetry. Student writing will be primari autobiographical. | | PCA 121 ADVANCED DRAWING DAY SESSION 4 HRS 2 CRS. | DAY SESSION 3 HRS. 3 CR | Closes |
| | PCA 506 PIANO CLASS FOR BEGINNERS DAY SESSION 3 HRS. 3 CRS. | | An outstanding artist meets with the regularly scheduled classes. Additional hours may be scheduled with the artist | Through June 1- "See Yourself |
| 215 WORKSHOP IN LINGUISTICS DAY SESSION MN | A. BLOCK | required to draw from models and memory. | for personal creative development and philosophical | Through Someone Else's Eyes," |
| BERNHARDT: What we know and can learn about the | Introduction to basic keyboard technique and reading of | PCA 120 DRAWING | discussion. | Photography Club exhibit. 2nd Floor |
| nature of language; the uses and limitations of languag | I mugic Study of appy pieces and accommenting of simple | DAY SESSION 4 HRS. 2 CRS. | PCA 161 CREATIVE EXPRESSION - ART EDUCATION WORKSHOP | Library Exhibit Room. |
| nonverbal components of speech: relations between spoke | a ballet the provides maste more de required. (not to | W. BEEKMAN | DAY SESSION 4 HRS. A. SIMONS 2 CR | Yoga every Tues. 8: P.M. 590 Victory |
| and written speech; languages as a manifestation of cultur | PCA 507 CLASSIC GUITAR I | DN An introduction to fundamentals of drawing materials and techniques. | An exploration in the world of visual form through studio | Blvd. |
| PCA 202 THE JOURNAL | DAY SESSION 2 HRS. 1 CR. | 그 같은 것 같은 | involvement effectively directed towards children's ex- pression and development in a classroom situation. Students | Free Drognones Trains and the state |
| DAY SESSION 3 HRS. 3 CR TBA | S. V. HOVSEPIAN Beginning students will learn the fundamentals of classic | DAY-EVENING SESSIONS 4 HRS. 2 CRS. | must supply their own materials which will cost ap- | Free Pregnancy Tests. Monday, 10- 11:30, Wednesday Club Hours D- |
| The course centers around a journal kept by each stude | nt guitar playing (School of Tarrega) through the study of | An introduction to painting media and techniques with stress | proximately ten dollars. | 136. |
| during the semester. In it will appear fragments of response | est technique scales chords etudes simple nieces and sight | on the development of a personal style. | PCA 060 ARTS FOR CHILDREN | ्रा प्राप्त के स्वार्थना स्वार्थना स्वार्थना स्वार्थना स्वार्थना स्वार्थना स्वार्थना स्वार्थना स्वार्थना स्वार स्वार्थना स्वार्थना स |
| to whatever moments and situations (personal, domesti social, cultural) the student feels to write about. The stude | nt guitar. | DAY-EVENING SESSIONS 4 HRS. 2 CRS. | EVENING SESSION 4 HRS. 3 CR For students of Child Care. Instruction in presenting dance, | Free arts and crafts every week- |
| will be encouraged to develop these fragments and the | er Prerequisite or corequisite: PCA 520 or equivalent and | An exploratory experience in the technical application of | arts and crafts, drama, and creative writing to children. | Mondays 2-8; Wednesdays 6-9; |
| connections as his understanding of them deepens. | permission of the instructor. | media and visual unity. | Turn to Page 7 | Fridays 2-9 |
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| Page 7 | Leadership Leadership Sector improves valor pravaruction in contaction induction inductin induction induction inductin induction induct | SEMMINARS SEMMINARS SEMMINARS corrected to mark the trip is to "come to an understanding of the effects of a coralist state upon the art forms- theatre, opera, folk and classical music and ballet." A weekend retreat is planned for when the group returns from their tour of the retreat. Each student is also expected to have completed an individual or group project by the end of the retreat. Circle 73 Trip slos expected to have completed an individual or group project by the end of the retreat. Circle 73 Trip Schedule For Theatre Seminar May 31 Anrive Warsaw June 11 Anrive Warsaw June 12 Anrive Tatroska Striba June 20 Anrive Tatroska Striba June 20 Anrive Tatroska Striba June 20 Anrive Nuremberg June 20 Anrive Nuremberg |
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| | addership andership andership amos of involvemen workshops, individue workshops, individue workshops, individue workshops, individue workshops, individue workshops, individue workshops, individue workshops attracture and city union structur on of the st increases and the dyr may include ind a city union structure and city union structure in may include ind a city union structure and structure and structure and and city union structure and structure and and city colloquin, this information between all of a stranding there and a stranding there and a structure and a student on the structure and a structure and a student on the structure and a structure and | SENNINARS SENNINARS SENNINARS Course is closed. Listed as a goal of the trip is to and ballet." A weekend retreat is plar when the group returns from t to evaluate the experience a others involvement. Each st also expected to have comp individual or group project by of the retreat. Schedule For Theatre Sem May 31 Kennedy Ai June 11 Arrive Arrive June 12 Arrive Ruto June 12 Arrive Co June 22 Arrive Co June 22 Arrive Co June 28 Arrive Co June 20 Arrive Co June |
| A second s | PAD 100-THEORY EADERSHIP—Summe EADERSHIP—Summe EADERSHIP—Summe EADERSHIP—Summe EADERSHIP—Summe EADERSHIP—Summe EADERSHIP—Summe EADERSHIP—Summe EADERSHIP—Summe E supplemented by very roug experiences. It feducation, admir ructure, education ad con- ackground and con- ackground and con- eckground and con- ackground and con- strate reguirements of the summers set of the summer session are: June 8-10 (entire vill be hr Spad 200 offered in the areas of fight the experiments of students 'personal upon to supplement XFAN00—EXTURE OF T Prerecting of the students 'personal upon to supplement XFAN00 — Extinte of the anamics of the students of interest of the students of the students of students of the concept of the students of students of the students of students of the concept of the concept of an the students of students of students of the students of students of the students of students of students of the s | SUMMER S. SUMMER S. SUMMER S. SUMMER S. SUMMER S. SICC's campus expands this summer burber the decks of the finer Canberra and the theaters of Eastern and Western Europe, under the auspices of two of the college's experimental programs. Courses offered aboard the Canberra are still open. The theatre seminar has already been filled. The cruise, to observe the solar eclipse off the coast of Africa, will serve as the format for two courses in the aurent of the coast of Africa, will serve as the format for two courses in the summer session program. The cruise is scheduled For June 22 to July 8. Science at Sea, one of the course offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of Meteorology, Space and Sea offerings, will provide students with a survey of the drama, history and cuture of Africa. Wendy Guillou, of Circle '73, is leading a Seminar in Comparative free stills a Seminar in Comparative Weeks for 6 credits. Registration for the. |
| | T CRS. CRS. CRS. CRS. CRS. CRS. CRS. CRS. | Program's enlar SICC's campus e to the decks of the the theaters of E Europe, under the college's experide are still open. The already been fille are still open. The already been fille are still open. The are still open. The summer session provided, in the su are plicable scient the journey. Registration fo are open every d the cruise is entil seched the cruise is entil the ship is sched the truise is entil set open every d the ship is sched the truise at the Le be contacted for f the ship is sched the truise. Wendy Guillou leading a Semi Theatre to the ma Weeks for 6 credit |
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| | Plecessary for aggicult afferement. RELEXENTTIME The Beard shall grant reducting evertuation of this Agreement, or programments who is character and implementation of this Agreement. The Board shall grant reducting evertuation of the state of the programment, or construction of the student government, or construction of the students of the student government, or construction of the student government of the student government, or construction of the student government of the student gov | the last an inter-lubrary of the board agrees to remedial teachers at eac be per cent. 24. COUNSELING The Board agrees to remedial teachers at eac student who has no curry surfacture upon applica student. 26. LEGAL RIGHTS The Board agrees to th both impartial and legal of to campus at the time of any the board agrees that the instructional staff the instructional staff the instructional staff the board agrees that the instructional staff the instructional staff the instructional staff the instructional staff the instructional staff the board agrees that the board agrees that that any appoint that any appoint that any appoint that any appoint bis VIRONMENTAL Science and Studens we the student agrees to that any appoint that any appoint that any appoint bis the student agrees to the any appoint that any appoint that any appoint bis to the science and Studies w are the student agrees to the student agrees to the student agrees to that any appoint that any appoint bis to the science and Studies w |
| ay 15, 1973 | 36.Demand: The and instructional additional training of the last | Relations or his designee shall meet us with the grievante for the purpose of discussing the grievante. The Vice discussing the grievance. The Vice chancellor for Faculty and Staff Chancellor for Faculty and Staff Chancellor for Faculty and Staff Chancellor for Faculty and Staff congress shall be present at these seven (7) days after the meeting. The seven (7) days after the meeting with actions required of students by the scatemic judgement. Step 3: If the grievance has not been settled at Step 2, the grievant of the Stanter mail, directed to the pregistered mail for the academic customs and the Arbitration Panel. Community of the City University of nown york. Members will be chosen and the Board. Each panel member for the rease shall not have the party attractor mall power the party diverses the power to add, sub- stanction shall be made within 30 days. The parties to the arbitration of a stante the expenses. However, the party stare to modify this agreement. Afinal tractor and and the Congress agree to tractor a within a within a preasonable to the senate, upon is pourted and the congress and within a tractor and in possession of the preasonable tim |
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| | South Fallsburg, New York. Bill Moe (87), Robert Greaney (88), Steve Conlon (89) and Bill McCarthy (90) comprised the Dolphin squad. Dave Villamarin pitched the Dolphin baseball squad to a first game win in a double header with Concordia Junior | were all involved in the Dolphins double victories. SICC is now 5-3 on the season. Playing without Jeff Anderson, its No. 1 player, the SICC Golf team raised its record to 11-1 by besting Sullivan County Community College, 354-380, at the Lochman Country Club Course in | On May 5th the SICC tennis team captured 3 singles matches and swept both doubles to turn back Concordia Junior College 5-3 on the losers court. Randy Berstell, Dennis Magna, and Bob Barringer won their singles and | | Note roubled by the height of the towers, his snout guiding his 400 pound bulk gracefully along the plexiglass, Floyd managed to reach the 114th floor, secretary in arm. The Pygmie arrows fell short at floor 112. He paused for reflection. | their vat of chocolate milk. Carried away in the festivities, Floyd lost his sense of dominion and found himself surrounded by Pygmies, an- cestral enemies of marmaduques, Pulling himself together, he grabbed the nearest secretary and began his climb to the heights of Gotham — King | glass monuments, Floyd opted for the elevator. His journey transcended the plebian tours of New York reserved for motorcaded monarchy. Floyd managed to encounter his arch foes, Ethiopian eunuchs, roaming the halls on the 18th floor. Not one to spare himself, he left the elevator behind and joined the eunuchs. Not in battle, but to imbibe in | Plodding along the West Side High- way, his attention was brought to the expanses located in the center of Staten Island's television reception. "The World Trade Center," a fitting residence for a "duque." Rather than risk his snout scaling the | prestige. While resting on 39th Street, he was towed away and impounded for double parking. Thankfully, some friends heard of his plight and bailed the "duque" out. But, saddled with his royal tradition, companionship was rejected and his search for self-identity | eek engagement at the ana, he punched out shorthy riving and set out on his trek ing the streets of Manhattan ted and unemployed, the passed off a bid from the passed off a bid from the circle and became embroile of tragedies that only serve an his already diminishing | True St. The Marry Floyd, the 400 lb. Marmaduque, It started the whole thing. Rejecting a, th | Scnool, asking them to join the league. y 'Big Bob', Coach of 'Da Marmaduques' s wasn't thwarted by a response from a only the Computer Department, hence the 'best of 47' series. n 'Koks Bombers, -upstairs in 'A' |
| | As the results indicated, the crowd had little to shout about. The Dolphins were only able to field a six man squad (it would have been seven, but one member was sent home for arriving three hours late) and finished 4th. Queensboro Community College finished first, followed by Bronx Community and NYCC. | quad qualify for the Regional nament— once again. On May 10th less than 100 came to campus to view Metropolitan Community C Athletic Conference Track and Championship. | College on May 6th at the losers field In the second game the Dolphir pitching again led the way with Matty Delberti striking out 16 as the squac completed their sweep 12-4. | We Predict to Win 10–1 the First Game BIG BOB | Speedy Smassen Big Raz Mums Big Geno Pop Walsh Mel Motionless Walloping Walter Greasy Greco Left Field Lance | | | (Jat Base) Bob Gene (Yogi) (Crazy Legs) Condreras (Power House) Henry Janet (Slugger) (Gun-Ho) Mary Big Joe (Bunns) (Pop) Geraci | Work at Movie of ians can | | <i>Le Story of</i> <i>Marmaduque</i> naduque, First upon the scene was, of course, recting a, the "Bruiser," 15 years in the business. | with the computers.' Named after the m supervisor of the section, the 'Bombers' pl are disappointed in the response from er the rest of the campus. Every Friday might at 5:30 they can be found on the field dealing with the 'duques'. |
| | REC. 101- Introduction to Recreation REC. 101- Introduction to Recreation REC. 102- Outdoor Recreation REC. 103- Camp Leadership REC. 103- Camp Leadership REC. 104- Leadership in Recreation REC. 105- Recreational Games REC. 105- Recreational Internship 1 REC. 106- Recreational Internship 1 | PRE-MAJOR COURSES P.ED.501- Surveying Physical Education and Recreation P.ED.502- Games Of Low Organization P.ED.503- Methods of Teaching Team Sports P.ED.504- Methods of Teaching Lifetime Sports P.ED.505- Officiating Women's Sports P.ED.506- Officiating Men's Sports | graduates who go on to upper level ¹⁸ colleges and find they must spend extra the semesters to fulfill degree the requirements. Modeled on the course offerings of co CUNY and SUNY upper division of | This fall the Physical Education Department will offer six "pre-major" gr electives (see boxed list) that will aid students who choose to pursue a major in Phys-Ed. Offered as electives, they will help eliminate the problem of SICC | s-Ed Option | | | | Expanded Phys-Ed curriculum will provic for students planning to major in Phys-Ec | Record set for longest period spent in outfield. Fred "Pop" Walsh only "duque" veteran to come through. Grand slam homer set off late inning rally. "Duque" rookie "Guy" Hermus looked sharp at first, third, shortstop, leftfield and catcher. Coach Johnson calls practice for Wednesday night. | er a whi Stoneyk ed, the l Ira S same. | metropolitan area at which he could play ball and receive an education in engineering. "Well, New York University had just dropped its basketball program and Fordham happened to be right near this fellow's home and he wanted to live |
| (a) A state with the state of the state o | 3 hrs 3 07. 5 hrs 3 07. 3 hrs 2 07. 8 hrs 4 07. 8 hrs 4 07. | 3hrs. 3 Cr. 5hrs. 3 Cr. 5hrs. 3 Cr. 3hrs. 2 Cr. 3hrs. 2 Cr. 3hrs. 2 Cr. | iling that describes to high schools in rea. In addition to el study, the new athletes who might ider SICC. | Joining the "pre-major" courses will six Recreation Courses designed to ve those students interested in creational occupations a core of ectives to choose from. At present, the Phys-Ed Department | Photo by Daniel Benevento Photo by Daniel Benevento M M M M M M M M M M M M M | | | | ng to major in Phys-Ed and Recreation. | | | |
| | trainee, Fortra requested. F-T, Miller 575-8000 : Community developer for community cen Call 273-1866 ev | Booze, Alle Ave., NYC: Contact Mrs 1900 Alexander & | ecretarial lecretarial lso accura irst Nation v, NYC-54 al open, g onzales 55 | "teaching Resource (Salary -\$5, Dr. Howard Editorial A Fditorial A | Drive, Rochester, New Drive, Rochester, New Mgm't trainee, comm. degree with bus. ma Contact. John Malo Personnel Consultants. | Laboratory Hospital of regis. Exper hospital proc \$10,000, plus l to: Sue Alfi dinator, f | Assistant Dean- Registrar Master's Degree an Math bakg. helpful. Apply—Herkimer Co College Dr. Robert E. Can Herkimer, New Yo | Herkimer County | Ided that ormen's c quired. Students Students crified criginal sc criginal sc | nxiety 1 Ira Sw Ira Sw | id relay gardin usive I udents cycles ent. 7 ntered | Last issue conspiracy has been c volved. Doris Ne |
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| 建成,不是有些情况,这些情况的。" "这个是是一个人,这个人们不是一个人,你们就是一个人们的,我们不是不是是一般的情况。" 1995年——————————————————————————————————— | an training. Resume perm. Contact Mr. Joel X 483 organizer-Program S.I. housing project ters. \$8000. Need car. es. Mrakes front & rear, clutch – needs paint job \$1600 833-4395 Typewriter Royal "Safari" portable w- case. Lightweight. Excellent wkg condtn. Pica type \$45 Call eve 761-4321 | 745-0306 63 Austin Healy \$1000, TE 3-6618 Canon- FTB-SLR. 50mm lense- \$140.00 Canon- FTB-SLR. 135mm F2.5- 200.00 743-0422 | 71 Renault. Ex. Cond. Air Cond. After 2, 984-1398 65 M.G. 4 door. Needs Fuel pump. Body and interior clean. 984-5543 after 5. | y and bress, our outputs, new Engine, less than 5. \$1,000 miles, Ice Box 6 New Tires, 5. \$1,000. 984-2518 a Deck. Brand New. Between 5-9 P.M. | over \$1,000, 351-0204 Drums — 4 piece. \$450, Mike after 6— 351-7157. 67 4 door Chevy Biscayne, 40,000, Ex- cellent Condition. Tape Deck Incl. \$550 | extras. \$2,000. Stu—356-2905 Nite. Fundamentals of Physics. Halladay & Halladay. 259-3340 73 Pinto. Ex. Cond. 6,000 miles. 351-7409. Under Warranty. | Counselor and d directly related ata Processing or ounty Community onpo ork, 13350 | | despite the lack of pumps on ycles a male escort was not69 Buick Sportswagon. 5 new tires on Mags. See Danny T-30. \$1400involved in the program Sweet's statement. The nurce of the complaint to Ms. gized for basing her protest71 Honda 350cc. After 6 645-5352.surce of the complaint to Ms. gized for basing her protest71 olds. Many. many, many, extras. | wrther investigation found the to be without basis. Elco Receiver, FM Tuner, Tape, Peet, Head of the Health and Education Department, could ment that "I'm as equitable as vobody takes out a bike unless e enrolled in the class and paid e dollar fee. I don't feel that nt purchased with student fees pe freelv handed out " Sweet e follar fees that the class and paid the class | wed a complaint filed with ner g what was thought to be ex- privilege allowing only male to go, unescorted, with from the Phys-Ed Depart- he rumored "chauvinism"Musser Vibes. Pro Vibes. 698-476211-72 BSA's 750 cc. 987-216811-72 BSA's 750 cc. 987-2168 <tr< th=""><th>Oil WILLING 383 Engin of a possible male Grager M 's-Ed Department Light Mo 'y all parties in- 11 Pinto. 7 Women's Center 71 Pinto. 7</th></tr<> | Oil WILLING 383 Engin of a possible male Grager M 's-Ed Department Light Mo 'y all parties in- 11 Pinto. 7 Women's Center 71 Pinto. 7 |
| 是主人的情况,这些问题,可是是有些是有些意义。""你是是这些事件,就是这个人的,我们们们就是是有一个人,不是一个人,不是一个人,这些一个人,你不是一些,你不是一些是不是我们的,我们也可以是不是这些,你 1999年—————————————————————————————————— | an training. Resume perm. Contact Mr. Joel X 483 organizer-Program S.I. housing project ters. \$8000. Need car. es. Mr. Joel Mrakes fr paint job Typewrite case. Lig es. Mrs. Grun | 745-0306 63 Austin Healy \$1000, TE 3-6618 Canon- FTB-SLR. 50mm lense- \$140.00 FTB-SLR. 135mm F2.5- 200.00 743-0422 | 71 Renault. Ex. Cond. Air Cond. After 2, 984-1398 65 M.G. 4 door. Needs Fuel pump. Body and interior clean. 984-5543 after 5. | y and bress, our outputs, new Engine, less than 5. \$1,000 miles, Ice Box 6 New Tires, 5. \$1,000. 984-2518 a Deck. Brand New. Between 5-9 P.M. | over \$1,000. 351-0 Drums — 4 piece 351-7157. 67 4 door Chevy cellent Condition | extras. \$2,000. Stu—356-2905 Nite. Fundamentals of Physics. Halladay & Halladay. 259-3340 73 Pinto. Ex. Cond. 6,000 miles. 351-7409. Under Warranty. | CounselorandMathematics a Human Endeavd directly relatedAdvertising Procedure 836-3995ata Processing orKorn & Korn Lab Manual— 351ounty Community1971 Green Super Beetle. Reasoounty Nrk, 133501970 Plymouth Roadrunner. | 69 Mustang 428 Cobra. New Access. \$1900. GE 6-6072 Great Issues Western Civilization. Vol II Landmarks of Western Heritage The Present in Perspective Europe of the Dictators | 69 Buick Sportswagon. Mags. See Danny T-30. 71 Honda 350cc. After 6 71 olds. Many. many, \$3000. Jack—EL 1-3505 | Elco Receiver. FM Tuner. Tape, Turntable. Aux. Inputs. \$110. 981-5435 Conquerer Guitar. 6 string acoustic. 984-6223. 10 A.M8 P.M. 70 Chevy Malibu. 4 snow tires. \$1500. 273-6872 | Musser Vibes. Pro Vibes. 69 71-72 BSA's 750 cc. 987-2168 69 Harley 125.\$275 YU 4-459 69 Javeline. AM-FM Stereo. 6645 | Oil Wilcels 383 Engine, 4 speed Hurst, 335 H.P. 647 min, may Pupers PM. T of a possible male Grager Mags, new tires 6934 after 7 PM. T 's-Ed Department Light Moving. Reasonable. GI 8-7267 One Leslie spkr cal hardly used. \$350 'y all parties in- 'y all parties in- 'y all parties in- 'T1 Pinto. Tape Deck, Speakers. 356-5350 One Leslie spkr cal between 5&6. GE 6 'You have been been been been been been been be |

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